



## Florida Department of Education

### Online Course Provider Approval Application

This application form is to be completed by each Individual/Provider seeking approval to offer Florida Approved Courses which shall be listed in the online catalog pursuant to Section 1003.499, Florida Statutes (F.S.).

To be approved, the application and all documentation must be received by the deadlines. Approval requires the Applicant to complete all the information requested in all parts of the application and a determination that the Provider meets the compliance requirements set forth in Part 2. Incomplete applications will not be reviewed. The Department will provide the Applicant with a written decision regarding the approval or denial of the application no later than forty-five (45) days after the deadline.

If the application is denied, the Applicant will receive written notification identifying the specific areas of deficiency. The Applicant shall have thirty (30) calendar days after receipt of the notice of denial to resolve any outstanding issues and resubmit its application for reconsideration. The Applicant will receive a final written notice of approval or denial.

Submit completed online applications: <https://floridacourseprovider.fluidreview.com>

Direct your questions to [Virtualeducation@fldoe.org](mailto:Virtualeducation@fldoe.org)

Applicant/Provider Name: \_\_\_\_\_

Primary Contact Person: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

## **Part 1 – Requirements**

### **Course Information**

Provide the following information about the course(s) you would like to offer:

Grade levels to be served:  
(check all that apply)

<input type="checkbox"/>	K	<input type="checkbox"/>	7
<input type="checkbox"/>	1	<input type="checkbox"/>	8
<input type="checkbox"/>	2	<input type="checkbox"/>	9
<input type="checkbox"/>	3	<input type="checkbox"/>	10
<input type="checkbox"/>	4	<input type="checkbox"/>	11
<input type="checkbox"/>	5	<input type="checkbox"/>	12
<input type="checkbox"/>	6		

Target population:  
(check all that apply)

<input type="checkbox"/>	All students
<input type="checkbox"/>	Dropout Prevention/Academic Intervention
<input type="checkbox"/>	Credit Recovery
<input type="checkbox"/>	Vocational/Career Education
<input type="checkbox"/>	Juvenile Justice
<input type="checkbox"/>	English Language Learner (ELL)
<input type="checkbox"/>	Exceptional Student (ESE) – Specify: _____
<input type="checkbox"/>	Academically Talented/Gifted
<input type="checkbox"/>	Other – Specify: _____

Florida schools are required to use the Florida Course Code Directory (CCD) when determining course offerings and all official student records must list the course code numbers and titles from the CCD. The CCD is available at [www.fldoe.org/policy/articulation/CCD](http://www.fldoe.org/policy/articulation/CCD).

### **Disclosure Requirements**

In accordance with Section 1003.499(3)(a)7., F.S., the provider shall publish the following in a prominent location on its website available to the general public. All contracts for the provision of a Florida Approved Course under Section 1003.499, F.S., shall require the provider to comply with the disclosure requirements herein.

- Certification status and physical location (state of residence) of all administrative and instructional personnel.
- Hours and times of availability of instructional personnel.
- Average student-teacher ratios are to be calculated for each course. Teacher load (the total number of students assigned to a teacher) must also be provided. Student completion and successful completion rates. Student completion rate calculations are to include all students who are enrolled in the course for more than fourteen (14) calendar days.
- Student, educator, and course performance accountability outcomes. Student and course performance accountability outcomes are to include aggregate student assessment results on course-related statewide standardized assessments or other applicable standardized assessments, if any. Educator performance accountability outcomes are to include information regarding the percent of an educator's evaluation that includes student

performance results and the percent of instructional personnel evaluated as effective or higher. All disclosures of student performance data must comply with Sections 1002.22 and 1002.221, F.S., by avoiding the disclosure of personally identifiable student information. Assessment data for less than ten (10) students must be redacted to prevent disclosure of identifiable student information.

Each approved provider contracted under this section must participate in the statewide assessment program under Section 1008.22, F.S., and in the state's education performance accountability system under Section 1008.31, F.S.

*Provide the link to where this required disclosure information is prominently displayed on your website:*

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### **Parent and Student Information Requirements**

Section 1003.499(3)(a)4., F.S., requires the Provider to provide to parents and students the following information posted and accessible online for each course. Upload one document that specifically describes how you will make the following information available to parents and students.

- How to contact the instructor via phone, email, or online messaging tools.
- How to contact technical support via phone, email, or online messaging tools.
- How to contact the administrative office or an individual offering online courses, including, but not limited to, massive open online courses, via telephone, email, or online messaging tools.
- Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.

### **Part 2 – Verification of Provider Compliance Requirements**

For each question in Part 2 of the application, the Applicant must provide the information requested and documentation to support compliance for each requirement. Applications without requested information and documentation will not be considered for approval.

#### **Provider Requirements**

1. The Provider is nonsectarian regarding courses, enrollment policies, employment practices, and operations as specified in Section 1003.499(3)(a)1., F.S.

*Documentation to support Provider compliance: provide direct link to specific nonsectarian policies for your courses, enrollment policies, employment practices and operations posted on your disclosure website identified in Part 1 of the application.*

2. The Provider complies with the anti-discrimination provisions of Section 1000.05, F.S.

*Documentation to support Provider compliance: provide direct link to specific anti-discrimination policies posted on your disclosure website specified in Part 1 of the application.*

### **Staff Requirements**

3. All instructional staff are Florida-certified teachers under Chapter 1012, F.S., or certified as adjunct educators under Section 1012.57, F.S.

*Upload documentation to Support Provider Compliance:*

- *signed assurance the Provider will only use Florida-certified teachers (use Assurance Form at the end of the application);*
- *list of current instructional staff teaching in Florida to include full name, area of certification and certification number.*

4. All employees or contracted personnel undergo background screenings as required by Section 1012.32, F.S., using state and national criminal history records.

*Upload documentation to support Provider compliance: signed assurance all employees will undergo background screening (use Assurance Form at the end of the application).*

### **Curriculum and Instruction**

5. The Provider ensures courses that meet the International Association for K-12 Online Learning (iNACOL) Standards for K-12 Online Learning and the Southern Regional Education Board.

*Upload documentation to support Provider compliance: this plan should include the following items in the order presented below.*

*A completed checklist for the iNACOL National Standards of Quality for Online Courses for each subject area of course(s) the Provider proposes to offer. Evidence to demonstrate the course meets iNACOL standards must be included for each section of standards included in the checklist. File names for iNACOL documents must include Florida course codes and titles (e.g., iNACOL.1200310.Algebra1). The standards can be downloaded at: [www.inacol.org/resources/publications/national-quality-standards](http://www.inacol.org/resources/publications/national-quality-standards)*

*A completed checklist indicating the virtual Provider's online teaching and instruction meets the iNACOL National Standards of Quality for Online Teaching. Evidence to demonstrate the course meets iNACOL standards must be included for each section of standards included in the checklist. The standards can be downloaded at: [www.inacol.org/resources/publications/national-quality-standards/#3899](http://www.inacol.org/resources/publications/national-quality-standards/#3899)*

6. The Provider ensures instructional content and service that align with and measure student attainment of student proficiency in Florida's currently adopted state standards.

*Upload documentation to support Provider compliance by subject area for each course the Provider proposes to offer:*

- A completed Florida online course alignment document that includes all of the standards/benchmarks listed for the course on the following website: [www.floridastandards.org](http://www.floridastandards.org) or [www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/](http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/) which is in accordance with Rule 6A-1.09412, F.A.C.
- For each standard and benchmark listed, evidence of alignment must specify where the standard and benchmark is taught in the course, how it is taught and how mastery is assessed. File names for alignment documents must include Florida course codes and course titles as specified in the most current CCD located at: <http://www.fldoe.org/policy/articulation/CCD> (e.g., 1200310.Algebra1) which is incorporated into Rule 6A-1.09441, F.A.C.
- For Advanced Placement (AP) courses, in lieu of course alignment documents, please provide evidence the course has been approved by the College Board and is included in the most current AP Ledger.
- All course documents shall be uploaded by subject and within subject, by grade level.

Alignment Documentation for English Language Arts Course(s):

Alignment Documentation for Elective Course(s):

Alignment Documentation for Mathematics Course(s):

Alignment Documentation for Science Course(s):

Alignment Documentation for Social Science Course(s):

- Please provide the name, title/position, company or organization, and relevant job experience and credentials of the person verifying your course alignment to current state and iNACOL national course standards.

Name:	
Title/Position:	
Credentials (Florida certification; other certifications, licenses, endorsements; degrees, etc.):	
Relevant Job Experience (Florida educational experience; online educational experience; other related educational experience):	

- Upon request, the Applicant will provide access to the Department of Education to allow a virtual WALK-THROUGH of a course during review phase of application process.

**Please provide a link or information** on how to access your virtual course walk-through

7. The Provider has mechanisms in place that determine and ensure that a student has satisfied requirements for successful course completion.

*Upload documentation to support Provider compliance: provide one document which includes a description of the methods used to measure student attainment of Florida's*

current state standards/benchmarks. At minimum, please address each of the following (one paragraph per bulleted item).

- *Use of formative and interim assessments to provide feedback to students and teachers, to modify curriculum and monitor student progress. Please include documentation to show assessment tools used to inform and guide instruction are valid (measure what students are expected to know) and reliable (consistent for students at the same level of knowledge and understanding).*
- *Curriculum development to include activities and assessments based on principles that gives all individuals equal opportunities to learn, supporting flexibility in representation, expression, and engagement.*
- *Use of electronic and information technology accessible for students with disabilities.*
- *Use of strategies to ensure comprehensible instruction for students with limited English proficiency.*

### **Student Performance and Program Accountability**

8. The Provider ensures student participation in statewide assessments as required by Section 1008.22, F.S.

*Documentation to support Provider compliance: provide direct link to written policies and procedures related to participation in state testing posted on your disclosure website specified in Part 1 of the application; signed assurance that Provider will adhere to state testing requirements*

9. The Provider possesses prior successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains or student growth in each subject area and grade level provided for consideration as an instructional program option. For a provider without sufficient prior, successful experience offering online courses, the department may conditionally approve the provider to offer courses measured by the statewide assessment program pursuant to Section 1008.22, F.S. Conditional approval is valid for 1 year. Renewal of provider approval is contingent on sufficient performance data demonstrating success in accordance with Section 1003.499, F.S., and State Board of Education Rule.

*Documentation to support Provider compliance:*

*Learning gains data for at least one complete school year from one of the following sources must be submitted for each course submitted for approval in this application:*

1. *Statewide assessments, including End-of-Course (EOC) assessments. The data will be sufficient if:*
  - a. *The proportion of students earning an achievement level 3 or higher where the online course provider was the school of instruction at any point during the year as reflected in its Survey 5 data submission, meet or exceed the statewide proportion of students earning an achievement level 3 or higher; or*
  - b. *The subgroup of students enrolled in credit recovery or remediation courses earning an achievement level 3 or higher where the online course provider was*

*the school of instruction at any point during the year as reflected in its Survey 5 data submission meets or exceeds the statewide proportion of subgroups of students enrolled in credit recovery or remediation courses earning an achievement level 3 or higher.*

*For course subjects not addressed by state assessments:*

- 2. Nationally standardized summative achievement tests or nationally standardized interim assessments with multiple assessments to measure learning gains (nationally norm-referenced tests approved by the Department pursuant Rule 6A-6.0960, F.A.C.). The demonstrated gains will be sufficient if either proficiency rate or gains rate among students where the online course provider was the school of instruction at any point during the year meet or exceed the national mean for the specific assessment for either the entire student population, or the subgroup of students enrolled in credit recovery or remediation courses, if provided.*
- 3. Proctored end-of course (EOC) assessments or semester examinations. Electronic proctoring with appropriately identified students is acceptable. Demonstrated gains will be sufficient if the pass rate on the proctored end-of-course examination among students where the online course provider was the school of instruction at any point during the year meets or exceeds 70%.*

*Data shall include: the number of students enrolled, the number of students tested, the percentage of students tested, and performance results over the cohort period specified in the categories above. Student performance data are to be aggregated by course. The Provider may also submit data at a finer level of aggregation, such as by subgroups within each course. In addition, the Provider shall, upon the department's request, provide individual student performance data in the categories described above, as needed to determine if the Provider's student learning gains are sufficient to meet the requirements of Section 1003.499, F. S., and Rule 6A-6.0982, F.A.C. The period shall comprise the most recent data available. The data shall include all students in the course under review. Any definitions or materials needed to comprehend the assessment results must be provided.*

### **Student Data and Reporting**

10. The provider has the capacity to comply with and to provide the necessary information to school districts to timely meet state data reporting requirements related to student information, funding and accountability as delineated at the following website: [www.fldoe.org/accountability/data-sys/database-manuals-updates/](http://www.fldoe.org/accountability/data-sys/database-manuals-updates/) -pursuant to State Board of Education Rule 6A-1.0014, F.A.C.

*Documentation to support Provider compliance:*

- description of knowledge and expertise related to Florida's data reporting requirements;*
- written policies and procedures for ensuring the timely and accurate submission of student and course data;*
- signed assurance Provider will provide this information to districts as required to meet state reporting requirements.*

11. The Provider's data management systems ensure all student information remains confidential, as required by the Family Educational Rights and Privacy Act (FERPA) [Sections 1002.22 and 1002.221, F.S.].

*Upload documentation to support Provider compliance: description of measures taken to ensure the confidentiality and security of all student data to include collecting, storing and transmitting data.*

### **Supporting Documentation**

This part of the application requests additional information related to your experience to support responses given in Part 2 of the application.

1. Provide at least three references with contact information from those knowledgeable about the pedagogical and technical strengths of your courses.
2. Provide a summary of stakeholder satisfaction survey results (students and teachers).



## **Florida Department of Education Online Course Provider Approval Application**

### **ASSURANCES**

1. The applicant will provide each course covered by the application in accordance with all applicable federal and state laws, rules, statutes and regulations.
2. The applicant will only hire Florida-certified instructional personnel under Chapter 1012, Florida Statutes (F.S.), or adjunct educators certified under Section 1012.57, F.S.
3. The applicant will ensure all employees and contracted personnel will undergo background screening as required by Section 1012.32, F.S., using state and national criminal history records and the applicant will provide a list of employees to each school district contracting with the applicant for verification of compliance.
4. All curriculum and course content is aligned with Florida's currently adopted state standards under Section 1003.41, F.S.
5. All of the applicant's Advanced Placement courses have been approved by the College Board's AP Course Audit and are included in the current AP Ledger and Florida's Course Code Directory (State Board of Education Rule 6A-1.09441, F.A.C.). All of the applicant's other accelerated course offerings have been validated by the appropriate program organization.
6. The applicant retains responsibility for the quality and content of courses it offers, including courses revised after time of application whether developed by applicant or acquired via third-party contractual agreements, partnerships or other agreements related to the content or delivery of online courses.
7. The applicant's web systems meet conformance level A of the World Wide Web Consortium's Web Accessibility Initiative (WAI) Web Content Accessibility Guidelines (WCAG) 2.0, pursuant to the requirements of iNACOL's National Standards for Quality Online Courses.
8. The applicant will adhere to requirements for student participation in state assessment tests as specified in Section 1003.499(3)(b), F.S. The applicant assures that non-state level end-of-course examinations cover Florida course benchmarks.
9. The applicant will provide student, staff and course data to school districts for timely submission of the required record formats to the Department of Education. This includes, but is not limited to, correct student IDs, course titles, and course numbers, as defined in the department Data Elements ([www.fldoe.org/accountability/data-sys/database-manuals-updates/](http://www.fldoe.org/accountability/data-sys/database-manuals-updates/)), pursuant to State Board of Education Rule 6A-1.0014, F.A.C.
10. The applicant agrees to inform the department's Virtual Education Office in writing of any substantial changes to its virtual courses. For purposes of this paragraph, a change is substantial if the content of the application by which the courses were approved has become obsolete due to the proposed change.

I certify that the applicant will adhere to each of the assurances contained in this application for approval as a course provider. I further certify all responses to this application are true and accurate representations of the applicant's compliance with Section 1003.499, F.S.

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*Signature*

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*/   /*  
*Date Signed*

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*Telephone Number*

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*Printed Name*

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*Provider Name*

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*Title*