Florida Department of Education
Curriculum Framework

Program Title: **Major Appliance and Refrigeration Repair**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	8706000
CIP Number	0647010601
Grade Level	9-12, 30, 31
Standard Length	10 credits
Teacher Certification	APPLI REPR @7 7G GAS FITTER 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9031 – Home Appliance Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in appliance and refrigeration repair support services positions.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, electrical and refrigeration skills, analyzing, diagnosing and repairing washers, dryers, dishwashers, trash compactors, ranges, refrigerators, freezers, microwave ovens, and window air conditioners.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	8706010	Residential Appliance and Refrig. Repair 1	1 credit		2	VO
A	8706020	Residential Appliance and Refrig. Repair 2	1 credit	49-9031	2	VO
	8706030	Residential Appliance and Refrig. Repair 3	1 credit		2	VO
B	8706040	Residential Appliance and Refrig. Repair 4	1 credit	49-9031	2	VO
	8706050	Residential Appliance and Refrig. Repair 5	1 credit		2	VO
	8706060	Residential Appliance and Refrig. Repair 6	1 credit		2	VO
C	8706070	Major Appliance and Refrig. Repair 7	1 credit	49-9031	2	VO
	8706080	Major Appliance and Refrig. Repair 8	1 credit		2	VO
	8706090	Major Appliance and Refrig. Repair 9	1 credit		2	VO
D	8706100	Major Appliance and Refrig. Repair 10	1 credit	49-9031	2	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
8706010	**	**	**	**	**	**	**	**	**	**	**
8706020	**	**	**	**	**	**	**	**	**	**	**
8706030	**	**	**	**	**	**	**	**	**	**	**
8706040	**	**	**	**	**	**	**	**	**	**	**
8706050	**	**	**	**	**	**	**	**	**	**	**
8706060	**	**	**	**	**	**	**	**	**	**	**
8706070	**	**	**	**	**	**	**	**	**	**	**
8706080	**	**	**	**	**	**	**	**	**	**	**
8706090	**	**	**	**	**	**	**	**	**	**	**

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
8706100	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
8706010	**	**	**	**	**	**	**
8706020	**	**	**	**	**	**	**
8706030	**	**	**	**	**	**	**
8706040	**	**	**	**	**	**	**
8706050	**	**	**	**	**	**	**
8706060	**	**	**	**	**	**	**
8706070	**	**	**	**	**	**	**
8706080	**	**	**	**	**	**	**
8706090	**	**	**	**	**	**	**
8706100	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary

for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
04.0 Apply proper laboratory practices.
05.0 Apply electrical fundamentals.
06.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
07.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
08.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.
09.0 Install, troubleshoot and repair electric clothes dryers.
10.0 Apply gas fundamentals.
11.0 Install, troubleshoot and repair gas clothes dryers.
12.0 Install, troubleshoot and repair clothes washers.
13.0 Install, troubleshoot and repair electric ranges.
14.0 Install, troubleshoot and repair gas ranges.
15.0 Install, troubleshoot and repair microwave ovens.
16.0 Install, troubleshoot and repair dishwashers.
17.0 Utilize fundamentals of refrigeration.
18.0 Work with tubing and fittings.
19.0 Install, troubleshoot and repair refrigerators, icemakers and freezers.
20.0 Install, troubleshoot and repair window air conditioners.

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 1**
Course Number: **8706010**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 1 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study laboratory practices and electrical fundamentals.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Apply proper laboratory practices--The student will be able to:		
04.01 Use industry accepted safety practices.		
04.02 Explain appropriate first aid for electrical shock and potential shop accidents.		
04.03 Perform appropriate record keeping functions.		
04.04 Explain and demonstrate the proper use and care of hand tools.		
04.05 Explain and demonstrate the proper use and care of meters and test equipment.		
04.06 Explain and demonstrate the proper use and care of power tools.		
05.0 Apply electrical fundamentals--The student will be able to:		
05.01 Explain electron theory.		
05.02 Identify circuits from schematics and diagrams using commonly accepted symbols.		
05.03 Explain Ohm's Law.		
05.04 Measure resistance.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.05 Measure voltage.		
05.06 Measure amperage.		
05.07 Measure wattage.		
05.08 Explain and construct series circuits.		
05.09 Explain and construct parallel circuits.		
05.10 Explain and construct combination circuits.		

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 2**
Course Number: **8706020**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 2 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study advanced instruction in electrical practices.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.0 Apply electrical fundamentals--The student will be able to:		
05.11 Explain inductance and magnetism and their relationship to electric motors.		
05.12 Describe how electric motors function.		
05.13 Explain the function of capacitors and how to troubleshoot them.		
05.14 Explain the function of relay and switches and how to troubleshoot them.		
05.15 Explain the function of capacitors and transformers in major appliances.		
05.16 Explain the concept and rationale of motor protection.		
05.17 Describe how a compressor functions.		
06.0 Apply gas fundamentals--The student will be able to:		
06.01 Explain common use terms.		
06.02 Explain different types of gas.		
06.03 Explain specific gravity.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
06.04 Diagram and explain basic components of a gas burner.		
06.05 Explain requirements for burning.		
06.06 Perform pressure tests on gas systems.		

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 3**
Course Number: **8706030**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 3 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing clothes dryers as well as gas fundamentals.

Florida Standards			Correlation to CTE Program Standard #
07.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	07.01 Key Ideas and Details		
	07.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	07.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	07.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	07.02 Craft and Structure		
	07.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	07.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	07.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
07.03	Integration of Knowledge and Ideas		
	07.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	07.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	07.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
07.04	Range of Reading and Level of Text Complexity		
	07.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	07.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
08.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
08.01	Text Types and Purposes		
	08.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	08.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
08.02	Production and Distribution of Writing		
	08.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	08.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	08.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	08.03	Research to Build and Present Knowledge	
	08.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	08.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	08.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	08.04	Range of Writing	
	08.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
09.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	09.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	09.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	09.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
09.04 Model with mathematics. MAFS.K12.MP.4.1	
09.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
09.06 Attend to precision. MAFS.K12.MP.6.1	
09.07 Look for and make use of structure. MAFS.K12.MP.7.1	
09.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.0 Install, troubleshoot, and repair electric clothes dryer--The student will be able to:		
10.01 Install an electric dryer.		
10.02 Identify components and their function.		
10.03 Troubleshoot timers and components.		
10.04 Remove and replace manual timer, electronic controls or components.		
10.05 Troubleshoot drive motors and components.		
10.06 Remove and replace drive motor or component.		
10.07 Troubleshoot heating elements and components.		
10.08 Remove and replace element or component.		
10.09 Remove and replace thermostats.		
10.10 Troubleshoot thermostats.		
10.11 Troubleshoot bearings and components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.12 Remove and replace bearing or component.		
10.13 Troubleshoot belts and pulleys.		
10.14 Remove and replace belt or pulley.		
10.15 Troubleshoot rollers and glides.		
10.16 Remove and replace roller or glides.		
10.17 Troubleshoot filters.		
10.18 Remove and replace filter.		
10.19 Troubleshoot seals.		
10.20 Remove and replace seals.		
10.21 Troubleshoot push-to-start switch.		
10.22 Remove and replace push-to-start switch.		
10.23 Troubleshoot door switches.		
10.24 Remove and replace door switches.		
10.25 Troubleshoot selector switches.		
10.26 Remove and replace selector switches.		
10.27 Remove and replace sensor and electronic control.		
10.28 Troubleshoot sensor and electronic control.		
10.29 Perform operational check.		
10.30 Instruct consumer on use and care.		
11.0 Install, troubleshoot and repair gas clothes dryers--The student will be able to:		
11.01 Install a gas dryer.		
11.02 Identify components and their function.		
11.03 Read and interpret schematics and diagrams.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.04 Troubleshoot electric ignition components.		
11.05 Remove and replace electric ignition components.		
11.06 Troubleshoot timers and electronic controls and components.		
11.07 Remove and replace timer electronic control or component.		
11.08 Troubleshoot drive motors.		
11.09 Remove and replace drive motor.		
11.10 Troubleshoot gas burner.		
11.11 Remove and replace gas burner.		
11.12 Troubleshoot thermostats.		
11.13 Remove and replace thermostat.		
11.14 Troubleshoot gas valves.		
11.15 Remove and replace gas valve.		
11.16 Troubleshoot thermocouples.		

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 4**
Course Number: **8706040**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 4 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study advanced instruction in installing, troubleshooting and repairing clothes dryers as well as washers.

Florida Standards			Correlation to CTE Program Standard #
07.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	07.01 Key Ideas and Details		
	07.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	07.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	07.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	07.02 Craft and Structure		
	07.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	07.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	07.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	07.03	Integration of Knowledge and Ideas	
	07.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	07.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	07.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
	07.04	Range of Reading and Level of Text Complexity	
	07.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	07.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
08.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	08.01	Text Types and Purposes	
	08.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	08.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
	08.02	Production and Distribution of Writing	
	08.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	08.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	08.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	08.03	Research to Build and Present Knowledge	
	08.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	08.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	08.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	08.04	Range of Writing	
	08.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
09.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Major Appliance and Refrigeration Repair.		
	09.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	09.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	09.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
09.04 Model with mathematics. MAFS.K12.MP.4.1	
09.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
09.06 Attend to precision. MAFS.K12.MP.6.1	
09.07 Look for and make use of structure. MAFS.K12.MP.7.1	
09.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.0 Install, troubleshoot and repair gas clothes dryers--The student will be able to:		
11.17 Remove and replace thermocouple.		
11.18 Troubleshoot flame switch.		
11.19 Remove and replace flame switch.		
11.20 Troubleshoot bearing assemblies and components.		
11.21 Remove and replace bearing or component.		
11.22 Troubleshoot belts and pulleys.		
11.23 Remove and replace belt or pulley.		
11.24 Troubleshoot rollers and glides.		
11.25 Remove and replace roller or glide.		
11.26 Troubleshoot seals.		
11.27 Remove and replace seals.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.28 Troubleshoot door switches.		
11.29 Remove and replace door switch.		
11.30 Troubleshoot selector switches.		
11.31 Remove and replace selector switch.		
11.32 Troubleshoot motor switches.		
11.33 Remove and replace motor switch.		
11.34 Perform operational check.		
11.35 Instruct consumer on use and care.		
12.0 Install, troubleshoot and repair clothes washers--The student will be able to:		
12.01 Install a clothes washer.		
12.02 Identify components and their function.		
12.03 Read and interpret schematics and diagrams.		
12.04 Troubleshoot manual timers, electronic controls and components.		
12.05 Remove and replace timer or component.		
12.06 Troubleshoot selector switches.		
12.07 Remove and replace selector switch.		
12.08 Troubleshoot water level switches and components.		
12.09 Remove and replace water level switch or component.		
12.10 Troubleshoot water inlet valves and components.		
12.11 Remove and replace water inlet valve or component.		
12.12 Troubleshoot hoses.		
12.13 Remove and replace hoses.		
12.14 Troubleshoot water pumps and components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
12.15 Remove and replace water pump or component.		
12.16 Troubleshoot filters to include front load washers.		
12.17 Remove and replace filters to include front load washers.		
12.18 Troubleshoot drive motors and components.		
12.19 Remove and replace drive motor or component.		
12.20 Troubleshoot belts and pulleys.		
12.21 Remove and replace belt or pulley.		
12.22 Troubleshoot transmissions and components.		
12.23 Remove and replace transmission or component.		
12.24 Troubleshoot bearings.		
12.25 Remove and replace bearings.		
12.26 Troubleshoot water and oil seals.		
12.27 Remove and replace water and oil seals.		
12.28 Troubleshoot clutches.		
12.29 Remove and replace clutch.		
12.30 Troubleshoot brakes.		
12.31 Remove and replace brake.		
12.32 Troubleshoot lid switches and components.		
12.33 Remove and replace lid switch or component.		
12.34 Perform operational check.		
12.35 Instruct consumer on use and care.		

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 5**
Course Number: **8706050**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 5 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing electric ranges.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
13.0	Install, troubleshoot, and repair electric ranges--The student will be able to:		
13.01	Install an electric range.		
13.02	Describe the operation and application of components.		
13.03	Read and interpret schematics and diagrams.		
13.04	Troubleshoot clocks/timers.		
13.05	Remove and replace clocks/timers.		
13.06	Troubleshoot surface unit switches and components.		
13.07	Remove and replace surface switches or components.		
13.08	Troubleshoot oven thermostats and components.		
13.09	Remove and replace oven thermostats or components.		
13.10	Troubleshoot oven selector switches and components.		
13.11	Remove and replace oven selector switches or components including induction cook-tops and ranges.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.12 Troubleshoot surface units and components including induction cook-tops and ranges.		
13.13 Remove and replace surface units or components including induction cook-tops and ranges.		
13.14 Troubleshoot bake and broil elements.		
13.15 Remove and replace bake and broil elements.		
13.16 Troubleshoot electronic controls.		
13.17 Remove and replace electronic controls.		
13.18 Troubleshoot time delay relays.		
13.19 Remove and replace time delay relay.		
13.20 Troubleshoot oven sensors and components.		
13.21 Remove and replace oven sensor or component.		
13.22 Troubleshoot door locks and components.		
13.23 Remove and replace door lock or component.		
13.24 Troubleshoot fans.		
13.25 Remove and replace fan.		
13.26 Troubleshoot gaskets and seals.		
13.27 Remove and replace gasket or seals.		
13.28 Perform operational check.		
13.29 Instruct consumer on use and care.		

Florida Department of Education
Student Performance Standards

Course Title: **Residential Appliance and Refrigeration Repair 6**
Course Number: **8706060**
Course Credit: **1**

Course Description: The Residential Applications and Refrigeration Repair 6 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing gas ranges as well as microwave ovens.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.0 Install, troubleshoot, and repair microwave ovens--The student will be able to:		
14.01 Install a microwave oven.		
14.02 Describe the operation and application of components.		
14.03 Read and interpret schematics and diagrams.		
14.04 Troubleshoot clocks/timers/electronic controls.		
14.05 Remove and replace clocks/timers/electronic controls.		
14.06 Troubleshoot door switches.		
14.07 Remove and replace door switches.		
14.08 Troubleshoot relays.		
14.09 Remove and replace relays.		
14.10 Troubleshoot thermal protectors.		
14.11 Remove and replace thermal protectors.		
14.12 Troubleshoot the power transformer.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.13 Remove and replace the power transformer.		
14.14 Troubleshoot the high voltage diode.		
14.15 Remove and replace the high voltage diode.		
14.16 Troubleshoot the capacitor.		
14.17 Remove and replace the capacitor.		
14.18 Troubleshoot the magnetron.		
14.19 Remove and replace the magnetron.		
14.20 Troubleshoot the fan.		
14.21 Remove and replace the fan.		
14.22 Troubleshoot the stirrer blade and motor.		
14.23 Remove and replace the stirrer blade and motor.		
14.24 Troubleshoot the turntable motor.		
14.25 Remove and replace the turntable motor.		
14.26 Perform operational check.		
14.27 Instruct consumer on use and care.		
15.0 Install, troubleshoot, and repair gas ranges--The student will be able to:		
15.01 Install a gas range.		
15.02 Identify components and their function.		
15.03 Read and interpret schematics and diagrams.		
15.04 Troubleshoot clocks/timers/electronic controls.		
15.05 Remove and replace clocks/timers/electronic controls.		
15.06 Troubleshoot oven thermostats.		
15.07 Remove and replace oven thermostats.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.08 Troubleshoot oven selector switches.		
15.09 Remove and replace oven selector switches.		
15.10 Troubleshoot self-clean relays.		
15.11 Remove and replace self-clean relays.		
15.12 Troubleshoot oven sensors.		
15.13 Remove and replace oven sensor.		
15.14 Troubleshoot door locks.		
15.15 Remove and replace door lock.		
15.16 Troubleshoot fans.		
15.17 Remove and replace fan.		
15.18 Troubleshoot gas valves for surface burners.		
15.19 Remove and replace gas valve for surface burner.		
15.20 Troubleshoot gas valve for oven.		
15.21 Remove and replace gas valve for oven.		
15.22 Troubleshoot electric igniters.		
15.23 Remove and replace electric igniter.		
15.24 Troubleshoot safety valves.		
15.25 Remove and replace safety valve.		
15.26 Troubleshoot pressure regulators.		
15.27 Remove and replace pressure regulator.		
15.28 Troubleshoot door seals/gaskets.		
15.29 Remove and replace door seal/gasket.		
15.30 Perform operational check.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.31 Instruct consumer on use and care.		

Florida Department of Education
Student Performance Standards

Course Title: **Major Appliance and Refrigeration Repair 7**
Course Number: **8706070**
Course Credit: **1**

Course Description: The Major Applications and Refrigeration Repair 7 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing dishwashers.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.0 Install, troubleshoot, and repair dishwashers--The student will be able to:		
16.01 Install a dishwasher.		
16.02 Identify components and their function.		
16.03 Read and interpret schematics and diagrams.		
16.04 Troubleshoot timers and electronic control or components.		
16.05 Remove and replace timer and electronic control or component.		
16.06 Troubleshoot selector switches.		
16.07 Remove and replace selector switch.		
16.08 Troubleshoot float switches.		
16.09 Remove and replace float switch.		
16.10 Troubleshoot door switches.		
16.11 Remove and replace door switch.		
16.12 Troubleshoot motors and components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.13 Remove and replace motor and component.		
16.14 Troubleshoot heating elements.		
16.15 Remove and replace heating element.		
16.16 Troubleshoot relays.		
16.17 Remove and replace relay.		
16.18 Troubleshoot water valves and components.		
16.19 Remove and replace water valve or component.		
16.20 Troubleshoot hoses.		
16.21 Remove and replace hoses.		
16.22 Troubleshoot pumps and components.		
16.23 Remove and replace pump or component.		
16.24 Troubleshoot seals.		
16.25 Remove and replace seals.		
16.26 Troubleshoot dispensers and components.		
16.27 Remove and replace dispenser or component.		
16.28 Troubleshoot spray arms.		
16.29 Remove and replace spray arm.		
16.30 Troubleshoot blower motors.		
16.31 Remove and replace blower motor.		
16.32 Troubleshoot thermostats.		
16.33 Remove and replace thermostat.		
16.34 Perform operational check.		
16.35 Instruct consumer on use and care.		

Florida Department of Education
Student Performance Standards

Course Title: **Major Appliance and Refrigeration Repair 8**
Course Number: **8706080**
Course Credit: **1**

Course Description: The Major Applications and Refrigeration Repair 8 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study basic refrigeration.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.0 Utilize the fundamentals of refrigeration--The student will be able to:		
17.01 Explain commonly used terms.		
17.02 Perform heat transfer, measuring and temperature conversions.		
17.03 Perform pressure measuring and conversion calculations.		
17.04 Explain the concept of state of matter.		
17.05 Explain the differences in refrigerants and their uses.		
17.06 Diagram and explain the functions of the components of basic refrigeration systems.		
17.07 Identify purpose and importance of CFC recover/recycling.		
17.08 Identify operation of recovery system components.		
17.09 Recover and recycle refrigerants.		
18.0 Work with tubing and fittings--The student will be able to:		
18.01 Identify types and uses of solders and brazing alloys.		
18.02 Identify types and sizes of tubing and fittings.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
18.03 Measure, cut, flare, swage and bend tubing.		
18.04 Soft solder with acetylene.		
18.05 Braze with acetylene and oxyacetylene.		
18.06 Fabricate replacement sections of tubing for appliances.		

Florida Department of Education
Student Performance Standards

Course Title: **Major Appliance and Refrigeration Repair 9**
Course Number: **8706090**
Course Credit: **1**

Course Description: The Major Applications and Refrigeration Repair 9 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing icemakers and freezers.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
19.0	Install, troubleshoot, and repair refrigeration icemakers and freezers--The student will be able to:		
19.01	Install a refrigerator and a freezer.		
19.02	Identify components, electronic controls, variable speed compressors and their functions.		
19.03	Read and interpret schematics and diagrams.		
19.04	Troubleshoot gaskets and seals.		
19.05	Remove and replace gaskets and seals.		
19.06	Troubleshoot light and fan switches.		
19.07	Remove and replace light and fan switches.		
19.08	Troubleshoot fans.		
19.09	Remove and replace fans.		
19.10	Troubleshoot the manual and electronic adaptive controls defrost timers.		
19.11	Remove and replace the manual and electronic adaptive control defrost timers.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.12 Troubleshoot the defrost thermostats and thermistors.		
19.13 Remove and replace the defrost thermostats and thermistors.		
19.14 Troubleshoot the defrost heater.		
19.15 Remove and replace the defrost heater.		
19.16 Troubleshoot the cold control.		
19.17 Remove and replace cold control.		
19.18 Troubleshoot icemakers.		
19.19 Remove and repair icemakers.		
19.20 Use test equipment to determine operating conditions of a refrigeration system.		
19.21 Troubleshoot refrigeration system.		
19.22 Remove and replace compressors.		
19.23 Remove and replace condensers, evaporators, metering devices and dryers.		
19.24 Perform operational check.		
19.25 Instruct consumers on use and care.		

Florida Department of Education
Student Performance Standards

Course Title: **Major Appliance and Refrigeration Repair 10**
Course Number: **8706100**
Course Credit: **1**

Course Description: The Major Applications and Refrigeration Repair 8 course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing window air conditioners.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
20.0	Install, troubleshoot, and repair window air conditioners-–The student will be able to:		
20.01	Install a window air conditioner.		
20.02	Identify components and their functions to include multi-split systems and electronic controls.		
20.03	Read and interpret schematics and diagrams.		
20.04	Troubleshoot selector switches.		
20.05	Remove and replace selector switches.		
20.06	Troubleshoot the thermostats.		
20.07	Remove and replace the thermostats.		
20.08	Troubleshoot capacitors.		
20.09	Remove and replace capacitors.		
20.10	Troubleshoot the fan motor.		
20.11	Remove and replace the fan motor.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.12 Troubleshoot the heater.		
20.13 Remove and replace the heater.		
20.14 Troubleshoot the deicer.		
20.15 Remove and replace the deicer.		
20.16 Troubleshoot the reversing valve.		
20.17 Remove and replace the reversing valve.		
20.18 Troubleshoot the compressor.		
20.19 Remove and replace the compressor.		
20.20 Use test equipment to determine operating conditions of refrigeration systems.		
20.21 Perform operational check.		
20.22 Instruct consumer on use and care.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified

for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronic Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	8730000
CIP Number	0615030300
Grade Level	9-12, 30, 31
Standard Length	10 credits
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G RADIO TV %7G TEC ELEC @7 7G TV PROD TEC @7 7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 51-2022 – Electrical and Electronic Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in electronic support services positions.

The content includes but is not limited to direct current (DC) circuits, alternating current (AC) circuits and analog circuits; solid state and digital devices; microprocessors; use of circuit diagrams and schematics; soldering and chassis assembly techniques; laboratory practices; and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	8730010	Electronic 1	1 credit		3	VO
A	8730020	Electronic 2	1 credit	51-2022	3	VO
	8730030	Electronic 3	1 credit		3	VO
	8730040	Electronic 4	1 credit		3	VO
B	8730050	Electronic 5	1 credit	51-2022	3	VO
	8730060	Electronic 6	1 credit		3	VO
C	8730070	Electronic 7	1 credit	49-2094	3	VO
	8730080	Electronic 8	1 credit		3	VO
	8730090	Electronic 9	1 credit		3	VO
D	8730091	Electronic 10	1 credit	17-3023	3	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
8730010	3/87 3%	8/80 10%	4/83 5%	7/69 10%	6/67 9%	6/70 9%	4/69 6%	8/82 10%	8/66 12%	11/74 15%	12/72 17%
8730020	4/87 5%	11/80 14%	8/83 10%	12/69 17%	10/67 15%	6/70 9%	5/69 7%	16/82 20%	8/66 12%	17/74 23%	13/72 18%
8730030	6/87 7%	18/80 23%	5/83 6%	15/69 22%	10/67 15%	9/70 13%	7/69 10%	14/82 17%	12/66 18%	18/74 24%	23/72 32%
8730040	6/87 7%	14/80 18%	5/83 6%	11/69 16%	9/67 13%	7/70 10%	7/69 10%	9/82 11%	11/66 17%	11/74 15%	14/72 19%
8730050	5/87 6%	10/80 13%	6/83 7%	10/69 14%	8/67 12%	6/70 9%	6/69 9%	9/82 11%	9/66 14%	10/74 14%	9/72 13%
8730060	2/87 2%	2/80 3%	2/83 2%	2/69 3%	2/67 3%	2/70 3%	2/69 3%	2/82 2%	2/66 3%	2/74 3%	2/72 3%

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
8730070	3/87 3%	6/80 8%	3/83 4%	4/69 6%	5/67 7%	3/70 4%	3/69 4%	4/82 5%	4/66 6%	6/74 8%	8/72 11%
8730080	5/87 6%	13/80 16%	6/83 7%	10/69 14%	10/67 15%	7/70 10%	6/69 9%	10/82 12%	10/66 15%	13/74 18%	14/72 19%
8730090	2/87 2%	2/80 3%	2/83 2%	2/69 3%	2/67 3%	2/70 3%	2/69 3%	2/82 3%	3/66 5%	2/74 3%	3/72 4%
8730091	5/87 6%	14/80 18%	6/83 7%	10/69 14%	10/67 15%	6/70 9%	6/69 9%	10/82 12%	10/66 15%	14/74 19%	15/72 21%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
8730010	1/67 1%	#	#	3/46 7%	3/45 7%	#	#
8730020	13/67 19%	8/75 11%	3/54 6%	6/46 13%	6/45 13%	#	#
8730030	10/67 15%	10/75 13%	#	#	#	7/45 16%	7/45 16%
8730040	11/67 16%	14/75 19%	#	#	#	7/45 16%	7/45 16%
8730050	12/67 18%	12/75 16%	1/54 2%	4/46 9%	4/45 9%	4/45 9%	4/45 9%
8730060	2/67 3%	2/75 3%	2/54 4%	8/46 17%	8/45 18%	8/45 18%	8/45 18%
8730070	2/67 3%	2/75 3%	2/54 4%	7/46 15%	7/45 16%	7/45 16%	7/45 16%
8730080	13/67 19%	17/75 23%	2/54 4%	9/46 20%	9/45 20%	9/45 20%	9/45 20%
8730090	12/67 18%	16/75 21%	1/54 2%	4/46 9%	4/45 9%	4/45 9%	4/45 9%
8730091	12/67 18%	16/75 21%	1/54 2%	4/46 9%	4/45 9%	4/45 9%	4/45 9%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Electronic Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Electronic Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Electronic Technology.
04.0 Demonstrate proficiency in soldering and basic laboratory practices.
05.0 Demonstrate proficiency in basic DC circuits.
06.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Electronic Technology.
07.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Electronic Technology.
08.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Electronic Technology.
09.0 Demonstrate proficiency in advanced DC circuits.
10.0 Demonstrate proficiency in AC circuits.
11.0 Demonstrate proficiency in solid state devices.
12.0 Demonstrate proficiency in digital circuits.
13.0 Demonstrate proficiency in fundamental micro-processors.
14.0 Demonstrate skills in technical recording utilizing industry recognized computer application software.
15.0 Demonstrate proficiency in analog circuits.

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 1**
Course Number: **8730010**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in the different procedures for developing proficiency in laboratory practices.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Electronic Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Electronic Technology.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Electronic Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1 ,2, 4 , 6, 7; 3.5 SC.912.P.10.2, 3, 4, 13 14, 15, 17
04.01 Apply proper Occupational Safety Health Administration (OSHA) safety standards.	LAFS.910.RI.1.1	
04.02 Make electrical connections.		
04.03 Identify and use hand tools properly.		
04.04 Identify and use power tools properly.		
04.05 Apply recognized industry accepted standard soldering techniques.	LAFS.910.RI.1.1	
04.06 Apply recognized industry accepted standard desoldering techniques.	LAFS.910.RI.1.1	
04.07 Apply recognized industry accepted standard electrostatic discharge (ESD) safety procedures.	LAFS.910.RI.1.1	
04.08 Design and/or construct printed circuit boards (PCB's) to industry accepted standards	LAFS.910.RI.1.1	
04.09 Explain the theoretical concepts of industry accepted soldering techniques.	LAFS.910.RI.1.1 LAFS.910.W.3.7, 8	
04.10 Apply recognized industry accepted standard techniques for rework and repair.	LAFS.910.RI.1.1	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 2**
Course Number: **8730020**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in DC circuits.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Electronic Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Electronic Technology.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Electronic Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.0 Demonstrate proficiency in basic DC circuits--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1, 2, 4, 6, 7; 3.5 SC.912.P.8.1, 3, 4; 10.1, 3, 4, 15
05.01 Demonstrate proficiency in basic DC circuits.	LAFS.910.RI.1.1 LAFS.910.SL.1.1,2;2.4	
05.02 Solve problems in electronic units utilizing metric prefixes.	MAFS.912.N-Q.1.3	
05.03 Identify sources of electricity.	LAFS.910.RI.1.1	
05.04 Define voltage, current, resistance, power and energy.	LAFS.910.RI.2.4 LAFS.910.L.3.6	
05.05 Apply Ohm's law and power formulas.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
05.06 Read and interpret color codes and symbols to identify electrical components and values.		
05.07 Measure properties of a circuit using a digital multi-meter (DMM).		
05.08 Compute conductance and compute and measure resistance of conductors and insulators.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.09 Apply Ohm's law to series circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1,2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
05.10 Construct and verify operation of series circuits.		
05.11 Analyze and troubleshoot series circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
05.12 Apply Ohm's law to parallel circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
05.13 Construct and verify the operation of parallel circuits.		
05.14 Analyze and troubleshoot parallel circuits.	LAFS.910.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1, 2 MAFS.912.A-ED.1.1, 2, 4	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 3**
Course Number: **8730030**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in basic computer usage and advanced DC circuits.

Florida Standards			Correlation to CTE Program Standard #
06.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Electronic Technology.		
	06.01 Key Ideas and Details		
	06.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	06.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	06.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	06.02 Craft and Structure		
	06.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	06.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	06.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	06.03	Integration of Knowledge and Ideas	
	06.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	06.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	06.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
	06.04	Range of Reading and Level of Text Complexity	
	06.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	06.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
07.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Electronic Technology.		
	07.01	Text Types and Purposes	
	07.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	07.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
	07.02	Production and Distribution of Writing	
	07.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	07.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	07.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	07.03	Research to Build and Present Knowledge	
	07.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	07.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	07.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	07.04	Range of Writing	
	07.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
08.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Electronic Technology.		
	08.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	08.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	08.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
08.04 Model with mathematics. MAFS.K12.MP.4.1	
08.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
08.06 Attend to precision. MAFS.K12.MP.6.1	
08.07 Look for and make use of structure. MAFS.K12.MP.7.1	
08.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.0 Demonstrate proficiency in advanced DC circuits--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1, 2,4,6,7; 3.5 SC.912.P.8.1,3,4; 10.1,2,3,4,13,14,15, 16,17,18,20,21; 12.7,9
09.01 Solve algebraic problems to include exponentials to DC.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
09.02 Describe the relationship of DC electricity to the nature of matter.	LAFS.1112.RI.1.1	
09.03 Apply Ohm’s law to series-parallel and parallel-series circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
09.04 Construct and verify the operation of series-parallel and parallel-series and bridge circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.05 Troubleshoot series-parallel and parallel-series and bridge circuits.	LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
09.06 Identify and define voltage divider circuits (loaded and unloaded).	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
09.07 Construct and verify the operation of voltage divider circuits (loaded and unloaded).		
09.08 Analyze and troubleshoot voltage divider circuits (loaded and unloaded).	LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
09.09 Apply maximum power transfer theorem.		
09.10 Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.	LAFS.1112.SL.1.1	
09.11 Describe magnetic properties of circuits and devices.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6	
09.12 Determine the physical and electrical characteristics of capacitors and inductors.	LAFS.1112.RI.1.1;2.4 LAFS.1112.L.3.6 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.A-ED.1.1, 2, 4	
09.13 Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6	
09.14 Set up and operate power supplies for DC circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.15 Explain the theory of DC motor operation.	LAFS.1112.SL.1.1 LAFS.1112.L.3.6 LAFS.1112.RI.1.1 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
09.16 Identify the practical applications for the use of a DC motor.	LAFS.1112.RI.2.4;3.7 LAFS.1112.W.3.7 LAFS.1112.SL.1.1 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 4**
Course Number: **8730040**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in advanced DC circuits and AC circuits.

Florida Standards			Correlation to CTE Program Standard #
06.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Electronic Technology.		
	06.01 Key Ideas and Details		
	06.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	06.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	06.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	06.02 Craft and Structure		
	06.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	06.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	06.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	06.03	Integration of Knowledge and Ideas	
	06.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	06.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	06.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
	06.04	Range of Reading and Level of Text Complexity	
	06.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	06.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
07.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Electronic Technology.		
	07.01	Text Types and Purposes	
	07.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	07.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
	07.02	Production and Distribution of Writing	
	07.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	07.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	07.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	07.03	Research to Build and Present Knowledge	
	07.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	07.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	07.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	07.04	Range of Writing	
	07.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
08.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Electronic Technology.		
	08.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	08.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	08.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
08.04 Model with mathematics. MAFS.K12.MP.4.1	
08.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
08.06 Attend to precision. MAFS.K12.MP.6.1	
08.07 Look for and make use of structure. MAFS.K12.MP.7.1	
08.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.0 Demonstrate proficiency in AC circuits--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1,2,4,6,7; 3.5 SC.912.P.10.15,16, 17,18,20,21; 12.9
10.01 Solve basic trigonometric problem as applicable to electronics.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2,4; 2.5,6,7; 3.8,9	
10.02 Define the characteristics of AC capacitive circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.03 Construct and verify the operation of AC capacitive circuits.		
10.04 Analyze and troubleshoot AC capacitive circuits.	LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.05 Define the characteristics of AC inductive circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.06 Construct and verify the operation of AC inductive circuits.		
10.07 Analyze and troubleshoot AC inductive circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.08 Define and apply the principles of transformers to AC circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1,	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.09 Construct and verify the operation of AC circuits utilizing transformers.		
10.10 Analyze and troubleshoot AC circuits utilizing transformers.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.11 Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.		
10.12 Analyze and troubleshoot differentiator and integrator circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.13 Define the characteristics of Resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.14 Construct and verify the operation of series and parallel resonant circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.15 Define the characteristics of series and parallel resonant circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.16 Construct and verify the operation of series and parallel resonant circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.17 Analyze and troubleshoot R-C, R-L, and RLC circuits.	LAFS.1112.RI.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.18 Define the characteristics of frequency selective filter circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.19 Construct and verify the operation of frequency selective filter circuits.		
10.20 Analyze and troubleshoot frequency selective filter circuits.	LAFS.1112.RI.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.21 Define the characteristics of polyphase circuits.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.22 Define basic motor theory and operation.	LAFS.1112.RI.2.4, LAFS.1112.L.3.6	
10.23 Define basic generator theory and operation.	LAFS.1112.RI.2.4 LAFS.1112.L.3.6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1,	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.24 Set up and operate power supplies for AC circuits.		
10.25 Set up and operate oscilloscopes for AC circuits.		
10.26 Set up and operate function generators for AC circuits.		
10.27 Analyze and measure power in AC circuits.	MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	
10.28 Set up and operate capacitor and inductor analyzers for AC circuits.		
10.29 Explain the theory of AC motor operation.	LAFS.1112.SL.1.1 LAFS.1112.L.3.6 LAFS.1112.RI.1.1	
10.30 Identify the practical applications for the use of an AC motor.	LAFS.1112.RI.2.4;3.7 LAFS.1112.W.3.7 LAFS.1112.SL.1.1	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 5**
Course Number: **8730050**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in advanced AC circuits and solid state devices.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.0 Demonstrate proficiency in solid state devices--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1, 2, 4, 6, 7; 3.5 SC.912.P.10.18
11.01 Identify and define properties of semiconductor materials.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
11.02 Identify and define operating characteristics and applications of junction diodes.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
11.03 Identify and define operating characteristics and applications of special diodes, ex. Zener diodes.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1,	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	2, 4	
11.04 Construct diode circuits.		
11.05 Analyze and troubleshoot diode circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
11.06 Identify and define operating characteristics and applications of bipolar transistors.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
11.07 Identify and define operating characteristics and applications of field effect transistors.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4	
11.08 Identify and define operating characteristics and applications of single-stage amplifiers.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5 ; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
11.09 Construct single-stage amplifiers.		
11.10 Analyze and troubleshoot single-stage amplifiers.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5 ; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
11.11 Construct thyristor circuitry.		
11.12 Analyze and troubleshoot thyristor circuitry.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5 ; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
11.13 Set up and operate power supplies for solid-state devices.		
11.14 Set up and operate oscilloscopes for solid-state devices		
11.15 Set up and operate function generators for solid-state devices.		
11.16 Set up and operate capacitor and inductor analyzers for solid-state devices.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.17 Set up and operate curve tracers.		
11.18 Set up and operate transistor testers.		

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 6**
Course Number: **8730060**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in developing proficiency in digital circuit skills.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
12.0 Demonstrate proficiency in digital circuits--The student will be able to:		
12.01 Define and apply numbering systems to codes and arithmetic operations.	LAFS.910.RI.2.4 LAFS.910.L.3.6 LAFS.1112.RI.2.4 LAFS.1112.L.3.6	
12.02 Analyze and minimize logic circuits using Boolean operations.		
12.03 Set up and operate logic probes for digital circuits.		
12.04 Set up and operate power supplies for digital circuits and solve power distribution and noise problems.		
12.05 Set up and operate pulsers for digital circuits.		
12.06 Set up and operate oscilloscopes for digital circuits.		
12.07 Set up and operate logic analyzers for digital circuits		
12.08 Set up and operate pulse generators for digital circuits.		
12.09 Identify types of logic gates and their truth tables.	LAFS.910.RI.2.4 LAFS.910.W.1.2 LAFS.1112.RI.2.4 LAFS.1112.W.1.2	
12.10 Construct combinational logic circuits using integrated circuits.		
12.11 Troubleshoot logic circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
12.12 Analyze types of flip-flops and their truth tables.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.910.W.1.2 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6 LAFS.1112.W.1.2	
12.13 Construct flip-flops using integrated circuits.		
12.14 Troubleshoot flip-flops.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.15 Identify, define and measure characteristics of integrated circuit (IC) logic families.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.16 Identify types of registers and counters.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.17 Construct registers and counters using flip-flops and logic gates.		
12.18 Troubleshoot registers and counters.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.19 Analyze clock and timing circuits.	LAFS.910.RI.1.2; 2.4; 3.7 LAFS.1112.RI.1.2; 2.4; 3.7	
12.20 Construct clock and timing circuits.		
12.21 Troubleshoot clock and timing circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.22 Identify types of arithmetic-logic circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.23 Construct arithmetic-logic circuits.		
12.24 Troubleshoot arithmetic-logic circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.25 Identify types of encoding and decoding devices.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.26 Construct encoders and decoders.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
12.27 Troubleshoot encoders and decoders.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.28 Identify types of multiplexer and demultiplexer circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.29 Construct multiplexer and demultiplexer circuits using integrated circuits.		
12.30 Troubleshoot multiplexer and demultiplexer circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.31 Identify types of memory circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.32 Relate the uses of digital-to-analog and analog-to-digital conversions.	LAFS.910.L.3.4 LAFS.910.RI.2.4; 3.7 LAFS.910.SL.1.1 LAFS.1112.L.3.4 LAFS.1112.RI.2.4;3.7 LAFS.1112.SL.1.1	
12.33 Construct digital-to-analog and analog-to-digital circuits.		
12.34 Troubleshoot digital-to-analog and analog-to-digital circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
12.35 Identify types of digital displays.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
12.36 Construct digital display circuits.		
12.37 Troubleshoot digital display circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 7**
Course Number: **8730070**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in developing proficiency in fundamental microprocessors.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0 Demonstrate proficiency in fundamental micro-processors--The student will be able to:		SC.912.N.1.1 SC.912.P.10.13,15, 18, 20, 21
13.01 Identify central processing unit (CPU) building blocks and their uses (architecture).	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS1112.L.3.4, 6	
13.02 Safely install and remove a CPU without damaging.	LAFS.910.RI.1.1 LAFS.910.SL.2.4 LAFS.910.L.3.4 LAFS.1112.RI.1.1 LAFS.1112.SL.2.4 LAFS.1112.L.3.4	
13.03 Analyze bus concepts.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6	
13.04 Analyze various memory schemes.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6	
13.05 Use memory devices in circuits.		
13.06 Troubleshoot memory device circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4	
13.07 Set up and operate oscilloscopes for microprocessor systems.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.08 Set up and operate logic-data analyzers to troubleshoot microprocessor systems.		
13.09 Identify types of input and output devices and peripherals.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6	
13.10 Interface input and output ports to peripherals.		
13.11 Analyze and troubleshoot input and output ports.	LAFS.910.SL.2.4 LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.SL.2.4 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6	
13.12 Compare and contrast macro processor programming language types.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.910.W.1.2 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 LAFS.1112.W.1.2	
13.13 Diagram the macro processor programming sequence using a flow chart.	LAFS.910.W.1.2 LAFS.910.SL.1.1; 2.4 LAFS.910.L.3.6 LAFS.1112.W.1.2 LAFS1112.SL.1.1;2.4 LAFS.1112.L.3.6	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 8**
Course Number: **8730080**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in developing proficiency in analog circuits, technical recording and electronics related mathematics.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.0 Demonstrate skills in technical recording utilizing industry recognized computer application software--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1,2,4,6,7; 3.5 SC.912.P.10.14,15, 16,17,18,20,21; 12.9
14.01 Draw and interpret electronic schematics.	LAFS.910.L.3.4 LAFS.910.RI.2.4; 3.7 LAFS.1112.L.3.4, LAFS.1112.RI.2.4;3.7	
14.02 Record data and design curves and graphs.		
14.03 Write reports and make oral presentations.	LAFS.910.SL.1.1 LAFS.910.W.1.2;3.7, 8 LAFS.910.L.3.6 LAFS.1112.SL.1.1 LAFS.1112.W.1.2; 3.7,8 LAFS.1112.L.3.6	
14.04 Maintain test logs.	LAFS.910.L.3.6 LAFS.910.W.2.4 LAFS.1112.L.3.6 LAFS.1112.W.2.4	
14.05 Make equipment failure reports.	LAFS.910.L.3.6 LAFS.910.W.2.4 LAFS.1112.L.3.6 LAFS.1112.W.2.4	
14.06 Specify and requisition simple electronic components.	LAFS.910.L.3.6 LAFS.910.W.2.4 LAFS.1112.L.3.6 LAFS.1112.W.2.4	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.07 Compose technical letters and memoranda.	LAFS.910.SL.1.1 LAFS.910.W.1.2;3.7,8 LAFS.910.L.3.6 LAFS.1112.SL.1.1 LAFS.1112.W.1.2;3.7,8 LAFS.1112.L.3.6	
14.08 Write formal reports of laboratory experiences.	LAFS.910.SL.1.1 LAFS.910.W.1.2;3.7,8 LAFS.910.L.3.6 LAFS.1112.SL.1.1 LAFS.1112.W.1.2;3.7,8 LAFS.1112.L.3.6	
14.09 Draft preventive maintenance and calibration procedures.	LAFS.910.SL.1.1 LAFS.910.W.1.2;3.7,8 LAFS.910.L.3.6 LAFS.1112.SL.1.1 LAFS.1112.W.1.2;3.7,8 LAFS.1112.L.3.6	
15.0 Demonstrate proficiency in analog circuits--The student will be able to:		
15.01 Identify and define operational characteristics and applications of multistage amplifiers.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5; 2.A, MAFS.912.F-LE.1.1, 4; 2.5	
15.02 Construct multistage amplifiers.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.03 Analyze and troubleshoot multistage amplifiers.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.04 Identify and define operating characteristics and applications of linear integrated circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5; 2.A, MAFS.912.F-LE.1.1, 4; 2.5	
15.05 Identify and define operating characteristics and applications of basic power supplies and filters.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5; 2.A, MAFS.912.F-LE.1.1, 4; 2.5	
15.06 Construct basic power supplies and filters.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.07 Identify and define operating characteristics and applications of differential and operational amplifiers.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-BF.2.5; 2.A, MAFS.912.F-LE.1.1, 4; 2.5	
15.08 Construct differential and operational amplifier circuits.		
15.09 Analyze and troubleshoot differential and operational amplifier circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.10 Identify and define operating characteristics of audio power amplifiers.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.11 Construct audio power amplifiers.		
15.12 Analyze and troubleshoot audio power amplifiers.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 9**
Course Number: **8730090**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in developing proficiency in analog circuits and applied science as it relates to electronics.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.0 Demonstrate proficiency in analog circuits--The student will be able to:		SC.912.P.10.2
15.13 Identify and define operating characteristics and applications of power supply regulator circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.14 Construct power supply regulator circuits.		
15.15 Analyze and troubleshoot power supply regulator circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.16 Identify and define operating characteristics and applications of active filters.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.17 Construct active filter circuits.		
15.18 Analyze and troubleshoot active filter circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.19 Identify and define operating characteristics and applications of sinusoidal and nonsinusoidal oscillator circuits.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	

Florida Department of Education
Student Performance Standards

Course Title: **Electronic 10**
Course Number: **8730091**
Course Credit: **1**

Course Description:
This course is designed to provide instruction in developing proficiency in analog circuits.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.0 Demonstrate proficiency in analog circuits--The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2	SC.912.N.1.1,2,4,6,7; 3.5 SC.912.P.10.14,15, 16,17,18,20,21; 12.7, 9
15.20 Construct oscillator circuits.		
15.21 Analyze and troubleshoot oscillator circuits.	LAFS.910.SL.2.4 LAFS.1112.SL.2.4 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.22 Identify and define operating characteristics and applications of Liquid Crystal Display (LCD), Light Emitting Diode (LED), and Three Dimensional (3D) technologies.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
	MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.23 Identify and define operating characteristics and applications of optoelectronic devices.	LAFS.910.RI.2.4 LAFS.910.L.3.4, 6 LAFS.1112.RI.2.4 LAFS.1112.L.3.4, 6 MAFS.912.N-Q.1.1 MAFS.912.A-SE.1.1, 2 MAFS.912.A-REI.1.1; 2.3 MAFS.912.N-RN.1.1,2 MAFS.912.A-ED.1.1, 2, 4 MAFS.912.F-TF.1.1, 2, 4; 2.5,6,7; 3.8,9 MAFS.912.F-BF.2.5; 2.A MAFS.912.F-LE.1.1, 4; 2.5	
15.24 Set up and operate measuring instruments for analog circuits.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Biotechnology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	8736000
CIP Number	0626061601
Grade Level	9-12, 30, 31
Standard Length	3 credits
Teacher Certification	BIOLOGY & BIOTECH 7G or CHEMISTRY & BIOTECH 7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	19-4021 – Biological Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

Industrial Biotechnology is a program offering students science credit through an applied science education, to prepare them for entry level positions in the cutting edge industry of Biotechnology. While meeting the state standards for science, the coursework will focus on developing science and bio-technical skills that are current and in demand for this rapidly growing occupation.

Upon completion of the integrated program, students will be able to explain and perform bio-technical skills used by Industrial, Medical, Agricultural, and Research facilities that develop and produce marketable products and processes.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points. It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
A	3027010	Biotechnology 1	1 credit	19-4021	3	EQ
B	3027020	Biotechnology 2	1 credit	19-4021	3	EQ
C	8736030	Biotechnology 3	1 credit	19-4021	3	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Teacher Certification Requirements for Industrial Biotechnology (8736000):

Teacher Certification	Courses Certified to Teach
BIOLOGY & BIOTECH 7G	Biotechnology 1 (3027010), Biotechnology 2 (3027020), Biotechnology 3 (8736030)
CHEMISTRY & BIOTECH 7G	Biotechnology 1 (3027010), Biotechnology 2 (3027020), Biotechnology 3 (8736030)
BIOTECH 7G	Biotechnology 3 (8736030)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
3027010	12/87 14%	21/80 26%	35/83 42%	23/69 33%	10/67 15%	19/70 27%	30/69 43%	28/82 34%	20/66 30%	24/74 32%	16/72 22%
3027020	11/87 13%	11/80 14%	24/83 29%	14/69 20%	6/67 9%	17/70 24%	17/69 25%	18/82 22%	17/66 26%	11/74 15%	8/72 11%
8736030	16/87 18%	27/80 34%	35/83 42%	26/69 38%	13/67 19%	24/70 34%	29/69 42%	27/82 33%	24/66 36%	27/74 36%	21/72 29%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
3027010	8/67 1%	3/75 4%	2/54 4%	13/46 28%	13/45 29%	#	#
3027020	10/67 15%	4/75 5%	2/54 4%	11/46 24%	11/45 24%	#	#
8736030	6/67 9%	4/75 5%	#	#	#	8/45 18%	8/45 18%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Biotechnology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Biotechnology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Biotechnology.

Academic Knowledge Standards:

04.0 Apply knowledge of the nature of science and scientific habits of mind to solve problems, and employ safe and effective use of laboratory technologies.
05.0 Demonstrate understanding of the roles of matter, energy, in the chemical processes of cells, organisms.
06.0 Demonstrate an understanding of the structure and processes of the cell, with emphasis on reproduction and communication.
07.0 Demonstrate an understanding of the fundamentals of biochemistry including protein synthesis and reproduction.
08.0 Demonstrate an understanding of genetics, including the principles of, molecular basis, diversity, and applications to biotechnology.
09.0 Demonstrate an understanding of the levels of organization, from atoms to molecular DNA to organisms, classification, taxonomy.
10.0 Demonstrate an understanding of the interdependence of organisms, humans, and the environment.
11.0 Demonstrate an understanding of genetic diversity, selection, adaptations, and changes through time.
12.0 Demonstrate an understanding of the legal and ethical responsibilities associated with working with biological specimens for research or industry, bioethics.
13.0 Demonstrate an understanding of the connection between biotechnology, agricultural, food, and medical technologies and careers.

CTE Performance Standards:

14.0 Demonstrate knowledge of the history, career fields, and benefits of biotechnology.
15.0 Recognize and practice safety procedures.
16.0 Recognize and follows quality control procedures and regulatory guidelines.
17.0 Demonstrate the ability to communicate and use interpersonal skills effectively.
18.0 Apply basic skills in scientific inquiry, calculations, and analysis.
19.0 Demonstrate knowledge of organism structure and function.
20.0 Utilize materials processing and standard laboratory operating procedures for biotechnology.
21.0 Apply biotechnical materials analysis skills.
22.0 Demonstrates knowledge of basic chemistry as applied to biotechnology procedures.
23.0 Utilizes basic knowledge of microbiology and blood-borne diseases, including AIDS.
24.0 Demonstrate knowledge of legal and ethical responsibilities.
25.0 Demonstrate literacy and computer skills applicable to the biotechnology industry.
26.0 Demonstrate employability skills.

Academic Knowledge Standards:

27.0 Apply knowledge of the nature of science and scientific habits of mind to solve problems, and employ safe and effective use of laboratory technologies.
28.0 Demonstrate understanding of the chemical processes in biotechnology, pH, solutions, dilutions, molarity.
29.0 Demonstrate an understanding of cell propagation, growth and cultures for biotechnology.
30.0 Demonstrate an understanding of the fundamentals of biochemistry including protein synthesis, recombinants, and reproduction, analysis, western blot.
31.0 Demonstrate an understanding of genetics and biotechnology, gene selection, transformation, analysis, PCR, Northern and Southern blot.
32.0 Demonstrate knowledge of the structure and function and reproduction of various organisms used as genetic models.
33.0 Demonstrate an understanding of the interdependence of organisms, humans, and the environment.
34.0 Demonstrate an understanding of genetic diversity, natural and genetic selection.
35.0 Demonstrate an understanding of bioethics.
36.0 Demonstrate and understanding of the connection between Biotechnology, agricultural, food, and medical technologies and careers.

CTE Performance Standards:

37.0 Demonstrate knowledge of the history, career fields, and benefits of biotechnology.
38.0 Recognize and practice safety procedures.
39.0 Recognize and follows quality control procedures and regulatory guidelines.
40.0 Demonstrate the ability to communicate and use interpersonal skills effectively.
41.0 Apply basic skills in scientific inquiry, calculations, and analysis.
42.0 Demonstrate knowledge of organism structure and function.
43.0 Utilize materials processing and standard laboratory operating procedures for biotechnology.
44.0 Apply biotechnical materials analysis skills.
45.0 Demonstrates knowledge of basic chemistry as applied to biotechnology procedures.
46.0 Utilizes basic knowledge of microbiology and blood-borne diseases, including AIDS.
47.0 Demonstrate knowledge of legal and ethical responsibilities.
48.0 Demonstrate literacy and computer skills applicable to the biotechnology industry.
49.0 Demonstrate employability skills.

CTE Performance Standards:

50.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Industrial Biotechnology.
51.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Industrial Biotechnology.
52.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Industrial Biotechnology.
53.0 History, career fields, and benefits of biotechnology.
54.0 Safety procedures.
55.0 Quality control procedures and regulatory guidelines.
56.0 Communicate and use interpersonal skills effectively.
57.0 Basic skills in scientific inquiry, calculations, and analysis.
58.0 Organism structure and function.

59.0 Materials processing and standard laboratory operating procedures for biotechnology.
60.0 Biotechnical materials analysis skills.
61.0 Basic chemistry as applied to biotechnology procedures.
62.0 Microbiology and blood-borne diseases, including AIDS.
63.0 Legal and ethical responsibilities.
64.0 Literacy and computer skills applicable to the biotechnology industry.
65.0 Employability skills.

Florida Department of Education
Student Performance Standards

Course Title: **Biotechnology 1**
Course Number: **3027010**
Course Credit: **1 Science**

It is strongly recommended that the following scope, sequence, and course recommendations be followed.

Recommended Prerequisite: **None**
Recommended Grade Level: **9th/10th**

Course Description: This course provides exploratory experience combining laboratory and real-life applications in the field of biotechnology. The content includes, but is not limited to, the following:

- The nature of science
- Matter, energy, chemical processes of cells, organisms
- Cell molecular structure and function, membranes, DNA, plasmids, reproduction, communication
- Fundamentals of biochemistry, protein synthesis, germ theory,
- Molecular genetics and biotechnology, restriction digest, DNA analysis, PCR
- Levels of organization, molecular to organismal, classification, and taxonomy
- Interdependence of organisms, humans, and the environment,
- Genetic diversity, selection, adaptations, and changes through time
- Bioethics
- Connection between Biotechnology, agricultural, food, and medicine and careers

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental quality, and safety procedures will be an integral part of this course. Students will interact with materials and primary sources of data or with secondary sources of data to observe and understand the natural world. Students will develop an understanding of measurement error, and develop the skills to aggregate, interpret, and present the data and resulting conclusions. Equipment and supplies will be provided to enhance these hands-on experiences for students. A minimum of 20% of classroom time will be dedicated to laboratory experiences.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Biotechnology.	
	01.01 Key Ideas and Details	

Florida Standards		Correlation to CTE Program Standard #
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	

Florida Standards			Correlation to CTE Program Standard #
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0		Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Biotechnology.	
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	

Florida Standards			Correlation to CTE Program Standard #
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing		
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Biotechnology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1		
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1		
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1		
03.04	Model with mathematics. MAFS.K12.MP.4.1		
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1		
03.06	Attend to precision. MAFS.K12.MP.6.1		
03.07	Look for and make use of structure. MAFS.K12.MP.7.1		
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1		

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
Academic Knowledge Standards:			
These standards support the following Florida Standards and Next Generation Sunshine State Standards:		MAFS.912.S-IC.2	SC.912.L.14.1, 2, 3; 16.3, 5, 8, 9, 10, 11, 14, 16, 17; 17.14; 18.1, 11 SC.912.N.1.1, 2, 3, 4, 5, 6, 7; 2.1, 2, 5; 3.4, 5; 4.1, 2 SC.912.P.8.6, 7
04.0	Apply knowledge of the nature of science and scientific habits of mind to solve problems, and employ safe and effective use of laboratory technologies--The student will be able to:		
04.01	Know that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.		
04.02	Know that from time to time, major shifts occur in the scientific view of how the world works, but that more often, the changes that take place in the body of scientific knowledge are small modifications of prior knowledge.		
04.03	Understand that no matter how well one theory fits observations, a new theory might fit them as well or better, or might fit a wider range of observations, because in science, the testing, revising, and occasional discarding of theories, new and old, never ends and leads to an increasingly better understanding of how things work in the world, but not to absolute truth.	LAFS.910.SL.1.1	
04.04	Know that the potential for bias exists within individuals and scientific teams, and therefore scientists are expected to seek out possible sources of bias in the design of their investigations and in their data analysis.	LAFS.910.RI.3.8	
04.05	Understand that new ideas in science are limited by the context in which they are conceived, are often rejected by the scientific establishment, sometimes spring from unexpected findings, and usually grow slowly from many contributors.	LAFS.910.SL.1.1	
04.06	Understand that in the short run, new ideas that do not mesh well with mainstream ideas in science often encounter vigorous criticism and that in the long run, theories are judged by how they fit with other theories, the range of observations they explain, how well they explain observations, and how effective they are in predicting new findings.	LAFS.910.SL.1.1	
04.07	Know that scientists assume that the universe is a vast system in which basic rules exist that may range from very simple to extremely complex but that scientists operate on the belief that the rules can be discovered by careful, systemic study.		
04.08	Understand the difference between laws and theories.	LAFS.910.L.3.6	
05.0	Demonstrate understanding of the roles of matter, energy, in the chemical processes of cells, organisms--The student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
05.01	Knows that the electron configuration in atoms determines how a substance reacts and how much energy is involved in its reactions.		
05.02	Knows that the vast diversity of the properties of materials is primarily due to variations in the forces that hold molecules together.		
05.03	Knows that a change from one phase of matter to another involves a gain or loss of energy.		
05.04	Knows that connections (bonds) form between substances when outer-shell electrons are either transferred or shared between their atoms, changing the properties of substances.		
05.05	Knows that the number and configuration of electrons will equal the number of protons in an electrically neutral atom and when an atom gains or loses electrons the charge is unbalanced.		
05.06	Knows the difference between an element, a molecule, ion, and a compound	LAFS.910.L.3.6	
05.07	Knows that elements are arranged into groups and families based on similarities in electron structure and that their physical and chemical properties can be predicted.		
05.08	Understand how knowledge of energy is fundamental to all the scientific disciplines (e.g., the energy required for biological processes in living organisms and the energy required for the building, erosion, and rebuilding of the Earth).	LAFS.910.W.1.1	
05.09	Understand that there is conservation of mass and energy when matter is transformed.		
05.10	Understand that biological systems obey the same laws of conservation as physical systems.		
05.11	Knows that organisms respond to internal and external stimuli.		
06.0	Demonstrate an understanding of the structure and processes of the cell, with emphasis on reproduction and communication--The student will be able to:		
06.01	Knows that body structures are uniquely designed and adapted for their function.		
06.02	Knows that cell behavior can be affected by molecules from other parts of the organism or even from other organisms, and the environment.		
07.0	Demonstrate an understanding of the fundamentals of biochemistry including protein synthesis and reproduction--The student will be able to:		
07.01	Know that body processes involve specific biochemical reactions governed by biochemical principles, and that pathways have been identified through advances in molecular analyses, which have led to better understanding, diagnosis, and treatment of disease.		
07.02	Know that membranes are sites for chemical synthesis and essential energy conversions.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	07.03 Know the complex interactions among the different kinds of molecules in the cell cause distinct cycles of activity governed by proteins.		
08.0	Demonstrate an understanding of genetics, including the principles of, molecular basis, diversity, and applications to biotechnology--The student will be able to:		
	08.01 Understands the mechanism of asexual and sexual reproduction and knows the different genetic advantages and disadvantages of sexual and asexual reproduction.		
	08.02 Knows that every cell contains a “blueprint” coded in DNA molecules that specify how proteins are assembled to regulate cells.		
09.0	Demonstrate an understanding of the levels of organization, from atoms to molecular DNA to organisms, classification, taxonomy--The student will be able to:		
	09.01 Knows that chemical elements that make up the molecules of living things are combined and recombined in different ways.		
10.0	Demonstrate an understanding of the interdependence of organisms, humans, and the environment--The student will be able to:		
	10.01 Understands the interconnectedness of the systems on Earth and the quality of life.	LAFS.910.SL.1.1	
	10.02 Knows of the great diversity and interdependence of living things.		
	10.03 Know that changes in a component of an ecosystem will have unpredictable and predictable effects on the entire system, but that the components of the system tend to react in a way that will restore the ecosystem to its original condition.		
11.0	Demonstrate an understanding of genetic diversity, selection, adaptations, and changes through time--The student will be able to:		
	11.01 Understand the mechanisms of change (e.g., mutation and natural selection) that lead to adaptations in a species and their ability to survive naturally in changing conditions and to increase species diversity.	MAFS.912.S-CP.1.2	
	11.02 Know of the great diversity and interdependence of living things.		
	11.03 Understands how genetic variation of offspring contributes to natural selection.	MAFS.912.S-ID.1.1; 2.5	
12.0	Demonstrate an understanding of the legal and ethical responsibilities associated with working with biological specimens for research or industry, bioethics--The student will be able to:		
	12.01 Understand the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.		
	12.02 Know that scientists first define then control conditions in order to obtain evidence, but when that is not possible for practical or ethical reasons, they try to observe a wide range of natural occurrences to discern patterns.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
12.03	Know that performance testing is often conducted using small-scale models, computer simulations, or analogous systems to reduce the chance of system failure.		
12.04	Know that scientific knowledge is used by those who engage in design and technology to solve practical problems, taking human values and limitations into account.		
12.05	Discuss the extended impact of involving animal and human subjects in research with respect to humane treatment, providing full disclosure to clinical trial participants, ensuring patient confidentiality, and obtaining familial consent.	LAFS.910.SL.1.1	
13.0	Demonstrate an understanding of the connection between biotechnology, agricultural, food, and medical technologies and careers--The student will be able to:		
13.01	Know that scientists can bring information, insights, and analytical skills to matters of public concern and help people understand the possible causes and effects of events.		
13.02	Know that funds for science research come from federal government agencies, industry, and private foundations and that this funding often influences the areas of discovery.		
CTE Performance Standards:			
14.0	Demonstrate knowledge of the history, career fields, and benefits of biotechnology--The student will be able to:		SC.912.N.4.2
14.01	Describe major historic developments in biotechnology fields such as pharmaceuticals, biopharmaceuticals, agriculture, diagnostics, industrial products, devices, instrumentation, and research and development.	LAFS.910.SL.2.4	
14.02	Identify several products obtained through recombinant DNA technology and other biotechnology advances.		
14.03	Describe the major steps in a product's move through a company's product pipeline.	LAFS.910.RI.1.2	
14.04	Explain how companies decide on the research and development targets and potential products.		
14.05	Give examples of how the biotechnology revolution has had an impact on current science and manufacturing practices, as well as how new discoveries in science have in turn impacted biotechnology.	LAFS.910.SL.2.4	
14.06	Illustrate examples of how biotechnology has led to benefits and risks to society and how biotechnical advances affect human lives on a personal level.	LAFS.910.W.1.2 LAFS.910.RI.1.1	
15.0	Recognize and practice safety procedures--The student will be able to:		
15.01	Identify safety symbols and signs.		
15.02	Identify appropriate safety procedures and guidelines.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
15.03	Demonstrate an understanding of the emergency procedures in case of fire, burn, chemical spill or other hazardous situations.	LAFS.910.W.1.2	
15.04	Recognize laboratory safety hazards and avoid them.		
15.05	Locate and identify emergency equipment, including first aid.		
15.06	Use laboratory apparatus, materials, and technology in an appropriate and safe manner.		
15.07	Locate a Safety Data Sheet (SDS) and use the information to operate in a safe manner.		
15.08	Demonstrate knowledge of universal precautions for blood-borne pathogens.	LAFS.910.W.1.2	
16.0	Recognize and follows quality control procedures and regulatory guidelines--The student will be able to:		
16.01	Identify the need for and function of regulatory agencies such as those in government, industry, and society.	LAFS.910.RI.1.1	
16.02	Describe appropriate attire for different biotechnology workplaces including the office, laboratory and cleanroom environments.		
16.03	Monitor, use, store and dispose of hazardous materials properly.		
16.04	Clean, organize, and sterilize materials and equipment.		
17.0	Demonstrate the ability to communicate and use interpersonal skills effectively--The student will be able to:		
17.01	Follow all oral and written instructions.	LAFS.910.SL.1.1 LAFS.910.W.1.2	
17.02	Demonstrate good listening, writing, and verbal communication skills and procedures.		
17.03	Appropriately use and respond to verbal and non-verbal cues.	LAFS.910.W.2.4	
17.04	Use correct spelling, grammar, and format in all written communication.	LAFS.910.L.3.6	
17.05	Use appropriate scientific terminology and abbreviations.		
17.06	Recognize the importance of courtesy and respect and maintain good interpersonal relationships.	LAFS.910.RI.1.1 LAFS.910.SL1.1	
17.07	Read and discuss technical material.	LAFS.910.W.1.2	
17.08	Read and present a scientific paper for discussion, including an overview of the objective, experimental methods, results, and conclusions.	LAFS.910.SL.1.1 LAFS.910.W.1.2	
18.0	Apply basic skills in scientific inquiry, calculations, and analysis--The student will be able to:	MAFS.912.S-IC.2	SC.912.N.1.1, 2

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
18.01	Demonstrate knowledge of the scientific method.		
18.02	Use a variety of methods including literature searches in libraries, computer databases, or on-line, for gathering background information, making observations, and collecting and organizing data.	LAFS.910.W.3.7	
18.03	Use the scientific method to conduct a valid experiment, including hypothesis formation, data collection, data analysis including results and discussion, and conclusion.	LAFS.910.W.2.4 LAFS.910.SL.1.1 MAFS.912.S-ID.1.1, 2, 3	
18.04	Maintain a scientific notebook that includes all laboratory procedures, data, and conclusions.		
18.05	Properly and safely operate scientific equipment including graduates, hoods, microscopes, pipets, micropipets, electronic balance, pH meters, incubators, centrifuges, water baths, power supplies and electrophoresis chambers.	LAFS.910.W.2.4	
18.06	Make and use measurements in both traditional and metric units.	MAFS.912.N-Q.1.3	
18.07	Measure time, temperature, distance, capacity and mass/weight.	MAFS.912.N-Q.1.3	
18.08	Describe the relationship between 12 and 24 hour time and be able to convert between the two.		
18.09	Make estimates and approximations in order to test the reasonableness of the result.	MAFS.912.N-Q.1.3	
18.10	Evaluate the validity of results obtained during experimentation and product development.	MAFS.912.S-ID.1.1, 2, 3	
18.11	Interpret and use graphs, charts and tables used to collect and analyze data.	MAFS.912.S-ID.1.1, 2, 3	
18.12	Interpret quantitative and qualitative data.	LAFS.910.W.1.2 MAFS.912.S-ID.1.1, 2, 3	
18.13	Demonstrate ability to evaluate and draw conclusions.	LAFS.910.W.1.2	
18.14	Follow guidelines to prepare a scientific report.	LAFS.910.W.1.2	
19.0	Demonstrate knowledge of organism structure and function--The student will be able to:		SC.912.L.14.1, 2 , 3; 15.6, 15; 16.1, 2, 3, 4, 5, 6, 7, 9, 14, 16, 17; 18.1, 7, 8, 9
19.01	Recognize and distinguish between the following based upon the hierarchy of organization of organisms: atom, molecule, cells, tissue, organs, organ system, and organism.	LAFS.910.L.3.6	
19.02	Outline the life cycle and characteristics of certain model organisms used in the biotechnology industry, including bacterial, yeast, and mammalian cells, and viruses.	LAFS.910.RI.1.3	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
19.03	Differentiate between prokaryotic and eukaryotic cells.	LAFS.910.RI.1.2	
19.04	Describe the cell (both prokaryotes and eukaryotes) as the basic unit of life.	LAFS.910.RI.1.2	
19.05	Analyze the difference between plant and animal cells.	LAFS.910.SL.1.1 LAFS.910.RI.1.2	
19.06	Describe cell structure and function.	LAFS.910.L.3.6 LAFS.910.SL.1.1	
19.07	Differentiate between mitosis and meiosis.	LAFS.910.L.3.6	
19.08	Describe the role of DNA, RNA, and ribosomes in protein synthesis.	LAFS.910.W.1.2	
20.0	Utilize materials processing and standard laboratory operating procedures for biotechnology--The student will be able to:		SC.912.L.14.6 SC.912.N.1.1
20.01	Maintain a clean and organized work area.		
20.02	Follow written protocols and oral directions to perform a variety of laboratory and technical tasks.		
20.03	Determine appropriate equipment and units of measurement for a given task.	MAFS.912.N-Q.1.3	
20.04	Discuss and perform disinfection and sterilization techniques.	LAFS.910.SL.1.1	
21.0	Apply biotechnical materials analysis skills--The student will be able to:		SC.912.L.14.3 SC.912.L.16.11, 12 SC.912.L.17.13, 20
21.01	Isolate DNA from a variety of cells.		
21.02	Explain the principles involved in agarose gel electrophoresis.	LAFS.910.W.1.2	
21.03	Prepare, load, run, visualize, and analyze DNA samples on an agarose gel.		
21.04	Describe the meaning in differences in DNA and peptide bands seen on agarose gels.	LAFS.910.W.1.2	
21.05	Explain the difference between analyzing PCR products on conventional gels vs. using a Realtime PCR system.		
21.06	Discuss sources of environmental contamination and methods of detection in controlled environments.	LAFS.910.SL.1.1	
22.0	Demonstrates knowledge of basic chemistry as applied to biotechnology procedures--The student will be able to:		SC.912.N.3.5 SC.912.P.8.4, 5, 6, 7, 8, 9; 12.12
22.01	Recognize and provide labels for models of neutral atoms, ions, and isotopes.		
22.02	Differentiate between atoms, elements, molecules, compounds, mixtures and solutions.	LAFS.910.L.3.6	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
22.03	Compare and contrast homogenous and heterogeneous solutions and suspensions.	LAFS.910.L.3.6	
22.04	Determine chemical characteristics and reactivity based on electron configuration.		
22.05	Demonstrate that the rate of chemical reactions depend on reactant concentration or temperature, or the presence of a catalyst.	MAFS.912.S-ID.1.1, 2; 3.7	
22.06	Explain how the electron configuration determines covalent and ionic bonds.		
22.07	Compare and contrast the variety of forces that hold matter together.	LAFS.910.L.3.6	
23.0	Utilizes basic knowledge of microbiology and blood-borne diseases, including AIDS--The student will be able to:		SC.912.L.14.3, 6 SC.912.L.15.5, 6
23.01	Differentiate between aerobic vs. anaerobic bacteria, viruses, bacteriophage, and mycoplasma.	LAFS.910.RI.1.1	
23.02	Discuss microbial taxonomy and classification.	LAFS.910.RI.1.1	
23.03	Practice aseptic techniques as required.		
23.04	Discuss sterilization and isolation techniques.		
23.05	Discuss techniques of inoculation and transfer of cultures.		
23.06	Describe conditions that promote cell growth under aseptic conditions in the laboratory and workplace.		
23.07	Identify "at risk" behaviors which promote the spread of diseases caused by blood borne pathogens.	LAFS.910.W.3.7	
23.08	Discuss differences between sterilization, decontamination, and disinfection.	LAFS.910.RI.1.1	
23.09	Demonstrate proper protocol for the disposal of biohazardous waste and microorganisms.		
24.0	Demonstrate knowledge of legal and ethical responsibilities--The student will be able to:		SC.912.L.16.10
24.01	Discuss ethical, legal and social issues raised by biotechnology.	LAFS.910.W.3.7	
25.0	Demonstrate literacy and computer skills applicable to the biotechnology industry--The student will be able to:		
25.01	Define terms and demonstrate basic computer skills.		
25.02	Describe the uses of computers in the biotechnology industry.		
25.03	Use the Internet to gather and share scientific and regulatory information.	LAFS.910.W.2.6	
25.04	Use spreadsheet software to calculate and analyze data.	MAFS.912.S-ID.1.1, 2, 3, 4	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
26.0	Demonstrate employability skills--The student will be able to:		
26.01	Demonstrate appropriate responses to criticism and coaching from employer, supervisor, or other persons.	LAFS.910.W.2.5	
26.02	Demonstrate appropriate methods for asking questions, and providing constructive criticism and feedback.		
26.03	Use several resources including the internet to gather information about job opportunities in the biotechnology field.	LAFS.910.W.3.7	
26.04	Outline the opportunities for careers in biotechnology in health, industry, medicine, genetics, agriculture, etc.	LAFS.910.RI.1.2	
26.05	Identify and demonstrate acceptable work habits and health habits.		
26.06	Follow acceptable work habits, personal characteristics and hygiene habits for the biotechnology workplace.		

Florida Department of Education
Student Performance Standards

Course Title: **Biotechnology 2**
Course Number: **3027020**
Course Credit: **1 Science**

It is strongly recommended that the following scope, sequence, and course recommendations be followed.

Recommended Prerequisite: **Biotechnology 1, Biology 1, Honors Biology, or Biology Technology**
Recommended Grade Level: **10th/11th**

Course Description: This course provides exploratory experience combining laboratory and real-life applications in the field of biotechnology. The content includes, but is not limited to, the following:

- The nature of science
- Chemical processes in biotechnology, pH, solutions, molarity
- Cell propagation, growth and cultures for biotechnology
- Biochemistry, proteins, enzymes, plasmids, recombinants, blood borne pathogens
- Genetics and biotechnology, gene selection, transformation, analysis
- Structure and function of various organisms used as genetic models
- Interdependence of organisms, humans, and the environment,
- Genetic diversity and selection
- Connection between biotechnology, agricultural, food, and medicine and careers
- Bioethics

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental quality, and safety procedures will be an integral part of this course. Students will interact with materials and primary sources of data or with secondary sources of data to observe and understand the natural world. Students will develop an understanding of measurement error, and develop the skills to aggregate, interpret, and present the data and resulting conclusions. Equipment and supplies will be provided to enhance these hands-on experiences for students. A minimum of 20% of classroom time will be dedicated to laboratory experiences.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Biotechnology.	
	01.01 Key Ideas and Details	

Florida Standards		Correlation to CTE Program Standard #
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	

Florida Standards			Correlation to CTE Program Standard #
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Biotechnology.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	

Florida Standards			Correlation to CTE Program Standard #
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing		
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Biotechnology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1		
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1		
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1		
03.04	Model with mathematics. MAFS.K12.MP.4.1		
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1		
03.06	Attend to precision. MAFS.K12.MP.6.1		
03.07	Look for and make use of structure. MAFS.K12.MP.7.1		
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1		

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
Academic Knowledge Standards:			
27.0	Apply knowledge of the nature of science and scientific habits of mind to solve problems, and employ safe and effective use of laboratory technologies--The student will be able to:		
27.01	Know that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.		
27.02	Know that from time to time, major shifts occur in the scientific view of how the world works, but that more often, the changes that take place in the body of scientific knowledge are small modifications of prior knowledge.		
27.03	Understand that no matter how well one theory fits observations, a new theory might fit them as well or better, or might fit a wider range of observations, because in science, the testing, revising, and occasional discarding of theories, new and old, never ends and leads to an increasingly better understanding of how things work in the world, but not to absolute truth.	LAFS.910.SL.1.1	
27.04	Know that the potential for bias exists within individuals and scientific teams, and therefore scientists are expected to seek out possible sources of bias in the design of their investigations and in their data analysis.	LAFS.910.RI.3.8	
27.05	Understand that new ideas in science are limited by the context in which they are conceived, are often rejected by the scientific establishment, sometimes spring from unexpected findings, and usually grow slowly from many contributors.	LAFS.910.SL.1.1	
27.06	Understand that in the short run, new ideas that do not mesh well with mainstream ideas in science often encounter vigorous criticism and that in the long run, theories are judged by how they fit with other theories, the range of observations they explain, how well they explain observations, and how effective they are in predicting new findings.	LAFS.910.SL.1.1	
27.07	Know that scientists assume that the universe is a vast system in which basic rules exist that may range from very simple to extremely complex but that scientists operate on the belief that the rules can be discovered by careful, systemic study.		
28.0	Demonstrate understanding of the chemical processes in biotechnology, pH, solutions, dilutions, molarity--The student will be able to:		
28.01	Experiments and determines that the rates of reaction among atoms and molecules depend on the concentration, pressure, and temperature of the reactants and the presence of absence of catalysts.	MAFS.912.S-ID1.1, 2; 3.7	
28.02	Understand how knowledge of energy is fundamental to all the scientific disciplines (e.g., the energy required for biological processes in living organisms and the energy required for the building, erosion, and rebuilding of the Earth).	LAFS.910.W.1.1	
28.03	Understand that there is conservation of mass and energy when matter is transformed.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	28.04 Knows that membranes are sites for chemical synthesis and essential energy conversions.		
	28.05 Understands that biological systems obey the same laws of conservation as physical systems.		
29.0	Demonstrate an understanding of cell propagation, growth and cultures for biotechnology--The student will be able to:		
	29.01 Understand the mechanisms of asexual and sexual reproduction and know the different genetic advantages and disadvantages of asexual and sexual reproduction.		
30.0	Demonstrate an understanding of the fundamentals of biochemistry including protein synthesis, recombinants, and reproduction, analysis, western blot--The student will be able to:		
	30.01 Define monoclonal antibodies and hybridoma technology.	LAFS.910.L.3.6	
	30.02 Know the complex interactions among the different kinds of molecules in the cell cause distinct cycles of activity governed by proteins.	LAFS.910.RI.1.1	
	30.03 Know that cell behavior can be affected by molecules from other parts of the organism or even from other organisms.	LAFS.910.RI.1.1	
31.0	Demonstrate an understanding of genetics and biotechnology, gene selection, transformation, analysis, PCR, northern and southern blot--The student will be able to:		
	31.01 Know that the chemical elements that make up the molecules of living things are combined and recombined in different ways.	LAFS.910.RI.1.1	
	31.02 Knows that every cell contains a “blueprint” coded in DNA molecules that specify how proteins are assembled to regulate cells.	LAFS.910.RI.1.1	
32.0	Demonstrate a knowledge of the structure and function and reproduction of various organisms used as genetic models--The student will be able to:		
	32.01 Know that body structures are uniquely designed and adapted for their function.	LAFS.910.RI.1.1	
	32.02 Describe animal models used in research, and the types of studies they are optimally used for.	LAFS.910.RI.1.2	
33.0	Demonstrate an understanding of the interdependence of organisms, humans, and the environment--The student will be able to:		
	33.01 Understands the interconnectedness of the systems on Earth and the quality of life.	LAFS.910.SL.1.1	
	33.02 Know that changes in a component of an ecosystem will have unpredictable effects on the entire system, but that the components of the system tend to react in a way that will restore the ecosystem to its original condition.		
34.0	Demonstrate an understanding of genetic diversity, natural and genetic selection--The student will be able to:		
	34.01 Understand the mechanisms of change (e.g., mutation and natural selection) that lead to adaptations in a species and their ability to survive naturally in changing conditions and to increase species diversity.	MAFS.912.S-CP.1.2	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
34.02	Know of the great diversity and interdependence of living things, and the value of biodiversity.		
34.03	Understands how genetic variation of offspring contributes to natural selection.	MAFS.912.S-ID.1.1; 2.5	
35.0	Demonstrate an understanding of bioethics--The student will be able to:		
35.01	Understand the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.		
35.02	Know that scientists first define then control conditions in order to obtain evidence, but when that is not possible for practical or ethical reasons, they try to observe a wide range of natural occurrences to discern patterns.		
35.03	Know that performance testing is often conducted using small-scale models, computer simulations, or analogous systems to reduce the chance of system failure.		
35.04	Know that scientific knowledge is used by those who engage in design and technology to solve practical problems, taking human values and limitations into account.		
36.0	Demonstrate and understanding of the connection between Biotechnology, agricultural, food, and medical technologies and careers--The student will be able to:		
36.01	Know that funds for science research come from federal government agencies, industry, and private foundations and that this funding often influences the areas of discovery.	LAFS.910.RI.1.1	
36.02	Know that scientists can bring information, insights, and analytical skills to matters of public concern and help people understand the possible causes and effects of events.		
36.03	Discuss how scientists contribute to and promote science-based policy in US government.	LAFS.910.SL.1.1	
36.04	Discuss the correlation between scientific discovery and product development, based on societal benefit vs. financial benefit to a company.	LAFS.910.SL.1.1	
CTE Performance Standards:			
37.0	Demonstrate knowledge of the history, career fields, and benefits of biotechnology--The student will be able to:		SC.912.E.6.6 SC.912.L.16.10; 17.11 SC.912.N.2.5
37.01	Understand that technologies used in biotechnology continue to be developed and improved, with respect to advances in discoveries, applications, and demand for increased efficiency.	LAFS.910.RI.1.1	
37.02	Compare the developments in two biotechnology fields and make predictions for future developments in those areas.	LAFS.910.W.3.7	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
37.03	Identify several local biotechnology companies specializing in the production of pharmaceuticals, agricultural products, industrial products, and research instruments and reagents.	LAFS.910.W.3.7	
37.04	Compare the benefits of products derived from biotechnological advances (including DNA technology), to an environment devoid of biotechnological products or applications.	LAFS.910.RI.1.2	
37.05	Demonstrate knowledge of various career fields in the biotechnology industry, including but not limited to research and development, pre-clinical and clinical trials, manufacturing, facilities and equipment, quality control, quality assurance, regulatory affairs, marketing, and sales.	LAFS.910.W.3.7	
38.0	Recognize and practice safety procedures--The student will be able to:		SC.912.L.14.6 SC.912.N.1.1
38.01	Define Biological Safety Levels 1 through 4 and their differences.	LAFS.910.RI.1.1	
38.02	Describe appropriate attire for Biological Safety Levels 1 through 4.	LAFS.910.RI.1.1	
38.03	Identify potential biohazards and relate how to deal with a variety of biohazards.	LAFS.910.RI.1.1	
38.04	Use appropriate safety procedures and guidelines and demonstrate knowledge of emergency procedures.	LAFS.910.RI.1.1	
38.05	Maintain equipment and material logs for all apparatus, materials, and technology.		
38.06	Maintain Safety Data Sheet (SDS) notebook and appropriately reference for each activity.		
38.07	Follow approved protocols for all activities which may cause exposure to blood-borne pathogens.		
38.08	Describe strategies used in a cleanroom to minimize the introduction of contaminating microorganisms or particulates.	LAFS.910.RI.1.1	
39.0	Recognize and follows quality control procedures and regulatory guidelines--The student will be able to:		SC.912.L.17.13, 14
39.01	Describe the need for and function of regulatory agencies such as those in government, industry, and society.	LAFS.910.RI.1.1	
39.02	Discuss quality control and assurance with respect to documentation.	LAFS.910.RI.1.1	
39.03	Discuss quality control in relation to inspection results and specifications, procedures, testing methods, process control, regulatory specifications and documentation, and internal audits.	LAFS.910.RI.1.1	
39.04	Utilize quality control methods in relation to hazardous and non-hazardous materials.		
40.0	Demonstrate the ability to communicate and use interpersonal skills effectively--The student will be able to:		SC.912.N.1.1

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
40.01	Demonstrate ability to give and follow oral and written directions.		
40.02	Recognize potential errors in protocol and address them with colleagues and the appropriate supervisor.	LAFS.910.SL.1.1	
40.03	Maintain thorough documentation of tasks and procedures.	LAFS.910.W.2.4	
40.04	Work effectively in a research, manufacturing, quality control, or quality assurance team with a defined responsibility.		
40.05	Incorporate appropriate scientific terminology and abbreviations into all technical documents.	LAFS.910.L.3.6	
40.06	Prepare, analyze, and discuss technical material.	LAFS.910.RI.1.1	
41.0	Apply basic skills in scientific inquiry, calculations, and analysis--The student will be able to:		SC.912.N.1.1, 3, 4
41.01	Develop scientific questions, hypotheses, and experimental plans.	LAFS.910.RI.1.2 LAFS.910.W.2.4	
41.02	Properly and safely operate scientific equipment including mixers, analytical balances, stirrers, shakers, conductivity meters, and a hemocytometer.		
41.03	Calculate ratios used for making chemical dilutions or plate counting.		
41.04	Compose a thorough concluding statement outlining the results of an experiment with evidence, explanations, error analysis, and practical applications.	LAFS.910.W.1.2	
41.05	Evaluate scientific reports with well-supported, clearly presented opinions.	LAFS.910.W.1.1 LAFS.910.RI.1.1	
41.06	Consistently analyze and properly uses a variety of valid literature resources.	LAFS.910.W.3.7	
41.07	Set-up and maintain a legal scientific notebook that includes an account of all laboratory procedures, data, conclusions, and appropriate signatures.	LAFS.910.W.2.4	
41.08	Measure time, temperature, distance, capacity, mass/weight, flow rates and growth rates.	MAFS.912.N-Q.1.3	
41.09	Use 24 hour time in all documents.		
41.10	Create graphs, charts and tables used to record, analyze, and convey scientific data.	MAFS.912.S-ID.1.1, 2, 3	
41.11	Critically analyze quantitative and qualitative data.	MAFS.912.S-ID.1.1, 2, 3	
41.12	Organize and communicate clear, concise written and oral reports of scientific findings.	LAFS.910.W.1.2	
42.0	Demonstrate knowledge of organism structure and function--The student will be able to:		SC.912.L.15.15; 16.19; 18.1, 4 SC.912.N.1.1
42.01	Discuss the makeup of chromosomes.	LAFS.910.RI.1.1	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
42.02	Discuss the process of nucleic acid transfer.	LAFS.910.RI.1.1	
42.03	Describe the relationship of cellular science and biotechnology.	LAFS.910.RI.1.1	
42.04	Describe how enzymes regulate all aspects of protein synthesis.	LAFS.910.RI.1.1	
42.05	Explain how the structure of nucleic acid affects its isolation from cells and solutions.	LAFS.910.RI.1.1	
42.06	Describe how cells are engineered to express recombinant proteins.	LAFS.910.RI.1.1	
42.07	Identify groups of proteins based on their functions, citing specific examples of proteins in each group.	LAFS.910.RI.1.1	
42.08	Use the Internet to find information about the structure and function of specific proteins.	LAFS.910.W.3.7	
43.0	Utilize materials processing and standard laboratory operating procedures for biotechnology--The student will be able to:		SC.912.L.14.3, 6 SC.912.N.1.1
43.01	Maintain a professional laboratory space following standard operating procedures.		
43.02	Perform a variety of biological tests and chemical assays, collect data, perform calculations and statistical analysis.	MAFS.912.S-ID.1.1, 2, 3	
43.03	Discuss classification, composition and preparation of culture media.		
43.04	Discuss collection and handling of specimens for fungal, bacterial, mammalian cells and viral specimens, and parasites.	LAFS.910.RI.1.1	
43.05	Prepare and examine specimens, and identify ova and parasites as indicated.		
44.0	Apply biotechnical materials analysis skills--The student will be able to:		SC.912.L.14.3; 15.15; 16.3, 5, 9, 11, 12, 14; 17.13 SC.912.N.1.1 SC.912.P.8.11
44.01	Isolate DNA from cells and analyze its purity and concentration.		
44.02	Outline the steps in production, product testing, and delivery of a product made through recombinant DNA technology.	LAFS.910.RI.1.1	
44.03	Explain the principles involved in polyacrylamide and agarose gel electrophoresis.		
44.04	Prepare, load, run, visualize, and analyze protein samples on a polyacrylamide or agarose gel.		
44.05	Prepare protein solutions and dilutions at specific concentrations and pH.	MAFS.912.A-CED.1.4	
44.06	Use protein indicator solutions to identify the presence and concentration of protein in solution.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
44.07	Describe the meaning in differences in DNA and peptide bands seen on polyacrylamide or agarose gels.	LAFS.910.W.1.2	
44.08	Prepare and maintain plate and broth cultures of bacteria. Explain how polyacrilymide gel electrophoresis (PAGE) is used with column chromatography to monitor protein product.	LAFS.910.RI.1.1 LAFS.910.SL.1.1	
44.09	Describe the steps in harvesting protein product from fermentation cell culture.	LAFS.910.RI.1.1	
44.10	Outline the steps of using a visible light spectrophotometer.	LAFS.910.RI.1.1	
44.11	Prepare a serial dilution of protein and measure absorbance at a given wavelength.		
44.12	Use a standard curve to determine the concentration of an unknown protein solution.	MAFS.912.S-ID.1.2, 3	
44.13	Explain the protocol and application for isolating plasmids.	LAFS.910.SL.2.4	
44.14	Explain the process and application of inserting genes that code for antibiotic resistance into a plasmid.	LAFS.910.RI.1.1	
44.15	Demonstrate the ability to culture, propagate, and harvest bacteria.		
44.16	Understand the bacterial growth stages in culture.	LAFS.910.RI.1.1	
44.17	Understand components of growth media such as energy source, and antibiotics, and incubation parameters: time, temp, atmospheric concentration.	LAFS.910.RI.1.1	
44.18	Explain the process of utilizing restriction enzymes and DNA ligase to insert a new gene into a plasmid.	LAFS.910.RI.1.1	
44.19	Explain the process of replicating plasmids.	LAFS.910.RI.1.1	
44.20	Practice environmental monitoring using agar plates.		
45.0	Demonstrates knowledge of basic chemistry as applied to biotechnology procedures--The student will be able to:		SC.912.P.8.4, 5, 7, 9, 11
45.01	Use the periodic table to predict valence electron configuration, and physical and chemical characteristics of elements.		
45.02	Use the periodic table to calculate molarity.		
45.03	Balance equations to show that there is a conservation of matter. Explain hydrogen and polar bonding.	MAFS.912.A-CED.1.1	
45.04	Discuss and use techniques that identify and separate components of a homogenous mixture.	LAFS.910.SL.1.1	
45.05	Explain and use the function of pH in the preservation, purification, and functioning of proteins.	LAFS.910.W.1.2	
45.06	Use pH paper or pH meter to measure and adjust pH.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
45.07	Calculate how to prepare solutions based on % mass/volume.		
45.08	Calculate how to prepare solutions based on molar concentrations.		
45.09	Use stoichiometry and molarity to prepare solutions of any volume and concentration.	MAFS.912.A-CED.1.4	
45.10	Prepare dilutions of concentrated solutions.	MAFS.912.A-CED.1.4	
46.0	Utilizes basic knowledge of microbiology and blood-borne diseases, including AIDS--The student will be able to:		SC.912.L.14.3,4,6,16 52; 15.5, 6; 16.9,10; 17.1, 2, 4, 5
46.01	Discuss bacterial metabolism, reproduction, cell structures and their functions.	LAFS.910.RI.1.1	
46.02	Perform microbiology techniques in controlled environments.		
46.03	Demonstrate techniques of microscope use related to oil immersion and slide preparation.		
46.04	Discuss uses for different microscopy methods, including light, fluorescent, phase-contrast, and electron.	LAFS.910.RI.1.1	
46.05	Demonstrate the preparation and interpretation of Gram stains.		
46.06	Perform various preparation and staining techniques.		
46.07	Perform disinfection and aseptic techniques.		
46.08	Perform sterilization and isolation techniques.		
46.09	Prepare artificial culture media.		
46.10	Perform techniques of inoculation and transfer of cultures.		
46.11	Use various methods to monitor the growth of cell cultures.		
46.12	Discuss the immune system and the normal immune response.	LAFS.910.RI.1.1	
46.13	Perform antigen and antibody testing.		
46.14	Discuss methods that utilize the antigen/antibody complex as tools for research, diagnosis, and testing.	LAFS.910.RI.1.1	
46.15	Discuss the ABO, Rh and other blood group systems.	LAFS.910.RI.1.1	
46.16	Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood borne pathogens including Hepatitis B.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
46.17	Identify community resources and services available to the individuals with diseases caused by blood borne pathogens.		
46.18	Demonstrate knowledge of the legal aspects of AIDS, including testing.		
46.19	Describe how blood-borne pathogens are avoided in manufacturing.		
47.0	Demonstrate knowledge of legal and ethical responsibilities--The student will be able to:		SC.912.L.16.10 SC.912.L.17.18
47.01	Recognize ethical issues of the biotechnology workplace such as employee privacy, employee safety, animal testing, etc.		
47.02	List the local, regional, state and federal agencies who oversee safety, ethics, and manufacturing.		
47.03	Provide examples of the appropriate professional traits of a worker in biotechnology.		
47.04	Outline the proper protocol for reporting unsafe or unethical behavior.		
48.0	Demonstrate literacy and computer skills applicable to the biotechnology industry--The student will be able to:		
48.01	Use the Internet to gather and share scientific and regulatory information.	LAFS.910.W.2.6	
48.02	Use a variety of methods including literature searches in libraries, in computer databases, and on-line for gathering background information, making observations, and collecting and organizing data.	LAFS.910.W.3.7	
48.03	Use a computer spreadsheet, word processing, and presentation programs to collect, analyze and report information or data.	MAFS.912.S-ID.1.1, 2, 3, 4	
49.0	Demonstrate employability skills--The student will be able to:		
49.01	Conduct a job search.		
49.02	Develop a portfolio that demonstrates proficiency in specific biotechnology workplace tasks including writing samples and performance-based lab and computer skills.	LAFS.910.W.2.4	
49.03	Describe the opportunities for careers in biotechnology in health, industry, medicine, genetics, agriculture, etc.		
49.04	Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.		
49.05	Analyze the impact that work and health habits play in the biotechnology industry.		
49.06	Recognize appropriate professional behavior.		
49.07	Explain the roles of different departments and the employees within each department at an industry site.		
49.08	Describe the departmental functions in a typical biotechnology company.		

Florida Department of Education
Student Performance Standards

Course Title: **Biotechnology 3**
Course Number: **8736030**
Course Credit: **1**

It is <u>strongly recommended</u> that the following scope, sequence, and course recommendations be followed.

Recommended Prerequisite: **Biotechnology 1 and Biotechnology 2**
Recommended Grade Level: **11th/12th**

Biotechnology 3 is a course designed to provide students with intense laboratory and research skills in preparation for continued education and/or entry into the biotechnology industry. Students will build upon the skills attained in Biotechnology 1 and Biotechnology 2 as they design and conduct experiments relevant to current biotechnology. A close association with local industry and postsecondary institutions will provide additional opportunities for development and application of biotechnology practices.

Florida Standards			Correlation to CTE Program Standard #
50.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Industrial Biotechnology.		
	50.01 Key Ideas and Details		
	50.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	50.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	50.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	50.02 Craft and Structure		
	50.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	50.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	50.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
50.03	Integration of Knowledge and Ideas		
	50.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	50.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	50.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
50.04	Range of Reading and Level of Text Complexity		
	50.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	50.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
51.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Industrial Biotechnology.		
51.01	Text Types and Purposes		
	51.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	

Florida Standards		Correlation to CTE Program Standard #
51.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
51.02	Production and Distribution of Writing	
51.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
51.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
51.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
51.03	Research to Build and Present Knowledge	
51.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
51.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
51.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
51.04	Range of Writing	
51.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	

Florida Standards	Correlation to CTE Program Standard #
52.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Industrial Biotechnology.	
52.01 Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
52.02 Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
52.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
52.04 Model with mathematics. MAFS.K12.MP.4.1	
52.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
52.06 Attend to precision. MAFS.K12.MP.6.1	
52.07 Look for and make use of structure. MAFS.K12.MP.7.1	
52.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
CTE Performance Standards:		
53.0 History, career fields, and benefits of biotechnology--The student will be able to:		SC.912.L.17.15 SC.912.N.1.1,4,5; 2.2, 5
53.01 Identify a recent advancement in a biotechnological tool or method, and compare it to its predecessor.	LAFS.1112.W.3.7	
53.02 Select and evaluate the potential of a product based on industry criteria.		
53.03 Explain how biotechnology practices, procedures, and philosophies have evolved to current high technology and integrated disciplines.		
53.04 Illustrate examples of how biotechnology has led to benefits and risks to society and how biotechnical advances affect human lives on a personal level.	LAFS.1112.W.1.2 LAFS.1112.RI.1.1	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
53.05	Graph a history timeline with medical advances due to technology advances.		
53.06	Research and analyze career opportunities available in biotechnology and select the career pathway best suited to your interests, abilities, and objectives.	LAFS.1112.W.3.7	
53.07	Discuss medical, agricultural, forensic, and environmental applications of biotechnology.	LAFS.1112.RI.1.1	
54.0	Safety procedures--The student will be able to:		SC.912.L.14.6; 16.10; 17.16, 20 SC.912.N.1.1, 2; 4.2
54.01	Identify safety symbols and signs.		
54.02	Use appropriate safety procedures and guidelines.		
54.03	Demonstrate an understanding of the emergency procedures in case of fire, burn, chemical spill or other hazardous situations.		
54.04	Recognize laboratory safety hazards and avoid them.		
54.05	Locate and be able to use emergency equipment, including first aid.		
54.06	Identify potential biohazards and relate how to deal with a variety of biohazards.		
54.07	Use laboratory apparatus, materials, and technology in an appropriate and safe manner.		
54.08	Locate a Safety Data Sheet (SDS) and use the information to operate in a safe manner.		
54.09	Follow universal precautions for blood-borne pathogens.		
55.0	Quality control procedures and regulatory guidelines--The student will be able to:		SC.912.L.17.13, 20 SC.912.N.1.1, 2; 2.2
55.01	Evaluate the need for and function of regulatory agencies such as those in government, industry, and society.		
55.02	Understand that all products intended to be used for the diagnosis, cure, mitigation, treatment, or prevention of disease must go through a regulatory approval process that is based on documented research and testing to ensure the product is safe and efficacious (works).		
55.03	Describe the purpose of current Good Manufacturing Practices, and how they are supported by guidance from the International Organization for Standardization.		
55.04	Analyze experimental data and/or manufacturing processing documentation from the perspective of quality assurance.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
55.05	Discuss quality control in relation to inspection results and specifications, procedures, testing methods, process control, regulatory specifications and documentation, and internal audits.		
55.06	Monitor, use, store and dispose of hazardous materials properly.		
55.07	Check and maintain equipment and logs.		
55.08	Clean, organize, and sterilize materials.		
55.09	Manage material and supply inventories.		
55.10	Define/chart the process of receiving an unqualified (or qualified) raw material and follow it through the manufacturing process into the finished product.		
56.0	Communicate and use interpersonal skills effectively--The student will be able to:		SC.912.L.17.13 SC.912.N.1.1, 3, 7; 2.1, 2, 4, 5; 3.1
56.01	Follow all oral and written instructions.		
56.02	Demonstrate ability to give oral and written directions.		
56.03	Demonstrate good listening, writing, and verbal communication skills and procedures.	LAFS.1112.W.2.4 LAFS.1112.SL.1.1	
56.04	Recognize potential errors in protocol and address them with colleagues and the appropriate supervisor.		
56.05	Maintain thorough documentation of tasks and procedures.		
56.06	Work effectively in a research, manufacturing, quality control, or quality assurance team with a defined responsibility.		
56.07	Develop basic observational skills and related documentation strategies in written and oral form.	LAFS.1112.W.2.4 LAFS.1112.SL.1.1	
56.08	Identify characteristics of successful and unsuccessful communication.		
56.09	Appropriately use and respond to verbal and non-verbal cues.		
56.10	Use correct spelling, grammar, and format in all written communication.	LAFS.1112.L.1.2	
56.11	Use appropriate scientific terminology and abbreviations.	LAFS.1112.L.3.6	
56.12	Recognize the importance of courtesy and respect and maintain good interpersonal relationships.		
56.13	Interpret technical material and prepare a journal article related to the development of a process or product on which the student has worked.	LAFS.1112.W.1.2	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
57.0	Basic skills in scientific inquiry, calculations, and analysis--The student will be able to:		SC.912.L.14.4 SC.912.N.1.1, 2, 3, 4, 5, 6, 7; 2.1, 2; 3.1, 4, 5; 4.1, 2
57.01	Demonstrate knowledge of the scientific method in general and biotechnology research in manufacturing and quality control.		
57.02	Understand the applicability of Koch's postulates.		
57.03	Consistently analyze and properly uses valid literature resources.	LAFS.1112.RI.1.1	
57.04	Set-up and maintain a legal scientific notebook that includes an account of all laboratory procedures, data, conclusions, and appropriate signatures.	LAFS.1112.W.2.4	
57.05	Properly and safely operate scientific equipment including graduates, hoods, microscopes, pipets, micropipets, electronic balance, pH meters, incubators, centrifuges, water baths, power supplies and electrophoresis chambers.		
57.06	Properly and safely operate scientific equipment including mixers, analytical balances, stirrers, shakers, conductivity meters, and a hemocytometer.		
57.07	Describe how to properly and safely use scientific equipment including spectrophotometer, autoclave, thermocycler, plate reader/fluorometer, and sterile hood/ biosafety cabinet.		
57.08	Understand why sometimes equipment is dedicated to one specific room, assay, or process.		
57.09	Describe how to properly and safely use scientific equipment including polarimeter, chart recorder, particle counter, and hybridization oven.		
57.10	Make and use measurements in both traditional and metric units.	MAFS.912.N-Q.1.3	
57.11	Calculate ratios used for making chemical dilutions or plate counting.		
57.12	Measure time, temperature, distance, capacity, mass/weight, flow rates and growth rates.	MAFS.912.N-Q.1.3	
57.13	Describe the relationship between 12 and 24 hour time and be able to convert between the two.		
57.14	Make estimates and approximations in order to test the reasonableness of the result.	MAFS.912.N-Q.1.3	
57.15	Evaluate the validity of results obtained during experimentation and product development.	LAFS.1112.SL.1.1	
57.16	Interpret and create graphs, charts and tables used to collect and analyze data.	MAFS.912.S-ID.1.1, 2, 3	
57.17	Interpret and critically analyze quantitative and qualitative data.	MAFS.912.S-ID.1.1, 2, 3	

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
57.18	Demonstrate ability to evaluate and draw conclusions.		
57.19	Organize and communicate clear, concise written and oral reports of scientific findings.	LAFS.1112.W.1.2	
57.20	Evaluate scientific reports with well-supported, clearly presented opinions. Monitor scientific equipment by conducting and documenting preventative maintenance and calibration.	LAFS.1112.RI.1.1 LAFS.1112.SL.1.1	
58.0	Organism structure and function--The student will be able to:		SC.912.L.14.2, 3; 16.3, 4, 5, 6, 7, 9, 10, 11, 12; 18.1, 4, 11
58.01	Discuss the makeup of chromosomes.	LAFS.1112.RI.1.1	
58.02	Discuss the process of nucleic acid transfer.	LAFS.1112.RI.1.1	
58.03	Describe the relationship of cellular science and biotechnology.	LAFS.1112.RI.1.1	
58.04	Explain how the structure of nucleic acid affects its isolation from cells and solutions.	LAFS.1112.RI.1.1	
58.05	Describe how cells are engineered to express recombinant proteins.	LAFS.1112.RI.1.1	
59.0	Materials processing and standard laboratory operating procedures for biotechnology--The student will be able to:		SC.912.L.14.9; 15.4, 5, 6, 7; 18.1, 2, 3, 4 SC.912.N.1.1
59.01	Maintain a clean and organized work area.		
59.02	Follow written protocols and oral directions to perform a variety of laboratory and technical tasks.		
59.03	Determine appropriate equipment and units of measurement for a given task.	MAFS.912.N-Q.1.3	
59.04	Discuss the various sections of a Standard Operating Procedure (SOP), with respect to safety, equipment, reagents, procedural steps, result analysis, reporting, and troubleshooting.		
59.05	Perform a variety of biological tests and chemical assays, collect data, perform calculations and statistical analysis.	MAFS.912.S-ID.1.1, 2, 3	
59.06	Discuss and perform disinfection and sterilization techniques.		
59.07	Discuss classification, composition and preparation of culture media.		
59.08	Discuss collection and handling of specimens for fungal, bacterial, mammalian cells and viral specimens.		
59.09	Prepare and examine specimens, and identify ova and parasites as indicated.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
60.0	Biotechnical materials analysis skills--The student will be able to:		SC.912.L.14.2,6,9; 15.15; 16.2,3,5,7,10, 12; 17.13; 18.1,4,8, 11,14 SC.912.N.1.1 SC.912.P.10.1,10,18, 19,22; 12.12
60.01	Outline the steps in cell culture, sterile technique, and media preparation.	LAFS.1112.RI.1.1	
60.02	Describe the characteristics of proteins that allow for their purification after cloning transformed cells.	LAFS.1112.RI.1.1	
60.03	Explain how polyacrilymide gel electrophoresis (PAGE) is used with column chromatography to monitor protein product.	LAFS.1112.RI.1.1	
60.04	Describe the steps in harvesting protein product from fermentation cell culture.	LAFS.1112.RI.1.1	
60.05	Summarize the steps in manufacturing and product testing and FDA approval for new drugs produced through genetic engineering.	LAFS.1112.RI.1.2	
60.06	Outline the steps of using a visible light spectrophotometer.		
60.07	Prepare a serial dilution of protein and measure absorbance at a given wavelength.		
60.08	Use a standard curve to determine the concentration of an unknown protein solution.	MAFS.912.S-ID.1.2, 3	
60.09	Do a linear regression to calculate protein concentration using a computer spreadsheet.		
60.10	Discuss techniques of chemistry related to standardization of procedure and use of standards, blanks and controls.		
60.11	Explain the protocol and application for isolating plasmids.	LAFS.1112.RI.1.1	
60.12	Explain the process and application of inserting genes that code for antibiotic resistance into a plasmid.	LAFS.1112.RI.1.2	
60.13	Demonstrate the ability to culture, propagate, and harvest bacteria.		
60.14	Explain the process of utilizing restriction enzymes and DNA ligase to insert a new gene into a plasmid.	LAFS.1112.RI.1.2	
60.15	Explain the process of replicating plasmids.	LAFS.1112.RI.1.2	
60.16	Practice environmental monitoring using agar plates.		
60.17	Discuss sources of environmental contamination and methods of detection in controlled environments.		
60.18	Demonstrate knowledge of and perform enzyme assays.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
61.0 Basic chemistry as applied to biotechnology procedures--The student will be able to:		SC.912.N.1.1 SC.912.P.8.2,5,6,7,8, 9,11
61.01 Use the periodic table to predict valence electron configuration, and physical and chemical characteristics of elements.		
61.02 Use the periodic table to calculate molarity.		
61.03 Balance equations to show that there is a conservation of matter.	MAFS.912.A-CED. 1.1	
61.04 Explain hydrogen and polar bonding.	LAFS.1112.L.3.6	
61.05 Discuss and use techniques that identify and separate components of a homogenous mixture.	LAFS.1112.SL.1.1	
61.06 Explain and use the function of pH in the preservation, purification, and functioning of proteins.		
61.07 Use pH paper or pH meter to measure and adjust pHSC.		
61.08 Calculate how to prepare solutions based on % mass/volume.		
61.09 Calculate how to prepare solutions based on molar concentrations.		
61.10 Use stoichiometry and molarity to prepare solutions of any volume and concentration.	MAFS.912.A-CED. 1.4	
61.11 Prepare dilutions of concentrated solutions.	MAFS.912.A-CED. 1.4	
62.0 Microbiology and blood-borne diseases, including AIDS--The student will be able to:		SC.912.L.14.1,2,3,6, 52; 15.5; 16.10,11, 12,13,14,15,16,17,18 ;17.8 SC.912.N.1.1,4,6,7
62.01 Discuss microbial taxonomy and classification.	LAFS.1112.RI.1.1	
62.02 Perform microbiology techniques in controlled environments.		
62.03 Perform disinfection techniques.		
62.04 Practice aseptic techniques as required.	MAFS.912.S-ID.1.1, 2, 3, 4	
62.05 Perform sterilization techniques.		
62.06 Discuss isolation techniques.	LAFS.1112.RI.1.1	
62.07 Prepare artificial culture media.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
62.08	Discuss techniques of inoculation and transfer of cultures	LAFS.1112.RI.1.1	
62.09	Use various methods to monitor the growth of cell cultures.		
62.10	Describe conditions that promote cell growth under aseptic conditions in the laboratory and workplace.	LAFS.1112.RI.1.1	
62.11	Discuss methods for the isolation, purification, and quantification of DNA and plasmid DNA.	LAFS.1112.RI.1.1	
62.12	Perform antigen and antibody testing.		
62.13	Identify community resources and services available to the individuals with diseases caused by blood borne pathogens.		
62.14	Demonstrate knowledge of the legal aspects of AIDS, including testing.		
62.15	Describe how blood-borne pathogens are avoided in manufacturing.		
63.0	Legal and ethical responsibilities--The student will be able to:		SC.912.L.16.10 SC.912.N.1.2, 5, 6, 7; 2.3, 5
63.01	Investigate an ethical, social, or legal issues facing biotechnology today and suggest an approach to solving it.	LAFS.1112.W.3.7	
63.02	Provide examples of the appropriate professional traits of a worker in biotechnology.		
63.03	Outline the proper protocol for reporting unsafe or unethical behavior.		
63.04	Describe a Code of Ethics consistent with the biotechnology industry		
63.05	Discuss the importance of maintaining confidentiality of information, including computer information.		
63.06	Recognize and report illegal and unethical practices of health care workers.		
64.0	Literacy and computer skills applicable to the biotechnology industry--The student will be able to:		SC.912.N.1.1, 4; 2.3, 4; 3.5
64.01	Use the Internet to gather and share scientific and regulatory information.	LAFS.1112.W.3.7	
64.02	Use a computer spreadsheet, word processing, and presentation programs to collect, analyze and report information or data.		
64.03	Use a variety of methods including literature searches in libraries, in computer databases, and on-line for gathering background information, making observations, and collecting and organizing data.		
65.0	Employability skills--The student will be able to:		SC.912.L.16.10 SC.912.N.1.1, 4, 6, 7

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
65.01	Conduct a job search.		
65.02	Use several resources including the Internet to gather information about job opportunities in the biotechnology field.	LAFS.1112.W.3.7	
65.03	Create an appropriate resume for use in applying for job opportunities in a biotechnology company.	LAFS.1112.W.2.4	
65.04	Use ‘keywords’ in a resume to match job description and rank higher when analyzed by resume scanning software.		
65.05	Complete a job application form correctly.		
65.06	Identify documents that may be required when applying for a job.		
65.07	Develop a portfolio that demonstrates proficiency in specific biotechnology workplace tasks including writing samples and performance-based lab and computer skills.	LAFS.1112.W.1.2	
65.08	Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.		
65.09	Evaluate the overall condition of personal work habits and health habits and the effect, (if any) these habits might have in the biotechnology workplace.		
65.10	Recognize appropriate professional behavior.		
65.11	Explain the roles of different departments and the employees within each department at an industry site.		
65.12	Describe the departmental functions in a typical biotechnology company.		
65.13	Demonstrate knowledge of how to make job changes appropriately.		

Additional Information

Laboratory Activities

This program is designed to provide students with intense laboratory and research skills in preparation for continued education and/or entry into the biotechnology industry. Students will build upon the skills attained as they design and conduct experiments relevant to current biotechnology. A close association with local industry and postsecondary institutions will provide additional opportunities for development and application of biotechnology practices.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Engineering Assisting**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	8743000
CIP Number	0647030301
Grade Level	9-12, 30, 31
Standard Length	6 credits
Teacher Certification	BLDG CONST ¶7 ¶G ELECTRONIC @7 7G ENG 7G IND ENGR 7G MACH SHOP @7 7G MILLWRIGHT 7G TEC ED 1 @ 2 (this certification applicable to Engineering Assisting 1 course only) TECH CONST ¶7 ¶G WELDING @7 7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	49-9043 – Maintenance Workers, Machinery
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to safety and the proper use of tools and equipment, customer service, mathematics, blueprint reading, layout and metal fabrication, welding, electricity, two-stroke, four-stroke, and diesel engine repair, drive components, lubricants, employability skills, and entrepreneurship.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of one occupational completion point.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	8743010	Engineering Assisting 1	1 credit		2	VO
	8743020	Engineering Assisting 2	1 credit		2	VO
	8743030	Engineering Assisting 3	1 credit		2	VO
	8743040	Engineering Assisting 4	1 credit		2	VO
	8743050	Engineering Assisting 5	1 credit		2	VO
A	8743060	Engineering Assisting 6	1 credit	49-9043	2	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
8743010	**	**	**	**	**	**	**	**	**	**	**
8743020	**	**	**	**	**	**	**	**	**	**	**
8743030	**	**	**	**	**	**	**	**	**	**	**
8743040	**	**	**	**	**	**	**	**	**	**	**
8743050	**	**	**	**	**	**	**	**	**	**	**
8743060	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
8743010	**	**	**	**	**	**	**
8743020	**	**	**	**	**	**	**
8743030	**	**	**	**	**	**	**

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
8743040	**	**	**	**	**	**	**
8743050	**	**	**	**	**	**	**
8743060	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Engineering Assisting.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Engineering Assisting.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.
04.0 Apply safety rules and procedures.
05.0 Use tools and equipment.
06.0 Demonstrate proficiency in applying customer service skills.
07.0 Perform mathematical calculations.
08.0 Demonstrate ability to read plans and drawings.
09.0 Perform measuring and layout operations.
10.0 Describe metals and their properties.
11.0 Operate metalworking machines.
12.0 Perform metal fabrication operations.
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Engineering Assisting.
14.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Engineering Assisting.
15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.
16.0 Perform gas welding and cutting operations.
17.0 Perform electric metal-bonding operations.
18.0 Perform bench work skills.
19.0 Demonstrate knowledge of basic electricity and electronics.
20.0 Demonstrate proficiency in repairing and maintaining basic two-stroke cycle engines.
21.0 Demonstrate proficiency in repairing and maintaining basic four-stroke cycle engines.
22.0 Demonstrate proficiency in maintaining and repairing diesel engines.
23.0 Maintain drive components.
24.0 Maintain piping and tubing.
25.0 Troubleshoot hydraulic and pneumatic systems.
26.0 Handle and apply lubricants.

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 1**
Course Number: **8743010**
Course Credit: **1**

Note: TEC ED 1 @2 teacher certification applicable to Engineering Assisting 1 course only. **See "Teacher Certification" page 1**

Course Description:
This course includes instruction in basic skills as well as reading plans and performing measuring and layout operations.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Engineering Assisting.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Engineering Assisting.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Apply safety rules and procedures--The student will be able to:		
04.01 Practice shop safety rules and procedures.		
04.02 Practice personal safety rules and procedures.		
04.03 Practice fire safety rules and procedures.		
04.04 Practice electrical safety rules and procedures.		
04.05 Practice tool safety rules and procedures.		
04.06 Maintain a clean work and shop area.		
05.0 Use tools and equipment--The student will be able to:		
05.01 Use general hand tools.		
05.02 Use special hand tools.		
05.03 Use precision measuring tools.		
05.04 Use power tools.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.05 Use fasteners.		
05.06 Use gaskets and choose sealants.		
06.0 Demonstrate proficiency in applying customer service skills--The student will be able to:		
06.01 Prepare service orders properly.		
06.02 Communicate solutions to customers.		
06.03 Follow manufacturers' service manuals.		
06.04 Locate parts in a parts catalog or on microfiche.		
07.0 Perform mathematical calculations--The student will be able to:		
07.01 Make job-related decimal and fraction calculations.		
07.02 Solve job-related problems by adding, subtracting, multiplying and dividing numbers.		
07.03 Solve job-related problems using a hand-held calculator.		
07.04 Solve job-related problems using basic formulas.		
07.05 Solve job-related problems using basic geometry.		
07.06 Measure a workpiece and compare measurements with blueprint specifications.		
07.07 Solve job-related problems using mathematical handbooks, charts, and tables.		
07.08 Convert measurements from English to metric and from metric to English units.		
08.0 Demonstrate ability to read plans and drawings--The student will be able to:		
08.01 Identify dimensions.		
08.02 Identify lists of materials and specifications.		
08.03 Identify section views/detail views.		
08.04 Sketch and dimension a part.		
08.05 Disassemble and assemble parts using an exploded view drawing.		
08.06 Interpret blueprint abbreviations.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.07 Identify dimensioning of radii, round holes, fillets, and chamfers.		
08.08 Identify screw threads and bolt types.		
08.09 Apply dimensional tolerances.		
08.10 Identify metal fabrication symbols used in blueprints.		
09.0 Perform measuring and layout operations--The student will be able to:		
09.01 Perform basic geometric construction.		
09.02 Use marking gages, center punches, scribes, surface gages, squares, dividers, dial indicators, protractors, surface plates, depth gages, and circumference rules.		
09.03 Develop patterns using parallel line, radial lines, and triangulation.		
09.04 Make metal fabrication sketches.		
09.05 Read and measure with steel rules.		
09.06 Read and measure with micrometers.		
09.07 Read and measure with vernier tools.		
09.08 Read and measure with dial calipers.		
09.09 Read and measure with dial indicators.		

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 2**
Course Number: **8743020**
Course Credit: **1**

Course Description:
This course includes instruction in metal fabricating skills.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Engineering Assisting.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Engineering Assisting.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.0 Describe metals and their properties--The student will be able to:		
10.01 Describe the steelmaking process.		
10.02 Describe the differences between ferrous and nonferrous metals.		
10.03 Describe casting, alloys, and forging.		
10.04 Identify metals such as galvanized iron and steel, aluminum, stainless steel, sheet metal, copper, and brass.		
10.05 Identify properties of the most common metals.		
10.06 Identify and describe common gages, shapes, and dimensions of purchased materials.		
11.0 Operate metalworking machines--The student will be able to:		
11.01 Identify the purpose of various types of machine shop equipment.		
11.02 Operate a drill press utilizing the correct drilling speed.		
11.03 Operate a band saw utilizing the correct cutting speed.		
11.04 Demonstrate clamping devices for securing stock for drilling.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.05 Identify types and sizes of drill bits.		
11.06 Use portable power saw equipment.		
11.07 Use a cutoff or power hacksaw.		
11.08 Use electric and air utility grinders.		
11.09 Sharpen drill bits.		
11.10 Select proper type of abrasive wheels for grinding machines.		
12.0 Perform metal fabrication operations--The student will be able to:		
12.01 Fabricate metal, edges, and seams.		
12.02 Use hand tools to cut, punch, and shear metal.		
12.03 Form sheet metal using a brake, a folder, rolls, and a shear.		
12.04 Join metals using solder, rivets, and mechanical fasteners.		

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 3**
Course Number: **8743030**
Course Credit: **1**

Course Description:
This course includes instruction in welding and metal bonding.

Florida Standards			Correlation to CTE Program Standard #
13.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Engineering Assisting.		
	13.01 Key Ideas and Details		
	13.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	13.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	13.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	13.02 Craft and Structure		
	13.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	13.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	13.03	Integration of Knowledge and Ideas	
	13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
	13.04	Range of Reading and Level of Text Complexity	
	13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Engineering Assisting.		
	14.01	Text Types and Purposes	
	14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
	14.02	Production and Distribution of Writing	
	14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	14.03	Research to Build and Present Knowledge	
	14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	14.04	Range of Writing	
	14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.		
	15.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	15.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	15.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
15.04 Model with mathematics. MAFS.K12.MP.4.1	
15.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
15.06 Attend to precision. MAFS.K12.MP.6.1	
15.07 Look for and make use of structure. MAFS.K12.MP.7.1	
15.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.0 Perform gas welding and cutting operations--The student will be able to:		
16.01 Identify welding cylinders, regulators, hoses, pressure gages, and torches.		
16.02 Describe welding equipment safety procedures.		
16.03 Demonstrate proper flame settings.		
16.04 Demonstrate basic gas welding skills.		
16.05 Demonstrate procedures for adjusting and operating the oxyacetylene cutting torch.		
16.06 Demonstrate freehand and guide cutting of various metal thickness.		
17.0 Perform electric metal-bonding operations--The student will be able to:		
17.01 Describe and demonstrate the spot and arc welding process.		
17.02 Demonstrate basic procedures for safely adjusting and operating an arc welder, selecting a rod, striking and maintaining an arc, welding in various positions, and clamping.		
17.03 Set up and operate a spot welder.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.04 Explain and demonstrate the MIG welding process.		
17.05 Apply basic procedures for safely adjusting, operating, cleaning, and maintaining MIG welding equipment.		
17.06 Apply basic procedures for safely adjusting and operating a TIG welder, welding in various positions, selecting proper tips, and choosing filler metal.		
18.0 Perform bench work skills--The student will be able to:		
18.01 Cut materials by using hand hacksaws.		
18.02 Cut threads by using hand taps.		
18.03 Cut threads by using dies.		
18.04 Repair threads by chasing and thread inserts.		
18.05 Ream holes by using hand reamers.		
18.06 Hand-sharpen cutting tools by using abrasive stones.		
18.07 Hone and lap surfaces.		
18.08 Remove damaged screws and other hardware.		
18.09 Deburr work pieces.		

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 4**
Course Number: **8743040**
Course Credit: **1**

Course Description:
This course includes instruction in basic electricity and electronics.

Florida Standards			Correlation to CTE Program Standard #
13.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Engineering Assisting.		
	13.01 Key Ideas and Details		
	13.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	13.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	13.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	13.02 Craft and Structure		
	13.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	13.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	13.03	Integration of Knowledge and Ideas	
	13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
	13.04	Range of Reading and Level of Text Complexity	
	13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Engineering Assisting.		
	14.01	Text Types and Purposes	
	14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
	14.02	Production and Distribution of Writing	
	14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	14.03	Research to Build and Present Knowledge	
	14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	14.04	Range of Writing	
	14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Engineering Assisting.		
	15.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	15.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	15.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
15.04 Model with mathematics. MAFS.K12.MP.4.1	
15.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
15.06 Attend to precision. MAFS.K12.MP.6.1	
15.07 Look for and make use of structure. MAFS.K12.MP.7.1	
15.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.0 Demonstrate knowledge of basic electricity and electronics--The student will be able to:		
19.01 Define electrical/electronic terms.		
19.02 Explain the theory and application of magnetism.		
19.03 Explain Ohm's Law.		
19.04 Describe DC and AC circuits.		
19.05 Demonstrate an entry-level understanding of electrical control equipment.		

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 5**
Course Number: **8743050**
Course Credit: **1**

Course Description:
This course includes instruction in maintaining two- and four-stroke engines.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
20.0	Demonstrate proficiency in repairing and maintaining basic two-stroke cycle engines--The student will be able to:		
20.01	Explain the basic principles of the operation of the two-stroke cycle internal combustion engine.		
20.02	Identify types of engines.		
20.03	Locate engine serial and model numbers.		
20.04	Identify engine assemblies and systems.		
20.05	Disassemble engines.		
20.06	Remove, clean, and inspect the head for cracks, warpage, and damaged spark plug threads.		
20.07	Remove, clean, and inspect piston rods and assemblies.		
20.08	Measure out-of-round and cylinder taper.		
20.09	Check the total bearing surface of connecting rod bearings.		
20.10	Measure piston skirts and ring grooves.		
20.11	Measure the piston ring gap in the cylinder bore.		
20.12	Accurately fit piston to cylinder.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
20.13	Install piston pins according to manufacturer's specification.		
20.14	Check rod and piston assembly alignment.		
20.15	Install rings on pistons.		
20.16	Install piston rod assemblies.		
20.17	Check needle bearings.		
20.18	Inspect crankshafts and install seals.		
20.19	Inspect, clean, and/or replace reed valves.		
20.20	Reassemble engines.		
21.0	Demonstrate proficiency in repairing and maintaining basic four-stroke cycle engines--The student will be able to:		
21.01	Explain the basic principles of the operation of the four-stroke cycle internal combustion engine.		
21.02	Identify types of four-stroke cycle engines.		
21.03	Locate engine serial and model numbers.		
21.04	Identify engine assemblies and systems.		
21.05	Disassemble engines.		
21.06	Clean and inspect heads for cracks, warpage, and damaged spark plug threads.		
21.07	Inspect valves for warpage, burns, cracks, stem wear, tip wear, and margin.		
21.08	Grind valve seats and reface valves.		
21.09	Check and inspect springs for free height, distortion, and installed height.		
21.10	Adjust valve lash.		
21.11	Remove and inspect camshafts and lifters.		
21.12	Measure camshafts.		
21.13	Service camshaft bearings.		
21.14	Clear and inspect lifters for wear.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
21.15	Time valve drive assemblies.		
21.16	Remove piston from rod assemblies.		
21.17	Measure out-of-round and cylinder taper with a dial bore gage or micrometer.		
21.18	Check piston pins and bosses for wear.		
21.19	Measure piston ring lands width, out-of-round, and taper.		
21.20	Measure the piston ring gap in the cylinder bore.		
21.21	Install and fit piston pins.		
21.22	Check rod and piston assembly alignment.		
21.23	Remove and replace rod bearings.		
21.24	Hone and clean cylinders.		
21.25	Install rings on pistons.		
21.26	Measure and check crankshafts with a micrometer.		
21.27	Check for endplay.		
21.28	Check the bearing bore with a telescoping gage using special tools provided by the engine manufacturer.		
21.29	Reassemble engines.		
21.30	Install oil seals.		
22.0	Demonstrate proficiency in maintaining and repairing diesel engines--The student will be able to:		
22.01	Identify diesel engine operating principles (two- and four-stroke cycle engines).		
22.02	Identify components of two- and four-stroke cycle engines.		
22.03	Troubleshoot and repair cooling systems.		
22.04	Troubleshoot and repair lubrication systems.		
22.05	Troubleshoot and repair induction and exhaust systems.		
23.0	Maintain drive components--The student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.01 Demonstrate safety procedures for maintaining drive components.		
23.02 Identify types of bearings.		
23.03 Remove, inspect, and/or replace bearings.		
23.04 Remove and replace seals.		
23.05 Perform shaft alignment.		
23.06 Identify types of belts.		
23.07 Identify types of chains.		
23.08 Perform tension adjustments on belt and chain drives.		
23.09 Troubleshoot belts and chain drives.		

Florida Department of Education
Student Performance Standards

Course Title: **Engineering Assisting 6**
Course Number: **8743060**
Course Credit: **1**

Course Description:
This course includes instruction in troubleshooting hydraulic and pneumatic systems and their components.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
24.0 Maintain piping and tubing--The student will be able to:		
24.01 Identify components of a piping system.		
24.02 Explain maintenance considerations of metallic and non-metallic piping system.		
24.03 Join copper tubing.		
24.04 Join common fittings.		
24.05 Join metallic pipe.		
24.06 Join plastic pipe.		
24.07 Explain valve operation and maintenance.		
25.0 Troubleshoot hydraulic and pneumatic systems--The student will be able to:		
25.01 Explain safety procedures for troubleshooting hydraulic and pneumatic systems.		
25.02 Read hydraulic and pneumatic schematics.		
25.03 Explain hydraulic and pneumatic troubleshooting techniques.		
25.04 Install hydraulic and pneumatic system components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.05 Troubleshoot, repair, and install valves.		
25.06 Troubleshoot air compressors and hydraulic pumps.		
26.0 Handle and apply lubricants--The student will be able to:		
26.01 Explain the functions of lubrication.		
26.02 Explain the properties of oil lubricants and factors determining the selection of lubricants.		
26.03 Identify the types, advantage, and functions of lubricant additives.		
26.04 Identify grease application.		
26.05 Identify lubricating systems and methods.		
26.06 Explain lubricant storage and handling methods.		
26.07 Lubricate a piece of industrial equipment.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Automation and Production Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9200100
CIP Number	0615040603
Grade Level	9-12, 30, 31
Standard Length	4 credits
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G ENG @7 7G TECH ED 1 @ 2
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	51-2022 – Electrical and Electronic Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in Automation and Production positions.

The content includes but is not limited to providing students with a foundation of knowledge and technically oriented experiences in the study of automation technology, its application in manufacturing, engineering and robotics, and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of enterprise systems, safety, quality, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
A	9200110	Automation and Production Technology 1	1 credit	51-2022	3	VO
B	9200120	Automation and Production Technology 2	1 credit	51-2022	3	VO
C	9200130	Automation and Production Technology 3	1 credit	51-2022	3	VO
D	9200140	Automation and Production Technology 4	1 credit	51-2022	3	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9200110	2/87 2%	8/80 10%	6/83 7%	4/69 6%	8/67 12%	7/70 10%	2/69 3%	8/82 10%	8/66 12%	11/74 15%	9/72 13%
9200120	3/87 3%	4/80 5%	5/83 6%	6/69 9%	6/67 9%	3/70 4%	3/69 4%	7/82 9%	4/66 6%	9/74 12%	7/72 10%
9200130	4/87 5%	5/80 6%	#	5/69 7%	1/67 1%	4/70 6%	4/69 6%	1/82 1%	4/66 6%	5/74 7%	9/72 13%
9200140	2/87 2%	2/80 3%	#	2/69 3%	#	2/70 3%	2/69 3%	#	2/66 3%	#	2/72 3%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9200110	6/67 9%	1/75 1%	4/54 7%	12/46 26%	12/45 27%	#	#
9200120	7/67 10%	2/75 3%	2/54 4%	10/46 22%	10/45 22%	#	#
9200130	1/67 1%	4/75 5%	#	#	#	7/45 16%	7/45 16%

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9200140	#	2/75 3%	#	#	#	6/45 13%	6/45 13%

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

National Standards

Programs identified as having Industry or National Standards corresponding to the standards and/or benchmarks for the Automation and Production Technology program can be found using the following link:

http://www.msscusa.org/production-certification-cpt/

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automation and Production Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automation and Production Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.
04.0 Demonstrate an understanding of the core concepts of technology.
05.0 Demonstrate an understanding of the influence of technology on history as well as its cultural, social, economic, and political effects.
06.0 Demonstrate an understanding of the attributes of engineering design.
07.0 Demonstrate an understanding of employability skills and career opportunities in the fields of advanced manufacturing and engineering technologies.
08.0 Demonstrate an understanding of workplace safety and workplace organization.
09.0 Demonstrate an understanding of mechanisms.
10.0 Demonstrate an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.
11.0 Demonstrate an understanding of thermal technology.
12.0 Demonstrate an understanding of communication and workplace computer skills.
13.0 Demonstrate the ability to read and interpret blueprints and schematics.
14.0 Demonstrate proficiently in the use of quality assurance methods and quality control concepts.
15.0 Demonstrate an understanding of modern business practices and enterprise systems.
16.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automation and Production Technology.
17.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automation and Production Technology.
18.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.
19.0 Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings.
20.0 Demonstrate proficiency in using measurement tools, instruments and testing devices related to proper quality assurance methods.
21.0 Demonstrate a fundamental understanding of AC/DC electrical and electrical control.
22.0 Demonstrate an understanding of fluid power.
23.0 Demonstrate the abilities to use and maintain technological products and systems.
24.0 Demonstrate an understanding of and be able to select production processes.
25.0 Demonstrate an understanding of industrial tools and processes inclusive of: Basic Machine Tools, CNC machines, and Welding technology.
26.0 Demonstrate an understanding of computer aided manufacturing and flexible manufacturing planning and control.
27.0 Demonstrate proficiency in computer control and robotics.
28.0 Demonstrate the ability to properly identify, organize, plan, allocate resources, document and produce a mass-produced product via a master project.

Florida Department of Education
Student Performance Standards

Course Title: **Automation and Production Technology 1**
Course Number: **9200110**
Course Credit: **1**

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automation and Production Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automation and Production Technology.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.0 Demonstrate an understanding of the core concepts of technology--The student will be able to:		SC.912.N.1.1	
04.01 Illustrate the nature and development of technological knowledge and processes.	LAFS-910.SL.2.4		
04.02 Discuss and evaluate current technological developments that are/were driven by profit motive and the market.	LAFS-910.SL.1.1		
04.03 Identify new technologies that create new processes.			
04.04 Identify the criteria and constraints of a product or system and determine how they affect the final design and development.	LAFS-910.RL.1.1		
04.05 Identify and compare resources involving trade-offs between competing values, such as availability, cost, desirability, and waste.	LAFS-910.RI.3.7		
04.06 Apply systems thinking logic and creativity with appropriate compromises in complex real-life problems	LAFS-910.RI.1.1		
04.07 Define a management system as the process of planning, organizing, and controlling work.	LAFS-910.RI.2.4		
04.08 Assess technological systems, which are the building blocks of technology and are embedded within larger technological, social, and environmental systems.	LAFS-910.SL.1.1, 2 LAFS-910.L.3.6		
04.09 Outline complex systems that have many layers of controls and feedback loops to provide information.	LAFS-910.SL.1.1, 2 LAFS-910.L.3.6		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
04.10	Explain technological innovation resulting when ideas, knowledge, or skills are shared within a technology, among technologies, or across other fields	LAFS-910.SL.1.1, 2 LAFS-910.L.3.6 LAFS-910.W.1.2		
05.0	Demonstrate an understanding of the influence of technology on history as well as its cultural, social, economic, and political effects--The student will be able to:			
05.01	Discuss the history of technology as a powerful force in reshaping the social, cultural, political, and economic landscape.	LAFS-910.SL.1.1; 2.4		
05.02	Define the following "Ages" to show the progression and their impact on society: Iron Age, Middle Ages, Renaissance, Industrial Revolution, and the Information Age.	LAFS-910.RI.2.4		
05.03	Assess how the evolution of civilization has been directly affected by, and has in turn affected, the development and use of tools and materials.	LAFS-910.RI.3.7		
05.04	List trade-offs of developing technologies to reduce the use of resources.	LAFS-910.SL.2.4	SC.912.N.4.2	
05.05	Identify and discuss ethical considerations important in the development, selection, and use of technologies.	LAFS-910.SL.1.1	SC.912.L.17.15 SC.912.N.4.1	
05.06	Select technologies to conserve water, soil, and energy through such techniques as reusing, reducing and recycling.	LAFS-910.RI.3.7	SC.912.E.6.6	
05.07	Compare and contrast the alignment of technological processes with natural processes to maximize performance and reduce negative impacts on the environment.	LAFS-910.L.3.6 LAFS-910.RI.3.7	SC.912.E.6.6 SC.912.L.17.11	
05.08	Identify and assess technologies devised to reduce the negative consequences of other technologies.	LAFS-910.RI.3.7	SC.912.L.17.17 SC.912.N.4.2	
05.09	Make decisions about the implementation of technologies involving the weighing of trade-offs between predicted positive and negative effects on the environment.	LAFS-910.RI.3.7	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.2	
06.0	Demonstrate an understanding of the attributes of engineering design--The student will be able to:			
06.01	Describe the design process; including defining a problem, brainstorming, researching and generating ideas, identifying criteria and specifying constraints, exploring possibilities, selecting an approach, developing a design proposal, making a model or prototype, testing and evaluating the design using specifications, refining the design, creating or making it, and communicating processes and results.	LAFS-910.SL.1.1, 2	SC.912.N.1.1	
06.02	Restate design problems that are seldom presented in a clearly defined form.	LAFS-910.SL.2.4		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
06.03	Check and critique a design, and improve and revise the idea of the design as needed.	LAFS-910.SL.2.4		
06.04	Analyze competing requirements of a design, such as criteria, constraints, and efficiency.	LAFS-910.RL.1.1		
06.05	Identify design principles to include, but not limited to, Design for Manufacturing (DFM) used to evaluate existing designs, to collect data, and to guide the design process.	LAFS-910.RI.3.7		
06.06	Evaluate the design solution using conceptual, physical, and mathematical models at various intervals of the design process in order to check for proper design and to note areas where improvements are needed.	LAFS-910.RI.3.7 MAFS.912.S-ID.1.2	SC.912.N.1.1	
06.07	Describe the influence of personal characteristics, such as creativity, resourcefulness, and the ability to visualize and think abstractly on the Engineering Design process.	LAFS-910.SL.1.1	SC.912.N.1.7	
06.08	Apply the design process to construct a prototype or a working model used to test a design concept by making actual observations and necessary adjustments.	LAFS-910.RI.3.7	SC.912.N.1.1	
07.0	Demonstrate an understanding of employability skills and career opportunities in the fields of advanced manufacturing and engineering technologies--The student will be able to:			
07.01	Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.	LAFS-910.SL.2.4		
07.02	Discuss motivation and human behavior.	LAFS-910.SL.1.1		
07.03	Develop a personal stress management plan.	LAFS-910.SL.1.1; 2.4		
07.04	Demonstrate knowledge of ways to improve reading, listening and writing skills.	LAFS-910.L.1.1		
07.05	Demonstrate knowledge of techniques for making effective presentations to internal and external customers.	LAFS-910.SL.2.6		
07.06	Use different forms of communication, such as e-mail, fax and phones.			
07.07	Provide effective feedback and make suggestions.	LAFS-910.SL.1.3		
07.08	Demonstrate appropriate customer service skills and techniques.			
07.09	Explain the characteristics of a high-performance team and how to assess team member personality types.	LAFS-910.SL.1.1; 2.4		
07.10	Engage in team activities such as a team icebreaker exercise, developing a team constitution, brainstorming session, and reaching a decision by consensus.	LAFS-910.SL.1.1		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
07.11	Demonstrate knowledge of roles and responsibilities of production team members.	LAFS-910.SL.1.1		
07.12	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.	LAFS-910.SL.2.4		
07.13	Communicate production and process information to team members.	LAFS-910.SL.2.4		
07.14	Organize a team to: construct and analyze a flow chart, construct a fishbone diagram, use a criteria screen to make a decision, use an impact/effort grid to make a decision, use multi-voting to make a decision, manually construct a Pareto chart.	LAFS-910.SL.1.1; 2.4		
08.0	Demonstrate an understanding of workplace safety and workplace organization--The student will be able to:			
08.01	Locate and use Safety Data Sheets (SDS).			
08.02	Demonstrate knowledge of first aid or first response procedures.			
08.03	Identify safety procedures in case of smoke or chemical inhalation.	LAFS-910.SL.1.1		
08.04	Demonstrate knowledge of material handling techniques to safely move materials.			
08.05	Demonstrate the proper techniques for lifting loads.			
08.06	Demonstrate knowledge of safety requirements for material handling equipment such as forklifts, cranes, rigging, and pry trucks.	LAFS-910.L.3.6 LAFS-910.RI.1.1		
08.07	Demonstrate knowledge of safety requirements for platforms, manlifts, and ladders.	LAFS-910.L.3.6 LAFS-910.RI.1.1		
08.08	Proactively respond to a safety concern and then document occurrences.			
08.09	Demonstrate knowledge of emergency exits and signage.			
08.10	Demonstrate knowledge of various emergency alarms and procedures			
08.11	Perform emergency drills and participate in emergency teams.			
08.12	Demonstrate knowledge of clean-up procedures for spills.			
08.13	Explain Lock Out/Tag Out requirements and procedures.	LAFS-910.SL.1.1		
08.14	Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.			
08.15	Identify procedures for handling hazardous material.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
08.16 Develop safety checklists.	LAFS-910.SL.1.2		
08.17 Identify and report unsafe conditions.			
08.18 Determine the appropriate corrective action after an unsafe condition is identified.			
08.19 Demonstrate knowledge of safety requirements for manual, electrical-powered, and pneumatic tools.			
08.20 Demonstrate knowledge of safety requirements for operation of automated machines.			
08.21 Perform safety and environmental inspections.			
08.22 Skill in performing leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.			
08.23 Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.			
08.24 Demonstrate knowledge of equipment shutdown procedures.			
08.25 Identify-safety related maintenance procedures.			
08.26 Selecting and use personal protective equipment (PPE).			
08.27 Explain the safety benefits of 6S work environment.			
08.28 Demonstrate knowledge of ergonomic impact of work techniques.			
08.29 Train other personnel to use equipment safely.			
09.0 Demonstrate an understanding of mechanisms--The student will be able to:		SC.912.P.10.2; 12.1, 2, 3, 4	
Levers and Linkages			
09.01 For the relation (m, w) calculate the weights (range) of objects given mass (domain) of objects.	MAFS.912.A-CED.1.4	SC.912.P.12.3	
09.02 Calculate the compression rate of a spring using Hooke's Law.	MAFS.912.A-CED.1.4		
09.03 Use a spring scale to measure the weight of an object and the force on an object.			
09.04 Calculate torque given an application.	MAFS.912.A-CED.1.4		
09.05 Calculate the moment caused by a force.	MAFS.912.A-CED.1.4		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
09.06 Calculate and measure the mechanical advantage of a first-class, second-class, and third-class lever.	MAFS.912.A-CED.1.4		
09.07 Calculate the coefficient of friction given application data.			
09.08 Measure the force required to overcome friction in different applications.			
09.09 Calculate and measure the mechanical advantage of an inclined plane.	MAFS.912.A-CED.1.4		
09.10 Connect and operate a slider crank linkage.			
09.11 Connect and operate a double rocker linkage.			
09.12 Connect and operate a crank rocker linkage.			
09.13 Connect and operate a cam and cam follower.			
09.14 Measure the velocity and dwell of a cam.			
09.15 Connect and operate a turnbuckle.			
Power Transmission Systems			
09.16 Use a spirit level to determine orientation of a surface.			
09.17 Select a fastener size and type for a motor mount and correct for a soft foot condition.			
09.18 Level an electric motor.			
09.19 Select a key size for a given application.			
09.20 Measure the actual size of a key and keyseat given a sample.			
09.21 Assemble a hub to a shaft using a key fastener.			
09.22 Use a digital tachometer to measure motor speed.			
09.23 Use a prony brake to measure shaft torque.			
09.24 Calculate rotary mechanical power.	MAFS.912.A-CED.1.4		
09.25 Identify shaft size given a sample.			
09.26 Install and adjust a pillow block antifriction bearing and shaft.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
09.27 Install a flexible jaw coupling.			
09.28 Align two shafts using a straight edge and feeler gage.			
Pulley Systems and Gear Drives			
09.29 Measure the mechanical advantage of a fixed pulley.			
09.30 Measure the mechanical advantage of a movable pulley.			
09.31 Calculate and measure the mechanical advantage of a pulley combination.	MAFS.912.A-CED.1.4		
09.32 Connect and operate a gear drive system.			
09.33 Calculate and measure the mechanical advantage of a gear drive.	MAFS.912.A-CED.1.4		
V-belt Drives			
09.34 Calculate pulley ratio.	MAFS.912.A-CED.1.4		
09.35 Calculate the shaft speed and torque of a belt drive system.	MAFS.912.A-CED.1.4		
09.36 Install and align a fractional HP V-belt drive with a finished bore.			
09.37 Determine the belt deflection force for a given application.	LAFS-910.RI.1.1		
09.38 Adjust belt tension using an adjustable mounting base.			
09.39 Use a belt tension tester to measure belt tension.			
Chain Drives			
09.40 Calculate sprocket ratio.	MAFS.912.A-CED.1.4		
09.41 Calculate the shaft speed and torque of a chain drive system.	MAFS.912.A-CED.1.4		
09.42 Install and align a roller chain drive system with adjustable centers.			
09.43 Determine allowable chain sag for a given application.	LAFS-910.RI.1.1		
09.44 Use a rule and a straight edge to measure chain sag.			
09.45 Adjust chain sag to a specified amount using adjustable centers.			
09.46 Install and remove a chain with a master link.			

Florida Department of Education
Student Performance Standards

Course Title: **Automation and Production Technology 2**
Course Number: **9200120**
Course Credit: **1**

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automation and Production Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
	01.03	Integration of Knowledge and Ideas	
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
	01.04	Range of Reading and Level of Text Complexity	
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automation and Production Technology.		
	02.01	Text Types and Purposes	
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
	02.02	Production and Distribution of Writing	
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
10.0 Demonstrate an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving--The student will be able to:		SC.912.N.1.1	
10.01 Define research and development as a specific problem solving approach that is used intensively in business and industry to prepare devices and systems for the marketplace.	LAFS-910.L.3.6	SC.912.N.1.1	
10.02 Conduct research and development to prepare a prototype devices, product or systems for the marketplace.	LAFS-910.W.3.7, 8		
10.03 Identify and conduct research needed to solve technological problems.	LAFS-910.W.3.7, 8	SC.912.N.1.1	
10.04 Differentiate between technological and non-technological problems, and identify which problems can be solved using technology.	LAFS-910.W.3.7		
10.05 Utilize a multidisciplinary approach to solving technological problems.		SC.912.N.1.1	
11.0 Demonstrate an understanding of thermal technology--The student will be able to:		SC.912.P.10.2, 4, 5; 12.10	
11.01 Measure temperature and convert between temperature scales.	MAFS.912.A-CED.1.4		
11.02 Calculate the change in length of a material given a change in temperature using the slope intercept and standard form of the	MAFS.912.S-ID.3.7		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
	equation expression this relationship.			
11.03	Calculate the change in volume of a material given a temperature change.	MAFS.912.A-CED.1.4		
11.04	Convert between Energy units.	MAFS.912.A-CED.1.4	SC.912.P.10.1	
11.05	Calculate the change in internal energy of a substance given its temperature change.	MAFS.912.A-CED.1.4	SC.912.P.10.5	
11.06	Calculate gas properties using the Ideal Gas Law.	MAFS.912.A-CED.1.4	SC.912.P.12.10	
11.07	Determine the effectiveness of an insulation system.	MAFS.912.A-CED.1.4		
11.08	Analyze a system using the first law of thermodynamics.		SC.912.P.10.2	
11.09	Measure the relative humidity and calculate the dew point of the air.			
12.0	Demonstrate an understanding of communication and workplace computer skills--The student will be able to:			
12.01	Write logical and understandable statements, or phrases, to accurately complete forms commonly used in business and industry.	LAFS-910.W.2.4		
12.02	Read and understand graphs, charts, diagrams, and common table formats.	LAFS-910.RI.3.7 MAFS.912.N-Q.1.1		
12.03	Read and follow written instructions.			
12.04	Demonstrate knowledge of technical language and technical acronyms.			
12.05	Use a spreadsheet application to open, view, enter, and format data.			
12.06	Create formulas in a spreadsheet application to manipulate data.	MAFS.912.N-Q.1.1		
12.07	Create a chart in a spreadsheet application to represent linear and quadratic equations.	MAFS.912.A-CED.1.3		
12.08	Use a word processing application to open, view, create and save a new document.			
12.09	Create a writing sample such as a business letter, memo, or technical report.	LAFS-910.W.1.2; 2.4		
12.10	Create a presentation outline.	LAFS-910.W.2.4		
12.11	Create and deliver a short presentation using a presentation application.	LAFS-910.SL.2.4		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
12.12	Use a browser to go to and navigate a Web site.			
12.13	Download a file from a Web site.			
12.14	Use E-mail to send and receive a message with attachments.			
12.15	Use an internet search engine to research a topic.			
13.0	Demonstrate the ability to read and accurately interpret blueprints and schematics–The student will be able to:			
13.01	Define basic blueprint terminology such as title block, border, views, notes, revision blocks, etc. In addition, the individual will recognize the intent of the drawing and its use in manufacturing.	LAFS-910.RI.2.4		
13.02	Differentiate between dimensions of location and size. These dimensions may be represented as ordinate, base line, tabular, etc.	LAFS-910.RI.1.1		
13.03	Interpret Linear, Circular, and Angular dimension features on a print.	LAFS-910.RI.1.1		
13.04	Identify general note symbols and their applications within a manufacturing environment. Examples of symbols include finishing requirements, material specifications, machining/manufacturing specifications, assembly symbols, ANSI symbols, ISO symbols, etc.	LAFS-910.RI.1.1		
13.05	Locate notes on a print using industry standards, using three drawings with two minutes per note and 100% accuracy.	LAFS-910.RI.1.1		
13.06	Interpret commonly used abbreviations and terminology used on prints in the manufacturing environment.	LAFS-910.RI.1.1		
13.07	Determine tolerances associated with dimensions on a drawing.	LAFS-910.RI.1.1		
13.08	Determine if a part dimension is within tolerance using conventional tolerancing.	LAFS-910.RI.1.1		
13.09	Calculate the limits of a dimension given its tolerance.	LAFS-910.RI.1.1		
13.10	Determine a dimension of an object given an undimensioned scaled drawing.	LAFS-910.RI.1.1		
13.11	Identify types of lines within a drawing. Examples include hidden lines, object lines, extension lines, and section lines. Individuals should read various drawings and identify lines with 100% accuracy.	LAFS-910.RI.1.1		
13.12	Interpret the following information from a blueprint title block: company name, part name and number, material, name of designer and checker, revision history, and other important information regarding the part.	LAFS-910.RI.1.1		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
13.13	Recognize the changes through which the design has progressed from the original design. Interpret the meaning of the revision block symbols and notations. Match the revision block components with the actual drawing features.	LAFS-910.RI.1.1		
13.14	Check for revisions. Given a series of drawings, some of which contain revisions and proper notation, properly identify which ones are the most current revisions, and identify which drawings do not contain revisions.	LAFS-910.RI.1.1		
13.15	Identify orthographic views. Recognize the three basic views which may be represented on the drawing; front, top, right side. Identify if the print is drawn in first or third angle projection. Detect features represented in one view and find those same features in another view.			
13.16	Identify isometric views. On a drawing containing orthographic and isometric, properly identify the isometric view.			
13.17	Identify positions of views: top, front, side, auxiliary, and section. Given an orthographic drawing, identify all appropriate views according to their position or placement on print. Or, given an actual part, the individual will be able to match the views to the appropriate surfaces.			
13.18	Determine the scale of the view or section. Based on the title block information, physical scaling of view, and standard drawing scale, determine appropriate scale of view or section.	LAFS-910.RI.1.1		
13.19	Identify the size and type of fasteners used in an assembly drawing.	LAFS-910.RI.1.1		
14.0	Demonstrate proficiency in the use of quality assurance methods and quality control concepts–The student will be able to:			
14.01	Demonstrate knowledge of quality systems such as Statistical Process Control (SPC), Six Sigma, Total Quality Management (TQM), and International Standards Organization (ISO) 9000.			
14.02	Selecting and use quality systems to identify problems and record quality issues.			
14.03	Demonstrate knowledge of statistics for making accurate decisions about quality data.			
14.04	Demonstrate knowledge of various statistical quality tools such as histograms, Cpk, X bar and R charts, and range.			
14.05	Create control charts (e.g., variables and attributes) using linear relationships and properties of parallel lines.	LAFS-910.SL.2.4		
14.06	Record and analyze quality issues in the production process, using tools such as Root Cause Failure Analyses (RCFA).	LAFS-910.SL.2.4		
14.07	Use Pareto analysis to identify priorities for solving multiple sub–standard product problems.	LAFS-910.SL.2.4		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
14.08	Determining accuracy and precision when using measuring equipment.	MAFS.912.N-Q.1.3		
14.09	Demonstrate knowledge of performance indicators that can be readily understood by operators.			
14.10	Demonstrate knowledge of how to use inspection tools, equipment and procedures.			
14.11	Use and convert both U.S. measurement and standard international metric systems using precision measurement tools such as: a machinist's rule, tape measure, caliper, micrometer, digital gage, pH meter, and thermometer.	MAFS.912.N-Q.1.3		
14.12	Demonstrate knowledge of inspection equipment calibration standards and requirements.			
14.13	Verify calibration of inspection equipment.			
14.14	Demonstrate knowledge of appropriate automated inspection system.			
14.15	Demonstrate knowledge of maintaining and storing inspection tools.			
14.16	Develop records on quality process which are maintained to appropriate standards.	LAFS-910.SL.2.4		
14.17	Chart outcomes of quality processes according to appropriate methods and standards.	LAFS-910.SL.2.4		
14.18	Demonstrate knowledge of the importance of accurate and precise data for quality process performance.			
14.19	Analyze quality process performance data to identify trends.	LAFS-910.SL.2.4		
14.20	Report quality process performance data to appropriate parties in a timely manner.	LAFS-910.SL.2.4		
14.21	Identify/report performance and training issues affecting quality.	LAFS-910.SL.1.1		
14.22	Examine previous documentation on similar process issues to identify possible solutions.	LAFS-910.SL.1.1		
14.23	Recommend actions that are clear, concise and supported by data.	LAFS-910.SL.1.1		
14.24	Identify follow-up activities that indicate that corrective action was taken.	LAFS-910.SL.1.1		
14.25	Document product quality following corrective action and identify documentation and records transmittal required for customers.			
14.26	Identify the circumstances for prompt corrective actions related to product quality or the health or safety of workers.	LAFS-910.L.3.6		
14.27	Determine disposition of sub-standard product.			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
14.28	Implement closed-loop corrective action follow-up: spot checks, quality documentation, and an audit to optimize the outcomes of the corrective steps.			
14.29	Describe and explain the concepts of Lean Manufacturing.	LAFS-910.RI.1.1		
14.30	Identify and apply value stream mapping, just-in-time procedures, and techniques of continual improvement.	LAFS-910.L.3.6		
14.31	Describe the changes necessary in implementing waste-free manufacturing (WFM) in a lean environment.	LAFS-910.RI.1.1		
14.32	Describe and explain supply chain management.	LAFS-910.SL.2.4		
14.33	Describe and explain the use of the 6S's, (sort, set in order, shine, standardize, sustain, safety).	LAFS-910.SL.2.4		
15.0	Demonstrate an understanding of modern business practices and enterprise systems--The student will be able to:			
15.01	Use the Internet to find economic statistics.			
15.02	Use the Internet to find commodity price data.			
15.03	Use a spreadsheet application to analyze economic data.			
15.04	Select materials and process for a product using cost as a factor.			
15.05	Interpret a Bill of Materials.	LAFS-910.RI.1.1		
15.06	Create a Bill of Materials for a product given a sample.			
15.07	Use a spreadsheet to create a bill of materials for a product.			
15.08	Demonstrate knowledge of the alignment of a company's business objectives with production goals.			
15.09	Describe the importance of entrepreneurship to the American economy.	LAFS-910.RI.1.1		
15.10	Identify the necessary personal characteristics of a successful entrepreneur.	LAFS-910.L.3.6		
15.11	Identify the business skills needed to operate a small business efficiently and effectively.	LAFS-910.L.3.6		
15.12	Identify the key elements of a business plan and apply them in the creation of a business plan.	LAFS-910.L.3.6		
15.13	Evaluate and justify decisions based on ethical reasoning.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
15.14 Identify and explain personal and organizational consequences of unethical or illegal behaviors in the workplace.			
15.15 Interpret and explain written organizational policies and procedures.			

Florida Department of Education
Student Performance Standards

Course Title: **Automation and Production Technology 3**
Course Number: **9200130**
Course Credit: **1**

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Florida Standards			Correlation to CTE Program Standard #
16.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automation and Production Technology.		
	16.01 Key Ideas and Details		
	16.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	16.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	16.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	16.02 Craft and Structure		
	16.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	16.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
16.03	Integration of Knowledge and Ideas		
	16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity		
	16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automation and Production Technology.		
17.01	Text Types and Purposes		
	17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.02	Production and Distribution of Writing		
	17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	17.03	Research to Build and Present Knowledge	
	17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	17.04	Range of Writing	
	17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
18.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.		
	18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	18.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	18.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
18.04 Model with mathematics. MAFS.K12.MP.4.1	
18.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
18.06 Attend to precision. MAFS.K12.MP.6.1	
18.07 Look for and make use of structure. MAFS.K12.MP.7.1	
18.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
19.0 Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings--The student will be able to:			
19.01 Create a sketch of an object.			
19.02 Sketch a multiview drawing with dimensions given an isometric drawing.			
19.03 Select the front view of an object.			
19.04 Use a CAD System to open and change the views of CAD drawings.			
19.05 Use a CAD system to identify points in Absolute, Relative, and Polar coordinates.			
19.06 Use standard CAD commands (such as Grid, Snap, Array, Erase, Trim Break, Hatch) in the editing of a drawing.			
19.07 Create a drawing with a title block using CAD drawing commands.			
19.08 Plot (Print) a CAD System drawing to a specific scale.			
19.09 Use CAD software to create a single view drawing.			
19.10 Use CAD software to create a multiview drawing.			
19.11 Use CAD software to dimension a drawing.			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
19.12	Print a CAD drawing to a specific scale.			
19.13	Use a CAD system to create an electrical schematic of a process.			
19.14	Use a CAD system to create a piping schematic of a process.			
19.15	Use a CAD system to create a schematic symbol library.			
19.16	Use CAD to create a full sectional view for an object.			
19.17	Use CAD to create a bent sectional view for an object.			
19.18	Use CAD to create an offset sectional view for an object.			
19.19	Sketch an internal thread using the simplified method of thread representation.			
19.20	Sketch an external thread using the simplified method of thread representation.			
19.21	Use a CAD system to draw a thread representation.			
19.22	Use the UCS command to create a custom 3D coordinate system orientation.			
19.23	Create a 3D object using 3D drawing commands.			
19.24	Open and change the view of a solid model.			
19.25	Add features (such as: extruded cut, fillet, chamfer, revolved boss/base, revolved cut) to a solid model.			
20.0	Demonstrate proficiency in using measurement tools, instruments and testing devices related to proper quality assurance methods--The student will be able to:			
20.01	Use appropriate measurement tools such as: machinist's rule, tape measure, caliper, digital caliper, outside micrometer, and dial indicator.			
20.02	Convert between common fraction inches and decimal inches.			
20.03	Calibrate a dial caliper.			
20.04	Master a dial indicator.			
20.05	Implement appropriate testing regimes.			
20.06	Use appropriate safety monitoring and testing equipment.			
20.07	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
20.08	Research measurement tools for non-mechanical systems and products. (i.e. pH, °Brix)			
21.0	Demonstrate a fundamental understanding of AC/DC electrical and electrical control--The student will be able to:		SC.912.P.10.13,14, 15	
21.01	Demonstrate knowledge of AC/DC theory.	LAFS-1112.RI.1.1 LAFS-1112.SL.1.1, 2 LAFS-1112.W.2.4	SC.912.P.10.15, 16	
21.02	Check electrical components for UL and CSA approval.			
21.03	Use an AC tester to check a wall outlet for electricity.			
21.04	Use appropriate grounding techniques.			
21.05	Connect and operate a power supply.			
21.06	Connect and operate a circuit using some combination of the following elements: three types of manual switches, a resistor, a buzzer, a solenoid, a motor.			
21.07	Use a Digital Multi-Meter (DMM) to measure the voltage of a point referenced to ground, voltage drops in series and parallel circuits, electrical current, current in series and parallel circuits, resistance of a component, resistance in series and parallel circuits, and test the continuity of wires.			
21.08	Calculate series resistance given each load's resistance.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.09	Use Ohm's Law to calculate voltage, current, and resistance in a series circuit.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.10	Calculate the total power used by a series circuit.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.11	Calculate the main line current in a parallel circuit.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.12	Calculate the total parallel resistance.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.13	Calculate the total power used in a parallel circuit.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.14	Operate a circuit using a fuse, test and replace a fuse.			
21.15	Operate a circuit using a circuit breaker, test and reset a circuit breaker.			
21.16	Connect and operate a relay in a circuit.			
21.17	Calculate the total load on an AC circuit with inductors.	MAFS.912.A-CED.1.4	SC.912.P.10.15	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
21.18 Discharge a capacitor.			
21.19 Test a capacitor with a DMM.			
21.20 Measure the voltage across a charged capacitor.			
21.21 Calculate the total load on an AC circuit with capacitors.	MAFS.912.A-CED.1.4	SC.912.P.10.15	
21.22 Calculate the time to charge and discharge a capacitor.	MAFS.912.A-CED.1.4		
21.23 Trace the current path in a combination circuit.			
21.24 Solve a combination circuit.	MAFS.912.A-CED.1.4		
21.25 Connect and operate a basic lighting circuit, a ceiling fan circuit, and a rheostat as a light dimmer.			
21.26 Design, connect, and operate a voltage divider network.		SC.912.P.10.15	
21.27 Locate a short circuit and an open circuit.			
21.28 Size, connect, and operate a transformer.		SC.912.P.10.16	
21.29 Calculate the secondary coil voltage of a transformer.		SC.912.P.10.16	
21.30 Troubleshoot a transformer by measuring continuity.			
21.31 Calculate the current load on a transformer.		SC.912.P.10.15, 16	
21.32 Design a control transformer circuit to provide a given output voltage.		SC.912.P.10.15, 16	
21.33 Read and interpret the operation of a circuit given a ladder diagram.	LAFS-1112.RI.3.7		
21.34 Connect and operate a logic circuit given a ladder diagram.			
21.35 Design a ladder diagram using one or more logic elements.			
21.36 Design, connect, and operate a control circuit to operate a solenoid valve.			
21.37 Read and interpret a basic ladder diagram with detached symbology.	LAFS-1112.RI.3.7		
21.38 Design, connect, and operate a relay to energize a fluid power solenoid.			
21.39 Connect and operate a relay to perform a seal-in function.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
21.40 Connect and operate an event sequencing circuit given a ladder diagram.			
21.41 Design a logic circuit that uses a limit switch to sequence an event.			
21.42 Connect and operate a single-cycle cylinder reciprocation circuit.			
21.43 Connect and operate a continuous-cycle cylinder reciprocation circuit.			
21.44 Design a continuous-cycle cylinder reciprocation circuit with a safety interlock.			
21.45 Connect and operate a control circuit with a timer relay.			
21.46 Connect and operate a control circuit to perform an unloaded start of a motor.			
21.47 Design a control circuit to perform time-driven sequencing.			
21.48 Connect and operate a dual-cylinder control circuit using two limit switches.			
21.49 Design a continuous-cycle multiple-cylinder circuit.			
21.50 Connect and operate a circuit having both automatic and manual modes of operation.			
21.51 Connect and operate a control circuit to simulate a two-pushbutton jog circuit.			
22.0 Demonstrate an understanding of fluid power--The student will be able to:		SC.912.P.10.3; 12.3, 10	
Pneumatic circuits and power systems			
22.01 Identify pneumatic symbols.			
22.02 Read a pneumatic pressure gage and flow meter.			
22.03 Calculate the extension force of a cylinder given its size and pressure.	MAFS.912.A-CED.1.4		
22.04 Determine the pressure needed to create a known output force on an extending cylinder.	MAFS.912.A-CED.1.4		
22.05 Measure the force output of an extending cylinder.			
22.06 Calculate the retraction force of a cylinder given its size and pressure.	MAFS.912.A-CED.1.4		
22.07 Convert between gage and absolute pressures.			
22.08 Use Boyle's Law to calculate changes in pressure and volume.	MAFS.912.A-CED.1.4	SC.912.P.12.10	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
22.09 Convert air volumes at pressures to free air volumes.			
22.10 Measure pressure drop (Delta P) across pneumatic components.			
22.11 Connect equipment and perform basic pneumatic operations such as: adjust a pressure regulator, drain a pneumatic filter, uses quick-connect fittings, use a tee to connect two circuit branches together, use a cross to connect three circuit branches together, operate a check valve.			
22.12 Connect a pneumatic circuit given a schematic.			
22.13 Draw a pneumatic schematic from the actual circuit connections on the machine.	LAFS-1112.SL.2.5		
22.14 Design a multiple actuator pneumatic circuit.			
22.15 Connect pneumatic speed control circuits to: operate a needle valve to control actuator speed, operate a flow control valve to control actuator speed, operate a meter-in flow control circuit, operate a meter-out flow control circuit, operate an exhaust port speed control circuit, and operate a pressure port speed control circuit.			
22.16 Design speed control circuits.			
22.17 Connect and utilize Pneumatic DCV applications such as: a pneumatic cam-operated 4/2 DCV, a pneumatic cam-operated 3/2 DCV, a single-acting pneumatic cylinder using a 3-way manually-operated DCV, a double-acting pneumatic cylinder using a 3-way manually-operated DCV, a unidirectional pneumatic motor using a 3-way manually-operated DCV, a two-way valve, a cylinder deceleration circuit using power braking, and an externally air-piloted DCV using the manual override.			
22.18 Design a rapid traverse-slow feed pneumatic circuit.			
22.19 Design a pneumatic circuit to sequence two cylinders.			
22.20 Design a pneumatic circuit that uses an externally air-piloted DCV.			
Vacuum Systems			
22.21 Convert between units of mercury and units of air pressure.			
22.22 Connect and read a vacuum gage and manometer.			
22.23 Convert between units of water column and units of water pressure.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
22.24 Connect and operate a vacuum generator.			
22.25 Calculate vacuum cup lift force.			
22.26 Connect and operate a vacuum cup.			
22.27 Design the vacuum cup portion of a handling rack.			
Hydraulic Circuits and Power Systems			
22.28 Read a hydraulic pressure gage, flow meter and the liquid level and temperature in the reservoir.			
22.29 Calculate the extension force of a cylinder given its size and pressure.	MAFS.912.A-CED.1.4		
22.30 Measure the force output of an extending cylinder.			
22.31 Calculate the retraction force of a cylinder given its size and pressure.	MAFS.912.A-CED.1.4		
22.32 Measure the force output of a retracting cylinder.			
22.33 Measure the pressure drop (Delta P) across a hydraulic component.			
22.34 Convert between absolute pressure and gage hydraulic pressure.			
22.35 Calculate the extend speed, retract speed, and cylinder stroke time of a hydraulic cylinder given its size and a flow rate.			
22.36 Draw a hydraulic schematic from the actual circuit connections on a pictorial.	LAFS-1112.SL.2.5		
22.37 Draw a hydraulic circuit given a schematic.	LAFS-1112.SL.2.5		
22.38 Operate a hydraulic power unit.			
22.39 Connect equipment and perform basic hydraulic operations such as: connect and disconnect a hydraulic hose that uses quick-connect fittings, use a tee to connect two circuit branches together, connect a flow meter, operate a needle valve to control the speed of an actuator, control the speed of an actuator using a manually-operated DCV, operate a bi-directional hydraulic motor using a 3-position manually-operated DCV, operate a double-acting hydraulic cylinder using a 3-position manually-operated DCV.			
22.40 Design and connect hydraulic speed control circuits to: limit pressure in the system with a relief valve, provide bypass flow, control speed of an actuator by adjusting a flow control valve, operate a meter-in flow			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
control circuit, and operate a meter-out flow control circuit.			
22.41 Design a multiple actuator hydraulic circuit, an independent speed control circuit, and a two-speed actuator circuit.			
23.0 Demonstrate the abilities to use and maintain technological products and systems–The student will be able to:			
Overall Maintenance Process			
23.01 Discuss preventive and predictive maintenance methods for manufacturing environments.	LAFS-1112.SL.1.1		
23.02 Demonstrate knowledge of principles of Total Productive Maintenance (TPM).	LAFS-1112.SL.1.1		
23.03 Recognize potential maintenance issues with basic production systems and determine when to inform maintenance personnel about issues.			
23.04 Diagnose a system that is malfunctioning and use tools, materials, machines, and knowledge to repair it.			
23.05 Troubleshoot, analyze, and maintain systems to ensure safe and proper function and precision.			
23.06 Operate systems so that they function in the way they were designed.			
23.07 Use computers and calculators to access, retrieve, organize, process, maintain, interpret, and evaluate data and information in order to communicate.	LAFS-1112.SL.2.5		
23.08 Develop and follow maintenance schedules.	LAFS-1112.SL.2.4		
23.09 Identify the most common causes of failure of equipment in order to diagnosis problem quickly.			
23.10 Demonstrate knowledge of what different equipment alarms indicate.			
23.11 Make on-process adjustments during production.			
23.12 Examine the concept of troubleshooting within basic manufacturing maintenance areas.	LAFS-1112.SL.1.1		
23.13 Identify equipment failures in manufacturing maintenance areas.			
23.14 Describe root cause analysis methods.	LAFS-1112.SL.1.1		
23.15 Use materials management to know what is recyclable and what is not.			
23.16 Use monitoring or diagnostic devices to find out when equipment is operating correctly.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
23.17 Use appropriate maintenance tools to maintain machines.			
Documentation of Maintenance			
23.18 Document processes and procedures and communicate them to different audiences using appropriate oral and written techniques.	LAFS-1112.SL.2.4		
23.19 Demonstrate knowledge of the procedures for logging repairs and work order requests.			
23.20 Demonstrate knowledge of statistical method charts to ensure that equipment is producing a quality product.			
23.21 Demonstrate knowledge of forms and procedures for correctly documenting processes (e.g., preventative maintenance forms).			
23.22 Read diagrams, schematics, manuals and specifications to understand how to repair equipment.	LAFS-1112.RI.3.7		
23.23 Document repairs, replacement parts, problems and corrective actions to maintain log to determine patterns of operation.	LAFS-1112.SL.2.4		
23.24 Review maintenance log/checklist to ensure that recommended preventative procedures are followed.	LAFS-1112.RI.3.7		
Specific Maintenance Operations			
23.25 Demonstrate knowledge of proper and safe functioning of mechanical power transmission equipment. Specifically, the basic functions of bearings, shafts and couplings and how to recognize a malfunction.	LAFS-1112.SL.1.1		
23.26 Demonstrate knowledge of lubrication procedures and requirements. Specifically, explain API Service Categories for lubricants; take and analyze oil samples; determine proper lubricants for various types of equipment; use grease guns for various types of lubrication, and demonstrate skill in safe storage and disposal of lubricants.	LAFS-1112.SL.1.1		
23.27 Demonstrate knowledge of the selection, design, and safe functioning of belt, chain, and roller chain drive equipment.	LAFS-1112.SL.1.1		
23.28 Demonstrate knowledge of fluid transport. Specifically, identify standard types of industrial pumps and determine the causes and maintenance procedures for: shaft seal failure, shaft misalignment, and pump cavitations.	LAFS-1112.SL.1.1		

Florida Department of Education
Student Performance Standards

Course Title: **Automation and Production Technology 4**
Course Number: **9200140**
Course Credit: **1**

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Florida Standards			Correlation to CTE Program Standard #
16.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automation and Production Technology.		
	16.01 Key Ideas and Details		
	16.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	16.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	16.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	16.02 Craft and Structure		
	16.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	16.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
16.03	Integration of Knowledge and Ideas		
	16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity		
	16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automation and Production Technology.		
17.01	Text Types and Purposes		
	17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.02	Production and Distribution of Writing		
	17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	17.03	Research to Build and Present Knowledge	
	17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	17.04	Range of Writing	
	17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
18.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automation and Production Technology.		
	18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	18.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	18.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
18.04 Model with mathematics. MAFS.K12.MP.4.1	
18.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
18.06 Attend to precision. MAFS.K12.MP.6.1	
18.07 Look for and make use of structure. MAFS.K12.MP.7.1	
18.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
24.0 Demonstrate an understanding of and be able to select production processes--The student will be able to:			
24.01 Identify the production characteristics of manufacturing's subindustries: Chemical, Computers and Electronics Products, Electrical and Appliances, Food and Beverage, Furniture, Machinery, Nonmetallic Minerals, Petroleum and Coal, Plastics and Rubber, Primary and Fabricated Metals, Printing, Textile and Apparel, Transportation, and Wood and Paper.	LAFS-1112.SL.2.4		
24.02 Identify customer needs.			
24.03 Determine resources available for the production process.			
24.04 Make job assignments and coordinate workflow.			
24.05 Communicate production and material requirements to meet product specifications.	LAFS-1112.SL.1.1 LAFS-1112.W.2.4		
24.06 Establish set-up and operation procedures are available and up-to-date.			
24.07 Read and interpret a production schedule and manufacturing work order.	LAFS-1112.RI.3.7		
24.08 Demonstrate knowledge of production process, including flow and bottlenecks.	LAFS-1112.SL.1.1		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
24.09 Document product and process compliance with customer requirements.			
25.0 Demonstrate an understanding of industrial tools and processes inclusive of: Basic Machine Tools, CNC machines, and Welding technology--The student will be able to:			
Introduction to Manufacturing Hand Tools			
25.01 Use a bench vise to hold material for a benchwork operation.			
25.02 Change a blade on a hacksaw.			
25.03 Cut a piece of stock to length using a hacksaw.			
25.04 Stamp letters in a part using a letter/number stamp set.			
25.05 Deburr a part using a file.			
25.06 Clean and store a file.			
25.07 Chamfer a part using a file.			
25.08 Square the ends of a part using a file.			
25.09 Create layout lines on round stock.			
25.10 Drill holes in round stock.			
Milling Processes			
25.11 Operate manual controls on a milling machine.			
25.12 Use a milling machine micrometer collar to measure table movement.			
25.13 Face a piece of stock to length.			
25.14 Mill a step using the micrometer collars on the milling machine.			
25.15 Mill a step on a part using layout lines.			
25.16 Mill a slot to a specific depth.			
25.17 Mill a pocket in a part.			
Band Saw Operation			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
25.18 Determine the size of three common metal stock shapes: sheet, flat, round.			
25.19 Select stock size and type given a part drawing.			
25.20 Use a horizontal band saw to cut stock to a specified length.			
25.21 Use a vertical band saw to cut stock to a specified length.			
Drill Press Operations			
25.22 Use the prick punch, center punch, and ball-peen hammer to prepare holes for drilling.			
25.23 Determine the size of a drill.			
25.24 Select and change the spindle speeds of the floor drill press.			
25.25 Install a twist drill into a drill chuck.			
25.26 Mount a workpiece in a drill press vise.			
25.27 Drill holes using cutting fluid.			
25.28 Select a drill and drill a hole for reaming.			
25.29 Select a reamer and ream a hole.			
25.30 Drill a pilot hole to prepare a hole for countersinking.			
25.31 Select a countersink and countersink a hole.			
25.32 Drill the pilot hole for the counterboring operation.			
25.33 Select a counterbore and counterbore a hole.			
25.34 Select drill size and drill the holes for the tapping operation.			
25.35 Use a countersink to chamfer a hole.			
25.36 Select a tap and thread a hole using a tap and a tap wrench.			
CNC Mill Programming and Operation			
25.37 Enter and edit a CNC mill program using a text editor.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
25.38 Simulate and edit a CNC mill program.			
25.39 Determine the size and cutting direction of an end mill.			
25.40 Mount a tool in a CNC mill.			
25.41 Operate a CNC Mill.			
25.42 Determine CNC program coordinates based on a dimensioned part drawing.			
25.43 Select tooling for a CNC operation.			
25.44 Determine the spindle speed for various machining operations.	LAFS-1112.RI.2.4		
25.45 Determine the feed rate for a machining operation.	LAFS-1112.RI.2.4		
25.46 Locate the PRZ of a part in a CNC mill using an edgefinder.			
25.47 Determine the tool offsets in a CNC mill.			
25.48 Create a precision part using PRZ and tool offset measurements.			
25.49 Convert coordinates between absolute and incremental positioning methods.			
25.50 Interpret a CNC mill program that uses basic G- and M-Codes (G00-G03).			
25.51 Design a CNC programs that use: program stop command, linear interpolation, absolute and incremental positioning, circular interpolation, spot boring cycle, counterboring cycle, pecking cycle, boring cycle, cutter compensation, mirroring and subprograms.			
Welding			
25.52 Identify a specified weld using a welding symbol.			
25.53 Draw a welding symbol using given variables.			
25.54 Demonstrate an understanding of the steps necessary to create a project from a welding drawing.			
25.55 Prepare metal for welding.			
25.56 Demonstrate an understanding of weld quality analysis using various testing procedures. i.e., dye penetrant, guided bend.			
25.57 Design a welded project.			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
26.0	Demonstrate an understanding of computer aided manufacturing and flexible manufacturing planning and control--The student will be able to demonstrate:			
26.01	Skill in making job assignments and coordinating workflow.			
26.02	Skill in knowing that the appropriate resources are available to meet customer specifications and the roll of Enterprise Resource Planning (ERP) and Material Resource Planning (MRP) to accomplish this.			
26.03	Skill in ensuring that set-up and operation procedures are available and up-to-date.			
26.04	Skill in correctly reading and interpreting a production schedule and manufacturing work order.			
26.05	Knowledge of production process, including flow and bottlenecks.			
26.06	Knowledge of lead-time required for a production plan.			
26.07	Skill in correctly reading and interpreting bills of materials and routing sheets.			
26.08	Knowledge of methods of productivity measurement and improvement.			
26.09	Knowledge of principles and practice of Just-in-time (JIT) inventory control Skill in performing a physical inventory.			
26.10	Ability to identify manufacturing process variables that must be controlled for quality and reliability. This will include controlling quality of incoming materials, amounts of materials, operator skills, and adjustable parameters: time, temperature, pressure, speed, voltage, etc.			
27.0	Demonstrate proficiency in computer control and robotics--The student will be able to:			
Programmable Logic Controllers (PLC)				
27.01	Demonstrate proficiently an understanding of Binary concepts.			
27.02	Wire input and output devices to a PLC.			
27.03	Open, download, monitor, run and stop a PLC processor file using PLC programming software.			
27.04	View the status of Input and Output Data Tables.			
27.05	Create, enter, save, and edit a PLC program using PLC programming software.			
27.06	Generate and print out a ladder logic report using PLC software.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
27.07 Design a PLC program to jog two motors.			
27.08 Design a PLC program to control the start/stop of two motors.			
27.09 Design a PLC program to interlock two motors.			
27.10 Design a PLC program that uses a safety interlock to control the operation of a machine.			
27.11 Design a reciprocating actuator sequence PLC program.			
27.12 Design a continuous cycle clamp and drill sequence PLC program.			
Basic Robot Operation			
27.13 Power up and shut down servo robot.			
27.14 Jog a servo robot and adjust the fast and slow jog speed settings.			
27.15 Move parts using the manual jog function.			
27.16 Home a servo robot.			
27.17 Manually operate the gripper using the teach pendant.			
27.18 Use a teach pendant to: teach robot position points, test teach points, and edit teach points.			
27.19 Use a teach pendant to delete a program file.			
27.20 Use a teach pendant to enter a servo robot program that uses standard commands such as: PMOVE, LABEL, BRANCH, GRASP, RELEASE, SPEED, and DELAY			
27.21 Run a servo robot program using a teach pendant.			
27.22 Stop a servo robot program using any one of four different functions on a teach pendant.			
27.23 Design a program to perform a basic material handling task.			
27.24 Store and retrieve multiple programs in a robot controller.			
27.25 Use PC software to enter and edit a robot program offline and online.			
27.26 Use PC software to delete a program.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
27.27 Use PC software to power up, jog, home, and power down a servo robot.			
27.28 Use PC software to run a servo robot program.			
27.29 Connect digital input and output devices to a robot controller.			
27.30 Use PC software to enter a program that has WAITI and WRITEO commands, uses a manual operator station, and will unload an automatic machine.			
27.31 Design a robot program that performs a basic assembly task using linear motion and the commands LMOVE and LINEAR.			
27.32 Enter a robot program that uses the World Coordinate motion commands.			
27.33 Design and enter a robot program that uses Tool Coordinate motion commands.			
Application Development and Flexible Manufacturing Cells			
27.34 Construct a flow chart given a general sequence of operations.			
27.35 Connect a solenoid-operated pneumatic valve to the output of a robot and operate.			
27.36 Design a robot program that will load and unload an automatic machine.			
27.37 Teach points with a double-jointed robot arm using the full range of its work envelope.			
27.38 Design a robot program that uses a robot's double-jointed design.			
27.39 Design a robot program given a general description of the application.			
27.40 Connect and configure a servo conveyor to a servo robot.			
27.41 Enter a robot program that has MON and MOFF commands.			
27.42 Design a robot program that uses a conveyor.			
27.43 Enter a robot program that has conditional commands: IFIN, ELSE, ENDIF, IF-THEN, and INP.			
27.44 Design a robot program that sorts parts.			
27.45 Enter a robot program that has subroutine commands: CALL, RETURN, and SUB.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
27.46 Design a robot application using a subroutine.			
27.47 Enter a robot program that has a DDMOVE command.			
27.48 Design a robot program that uses a servo conveyor.			
27.49 Jog a robot using four joint modes.			
27.50 Program a robot that uses a servo traverse axis.			
27.51 Enter a robot program which uses the GRWIDTH command.			
27.52 Design a robot program that uses a servo gripper.			
27.53 Develop a robot-to-solid state I/O interface wiring diagram.			
27.54 Interface a robot discrete I/O using a relay.			
27.55 Design a robot program to control an FMS workstation via discrete I/O.			
27.56 Design a robot program that will unload two or more automatic machines.			
27.57 Design a robot program that encompasses the skills, techniques, and components in a flexible manufacturing system.			
Production Control			
27.58 Enter a robot program that uses an input command.			
27.59 Enter a robot program that uses arithmetic and relational operators.			
27.60 Enter a robot program that has loop commands.			
27.61 Design a robot application using FOR-NEXT commands.			
27.62 Design and enter a robot program that uses counter commands.			
27.63 Design a robot program that stops a production process if a quality standard is not met.			
Quality Control			
27.64 View the current location of a robot in Cartesian coordinates.			
27.65 Use the MOV function with Cartesian coordinates to move a robot to a position.			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
27.66	Use PC software to enter a robot program that uses points stored in Cartesian coordinates.			
27.67	Enter a robot program that has TESTI, FLAG, SET, RESET and IF FLAG commands.			
27.68	Design a robot program to perform a go no-go inspection.			
27.69	Enter a robot program that uses a variable name.			
27.70	Enter a robot program that uses the PRINT and PRINTLN commands.			
27.71	Design a program that provides an operator interface on a computer screen.			
27.72	Enter a robot program that has a MEASURE command.			
27.73	Design a robot program to inspect parts by measuring them in its gripper.			
28.0	Demonstrate the ability to properly identify, organize, plan, allocate resources, document and produce a mass-produced product via a master project--The student will be able to:			
28.01	Work in a team and use a seven step design process to design and build a prototype			
28.02	Create a Design Portfolio documenting research and student development materials including:	LAFS-1112.W.1.2		
	a. Operation and design description			
	b. History research paper			
	c. Current events article			
	d. Individual contributor research paper			
	e. Global industry analysis			
	f. Local industry interview			
28.03	Create a Technology Sector Research Report containing four topics:	LAFS-1112.W.1.2		
	a. Operation and application			
	b. History and current events			
	c. Impacts			

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	National Standards
	d. Individual and organization contribution			
28.04	Create an Industry Market Report that includes:	LAFS-1112.W.1.2		
	a. Global market analysis			
	b. Industry case study			
28.05	Create a Bill of Material (BOM) for your solution			
28.06	Create a prototype using specified design constraints (time, expenses, materials, safety considerations, etc.) and automated production processes			
28.07	Create and deliver a presentation to communicate project results to other teams	LAFS-1112.SL.2.4		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Manufacturing Cooperative Education - OJT**
Course Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Cooperative Education - OJT	
Course Number	9200420
CIP Number	06149999CP
Grade Level	9-12, 30, 31
Standard Length	Multiple credits
Teacher Certification	Any District Certification appropriate to the students' chosen career field
CTSO	SkillsUSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing cluster(s); provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing cluster.

Each student job placement must be related to the job preparatory program in which the student is enrolled or has completed.

The purpose of this course is to provide the on-the-job training component when the **cooperative method of instruction** is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student **must be compensated** for work performed.

The teacher/coordinator must meet with the site supervisor a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan.

Manufacturing Cooperative Education OJT may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards which the student must achieve to earn credit are specified in the Cooperative Education - OJT Training Plan.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Perform designated job skills.
02.0 Demonstrate work ethics.

Florida Department of Education
Student Performance Standards

Program Title: **Manufacturing Cooperative Education OJT**
Secondary Number: **9200420**

Standards and Benchmarks	
01.0	Perform designated job skills--The student will be able to:
01.01	Perform tasks as outlined in the training plan.
01.02	Demonstrate job performance skills.
01.03	Demonstrate safety procedures on the job.
01.04	Maintain appropriate records.
01.05	Attain an acceptable level of productivity.
01.06	Demonstrate appropriate dress and grooming habits.
02.0	Demonstrate work ethics--The student will be able to:
02.01	Follow directions.
02.02	Demonstrate good human relations skills on the job.
02.03	Demonstrate good work habits.
02.04	Demonstrate acceptable business ethics.

Additional Information

Special Notes

The **Cooperative Education Manual** is available on-line and has guidelines for students, teachers, employers, parents and other administrators and sample training agreements. It can be accessed on the DOE Website at http://www.fldoe.org/core/fileparse.php/3/urlt/steps-manual.pdf.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Manufacturing Directed Study**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Course Number	9201000
CIP Number	0614999901
Grade Level	11-12, 30, 31
Standard Length	1 credit - Multiple credits
Teacher Certification	Any District Certification appropriate to the students' chosen career field
CTSO	SkillsUSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this course is to provide students with learning opportunities in a prescribed program of study within the manufacturing cluster that will enhance opportunities for employment in the career field chosen by the student.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.

For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Course Structure

The content is prescribed by the instructor based upon the individual student's assessed needs for directed study.

This course may be taken only by a student who has completed or is currently completing a specific secondary job preparatory program or occupational completion point for additional study in this career cluster. A student may earn multiple credits in this course.

The selected standards and benchmarks, which the student must master to earn credit, must be outlined in an instructional plan developed by the instructor.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate expertise in a specific occupation contained within the career cluster.
02.0 Conduct investigative research on a selected topic related to the career cluster using approved research methodology, interpret findings, and prepare presentation to defend results.
03.0 Apply enhanced leadership and professional career skills.
04.0 Demonstrate higher order critical thinking and reasoning skills appropriate for the selected program of study.

Florida Department of Education
Student Performance Standards

Course Title: **Manufacturing Directed Study**
Course Number: **9201000**
Course Credit: **1**

CTE Standards and Benchmarks	
01.0	Demonstrate expertise in a specific occupation within the career cluster--The student will be able to:
01.01	The benchmarks will be selected from the appropriate curriculum frameworks and determined by the instructor based upon the individual students assessed needs.
02.0	Conduct investigative research on a selected topic related to the career cluster using approved research methodology, interpret findings, and prepare presentation to defend results--The student will be able to:
02.01	Select investigative study referencing prior research and knowledge.
02.02	Collect, organize and analyze data accurately and precisely.
02.03	Design procedures to test the research.
02.04	Report, display and defend the results of investigations to audiences that may include professionals and technical experts.
03.0	Apply enhanced leadership and professional career skills--The student will be able to:
03.01	Develop and present a professional presentation offering potential solutions to a current issue.
03.02	Enhance leadership and career skills through work-based learning including job placement, job shadowing, entrepreneurship, internship, or a virtual experience.
03.03	Participate in leadership development opportunities available through the appropriate student organization and/or other professional organizations.
03.04	Enhance written and oral communications through the development of presentations, public speaking, and live and/or virtual interviews.
04.0	Demonstrate higher order critical thinking and reasoning skills appropriate for the selected program of study--The student will be able to:
04.01	Use mathematical and/or scientific skills to solve problems encountered in the chosen occupation.
04.02	Read and interpret information relative to the chosen occupation.
04.03	Locate and evaluate key elements of oral and written information.
04.04	Analyze and apply data and/or measurements to solve problems and interpret documents.
04.05	Construct charts/tables/graphs using functions and data.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Machining Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9202100
CIP Number	0648050306
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	MACH SHOP @7 7G METAL WORK 7G TOOL DIE %7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	51-4035 – Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in machining positions.

The content includes but is not limited to broad, transferable skills, stresses the understanding of all aspects of the machining industry, and demonstrates such elements of the industry as planning, management, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	9202110	Machining Technology 1	1 credit		3	VO
A	9202120	Machining Technology 2	1 credit	51-4035	3	PA
	9202130	Machining Technology 3	1 credit		3	VO
B	9202140	Machining Technology 4	1 credit	51-4035	3	VO
C	9202150	Machining Technology Capstone	1 credit	51-4035	3	PA

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9202110	#	1/80 1%	#	1/69 1%	#	1/70 1%	#	1/82 1%	1/66 2%	1/74 1%	1/72 1%
9202120	1/87 1%	5/80 6%	3/83 4%	4/69 6%	4/67 6%	4/70 6%	1/69 1%	4/82 5%	5/66 8%	5/74 7%	3/72 4%
9202130	1/87 1%	4/80 5%	2/83 2%	4/69 6%	3/67 4%	3/70 4%	1/69 1%	3/82 4%	4/66 6%	4/74 5%	3/72 4%
9202140	1/87 1%	4/80 5%	2/83 2%	4/69 6%	3/67 4%	3/70 4%	1/69 1%	3/82 4%	4/66 6%	4/74 5%	3/72 4%
9202150	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9202110	**	**	**	**	**	**	**
9202120	**	**	**	**	**	**	**

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9202130	**	**	**	**	**	**	**
9202140	**	**	**	**	**	**	**
9202150	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Machining Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Machining Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Machining Technology.
04.0 Demonstrate an understanding of workplace safety and workplace organization
05.0 Solve basic job-related math problems.
06.0 Interpret basic blueprint information.
07.0 Perform basic measuring operations.
08.0 Perform benchwork skills.
09.0 Demonstrate basic knowledge of manufacturing history and primary manufacturing processes.
10.0 Demonstrate basic knowledge of secondary manufacturing processes and manufacturing systems.
11.0 Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings.
12.0 Perform basic precision-measuring operations.
13.0 Sharpen machining tools.
14.0 Set up and operate power saws.
15.0 Set up and operate pedestal grinders.
16.0 Set up and operate drill presses.
17.0 Explain the importance of employability and entrepreneurship skills.
18.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Machining Technology.
19.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Machining Technology.
20.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Machining Technology.
21.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
22.0 Solve problems using critical thinking skills, creativity and innovation.
23.0 Solve advanced job-related math problems.
24.0 Demonstrate inspection methods.
25.0 Plan lathe machining operations.
26.0 Interpret and apply blueprint for lathe machine operations.
27.0 Operate lathes.
28.0 Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for lathe operations.
29.0 Set up and operate a computerized-numerical-control (CNC) machine for lathe operations.
30.0 Plan milling machining operations.
31.0 Interpret and apply blueprint for milling machine operations.
32.0 Operate milling machines.

33.0 Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for milling operations.
34.0 Set up and operate a computerized-numerical-control (CNC) machine for milling operations.
35.0 Conceive, design, and present a machining project(s) that encompass all the skills learned in the Machining Technology program.
36.0 Plan, organize, and carry out a project plan.
37.0 Formulate strategies to properly manage resources.
38.0 Use tools, materials, and processes in an appropriate and safe manner.
39.0 Create a project portfolio describing the machining project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results

Florida Department of Education
Student Performance Standards

Course Title: **Machining Technology 1**
Course Number: **9202110**
Course Credit: **1**

Course Description:
The Machining Technology 1 course prepares students for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes beginning skills key to the success of working in the machining industry. Students study workplace safety and organization, job-related mathematics, basic blueprint information, basic measuring operations, benchwork skills, and the history of manufacturing.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Machining Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Machining Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Machining Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.0	Demonstrate an understanding of workplace safety and workplace organization--The student will be able to:		SC.912.P.8.1
04.01	Identify safety requirements for manual, electrical-powered, and pneumatic tools.		
04.02	Demonstrate, apply, and provide evidence of safely using manual, electrical-powered, and pneumatic tools.		
04.03	Identify safety requirements for operation of automated machines and equipment.		
04.04	Demonstrate, apply, and provide evidence of safely operating automated machines and equipment.		
04.05	Demonstrate, apply, and provide evidence of properly storing equipment and tools.		
04.06	Demonstrate, apply, and provide evidence of properly storing precision measuring tools.		
04.07	Identify, demonstrate, apply, and provide evidence of understanding of shop safety rules on an ongoing basis.		
04.08	Research and characterize class A, B, and C type fires.		
04.09	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.10	Identify various workplace injuries related to the machining industry.		
04.11	Demonstrate and practice knowledge of first aid and first response procedures appropriate for this course.		
04.12	Identify and apply safety procedures in case of smoke or chemical inhalation.		
04.13	Demonstrate and apply material handling techniques to safely move materials.		
04.14	Demonstrate and apply proper techniques for lifting loads.		
04.15	Research Occupational Safety Health Administration (OSHA) safety standards.		
04.16	Demonstrate, apply, and provide evidence of understanding Occupational Safety Health Administration (OSHA) safety standards.		
04.17	Locate Safety Data Sheets (SDS).		
04.18	Demonstrate understanding and knowledge of using and applying the information located on Safety Data Sheets (SDS).		
04.19	Proactively respond to a safety concern and then document occurrences.		
04.20	Demonstrate knowledge of emergency exits and signage.		
04.21	Develop safety checklists.		
04.22	Identify and report unsafe conditions.		
04.23	Determine the appropriate corrective action after an unsafe condition is identified.		
04.24	Demonstrate knowledge of various emergency alarms and procedures.		
04.25	Perform emergency drills and participate in emergency teams.		
04.26	Demonstrate knowledge and apply clean-up procedures for spills.		
04.27	Explain Lock Out/Tag Out requirements and procedures.		
04.28	Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.		
04.29	Identify and apply procedures for handling hazardous material.		
04.30	Perform safety and environmental inspections.		
04.31	Perform leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.32	Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.		
04.33	Demonstrate and apply proper equipment shutdown procedures.		
04.34	Identify safety related maintenance procedures.		
04.35	Select lubricants for machining operations.		
04.36	Lubricate equipment parts.		
04.37	Inspect and maintain machine cutting fluids.		
04.38	Inspect drive pulleys and belts; perform necessary action.		
04.39	Properly dispose of scrap-metal chips, shavings, trash, and waste.		
04.40	Identify, select, and use personal protective equipment (PPE).		
04.41	Explain the safety benefits of 6S work environment.		
04.42	Identify, demonstrate, and apply ergonomic work techniques.		
04.43	Train other students to use and apply safety skills outlined in this standard.		
05.0	Solve basic job-related math problems--The student will be able to:		SC.912.L.17.16
05.01	Solve job-related problems by adding, subtracting, multiplying, and dividing whole numbers, decimals, and common fractions.		
05.02	Measure a workpiece and compare measurements with blueprint specifications, including tolerances.		
05.03	Calculate the amount of material that should be removed to obtain correct limits for secondary operations.		
05.04	Solve job-related problems using mathematical handbooks, charts, and tables.		
05.05	Calculate machine speed and feed by using appropriate formulas.		
05.06	Calculate chip load per tooth on milling operations.		
06.0	Interpret basic blueprint information--The student will be able to:		
06.01	Interpret view concepts.		
06.02	Interpret lines.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
06.03	Read and interpret title blocks.		
06.04	Read and interpret change orders on working and assembly prints.		
06.05	Read and interpret abbreviations.		
07.0	Perform basic measuring operations--The student will be able to:		
07.01	Comply with safe and efficient work practices.		
07.02	Read and measure with rules and calipers.		
07.03	Read and measure with micrometers.		
07.04	Read and measure with vernier tools.		
07.05	Use surface-plate techniques.		
08.0	Perform benchwork skills--The student will be able to:		
08.01	Comply with safe and efficient work practices.		
08.02	Cut materials by using appropriate hand saws.		
08.03	Cut threads by using hand taps.		
08.04	Cut threads by using dies.		
08.05	Deburr workpiece.		
08.06	Demonstrate or identify filing techniques.		
09.0	Demonstrate basic knowledge of manufacturing history and primary manufacturing processes--The student will be able to:		
09.01	Demonstrate knowledge of how manufacturing processes have evolved throughout history.		
09.02	Demonstrate knowledge of obtaining raw materials through harvesting and extracting.		
09.03	Explain the difference between primary and secondary manufacturing processes.		
09.04	Demonstrate knowledge of primary processes (e.g., thermal, chemical, mechanical, etc.)		

Florida Department of Education
Student Performance Standards

Course Title: **Machining Technology 2**
Course Number: **9202120**
Course Credit: **1**

Course Description:
The Machining Technology 2 course is designed to build on the skills and knowledge students learned in Machining Technology 1for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of manufacturing processes and systems, generating and interpreting computer-aided design drawings, basic precision measurement, sharpening tools, operating power saws, pedestal grinders, drill presses, and understanding the importance of employability and entrepreneurship skills.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Machining Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Machining Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Machining Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
10.0	Demonstrate basic knowledge of secondary manufacturing processes and manufacturing systems--The student will be able to:		
10.01	Demonstrate knowledge of secondary processes. (e.g., casting and molding, separating, forming, conditioning, assembling, and finishing)		
10.02	Demonstrate knowledge of the various materials used in manufacturing. (e.g., metallic, polymeric, ceramic, composite)		
10.03	Demonstrate knowledge of the various material properties. (e.g., physical, mechanical, chemical, thermal, acoustic, optical, electrical and magnetic)		
10.04	Demonstrate knowledge of the technological or universal systems model. (inputs, process, outputs, feedback)		
10.05	Demonstrate knowledge of the various manufacturing/production systems. (e.g., custom, intermittent, continuous, flexible, automated)		
10.06	Demonstrate knowledge of the use of current manufacturing processes.		
10.07	Demonstrate knowledge of quality assurance.		
11.0	Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings--The student will be able to:		
11.01	Create a sketch of an object.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.02 Sketch a multiview drawing with dimensions given an isometric drawing.		
11.03 Select the front view of an object.		
11.04 Use a CAD System to open and change the views of CAD drawings.		
11.05 Use a CAD system to identify points in Absolute, Relative, and Polar coordinates.		
11.06 Use standard CAD commands (such as Grid, Snap, Array, Erase, Trim Break, Hatch) in the editing of a drawing.		
11.07 Create a drawing with a title block using CAD drawing commands.		
11.08 Plot (Print) a CAD System drawing to a specific scale.		
11.09 Use CAD software to create a single view drawing.		
11.10 Use CAD software to create a multiview drawing.		
11.11 Use CAD software to dimension a drawing.		
11.12 Print a CAD drawing to a specific scale.		
11.13 Use a CAD system to create an electrical schematic of a process.		
11.14 Use a CAD system to create a piping schematic of a process.		
11.15 Use a CAD system to create a schematic symbol library.		
11.16 Use CAD to create a full sectional view for an object.		
11.17 Use CAD to create a bent sectional view for an object.		
11.18 Use CAD to create an offset sectional view for an object.		
11.19 Sketch an internal thread using the simplified method of thread representation.		
11.20 Sketch an external thread using the simplified method of thread representation.		
11.21 Use a CAD system to draw a thread representation.		
11.22 Use the UCS command to create a custom 3D coordinate system orientation.		
11.23 Create a 3D object using 3D drawing commands.		
11.24 Open and change the view of a solid model.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
11.25	Add features (such as: extruded cut, fillet, chamfer, revolved boss/base, revolved cut) to a solid model.		
12.0	Perform basic precision measuring operations--The student will be able to:		SC.912.N.4.1
12.01	Use appropriate measurement tools. (e.g., machinist's rule, tape measure, calipers, micrometers, vernier and dial indicator.		
12.02	Convert between common fraction inches and decimal inches.		
12.03	Calibrate a dial caliper.		
12.04	Master a dial indicator.		
12.05	Read and interpret gage blocks and adjustable gages.		
12.06	Implement appropriate testing regimes.		
12.07	Use appropriate safety monitoring and testing equipment.		
12.08	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.		
12.09	Research measurement tools for non-mechanical systems and products. (i.e. pH, °Brix)		
13.0	Sharpen machining tools--The student will be able to:		
13.01	Comply with safe and efficient work practices.		
13.02	Hand sharpens cutting tools by using abrasive stones.		
13.03	Grind lathe tools to required angles.		
13.04	Sharpen drills.		
14.0	Set up and operate power saws--The student will be able to:		SC.912.N.1.1, 4, 7
14.01	Comply with safe and efficient work practices.		
14.02	Remove and replace saw blades.		
14.03	Select appropriate blades to perform given sawing operations.		
14.04	Select and set speeds and feeds for given sawing operations.		
14.05	Measure and cut material using a power saw.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
14.06	Saw to scribed lines by using a metal band saw.		
14.07	Cut and weld band-saw blades for contour sawing.		
14.08	Set up and operate saws for angular cutting.		
15.0	Set up and operate pedestal grinders--The student will be able to:		SC.912.N.3.1
15.01	Comply with safe and efficient work practices.		
15.02	Identify the parts of the machine and explain their uses.		
15.03	Set up support rests.		
15.04	Dress grinding wheels.		
16.0	Set up and operate drill presses--The student will be able to:		SC.912.N.4.1
16.01	Identify the parts of a drill press and explain their uses.		
16.02	Identify and set the machine controls.		
16.03	Comply with safe and efficient work practices.		
16.04	Select the proper tooling.		
16.05	Set up and operate drill press for hole work, center drill, drill, ream, countersink, and counterbore.		
16.06	Set drill presses for proper feed and speed for specified operations.		
17.0	Explain the importance of employability and entrepreneurship skills--The students will be able to:		
17.01	Identify and demonstrate positive work behaviors needed to be employable.		
17.02	Develop personal career plan that includes goals, objectives, and strategies.		
17.03	Examine licensing, certification, and industry credentialing requirements.		
17.04	Maintain a career portfolio to document knowledge, skills, and experience.		
17.05	Evaluate and compare employment opportunities that match career goals.		
17.06	Identify and exhibit traits for retaining employment.		
17.07	Identify opportunities and research requirements for career advancement.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.08 Research the benefits of ongoing professional development.		
17.09 Examine and describe entrepreneurship opportunities as a career planning option.		

Florida Department of Education
Student Performance Standards

Course Title: **Machining Technology 3**
Course Number: **9202130**
Course Credit: **1**

Course Description:
The Machining Technology 3 course is designed to build on the skills and knowledge students learned in Machining Technology 1 & 2 for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of working in the machining industry. Students study the skills necessary to work in teams, using critical thinking skill to solve complex problems, advance mathematics, quality control and inspection methods, plan machining operations using a lathe, use CAD/CAM processes for lathe operations, and set-up and program a CNC machine for lathe operations.

Florida Standards			Correlation to CTE Program Standard #
18.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Machining Technology.		
	18.01 Key Ideas and Details		
	18.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	18.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	18.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	18.02 Craft and Structure		
	18.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	18.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	18.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
18.03	Integration of Knowledge and Ideas		
	18.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	18.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	18.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
18.04	Range of Reading and Level of Text Complexity		
	18.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	18.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
19.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Machining Technology.		
19.01	Text Types and Purposes		
	19.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	19.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
19.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	19.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	19.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	19.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
19.03	Research to Build and Present Knowledge		
	19.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	19.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	19.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
19.04	Range of Writing		
	19.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
20.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Machining Technology.		
	20.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	20.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
20.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
20.04 Model with mathematics. MAFS.K12.MP.4.1	
20.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
20.06 Attend to precision. MAFS.K12.MP.6.1	
20.07 Look for and make use of structure. MAFS.K12.MP.7.1	
20.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
21.0	Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives--The students will be able to:		
21.01	Employ leadership skills to accomplish organizational goals and objectives.		
21.02	Establish and maintain effective working relationships with others in order to accomplish objectives and tasks.		
21.03	Conduct and participate in meetings to accomplish work tasks.		
21.04	Employ mentoring skills to inspire and teach others.		
22.0	Solve problems using critical thinking skills, creativity and innovation--The students will be able to:		SC.912.N.1.1, 4, 7 SC.912.N.4.1
22.01	Employ critical thinking skills independently and in teams to solve problems and make decisions.		
22.02	Employ critical thinking and interpersonal skills to resolve conflicts.		
22.03	Identify and document workplace performance goals and monitor progress toward those goal.		
22.04	Conduct technical research to gather information necessary for decision-making.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.0 Solve advanced job-related math problems--The student will be able to:		
23.01 Solve job-related problems using basic formulas, geometry, and trigonometry.		
23.02 Convert measurements from English to metric and from metric to English units.		
24.0 Demonstrate inspection methods--The student will be able to:		
24.01 Comply with safe and efficient work practices.		
24.02 Measure with sine bars.		
24.03 Take readings with hardness testers.		
24.04 Explain the purpose of statistical process control (SPC).		
25.0 Plan lathe machining operations--The student will be able to:		
25.01 Comply with safe and efficient work practices.		
25.02 Perform layout for precision machine work by using layout instruments.		
25.03 Describe the importance of quality assurance.		
26.0 Interpret and apply blueprint for lathe machine operations--The student will be able to:		SC.912.N.1.1, 4, 7
26.01 Create shop sketches.		
26.02 Read and interpret blueprints that include geometric tolerances.		
26.03 Determine and interpret reference information used in performing machine work.		
26.04 Comply with safe and efficient work practices.		
26.05 Lay out radial and bolt hole circles.		
26.06 Inspect, remove, and replace manufactured parts that need repair or machine work.		
26.07 Select the most productive tool and tooling for a given operation.		
26.08 Identify the costs involved in product production.		
27.0 Operate lathes--The student will be able to:		
27.01 Identify the parts of a lathe and explain their uses.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
27.02	Comply with safe and efficient work practices.		
27.03	Set up an engine lathe.		
27.04	Secure tools, tool holders, and fixtures or attachments.		
27.05	Select and set feeds and speeds.		
27.06	Set up lathes and face workpieces held in chucks.		
27.07	Rough cut and finish cut with lathes.		
27.08	Perform lathe filing to deburr parts.		
27.09	Drill holes with lathes.		
27.10	Countersink holes with lathes.		
27.11	Ream holes with lathes.		
27.12	Tap threads with lathes.		
27.13	Die cut threads with lathes.		
27.14	Counterbore holes with lathes.		
27.15	Align lathe centers using accurate methods.		
27.16	Bore holes with lathes.		
27.17	Knurl parts with lathes.		
27.18	Cut external threads with lathes.		
27.19	Perform contour, angular, or radii cuts with lathes.		
27.20	Set up the faceplate and dog.		
28.0	Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for lathe operations--The student will be able to:		
28.01	Identify parts of the machine and explain their uses.		
28.02	Identify CAD/CAM processes.		
28.03	Comply with safe and efficient work practices.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	28.04 Create a multidimensional geometry of parts.		
	28.05 Create a CNC code from parts geometry.		
	28.06 Set up and manufacture parts.		
29.0	Set up and operate a computerized-numerical-control (CNC) machine for lathe operations--The student will be able to:		
	29.01 Comply with safe and efficient work practices.		
	29.02 Set up work holding devices.		
	29.03 Select proper cutting tools.		
	29.04 Write a basic program and apply basic programming skills.		
	29.05 Adjust appropriate cutting tools and tool offsets.		
	29.06 Machine and create parts to blueprint tolerances.		

Florida Department of Education
Student Performance Standards

Course Title: **Machining Technology 4**
Course Number: **9212040**
Course Credit: **1**

Course Description:
The Machining Technology 4 course is designed to build on the skills and knowledge students learned in Machining Technology 1, 2, & 3 for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of working in the machining industry. Students study the skills necessary to work in teams, using critical thinking skill to solve complex problems, advance mathematics, quality control and inspection methods, plan machining operations using a mill, use CAD/CAM processes for milling operations, and set-up and program a CNC machine for milling operations..

Florida Standards			Correlation to CTE Program Standard #
18.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Machining Technology.		
	18.01 Key Ideas and Details		
	18.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	18.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	18.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	18.02 Craft and Structure		
	18.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	18.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	18.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
18.03	Integration of Knowledge and Ideas		
	18.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	18.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	18.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
18.04	Range of Reading and Level of Text Complexity		
	18.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	18.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
19.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Machining Technology.		
19.01	Text Types and Purposes		
	19.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	19.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
19.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	19.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	19.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	19.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	19.03	Research to Build and Present Knowledge	
	19.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	19.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	19.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	19.04	Range of Writing	
	19.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
20.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Machining Technology.		
	20.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	20.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
20.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
20.04 Model with mathematics. MAFS.K12.MP.4.1	
20.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
20.06 Attend to precision. MAFS.K12.MP.6.1	
20.07 Look for and make use of structure. MAFS.K12.MP.7.1	
20.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
21.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives--The students will be able to:		
21.01 Employ leadership skills to accomplish organizational goals and objectives.		
21.02 Establish and maintain effective working relationships with others in order to accomplish objectives and tasks.		
21.03 Conduct and participate in meetings to accomplish work tasks.		
21.04 Employ mentoring skills to inspire and teach others.		
22.0 Solve problems using critical thinking skills, creativity and innovation--The students will be able to:		SC.912.N.1.1, 4, 7 SC.912.N.4.1
22.01 Employ critical thinking skills independently and in teams to solve problems and make decisions.		
22.02 Employ critical thinking and interpersonal skills to resolve conflicts.		
22.03 Identify and document workplace performance goals and monitor progress toward those goal.		
22.04 Conduct technical research to gather information necessary for decision-making.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.0 Solve advanced job-related math problems--The student will be able to:		
23.01 Solve job-related problems using basic formulas, geometry, and trigonometry.		
23.02 Convert measurements from English to metric and from metric to English units.		
24.0 Demonstrate inspection methods--The student will be able to:		
24.01 Comply with safe and efficient work practices.		
24.02 Measure with sine bars.		
24.03 Take readings with hardness testers.		
24.04 Explain the purpose of statistical process control (SPC).		
30.0 Plan milling machining operations--The student will be able to:		
30.01 Comply with safe and efficient work practices.		
30.02 Perform layout for precision machine work by using layout instruments.		
30.03 Describe the importance of quality assurance.		
31.0 Interpret blueprints and milling machine operations--The student will be able to:		SC.912.N.1.1, 4, 7
31.01 Create shop sketches.		
31.02 Read and interpret blueprints that include geometric tolerances.		
31.03 Determine and interpret reference information used in performing machine work.		
31.04 Comply with safe and efficient work practices.		
31.05 Lay out radial and bolt hole circles.		
31.06 Inspect, remove, and replace manufactured parts that need repair or machine work.		
31.07 Select the most productive tool and tooling for a given operation.		
31.08 Identify the costs involved in product production.		
32.0 Operate milling machines--The student will be able to:		
32.01 Identify the parts of a vertical milling machine and explain their uses.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	32.02 Comply with safe and efficient work practices.		
	32.03 True up the head and align milling fixtures.		
	32.04 Select and set feeds and speeds for milling work.		
	32.05 Square up workpieces with a table vise.		
	32.06 Perform end milling.		
	32.07 Perform fly-cutting operations.		
	32.08 Drill holes with milling machines.		
	32.09 Perform reaming operations.		
	32.10 Perform form milling.		
	32.11 Mill an external radius.		
	32.12 Mill an angle.		
	32.13 Use an edge finder and wiggler.		
	32.14 Identify the parts of vertical and horizontal milling machines and explain their uses.		
	32.15 Select the correct set up and operation for different milling machines.		
	32.16 Cut external keyways.		
	32.17 Bore holes with boring head.		
	32.18 Mill cylindrical work.		
	32.19 Set up and perform slab mill operations.		
	32.20 Use digital readouts.		
	32.21 Perform straddle milling operations on the horizontal mill.		
	32.22 Set up and operate power tapping head.		
33.0	Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for mill operations--The student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	33.01 Identify parts of the machine and explain their uses.		
	33.02 Identify CAD/CAM processes.		
	33.03 Comply with safe and efficient work practices.		
	33.04 Create a multidimensional geometry of parts.		
	33.05 Create a CNC code from parts geometry.		
	33.06 Set up and manufacture parts.		
34.0	Set up and operate a computerized-numerical-control (CNC) machine for mill operations--The student will be able to:		
	34.01 Comply with safe and efficient work practices.		
	34.02 Set up work holding devices.		
	34.03 Select proper cutting tools.		
	34.04 Write a basic program and apply basic programming skills.		
	34.05 Adjust appropriate cutting tools and tool offsets.		
	34.06 Machine and create parts to blueprint tolerances.		

Florida Department of Education
Student Performance Standards

Course Title: **Machining Technology Capstone**
Course Number: **9202150**
Course Credit: **1**

Course Description:
This course provides students with extended content and skills essential to the planning, design, creation, and presentation of a machining capstone project.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
35.0	Conceive, design, and present a machining project(s) that encompass all the skills learned in the Machining Technology program--The student will be able to:		
35.01	Create and produce an original working drawing using CAD/CAM software.		
35.02	Create and produce a 3-D drawing using appropriate industry recognized software.		
35.03	Create and produce a toolpath.		
35.04	Create and produce a 3-D model of the project. (if applicable)		
35.05	Compose a well written design proposal and present to instructor for approval.		
35.06	Incorporate principles and practices of manufacturing processes into the design.		
36.0	Plan, organize, and carry out a project plan--The student will be able to:		
36.01	Determine the scope of a project.		
36.02	Organize tasks.		
36.03	Determine project priorities.		
36.04	Identify required resources.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	36.05 Record project progress in a process journal.		
	36.06 Record and account for budget expenses during the life of the project.		
	36.07 Carry out the project plan to successful completion and delivery.		
37.0	Formulate strategies to properly manage resources--The student will be able to:		
	37.01 Identify required resources and associated costs for each stage of the project plan.		
	37.02 Create a project budget based on the identified resources.		
	37.03 Determine the methods needed to acquire needed resources.		
	37.04 Demonstrate good judgment in the use of resources.		
	37.05 Recycle and reuse resources where appropriate.		
	37.06 Demonstrate an understanding of proper legal and ethical waste disposal.		
38.0	Use tools, materials, and processes in an appropriate and safe manner--The student will be able to:		
	38.01 Identify the proper tool for a given job.		
	38.02 Use tools and machines in a safe manner.		
	38.03 Adhere to laboratory safety rules and procedures.		
	38.04 Identify the application of processes appropriate to the task at hand.		
	38.05 Identify materials appropriate to their application.		
39.0	Create a project portfolio describing the machining project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results--The student will be able to:		
	39.01 Create a Design Portfolio documenting drawings and specifications.		
	39.02 Create a Bill of Material (BOM) for your project.		
	39.03 Create and deliver a presentation to communicate project results.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 600 hrs. in the Machining Technologies (J200100) postsecondary program.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Maritime Repair/Refinishing Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9202200
CIP Number	0649030607
Grade Level	9-12, 30, 31
Standard Length	4 credits
Teacher Certification	CARPENTRY @7 7G SEAMANSHIP 7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	47-3019 – Helpers, Construction Trades, All Other 51-2091 – Fiberglass Laminators and Fabricators
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in Maritime repair and refinishing positions.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices as marine painter/refinisher, marine carpenter, marine mechanical systems technician or marine welder/fabricator. A program may be structured to emphasize one of the course areas but does not have to cover all areas comprehensively.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	9202210	Maritime Repair/Refinishing Technology 1	1 credit		2	VO
A	9202220	Maritime Repair/Refinishing Technology 2	1 credit	47-3019	2	VO
	9202230	Maritime Repair/Refinishing Technology 3	1 credit		2	VO
B	9202240	Maritime Repair/Refinishing Technology 4	1 credit	51-2091	2	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9202210	**	**	**	**	**	**	**	**	**	**	**
9202220	**	**	**	**	**	**	**	**	**	**	**
9202230	**	**	**	**	**	**	**	**	**	**	**
9202240	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9202210	**	**	**	**	**	**	**
9202220	**	**	**	**	**	**	**
9202230	**	**	**	**	**	**	**
9202240	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
04.0 Demonstrate proficiency in marine terminology.
05.0 Demonstrate proficiency in preparation of getting underway.
06.0 Demonstrate operating a boat safely.
07.0 Demonstrate understanding and knowledge related to the legal requirements of boating.
08.0 Apply concepts related to boating emergencies.
09.0 Demonstrate responsible behavior while enjoying water sports with a boat.
10.0 Demonstrate an understanding of workplace safety and workplace organization.
11.0 Demonstrate appropriate communication skills.
12.0 Demonstrate appropriate math skills.
13.0 Demonstrate appropriate understanding of science.
14.0 Describe different types of marine manufacturing industries.
15.0 Demonstrate skills in different types of marine occupations related to boat/yacht repair and refinishing trades.
16.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
17.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
18.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.
19.0 Demonstrate the ability to properly handle lines and related operations in securing a marine vessel.
20.0 Demonstrate proficiency in preparing surfaces and applying marine paint finishes.
21.0 Demonstrate proficiency in preparing surfaces and refinishing fiberglass.
22.0 Demonstrate employability skills.
23.0 Demonstrate an understanding of entrepreneurship.
24.0 Demonstrate proficiency in coordinating the manufacturing, repair and refinishing operations in the marine industry.

Florida Department of Education
Student Performance Standards

Course Title: **Maritime Repair/Refinishing Technology 1**
Course Number: **9202210**
Course Credit: **1**

Course Description:
The objective of this course is designed to develop the necessary skills and competencies for first year students preparing for a career in boat/yacht repair and refinishing occupations within the marine industry. The content includes, but is not limited to: marine terminology, boating and navigation, workplace safety practices, communication skills, mathematical and scientific practices as related to the marine industry.

For students enrolled in this course, the following safety requirement MUST be strictly enforced:

Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	

Florida Standards		Correlation to CTE Program Standard #
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing	
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03	Research to Build and Present Knowledge	
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing	
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	

Florida Standards		Correlation to CTE Program Standard #
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.	
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04	Model with mathematics. MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06	Attend to precision. MAFS.K12.MP.6.1	
03.07	Look for and make use of structure. MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.0	Demonstrate proficiency in marine terminology--The student will be able to:		
04.01	Identify and classify various parts of a boat.		
04.02	Compare and contrast various types of boat hulls.		
04.03	Calculate the length of a vessel.		
04.04	Identify and categorize the different types of boat engines and drives systems.		
04.05	Identify and classify various parts of a personal watercraft (PWC).		
04.06	Identify and classify various parts of a sailboat.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.07	Practice, articulate, and use correct marine terminology.		
04.08	Practice, articulate, and use correct marine technical terminology.		
05.0	Demonstrate proficiency in preparation of getting underway--The student will be able to:		
05.01	Identify, locate, and explain a maximum capacity plate.		
05.02	Interpret Federal law related to maximum capacity.		
05.03	Calculate and estimate the number of persons a vessel 20ft. or less can safely accommodate.		
05.04	Explain the purpose of a "Float Plan."		
05.05	Complete a "Float Plan."		
05.06	Demonstrate full understanding and safety procedures related to the: before, during, and after fueling/refueling procedures of a boat and personal watercraft (PWC).		
05.07	Identify and classify various parts of a trailer.		
05.08	Calculate the trailer load capacity and vessel weight ratio.		
05.09	Predict outcomes related to improper trailer load capacity and vessel weight calculations.		
05.10	Calculate the tongue weight and combined vessel and trailer weight ratio.		
05.11	Predict outcomes related to improper tongue weight and combined vessel and trailer weight calculations.		
05.12	Explain the purpose of safety chains.		
05.13	Demonstrate understanding of securing a vessel on a trailer and properly stowing gear within a vessel.		
05.14	Inspect and maintain trailering equipment.		
05.15	Explain the proper procedures for driving a vehicle with a trailer.		
05.16	Demonstrate proper procedures for launching a vessel from a trailer.		
05.17	Demonstrate proper procedures for retrieving a vessel using a trailer.		
05.18	Explain common courtesies on a boat ramp.		
05.19	Demonstrate understanding of maintaining a vessel.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
05.20	Explain the importance of engine maintenance.		
06.0	Demonstrate operating a boat safely--The student will be able to:		
06.01	Demonstrate understanding of proper procedures for casting off.		
06.02	Calculate, predict, and account for wind direction, wind strength, and current prior to casting off.		
06.03	Demonstrate understanding of proper procedures for docking.		
06.04	Calculate, predict, and account for wind direction, wind strength, and current prior to docking.		
06.05	Summarize and understand navigation rules of the waterways.		
06.06	Explain the proper procedures when encountering other vessels.		
06.07	Differentiate and analyze between a Give-way Vessel and Stand-on Vessel.		
06.08	Define common terms associated with navigation rules.		
06.09	Construct arguments a vessel operator should take when encountering another vessel.		
06.10	Demonstrate proper procedures and understanding when a power-driven vessel encounters another power-driven vessel during day and night navigation.		
06.11	Demonstrate proper procedures and understanding when a sailing vessel encounters another sailing vessel during day and night navigation.		
06.12	Demonstrate proper procedures and understanding when a power-driven vessel encounters a sailing vessel during day and night navigation.		
06.13	Explain proper procedures for operating a vessel during limited or restricted visibility.		
06.14	Identify, classify, and explain navigation lights on power-driven and sailing vessels.		
06.15	Explain and identify lighting for commercial vessels towing or pushing a barge.		
06.16	Identify, interpret, and recognize various navigational sound signals related to encountering vessels.		
06.17	Classify, define, and understand the U.S. Aids to Navigation System (ATON)		
06.18	Classify, identify, and explain lateral markers.		
06.19	Interpret variations on the U.S. Aids to Navigation System (ATON)		
06.20	Define and understand the Intercoastal Waterway (ICW).		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
06.21	Define and understand the Western Rivers System.		
06.22	Classify, identify, and explain non-lateral markers.		
06.23	Demonstrate ability to identify and choose an anchor that is appropriate for various boats and boating conditions.		
06.24	Demonstrate ability to prepare an anchor for setting out.		
06.25	Recall and show understanding of the steps to anchor a boat.		
06.26	Recall and show understanding of the steps to retrieving an anchor.		
06.27	Identify and demonstrate understanding of low-head and large-structure dams.		
06.28	Explain the functionality of locks.		
06.29	Demonstrate understanding of approaching a lock.		
06.30	Summarize what boaters should do when using locks.		
06.31	Understand the laws and procedures for passing under a bridge.		
06.32	Identify extra precautions sailboat operators should be aware of before and during passing under a bridge.		
06.33	Identify the challenges associated with rising tides and fluctuating water levels.		
06.34	Demonstrate knowledge of how and when to use a compass and a nautical chart.		
06.35	Identify processes and procedures for steering and stopping a personal watercraft (PWC).		
06.36	Recall and explain procedures before operating a personal watercraft (PWC).		
06.37	Demonstrate knowledge and understanding of operating a personal watercraft (PWC) with courtesy on the water.		
06.38	Explain environmental concerns when operating a personal watercraft (PWC).		
06.39	Identify and explain additional concerns, considerations, and safety awareness when operating a personal watercraft (PWC).		
06.40	Demonstrate the proper procedures for reboarding a capsized personal watercraft (PWC).		
06.41	Identify common devices used that reduce propeller strikes.		
06.42	Identify and understand the purpose of ignition safety (engine shut-off) switches.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
06.43	Explain and identify why a lanyard is attached to an operator of a personal watercraft (PWC).		
06.44	Construct logical processes and procedures for avoiding propeller strike injuries.		
07.0	Demonstrate understanding and knowledge related to the legal requirements of boating--The student will be able to:		
07.01	Show understanding and the requirements of a vessel's certificate of registration and decal.		
07.02	Demonstrate understanding and identify other facts about titling and registering a vessel.		
07.03	Explain the purpose of the Hull Identification Number (HIN).		
07.04	Identify who may operate a vessel.		
07.05	Demonstrate understanding of the processes and procedures for acquiring a Boating Safety Education ID Card.		
07.06	Interpret the laws related to unlawfully operating a vessel.		
07.07	Explain and identify various boating regulatory zones and their related signs.		
07.08	Proficiently demonstrate knowledge of laws and the consequences related to operating a vessel under the influence of alcohol and drugs.		
07.09	Identify laws connected to an operator's responsibility associated with obstructing navigation.		
07.10	Identify laws directly related to Life Jacket (Personal Flotation Devices) (PFD).		
07.11	Classify the various types of Personal Flotation Devices (PFD), their requirements and uses.		
07.12	Explain the role of the U.S. Coast Guard related to Personal Flotation Devices (PFD).		
07.13	Compare and contrast the advantages and disadvantages associated with Inflatable Life Jackets and traditional Life Jackets.		
07.14	Identify the Federal laws linked to the Personal Floatation Devices (PFD) requirement for children.		
07.15	Identify class A, B, and C type fires.		
07.16	Demonstrate the proper procedures for extinguishing class A, B, and C type fires.		
07.17	Explain the role of the U.S. Coast Guard related to fire extinguishers.		
07.18	Explain and demonstrate knowledge of the U.S. Coast Guard standard regarding backfire flame control devices.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
07.19	Describe the importance of ventilation systems.		
07.20	Identify the laws and requirements for the use of mufflers.		
07.21	Explain and demonstrate knowledge of Visual Distress Signals (VDS).		
07.22	Classify and understand the various U.S. Coast Guard approved Visual Distress Signal (VDS) devices.		
07.23	Compare and contrast the advantages between using pyrotechnic devices versus non-pyrotechnic devices.		
07.24	Summarize the legal requirements associated with divers-down flags.		
07.25	Assess and understand laws linked to other equipment and local regulations.		
07.26	Identify the rules and regulations associated with the operation of liveries (boat/PWC rental facilities).		
07.27	Recognize and understand the laws, rules, regulations, and requirements specific to personal watercrafts (PWC).		
07.28	Demonstrate knowledge and understanding of laws related to towing a person with a vessel.		
07.29	Demonstrate expertise in understanding laws, rules, and regulations connected with waste, oil, and trash disposal in Florida and Federal waters.		
07.30	Explain the Florida's Clean Boater Program.		
07.31	Classify and differentiate the various Marine Sanitation Device (MSD) Types.		
07.32	Interpret and explain the laws, rules, and regulations related to the discharge of trash, oil, and other hazardous substances.		
07.33	Ascertain the purpose of developing a Waste Management Plan.		
07.34	Identify the causes and effects from invasive aquatic plants in Florida's waterways.		
07.35	Explain and identify what the law requires associated with boating accidents and casualties.		
07.36	Identify and define the role of the Florida Fish and Wildlife Conservation Commission (FWC) related to enforcement and penalties.		
07.37	Explain boaters responsibilities related to Homeland Security.		
08.0	Apply concepts related to boating emergencies--The student will be able to:		
08.01	Identify and apply common risk management practices.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
08.02	Identify and explain increased risk factors associated with boating stressors and dehydration.		
08.03	Recognize the risks that can lead up to a typical boating fatality.		
08.04	Demonstrate understanding and application of rescue techniques.		
08.05	Classify and understand common boating accidents (capsizing, swamping, falling overboard, etc.).		
08.06	Explain and demonstrate knowledge on how to prevent and prepare for capsizing, swamping, or someone falling overboard.		
08.07	Explain how to avoid running aground.		
08.08	Summarize the steps to take when a vessel runs aground.		
08.09	Identify minor and major personal injuries resulting from boating accidents.		
08.10	Demonstrate knowledge of cold water immersion and hypothermia and the stages of exposure.		
08.11	Classify and recognize the symptoms of hypothermia.		
08.12	Identify preventative techniques to reduce the effects of hypothermia.		
08.13	Demonstrate knowledge of Carbon Monoxide Poisoning and the early symptoms associated with exposure.		
08.14	Classify and recognize the symptoms of Carbon Monoxide Poisoning.		
08.15	Identify preventative measures to reduce exposure to Carbon Monoxide Poisoning.		
08.16	Construct list of possible Carbon Monoxide Poisoning situations.		
08.17	Identify and understand the procedures for responding to other serious injuries such as, but not limited to: shock, bleeding, burns, broken bones, and head, neck, or spinal injuries.		
08.18	Demonstrate knowledge related to weather emergencies.		
08.19	Identify and recall daytime and nighttime weather warning display signaling systems.		
08.20	List and identify the VHF-FM frequencies used for broadcasting NOAA weather reports.		
08.21	Identify the role of the National Oceanic and Atmospheric Administration (NOAA).		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
08.22	Demonstrate knowledge of how to avoid severe weather.		
08.23	Demonstrate understanding of what to do when caught in severe weather situations.		
08.24	List, explain, and identify essential devices to be carried on board to help secure assistance quickly.		
08.25	Classify and identify common VHF marine radio channels and how each is used for emergencies.		
08.26	Demonstrate proper procedure for issuing a MAYDAY call.		
09.0	Demonstrate responsible behavior while enjoying water sports with a boat--The student will be able to:		
09.01	Fully comprehend the responsibilities associated with being a vessel operator.		
09.02	Demonstrate and apply knowledge for taking responsibility for passengers.		
09.03	Understand the responsibility and consequences of allowing others to operate you vessel or personal watercraft (PWC).		
09.04	Demonstrate and apply knowledge for showing responsibility to the environment.		
09.05	Classify and practice good environmental stewardship associated with preserving and protecting the waters, wildlife, and aquatic vegetation.		
09.06	Demonstrate and apply knowledge of the responsibility to others using the waterways.		
09.07	Define and understand the risks associated with paddlesports. (canoes, kayaks, and rafts)		
09.08	Explain and understand safety guidelines for paddlesports.		
09.09	Articulate what an operator should do before towing a person on waterskies, innertube, kneeboard, or similar device.		
09.10	Explain and demonstrate knowledge of what an operator should do and know while towing a person.		
09.11	Assess and determine what a person should do and know when in the water before and after being towed.		
09.12	Illustrate hand signals for skiers.		
09.13	Explain and demonstrate knowledge of what an operator should do and know related to scuba diving and snorkeling.		
09.14	Assess and determine what divers should do and know for their own safety.		
09.15	Understand and explain best practices for windsurfing (sailboarding), sailing, fishing, and hunting safety.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
10.0	Demonstrate an understanding of workplace safety and workplace organization--The student will be able to:		
10.01	Identify safety requirements for manual, electrical-powered, and pneumatic tools.		
10.02	Demonstrate, apply, and provide evidence of safely using manual, electrical-powered, and pneumatic tools.		
10.03	Identify safety requirements for operation of automated machines and equipment.		
10.04	Demonstrate, apply, and provide evidence of safely operating automated machines and equipment.		
10.05	Identify the safe use of paints, chemicals, fiberglass, and compounds		
10.06	Demonstrate, apply, and provide evidence of safely using paints, chemicals, fiberglass, and compounds.		
10.07	Identify the safe use of electrical connectors and cords.		
10.08	Demonstrate, apply, and provide evidence of safely using electrical connectors and cords.		
10.09	Identify, demonstrate, apply, and provide evidence of understanding of shop safety rules on an ongoing basis.		
10.10	Research and identify class A, B, and C type fires.		
10.11	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.		
10.12	Identify various workplace injuries related to the marine industry.		
10.13	Demonstrate and practice knowledge of first aid and first response procedures appropriate for this course.		
10.14	Identify and apply safety procedures in case of smoke or chemical inhalation.		
10.15	Demonstrate and apply material handling techniques to safely move materials.		
10.16	Demonstrate and apply proper techniques for lifting loads.		
10.17	Research and identify Occupational Safety Health Administration (OSHA) safety standards related to the marine industry.		
10.18	Demonstrate, apply, and provide evidence of understanding Occupational Safety Health Administration (OSHA) safety standards related to the marine industry.		
10.19	Demonstrate knowledge of safety requirements for material handling equipment such as rigging, ladders, and scaffolds related to the marine industry.		
10.20	Locate Safety Data Sheets (SDS).		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
10.21	Demonstrate understanding and knowledge of using and applying the information located on Safety Data Sheets (SDS).		
10.22	Proactively respond to a safety concern and then document occurrences.		
10.23	Identify and report unsafe conditions.		
10.24	Determine the appropriate corrective action after an unsafe condition is identified.		
10.25	Demonstrate knowledge of various emergency alarms and procedures.		
10.26	Demonstrate knowledge and apply clean-up procedures for spills.		
10.27	Identify and apply procedures for handling hazardous material.		
10.28	Perform safety and environmental inspections.		
10.29	Perform leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.		
10.30	Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.		
10.31	Demonstrate and apply proper equipment shutdown procedures.		
10.32	Identify, select, and use personal protective equipment (PPE).		
10.33	Identify, demonstrate, and apply ergonomic work techniques.		
10.34	Train other students to use and apply safety skills outlined in this standard.		
11.0	Demonstrate appropriate communication skills--The student will be able to:		
11.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in the marine industry.		
11.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.		
11.03	Read and follow written and oral instructions.		
11.04	Answer and ask questions coherently and concisely.		
11.05	Read critically by recognizing assumptions and implications and by evaluating ideas.		
11.06	Demonstrate appropriate telephone/communication skills.		
12.0	Demonstrate appropriate math skills--The student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
12.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.		
12.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.		
12.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.		
12.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.		
12.05	Demonstrate an understanding of federal, state and local taxes and their computation.		
13.0	Demonstrate appropriate understanding of science--The student will be able to:		
13.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.		
13.02	Draw conclusions or make inferences from data.		
13.03	Understand pressure measurement in terms of PSI, inches of mercury, and KPA.		

Florida Department of Education
Student Performance Standards

Course Title: **Maritime Repair/Refinishing Technology 2**
Course Number: **9202220**
Course Credit: **1**

Course Description:
The objective of this course is designed to develop the necessary skills and competencies for second year students preparing for a career in boat/yacht repair and refinishing occupations within the marine industry. The content includes, but is not limited to: marine manufacturing industries and the occupations related to the marine industry.

For students enrolled in this course, the following safety requirement MUST be strictly enforced:

Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	

Florida Standards		Correlation to CTE Program Standard #
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing	
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03	Research to Build and Present Knowledge	
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing	
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	

Florida Standards		Correlation to CTE Program Standard #
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.	
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04	Model with mathematics. MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06	Attend to precision. MAFS.K12.MP.6.1	
03.07	Look for and make use of structure. MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
14.0	Describe different types of marine manufacturing industries--The student will be able to:		
14.01	Research and explain the process of manufacturing motor yachts.		
14.02	Research and explain the process of manufacturing sailboats.		
14.03	Research and explain the process of manufacturing small powerboats.		
14.04	Research and explain the process of manufacturing center console boats.		
14.05	Research and explain the process of manufacturing of commercial workboats.		
14.06	Research and explain the various hull shapes.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	14.07 Research and identify various sub-components used in marine manufacturing such as, but not limited to: deck accessories.		
15.0	Demonstrate skills in different types of marine occupations related to boat/yacht repair and refinishing trades--The student will be able to:		
	15.01 Describe and perform the occupational requirements of a boat finisher/painter.		
	15.02 Describe and perform the occupational requirements of a marine carpenter.		
	15.03 Describe and perform the occupational requirements of a marine mechanical installer.		
	15.04 Describe and perform the occupational requirements of a marine welder/fabricator.		

Florida Department of Education
Student Performance Standards

Course Title: **Maritime Repair/Refinishing Technology 3**
Course Number: **9202230**
Course Credit: **1**

Course Description:
The objective of this course is designed to develop the necessary skills and competencies for third year students preparing for a career in boat/yacht repair and refinishing occupations within the marine industry. The content includes, but is not limited to: properly securing a vessel, preparing surfaces for marine finishes, and preparing fiberglass surfaces for marine finishes.

For students enrolled in this course, the following safety requirement MUST be strictly enforced:

Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Florida Standards			Correlation to CTE Program Standard #
16.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
	16.01 Key Ideas and Details		
	16.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	16.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	16.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	16.02 Craft and Structure		
	16.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	16.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
16.03	Integration of Knowledge and Ideas		
	16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity		
	16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
17.01	Text Types and Purposes		
	17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	

Florida Standards		Correlation to CTE Program Standard #
17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.02	Production and Distribution of Writing	
17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
17.03	Research to Build and Present Knowledge	
17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
17.04	Range of Writing	
17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	

Florida Standards		Correlation to CTE Program Standard #
18.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.	
18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
18.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
18.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
18.04	Model with mathematics. MAFS.K12.MP.4.1	
18.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
18.06	Attend to precision. MAFS.K12.MP.6.1	
18.07	Look for and make use of structure. MAFS.K12.MP.7.1	
18.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
19.0	Demonstrate the ability to properly handle lines and related operations in securing a marine vessel--The student will be able to:		
19.01	Demonstrate the use of, a minimum of eight (8), correct nautical knots used in securing a marine vessel.		
19.02	Identify and use current terminology of lines.		
19.03	Successfully demonstrate slowing a vessel in dock.		
19.04	Place fenderboards to protect a vessel.		
19.05	Connect ancillary services to a moored vessel.		
19.06	Demonstrate blocking and supporting a vessel for repair in a work yard.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	19.07 Successfully demonstrate and present two common methods of splicing.		
20.0	Demonstrate proficiency in preparing surfaces and applying marine paint finishes--The student will be able to:		
	20.01 Prepare wood surfaces for painting.		
	20.02 Apply paint to wood surfaces by brush.		
	20.03 Apply paint to wood surfaces by spray gun.		
	20.04 Prepare aluminum surfaces for painting.		
	20.05 Apply paint to aluminum surfaces by brush.		
	20.06 Apply paint to aluminum surfaces by spray gun.		
	20.07 Prepare steel surfaces for painting.		
	20.08 Apply paint to steel surfaces by brush.		
	20.09 Apply paint to steel surfaces by spray gun.		
21.0	Demonstrate proficiency in preparing surfaces and refinishing fiberglass--The student will be able to:		
	21.01 Prepare raw fiberglass surfaces for painting.		
	21.02 Repair and refinish fiberglass surfaces.		

Florida Department of Education
Student Performance Standards

Course Title: **Maritime Repair/Refinishing Technology 4**
Course Number: **9202240**
Course Credit: **1**

Course Description:
The objective of this course is designed to develop the necessary skills and competencies for fourth year students preparing for a career in boat/yacht repair and refinishing occupations within the marine industry. The content includes, but is not limited to: employability skills, entrepreneurship, and coordinating work processes.

For students enrolled in this course, the following safety requirement MUST be strictly enforced:

Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Florida Standards			Correlation to CTE Program Standard #
16.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
	16.01 Key Ideas and Details		
	16.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	16.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	16.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	16.02 Craft and Structure		
	16.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	16.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
16.03	Integration of Knowledge and Ideas		
	16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity		
	16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Maritime Repair/Refinishing Technology.		
17.01	Text Types and Purposes		
	17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	

Florida Standards		Correlation to CTE Program Standard #
17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.02	Production and Distribution of Writing	
17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
17.03	Research to Build and Present Knowledge	
17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
17.04	Range of Writing	
17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	

Florida Standards		Correlation to CTE Program Standard #
18.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Maritime Repair/Refinishing Technology.	
18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
18.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
18.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
18.04	Model with mathematics. MAFS.K12.MP.4.1	
18.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
18.06	Attend to precision. MAFS.K12.MP.6.1	
18.07	Look for and make use of structure. MAFS.K12.MP.7.1	
18.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
22.0	Demonstrate employability skills--The student will be able to:		
22.01	Conduct a job search using periodicals and the internet.		
22.02	Secure information about a job.		
22.03	Identify documents that may be required when applying for a job interview.		
22.04	Complete a job application form correctly.		
22.05	Demonstrate competence in job interview techniques.		
22.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
22.07	Identify acceptable work habits.		
22.08	Demonstrate knowledge of how to make appropriate job changes.		
22.09	Demonstrate acceptable employee health habits.		
22.10	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200).		
23.0	Demonstrate an understanding of entrepreneurship--The student will be able to:		
23.01	Define entrepreneurship.		
23.02	Describe the importance of entrepreneurship to the American economy.		
23.03	List the advantages and disadvantages of business ownership.		
23.04	Identify and explain the risks involved in ownership of a business.		
23.05	Identify and explain the necessary personal characteristics of a successful entrepreneur.		
23.06	Identify and explain the business skills needed to operate a small business efficiently and effectively.		
23.07	Identify and explain the various types of business structures, e.g. sole proprietor, S-Corporation, etc.		
24.0	Demonstrate proficiency in coordinating the manufacturing, repair and refinishing operations in the marine industry--The student will be able to:		
24.01	Identify, demonstrate, and perform different types of work and production processes.		
24.02	Identify and explain the sequential order of work and production processes.		
24.03	Demonstrate and apply the ability to coordinate work and production processes in the boatyard manufacturing or refurbishing environment.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biomedical Equipment Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9204100
CIP Number	0615040105
Grade Level	9-12, 30, 31
Standard Length	4 credits
Teacher Certification	BIOMED EQ 7G ELECTRONIC @7 7G MED EQUIP TEC 7G
CTSO	SkillsUSA, FL-TSA
SOC Codes (all applicable)	49-9062 – Medical Equipment Repairer 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial 49-9071 – Maintenance and Repair Workers, General
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this program is to prepare students for employment in an industry related to biomedical equipment technology, such as electronics troubleshooting, electronics assemblers, etc. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The course content includes, but is not limited to, hydraulics, pneumatics, optics and mechanics to troubleshoot, service and repair equipment commonly used for treatment, diagnosis and monitoring of patients in a medical environment. Course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Equipment Repair industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
A	9540310	Electronics Fundamentals 1	1 credit	49-2094	3	VO
B	9204110	Electronics Equipment Troubleshooter	1 credit	49-9071	3	VO
	9204120	Medical Electronics 1	1 credit	49-9062	3	VO
C	9204130	Biomedical Electronics Technician	1 credit	49-9062	3	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9540310	**	**	**	**	**	**	**	**	**	**	**
9204110	**	**	**	**	**	**	**	**	**	**	**
9204120	**	**	**	**	**	**	**	**	**	**	**
9204130	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9540310	**	**	**	**	**	**	**
9204110	**	**	**	**	**	**	**
9204120	**	**	**	**	**	**	**
9204130	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Biomedical Equipment Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Biomedical Equipment Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.
04.0 Demonstrate proficiency in soldering and basic laboratory practices.
05.0 Demonstrate proficiency in basic DC circuits.
06.0 Demonstrate employability skills.
07.0 Demonstrate an understanding of entrepreneurship.
08.0 Demonstrate proficiency in knowledge of basic computer usage.
09.0 Demonstrate proficiency in advanced DC circuits.
10.0 Demonstrate proficiency in AC circuits.
11.0 Demonstrate proficiency in analog circuits.
12.0 Demonstrate proficiency in solid state devices.
13.0 Demonstrate proficiency in digital circuits.
14.0 Demonstrate proficiency in fundamental micro-processors.
15.0 Demonstrate appropriate understanding of basic math skills.
16.0 Demonstrate an understanding of basic science skills.
17.0 Demonstrate skills in technical recording.
18.0 Demonstrate appropriate communication skills.
19.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Biomedical Equipment Technology.
20.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Biomedical Equipment Technology.
21.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.
22.0 Demonstrate proficiency with Transistor Pulse Amplifiers.
23.0 Demonstrate proficiency with Trigger Device Circuits.
24.0 Demonstrate proficiency with Operational Amplifiers.
25.0 Demonstrate proficiency in knowledge of Electromagnetics.
26.0 Demonstrate proficiency with Fiber Optic Applications.
27.0 Demonstrate proficiency in DC Motor Systems.
28.0 Demonstrate proficiency with Motor Control Systems.
29.0 Demonstrate an understanding of safety concepts and best practices.
30.0 Demonstrate appropriate understanding of “The Human Machine”.
31.0 Demonstrate an understanding of Monitoring Systems.
32.0 Demonstrate proficiency with Basic Monitoring Equipment.

33.0 Demonstrate proficiency with Medical Support Equipment.
34.0 Demonstrate proficiency with Motors.
35.0 Demonstrate proficiency with Power Systems.
36.0 Demonstrate proficiency with Laboratory Equipment.
37.0 Demonstrate proficiency with Sterilization Equipment.
38.0 Demonstrate an understanding of Biomedical Imaging Systems.
39.0 Demonstrate proficiency with Radiographic Imaging Systems.
40.0 Demonstrate proficiency with Magnetic Resonance Imaging Systems.
41.0 Demonstrate proficiency with Impedance Tomography Systems.
42.0 Demonstrate proficiency with Life Support Systems.
43.0 Demonstrate proficiency with Respiratory Systems.
44.0 Demonstrate proficiency with Cardio Systems.
45.0 Demonstrate proficiency with Renal Systems.
46.0 Demonstrate proficiency with Incubators.
47.0 Demonstrate proficiency with Biomedical Optic Systems.
48.0 Demonstrate proficiency with Surgical Support Tools.
49.0 Demonstrate proficiency using Biomedical Information Systems.

Florida Department of Education
Student Performance Standards

Course Title: **Electronics Fundamentals 1**
Course Number: **9540310**
Course Credit: **1**

Course Description:
This course teaches basic DC an AC electricity and electronics fundamentals. It emphasizes troubleshooting techniques and it brings elements that help to develop fine motor skills. This course defines techniques, requirements and expectations for those seeking to enter the job market as employees or small business owners.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Biomedical Equipment Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Biomedical Equipment Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate proficiency in soldering basic laboratory practices—The Student will be able to:		
04.01 Apply proper Occupational Safety Health Administration (OSHA) safety standards.		
04.02 Make electrical connections.		
04.03 Identify and use hand tools properly.		
04.04 Identify and use power tools properly.		
04.05 Demonstrate acceptable soldering techniques.		
04.06 Demonstrate acceptable de-soldering techniques.		
04.07 Demonstrate electrostatic discharge (ESD) safety procedures.		
04.08 Describe the construction of printed circuit boards (PCB's).		
04.09 Explain the theoretical concepts of soldering.		
04.10 Demonstrate rework and repair techniques.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
05.0	Demonstrate proficiency in basic direct current (DC) circuits—The Student will be able to:		
05.01	Demonstrate proficiency in basic DC circuits.		
05.02	Solve problems in electronic units utilizing metric prefixes.		
05.03	Identify sources of electricity.		
05.04	Define voltage, current, resistance, power and energy.		
05.05	Apply Ohm's law and power formulas.		
05.06	Read and interpret color codes and symbols to identify electrical components and values.		
05.07	Measure properties of a circuit using volt-ohm meter (VOM) and digital volt-ohm meter (DVM) and oscilloscopes.		
05.08	Compute conductance and compute and measure resistance of conductors and insulators.		
05.09	Apply Ohm's law to series circuits.		
05.10	Analyze and troubleshoot series circuits.		
05.11	Apply Ohm's law to parallel circuits.		
05.12	Analyze and troubleshoot parallel circuits.		
06.0	Demonstrate employability skills—The Student will be able to:		
06.01	Discuss elements of a job search.		
06.02	Develop sources of information about a job.		
06.03	Identify documents that may be required when applying for a job.		
06.04	Complete a job application form correctly.		
06.05	Demonstrate competence in job interview techniques.		
06.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other persons.		
06.07	Identify acceptable work habits.		
06.08	Demonstrate knowledge of how to make appropriate job changes.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
06.09	Demonstrate acceptable employee health habits.		
06.10	Demonstrate knowledge of the “Right-to-Know Law” as recorded in (29 CFR-1910.1200).		
06.11	Resume writing.		
07.0	Demonstrate an understanding of entrepreneurship—The Student will be able to:		
07.01	Define entrepreneurship.		
07.02	Describe the importance of entrepreneurship to the American economy.		
07.03	List the advantages and disadvantages of business ownership.		
07.04	Identify the risks involved in ownership of a business.		
07.05	Identify the necessary personal characteristics of a successful entrepreneur.		
07.06	Identify the business skills needed to operate a small business efficiently and effectively.		
07.07	Corporate structure “S”,”C”, Sole Proprietor, “LLC”		
08.0	Demonstrate proficiency in knowledge of basic computer usage—The Student will be able to:		
08.01	Demonstrate proficiency in the knowledge of basic computer use.		
08.02	Demonstrate the use of computer application programs (i.e., word processing, data base, Excel).		
09.0	Demonstrate proficiency in advanced DC circuits—The Student will be able to:		
09.01	Solve algebraic problems to include exponentials to DC.		
09.02	Relate electricity to the nature of matter.		
09.03	Apply Ohm’s law to series-parallel and parallel-series circuits.		
09.04	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.		
09.05	Troubleshoot series-parallel and parallel-series and bridge circuits.		
09.06	Identify and define voltage divider circuits (loaded and unloaded).		
09.07	Construct and verify the operation of voltage divider circuits (loaded and unloaded).		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.08 Analyze and troubleshoot voltage divider circuits (loaded and unloaded).		
09.09 Describe magnetic properties of circuits and devices.		
09.10 Determine the physical and electrical characteristics of capacitors and inductors.		
09.11 Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants.		
09.12 Set up and operate power supplies for DC circuits.		
10.0 Demonstrate proficiency in AC circuits—The Student will be able to:		
10.01 Solve basic trigonometric problem as applicable to electronics.		
10.02 Define the characteristics of AC capacitive circuits.		
10.03 Analyze and troubleshoot AC capacitive circuits.		
10.04 Define the characteristics of AC inductive circuits.		
10.05 Analyze and troubleshoot AC inductive circuits.		
10.06 Define and apply the principles of transformers to AC circuits.		
10.07 Analyze and troubleshoot AC circuits utilizing transformers.		
10.08 Analyze and troubleshoot differentiator and integrator circuits.		
10.09 Define the characteristics of resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).		
10.10 Define the characteristics of series and parallel resonant circuits.		
10.11 Analyze and troubleshoot R-C, R-L, and RLC circuits.		
10.12 Define the characteristics of frequency selective filter circuits.		
10.13 Analyze and troubleshoot frequency selective filter circuits.		
10.14 Define the characteristics of polyphase circuits.		
10.15 Define basic motor theory and operation.		
10.16 Define basic generator theory and operation.		
10.17 Set up and operate power supplies for AC circuits.		
10.18 Analyze and measure power in AC circuits.		

Florida Department of Education
Student Performance Standards

Course Title: **Electronics Equipment Troubleshooter**
Course Number: **9204110**
Course Credit: **1**

Course Description:
This course develops skills and understanding of basic electronics, Analog, Digital, and Microprocessor functions. Students will learn or refresh practical and applied math and science skills.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Biomedical Equipment Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Biomedical Equipment Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03	Research to Build and Present Knowledge		
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing		
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1		
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1		
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1		
03.04	Model with mathematics. MAFS.K12.MP.4.1		
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1		

Florida Standards	Correlation to CTE Program Standard #
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.0 Demonstrate proficiency in analog circuits—The Student will be able to:		
11.01 Identify and define operational characteristics and applications of multistage amplifiers.		
11.02 Analyze and troubleshoot multistage amplifiers.		
11.03 Identify and define operating characteristics and applications of linear integrated circuits.		
11.04 Identify and define operating characteristics and applications of basic power supplies and filters.		
11.05 Identify and define operating characteristics and applications of differential and operational amplifiers.		
11.06 Analyze and troubleshoot differential and operational amplifier circuits.		
11.07 Identify and define operating characteristics of audio power amplifiers.		
11.08 Analyze and troubleshoot audio power amplifiers.		
11.09 Identify and define operating characteristics and applications of power supply regulator circuits.		
11.10 Analyze and troubleshoot power supply regulator circuits.		
11.11 Identify and define operating characteristics and applications of active filters.		
11.12 Analyze and troubleshoot active filter circuits.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
11.13	Identify and define operating characteristics and applications of sinusoidal and non-sinusoidal oscillator circuits.		
11.14	Analyze and troubleshoot oscillator circuits.		
11.15	Identify and define operating characteristics and applications of cathode ray tubes and optoelectronic devices.		
11.16	Set up and operate measuring instruments for analog circuits.		
12.0	Demonstrate proficiency in solid state devices—The Student will be able to:		
12.01	Identify and define properties of semiconductor materials.		
12.02	Identify and define operating characteristics and applications of junction and special diodes.		
12.03	Analyze and troubleshoot diode circuits.		
12.04	Identify and define operating characteristics and applications of bipolar and field effect transistors,		
12.05	Identify and define operating characteristics and applications of single-stage amplifiers.		
12.06	Analyze and troubleshoot single-stage amplifiers.		
12.07	Analyze and troubleshoot thyristor circuitry.		
12.08	Set up and operate; DVM, power supplies, oscilloscopes, and function generators for solid-state devices.		
12.09	Demonstrate transistor testing techniques.		
13.0	Demonstrate proficiency in digital circuits—The Student will be able to:		
13.01	Define and apply numbering systems to codes and arithmetic operations.		
13.02	Analyze and minimize logic circuits using Boolean operations.		
13.03	Set up and operate; logic probes, pulsers, oscilloscopes, logic analyzers, and pulse generators for digital circuits.		
13.04	Set up and operate power supplies for digital circuits and solve power distribution and noise problems.		
13.05	Identify types of logic gates and their truth tables.		
13.06	Construct combinational logic circuits using integrated circuits.		
13.07	Troubleshoot logic circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.08 Analyze types of flip-flops and their truth tables.		
13.09 Troubleshoot flip-flops.		
13.10 Identify, define and measure characteristics of integrated circuit (IC) logic families.		
13.11 Identify types of registers and counters.		
13.12 Troubleshoot registers and counters.		
13.13 Analyze clock and timing circuits.		
13.14 Troubleshoot clock and timing circuits.		
13.15 Identify types of arithmetic-logic circuits.		
13.16 Troubleshoot arithmetic-logic circuits.		
13.17 Identify types of encoding and decoding devices.		
13.18 Troubleshoot encoders and decoders.		
13.19 Identify types of multiplexer and demultiplexer circuits.		
13.20 Troubleshoot multiplexer and demultiplexer circuits.		
13.21 Identify types of memory circuits.		
13.22 Relate the uses of digital-to-analog and analog-to-digital conversions.		
13.23 Troubleshoot digital-to-analog and analog-to-digital circuits.		
13.24 Identify types of digital displays.		
13.25 Troubleshoot digital display circuits.		
14.0 Demonstrate proficiency in fundamental micro-processors—The Student will be able to:		
14.01 Identify central processing unit (CPU) building blocks and their uses (architecture).		
14.02 Analyze bus concepts.		
14.03 Analyze various memory schemes.		
14.04 Use memory devices in circuits.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
14.05	Set up and operate oscilloscopes for microprocessor systems.		
14.06	Identify types of input and output devices and peripherals.		
14.07	Interface input and output ports to peripherals.		
14.08	Analyze and troubleshoot input and output ports.		
15.0	Demonstrate appropriate understanding of basic math skills—The Student will be able to:		
15.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares and cylinders.		
15.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.		
15.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.		
15.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.		
15.05	Demonstrate and understanding of federal, state, and local taxes and their computation.		
16.0	Demonstrate an understanding of basic science skills—The Student will be able to:		
16.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.		
16.02	Draw conclusions or make interferences from data.		
16.03	Identify health-related problems, which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.		
16.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.		
17.0	Demonstrate skills in technical recording—The Student will be able to:		
17.01	Draw and interpret electronic schematics.		
17.02	Write reports and make oral presentations.		
17.03	Maintain test logs.		
17.04	Make equipment failure reports.		
17.05	Specify and requisition simple electronic components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.06 Compose technical letters and memoranda.		
17.07 Write formal reports of laboratory experiences.		
17.08 Draft preventive maintenance procedures.		
18.0 Demonstrate appropriate communication skills—The Student will be able to:		
18.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.		
18.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.		
18.03 Read and follow written instructions.		
18.04 Answer and ask questions coherently and concisely.		
18.05 Read critically by recognizing assumptions and implications and by evaluating ideas.		
18.06 Demonstrate appropriate telephone/communication skills.		

Florida Department of Education
Student Performance Standards

Course Title: **Medical Electronics 1**
Course Number: **9204120**
Course Credit: **1**

Course Description:
This course develops skills and understanding of advanced electronics circuits; semiconductor devices, fiber optics, and basic motor applications.

Florida Standards			Correlation to CTE Program Standard #
19.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Biomedical Equipment Technology.		
	19.01 Key Ideas and Details		
	19.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	19.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	19.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	19.02 Craft and Structure		
	19.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	19.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	19.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
19.03	Integration of Knowledge and Ideas		
	19.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	19.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	19.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
19.04	Range of Reading and Level of Text Complexity		
	19.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	19.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
20.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Biomedical Equipment Technology.		
20.01	Text Types and Purposes		
	20.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	20.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
20.02	Production and Distribution of Writing		
	20.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	20.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	20.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	20.03	Research to Build and Present Knowledge	
	20.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	20.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	20.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	20.04	Range of Writing	
	20.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
21.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.		
	21.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	21.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	21.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
21.04 Model with mathematics. MAFS.K12.MP.4.1	
21.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
21.06 Attend to precision. MAFS.K12.MP.6.1	
21.07 Look for and make use of structure. MAFS.K12.MP.7.1	
21.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
22.0 Demonstrate proficiency with Transistor Pulse Amplifiers—The Student will be able to:		
22.01 Observe and study Schmitt Trigger operation.		
22.02 Troubleshoot Schmitt Trigger circuits.		
23.0 Demonstrate proficiency with Trigger Device Circuits—The Student will be able to:		
23.01 Understand trigger devices.		
23.02 Explain uni-junction transistor oscillator operation.		
23.03 Validate SCR trigger circuit operation.		
23.04 Explain SCR power control operation.		
23.05 Troubleshoot SCR circuit circuits.		
23.06 Differentiate between DIAC, TRIAC, and 4-layer diodes.		
23.07 Classify programmable uni-junction transistors.		
24.0 Demonstrate proficiency with Operational Amplifiers—The Student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
24.01 Examine operational amplifiers functionality.		
24.02 Troubleshoot operational amplifiers.		
25.0 Demonstrate proficiency in knowledge of Electromagnetics—The Student will be able to:		
25.01 State magnetism and electromagnetic principles.		
25.02 Extrapolate magnetic calculations.		
26.0 Demonstrate proficiency with Fiber Optic Applications—The Student will be able to:		
26.01 Understand fiber optics.		
26.02 Apply fiber optics concepts to communications protocols.		
26.03 Understand lasers.		
26.04 Construct fiber optic cable connections.		
26.05 Troubleshoot fiber optic system devices.		
27.0 Demonstrate proficiency in DC Motor Systems—The Student will be able to:		
27.01 Explain the concepts and principles of DC series field motors.		
27.02 Label brushless DC motor components.		
27.03 Troubleshoot AC motor systems.		
27.04 Describe pulse width modulation and amplification functionality.		
27.05 Troubleshoot open loop motor system.		
28.0 Demonstrate proficiency with Motor Control Systems—The Student will be able to:		
28.01 Investigate the functionality of motion detection.		
28.02 Recognize error detection and feedback protocols.		
28.03 Troubleshoot closed loop system.		
28.04 Investigate the functionality of position detection.		
28.05 Extrapolate Proportional-Integral-Derivative (PID) control system output functions.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	28.06 Troubleshoot Proportional-Integral-Derivative (PID) control systems.		
	28.07 Distinguish the differences between motion detection and position detection.		
29.0	Demonstrate an understanding of safety concepts and best practices—The Student will be able to:		
	29.01 Evaluate personal and workplace safety concerns.		
	29.02 Justify medical ethics.		
	29.03 Create an Electrical Shock and Safety Public Service Announcement (PSA).		
	29.04 Design a “Best Practices” plan for tool safety.		
	29.05 Apply National Electric Code (NEC) Standards to medical facilities.		
	29.06 Compare and contrast Biomedical Equipment specifications and installation requirements.		
	29.07 Diagram a Systems Thinking model.		
30.0	Demonstrate appropriate understanding of “The Human Machine” —The Student will be able to:		
	30.01 Define medical terminology words and terms.		
	30.02 Communicate an understanding of cells and body fluid.		
	30.03 Reconstruct the skeletal and muscle system as they apply to biomechanics.		
	30.04 Recognize and document the gastrointestinal system.		
	30.05 Explain the functionality of the nervous and endocrine systems.		
	30.06 List the functions of the circulatory and pulmonary systems.		
	30.07 Outline the proper procedures for handling bio-hazardous materials.		
31.0	Demonstrate an understanding of Monitoring Systems—The Student will be able to:		
	31.01 Collect and confirm biomedical measurements.		
	31.02 Align the proper electrodes, sensors, and transducer to a biomedical measurement.		
	31.03 Provide examples of signal processing techniques.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	31.04 Identify data recording systems.		
32.0	Compile and Compare Data through the Usage of Basic Monitoring Equipment—The Student will be able to:		
	32.01 Recognize vital signs.		
	32.02 Compare blood pressure measurements from various sources.		
	32.03 Chart blood oxygen level measurements over multiple time periods.		
	32.04 Plot temperature measurements and explain how temperature sensors react to various skin conditions.		
	32.05 Apply electro-cardio measurement devices and determine normal outcomes.		
	32.06 Estimate pulse and respiratory measurements and compare to actual scales.		
33.0	Demonstrate proficiency with Medical Support Equipment—The Student will be able to:		
	33.01 Understand the fundamental concepts and principles of biomedical pumps.		
	33.02 Explain displacement pumps functionality.		
	33.03 List the applications of centrifugal and gravity pumps.		
	33.04 Detail the effects of electromagnetic and impedance on pumps		
	33.05 Observe the operation of vacuum and pneumatic pumps.		
34.0	Demonstrate proficiency with Motors—The Student will be able to:		
	34.01 Understand motion control as it applies to biomedical motors.		
	34.02 Analyze and troubleshoot stepper, linear, PCB, and pneumatic motors.		
35.0	Demonstrate proficiency with Power Systems—The Student will be able to:		
	35.01 Formulate a plan for managing AC power in a medical environment.		
	35.02 Differentiate between batteries and their application to medical equipment.		
	35.03 Evaluate battery backup systems for rated capacity and life expectancy.		
	35.04 Summarize the characteristics of various dental compressor systems.		
36.0	Demonstrate proficiency with Laboratory Equipment—The Student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
36.01 Compare and contrast biological and chemical testing systems		
36.02 Categorize manipulation, prep, and storage systems to their laboratory application.		
37.0 Demonstrate proficiency with Sterilization Equipment—The Student will be able to:		
37.01 Understand the need and describe the process of sterilization.		
37.02 List the types of sterilization equipment.		
37.03 Analyze and troubleshoot ultrasonic and ultraviolet sterilization systems.		

Florida Department of Education
Student Performance Standards

Course Title: **Biomedical Electronics Technician**
Course Number: **9204130**
Course Credit: **1**

Course Description:
This course will develop skills and understanding of basic biomedical systems.

Florida Standards			Correlation to CTE Program Standard #
19.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Biomedical Equipment Technology.		
	19.01 Key Ideas and Details		
	19.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	19.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	19.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	19.02 Craft and Structure		
	19.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	19.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
	19.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards			Correlation to CTE Program Standard #
19.03	Integration of Knowledge and Ideas		
	19.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	19.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	19.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
19.04	Range of Reading and Level of Text Complexity		
	19.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	19.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
20.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Biomedical Equipment Technology.		
20.01	Text Types and Purposes		
	20.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	20.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
20.02	Production and Distribution of Writing		
	20.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards			Correlation to CTE Program Standard #
	20.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	20.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	20.03	Research to Build and Present Knowledge	
	20.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	20.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	20.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	20.04	Range of Writing	
	20.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
21.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Biomedical Equipment Technology.		
	21.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	21.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
	21.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
21.04 Model with mathematics. MAFS.K12.MP.4.1	
21.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
21.06 Attend to precision. MAFS.K12.MP.6.1	
21.07 Look for and make use of structure. MAFS.K12.MP.7.1	
21.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
38.0 Demonstrate an understanding of Sound Imaging Systems—The Student will be able to:		
38.01 Explain the characteristics of sound waves.		
38.02 Describe the Doppler Effect and list the medical uses of Doppler.		
38.03 Determine how sonography and ultrasonography equipment capture images of the body's internal functions.		
38.04 Explain how echocardiography creates an image of the heart muscle and identify information that is captured and displayed by echocardiograph equipment.		
38.05 Develop a preventative maintenance plan for a given sound imaging system (ultrasound, echocardiograph).		
39.0 Demonstrate proficiency with Radiographic Imaging Systems—The Student will be able to:		
39.01 Prepare a 20 minute presentation on the types, operation, and safety precautions of a given Radiographic Imaging System (x-ray, fluoroscopic).		
39.02 Differentiate between an x-ray and a fluoroscopic imaging system and define the limitations of each.		
39.03 Analyze and troubleshoot faulted radiographic imaging systems.		
40.0 Demonstrate proficiency with Nuclear Imaging Systems—The Student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
40.01	Identify the main components of MRI, CT, and PET imaging systems and describe the information provided by these systems.		
40.02	Develop an operational procedures step-action table from the observation of the operation of MRI, CT, and PET imaging systems.		
40.03	Evaluate a faulted Magnetic Resonance Imaging System and create a troubleshooting procedure for determining the cause of the fault.		
41.0	Demonstrate proficiency with Impedance Tomography Systems—The Student will be able to:		
41.01	Diagram the process of nerve impulses across synapses and at neuromuscular junctions.		
41.02	Draw a block diagram of the key elements of an EMG, EEG, and ECG system.		
41.03	Recognize the operational differences between EMG, EEG, and ECG systems.		
41.04	List the common failures associated with EMG, EEG, and ECG systems and recommend interventions for returning the equipment to an operational condition.		
42.0	Demonstrate proficiency with Life Support Systems—The Student will be able to:		
42.01	Categorize biomedical needs as basic, advance, or long term life support.		
42.02	Explain the purpose and operation of various life support systems and link their use with the appropriate level of life support.		
42.03	Choose the best infusion device (intravenous, subcutaneous, respiratory) to provide life support to a given medical condition.		
42.04	Write a troubleshooting plan to correct malfunctions on specific life support systems.		
43.0	Demonstrate proficiency with Respiratory Systems—The Student will be able to:		
43.01	Identify the types and explain the operation of different types of Resuscitator Systems.		
43.02	List the critical elements to verify when maintaining respiratory equipment, ventilators, and nebulizers.		
44.0	Demonstrate proficiency with Cardio Systems—The Student will be able to:		
44.01	Describe the purpose and operation of various types of Cardio Systems.		
44.02	Explain the safety precautions when using and working with Defibrillators.		
44.03	Report on the history, purpose, and technical requirements of pacemakers.		
45.0	Demonstrate proficiency with Renal Systems—The Student will be able to:		
45.01	Recognize the types of renal dysfunctions.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
45.02	Draw a flow diagram of Renal System Equipment with their interfaces to the human renal system.		
45.03	Determine the corrective action for common Dialysis Equipment failures.		
46.0	Demonstrate proficiency with Incubators—The Student will be able to:		
46.01	Correlate the fetal biomedical functions to the elements an incubator provides (ambient temperature, skin temperature, humidity, oxygen, sound and lighting) and explain the purpose and operation of each element.		
46.02	Explain the purpose and components of an MR-Compatible Neonatal Incubator.		
46.03	Describe the process of monitoring fetal heart, temperature, and respiratory parameters and determine the life-sustaining ranges of each.		
46.04	Create a preventative maintenance plan for Incubators.		
47.0	Demonstrate proficiency with Biomedical Optic Systems—The Student will be able to:		
47.01	Practice the protocols associated with working in the operating room environment (dress code, sterilization, equipment handling).		
47.02	Define the characteristics of fiber optics and calculate reflective and refraction errors in a fiber optic cable.		
47.03	Select a type of operating room optic system (laser, optical microscope, endoscopy, etc) and prepare a 15 minute lesson that describes the purpose, use, operation, and precautions associated with the system.		
48.0	Demonstrate proficiency with Surgical Support Systems—The Student will be able to:		
48.01	Explain the use and operation of the different types of Surgical Support Systems (electrosurgical generators, cauterization, lighting, suction, robotics, adjustable patient platforms, and cooling).		
48.02	Analyze malfunctions in surgical support systems and develop a troubleshooting process plan.		
49.0	Demonstrate Proficiency using Biomedical Information Systems—The Student will be able to:		
49.01	Research the meaning and provide examples of health-care informatics.		
49.02	Conduct a survey of local medical facilities and determine the types of Facility Information Systems used in the biomedical industry.		
49.03	Draw a block diagram of a typical health-care facility Central Monitoring System.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 600 hrs. in the Biomedical Equipment Repair Technology (J400100) postsecondary program.

Career and Technical Student Organization (CTSO)

SkillsUSA and Florida Technology Student Association (FL-TSA) are the intercurricular career and technical student organizations for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Machinery Maintenance Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9204300
CIP Number	0647030307
Grade Level	9-12, 30, 31
Standard Length	5 Credits
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TECH CONST @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	9204310	Machinery Maintenance 1	1 credit		3	VO
	9204320	Machinery Maintenance 2	1 credit		3	VO
A	9204330	Machinery Maintenance 3	1 credit	49-9041	3	VO
B	8743240	Machinery Maintenance 4	1 credit	49-9041	3	VO
C	9204350	Industrial Machinery Mechanic Technology Capstone	1 credit	49-9041	3	PA

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9204310	**	**	**	**	**	**	**	**	**	**	**
9204320	**	**	**	**	**	**	**	**	**	**	**
9204330	**	**	**	**	**	**	**	**	**	**	**
8743240	**	**	**	**	**	**	**	**	**	**	**
9204350	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9204310	**	**	**	**	**	**	**
9204320	**	**	**	**	**	**	**
9204330	**	**	**	**	**	**	**
8743240	**	**	**	**	**	**	**
9204350	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
04.0 Apply safety rules and procedures.
05.0 Explain basic electricity and electronics.
06.0 Perform mathematical calculations.
07.0 Use and maintain hand tools.
08.0 Use and maintain portable power tools.
09.0 Read plans and drawings.
10.0 Perform measuring and layout operations.
11.0 Demonstrate basic knowledge of industrial and manufacturing processes.
12.0 Perform benchwork skills.
13.0 Troubleshoot electrical circuits.
14.0 Identify common troubles and basic troubleshooting techniques.
15.0 Handle and apply lubricants.
16.0 Perform rigging functions.
17.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
18.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
19.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.
20.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair.
21.0 Install and maintain drive components.
22.0 Maintain and troubleshoot pneumatic systems.
23.0 Maintain and troubleshoot fluid-drive systems.
24.0 Maintain reciprocating, positive-displacement, and rotary air compressors.
25.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule.
26.0 Maintain and repair hydraulic-system components.
27.0 Troubleshoot hydraulic systems.
28.0 Maintain and troubleshoot robotic systems.
29.0 Demonstrate an understanding of employability skills and career opportunities.
30.0 Conceive, design, and present a project(s) that encompass all the skills learned.
31.0 Plan, organize, and carry out a project plan.
32.0 Formulate strategies to properly manage resources.

33.0 Use tools, materials, and processes in an appropriate and safe manner.
34.0 Create a portfolio describing the project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results.

Florida Department of Education
Student Performance Standards

Course Title: **Machinery Maintenance 1**
Course Number: **9204310**
Course Credit: **1**

Course Description:
The Machinery Maintenance 1 course prepares students for entry into the Industrial Machinery Mechanics industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into Machinery Maintenance 2. Students study workplace safety and organization, basics of electricity and electronics, mathematical calculations, proper use of hand and power tools, read and interpret plans and drawings, and perform measuring and layout operations.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	

Florida Standards			Correlation to CTE Program Standard #
02.02	Production and Distribution of Writing		
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03	Research to Build and Present Knowledge		
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing		
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02 Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Apply safety rules and procedures--The student will be able to:		
04.01 Practice shop safety rules and procedures.		
04.02 Practice personal safety rules and procedures.		
04.03 Practice fire safety rules and procedures.		
04.04 Practice electrical safety rules and procedures.		
04.05 Practice tool safety rules and procedures.		
04.06 Practice ladder and scaffolding safety rules and procedures.		
04.07 Maintain a clean work and shop area.		
04.08 Perform tag lockout procedures.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.09	Identify Occupational Safety and Health Administration (OSHA) requirements and procedures.		
04.10	Use Materials Safety Data Sheets (MSDS).		
05.0	Explain basic electricity and electronics--The student will be able to:		
05.01	Define electrical/electronic terms.		
05.02	Explain the theory and application of magnetism.		
05.03	Explain Ohm's law.		
05.04	Describe direct current (DC) and alternating current (AC) circuits.		
05.05	Identify the advantages and disadvantages of alternating current (AC) and direct current (DC) motors for various applications.		
05.06	Describe the use of programmable logic controllers (PLCs) in the industry.		
06.0	Perform mathematical calculations--The student will be able to:		
06.01	Make job-related decimal and fraction calculations.		
06.02	Solve job-related problems by adding, subtracting, multiplying, and dividing numbers.		
06.03	Solve job-related problems using a hand-held calculator.		
06.04	Solve job-related problems using basic formulas.		
06.05	Solve job-related problems using basic geometry.		
06.06	Measure a work piece and compare the measurements with blueprint specifications.		
06.07	Solve job-related problems using mathematical handbooks, charts, and tables.		
06.08	Convert measurements from English to metric and from metric to English units.		
06.09	Solve job-related problems using proportions.		
06.10	Solve job-related problems using statistics.		
07.0	Use and maintain hand tools--The student will be able to:		
07.01	Demonstrate the safe use of hand tools such as screwdrivers, hammers, wrenches, pliers, hacksaws, punches, chisels, drills, files, tin snips, taps, and dies.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
07.02	Use measuring devices.		
07.03	Use wrenches and screwdrivers.		
07.04	Use pipefitting tools.		
07.05	Use sheet-metal tools.		
07.06	Safely use ropes, slings, pulleys, and block and tackle.		
07.07	Select the proper tool for each job application.		
07.08	Select correct tools for metric and standard fasteners.		
07.09	Identify state-of-the-art innovations and explore their uses.		
07.10	Identify and select fasteners for various applications, taking into account the effects of corrosion on each, including threaded fasteners, nuts, washers, rivets, locking pins, keys, self-tapping screws, locking-nut fasteners, and self-retaining nuts.		
07.11	Describe the techniques and liability issues regarding retrofitting fasteners for ease of removal.		
08.0	Use and maintain portable power tools--The student will be able to:		
08.01	Demonstrate the safe use of portable power tools, drills, belt and disc sanders, grinders, circular saws, saber saws, metal shears, electric and pneumatic impact wrenches, rotary and pneumatic chipping hammers, drill presses, and bench grinders.		
08.02	Use and maintain light- and heavy-duty drills.		
08.03	Use and maintain electric hammers.		
08.04	Use and maintain pneumatic drills and hammers.		
08.05	Use and maintain power screwdrivers and nut runners.		
08.06	Use and maintain linear motion saws.		
08.07	Use and maintain circular saws.		
08.08	Use and maintain belt, pad, and disc sanders.		
08.09	Use and maintain grinders and shears.		
09.0	Read plans and drawings--The student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
09.01	Identify dimensions.		
09.02	Identify lists of materials and specifications.		
09.03	Identify section and detail views.		
09.04	Sketch and dimension a part.		
09.05	Disassemble and assemble parts using an exploded-view drawing.		
09.06	Interpret blueprint abbreviations.		
09.07	Identify dimensioning of radii, round holes, fillets, and chamfers.		
09.08	Identify screw threads and bolt types.		
09.09	Apply dimensional tolerances.		
09.10	Identify the metal-fabrication symbols used in blueprints.		
10.0	Perform measuring and layout operations--The student will be able to:		
10.01	Perform basic geometric-construction operations.		
10.02	Safely use marking gauges, center punches, scribes, surface gauges, squares, dividers, dial indicators, protractors, surface plates, depth gauges, and circumference rules.		
10.03	Develop patterns using parallel lines, radial lines, and triangulation.		
10.04	Make metal-fabrication sketches.		
10.05	Read and measure with steel rules.		
10.06	Read and measure with micrometers.		
10.07	Read and measure with vernier tools.		
10.08	Read and measure with digital and dial calipers.		
10.09	Read and measure with digital and dial indicators.		

Florida Department of Education
Student Performance Standards

Course Title: **Machinery Maintenance 2**
Course Number: **9204320**
Course Credit: **1**

Course Description:
The Machinery Maintenance 2 course is designed to build on the skills and knowledge students learned in Machinery Maintenance 1 for entry into the Industrial Machinery Mechanics industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into Machinery Maintenance 3. Students study industrial and manufacturing processes, benchwork skills, troubleshooting skills and techniques, lubrication processes, and rigging.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.0 Demonstrate basic knowledge of industrial and manufacturing processes--The student will be able to:		
11.01 Demonstrate knowledge of the use of current manufacturing processes.		
11.02 Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.		
11.03 Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.		
11.04 Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.		
11.05 Explain the difference between primary and secondary manufacturing processes.		
12.0 Perform benchwork skills--The student will be able to:		
12.01 Identify safety and shop rules.		
12.02 Cut materials by using hand hacksaws.		
12.03 Cut threads by using hand taps.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
12.04 Cut threads by using dies.		
12.05 Repair threads by chasing and thread inserts.		
12.06 Install dowel pins using tapered and straight reamers.		
12.07 Ream holes by using tapered and straight reamers.		
12.08 Hand-sharpen cutting tools by using abrasive stones.		
12.09 Hone and lap surfaces.		
12.10 Remove damaged screws and other hardware.		
12.11 Deburr workpieces.		
13.0 Troubleshoot electrical circuits--The student will be able to:		
13.01 Describe the safety requirements and precautions for troubleshooting electrical circuits.		
13.02 Disconnect and reconnect electric motors.		
13.03 Identify the parts and function of electrical control equipment.		
13.04 Define digital devices and PLC logic/ladder logic to troubleshoot.		
13.05 Identify the function of input and output devices and the controller.		
13.06 Explain how to troubleshoot a sequence of events.		
13.07 Use and maintain electrical test equipment for troubleshooting.		
14.0 Identify common troubles and basic troubleshooting techniques--The student will be able to:		
14.01 Analyze the possible causes of common troubles in industrial machinery performance.		
14.02 Identify basic troubleshooting techniques for bearings.		
14.03 Identify basic troubleshooting techniques for pumps.		
14.04 Identify basic troubleshooting techniques for drive systems.		
14.05 Identify basic troubleshooting techniques for electrical circuits.		
14.06 Identify basic troubleshooting techniques for hydraulics.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.07 Identify basic troubleshooting techniques for pneumatics.		
14.08 Identify basic troubleshooting techniques for PLCs.		
15.0 Handle and apply lubricants--The student will be able to:		
15.01 Explain the functions of lubrication.		
15.02 Explain the properties of oil lubricants and the factors determining the selection of lubricants.		
15.03 Identify the types, advantages, and functions of lubricant additives.		
15.04 Explain the types of circulating oils and their purposes.		
15.05 Identify grease application.		
15.06 Identify lubricating systems and methods.		
15.07 Explain lubricant storage and handling methods.		
15.08 Explain the types of oil filters and their uses.		
15.09 Lubricate a piece of industrial equipment.		
15.10 Define the role of preventive maintenance in total equipment maintenance.		
15.11 Describe the major tasks of preventive maintenance: cleaning, inspection, lubrication, minor repair, and information feedback.		
15.12 Review a typical maintenance program.		
16.0 Perform rigging functions--The student will be able to:		
16.01 Demonstrate the safety procedures for performing rigging and lifting operations.		
16.02 Identify and inspect fiber and wire rope.		
16.03 Tie knots and hitches.		
16.04 Identify and use the components of rigging hardware.		
16.05 Perform rigging and lifting operations.		
16.06 Demonstrate the proper operation of a forklift.		

Florida Department of Education
Student Performance Standards

Course Title: **Machinery Maintenance 3**
Course Number: **9204330**
Course Credit: **1**

Course Description:
The Machinery Maintenance 3 course is designed to build on the skills and knowledge students learned in Machinery Maintenance 1 & 2 for entry into the Industrial Machinery Mechanics industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into Machinery Maintenance 4. Students study basic elements of physics, installation of drive components, troubleshoot pneumatic and fluid-drive systems, and maintaining air compressors.

Florida Standards			Correlation to CTE Program Standard #
17.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	17.01 Key Ideas and Details		
	17.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	17.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	17.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	17.02 Craft and Structure		
	17.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	17.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	17.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
17.03	Integration of Knowledge and Ideas		
	17.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	17.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	17.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
17.04	Range of Reading and Level of Text Complexity		
	17.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	17.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
18.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
18.01	Text Types and Purposes		
	18.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	18.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
18.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	18.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	18.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	18.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	18.03	Research to Build and Present Knowledge	
	18.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	18.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	18.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	18.04	Range of Writing	
	18.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
19.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	19.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	19.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
19.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
19.04 Model with mathematics. MAFS.K12.MP.4.1	
19.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
19.06 Attend to precision. MAFS.K12.MP.6.1	
19.07 Look for and make use of structure. MAFS.K12.MP.7.1	
19.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair--The student will be able to:		
20.01 Explain the standards of measurement and the impact of action and working forces, including tension, compression, torque, and shear.		
20.02 Identify the principles and laws of motion and explain how they affect acceleration and deceleration.		
20.03 Explain the relationship of work, power, and energy to the types of collisions and conservation of momentum.		
20.04 Explain the operation of simple machines, including the lever, inclined plane, screw, wedge, wheel and axle, pulley, and jacking screws.		
20.05 Identify the ways of producing power for mechanical efficiency, in terms of gear ratios, work forces, and the types of work done by a crane hook, forklift truck, and screw or bolt.		
20.06 Use linear, liquid, and weight units of measurement to measure areas, areas within areas, and volume.		
20.07 Describe the mechanical and chemical properties of materials commonly used in industry.		
20.08 Explain the laws and conditions governing static and kinetic friction, the problems caused by friction, and the effects of the angle of repose.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
20.09	Explain molecular action as a result of temperature extremes, chemical reaction, and moisture content.		
20.10	Draw conclusions or make inferences from data.		
20.11	Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.		
20.12	Explain pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and Kilopascal (kPa).		
21.0	Install and maintain drive components--The student will be able to:		
21.01	Demonstrate safety procedures for installing and maintaining drive components.		
21.02	Identify the types of bearings, their cross-referencing, and their uses.		
21.03	Remove, inspect, and/or replace bearings.		
21.04	Remove and replace seals.		
21.05	Perform shaft alignment.		
21.06	Identify the types of belts.		
21.07	Identify the types of chains.		
21.08	Perform tension adjustments and alignment on belt and chain drives.		
21.09	Troubleshoot belt and chain drives.		
21.10	Identify the types of gears.		
21.11	Remove, replace, and align gears, sprockets, and couplings.		
21.12	Remove, replace, or repair V-joints and jack shafts.		
21.13	Adjust gear backlash.		
21.14	Troubleshoot gear drives.		
21.15	Disassemble, inspect, reassemble, and adjust clutches.		
21.16	Identify the types of variable-speed drives.		
21.17	Troubleshoot variable-speed drives.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
21.18 Identify the types of cams and link mechanisms.		
21.19 Troubleshoot cam-and-link mechanism problems.		
22.0 Maintain and troubleshoot pneumatic systems--The student will be able to:		
22.01 Explain the safety procedures for troubleshooting pneumatic systems.		
22.02 Diagram an air supply system.		
22.03 Install system components.		
22.04 Demonstrate system-maintenance techniques.		
22.05 Explain proper troubleshooting procedures.		
22.06 Troubleshoot air compressors.		
22.07 Troubleshoot, repair, and install control valves.		
22.08 Troubleshoot air motors.		
23.0 Maintain and troubleshoot fluid-drive systems--The student will be able to:		
23.01 Explain the safety procedures for maintaining and troubleshooting fluid-drive systems.		
23.02 Install adjustable-speed drives.		
23.03 Troubleshoot adjustable-speed drives.		
23.04 Explain the operation of fluid couplings.		
23.05 Install fluid couplings.		
23.06 Install torque converters.		
23.07 Perform preventive maintenance.		
23.08 Apply a "dynamic" magnetic/mechanical braking device to a motor.		
23.09 Mount the equipment.		
24.0 Maintain reciprocating, positive-displacement, and rotary air compressors--The student will be able to:		
24.01 Relate force, weight, mass, and density to a pneumatic system.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
24.02 Demonstrate the safety procedures for maintaining reciprocating, positive-displacement, and rotary air compressors.		
24.03 Demonstrate the operation of reciprocating compressors.		
24.04 Demonstrate the operation of positive-displacement and rotary air compressors.		
24.05 Demonstrate primary and secondary air treatment.		
24.06 Demonstrate the operation of valves, cylinders, and motors.		
24.07 Check oil level.		
24.08 Change oil.		
24.09 Drain water from tank.		
24.10 Test for efficiency of compressor.		
24.11 Inspect storage tank for quality.		
24.12 Test pressure control switch.		

Florida Department of Education
Student Performance Standards

Course Title: **Machinery Maintenance 4**
Course Number: **8743240**
Course Credit: **1**

Course Description:
The Machinery Maintenance 4 course is designed to build on the skills and knowledge students learned in Machinery Maintenance 1, 2, and 3 for entry into the Industrial Machinery Mechanics industry. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study elementary predictive-preventive-maintenance planning, maintain and troubleshoot hydraulic and robotic systems, and understanding employability skills.

Florida Standards			Correlation to CTE Program Standard #
17.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	17.01 Key Ideas and Details		
	17.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	17.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	17.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	17.02 Craft and Structure		
	17.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	17.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	17.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
17.03	Integration of Knowledge and Ideas		
	17.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	17.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	17.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
17.04	Range of Reading and Level of Text Complexity		
	17.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	17.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
18.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
18.01	Text Types and Purposes		
	18.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	18.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
18.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	18.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	18.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	18.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
	18.03	Research to Build and Present Knowledge	
	18.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	18.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	18.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
	18.04	Range of Writing	
	18.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
19.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Industrial Machinery Maintenance Technology.		
	19.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	19.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
19.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
19.04 Model with mathematics. MAFS.K12.MP.4.1	
19.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
19.06 Attend to precision. MAFS.K12.MP.6.1	
19.07 Look for and make use of structure. MAFS.K12.MP.7.1	
19.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSS-Sci

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule--The student will be able to:		
25.01 List the types of predictive-preventive maintenance.		
25.02 Describe the purpose of preventive-maintenance schedules.		
25.03 Create a preventive-maintenance schedule form using a machine manual or the manufacturer recommendations.		
25.04 Identify troubles caused by the lack of preventive maintenance.		
25.05 Create a maintenance log and make entries for a machine or equipment.		
25.06 Create a preventive-maintenance schedule from a maintenance-failures log.		
26.0 Maintain and repair hydraulic-system components--The student will be able to:		
26.01 Explain the safety procedures for installing hydraulic lines.		
26.02 Explain Pascal's law.		
26.03 Explain Bernoulli's principle.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.04 Explain how heat and pressure relate to power and transmission.		
26.05 Describe the physical and chemical properties of a fluid.		
26.06 Install and maintain a contaminant-removal system.		
26.07 Determine reservoir requirements.		
26.08 Classify and select pumps for specific applications.		
26.09 Compute hose requirements.		
26.10 Install hydraulic lines.		
26.11 Select and install control valves.		
27.0 Troubleshoot hydraulic systems--The student will be able to:		
27.01 Explain the safety procedures for troubleshooting hydraulic systems.		
27.02 Read a hydraulic schematic.		
27.03 Install hydraulic components.		
27.04 Connect electrically controlled valves.		
27.05 Explain hydraulic-system troubleshooting techniques.		
27.06 Repair and replace valves.		
27.07 Repair and replace cylinders.		
27.08 Repair and replace pumps and motors.		
28.0 Maintain and troubleshoot robotic systems--The student will be able to:		
28.01 Identify uses of robotics in industry.		
28.02 Identify safety procedures related to robotic systems.		
28.03 Identify mechanical, hydraulic, pneumatic, and electric/electronic components of robotic systems.		
28.04 Perform routine maintenance and calibration of robotic systems.		
28.05 Remove, replace and adjust robotic system components.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
29.0	Demonstrate an understanding of employability skills and career opportunities--The student will be able to:		
29.01	Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.		
29.02	Discuss motivation and human behavior.		
29.03	Develop a personal stress management plan.		
29.04	Demonstrate knowledge of ways to improve reading, listening and writing skills.		
29.05	Demonstrate knowledge of techniques for making effective presentations to internal and external customers.		
29.06	Use different forms of communication, such as e-mail, fax and phones.		
29.07	Provide effective feedback and make suggestions.		
29.08	Demonstrate appropriate customer service skills and techniques.		
29.09	Demonstrate knowledge of roles and responsibilities of team members.		
29.10	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.		
29.11	Effectively communicate production and process information to internal and external customers.		
29.12	Develop personal career plan that includes goals, objectives, and strategies.		
29.13	Examine licensing, certification, and industry credentialing requirements.		
29.14	Evaluate and compare employment opportunities that match career goals.		
29.15	Identify and exhibit traits for retaining employment.		
29.16	Identify opportunities and research requirements for career advancement.		
29.17	Research the benefits of ongoing professional development.		
29.18	Examine and describe entrepreneurship opportunities as a career planning option.		

Florida Department of Education
Student Performance Standards

Course Title: **Industrial Machinery Mechanic Capstone**
Course Number: **9204350**
Course Credit: **1**

Course Description:
This optional course provides students with extended content and skills essential to the planning, design, creation, and presentation of an industrial machinery maintenance capstone project.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
30.0	Conceive, design, and present a project(s) that encompass all the skills learned--The student will be able to:		
30.01	Create and produce an original working drawing.		
30.02	Compose a well written design proposal and present to instructor for approval.		
31.0	Plan, organize, and carry out a project plan--The student will be able to:		
31.01	Determine the scope of a project.		
31.02	Organize tasks.		
31.03	Determine project priorities.		
31.04	Identify required resources.		
31.05	Record project progress in a process journal.		
31.06	Record and account for budget expenses during the life of the project.		
31.07	Carry out the project plan to successful completion and delivery.		
32.0	Formulate strategies to properly manage resources--The student will be able to:		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	32.01 Identify required resources and associated costs for each stage of the project plan.		
	32.02 Create a project budget based on the identified resources.		
	32.03 Determine the methods needed to acquire needed resources.		
	32.04 Demonstrate good judgment in the use of resources.		
	32.05 Recycle and reuse resources where appropriate.		
	32.06 Demonstrate an understanding of proper legal and ethical waste disposal.		
33.0	Use tools, materials, and processes in an appropriate and safe manner--The student will be able to:		
	33.01 Identify the proper tool for a given job.		
	33.02 Use tools and machines in a safe manner.		
	33.03 Adhere to laboratory safety rules and procedures.		
	33.04 Identify the application of processes appropriate to the task at hand.		
	33.05 Identify materials appropriate to their application.		
34.0	Create a portfolio describing the project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results--The student will be able to:		
	34.01 Create a Design Portfolio documenting drawings and specifications.		
	34.02 Create a Bill of Material (BOM) for your project.		
	34.03 Create and deliver a presentation to communicate project results.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 600 hrs. in the following post-secondary programs:

Industrial Machinery Maintenance and Repair (I470303)
Millwright (I470313)

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 450 hrs. in the following post-secondary programs:

Industrial Machinery Maintenance and Repair 1 (J590100)
Millwright 1 (J590400)

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 150 hrs. in the following post-secondary programs:

Industrial Machinery Maintenance and Repair 2 (J590200)
Millwright 2 (J590500)

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional

methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Welding Technology Fundamentals**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

Secondary – Career Preparatory	
Program Number	9204400
CIP Number	0648050807
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	METAL WORK 7G WELDING @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-9198 – Helpers-Production Workers 51-4121 – Welders, Cutters, Solderers, and Brazers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in the welding industry

The content includes but is not limited to planning, management, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level	Graduation Requirement
	9204410	Welding Technology Fundamentals 1	1 credit		3	PA
A	9204420	Welding Technology Fundamentals 2	1 credit	51-9198	3	PA
	9204430	Welding Technology Fundamentals 3	1 credit		3	PA
B	9204440	Welding Technology Fundamentals 4	1 credit	51-4121	3	PA
C	9204450	Welding Technology Fundamentals Capstone	1 credit	51-4121	3	VO

(Graduation Requirement Abbreviations- EQ= Equally Rigorous Science, PA= Practical Arts, EC= Economics, VO= Career and Technical Education)

Academic Alignment Table

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
9204410	**	**	**	**	**	**	**	**	**	**	**
9204420	**	**	**	**	**	**	**	**	**	**	**
9204430	**	**	**	**	**	**	**	**	**	**	**
9204440	**	**	**	**	**	**	**	**	**	**	**
9204450	**	**	**	**	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
9204410	**	**	**	**	**	**	**
9204420	**	**	**	**	**	**	**
9204430	**	**	**	**	**	**	**
9204440	**	**	**	**	**	**	**
9204450	**	**	**	**	**	**	**

** *Alignment pending review* # *Alignment attempted, but no correlation to academic course*

Florida Standards for Technical Subjects

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Welding Technology Fundamentals.
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Welding Technology Fundamentals.
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.
04.0 Demonstrate an understanding and apply workplace safety and workplace organization skills.
05.0 Demonstrate basic knowledge of industrial and manufacturing processes.
06.0 Describe and identify metals and their properties accurately.
07.0 Demonstrate basic knowledge of drawing and interpreting welding symbols.
08.0 Apply basic oxyfuel gas cutting principles and practices.
09.0 Create a product using basic oxyfuel gas cutting principles and practices.
10.0 Apply knowledge of drawing and interpreting welding symbols
11.0 Apply intermediate oxyfuel gas cutting principles and practices.
12.0 Demonstrate plasma arc cutting principles and practices.
13.0 Demonstrate a basic understanding of shielded metal arc welding (SMAW).
14.0 Create a product using basic shielded metal arc welding (SMAW) principles and practices.
15.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Welding Technology Fundamentals.
16.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Welding Technology Fundamentals.
17.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.
18.0 Apply basic shielded metal arc welding (SMAW) skills.
19.0 Demonstrate and apply Carbon Arc Gouging (GAC) principles and practices.
20.0 Apply visual examination skills.
21.0 Create a product using Carbon Arc Gouging and basic shielded metal arc welding (SMAW) principles and practices.
22.0 Demonstrate an understanding of employability skills and career opportunities related to the welding industry.
23.0 Apply intermediate shielded metal arc welding (SMAW) skills.
24.0 Create a product using intermediate shielded metal arc welding (SMAW) principles and practices
25.0 Conceive, design, and present a welding project(s) that encompass all the skills learned in the Welding Technology program.
26.0 Plan, organize, and carry out a project plan.
27.0 Formulate strategies to properly manage resources.
28.0 Use tools, materials, and processes in an appropriate and safe manner.
29.0 Create a project portfolio describing the welding project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results

Florida Department of Education
Student Performance Standards

Course Title: **Welding Technology Fundamentals 1**
Course Number: **9204410**
Course Credit: **1**

Course Description:
The Welding Technology Fundamentals 1 course prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, and oxyfuel gas cutting practices. Students demonstrate learned skills by creating and producing a finished product.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Welding Technology Fundamentals.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Welding Technology Fundamentals.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
	02.03	Research to Build and Present Knowledge	
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
	02.04	Range of Writing	
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.		
	03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate an understanding and apply workplace safety and workplace organization--The student will be able to:		
04.01 Locate and use Safety Data Sheets (SDS).		
04.02 Demonstrate knowledge of first aid or first response procedures.		
04.03 Identify safety procedures in case of smoke or chemical inhalation.		
04.04 Demonstrate knowledge of material handling techniques to safely move materials.		
04.05 Demonstrate the proper techniques for lifting loads.		
04.06 Demonstrate knowledge of safety requirements for material handling equipment such as forklifts, cranes, rigging, and pry trucks.		
04.07 Proactively respond to a safety concern and then document occurrences.		
04.08 Demonstrate knowledge of emergency exits and signage.		
04.09 Demonstrate knowledge of various emergency alarms and procedures		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.10 Perform emergency drills and participate in emergency teams.		
04.11 Demonstrate knowledge of clean-up procedures.		
04.12 Explain Lock Out/Tag Out requirements and procedures.		
04.13 Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.		
04.14 Identify procedures for handling hazardous material.		
04.15 Develop safety checklists.		
04.16 Identify and report unsafe conditions.		
04.17 Determine the appropriate corrective action after an unsafe condition is identified.		
04.18 Demonstrate knowledge of safety requirements for manual and electrical-powered tools.		
04.19 Demonstrate knowledge of safety requirements for operation of automated machines.		
04.20 Perform safety and environmental inspections.		
04.21 Demonstrate skill in performing leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.		
04.22 Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.		
04.23 Demonstrate knowledge of equipment shutdown procedures.		
04.24 Identify-safety related maintenance procedures.		
04.25 Selecting and use personal protective equipment (PPE).		
04.26 Explain the safety benefits of 6S work environment.		
04.27 Demonstrate knowledge of ergonomic impact of work techniques.		
04.28 Train other personnel to use equipment safely.		
04.29 Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA)).		
04.30 Apply Occupational Safety Health Administration (OSHA) safety standards properly.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
04.31	Research and identify class A, B, and C type fires.		
04.32	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.		
04.33	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.		
04.34	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200)		
05.0	Demonstrate basic knowledge of industrial and manufacturing processes --The student will be able to:		
05.01	Demonstrate knowledge of the use of current manufacturing processes as related to the welding industry.		
05.02	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.		
05.03	Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.		
05.04	Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.		
05.05	Explain the difference between primary and secondary manufacturing processes.		
06.0	Describe and identify metals and their properties accurately --The student will be able to:		
06.01	Describe and understand the steelmaking process.		
06.02	Describe and understand the differences between ferrous and nonferrous metals.		
06.03	Describe and understand casting, alloys and forging.		
06.04	Identify and understand metallurgical processes related to metals such as galvanized iron and steel, aluminum stainless steel, sheet metal, copper and brass.		
06.05	Identify, understand, and describe thermal properties of metals.		
06.06	Identify and describe common gages, shapes and dimensions of metals.		
07.0	Demonstrate basic knowledge of drawing and interpreting welding symbols--The student will be able to:		
07.01	Interpret and understand basic elements of a drawing or sketch.		
07.02	Interpret basic welding symbol information.		
07.03	Design and create a drawing using basic welding symbology.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.04 Identify a specified weld using a welding symbol.		
07.05 Draw welding symbols using given variables.		
08.0 Apply basic oxyfuel gas cutting principles and practices--The student will be able to:		
08.01 Perform external inspections of equipment and accessories.		
08.02 Make minor repairs to equipment and accessories.		
08.03 Set up manual OFC operations for plain carbon steel.		
08.04 Operate manual oxyfuel cutting equipment.		
08.05 Perform straight cutting operations using manual oxyfuel cutting process on plain carbon steel.		
09.0 Create a product using basic oxyfuel gas cutting principles and practices--The student will be able to:		
09.01 Design and create a basic work of art utilizing material and skills developed.		
09.02 Produce a custom product.		
09.03 Create and deliver a presentation to communicate project results to other teams.		

Florida Department of Education
Student Performance Standards

Course Title: **Welding Technology Fundamentals 2**
Course Number: **9204420**
Course Credit: **1**

Course Description:
The Welding Technology Fundamentals 2 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study drawings and welding symbols, intermediate oxyfuel gas cutting practices, plasma arc cutting principles, and basic shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

Florida Standards			Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Welding Technology Fundamentals.		
	01.01 Key Ideas and Details		
	01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
	01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
	01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
	01.02 Craft and Structure		
	01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
	01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas		
	01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
	01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
	01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity		
	01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Welding Technology Fundamentals.		
02.01	Text Types and Purposes		
	02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
	02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
	02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
	02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03	Research to Build and Present Knowledge		
	02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
	02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
	02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing		
	02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1		
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1		

Florida Standards	Correlation to CTE Program Standard #
03.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04 Model with mathematics. MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06 Attend to precision. MAFS.K12.MP.6.1	
03.07 Look for and make use of structure. MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
10.0	Apply knowledge of drawing and interpreting welding symbols--The student will be able to:		
10.01	Interpret, understand, and apply elements of a drawing or sketch.		
10.02	Interpret, understand, and apply welding symbol information.		
10.03	Design and create a drawing using welding symbology.		
10.04	Identify a specified weld using a welding symbol.		
10.05	Draw welding symbols using given variables.		
10.06	Use and apply appropriate mathematical practices to the design and creation of drawings using welding symbols.		
11.0	Apply intermediate oxyfuel gas cutting principles and practices--The student will be able to:		
11.01	Apply intermediate manual oxyfuel gas cutting skills.		
11.02	Perform shape cutting operations on plain carbon steel.		
11.03	Perform bevel cutting operations on plain carbon steel.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
11.04	Remove weld metal on plain carbon steel using weld washing techniques.		
11.05	Apply machine oxyfuel gas cutting (track burner) skills.		
11.06	Perform safety inspections of equipment and accessories.		
11.07	Make minor external repairs to equipment and accessories.		
11.08	Set up for plain carbon steel machine OFC (track burner) operations.		
11.09	Operate machine oxyfuel gas cutting (track burner) equipment.		
11.10	Perform straight cutting operations on plain carbon steel.		
11.11	Perform bevel cutting operations on plain carbon steel.		
12.0	Demonstrate plasma arc cutting principles and practices--The student will be able to:		
12.01	Apply Manual Air (Carbon Arc Gouging) and Cutting (CAC-A) skills.		
12.02	Perform safety inspections of equipment and accessories.		
12.03	Make minor external repairs to equipment and accessories.		
12.04	Set up manual air carbon arc gouging and cutting operations.		
12.05	Operate manual air carbon arc cutting equipment.		
12.06	Perform metal removal operations.		
12.07	Apply manual Arc Gouging and Arc Cutting (AC) skills.		
12.08	Make minor repairs to equipment and accessories.		
12.09	Set up for using plasma arc cutting operations.		
12.10	Operate manual plasma arc cutting equipment.		
12.11	Perform shape cutting operations using plasma arc cutting process.		
13.0	Demonstrate a basic understanding of shielded metal arc welding (SMAW)--The student will be able to:		
13.01	Perform external inspections of SMAW equipment and accessories.		
13.02	Make minor repairs to SMAW equipment and accessories.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	13.03 Set up shielded metal arc welding operations on plain carbon steel.		
	13.04 Operate shielded metal arc welding equipment.		
	13.05 Make pad welds, all positions, on plain carbon steel.		
14.0	Create a product using oxyfuel gas cutting and introductory shielded metal arc welding (SMAW) principles and practices.--The student will be able to:		
	14.01 Design and create a work of art utilizing material and skills learned.		
	14.02 Create a working drawing or blue print using welding symbols learned.		
	14.03 Design a custom product from a working drawing or blue print created.		
	14.04 Fabricate a custom product using the skills learned related to oxyfuel gas cutting and introductory shielded metal arc welding (SMAW).		
	14.05 Create and deliver a presentation to communicate project results.		

Florida Department of Education
Student Performance Standards

Course Title: **Welding Technology Fundamentals 3**
Course Number: **9204430**
Course Credit: **1**

Course Description:
The Welding Technology Fundamentals 3 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 and 2 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study basic shielded metal arc welding (SMAW), Carbon Arc Gouging (GAC) principles, and visual examination skills. Students demonstrate learned skills by creating and producing a finished product.

Florida Standards			Correlation to CTE Program Standard #
15.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Welding Technology Fundamentals.		
	15.01 Key Ideas and Details		
	15.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	15.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	15.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	15.02 Craft and Structure		
	15.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	15.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	15.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
15.03	Integration of Knowledge and Ideas		
	15.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	15.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	15.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
15.04	Range of Reading and Level of Text Complexity		
	15.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	15.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
16.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Welding Technology Fundamentals.		
16.01	Text Types and Purposes		
	16.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	16.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
16.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	16.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	16.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	16.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
16.03	Research to Build and Present Knowledge		
	16.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	16.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	16.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
16.04	Range of Writing		
	16.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.		
	17.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	17.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
17.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
17.04 Model with mathematics. MAFS.K12.MP.4.1	
17.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
17.06 Attend to precision. MAFS.K12.MP.6.1	
17.07 Look for and make use of structure. MAFS.K12.MP.7.1	
17.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
18.0	Apply basic shielded metal arc welding (SMAW) skills--The student will be able to:		
18.01	Perform external inspections of SMAW equipment and accessories.		
18.02	Make minor repairs to SMAW equipment and accessories.		
18.03	Set up shielded metal arc welding operations on plain carbon steel.		
18.04	Operate shielded metal arc welding equipment.		
18.05	Make pad welds, all positions, on plain carbon steel.		
18.06	Make fillet welds, all positions, on plain carbon steel.		
18.07	Make groove welds, all positions, on plain carbon steel.		
19.0	Demonstrate and apply Carbon Arc Gouging (GAC) principles and practices--The student will be able to:		
19.01	Perform safety inspections of equipment and accessories.		
19.02	Repair unacceptable weld profiles.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
	19.03 Properly set up equipment, accessories, and machine for Carbon Arc Gouging (GAC)		
20.0	Apply visual examination skills--The student will be able to:		
	20.01 Examine cut surfaces and edges of prepared base metal parts.		
	20.02 Examine tack, intermediate pass and cover pass.		
21.0	Create a product using Carbon Arc Gouging and basic shielded metal arc welding (SMAW) principles and practices--The student will be able to:		
	21.01 Design and create a work of art utilizing material and skills learned.		
	21.02 Create a working drawing or blue print using welding symbols learned.		
	21.03 Design a custom product from a working drawing or blue print created.		
	21.04 Fabricate a custom product using the skills learned related to Carbon Arc Gouging and basic shielded metal arc welding (SMAW).		
	21.05 Create and deliver a presentation to communicate project results to other teams.		

Florida Department of Education
Student Performance Standards

Course Title: **Welding Technology Fundamentals 4**
Course Number: **9204440**
Course Credit: **1**

Course Description:
The Welding Technology Fundamentals 4 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1, 2, and 3 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study employability and welding careers, and intermediate shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

Florida Standards			Correlation to CTE Program Standard #
15.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Welding Technology Fundamentals.		
	15.01 Key Ideas and Details		
	15.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
	15.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
	15.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
	15.02 Craft and Structure		
	15.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
	15.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards			Correlation to CTE Program Standard #
	15.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
15.03	Integration of Knowledge and Ideas		
	15.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
	15.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
	15.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
15.04	Range of Reading and Level of Text Complexity		
	15.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
	15.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
16.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Welding Technology Fundamentals.		
16.01	Text Types and Purposes		
	16.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
	16.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
16.02	Production and Distribution of Writing		

Florida Standards			Correlation to CTE Program Standard #
	16.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
	16.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
	16.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
16.03	Research to Build and Present Knowledge		
	16.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
	16.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
	16.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
16.04	Range of Writing		
	16.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Welding Technology Fundamentals.		
	17.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
	17.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
17.03 Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
17.04 Model with mathematics. MAFS.K12.MP.4.1	
17.05 Use appropriate tools strategically. MAFS.K12.MP.5.1	
17.06 Attend to precision. MAFS.K12.MP.6.1	
17.07 Look for and make use of structure. MAFS.K12.MP.7.1	
17.08 Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
22.0 Demonstrate an understanding of employability skills and career opportunities related to the welding industry--The student will be able to:		
22.01 Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.		
22.02 Discuss motivation and human behavior.		
22.03 Develop a personal stress management plan.		
22.04 Demonstrate knowledge of ways to improve reading, listening and writing skills.		
22.05 Demonstrate knowledge of techniques for making effective presentations to internal and external customers.		
22.06 Use different forms of communication, such as e-mail, fax and phones.		
22.07 Provide effective feedback and make suggestions.		
22.08 Demonstrate appropriate customer service skills and techniques.		
22.09 Demonstrate knowledge of roles and responsibilities of team members.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
22.10	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.		
22.11	Effectively communicate production and process information to internal and external customers.		
22.12	Develop personal career plan that includes goals, objectives, and strategies.		
22.13	Examine licensing, certification, and industry credentialing requirements.		
22.14	Evaluate and compare employment opportunities that match career goals.		
22.15	Identify and exhibit traits for retaining employment.		
22.16	Identify opportunities and research requirements for career advancement.		
22.17	Research the benefits of ongoing professional development.		
22.18	Examine and describe entrepreneurship opportunities as a career planning option.		
23.0	Apply intermediate shielded metal arc welding (SMAW) skills--The student will be able to:		
23.01	Make single “V” groove welds, all positions (visual inspection criteria, using current and applicable welding industry codes) on plain carbon steel with backing.		
23.02	Perform 1G - 4G limited thickness qualification (bend) tests on plain carbon steel plate (using current and applicable welding industry codes).		
23.03	Perform destructive root and face bend specimens (using current and applicable welding industry codes).		
24.0	Create a product using intermediate shielded metal arc welding (SMAW) principles and practices--The student will be able to:		
24.01	Design and create a work of art utilizing material and skills learned.		
24.02	Create a working drawing or blue print using welding symbols learned.		
24.03	Design a custom product from a working drawing or blue print created.		
24.04	Fabricate a custom product using the skills learned related to intermediate shielded metal arc welding (SMAW).		
24.05	Repair products of ferrous and non-ferrous metals.		
24.06	Create and deliver a presentation to communicate project results to other teams.		

Florida Department of Education
Student Performance Standards

Course Title: **Welding Technology Fundamentals Capstone**
Course Number: **9204450**
Course Credit: **1**

Course Description:
This course provides students with extended content and skills essential to the planning, design, creation, and presentation of a welding capstone project.

Abbreviations:
FS-M/LA = Florida Standards for Math/Language Arts
NGSSS-Sci = Next Generation Sunshine State Standards for Science

Note: This course is pending alignment in the following categories: FS-M/LA, and NGSSS-Sci.

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
25.0	Conceive, design, and present a welding project(s) that encompass all the skills learned in the Welding Technology Fundamentals program--The student will be able to:		
25.01	Create and produce an original working drawing using welding symbology.		
25.02	Compose a well written design proposal and present to instructor for approval.		
25.03	Incorporate principles and practices of oxyfuel gas cutting into the design.		
25.04	Incorporate principles and practices of shielded metal arc welding (SMAW) into the design.		
26.0	Plan, organize, and carry out a project plan--The student will be able to:		
26.01	Determine the scope of a project.		
26.02	Organize tasks.		
26.03	Determine project priorities.		
26.04	Identify required resources.		
26.05	Record project progress in a process journal.		
26.06	Record and account for budget expenses during the life of the project.		
26.07	Carry out the project plan to successful completion and delivery.		

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci
27.0	Formulate strategies to properly manage resources--The student will be able to:		
27.01	Identify required resources and associated costs for each stage of the project plan.		
27.02	Create a project budget based on the identified resources.		
27.03	Determine the methods needed to acquire needed resources.		
27.04	Demonstrate good judgment in the use of resources.		
27.05	Recycle and reuse resources where appropriate.		
27.06	Demonstrate an understanding of proper legal and ethical waste disposal.		
28.0	Use tools, materials, and processes in an appropriate and safe manner--The student will be able to:		
28.01	Identify the proper tool for a given job.		
28.02	Use tools and machines in a safe manner.		
28.03	Adhere to laboratory safety rules and procedures.		
28.04	Identify the application of processes appropriate to the task at hand.		
28.05	Identify materials appropriate to their application.		
29.0	Create a project portfolio describing the welding project, including drawings and specifications, the tasks and rationale, process journal, budget report, and the results--The student will be able to:		
29.01	Create a Design Portfolio documenting drawings and specifications.		
29.02	Create a Bill of Material (BOM) for your project.		
29.03	Create and deliver a presentation to communicate project results to other teams.		

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the first 600 hrs. in the Welding Technology (J400400) postsecondary program.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified

for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Engineering Technology Support Specialist**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000007
Program Type	College Credit Certificate (CCC)
Program Length	18 credit hours (Primary), 21 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3029 – Engineering Technicians, Except Drafters, All Other
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001). **This certificate program is the core of the Engineering Technology AS degree program.**

The 18 credit hour technical core has been defined to align with the Manufacturing Skills Standards Council's (MSSC) skills standards. MSSC skill standards define the knowledge, skills, and performance needed by today's frontline manufacturing workers. After completing this core and the General Education requirements, it is anticipated that students will be prepared to pass the MSSC Production Technician Certification.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, technical competency, safe and efficient work practices and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance and support for engineering design, processes, production, testing, and/or maintaining product quality.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Engineering Technology and Industrial Applications: production materials and processes, quality, computer-aided drafting, electronics, mechanics, instrumentation and safety.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of industrial processes and material properties.
02.0 Generate and interpret computer-aided drawings.
03.0 Demonstrate a fundamental understanding of electronics and electricity.
04.0 Demonstrate an understanding of industrial safety, health, and environmental requirements.
05.0 Demonstrate proficiently in the use of quality assurance methods and quality control concepts.
06.0 Demonstrate proficiency in using tools, instruments and testing devices.
07.0 Demonstrate basic troubleshooting skills.
08.0 Demonstrate appropriate communication skills.
09.0 Demonstrate appropriate math skills.
10.0 Demonstrate an understanding of modern business practices and strategies.
11.0 Demonstrate employability skills.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology Support Specialist**
CIP Number: **0615000007**
Program Length: **18 credit hours (Primary), 21 credit hours (Secondary)**
SOC Code(s): **17-3029**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate knowledge of industrial processes and materials properties--The student will be able to:
01.01	Demonstrate knowledge of current manufacturing processes.
01.02	Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.
01.03	Estimate manpower needs and skills needed in assembly operations.
01.04	Demonstrate knowledge of the criteria for tool design, maintenance, procurement and handling.
01.05	Demonstrate knowledge of gage design, usage and limitations.
01.06	Analyze and recommend the usage of jigs and fixtures, including effectors and special grippers for automated systems.
01.07	Demonstrate knowledge of processes used to ensure that changes do not negatively impact production or product.
01.08	Demonstrate knowledge of production timing to ensure customer satisfaction and on-time delivery.
01.09	Demonstrate knowledge of time and motion to enhance productivity.
01.10	Make continuous adjustments to equipment and procedures that result in improved productivity.
01.11	Demonstrate knowledge of how raw materials are moved.
01.12	Setup or modify new equipment per engineering specifications and documentations.
01.13	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment on operations.
02.0	Generate and interpret computer-aided drawings--The student will be able to:
02.01	Apply current industrial computer aided-drawing practices.
02.02	Construct geometric figures.
02.03	Create and edit text formatted to industry standards.
02.04	Use and control accuracy-enhancement tools for entity positioning methods.
02.05	Identify, create, store, and use standard part symbols and libraries.
02.06	Control entity properties by layer, color, and line type.

02.07	Use viewing commands to perform zooming and panning.
02.08	Use Query commands to interrogate database for entity characteristics.
02.09	Plot drawings on media using layout and scale.
02.10	Prepare drawings for flexibility of future editing and minimum file size.
02.11	Apply standard dimensioning rules.
02.12	Demonstrate proficiency importing and exporting various files types.
02.13	Operate related peripheral devices.
02.14	Read and interpret technical drawings to assure conformity of product.
02.15	Demonstrate skill in assessing and reading schematics and drawings.
03.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
03.01	Use appropriate grounding techniques.
03.02	Demonstrate knowledge of AC/DC theory.
03.03	Solve circuit problems using unit conversion and scientific notation.
03.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
03.05	Solve problems in electric circuits involving work and power.
03.06	Solve problems involving series and parallel resistance circuits.
03.07	Solve problems involving capacitance in DC circuits.
03.08	Solve problems involving magnetic circuits.
03.09	Solve problems involving inductance in DC circuits.
03.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
03.11	Solve problems on factors governing reactance in AC circuits.
03.12	Solve impedance problems in AC circuits.
03.13	Prepare and complete concise, neat and accurate lab reports.
04.0	Demonstrate an understanding of safety, health, and environmental requirements--The student will be able to:
04.01	Communicate any new or revised safety procedures.
04.02	Update personnel about current safety guidelines.
04.03	Wear appropriate Personal Protective Equipment (PPE).
04.04	Follow area-posted safety guidelines.

	04.05	Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA)).
	04.06	Maintain a clean and safe work environment.
	04.07	Maintain personal protection equipment.
	04.08	Report unsafe conditions/practices.
	04.09	Locate emergency exits and alarms.
	04.10	Comply with company-established safety practices.
	04.11	Use appropriate fire fighting procedures.
	04.12	Apply Occupational Safety Health Administration (OSHA) safety standards properly.
	04.13	Demonstrate knowledge of when a machine or a process should be stopped to investigate or correct a hazard.
	04.14	Demonstrate knowledge of regulatory agency fines and requirement for corrective actions.
	04.15	Demonstrate knowledge of government and company procedures, rules and regulations concerning incident investigations.
	04.16	Demonstrate knowledge of incident reporting procedures.
	04.17	Use and evaluate information resources such as SDS (Safety Data Sheets).
	04.18	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.
	04.19	Demonstrate knowledge of how to safely identify, handle, monitor and measure hazardous materials.
05.0	Demonstrate proficiency in use of quality assurance methods, quality control concepts--The student will be able to:	
	05.01	Monitor processes for quality.
	05.02	Inspect product for quality.
	05.03	Document quality measurements or observations by filling out quality charts and records.
	05.04	Compare process measurements to standards.
	05.05	Identify root causes using standard techniques.
	05.06	Identify Corrective Action and Preventive Action.
	05.07	Describe the concept of quality assurance in increasing productivity and promoting zero defects.
	05.08	Apply data collection methods for productivity improvement and reporting.
	05.09	Analyze data using tools and techniques for productivity and quality problems.
	05.10	Analyze data using tools and techniques for cause and effect relationships.
	05.11	Develop and apply quality improvement strategies.
	05.12	Demonstrate an understanding of a quality process’s capability and its applications.

05.13	Demonstrate knowledge of how to implement quality assurance principles and methods.
05.14	Demonstrate knowledge of quality assurance checks for inspections.
05.15	Demonstrate an understanding of internal and external supply chains.
05.16	Demonstrate understanding of the configuration of management.
05.17	Demonstrate knowledge of standard industry practices regarding inventory control methods and procedures.
05.18	Demonstrate knowledge of production floor plan and safety requirements to place materials in most efficient and safe location and position.
05.19	Demonstrate knowledge of storage space available to establish lot sizes and reorder points.
05.20	Demonstrate knowledge of proper forecasts and methods for conducting inventory audits to recognize and report inventory discrepancies.
05.21	Identify significant inventory discrepancies.
05.22	Use cycle count process to ensure accurate counts are taken.
05.23	Demonstrate knowledge of trade-off techniques (e.g., balance lead time and cycle time issues with inventory).
06.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:
06.01	Identify and use hand tools properly.
06.02	Identify and use power tools properly.
06.03	Use inspection equipment appropriately.
06.04	Implement appropriate testing regimes.
06.05	Use appropriate measurement tools (e.g., micrometers, tapes. etc).
06.06	Use appropriate safety monitoring and testing equipment.
06.07	Communicate issues with hand sketches.
06.08	Use electronic measuring equipment and instruments.
06.09	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
07.0	Demonstrate basic troubleshooting skills--The student will be able to:
07.01	Apply troubleshooting and critical thinking skills to define the problem.
07.02	Identify symptoms and changes in a system.
07.03	Isolate potential sources/causes of problems.
07.04	Consult reference materials.
07.05	Evaluate repair options.
07.06	Document properly all repairs and adjustments made.

	07.07 Monitor and correct parameters during tests.
	07.08 Estimate and forecast time and resources needed to perform task.
	07.09 Read blueprints, schematics and technical drawings.
	07.10 Modify or adjust equipment per engineering specifications.
	07.11 Analyze process to identify and correct problems, such as bottlenecks.
08.0	Demonstrate appropriate communication skills--The student will be able to:
	08.01 Write logical and understandable statements, or phrases, to accurately complete forms commonly used in business and industry.
	08.02 Read and understand graphs, charts, diagrams, and common table formats.
	08.03 Read and follow written instructions.
	08.04 Demonstrate an understanding of; and ability to follow oral instructions.
	08.05 Answer and ask questions coherently and concisely.
	08.06 Read critically to identify oversights and assumptions.
	08.07 Interact with co-workers using appropriate communication tools correctly.
	08.08 Demonstrate knowledge of technical language and technical acronyms.
09.0	Demonstrate appropriate math skills--The student will be able to:
	09.01 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
	09.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
	09.03 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
	09.04 Use different unit systems appropriately.
	09.05 Accurately convert between unit systems.
	09.06 Read and interpret angle measurements.
	09.07 Use scientific and engineering notation appropriately.
	09.08 Apply the rules for significant digits properly.
	09.09 Solve simple algebraic equations related to the workplace.
10.0	Demonstrate an understanding of modern business practices and strategies--The student will be able to:
	10.01 Demonstrate knowledge of modern business practices.
	10.02 Demonstrate knowledge of production process to meet business requirements.
	10.03 Describe the importance of entrepreneurship to the American economy.
	10.04 List the advantages and disadvantages of business ownership.

	10.05 Identify the business skills needed to operate a small business efficiently and effectively.
	10.06 Demonstrate knowledge of the alignment of a company’s business objectives with production goals.
11.0	Demonstrate employability skills--The student will be able to:
	11.01 Demonstrate competence in job search and interview techniques.
	11.02 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
	11.03 Identify and practice acceptable work habits.
	11.04 Demonstrate acceptable employee health habits.
	11.05 Demonstrate knowledge of the "Right-To-Know Law".
	11.06 Work effectively in teams.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Digital Manufacturing Specialist**
Specialization Tract: **Digital Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000009
Program Type	College Credit Certificate (CCC)
Program Length	24 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3019 – Drafters, All Other 17-3026 – Industrial Engineering Technicians 17-3027 – Mechanical Engineering Technicians 17-3029 – Engineering Technicians, Except Drafters, All Other 27-1029 – Designers, All Other 51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic 51-4061 – Model Makers, Metal and Plastic 51-9082 – Medical Appliance Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Digital Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in three-dimensional (3D) digital modeling software packages for product design.
02.0 Demonstrate proficiency in digital engineering applications for product design.
03.0 Demonstrate proficiency in the principles, concepts and applications in digital manufacturing processes.
04.0 Demonstrate proficiency in the principles, concepts and applications in fabrication techniques.
05.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
06.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.

Florida Department of Education
Student Performance Standards

Program Title: **Digital Manufacturing Specialist**
CIP Number: **0615000009**
Program Length: **24 credit hours**
SOC Code(s): **17-3019, 17-3026, 17-3027, 17-3029, 27-1029, 51-4012, 51-4061, 51-9082**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in three-dimensional (3-D) digital modeling software packages for product design–The student will be able to:
01.01	Implement the CAD commands for three-dimensional drawings.
01.02	Implement and apply the CAD three-dimensional coordinate system for three- dimensional objects.
01.03	Use CAD three-dimensional surface commands for 3-dimensional objects.
01.04	Implement and apply basic software utilities for arranging, detailing, and plotting views of an object.
01.05	Create basic building construction, architectural and object designs in three dimensions.
01.06	Align, rotate, and mirror three-dimensional objects.
01.07	Render a three-dimensional model.
01.08	Customize screen, toolbars, and pull down menus.
01.09	Create a new part document and 2-D sketch views of a solid object.
01.10	Apply and edit dimensions on an object.
01.11	Create the standard drawing views to document the design procedures.
01.12	Perform analyses on the computer model and refine the design.
01.13	Measure and calculate properties of parts.
01.14	Enter and save data for an object drawing.
01.15	Create an assembly drawing.
01.16	Define parts of an assembly in a directory.
01.17	Apply basic solid modeling commands.
01.18	Apply orthographic projection principles to drawing’s layouts.
01.19	Plot solid modeling drawings.
01.20	Convert multiple sketches into extruded features.

01.21	Create the desired sketch to document the design procedures.
01.22	Perform analyses on the sketch procedures and refine the sketch design.
01.23	Create multiple parts using components of a design tree.
01.24	Perform advanced mating using multiple parts or sub-assemblies.
01.25	Define the type of analysis of machine elements of a part.
01.26	Combine 11-13 perform and interpret finite element analysis on modeled objects.
01.27	Apply basic drawing concepts to molded parts.
01.28	Create detailed molds or die cavities of parts and assemblies.
01.29	Derive component parts from an edited mold base.
01.30	Choose and apply a type of material to use to render parts.
01.31	Create and insert render parts into the sheet environment of a solid modeling drawing.
02.0	Demonstrate proficiency in digital engineering design fundamentals–The student will be able to:
02.01	Create and execute advanced templates.
02.02	Convert multiple sketches into construction lines.
02.03	Create and use multiple work planes for advanced functions.
02.04	Create and modify bottom up assemblies.
02.05	Create multiple configurations of an individual part.
02.06	Apply basic drawing concepts to molded parts.
02.07	Create basic sheet metal drawings.
02.08	Create two and three-dimensional drawings related to graphic and industrial design.
02.09	Define fundamental two-dimensional and three-dimensional concepts of graphic and industrial design.
02.10	Demonstrate basic design principles of visual and spatial form as applied to products.
02.11	Perform analyses and refine industrial design.
02.12	Apply design features to the two and three dimensional drawings.
02.13	Capture physical 3D objects, and reverse engineer accurate CAD models from 3D scans.
02.14	Describe the theories related to product and systems design.
02.15	Solve elementary problems related to the form and function of objects and structures.
02.16	Describe the fundamentals of material selection for product and system design.
02.17	Conduct a system design identifying the major phases.

	02.18	Demonstrate the use of coordinates measuring machines.
	02.19	Demonstrate the use of optical measuring machines.
	02.20	Demonstrate the use of precision hand tools.
	02.21	Perform 1,2 and 3D measurement routines.
	02.22	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from industrial products.
	02.23	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from manufacturing operations.
	02.24	Describe the fundamentals of product and system design as it relates to the manufacturing and structural considerations in design.
03.0	Demonstrate proficiency in the principles, concepts and applications in digital manufacturing fundamentals–The student will be able to:	
	03.01	Fabricate a part or an assembly using a rapid prototyping machine.
	03.02	Compare the differing properties and characteristics of common materials used for additive manufacturing models.
	03.03	Develop a part using 3D-CAD software.
	03.04	Perform initial part-build setup on a 3D printer.
	03.05	Describe the various additive manufacturing processes.
	03.06	Define the terminology used in additive manufacturing today.
	03.07	Describe the different hardware systems used in the production of prototypes, with emphasis on the specific additive manufacturing machines used in lab activities for this course.
	03.08	Identify and discuss three main categories of additive manufacturing processes, including specific additive manufacturing machine types used in each of the three categories.
	03.09	Describe the procedures for setting up an additive manufacturing process for a part run.
	03.10	Demonstrate skill in the use of measurement tools, and dimensional analysis of additive manufacturing models.
	03.11	Maintain Rapid Prototyping Machines and support equipment in proper working order.
	03.12	Provide post-processing support for the completion of rapid prototype models.
	03.13	Communicate and execute model post process work to meet expectations.
	03.14	Apply learned skills to finish additive manufacturing model projects.
04.0	Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods--The student will be able to:	
	04.01	Understand professionalism in the manufacturing environment.
	04.02	Understand, use and work with precision numbers.
	04.03	Interpret mechanical drawings.
	04.04	Demonstrate the use of geometric dimensioning and tolerancing.

	04.05	Understand materials, and machining processes.
	04.06	Demonstrate the safe and proper use of and the basic adjustments and maintenance for power tools according to the manufacturer's recommendations.
	04.07	Identify the use and process in part layout.
	04.08	Demonstrate a working knowledge of metal forming equipment.
	04.09	Demonstrate the use of precision steel rulers.
	04.10	Demonstrate the use of oxy – fuel cutting.
	04.11	Demonstrate acceptable methods in tungsten inert gas welding.
	04.12	Demonstrate acceptable methods in gas metal arc welding.
	04.13	Demonstrate acceptable methods to use a dial indicator.
	04.14	Explain the use of a height gauge to measure stock.
	04.15	Demonstrate acceptable methods hand cutting and forming sheet metal.
	04.16	Demonstrate the use of layout sheet metal tools.
	04.17	Demonstrate acceptable methods using micro-counter sinks.
	04.18	Demonstrate acceptable methods of riveting solid rivets.
	04.19	Demonstrate acceptable methods to use an ironworker.
	04.20	Demonstrate acceptable methods using a break and shear.
	04.21	Demonstrate the use of dial calipers.
	04.22	Identify and characterize composite materials and commodities.
	04.23	Identify uses and hazards involved in handling common composite supplies.
	04.24	Demonstrate knowledge of handling composite materials, adhesives, solvents, etc.
	04.25	Identify tools used in composite fabrication and repair.
	04.26	Demonstrate the safe and proper use of and the basic adjustments and maintenance for dust collection equipment according to the manufacturer's recommendations.
	04.27	Set up and apply the use of clamps and vices.
05.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:	
	05.01	Set up and maintain a manual lathe and mill.
	05.02	Demonstrate acceptable processes using a manual lathe and mill.
	05.03	Demonstrate acceptable control of machining processes
	05.04	Identify and define the physics of machine cutting metals.

05.05	Demonstrate the characteristics of machining cutting tools.
05.06	Define and identify parameters of cutting tool life.
05.07	Demonstrate efficient parameters in production processes.
05.08	Demonstrate the process to drill and layout holes to a specific size.
05.09	Identify baseline machining layout.
05.10	Identify manual machining procedures used in CNC programming.
05.11	Identify grinding machining practices and processes.
05.12	Identify thread types and tooling used in machining.
05.13	Identify metal alloys and their properties in machining.
05.14	Demonstrate job planning procedures in machining.
05.15	Demonstrate procedures to calculate cutting tool speeds and feeds.
05.16	Demonstrate methods for accessing machine RPM.
05.17	Identify coordinate and primary machining axes.
05.18	Define and describe Absolute and incremental coordinates.
05.19	Identify the five CNC drive components.
05.20	Demonstrate rapid travel and interpolation.
05.21	Identify and define industrial machining and turning centers.
05.22	Identify processes for program creation and data management.
05.23	Demonstrate acceptable procedures in starting CNC machines.
05.24	Demonstrate the CNC machine controls for set up and operation.
05.25	Demonstrate acceptable procedures to set up a CNC machining center.
05.26	Demonstrate acceptable procedures to run programs using a CNC machining center.
05.27	Demonstrate acceptable procedures to generate a CNC program.
05.28	Demonstrate acceptable procedures in CNC job planning.
05.29	Identify cutting tools collets and holding fixtures.
05.30	Identify CNC tooling and applications.
05.31	Define CNC programming code words and conventions.
05.32	Define and demonstrate CNC program fixed cycles.
05.33	Explain basic use of CAD/CAM software and processes.

06.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
06.01	Create CAD/CAM geometry for tool path processing.
06.02	Demonstrate procedures to import/export CAD/CAM files.
06.03	Demonstrate contouring using CAM tool path commands.
06.04	Apply pocketing using CAM tool path commands.
06.05	Demonstrate drill cycles using CAM tool path commands.
06.06	Demonstrate thread cycles using CAM tool path commands.
06.07	Demonstrate engraving using CAM tool path commands.
06.08	Construct lettering using CAM tool path commands.
06.09	Demonstrate nesting using CAM tool path commands.
06.10	Describe procedures for CAM post-processing.
06.11	Apply tool path verification for a CAM program.
06.12	Apply job set-up procedures for a CAM program.
06.13	Demonstrate ability to save, copy, delete, and rename computer files with Windows-based programs.
06.14	Create a CNC machining working portfolio.
06.15	Demonstrate the use of back plotting in a CAM program.
06.16	Demonstrate how to modify an existing tool path.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Rapid Prototyping Specialist**
Specialization Tract: **Digital Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000012
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3013 – Mechanical Drafters 17-3019 – Drafters, All Other 17-3026 – Industrial Engineering Technicians 17-3027 – Mechanical Engineering Technicians 17-3029 – Engineering Technicians, Except Drafters, All Other 27-1029 – Designers, All Other 51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic 51-4061 – Model Makers, Metal and Plastic 51-9082 – Medical Appliance Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Digital Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in three-dimensional (3D) digital modeling software packages for product design.
02.0 Demonstrate proficiency in the principles, concepts and applications in digital manufacturing processes.
03.0 Demonstrate proficiency in digital engineering applications for product design.

Florida Department of Education
Student Performance Standards

Program Title: **Rapid Prototyping Specialist**
CIP Number: **0615000012**
Program Length: **12 credit hours**
SOC Code(s): **17-3013, 17-3019, 17-3026, 17-3027, 17-3029, 27-1029, 51-4012, 51-4061, 51-9082**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in three-dimensional (3-D) digital modeling software packages for product design–The student will be able to:
01.01	Implement the CAD commands for three-dimensional drawings.
01.02	Implement and apply the CAD three-dimensional coordinate system for three-dimensional objects.
01.03	Use CAD three-dimensional surface commands for 3-dimensional objects.
01.04	Implement and apply basic software utilities for arranging, detailing, and plotting views of an object.
01.05	Create basic building construction, architectural and object designs in three dimensions.
01.06	Align, rotate, and mirror three-dimensional objects.
01.07	Render a three-dimensional model.
01.08	Customize screen, toolbars, and pull down menus
01.09	Create a new part document and 2-D sketch views of a solid object.
01.10	Apply and edit dimensions on an object.
01.11	Create the standard drawing views to document the design procedures.
01.12	Perform analyses on the computer model and refine the design.
01.13	Measure and calculate properties of parts.
01.14	Enter and save data for an object drawing.
01.15	Create an assembly drawing.
01.16	Define parts of an assembly in a directory.
01.17	Apply basic solid modeling commands.
01.18	Apply orthographic projection principles to drawing’s layouts.
01.19	Plot solid modeling drawings
01.20	Convert multiple sketches into extruded features.

01.21	Create the desired sketch to document the design procedures
01.22	Perform analyses on the sketch procedures and refine the sketch design.
01.23	Create multiple parts using components of a design tree.
01.24	Perform advanced mating using multiple parts or sub-assemblies.
01.25	Define the type of analysis of machine elements of a part.
01.26	Create and insert render parts into the sheet environment of a solid modeling drawing.
01.27	Apply basic drawing concepts to molded parts.
01.28	Create detailed molds or die cavities of parts and assemblies.
01.29	Derive component parts from an edited mold base.
01.30	Choose and apply a type of material to use to render parts.
01.31	Combine 11-13 perform and interpret finite element analysis on modeled objects.
02.0	Demonstrate proficiency in digital engineering applications for product design–The student will be able to:
02.01	Create and execute advanced templates.
02.02	Convert multiple sketches into construction lines.
02.03	Create and use multiple work planes for advanced functions.
02.04	Create and modify bottom up assemblies.
02.05	Create multiple configurations of an individual part.
02.06	Apply basic drawing concepts to molded parts.
02.07	Create basic sheet metal drawings.
02.08	Create two and three-dimensional drawings related to graphic and industrial design.
02.09	Define fundamental two-dimensional and three-dimensional concepts of graphic and industrial design.
02.10	Demonstrate basic design principles of visual and spatial form as applied to products.
02.11	Perform analyses and refine industrial design.
02.12	Apply design features to the two and three dimensional drawings.
02.13	Describe the fundamentals of product and system design as it relates to the manufacturing and structural considerations in design.
02.14	Describe the theories related to product and systems design.
02.15	Solve elementary problems related to the form and function of objects and structures.
02.16	Describe the fundamentals of material selection for product and system design.
02.17	Conduct a system design identifying the major phases.

	02.18	Capture physical 3D objects, and reverse engineer accurate CAD models from 3D scans
	02.19	Demonstrate the use of optical measuring machines.
	02.20	Demonstrate the use of precision hand tools.
	02.21	Perform 1, 2 and 3D measurement routines.
	02.22	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from industrial products.
	02.23	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from manufacturing operations.
	02.24	Demonstrate the use of coordinates measuring machines.
03.0	Demonstrate proficiency in the principles, concepts and applications in digital manufacturing processes–The student will be able to:	
	03.01	Fabricate a part or an assembly using a rapid prototyping machine.
	03.02	Compare the differing properties and characteristics of common materials used for additive manufacturing models.
	03.03	Develop a part using 3D-CAD software.
	03.04	Perform initial part-build setup on a 3D printer.
	03.05	Describe the different hardware systems used in the production of prototypes, with emphasis on the specific additive manufacturing machines used in lab activities for this course.
	03.06	Define the terminology used in additive manufacturing today.
	03.07	Describe the various additive manufacturing processes.
	03.08	Identify and discuss three main categories of additive manufacturing processes, including specific additive manufacturing machine types used in each of the three categories.
	03.09	Describe the procedures for setting up an additive manufacturing process for a part to run.
	03.10	Demonstrate skill in the use of measurement tools, and dimensional analysis of additive manufacturing models.
	03.11	Maintain rapid prototyping machines and support equipment in proper working order.
	03.12	Provide post-processing support for the completion of rapid prototype models.
	03.13	Communicate and execute model post process work to meet expectations.
	03.14	Apply learned skills to finish additive manufacturing model projects.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Mechatronics**
Specialization Tract: **Advanced Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000013
Program Type	College Credit Certificate (CCC)
Program Length	30 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3024 – Electro-Mechanical Technicians 17-3027 – Mechanical Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The content includes but is not limited to instruction in maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of industrial processes and material properties.
02.0 Generate and interpret computer-aided drawings.
03.0 Demonstrate a fundamental understanding of electronics and electricity.
04.0 Demonstrate an understanding of industrial safety, health, and environmental requirements.
05.0 Demonstrate proficiency in using tools, instruments and testing devices.
06.0 Demonstrate basic troubleshooting skills.
07.0 Demonstrate appropriate communication skills.
08.0 Demonstrate appropriate math skills.
09.0 Understand, operate, troubleshoot, and maintain pneumatic, hydraulic, and electromechanical components and/or systems.
10.0 Operate industrial automation systems.
11.0 Troubleshoot industrial automation systems.
12.0 Apply the principles of robotics to automated systems.
13.0 Use proficiently human machine interfaces to operate automated systems.

Florida Department of Education
Student Performance Standards

Program Title: **Mechatronics**
CIP Number: **0615000013**
Program Length: **30 credit hours**
SOC Code(s): **17-2024, 17-3027**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate knowledge of industrial processes and materials properties--The student will be able to:
01.01	Demonstrate knowledge of current manufacturing processes.
01.02	Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.
01.03	Estimate manpower needs and skills needed in assembly operations.
01.04	Demonstrate knowledge of the criteria for tool design, maintenance, procurement and handling.
01.05	Demonstrate knowledge of gauge design, usage and limitations.
01.06	Analyze and recommend the usage of jigs and fixtures, including effectors and special grippers for automated systems.
01.07	Demonstrate knowledge of processes used to ensure that changes do not negatively impact production or product.
01.08	Demonstrate knowledge of production timing to ensure customer satisfaction and on-time delivery.
01.09	Demonstrate knowledge of time and motion to enhance productivity.
01.10	Make continuous adjustments to equipment and procedures that result in improved productivity.
01.11	Demonstrate knowledge of how raw materials are moved.
01.12	Setup or modify new equipment per engineering specifications and documentation.
01.13	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment on operations.
02.0	Generate and interpret computer-aided drawings--The student will be able to:
02.01	Apply current industrial computer aided-drawing practices.
02.02	Construct geometric figures.
02.03	Create and edit text formatted to industry standards.
02.04	Use and control accuracy-enhancement tools for entity-positioning methods.
02.05	Identify, create, store, and use standard part symbols and libraries.
02.06	Control entity properties by layer, color, and line type.

02.07	Use viewing commands to perform zooming and panning.
02.08	Use Query commands to interrogate database for entity characteristics.
02.09	Plot drawings on media using layout and scale.
02.10	Prepare drawings for flexibility of future editing and minimum file size.
02.11	Apply standard dimensioning rules.
02.12	Demonstrate proficiency importing and exporting various files types.
02.13	Operate related peripheral devices.
02.14	Read and interpret technical drawings to assure conformity of product.
02.15	Demonstrate skill in assessing and reading schematics and drawings.
03.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
03.01	Use appropriate grounding techniques.
03.02	Demonstrate knowledge of AC/DC theory.
03.03	Solve circuit problems using unit conversion and scientific notation.
03.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
03.05	Solve problems in electric circuits involving work and power.
03.06	Solve problems involving series and parallel resistance circuits.
03.07	Solve problems involving capacitance in DC circuits.
03.08	Solve problems involving magnetic circuits.
03.09	Solve problems involving inductance in DC circuits.
03.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
03.11	Solve problems on factors governing reactance in AC circuits.
03.12	Solve impedance problems in AC circuits.
03.13	Prepare and complete concise, neat and accurate lab reports.
04.0	Demonstrate an understanding of safety, health, and environmental requirements--The student will be able to:
04.01	Communicate any new or revised safety procedures.
04.02	Update personnel about current safety guidelines.
04.03	Wear appropriate Personal Protective Equipment (PPE).
04.04	Follow area-posted safety guidelines.

	04.05	Demonstrate knowledge of, and follow applicable safety laws and regulations. (e.g., Occupational Safety and Health Administration (OSHA)).
	04.06	Maintain a clean and safe work environment.
	04.07	Maintain personal protection equipment.
	04.08	Report unsafe conditions/practices.
	04.09	Locate emergency exits and alarms.
	04.10	Comply with company-established safety practices.
	04.11	Use appropriate firefighting procedures.
	04.12	Apply Occupational Safety Health Administration (OSHA) safety standards properly.
	04.13	Demonstrate knowledge of when a machine or a process should be stopped to investigate or correct a hazard.
	04.14	Demonstrate knowledge of regulatory agency fines and requirement for corrective actions.
	04.15	Demonstrate knowledge of government and company procedures, rules and regulations concerning incident investigations.
	04.16	Demonstrate knowledge of incident reporting procedures.
	04.17	Use and evaluate information resources such as SDS (Safety Data Sheets).
	04.18	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.
	04.19	Demonstrate knowledge of how to safely identify, handle, monitor and measure hazardous materials.
05.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:	
	05.01	Identify and use hand tools properly.
	05.02	Identify and use power tools properly.
	05.03	Use inspection equipment appropriately.
	05.04	Implement appropriate testing regimes.
	05.05	Use appropriate measurement tools (e.g., micrometers, tapes. etc.).
	05.06	Use appropriate safety monitoring and testing equipment.
	05.07	Communicate issues with hand sketches.
	05.08	Use electronic measuring equipment and instruments.
	05.09	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
06.0	Demonstrate basic troubleshooting skills--The student will be able to:	
	06.01	Apply troubleshooting and critical thinking skills to define the problem.
	06.02	Identify symptoms and changes in a system.

06.03	Isolate potential sources/causes of problems.
06.04	Consult reference materials.
06.05	Evaluate repair options.
06.06	Document properly all repairs and adjustments made.
06.07	Monitor and correct parameters during tests.
06.08	Estimate and forecast time and resources needed to perform task.
06.09	Read blueprints, schematics and technical drawings.
06.10	Modify or adjust equipment per engineering specifications.
06.11	Analyze processes to identify and correct problems, such as bottlenecks.
07.0	Demonstrate appropriate communication skills--The student will be able to:
07.01	Write logical and understandable statements, or phrases, to accurately complete forms commonly used in business and industry.
07.02	Read and understand graphs, charts, diagrams, and common table formats.
07.03	Read and follow written instructions.
07.04	Demonstrate an understanding of; and ability to follow oral
07.05	Answer and ask questions coherently and concisely.
07.06	Read critically to identify oversights and assumptions.
07.07	Interact with co-workers using appropriate communication tools correctly.
07.08	Demonstrate knowledge of technical language and technical acronyms.
08.0	Demonstrate appropriate math skills--The student will be able to:
08.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
08.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
08.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
08.04	Use different unit systems appropriately.
08.05	Accurately convert between unit systems.
08.06	Read and interpret angle measurements.
08.07	Use scientific and engineering notation appropriately.
08.08	Apply the rules for significant digits properly.
08.09	Solve simple algebraic equations related to the workplace.

09.0	Understand, operate, troubleshoot, and maintain pneumatic, hydraulic and electromechanical components and/or systems--The student will be able to:
09.01	Identify, classify and describe the function of pneumatic, hydraulic and electrical machines and components.
09.02	Construct flow diagrams of pneumatic, hydraulic, and electromechanical systems.
09.03	Perform basic operation maintenance of pneumatic, hydraulic and electromechanical components, devices and/or machines.
09.04	Understand maintenance requirements.
09.05	Troubleshoot errors, faults, and inconsistencies in pneumatic, hydraulic and electromechanical components, machines and/or systems.
09.06	Define special applications of electromechanical, hydraulic and pneumatic machines and devices used in processing sheet metal, metal cutting processing, plastics, food and beverages, injection molding, thermal molding and bulk processing equipment.
09.07	Describe important limitations of electromechanical, pneumatic and hydraulic machinery.
09.08	Operate independent pneumatic, hydraulic and electrical machines properly.
09.09	Describe the important operating parameters of pneumatic, hydraulic and electrical machines and/systems.
09.10	Identify and use appropriate monitoring gages for pneumatic, hydraulic, and electromechanical machines and/or systems.
09.11	Use safe practices while operating, troubleshooting and maintaining industrial equipment.
10.0	Operate industrial automation systems--The student will be able to:
10.01	Read and understand schematic diagrams.
10.02	Chart and analyze ladder logic diagrams for industrial automation systems.
10.03	Identify Programmable Logic Controller input and output module locations.
10.04	Match wiring harness identification to program addresses for input and output modules.
10.05	Identify active and passive states of each module.
10.06	Interpret flow charts to match field device components with the real devices.
10.07	Identify when a programmable controller is in run or program mode, or is in a fault condition.
10.08	Integrate control systems and equipment with production and production support mechanisms.
10.09	Establish routine operations involving maintenance schedules.
10.10	Troubleshoot problems and perform minor repairs to industrial automation systems.
10.11	Integrate control systems and equipment with production and production support mechanisms.
10.12	Demonstrate automatic inventory accounting related monitoring and control systems.
10.13	Implement automatic tracking of materials and products using bar codes, machine vision and sensing, and/or infrared technologies.
11.0	Troubleshoot industrial automation systems--The student will be able to:

	11.01 Demonstrate troubleshooting techniques to identify root cause, errors and faults of a problem.
	11.02 Isolate systems for troubleshooting.
	11.03 Develop a strategy for making system improvements based on troubleshooting activities with strong focus on fail-safing.
	11.04 Identify needed expertise to address the issue.
	11.05 Participate in troubleshooting and resolution teams effectively.
12.0	Apply the principles of robotics to automated systems--The student will be able to:
	12.01 Define the essential components of a robotic system.
	12.02 Choose appropriate robotic equipment for specific tasks.
	12.03 Describe methods of moving robotic parts.
	12.04 Choose and implement appropriate sensors for robotic applications.
	12.05 Choose and install appropriate actuators for robotic applications.
	12.06 Program robotic devices for restricted movements.
13.0	Use proficiently human machine interfaces to operate automated systems--The student will be able to:
	13.01 Match computer graphic icons to real field equipment
	13.02 Route data flow between computer and controlled machines.
	13.03 Identify computer input and output signals and equipment destinations.
	13.04 Implement manual override appropriately.
	13.05 Perform computer based system and/or machine troubleshooting.
	13.06 Define the essential components of an integrated HMI system.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Energy Efficiency Specialist**
Specialization Tract: **Industrial Energy Efficiency**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000014
Program Type	College Credit Certificate (CCC)
Program Length	21 credit hours (Primary), 24 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	13-1199 – Business Operations Specialists, All Other
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Industrial Energy Efficiency specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The content includes but is not limited to standards and certifications surrounding energy efficiency in industrial or commercial environments, and the methods to evaluate, calculate, implement and troubleshoot components and systems to improve energy efficiency in those environments.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in using tools, instruments and testing devices.
02.0 Evaluate energy efficiency strategies and methodologies used for industrial/commercial systems.
03.0 Collect appropriate data to determine energy efficiency of industrial/commercial systems.
04.0 Implement efficient operation of industrial/commercial system components.
05.0 Implement energy efficiency strategies in industrial/commercial systems.
06.0 Troubleshoot integrated industrial/commercial utility equipment systems.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Energy Efficiency Specialist**
CIP Number: **0615000014**
Program Length: **21 credit hours (Primary), 24 credit hours (Secondary)**
SOC Code(s): **13-1199**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:
01.01	Use tools to analyze and track energy data.
01.02	Identify and use hand tools properly.
01.03	Identify and use power tools properly.
01.04	Implement appropriate testing regimes.
01.05	Use appropriate measurement tools (e.g., micrometers, tapes. etc).
01.06	Communicate issues with hand sketches.
01.07	Use electronic measuring equipment and instruments.
01.08	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
02.0	Evaluate energy efficiency strategies and methodologies used for industrial/commercial systems--The student will be able to:
02.01	Explain the application of cost and energy efficiency in industrial/commercial facilities.
02.02	Identify major energy-using systems in industrial/commercial facilities.
02.03	Explain energy cost control and emission reduction measures.
02.04	Describe the sources of energy appropriate to specific operational processes.
02.05	Determine the power needs and use of industrial/commercial systems.
02.06	Examine codes, standards, programs and certification requirements related to energy efficiency (ie: ASHRAE, LEED, CEM, ISO 50001).
02.07	Interpret energy use and generation.
02.08	Calculate payback period, energy savings, lifecycle cost savings, and utilize incremental analysis for alternative selection.
02.09	Discuss the role of smart grid technologies in energy conservation.
02.10	Define an energy audit/assessment process.
02.11	Define Factory Acceptance Testing, Commissioning, Re/Retro/Continuous Commissioning.

	02.12	Use appropriate audit techniques for the assessment.
	02.13	Identify the energy consuming components of industrial/commercial systems.
	02.14	Explain assessment methods for final control elements in industrial/commercial systems.
	02.15	Compare audit and assessment methods
03.0	Collect appropriate data to determine energy efficiency of industrial/commercial systems--The student will be able to:	
	03.01	Formulate a process for acquiring and recording data.
	03.02	Identify needed data.
	03.03	Interpret sensor data collected from the appropriate instrumentation.
	03.04	Report data in an appropriate format and form.
	03.05	Create an energy and carbon balance accounting report.
	03.06	Determine significant energy uses.
	03.07	Determine operating parameters of major industrial equipment, including motors, fans and pumps.
	03.08	Measure operating parameters of major industrial equipment, including motors, fans and pumps.
	03.09	Interpret psychometric charts, fan curves, pump and valve curves, and equipment performance curves.
	03.10	Use hand instrumentation, advanced instrumentation with data logging capability, thermal imaging test equipment and data loggers.
	03.11	Gather data from plant systems including smart meters, totalizators, equipment controls, plant automation systems (PLC's), and Building and Enterprise Systems (BAS and DCS).
	03.12	Demonstrate calibration of test equipment and field sensors.
	03.13	Discuss energy data reliability in terms of accuracy, precision and repeatability.
	03.14	Determine the impact of weather and other variables on energy usage.
04.0	Implement efficient operation of industrial/commercial system components--The student will be able to:	
	04.01	Evaluate efficient and expected operation of motors, fans, pumps, compressed air, pneumatics, hydraulics, refrigeration, HVAC, process cooling and heating, boilers, steam, lighting, building envelope.
	04.02	Describe duct/pipe insulation options and uses.
	04.03	Use leak detection equipment.
	04.04	Determine the proper size for equipment (motors, pumps, fan's, compressed air, process cooling and heating, etc.)
	04.05	Determine optimum operating parameters for equipment and systems (efficiency curves and part load characteristics).
	04.06	Configure variable frequency drives.
	04.07	Configure control systems including open and closed loop control.

	04.08 Demonstrate proper maintenance practices for utility systems for energy efficiency.
	04.09 Determine energy efficient locations of industrial/commercial systems components.
	04.10 Discuss selection, operation and integration of various lighting systems option.
	04.11 Program industrial equipment for energy efficient operation (intelligent controls, VFD, PLC, HVAC controls, etc.)
05.0	Implement energy efficiency strategies in industrial/commercial systems--The student will be able to:
	05.01 Identify current programs for energy reduction.
	05.02 Identify lean principle applications for industrial/commercial systems.
	05.03 Identify lean tools for industrial/commercial systems.
	05.04 Perform an industrial/commercial energy audit.
	05.05 Analyze an energy management plan.
	05.06 Execute a measurement and verification protocol (IPMVP) to measure, verify and validate energy savings.
06.0	Troubleshoot integrated industrial/commercial utility equipment systems--The student will be able to:
	06.01 Discuss typical performance troubleshooting issues of integrated systems.
	06.02 Inspect equipment for real and potential energy losses and optimal performance.
	06.03 Examine equipment operation/controls for real and potential energy losses and optimal performance.
	06.04 Determine appropriate troubleshooting strategies for various industrial/commercial equipment systems.
	06.05 Monitor industrial communication to troubleshoot equipment and systems.
	06.06 Interpret industrial protocols to troubleshoot equipment and systems.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

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Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

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Florida Department of Education
Curriculum Framework

Program Title: **CNC Machinist Operator / Programmer**
Specialization Tract: **Mechanical Design and Fabrication**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615000015
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Mechanical Design and Fabrication specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Generate and interpret computer-aided drawings.
02.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
03.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.

Florida Department of Education
Student Performance Standards

Program Title: **CNC Machinist Operator / Programmer**
CIP Number: **0615000015**
Program Length: **12 credit hours**
SOC Code(s): **51-4012**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Generate and interpret computer-aided drawings--The student will be able to:
01.01	Apply current industrial computer aided-drawing practices.
01.02	Construct geometric figures.
01.03	Create and edit text formatted to industry standards.
01.04	Use and control accuracy-enhancement tools for entity-positioning methods.
01.05	Identify, create, store, and use standard part symbols and libraries.
01.06	Control entity properties by layer, color, and line type.
01.07	Use viewing commands to perform zooming and panning.
01.08	Use Query commands to interrogate database for entity characteristics.
01.09	Plot drawings on media using layout and scale.
01.10	Prepare drawings for flexibility of future editing and minimum file size.
01.11	Apply standard dimensioning rules.
01.12	Demonstrate proficiency importing and exporting various files types.
01.13	Operate related peripheral devices.
01.14	Read and interpret technical drawings to assure conformity of product.
01.15	Demonstrate skill in assessing and reading schematics and drawings.
02.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:
02.01	Set up and maintain a manual and/or CNC machining centers.
02.02	Demonstrate processes using manual and/or CNC machining centers.
02.03	Demonstrate acceptable control of machining processes.
02.04	Identify and define chip formation, load and material removal rates.

02.05	Demonstrate the characteristics of machining cutting tools.
02.06	Identify or define cutting tool geometry and cutting tool materials to select tools for CNC machining.
02.07	Demonstrate efficient CNC machining processes.
02.08	Demonstrate the process to drill and layout holes to a specific size.
02.09	Identify part layout techniques.
02.10	Demonstrate machining procedures used in CNC programming.
02.11	Identify grinding machining practices and processes.
02.12	Demonstrate threading and tapping processes.
02.13	Identify metal alloys and their properties in machining.
02.14	Demonstrate job planning procedures in machining.
02.15	Calculate cutting tool speeds and feeds.
02.16	Adjust RPM of machining equipment.
02.17	Identify coordinate and primary machining axes.
02.18	Define and describe absolute and incremental coordinates.
02.19	Identify the five basic CNC drive components.
02.20	Demonstrate rapid travel and interpolation.
02.21	Identify coordinate and primary machining axes.
02.22	Identify and define manual and CNC machining operations.
02.23	Read and edit CNC programs.
02.24	Demonstrate acceptable procedures in starting CNC machines.
02.25	Demonstrate the CNC machine controls for set up and operation.
02.26	Demonstrate acceptable procedures to set up a CNC Machining center.
02.27	Demonstrate acceptable procedures to run programs using a CNC machining center.
02.28	Demonstrate acceptable procedures to generate a CNC program.
02.29	Demonstrate acceptable procedures in CNC job planning.
02.30	Select cutting tools, collets and holding fixtures.
02.31	Identify CNC tooling and applications.
02.32	Define CNC programming code words and conventions.
02.33	Define and demonstrate CNC program fixed cycles.

	02.34 Demonstrate use of CAD/CAM software and processes.
	02.35 Produce student generated projects.
03.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
	03.01 Create CAD/CAM geometry for tool path processing.
	03.02 Demonstrate procedures to import/export CAD/CAM files.
	03.03 Demonstrate contouring using CAM tool path commands.
	03.04 Apply pocketing using CAM tool path commands.
	03.05 Demonstrate drill cycles using CAM tool path commands.
	03.06 Demonstrate thread cycles using CAM tool path commands.
	03.07 Demonstrate engraving using CAM tool path commands.
	03.08 Construct lettering using CAM tool path commands.
	03.09 Demonstrate nesting using CAM tool path commands.
	03.10 Describe procedures for CAM post-processing.
	03.11 Apply tool path verification for a CAM program.
	03.12 Demonstrate tool-path operations using CAM software.
	03.13 Demonstrate ability to save, copy, delete, and rename computer files.
	03.14 Create a CAD/CAM working portfolio.
	03.15 Demonstrate the use of back plotting in a cam program.
	03.16 Demonstrate how to modify an existing tool path.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronics Technician**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615030309
Program Type	College Credit Certificate (CCC)
Program Length	31 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to DC circuits, AC circuits, solid-state devices, analog circuits, and digital circuits. Integrated into this content will be communications skills, leadership skills, human relations skills, employability skills, safe and efficient work practices, use of circuit diagrams and schematics, soldering, laboratory practices and technical recording and reporting. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Electronics Engineering industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits.
03.0 Demonstrate proficiency in alternating current (AC) circuits.
04.0 Demonstrate proficiency in solid-state devices.
05.0 Demonstrate proficiency in analog and linear integrated circuits.
06.0 Demonstrate proficiency in digital circuits.
07.0 Demonstrate proficiency in technical recording and reporting.
08.0 Demonstrate proficiency in advanced direct current (DC) circuit network analysis.
09.0 Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis.
10.0 Demonstrate proficiency in design and analysis of discrete solid-state circuits.

Florida Department of Education
Student Performance Standards

Program Title: **Electronics Technician**
CIP Number: **0615030309**
Program Length: **31 credit hours**
SOC Code(s): **17-3023**

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.

	02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
	02.07	Calculate and measure the conductance and resistance of conductors and insulators.
	02.08	Solve problems in electronics utilizing metric prefixes.
	02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
	02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
	02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
	02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
	02.13	Construct and verify the operation of bridge circuits.
	02.14	Analyze and troubleshoot bridge circuits.
	02.15	Identify and define voltage divider circuits (loaded and unloaded).
	02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
	02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
	02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
	02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
	02.20	Describe magnetic properties of circuits and devices.
	02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
	02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in alternating current (AC) circuits–The student will be able to:	
	03.01	Use trigonometry to solve AC circuits.
	03.02	Identify properties of an AC signal.
	03.03	Identify AC sources.
	03.04	Analyze and measure AC signals utilizing DMM's, oscilloscope, frequency counter and function generator.
	03.05	Define the characteristics of AC capacitive and inductive circuits.
	03.06	Construct and verify the operation of AC capacitive and inductive circuits.
	03.07	Analyze and troubleshoot AC capacitive and inductive circuits.
	03.08	Define and apply the principles of transformers to AC circuits.
	03.09	Construct and verify the operation of AC circuits utilizing transformers.
	03.10	Analyze and troubleshoot AC circuits utilizing transformers.
	03.11	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constants.

03.12	Compute the impedance of passive RC, RL, and RLC circuits.
03.13	Analyze and troubleshoot passive differentiator and integrator circuits.
03.14	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
03.15	Construct and verify the operation of RLC circuits (series, parallel and complex).
03.16	Define the characteristics of series and parallel resonant circuits.
03.17	Construct and verify the operation of series and parallel resonant circuits.
03.18	Analyze and troubleshoot R-C, R-L and RLC circuits.
03.19	Define the characteristics of frequency selective filter circuits.
03.20	Construct and verify the operation of frequency selective filter circuits.
03.21	Analyze and troubleshoot frequency selective filter circuits.
03.22	Define the characteristics of three-phase circuits.
03.23	Define basic motor theory and operation.
03.24	Define basic generator theory and operation.
03.25	Setup and operate power supplies for AC circuits.
03.26	Analyze and measure power in AC circuits.
03.27	Define power factor and power factor correction in AC circuits.
04.0	Demonstrate proficiency in solid-state devices–The student will be able to:
04.01	Identify and define properties of semiconductor materials.
04.02	Identify and define operating characteristics and applications of junction diodes.
04.03	Identify and define operating characteristics and applications of special diodes, such as varactor diodes, LED, Zener diodes, etc.
04.04	Construct diode circuits.
04.05	Analyze and troubleshoot diode circuits.
04.06	Identify and define operating characteristics and applications of bipolar junction transistors (BJT).
04.07	Identify and define operating characteristics and applications of field effect transistors (FET).
04.08	Identify and define operating characteristics and applications of single-stage amplifiers.
04.09	Construct single-stage amplifiers.
04.10	Analyze and troubleshoot single-stage amplifiers.
04.11	Identify and define operating characteristics and applications of thyristor circuits.
04.12	Construct thyristor circuitry.

	04.13	Analyze and troubleshoot thyristor circuitry.
	04.14	Demonstrate proficiency in the use of curve tracers and/or transistor testers.
05.0	Demonstrate proficiency in analog and linear integrated circuits –The student will be able to:	
	05.01	Identify and define operating characteristics and applications of unregulated, linear, or switch-mode power supplies and basic passive filters.
	05.02	Construct, analyze, and troubleshoot unregulated power supplies and basic passive filters.
	05.03	Identify and define operating characteristics and applications of differential amplifiers including operational amplifiers.
	05.04	Construct, analyze, and troubleshoot differential and operational amplifier circuits.
	05.05	Identify and analyze different amplifier classes and their applications.
	05.06	Construct, analyze, and troubleshoot different amplifier classes.
	05.07	Identify and define characteristics of power amplifiers including audio power amplifiers.
	05.08	Solve problems in heat sinking and power limitations for audio frequency power amplifiers.
	05.09	Construct, analyze and troubleshoot power amplifier circuits including audio power amplifiers.
	05.10	Identify and define operating characteristics of power supply regulator circuits.
	05.11	Construct, analyze and troubleshoot power supply regulator circuits.
	05.12	Identify and define operating characteristics of linear integrated circuits especially operational amplifiers, including time and frequency responses.
	05.13	Construct, analyze and troubleshoot operational amplifier circuits including active filters, sinusoidal and non-sinusoidal oscillators, negative and positive feedback circuits, phase shift circuits, phase-locked loop circuits, integrator, and differentiator circuits.
	05.14	Select the integrated circuit (IC) appropriate to the defined parameters of a circuit.
	05.15	Identify and define operating characteristics and applications of optoelectronic devices i.e. opto-isolators, IR receivers, etc.
	05.16	Construct, analyze and troubleshoot optoelectronic circuits.
	05.17	Describe fundamental concepts of modulation and demodulation.
	05.18	Identify, define, construct, analyze and troubleshoot operating characteristics and applications of linear /non-linear integrated circuits/amplifier circuits.
06.0	Demonstrate proficiency in digital circuits–The student will be able to:	
	06.01	Define and apply numbering systems to codes and arithmetic operations.
	06.02	Analyze and minimize logic circuits using Boolean and Karnaugh Map (K-Map) operations.
	06.03	Demonstrate proficiency in the use of logic probes for digital circuits.
	06.04	Describe the various logic families and their electrical characteristics, i.e., transistor-transistor logic (TTL), Complimentary Metal-Oxide Semiconductor (CMOS), etc.
	06.05	Use pulsers/pulse generators/clock signals to drive the inputs of digital circuits.

06.06	Use oscilloscopes to analyze and troubleshoot digital circuits.
06.07	Use logic analyzers to analyze and troubleshoot digital circuits.
06.08	Determine the fan-out of digital circuits based on IC limitations.
06.09	List the various types of logic gates and their truth tables.
06.10	Construct combinational logic circuits using integrated circuits.
06.11	Troubleshoot combinational and sequential logic circuits.
06.12	Identify and analyze types of flip-flops and their truth tables.
06.13	Construct flip-flops using integrated circuits.
06.14	Troubleshoot flip-flop circuits.
06.15	Identify types of registers and counters.
06.16	Construct registers and counters using flip-flops and logic gates.
06.17	Troubleshoot registers and counters.
06.18	Analyze, construct, and troubleshoot clock and timing circuits.
06.19	Identify, construct, and troubleshoot adder/subtractor logic circuits.
06.20	Identify, construct, and troubleshoot encoders and decoders.
06.21	Identify, construct, and troubleshoot multiplexer and demultiplexer circuits.
06.22	Identify types of memory circuits.
06.23	Describe and examine the uses of digital-to-analog and analog-to-digital conversions.
06.24	Construct and troubleshoot digital-to-analog and analog-to-digital circuits.
06.25	Identify, construct, and troubleshoot digital display circuits.
06.26	Identify and apply Programmable Logic Device (PLD) concepts to logic devices.
07.0	Demonstrate proficiency in technical recording and reporting–The student will be able to:
07.01	Use computer application programs (e.g. word processor, database, spreadsheet) to create reports and record and analyze data.
07.02	Use schematic capture and simulation programs to create figures and gather data for technical reporting.
07.03	Write reports and make oral presentations.
07.04	Maintain a lab notebook documenting procedures, activities, observations, calculations, and results of conducted experiments.
08.0	Demonstrate proficiency in advanced direct current (DC) circuit network analysis–The student will be able to:
08.01	Analyze multi source circuits using superposition theorem.
08.02	Analyze circuits using Thevenin's theorem.

08.03	Analyze circuits using Norton's theorem.
08.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze circuits.
08.05	Analyze circuits using maximum power transfer theorem.
09.0	Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis--The student will be able to:
09.01	Analyze magnetic circuits.
09.02	Apply Faraday's law of induced voltages.
09.03	Solve for mutual inductance in a coupled circuit.
09.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze AC circuits.
09.05	Identify the effects of transient spikes in RC, RL, and RLC circuits.
09.06	Identify the effects of loading on transformers.
09.07	Analyze multi source circuits using superposition theorem.
09.08	Analyze circuits using Thevenin's theorem.
09.09	Analyze circuits using Norton's theorem.
09.10	Analyze circuits using maximum power transfer theorem.
09.11	Analyze AC circuits using computer programs.
10.0	Demonstrate proficiency in design and analysis of discrete solid-state circuits–The student will be able to:
10.01	Construct, analyze, and troubleshoot regulator circuits using zener diodes.
10.02	Construct, analyze, and troubleshoot bipolar junction transistor biased circuits.
10.03	Construct, analyze, and troubleshoot field effect transistor biased circuits.
10.04	Construct, analyze small signal amplifier circuits using bipolar junction or field effect transistors.
10.05	Identify, define, construct, analyze, and troubleshoot multistage amplifiers.
10.06	Identify, define, construct, analyze, and troubleshoot power amplifiers.
10.07	Analyze low and high frequency amplifier responses.
10.08	Discuss troubleshooting techniques applied to discrete solid state circuits.
10.09	Discuss performance and applications for discrete solid state circuits.
10.10	Analyze discrete solid-state circuits using computer programs.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Basic Electronics Technician**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615030310
Program Type	College Credit Certificate (CCC)
Program Length	14 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to DC circuits, AC circuits, and digital circuits. Integrated into this content will be communications skills, leadership skills, human relations skills, employability skills, safe and efficient work practices, use of circuit diagrams and schematics, soldering, laboratory practices and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits.
03.0 Demonstrate proficiency in advanced direct current (DC) circuit network analysis.
04.0 Demonstrate proficiency in alternating current (AC) circuits.
05.0 Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis.
06.0 Demonstrate proficiency in digital circuits.
07.0 Demonstrate proficiency in technical recording and reporting.

Florida Department of Education
Student Performance Standards

Program Title: **Basic Electronics Technician**
CIP Number: **0615030310**
Program Length: **14 credit hours**
SOC Code(s): **17-3023**

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.

02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
02.07	Calculate and measure the conductance and resistance of conductors and insulators.
02.08	Solve problems in electronics utilizing metric prefixes.
02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
02.13	Construct and verify the operation of bridge circuits.
02.14	Analyze and troubleshoot bridge circuits.
02.15	Identify and define voltage divider circuits (loaded and unloaded).
02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.20	Describe magnetic properties of circuits and devices.
02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in advanced direct current (DC) circuit network analysis --The student will be able to:
03.01	Analyze multi source circuits using superposition theorem.
03.02	Analyze circuits using Thevenin's theorem.
03.03	Analyze circuits using Norton's theorem.
03.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze circuits.
03.05	Analyze circuits using maximum power transfer theorem.
04.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
04.01	Use trigonometry to solve AC circuits.
04.02	Identify properties of an AC signal.
04.03	Identify AC sources.
04.04	Analyze and measure AC signals utilizing DMM's, oscilloscope, frequency counter and function generator.
04.05	Define the characteristics of AC capacitive and inductive circuits.

04.06	Construct and verify the operation of AC capacitive and inductive circuits.
04.07	Analyze and troubleshoot AC capacitive and inductive circuits.
04.08	Define and apply the principles of transformers to AC circuits.
04.09	Construct and verify the operation of AC circuits utilizing transformers.
04.10	Analyze and troubleshoot AC circuits utilizing transformers.
04.11	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constants.
04.12	Compute the impedance of passive RC, RL, and RLC circuits.
04.13	Analyze and troubleshoot passive differentiator and integrator circuits.
04.14	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
04.15	Construct and verify the operation of RLC circuits (series, parallel and complex).
04.16	Define the characteristics of series and parallel resonant circuits.
04.17	Construct and verify the operation of series and parallel resonant circuits.
04.18	Analyze and troubleshoot R-C, R-L and RLC circuits.
04.19	Define the characteristics of frequency selective filter circuits.
04.20	Construct and verify the operation of frequency selective filter circuits.
04.21	Analyze and troubleshoot frequency selective filter circuits.
04.22	Define the characteristics of three-phase circuits.
04.23	Define basic motor theory and operation.
04.24	Define basic generator theory and operation.
04.25	Setup and operate power supplies for AC circuits.
04.26	Analyze and measure power in AC circuits.
04.27	Define power factor and power factor correction in AC circuits.
05.0	Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis--The student will be able to:
05.01	Analyze magnetic circuits.
05.02	Apply Faraday's law of induced voltages.
05.03	Solve for mutual inductance in a coupled circuit.
05.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze AC circuits.
05.05	Identify the effects of transient spikes in RC, RL, and RLC circuits.
05.06	Identify the effects of loading on transformers.

	05.07	Analyze multi source circuits using superposition theorem.
	05.08	Analyze circuits using Thevenin's theorem.
	05.09	Analyze circuits using Norton's theorem.
	05.10	Analyze circuits using maximum power transfer theorem.
	05.11	Analyze AC circuits using computer programs.
06.0	Demonstrate proficiency in digital circuits--The student will be able to:	
	06.01	Define and apply numbering systems to codes and arithmetic operations.
	06.02	Analyze and minimize logic circuits using Boolean and Karnaugh Map (K-Map) operations.
	06.03	Demonstrate proficiency in the use of logic probes for digital circuits.
	06.04	Describe the various logic families and their electrical characteristics, i.e., transistor-transistor logic (TTL), Complimentary Metal-Oxide Semiconductor (CMOS), etc.
	06.05	Use pulsers/pulse generators/clock signals to drive the inputs of digital circuits.
	06.06	Use oscilloscopes to analyze and troubleshoot digital circuits.
	06.07	Use logic analyzers to analyze and troubleshoot digital circuits.
	06.08	Determine the fan-out of digital circuits based on IC limitations.
	06.09	List the various types of logic gates and their truth tables.
	06.10	Construct combinational logic circuits using integrated circuits.
	06.11	Troubleshoot combinational and sequential logic circuits.
	06.12	Identify and analyze types of flip-flops and their truth tables.
	06.13	Construct flip-flops using integrated circuits.
	06.14	Troubleshoot flip-flop circuits.
	06.15	Identify types of registers and counters.
	06.16	Construct registers and counters using flip-flops and logic gates.
	06.17	Troubleshoot registers and counters.
	06.18	Analyze, construct, and troubleshoot clock and timing circuits.
	06.19	Identify, construct, and troubleshoot adder/subtractor logic circuits.
	06.20	Identify, construct, and troubleshoot encoders and decoders.
	06.21	Identify, construct, and troubleshoot multiplexer and demultiplexer circuits.
	06.22	Identify types of memory circuits.

	06.23 Describe and examine the uses of digital-to-analog and analog-to-digital conversions.
	06.24 Construct and troubleshoot digital-to-analog and analog-to-digital circuits.
	06.25 Identify, construct, and troubleshoot digital display circuits.
	06.26 Identify and apply Programmable Logic Device (PLD) concepts to logic devices.
07.0	Demonstrate proficiency in technical recording and reporting--The student will be able to:
	07.01 Use computer application programs (e.g. word processor, database, spreadsheet) to create reports and record and analyze data.
	07.02 Use schematic capture and simulation programs to create figures and gather data for technical reporting.
	07.03 Write reports and make oral presentations.
	07.04 Maintain a lab notebook documenting procedures, activities, observations, calculations, and results of conducted experiments.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronics Aide**
Specialization Tract: **Electronics**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615030313
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Electronics specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in basic direct current (DC) circuits.
02.0 Demonstrate proficiency in alternating current (AC) circuits.
03.0 Demonstrate proficiency in solid state devices.
04.0 Demonstrate proficiency in digital circuits.

Florida Department of Education
Student Performance Standards

Program Title: **Electronics Aide**
CIP Number: **0615030313**
Program Length: **12 credit hours**
SOC Code(s): **17-3023**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in basic direct current (DC) circuits--The student will be able to:
01.01	Define the characteristics of basic DC circuits.
01.02	Solve problems in electronic units utilizing metric prefixes.
01.03	Identify sources of electricity.
01.04	Define and describe voltage, current, resistance, power and energy.
01.05	Apply Ohm's law and power formulas.
01.06	Read and interpret codes and symbols to identify electrical components and values.
01.07	Measure properties of circuits using a digital multimeter meter (DMM) and oscilloscopes.
01.08	Set up and operate power supplies for DC circuits.
01.09	Compute conductance and measure resistance of conductors and insulators.
01.10	Apply Ohm's law to series circuits.
01.11	Construct and verify the operation of series circuits.
01.12	Analyze and troubleshoot series circuits.
01.13	Apply Ohm's law to parallel circuits.
01.14	Construct and verify the operation of parallel circuits.
01.15	Analyze and troubleshoot parallel circuits.
01.16	Measure values of resistors, capacitors, and inductors to include 4 wire measurement techniques.
01.17	Analyze and troubleshoot circuits containing capacitors and inductors.
01.18	Apply various network theorems to DC circuits.
01.19	Select substitute components in troubleshooting.
02.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:

02.01	Solve basic trigonometric problems as applicable to AC circuits.
02.02	Define the characteristics of AC capacitive circuits.
02.03	Construct and troubleshoot AC inductive and capacitive circuits.
02.04	Define and apply the principles of transformers to AC circuits.
02.05	Analyze and troubleshoot AC circuits utilizing transformers.
02.06	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
02.07	Analyze and troubleshoot differentiator and integrator circuits.
02.08	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
02.09	Define the characteristics of series and parallel resonant circuits.
02.10	Analyze and troubleshoot R-C, R-L, and RLC circuits.
02.11	Define the characteristics of frequency selective filter circuits.
02.12	Analyze and troubleshoot frequency selective filter circuits.
02.13	Define the characteristics of polyphase circuits.
02.14	Define basic motor theory and operation.
02.15	Define basic generator theory and operation.
02.16	Set up and operate power supplies for AC circuits.
02.17	Analyze and measure power in AC circuits.
02.18	Set up and operate capacitor and inductor analyzers for AC circuits.
02.19	Apply various network theorems to AC circuits.
02.20	Select substitute components in troubleshooting.
03.0	Demonstrate proficiency in solid state devices--The student will be able to:
03.01	Identify and define properties of semiconductor materials.
03.02	Identify and define operating characteristics and applications of junction diodes.
03.03	Identify and define operating characteristics and applications of special diodes.
03.04	Construct and verify the operation of diode circuits.
03.05	Analyze and troubleshoot diode circuits.
03.06	Identify and define operating characteristics and applications of bipolar transistors.
03.07	Identify and define operating characteristics and applications of field effect transistors.
03.08	Identify and define operating characteristics and applications of single-stage amplifiers.

	03.09	Construct and verify the operation of single-stage amplifiers.
	03.10	Analyze and troubleshoot single-stage amplifiers.
	03.11	Construct and verify thyristor circuitry.
	03.12	Analyze and troubleshoot thyristor circuitry.
	03.13	Set up and operate DVM for solid-state devices.
	03.14	Set up and operate power supplies for solid-state devices.
	03.15	Set up and operate oscilloscopes for solid-state devices.
	03.16	Set up and operate function generators for solid-state devices.
	03.17	Set up and operate capacitor and inductor analyzers for solid-state devices.
	03.18	Set up and operate curve tracers.
	03.19	Set up and operate transistor testers.
	03.20	Construct and analyze electronic circuits for all operating parameters.
	03.21	Set up and operate measuring instruments for electronic circuit analysis.
	03.22	Select substitute components in troubleshooting.
	03.23	Apply appropriate solid state circuitry for other systems such as electronic communications, telecommunications, wireless, and other electronic applications.
	03.24	Identify and operate temperature measurement devices, including thermocouples and resistance temperature devices (RTDs).
04.0	Demonstrate proficiency in digital circuits--The student will be able to:	
	04.01	Define and apply numbering systems to codes and arithmetic operations.
	04.02	Analyze and minimize logic circuits using Boolean operations.
	04.03	Set up and operate logic probes for digital circuits.
	04.04	Set up and operate power supplies for digital circuits.
	04.05	Set up and operate pulsers for digital circuits.
	04.06	Set up and operate oscilloscopes for digital circuits.
	04.07	Set up and operate logic analyzers for digital circuits.
	04.08	Set up and operate pulse generators for digital circuits.
	04.09	Identify types of logic gates and their truth tables.
	04.10	Construct combinational logic circuits using integrated circuits.
	04.11	Troubleshoot logic circuits.

04.12	Analyze types of flip-flops and their truth tables.
04.13	Identify, define and measure characteristics of integrated circuit (IC) logic families.
04.14	Identify types of registers and counters.
04.15	Analyze clock and timing circuits.
04.16	Construct clock and timing circuits.
04.17	Identify types of arithmetic-logic circuits.
04.18	Construct arithmetic-logic circuits.
04.19	Identify types of encoding and decoding devices.
04.20	Construct encoders and decoders.
04.21	Identify types of multiplexer and demultiplexer circuits.
04.22	Construct multiplexer and demultiplexer circuits using integrated circuits.
04.23	Troubleshoot multiplexer and demultiplexer circuits.
04.24	Identify types of memory circuits.
04.25	Identify types of digital displays.
04.26	Set up and operate measuring instruments for digital circuit analysis.
04.27	Apply appropriate digital circuitry for other systems such as electronic communications, telecommunications, wireless, and other electronic applications.
04.28	Select substitute components in troubleshooting.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Laser and Photonics Technician**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615030411
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communications skills, leadership skills, human relations skills, employability skills, safe and efficient work practices, use of circuit diagrams and schematics, soldering, laboratory practices and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits
03.0 Demonstrate proficiency in alternating current (AC) circuits
04.0 Demonstrate proficiency in advanced direct current (DC) circuit network analysis
05.0 Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis
06.0 Demonstrate proficiency in photonics, optics and lasers.
07.0 Demonstrate proficiency in electro-optical devices.
08.0 Demonstrate proficiency in technical recording and reporting.

Florida Department of Education
Student Performance Standards

Program Title: **Laser and Photonics Technician**
CIP Number: **0615030411**
Program Length: **12 credit hours**
SOC Code(s): **17-3023**

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.

02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
02.07	Calculate and measure the conductance and resistance of conductors and insulators.
02.08	Solve problems in electronics utilizing metric prefixes.
02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
02.13	Construct and verify the operation of bridge circuits.
02.14	Analyze and troubleshoot bridge circuits.
02.15	Identify and define voltage divider circuits (loaded and unloaded).
02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.20	Describe magnetic properties of circuits and devices.
02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
03.01	Use trigonometry to solve AC circuits.
03.02	Identify properties of an AC signal.
03.03	Identify AC sources.
03.04	Analyze and measure AC signals utilizing DMM's, oscilloscope, frequency counter and function generator.
03.05	Define the characteristics of AC capacitive and inductive circuits.
03.06	Construct and verify the operation of AC capacitive and inductive circuits.
03.07	Analyze and troubleshoot AC capacitive and inductive circuits.
03.08	Define and apply the principles of transformers to AC circuits.
03.09	Construct and verify the operation of AC circuits utilizing transformers.
03.10	Analyze and troubleshoot AC circuits utilizing transformers.
03.11	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constants.

	03.12 Compute the impedance of passive RC, RL, and RLC circuits.
	03.13 Analyze and troubleshoot passive differentiator and integrator circuits.
	03.14 Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
	03.15 Construct and verify the operation of RLC circuits (series, parallel and complex).
	03.16 Define the characteristics of series and parallel resonant circuits.
	03.17 Construct and verify the operation of series and parallel resonant circuits.
	03.18 Analyze and troubleshoot R-C, R-L and RLC circuits.
	03.19 Define the characteristics of frequency selective filter circuits.
	03.20 Construct and verify the operation of frequency selective filter circuits.
	03.21 Analyze and troubleshoot frequency selective filter circuits.
	03.22 Define the characteristics of three-phase circuits.
	03.23 Define basic motor theory and operation.
	03.24 Define basic generator theory and operation.
	03.25 Setup and operate power supplies for AC circuits.
	03.26 Analyze and measure power in AC circuits.
	03.27 Define power factor and power factor correction in AC circuits.
04.0	Demonstrate proficiency in advanced direct current (DC) circuit network analysis --The student will be able to:
	04.01 Analyze multi source circuits using superposition theorem.
	04.02 Analyze circuits using Thevenin's theorem.
	04.03 Analyze circuits using Norton's theorem.
	04.04 Use branch current, nodal, source transformation and/or mesh current methods to analyze circuits.
	04.05 Analyze circuits using maximum power transfer theorem.
05.0	Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis--The student will be able to:
	05.01 Analyze magnetic circuits.
	05.02 Apply Faraday's law of induced voltages.
	05.03 Solve for mutual inductance in a coupled circuit.
	05.04 Use branch current, nodal, source transformation and/or mesh current methods to analyze AC circuits.
	05.05 Identify the effects of transient spikes in RC, RL, and RLC circuits.
	05.06 Identify the effects of loading on transformers.

	05.07 Analyze multi source circuits using superposition theorem.
	05.08 Analyze circuits using Thevenin's theorem.
	05.09 Analyze circuits using Norton's theorem.
	05.10 Analyze circuits using maximum power transfer theorem.
	05.11 Analyze AC circuits using computer programs.
06.0	Demonstrate proficiency in photonics, optics and lasers --The student will be able to:
	06.01 Describe the nature and properties of light.
	06.02 Demonstrate the proper handling of optical components and positioning equipment.
	06.03 Describe the different light sources used in the photonics industry.
	06.04 Demonstrate understanding of laser safety.
	06.05 Setup and operate basic optical systems.
	06.06 Demonstrate understanding of geometrical and physical optics.
	06.07 Demonstrate understanding of the principles of lasers.
	06.08 List and describe the operational characteristics of lasers.
	06.09 Categorize and explain the operation of lasers.
	06.10 Explain the construction, operation, and applications of optical detectors.
	06.11 Explain the principles of human vision and related laser safety issues.
	06.12 List and explain the characteristics of photonic devises used for imaging, display and storage.
	06.13 Explain the principles of fiber optic communications.
07.0	Demonstrate proficiency in electro-optical devices--The student will be able to:
	07.01 Demonstrate proficiency in fundamentals of light.
	07.02 Demonstrate proficiency in reflection, refraction, and mirrors.
	07.03 Demonstrate proficiency in measurement of maximum power and pulse energy.
	07.04 Define radiation sources, their types, properties, and applications.
	07.05 Demonstrate proficiency in measurement of detector rise time.
	07.06 Demonstrate proficiency in prisms, optical filters, resonator, and beam splitters.
	07.07 Demonstrate proficiency in characteristics of a helium-neon laser.
	07.08 Demonstrate proficiency in the use of photo detectors, and LEDs.
	07.09 Demonstrate proficiency in bandwidth in optical power measurements.

	07.10 Demonstrate proficiency in different applications of solid-state lasers.
	07.11 Demonstrate proficiency in explaining and describing different types of gases used as active media or lasers.
	07.12 Demonstrate proficiency in calculating the power, irradiance and area of a laser beam.
	07.13 Demonstrate proficiency in energy-transfer processes that increase the lower lasing level in gas lasers and solid-state lasers.
	07.14 Explain the processes that account for all the light energy striking a surface.
	07.15 Demonstrate proficiency in safety precautions when operating a laser.
	07.16 Demonstrate proficiency in four elements of a laser.
08.0	Demonstrate proficiency in technical recording and reporting--The student will be able to:
	08.01 Use computer application programs (e.g. word processor, database, spreadsheet) to create reports and record and analyze data.
	08.02 Use schematic capture and simulation programs to create figures and gather data for technical reporting.
	08.03 Write reports and make oral presentations.
	08.04 Maintain a lab notebook documenting procedures, activities, observations, calculations, and results of conducted experiments.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Robotics and Simulation Technician**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615040514
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to the basic electronics competencies as identified by the electronics industry, which is prerequisite for all technical programs. This program is designed to prepare individuals in the areas of Robotic Applications, Modeling and Simulation, and Virtual Reality Environment. Upon completion of this technical program, the student will be able to install, maintain and troubleshoot general robot systems and simulators. Graduates of this technical program will be prepared to enter advanced training and education in specialized Robotics and Simulation related fields.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits.
03.0 Demonstrate proficiency in alternating current (AC) circuits.
04.0 Demonstrate proficiency in technical recording and reporting.
05.0 Demonstrate proficiency in advanced direct current (DC) circuit network analysis.
06.0 Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis.
07.0 Demonstrate proficiency in robotics and automation.
08.0 Demonstrate proficiency in modeling and simulation.

Florida Department of Education
Student Performance Standards

Program Title: **Robotics and Simulation Technology**
CIP Number: **0615040514**
Program Length: **12 credit hours**
SOC Code(s): **17-3023**

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.

02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
02.07	Calculate and measure the conductance and resistance of conductors and insulators.
02.08	Solve problems in electronics utilizing metric prefixes.
02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
02.13	Construct and verify the operation of bridge circuits.
02.14	Analyze and troubleshoot bridge circuits.
02.15	Identify and define voltage divider circuits (loaded and unloaded).
02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.20	Describe magnetic properties of circuits and devices.
02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
03.01	Use trigonometry to solve AC circuits.
03.02	Identify properties of an AC signal.
03.03	Identify AC sources.
03.04	Analyze and measure AC signals utilizing DMM's, oscilloscope, frequency counter and function generator.
03.05	Define the characteristics of AC capacitive and inductive circuits.
03.06	Construct and verify the operation of AC capacitive and inductive circuits.
03.07	Analyze and troubleshoot AC capacitive and inductive circuits.
03.08	Define and apply the principles of transformers to AC circuits.
03.09	Construct and verify the operation of AC circuits utilizing transformers.
03.10	Analyze and troubleshoot AC circuits utilizing transformers.
03.11	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constants.

	03.12 Compute the impedance of passive RC, RL, and RLC circuits.
	03.13 Analyze and troubleshoot passive differentiator and integrator circuits.
	03.14 Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
	03.15 Construct and verify the operation of RLC circuits (series, parallel and complex).
	03.16 Define the characteristics of series and parallel resonant circuits.
	03.17 Construct and verify the operation of series and parallel resonant circuits.
	03.18 Analyze and troubleshoot R-C, R-L and RLC circuits.
	03.19 Define the characteristics of frequency selective filter circuits.
	03.20 Construct and verify the operation of frequency selective filter circuits.
	03.21 Analyze and troubleshoot frequency selective filter circuits.
	03.22 Define the characteristics of three-phase circuits.
	03.23 Define basic motor theory and operation.
	03.24 Define basic generator theory and operation.
	03.25 Setup and operate power supplies for AC circuits.
	03.26 Analyze and measure power in AC circuits.
	03.27 Define power factor and power factor correction in AC circuits.
04.0	Demonstrate proficiency in technical recording and reporting--The student will be able to:
	04.01 Use computer application programs (e.g. word processor, database, spreadsheet) to create reports and record and analyze data.
	04.02 Use schematic capture and simulation programs to create figures and gather data for technical reporting.
	04.03 Write reports and make oral presentations.
	04.04 Maintain a lab notebook documenting procedures, activities, observations, calculations, and results of conducted experiments.
05.0	Demonstrate proficiency in advanced direct current (DC) circuit network analysis --The student will be able to:
	05.01 Analyze multi source circuits using superposition theorem.
	05.02 Analyze circuits using Thevenin's theorem.
	05.03 Analyze circuits using Norton's theorem.
	05.04 Use branch current, nodal, source transformation and/or mesh current methods to analyze circuits.
	05.05 Analyze circuits using maximum power transfer theorem.
06.0	Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis--The student will be able to:
	06.01 Analyze magnetic circuits.

	06.02	Apply Faraday's law of induced voltages.
	06.03	Solve for mutual inductance in a coupled circuit.
	06.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze AC circuits.
	06.05	Identify the effects of transient spikes in RC, RL, and RLC circuits.
	06.06	Identify the effects of loading on transformers.
	06.07	Analyze multi source circuits using superposition theorem.
	06.08	Analyze circuits using Thevenin's theorem.
	06.09	Analyze circuits using Norton's theorem.
	06.10	Analyze circuits using maximum power transfer theorem.
	06.11	Analyze AC circuits using computer programs.
07.0	Demonstrate proficiency in analysis of a basic robotics and simulation systems--The student will be able to:	
	07.01	Describe the major parts of a robotic system.
	07.02	Explain and use sensors used in robotics applications.
	07.03	Describe the operation of DC motors, gearing, and electronic control.
	07.04	Describe proportional and derivative feedback control systems.
	07.05	Construct robot platforms.
	07.06	Explain serial communications and data collection.
	07.07	Write control programs for robots.
	07.08	Download programs to robots and test them.
	07.09	Describe shaft encoding and infrared sensing.
	07.10	Explain ultrasonic distance sensing.
	07.11	Describe the architecture and provide a system overview for the hardware and software found in a typical automated work cell.
	07.12	Analyze and interpret typical PLC ladder logic programs.
08.0	Demonstrate proficiency in modeling and simulation--The student will be able to:	
	08.01	Define Interactive Simulation/Intelligent Systems/Automated Equipment, Robotics, Artificial Intelligence.
	08.02	Demonstrate an understanding of Modeling and Simulation Paradigms and Concepts/Types, Randomness, Time, Application, Domain.
	08.03	Demonstrate an understanding of Modeling Methods/Definition, Non-Executable Models, Executable Models, and other Model Types.

08.04	Explain Architecture and Conceptual Modeling/What does a Modeling and Simulation System do? Explain Interoperability Techniques, Live, Virtual and Constructive, Phases of Modeling.
08.05	Define Hardware - Outputs/Glasses (Filter glasses, Shutter glasses)/Sound and Audio (Human Auditory System, 3D Sound, Head-based unit)/Haptic Feedback/Visual Displays/Vestibular and Other Senses
08.06	Define Modeling, Mathematics and Physics/Geometry Modeling/Kinematics Modeling/Physical Modeling/Model Management.
08.07	Define 3D and Graphics/Computer Graphic/Dynamic Objects/Perspective Views/3D Clipping/Stereoscopic Vision/Rendering Image, Algorithms/Mapping (Texture, Bumps) Shadows, Reflection, Refraction.
08.08	Demonstrate an understanding of Applications/Creating an Application (From other Media, from an existing VR System)/Industrial (Manufacturing, Robotics)/Training Simulators/Education/Arts/Entertainment and Games/Medical/Military.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Automation**
Specialization Tract: **Advanced Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615040601
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours (Primary), 15 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3027 – Mechanical Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The content includes but is not limited to instruction in maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Operate industrial automation systems.
02.0 Troubleshoot industrial automation systems.
03.0 Apply the principles of robotics to automated systems.
04.0 Use proficiently human machine interfaces to operate automated systems.

Florida Department of Education
Student Performance Standards

Program Title: **Automation**
CIP Number: **0615040601**
Program Length: **12 credit hours (Primary), 15 credit hours (Secondary)**
SOC Code(s): **17-3027**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Operate industrial automation systems--The student will be able to:
01.01	Read and understand schematic diagrams.
01.02	Chart and analyze ladder logic diagrams for industrial automation systems.
01.03	Identify Programmable Logic Controller input and output module locations.
01.04	Match wiring harness identification to program addresses for input and output modules.
01.05	Identify active and passive states of each module.
01.06	Interpret flow charts to match field device components with the real devices.
01.07	Identify when a programmable controller is in run or program mode, or is in a fault condition.
01.08	Integrate control systems and equipment with production and production support mechanisms.
01.09	Establish routine operations involving maintenance schedules.
01.10	Troubleshoot problems and perform minor repairs to industrial automation systems.
01.11	Integrate control systems and equipment with production and production support mechanisms.
01.12	Demonstrate automatic inventory accounting related monitoring and control systems.
01.13	Implement automatic tracking of materials and products using bar codes, machine vision and sensing, and/or infrared technologies.
02.0	Troubleshoot industrial automation systems--The student will be able to:
02.01	Demonstrate troubleshooting techniques to identify root cause, errors and faults of a problem.
02.02	Isolate systems for troubleshooting.
02.03	Develop a strategy for making system improvements based on troubleshooting activities with strong focus on fail-safing.
02.04	Identify needed expertise to address the issue.
02.05	Participate in troubleshooting and resolution teams effectively.
03.0	Apply the principles of robotics to automated systems--The student will be able to:

03.01	Define the essential components of a robotic system.
03.02	Choose appropriate robotic equipment for specific tasks.
03.03	Describe methods of moving robotic parts.
03.04	Choose and implement appropriate sensors for robotic applications.
03.05	Choose and install appropriate actuators for robotic applications.
03.06	Program robotic devices for restricted movements.
04.0	Use proficiently human machine interfaces to operate automated systems--The student will be able to:
04.01	Match computer graphic icons to real field equipment
04.02	Route data flow between computer and controlled machines.
04.03	Identify computer input and output signals and equipment destinations.
04.04	Implement manual override appropriately.
04.05	Perform computer based system and/or machine troubleshooting.
04.06	Define the essential components of an integrated HMI system.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Alternative Energy Systems Specialist**
Specialization Tract: **Alternative Energy**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615050303
Program Type	College Credit Certificate (CCC)
Program Length	18 credit hours (Primary), 15 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electronics and Electronic Engineering Technicians 47-2231 – Solar Photovoltaic Installers 47-4099 – Construction and Related Workers, All Others
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Alternative Energy specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The purpose of this CCC is to prepare students to meet the industry-specific educational needs for technicians in the new and emerging alternative and renewable energy fields, including (but not limited to) occupational titles such as: Electrical Engineering Technician, Industrial Engineering Technician, Solar Photovoltaic Installer and Solar Power Plant Technician, Solar Thermal Installer and Technician, Energy Auditor, and Smart Grid Technician. This program also provides supplemental training for persons previously or currently employed in occupations related to energy production and storage, manufacturing and construction.

The content includes but is not limited to electronics, electricity and energy concepts; alternative energy sources and systems; energy storage, distribution and conversion; operation and performance of an alternative energy system; and policies and business practices affecting alternative energy occupations.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate a fundamental understanding of electronics and electricity.
02.0 Demonstrate an understanding of industrial safety, health, and environmental requirements.
03.0 Characterize alternative energy sources and technologies.
04.0 Characterize the operation and performance of solar energy systems.
05.0 Apply policy, regulation and good business practices for alternative energy systems.

Florida Department of Education
Student Performance Standards

Program Title: **Alternative Energy Technology Specialist**
CIP Number: **0615050303**
Program Length: **18 credit hours (Primary), 15 credit hours (Secondary)**
SOC Code(s): **17-3023; 47-2231; 47-4099**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
01.01	Use appropriate grounding techniques.
01.02	Demonstrate knowledge of AC/DC theory.
01.03	Solve circuit problems using unit conversion and scientific notation.
01.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
01.05	Solve problems in electric circuits involving power.
01.06	Solve problems involving series and parallel resistance circuits.
01.07	Solve problems involving capacitance in DC circuits.
01.08	Solve problems involving magnetic circuits.
01.09	Solve problems involving inductance in DC circuits.
01.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
01.11	Solve problems on factors governing reactance in AC circuits.
01.12	Solve impedance problems in AC circuits.
01.13	Prepare and complete concise, neat and accurate lab reports.
02.0	Demonstrate an understanding of industrial safety, health, and environmental requirements--The student will be able to:
02.01	Communicate any new or revised safety procedures.
02.02	Update personnel about current safety guidelines.
02.03	Wear appropriate Personal Protective Equipment (PPE).
02.04	Follow area-posted safety guidelines.
02.05	Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA)).
02.06	Maintain a clean and safe work environment.

	02.07	Maintain personal protection equipment.
	02.08	Report unsafe conditions/practices.
	02.09	Locate emergency exits and alarms.
	02.10	Comply with company-established safety practices.
	02.11	Use appropriate firefighting procedures.
	02.12	Apply Occupational Safety Health Administration (OSHA) safety standards properly.
	02.13	Demonstrate knowledge of when a machine or a process should be stopped to investigate or correct a hazard.
	02.14	Demonstrate knowledge of regulatory agency fines and requirement for corrective actions.
	02.15	Demonstrate knowledge of government and company procedures, rules and regulations concerning incident investigations.
	02.16	Demonstrate knowledge of incident reporting procedures.
	02.17	Use and evaluate information resources such as SDS (Safety Data Sheets).
	02.18	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.
	02.19	Demonstrate knowledge of how to safely identify, handle, monitor and measure hazardous materials.
03.0	Characterize alternative energy sources and technologies--The student will be able to:	
	03.01	Describe alternative and renewable energy sources used for power production.
	03.02	Define basic energy terms.
	03.03	Differentiate between alternative and renewable energy sources.
	03.04	Discuss the feasibility of emerging energy resources.
	03.05	Describe the major sources, scale, and impacts of alternative and renewable energy.
	03.06	Draw and label a diagram of an alternative and renewable energy system.
	03.07	Draw and label a diagram of energy production systems that uses various alternative energy sources.
	03.08	Distinguish between various alternative energy sources and energy potential.
	03.09	Describe the social and environmental impact of alternative energy technologies vs. traditional energy sources.
	03.10	Explain the difference between passive solar and active solar systems.
	03.11	Evaluate advantages and disadvantages of various alternative energy sources.
	03.12	Compare site selection requirements for various alternative energy installations.
	03.13	Compute cost/benefit analysis and return on investment calculations for a project.
	03.14	Evaluate local, state, and federal alternative energy rebates and incentives.

04.0	Characterize the operation and performance of solar energy systems--The student will be able to:
04.01	Describe the operation of various solar energy systems.
04.02	Site a solar energy system for optimal production based on the sun's position.
04.03	Distinguish between an azimuth and altitude calculation.
04.04	Review the methodology for using an azimuth and altitude calculation to determine max output from a collector or concentrator.
04.05	Specify components of solar energy systems.
04.06	Calculate the energy produced, efficiency, and power derived from an installed system.
04.07	Demonstrate proper safety practices in solar energy system installations and operations.
04.08	Interpret basic schematics and sketches of various solar energy design configurations.
04.09	Adapt the designs of solar energy systems for stand-alone and connected systems.
04.10	Practice proper installation of solar energy system components.
04.11	Demonstrate standard practices in system checkout, maintenance and troubleshooting a solar energy system.
04.12	Determine appropriately sized components for a solar energy system.
04.13	Describe benefits of alternative energy systems to the end customer through case studies.
05.0	Apply policy, regulation and good business practices for alternative energy systems--The student will be able to:
05.01	Define current US energy and natural resources policies and regulations.
05.02	Compare and contrast US energy and natural resources policies and regulations to others around the world.
05.03	Read and interpret facility energy utilization data.
05.04	Use cost-benefit analyses to analyze various primary sources of energy.
05.05	Discuss the effects of financial, technical, and economic trends on the past, current, and future energy industry.
05.06	Demonstrate best practices for minimizing energy utilization.
05.07	Apply best practices based for energy production and resources utilization.
05.08	Determine how different climatic, geological, atmospheric, and human activities influence energy production and utilization.
05.09	Identify conservation practices for natural resources used for energy production.
05.10	Explain the environmental impacts of energy extraction, conservation, and storage systems.
05.11	Discuss how the conversion to alternative energy affects various business sectors.
05.12	Discuss the need for governmental regulations and policy for energy production and utilization.
05.13	Compare and contrast local, state, and federal policy which positively and negatively effects the advancement of alternative energy investment and development.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Solar Energy Technician**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615050517
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours (Primary), 14 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The program is designed to prepare individuals for employment as solar energy technicians, or to provide supplemental training for persons previously or currently employed in the electrical, plumbing or roofing industries. This program prepares individuals to assemble, install, operate, maintain, troubleshoot and repair solar thermal or photovoltaic equipment. Graduates of this program will be prepared to enter advanced training and education in specialized electrical, plumbing, building construction, electronics and related fields. They may also be employed as trainees in the solar energy industry. The content includes, but is not limited to, DC circuits, AC circuits, solar thermal, and photovoltaic systems. Integrated into this content will be communications skills, leadership skills, human relations skills, employability skills, safe and efficient work practices, use of circuit diagrams and schematics, soldering, laboratory practices and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits.
03.0 Demonstrate proficiency in alternating current (AC) circuits.
04.0 Demonstrate proficiency in solar thermal systems.
05.0 Demonstrate proficiency in photovoltaic systems.
06.0 Demonstrate employability skills.

Florida Department of Education
Student Performance Standards

Program Title: **Solar Energy Technician**
CIP Number: **0615050517**
Program Length: **12 credit hours (Primary), 14 credit hours (Secondary)**
SOC Code(s): **17-3023**

This certificate program is part of the Electronics Engineering Technology AS degree program (1615030301). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.
02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
02.07	Calculate and measure the conductance and resistance of conductors and insulators.

02.08	Solve problems in electronics utilizing metric prefixes.
02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
02.13	Construct and verify the operation of bridge circuits.
02.14	Analyze and troubleshoot bridge circuits.
02.15	Identify and define voltage divider circuits (loaded and unloaded).
02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.20	Describe magnetic properties of circuits and devices.
02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
03.01	Identify properties of an AC signal.
03.02	Identify AC sources.
03.03	Analyze and measure AC signals utilizing VOM, DVM, oscilloscope, frequency counter and function generator.
03.04	Define the characteristics of three-phase circuits.
03.05	Define basic motor theory and operation.
03.06	Define basic generator theory and operation.
03.07	Setup and operate power supplies for AC circuits.
03.08	Analyze and measure power in AC circuits.
04.0	Demonstrate proficiency in solar thermal systems--The student will be able to:
04.01	Create sun path charts and site solar irradiance audit.
04.02	Explain how a passive solar thermal system works.
04.03	Install solar thermal systems.
04.04	Determine the best location for collector roof mounting.
04.05	Understand the concepts of wind loading, collector and piping freeze protection.
04.06	Size a solar thermal system based on family size and local solar irradiance.

	04.07	Explain how an active solar thermal system works.
	04.08	Install AC and DC water pumps, electronic controllers, and temperature sensors.
	04.09	Describe the latest Florida solar rebates, and federal solar tax credits.
05.0	Demonstrate proficiency in photovoltaic systems--The student will be able to:	
	05.01	Determine the available solar resource and conduct site assessments for PV installations.
	05.02	Determine the performance and operating characteristics of PV systems and components.
	05.03	Define appropriate code-compliant configurations for PV systems and equipment.
	05.04	Plan and prepare for PV system installations, including customer relations, developing performance expectations, responsibilities and schedule.
	05.05	Implement and modify, as required, mechanical designs for PV systems that meet the performance, architectural and structural requirements for given applications.
	05.06	Implement and modify, as required, electrical designs for PV systems that meet the safety, code-compliance and functional requirements for given applications
	05.07	Conduct acceptance tests and inspections, and commission PV system installations.
	05.08	Evaluate, troubleshoot, and maintain PV systems.
	05.09	Describe the principles of Wind, Geothermal, Biomass, and tidal wave energy systems.
06.0	Demonstrate employability skills--The student will be able to:	
	06.01	Conduct a job search.
	06.02	Secure information about a job.
	06.03	Identify documents that may be required when applying for a job.
	06.04	Complete a job application form correctly.
	06.05	Demonstrate competence in job interview techniques.
	06.06	Demonstrate knowledge of how to make appropriate decisions.
	06.07	Demonstrate appropriate work/behavioral habits.
	06.08	Demonstrate acceptable employee personal hygiene and health.
	06.09	Demonstrate knowledge of the Occupational Safety and Health Standard 29CFR-1910.1200, Hazard Communication.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Applied Technology Specialist**
Specialization Tract: **Advanced Technology**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615061203
Program Type	College Credit Certificate (CCC)
Program Length	16 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3029 – Engineering Technicians, Except Drafters, All Other
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Technology specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to assembly, verification, testing, building and updating mechanical and electrical interfaces and systems.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate a fundamental understanding of electronics and electricity.
02.0 Demonstrate proficiency in using tools, instruments and testing devices.
03.0 Demonstrate proficiency in soldering and basic laboratory practices.
04.0 Demonstrate proficiency in surface mount soldering.
05.0 Demonstrate proficiency in fiber optics terminations.

Florida Department of Education
Student Performance Standards

Program Title: **Applied Technology Specialist**
CIP Number: **0615061203**
Program Length: **16 credit hours**
SOC Code(s): **17-3029**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
01.01	Use appropriate grounding techniques.
01.02	Demonstrate knowledge of AC/DC theory.
01.03	Solve circuit problems using unit conversion and scientific notation.
01.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
01.05	Solve problems in electric circuits involving work and power.
01.06	Solve problems involving series and parallel resistance circuits.
01.07	Solve problems involving capacitance in DC circuits.
01.08	Solve problems involving magnetic circuits.
01.09	Solve problems involving inductance in DC circuits.
01.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
01.11	Solve problems on factors governing reactance in AC circuits.
01.12	Solve impedance problems in AC circuits.
01.13	Prepare and complete concise, neat and accurate lab reports.
02.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:
02.01	Identify and use hand tools properly.
02.02	Identify and use power tools properly.
02.03	Use inspection equipment appropriately.
02.04	Implement appropriate testing regimes.
02.05	Use appropriate measurement tools (e.g., micrometers, tapes. etc).
02.06	Use appropriate safety monitoring and testing equipment.

	02.07	Communicate issues with hand sketches.
	02.08	Use electronic measuring equipment and instruments.
	02.09	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
03.0	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:	
	03.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
	03.02	Make electrical connections.
	03.03	Demonstrate acceptable soldering techniques.
	03.04	Demonstrate acceptable de-soldering techniques.
	03.05	Demonstrate electrostatic discharge (ESD) safety procedures.
	03.06	Describe the construction of printed circuit boards (PCB's).
	03.07	Explain the theoretical concepts of soldering.
	03.08	Demonstrate rework and repair techniques.
04.0	Demonstrate proficiency in basic surface mount soldering--The student will be able to:	
	04.01	Identify SMD components.
	04.02	Understand concern specific to SMD components.
	04.03	Identify proper soldering techniques to each component type
	04.04	Solder and de-solder chip components.
	04.05	Solder and de-solder J-Leaded components.
	04.06	Solder and de-solder Gull Wing components.
	04.07	Effectively identify and demonstrate the quality requirements used to inspect soldered connections.
	04.08	Demonstrate the skills required for circuit board rework and repair.
	04.09	Demonstrate the proper selection and use of procedural requirements, tools, materials, and methods required to comply with the applicable standards.
05.0	Demonstrate proficiency in fiber optics termination--The student will be able to:	
	05.01	Define the basics of a fiber optic system.
	05.02	Define the advantages and types of a fiber optic system.
	05.03	Understand how to install cables and prepare ends.
	05.04	Understand how to install different types of connectors.
	05.05	Understand how to make loss measurements.

05.06	Understand how to install splices.
05.07	Understand how to certify and troubleshoot a fiber system.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Lean Manufacturing**
Specialization Tract: **Advanced Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615061302
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3027 – Mechanical Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in the use of quality assurance methods, quality control concepts
02.0 Identify and implement lean and six sigma concepts in manufacturing environments.
03.0 Identify, implement and/or interpret supply chain and operations management concepts and techniques.

Florida Department of Education
Student Performance Standards

Program Title: **Lean Manufacturing**
CIP Number: **0615061302**
Program Length: **12 credit hours**
SOC Code(s): **17-3027**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in use of quality assurance methods, quality control concepts--The student will be able to:
01.01	Monitor processes for quality.
01.02	Inspect product for quality.
01.03	Document quality measurements or observations by filling out quality charts and records.
01.04	Compare process measurements to standards.
01.05	Identify root causes using standard techniques.
01.06	Identify Corrective Action and Preventive Action.
01.07	Describe the concept of quality assurance in increasing productivity and promoting zero defects.
01.08	Apply data collection methods for productivity improvement and reporting.
01.09	Analyze data using tools and techniques for productivity and quality problems.
01.10	Analyze data using tools and techniques for cause and effect relationships.
01.11	Develop and apply quality improvement strategies.
01.12	Demonstrate an understanding of a quality process's capability and its applications.
01.13	Demonstrate knowledge of how to implement quality assurance principles and methods.
01.14	Demonstrate knowledge of quality assurance checks for inspections.
01.15	Demonstrate an understanding of internal and external supply chains.
01.16	Demonstrate understanding of the configuration of management.
01.17	Demonstrate knowledge of standard industry practices regarding inventory control methods and procedures.
01.18	Demonstrate knowledge of production floor plan and safety requirements to place materials in most efficient and safe location and position.
01.19	Demonstrate knowledge of storage space available to establish lot sizes and reorder points.
01.20	Demonstrate knowledge of proper forecasts and methods for conducting inventory audits to recognize and report inventory discrepancies.

	01.21	Identify significant inventory discrepancies.
	01.22	Use cycle count process to ensure accurate counts are taken.
	01.23	Demonstrate knowledge of trade-off techniques (e.g., balance lead time and cycle time issues with inventory).
02.0	Identify and implement lean and six sigma concepts in manufacturing environments--The student will be able to:	
	02.01	Explain product manufacturing requirements.
	02.02	Construct process flow charts.
	02.03	Explain the role of management in production operations.
	02.04	Integrate personnel, hardware, and software capabilities for timely completion of products and product orders.
	02.05	Apply manufacturing resources planning and lean manufacturing principles to production and process planning.
	02.06	Demonstrate good examples of lean manufacturing principles of kanban, synchronized flows, perfect first-time quality, waste minimization, continuous improvement, flexibility, and building long lasting relationships with suppliers and customers.
	02.07	Implement minimization of wastes in the form of waiting time, inventory, processing, motion, over-production, transportation, and scrap.
	02.08	Apply the 5S's: Sort, Set in Order, Shine, Standardize, and Sustain.
	02.09	Use six sigma tools to identify opportunities and drive improvements.
	02.10	Apply the PDCA (plan–do–check–adjust) method in improvement activities.
	02.11	Participate in a continuous process improvement event involving multiple disciplines.
03.0	Identify, implement, and/or interpret supply chain and operations management concepts and techniques--The student will be able to:	
	03.01	Use appropriate software for supply chain management strategies.
	03.02	Illustrate how efficiency and effectiveness are necessary attributes of good operations management.
	03.03	Apply simulations used for layout and design of production operations.
	03.04	Apply engineering economy factors in equipment justification.
	03.05	Calculate machinery utilization.
	03.06	Demonstrate warehouse throughput systems.
	03.07	Demonstrate basic principles and methods of controlling work in progress.
	03.08	Follow raw materials from their source to distribution of the product.
	03.09	Develop strategies to identify improvement opportunities, prioritize and develop an implementation plan optimize production operations.
	03.10	Demonstrate strategies to optimize raw materials and products inventories to minimize waste

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Pneumatics, Hydraulics and Motors for Manufacturing**
Specialization Tract: **Advanced Manufacturing**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615061303
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3027 – Mechanical Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Manufacturing specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of industrial processes and material properties.
02.0 Demonstrate a fundamental understanding of electronics and electricity.
03.0 Understand, operate, troubleshoot, and maintain pneumatic, hydraulic, and electromechanical components and/or systems.

Florida Department of Education
Student Performance Standards

Program Title: **Pneumatics, Hydraulics and Motors for Manufacturing**
CIP Number: **0615061303**
Program Length: **12 credit hours**
SOC Code(s): **17-3027**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate knowledge of industrial processes and materials properties--The student will be able to:
01.01	Demonstrate knowledge of current manufacturing processes.
01.02	Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.
01.03	Estimate manpower needs and skills needed in assembly operations.
01.04	Demonstrate knowledge of the criteria for tool design, maintenance, procurement and handling.
01.05	Demonstrate knowledge of gage design, usage and limitations.
01.06	Analyze and recommend the usage of jigs and fixtures, including effectors and special grippers for automated systems.
01.07	Demonstrate knowledge of processes used to ensure that changes do not negatively impact production or product.
01.08	Demonstrate knowledge of production timing to ensure customer satisfaction and on-time delivery.
01.09	Demonstrate knowledge of time and motion to enhance productivity.
01.10	Make continuous adjustments to equipment and procedures that result in improved productivity.
01.11	Demonstrate knowledge of how raw materials are moved.
01.12	Setup or modify new equipment per engineering specifications and documentations.
01.13	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment on operations.
02.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
02.01	Use appropriate grounding techniques.
02.02	Demonstrate knowledge of AC/DC theory.
02.03	Solve circuit problems using unit conversion and scientific notation.
02.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
02.05	Solve problems in electric circuits involving work and power.
02.06	Solve problems involving series and parallel resistance circuits.

	02.07	Solve problems involving capacitance in DC circuits.
	02.08	Solve problems involving magnetic circuits.
	02.09	Solve problems involving inductance in DC circuits.
	02.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
	02.11	Solve problems on factors governing reactance in AC circuits.
	02.12	Solve impedance problems in AC circuits.
	02.13	Prepare and complete concise, neat and accurate lab reports.
03.0	Understand, operate, troubleshoot, and maintain pneumatic, hydraulic and electromechanical components and/or systems–The student will be able to:	
	03.01	Identify, classify and describe the function of pneumatic, hydraulic and electrical machines and components.
	03.02	Construct flow diagrams of pneumatic, hydraulic, and electromechanical systems.
	03.03	Perform basic operation maintenance of pneumatic, hydraulic and electromechanical components, devices and/or machines.
	03.04	Understand maintenance requirements.
	03.05	Troubleshoot errors, faults, and inconsistencies in pneumatic, hydraulic and electromechanical components, machines and/or systems.
	03.06	Define special applications of electromechanical, hydraulic and pneumatic machines and devices used in processing sheet metal, metal cutting processing, plastics, food and beverages, injection molding, thermal molding and bulk processing equipment.
	03.07	Describe important limitations of electromechanical, pneumatic and hydraulic machinery.
	03.08	Operate independent pneumatic, hydraulic and electrical machines properly.
	03.09	Describe the important operating parameters of pneumatic, hydraulic and electrical machines and/systems.
	03.10	Identify and use appropriate monitoring gages for pneumatic, hydraulic, and electromechanical machines and/or systems.
	03.11	Use safe practices while operating, troubleshooting and maintaining industrial equipment.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biofuels Technology Specialist**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615061309
Program Type	College Credit Certificate
Standard Length	21 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-8091 - Chemical Plant and Systems Operators
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Biofuels Technology AS degree program (1615061308).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the bioengineering sector within the Manufacturing career cluster.

The content includes but is not limited to instruction that prepares individuals to know biomass feedstock and manage a biofuels production facility as well as keep records, analyze records and technical reports, and demonstrate leadership, employability, communication and human relations skills.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply workplace safety and fire safety practices.
02.0 Demonstrate a fundamental understanding of electronics and electricity.
03.0 Maintain product quality standards.
04.0 Perform preventive maintenance.
05.0 Perform corrective maintenance.
06.0 Demonstrate appropriate workplace communication skills.
07.0 Demonstrate proficiency in continual process improvement as it applies to manufacturing.
08.0 Demonstrate knowledge of intermodal freight transport.

Florida Department of Education
Student Performance Standards

Program Title: **Biofuels Technology Specialist**
CIP Numbers: **0615061309**
Program Length: **21 credit hours**
SOC Code(s): **51-8091**

This certificate program is part of the Biofuels Technology AS degree program (1615061308). At the completion of this program, the student will be able to:	
01.0	Apply workplace safety and fire safety practices--The student will be able to:
01.01	Maintain a clean and safe work environment.
01.02	Follow area-posted OSHA guidelines.
01.03	Wear and maintain personal safety equipment.
01.04	Determine types of material/hazardous materials.
01.05	Identify and discuss proper markings for flammable and combustible material storage areas.
01.06	Discuss proper storage methods for various quantities of ethanol.
01.07	Complete appropriate documentation: inventory, hazardous materials, etc.
01.08	Handle materials using appropriate safety procedures.
01.09	Report unsafe conditions/practices.
01.10	Locate emergency exits and alarms.
01.11	Demonstrate knowledge of the characteristics of water as a fire suppression agent.
01.12	Articulate other suppression agents and strategies.
01.13	Use appropriate fire-fighting procedures.
02.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
02.01	Use appropriate grounding techniques.
02.02	Demonstrate knowledge of AC/DC theory.
02.03	Solve circuit problems using unit conversion and scientific notation.
02.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
02.05	Solve problems in electric circuits involving power.
02.06	Solve problems involving series and parallel resistance circuits.

	02.07 Solve problems involving capacitance in DC circuits.
	02.08 Solve problems involving magnetic circuits.
	02.09 Solve problems involving inductance in DC circuits.
	02.10 Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
	02.11 Solve problems on factors governing reactance in AC circuits.
	02.12 Solve impedance problems in AC circuits.
	02.13 Prepare and complete concise, neat and accurate lab reports.
03.0	Maintain product quality standards--The student will be able to:
	03.01 Monitor process for quality.
	03.02 Inspect product for quality.
	03.03 Document quality measurements or observations by filling out quality charts and records.
	03.04 Compare process measurements to standards.
	03.05 Identify root cause.
	03.06 Take corrective action.
04.0	Perform preventive maintenance--The student will be able to:
	04.01 Develop a preventive maintenance plan.
	04.02 Follow preventive/predictive maintenance procedures.
	04.03 Clean the equipment.
	04.04 Perform general inspections.
	04.05 Report abnormalities requiring maintenance.
	04.06 Perform minor repairs.
	04.07 Rebuild equipment, sub-assemblies, and components.
	04.08 Ensure suitability of replacement parts.
	04.09 Replace sub-assemblies/components.
05.0	Perform corrective maintenance--The student will be able to:
	05.01 Define the problem.
	05.02 Interview operator regarding the problem.
	05.03 Identify any recent changes in the system.
	05.04 Identify the symptoms.

05.05	Isolate potential sources/causes of problems.
05.06	Identify exact source/cause of problems.
05.07	Consult reference materials.
05.08	Evaluate repair options.
05.09	Document repairs and adjustments made.
05.10	Document final settings.
05.11	Notify the affected area team leader of the resolution of the problem.
06.0	Demonstrate appropriate workplace communication skills--The student will be able to:
06.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
06.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
06.03	Read and follow written and oral instructions.
06.04	Answer and ask questions coherently and concisely.
06.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
06.06	Demonstrate appropriate telephone/communication skills.
07.0	Demonstrate proficiency in continual process improvement as it applies to manufacturing--The student will be able to:
07.01	Demonstrate proficiency in lean manufacturing.
07.02	Demonstrate proficiency in developing self-directed work teams.
07.03	Demonstrate proficiency in the tools of lean manufacturing.
07.04	Demonstrate proficiency in basic Six Sigma concepts.
08.0	Demonstrate knowledge of intermodal freight transport--The student will be able to:
08.01	Demonstrate an understanding of the basic concepts and terms used in transportation and logistics.
08.02	Demonstrate an understanding of the transportation and logistics regulatory environment.
08.03	Demonstrate knowledge of truck operations in the movement of freight.
08.04	Demonstrate knowledge of rail operations in the movement of freight.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Six Sigma Black Belt Certificate**
Specialization Tract: **Quality**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615070202
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3026 – Industrial Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Quality specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to the six sigma methodology of problem solving, strategic improvement, business transformation and process improvement. The specifics of this certificate program will focus on the theory and application of methods to improve the quality of process outputs by identifying and removing the causes of defects and minimizing variability in manufacturing or business processes. Six Sigma uses a set of quality management methods including statistical methods to improve customer satisfaction, reduce cycle time, and reduce defects.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in Six Sigma theories.
02.0 Demonstrate proficiency in developing a Six Sigma project.

Florida Department of Education
Student Performance Standards

Program Title: **Six Sigma Black Belt Certificate**
CIP Number: **0615070202**
Program Length: **12 credit hours**
SOC Code(s): **17-3026**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in Six Sigma theories--The student will be able to:
01.01	Apply the five steps of the DMAIC model.
01.02	Establish an advanced quality plan using the theories of Six Sigma.
01.03	Develop the basic cause-and-effect diagram (fishbone diagram).
01.04	Describe and develop the central limit theorem.
01.05	Develop a control plan to aid in production.
01.06	Define the cost-benefit analysis on the shop floor.
01.07	Define and describe the design of experiments (DOE) used in manufacturing processes.
01.08	Run the experiment.
01.09	Apply the DOE in manufacturing and non-manufacturing environments using the proper techniques.
01.10	Apply the techniques of Process Failure Modes and Effects Analysis (pFMEA).
01.11	Define and describe risk assessment.
01.12	Implement the 5S's method of sorting, setting in order, shining, standardizing, and sustaining.
01.13	Maintain and check the process through quality auditing.
02.0	Demonstrate proficiency in developing a Six Sigma project--The student will be able to:
02.01	Frame and Detail a Capstone Project using the Six Sigma tools.
02.02	Describe the economic evaluation of engineering alternatives and analysis of cost allocation.
02.03	Calculate net profit, marginal rate of returns, maximum profit, return on investment, cash flow analysis and breakeven points when solving problems.
02.04	Solve problems involving alternative designs, materials, or methods.
02.05	Analyze the factor of equivalence in engineering economic problems.
02.06	Solve problems related to replacement versus augmentation for economic choices.

02.07	Discuss how capital projects are identified and evaluated (Return on Investment -ROI)
02.08	Describe how final projects are selected.
02.09	Define the requirements of the project plan.
02.10	Develop the initial project schedule.
02.11	Describe each phase of the project as it relates to the budget.
02.12	Develop timeline charts for planning and tracking.
02.13	Apply the scheduling control systems.
02.14	Identify the voice of the customer as the feedback mechanism.
02.15	Define and describe the scheduling techniques when applied in the project environment.
02.16	Apply the six sigma methodology to service type environments.
02.17	Apply the Theory of Constraints to identify the obstacles, lean to remove the obstacles, and six sigma to create the standard of work and remove variations.
02.18	Understand the requirements for a successful implementation of six sigma using customer centric approach, organizational alignment, and quality improvement and how they are interdependent.
02.19	Align the Six Sigma project objectives to business strategy, and prioritize projects accordingly.
02.20	Use data collection strategies and graphical analysis in the project environment.

Additional Information

Laboratory Activities

Laboratory activities are an integral part of this program. The Capstone Project systematically bridges the Six Sigma Methodology and theory with actual hands-on application of the various DMAIC Tools in support of variation reduction. These activities include application and instruction in the use of Six Sigma tools, statistics, project management, engineering analysis, financial analysis and supporting materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on project based experiences for students.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

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Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Lean Six Sigma Green Belt Certificate**
Specialization Tract: **Quality**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615070203
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3026 – Industrial Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Quality specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to, the concepts, theories, and tools of the Lean Manufacturing and Six Sigma as used in the manufacturing and services industries. The program covers the methods used in Lean and Six Sigma such as: continuous flow, overall equipment effectiveness (OEE), Kaizen, process mapping, the 5S's, total productive maintenance (TPM), cellular manufacturing, the DMAIC, self-directed work teams, the kanban system, design for manufacturing, and value steam mapping.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in lean manufacturing/production.
02.0 Demonstrate proficiency in developing self-directed work teams.
03.0 Demonstrate proficiency in the tools of lean manufacturing.
04.0 Demonstrate proficiency in basic Six Sigma concepts.

Florida Department of Education
Student Performance Standards

Program Title: **Lean Six Sigma Green Belt Certificate**
CIP Number: **0615070203**
Program Length: **12 credit hours**
SOC Code(s): **17-3026**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in lean manufacturing/production--The student will be able to:
01.01	Describe and explain the concepts of lean manufacturing.
01.02	Apply the theories of lean manufacturing to a manufacturing and service environment for improvement.
01.03	Identify and apply value stream mapping and other mapping methods.
01.04	Identify and apply just-in-time procedures.
01.05	Identify and apply the techniques in continual improvement.
01.06	Describe and explain the system of waste–free manufacturing (WFM).
01.07	Describe the changes necessary in implementing waste-free manufacturing in a lean environment.
01.08	Describe and explain supply chain management.
01.09	Describe and explain the use of the 5S's, (sort, set in order, shine, standardize, sustain).
01.10	Develop the techniques to manage change in the manufacturing environment.
01.11	Describe the concept of Nidoka, Heijunka, and quick changeover.
02.0	Demonstrate proficiency in developing self-directed work teams--The student will be able to:
02.01	Describe and explain how teams are developed.
02.02	Demonstrate how effective team members operate.
02.03	Identify the organization techniques of starting a team.
02.04	Identify the limits and expectations of the team.
02.05	Describe team problems.
02.06	Create work plans.
02.07	Identify the steps in ending a project.
02.08	Use data effectively in identifying issues.

	02.09	Implement changes through planning and communications.
	02.10	Update appropriate documentation in a project.
	02.11	Identify the steps in ending a project.
03.0	Demonstrate proficiency in the tools of lean manufacturing--The student will be able to:	
	03.01	Define the tools required to implement and maintain a Lean Manufacturing facility.
	03.02	Describe and explain mistake proofing for operators.
	03.03	Describe the techniques using zero quality control (ZQC) techniques in manufacturing settings.
	03.04	Identify mistake proof devices for eliminating errors in manufacturing.
	03.05	Describe and apply the 5S's for efficiency, maintenance, and continuous improvement.
	03.06	Describe and explain the visual workplace environment.
	03.07	Define the terms associated with the quick changeover process.
	03.08	Identify the changeover techniques used in production.
	03.09	Describe and explain the streamlining process to reduce changeover time.
	03.10	Describe the terms used in overall equipment effectiveness (OEE).
	03.11	Describe and explain the process of total productive maintenance (TPM).
	03.12	Describe and explain tracking process in improving the effectiveness of the operating equipment.
	03.13	Define the terms associated with basic cellular manufacturing concepts.
	03.14	Identify production teams to basic cellular manufacturing and teamwork concepts.
	03.15	Identify steps required to convert to a cellular arrangement.
	03.16	Identify the techniques used in the kanban system for just-in-time (JIT).
04.0	Demonstrate proficiency in basic Six Sigma concepts--The student will be able to:	
	04.01	Describe and explain the basic principles and theories of Six Sigma.
	04.02	Define the terms associated with Six Sigma.
	04.03	Describe the philosophy and methodology of Six Sigma.
	04.04	Define the five steps of the DMAIC (define, measure, analyze, improve, and control) model used in Six Sigma for quality improvement.
	04.05	Establish an advanced quality plan.
	04.06	Benchmark a project.
	04.07	Develop the basic cause-and-effect diagram (fishbone diagram).

04.08	Describe and develop the central limit theorem.
04.09	Develop a control plan to aid in production.
04.10	Define the cost-benefit analysis on the shop floor.
04.11	Define and describe the design of experiments (DOE) used in manufacturing processes.
04.12	Run the experiment.
04.13	Apply the DOE in manufacturing and non-manufacturing environments using the proper techniques.
04.14	Apply the techniques of Process Failure Modes and Effects Analysis (pFMEA).
04.15	Define and describe risk assessment.
04.16	Implement the 5S’s method of sorting, setting in order, shining, standardizing, and sustaining.
04.17	Maintain and check the process through quality auditing.
04.18	Apply the Six Sigma standards to non-manufacturing environments.
04.19	Describe the role that other continuous process improvement efforts play in the workplace.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

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Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **CNC Composite Fabricator / Programmer**
Specialization Tract: **Mechanical Design and Fabrication**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615080501
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Mechanical Design and Fabrication specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer-aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Generate and interpret computer-aided drawings.
02.0 Demonstrate proficiency in the principles, concepts and applications in woodworking and composite fabrication methods.
03.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
04.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.

Florida Department of Education
Student Performance Standards

Program Title: **CNC Composite Fabricator / Programmer**
CIP Number: **0615080501**
Program Length: **12 credit hours**
SOC Code(s): **51-4012**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Generate and interpret computer-aided drawings--The student will be able to:
01.01	Apply current industrial computer aided-drawing practices.
01.02	Construct geometric figures.
01.03	Create and edit text formatted to industry standards.
01.04	Use and control accuracy-enhancement tools for entity-positioning methods.
01.05	Identify, create, store, and use standard part symbols and libraries.
01.06	Control entity properties by layer, color, and line type.
01.07	Use viewing commands to perform zooming and panning.
01.08	Use query commands to interrogate database for entity characteristics.
01.09	Plot drawings on media using layout and scale.
01.10	Prepare drawings for flexibility of future editing and minimum file size.
01.11	Apply standard dimensioning rules.
01.12	Demonstrate proficiency importing and exporting various files types.
01.13	Operate related peripheral devices.
01.14	Read and interpret technical drawings to assure conformity of product.
01.15	Demonstrate skill in assessing and reading schematics and drawings.
02.0	Demonstrate proficiency in the principles, concepts and applications in woodworking and composite fabrication methods--The student will be able to:
02.01	Demonstrate the safe and proper use of and the basic adjustments and maintenance according to the manufacturer's recommendations for the following equipment, to include but not limited to:
02.01.1	Saws
02.01.2	Planers

	02.01.3 Jointers
	02.01.4 Routers
	02.01.5 Lathes
	02.01.6 Drills
	02.01.7 Nailers
	02.01.8 Dust Collection
02.02	Set up and apply the use of clamps and vices.
02.03	Apply and use basic safety equipment (PPE).
02.04	Apply OSHA safety rules concerning PPE for eye protection.
02.05	Apply OSHA safety rules concerning PPE for hearing protection.
02.06	Identify and describe common wood working joints.
02.07	Demonstrate the use of wood glues, adhesives and epoxies.
02.08	Identify and describe rip, cross, miter, bevel, compound, and curved wood cuts.
02.09	Use wood stains and sealers.
02.10	Apply standard lumber dimensioning methods.
02.11	Identify and use basic woodworking layout tools.
02.12	Analyze lumber distortions and defects.
02.13	Define categories of hard and soft woods.
02.14	Demonstrate or identify CNC router set-up and operation.
03.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:
03.01	Set up and maintain a manual and/or CNC machining centers.
03.02	Demonstrate processes using manual and/or CNC machining centers.
03.03	Demonstrate acceptable control of machining processes.
03.04	Identify and define chip formation, load and material removal rates.
03.05	Demonstrate the characteristics of machining cutting tools.
03.06	Identify or define cutting tool geometry and cutting tool materials to select tools for CNC machining.
03.07	Demonstrate efficient CNC machining processes.
03.08	Demonstrate the process to drill and layout holes to a specific size.
03.09	Identify part layout techniques.

	03.10 Demonstrate machining procedures used in CNC programming.
	03.11 Identify grinding machining practices and processes.
	03.12 Demonstrate threading and tapping processes.
	03.13 Identify metal alloys and their properties in machining.
	03.14 Demonstrate job planning procedures in machining.
	03.15 Calculate cutting tool speeds and feeds.
	03.16 Adjust RPM of machining equipment.
	03.17 Identify coordinate and primary machining axes.
	03.18 Define and describe absolute and incremental coordinates.
	03.19 Identify the five basic CNC drive components.
	03.20 Demonstrate rapid travel and interpolation.
	03.21 Identify coordinate and primary machining axes.
	03.22 Identify and define manual and CNC machining operations.
	03.23 Read and edit CNC programs.
	03.24 Demonstrate acceptable procedures in starting CNC machines.
	03.25 Demonstrate the CNC machine controls for set up and operation.
	03.26 Demonstrate acceptable procedures to set up a CNC Machining center.
	03.27 Demonstrate acceptable procedures to run programs using a CNC machining center.
	03.28 Demonstrate acceptable procedures to generate a CNC program.
	03.29 Demonstrate acceptable procedures in CNC job planning.
	03.30 Select cutting tools, collets and holding fixtures.
	03.31 Identify CNC tooling and applications.
	03.32 Define CNC programming code words and conventions.
	03.33 Define and demonstrate CNC program fixed cycles.
	03.34 Demonstrate use of CAD/CAM software and processes.
	03.35 Produce student generated projects.
04.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
	04.01 Create CAD/CAM geometry for tool path processing.
	04.02 Demonstrate procedures to import/export CAD/CAM files.

04.03	Demonstrate contouring using CAM tool path commands.
04.04	Apply pocketing using CAM tool path commands.
04.05	Demonstrate drill cycles using CAM tool path commands.
04.06	Demonstrate thread cycles using CAM tool path commands.
04.07	Demonstrate engraving using CAM tool path commands.
04.08	Construct lettering using CAM tool path commands.
04.09	Demonstrate nesting using CAM tool path commands.
04.10	Describe procedures for CAM post-processing.
04.11	Apply tool path verification for a CAM program.
04.12	Demonstrate tool-path operations using CAM software.
04.13	Demonstrate ability to save, copy, delete, and rename computer files.
04.14	Create a CAD/CAM working portfolio.
04.15	Demonstrate the use of back plotting in a cam program.
04.16	Demonstrate how to modify an existing tool path.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

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Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

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Florida Department of Education
Curriculum Framework

Program Title: **Mechanical Designer and Programmer**
Specialization Tract: **Mechanical Design and Fabrication**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615080503
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4011 – Computer-Controlled Machine Tool Operators, Metal and Plastic 51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic 27-1021 – Commercial and Industrial Designers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Mechanical Design and Fabrication specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to theory and application of solid modeling techniques used in product design and fabrication. At completion students are qualified to take the certification exam offered by Solid Works. Students will also be introduced to computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation. The program explores additive machine processes (rapid prototyping) which will enable a student to become proficient in technological advances within the industry such as 3-D printing.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
02.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.
03.0 Demonstrate proficiency in solid modeling design and programming.

Florida Department of Education
Student Performance Standards

Program Title: **Mechanical Designer and Programmer**
CIP Number: **0615080503**
Program Length: **12 credit hours**
SOC Code(s): **51-4011, 51-4012, 27-1021**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:
01.01	Set up and maintain a manual and/or CNC machining centers.
01.02	Demonstrate processes using manual and/or CNC machining centers.
01.03	Demonstrate acceptable control of machining processes.
01.04	Identify and define chip formation, load and material removal rates.
01.05	Demonstrate the characteristics of machining cutting tools.
01.06	Identify or define cutting tool geometry and cutting tool materials to select tools for CNC machining.
01.07	Demonstrate efficient CNC machining processes.
01.08	Demonstrate the process to drill and layout holes to a specific size.
01.09	Identify part layout techniques.
01.10	Demonstrate machining procedures used in CNC programming.
01.11	Identify grinding machining practices and processes.
01.12	Demonstrate threading and tapping processes.
01.13	Identify metal alloys and their properties in machining.
01.14	Demonstrate job planning procedures in machining.
01.15	Calculate cutting tool speeds and feeds.
01.16	Adjust RPM of machining equipment.
01.17	Identify coordinate and primary machining axes.
01.18	Define and describe absolute and incremental coordinates.
01.19	Identify the five basic CNC drive components.
01.20	Demonstrate rapid travel and interpolation.

01.21	Identify coordinate and primary machining axes.
01.22	Identify and define manual and CNC machining operations.
01.23	Read and edit CNC programs.
01.24	Demonstrate acceptable procedures in starting CNC machines.
01.25	Demonstrate the CNC machine controls for set up and operation.
01.26	Demonstrate acceptable procedures to set up a CNC Machining center.
01.27	Demonstrate acceptable procedures to run programs using a CNC machining center.
01.28	Demonstrate acceptable procedures to generate a CNC program.
01.29	Demonstrate acceptable procedures in CNC job planning.
01.30	Select cutting tools, collets and holding fixtures.
01.31	Identify CNC tooling and applications.
01.32	Define CNC programming code words and conventions.
01.33	Define and demonstrate CNC program fixed cycles.
01.34	Demonstrate use of CAD/CAM software and processes.
01.35	Produce student generated projects.
02.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software--The student will be able to:
02.01	Create CAD/CAM geometry for tool path processing.
02.02	Demonstrate procedures to import/export CAD/CAM files.
02.03	Demonstrate contouring using CAM tool path commands.
02.04	Apply pocketing using CAM tool path commands.
02.05	Demonstrate drill cycles using CAM tool path commands.
02.06	Demonstrate thread cycles using CAM tool path commands.
02.07	Demonstrate engraving using CAM tool path commands.
02.08	Construct lettering using CAM tool path commands.
02.09	Demonstrate nesting using CAM tool path commands.
02.10	Describe procedures for CAM post-processing.
02.11	Apply tool path verification for a CAM program.
02.12	Demonstrate tool-path operations using CAM software.
02.13	Demonstrate ability to save, copy, delete, and rename computer files.

02.14	Create a CAD/CAM working portfolio.
02.15	Demonstrate the use of back plotting in a cam program.
02.16	Demonstrate how to modify an existing tool path.
03.0	Demonstrate proficiency in solid modeling design and programming--The student will be able to:
03.01	Identify wire frame geometry for surface modeling.
03.02	Demonstrate tool path verification and post processing.
03.03	Create a 3D wire frame in different construction planes.
03.04	Demonstrate Geometry editing commands.
03.05	Create a solid body applying extruding commands.
03.06	Demonstrate the programming parameters using high speed machining tooling.
03.07	Demonstrate CNC tooling selection and applications.
03.08	Demonstrate the chamfer command on a solid body.
03.09	Apply the revolve command by editing a solid body.
03.10	Demonstrate the fillet command on a solid body.
03.11	Create a wire frame model for a ruled surface.
03.12	Construct a sphere using primitive commands.
03.13	Apply primitive commands to construct a cylinder.
03.14	Edit solid geometry using loft commands.
03.15	Demonstrate the use of default short-cut key assignments.
03.16	Construct coons wire frame geometry.
03.17	Create sweep surfaces and flow line tool path.
03.18	Demonstrate raised letters on a surface.
03.19	Demonstrate stock set-up for tool path creation.
03.20	Identify and research emerging technologies used in 3-D modeling.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Introduction to Manufacturing**
Course Type: **Orientation/Exploratory**
Career Cluster: **Manufacturing**

Secondary – Middle School	
Course Number	9260350
CIP Number	149260350M
Grade Level	6-8
Standard Length	Semester
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G ENG 7G IND ENGR 7G TEC ED 1 @ 2
CTSO	FL-TSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the manufacturing career cluster. The content includes but is not limited to planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and

teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

The length of this course is one semester. This course may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of the Production career pathway.
02.0 Demonstrate an understanding of the Manufacturing Production Process Development career pathway.
03.0 Demonstrate an understanding of the Maintenance, Installation and Repair career pathway.
04.0 Demonstrate an understanding of the Quality Assurance career pathway.
05.0 Demonstrate an understanding of the Logistics and Inventory Control career pathway.
06.0 Demonstrate an understanding of the Health, Safety and Environmental Assurance career pathway.
07.0 Apply leadership and communication skills.
08.0 Describe how information technology is used in the Manufacturing career cluster.
09.0 Use information technology tools.

Florida Department of Education
Student Performance Standards

Course Title: **Introduction to Manufacturing**
Course Number: **9260350**
Course Length: **Semester**

Course Description:
Beginning with a broad overview of the manufacturing career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the manufacturing career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

CTE Standards and Benchmarks	
01.0	Demonstrate an understanding of the Production career pathway–The student will be able to:
01.01	Define and use proper terminology associated with the Production career pathway.
01.02	Describe some of the careers available in the Production career pathway.
01.03	Identify common characteristics of the careers in the Production career pathway.
01.04	Research the history of the Production career pathway and describe how the associated careers have evolved and impacted society.
01.05	Identify skills required to successfully enter any career in the Production career pathway.
01.06	Describe technologies associated in careers within the Production career pathway.
02.0	Demonstrate an understanding of the Manufacturing Production Process Development career pathway–The student will be able to:
02.01	Define and use proper terminology associated with the Manufacturing Production Process Development career pathway.
02.02	Describe some of the careers available in the Manufacturing Production Process Development career pathway.
02.03	Identify common characteristics of the careers in the Manufacturing Production Process Development career pathway.
02.04	Research the history of the Manufacturing Production Process Development career pathway and describe how the careers have evolved and impacted society.
02.05	Identify skills required to successfully enter any career in the Manufacturing Production Process Development career pathway.
02.06	Describe technologies associated in careers within the Manufacturing Production Process Development career pathway.
03.0	Demonstrate an understanding of the Maintenance, Installation and Repair career pathway–The student will be able to:
03.01	Define and use proper terminology associated with the Maintenance, Installation and Repair career pathway.

CTE Standards and Benchmarks	
03.02	Describe some of the careers available in the Maintenance, Installation and Repair career pathway.
03.03	Identify common characteristics of the careers in the Maintenance, Installation and Repair career pathway.
03.04	Research the history of the Maintenance, Installation and Repair career pathway and describe how the careers have evolved and impacted society.
03.05	Identify skills required to successfully enter any career in the Maintenance, Installation and Repair career pathway.
03.06	Describe technologies associated in careers within the Maintenance, Installation and Repair career pathway.
04.0	Demonstrate an understanding of the Quality Assurance career pathway–The student will be able to:
04.01	Define and use proper terminology associated with the Quality Assurance career pathway.
04.02	Describe some of the careers available in the Quality Assurance career pathway.
04.03	Identify common characteristics of the careers in the Quality Assurance career pathway.
04.04	Research the history of the Quality Assurance career pathway and describe how the careers have evolved and impacted society.
04.05	Identify skills required to successfully enter any career in the Quality Assurance career pathway.
04.06	Describe technologies associated in careers within the Quality Assurance career pathway.
05.0	Demonstrate an understanding of the Logistics and Inventory Control career pathway–The student will be able to:
05.01	Define and use proper terminology associated with the Logistics and Inventory Control career pathway.
05.02	Describe some of the careers available in the Logistics and Inventory Control career pathway.
05.03	Identify common characteristics of the careers in the Logistics and Inventory Control career pathway.
05.04	Research the history of the Logistics and Inventory Control career pathway and describe how the careers have evolved and impacted society.
05.05	Identify skills required to successfully enter any career in the Logistics and Inventory Control career pathway.
05.06	Describe technologies associated in careers within the Logistics and Inventory Control career pathway.
06.0	Demonstrate an understanding of the Health, Safety and Environmental Assurance career pathway–The student will be able to:
06.01	Define and use proper terminology associated with the Health, Safety and Environmental Assurance career pathway.
06.02	Describe some of the careers available in the Health, Safety and Environmental Assurance career pathway.
06.03	Identify common characteristics of the careers in the Health, Safety and Environmental Assurance career pathway.
06.04	Research the history of the Health, Safety and Environmental Assurance career pathway and describe how the careers have evolved and impacted society.

CTE Standards and Benchmarks	
	06.05 Identify skills required to successfully enter any career in the Health, Safety and Environmental Assurance career pathway.
	06.06 Describe technologies associated in careers within the Health, Safety and Environmental Assurance career pathway.
07.0	Apply leadership and communication skills–The student will be able to:
	07.01 Discuss the establishment and history of the FL-TSA organization.
	07.02 Identify the characteristics and responsibilities of organizational leaders.
	07.03 Demonstrate parliamentary procedure skills during a meeting.
	07.04 Participate on a committee which has an assigned task and report to the class.
	07.05 Demonstrate effective communication skills through delivery of a speech, a slide presentation, or conducting a demonstration.
	07.06 Use a computer to assist in the completion of a project related to the manufacturing career cluster.
08.0	Describe how information technology is used in the manufacturing career cluster–The student will be able to:
	08.01 Identify information technology (IT) careers in the manufacturing career cluster, including the responsibilities, tasks and skills they require.
	08.02 Relate information technology project management concepts and terms to careers in the manufacturing career cluster.
	08.03 Manage information technology components typically used in professions of the manufacturing career cluster.
	08.04 Identify security-related ethical and legal IT issues faced by professionals in the manufacturing career cluster.
09.0	Use information technology tools–The student will be able to:
	09.01 Identify the functions of web browsers, and use them to access the World Wide Web and other computer resources typically used in the manufacturing career cluster.
	09.02 Use e-mail clients to send simple messages and files to other Internet users.
	09.03 Demonstrate ways to communicate effectively using Internet technology.
	09.04 Use different types of web search engines effectively to locate information relevant to the manufacturing career cluster.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The length of this course is one semester. This course may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

Career and Technical Student Organization (CTSO)

The Florida Technology Student Association (FL-TSA) is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Introduction to Manufacturing and Career Planning**
Course Type: **Orientation/Exploratory**
Career Cluster: **Manufacturing**

Secondary – Middle School	
Course Number	9260360
CIP Number	149260360M
Grade Level	6 - 8
Standard Length	Semester
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G ENG 7G IND ENGR 7G TEC ED 1 @ 2
CTSO	FL-TSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the manufacturing career cluster. The content includes but is not limited to planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and

teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.
For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

The length of this course is one semester. This course may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of the Production career pathway.
02.0 Demonstrate an understanding of the Manufacturing Production Process Development career pathway.
03.0 Demonstrate an understanding of the Maintenance, Installation and Repair career pathway.
04.0 Demonstrate an understanding of the Quality Assurance career pathway.
05.0 Demonstrate an understanding of the Logistics and Inventory Control career pathway.
06.0 Demonstrate an understanding of the Health, Safety and Environmental Assurance career pathway.
07.0 Apply leadership and communication skills.
08.0 Describe how information technology is used in the Manufacturing career cluster.
09.0 Use information technology tools.

Listed below are the standards that must be met to satisfy the requirements of Section 1003.4156, Florida Statutes.

10.0 Describe the influences that societal, economic, and technological changes have on employment trends and future training.
11.0 Develop skills to locate, evaluate, and interpret career information.
12.0 Identify and demonstrate processes for making short and long term goals.
13.0 Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.
14.0 Understand the relationship between educational achievement and career choices/postsecondary options.
15.0 Identify a career cluster and related pathways through an interest assessment that match career and education goals.
16.0 Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.
17.0 Demonstrate knowledge of technology and its application in career fields/clusters.

Florida Department of Education
Student Performance Standards

Course Title: **Introduction to Manufacturing and Career Planning**
Course Number: **9260360**
Course Length: **Semester**

Course Description:
Beginning with a broad overview of the manufacturing career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the manufacturing career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

CTE Standards and Benchmarks	
01.0	Demonstrate an understanding of the Production career pathway–The student will be able to:
01.01	Define and use proper terminology associated with the Production career pathway.
01.02	Describe some of the careers available in the Production career pathway.
01.03	Identify common characteristics of the careers in the Production career pathway.
01.04	Research the history of the Production career pathway and describe how the associated careers have evolved and impacted society.
01.05	Identify skills required to successfully enter any career in the Production career pathway.
01.06	Describe technologies associated in careers within the Production career pathway.
02.0	Demonstrate an understanding of the Manufacturing Production Process Development career pathway–The student will be able to:
02.01	Define and use proper terminology associated with the Manufacturing Production Process Development career pathway.
02.02	Describe some of the careers available in the Manufacturing Production Process Development career pathway.
02.03	Identify common characteristics of the careers in the Manufacturing Production Process Development career pathway.
02.04	Research the history of the Manufacturing Production Process Development career pathway and describe how the careers have evolved and impacted society.
02.05	Identify skills required to successfully enter any career in the Manufacturing Production Process Development career pathway.
02.06	Describe technologies associated in careers within the Manufacturing Production Process Development career pathway.
03.0	Demonstrate an understanding of the Maintenance, Installation and Repair career pathway–The student will be able to:

CTE Standards and Benchmarks	
03.01	Define and use proper terminology associated with the Maintenance, Installation and Repair career pathway.
03.02	Describe some of the careers available in the Maintenance, Installation and Repair career pathway.
03.03	Identify common characteristics of the careers in the Maintenance, Installation and Repair career pathway.
03.04	Research the history of the Maintenance, Installation and Repair career pathway and describe how the careers have evolved and impacted society.
03.05	Identify skills required to successfully enter any career in the Maintenance, Installation and Repair career pathway.
03.06	Describe technologies associated in careers within the Maintenance, Installation and Repair career pathway.
04.0	Demonstrate an understanding of the Quality Assurance career pathway–The student will be able to:
04.01	Define and use proper terminology associated with the Quality Assurance career pathway.
04.02	Describe some of the careers available in the Quality Assurance career pathway.
04.03	Identify common characteristics of the careers in the Quality Assurance career pathway.
04.04	Research the history of the Quality Assurance career pathway and describe how the careers have evolved and impacted society.
04.05	Identify skills required to successfully enter any career in the Quality Assurance career pathway.
04.06	Describe technologies associated in careers within the Quality Assurance career pathway.
05.0	Demonstrate an understanding of the Logistics and Inventory Control career pathway–The student will be able to:
05.01	Define and use proper terminology associated with the Logistics and Inventory Control career pathway.
05.02	Describe some of the careers available in the Logistics and Inventory Control career pathway.
05.03	Identify common characteristics of the careers in the Logistics and Inventory Control career pathway.
05.04	Research the history of the Logistics and Inventory Control career pathway and describe how the careers have evolved and impacted society.
05.05	Identify skills required to successfully enter any career in the Logistics and Inventory Control career pathway.
05.06	Describe technologies associated in careers within the Logistics and Inventory Control career pathway.
06.0	Demonstrate an understanding of the Health, Safety and Environmental Assurance career pathway–The student will be able to:
06.01	Define and use proper terminology associated with the Health, Safety and Environmental Assurance career pathway.
06.02	Describe some of the careers available in the Health, Safety and Environmental Assurance career pathway.

CTE Standards and Benchmarks	
06.03	Identify common characteristics of the careers in the Health, Safety and Environmental Assurance career pathway.
06.04	Research the history of the Health, Safety and Environmental Assurance career pathway and describe how the careers have evolved and impacted society.
06.05	Identify skills required to successfully enter any career in the Health, Safety and Environmental Assurance career pathway.
06.06	Describe technologies associated in careers within the Health, Safety and Environmental Assurance career pathway.
07.0	Apply leadership and communication skills–The student will be able to:
07.01	Discuss the establishment and history of the FL-TSA organization.
07.02	Identify the characteristics and responsibilities of organizational leaders.
07.03	Demonstrate parliamentary procedure skills during a meeting.
07.04	Participate on a committee which has an assigned task and report to the class.
07.05	Demonstrate effective communication skills through delivery of a speech, a slide presentation, or conducting a demonstration.
07.06	Use a computer to assist in the completion of a project related to the manufacturing career cluster.
08.0	Describe how information technology is used in the manufacturing career cluster–The student will be able to:
08.01	Identify information technology (IT) careers in the manufacturing career cluster, including the responsibilities, tasks and skills they require.
08.02	Relate information technology project management concepts and terms to careers in the manufacturing career cluster.
08.03	Manage information technology components typically used in professions of the manufacturing career cluster.
08.04	Identify security-related ethical and legal IT issues faced by professionals in the manufacturing career cluster.
09.0	Use information technology tools–The student will be able to:
09.01	Identify the functions of web browsers, and use them to access the World Wide Web and other computer resources typically used in the manufacturing career cluster.
09.02	Use e-mail clients to send simple messages and files to other Internet users.
09.03	Demonstrate ways to communicate effectively using Internet technology.
09.04	Use different types of web search engines effectively to locate information relevant to the manufacturing career cluster.
Listed below are the standards that must be met to satisfy the requirements of Section 1003.4156, Florida Statutes--The student will be able to:	

CTE Standards and Benchmarks	
10.0	Describe the influences that societal, economic, and technological changes have on employment trends and future training.
11.0	Develop skills to locate, evaluate, and interpret career information.
12.0	Identify and demonstrate processes for making short and long term goals.
13.0	Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.
14.0	Understand the relationship between educational achievement and career choices/postsecondary options.
15.0	Identify a career cluster and related pathways through an interest assessment that match career and education goals.
16.0	Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.
17.0	Demonstrate knowledge of technology and its application in career fields/clusters.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The length of this course is one semester. This course may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

Career Planning

The requirements of section 1003.4156 (1) (e), Florida Statutes, have been integrated into this course. The statute requires that students take a career and education planning course that must result in a completed personalized academic and career plan for the student; must emphasize the importance of entrepreneurship skills; must emphasize technology or the application of technology in career fields; and, beginning in the 2014-2015 academic year, must provide information from the Department of Economic Opportunity's economic security report as described in section 445.07, Florida Statutes. For additional information on the Middle School Career and Education Planning course requirements, go to http://www.fldoe.org/workforce/ced/.

Career and Technical Student Organization (CTSO)

The Florida Technology Student Association (FL-TSA) is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Fundamentals of Manufacturing**
Course Type: **Orientation/Exploratory**
Career Cluster: **Manufacturing**

Secondary – Middle School	
Course Number	9260400
CIP Number	149260400M
Grade Level	6 - 8
Standard Length	Semester
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G ENG 7G IND ENGR 7G TEC ED 1 @ 2
CTSO	FL-TSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the manufacturing career cluster. This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of manufacturing. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.SI.1.1

English Language Development (ELD) Standards Special Notes:
Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: http://www.cpalms.org/uploads/docs/standards/eld/SI.pdf.

For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of the societal impact of manufacturing.
02.0 Demonstrate an understanding of the history of manufacturing**.**
03.0 Demonstrate an understanding of the universal systems model as it relates to manufacturing.
04.0 Demonstrate an understanding of safe work practices while performing tasks.
05.0 Identify materials and resources used in manufacturing.
06.0 Describe the essential systems and processes involved in manufacturing.
07.0 Perform a pre-planned introductory manufacturing activity applying correct safety procedures, appropriate use of materials, and processing operations.
08.0 Use visual and verbal communication to present employment and career opportunities in manufacturing.
09.0 Students will select and demonstrate techniques, skills, tools, and understanding related to manufacturing.
10.0 Students will develop leadership and interpersonal problem-solving skills through participation in co-curricular activities.

Florida Department of Education
Student Performance Standards

Course Title: **Fundamentals of Manufacturing**
Course Number: **9260400**
Course Length: **Semester**

Course Description:
This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of manufacturing. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry.

CTE Standards and Benchmarks	
01.0	Demonstrate an understanding of the societal impact of manufacturing--The student will be able to:
01.01	Track the evolution of manufacturing and its impact on society.
01.02	Explain the educational requirements and professional expectations associated with a career in manufacturing.
01.03	Describe the impact of governmental and political systems on manufacturing.
01.04	Explain the interaction between manufacturing industries and social change
01.05	Explain how manufacturing made the United States a world leader.
01.06	Describe the relationship between manufacturing and the environment
01.07	Explain the importance of a technologically literate workforce to the manufacturing industry.
02.0	Demonstrate an understanding of the history of manufacturing--The student will be able to:
02.01	Identify key historical events and their impact on manufacturing.
02.02	List key persons who have contributed to change in manufacturing.
02.03	Describe the Industrial Revolution and its impact on manufacturing.
02.04	Identify pioneers of the manufacturing industry.
02.05	Describe/debate the affect that automation has had on manufacturing.
03.0	Demonstrate an understanding of the universal systems model as it relates to manufacturing--The student will be able to:

CTE Standards and Benchmarks	
	03.01 Describe the processes of input, processing, output, and feedback that comprise the universal systems model.
	03.02 Demonstrate applications of the universal systems model in manufacturing.
	03.03 Describe the role of time, capital, people, tools and machines, energy, materials, and information within the universal systems model as it applies to manufacturing industries.
04.0	Demonstrate an understanding of safe work practices while performing tasks--The student will be able to:
	04.01 Identify safety equipment.
	04.02 Recognize immediate, potential, and hidden hazards.
	04.03 Perform housekeeping tasks related to maintaining a safe work environment.
	04.04 Pass a safety test with a perfect score prior to operating equipment.
	04.05 Demonstrate the proper safe use of tools and equipment
	04.06 Identify safety color codes
05.0	Identify materials and resources used in manufacturing--The student will be able to:
	05.01 Describe the seven basic technological resources.
	05.02 Describe the properties of manufacturing materials.
	05.03 Explain how materials are classified.
	05.04 List, measure, and compare common mechanical properties of select materials.
	05.05 List sources and costs where materials may be obtained
	05.06 Create a bill of materials
	05.07 Calculate production cost analysis
06.0	Describe the essential systems and processes involved in manufacturing--The student will be able to:
	06.01 Compare and contrast custom, intermittent, and continuous manufacturing systems.
	06.02 Demonstrate fundamentals of producing technical sketches.
	06.03 Create simple two and three dimensional drawings using CAD software.
	06.04 List common hand tools used in the maintenance, installation, and repair of equipment.

CTE Standards and Benchmarks	
	06.05 Identify commonly used power tools.
	06.06 Describe primary manufacturing processes.
	06.07 List secondary manufacturing processes.
	06.08 Define the terms separating and forming as it relates to manufacturing.
	06.09 Identify separating processes – traditional and non-traditional.
	06.10 Identify forming processes including casting, molding, compression, stretching, and conditioning.
	06.11 Differentiate between combining processes such as mixing, bonding, coating, and mechanical filtering.
	06.12 Produce a simple part applying computer assisted production equipment.
	06.13 Program a robot to perform a repetitive task.
	06.14 Create a device that will perform a task using a computer controlled program.
	06.15 Describe the advantages/disadvantages of the separation processing of materials using manual versus computer controlled machinery.
	06.16 Describe assembling processes.
	06.17 Explain the importance of finishing processes.
	06.18 Describe the role of quality control in the manufacturing process.
	06.19 Explain the importance of quality control within a manufacturing system.
07.0	Perform a pre-planned introductory manufacturing activity applying correct safety procedures, appropriate use of materials, and processing operations--The student will be able to:
	07.01 Use hand and power tools safely.
	07.02 Demonstrate fundamentals of reading technical sketches.
	07.03 Use English and/or metric measurement effectively in order to properly lay out a part for manufacturing.
	07.04 Follow a production flow chart to produce a teacher-selected product.
	07.05 Apply appropriate problem solving to improve an existing manufacturing system.
08.0	Use visual and verbal communication to present employment and career opportunities in manufacturing--The student will be able to:
	08.01 Present a technical report to an audience regarding a researched manufacturing related career using multimedia.

CTE Standards and Benchmarks	
	08.02 Prepare and produce a portfolio representing experiences throughout the course of study.
09.0	Students will select and demonstrate techniques, skills, tools, and understanding related to manufacturing--The student will be able to:
	09.01 Use common tools correctly and safely.
	09.02 Describe strategies for selecting materials and processes necessary for developing a technological system or artifact.
	09.03 Demonstrate fundamental materials processing and assembly techniques.
	09.04 Evaluate the interdependence of components in a technological system and identify those elements that are critical to correct functioning.
	09.05 Apply analytical tools to the development of optimal solutions for technological problems.
10.0	Students will develop leadership and interpersonal problem-solving skills through participation in co-curricular activities. --The student will be able to:
	10.01 Demonstrate effective communication skills.
	10.02 Participate in teamwork to accomplish specified organizational goals.
	10.03 Demonstrate cooperation and understanding with persons who are ethnically and culturally diverse.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

The length of this course is one semester. It may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

Career and Technical Student Organization (CTSO)

The Florida Technology Student Association (FL-TSA) is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Computer-Aided Design and Drafting**
Specialization Tract: **Digital Design and Modeling**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0615130304
Program Type	College Credit Certificate (CCC)
Program Length	24 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-2051 – Civil Engineers 17-3019 – Drafters, All Other 17-3012 – Electrical and Electronics Drafters 27-1029 – Designers, All Other 17-3026 – Industrial Engineering Technicians 17-3013 – Mechanical Drafters
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Digital Design and Modeling specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to specialized courses in Applied Technology areas for design, assembly, and fabrication using various software packages.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in advanced CAD commands.
02.0 Demonstrate proficiency in three-dimensional (3-D) drawings.
03.0 Demonstrate knowledge of using solid (3D) modeling software.
04.0 Demonstrate proficiency in engineering design fundamentals.
05.0 Demonstrate proficiency in solid modeling fundamentals.

Florida Department of Education
Student Performance Standards

Program Title: **Computer-Aided Design and Drafting**
CIP Number: **0615130304**
Program Length: **24 credit hours**
SOC Code(s): **17-2051, 17-3019, 17-3012, 27-1029, 17-3026, 17-3013**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in advanced CAD commands–The student will be able to:
01.01	Select the correct command for specified tasks.
01.02	Develop the standard drawing arraignment needed for generic information layout for specific drawing types.
01.03	Demonstrate proficiency in various CAD plotting and printing options.
01.04	Create and plots multiple size of drawings.
01.05	Develop the attributes and standards needed for generic information for drawing templates for specific drawings.
01.06	Implement existing CAD library files for new drawings.
01.07	Develop appropriate new library files when necessary.
01.08	Demonstrate model space and paper space commands.
01.09	Demonstrate paper space with multi Layout sheets.
01.10	Apply standard dimensioning rules for Architectural, Mechanical, and Electrical.
02.0	Demonstrate proficiency in three-dimensional (3-D) drawings–The student will be able to:
02.01	Implement the CAD commands for three-dimensional drawings.
02.02	Implement and apply the CAD three-dimensional coordinate system for three-dimensional objects.
02.03	Use CAD three-dimensional surface commands for 3-dimensional objects.
02.04	Implement and apply basic software utilities for arranging, detailing, and plotting views of an object.
02.05	Create basic building construction, architectural and object designs in three dimensions.
02.06	Align, rotate, and mirror three-dimensional objects.
02.07	Render a three-dimensional model.
02.08	Customize screen, toolbars, and pull down menus.
03.0	Demonstrate knowledge of using solid (3-D) modeling software–The student will be able to:

03.01	Create a new part document and 2-D sketch views of a solid object in drawing environment.
03.02	Apply and edit dimensions on an object.
03.03	Create the standard drawing views to document the design procedures.
03.04	Perform analyses on the computer model and refine the design.
03.05	Measure and calculate properties of parts.
03.06	Enter, save, and modify data for a part drawing.
03.07	Create bottom-up assembly drawings.
03.08	Define parts and components of an assembly in a BOM link to an Excel directory.
03.09	Define parts of an assembly in a directory by Balloons or Labeling.
03.10	Apply orthographic projection principles to drawing's layouts.
03.11	Plot solid modeling drawings.
04.0	Demonstrate proficiency in engineering design fundamentals–The student will be able to:
04.01	Create and execute advanced templates.
04.02	Convert multiple sketches into construction lines.
04.03	Create and use multiple work planes for advanced functions.
04.04	Create and modify bottom up assemblies.
04.05	Create multiple configurations of an individual part.
04.06	Apply basic drawing concepts to molded parts.
04.07	Create basic sheet metal drawings.
04.08	Create two and three-dimensional drawings related to graphic and industrial design.
04.09	Define fundamental two-dimensional and three-dimensional concepts of graphic and industrial design.
04.10	Demonstrate basic design principles of visual and spatial form as applied to products.
04.11	Perform analyses and refine industrial design.
04.12	Apply design features to the two and three dimensional drawings.
04.13	Describe the fundamentals of product and system design as it relates to the manufacturing and structural considerations in design.
04.14	Describe the theories related to product and systems design.
04.15	Solve elementary problems related to the form and function of objects and structures.
04.16	Describe the fundamentals of material selection for product and system design.
04.17	Conduct a system design identifying the major phases.

04.18	Analyze three-dimensional solid elements and 3-D thin shell bodies.
04.19	Plot three-dimensional objects.
04.20	Implement sustainable practices in simulation design analysis.
05.0	Demonstrate proficiency in solid modeling fundamentals–The student will be able to:
05.01	Convert sketches into extruded features.
05.02	Create the desired sketch to show the design intent in the solid modeling procedures.
05.03	Perform analyses on the sketch procedures and refine the sketch to be fully defined.
05.04	Create multiple parts using configurations manager on the design tree.
05.05	Perform advanced mating using multiple parts or sub-assemblies.
05.06	Define the type of analysis of machine elements of a parts or assembly.
05.07	Combine 11-13 Perform and interpret finite element analysis on modeled objects.
05.08	Apply basic drawing concepts to molded parts.
05.09	Create detailed molds or die cavities of parts and assemblies.
05.10	Derive component parts from an edited mold base.
05.11	Choose and apply a type of material to use to render parts.
05.12	Create and insert render parts into the sheet environment of a solid modeling drawing.
05.13	Apply the rapid prototyping processes for specific applications.
05.14	Fabricate a part or an assembly using a rapid prototype machine.
05.15	Describe the processes used in reverse engineering and scanning.
05.16	Apply reverse engineering or scanning processes for specific applications.
05.17	Fabricate a part or an assembly using reverse engineering or scanning equipment.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Students are urged to join local and national AutoCAD and Solid Modeling user groups.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biotechnology Specialist**
Career Cluster: **Manufacturing**

NOTE: This program has been **daggered for deletion** with 2017-2018 being the last cohort of students permitted to enroll in the program. After 2017-2018, **no new students may be enrolled** in this program. Students already enrolled in the program may continue taking courses in the program until completion. The recommended replacement CCC is Biotechnology Laboratory Specialist (0341010101)

CCC	
CIP Number	0626120101
Program Type	College Credit Certificate (CCC)
Program Length	19 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	19-4021 – Biological Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Biotechnology AS degree program (1626120100).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to broad biology and chemistry concepts, algebraic analysis, documentation procedures, basic laboratory techniques and concepts, as well as biohazard and safety procedures.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate communication skills.
02.0 Demonstrate safety skills.
03.0 Demonstrate basic laboratory skills.
04.0 Demonstrate regulatory compliance.
05.0 Demonstrate appropriate decision making and problem solving techniques.
06.0 Demonstrate quality assurance/control.
07.0 Maintain facility and equipment.

Florida Department of Education
Student Performance Standards

Program Title: **Biotechnology Specialist**
CIP Number: **00626120101**
Program Length: **19 credit hours**
SOC Code(s): **19-4021**

This certificate program is part of the Biotechnology AS degree program (1626120100). At the completion of this program, the student will be able to:	
01.0	Demonstrate communication skills--The student will be able to:
01.01	Make professional oral and written presentations.
01.02	Comprehend and use correct technical vocabulary.
01.03	Follow/analyze experimental and lab protocols.
01.04	Keep accurate lab records in notebooks. (hand written and electronically)
01.05	Review and maintain notes on procedures. (hand written and electronically)
01.06	Prepare identify and apply changes to control procedures.
01.07	Write or update manuals, SOP's protocols, reports and technical summaries.
01.08	Perform computerized research and web searches, including, but not limited to Pub Med.
01.09	Read technical literature, including, but not limited to original research articles.
01.10	Identify basic reference resources in biotechnology, including, but not limited to original journal articles.
01.11	Perform basic applications in word processing, spread sheets, databases, presentations and project management.
01.12	Make professional oral and written presentations.
02.0	Demonstrate safety skills--The student will be able to:
02.01	Identify first aid supplies, eye wash station, emergency shower, co-worker contact, medical information, and emergency protection and evacuation plan.
02.02	Follow correct safety procedures, guidelines and chemical hygiene plans.
02.03	Maintain required environmental health & safety, and lab animal training.
02.04	Maintain a safe, uncluttered and clean work area.
02.05	Maintain and utilize safety equipment and personal protection equipment.
02.06	Check expiration dates, lot numbers and labels for chemical and hazardous substances.
02.07	Monitor usage and exposure to hazardous materials, and keep appropriate usage logs.

	02.08	Handle, store and dispose of waste and hazardous materials per SDS, other safety guidelines and Worker Protection Standards (WPS).
	02.09	Follow universal precautions for biological pathogens, both proper handling and disposal.
	02.10	Store and label chemicals and biologicals according to industry recognized storage guidelines.
03.0	Demonstrate basic laboratory skills--The student will be able to:	
	03.01	Obtain and read protocol, test procedure, standard operating procedure (SOP), equipment manuals, and proper forms.
	03.02	Prioritize and perform multiple tasks in a timely manner, based upon priorities communicated by supervisor.
	03.03	Clean, organize and sterilize materials and lab instruments, when required.
	03.04	Check and maintain equipment, logs and perform preventative maintenance tasks according to schedule.
	03.05	Order inventory of supplies; date/label reagents. Store promptly upon arrival.
	03.06	Practice aseptic technique.
	03.07	Use titration/pipetting techniques; measure volume/weights precisely.
	03.08	Perform basic calculations and statistical analysis using appropriate software.
	03.09	Calculate and prepare dilutions series.
	03.10	Prepare solutions and reagents for laboratory use.
	03.11	Monitor physical properties of reagents, buffers, media and solutions and determine optimum conditions for use.
	03.12	Obtain and review appropriate procedures and test forms, prepare for lab inspections and respond to the reports.
	03.13	Collect and set up samples for analysis.
	03.14	Set up general laboratory tests, including, setup equipment and perform/document tests and results.
	03.15	Operate laboratory equipment and instrumentation after familiarization with manuals and or training, which may include the following, but not limited to: Thermocycler, microscopes, fluorimeter, hoods, centrifuge, polarimeter, pH meter, chart recorder, stirrers, balance, conductivity meter, mixers, autoclave, power supply, shakers, dry heat ovens, incubator, Bunsen burner, scintillation counter, high pressure liquid chromatography, gas chromatography/mass spectrometry.
04.0	Demonstrate regulatory compliance--The student will be able to:	
	04.01	Follow guidelines from the appropriate regulatory, accreditation, and/or certification agencies, such as FDA, OSHA, USDA, NIH, NR, DOT, EPA, CDC, ISO/IEC and NRC.
	04.02	Accept and follow state, local and industry regulations.
	04.03	Perform manufacturing processes using current continuous quality improvement practices.
05.0	Demonstrate appropriate decision making and problem solving techniques--The student will be able to:	
	05.01	Identify decision to be made, compare alternatives, and discuss alternatives with supervisor.
	05.02	Apply decision making skills in the workplace.

	05.03	Make decisions based on accurate facts, data, and agreed-upon goals.
	05.04	Evaluate the decision made quantitatively and qualitatively.
	05.05	Apply problem solving techniques in the workplace.
	05.06	Diagnose problem, its urgency and causes, and documenting as appropriate.
	05.07	Compare and contrast advantages/disadvantages for solutions to a problem.
	05.08	Determine appropriate action; implement it and evaluate results.
06.0	Demonstrate quality assurance/control--The student will be able to:	
	06.01	Perform quality tests and document results.
	06.02	Verify test standards and maintain QA records.
	06.03	Archive samples and documents.
	06.04	Inspect and verify integrity of product, procedure, and specimen.
	06.05	Release final product and perform trend analysis.
	06.06	Investigate complaints and take corrective action.
07.0	Maintain facility and equipment--The student will be able to:	
	07.01	Monitor/record the environmental condition of the facility (growth chamber, laboratory, greenhouse, seed storage room, animal room or manufacturing site).
	07.02	Notify appropriate personnel if sampling indicates a problem.
	07.03	Clean work area according to SOPs.
	07.04	Label equipment.
	07.05	Check calibration and perform systems diagnostics
	07.06	Perform or schedule preventive maintenance.
	07.07	Maintain equipment logs.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Medical Quality Systems**
Specialization Tract: **Biomedical Systems**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0641010105
Program Type	College Credit Certificate (CCC)
Program Length	15 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	29-2071 – Medical Records and Health Information Technicians 31-9092 – Medical Assistants 29-2012 – Medical and Clinical Laboratory Technicians 51-9082 – Medical Appliance Technicians 11-9111 – Medical and Health Services Managers 17-2031 – Biomedical Engineers 19-4021 – Biological Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Biomedical Systems specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to specialized courses used in the medical device manufacturing areas in quality assurance.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate knowledge of the Food and Drug Administration (FDA) regulations and compliance for biomedical systems.
02.0 Demonstrate knowledge in the design and manufacture of biomedical systems.
03.0 Demonstrate knowledge of risk management for biomedical products development and production.
04.0 Demonstrate knowledge of quality audits for biomedical systems.

Florida Department of Education
Student Performance Standards

Program Title: **Medical Quality Systems**
CIP Number: **0641010105**
Program Length: **15 credit hours**
SOC Code(s): **29-2071, 31-9092, 29-2012, 51-9082, 11-9111, 17-2031, 19-4021**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate knowledge of the Food and Drug Administration (FDA) regulations and compliance for biomedical systems--The student will be able to:
01.01	Describe how the FDA is organized.
01.02	Locate the Code of Federal Regulations (C.F.R.) specific to the FDA regulations that apply to biomedical systems manufacturers.
01.03	Describe the role of the FDA's standing advisory committee, the Center for Devices and Radiological Health (CDRH).
01.04	Define medical devices, products, and systems and their federal classifications.
01.05	Explain the 510(k) Premarket Notification Process including Applications (PMA).
01.06	Explain an investigational device exemption (IDE).
01.07	Explain the differences between Class I, II, and III devices.
01.08	Describe and explain the Federal Food, Drug, and Cosmetic Act (FDCA).
01.09	Define and describe good laboratory and clinical practices.
01.10	Define and describe the quality system regulations (QSRs).
01.11	Define and describe Current Good Manufacturing Practices.
01.12	Define and describe foreign regulatory systems, i.e., the European Union (EU).
01.13	Identify and explain the components of ISO 13485/ISO 13488.
02.0	Demonstrate knowledge in the design and manufacture of biomedical systems–The student will be able to:
02.01	Describe uses for which products could be designed.
02.02	Apply the steps identified in the FDA's regulatory requirements 21 CFR 820.30 Design Control.
02.03	Describe the various product design methodologies and their associated lifecycles.
02.04	Define, describe, and list product specifications.
02.05	Describe, list, and apply failure modes and effects analysis (FMEA) to increase product safety.
02.06	Demonstrate how various components of the design and development process effect reliability.

	02.07	Describe concurrent product and process development.
	02.08	Describe and compare installation and operation qualifications.
	02.09	Recognize process optimization.
	02.10	Develop and analyze process flow maps.
	02.11	Differentiate between verification and validation.
	02.12	Describe and determine how a design requirement is verified.
	02.13	Describe and analyze how customer needs are validated.
	02.14	Describe how a process output can be verified.
	02.15	Describe and analyze process capability.
	02.16	Define the terms associated with production scale-up.
	02.17	Describe and analyze production scheduling.
	02.18	Describe a market release package with multiple components.
	02.19	Determine a root cause of a problem is determined.
03.0	Demonstrate knowledge of risk management for biomedical products development and production–The student will be able to:	
	03.01	Describe the FDA's definition of risk management.
	03.02	Explain how the subparts to the FDA's regulatory requirements 21 CFR 820 Quality System Regulation (QSR) relate to risk management.
	03.03	Explain the process of identifying the key risk management activities critical to a successful risk management process.
	03.04	Explain the components of ISO 14971 and how they provide effective management of the risks associated with the use of medical devices.
	03.05	Explain how the components of risk management identified in ISO 14971 relate to the FDA's Quality System Regulation (QSR).
	03.06	Develop a comprehensive risk management plan.
	03.07	Identify internal and external sources for determining product hazards.
	03.08	Estimate a risk using risk analysis tools and techniques.
	03.09	Evaluate a risk using risk evaluation tools and techniques.
	03.10	Identify the steps associated with risk control.
	03.11	Identify the risk elements that can be reduced to decrease the risk associated with a hazard.
	03.12	Describe the process of verification and explain its role in risk control.
	03.13	Explain the relationship between risk control measures and the introduction of new hazards.
	03.14	Explain the difference between residual risk and overall residual.

	03.15	Develop a risk management report.
	03.16	List and describe the elements of corrective action and preventive action (CAPA) associated with Post Production Information.
04.0	Demonstrate knowledge of quality audits for biomedical systems–The student will be able to:	
	04.01	Define terms associated with quality auditing.
	04.02	Describe the characteristics of internal and external quality audits.
	04.03	Describe the relationship between the quality audit and the FDA regulatory requirement 21 CFR 820.20 (c).
	04.04	List factors that can influence the credibility of quality audits.
	04.05	Describe the purpose and characteristics of a confidentiality agreement.
	04.06	Describe the auditor's responsibilities when illegal or unsafe conditions or activities are discovered during an audit.
	04.07	Identify sources in a medical device manufacturing organization that generate performance history data for review prior to performing a quality audit.
	04.08	Identify the quality auditing strategies for data collection.
	04.09	Describe the purpose and scope of the quality audit opening and closing meetings.
	04.10	Identify auditable quality records in a medical device manufacturing company as defined by the FDA regulatory requirements 21 CFR 820.180.
	04.11	Describe the relationship of risk and criticality in analyzing audit data.
	04.12	Describe the difference between compliance issues and effectiveness issues and giving examples of each.
	04.13	Describe record retention requirements.
	04.14	Identify effective communication techniques that can be successfully used in a quality audit.
	04.15	Conduct a simulated audit that conforms to FDA regulatory requirements.
	04.16	Write a comprehensive audit report.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Chemical Laboratory Specialist**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0641030101
Program Type	College Credit Certificate (CCC)
Program Length	37 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	19-4031 – Chemical Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Chemical Technology AS degree program Chemical Technology (1641030100).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to development of chemical and other scientific skills. The program completer will be able to assist chemists, biochemists and chemical engineers by performing chemical, biological and physical laboratory tests for various purposes such as quality control monitoring of on-going production operations, research and development, and the maintenance of health and safety standards in the laboratory.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate basic knowledge of chemical concepts
02.0 Demonstrate knowledge of chemical kinetics and thermodynamics.
03.0 Demonstrate skills in handling chemical materials and equipment.
04.0 Demonstrate conceptual and laboratory knowledge in the area of organic chemistry and/or physics and/or biology and/or engineering and/or biotechnology and/or chemical instrumentation.
05.0 Exercise safety in the laboratory and adhere to safety, health and environmental regulations.

Florida Department of Education
Student Performance Standards

Program Title: **Chemical Laboratory Specialist**
CIP Number: **0641030101**
Program Length: **37 credit hours**
SOC Code(s): **19-4031**

This certificate program is part of the Chemical Technology AS degree program Chemical Technology (1641030100). At the completion of this program, the student will be able to:	
01.0	Demonstrate basic knowledge of chemical concepts--The student will be able to:
01.01	Write chemical formulas and use correct chemical nomenclature for inorganic compounds.
01.02	Classify inorganic compounds according to a variety of chemical and physical properties.
01.03	Name and write the symbols for the elements and describe characteristics of the common groupings of elements.
01.04	Describe the basic reactions that occur between commonly used chemical substances.
01.05	Read, write, balance and interpret chemical equations.
01.06	Solve a variety of basic chemical problems using equations and/or dimensional analysis.
01.07	Classify chemicals according to reactivity.
01.08	Identify incompatible combinations of chemicals that could result in potentially dangerous situations.
01.09	Solve a variety of problems dealing with chemical composition and stoichiometry.
01.10	Know and apply empirical gas laws and theory relating to the behavior of gases.
01.11	Demonstrate a basic understanding of energy as it relates to chemical and other processes.
01.12	Demonstrate a basic understanding of the laws and theories relating to the structure of the atom and how this relates to the Periodic Table.
01.13	Demonstrate a basic understanding of molecular structure and chemical bonding,
01.14	Describe the structure and properties of liquids and solids.
01.15	Describe solutions and their properties, and perform calculations involving solution composition and colligative properties.
02.0	Demonstrate knowledge of chemical kinetics and thermodynamics--The student will be able to:
02.01	Demonstrate a basic understanding of chemical kinetics
02.02	Demonstrate a basic understanding of chemical equilibria.
02.03	Demonstrate a working knowledge of acid/base equilibria.
02.04	Demonstrate a working knowledge of precipitation equilibria,

02.05	Demonstrate a working knowledge of redox chemistry.
02.06	Use the concepts of heat, work, energy, enthalpy, entropy and Gibbs Free Energy to discuss how energetics and change are interrelated in chemical processes and solve related problems.
02.07	Demonstrate a basic knowledge of radioactivity.
03.0	Demonstrate skills in handling chemical materials and equipment--The student will be able to:
03.01	Properly identify and use a variety of common chemistry laboratory glassware.
03.02	Use common chemistry laboratory equipment to include such items as hot plates, stirrers, laboratory balances and centrifuges.
03.03	Preparing solutions of specific concentration from pure substances.
03.04	Performing dilutions to prepare solution of specific concentration.
03.05	Purify chemicals using techniques such as filtering, extracting, crystallization, precipitation, distilling, etc.
03.06	Use basic analytical chemistry procedures and concepts of measurements in volumetric, gravimetric, and electrochemical analyses and correctly perform associated calculations.
03.07	Prepare samples for analysis, including digesting, ashing, dissolving, grinding, purifying, diluting, and chemically altering as appropriate before analysis.
03.08	Determine pH using both wet and instrumental methods.
03.09	Calculate molarity, molality, mole fraction, weight percent, and normality of solutions, given the appropriate information.
03.10	Conduct analytical tests using acid-base, oxidation-reduction, and complexometric titrations.
03.11	Perform gravimetric, volumetric, and electrochemical analyses and achieve results within acceptable limits of precision and accuracy.
03.12	Apply statistical methods of data treatment.
04.0	Demonstrate conceptual and laboratory knowledge in the area of organic chemistry and/or analytical chemistry and/or physics and/or biology and/or engineering and/or biotechnology and/or chemical instrumentation--Students will be competent in two or more of the following areas of specialization:
Specialty I: Organic Chemistry--The student will be able to:	
04.01	Draw Lewis structures, deduce atomic orbital hybridizations and describe molecular shapes for organic structures.
04.02	Classify organic reactions in common groups, write chemical equations and describe unique features for each type.
04.03	Describe, name, and give common reactions of alkanes, alkenes, and alkynes.
04.04	Describe, name, and give common reactions of alcohols, ethers, and halides.
04.05	Describe, name, and give common reactions of aldehydes and ketones.
04.06	Describe, name, and give common reactions of carboxylic acids and esters.
04.07	Describe, name, and give common reactions of amines and amides.

04.08	Describe and name simple carbohydrates, simple lipids, and amino acids.
04.09	Describe the basic concepts of proteins and their structure.
04.10	Describe the basic concepts of polymerization reactions.
04.11	Apply concepts of chemical reactivity, kinetics, stoichiometry, and equilibrium to chemical syntheses and analyses.
04.12	Crystallize, evaporate, sublime, extract, and use phase separations and/or other purification and separation techniques.
04.13	Perform organic chemical reactions using glassware and techniques typically employed in organic chemistry laboratories (e.g. 'quick fir glassware, anhydrous conditions etc.)
04.14	Determine reaction yields using chemical stoichiometry.
04.15	Use chemical and instrumental techniques to determine the structure of organic materials.
Specialty II: Physics--The student will be able to:	
04.16	Solve physical problems dealing with mass, distance, area, volume, relative position, motion, velocity, kinetic and potential energy, momentum, force, acceleration, heat, sound and related concepts.
04.17	Use analytical reasoning in solving problems dealing with a variety of physical quantities and phenomena.
04.18	Use basic concepts and terminology from physics and related applications as found in the industrial workplace.
04.19	Use basic laboratory instruments for determining length, mass, time, temperature and other easily measurable physical quantities.
04.20	Collect and manipulate numerical data in controlled experiments involving physical parameters and use these data to discover the mathematical functions by which the variables are related.
04.21	Analyze physical behavior and know how to properly apply principles of physics related to basic mechanics and sound.
04.22	Characterize physical properties of gases, liquids, and solids and describe their reactions to changes of temperature and pressure.
04.23	Choose the appropriate equipment for measuring physical properties based on specified accuracy and precision requirements.
04.24	Solve physical problems dealing with basic concepts in electricity, magnetism, light, optics and thermodynamics.
04.25	Analyze physical behavior and know how to properly apply principles of physics related to basic electricity, magnetism, light, optics and thermodynamics.
Specialty III: Biology--The student will be able to:	
04.26	Name the components of the cell theory and relate each to basic concepts of life.
04.27	Given a list of structural characteristics and components, relate them to the correct cell structure. Given a list of cellular activities or characteristics, relate them to the correct cell structure.
04.28	Explain and interpret the role of mutations, natural selection and its basic components as they relate to biological evolution.
04.29	Know why energy is limited in amount. Know and be able to explain the consequences of energy in terms of its availability to living organisms, both now and in the future. Know how it is used and transferred through food chains.

04.30	Explain how sunlight is trapped as an energy source and how this trapped energy is used to synthesize simple organic molecules. Describe the basic role or activity of chloroplasts and chlorophyll, cyclic and non-cyclic photophosphorylation, carbon dioxide reduction and fixation.
04.31	Describe the sequential events of mitosis.
04.32	Describe the sequential events of meiosis.
04.33	Solve and interpret various genetics problems involving Mendelian principles.
04.34	List and describe ways and give examples of how man has altered his environment, both positively and negatively, and be able to detail some of the consequences of this action.
04.35	Give the basic characteristics of the carbon, nitrogen, and hydrological cycles.
04.36	Describe the effects of the increasing human population upon natural resources use and depletion, degradation of the environment, social and economic problems both within nations and between nations, etc.
04.37	State the basic morphologic types of Eubacteria.
04.38	Diagram and describe the structural components of bacterial cells.
04.39	Distinguish gram positive cells and gram negative cells from a description of cell wall chemical components.
04.40	Successfully demonstrate the correct staining procedure for general staining, acidfast staining, spore staining, capsular staining and flagellar staining.
04.41	Describe the characteristics that identify by form yeasts, rickettsias, PPLs, viruses and molds, and show how they are distinguished from other organisms or types of bacteria.
04.42	List the factors determining colonial growth.
Specialty IV: Engineering--The student will be able to:	
04.43	Utilize vectors to solve engineering problems.
04.44	Utilize calculus to solve engineering problems.
04.45	Analyze particles and rigid bodies in equilibrium.
04.46	Analyze situations where a force causes a rigid body to rotate.
04.47	Characterize the static and rotational properties of irregular shaped rigid bodies.
04.48	Analyze the distribution of forces and moments within a structural member.
04.49	Analyze the equilibrium of rigid bodies subjected to dry friction.
04.50	Analyze the motion of particles.
04.51	Analyze the kinetics of particles using Newton's Second Law, the methods of work and energy and the methods of impulse and momentum.
04.52	Analyze the kinetics of a system of particles.
04.53	Analyze the motion of rigid bodies.

04.54	Analyze the effect of forces on rigid bodies in two dimensions.
04.55	Analyze the kinetics of rigid bodies using the methods of work, energy, impulse, and momentum in two dimensions.
04.56	Produce accurate diagrams of two and three dimensional objects using a design and drafting software package.
04.57	Solve mathematical problems using software packages such as Excel, MathCAD and MATLAB.
04.58	Acquire the team building skills typically found in the engineering profession.
Specialty V: Biotechnology--The student will be able to:	
04.59	Demonstrate an understanding of the operating principle, safety features and uses of the following equipment used in a biotechnology laboratory.
04.60	Demonstrate an understanding the importance of a sterile working environment and proper aseptic techniques for culturing bacterial.
04.61	Demonstrate an understanding of the operating principle, safety features and use of common bioseparation techniques.
04.62	Demonstrate an understanding of the methodologies required for creating recombinant DNA encompassing.
04.63	Demonstrate an understanding of the science and scientific basis of biotechnology including traditional methodologies, fermentation and industrial microbiology.
04.64	Demonstrate a basic understanding of the concept of bioethics, safety concerns of bioengineered products and the licensing and patenting process for biotechnology products.
04.65	Implement proper aseptic techniques and disposal procedures for potentially biohazardous materials.
04.66	Operate equipment typically found in a biotechnology laboratory safely.
04.67	Prepare samples of RNA/DNA for microinjection as guided by Standard Operating Procedures, create transgenic organisms, and interpret effectiveness of technique
Specialty VI: Chemical Instrumentation--The student will be able to:	
04.68	Describe the basic scientific principles behind a variety of instrumental methods used in a modern chemical laboratory such as atomic spectroscopy, molecular spectroscopy, chromatography, and X-ray techniques.
04.69	Describe the major components of each instrumental method studied and the role that each component plays in making the chemical measurement.
04.70	Gain hands-on experience in the operation of instruments locally available.
04.71	Gain experience in the application of each instrumental method to the solution of specific kinds of chemical analysis problems encountered in the industrial laboratory.
04.72	Choose an instrument appropriate for a given analysis and know the limitations of the instrument.
04.73	Properly prepare samples and properly calibrate each instrument.
04.74	Use proper safety precautions for all instruments.
04.75	Adjust instrument settings to handle varied chemical samples under a variety of conditions.

	04.76	Describe the basic concepts of chemical/physical separation techniques and apply separation techniques to the analysis of materials.
	04.77	Choose appropriate sample preparation techniques for physical characterization measurements and/or analysis of structure, concentration, and composition.
	04.78	Interpret and use schematic and/or electronic diagrams and drawings describing instruments.
	04.79	Apply basic knowledge of organic and inorganic chemistry, including nomenclature, classification in chemical groups, chemical and physical characteristics and chemical reactivity to instrumental analysis.
05.0	Exercise safety in the laboratory and adhere to safety, health and environmental regulations--The student will be able to:	
	05.01	Be aware of and follow federal, state, and local legislation pertaining to safety, health, and environmental regulations.
	05.02	Recognize that each company has policies and safety plans that include evacuation procedures, emergency numbers, rules, and practices.
	05.03	Demonstrate familiarity with "Right to Know" legislation and how it applies to chemical laboratory technicians.
	05.04	Recognize, apply, and respond appropriately to the hazard symbols and toxicology sections of MSDSs.
	05.05	Choose the proper safety equipment for conducting a variety of laboratory tasks (e.g., proper hoods, shields).
	05.06	Choose and demonstrate the use of personal protective equipment to be used in a variety of situations (e.g., eye wear, special clothing).
	05.07	Demonstrate safe handling procedures (e.g., handling cylinders, glassware, laboratory instruments)
	05.08	Describe the various categories of hazardous materials.
	05.09	State the considerations which must be examined when storing chemicals.
	05.10	Make informed and appropriate decisions on how and where to store chemical materials to minimize hazards.
	05.11	Given a material safety data sheet, explain each section of the sheet.
	05.12	Define and give an example of the major physical and health hazards which are likely to be encountered in the industrial laboratory.
	05.13	List the information needed on each hazardous material when conducting an inventory.
	05.14	Demonstrate the human health effects associated with exposure to hazardous materials.
	05.15	Exercise appropriate precautions in handling hazardous chemicals, contaminated materials, hot objects, sharp objects, etc.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Additional Resources

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Florida Department of Education
Curriculum Framework

Program Title: **Scientific Workplace Preparation**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0641030102
Program Type	College Credit Certificate (CCC)
Program Length	26 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	19-4031 – Chemical Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Chemical Technology AS degree program Chemical Technology (1641030100).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to development of communication skills, mathematical skills, computer skills, a basic knowledge of scientific concepts in addition to modeling ethical responsibility. The program completer will be able to assist scientist by performing basic scientific laboratory tests for various purposes such as quality control monitoring of on-going production operations, research and development, and the maintenance of health and safety standards in the laboratory.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate appropriate written and oral communication skills.
02.0 Demonstrate appropriate mathematical skills to solve basic problems in the sciences.
03.0 Demonstrate appropriate interpersonal skills, decision-making strategies, and awareness of self-worth, ethics and values.
04.0 Demonstrate computer competence.
05.0 Demonstrate basic knowledge of scientific concepts.
06.0 Demonstrate basic knowledge of chemical concepts.

Florida Department of Education
Student Performance Standards

Program Title: **Scientific Workplace Preparation**
CIP Number: **0641030102**
Program Length: **26 credit hours**
SOC Code(s): **19-4031**

This certificate program is part of the Chemical Technology AS degree program Chemical Technology (1641030100). At the completion of this program, the student will be able to:	
01.0	Demonstrate appropriate communication skills--The student will be able to:
01.01	Write logical and understandable sentences and paragraphs.
01.02	Carefully read, accurately follow, and demonstrate understanding of written instructions and procedures.
01.03	Read critically by recognizing assumptions and implications and by evaluating ideas.
01.04	Carefully follow and deliver oral instructions and other spoken information related to the workplace.
01.05	Prepare, outline, and deliver a short oral presentation.
01.06	Participate in group discussion as a member and as a leader.
01.07	Prepare visual material to support an oral presentation.
01.08	Answer and ask questions coherently and concisely.
01.09	Give clear, concise instructions.
01.10	Read technical manuals, reports and journals.
01.11	Read and prepare diagrams and charts.
01.12	Maintain logs and notes.
01.13	Keep records
01.14	Maintain an accurate notebook.
01.15	Report data.
01.16	Write methods.
01.17	Write memos and letters.
02.0	Demonstrate appropriate mathematical skills to solve basic problems in the sciences--The student will be able to:
02.01	Calculate ratios.
02.02	Perform unit conversions.

	02.03	Perform calculations using exponents and exponential functions.
	02.04	Perform calculations using logarithms and logarithmic functions.
	02.05	Use appropriate significant figures.
	02.06	Recognize patterns from data.
	02.07	Solve single-unknown algebraic equations.
	02.08	Read and construct graphs.
	02.09	Calculate slopes and intercepts of linear graphs.
	02.10	Perform calculations using roots.
	02.11	Solve simultaneous equations.
	02.12	Solve quadratic equations.
	02.13	Solve chemical and other word problems using arithmetic and algebra.
03.0	Demonstrate appropriate interpersonal skills, decision-making strategies, and awareness of self-worth, ethics and values--The student will be able to:	
	03.01	Discuss the importance of teamwork and have experience working as a member of a team for planning, performing, analyzing, and reporting.
	03.02	Demonstrate critical thinking skills.
	03.03	Demonstrate high ethical standards in all aspects of work.
	03.04	Apply quality principles to all aspects of work.
	03.05	Develop appropriate interpersonal skills.
	03.06	Recognize sources and symptoms of stress and learn how to manage one's response to it.
	03.07	Demonstrate the ability to compete effectively in the job market.
	03.08	Determine the importance of initiative and responsibility and examine the possible repercussions of action vs. non-action.
	03.09	Demonstrate the ability to problem solve effectively and resolve typical workplace conflicts.
	03.10	Apply decision-making strategies to workplace situations.
	03.11	Explain the basis for employer expectations: the written and unwritten "rules for success."
	03.12	Interpret the meaning of loyalty and commitment to the organization.
	03.13	Recognize the "culture" of an organization or employer and evaluate its impact on the individual.
	03.14	Develop an awareness of diversity and multi-culturalism.
04.0	Demonstrate computer competence--The student will be able to:	
	04.01	Use a computer keyboard.

	04.02 Discuss fundamental computer and networking concepts.
	04.03 Use word processing software.
	04.04 Use graphics software.
	04.05 Access database information.
	04.06 Maintain a database.
	04.07 Use, maintain, and develop spreadsheets.
	04.08 Use statistical software.
05.0	Demonstrate basic knowledge of scientific concepts--The student will be able to:
	05.01 Discuss the scientific method.
	05.02 Understand the need to organize and classify natural phenomena.
	05.03 Discuss relationships between characteristics of natural phenomena.
	05.04 Dissect a natural system into its component parts
	05.05 Model natural phenomena.
	05.06 Understand that nature behaves in predictable ways.
	05.07 Discuss methods of observing natural changes, from extremely slow changes to extremely fast changes.
	05.08 Discuss the variation in the scale of naturally occurring phenomena
	05.09 Discuss the diversity found within classes of natural organisms
06.0	Demonstrate basic knowledge of chemical concepts--The student will be able to:
	06.01 Write chemical formulas and use correct chemical nomenclature for inorganic compounds.
	06.02 Classify inorganic compounds according to a variety of chemical and physical properties.
	06.03 Name and write the symbols for the elements and describe characteristics of the common groupings of elements.
	06.04 Describe the basic reactions that occur between commonly used chemical substances.
	06.05 Read, write, balance and interpret chemical equations.
	06.06 Solve a variety of basic chemical problems using equations and/or dimensional analysis.
	06.07 Classify chemicals according to reactivity.
	06.08 Identify incompatible combinations of chemicals that could result in potentially dangerous situations.
	06.09 Solve a variety of problems dealing with chemical composition and stoichiometry.
	06.10 Know and apply empirical gas laws and theory relating to the behavior of gases.
	06.11 Demonstrate a basic understanding of energy as it relates to chemical and other processes.

06.12	Demonstrate a basic understanding of the laws and theories relating to the structure of the atom and how this relates to the Periodic Table.
06.13	Demonstrate a basic understanding of molecular structure and chemical bonding,
06.14	Describe the structure and properties of liquids and solids.
06.15	Describe solutions and their properties, and perform calculations involving solution composition and colligative properties.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Microcomputer Repairer / Installer**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0647010406
Program Type	College Credit Certificate (CCC)
Program Length	15 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	15-1151 – Computer User Support Specialists
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Computer Engineering Technology AS degree program (1615120100).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The content includes but is not limited to the study of computer systems architecture.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in microcomputers and computer systems architecture.
02.0 Understand, install, configure and troubleshoot issues relating to computer hardware and software.
03.0 Demonstrate proficiency in direct current circuits and network analysis.
04.0 Demonstrate proficiency in alternating current circuits and network analysis.
05.0 Demonstrate proficiency in analog electronics.
06.0 Demonstrate proficiency in digital electronics.

Florida Department of Education
Student Performance Standards

Program Title: **Microcomputer Repairer / Installer**
CIP Number: **0647010406**
Program Length: **15 credit hours**
SOC Code(s): **15-1151**

This certificate program is part of the Computer Engineering Technology AS degree program (1615120100). At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in microcomputers and computer systems architecture--The student will be able to:
01.01	Draw the block diagram and describing the basic architecture of a microcomputer.
01.02	Identify and give functional descriptions of data, address, and control buses.
01.03	Identify and define priorities and interrupts at system level.
01.04	Define and list direct memory access handling systems.
01.05	Define functions of advanced memory techniques (e.g. virtual, pipeline, cache).
01.06	Identify the various types of RAM and ROM memories and their interfacing to the microprocessor/microcontroller.
02.0	Understand, install, configure and troubleshoot issues relating to computer hardware and software--The student will be able to:
02.01	Describe the functions and major components (BIOS, task management, etc.) of a computer operating system.
02.02	Use an operating system for activities such as data and file management.
02.03	Identify various coding schemes (ASCII, etc.).
02.04	Identify the major hardware platforms.
02.05	Set up and use multiple hardware platforms built on various processor architectures.
02.06	Use system software to perform routine maintenance tasks such as backup, hard drive defragmentation, etc.
02.07	Use both stand-alone operating systems and network operating systems.
02.08	Describe and demonstrate the primary features and functions of the major categories of applications software (word processing, database, spreadsheet, presentation, email, browsers, etc.).
02.09	Describe the functions of major components of a computer system.
02.10	Discuss various computer applications in society.
02.11	Describe the categories of computers.
02.12	Recognize the value of computer literacy within an individual’s personal and career environments.
02.13	Set up and configure systems and peripherals.
02.14	Set up and upgrade BIOS.

	02.15 Install and configure storage and I/O device interfaces.
	02.16 Describe the architecture of a typical microcomputer system.
	02.17 Perform component maintenance tasks on microcomputer systems.
	02.18 Perform preventive maintenance tasks on microcomputer systems.
	02.19 Describe issues that affect system design and construction (redundancy, fault tolerance, etc.).
03.0	Demonstrate proficiency in direct current circuits and network analysis–The student will be able to:
	03.01 Solve problems in electronic units utilizing metric prefixes.
	03.02 Relate electricity to the nature of matter.
	03.03 Identify sources of electricity.
	03.04 Define voltage, current, resistance, power and energy.
	03.05 Read and interpret color codes and symbols to identify electrical components and values.
	03.06 Measure properties of a circuit using digital multimeter (DMM) and oscilloscopes.
	03.07 Construct and verify operation of series circuits.
04.0	Demonstrate proficiency in alternating current circuits and network analysis–The student will be able to:
	04.01 Identify properties of an AC signal.
	04.02 Identify AC sources.
	04.03 Analyze and measure AC signals utilizing VOM, DVM, oscilloscope, frequency counter and function generator.
05.0	Demonstrate proficiency in analog electronics–The student will be able to:
	05.01 Construct, analyze, and troubleshoot diode circuits.
	05.02 Construct, analyze, and troubleshoot bipolar junction transistor biased circuits.
	05.03 Construct, analyze, and troubleshoot multistage amplifiers.
	05.04 Construct power supply regulator circuits.
	05.05 Construct active filter circuits.
	05.06 Construct oscillator circuits.
06.0	Demonstrate proficiency in digital electronics–The student will be able to:
	06.01 Construct combinational logic circuits using integrated circuits.
	06.02 Troubleshoot logic circuits.
	06.03 Construct digital display circuits.
	06.04 Demonstrate proficiency in the use of function generators and oscilloscopes for digital circuits.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Composite Fabrication and Testing**
Specialization Tract: **Advanced Technology**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0647061608
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours (Primary), 19 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	51-2091 – Fiberglass Laminators and Fabricators
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Advanced Technology specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to specialized courses in Applied Technology areas for design, assembly, and fabrication using composite materials.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of safety, health, and environmental requirements.
02.0 Demonstrate proficiency in using tools, instruments and testing devices.
03.0 Demonstrate basic troubleshooting skills.
04.0 Demonstrate proficiency in composite fundamentals.

Florida Department of Education
Student Performance Standards

Program Title: **Composite Fabrication and Testing**
CIP Number: **0647061608**
Program Length: **12 credit hours (Primary), 19 credit hours (Secondary)**
SOC Code(s): **51-2091**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Demonstrate an understanding of safety, health, and environmental requirements--The student will be able to:
01.01	Communicate any new or revised safety procedures.
01.02	Update personnel about current safety guidelines.
01.03	Wear appropriate Personal Protective Equipment (PPE).
01.04	Follow area-posted safety guidelines.
01.05	Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA).
01.06	Maintain a clean and safe work environment.
01.07	Maintain personal protection equipment.
01.08	Report unsafe conditions/practices.
01.09	Locate emergency exits and alarms.
01.10	Comply with company-established safety practices.
01.11	Use appropriate fire fighting procedures.
01.12	Apply Occupational Safety Health Administration (OSHA) safety standards properly.
01.13	Demonstrate knowledge of when a machine or a process should be stopped to investigate or correct a hazard.
01.14	Demonstrate knowledge of regulatory agency fines and requirement for corrective actions.
01.15	Demonstrate knowledge of government and company procedures, rules and regulations concerning incident investigations.
01.16	Demonstrate knowledge of incident reporting procedures.
01.17	Use and evaluate information resources such as SDS (Safety Data Sheets).
01.18	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.
01.19	Demonstrate knowledge of how to safely identify, handle, monitor and measure hazardous materials.
02.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:
02.01	Identify and use hand tools properly.

	02.02 Identify and use power tools properly.
	02.03 Use inspection equipment appropriately.
	02.04 Implement appropriate testing regimes.
	02.05 Use appropriate measurement tools (e.g., micrometers, tapes. etc).
	02.06 Use appropriate safety monitoring and testing equipment.
	02.07 Communicate issues with hand sketches.
	02.08 Use electronic measuring equipment and instruments.
	02.09 Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
03.0	Demonstrate basic troubleshooting skills--The student will be able to:
	03.01 Apply troubleshooting and critical thinking skills to define the problem.
	03.02 Identify symptoms and changes in a system.
	03.03 Isolate potential sources/causes of problems.
	03.04 Consult reference materials.
	03.05 Evaluate repair options.
	03.06 Document properly all repairs and adjustments made.
	03.07 Monitor and correct parameters during tests.
	03.08 Estimate and forecast time and resources needed to perform task.
	03.09 Read blueprints, schematics and technical drawings.
	03.10 Modify or adjust equipment per engineering specifications.
	03.11 Analyze process to identify and correct problems, such as bottlenecks.
04.0	Demonstrate proficiency in composite fundamentals--The student will be able to:
	04.01 Identify and characterize composite materials and commodities.
	04.02 Identify uses and hazards involved in handling common composite supplies.
	04.03 Explain how properties of materials determine their classification and use.
	04.04 Identify symptoms/causes of delaminating.
	04.05 Identify symptoms and causes of faulty bonds.
	04.06 Demonstrate knowledge of handling composite materials, adhesives, solvents, etc.
	04.07 Identify tools used in composite fabrication and repair.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Laboratory activities are an integral part of this program and include the proper use of test equipment, such as a Digital multimeter, measurement devices, some hand and small power tools, composite fabrication and design equipment, as well as various chemicals including resins, laminates and solvents. Special emphasis is placed on the safe handling of equipment and chemicals used in the composite industry.

These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **CNC Machinist / Fabricator**
Specialization Tract: **Mechanical Design and Fabrication**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0648051002
Program Type	College Credit Certificate (CCC)
Program Length	12 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Engineering Technology AS degree program (1615000001) under the Mechanical Design and Fabrication specialization.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to maintenance techniques, computer aided drafting/design skills, technical communications, maintenance and operation of various industrial components, quality control and testing, material handling protocols, and proper usage of tools and instrumentation.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Generate and interpret computer-aided drawings.
02.0 Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods.
03.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
04.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.

Florida Department of Education
Student Performance Standards

Program Title: **CNC Machinist / Fabricator**
CIP Number: **0648051002**
Program Length: **12 credit hours**
SOC Code(s): **51-4012**

This certificate program is part of the Engineering Technology AS degree program (1615000001). At the completion of this program, the student will be able to:	
01.0	Generate and interpret computer-aided drawings--The student will be able to:
01.01	Apply current industrial computer aided-drawing practices.
01.02	Construct geometric figures.
01.03	Create and edit text formatted to industry standards.
01.04	Use and control accuracy-enhancement tools for entity-positioning methods.
01.05	Identify, create, store, and use standard part symbols and libraries.
01.06	Control entity properties by layer, color, and line type.
01.07	Use viewing commands to perform zooming and panning.
01.08	Use Query commands to interrogate database for entity characteristics.
01.09	Plot drawings on media using layout and scale.
01.10	Prepare drawings for flexibility of future editing and minimum file size.
01.11	Apply standard dimensioning rules.
01.12	Demonstrate proficiency importing and exporting various files types.
01.13	Operate related peripheral devices.
01.14	Read and interpret technical drawings to assure conformity of product.
01.15	Demonstrate skill in assessing and reading schematics and drawings.
02.0	Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods--The student will be able to:
02.01	Demonstrate professionalism in the manufacturing environment.
02.02	Comprehend, use and work with precision numbers.
02.03	Interpret mechanical drawings.
02.04	Demonstrate the use of geometric dimensioning and tolerancing.

02.05	Choose appropriate materials for machining processes.
02.06	Demonstrate safe use of hand and power tools.
02.07	Identify the use and process in part layout.
02.08	Demonstrate a working knowledge of metal forming equipment.
02.09	Demonstrate the use of precision steel rulers.
02.10	Demonstrate the use of oxy-acetylene welding.
02.11	Demonstrate acceptable methods in tungsten inert gas welding.
02.12	Demonstrate acceptable methods in gas metal arc welding.
02.13	Demonstrate acceptable methods to use a dial indicator.
02.14	Explain the use of a height gauge to measure stock.
02.15	Demonstrate proper use of sheet metal tools.
02.16	Demonstrate acceptable methods hand cutting and forming sheet metal.
02.17	Demonstrate the use of layout sheet metal tools.
02.18	Demonstrate acceptable methods using micro-counter sinks.
02.19	Demonstrate acceptable methods of Riveting solid rivets.
02.20	Identify and demonstrate operation of the pneumatic rivet gun.
02.21	Demonstrate the use of a rivet gauge set.
02.22	Demonstrate acceptable methods using a back rivet set.
02.23	Demonstrate acceptable methods using bucking bars.
02.24	Demonstrate the use of rivet squeezers and dimpling.
02.25	Demonstrate acceptable methods in using a blind riveting.
02.26	Identify the axes on a CNC mill.
02.27	Demonstrate hand jog features on a CNC mill and CNC lathe.
02.28	Demonstrate acceptable methods to use an ironworker.
02.29	Demonstrate acceptable methods using a break & shear.
02.30	Demonstrate the use of precision measuring tools.
03.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:
03.01	Set up and maintain a manual and/or CNC machining centers.
03.02	Demonstrate processes using manual and/or CNC machining centers.

03.03	Demonstrate acceptable control of machining processes.
03.04	Identify and define chip formation, load and material removal rates.
03.05	Demonstrate the characteristics of machining cutting tools.
03.06	Identify or define cutting tool geometry and cutting tool materials to select tools for CNC machining.
03.07	Demonstrate efficient CNC machining processes.
03.08	Demonstrate the process to drill and layout holes to a specific size.
03.09	Identify part layout techniques.
03.10	Demonstrate machining procedures used in CNC programming.
03.11	Identify grinding machining practices and processes.
03.12	Demonstrate threading and tapping processes.
03.13	Identify metal alloys and their properties in machining.
03.14	Demonstrate job planning procedures in machining.
03.15	Calculate cutting tool speeds and feeds.
03.16	Adjust RPM of machining equipment.
03.17	Identify coordinate and primary machining axes.
03.18	Define and describe absolute and incremental coordinates.
03.19	Identify the five basic CNC drive components.
03.20	Demonstrate rapid travel and interpolation.
03.21	Identify coordinate and primary machining axes.
03.22	Identify and define manual and CNC machining operations.
03.23	Read and edit CNC programs.
03.24	Demonstrate acceptable procedures in starting CNC machines.
03.25	Demonstrate the CNC machine controls for set up and operation.
03.26	Demonstrate acceptable procedures to set up a CNC Machining center.
03.27	Demonstrate acceptable procedures to run programs using a CNC machining center.
03.28	Demonstrate acceptable procedures to generate a CNC program.
03.29	Demonstrate acceptable procedures in CNC job planning.
03.30	Select cutting tools, collets and holding fixtures.
03.31	Identify CNC tooling and applications.

	03.32 Define CNC programming code words and conventions.
	03.33 Define and demonstrate CNC program fixed cycles.
	03.34 Demonstrate use of CAD/CAM software and processes.
	03.35 Produce student generated projects.
04.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
	04.01 Create CAD/CAM geometry for tool path processing.
	04.02 Demonstrate procedures to import/export CAD/CAM files.
	04.03 Demonstrate contouring using CAM tool path commands.
	04.04 Apply pocketing using CAM tool path commands.
	04.05 Demonstrate drill cycles using CAM tool path commands.
	04.06 Demonstrate thread cycles using CAM tool path commands.
	04.07 Demonstrate engraving using CAM tool path commands.
	04.08 Construct lettering using CAM tool path commands.
	04.09 Demonstrate nesting using CAM tool path commands.
	04.10 Describe procedures for CAM post-processing.
	04.11 Apply tool path verification for a CAM program.
	04.12 Demonstrate tool-path operations using CAM software.
	04.13 Demonstrate ability to save, copy, delete, and rename computer files.
	04.14 Create a CAD/CAM working portfolio.
	04.15 Demonstrate the use of back plotting in a cam program.
	04.16 Demonstrate how to modify an existing tool path.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industry Operations Specialist**
Career Cluster: **Manufacturing**

CCC	
CIP Number	0652020502
Program Type	College Credit Certificate (CCC)
Program Length	9 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-1021 – General and Operations Managers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This certificate program is part of the Industrial Management Technology AS degree program (1652020501).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, principles of management, personnel management, and general business procedures.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply strategies for effective management.
02.0 Employ creative thinking to achieve business objectives.
01.0 Demonstrate an understanding of entrepreneurship.

Florida Department of Education
Student Performance Standards

Program Title: **Industry Operations Specialist**
CIP Number: **0652020502**
Program Length: **9 Credit Hours**
SOC Code(s): **11-1021**

This certificate program is part of the Industrial Management AS degree program (1652020501). At the completion of this program, the student will be able to:	
01.0	Apply strategies for effective management--The student should be able to:
01.01	Diagnose unacceptable performance.
01.02	Determine effective discipline procedures.
01.03	Undertake disciplinary action.
01.04	Plan appraisal interviews.
01.05	Conduct appraisal interviews.
01.06	Implement transfer, demotion, and termination procedures.
01.07	Conduct hiring interviews.
01.08	Implement recruitment procedures.
02.0	Employ creative thinking to achieve business objectives--The student should be able to:
02.01	Utilize techniques for maximum production of ideas.
02.02	Establish and maintain conditions necessary for creative problem solving.
02.03	Diagnose conditions antithetical to creativity.
02.04	Oversee problem solving.
03.0	Demonstrate an understanding of entrepreneurship--The student should be able to:
03.01	Identify characteristics of the American enterprise system.
03.02	Define inflation and deflation.
03.03	Identify characteristics of international and global enterprise systems.
03.04	Determine the results of a change in demand or a change in supply.
03.05	List factors that contribute to economic growth.
03.06	Identify characteristics of different types of business ownership.
03.07	Choose appropriate action in a situation requiring application of business ethics.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

Skills USA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Engineering Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615000001
Program Type	College Credit
Standard Length	60 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-9111 – Medical and Health Services Managers 17-2031 – Biomedical Engineers 17-2051 – Civil Engineers 17-3012 – Electrical and Electronics Drafters 17-3013 – Mechanical Drafters 17-3019 – Drafters, All Other 17-3023 – Electrical and Electronic Engineering Technicians 17-3024 – Electro-Mechanical Technicians 17-3026 – Industrial Engineering Technicians 17-3027 – Mechanical Engineering Technicians 17-3029 – Engineering Technicians, Except Drafters, All Other 19-4021 – Biological Technicians 27-1029 – Designers, All Other 29-2012 – Medical and Clinical Laboratory Technicians 29-2071 – Medical Records and Health Information Technicians 31-9092 – Medical Assistants 51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic 51-4061 – Model Makers, Metal and Plastic 51-9082 – Medical Appliance Technicians 13-1199 – Business Operations Specialists 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, technical competency, safe and efficient work practices and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance and support for engineering design, processes, production, testing, and/or maintaining product quality.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Engineering Technology and Industrial Applications: production materials and processes, quality, computer-aided drafting, electronics, mechanics, instrumentation and safety.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of eight specializations with one common core. It is recommended that students complete the core or demonstrate a mastery of the student performance standards contained in the core before advancing to the course(s) in the next level of specialization. The common core consists of 18 credit hours of technical core courses from the following areas: instrumentation and measurement, manufacturing processes and materials, quality, computer-aided drafting, electronics, and safety. The total Associate in Science degree program consists of 60 credit hours.

The 18 credit hour technical core has been defined to align with the Manufacturing Skills Standards Council's (MSSC) skills standards. MSSC skill standards define the knowledge, skills, and performance needed by today's frontline manufacturing workers. After completing this core and the General Education requirements, it is anticipated that students will be prepared to pass the MSSC Production Technician Certification.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 60 credit hours according to Rule 6A-14.030, F.A.C.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of industrial processes and material properties.
02.0 Generate and interpret computer-aided drawings.
03.0 Demonstrate a fundamental understanding of electronics and electricity.
04.0 Demonstrate an understanding of industrial safety, health, and environmental requirements.
05.0 Demonstrate proficiently in the use of quality assurance methods and quality control concepts.
06.0 Demonstrate proficiency in using tools, instruments and testing devices.
07.0 Demonstrate basic troubleshooting skills.
08.0 Demonstrate appropriate communication skills.
09.0 Demonstrate appropriate math skills.
10.0 Demonstrate an understanding of modern business practices and strategies.
11.0 Demonstrate employability skills.

In addition, students will complete the objectives in one of the following specializations:

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
CIP Numbers: **1615000001**
Program Length: **60 credit hours**
SOC Code(s): **17-3023, 17-3026, 17-3027, 17-3029, 51-4012**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate knowledge of industrial processes and materials properties--The student will be able to:
01.01	Demonstrate knowledge of current manufacturing processes.
01.02	Demonstrate knowledge of the use of current manufacturing machines, operating systems and mechanisms.
01.03	Estimate manpower needs and skills needed in assembly operations.
01.04	Demonstrate knowledge of the criteria for tool design, maintenance, procurement and handling.
01.05	Demonstrate knowledge of gage design, usage and limitations.
01.06	Analyze and recommend the usage of jigs and fixtures, including effectors and special grippers for automated systems.
01.07	Demonstrate knowledge of processes used to ensure that changes do not negatively impact production or product.
01.08	Demonstrate knowledge of production timing to ensure customer satisfaction and on-time delivery.
01.09	Demonstrate knowledge of time and motion to enhance productivity.
01.10	Make continuous adjustments to equipment and procedures that result in improved productivity.
01.11	Demonstrate knowledge of how raw materials are moved.
01.12	Setup or modify new equipment per engineering specifications and documentations.
01.13	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment on operations.
02.0	Generate and interpret computer-aided drawings--The student will be able to:
02.01	Apply current industrial computer aided-drawing practices.
02.02	Construct geometric figures.
02.03	Create and edit text formatted to industry standards.
02.04	Use and control accuracy-enhancement tools for entity-positioning methods.
02.05	Identify, create, store, and use standard part symbols and libraries.
02.06	Control entity properties by layer, color, and line type.
02.07	Use viewing commands to perform zooming and panning.
02.08	Use Query commands to interrogate database for entity characteristics.

	02.09	Plot drawings on media using layout and scale.
	02.10	Prepare drawings for flexibility of future editing and minimum file size.
	02.11	Apply standard dimensioning rules.
	02.12	Demonstrate proficiency importing and exporting various files types.
	02.13	Operate related peripheral devices.
	02.14	Read and interpret technical drawings to assure conformity of product.
	02.15	Demonstrate skill in assessing and reading schematics and drawings.
03.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:	
	03.01	Use appropriate grounding techniques.
	03.02	Demonstrate knowledge of AC/DC theory.
	03.03	Solve circuit problems using unit conversion and scientific notation.
	03.04	Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.
	03.05	Solve problems in electric circuits involving work and power.
	03.06	Solve problems involving series and parallel resistance circuits.
	03.07	Solve problems involving capacitance in DC circuits.
	03.08	Solve problems involving magnetic circuits.
	03.09	Solve problems involving inductance in DC circuits.
	03.10	Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
	03.11	Solve problems on factors governing reactance in AC circuits.
	03.12	Solve impedance problems in AC circuits.
	03.13	Prepare and complete concise, neat and accurate lab reports.
04.0	Demonstrate an understanding of safety, health, and environmental requirements--The student will be able to:	
	04.01	Communicate any new or revised safety procedures.
	04.02	Update personnel about current safety guidelines.
	04.03	Wear appropriate Personal Protective Equipment (PPE).
	04.04	Follow area-posted safety guidelines.
	04.05	Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA).
	04.06	Maintain a clean and safe work environment.
	04.07	Maintain personal protection equipment.
	04.08	Report unsafe conditions/practices.
	04.09	Locate emergency exits and alarms.

	04.10	Comply with company-established safety practices.
	04.11	Use appropriate firefighting procedures.
	04.12	Apply Occupational Safety Health Administration (OSHA) safety standards properly.
	04.13	Demonstrate knowledge of when a machine or a process should be stopped to investigate or correct a hazard.
	04.14	Demonstrate knowledge of regulatory agency fines and requirement for corrective actions.
	04.15	Demonstrate knowledge of government and company procedures, rules and regulations concerning incident investigations.
	04.16	Demonstrate knowledge of incident reporting procedures.
	04.17	Use and evaluate information resources such as SDS (Safety Data Sheets).
	04.18	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.
	04.19	Demonstrate knowledge of how to safely identify, handle, monitor and measure hazardous materials.
05.0	Demonstrate proficiency in use of quality assurance methods, quality control concepts--The student will be able to:	
	05.01	Monitor processes for quality.
	05.02	Inspect product for quality.
	05.03	Document quality measurements or observations by filling out quality charts and records.
	05.04	Compare process measurements to standards.
	05.05	Identify root causes using standard techniques.
	05.06	Identify Corrective Action and Preventive Action.
	05.07	Describe the concept of quality assurance in increasing productivity and promoting zero defects.
	05.08	Apply data collection methods for productivity improvement and reporting.
	05.09	Analyze data using tools and techniques for productivity and quality problems.
	05.10	Analyze data using tools and techniques for cause and effect relationships.
	05.11	Develop and apply quality improvement strategies.
	05.12	Demonstrate an understanding of a quality process’s capability and its applications.
	05.13	Demonstrate knowledge of how to implement quality assurance principles and methods.
	05.14	Demonstrate knowledge of quality assurance checks for inspections.
	05.15	Demonstrate an understanding of internal and external supply chains.
	05.16	Demonstrate understanding of the configuration of management.
	05.17	Demonstrate knowledge of standard industry practices regarding inventory control methods and procedures.
	05.18	Demonstrate knowledge of production floor plan and safety requirements to place materials in most efficient and safe location and position.
	05.19	Demonstrate knowledge of storage space available to establish lot sizes and reorder points.

05.20	Demonstrate knowledge of proper forecasts and methods for conducting inventory audits to recognize and report inventory discrepancies.
05.21	Identify significant inventory discrepancies.
05.22	Use cycle count process to ensure accurate counts are taken.
05.23	Demonstrate knowledge of trade-off techniques (e.g., balance lead time and cycle time issues with inventory).
06.0	Demonstrate proficiency in using tools, instruments and testing devices--The student will be able to:
06.01	Identify and use hand tools properly.
06.02	Identify and use power tools properly.
06.03	Use inspection equipment appropriately.
06.04	Implement appropriate testing regimes.
06.05	Use appropriate measurement tools (e.g., micrometers, tapes. etc.).
06.06	Use appropriate safety monitoring and testing equipment.
06.07	Communicate issues with hand sketches.
06.08	Use electronic measuring equipment and instruments.
06.09	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.
07.0	Demonstrate basic troubleshooting skills--The student will be able to:
07.01	Apply troubleshooting and critical thinking skills to define the problem.
07.02	Identify symptoms and changes in a system.
07.03	Isolate potential sources/causes of problems.
07.04	Consult reference materials.
07.05	Evaluate repair options.
07.06	Document properly all repairs and adjustments made.
07.07	Monitor and correct parameters during tests.
07.08	Estimate and forecast time and resources needed to perform task.
07.09	Read blueprints, schematics and technical drawings.
07.10	Modify or adjust equipment per engineering specifications.
07.11	Analyze process to identify and correct problems, such as bottlenecks.
08.0	Demonstrate appropriate communication skills--The student will be able to:
08.01	Write logical and understandable statements, or phrases, to accurately complete forms commonly used in business and industry.
08.02	Read and understand graphs, charts, diagrams, and common table formats.
08.03	Read and follow written instructions.
08.04	Demonstrate an understanding of; and ability to follow oral

08.05	Answer and ask questions coherently and concisely.
08.06	Read critically to identify oversights and assumptions.
08.07	Interact with co-workers using appropriate communication tools correctly.
08.08	Demonstrate knowledge of technical language and technical acronyms.
09.0	Demonstrate appropriate math skills--The student will be able to:
09.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
09.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
09.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
09.04	Use different unit systems appropriately.
09.05	Accurately convert between unit systems.
09.06	Read and interpret angle measurements.
09.07	Use scientific and engineering notation appropriately.
09.08	Apply the rules for significant digits properly.
09.09	Solve simple algebraic equations related to the workplace.
10.0	Demonstrate an understanding of modern business practices and strategies--The student will be able to:
10.01	Demonstrate knowledge of modern business practices.
10.02	Demonstrate knowledge of production process to meet business requirements.
10.03	Describe the importance of entrepreneurship to the American economy.
10.04	List the advantages and disadvantages of business ownership.
10.05	Identify the business skills needed to operate a small business efficiently and effectively.
10.06	Demonstrate knowledge of the alignment of a company’s business objectives with production goals.
11.0	Demonstrate employability skills--The student will be able to:
11.01	Demonstrate competence in job search and interview techniques.
11.02	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
11.03	Identify and practice acceptable work habits.
11.04	Demonstrate acceptable employee health habits.
11.05	Demonstrate knowledge of the "Right-To-Know Law".
11.06	Work effectively in teams.

Program Title: **Engineering Technology**
Specialization Tract: **Advanced Manufacturing**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as a Manufacturing Engineering Technician or Advanced Manufacturing or Production Technician in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Understand, operate, troubleshoot, and maintain pneumatic, hydraulic, and electromechanical components and/or systems.
13.0 Identify and implement lean and six sigma concepts in manufacturing environments.
14.0 Operate industrial automation systems.
15.0 Troubleshoot industrial automation systems.
16.0 Apply the principles of robotics to automated systems.
17.0 Use proficiently human machine interfaces to operate automated systems
18.0 Identify, implement and/or interpret supply chain and operations management concepts and techniques.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Advanced Manufacturing**

Standards	
12.0	Understand, operate, troubleshoot, and maintain pneumatic, hydraulic and electromechanical components and/or systems–The student will be able to:
12.01	Identify, classify and describe the function of pneumatic, hydraulic and electrical machines and components.
12.02	Construct flow diagrams of pneumatic, hydraulic, and electromechanical systems.
12.03	Perform basic operation maintenance of pneumatic, hydraulic and electromechanical components, devices and/or machines.
12.04	Understand maintenance requirements.
12.05	Troubleshoot errors, faults, and inconsistencies in pneumatic, hydraulic and electromechanical components, machines and/or systems.
12.06	Define special applications of electromechanical, hydraulic and pneumatic machines and devices used in processing sheet metal, metal cutting processing, plastics, food and beverages, injection molding, thermal molding and bulk processing equipment.
12.07	Describe important limitations of electromechanical, pneumatic and hydraulic machinery.
12.08	Operate independent pneumatic, hydraulic and electrical machines properly.
12.09	Describe the important operating parameters of pneumatic, hydraulic and electrical machines and/systems.
12.10	Identify and use appropriate monitoring gages for pneumatic, hydraulic, and electromechanical machines and/or systems.
12.11	Use safe practices while operating, troubleshooting and maintaining industrial equipment.
13.0	Identify and implement lean and six sigma concepts in manufacturing environments--The student will be able to:
13.01	Explain product manufacturing requirements.
13.02	Construct process flow charts.
13.03	Explain the role of management in production operations.
13.04	Integrate personnel, hardware, and software capabilities for timely completion of products and product orders.
13.05	Apply manufacturing resources planning and lean manufacturing principles to production and process planning.
13.06	Demonstrate good examples of lean manufacturing principles of kanban, synchronized flows, perfect first-time quality, waste minimization, continuous improvement, flexibility, and building long lasting relationships with suppliers and customers.
13.07	Implement minimization of wastes in the form of waiting time, inventory, processing, motion, over-production, transportation, and scrap.
13.08	Apply the 5S's: Sort, Set in Order, Shine, Standardize, and Sustain.
13.09	Use six sigma tools to identify opportunities and drive improvements.
13.10	Apply the PDCA (plan–do–check–adjust) method in improvement activities.

	13.11 Participate in a continuous process improvement event involving multiple disciplines.
14.0	Operate industrial automation systems--The student will be able to:
	14.01 Read and understand schematic diagrams.
	14.02 Chart and analyze ladder logic diagrams for industrial automation systems.
	14.03 Identify Programmable Logic Controller input and output module locations.
	14.04 Match wiring harness identification to program addresses for input and output modules.
	14.05 Identify active and passive states of each module.
	14.06 Interpret flow charts to match field device components with the real devices.
	14.07 Identify when a programmable controller is in run or program mode, or is in a fault condition.
	14.08 Integrate control systems and equipment with production and production support mechanisms.
	14.09 Establish routine operations involving maintenance schedules.
	14.10 Troubleshoot problems and perform minor repairs to industrial automation systems.
	14.11 Integrate control systems and equipment with production and production support mechanisms.
	14.12 Demonstrate automatic inventory accounting related monitoring and control systems.
	14.13 Implement automatic tracking of materials and products using bar codes, machine vision and sensing, and/or infrared technologies.
15.0	Troubleshoot industrial automation systems--The student will be able to:
	15.01 Demonstrate troubleshooting techniques to identify root cause, errors and faults of a problem.
	15.02 Isolate systems for troubleshooting.
	15.03 Develop a strategy for making system improvements based on troubleshooting activities with strong focus on fail-safing.
	15.04 Identify needed expertise to address the issue.
	15.05 Participate in troubleshooting and resolution teams effectively.
16.0	Apply the principles of robotics to automated systems--The student will be able to:
	16.01 Define the essential components of a robotic system.
	16.02 Choose appropriate robotic equipment for specific tasks.
	16.03 Describe methods of moving robotic parts.
	16.04 Choose and implement appropriate sensors for robotic applications.
	16.05 Choose and install appropriate actuators for robotic applications.
	16.06 Program robotic devices for restricted movements.
17.0	Use proficiently human machine interfaces to operate automated systems--The student will be able to:
	17.01 Match computer graphic icons to real field equipment
	17.02 Route data flow between computer and controlled machines.

	17.03	Identify computer input and output signals and equipment destinations.
	17.04	Implement manual override appropriately.
	17.05	Perform computer based system and/or machine troubleshooting.
	17.06	Define the essential components of an integrated HMI system.
18.0	Identify, implement, and/or interpret supply chain and operations management concepts and techniques--The student will be able to:	
	18.01	Use appropriate software for supply chain management strategies.
	18.02	Illustrate how efficiency and effectiveness are necessary attributes of good operations management.
	18.03	Apply simulations used for layout and design of production operations.
	18.04	Apply engineering economy factors in equipment justification.
	18.05	Calculate machinery utilization.
	18.06	Demonstrate warehouse throughput systems.
	18.07	Demonstrate basic principles and methods of controlling work in progress.
	18.08	Follow raw materials from their source to distribution of the product.
	18.09	Develop strategies to identify improvement opportunities, prioritize and develop an implementation plan optimize production operations.
	18.10	Demonstrate strategies to optimize raw materials and products inventories to minimize waste

Program Title: **Engineering Technology**
Specialization Tract: **Quality**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as Quality Assurance Technician, Process and Production Technician, or Engineering Technician in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in lean manufacturing/production.
13.0 Demonstrate proficiency in developing self-directed work teams.
14.0 Demonstrate proficiency in the tools of lean manufacturing.
15.0 Demonstrate proficiency in Six Sigma concepts.
16.0 Demonstrate proficiency in Six Sigma theories.
17.0 Demonstrate proficiency in developing a Six Sigma project.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Quality**

Standards	
12.0	Demonstrate proficiency in lean manufacturing/production--The student will be able to:
12.01	Describe and explain the concepts of lean manufacturing.
12.02	Apply the theories of lean manufacturing to a manufacturing and service environment for improvement.
12.03	Identify and apply value stream mapping and other mapping methods.
12.04	Identify and apply just-in-time procedures.
12.05	Identify and apply the techniques in continual improvement.
12.06	Describe and explain the system of waste–free manufacturing (WFM).
12.07	Describe the changes necessary in implementing waste-free manufacturing in a lean environment.
12.08	Describe and explain supply chain management.
12.09	Describe and explain the use of the 5S's, (sort, set in order, shine, standardize, sustain).
12.10	Develop the techniques to manage change in the manufacturing environment.
12.11	Describe the concept of Nidoka, Heijunka, and quick changeover.
13.0	Demonstrate proficiency in developing self-directed work teams--The student will be able to:
13.01	Describe and explain how teams are developed.
13.02	Demonstrate how effective team members operate.
13.03	Identify the organization techniques of starting a team.
13.04	Identify the limits and expectations of the team.
13.05	Describe team problems.
13.06	Create work plans.
13.07	Identify the steps in ending a project.
13.08	Use data effectively in identifying issues.
13.09	Implement changes through planning and communications.
13.10	Update appropriate documentation in a project.
13.11	Identify the steps in ending a project.
14.0	Demonstrate proficiency in the tools of lean manufacturing--The student will be able to:

	14.01	Define the tools required to implement and maintain a Lean Manufacturing facility.
	14.02	Describe and explain mistake proofing for operators.
	14.03	Describe the techniques using zero quality control (ZQC) techniques in manufacturing settings.
	14.04	Identify mistake proof devices for eliminating errors in manufacturing.
	14.05	Describe and apply the 5S's for efficiency, maintenance, and continuous improvement.
	14.06	Describe and explain the visual workplace environment.
	14.07	Define the terms associated with the quick changeover process.
	14.08	Identify the changeover techniques used in production.
	14.09	Describe and explain the streamlining process to reduce changeover time.
	14.10	Describe the terms used in overall equipment effectiveness (OEE).
	14.11	Describe and explain the process of total productive maintenance (TPM).
	14.12	Describe and explain tracking process in improving the effectiveness of the operating equipment.
	14.13	Define the terms associated with basic cellular manufacturing concepts.
	14.14	Identify production teams to basic cellular manufacturing and teamwork concepts.
	14.15	Identify steps required to convert to a cellular arrangement.
	14.16	Identify the techniques used in the kanban system for just-in-time (JIT).
15.0	Demonstrate proficiency in Six Sigma concepts--The student will be able to:	
	15.01	Describe and explain the basic principles and theories of Six Sigma.
	15.02	Define the terms associated with Six Sigma.
	15.03	Describe the philosophy and methodology of Six Sigma.
	15.04	Define the five steps of the DMAIC (define, measure, analyze, improve, and control) model used in Six Sigma for quality improvement.
	15.05	Establish an advanced quality plan.
	15.06	Benchmark a project.
	15.07	Develop the basic cause-and-effect diagram (fishbone diagram).
	15.08	Describe and develop the central limit theorem.
	15.09	Develop a control plan to aid in production.
	15.10	Define the cost-benefit analysis on the shop floor.
	15.11	Define and describe the design of experiments (DOE) used in manufacturing processes.
	15.12	Run the experiment.
	15.13	Apply the DOE in manufacturing and non-manufacturing environments using the proper techniques.
	15.14	Apply the techniques of Process Failure Modes and Effects Analysis (pFMEA).

	15.15	Define and describe risk assessment.
	15.16	Implement the 5S's method of sorting, setting in order, shining, standardizing, and sustaining.
	15.17	Maintain and check the process through quality auditing.
	15.18	Apply the Six Sigma standards to non-manufacturing environments.
	15.19	Describe the role that other continuous process improvement efforts play in the workplace.
16.0	Demonstrate proficiency in Six Sigma theories--The student will be able to:	
	16.01	Apply the five steps of the DMAIC model.
	16.02	Establish an advanced quality plan using the theories of Six Sigma.
	16.03	Develop the basic cause-and-effect diagram (fishbone diagram).
	16.04	Describe and develop the central limit theorem.
	16.05	Develop a control plan to aid in production.
	16.06	Define the cost-benefit analysis on the shop floor.
	16.07	Define and describe the design of experiments (DOE) used in manufacturing processes.
	16.08	Run the experiment.
	16.09	Apply the DOE in manufacturing and non-manufacturing environments using the proper techniques.
	16.10	Apply the techniques of Process Failure Modes and Effects Analysis (pFMEA).
	16.11	Define and describe risk assessment.
	16.12	Implement the 5S's method of sorting, setting in order, shining, standardizing, and sustaining.
	16.13	Maintain and check the process through quality auditing.
17.0	Demonstrate proficiency in developing a Six Sigma project--The student will be able to:	
	17.01	Frame and Detail a Capstone Project using the Six Sigma tools.
	17.02	Describe the economic evaluation of engineering alternatives and analysis of cost allocation.
	17.03	Calculate net profit, marginal rate of returns, maximum profit, return on investment, cash flow analysis and breakeven points when solving problems.
	17.04	Solve problems involving alternative designs, materials, or methods.
	17.05	Analyze the factor of equivalence in engineering economic problems.
	17.06	Solve problems related to replacement versus augmentation for economic choices.
	17.07	Discuss how capital projects are identified and evaluated (Return on Investment -ROI)
	17.08	Describe how final projects are selected.
	17.09	Define the requirements of the project plan.
	17.10	Develop the initial project schedule.
	17.11	Describe each phase of the project as it relates to the budget.

17.12	Develop timeline charts for planning and tracking.
17.13	Apply the scheduling control systems.
17.14	Identify the voice of the customer as the feedback mechanism.
17.15	Define and describe the scheduling techniques when applied in the project environment.
17.16	Apply the six sigma methodology to service type environments.
17.17	Apply the Theory of Constraints to identify the obstacles, lean to remove the obstacles, and six sigma to create the standard of work and remove variations.
17.18	Understand the requirements for a successful implementation of six sigma using customer centric approach, organizational alignment, and quality improvement and how they are interdependent.
17.19	Align the Six Sigma project objectives to business strategy, and prioritize projects accordingly.
17.20	Use data collection strategies and graphical analysis in the project environment.

Program Title: **Engineering Technology**
Specialization Tract: **Mechanical Design and Fabrication**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as Mechanical Engineering Technician, Mechanical Design Technician or Mechanical Fabrication Technician in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods.
13.0 Demonstrate proficiency in the principles, concepts and applications in woodworking and composite fabrication methods.
14.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
15.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.
16.0 Demonstrate proficiency in solid modeling design and programming.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Mechanical Design and Fabrication**

Standards	
12.0	Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods--The student will be able to:
12.01	Demonstrate professionalism in the manufacturing environment.
12.02	Comprehend, use and work with precision numbers.
12.03	Interpret mechanical drawings.
12.04	Demonstrate the use of geometric dimensioning and tolerancing.
12.05	Choose appropriate materials for machining processes.
12.06	Demonstrate safe use of hand and power tools.
12.07	Identify the use and process in part layout.
12.08	Demonstrate a working knowledge of metal forming equipment.
12.09	Demonstrate the use of precision steel rulers.
12.10	Demonstrate the use of oxy-acetylene welding.
12.11	Demonstrate acceptable methods in tungsten inert gas welding.
12.12	Demonstrate acceptable methods in gas metal arc welding.
12.13	Demonstrate acceptable methods to use a dial indicator.
12.14	Explain the use of a height gauge to measure stock.
12.15	Demonstrate proper use of sheet metal tools.
12.16	Demonstrate acceptable methods hand cutting and forming sheet metal.
12.17	Demonstrate the use of layout sheet metal tools.
12.18	Demonstrate acceptable methods using micro-counter sinks.
12.19	Demonstrate acceptable methods of Riveting solid rivets.
12.20	Identify and demonstrate operation of the pneumatic rivet gun.
12.21	Demonstrate the use of a rivet gauge set.
12.22	Demonstrate acceptable methods using a back rivet set.
12.23	Demonstrate acceptable methods using bucking bars.
12.24	Demonstrate the use of rivet squeezers and dimpling.

	12.25	Demonstrate acceptable methods in using a blind riveting.
	12.26	Identify the axes on a CNC mill.
	12.27	Demonstrate hand jog features on a CNC mill and CNC lathe.
	12.28	Demonstrate acceptable methods to use an ironworker.
	12.29	Demonstrate acceptable methods using a break & shear.
	12.30	Demonstrate the use of precision measuring tools.
13.0	Demonstrate proficiency in the principles, concepts and applications in woodworking and composite fabrication methods--The student will be able to:	
	13.01	Demonstrate the safe and proper use of and the basic adjustments and maintenance according to the manufacturer's recommendations for the following equipment, to include but not limited to:
		13.01.1 Saws
		13.01.2 Planers
		13.01.3 Jointers
		13.01.4 Routers
		13.01.5 Lathes
		13.01.6 Drills
		13.01.7 Nailers
		13.01.8 Dust Collection
	13.02	Set up and apply the use of clamps and vices.
	13.03	Apply and use basic safety equipment (PPE).
	13.04	Apply OSHA safety rules concerning PPE for eye protection.
	13.05	Apply OSHA safety rules concerning PPE for hearing protection.
	13.06	Identify and describe common wood working joints.
	13.07	Demonstrate the use of wood glues, adhesives and epoxies.
	13.08	Identify and describe rip, cross, miter, bevel, compound, and curved wood cuts.
	13.09	Use wood stains and sealers.
	13.10	Apply standard lumber dimensioning methods.
	13.11	Identify and use basic woodworking layout tools.
	13.12	Analyze lumber distortions and defects.
	13.13	Define categories of hard and soft woods.
	13.14	Demonstrate or identify CNC router set-up and operation.
14.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:	

14.01	Set up and maintain a manual and/or CNC machining centers.
14.02	Demonstrate processes using manual and/or CNC machining centers.
14.03	Demonstrate acceptable control of machining processes.
14.04	Identify and define chip formation, load and material removal rates.
14.05	Demonstrate the characteristics of machining cutting tools.
14.06	Identify or define cutting tool geometry and cutting tool materials to select tools for CNC machining.
14.07	Demonstrate efficient CNC machining processes.
14.08	Demonstrate the process to drill and layout holes to a specific size.
14.09	Identify part layout techniques.
14.10	Demonstrate machining procedures used in CNC programming.
14.11	Identify grinding machining practices and processes.
14.12	Demonstrate threading and tapping processes.
14.13	Identify metal alloys and their properties in machining.
14.14	Demonstrate job planning procedures in machining.
14.15	Calculate cutting tool speeds and feeds.
14.16	Adjust RPM of machining equipment.
14.17	Identify coordinate and primary machining axes.
14.18	Define and describe absolute and incremental coordinates.
14.19	Identify the five basic CNC drive components.
14.20	Demonstrate rapid travel and interpolation.
14.21	Identify coordinate and primary machining axes.
14.22	Identify and define manual and CNC machining operations.
14.23	Read and edit CNC programs.
14.24	Demonstrate acceptable procedures in starting CNC machines.
14.25	Demonstrate the CNC machine controls for set up and operation.
14.26	Demonstrate acceptable procedures to set up a CNC Machining center.
14.27	Demonstrate acceptable procedures to run programs using a CNC machining center.
14.28	Demonstrate acceptable procedures to generate a CNC program.
14.29	Demonstrate acceptable procedures in CNC job planning.
14.30	Select cutting tools, collets and holding fixtures.
14.31	Identify CNC tooling and applications.

	14.32 Define CNC programming code words and conventions.
	14.33 Define and demonstrate CNC program fixed cycles.
	14.34 Demonstrate use of CAD/CAM software and processes.
	14.35 Produce student generated projects.
15.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
	15.01 Create CAD/CAM geometry for tool path processing.
	15.02 Demonstrate procedures to import/export CAD/CAM files.
	15.03 Demonstrate contouring using CAM tool path commands.
	15.04 Apply pocketing using CAM tool path commands.
	15.05 Demonstrate drill cycles using CAM tool path commands.
	15.06 Demonstrate thread cycles using CAM tool path commands.
	15.07 Demonstrate engraving using CAM tool path commands.
	15.08 Construct lettering using CAM tool path commands.
	15.09 Demonstrate nesting using CAM tool path commands.
	15.10 Describe procedures for CAM post-processing.
	15.11 Apply tool path verification for a CAM program.
	15.12 Demonstrate tool-path operations using CAM software.
	15.13 Demonstrate ability to save, copy, delete, and rename computer files.
	15.14 Create a CAD/CAM working portfolio.
	15.15 Demonstrate the use of back plotting in a cam program.
	15.16 Demonstrate how to modify an existing tool path.
16.0	Demonstrate proficiency in 3-D solid modeling design and programming--The student will be able to:
	16.01 Identify wire frame geometry for surface modeling.
	16.02 Demonstrate tool path verification and post processing.
	16.03 Create a 3D wire frame in different construction planes.
	16.04 Demonstrate Geometry editing commands.
	16.05 Create a solid body applying extruding commands.
	16.06 Demonstrate the programming parameters using high speed machining tooling.
	16.07 Demonstrate CNC tooling selection and applications.
	16.08 Demonstrate the chamfer command on a solid body.
	16.09 Apply the revolve command by editing a solid body.

16.10	Demonstrate the fillet command on a solid body.
16.11	Create a wire frame model for a ruled surface.
16.12	Construct a sphere using primitive commands.
16.13	Apply primitive commands to construct a cylinder.
16.14	Edit solid geometry using loft commands.
16.15	Demonstrate the use of default short-cut key assignments.
16.16	Construct coons wire frame geometry.
16.17	Create sweep surfaces and flow line tool path.
16.18	Demonstrate raised letters on a surface.
16.19	Demonstrate stock set-up for tool path creation.
16.20	Identify and research emerging technologies used in 3-D modeling.

Program Title: **Engineering Technology**
Specialization Tract: **Electronics**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as Electronics or Electronics Test Technician in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in soldering and basics and laboratory practices.
13.0 Demonstrate proficiency in basic direct current (DC) circuits.
14.0 Demonstrate proficiency in alternating current (AC) circuits.
15.0 Demonstrate proficiency in solid state devices.
16.0 Demonstrate proficiency in digital circuits.
17.0 Demonstrate proficiency in analog circuits.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Electronics**

Standards	
12.0	Demonstrate proficiency in soldering basics and laboratory practices--The student will be able to:
12.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
12.02	Make electrical connections.
12.03	Identify and use hand tools properly.
12.04	Identify and use power tools properly.
12.05	Explain the theoretical concepts of soldering.
12.06	Identify and discuss the different soldering techniques and arrangements for Through-Hole and Surface Mounted components.
12.07	Demonstrate the proper technique for solder electrical connections per the requirements of IPC J-STD-001, Rev E.
12.08	Demonstrate the proper technique for de-soldering electrical connections.
12.09	Demonstrate electrostatic discharge (ESD) safety procedures.
12.10	Describe the fabrication and assembly processes of Printed Circuit Boards (PCB's).
12.11	Demonstrate Circuit Card Assembly (CCA) rework and repair techniques.
12.12	Show ability to read, understand and trace through schematic drawings.
12.13	Show knowledge of and ability to setup and use basic bench test electronic equipment (RF Signal Generators, Spectrum Analyzer, Network Analyzer, Power Meters, Frequency counter).
12.14	Identify and define operating characteristics and applications of Electronic Sensors (Thermal, Proximity, Optical, Acceleration, Vibration)
12.15	Show ability to use instrumentation software and be able to control and log data.
13.0	Demonstrate proficiency in basic direct current (DC) circuits--The student will be able to:
13.01	Define the characteristics of basic DC circuits.
13.02	Solve problems in electronic units utilizing metric prefixes.
13.03	Identify sources of electricity.
13.04	Define and describe voltage, current, resistance, power and energy.
13.05	Apply Ohm's law and power formulas.
13.06	Read and interpret codes and symbols to identify electrical components and values.
13.07	Measure properties of circuits using a digital multimeter meter (DMM) and oscilloscopes.

13.08	Set up and operate power supplies for DC circuits.
13.09	Compute conductance and measure resistance of conductors and insulators.
13.10	Apply Ohm's law to series circuits.
13.11	Construct and verify the operation of series circuits.
13.12	Analyze and troubleshoot series circuits.
13.13	Apply Ohm's law to parallel circuits.
13.14	Construct and verify the operation of parallel circuits.
13.15	Analyze and troubleshoot parallel circuits.
13.16	Measure values of resistors, capacitors, and inductors to include 4 wire measurement techniques.
13.17	Analyze and troubleshoot circuits containing capacitors and inductors.
13.18	Apply various network theorems to DC circuits.
13.19	Select substitute components in troubleshooting.
14.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
14.01	Solve basic trigonometric problems as applicable to AC circuits.
14.02	Define the characteristics of AC capacitive circuits.
14.03	Construct and troubleshoot AC inductive and capacitive circuits.
14.04	Define and apply the principles of transformers to AC circuits.
14.05	Analyze and troubleshoot AC circuits utilizing transformers.
14.06	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
14.07	Analyze and troubleshoot differentiator and integrator circuits.
14.08	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
14.09	Define the characteristics of series and parallel resonant circuits.
14.10	Analyze and troubleshoot R-C, R-L, and RLC circuits.
14.11	Define the characteristics of frequency selective filter circuits.
14.12	Analyze and troubleshoot frequency selective filter circuits.
14.13	Define the characteristics of polyphase circuits.
14.14	Define basic motor theory and operation.
14.15	Define basic generator theory and operation.
14.16	Set up and operate power supplies for AC circuits.
14.17	Analyze and measure power in AC circuits.
14.18	Set up and operate capacitor and inductor analyzers for AC circuits.

	14.19	Apply various network theorems to AC circuits.
	14.20	Select substitute components in troubleshooting.
15.0	Demonstrate proficiency in solid state devices--The student will be able to:	
	15.01	Identify and define properties of semiconductor materials.
	15.02	Identify and define operating characteristics and applications of junction diodes.
	15.03	Identify and define operating characteristics and applications of special diodes.
	15.04	Construct and verify the operation of diode circuits.
	15.05	Analyze and troubleshoot diode circuits.
	15.06	Identify and define operating characteristics and applications of bipolar transistors.
	15.07	Identify and define operating characteristics and applications of field effect transistors.
	15.08	Identify and define operating characteristics and applications of single-stage amplifiers.
	15.09	Construct and verify the operation of single-stage amplifiers.
	15.10	Analyze and troubleshoot single-stage amplifiers.
	15.11	Construct and verify thyristor circuitry.
	15.12	Analyze and troubleshoot thyristor circuitry.
	15.13	Set up and operate DVM for solid-state devices.
	15.14	Set up and operate power supplies for solid-state devices.
	15.15	Set up and operate oscilloscopes for solid-state devices.
	15.16	Set up and operate function generators for solid-state devices.
	15.17	Set up and operate capacitor and inductor analyzers for solid-state devices.
	15.18	Set up and operate curve tracers.
	15.19	Set up and operate transistor testers.
	15.20	Construct and analyze electronic circuits for all operating parameters.
	15.21	Set up and operate measuring instruments for electronic circuit analysis.
	15.22	Select substitute components in troubleshooting.
	15.23	Apply appropriate solid state circuitry for other systems such as electronic communications, telecommunications, wireless, and other electronic applications.
	15.24	Identify and operate temperature measurement devices, including thermocouples and resistance temperature devices (RTDs).
16.0	Demonstrate proficiency in digital circuits--The student will be able to:	
	16.01	Define and apply numbering systems to codes and arithmetic operations.
	16.02	Analyze and minimize logic circuits using Boolean operations.
	16.03	Set up and operate logic probes for digital circuits.

	16.04	Set up and operate power supplies for digital circuits.
	16.05	Set up and operate pulsers for digital circuits.
	16.06	Set up and operate oscilloscopes for digital circuits.
	16.07	Set up and operate logic analyzers for digital circuits.
	16.08	Set up and operate pulse generators for digital circuits.
	16.09	Identify types of logic gates and their truth tables.
	16.10	Construct combinational logic circuits using integrated circuits.
	16.11	Troubleshoot logic circuits.
	16.12	Analyze types of flip-flops and their truth tables.
	16.13	Identify, define and measure characteristics of integrated circuit (IC) logic families.
	16.14	Identify types of registers and counters.
	16.15	Analyze clock and timing circuits.
	16.16	Construct clock and timing circuits.
	16.17	Identify types of arithmetic-logic circuits.
	16.18	Construct arithmetic-logic circuits.
	16.19	Identify types of encoding and decoding devices.
	16.20	Construct encoders and decoders.
	16.21	Identify types of multiplexer and demultiplexer circuits.
	16.22	Construct multiplexer and demultiplexer circuits using integrated circuits.
	16.23	Troubleshoot multiplexer and demultiplexer circuits.
	16.24	Identify types of memory circuits.
	16.25	Identify types of digital displays.
	16.26	Set up and operate measuring instruments for digital circuit analysis.
	16.27	Apply appropriate digital circuitry for other systems such as electronic communications, telecommunications, wireless, and other electronic applications.
	16.28	Select substitute components in troubleshooting.
17.0	Demonstrate proficiency in analog circuits--The student will be able to:	
	17.01	Identify and define operational characteristics and applications of multistage amplifiers.
	17.02	Construct multistage amplifiers.
	17.03	Analyze and troubleshoot multistage amplifiers.
	17.04	Identify and define operating characteristics and applications of linear integrated circuits.
	17.05	Identify and define operating characteristics and applications of basic power supplies and filters.

17.06	Construct basic power supplies and filters.
17.07	Identify and define operating characteristics and applications of differential and operational amplifiers.
17.08	Construct differential and operational amplifier circuits.
17.09	Analyze and troubleshoot differential and operational amplifier circuits.
17.10	Identify and define operating characteristics of audio power amplifiers.
17.11	Construct audio power amplifiers.
17.12	Analyze and troubleshoot audio power amplifiers.
17.13	Identify and define operating characteristics and applications of power supply regulator circuits.
17.14	Construct power supply regulator circuits.
17.15	Analyze and troubleshoot power supply regulator circuits.
17.16	Identify and define operating characteristics and applications of active filters.
17.17	Construct active filter circuits.
17.18	Analyze and troubleshoot active filter circuits.
17.19	Identify and define operating characteristics and applications of sinusoidal and nonsinusoidal oscillator circuits.
17.20	Construct oscillator circuits.
17.21	Analyze and troubleshoot oscillator circuits.
17.22	Identify and define operating characteristics and applications of Fiber Optic and Optoelectronic Components
17.23	Set up and operate measuring instruments for analog circuits.
17.24	Select substitute components in troubleshooting.
17.25	Apply appropriate analog circuitry for other systems such as electronic communications, telecommunications, wireless, and other electronic applications.

Program Title: **Engineering Technology**
Specialization Tract: **Advanced Technology**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as Engineering Technician or Advanced Technology Technician in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in soldering and basic laboratory practices.
13.0 Demonstrate proficiency in surface mount soldering.
14.0 Demonstrate proficiency in fiber optics terminations.
15.0 Demonstrate proficiency in instrumentation fundamentals.
16.0 Demonstrate proficiency in destructive and non-destructive testing.
17.0 Demonstrate proficiency in composite fundamentals.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Advanced Technology**

Standards	
12.0	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:
12.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
12.02	Make electrical connections.
12.03	Demonstrate acceptable soldering techniques.
12.04	Demonstrate acceptable de-soldering techniques.
12.05	Demonstrate electrostatic discharge (ESD) safety procedures.
12.06	Describe the construction of printed circuit boards (PCB's).
12.07	Explain the theoretical concepts of soldering.
12.08	Demonstrate rework and repair techniques.
13.0	Demonstrate proficiency in basic surface mount soldering--The student will be able to:
13.01	Identify SMD components.
13.02	Understand concern specific to SMD components.
13.03	Identify proper soldering techniques to each component type
13.04	Solder and de-solder chip components.
13.05	Solder and de-solder J-Leaded components.
13.06	Solder and de-solder Gull Wing components.
13.07	Effectively identify and demonstrate the quality requirements used to inspect soldered connections.
13.08	Demonstrate the skills required for circuit board rework and repair.
13.09	Demonstrate the proper selection and use of procedural requirements, tools, materials, and methods required to comply with the applicable standards.
14.0	Demonstrate proficiency in fiber optics termination--The student will be able to:
14.01	Define the basics of a fiber optic system.
14.02	Define the advantages and types of a fiber optic system.
14.03	Understand how to install cables and prepare ends.
14.04	Understand how to install different types of connectors.
14.05	Understand how to make loss measurements.

	14.06 Understand how to install splices.
	14.07 Understand how to certify and troubleshoot a fiber system.
15.0	Demonstrate proficiency in knowledge of instrumentation fundamentals--The student will be able to:
	15.01 Demonstrate an understanding to instrument symbols and identifiers.
	15.02 Demonstrate an understanding to the fundamentals of pressure measurements.
	15.03 Demonstrate an understanding to the fundamentals of flow measurements.
	15.04 Demonstrate an understanding to the fundamentals of liquid levels measurements.
	15.05 Demonstrate an understanding to the fundamentals temperature measurements.
	15.06 Demonstrate an understanding to the fundamentals of control systems.
16.0	Demonstrate proficiency in destructive and non-destructive testing--The student will be able to:
	16.01 Demonstrate an understanding of the concepts of inspection procedures used in NDT.
	16.02 Demonstrate an understanding of the basic types of NDT.
	16.03 Demonstrate an understanding of hardness testing using both destructive and non-destructive testing.
	16.04 Demonstrate an understanding of magnetic particle testing used in NDT.
	16.05 Demonstrate an understanding of dye penetrant testing used in NDT.
	16.06 Select, configure, calibrate, and operate NDT equipment.
17.0	Demonstrate proficiency in composites fundamentals--The student will be able to:
	17.01 Identify and characterize composite materials and commodities.
	17.02 Identify uses and hazards involved in handling common composite supplies.
	17.03 Explain how properties of materials determine their classification and use.
	17.04 Identify symptoms/causes of delaminating.
	17.05 Identify symptoms and causes of faulty bonds.
	17.06 Demonstrate knowledge of handling composite materials, adhesives, solvents, etc.
	17.07 Identify tools used in composite fabrication and repair.

Program Title: **Engineering Technology**
Specialization Tract: **Alternative Energy**

Specialization Concepts and Content: The purpose of this program is to prepare students to meet the industry-specific educational needs for technicians in the new and emerging alternative and renewable energy fields, including, but not limited to, occupational titles such as: Electrical Engineering Technician, Industrial Engineering Technician, Solar Photovoltaic Installer and Solar Power Plant Technician, Solar Thermal Installer and Technician, Energy Auditor, and Smart Grid Technician. This program also provides supplemental training for persons previously or currently employed in occupations related to energy production and storage, manufacturing and construction.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Interpret AC and DC circuit fundamentals related to energy technologies.
13.0 Characterize alternative energy sources and technologies.
14.0 Apply energy storage, distribution and conversion systems principals.
15.0 Characterize the operation and performance of solar energy systems.
16.0 Apply policy, regulation and good business practices for alternative energy systems.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Alternative Energy**

Standards	
12.0	Interpret AC and DC circuit fundamentals related to energy technologies--The student will be able to:
12.01	Solve basic trigonometric problems as applicable to AC circuits.
12.02	Analyze and troubleshoot AC capacitive and inductive circuits.
12.03	Define and apply the principles of transformers to AC circuits.
12.04	Define the characteristics of polyphase circuits.
12.05	Define basic motor theory and operation.
12.06	Define basic generator theory and operation.
12.07	Analyze and measure power in AC circuits.
12.08	Solve problems in electronic units utilizing metric prefixes.
12.09	Identify sources of electricity.
12.10	Define and describe voltage, current, resistance, power and energy.
12.11	Apply Ohm's law and power formulas.
12.12	Read and interpret color codes and symbols to identify electrical components and values.
12.13	Measure properties of circuits using a digital multimeter meter (DMM) and oscilloscopes.
12.14	Compute conductance and measure resistance of conductors and insulators.
12.15	Construct and verify the operation of series circuits.
12.16	Analyze and troubleshoot series circuits.
12.17	Apply Ohm's law to parallel circuits.
12.18	Construct and verify the operation of parallel circuits.
12.19	Analyze and troubleshoot parallel circuits.
12.20	Measure values of resistors, capacitors and inductors.
12.21	Interpret basic AC and DC circuit schematics and sketches.
12.22	Utilize appropriate electronic testing and troubleshooting tools and equipment.
12.23	Utilize applicable voltage and current Laws in AC and DC circuits.
12.24	Apply math knowledge required for fundamental AC and DC circuit analysis.

	12.25 Practice safety procedures required in an electrical lab environment.
13.0	Characterize alternative energy sources and technologies--The student will be able to:
	13.01 Describe alternative and renewable energy sources used for power production.
	13.02 Define basic energy terms.
	13.03 Differentiate between alternative and renewable energy sources.
	13.04 Discuss the feasibility of emerging energy resources.
	13.05 Describe the major sources, scale, and impacts of alternative and renewable energy.
	13.06 Draw and label a diagram of an alternative and renewable energy system.
	13.07 Draw and label a diagram of energy production systems that uses various alternative energy sources.
	13.08 Distinguish between various alternative energy sources and energy potential.
	13.09 Describe the social and environmental impact of alternative energy technologies vs. traditional energy sources.
	13.10 Explain the difference between passive solar and active solar systems.
	13.11 Evaluate advantages and disadvantages of various alternative energy sources.
	13.12 Compare site selection requirements for various alternative energy installations.
	13.13 Compute cost/benefit analysis and return on investment calculations for a project.
	13.14 Evaluate local, state, and federal alternative energy rebates and incentives.
14.0	Apply energy storage, distribution and conversion systems principals--The student will be able to:
	14.01 Demonstrate appropriate safety procedures of energy storage devices and equipment.
	14.02 Calculate the energy usage requirements of a typical building structure.
	14.03 Optimize the energy storage performance based on the characteristics of various battery systems.
	14.04 Define the role of inverters in energy storage systems.
	14.05 Choose an appropriate inverter for a particular application.
	14.06 Interpret interface circuit diagrams for connecting power sources to system components.
	14.07 Identify the components of an energy storage system.
	14.08 Describe current and emerging energy storage systems.
	14.09 Interpret fundamental energy and energy production concepts.
15.0	Characterize the operation and performance of solar energy systems--The student will be able to:
	15.01 Describe the operation of various solar energy systems.
	15.02 Site a solar energy system for optimal production based on the sun’s position.
	15.03 Distinguish between an azimuth and altitude calculation.
	15.04 Review the methodology for using an azimuth and altitude calculation to determine max output from a collector or concentrator.

	15.05	Specify components of solar energy systems.
	15.06	Calculate the energy produced, efficiency, and power derived from an installed system.
	15.07	Demonstrate proper safety practices in solar energy system installations and operations.
	15.08	Interpret basic schematics and sketches of various solar energy design configurations.
	15.09	Adapt the designs of solar energy systems for stand-alone and connected systems.
	15.10	Practice proper installation of solar energy system components.
	15.11	Demonstrate standard practices in system checkout, maintenance and troubleshooting a solar energy system.
	15.12	Determine appropriately sized components for a solar energy system.
	15.13	Describe benefits of alternative energy systems to the end customer through case studies.
16.0	Apply policy, regulation and good business practices for alternative energy systems--The student will be able to:	
	16.01	Define current US energy and natural resources policies and regulations.
	16.02	Compare and contrast US energy and natural resources policies and regulations to others around the world.
	16.03	Read and interpret facility energy utilization data.
	16.04	Use cost-benefit analyses to analyze various primary sources of energy.
	16.05	Discuss the effects of financial, technical, and economic trends on the past, current, and future energy industry.
	16.06	Demonstrate best practices for minimizing energy utilization.
	16.07	Apply best practices based for energy production and resources utilization.
	16.08	Determine how different climatic, geological, atmospheric, and human activities influence energy production and utilization.
	16.09	Identify conservation practices for natural resources used for energy production.
	16.10	Explain the environmental impacts of energy extraction, conservation, and storage systems.
	16.11	Discuss how the conversion to alternative energy affects various business sectors.
	16.12	Discuss the need for governmental regulations and policy for energy production and utilization.
	16.13	Compare and contrast local, state, and federal policy which positively and negatively effects the advancement of alternative energy investment and development.

Program Title: **Engineering Technology**
Specialization Tract: **Biomedical Systems**

Specialization Concepts and Content: The purpose of this program is to prepare students to meet the critical industry-specific educational needs for quality assurance, laboratory specialization, and regulatory standards that are required for the biomedical industry for initial employment with an occupational title as laboratory technician, research associate, clinical data manager, document manager, quality assurance technician, quality systems auditor, and quality compliance specialist in various specialized areas of regulated industries, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate knowledge of the Food and Drug Administration (FDA) regulations and compliance for biomedical systems.
13.0 Demonstrate knowledge in the design and manufacture of biomedical systems.
14.0 Demonstrate knowledge of risk management for biomedical products development and production.
15.0 Demonstrate knowledge of quality audits for biomedical systems.
16.0 Demonstrate knowledge of document and data management and control.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Biomedical Systems**

Standards	
12.0	Demonstrate knowledge of the Food and Drug Administration (FDA) regulations and compliance for biomedical systems--The student will be able to:
12.01	Describe how the FDA is organized.
12.02	Locate the Code of Federal Regulations (C.F.R.) specific to the FDA regulations that apply to biomedical systems manufacturers.
12.03	Describe the role of the FDA's standing advisory committee, the Center for Devices and Radiological Health (CDRH).
12.04	Define medical devices, products, and systems and their federal classifications.
12.05	Explain the 510(k) Premarket Notification Process including Applications (PMA).
12.06	Explain an investigational device exemption (IDE).
12.07	Explain the differences between Class I, II, and III devices.
12.08	Describe and explain the Federal Food, Drug, and Cosmetic Act (FDCA).
12.09	Define and describe good laboratory and clinical practices.
12.10	Define and describe the quality system regulations (QSRs).
12.11	Define and describe Current Good Manufacturing Practices.
12.12	Define and describe foreign regulatory systems, i.e., the European Union (EU).
12.13	Identify and explain the components of ISO 13485/ISO 13488.
13.0	Demonstrate knowledge in the design and manufacture of biomedical systems–The student will be able to:
13.01	Describe uses for which products could be designed.
13.02	Apply the steps identified in the FDA's regulatory requirements 21 CFR 820.30 Design Control.
13.03	Describe the various product design methodologies and their associated lifecycles.
13.04	Define, describe, and list product specifications.
13.05	Describe, list, and apply failure modes and effects analysis (FMEA) to increase product safety.
13.06	Demonstrate how various components of the design and development process effect reliability.
13.07	Describe concurrent product and process development.
13.08	Describe and compare installation and operation qualifications.
13.09	Recognize process optimization.
13.10	Develop and analyze process flow maps.
13.11	Differentiate between verification and validation.
13.12	Describe and determine how a design requirement is verified.

	13.13	Describe and analyze how customer needs are validated.
	13.14	Describe how a process output can be verified.
	13.15	Describe and analyze process capability.
	13.16	Define the terms associated with production scale-up.
	13.17	Describe and analyze production scheduling.
	13.18	Describe a market release package with multiple components.
	13.19	Determine a root cause of a problem is determined.
14.0	Demonstrate knowledge of risk management for biomedical products development and production–The student will be able to:	
	14.01	Describe the FDA's definition of risk management.
	14.02	Explain how the subparts to the FDA's regulatory requirements 21 CFR 820 Quality System Regulation (QSR) relate to risk management.
	14.03	Explain the process of identifying the key risk management activities critical to a successful risk management process.
	14.04	Explain the components of ISO 14971 and how they provide effective management of the risks associated with the use of medical devices.
	14.05	Explain how the components of risk management identified in ISO 14971 relate to the FDA's Quality System Regulation (QSR).
	14.06	Develop a comprehensive risk management plan.
	14.07	Identify internal and external sources for determining product hazards.
	14.08	Estimate a risk using risk analysis tools and techniques.
	14.09	Evaluate a risk using risk evaluation tools and techniques.
	14.10	Identify the steps associated with risk control.
	14.11	Identify the risk elements that can be reduced to decrease the risk associated with a hazard.
	14.12	Describe the process of verification and explain its role in risk control.
	14.13	Explain the relationship between risk control measures and the introduction of new hazards.
	14.14	Explain the difference between residual risk and overall residual.
	14.15	Develop a risk management report.
	14.16	List and describe the elements of corrective action and preventive action (CAPA) associated with Post Production Information.
15.0	Demonstrate knowledge of quality audits for biomedical systems–The student will be able to:	
	15.01	Define terms associated with quality auditing.
	15.02	Describe the characteristics of internal and external quality audits.
	15.03	Describe the relationship between the quality audit and the FDA regulatory requirement 21 CFR 820.20 (c).
	15.04	List factors that can influence the credibility of quality audits.
	15.05	Describe the purpose and characteristics of a confidentiality agreement.
	15.06	Describe the auditor's responsibilities when illegal or unsafe conditions or activities are discovered during an audit.
	15.07	Identify sources in a medical device manufacturing organization that generate performance history data for review prior to performing a quality audit.

	15.08	Identify the quality auditing strategies for data collection.
	15.09	Describe the purpose and scope of the quality audit opening and closing meetings.
	15.10	Identify auditable quality records in a medical device manufacturing company as defined by the FDA regulatory requirements 21 CFR 820.180.
	15.11	Describe the relationship of risk and criticality in analyzing audit data.
	15.12	Describe the difference between compliance issues and effectiveness issues and giving examples of each.
	15.13	Describe record retention requirements.
	15.14	Identify effective communication techniques that can be successfully used in a quality audit.
	15.15	Conduct a simulated audit that conforms to FDA regulatory requirements.
	15.16	Write a comprehensive audit report.
16.0	Demonstrate knowledge of document and data management and control–The student will be able to:	
	16.01	Describe how the change control procedures are organized.
	16.02	Locate the Code of Federal Regulations (C.F.R.) specific to the FDA regulations that apply to change control.
	16.03	Discuss the importance of maintaining the records of changes to documents.
	16.04	Review and discuss the product device master record (DMR).
	16.05	Define the terms associated with the change control documents.
	16.06	Increment and determine which code should be used by the change procedure for components including software, assemblies, devices, and associated documentation such as labeling, process procedures, and assembly drawings.
	16.07	Develop and implement a change control form.
	16.08	Describe how document management and control procedures are organized.
	16.09	Determine the importance of maintaining document management.
	16.10	Define the terms associated with document management and control.
	16.11	List the procedures to be followed for preparing, reviewing, and correcting documents.
	16.12	Discuss and explain the importance of document security.
	16.13	Develop a documentation management plan for a company.
	16.14	Define the terms associated with clinical data management.
	16.15	Describe the clinical protocol development and implementation.
	16.16	Discuss and explain the linkages between clinical trials and product development.

Program Title: **Engineering Technology**
Specialization Tract: **Digital Design and Modeling**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as computer aided design (CAD) specialists, industrial designers, product designers, architectural, civil, or mechanical drafters, technicians, or detailers in various specialized areas of industry that use digital design and modeling, or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in advanced CAD commands.
13.0 Demonstrate proficiency in three-dimensional (3-D) drawings.
14.0 Demonstrate knowledge of using solid modeling software.
15.0 Demonstrate proficiency in engineering design fundamentals.
16.0 Demonstrate proficiency in solid modeling fundamentals.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Digital Design and Modeling**

Standards	
12.0	Demonstrate proficiency in advanced CAD commands–The student will be able to:
12.01	Select the correct command for specified tasks.
12.02	Develop the standard drawing arraignment needed for generic information layout for specific drawing types.
12.03	Demonstrate proficiency in various CAD plotting and printing options.
12.04	Create and plots multiple size of drawings.
12.05	Develop the attributes and standards needed for generic information for drawing templates for specific drawings.
12.06	Implement existing CAD library files for new drawings.
12.07	Develop appropriate new library files when necessary.
12.08	Demonstrate model space and paper space commands.
12.09	Demonstrate paper space with multi Layout sheets.
12.10	Apply standard dimensioning rules for Architectural, Mechanical, and Electrical.
13.0	Demonstrate proficiency in three-dimensional (3-D) drawings–The student will be able to:
13.01	Implement the CAD commands for three-dimensional drawings.
13.02	Implement and apply the CAD three-dimensional coordinate system for three-dimensional objects.
13.03	Use CAD three-dimensional surface commands for 3-dimensional objects.
13.04	Implement and apply basic software utilities for arranging, detailing, and plotting views of an object.
13.05	Create basic building construction, architectural and object designs in three dimensions.
13.06	Align, rotate, and mirror three-dimensional objects.
13.07	Render a three-dimensional model.
13.08	Customize screen, toolbars, and pull down menus.
14.0	Demonstrate knowledge of using solid (3-D) modeling software–The student will be able to:
14.01	Create a new part document and 2-D sketch views of a solid object in drawing environment.
14.02	Apply and edit dimensions on an object.
14.03	Create the standard drawing views to document the design procedures.
14.04	Perform analyses on the computer model and refine the design.

14.05	Measure and calculate properties of parts.
14.06	Enter, save, and modify data for a part drawing.
14.07	Create bottom-up assembly drawings.
14.08	Define parts and components of an assembly in a BOM link to an Excel directory.
14.09	Define parts of an assembly in a directory by Balloons or Labeling.
14.10	Apply orthographic projection principles to drawing's layouts.
14.11	Plot solid modeling drawings.
15.0	Demonstrate proficiency in engineering design fundamentals–The student will be able to:
15.01	Create and execute advanced templates.
15.02	Convert multiple sketches into construction lines.
15.03	Create and use multiple work planes for advanced functions.
15.04	Create and modify bottom up assemblies.
15.05	Create multiple configurations of an individual part.
15.06	Apply basic drawing concepts to molded parts.
15.07	Create basic sheet metal drawings.
15.08	Create two and three-dimensional drawings related to graphic and industrial design.
15.09	Define fundamental two-dimensional and three-dimensional concepts of graphic and industrial design.
15.10	Demonstrate basic design principles of visual and spatial form as applied to products.
15.11	Perform analyses and refine industrial design.
15.12	Apply design features to the two and three dimensional drawings.
15.13	Describe the fundamentals of product and system design as it relates to the manufacturing and structural considerations in design.
15.14	Describe the theories related to product and systems design.
15.15	Solve elementary problems related to the form and function of objects and structures.
15.16	Describe the fundamentals of material selection for product and system design.
15.17	Conduct a system design identifying the major phases.
15.18	Analyze three-dimensional solid elements and 3-D thin shell bodies.
15.19	Plot three-dimensional objects.
15.20	Implement sustainable practices in simulation design analysis.
16.0	Demonstrate proficiency in solid modeling fundamentals–The student will be able to:
16.01	Convert sketches into extruded features.
16.02	Create the desired sketch to show the design intent in the solid modeling procedures.

16.03	Perform analyses on the sketch procedures and refine the sketch to be fully defined.
16.04	Create multiple parts using configurations manager on the design tree.
16.05	Perform advanced mating using multiple parts or sub-assemblies.
16.06	Define the type of analysis of machine elements of a parts or assembly.
16.07	Combine 11-13 Perform and interpret finite element analysis on modeled objects.
16.08	Apply basic drawing concepts to molded parts.
16.09	Create detailed molds or die cavities of parts and assemblies.
16.10	Derive component parts from an edited mold base.
16.11	Choose and apply a type of material to use to render parts.
16.12	Create and insert render parts into the sheet environment of a solid modeling drawing.
16.13	Apply the rapid prototyping processes for specific applications.
16.14	Fabricate a part or an assembly using a rapid prototype machine.
16.15	Describe the processes used in reverse engineering and scanning.
16.16	Apply reverse engineering or scanning processes for specific applications.
16.17	Fabricate a part or an assembly using reverse engineering or scanning equipment.

Program Title: **Engineering Technology**
Specialization Tract: **Digital Manufacturing**

Specialization Concepts and Content: The purpose of this program is to prepare students for initial employment with an occupational title as Rapid Prototyping, Digital Manufacturing Specialists, industrial designers, product designers, architectural, civil, or mechanical drafters, technicians, or detailers in various specialized areas of industry that use digital design and modeling and rapid prototyping, direct digital manufacturing and CNC machining technologies , or to provide supplemental training for persons previously or currently employed in these occupations.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Demonstrate proficiency in 3D digital modeling software packages for product design.
13.0 Demonstrate proficiency in digital engineering applications for product design.
14.0 Demonstrate proficiency in the principles, concepts and applications in digital manufacturing processes.
15.0 Demonstrate proficiency in the principles, concepts and applications in fabrication techniques.
16.0 Demonstrate proficiency in the set-up and operation of manual and CNC machining centers.
17.0 Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Digital Manufacturing**

Standards	
12.0	Demonstrate proficiency in 3D digital modeling software packages for product design--The student will be able to:
12.01	Implement the CAD commands for three-dimensional drawings.
12.02	Implement and apply the CAD three-dimensional coordinate system for three- dimensional objects.
12.03	Use CAD three-dimensional surface commands for 3-dimensional objects.
12.04	Implement and apply basic software utilities for arranging, detailing, and plotting views of an object.
12.05	Create basic building construction, architectural and object designs in three dimensions.
12.06	Align, rotate, and mirror three-dimensional objects.
12.07	Render a three-dimensional model.
12.08	Customize screen, toolbars, and pull down menus.
12.09	Create a new part document and 2-D sketch views of a solid object.
12.10	Apply and edit dimensions on an object.
12.11	Create the standard drawing views to document the design procedures.
12.12	Perform analyses on the computer model and refine the design.
12.13	Measure and calculate properties of parts.
12.14	Enter and save data for an object drawing.
12.15	Create an assembly drawing.
12.16	Define parts of an assembly in a directory.
12.17	Apply basic solid modeling commands.
12.18	Apply orthographic projection principles to drawing’s layouts.
12.19	Plot solid modeling drawings.
12.20	Convert multiple sketches into extruded features.
12.21	Create the desired sketch to document the design procedures.
12.22	Perform analyses on the sketch procedures and refine the sketch design.
12.23	Create multiple parts using components of a design tree.

12.24	Create and insert render parts into the sheet environment of a solid modeling drawing.
12.25	Define the type of analysis of machine elements of a part.
12.26	Combine 11-13 perform and interpret finite element analysis on modeled objects.
12.27	Apply basic drawing concepts to molded parts.
12.28	Create detailed molds or die cavities of parts and assemblies.
12.29	Derive component parts from an edited mold base.
12.30	Choose and apply a type of material to use to render parts.
12.31	Perform advanced mating using multiple parts or sub-assemblies.
13.0	Demonstrate proficiency in digital engineering applications for product design–The student will be able to:
13.01	Create and execute advanced templates.
13.02	Convert multiple sketches into construction lines.
13.03	Create and use multiple work planes for advanced functions.
13.04	Create and modify bottom up assemblies.
13.05	Create multiple configurations of an individual part.
13.06	Apply basic drawing concepts to molded parts.
13.07	Create basic sheet metal drawings.
13.08	Create two and three-dimensional drawings related to graphic and industrial design.
13.09	Define fundamental two-dimensional and three-dimensional concepts of graphic and industrial design.
13.10	Demonstrate basic design principles of visual and spatial form as applied to products.
13.11	Perform analyses and refine industrial design.
13.12	Apply design features to the two and three dimensional drawings.
13.13	Describe the fundamentals of product and system design as it relates to the manufacturing and structural considerations in design.
13.14	Describe the theories related to product and systems design.
13.15	Solve elementary problems related to the form and function of objects and structures.
13.16	Describe the fundamentals of material selection for product and system design.
13.17	Conduct a system design identifying the major phases.
13.18	Demonstrate the use of coordinates measuring machines.
13.19	Demonstrate the use of optical measuring machines.
13.20	Capture physical 3D objects, and reverse engineer accurate CAD models from 3D scans.
13.21	Perform 1, 2 and 3D measurement routines.

13.22	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from industrial products.
13.23	Demonstrate ability to effectively collect, consolidate, evaluate, manage and present the information coming from manufacturing operations.
13.24	Demonstrate the use of precision hand tools.
14.0	Demonstrate proficiency in the principles, concepts and applications in digital manufacturing processes–The student will be able to:
14.01	Fabricate a part or an assembly using a rapid prototyping machine.
14.02	Compare the differing properties and characteristics of common materials used for additive manufacturing models.
14.03	Develop a part using 3D-CAD software.
14.04	Perform initial part-build setup on a 3D printer.
14.05	Describe the various additive manufacturing processes.
14.06	Define the terminology used in additive manufacturing today.
14.07	Describe the different hardware systems used in the production of prototypes, with emphasis on the specific additive manufacturing machines used in lab activities for this course.
14.08	Identify and discuss three main categories of additive manufacturing processes, including specific additive manufacturing machine types used in each of the three categories.
14.09	Describe the procedures for setting up an additive manufacturing process for a part run.
14.10	Demonstrate skill in the use of measurement tools, and dimensional analysis of additive manufacturing models.
14.11	Apply learned skills to finish additive manufacturing model projects.
14.12	Maintain Rapid Prototyping machines and support equipment in proper working order.
14.13	Communicate and execute model post process work to meet expectations.
14.14	Provide post-processing support for the completion of rapid prototype models.
15.0	Demonstrate proficiency in the principles, concepts and applications in metal fabrication methods--The student will be able to:
15.01	Understand professionalism in the manufacturing environment.
15.02	Understand, use and work with precision numbers.
15.03	Interpret mechanical drawings.
15.04	Demonstrate the use of geometric dimensioning and tolerancing.
15.05	Understand materials, and machining processes.
15.06	Demonstrate safe use of hand and power tools.
15.07	Identify the use and process in part layout.
15.08	Demonstrate a working knowledge of metal forming equipment.
15.09	Demonstrate the use of precision steel rulers.

15.10	Demonstrate the use of oxy – fuel cutting.
15.11	Demonstrate acceptable methods in tungsten inert gas welding.
15.12	Demonstrate acceptable methods in gas metal arc welding.
15.13	Demonstrate acceptable methods to use a dial indicator.
15.14	Explain the use of a height gauge to measure stock.
15.15	Demonstrate acceptable methods hand cutting and forming sheet metal.
15.16	Demonstrate the use of layout sheet metal tools.
15.17	Demonstrate acceptable methods using micro-counter sinks.
15.18	Demonstrate acceptable methods of riveting solid rivets.
15.19	Set up and apply the use of clamps and vices.
15.20	Demonstrate acceptable methods using a break and shear.
15.21	Demonstrate the use of dial calipers.
15.22	Identify and characterize composite materials and commodities.
15.23	Identify uses and hazards involved in handling common composite supplies.
15.24	Demonstrate knowledge of handling composite materials, adhesives, solvents, etc.
15.25	Identify tools used in composite fabrication and repair.
15.26	Demonstrate the safe and proper use of and the basic adjustments and maintenance for dust collection equipment according to the manufacturer's recommendations.
15.27	Demonstrate acceptable methods to use an ironworker
16.0	Demonstrate proficiency in the set-up and operation of manual and CNC machining centers--The student will be able to:
16.01	Set up and maintain a manual lathe and mill.
16.02	Demonstrate acceptable processes using a manual lathe and mill.
16.03	Demonstrate acceptable control of machining processes.
16.04	Identify and define the physics of machine cutting metals.
16.05	Demonstrate the characteristics of machining cutting tools.
16.06	Define and identify parameters of cutting tool life.
16.07	Demonstrate efficient parameters in production processes.
16.08	Demonstrate the process to drill and layout holes to a specific size.
16.09	Identify baseline machining layout.
16.10	Identify manual machining procedures used in CNC programming.

16.11	Identify grinding machining practices and processes.
16.12	Identify thread types and tooling used in machining.
16.13	Identify metal alloys and their properties in machining.
16.14	Demonstrate job planning procedures in machining.
16.15	Demonstrate procedures to calculate cutting tool speeds and feeds.
16.16	Demonstrate methods for accessing machine RPM.
16.17	Identify coordinate and primary machining axes.
16.18	Define and describe absolute and incremental coordinates.
16.19	Identify the five CNC drive components.
16.20	Demonstrate rapid travel and interpolation.
16.21	Explain basic use of CAD/CAM software and processes.
16.22	Identify and define industrial machining and turning centers.
16.23	Identify processes for program creation and data management.
16.24	Demonstrate acceptable procedures in starting CNC machines.
16.25	Demonstrate the CNC machine controls for set up and operation.
16.26	Demonstrate acceptable procedures to set up a CNC Machining center.
16.27	Demonstrate acceptable procedures to run programs using a CNC machining center.
16.28	Demonstrate acceptable procedures to generate a CNC program.
16.29	Demonstrate acceptable procedures in CNC job planning.
16.30	Identify cutting tools collets and holding fixtures.
16.31	Identify CNC tooling and applications.
16.32	Define CNC programming code words and conventions.
16.33	Define and demonstrate CNC program fixed cycles.
16.34	Identify coordinate and primary machining axes.
17.0	Demonstrate proficiency in computer-aided drafting/computer-aided manufacturing (CAD/CAM) software–The student will be able to:
17.01	Create CAD/CAM geometry for tool path processing.
17.02	Demonstrate procedures to import/export CAD/CAM files.
17.03	Demonstrate contouring using CAM tool path commands.
17.04	Apply pocketing using CAM tool path commands.
17.05	Demonstrate drill cycles using CAM tool path commands.

17.06	Demonstrate thread cycles using CAM tool path commands.
17.07	Demonstrate engraving using CAM tool path commands.
17.08	Construct lettering using CAM tool path commands.
17.09	Demonstrate how to modify an existing tool path.
17.10	Describe procedures for CAM post-processing.
17.11	Apply tool path verification for a CAM program.
17.12	Apply job set-up procedures for a CAM program
17.13	Demonstrate ability to save, copy, delete, and rename computer files with Windows-based programs.
17.14	Create a CNC machining working portfolio.
17.15	Demonstrate the use of back plotting in a CAM program.
17.16	Demonstrate nesting using CAM tool path commands.

Program Title: **Engineering Technology**
Specialization Tract: **Industrial Energy Efficiency**

Specialization Concepts and Content: The purpose of this program is to prepare students to meet the industry-specific educational needs for technicians in the new and emerging industrial energy efficiency fields, including (but not limited to) occupational titles such as Manufacturing Engineering Technicians, Electronics and Electrical Repairer, and Industrial Engineering Technicians. The content includes standards and certifications surrounding energy efficiency in industrial or commercial environments, and the methods to evaluate, calculate, implement and troubleshoot components and systems to improve energy efficiency in those environments. This program also provides supplemental training for persons previously or currently employed in occupations related to energy, manufacturing and construction.

Standards

After successfully completing this program, the student will be able to perform the following:

12.0 Evaluate energy efficiency strategies used for industrial/commercial systems.
13.0 Evaluate energy assessment methodologies for the industrial/commercial sectors.
14.0 Collect appropriate data to determine energy efficiency of industrial/commercial systems.
15.0 Implement efficient operation of industrial/commercial system components.
16.0 Implement energy efficiency strategies in industrial/commercial systems.
17.0 Troubleshoot integrated industrial/commercial utility equipment systems.

Florida Department of Education
Student Performance Standards

Program Title: **Engineering Technology**
Specialization Tract: **Industrial Energy Efficiency**

Standards	
12.0	Evaluate energy efficiency strategies used for industrial/commercial systems--The student will be able to:
12.01	Explain the application of cost and energy efficiency in industrial/commercial facilities.
12.02	Identify major energy-using systems in industrial/commercial facilities.
12.03	Explain energy cost control and emission reduction measures.
12.04	Describe the sources of energy appropriate to specific operational processes.
12.05	Determine the power needs and use of industrial/commercial systems.
12.06	Examine codes, standards, programs and certification requirements related to energy efficiency (e.g.: ASHRAE, LEED, CEM, ISO 50001, ISO 14001:2004).
12.07	Interpret energy use and generation.
12.08	Calculate payback period, energy savings, lifecycle cost savings, and utilize incremental analysis for alternative selection.
12.09	Discuss the role of smart grid technologies in energy conservation.
12.10	Discuss sustainable and life cycle practices, including carbon and energy management for cost-savings, energy-efficiency, and improved environmental performance.
13.0	Evaluate energy assessment methods implemented in industrial/commercial sectors--The student will be able to:
13.01	Define an energy audit/assessment process.
13.02	Define Factory Acceptance Testing, Commissioning, Re/Retro/Continuous Commissioning.
13.03	Use appropriate audit techniques for the assessment.
13.04	Identify the energy consuming components of industrial/commercial systems.
13.05	Explain assessment methods for final control elements in industrial/commercial systems.
13.06	Compare audit and assessment methods.
14.0	Collect appropriate data needed to determine energy efficiency of industrial/commercial systems--The student will be able to:
14.01	Formulate a process for acquiring and recording data.
14.02	Identify needed data.
14.03	Interpret sensor data collected from the appropriate instrumentation.
14.04	Use tools to analyze and track energy data.
14.05	Compare calculations with expected energy use of operations.

	14.06	Report data in an appropriate format and form.
	14.07	Create an energy and carbon balance accounting report.
	14.08	Determine significant energy uses.
	14.09	Determine operating parameters of major industrial equipment, including motors, fans and pumps.
	14.10	Measure operating parameters of major industrial equipment, including motors, fans and pumps.
	14.11	Interpret psychometric charts, fan curves, pump and valve curves, and equipment performance curves.
	14.12	Use hand instrumentation, advanced instrumentation with data logging capability, thermal imaging test equipment and data loggers.
	14.13	Gather data from plant systems including smart meters, totalizators, equipment controls, plant automation systems (PLC's), and Building and Enterprise Systems (BAS and DCS).
	14.14	Demonstrate calibration of test equipment and field sensors.
	14.15	Discuss energy data reliability in terms of accuracy, precision and repeatability.
	14.16	Determine the impact of weather and other variables on energy usage.
15.0	Implement efficient operation of industrial/commercial system components--The student will be able to:	
	15.01	Evaluate efficient and expected operation of motors, fans, pumps, compressed air, pneumatics, hydraulics, refrigeration, HVAC, process cooling and heating, boilers, steam, lighting, building envelope.
	15.02	Describe duct/pipe insulation options and uses.
	15.03	Use leak detection equipment.
	15.04	Determine the proper size for equipment (motors, pumps, fan's, compressed air, process cooling and heating, etc.).
	15.05	Determine optimum operating parameters for equipment and systems (efficiency curves and part load characteristics).
	15.06	Configure variable frequency drives.
	15.07	Configure control systems including open and closed loop control.
	15.08	Demonstrate proper maintenance practices for utility systems for energy efficiency.
	15.09	Determine energy efficient locations of industrial/commercial systems components.
	15.10	Discuss selection, operation and integration of various lighting systems option.
	15.11	Program industrial equipment for energy efficient operation (intelligent controls, VFD, PLC, HVAC controls, etc.).
16.0	Implement energy efficiency strategies in industrial/commercial systems--The student will be able to:	
	16.01	Identify current programs for energy reduction.
	16.02	Identify lean principle applications for industrial/commercial systems.
	16.03	Identify lean tools for industrial/commercial systems.
	16.04	Perform an industrial/commercial energy audit.
	16.05	Analyze an energy management plan.
	16.06	Execute a measurement and verification protocol (IPMVP) to measure, verify and validate energy savings.

17.0	Troubleshoot integrated industrial/commercial equipment systems--The student will be able to:
	17.01 Discuss typical performance troubleshooting issues of integrated systems.
	17.02 Inspect equipment for real and potential energy losses and optimal performance.
	17.03 Examine equipment operation/controls for real and potential energy losses and optimal performance.
	17.04 Determine appropriate troubleshooting strategies for various industrial/commercial equipment systems.
	17.05 Monitor industrial communication to troubleshoot equipment and systems.
	17.06 Interpret industrial protocols to troubleshoot equipment and systems.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Engineering Technology Support Specialist (0615000007) – 18 credit hours
Automation (0615040601) – 12 (Primary) or 15 (Secondary) credit hours
Lean Manufacturing (0615061302) – 12 credit hours
Mechatronics (0615000013) – 30 credit hours
Pneumatics, Hydraulics and Motors for Manufacturing (0615061303) – 12 credit hours
Lean Six Sigma Green Belt Certificate (0615070203) – 12 credit hours
Six Sigma Black Belt Certificate (0615070202) – 12 credit hours
CNC Composite Fabricator/Programmer (0615080501) – 12 credit hours
CNC Machinist/Fabricator (0648051002) – 12 credit hours
CNC Machinist Operator/Programmer (0615000015) – 12 credit hours
Mechanical Designer and Programmer (0615080503) – 12 credit hours
Electronics Aide (0615030313) – 12 credit hours

Applied Technology Specialist (0615061203) – 16 credit hours
Composite Fabrication and Testing (0647061602) – 12 (Primary) or 19 (Secondary) credit hours
Alternative Energy Systems Specialist (0615050303) – 18 (Primary) or 15 (Secondary) credit hours
Medical Quality Systems (0641010105) – 15 credit hours
Computer-Aided Design and Drafting (0615130304) – 24 credit hours
Rapid Prototyping Specialist (0615000012) – 12 credit hours
Digital Manufacturing Specialist (0615000009) – 24 credit hours
Industrial Energy Efficiency Specialist (0615000014) – 21 (Primary) or 24 (Secondary) credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronics Engineering Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615030301
Program Type	College Credit
Standard Length	68 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to DC circuits, AC circuits, solid-state devices, analog circuits, digital circuits and microprocessor systems. Integrated into this content will be communications skills, leadership skills, human relations skills, employability skills, safe and efficient work practices, use of circuit diagrams and schematics, soldering, laboratory practices and technical recording and reporting.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Electronics Engineering industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-eight credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current (DC) circuits.
03.0 Demonstrate proficiency in advanced direct current (DC) circuit network analysis.
04.0 Demonstrate proficiency in alternating current (AC) circuits.
05.0 Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis.
06.0 Demonstrate proficiency in solid-state devices.
07.0 Demonstrate proficiency in design and analysis of discrete solid-state circuits.
08.0 Demonstrate proficiency in analog and linear integrated circuits.
09.0 Demonstrate proficiency in digital circuits.
10.0 Demonstrate proficiency in microprocessor systems.
11.0 Demonstrate proficiency in technical recording and reporting.
12.0 Demonstrate proficiency in programming, design and analysis of microprocessor based systems.

Optional standards for programs specializing in Laser and Photonics

13.0 Demonstrate proficiency in photonics, optics, and lasers.
14.0 Demonstrate proficiency in electro-optical devices

Optional standards for programs specializing in Telecommunications

15.0 Demonstrate proficiency in telecommunications.

Optional standards for programs specializing in Robotics and Simulation

16.0 Demonstrate proficiency in robotics and automation
17.0 Demonstrate proficiency in modeling and simulation

Optional standards for programs specializing in Solar Energy Technician

18.0 Demonstrate proficiency in solar thermal systems
19.0 Demonstrate proficiency in photovoltaic systems
20.0 Demonstrate employability skills

Florida Department of Education
Student Performance Standards

Program Title: **Electronics Engineering Technology**
CIP Numbers: **1605030301**
Program Length: **68 credit hours**
SOC Code(s): **17-3023**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices--The student will be able to:
01.01	Apply Occupational Safety Health Administration (OSHA) safety standards in an electronics laboratory environment.
01.02	Make electrical wire connections to create a functional circuit.
01.03	Identify and use electrical/electronic hand and power tools (wire stripper, wire needle-nose clipper, solder and desolder station, etc.).
01.04	Explain the theoretical concepts of soldering.
01.05	Identify non-functional solder connections.
01.06	Practice acceptable soldering, de-soldering, rework, and repair techniques.
01.07	Practice electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCBs).
01.09	Use circuit simulation programs to solve problems, verify circuit functionality and design circuits.
01.10	Demonstrate the use of instrumentation and module analytical software.
01.11	Read and interpret data sheet specifications for electronic components.
01.12	Identify basic limitations of multimeters, oscilloscopes, function generators, and power supplies.
01.13	Use digital multi-meters (DMM), oscilloscopes, function generators, and power supplies to build, analyze and trouble shoot electrical/electronic circuits.
02.0	Demonstrate proficiency in direct current (DC) circuits--The student will be able to:
02.01	Describe the physical laws that govern electricity and magnetism.
02.02	Identify sources of electricity.
02.03	Define voltage, current, resistance, power and energy.
02.04	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.05	Read and interpret color codes and symbols to identify electrical components and values.

02.06	Measure properties of a circuit using Digital Multimeter (DMM) and oscilloscopes.
02.07	Calculate and measure the conductance and resistance of conductors and insulators.
02.08	Solve problems in electronics utilizing metric prefixes.
02.09	Apply Ohm's law and Kirchoff's voltage and current laws to solve series, parallel, and series-parallel circuits.
02.10	Construct and verify operation of series, parallel, and series-parallel circuits.
02.11	Analyze and troubleshoot series, parallel, and series-parallel circuits.
02.12	Apply Ohm's law and Kirchoff's voltage and current laws to bridge circuits.
02.13	Construct and verify the operation of bridge circuits.
02.14	Analyze and troubleshoot bridge circuits.
02.15	Identify and define voltage divider circuits (loaded and unloaded).
02.16	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.17	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.18	Apply maximum power transfer theory to determine the conditions under which maximum power transfer occurs in a circuit.
02.19	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.20	Describe magnetic properties of circuits and devices.
02.21	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
02.22	Setup and operate power supplies for DC circuits.
03.0	Demonstrate proficiency in advanced direct current (DC) circuit network analysis--The student will be able to:
03.01	Analyze multi source circuits using superposition theorem.
03.02	Analyze circuits using Thevenin's theorem.
03.03	Analyze circuits using Norton's theorem.
03.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze circuits.
03.05	Analyze circuits using maximum power transfer theorem.
04.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
04.01	Use trigonometry to solve AC circuits.
04.02	Identify properties of an AC signal.
04.03	Identify AC sources.
04.04	Analyze and measure AC signals utilizing DMM's, oscilloscope, frequency counter and function generator.
04.05	Define the characteristics of AC capacitive and inductive circuits.

04.06	Construct and verify the operation of AC capacitive and inductive circuits.
04.07	Analyze and troubleshoot AC capacitive and inductive circuits.
04.08	Define and apply the principles of transformers to AC circuits.
04.09	Construct and verify the operation of AC circuits utilizing transformers.
04.10	Analyze and troubleshoot AC circuits utilizing transformers.
04.11	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constants.
04.12	Compute the impedance of passive RC, RL, and RLC circuits.
04.13	Analyze and troubleshoot passive differentiator and integrator circuits.
04.14	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
04.15	Construct and verify the operation of RLC circuits (series, parallel and complex).
04.16	Define the characteristics of series and parallel resonant circuits.
04.17	Construct and verify the operation of series and parallel resonant circuits.
04.18	Analyze and troubleshoot R-C, R-L and RLC circuits.
04.19	Define the characteristics of frequency selective filter circuits.
04.20	Construct and verify the operation of frequency selective filter circuits.
04.21	Analyze and troubleshoot frequency selective filter circuits.
04.22	Define the characteristics of three-phase circuits.
04.23	Define basic motor theory and operation.
04.24	Define basic generator theory and operation.
04.25	Setup and operate power supplies for AC circuits.
04.26	Analyze and measure power in AC circuits.
04.27	Define power factor and power factor correction in AC circuits.
05.0	Demonstrate proficiency in alternating current (AC) network and coupled circuit analysis--The student will be able to:
05.01	Analyze magnetic circuits.
05.02	Apply Faraday's law of induced voltages.
05.03	Solve for mutual inductance in a coupled circuit.
05.04	Use branch current, nodal, source transformation and/or mesh current methods to analyze AC circuits.
05.05	Identify the effects of transient spikes in RC, RL, and RLC circuits.
05.06	Identify the effects of loading on transformers.

05.07	Analyze multi source circuits using superposition theorem.
05.08	Analyze circuits using Thevenin's theorem.
05.09	Analyze circuits using Norton's theorem.
05.10	Analyze circuits using maximum power transfer theorem.
05.11	Analyze AC circuits using computer programs.
06.0	Demonstrate proficiency in solid-state devices--The student will be able to:
06.01	Identify and define properties of semiconductor materials.
06.02	Identify and define operating characteristics and applications of junction diodes.
06.03	Identify and define operating characteristics and applications of special diodes, such as varactor diodes, LED, Zener diodes, etc.
06.04	Construct diode circuits.
06.05	Analyze and troubleshoot diode circuits.
06.06	Identify and define operating characteristics and applications of bipolar junction transistors (BJT).
06.07	Identify and define operating characteristics and applications of field effect transistors (FET).
06.08	Identify and define operating characteristics and applications of single-stage amplifiers.
06.09	Construct single-stage amplifiers.
06.10	Analyze and troubleshoot single-stage amplifiers.
06.11	Identify and define operating characteristics and applications of thyristor circuits.
06.12	Construct thyristor circuitry.
06.13	Analyze and troubleshoot thyristor circuitry.
06.14	Demonstrate proficiency in the use of curve tracers and/or transistor testers.
07.0	Demonstrate proficiency in design and analysis of discrete solid-state circuits--The student will be able to:
07.01	Construct, analyze, and troubleshoot regulator circuits using zener diodes.
07.02	Construct, analyze, and troubleshoot bipolar junction transistor biased circuits.
07.03	Construct, analyze, and troubleshoot field effect transistor biased circuits.
07.04	Construct, analyze small signal amplifier circuits using bipolar junction or field effect transistors.
07.05	Identify, define, construct, analyze, and troubleshoot multistage amplifiers.
07.06	Identify, define, construct, analyze, and troubleshoot power amplifiers.
07.07	Analyze low and high frequency amplifier responses.
07.08	Discuss troubleshooting techniques applied to discrete solid state circuits.

	07.09	Discuss performance and applications for discrete solid state circuits.
	07.10	Analyze discrete solid-state circuits using computer programs.
08.0	Demonstrate proficiency in analog and linear integrated circuits--The student will be able to:	
	08.01	Identify and define operating characteristics and applications of unregulated, linear, or switch-mode power supplies and basic passive filters.
	08.02	Construct, analyze, and troubleshoot unregulated power supplies and basic passive filters.
	08.03	Identify and define operating characteristics and applications of differential amplifiers including operational amplifiers.
	08.04	Construct, analyze, and troubleshoot differential and operational amplifier circuits.
	08.05	Identify and analyze different amplifier classes and their applications.
	08.06	Construct, analyze, and troubleshoot different amplifier classes.
	08.07	Identify and define characteristics of power amplifiers including audio power amplifiers.
	08.08	Solve problems in heat sinking and power limitations for audio frequency power amplifiers.
	08.09	Construct, analyze and troubleshoot power amplifier circuits including audio power amplifiers.
	08.10	Identify and define operating characteristics of power supply regulator circuits.
	08.11	Construct, analyze and troubleshoot power supply regulator circuits.
	08.12	Identify and define operating characteristics of linear integrated circuits especially operational amplifiers, including time and frequency responses.
	08.13	Construct, analyze and troubleshoot operational amplifier circuits including active filters, sinusoidal and non-sinusoidal oscillators, negative and positive feedback circuits, phase shift circuits, phase-locked loop circuits, integrator, and differentiator circuits.
	08.14	Select the integrated circuit (IC) appropriate to the defined parameters of a circuit.
	08.15	Identify and define operating characteristics and applications of optoelectronic devices i.e. opto-isolators, IR receivers, etc.
	08.16	Construct, analyze and troubleshoot optoelectronic circuits.
	08.17	Describe fundamental concepts of modulation and demodulation.
	08.18	Identify, define, construct, analyze and troubleshoot operating characteristics and applications of linear /non-linear integrated circuits/amplifier circuits.
09.0	Demonstrate proficiency in digital circuits--The student will be able to:	
	09.01	Define and apply numbering systems to codes and arithmetic operations.
	09.02	Analyze and minimize logic circuits using Boolean and Karnaugh Map (K-Map) operations.
	09.03	Demonstrate proficiency in the use of logic probes for digital circuits.
	09.04	Describe the various logic families and their electrical characteristics, i.e., transistor-transistor logic (TTL), Complimentary Metal-Oxide Semiconductor (CMOS), etc.
	09.05	Use pulsers/pulse generators/clock signals to drive the inputs of digital circuits.

09.06	Use oscilloscopes to analyze and troubleshoot digital circuits.
09.07	Use logic analyzers to analyze and troubleshoot digital circuits.
09.08	Determine the fan-out of digital circuits based on IC limitations.
09.09	List the various types of logic gates and their truth tables.
09.10	Construct combinational logic circuits using integrated circuits.
09.11	Troubleshoot combinational and sequential logic circuits.
09.12	Identify and analyze types of flip-flops and their truth tables.
09.13	Construct flip-flops using integrated circuits.
09.14	Troubleshoot flip-flop circuits.
09.15	Identify types of registers and counters.
09.16	Construct registers and counters using flip-flops and logic gates.
09.17	Troubleshoot registers and counters.
09.18	Analyze, construct, and troubleshoot clock and timing circuits.
09.19	Identify, construct, and troubleshoot adder/subtractor logic circuits.
09.20	Identify, construct, and troubleshoot encoders and decoders.
09.21	Identify, construct, and troubleshoot multiplexer and demultiplexer circuits.
09.22	Identify types of memory circuits.
09.23	Describe and examine the uses of digital-to-analog and analog-to-digital conversions.
09.24	Construct and troubleshoot digital-to-analog and analog-to-digital circuits.
09.25	Identify, construct, and troubleshoot digital display circuits.
09.26	Identify and apply Programmable Logic Device (PLD) concepts to logic devices.
10.0	Demonstrate proficiency in microprocessor systems–The student will be able to:
10.01	Recognize terminology used in technical literature and in industry.
10.02	Demonstrate knowledge and architecture of the central processing units (CPU) operation and processes.
10.03	Demonstrate the use of software to examine the operation of the CPU.
10.04	Analyze BUS concepts.
10.05	Identify and analyze addressing concepts.
10.06	Write, assemble, execute, and debug software instructions and programs.
10.07	Identify the various types of RAM and ROM memories and their interfacing to the microprocessor.

	10.08	Interface input and output devices with the microprocessor.
	10.09	Setup and operate an oscilloscope to test and evaluate a microprocessor system.
	10.10	Setup and operate a logic analyzer to test and troubleshoot a microprocessor system.
11.0	Demonstrate proficiency in technical recording and reporting--The student will be able to:	
	11.01	Use computer application programs (e.g. word processor, database, spreadsheet) to create reports and record and analyze data.
	11.02	Use schematic capture and simulation programs to create figures and gather data for technical reporting.
	11.03	Write reports and make oral presentations.
	11.04	Maintain a lab notebook documenting procedures, activities, observations, calculations, and results of conducted experiments.
12.0	Demonstrate proficiency in programming, design and analysis of microprocessor based systems--The student will be able to:	
	12.01	Analyze the connections for interrupt driven input/output.
	12.02	Write a machine-level program and verify correct operation of simple input/output devices.
	12.03	Implement the addition of RAM in a microprocessor system.
	12.04	Erase and program an EEPROM.
	12.05	Write a machine-level program to initialize a peripheral interface adaptor.
	12.06	Analyze and draw a timing diagram showing all pertinent bus signals in a microprocessor system.
	12.07	Use timing diagrams to analyze the instruction cycle of a microprocessor.
	12.08	Program and interface input/output devices.
	12.09	Program and interface a data link (e.g., serial, parallel, USB) using a microprocessor.
	12.10	Write programs in a high-level language (e.g., C, C++, or C#) using data movement, logical and shifting instructions.
	12.11	Write programs in a high-level language (e.g., C, C++, or C#) using control loops and integer arithmetic operations on arrays of numbers.
Optional standards for programs specializing in Laser and Photonics		
13.0	Demonstrate proficiency in photonics, optics and lasers–The student will be able to:	
	13.01	Describe the nature and properties of light.
	13.02	Demonstrate the proper handling of optical components and positioning equipment.
	13.03	Describe the different light sources used in the photonics industry.
	13.04	Demonstrate understanding of laser safety.
	13.05	Setup and operate basic optical systems.

13.06	Demonstrate understanding of geometrical and physical optics.
13.07	Demonstrate understanding of the principles of lasers.
13.08	List and describe the operational characteristics of lasers.
13.09	Categorize and explain the operation of lasers.
13.10	Explain the construction, operation, and applications of optical detectors.
13.11	Explain the principles of human vision and related laser safety issues.
13.12	List and explain the characteristics of photonic devises used for imaging, display and storage.
13.13	Explain the principles of fiber optic communications.
14.0	Demonstrate proficiency in electro-optical devices–The student will be able to:
14.01	Demonstrate proficiency in fundamentals of light.
14.02	Demonstrate proficiency in reflection, refraction, and mirrors.
14.03	Demonstrate proficiency in measurement of maximum power and pulse energy.
14.04	Define radiation sources, their types, properties, and applications.
14.05	Demonstrate proficiency in measurement of detector rise time.
14.06	Demonstrate proficiency in prisms, optical filters, resonator, and beam splitters.
14.07	Demonstrate proficiency in characteristics of a helium-neon laser.
14.08	Demonstrate proficiency in the use of photo detectors, and LEDs.
14.09	Demonstrate proficiency in bandwidth in optical power measurements.
14.10	Demonstrate proficiency in different applications of solid-state lasers.
14.11	Demonstrate proficiency in explaining and describing different types of gases used as active media or lasers.
14.12	Demonstrate proficiency in calculating the power, irradiance and area of a laser beam.
14.13	Demonstrate proficiency in energy-transfer processes that increase the lower lasing level in gas lasers and solid-state lasers.
14.14	Explain the processes that account for all the light energy striking a surface.
14.15	Demonstrate proficiency in safety precautions when operating a laser.
14.16	Demonstrate proficiency in four elements of a laser.
Optional standards for programs specializing in Telecommunications	
15.0	Demonstrate proficiency in telecommunications–The student will be able to:
15.01	Demonstrate understanding of the basics of communication systems.

15.02	Demonstrate understanding of AM modulation.
15.03	Understand the AM spectrum.
15.04	Demonstrate understanding of SSB modulation.
15.05	Demonstrate understanding of the SSB spectrum.
15.06	Demonstrate understanding of the AM demodulation process.
15.07	Demonstrate understanding of FM modulation.
15.08	Demonstrate understanding of FM demodulation.
15.09	Demonstrate understanding of tuned LC filters.
15.10	Demonstrate understanding of the mixing up/down process and resulting spectrum.
15.11	Demonstrate understanding of the performance IF and ZIF systems.
15.12	Demonstrate understanding of impedance matching requirements.
15.13	Demonstrate understanding of the basic of receiver noise and the effect on system performance.
15.14	Demonstrate understanding of antennas, transmission lines, and radio wave propagation.
15.15	Demonstrate understanding of microwave techniques.
15.16	Demonstrate understanding of satellite communications.
15.17	Demonstrate understanding of data communications.
15.18	Demonstrate understanding of fiber-optic communications.
15.19	Demonstrate understanding of high definition television systems.
15.20	Demonstrate understanding of the telephone system and its applications.
Optional standards for programs specializing in Robotics and Simulation	
16.0	Demonstrate proficiency in robotics and automation–The student will be able to:
16.01	Describe the major parts of a robotic system.
16.02	Explain and use sensors used in robotics applications.
16.03	Describe the operation of DC motors, gearing, and electronic control.
16.04	Describe proportional and derivative feedback control systems.
16.05	Construct robot platforms.
16.06	Explain serial communications and data collection.
16.07	Write control programs for robots.

	16.08	Download programs to robots and test them.
	16.09	Describe shaft encoding and infrared sensing.
	16.10	Explain ultrasonic distance sensing.
	16.11	Describe the architecture and provide a system overview for the hardware and software found in a typical automated work cell.
	16.12	Analyze and interpret typical PLC ladder logic programs.
17.0	Demonstrate proficiency in modeling and simulation–The student will be able to:	
	17.01	Define Interactive Simulation/Intelligent Systems/Automated Equipment, Robotics, Artificial Intelligence.
	17.02	Demonstrate an understanding of Modeling and Simulation Paradigms and Concepts/Types, Randomness, Time, Application, Domain.
	17.03	Demonstrate an understanding of Modeling Methods/Definition, Non-Executable Models, Executable Models, and other Model Types.
	17.04	Explain Architecture and Conceptual Modeling/What does a Modeling and Simulation System do? Explain Interoperability Techniques, Live, Virtual and Constructive, Phases of Modeling.
	17.05	Define Hardware - Outputs/Glasses (Filter glasses, Shutter glasses)/Sound and Audio (Human Auditory System, 3D Sound, Head-based unit)/Haptic Feedback/Visual Displays/Vestibular and Other Senses
	17.06	Define Modeling, Mathematics and Physics/Geometry Modeling/Kinematics Modeling/Physical Modeling/Model Management.
	17.07	Define 3D and Graphics/Computer Graphic/Dynamic Objects/Perspective Views/3D Clipping/Stereoscopic Vision/Rendering Image, Algorithms/Mapping (Texture, Bumps) Shadows, Reflection, Refraction.
	17.08	Demonstrate an understanding of Applications/Creating an Application (From other Media, from an existing VR System)/Industrial (Manufacturing, Robotics)/Training Simulators/Education/Arts/Entertainment and Games/Medical/Military.
Optional standards for programs specializing in Solar Energy Technician		
18.0	Demonstrate proficiency in solar thermal systems--The student will be able to:	
	18.01	Create sun path charts and site solar irradiance audit.
	18.02	Explain how a passive solar thermal system works.
	18.03	Install solar thermal systems.
	18.04	Determine the best location for collector roof mounting.
	18.05	Understand the concepts of wind loading, collector and piping freeze protection.
	18.06	Size a solar thermal system based on family size and local solar irradiance.
	18.07	Explain how an active solar thermal system works.
	18.08	Install AC and DC water pumps, electronic controllers, and temperature sensors.
	18.09	Describe the latest Florida solar rebates, and federal solar tax credits.

19.0	Demonstrate proficiency in photovoltaic systems--The student will be able to:
19.01	Determine the available solar resource and conduct site assessments for PV installations.
19.02	Determine the performance and operating characteristics of PV systems and components.
19.03	Define appropriate code-compliant configurations for PV systems and equipment.
19.04	Plan and prepare for PV system installations, including customer relations, developing performance expectations, responsibilities and schedule.
19.05	Implement and modify, as required, mechanical designs for PV systems that meet the performance, architectural and structural requirements for given applications.
19.06	Implement and modify, as required, electrical designs for PV systems that meet the safety, code-compliance and functional requirements for given applications
19.07	Conduct acceptance tests and inspections, and commission PV system installations.
19.08	Evaluate, troubleshoot, and maintain PV systems.
19.09	Describe the principles of Wind, Geothermal, Biomass, and tidal wave energy systems.
20.0	Demonstrate employability skills--The student will be able to:
20.01	Conduct a job search.
20.02	Secure information about a job.
20.03	Identify documents that may be required when applying for a job.
20.04	Complete a job application form correctly.
20.05	Demonstrate competence in job interview techniques.
20.06	Demonstrate knowledge of how to make appropriate decisions.
20.07	Demonstrate appropriate work/behavioral habits.
20.08	Demonstrate acceptable employee personal hygiene and health.
20.09	Demonstrate knowledge of the Occupational Safety and Health Standard 29CFR-1910.1200, Hazard Communication.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-eight credit hours according to Rule 6A-14.030, F.A.C.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).This AS degree program includes the following College Credit Certificates:

Basic Electronics Technician (0615030310) – 14 credit hours
Electronics Technician (0615030309) – 31 credit hours
Laser and Photonics Technician (0615030411) – 12 credit hours
Robotics and Simulation Technician (0615040514) – 12 credit hours
Solar Energy Technician (0615050517) – 12 credit hours (Primary), 14 credit hours (Secondary)

Standards for the above certificate programs are contained in separate curriculum frameworks.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biomedical Engineering Technology**
Career Cluster: **Manufacturing**

NOTE: This program has been **daggered for deletion** with 2017-2018 being the last cohort of students permitted to enroll in the program. After 2017-2018, **no new students may be enrolled** in this program. Students already enrolled in the program may continue taking courses in the program until completion. The recommended replacement program is Biomedical Equipment Technician (1615040102).

AS	
CIP Number	1615040101
Program Type	College Credit
Standard Length	61 credit hours (Primary), 62 credit hours (Secondary)
CTSO	SkillsUSA
SOC Codes (all applicable)	51-9082 – Medical Appliance Technicians 31-9093 – Medical Equipment Preparers 49-9062 – Medical Equipment Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to designing, manufacturing, evaluating, troubleshooting, repairing and testing various types of biomedical equipment. Additionally, students will learn to function in a hospital or industry environment through an internship at a local biomedical department. During the internship, students will be assigned routine duties as biomedical equipment technicians.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-one credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply verbal skills.
02.0 Apply mathematical skills.
03.0 Apply basic software skills related to biomedical engineering technology.
04.0 Understand basic pneumatics, fluidic, and mechanical principles.
05.0 Understand basic biomedical principles.
06.0 Understand basic networking principles.
07.0 Understand basic electronics/computer principles.
08.0 Understand laser/optics principles.

Florida Department of Education
Student Performance Standards

Program Title: **Biomedical Engineering Technology**
CIP Numbers: **1615040101**
Program Length: **61 credit hours**
SOC Code(s): **51-9082, 31-9093, 49-9062**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Apply verbal skills–The student will be able to:
	01.01 Apply written composition principles.
	01.02 Demonstrate verbal presentation approaches.
	01.03 Demonstrate proficiency in verbal and written communication.
	01.04 Demonstrate reasoning and creative thinking ability.
	01.05 Apply word processing skills for technical report writing.
	01.06 Work effectively in a team environment.
02.0	Apply mathematical skills–The student will be able to:
	02.01 Understand mathematical functions, algebra, and complex numbers.
	02.02 Understand exponential and logarithmic functions and graphs.
	02.03 Identify systems of linear equations.
	02.04 Apply trigonometric functions.
	02.05 Understand statistical measures and quality control.
	02.06 Use a graphing calculator for computer-assisted analysis.
	02.07 Demonstrate proficiency in solving basic algebraic expressions and systems of equations.
	02.08 Analyze technical applications with computer and calculator-based tools.
	02.09 Interpret elementary statistical measures.
03.0	Apply basic software skills related to biomedical engineering technology–The student will be able to:
	03.01 Understand word processing software functions.
	03.02 Understand database software functions.
	03.03 Understand spreadsheet software functions.

	03.04	Understand Computer Aided Design (CAD) software functions.
	03.05	Understand Internet functions.
	03.06	Demonstrate proficiency in using word processors for written reports and communication.
	03.07	Demonstrate proficiency in searching and working with databases.
	03.08	Demonstrate proficiency in using spreadsheets for basic data analysis.
	03.09	Demonstrate proficiency in using CAD to analyze basic biomedical systems.
	03.10	Demonstrate proficiency using CAD to troubleshoot basic biomedical systems.
	03.11	Demonstrate proficiency in utilizing Internet resources.
04.0	Understand basic pneumatics, fluidic, and mechanical principles–The student will be able to:	
	04.01	Identify fluidic and pneumatic signals.
	04.02	Understand fluidic and pneumatic diagrams.
	04.03	Understand uses and operation of biomedical fluid valves.
	04.04	Understand uses and operation of biomedical pneumatic valves and regulators.
	04.05	Use biomedical instrumentation.
	04.06	Demonstrate proficiency in reading fluidic and pneumatic diagrams.
	04.07	Demonstrate proficiency in troubleshooting basic mechanical, fluidic, and pneumatic systems.
05.0	Understand basic biomedical principles–The student will be able to:	
	05.01	Understand basic anatomy and physiology.
	05.02	Understand basic medical terminology.
	05.03	Understand principles of selected biomedical instrumentation.
	05.04	Identify biomedical sensors and transducers.
	05.05	Identify selected biomedical instruments.
	05.06	Use biomedical instrumentation.
	05.07	Demonstrate proficiency in data collection and basic data analysis for research, development, or manufacturing of biomedical applications.
	05.08	Demonstrate proficiency in analyzing selected biomedical instrumentation.
	05.09	Demonstrate proficiency in testing selected biomedical instrumentation.
	05.10	Demonstrate proficiency in calibrating selected biomedical instrumentation.
	05.11	Demonstrate proficiency in troubleshooting and repairing selected biomedical instrumentation.

05.12	Demonstrate proficiency in maintenance of selected biomedical instrumentation.
06.0	Understand basic networking principles–The student will be able to:
06.01	Understand basic network hardware technologies.
06.02	Understand basic network software technologies.
06.03	Demonstrate proficiency in understanding broad-based vendor independent network hardware technologies such as:
	a. Local Area Networks (LAN)
	b. Wide Area Networks (WAN)
06.04	Demonstrate proficiency in understanding basics in principle software protocols such as TCP/IP functions.
06.05	Demonstrate proficiency in relating network technology to real world applications in the biomedical field such as:
	a. Laboratory Information Systems (LIS)
	b. Hospital Information Systems (HIS)
	c. Medical Instrumentation Interfacing
	d. Network Security
07.0	Understand basic electronics/computer principles–The student will be able to:
07.01	Understand basic electrical signals.
07.02	Understand basic linear/nonlinear DC analysis.
07.03	Understand basic linear AC analysis.
07.04	Understand basic digital analysis.
07.05	Utilize electrical passive, active, linear, and non-linear components.
07.06	Understand electrical diagrams.
07.07	Understand microprocessors and microcontrollers.
07.08	Understand power systems.
07.09	Understand data acquisition techniques.
07.10	Understand computer interface concepts.
07.11	Understand biomedical instrumentation.
07.12	Demonstrate proficiency in reading electrical diagrams.
07.13	Demonstrate proficiency in analyzing basic electrical systems.
07.14	Demonstrate proficiency in troubleshooting basic electrical systems.
07.15	Demonstrate proficiency in repairing basic electrical systems.

	07.16 Demonstrate proficiency in electrical measurements.
	07.17 Demonstrate proficiency in computer interfacing.
	07.18 Demonstrate proficiency in loading system software in computer based equipment.
	07.19 Demonstrate proficiency in hardware replacement in computer based equipment.
08.0	Understand laser/optics principles–The student will be able to:
	08.01 Understand basic light and optics principles.
	08.02 Understand photocells.
	08.03 Understand light sensors.
	08.04 Understand lasers and safety protocols.
	08.05 Understand biomedical instrumentation.
	08.06 Understand principles of aligning and troubleshooting basic biomedical optical systems.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-one credit hours (Primary), sixty-two credit hours (Secondary) according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biomedical Equipment Technician**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615040102
Program Type	College Credit
Standard Length	60 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-9082 – Medical Appliance Technicians 31-9093 – Medical Equipment Preparers 49-9062 – Medical Equipment Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to designing, manufacturing, evaluating, troubleshooting, repairing and testing various types of biomedical equipment. Additionally, students will learn to function in a hospital or industry environment through an internship at a local biomedical department. During the internship, students will be assigned routine duties as biomedical equipment technicians.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply written and verbal skills.
02.0 Apply mathematical skills.
03.0 Apply basic software skills related to biomedical engineering technology.
04.0 Understand basic pneumatics, fluidic, and mechanical principles.
05.0 Understand basic biomedical principles.
06.0 Understand basic networking principles.
07.0 Understand basic electronics/computer principles.
08.0 Understand laser/optics principles.

Florida Department of Education
Student Performance Standards

Program Title: **Biomedical Equipment Technician**
CIP Numbers: **1615040102**
Program Length: **60 credit hours**
SOC Code(s): **51-9082, 31-9093, 49-9062**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Apply written and verbal skills–The student will be able to:
	01.01 Apply written composition principles.
	01.02 Demonstrate verbal presentation approaches.
	01.03 Demonstrate proficiency in verbal and written communication.
	01.04 Demonstrate reasoning and creative thinking ability.
	01.05 Apply word processing skills for technical report writing.
	01.06 Work effectively in a team environment.
02.0	Apply mathematical skills–The student will be able to:
	02.01 Understand mathematical functions, algebra, and complex numbers.
	02.02 Understand exponential and logarithmic functions and graphs.
	02.03 Identify systems of linear equations.
	02.04 Apply trigonometric functions.
	02.05 Understand statistical measures and quality control.
	02.06 Use a graphing calculator for computer-assisted analysis.
	02.07 Demonstrate proficiency in solving basic algebraic expressions and systems of equations.
	02.08 Analyze technical applications with computer and calculator-based tools.
	02.09 Interpret elementary statistical measures.
03.0	Apply basic software skills related to biomedical engineering technology–The student will be able to:
	03.01 Understand word processing software functions.
	03.02 Understand database software functions.
	03.03 Understand spreadsheet software functions.

	03.04	Understand Computer Aided Design (CAD) software functions.
	03.05	Understand Internet browser functions.
	03.06	Demonstrate proficiency in using word processors for written reports and communication.
	03.07	Demonstrate proficiency in searching and working with databases.
	03.08	Demonstrate proficiency in using spreadsheets for basic data analysis.
	03.09	Demonstrate proficiency in using CAD to analyze basic biomedical systems.
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	03.11	Demonstrate proficiency in utilizing Internet resources.
04.0	Understand basic pneumatics, fluidic, and mechanical principles–The student will be able to:	
	04.01	Identify fluidic and pneumatic signals.
	04.02	Understand fluidic and pneumatic diagrams.
	04.03	Understand uses and operation of biomedical fluid valves.
	04.04	Understand uses and operation of biomedical pneumatic valves and regulators.
	04.05	Use biomedical instrumentation.
	04.06	Demonstrate proficiency in reading fluidic and pneumatic diagrams.
	04.07	Demonstrate proficiency in troubleshooting basic mechanical, fluidic, and pneumatic systems.
05.0	Understand basic biomedical principles–The student will be able to:	
	05.01	Understand basic anatomy and physiology.
	05.02	Understand basic medical terminology.
	05.03	Understand principles of selected biomedical instrumentation.
	05.04	Identify biomedical sensors and transducers.
	05.05	Identify selected biomedical instruments.
	05.06	Use biomedical instrumentation.
	05.07	Demonstrate proficiency in data collection and basic data analysis for research, development, or manufacturing of biomedical applications.
	05.08	Demonstrate proficiency in analyzing selected biomedical instrumentation.
	05.09	Demonstrate proficiency in testing selected biomedical instrumentation.
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	05.11	Demonstrate proficiency in troubleshooting and repairing selected biomedical instrumentation.

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	06.01 Understand basic network hardware technologies.
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	06.03 Demonstrate proficiency in understanding broad-based vendor independent network hardware technologies such as Local Area Networks (LAN) which include wired and wireless technologies.
	06.04 Demonstrate proficiency in understanding basics in principle software protocols such as TCP/IP functions.
	06.05 Demonstrate proficiency in relating network technology to real world applications in the biomedical field such as:
	a. Laboratory Information Systems (LIS)
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	c. Medical Instrumentation Interfacing
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	07.01 Understand basic electrical signals.
	07.02 Understand basic linear/nonlinear DC analysis.
	07.03 Understand basic linear AC analysis.
	07.04 Understand basic digital analysis.
	07.05 Utilize electrical passive, active, linear, and non-linear components.
	07.06 Understand electrical diagrams.
	07.07 Understand microprocessors and microcontrollers.
	07.08 Understand power systems.
	07.09 Understand data acquisition techniques.
	07.10 Understand computer interface concepts.
	07.11 Understand biomedical instrumentation.
	07.12 Demonstrate proficiency in reading electrical diagrams.
	07.13 Demonstrate proficiency in analyzing basic electrical systems.
	07.14 Demonstrate proficiency in troubleshooting basic electrical systems.
	07.15 Demonstrate proficiency in repairing basic electrical systems.
	07.16 Demonstrate proficiency in electrical measurements.

	07.17 Demonstrate proficiency in computer interfacing.
	07.18 Demonstrate proficiency in loading system software in computer based equipment.
	07.19 Demonstrate proficiency in hardware replacement in computer based equipment.
08.0	Understand laser/optics principles–The student will be able to:
	08.01 Understand basic light and optics principles.
	08.02 Understand photocells.
	08.03 Understand light sensors.
	08.04 Understand lasers and safety protocols.
	08.05 Understand biomedical instrumentation.
	08.06 Understand principles of aligning and troubleshooting basic biomedical optical systems.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Manufacturing Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615061307
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-9041 – Architectural and Engineering Managers 17-3020 – Aerospace Engineering and Operations Technicians 41-4011 – Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products 17-3027 – Mechanical Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance, engineering support, and maintain product quality.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-four credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Perform engineering support.
02.0 Perform corrective maintenance.
03.0 Perform preventive maintenance.
04.0 Maintain product quality standards.
05.0 Perform material handling procedures.
06.0 Apply workplace safety practices.
07.0 Apply process engineering change notices.
08.0 Demonstrate appropriate communication skills.
09.0 Demonstrate appropriate math skills.
10.0 Demonstrate appropriate understanding of basic science.
11.0 Demonstrate employability skills.
12.0 Demonstrate an understanding of entrepreneurship.

Florida Department of Education
Student Performance Standards

Program Title: **Manufacturing Technology**
CIP Numbers: **1615061307**
Program Length: **64 credit hours**
SOC Code(s): **11-9041, 17-3020, 41-4011, 17-3027**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Perform engineering support–The student will be able to:
	01.01 Modify or adjust equipment per engineering specifications.
	01.02 Modify or recommend modifications to incorrect engineering drawings, schematics or blueprints.
	01.03 Setup or modify new equipment per engineering specifications.
02.0	Perform corrective maintenance--The student will be able to:
	02.01 Define the problem
	02.02 Interview operator regarding the problem.
	02.03 Identify any recent changes in the system.
	02.04 Identify the symptoms.
	02.05 Isolate potential sources/causes of problems.
	02.06 Identify exact source/cause of problems.
	02.07 Consult reference materials.
	02.08 Evaluate repair options.
	02.09 Document repairs and adjustments made.
	02.10 Document final settings.
	02.11 Notify the affected area team leader of the resolution of the problem.
03.0	Perform preventive maintenance–The student will be able to:
	03.01 Develop preventive maintenance plan.
	03.02 Follow preventive/predictive maintenance procedures.
	03.03 Clean the equipment.
	03.04 Perform general inspections.

	03.05 Report abnormalities requiring maintenance.
	03.06 Perform minor repairs.
	03.07 Rebuild equipment, sub-assemblies, and components.
	03.08 Ensure suitability of replacement parts.
	03.09 Replace sub-assemblies/components.
04.0	Quality maintain product quality standards–The student will be able to:
	04.01 Monitor process for quality.
	04.02 Inspecting product for quality.
	04.03 Document quality measurements or observations by filling out quality charts and records.
	04.04 Compare process measurements to standards.
	04.05 Identify root cause.
	04.06 Take corrective action.
05.0	Perform material handling procedures–The student will be able to:
	05.01 Determine types of material/hazardous materials.
	05.02 Select appropriate handling tools/machinery.
	05.03 Perform material handling procedures with appropriate safety procedures.
	05.04 Complete appropriate documentation inventory, hazardous materials etc.
06.0	Apply workplace safety practices–The student will be able to:
	06.01 Communicate any new or revised safety procedures.
	06.02 Update personnel about current safety guidelines.
	06.03 Wear personal safety equipment.
	06.04 Follow area-posted safety guidelines.
	06.05 Follow OSHA guidelines.
	06.06 Maintain a clean and safe work environment.
	06.07 Maintain personal safety equipment.
	06.08 Report unsafe conditions/practices.
	06.09 Locate emergency exits and alarms.
	06.10 Comply with company-established safety practices.
	06.11 Use appropriate fire fighting procedures.

07.0	Apply process engineering change notices–The student will be able to:
07.01	Review effects of Engineering Change Notices (ECNs).
07.02	Take action on ECNs.
07.03	Implement action on ECNs.
07.04	Update ECN database.
08.0	Demonstrate appropriate communication skills--The student will be able to:
08.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
08.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
08.03	Read and follow written and oral instructions.
08.04	Answer and ask questions coherently and concisely.
08.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
08.06	Demonstrate appropriate telephone/communication skills.
09.0	Demonstrate appropriate math skills--The student will be able to:
09.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
09.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
09.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
09.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
09.05	Demonstrate an understanding of federal, state and local taxes and their computation.
10.0	Demonstrate appropriate understanding of basic science--The student will be able to:
10.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
10.02	Draw conclusions or make inferences from data.
10.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
10.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
11.0	Demonstrate employability skills--The student will be able to:
11.01	Conduct a job search.
11.02	Secure information about a job.
11.03	Identify documents which may be required when applying for a job interview.
11.04	Complete a job application form correctly.

11.05	Demonstrate competence in job interview techniques.
11.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
11.07	Identify acceptable work habits.
11.08	Demonstrate knowledge of how to make job changes appropriately.
11.09	Demonstrate acceptable employee health habits.
11.10	Demonstrate knowledge of the "Florida Right-To-Know Law".
12.0	Demonstrate an understanding of entrepreneurship--The student will be able to:
12.01	Define entrepreneurship.
12.02	Describe the importance of entrepreneurship to the American economy.
12.03	List the advantages and disadvantages of business ownership.
12.04	Identify the risks involved in ownership of a business.
12.05	Identify the necessary personal characteristics of a successful entrepreneur.
12.06	Identify the business skills needed to operate a small business efficiently and effectively.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-four credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biofuels Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615061308
Program Type	College Credit
Standard Length	60 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	51-8091 - Chemical Plant and Systems Operators
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the bioengineering sector within the Manufacturing career cluster.

The content includes but is not limited to instruction that prepares individuals to know biomass feedstock and manage a biofuels production facility as well as keep records, analyze records and technical reports, and demonstrate leadership, employability, communication and human relations skills.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of 60 credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Distinguish among biofuels feedstock.
02.0 Demonstrate conceptual and laboratory knowledge in biofuels production.
03.0 Demonstrate appropriate decision-making and problem-solving techniques.
04.0 Apply workplace safety and fire safety practices.
05.0 Demonstrate an understanding of regulatory legislation at the local, state and federal levels.
06.0 Demonstrate a fundamental understanding of electronics and electricity.
07.0 Maintain product quality standards.
08.0 Perform preventive maintenance.
09.0 Perform corrective maintenance.
10.0 Read, interpret and write technical reports.
11.0 Keep and analyze financial, production and personnel records.
12.0 Demonstrate appropriate workplace communication skills.
13.0 Demonstrate proficiency in continual process improvement as it applies to manufacturing.
14.0 Demonstrate knowledge of intermodal freight transport.

Florida Department of Education
Student Performance Standards

Program Title: **Biofuels Technology**
CIP Numbers: **1615061308**
Program Length: **60 credit hours**
SOC Code(s): **51-8091**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Distinguish among biofuels feedstock--The student will be able to:
	01.01 Identify feedstock by morphology.
	01.02 Classify feedstock according to taxonomy.
02.0	Demonstrate conceptual and laboratory knowledge in biofuels production--The student will be able to:
	02.01 Obtain and read protocol, test procedure, standard operating procedure (SOP) and proper forms.
	02.02 Prioritize and perform multiple tasks in a timely manner.
	02.03 Clean, organize and sterilize materials, when required.
	02.04 Order inventory of supplies; date/label reagents.
	02.05 Practice aseptic technique.
	02.06 Use titration/pipetting techniques; measure volume/weights.
	02.07 Perform basic calculations and statistical analysis.
	02.08 Calculate and prepare dilutions series.
	02.09 Prepare solutions and reagents for laboratory use.
	02.10 Monitor chemical and physical properties of reagents and solutions to determine optimum conditions for use.
	02.11 Collect and set up samples for analysis.
	02.12 Set up general laboratory tests including preparing equipment and performing/documenting tests and results.
	02.13 Operate laboratory equipment for monitoring the ethanol production process.
03.0	Demonstrate appropriate decision-making and problem-solving techniques--The student will be able to:
	03.01 Identify decision to be made and compare alternatives.
	03.02 Apply decision-making skills in the workplace.
	03.03 Make decisions based on values and goals.

	03.04 Evaluate the decision made.
	03.05 Apply problem-solving techniques in the workplace.
	03.06 Diagnose problem, its urgency and causes.
	03.07 Explore possible solutions to a problem and compare/contrast advantages of alternative choices.
	03.08 Determine appropriate action; implement it and evaluate results.
04.0	Apply workplace safety and fire safety practices--The student will be able to:
	04.01 Maintain a clean and safe work environment.
	04.02 Follow area-posted OSHA guidelines.
	04.03 Wear and maintain personal safety equipment.
	04.04 Determine types of material/hazardous materials.
	04.05 Identify and discuss proper markings for flammable and combustible material storage areas.
	04.06 Discuss proper storage methods for various quantities of ethanol.
	04.07 Complete appropriate documentation: inventory, hazardous materials, etc.
	04.08 Handle materials using appropriate safety procedures.
	04.09 Report unsafe conditions/practices.
	04.10 Locate emergency exits and alarms.
	04.11 Demonstrate knowledge of the characteristics of water as a fire suppression agent.
	04.12 Articulate other suppression agents and strategies.
	04.13 Use appropriate fire-fighting procedures.
05.0	Demonstrate an understanding of regulatory legislation at the local, state and federal levels--The student will be able to:
	05.01 Explain how legislative or Congressional action becomes regulation.
	05.02 Explain how regulatory agencies determine final regulation.
	05.03 Given a specific regulation, explain how to get regulatory agency clarification.
	05.04 Determine how equipment and work conditions comply with state regulations.
06.0	Demonstrate a fundamental understanding of electronics and electricity--The student will be able to:
	06.01 Use appropriate grounding techniques.
	06.02 Demonstrate knowledge of AC/DC theory.
	06.03 Solve circuit problems using unit conversion and scientific notation.
	06.04 Solve problems involving electric charge, electric current, potential difference, energy and Ohm's Law.

	06.05 Solve problems in electric circuits involving power.
	06.06 Solve problems involving series and parallel resistance circuits.
	06.07 Solve problems involving capacitance in DC circuits.
	06.08 Solve problems involving magnetic circuits.
	06.09 Solve problems involving inductance in DC circuits.
	06.10 Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
	06.11 Solve problems on factors governing reactance in AC circuits.
	06.12 Solve impedance problems in AC circuits.
	06.13 Prepare and complete concise, neat and accurate lab reports.
07.0	Maintain product quality standards--The student will be able to:
	07.01 Monitor process for quality.
	07.02 Inspect product for quality.
	07.03 Document quality measurements or observations by filling out quality charts and records.
	07.04 Compare process measurements to standards.
	07.05 Identify root cause.
	07.06 Take corrective action.
08.0	Perform preventive maintenance--The student will be able to:
	08.01 Develop a preventive maintenance plan.
	08.02 Follow preventive/predictive maintenance procedures.
	08.03 Clean the equipment.
	08.04 Perform general inspections.
	08.05 Report abnormalities requiring maintenance.
	08.06 Perform minor repairs.
	08.07 Rebuild equipment, sub-assemblies, and components.
	08.08 Ensure suitability of replacement parts.
	08.09 Replace sub-assemblies/components.
09.0	Perform corrective maintenance--The student will be able to:
	09.01 Define the problem.
	09.02 Interview operator regarding the problem.

	09.03 Identify any recent changes in the system.
	09.04 Identify the symptoms.
	09.05 Isolate potential sources/causes of problems.
	09.06 Identify exact source/cause of problems.
	09.07 Consult reference materials.
	09.08 Evaluate repair options.
	09.09 Document repairs and adjustments made.
	09.10 Document final settings.
	09.11 Notify the affected area team leader of the resolution of the problem.
10.0	Read, interpret and write technical reports--The student will be able to:
	10.01 Summarize a technical report.
	10.02 Develop bar and line graphs.
	10.03 Write a justification for corrective action.
11.0	Keep and analyze financial, production and personnel records--The student will be able to:
	11.01 Keep fertilization and pesticide use records.
	11.02 Keep equipment maintenance and service records.
	11.03 Record cultural and production information.
	11.04 Determine cost efficiency of operations.
	11.05 Maintain labor and personnel records.
	11.06 Prepare a farm tax return.
	11.07 Prepare an annual budget.
	11.08 Determine credit, cash flow and investment returns.
	11.09 Review sources and kinds of farm insurance.
12.0	Demonstrate appropriate workplace communication skills--The student will be able to:
	12.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
	12.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
	12.03 Read and follow written and oral instructions.
	12.04 Answer and ask questions coherently and concisely.

	12.05 Read critically by recognizing assumptions and implications and by evaluating ideas.
	12.06 Demonstrate appropriate telephone/communication skills.
13.0	Demonstrate proficiency in continual process improvement as it applies to manufacturing--The student will be able to:
	13.01 Demonstrate proficiency in lean manufacturing.
	13.02 Demonstrate proficiency in developing self-directed work teams.
	13.03 Demonstrate proficiency in the tools of lean manufacturing.
	13.04 Demonstrate proficiency in basic Six Sigma concepts.
14.0	Demonstrate knowledge of intermodal freight transport--The student will be able to:
	14.01 Demonstrate an understanding of the basic concepts and terms used in transportation and logistics.
	14.02 Demonstrate an understanding of the transportation and logistics regulatory environment.
	14.03 Demonstrate knowledge of truck operations in the movement of freight.
	14.04 Demonstrate knowledge of rail operations in the movement of freight.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

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Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 60 credit hours according to Rule 6A-14.030, F.A.C.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Biofuels Technology Specialist (0615061309) - 21 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Aerospace Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615080100
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3021 – Aerospace Engineering and Operations Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance, engineering support, and maintain product quality.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-four credit hours.

Standards

After successfully completing this program, the student will be able to:

01.0 Demonstrate appropriate communications skills.
02.0 Demonstrate appropriate math skills.
03.0 Demonstrate appropriate understanding of basic science.
04.0 Demonstrate understanding of safe, efficient, professional work practices.
05.0 Demonstrate the knowledge, testing and repair of spacecraft systems.
06.0 Demonstrate the use and maintenance of industry tools.
07.0 Perform basic electricity, electronic and fiber optics skills.
08.0 Demonstrate an understanding of appropriate safety/OSHA rules and regulations.
09.0 Demonstrate the ability to fabricate component parts to specifications.
10.0 Prepare, analyze and evaluate technical reports and data.
11.0 Demonstrate the ability to evaluate problems, troubleshoot and implement appropriate corrective action.
12.0 Select, configure, calibrate, operate and evaluate precision, non-destructive test equipment.
13.0 Demonstrate appropriate knowledge of the operation and repair of high pressure hydraulic and pneumatic systems.
14.0 Demonstrate employability skills.

Florida Department of Education
Student Performance Standards

Program Title: **Aerospace Technology**
CIP Numbers: **1615080100**
Program Length: **64 credit hours**
SOC Code(s): **17-3021**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate appropriate communications skills--The student will be able to:
01.01	Write logical and understandable statements, or phrases, to complete with accuracy the forms/invoices commonly used in business and industry.
01.02	Interpret graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
01.03	Interpret and follow written and oral instructions.
01.04	Formulate questions coherently and concisely.
01.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
01.06	Demonstrate appropriate telephone/communication skills.
01.07	Effectively use electronic communication systems such as e-mail and computer-based management systems.
02.0	Demonstrate appropriate math skills--The student will be able to:
02.01	Manipulate common sets of real numbers in performing the four basic operations.
02.02	Use the four basic operations in working with polynomial expressions.
02.03	Solve linear equations in one variable and applied problems.
02.04	Solve linear inequalities in one variable and applied problems.
02.05	Factor polynomials.
02.06	Simplify algebraic fractions, complex fractions and solve rational and literal equations and applied problems.
02.07	Extract roots and raise numbers to a given power.
02.08	Determine areas and volumes of various geometrical shapes.
02.09	Solve ratio, proportion, and percentage problems.
02.10	Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.
02.11	Graph linear equations and inequalities in two variables and solve graph systems of linear equations and inequalities in two variables.

02.12	Solve and graph quadratic equations and inequalities with real solutions and solve related word problems.
02.13	Calculate volume, weight, area, circumference and perimeter measurements of rectangles, squares, and cylinders.
02.14	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
02.15	Add, subtract, multiply and divide fractions, decimals, and whole numbers.
02.16	Determine the correct purchase price, to include sales tax, for a materials list containing a minimum of six items.
02.17	Demonstrate an understanding of federal, state and local taxes and their computation.
03.0	Demonstrate appropriate understanding of basic science--The student will be able to:
03.01	Identify and characterize materials and commodities used in the aerospace industry.
03.02	Demonstrate a basic knowledge of material science.
03.03	Identify uses and hazards involved in handling common materials and commodities used in the aerospace industry.
03.04	Identify materials compatibility/incompatibility.
03.05	Demonstrate knowledge of chemical processes involved in metal treatments and polymerization.
03.06	Predict molecular action as a result of temperature extremes, chemical reaction, and moisture content.
03.07	Draw conclusions or make inferences from data.
03.08	Identify and calculate pressure measurement in terms of P.S.I., inches of mercury, and KPA.
03.09	Recognize modes and manifestations' of corrosion.
03.10	Identify various types of contamination.
03.11	Identify symptoms and causes of metal failure (e.g., fatigue, ductile, brittle).
03.12	Identify symptoms/causes of faulty bonds and delaminations.
03.13	Describe the types of spacecraft fuels and oxidizers.
03.14	Identify and describe the characteristics and handling of cryogenics.
03.15	Identify and describe the characteristics and handling of hypergolics.
03.16	Identify appropriate emergency procedures.
04.0	Demonstrate understanding of safe efficient professional work practices--The student will be able to:
04.01	Observe work area rules and regulations.
04.02	Tether tools and personal items.
04.03	Log tools (ingress/egress).
04.04	Follow clean room/controlled environment procedures.
04.05	Conduct pre-shift/post-shift tool, materials, equipment, and supplies inventory.

04.06	Follow proper foreign object debris (FOD) procedures.
04.07	Inspect for foreign object debris (FOD).
04.08	Demonstrate good housekeeping practices.
04.09	Recognize and resolve static electricity hazards.
04.10	Demonstrate professional work ethics.
04.11	Determine quality program compliance with ISO 9000.
04.12	Solve gaps in quality control processes using quality assurance sciences techniques.
04.13	Identify and utilize computer applications in quality programs.
05.0	Demonstrate the knowledge, testing and repair of spacecraft systems--The student will be able to:
05.01	Identify spacecraft systems and sub systems and how they relate to the entire spacecraft.
05.02	Demonstrate understanding of the operation of spacecraft systems.
05.03	Identify operational differences between expendable and reusable spacecraft.
05.04	Demonstrate knowledge of basic principles of hydraulics/pneumatics.
05.05	Demonstrate knowledge of basic principles of pyrotechnic devices.
05.06	Demonstrate knowledge of basic principles of rocket propulsion.
05.07	Demonstrate knowledge of basic principles of electro-mechanical systems.
05.08	Demonstrate basic knowledge of ground support equipment.
05.09	Assemble/disassemble components from various systems.
05.10	Demonstrate basic knowledge of how to modify or rework major systems and components to close tolerances.
05.11	Perform fit check/functional test.
05.12	Operate ground support equipment (GSE).
05.13	Operate switches, circuit breakers and valves.
05.14	Demonstrate a knowledge of thermal barriers.
06.0	Demonstrate the use and maintenance of industry tools--The student will be able to:
06.01	Identify the proper tool for a specific application.
06.02	Inspect tools for cleanliness.
06.03	Inspect tools for functionality.
06.04	Clean/decontaminate tools/equipment.
06.05	Perform hoisting and rigging operations using proper techniques.

07.0	Perform basic electricity, electronic and fiber optics skills--The student will be able to:
07.01	Measure capacitance and inductance.
07.02	Calculate and measure electrical power.
07.03	Measure voltage, current, resistance, continuity, and leakage.
07.04	Determine the relationship of voltage, current, and resistance in electrical circuits
07.05	Read and interpret electrical circuit diagrams.
07.06	Inspect and service batteries.
07.07	Utilize proper electrical safety procedures.
07.08	Perform wire wrapping, potting, crimping, cable lacing and repair.
07.09	Demonstrate basic soldering skills and the identification of components common to electronics.
07.10	Troubleshoot electrical systems.
07.11	Demonstrate safety procedures when handling fiber optics.
07.12	Identify different types of fiber optic materials and define their characteristics.
07.13	Make terminations, splices, and connections.
07.14	Test fiber optic systems using various test equipment.
07.15	Perform fiber optic troubleshooting and diagnosis.
07.16	Define and test various types of motors and motor control systems.
08.0	Demonstrate an understanding of appropriate safety/OSHA rules and regulations--The student will be able to:
08.01	Identify workplace hazards.
08.02	Use appropriate personal protective equipment.
08.03	Use appropriate lifting techniques.
08.04	Place catch nets/bags.
08.05	Set up safe work zone.
08.06	Implement lock out/tag out.
08.07	Use buddy system where required.
08.08	Monitor breathing zones and wind direction.
08.09	Interpret safety equipment readings.
08.10	Research and apply safety/OSHA regulations to various workplace environments.
08.11	Identify hazardous materials handling and precautions using applicable publications.

	08.12 Demonstrate appropriate fire extinguisher use.
	08.13 Demonstrate safe confined space entry procedure.
	08.14 Perform a workplace risk assessment and resolve identified discrepancies.
09.0	Demonstrate the ability to fabricate component parts to specifications--The student will be able to:
	09.01 Apply basic trigonometric functions to fabrication planning.
	09.02 Demonstrate a basic knowledge of machine tools.
	09.03 Interpret a basic drawing/blueprint.
	09.04 Produce a layout/template.
	09.05 Fabricate a sample project.
	09.06 Demonstrate the use of brake and shear.
	09.07 Demonstrate the ability to finish a component per given requirements.
	09.08 Demonstrate the use of precision measuring tools including micrometer and vernier caliper, square, etc.
	09.09 Fabricate a project per drawings and specifications.
	09.10 Identify and describe metal joining processes (e.g., welds, brazing, etc.).
	09.11 Complete a repair project per drawings and specifications.
	09.12 Inspect finished product for conformity.
10.0	Prepare, analyze and evaluate technical reports and data--The student will be able to:
	10.01 Interpret technical drawings and schematics.
	10.02 Demonstrate application of technical drawings and/or schematic specifications.
	10.03 Interpret work authorization documents.
	10.04 Demonstrate application of work authorization document to task.
	10.05 Perform technical reporting and documentation.
	10.06 Identify and perform work team protocols (engineering support).
11.0	Demonstrate the ability to evaluate problems, troubleshoot and implement appropriate corrective actions--The student will be able to:
	11.01 Evaluate a given job.
	11.02 Select appropriate equipment for a given job.
	11.03 Select appropriate materials and supplies for a given job.
	11.04 Identify essential personnel for a given job.
	11.05 Apply troubleshooting skills where necessary.

	11.06 Identify and take corrective action where necessary.
12.0	Select, configure, calibrate, operate and evaluate precision test equipment--The student will be able to:
	12.01 Select appropriate test equipment for given test.
	12.02 Verify tool and equipment calibration.
	12.03 Configure test set up.
	12.04 Perform test operations.
	12.05 Evaluate test results.
	12.06 Identify precision measuring and test equipment.
	12.07 Differentiate between destructive and non-destructive testing.
13.0	Demonstrate appropriate knowledge of the operation and repair of high pressure hydraulic and pneumatic systems--The student will be able to:
	13.01 Identify various mechanical connections.
	13.02 Identify the function of various types of regulators, valves, and gauges.
	13.03 Identify unique safety requirements and hazards involved with various fluid systems.
	13.04 Identify and inspect components and conduits for compatibility with commodities.
	13.05 Differentiate between dedicated and multi-purpose components and conduits.
	13.06 Assemble, operate, inspect, and test fluid systems.
14.0	Demonstrate employability skills--The student will be able to:
	14.01 Conduct a job search.
	14.02 Secure information about a job.
	14.03 Identify acceptable work habits.
	14.04 Identify the steps for making appropriate job changes.
	14.05 Explain and identify the steps, procedures, and components of the Aerospace Technician Certification written, oral and performance tests.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-four credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

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Florida Department of Education
Curriculum Framework

Program Title: **Simulation Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615080101
Program Type	College Credit
Standard Length	68 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3021 – Aerospace Engineering and Operations Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance, engineering support, and maintain product quality.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-eight credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in installation and assembly.
02.0 Demonstrate proficiency in testing.
03.0 Demonstrate proficiency in quality control and customer relations.
04.0 Demonstrate proficiency in troubleshooting.
05.0 Demonstrate proficiency in repair.
06.0 Demonstrate proficiency in test/tool calibration.
07.0 Demonstrate proficiency in maintenance.
08.0 Demonstrate proficiency in computer hardware/software.
09.0 Demonstrate proficiency in electronics assembly and cabling.
10.0 Demonstrate proficiency in network plus.
11.0 Demonstrate proficiency in professional and customer service.
12.0 Demonstrate proficiency in electronic devices and circuits.
13.0 Demonstrate proficiency in computer software applications.
14.0 Demonstrate proficiency in DC/AC circuits and lab.
15.0 Demonstrate proficiency in using “two dimensional and three dimensional design related” software for creating objects and their interaction in virtual space.
16.0 Demonstrate proficiency in the use of virtual simulators.
17.0 Demonstrate an understanding of Information Assurance.

Florida Department of Education
Student Performance Standards

Program Title: **Simulation Technology**
CIP Numbers: **1615080101**
Program Length: **68 credit hours**
SOC Code(s): **17-3021**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in installation and assembly--The student will be able to:
01.01	Identify safety issues.
01.02	Identify components.
01.03	Use appropriate grounding techniques.
01.04	Obtain documentation.
01.05	Remove bad part(s) if applicable.
01.06	Perform hardware/software installation.
01.07	Discuss quality management and ISO 9001 standards.
01.08	Clean-up workspace.
01.09	Proficient in using the appropriate tools needed in installation and assembly.
02.0	Demonstrate proficiency in testing--The student will be able to:
02.01	Read test instructions.
02.02	Identify test tools and equipment.
02.03	Identify documentation resources.
02.04	Follow industry safety standards.
02.05	Turn power on.
02.06	Perform electro-mechanical tests.
02.07	Perform bench tests.
02.08	Document test results.
02.09	Generate V.V. and A test results.
02.10	Assess test results for reporting purposes.

03.0	Demonstrate proficiency in quality control and customer relations--The student will be able to:
03.01	Recommend upgrades.
03.02	Listen to the customer.
03.03	Explain simulator operations and limitations to customer.
03.04	Interact with engineers and customers.
03.05	Proficient in formal verbal and written communication.
04.0	Demonstrate proficiency in troubleshooting--The student will be able to:
04.01	Review user log.
04.02	Perform diagnostic tests.
04.03	Verify functional/operational discrepancy.
04.04	Perform sensory inspection.
04.05	Identify failed sub system.
04.06	Determine if hardware or software problem.
04.07	Identify failed component.
05.0	Demonstrate proficiency in repair--The student will be able to:
05.01	Determine priority of repair.
05.02	Schedule repair time.
05.03	Replace simulated vehicle components.
05.04	Replace computer components.
05.05	Replace motion components.
05.06	Replace control components.
05.07	Replace aural cue components.
05.08	Replace linkage I/O components.
05.09	Replace power distribution components.
05.10	Replace visual sub system components.
05.11	Repair analog devices to component level.
06.0	Demonstrate proficiency in test/tool calibration--The student will be able to:
06.01	Assure calibration of alignment tools.
06.02	Perform visual display alignment.

	06.03 Perform mechanical alignment.
07.0	Demonstrate proficiency in maintenance--The student will be able to:
	07.01 Perform DORTS.
	07.02 Replace or clean air/fluid filters.
	07.03 Perform visual inspection of motion system.
	07.04 Perform hydraulic fluid analysis and identify key factors in lab reports.
	07.05 Perform computer and peripheral diagnostics.
	07.06 Check power sub system.
	07.07 Perform SIM vehicle housekeeping.
	07.08 Check liquid cooling system.
	07.09 Check the U.P.S. system.
08.0	Demonstrate proficiency in computer hardware/software--The student will be able to:
	08.01 Determine if hardware or software problem.
	08.02 Identify computer software.
	08.03 Perform computer operations using industry recognized computer operating systems.
	08.04 Configure and load proper operating systems and drivers.
	08.05 Perform hardware installation.
	08.06 Replace and install computer peripherals.
	08.07 Perform computer and peripheral diagnosis.
	08.08 Identify and learn Bus architecture.
09.0	Demonstrate proficiency in electronics assembly and cabling--The student will be able to:
	09.01 Read instructions.
	09.02 Identify components.
	09.03 Perform steps to assemble IPC-601 certification.
	09.04 Learn **E**lectro**s**tatic **D**ischarge (E.S.D.).
10.0	Demonstrate proficiency in network plus--The student will be able to:
	10.01 Describe the functions and elements of a computer network.
	10.02 Describe and compare clients, servers, peers, client-server networks, peer-to peer networks.
	10.03 Describe and compare the characteristics, capacities, and uses of common used types of bounded and unbounded network media.

	10.04 Describe the functions and uses of network protocols and models.
	10.05 Describe the functions, methods, and implementations of the seven layers of the Open Systems Interconnect model.
	10.06 Describe the functionality, protocols, and uses of leading network protocol stacks.
	10.07 Given a business scenario, apply appropriate networking concepts to create a practical network design.
11.0	Demonstrate proficiency in professional and customer service--The student will be able to:
	11.01 Demonstrate personal responsibility and accountability skills.
	11.02 Market company products/services.
	11.03 Interact with vendors and technicians.
	11.04 Ability to maintain competency in their respective fields and understand the value of continuous learning.
	11.05 Perform their assigned duties with objectivity, due diligence and professional care in accordance with proper standards
	11.06 Understand the value of maintaining privacy and confidentiality of information obtained.
12.0	Demonstrate proficiency in electronic devices and circuits--The student will be able to:
	12.01 Replace analog devices to component level.
	12.02 Analyze operational amplifiers and semiconductor devices and circuits.
	12.03 Analyze power supply circuits, data conversion circuits and differential amplifiers.
13.0	Demonstrate proficiency in computer software applications--The student will be able to:
	13.01 Define and explain elementary computer terms and concepts such as hardware, software, operating system, etc.
	13.02 Explain and use operating system commands necessary to load and run software packages, such as formatting blank disks, listing a directory, deleting a file, copying a file, copying a disk.
	13.03 Demonstrate appropriate care and handling of a computer, its peripherals, and software materials.
	13.04 Summarize rules for legal and illegal duplication of software.
	13.05 Select from among specific software packages used or demonstrated, the best one(s) to use for such tasks as retrieval, calculating, planning, research writing, and communicating.
	13.06 Demonstrate the uses of a spreadsheet package.
	13.07 Use a spreadsheet package to enter a spreadsheet on the computer, perform sensitivity analysis using that spreadsheet and produce a printed report/printed graphic display.
	13.08 Explain the uses of a word processing package.
	13.09 Use a word processing package to create and save a document, make changes to that document, and format and print the document.
	13.10 Explain the uses of a database management package.
	13.11 Use a data base management package to create a data file, query the database, update a data file, and generate a printed report.

	13.12 Proficient use of internet for research purposes.
	13.13 Proficient in making presentations using “presentation applications/software” tools.
14.0	Demonstrate proficiency in DC/AC circuits and lab--The student will be able to:
	14.01 Use appropriate grounding techniques.
	15.01 Learn AC/DC theory.
	15.02 Read schematics and breadboard a basic circuit from a schematic diagram.
	15.03 Solve problems using units conversion and scientific notation.
	15.04 Solve problems involving electric charge, electric current, potential difference and energy.
	15.05 Solve problems using Ohm's Law.
	15.06 Solve problems for the resistance of metallic conductors.
	15.07 Solve problems in electric circuits involving work and power.
	15.08 Solve problems involving series and parallel resistance circuits.
	15.09 Solve problems involving series/parallel resistance circuits.
	15.10 Solve problems involving capacitance in DC circuits.
	15.11 Solve problems involving magnetic circuits.
	15.12 Solve problems involving inductance in DC circuits.
	15.13 Solve AC problems involving peak value, instantaneous, average value and RMS value of a sine wave.
	15.14 Solve problems on factors governing reactance in AC circuits.
	15.15 Solve electrical problems using phases mathematics.
	15.16 Solve impedance problems in AC circuits.
	15.17 Use an oscilloscope, a multimeter, a power supply, a signal generator to analyze basic electrical circuits.
	15.18 Prepare and complete concise, neat and accurate lab reports.
15.0	Demonstrate proficiency in using “two dimensional and three dimensional design related” software for creating objects and their interaction in virtual space--The student will be able to:
	15.01 Explain the need to use the “design software” in appropriate jobs
	15.02 Use the software in creating detail models
	15.03 Proficient with the tools in the design software for creating drawings
	15.04 Create drawings according to given scales
	15.05 Create models from drawings

	15.06 Convert files for transportability and rendering purposes
	15.07 Proficient in file management for design purposes
	15.08 Apply virtual design in creating product models
	15.09 Use of “animation” in creating detail models
16.0	Demonstrate proficiency in the use of virtual simulators—The students will be able to
	16.01 Explain components of simulated systems
	16.02 Explain theory of motion/control loading simulation and cue synchronization
	16.03 Explain trainee station design, sensor simulation and instructor/operator station design
	16.04 Use game engines to create simulation models
	16.05 Identify simulator applications
	16.06 Explain the use of virtual simulators
	16.07 Use virtual simulators
	16.08 Explain the use of team simulators versus individual simulators
	16.09 Explain the use of network simulators
	16.10 Identify major milestones in simulator system life cycle
	16.11 Explain system engineering life cycle process in creating virtual simulators
17.0	Demonstrate an understanding of Information Assurance---The student will be able to
	17.01 Explain ethical issues related to Information assurance.
	17.02 Identify the different technologies related to Information assurance.
	17.03 Explain the foundations of Information Assurance.
	17.04 Differentiate between data confidentiality, integrity, availability, identification, authentication, and nonrepudiation.
	17.05 Explain security policies, standards, guidelines, procedures, business continuity planning, and disaster recovery.
	17.06 Differentiate between physical and network security.
	17.07 Identify Information Assurance threats and attacks
	17.08 Explain available counter measures for threats and attacks

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-eight credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Computer Engineering Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1615120100
Program Type	College Credit
Standard Length	68 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	15-1199 – Computer Occupations, All Other
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with industry and academic standards and applied technical knowledge and skills needed to prepare for further education and careers such as Applications engineer, Controls engineer, Design engineer, Embedded hardware engineer, Embedded software engineer, Field engineer, Instrumentation engineer, Sales engineer, Systems engineer; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The content includes but is not limited to computer systems architecture, software engineering, computer communications, programming, and analysis and design of computer systems and will prepare graduates with skills necessary to enter careers in the design, development, analysis, application, installation, operation, and/or maintenance of computer systems and their associated software systems.

This degree program includes a highly technical core that addresses essential skills and knowledge in electronics (Standards 1-5) and computing (Standards 6-9). These core standards prepare individuals to assemble, install, operate, maintain, troubleshoot and repair computer and electronic equipment used in industry by providing a comprehensive foundation in the design, theory, and analysis of computer and electronic systems and applications.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of 68 hours, of which a minimum of 40 hours is allocated to the core standards 01.0 through 09.0.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in laboratory practices.
02.0 Demonstrate proficiency in direct current circuits and network analysis.
03.0 Demonstrate proficiency in alternating current circuits and network analysis.
04.0 Demonstrate proficiency in analog electronics.
05.0 Demonstrate proficiency in digital electronics.
06.0 Demonstrate proficiency in microcomputers and computer systems architecture.
07.0 Demonstrate proficiency in software engineering fundamentals.
08.0 Demonstrate proficiency in the analysis and design of data and computer communications systems.
09.0 Demonstrate proficiency with high-level computer programming languages, data structures, and operating system principles emphasizing the hardware/software interface.
10.0 Demonstrate appropriate communication skills.
11.0 Demonstrate appropriate math skills at or above the level of algebra and trigonometry.
12.0 Demonstrate appropriate understanding of the natural sciences.
13.0 Demonstrate employability skills.
14.0 Demonstrate proficiency in technical recording and reporting.
15.0 Understand, install, configure and troubleshoot issues relating to computer hardware and software.

Florida Department of Education
Student Performance Standards

Program Title: **Computer Engineering Technology**
CIP Numbers: **1615120100**
Program Length: **68 credit hours**
SOC Code(s): **15-1199**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate proficiency in laboratory practices–The student will be able to:
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
01.02	Analyze drawings and electronic schematics to make proper electrical connections and also Identify obvious faulty connections.
01.03	Identify and use electrical/electronic hand tools properly (wire stripper, wire nose, clippers, etc.).
01.04	Identify and use power tools associated with electrical/electronic industry properly (solder and de-solder station, etc.).
01.05	Explain the theoretical concepts of soldering.
01.06	Identify proper solder connections.
01.07	Demonstrate acceptable soldering techniques.
01.08	Demonstrate acceptable de-soldering techniques.
01.09	Demonstrate solder rework and repair techniques.
01.10	Demonstrate electrostatic discharge (ESD) safety procedures.
01.11	Describe the construction of printed circuit boards (PCBs).
01.12	Demonstrate proficiency in the use of an operating system.
01.13	Demonstrate proficiency in the use of a high level computer language.
01.14	Demonstrate proficiency in the use of microcomputer application programs (i.e., word processing, data base, spreadsheet, power point).
01.15	Demonstrate the use of microcomputer circuit simulation programs.
01.16	Demonstrate the use of microcomputer and instrumentation and module analytical software.
01.17	Load operating system and application software.
01.18	Read and interpret data sheet specifications for electronic components.
01.19	Demonstrate proficiency in the use of multi-meters.
01.20	Demonstrate proficiency in the use of oscilloscopes.

01.21	Demonstrate proficiency in the use of function generators.
01.22	Demonstrate proficiency in the use of power supplies.
01.23	Identify basic limitations of multi-meters, oscilloscopes, function generators, and power supplies.
02.0	Demonstrate proficiency in direct current circuits and network analysis–The student will be able to:
02.01	Solve algebraic problems applied to DC circuits.
02.02	Solve problems in electronic units utilizing metric prefixes.
02.03	Relate electricity to the nature of matter.
02.04	Identify sources of electricity.
02.05	Define voltage, current, resistance, power and energy.
02.06	Apply Ohm's law and power formulas to electrical/electronic circuits.
02.07	Read and interpret color codes and symbols to identify electrical components and values.
02.08	Measure properties of a circuit using digital multimeter (DMM) and oscilloscopes.
02.09	Calculate conductance and compute and measure the resistance of the conductors and insulators.
02.10	Apply Ohm's law and Kirchoff’s voltage and current laws to series circuits.
02.11	Construct and verify operation of series circuits.
02.12	Analyze and troubleshoot series circuits.
02.13	Apply Ohm's law and Kirchoff’s voltage and current laws to parallel circuits.
02.14	Construct and verify the operation of parallel circuits.
02.15	Analyze and troubleshoot parallel circuits.
02.16	Apply Ohm's law and Kirchoff's voltage and current laws to series-parallel and parallel-series circuits.
02.17	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.
02.18	Analyze and troubleshoot series-parallel and parallel-series and bridge circuits.
02.19	Identify and define voltage divider circuits (loaded and unloaded).
02.20	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
02.21	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
02.22	Apply maximum power transfer theory.
02.23	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
02.24	Describe magnetic properties of circuits and devices.
02.25	Define resistor-capacitor (R-C) and resistor inductor (R-L) time constants and classify the output of differentiators and integrators.

02.26	Setup and operate power supplies for DC circuits.
02.27	Analyze multi source circuits using superposition theorem.
02.28	Analyze circuits using Thevenin's theorem.
02.29	Analyze circuits using Norton's theorem.
02.30	Use mesh currents, branch currents, nodal, and/or source transformation analysis to analyze circuits.
02.31	Analyze circuits using maximum power transfer theorem.
02.32	Design and simulate DC circuits using engineering software.
03.0	Demonstrate proficiency in alternating current circuits and network analysis–The student will be able to:
03.01	Solve basic trigonometric problems as applicable to electronics (prerequisite to AC).
03.02	Identify properties of an AC signal.
03.03	Identify AC sources.
03.04	Analyze and measure AC signals utilizing VOM, DVM, oscilloscope, frequency counter and function generator.
03.05	Define the characteristics of AC capacitive circuits.
03.06	Construct and verify the operation of AC capacitive circuits.
03.07	Analyze and troubleshoot AC capacitive circuits.
03.08	Define the characteristics of AC inductive circuits.
03.09	Construct and verify the operation of AC inductive circuits.
03.10	Analyze and troubleshoot AC inductive circuits.
03.11	Define and apply the principles of transformers to AC circuits.
03.12	Construct and verify the operation of AC circuits utilizing transformers.
03.13	Analyze and troubleshoot AC circuits utilizing transformers.
03.14	Construct and verify the operation of passive differentiators and integrators to determine R-C and R-L time constraints.
03.15	Compute the impedance of passive RC, RL, and RLC circuits.
03.16	Analyze and troubleshoot passive differentiator and integrator circuits.
03.17	Define the characteristics of resistive, inductive, and capacitive (RLC) circuits (series, parallel and complex).
03.18	Construct and verify the operation of RLC circuits (series, parallel and complex).
03.19	Define the characteristics of series and parallel resonant circuits.
03.20	Construct and verify the operation of series and parallel resonant circuits.
03.21	Analyze and troubleshoot R-C, R-L and RLC circuits.

03.22	Define the characteristics of frequency selective filter circuits.
03.23	Construct and verify the operation of frequency selective filter circuits.
03.24	Analyze and troubleshoot frequency selective filter circuits.
03.25	Define the characteristics of polyphase circuits.
03.26	Define basic motor theory and operation.
03.27	Define basic generator theory and operation.
03.28	Setup and operate power supplies for AC circuits.
03.29	Analyze and measure power in AC circuits.
03.30	Define power factor and power factor correction in AC circuits.
03.31	Set up and operate capacitor and inductor analyzers for AC circuits.
03.32	Analyze magnetic circuits.
03.33	Apply Faraday's law of induced voltages.
03.34	Solve for mutual inductance in a coupled circuit.
03.35	Use mesh currents, branch currents, nodal, and/or source transformation analysis to analyze circuits.
03.36	Identify the effects of transient spikes in RC, RL, and RLC circuits.
03.37	Identify the effects of loading on transformers.
03.38	Analyze multi source circuits using superposition theorem.
03.39	Analyze circuits using Thevenin's theorem.
03.40	Analyze circuits using Norton's theorem.
03.41	Analyze circuits using maximum power transfer theorem.
03.42	Design and simulate AC circuits using engineering software.
03.43	Identify three-phase power concepts.
04.0	Demonstrate proficiency in analog electronics–The student will be able to:
04.01	Analyze the construction of various types of P-N junction diodes.
04.02	Construct, analyze, and troubleshoot diode circuits.
04.03	Construct, analyze, and troubleshoot regulator circuits using Zener diodes.
04.04	Construct, analyze, and troubleshoot bipolar junction transistor biased circuits.
04.05	Construct, analyze, and troubleshoot field effect transistor biased circuits.
04.06	Construct, analyze small signal amplifier circuits using bipolar junction or field effect transistors.

04.07	Construct, analyze, and troubleshoot multistage amplifiers.
04.08	Construct, analyze, and troubleshoot power amplifiers.
04.09	Analyze low and high frequency amplifier responses.
04.10	Discuss troubleshooting techniques applied to discrete solid state circuits.
04.11	Discuss performance and applications for discrete solid state circuits.
04.12	Analyze discrete solid-state circuits using computer programs.
04.13	Identify and define operational characteristics and applications of multistage amplifiers.
04.14	Construct, analyze and troubleshoot multistage amplifiers.
04.15	Identify and define operating characteristics and applications of linear integrated circuits.
04.16	Identify and define operating characteristics and applications of unregulated power supplies and filters.
04.17	Construct unregulated power supplies and filters.
04.18	Troubleshoot basic power supplies and filters.
04.19	Identify and define operating characteristics and applications of differential and operational amplifiers.
04.20	Construct differential and operational amplifier circuits.
04.21	Analyze and troubleshoot differential and operational amplifier circuits.
04.22	Identify and define operating characteristics of audio power amplifiers.
04.23	Construct audio power amplifiers.
04.24	Identify and analyze different amplifier classes and their applications.
04.25	Analyze and troubleshoot audio power amplifiers.
04.26	Identify and define operating characteristics and applications of power supply regulator circuits.
04.27	Construct power supply regulator circuits.
04.28	Analyze and troubleshoot power supply regulator circuits.
04.29	Identify and define operating characteristics and applications of active filters.
04.30	Construct active filter circuits.
04.31	Analyze and troubleshoot active filter circuits.
04.32	Identify and define operating characteristics and applications of sinusoidal and non-sinusoidal oscillator circuits.
04.33	Construct oscillator circuits.
04.34	Analyze and troubleshoot oscillator circuits.
04.35	Identify and define operating characteristics and applications of cathode ray tubes.

04.36	Identify and define operating characteristics and applications of optoelectronic devices.
04.37	Construct, analyze, and troubleshoot an operational amplifier circuit.
04.38	Solve problems in heat sinking and power limitations for AF power amplifiers.
04.39	Select the integrated circuit (IC) appropriate to the defined parameters of a circuit.
04.40	Analyze and troubleshoot operational amplifier circuits with negative or positive feedback.
04.41	Analyze the operational amplifier frequency response and compensation circuits.
04.42	Construct, analyze, and troubleshoot basic linear and non-linear amplifier circuits.
04.43	Construct, analyze, and troubleshoot active filters using operational amplifiers.
04.44	Construct, analyze, and troubleshoot oscillator circuits using operational amplifiers.
04.45	Construct and analyze phased lock loop circuits.
04.46	Construct and analyze integrated circuit voltage regulators.
04.47	Understand and describe fundamental modulation/demodulation concepts.
05.0	Demonstrate proficiency in digital electronics–The student will be able to:
05.01	Define and apply numbering systems to codes and arithmetic operations.
05.02	Analyze and minimize logic circuits using Boolean and Karnaugh Map (K-Map) operations.
05.03	Demonstrate proficiency in the use of logic probes for digital circuits.
05.04	Demonstrate proficiency in the use of power supplies for digital circuits.
05.05	Demonstrate proficiency in the use of pulsers for digital circuits.
05.06	Demonstrate proficiency in the use of oscilloscopes for digital circuits.
05.07	Demonstrate proficiency in the use of logic analyzers for digital circuits.
05.08	Demonstrate proficiency in the use of pulse generators for digital circuits.
05.09	Examine power distribution and possible noise problems.
05.10	Identify types of logic gates and their truth tables.
05.11	Construct combinational logic circuits using integrated circuits.
05.12	Troubleshoot logic circuits.
05.13	Analyze types of flip-flops and their truth tables.
05.14	Construct flip-flops using integrated circuits.
05.15	Troubleshoot flip-flops.
05.16	Identify types of logic circuits using integrated circuits.

05.17	Identify types of registers and counters.
05.18	Construct registers and counters using flip-flops and logic gates.
05.19	Troubleshoot registers and counters.
05.20	Analyze clock and timing circuits.
05.21	Construct clock and timing circuits.
05.22	Troubleshoot clock and timing circuits.
05.23	Identify types of adder/subtractor logic circuits.
05.24	Construct adder/subtractor logic circuits.
05.25	Troubleshoot adder/subtractor logic circuits.
05.26	Identify types of encoding and decoding devices.
05.27	Construct encoders and decoders.
05.28	Troubleshoot encoders and decoders.
05.29	Identify types of multiplexer and demultiplexer circuits using integrated circuits.
05.30	Construct multiplexer and demultiplexer circuits using integrated circuits.
05.31	Troubleshoot multiplexer and demultiplexer circuits.
05.32	Identify types of memory circuits.
05.33	Relate the uses of digital-to-analog and analog-to-digital conversions.
05.34	Construct digital-to-analog and analog-to-digital circuits.
05.35	Troubleshoot digital-to-analog and analog-to-digital circuits.
05.36	Identify types of digital displays.
05.37	Construct digital display circuits.
05.38	Troubleshoot digital display circuits.
05.39	Identify and apply programmable logic device (PLD) concepts to logic circuits.
05.40	Analyze analog and digital circuits using computer programs
05.41	Define and apply numbering systems to codes and arithmetic operations.
05.42	Demonstrate proficiency in the use of function generators and oscilloscopes for digital circuits.
05.43	Identify types of logic gates and their truth tables.
05.44	Analyze, design, construct, troubleshoot, and verify combinational and sequential logic circuits using integrated circuits, including basic gates, flip-flops, registers, counters, arithmetic logic units, multiplexers/demultiplexers, encoders/decoders, digital displays, analog to digital and digital to analog circuits.

	05.45	Identify and apply very high speed integrated circuit hardware description language (VHDL) and PLD concepts to the design and construction of complex logic circuits.
06.0	Demonstrate proficiency in microcomputers and computer systems architecture–The student will be able to:	
	06.01	Draw the block diagram and describing the basic architecture of a microcomputer.
	06.02	Identify and give functional descriptions of data, address, and control buses.
	06.03	Describe the internal architecture and functional components of a microprocessor/microcontroller.
	06.04	Identify and analyze addressing concepts.
	06.05	Describe the sequence of operations in the execution of a microprocessor/microcontroller instruction.
	06.06	Write, assemble, execute, and debug software instructions and programs including data movement, logical and shifting instructions.
	06.07	Identify the various types of RAM and ROM memories and their interfacing to the microprocessor/microcontroller.
	06.08	Analyze, design, construct, troubleshoot, and verify a microprocessor/microcontroller system, including interrupt driven input/output and Universal Asynchronous Receiver/Transmitters (UART).
	06.09	Analyze and draw a timing diagram showing all pertinent bus signals in a microprocessor/microcontroller system.
07.0	Demonstrate proficiency in software engineering fundamentals–The student will be able to:	
	07.01	Identify, formulate, and solve software engineering problems, including the specification, design, implementation, and testing of software systems that meet specification, performance, maintenance and quality requirements.
	07.02	Describe the software life cycle.
	07.03	Describe software portability and modularity.
	07.04	Demonstrate the use of maintenance and version control.
	07.05	Implement unit testing, validation, and verification.
08.0	Demonstrate proficiency in the analysis and design of data and computer communications systems–The student will be able to:	
	08.01	Analyze, design, construct, troubleshoot, and verify serial and parallel communication systems using industry standard protocols in hardware and software.
	08.02	Identify and define networking and communication layers.
	08.03	Identify and define data communication protocols and networking techniques.
	08.04	Describe the different types of digital data communications systems.
	08.05	Describe data formats and transmission rates in serial data communications systems.
	08.06	Apply digital modulation techniques including pulse-amplitude modulation (PAM), pulse-code modulation (PCM), pulse-width modulation (PWM), and delta modulation.
	08.07	Analyze and design circuits for generation and detection of digital modulation.
	08.08	Apply error detection and correction in digital communication systems.

	08.09 Design and apply multiplexing techniques for computer communications.
09.0	Demonstrate proficiency with high-level computer programming languages, data structures, and operating system principles emphasizing the hardware/software interface–The student will be able to:
	09.01 Design, implement, compile, and debug technical programs in a high-level programming language using industry standard tools and techniques.
	09.02 Understand, identify, and define basic operating system concepts such as paging, memory management, process synchronization and management, basic operating system structures, threads, single and multi-user systems, and protection/security.
	09.03 Analyze and implement data structures such as linked lists, stacks, queues, trees, hash tables/maps.
	09.04 Understand and apply compilation, debugging, and file manipulation techniques.
	09.05 Apply programming language syntax to create control structures, apply sorting techniques, use arithmetic operations, create and use pointers, and perform file I/O.
	09.06 Describe and apply industry accepted techniques for solving engineering problems using, including algorithm development, flowcharting, and creation of dynamic and statically linked libraries.
	09.07 Demonstrate an understanding of the internal representation of data, data types, and operators, including little endian/big endian, and IEEE floating point.
10.0	Demonstrate appropriate communication skills–The student will be able to:
	10.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
	10.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
	10.03 Follow and execute detailed verbal, graphical, and written instructions.
	10.04 Answer and ask questions coherently and concisely.
	10.05 Read critically by recognizing assumptions and implications and by evaluating ideas.
11.0	Demonstrate appropriate math skills at or above the level of algebra and trigonometry–The student will be able to:
	11.01 Demonstrate knowledge of and ability to apply college algebra.
	11.02 Demonstrate knowledge of and ability to apply trigonometry.
	11.03 Demonstrate knowledge of and ability to apply discrete math, probability, and statistics.
12.0	Demonstrate appropriate understanding of the natural sciences–The student will be able to:
	12.01 Understand and apply the scientific method of inquiry to solve problems.
	12.02 Understand and apply the International System (SI) of units and measurements.
	12.03 Understand and apply the basic principles of physics.
	12.04 Draw conclusions or make inferences from data using statistical data analysis techniques.
13.0	Demonstrate employability skills–The student will be able to:
	13.01 Conduct a job search and secure information about a job.

13.02	Identify documents which may be required when applying for a job interview.
13.03	Complete a job application form correctly.
13.04	Demonstrate competence in job interview techniques.
13.05	Demonstrate competence in project management techniques.
13.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
13.07	Identify acceptable work habits and address any safety concerns or issues.
13.08	An ability to function effectively on teams.
14.0	Demonstrate proficiency in technical recording and reporting–The student will be able to:
14.01	Demonstrate proficiency in the use of microcomputer application programs (i.e. word processor, database, and spreadsheet).
14.02	Demonstrate the use of microcomputer circuit capture and simulation programs.
14.03	Demonstrate the use of microcomputer analytical software.
14.04	Record data including the use of curves and graphs.
14.05	Write reports and make oral presentations.
14.06	Create documentations and maintain test logs.
14.07	Make equipment failure reports.
15.0	Understand, install, configure and troubleshoot issues relating to computer hardware and software–The student will be able to:
15.01	Describe the functions and major components (BIOS, task management, etc.) of a computer operating system.
15.02	Use an operating system for activities such as data and file management.
15.03	Identify various coding schemes (ASCII, etc.).
15.04	Identify the major hardware platforms.
15.05	Set up and use multiple hardware platforms built on various processor architectures.
15.06	Use system software to perform routine maintenance tasks such as backup, hard drive defragmentation, etc.
15.07	Use both stand-alone operating systems and network operating systems.
15.08	Describe and demonstrate the primary features and functions of the major categories of applications software (word processing, database, spreadsheet, presentation, email, browsers, etc.).
15.09	Describe the functions of major components of a computer system.
15.10	Discuss various computer applications in society.
15.11	Describe the categories of computers.
15.12	Recognize the value of computer literacy within an individual’s personal and career environments.

15.13	Set up and configure systems and peripherals.
15.14	Set up and upgrade BIOS.
15.15	Install and configure storage and I/O device interfaces.
15.16	Describe the architecture of a typical microcomputer system.
15.17	Perform component maintenance tasks on microcomputer systems.
15.18	Perform preventive maintenance tasks on microcomputer systems.
15.19	Describe issues that affect system design and construction (redundancy, fault tolerance, etc.).

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificate:

Microcomputer Repairer/Installer (0647010406) – 15 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-eight credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biotechnology**
Career Cluster: **Manufacturing**

NOTE: This program has been **daggered for deletion** with 2017-2018 being the last cohort of students permitted to enroll in the program. After 2017-2018, **no new students may be enrolled** in this program. Students already enrolled in the program may continue taking courses in the program until completion. The recommended replacement program is Biotechnology Laboratory Technology (1341010100).

AS	
CIP Number	1626120100
Program Type	College Credit
Standard Length	61 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	19-4021 – Biological Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance, engineering support, and maintain product quality.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-one credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate communication skills.
02.0 Demonstrate safety skills.
03.0 Demonstrate basic laboratory skills.
04.0 Demonstrate regulatory compliance.
05.0 Demonstrate appropriate decision making and problem solving techniques.
06.0 Demonstrate specific laboratory skills.
07.0 Demonstrate quality assurance/control.
08.0 Maintain facility and equipment.
09.0 Demonstrate knowledge and proper care/use of test animals/plants.

Florida Department of Education
Student Performance Standards

Program Title: **Biotechnology**
CIP Numbers: **1626120100**
Program Length: **61 credit hours**
SOC Code(s): **19-4021**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate communication skills--The student will be able to:
01.01	Make professional oral and written presentations.
01.02	Comprehend and use correct technical vocabulary.
01.03	Follow/analyze experimental and lab protocols.
01.04	Keep accurate lab records in notebooks. (hand written and electronically)
01.05	Review and maintain notes on procedures. (hand written and electronically)
01.06	Prepare identify and apply changes to control procedures.
01.07	Write or update manuals, SOP's protocols, reports and technical summaries.
01.08	Perform computerized research and web searches, including, but not limited to Pub Med.
01.09	Read technical literature, including, but not limited to original research articles.
01.10	Identify basic reference resources in biotechnology, including, but not limited to original journal articles.
01.11	Perform basic applications in word processing, spread sheets, databases, presentations and project management.
01.12	Make professional oral and written presentations.
02.0	Demonstrate safety skills--The student will be able to:
02.01	Identify first aid supplies, eye wash station, emergency shower, co-worker contact, medical information, and emergency protection and evacuation plan.
02.02	Follow correct safety procedures, guidelines and chemical hygiene plans.
02.03	Maintain required environmental health & safety, and lab animal training.
02.04	Maintain a safe, uncluttered and clean work area.
02.05	Maintain and utilize safety equipment and personal protection equipment.
02.06	Check expiration dates, lot numbers and labels for chemical and hazardous substances.
02.07	Monitor usage and exposure to hazardous materials, and keep appropriate usage logs.

	02.08	Handle, store and dispose of waste and hazardous materials per SDS, other safety guidelines and Worker Protection Standards (WPS).
	02.09	Follow universal precautions for biological pathogens, both proper handling and disposal.
	02.10	Store and label chemicals and biologicals according to industry recognized storage guidelines.
03.0	Demonstrate basic laboratory skills--The student will be able to:	
	03.01	Obtain and read protocol, test procedure, standard operating procedure (SOP), equipment manuals, and proper forms.
	03.02	Prioritize and perform multiple tasks in a timely manner, based upon priorities communicated by supervisor.
	03.03	Clean, organize and sterilize materials and lab instruments, when required.
	03.04	Check and maintain equipment, logs and perform preventative maintenance tasks according to schedule.
	03.05	Order inventory of supplies; date/label reagents. Store promptly upon arrival.
	03.06	Practice aseptic technique.
	03.07	Use titration/pipetting techniques; measure volume/weights precisely.
	03.08	Perform basic calculations and statistical analysis using appropriate software.
	03.09	Calculate and prepare dilutions series.
	03.10	Prepare solutions and reagents for laboratory use.
	03.11	Monitor physical properties of reagents, buffers, media and solutions and determine optimum conditions for use.
	03.12	Obtain and review appropriate procedures and test forms, prepare for lab inspections and respond to the reports.
	03.13	Collect and set up samples for analysis.
	03.14	Set up general laboratory tests, including, setup equipment and perform/document tests and results.
	03.15	Operate laboratory equipment and instrumentation after familiarization with manuals and or training, which may include the following, but not limited to: Thermocycler, microscopes, fluorimeter, hoods, centrifuge, polarimeter, pH meter, chart recorder, stirrers, balance, conductivity meter, mixers, autoclave, power supply, shakers, dry heat ovens, incubator, Bunsen burner, scintillation counter, high pressure liquid chromatography, gas chromatography/mass spectrometry.
04.0	Demonstrate regulatory compliance--The student will be able to:	
	04.01	Follow guidelines from the appropriate regulatory, accreditation, and/or certification agencies, such as FDA, OSHA, USDA, NIH, NR, DOT, EPA, CDC, ISO/IEC and NRC.
	04.02	Accept and follow state, local and industry regulations.
	04.03	Perform manufacturing processes using current continuous quality improvement practices.
05.0	Demonstrate appropriate decision making and problem solving techniques--The student will be able to:	
	05.01	Identify decision to be made, compare alternatives, and discuss alternatives with supervisor.
	05.02	Apply decision making skills in the workplace.

05.03	Make decisions based on accurate facts, data, and agreed-upon goals.
05.04	Evaluate the decision made quantitatively and qualitatively.
05.05	Apply problem solving techniques in the workplace.
05.06	Diagnose problem, its urgency and causes, and documenting as appropriate.
05.07	Compare and contrast advantages/disadvantages for solutions to a problem.
05.08	Determine appropriate action; implement it and evaluate results.
06.0	Demonstrate specific laboratory skills--The student will be able to:
06.01	Identify and quantify microorganisms and cells using manual and automated systems.
06.02	Isolate, maintain and store pure cell cultures using incubators.
06.03	Prepare seed inoculum.
06.04	Harvest cells and recover effluent products.
06.05	Transform cells.
06.06	Perform bioassays.
06.07	Decontaminate and/or dispose of equipment, glassware, biologicals.
06.08	Perform microbiology skills, which may include but are not limited to, plating techniques, isolating and characterizing cell lines, propagating cell lines, and cryogenic techniques.
06.09	Apply cell biology and anatomical/histological, which may include but are not limited to, transfection techniques, monoclonal and polyclonal antibodies, and hemagglutination/hemadsorption techniques.
06.10	Perform immunological techniques, which may include but are not limited to, enzyme-linked immunoabsorbent assays, probe and analyze DNA library, transformation techniques, polymerase chain reaction, translation assays, and construct recombinant vectors.
06.11	Perform genetic engineering and molecular biology techniques, which may include but are not limited to, isolate and analyze nucleic acid isolation, non-isotope techniques, disrupt cells, protein gels, Western blotting, denature, renature proteins, precipitate soluble proteins, concentrate(filter and dialyze) proteins, quantitative proteins, and enzyme activity assays.
06.12	Perform additional specific skills, which may include but are not limited to transcribing DNA, electrophoresis on RNA, DNA and proteins, and nucleic acid hybridization.
06.13	Separate, isolate or characterize proteins, which may include but are not limited to, monitoring protein stability, quantitative analysis and distillation techniques, titration techniques, employing dyes and indicators, lypholization and organic chemistry techniques, and perform extractions.
06.14	Perform chemical and physical assays including measuring turbidity, viscosity, and density.
07.0	Demonstrate quality assurance/control--The student will be able to:
07.01	Perform quality tests and document results.
07.02	Verify test standards and maintain QA records.
07.03	Archive samples and documents.

	07.04	Inspect and verify integrity of product, procedure, and specimen.
	07.05	Release final product and perform trend analysis.
	07.06	Investigate complaints and take corrective action.
08.0	Maintain facility and equipment--The student will be able to:	
	08.01	Monitor/record the environmental condition of the facility (growth chamber, laboratory, greenhouse, seed storage room, animal room or manufacturing site).
	08.02	Notify appropriate personnel if sampling indicates a problem.
	08.03	Clean work area according to SOPs.
	08.04	Label equipment.
	08.05	Check calibration and perform systems diagnostics
	08.06	Perform or schedule preventive maintenance.
	08.07	Maintain equipment logs.
09.0	Demonstrate knowledge and proper care/use of test animals/plants--The student will be able to:	
	09.01	Receive and transport animals.
	09.02	Maintain separate in-process, quarantine and release areas.
	09.03	Feed, water and monitor animals, including separating males/females.
	09.04	Prepare animal food and prescription diets.
	09.05	Clean housing and sterilize cages.
	09.06	Monitor animal health and keep health records.
	09.07	Follow USDA/IACUC guidelines for animal use and care.
	09.08	Properly restrain and handle animals.
	09.09	Collect and process specimens; collect data and analyze document results.
	09.10	Maintain plants for optimal growth.
	09.11	Apply agrochemical safely.
	09.12	Maintain and monitor insect populations.
	09.13	Maintain plant growth media.
	09.14	Inoculate plant and/or soil with biological materials.
	09.15	Gather pollen and bundle pollinate.
	09.16	Apply plant pests safely.
	09.17	Collect data, perform bioassays, and document results of test plants.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Biotechnology Specialist (0626120101) – 19 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-one credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Chemical Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1641030100
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	19-4031 – Chemical Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to perform preventive and corrective maintenance, engineering support, and maintain product quality.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty-four credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate appropriate written and oral communication skills.
02.0 Demonstrate appropriate mathematical skills to solve basic problems in the sciences.
03.0 Demonstrate appropriate interpersonal skills, decision-making strategies, and awareness of self-worth, ethics and values.
04.0 Demonstrate computer competence.
05.0 Demonstrate basic knowledge of scientific concepts.
06.0 Demonstrate basic knowledge of chemical concepts.
07.0 Demonstrate knowledge of chemical kinetics and thermodynamics.
08.0 Demonstrate skills in handling chemical materials and equipment.
09.0 Demonstrate conceptual and laboratory knowledge in the area of organic chemistry and/or physics and/or biology and/or engineering and/or biotechnology and/or chemical instrumentation.
10.0 Exercise safety in the laboratory and adhere to safety, health and environmental regulations.

Florida Department of Education
Student Performance Standards

Program Title: **Chemical Technology**
CIP Numbers: **1641030100**
Program Length: **64 credit hours**
SOC Code(s): **19-4031**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Demonstrate appropriate communication skills--The student will be able to:
01.01	Write logical and understandable sentences and paragraphs.
01.02	Carefully read, accurately follow, and demonstrate understanding of written instructions and procedures.
01.03	Read critically by recognizing assumptions and implications and by evaluating ideas.
01.04	Carefully follow and deliver oral instructions and other spoken information related to the workplace.
01.05	Prepare, outline, and deliver a short oral presentation.
01.06	Participate in group discussion as a member and as a leader.
01.07	Prepare visual material to support an oral presentation.
01.08	Answer and ask questions coherently and concisely.
01.09	Give clear, concise instructions.
01.10	Read technical manuals, reports and journals.
01.11	Read and prepare diagrams and charts.
01.12	Maintain logs and notes.
01.13	Keep records.
01.14	Maintain an accurate notebook.
01.15	Report data.
01.16	Write methods.
01.17	Write memos and letters.
02.0	Demonstrate appropriate mathematical skills to solve basic problems in the sciences--The student will be able to:
02.01	Calculate ratios.
02.02	Perform unit conversions.

	02.03	Perform calculations using exponents and exponential functions
	02.04	Perform calculations using logarithms and logarithmic functions.
	02.05	Use appropriate significant figures.
	02.06	Recognize patterns from data.
	02.07	Solve single-unknown algebraic equations.
	02.08	Read and construct graphs.
	02.09	Calculate slopes and intercepts of linear graphs.
	02.10	Perform calculations using roots.
	02.11	Solve Simultaneous equations.
	02.12	Solve quadratic equations.
	02.13	Solve chemical and other word problems using arithmetic and algebra.
03.0	Demonstrate appropriate interpersonal skills, decision-making strategies, and awareness of self-worth, ethics and values--The student will be able to:	
	03.01	Discuss the importance of teamwork and have experience working as a member of a team for planning, performing, analyzing, and reporting.
	03.02	Demonstrate critical thinking skills.
	03.03	Demonstrate high ethical standards in all aspects of work.
	03.04	Apply quality principles to all aspects of work.
	03.05	Develop appropriate interpersonal skills.
	03.06	Recognize sources and symptoms of stress and learn how to manage one's response to it.
	03.07	Demonstrate the ability to compete effectively in the job market.
	03.08	Determine the importance of initiative and responsibility and examine the possible repercussions of action vs. non-action.
	03.09	Demonstrate the ability to problem solve effectively and resolve typical workplace conflicts.
	03.10	Apply decision-making strategies to workplace situations.
	03.11	Explain the basis for employer expectations: the written and unwritten "rules for success."
	03.12	Interpret the meaning of loyalty and commitment to the organization.
	03.13	Recognize the "culture" of an organization or employer and evaluate its impact on the individual.
	03.14	Develop an awareness of diversity and multi-culturalism.
04.0	Demonstrate computer competence--The student will be able to:	
	04.01	Use a computer keyboard.

	04.02 Discuss fundamental computer and networking concepts.
	04.03 Use word processing software.
	04.04 Use graphics software.
	04.05 Access database information.
	04.06 Maintain a database.
	04.07 Use, maintain, and develop spreadsheets.
	04.08 Use statistical software.
05.0	Demonstrate basic knowledge of scientific concepts--The student will be able to:
	05.01 Discuss the scientific method.
	05.02 Understand the need to organize and classify natural phenomena.
	05.03 Discuss relationships between characteristics of natural phenomena.
	05.04 Dissect a natural system into its component parts
	05.05 Model natural phenomena.
	05.06 Understand that nature behaves in predictable ways.
	05.07 Discuss methods of observing natural changes, from extremely slow changes to extremely fast changes.
	05.08 Discuss the variation in the scale of naturally occurring phenomena
	05.09 Discuss the diversity found within classes of natural organisms
06.0	Demonstrate basic knowledge of chemical concepts--The student will be able to:
	06.01 Write chemical formulas and use correct chemical nomenclature for inorganic compounds.
	06.02 Classify inorganic compounds according to a variety of chemical and physical properties.
	06.03 Name and write the symbols for the elements and describe characteristics of the common groupings of elements.
	06.04 Describe the basic reactions that occur between commonly used chemical substances.
	06.05 Read, write, balance and interpret chemical equations.
	06.06 Solve a variety of basic chemical problems using equations and/or dimensional analysis.
	06.07 Classify chemicals according to reactivity.
	06.08 Identify incompatible combinations of chemicals that could result in potentially dangerous situations.
	06.09 Solve a variety of problems dealing with chemical composition and stoichiometry.
	06.10 Know and apply empirical gas laws and theory relating to the behavior of gases.
	06.11 Demonstrate a basic understanding of energy as it relates to chemical and other processes.

	06.12	Demonstrate a basic understanding of the laws and theories relating to the structure of the atom and how this relates to the Periodic Table.
	06.13	Demonstrate a basic understanding of molecular structure and chemical bonding,
	06.14	Describe the structure and properties of liquids and solids.
	06.15	Describe solutions and their properties, and perform calculations involving solution composition and colligative properties.
07.0	Demonstrate knowledge of chemical kinetics and thermodynamics--The student will be able to:	
	07.01	Demonstrate a basic understanding of chemical kinetics
	07.02	Demonstrate a basic understanding of chemical equilibria.
	07.03	Demonstrate a working knowledge of acid/base equilibria.
	07.04	Demonstrate a working knowledge of precipitation equilibria,
	07.05	Demonstrate a working knowledge of redox chemistry.
	07.06	Use the concepts of heat, work, energy, enthalpy, entropy and Gibbs Free Energy to discuss how energetics and change are interrelated in chemical processes and solve related problems.
	07.07	Demonstrate a basic knowledge of radioactivity.
08.0	Demonstrate skills in handling chemical materials and equipment--The student will be able to:	
	08.01	Properly identify and use a variety of common chemistry laboratory glassware.
	08.02	Use common chemistry laboratory equipment to include such items as hot plates, stirrers, laboratory balances and centrifuges.
	08.03	Preparing solutions of specific concentration from pure substances
	08.04	Performing dilutions to prepare solution of specific concentration
	08.05	Purify chemicals using techniques such as filtering, extracting, crystallization, precipitation, distilling, etc.
	08.06	Use basic analytical chemistry procedures and concepts of measurements in volumetric, gravimetric, and electrochemical analyses and correctly perform associated calculations.
	08.07	Prepare samples for analysis, including digesting, ashing, dissolving, grinding, purifying, diluting, and chemically altering as appropriate before analysis.
	08.08	Determine pH using both wet and instrumental methods.
	08.09	Calculate molarity, molality, mole fraction, weight percent, and normality of solutions, given the appropriate information.
	08.10	Conduct analytical tests using acid-base, oxidation-reduction, and complexometric titrations.
	08.11	Perform gravimetric, volumetric, and electrochemical analyses and achieve results within acceptable limits of precision and accuracy.
	08.12	Apply statistical methods of data treatment.
09.0	Demonstrate conceptual and laboratory knowledge in the area of organic chemistry and/or analytical chemistry and/or physics and/or biology and/or engineering and/or biotechnology and/or chemical instrumentation--Students will be competent in two or more of the following areas of specialization:	

Specialty I: Organic Chemistry--The student will be able to:	
09.01	Draw Lewis structures, deduce atomic orbital hybridizations and describe molecular shapes for organic structures.
09.02	Classify organic reactions in common groups, write chemical equations and describe unique features for each type.
09.03	Describe, name, and give common reactions of alkanes, alkenes, and alkynes.
09.04	Describe, name, and give common reactions of alcohols, ethers, and halides.
09.05	Describe, name, and give common reactions of aldehydes and ketones.
09.06	Describe, name, and give common reactions of carboxylic acids and esters.
09.07	Describe, name, and give common reactions of amines and amides.
09.08	Describe and name simple carbohydrates, simple lipids, and amino acids.
09.09	Describe the basic concepts of proteins and their structure.
09.10	Describe the basic concepts of polymerization reactions.
09.11	Apply concepts of chemical reactivity, kinetics, stoichiometry, and equilibrium to chemical syntheses and analyses.
09.12	Crystallize, evaporate, sublime, extract, and use phase separations and/or other purification and separation techniques.
09.13	Perform organic chemical reactions using glassware and techniques typically employed in organic chemistry laboratories (e.g. ‘quick fir glassware, anhydrous conditions etc)
09.14	Determine reaction yields using chemical stoichiometry.
09.15	Use chemical and instrumental techniques to determine the structure of organic materials.
Specialty II: Physics--The student will be able to:	
09.16	Solve physical problems dealing with mass, distance, area, volume, relative position, motion, velocity, kinetic and potential energy, momentum, force, acceleration, heat, sound and related concepts.
09.17	Use analytical reasoning in solving problems dealing with a variety of physical quantities and phenomena.
09.18	Use basic concepts and terminology from physics and related applications as found in the industrial workplace.
09.19	Use basic laboratory instruments for determining length, mass, time, temperature and other easily measurable physical quantities.
09.20	Collect and manipulate numerical data in controlled experiments involving physical parameters and use these data to discover the mathematical functions by which the variables are related.
09.21	Analyze physical behavior and know how to properly apply principles of physics related to basic mechanics and sound.
09.22	Characterize physical properties of gases, liquids, and solids and describe their reactions to changes of temperature and pressure.
09.23	Choose the appropriate equipment for measuring physical properties based on specified accuracy and precision requirements.

09.24	Solve physical problems dealing with basic concepts in electricity, magnetism, light, optics and thermodynamics.
09.25	Analyze physical behavior and know how to properly apply principles of physics related to basic electricity, magnetism, light, optics and thermodynamics.
Specialty III: Biology--The student will be able to:	
09.26	Name the components of the cell theory and relate each to basic concepts of life.
09.27	Given a list of structural characteristics and components, relate them to the correct cell structure. Given a list of cellular activities or characteristics, relate them to the correct cell structure.
09.28	Explain and interpret the role of mutations, natural selection and its basic components as they relate to biological evolution.
09.29	Know why energy is limited in amount. Know and be able to explain the consequences of energy in terms of its availability to living organisms, both now and in the future. Know how it is used and transferred through food chains.
09.30	Explain how sunlight is trapped as an energy source and how this trapped energy is used to synthesize simple organic molecules. Describe the basic role or activity of chloroplasts and chlorophyll, cyclic and non-cyclic photophosphorylation, carbon dioxide reduction and fixation.
09.31	Describe the sequential events of mitosis.
09.32	Describe the sequential events of meiosis.
09.33	Solve and interpret various genetics problems involving Mendelian principles.
09.34	List and describe ways and give examples of how man has altered his environment, both positively and negatively, and be able to detail some of the consequences of this action.
09.35	Give the basic characteristics of the carbon, nitrogen, and hydrological cycles.
09.36	Describe the effects of the increasing human population upon natural resources use and depletion, degradation of the environment, social and economic problems both within nations and between nations, etc.
09.37	State the basic morphologic types of Eubacteria.
09.38	Diagram and describe the structural components of bacterial cells.
09.39	Distinguish gram positive cells and gram negative cells from a description of cell wall chemical components.
09.40	Successfully demonstrate the correct staining procedure for general staining, acidfast staining, spore staining, capsular staining and flagellar staining.
09.41	Describe the characteristics that identify by form yeasts, rickettsias, PPLs, viruses and molds, and show how they are distinguished from other organisms or types of bacteria.
09.42	List the factors determining colonial growth.
Specialty IV: Engineering--The student will be able to:	
09.43	Utilize vectors to solve engineering problems.
09.44	Utilize calculus to solve engineering problems

09.45	Analyze particles and rigid bodies in equilibrium.
09.46	Analyze situations where a force causes a rigid body to rotate.
09.47	Characterize the static and rotational properties of irregular shaped rigid bodies.
09.48	Analyze the distribution of forces and moments within a structural member.
09.49	Analyze the equilibrium of rigid bodies subjected to dry friction.
09.50	Analyze the motion of particles.
09.51	Analyze the kinetics of particles using Newton's Second Law, the methods of work and energy and the methods of impulse and momentum.
09.52	Analyze the kinetics of a system of particles.
09.53	Analyze the motion of rigid bodies.
09.54	Analyze the effect of forces on rigid bodies in two dimensions.
09.55	Analyze the kinetics of rigid bodies using the methods of work, energy, impulse, and momentum in two dimensions.
09.56	Produce accurate diagrams of two and three dimensional objects using a design and drafting software package.
09.57	Solve mathematical problems using software packages such as: Excel, MathCAD and MATLAB.
09.58	Acquire the team building skills typically found in the engineering profession.
Specialty V: Biotechnology--The student will be able to:	
09.59	Demonstrate an understanding of the operating principle, safety features and uses of the following equipment used in a biotechnology laboratory.
09.60	Demonstrate an understanding the importance of a sterile working environment and proper aseptic techniques for culturing bacterial.
09.61	Demonstrate an understanding of the operating principle, safety features and use of common bioseparation techniques
09.62	Demonstrate an understanding of the methodologies required for creating recombinant DNA encompassing.
09.63	Demonstrate an understanding of the science and scientific basis of biotechnology including traditional methodologies, fermentation and industrial microbiology.
09.64	Demonstrate a basic understanding of the concept of bioethics, safety concerns of bioengineered products and the licensing and patenting process for biotechnology products.
09.65	Implement proper aseptic techniques and disposal procedures for potentially biohazardous materials.
09.66	Operate equipment typically found in a biotechnology laboratory safely.
09.67	Prepare samples of RNA/DNA for microinjection as guided by Standard Operating Procedures, create transgenic organisms, and interpret effectiveness of technique.

Specialty VI: Chemical Instrumentation--The student will be able to:	
09.68	Describe the basic scientific principles behind a variety of instrumental methods used in a modern chemical laboratory such as atomic spectroscopy, molecular spectroscopy, chromatography, and X-ray techniques.
09.69	Describe the major components of each instrumental method studied and the role that each component plays in making the chemical measurement.
09.70	Gain hands-on experience in the operation of instruments locally available.
09.71	Gain experience in the application of each instrumental method to the solution of specific kinds of chemical analysis problems encountered in the industrial laboratory.
09.72	Choose an instrument appropriate for a given analysis and know the limitations of the instrument.
09.73	Properly prepare samples and properly calibrate each instrument.
09.74	Use proper safety precautions for all instruments.
09.75	Adjust instrument settings to handle varied chemical samples under a variety of conditions.
09.76	Describe the basic concepts of chemical/physical separation techniques and apply separation techniques to the analysis of materials.
09.77	Choose appropriate sample preparation techniques for physical characterization measurements and/or analysis of structure, concentration, and composition.
09.78	Interpret and use schematic and/or electronic diagrams and drawings describing instruments.
09.79	Apply basic knowledge of organic and inorganic chemistry, including nomenclature, classification in chemical groups, chemical and physical characteristics and chemical reactivity to instrumental analysis.
10.0	Exercise safety in the laboratory and adhere to safety, health and environmental regulations--The student will be able to:
10.01	Be aware of and follow federal, state, and local legislation pertaining to safety, health, and environmental regulations.
10.02	Recognize that each company has policies and safety plans that include evacuation procedures, emergency numbers, rules, and practices.
10.03	Demonstrate familiarity with "Right to Know" legislation and how it applies to chemical laboratory technicians.
10.04	Recognize, apply, and respond appropriately to the hazard symbols and toxicology sections of Safety Data Sheets (SDS).
10.05	Choose the proper safety equipment for conducting a variety of laboratory tasks (e.g., proper hoods, shields).
10.06	Choose and demonstrate the use of personal protective equipment to be used in a variety of situations (e.g., eye wear, special clothing).
10.07	Demonstrate safe handling procedures (e.g., handling cylinders, glassware, laboratory instruments).
10.08	Describe the various categories of hazardous materials.
10.09	State the considerations which must be examined when storing chemicals.
10.10	Make informed and appropriate decisions on how and where to store chemical materials to minimize hazards.
10.11	Given a material safety data sheet, explain each section of the sheet.

10.12	Define and give an example of the major physical and health hazards which are likely to be encountered in the industrial laboratory.
10.13	List the information needed on each hazardous material when conducting an inventory.
10.14	Demonstrate the human health effects associated with exposure to hazardous materials.
10.15	Exercise appropriate precautions in handling hazardous chemicals, contaminated materials, hot objects, sharp objects, etc.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Chemical Laboratory Specialist (0641030101) – 37 credit hours
Scientific Workplace Preparation (0641030102) – 26 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty-four credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Management Technology**
Career Cluster: **Manufacturing**

AS	
CIP Number	1652020501
Program Type	College Credit
Standard Length	60 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-1021 – General and Operations Managers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, principles of management, personnel management, and general business procedures.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of sixty credit hours.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply supervision skills.
02.0 Communicate effectively in supervision.
03.0 Manage human behavior.
04.0 Motivate one's self.
05.0 Motivate others.
06.0 Apply strategies for effective management.
07.0 Employ creative thinking to achieve business objectives.
08.0 Apply basic decision-making skills in supervision.
09.0 Demonstrate appropriate communication skills.
10.0 Demonstrate appropriate math skills.
11.0 Demonstrate an understanding of entrepreneurship.
12.0 Demonstrate knowledge of data-processing activities.
13.0 Identify, classify, and demonstrate management functions.
14.0 Develop human relations skills.
15.0 Apply basic quality control principles.
16.0 Demonstrate an understanding of technical or industrial competencies.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Management Technology**
CIP Numbers: **1652020501**
Program Length: **60 credit hours**
SOC Code(s): **11-1021**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:	
01.0	Apply supervision skills--The student should be able to:
01.01	Specify the responsibilities of the supervisor.
01.02	Implement human relations skills.
01.03	Follow leadership principles and approaches.
01.04	Apply positive approaches to discipline.
01.05	Conceptualize organizational functions of management.
01.06	Develop organizational plans.
01.07	Follow and teach accepted accident prevention practices.
01.08	Apply the principles and procedures of delegation.
01.09	Utilize motivational skills to coordinate employee and organization interest.
01.10	Apply appropriate techniques of dealing with crises.
01.11	Utilize strategies for dealing with interpersonal conflicts.
01.12	Analyze causes of resistance in employees.
01.13	Implement the agreement-finding process.
01.14	Develop and implement job instructions.
01.15	Apply principles of management to employee/employer conflicts.
02.0	Communicate effectively in supervision--The student should be able to:
02.01	Solve problems in communicating.
02.02	Exhibit appropriate habits in person-to-person communication.
02.03	Apply listening skills.
02.04	Use communication feedback effectively.

	02.05 Use persuasion skills in communicating.
	02.06 Build credibility in management.
	02.07 Recognize and react to non-verbal communication.
	02.08 Practice conflict management skills.
	02.09 Write an effective memorandum.
	02.10 Prepare a written technical report.
	02.11 Apply verbal and non-verbal inter-cultural communication skills.
03.0	Manage human behavior--The student should be able to:
	03.01 Use behavior modification techniques.
	03.02 Establish goals and objectives.
	03.03 Identify and address emotional disturbances of workers.
	03.04 Use self-concept building skills.
	03.05 Assess worker and supervisor roles and relationships.
	03.06 Manage worker resistance to change.
	03.07 Diagnose the dynamics involved in performance appraisal.
	03.08 Explore and research latest issues regarding Americans with Disabilities Act (ADA).
04.0	Motivate one's self--The student should be able to:
	04.01 Build an improved attitude and level of self-confidence.
	04.02 Conceptualize cause-and-effect relationship.
	04.03 Set personal goals.
	04.04 Apply self-discipline techniques.
	04.05 Determine areas of personal talent and potential for personal growth.
05.0	Motivate others--The student should be able to:
	05.01 Conceptualize the self-fulfilling prophecy.
	05.02 Conceptualize the process of motivation.
	05.03 Apply the hierarchy of human needs to worker motivation.
	05.04 Effect job enrichment procedures.
	05.05 Apply attitude-enrichment procedures.
	05.06 Conceptualize concept of maintainers and motivators.

	05.07 Develop role of trust and credibility in worker motivation.
	05.08 Direct goal-setting procedures with workers.
	05.09 Implement participative style of supervision.
06.0	Apply strategies for effective management--The student should be able to:
	06.01 Diagnose unacceptable performance.
	06.02 Determine effective discipline procedures.
	06.03 Undertake disciplinary action.
	06.04 Plan appraisal interviews.
	06.05 Conduct appraisal interviews.
	06.06 Implement transfer, demotion, and termination procedures.
	06.07 Conduct hiring interviews.
	06.08 Implement recruitment procedures.
07.0	Employ creative thinking to achieve business objectives--The student should be able to:
	07.01 Utilize techniques for maximum production of ideas.
	07.02 Establish and maintain conditions necessary for creative problem solving.
	07.03 Diagnose conditions antithetical to creativity.
	07.04 Oversee problem solving.
08.0	Apply basic decision-making skills in supervision--The student should be able to:
	08.01 Conduct decision-making meetings.
	08.02 Employ steps of effective decision-making.
	08.03 Maintain conditions for effective decision-making.
	08.04 Set goals and objectives.
	08.05 Evaluate job applicants.
	08.06 Select the best approach to discipline an employee.
	08.07 Select tasks to delegate.
	08.08 Discuss the performance appraisal with an employee.
	08.09 Select employees for promotion.
09.0	Demonstrate appropriate communication skills--The student should be able to:

09.01	Write logical and understandable statements to accurately complete forms/invoices commonly used in business and industry, both domestically and internationally.
09.02	Read and understand graphs, charts, diagrams, and tables commonly used in the industrial/occupational area.
09.03	Read and follow both written and oral instructions.
09.04	Answer and ask questions coherently and concisely.
09.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
09.06	Utilize appropriate communication skills using telephone, computer or other electronic media, both domestically and internationally.
10.0	Demonstrate appropriate math skills--The student should be able to:
10.01	Solve problems for volume, weight, area, circumference, and perimeter measurements for rectangles, squares, and cylinders.
10.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.
10.03	Add, subtract, multiply, and divide using fractions, decimals, and whole numbers.
10.04	Determine the correct purchase price, including sales tax, for a materials list containing a minimum of six items.
10.05	Demonstrate an understanding of federal, state, and local taxes and their computation.
11.0	Demonstrate an understanding of entrepreneurship--The student should be able to:
11.01	Identify characteristics of the American enterprise system.
11.02	Define inflation and deflation.
11.03	Identify characteristics of international and global enterprise systems.
11.04	Determine the results of a change in demand or a change in supply.
11.05	List factors that contribute to economic growth.
11.06	Identify characteristics of different types of business ownership.
11.07	Choose appropriate action in a situation requiring application of business ethics.
12.0	Demonstrate knowledge of data-processing activities--The student should be able to:
12.01	Identify terms commonly used in information processing.
12.02	Identify automated business systems, equipment components, and media.
12.03	Sequence and define the six steps of a procession cycle.
12.04	Interpret operations of a flowchart of a simulated business job.
12.05	Check printout for errors, correct, and resubmit.
12.06	Use an alphanumeric keyboard and a ten-key numeric pad with appropriate techniques.
13.0	Identify, classify, and demonstrate management functions--The student should be able to:

	13.01 Identify the correct definition of management.
	13.02 Identify management positions and styles.
	13.03 Identify the major functions of management.
	13.04 Classify activities as part of the planning function of management.
	13.05 Classify activities as part of the organizing function of management.
	13.06 Classify activities as part of the staffing function of management.
	13.07 Classify activities as part of the directing function of management.
	13.08 Classify activities as part of the controlling function of management.
	13.09 Distinguish the differences among management functions.
	13.10 Select the most effective communication systems.
14.0	Develop human relations skills--The student should be able to:
	14.01 Demonstrate appropriate work habits.
	14.02 Identify behavior that promotes cooperative human relations.
	14.03 Demonstrate time management skills.
15.0	Apply basic quality control principles--The student should be able to:
	15.01 Interpret basic statistical process control charts.
	15.02 Apply basic statistical process control principles.
	15.03 Analyze workers' and inspectors' roles in quality production.
	15.04 Conduct a quality circle work session.
16.0	Demonstrate an understanding of technical or industrial competencies--The student should be able to:
	16.01 Demonstrate an understanding of technical or industrial competencies as specified in the curriculum frameworks of any postsecondary adult or postsecondary vocational program.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Certificate Programs

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Industry Operations Specialist (0652020502) – 9 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

Program Length

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is sixty credit hours according to Rule 6A-14.030, F.A.C.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronic Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I150303
CIP Number	0615030300
Grade Level	30, 31
Standard Length	1400 hours
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G RADIO TV %7G TEC ELEC @7 7G TV PROD TEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 51-2022 – Electrical and Electronic Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in electronic support services positions.

The content includes but is not limited to direct current (DC) circuits, alternating current (AC) circuits and analog circuits; solid state and digital devices; microprocessors; use of circuit diagrams and schematics; soldering and chassis assembly techniques; laboratory practices; and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0010	Electronics Assembler	250 hours	51-2022
B	EEV0100	Electronics Tester	400 hours	51-2022
C	EEV0500	Electronics Equipment Repairer	375 hours	49-2094
D	EEV0616	Electronics Technician	375 hours	17-3023

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in soldering and basic laboratory practices.
02.0 Demonstrate proficiency in basic DC circuits.
03.0 Demonstrate proficiency in advanced DC circuits.
04.0 Demonstrate proficiency in AC circuits.
05.0 Demonstrate proficiency in solid state devices.
06.0 Demonstrate proficiency in digital circuits.
07.0 Demonstrate proficiency in fundamental micro-processors.
08.0 Demonstrate skills in technical recording utilizing industry recognized computer application software.
09.0 Demonstrate proficiency in analog circuits.

Florida Department of Education
Student Performance Standards

Program Title: **Electronic Technology**
PSAV Number: **I150303**

Course Number: EEV0010
Occupational Completion Point: A
Electronics Assembler – 250 Hours – SOC Code 51-2022

Course Description:
The Electronics Assembler course prepares students for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes beginning skills key to the success of working in the Electronics industry. Students study basic soldering lab practices, and basic DC circuitry.

CTE Standards and Benchmarks	
01.0	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
01.02	Make electrical connections.
01.03	Identify and use hand tools properly.
01.04	Identify and use power tools properly.
01.05	Apply recognized industry accepted standard soldering techniques.
01.06	Apply recognized industry accepted standard desoldering techniques.
01.07	Apply recognized industry accepted standard electrostatic discharge (ESD) safety procedures.
01.08	Design and/or construct printed circuit boards (PCB's) to industry accepted standards.
01.09	Explain the theoretical concepts of industry accepted soldering techniques.
01.10	Apply recognized industry accepted standard techniques for rework and repair.
02.0	Demonstrate proficiency in basic DC circuits--The student will be able to:
02.01	Demonstrate proficiency in basic DC circuits.
02.02	Solve problems in electronic units utilizing metric prefixes.
02.03	Identify sources of electricity.
02.04	Define voltage, current, resistance, power and energy.

CTE Standards and Benchmarks	
02.05	Apply Ohm's law and power formulas.
02.06	Read and interpret color codes and symbols to identify electrical components and values.
02.07	Measure properties of a circuit using a digital multi-meter (DMM).
02.08	Compute conductance and compute and measure resistance of conductors and insulators.
02.09	Apply Ohm's law to series circuits.
02.10	Construct and verify operation of series circuits.
02.11	Analyze and troubleshoot series circuits.
02.12	Apply Ohm's law to parallel circuits.
02.13	Construct and verify the operation of parallel circuits.
02.14	Analyze and troubleshoot parallel circuits.

Florida Department of Education
Student Performance Standards

Course Number: EEV0100
Occupational Completion Point: B
Electronics Tester – 400 Hours – SOC Code 51-2022

Course Description:
The Electronics Tester course is designed to build on the skills and knowledge students learned in the Electronics Assembler course for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study advanced DC circuitry, AC circuitry, and solid state devices.

CTE Standards and Benchmarks	
03.0	Demonstrate proficiency in advanced DC circuits--The student will be able to:
03.01	Solve algebraic problems to include exponentials to DC.
03.02	Describe the relationship of DC electricity to the nature of matter.
03.03	Apply Ohm's law to series-parallel and parallel-series circuits.
03.04	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.
03.05	Troubleshoot series-parallel and parallel-series and bridge circuits.
03.06	Identify and define voltage divider circuits (loaded and unloaded).
03.07	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
03.08	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
03.09	Apply maximum power transfer theorem.
03.10	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
03.11	Describe magnetic properties of circuits and devices.
03.12	Determine the physical and electrical characteristics of capacitors and inductors.
03.13	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
03.14	Set up and operate power supplies for DC circuits.
03.15	Explain the theory of DC motor operation.
03.16	Identify the practical applications for the use of a DC motor.
04.0	Demonstrate proficiency in AC circuits--The student will be able to:

CTE Standards and Benchmarks	
04.01	Solve basic trigonometric problem as applicable to electronics.
04.02	Define the characteristics of AC capacitive circuits.
04.03	Construct and verify the operation of AC capacitive circuits.
04.04	Analyze and troubleshoot AC capacitive circuits.
04.05	Define the characteristics of AC inductive circuits.
04.06	Construct and verify the operation of AC inductive circuits.
04.07	Analyze and troubleshoot AC inductive circuits.
04.08	Define and apply the principles of transformers to AC circuits.
04.09	Construct and verify the operation of AC circuits utilizing transformers.
04.10	Analyze and troubleshoot AC circuits utilizing transformers.
04.11	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
04.12	Analyze and troubleshoot differentiator and integrator circuits.
04.13	Define the characteristics of Resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).
04.14	Construct and verify the operation of series and parallel resonant circuits.
04.15	Define the characteristics of series and parallel resonant circuits.
04.16	Construct and verify the operation of series and parallel resonant circuits.
04.17	Analyze and troubleshoot R-C, R-L, and RLC circuits.
04.18	Define the characteristics of frequency selective filter circuits.
04.19	Construct and verify the operation of frequency selective filter circuits.
04.20	Analyze and troubleshoot frequency selective filter circuits.
04.21	Define the characteristics of polyphase circuits.
04.22	Define basic motor theory and operation.
04.23	Define basic generator theory and operation.
04.24	Set up and operate power supplies for AC circuits.
04.25	Set up and operate oscilloscopes for AC circuits.
04.26	Set up and operate function generators for AC circuits.
04.27	Analyze and measure power in AC circuits.

CTE Standards and Benchmarks	
	04.28 Set up and operate capacitor and inductor analyzers for AC circuits.
	04.29 Explain the theory of AC motor operation.
	04.30 Identify the practical applications for the use of an AC motor.
05.0	Demonstrate proficiency in solid state devices--The student will be able to:
	05.01 Identify and define properties of semiconductor materials.
	05.02 Identify and define operating characteristics and applications of junction diodes.
	05.03 Identify and define operating characteristics and applications of special diodes, ex. Zener diodes.
	05.04 Construct diode circuits.
	05.05 Analyze and troubleshoot diode circuits.
	05.06 Identify and define operating characteristics and applications of bipolar transistors,
	05.07 Identify and define operating characteristics and applications of field effect transistors.
	05.08 Identify and define operating characteristics and applications of single-stage amplifiers.
	05.09 Construct single-stage amplifiers.
	05.10 Analyze and troubleshoot single-stage amplifiers.
	05.11 Construct thyristor circuitry.
	05.12 Analyze and troubleshoot thyristor circuitry.
	05.13 Set up and operate power supplies for solid-state devices.
	05.14 Set up and operate oscilloscopes for solid-state devices.
	05.15 Set up and operate function generators for solid-state devices.
	05.16 Set up and operate capacitor and inductor analyzers for solid-state devices.
	05.17 Set up and operate curve tracers.
	05.18 Set up and operate transistor testers.

Florida Department of Education
Student Performance Standards

Course Number: EEV0500
Occupational Completion Point: C
Electronic Equipment Repairer – 375 Hours – SOC Code 49-2094

Course Description:
The Electronic Equipment Repairer course is designed to build on the skills and knowledge students learned in the Electronics Tester course for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study digital circuitry, and fundamental micro-processor theory.

CTE Standards and Benchmarks	
06.0	Demonstrate proficiency in digital circuits--The student will be able to:
06.01	Define and apply numbering systems to codes and arithmetic operations.
06.02	Analyze and minimize logic circuits using Boolean operations.
06.03	Set up and operate logic probes for digital circuits.
06.04	Set up and operate power supplies for digital circuits and solve power distribution and noise problems.
06.05	Set up and operate pulsers for digital circuits.
06.06	Set up and operate oscilloscopes for digital circuits.
06.07	Set up and operate logic analyzers for digital circuits.
06.08	Set up and operate pulse generators for digital circuits.
06.09	Identify types of logic gates and their truth tables.
06.10	Construct combinational logic circuits using integrated circuits.
06.11	Troubleshoot logic circuits.
06.12	Analyze types of flip-flops and their truth tables.
06.13	Construct flip-flops using integrated circuits.
06.14	Troubleshoot flip-flops.
06.15	Identify, define and measure characteristics of integrated circuit (IC) logic families.
06.16	Identify types of registers and counters.
06.17	Construct registers and counters using flip-flops and logic gates.

CTE Standards and Benchmarks	
06.18	Troubleshoot registers and counters.
06.19	Analyze clock and timing circuits.
06.20	Construct clock and timing circuits.
06.21	Troubleshoot clock and timing circuits.
06.22	Identify types of arithmetic-logic circuits.
06.23	Construct arithmetic-logic circuits.
06.24	Troubleshoot arithmetic-logic circuits.
06.25	Identify types of encoding and decoding devices.
06.26	Construct encoders and decoders.
06.27	Troubleshoot encoders and decoders.
06.28	Identify types of multiplexer and demultiplexer circuits.
06.29	Construct multiplexer and demultiplexer circuits using integrated circuits.
06.30	Troubleshoot multiplexer and demultiplexer circuits.
06.31	Identify types of memory circuits.
06.32	Relate the uses of digital-to-analog and analog-to-digital conversions.
06.33	Construct digital-to-analog and analog-to-digital circuits.
06.34	Troubleshoot digital-to-analog and analog-to-digital circuits.
06.35	Identify types of digital displays.
06.36	Construct digital display circuits.
06.37	Troubleshoot digital display circuits.
07.0	Demonstrate proficiency in fundamental micro-processors--The student will be able to:
07.01	Identify central processing unit (CPU) building blocks and their uses (architecture).
07.02	Safely install and remove a CPU without damaging.
07.03	Analyze bus concepts.
07.04	Analyze various memory schemes.
07.05	Use memory devices in circuits.
07.06	Troubleshoot memory device circuits.

CTE Standards and Benchmarks	
07.07	Set up and operate oscilloscopes for microprocessor systems.
07.08	Set up and operate logic-data analyzers to troubleshoot microprocessor systems.
07.09	Identify types of input and output devices and peripherals.
07.10	Interface input and output ports to peripherals.
07.11	Analyze and troubleshoot input and output ports.
07.12	Compare and contrast macro processor programming language types.
07.13	Diagram the macro processor programming sequence using a flow chart.

Florida Department of Education
Student Performance Standards

Course Number: EEV0616
Occupational Completion Point: D
Electronics Technician – 375 Hours – SOC Code 17-3023

Course Description:
The Electronics Technician course is designed to build on the skills and knowledge students learned in the Electronics Assembler, Electronics Tester, and Electronic Equipment Repairer courses for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study technical writing and computer software skills, and analog circuitry.

CTE Standards and Benchmarks	
08.0	Demonstrate skills in technical recording utilizing industry recognized computer application software--The student will be able to:
08.01	Draw and interpret electronic schematics.
08.02	Record data and design curves and graphs.
08.03	Write reports and make oral presentations.
08.04	Maintain test logs.
08.05	Make equipment failure reports.
08.06	Specify and requisition simple electronic components.
08.07	Compose technical letters and memoranda.
08.08	Write formal reports of laboratory experiences.
08.09	Draft preventive maintenance and calibration procedures.
09.0	Demonstrate proficiency in analog circuits--The student will be able to:
09.01	Identify and define operational characteristics and applications of multistage amplifiers.
09.02	Construct multistage amplifiers.
09.03	Analyze and troubleshoot multistage amplifiers.
09.04	Identify and define operating characteristics and applications of linear integrated circuits.
09.05	Identify and define operating characteristics and applications of basic power supplies and filters.
09.06	Construct basic power supplies and filters.

CTE Standards and Benchmarks	
09.07	Identify and define operating characteristics and applications of differential and operational amplifiers.
09.08	Construct differential and operational amplifier circuits.
09.09	Analyze and troubleshoot differential and operational amplifier circuits.
09.10	Identify and define operating characteristics of audio power amplifiers.
09.11	Construct audio power amplifiers.
09.12	Analyze and troubleshoot audio power amplifiers.
09.13	Identify and define operating characteristics and applications of power supply regulator circuits.
09.14	Construct power supply regulator circuits.
09.15	Analyze and troubleshoot power supply regulator circuits.
09.16	Identify and define operating characteristics and applications of active filters.
09.17	Construct active filter circuits.
09.18	Analyze and troubleshoot active filter circuits.
09.19	Identify and define operating characteristics and applications of sinusoidal and nonsinusoidal oscillator circuits.
09.20	Construct oscillator circuits.
09.21	Analyze and troubleshoot oscillator circuits.
09.22	Identify and define operating characteristics and applications of Liquid Crystal Display (LCD), Light Emitting Diode (LED), and Three Dimensional (3D) technologies.
09.23	Identify and define operating characteristics and applications of optoelectronic devices.
09.24	Set up and operate measuring instruments for analog circuits.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electrical and Instrumentation Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I150404
CIP Number	0615040400
Grade Level	30, 31
Standard Length	1800 hours
Teacher Certification	ELECTRONIC @7 7G TEC ELEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	47-2111 – Electricians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 17-3023 – Electrical and Electronic Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 11 Language: 10 Reading: 10

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and the technical training to support professional personnel in the engineering, design, development and evaluation of electrical and instrument systems.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of five occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0650	Electrician (Construction)	350 hours	47-2111
B	EEV0652	Instrument Mechanic	350 hours	49-2094
C	EEV0654	Electrician Maintenance	300 hours	47-2111
D	EEV0656	Instrument Technician	400 hours	49-2094
E	EEV0658	Operating Engineer Assistant Stationary	400 hours	17-3023

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate knowledge of National Electrical Code (NEC).
02.0 Install and troubleshoot facility electrical circuits from service entrance to convenience outlets.
03.0 Demonstrate knowledge of using basic electrical drawings.
04.0 Demonstrate basic electrical construction skills.
05.0 Demonstrate understanding of DC power sources.
06.0 Demonstrate understanding of AC power sources.
07.0 Demonstrate knowledge of DC motors.
08.0 Demonstrate knowledge of AC motors.
09.0 Demonstrate knowledge of motor controls.
10.0 Demonstrate knowledge of transformers.
11.0 Demonstrate knowledge of over current protection and grounding.
12.0 Demonstrate knowledge of an industrial power distribution system.
13.0 Perform preventive and corrective maintenance on basic electrical power and control components.
14.0 Demonstrate knowledge of electrical test equipment.
15.0 Demonstrate knowledge of hydraulic and pneumatic systems.
16.0 Identify the basic principles and terminology of process control.
17.0 Identify the primary components of a process control system.
18.0 Demonstrate knowledge of using instrumentation drawings.
19.0 Demonstrate knowledge of using instrumentation test instruments.
20.0 Demonstrate knowledge of instrumentation installation techniques.
21.0 Demonstrate knowledge of programmable logic controllers (PLC).
22.0 Demonstrate knowledge of operating, troubleshooting and maintaining distributed control systems (DCS).
23.0 Demonstrate knowledge of operating, troubleshooting and maintaining level measurement and control devices.
24.0 Demonstrate knowledge of operating, troubleshooting and maintaining pressure measurement and control devices.
25.0 Demonstrate knowledge of operating, troubleshooting and maintaining temperature measurement and control devices.
26.0 Demonstrate knowledge of operating, troubleshooting and maintaining flow measurement and control devices.
27.0 Demonstrate knowledge of operating, troubleshooting and maintaining physical property measurement and control devices.
28.0 Demonstrate knowledge of operating, troubleshooting and maintaining chemical property measurement and control devices.
29.0 Demonstrate process operation skills.
30.0 Demonstrate knowledge of technical reporting.

Florida Department of Education
Student Performance Standards

Program Title: **Electrical and Instrumentation Technology**
PSAV Number: **I150404**

Course Number: EEV0650
Occupational Completion Point: A
Electrician (Construction) – 350 Hours – SOC Code 47-2111

Course Description:
The Electrician (Construction) course prepares students for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study the National Electrical Code, installation and troubleshooting of facility wiring circuits, basic electrical drawings, electrical construction skills, DC and AC power systems, DC and AC motors, motor controls, transformers, over-current and grounding, industrial power distribution systems, preventative and corrective maintenance, electrical testing equipment, and hydraulic and pneumatic systems.

CTE Standards and Benchmarks	
01.0	Demonstrate knowledge of the National Electrical Code (NEC)--The student will be able to:
01.01	Relate the NEC to general wiring practices.
01.02	Relate the NEC to wire, conduit and box sizing.
01.03	Relate the NEC to outlets, lighting, appliances and building services.
01.04	Relate the NEC to services and service calculations.
01.05	Relate the NEC to grounding and bonding requirements.
01.06	Relate the NEC to over current protection.
01.07	Relate the NEC to motor circuit wiring.
01.08	Relate the NEC to transformers.
01.09	Relate the NEC to hazardous location wiring.
01.10	Relate the NEC to emergency and alternate power systems.
01.11	Relate the NEC to industrial electrical.
02.0	Install and troubleshoot facility wiring circuits from service entrance to convenience outlets--The student will be able to:
02.01	Demonstrate the knowledge power requirements, distribution, and construction considerations to meet the needs for a safe and functional electrical system for residential, commercial, or industrial facilities.

CTE Standards and Benchmarks	
02.02	Determine the size of service entrance equipment, components and conductors.
02.03	Demonstrate proper methods to install service entrance, lighting circuits and equipment branch circuits.
02.04	Demonstrate knowledge of NEC local codes, utility regulations, special ordinances and installation instructions.
02.05	Demonstrate knowledge of optional electrical safety devices, special fixtures (explosion proof, waterproof), communications and alarm systems, timers and controllers.
02.06	Demonstrate knowledge of the needs for, and the proper methods of facility grounding systems.
02.07	Demonstrate the ability to troubleshoot faults in control and power circuits.
02.08	Choose the correct test equipment to service electrical systems.
03.0	Demonstrate knowledge of using basic electrical drawings--The student will be able to:
03.01	Demonstrate the knowledge to describe, identify and use electrical symbols and abbreviations.
03.02	Demonstrate the knowledge to use floor plans, lighting layouts and building service drawings.
03.03	Demonstrate the knowledge to use single line power distribution drawings.
03.04	Demonstrate the knowledge to use elementary drawings.
03.05	Demonstrate the knowledge to use process logic drawings.
03.06	Demonstrate the knowledge to convert English system and metric system measurements.
03.07	Demonstrate the knowledge to use measuring scales to take accurate system measurements.
03.08	Demonstrate the knowledge to produce accurate electrical drawings.
03.09	Demonstrate the knowledge to prepare an equipment and material list.
03.10	Demonstrate the knowledge to troubleshoot using the different electrical diagrams and drawings.
04.0	Demonstrate basic electrical construction skills--The student will be able to:
04.01	Use blueprints and associated documents to identify materials and equipment which will be needed to perform construction or maintenance task.
04.02	Use the proper equipment to make correct and accurate bends in various types of electrical conduits.
04.03	Use the proper equipment to thread electrical conduit.
04.04	Make appropriate electrical terminations.
04.05	Apply correct wiring methods to motors and motor control circuits.
04.06	Apply correct wiring methods to transformers.
04.07	Install non-metallic sheathed cable.

CTE Standards and Benchmarks	
04.08	Correctly install lighting fixtures and perform preventive and corrective maintenance.
04.09	Correctly install switching and outlet devices.
04.10	Correctly use power tools.
05.0	Demonstrate an understanding of DC power sources--The student will be able to:
05.01	Describe safe procedures for handling, storing, charging and installing storage batteries.
05.02	Describe electrical characteristics of lead-acid storage batteries, dry cells and NiCads.
05.03	Demonstrate knowledge of low voltage electronic power supplies.
05.04	Demonstrate knowledge of DC generator theory and construction for DC generators.
05.05	Perform troubleshooting and preventive maintenance on DC power sources.
06.0	Demonstrate and understanding of AC power sources--The student will be able to:
06.01	Calculate and explain power factor.
06.02	Calculate and explain power factor corrections.
06.03	Demonstrate knowledge of the theory and physical and electrical characteristics of three phase alternators.
06.04	Demonstrate knowledge of the theory and application for engine driven generating sets, including types of prime movers and transfer switches.
06.05	Demonstrate knowledge of paralleling, synchronizing, testing three phase alternators.
06.06	Demonstrate knowledge of selecting, troubleshooting, connecting and maintaining 3-phase alternators.
06.07	Demonstrate knowledge of un-iterruptable power supplies (UPS).
07.0	Demonstrate knowledge of DC motors--The student will be able to:
07.01	Demonstrate knowledge of DC motor theory and construction including series, shunt and compound motors.
07.02	Demonstrate knowledge of DC motor torque effectively speed regulation, loading and starting.
07.03	Demonstrate knowledge of performing maintenance procedures for and installation of DC motors.
07.04	Demonstrate knowledge of correctly apply testing and monitoring equipment to DC motors and machines.
07.05	Select and apply DC motor controls.
08.0	Demonstrate knowledge of AC motors--The student will be able to:
08.01	Demonstrate knowledge of single-phase AC motors.
08.02	Demonstrate the ability to select connect and troubleshoot single phase AC motors.

CTE Standards and Benchmarks	
	08.03 Demonstrate knowledge of 3-phase AC motors.
	08.04 Demonstrate the ability to select, connect, troubleshoot and maintain 3-phase AC motors.
	08.05 Demonstrate the ability to correctly apply testing and monitoring equipment to AC 3-phase motors.
	08.06 Select and apply AC motor controls.
	08.07 Disassemble and assemble a single-phase motor.
	08.08 Disassemble and assemble a 3-phase motor.
	08.09 Perform preventative maintenance for AC motors.
09.0	Demonstrate knowledge of motor controls--The student will be able to:
	09.01 Use schematics and drawings to troubleshoot electrical failures.
	09.02 Demonstrate knowledge of motor starters.
	09.03 Design, install, operate, and troubleshoot 2-wire control.
	09.04 Design, install, operate, and troubleshoot 3-wire control.
	09.05 Design, install, operate, and troubleshoot motor control circuits that use timers.
	09.06 Design, install, operate, and troubleshoot motor control circuits that use relays.
	09.07 Design, install, operate, and troubleshoot motor control circuits that use sequences.
	09.08 Demonstrate the ability to install and troubleshoot limit switches, proximity switches and other sensors in control circuits.
	09.09 Demonstrate knowledge of variable frequency drives (VFC's).
	09.10 Demonstrate knowledge of DC motor circuits.
10.0	Demonstrate knowledge of transformers--The student will be able to:
	10.01 Demonstrate knowledge of transformer theory and application.
	10.02 Demonstrate knowledge of single-phase transformer theory and application.
	10.03 Demonstrate knowledge of theory and application of a single-phase 3-wire secondary system.
	10.04 Demonstrate knowledge of theory and application for single-phase transformers connected in 3-phase systems.
	10.05 Apply testing and monitoring equipment to transformers and their associated circuits.
	10.06 Install transformers to primary service and main switch metering equipment and secondary switching.
	10.07 Install transformer over current protection.
11.0	Demonstrate knowledge of over current protection and grounding--The student will be able to:

CTE Standards and Benchmarks	
11.01	List and identify types, classes and ratings of fuses and circuit breakers.
11.02	Describe operation of fuses and breakers.
11.03	Install fuses and breakers.
11.04	Select and apply branch-circuit protection for appliances.
11.05	Select and apply branch-circuit and overload protection for motors.
11.06	Relate the NEC to the selection and installation of over current protection devices.
11.07	Explain the purpose of equipment grounding.
11.08	Relate the NEC to the sizing and installation of grounding systems and conductors.
11.09	Perform preventative maintenance on grounding systems.
12.0	Demonstrate knowledge of an industrial power distribution system--The student will be able to:
12.01	Demonstrate knowledge of a utility generation and distribution system.
12.02	Demonstrate knowledge of a typical industrial generation and distribution system.
12.03	Demonstrate knowledge of co-generation applications.
12.04	Demonstrate knowledge of protective relay applications.
12.05	Demonstrate knowledge of amperage, voltage control and power factor control techniques.
12.06	Demonstrate knowledge of breaker controls and computer load shed considerations.
12.07	Demonstrate knowledge of high voltage, distribution equipment, ground fault protection methods.
12.08	Demonstrate knowledge of safety procedures including identification of equipment used for testing high voltage.
12.09	Demonstrate knowledge of pole line isolation switches.
12.10	Demonstrate knowledge of current transformers (CT’s) and potential transformers (PT’s).
13.0	Perform preventative and corrective maintenance on basic electrical power and control components--The student will be able to:
13.01	Use technical data and manuals to perform preventative maintenance.
13.02	Demonstrate ability to select and apply appropriate tools and testing equipment.
13.03	Perform corrective preventative maintenance and certify completion.
13.04	Determine the need for corrective maintenance by applying trouble-shooting and analysis techniques.
13.05	Replace parts and calibrate or adjust as necessary to bring equipment, systems, components or machines to specifications.
13.06	Prepare forms and reports of preventive and corrective maintenance.

CTE Standards and Benchmarks	
14.0	Demonstrate knowledge of electrical test equipment--The student will be able to:
14.01	Demonstrate the ability to use an analog multimeter.
14.02	Demonstrate the ability to use a digital multimeter.
14.03	Demonstrate the ability to use a “wiggy” voltmeter.
14.04	Demonstrate the ability to use a clamp-on ammeter.
14.05	Demonstrate the ability to use a megohmmeter.
14.06	Demonstrate the ability to use an oscilloscope.
14.07	Demonstrate the ability to use a high voltage tester.
14.08	Use test equipment to systematically troubleshoot a defective system.
15.0	Demonstrate knowledge of hydraulic and pneumatic systems--The student will be able to:
15.01	Identify principles and practical applications of hydraulic and pneumatic power.
15.02	Identify control valves in a hydraulic and pneumatic system.
15.03	Identify pressure and safety relief valves and vacuum breakers.
15.04	Identify cylinders and motors.
15.05	Remove and replace hydraulic and pneumatic systems and components.
15.06	Identify strainers and filters in hydraulic and pneumatic systems.
15.07	Identify reservoirs and accumulators in hydraulic and pneumatic systems.
15.08	Identify hydraulic and pneumatic pimps on a system.
15.09	Identify piping, tubing, and fittings on a hydraulic pneumatic system.
15.10	Identify system interfaces.
15.11	Identify the procedures for pneumatic and hydraulic system maintenance.
15.12	Locate control valve failures.
15.13	Demonstrate knowledge of regulators, volume boosters, relays and repeaters.
15.14	Identify the components to produce instrument air.
15.15	Demonstrate knowledge of current-to-pressure and pressure-to-current transducers.

Florida Department of Education
Student Performance Standards

Course Number: EEV0652
Occupational Completion Point: B
Instrument Mechanics – 350 Hours – SOC Code 49-2094

Course Description:
The Instrumentation Mechanics course is designed to build on the skills and knowledge students learned in the Electrician (Construction) course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study basic principles, terminology, and components of process control, instrumentation drawings, testing equipment, and installation techniques.

CTE Standards and Benchmarks	
16.0	Identify the basic principles and terminology of process control--The student will be able to:
16.01	Identify the purpose of automatic control systems.
16.02	Identify the elements of process control.
16.03	Identify measured and manipulated variables in a control loop.
16.04	Demonstrate knowledge of proportional control.
16.05	Demonstrate knowledge of on/off control.
16.06	Determine the effects of gain, reset and derivative in a proportional control scheme.
16.07	Demonstrate knowledge of the basic laws of physics pertaining to instrumentation.
16.08	Demonstrate knowledge of the terminology associated with instrumentation and process control.
17.0	Identify the primary components of a process control system--The student will be able to:
17.01	Identify primary control elements in process loops.
17.02	Identify final control elements in process loops.
17.03	Identify electronic, pneumatic, and digital transmitters in process loops.
17.04	Identify controllers in process loops.
17.05	Identify control loop applications (level, flow, temp, pressure, or analytical).
17.06	Define the static and dynamic characteristics of instruments.

CTE Standards and Benchmarks	
	17.07 Demonstrate knowledge necessary to interface individual process loops into microprocessor based control schemes.
18.0	Demonstrate knowledge of using instrumentation drawings--The student will be able to:
	18.01 Demonstrate ability to use loop sheets.
	18.02 Demonstrate ability to use flow sheets/P&IDs.
	18.03 Demonstrate ability to use process logic diagrams.
	18.04 Demonstrate ability to use installation drawings.
	18.05 Demonstrate ability to use building layout or location drawings.
	18.06 Troubleshoot using drawings.
	18.07 Identify process safety devices and explain their purpose.
19.0	Demonstrate knowledge of using instrumentation test instruments--The student will be able to:
	19.01 Operate basic hydraulic measuring instruments.
	19.02 Operate dead weight testers.
	19.03 Operate manometers.
	19.04 Operate basic pneumatic measuring instruments.
	19.05 Operate vacuum pumps.
	19.06 Operate pressure and vacuum gauges.
	19.07 Operate basic thermal measuring instruments.
	19.08 Operate temperature baths.
	19.09 Operate electronic calibration instruments.
	19.10 Operate thermometers.
	19.11 Calibrate instruments using test instruments.
	19.12 Operate instrument standards.
20.0	Demonstrate knowledge of instrumentation installation techniques--The student will be able to:
	20.01 Apply proper OSHA safety standards.
	20.02 Make electrical connections for instrument equipment.
	20.03 Identify and use hand tools properly.
	20.04 Identify and use power tools properly.

CTE Standards and Benchmarks	
20.05	Demonstrate acceptable tubing bending and installation techniques.
20.06	Identify the proper method for instrument wire installation in a cable tray.
20.07	Demonstrate the ability to properly install various instrumentation devices.
20.08	Demonstrate knowledge of “clean design” for instrument installations.

Florida Department of Education
Student Performance Standards

Course Number: EEV0654
Occupational Completion Point: C
Electrician Maintenance – 300 Hours – SOC Code 47-2111

Course Description:
The Electrician Maintenance course is designed to build on the skills and knowledge students learned in the Instrumentation Mechanics course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study programmable logic controllers (PLC).

CTE Standards and Benchmarks	
21.0	Demonstrate knowledge of programmable logic controllers (PLC)--The student will be able to:
21.01	Demonstrate knowledge of the terminology and operating components of PLC systems.
21.02	Demonstrate knowledge of the addressing schemes used in various PLC systems.
21.03	Understand and use ladder logic for various PLC systems.
21.04	Program basic relay logic in ladder logic.
21.05	Program timers and counters in ladder logic.
21.06	Program shift registers and other data manipulation routines.
21.07	Program for message displays and other output devices.
21.08	Interface PLS's to perform communications.
21.09	Load and save files on storage media.
21.10	Prepare and update documentation.
21.11	Perform local/remote interfacing.
21.12	Troubleshoot defective PLC systems.

Florida Department of Education
Student Performance Standards

Course Number: EEV0656
Occupational Completion Point: D
Instrument Technician – 400 Hours – SOC Code 49-2094

Course Description:
The Instrument Technician course is designed to build on the skills and knowledge students learned in the Electrician Maintenance course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study distributed control systems (DCS); level, pressure, temperature, flow, physical property, and chemical property measurement and control devices.

CTE Standards and Benchmarks	
22.0	Demonstrate knowledge of operating, troubleshooting and maintaining distributed control systems (DCS)--The student will be able to:
22.01	Describe the principles and purpose of a DCS system.
22.02	Describe the architecture and components of a DCS system.
22.03	Configure control points on a DCS system.
22.04	Perform data storage routines on a DCS system.
22.05	Print graphs of control point responses from a DCS system.
22.06	Perform data communications through PLC or discrete input/output interface units.
22.07	Perform preventive maintenance and calibrate on DCS system devices.
22.08	Troubleshoot and repair faults in DCS systems.
23.0	Demonstrate knowledge of operating, troubleshooting and maintaining level measurement and control devices--The student will be able to:
23.01	Demonstrate knowledge of the terminology, physics, methods and principles of level measurement and control.
23.02	Identify level measurement purpose and requirements.
23.03	Identify level measurement instruments.
23.04	Identify solid level measuring systems.
23.05	Identify instrument calibration standards.
23.06	Identify safe standards, installation techniques and maintenance practices as applicable to level measurement.

CTE Standards and Benchmarks	
	23.07 Identify common causes of level measurement instrument and sensor failures.
	23.08 Troubleshoot and repair level measurement and control system failures.
	23.09 Identify ultrasonic level devices.
	23.10 Identify principles of operation for radiation type, level control devices.
	23.11 Determine correct applications for direct level measurement devices: floats, displacers, conductivity probes, etc.)
	23.12 Determine correct applications for indirect level measurement devices: (hydraulic pressure, bubble tubes, radioactive emitters and detectors, etc.)
	23.13 Design and operate a level control loop.
	23.14 Calibrate level elements, transmitters and controllers.
	23.15 Demonstrate knowledge of final control elements and applications for level loops.
24.0	Demonstrate knowledge of operating, troubleshooting and maintaining pressure measurement and control devices--The student will be able to:
	24.01 Demonstrate knowledge of the terminology, physics, methods and principles of pressure measurement and control.
	24.02 Identify pressure measurement instruments.
	24.03 Identify pressure measurement purpose and requirements.
	24.04 Identify applications of vacuum/pressure measuring methods.
	24.05 Identify the elements of vacuum/pressure measurement systems.
	24.06 Identify safety standards, installation techniques and maintenance practices as applicable to vacuum/pressure measurement.
	24.07 Identify instrument calibration standards.
	24.08 Identify common vacuum/pressure, measuring instrument and sensor failures.
	24.09 Troubleshoot and repair vacuum/pressure measurement and control system failures.
	24.10 Demonstrate knowledge of elastic deformation elements.
	24.11 Design and operate pressure loop.
	24.12 Calibrate pressure elements, transmitters and controllers.
	24.13 Demonstrate knowledge of differential pressure elements, principles, and applications.
	24.14 Demonstrate knowledge of applications and requirements of vacuum breakers and pressure relief devices.
	24.15 Demonstrate knowledge of final control elements and applications for vacuum/pressure loops.
25.0	Demonstrate knowledge of operating, troubleshooting and maintaining temperature measurement and control devices--The student will be able to:

CTE Standards and Benchmarks	
25.01	Demonstrate knowledge of the terminology, physics, methods and principles of temperature measurement and control.
25.02	Identify temperature measurement purpose and requirements.
25.03	Identify temperature measurement instruments.
25.04	Identify bimetallic and fluid-filled temperature measuring instruments.
25.05	Identify thermocouple and RTD temperature measuring instruments.
25.06	Identify and operate pyrometers and thermometers.
25.07	Identify safety standards, installation techniques and maintenance practices as applicable to temperature measurement.
25.08	Identify instrument calibration standards.
25.09	Identify common temperature measuring instrument and sensor failures.
25.10	Troubleshoot and repair temperature measurement and control system failure.
25.11	Design and operate a temperature control loop.
25.12	Calibrate temperature elements, transmitters and controllers.
25.13	Demonstrate knowledge of final control elements and applications for temperature loops.
26.0	Demonstrate knowledge of operating, troubleshooting and maintaining flow measurement and control devices--The student will be able to:
26.01	Demonstrate knowledge of the terminology, physics, methods and principles of fluid flow measurement and control.
26.02	Identify flow measurement purpose and requirement.
26.03	Identify secondary measurement devices for fluid flow.
26.04	Identify applications for variable area instruments.
26.05	Identify open channel flow devices.
26.06	Identify applications for positive displacement metering.
26.07	Identify flow displacement measurement methods.
26.08	Identify applications for magnetic flow meters.
26.09	Identify applications for ultrasonic flow metering methods.
26.10	Identify safety standards, installation techniques and maintenance practices as applicable to flow measurement.
26.11	Troubleshoot and repair flow measurement and control system failure.
26.12	Demonstrate knowledge of Venturi tubes, flow nozzles, orifice plates and pilot tubes to measure flow.
26.13	Demonstrate knowledge of mass flow measurement techniques.

CTE Standards and Benchmarks	
	26.14 Demonstrate knowledge of final control elements and applications for flow loops.
	26.15 Calibrate flow elements, transmitters and controllers.
	26.16 Design and operate a flow control loop.
27.0	Demonstrate knowledge of operating, troubleshooting and maintaining physical property measurement and control devices--The student will be able to:
	27.01 Identify weight and mass measuring units.
	27.02 Identify methods for weighing materials in motion.
	27.03 Identify weight displacement measurement methods.
	27.04 Troubleshoot and repair weight instruments.
	27.05 Perform operating systems checks, preventative maintenance and make adjustments to weight measurement loops.
	27.06 Calibrate weight elements, transmitters and controllers.
	27.07 Understand the principles of operation for consistency measuring instruments.
28.0	Demonstrate knowledge of operating, troubleshooting and maintaining chemical property measurement and control devices--The student will be able to:
	28.01 Troubleshoot and repair pH measuring instruments.
	28.02 Perform operating systems checks and make minor adjustments to pH measuring instruments.
	28.03 Troubleshoot and repair liquid conductivity measuring instruments.
	28.04 Understand basic principles of operation and the application for gas analyzer measuring instruments.
	28.05 Demonstrate knowledge of measuring instruments used to enhance a safe work environment.

Florida Department of Education
Student Performance Standards

Course Number: EEV0658
Occupational Completion Point: E
Operating Engineer Assistant Stationary – 400 Hours – SOC Code 17-3023

Course Description:
The Operating Engineer Assistant Stationary course is designed to build on the skills and knowledge students learned in the Electrician (Construction), Instrument Technician, Electrician Maintenance, and Instrument Technician courses for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Students study process operation, and technical reporting.

CTE Standards and Benchmarks	
29.0	Demonstrate process operation skills--The student will be able to:
29.01	Use PLC's to troubleshoot process systems.
29.02	Identify safety isolation procedures for removing a device from a process.
29.03	Perform operating system checks, preventive maintenance and make minor adjustments to level control loops.
29.04	Perform operating system checks, preventive maintenance and make minor adjustments to vacuum/pressure control loops.
29.05	Perform operating system checks, preventive maintenance and make minor adjustments to temperature control loops.
29.06	Perform operating system checks, preventive maintenance and make minor adjustments to flow measuring instruments.
29.07	Perform operating system checks, preventive maintenance and make minor adjustments to consistency measuring instruments.
29.08	Perform operating system checks, preventive maintenance and make minor adjustments to liquid conductivity measuring instruments.
29.09	Perform operating system checks to pneumatic and hydraulic systems.
29.10	Operate control points on a DCS system.
30.0	Demonstrate knowledge of technical reporting--The student will be able to:
30.01	Draw and interpret schematics.
30.02	Record data and prepare charts and graphs.
30.03	Write reports and make oral presentations.
30.04	Make equipment - failure reports.

CTE Standards and Benchmarks
30.05 Specify and requisition simple components.
30.06 Compose technical letters and memoranda.
30.07 Draw preventive maintenance and calibration procedures.
30.08 Write and use maintenance work orders.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 11.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I150603
CIP Number	0615061200
Grade Level	30, 31
Standard Length	1600 hours
Teacher Certification	IND ENGR 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3019 – Drafters, All Other 17-3026 – Industrial Engineering Technicians
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The purpose of this program is to prepare students for employment as industrial engineering technicians.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, production and planning, design and installation of integrated systems and measurement, testing, and management of quality control in the manufacturing, transportation, assembly, installation, and operation of processes and products.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0600	Drafting Assistant Machining	300 hours	17-3019
B	ETI0601	Cost Control Assistant	300 hours	17-3026
C	ETI0602 ETI0603	Industrial Technician Assistant 1 Industrial Technician Assistant 2	250 hours 250 hours	17-3026
D	ETI0604 ETI0605	Industrial Engineering Technician 1 Industrial Engineering Technician 2	250 hours 250 hours	17-3026

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Prepare charts, graphs and diagrams.
02.0 Conduct time, motion, and cost control studies.
03.0 Determine estimates for tools, materials and supplies.
04.0 Sequence operations for fabrication and assembly of products.
05.0 Identify manufacturing control procedures.
06.0 Read and interpret blueprints, schematics, and diagrams.
07.0 Demonstrate understanding of mechanics, hydraulics and schematics theory.
08.0 Demonstrate understanding of automated manufacturing processes.
09.0 Read, interpret, and write technical reports.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Technology**
PSAV Number: **I150603**

Course Number: ETI0600
Occupational Completion Point: A
Drafting Assistant Machining – 300 Hours – SOC Code 17-3019

Course Description:
The Drafting Assistant Machining course prepares students for entry into the Industrial Technology industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into the Cost Control Assistant course. Students study charts, graphs, and diagrams.

CTE Standards and Benchmarks	
01.0	Prepare charts, graphs, and diagrams--The student will be able to:
01.01	Gather pertinent information for representation.
01.02	Utilize design tools to draw.
01.03	Evaluate information for description.
01.04	Free sketch draft of diagram.
01.05	Determine most effective means of representation.
01.06	Develop accurate information/representation to scale.

Florida Department of Education
Student Performance Standards

Course Number: ETI0601
Occupational Completion Point: B
Cost Control Assistant – 300 Hours – SOC Code 17-3026

Course Description:
The Cost Control Assistant course prepares students for entry into the Industrial Technology industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into the Industrial Technician Assistant 1 & 2 courses. Students study time/motion and cost control, tool/materials/supplies estimating, and fabrication and assembly.

CTE Standards and Benchmarks	
02.0	Conduct time, motion, and cost control studies--The student will be able to:
02.01	Develop employee job requirements.
02.02	Analyze time spent on individual tasks.
02.03	Develop cost control data.
02.04	Evaluate production methods.
02.05	Generate specific job requirements.
02.06	Complete job status reports.
03.0	Determine estimates for tools, materials and supplies--The student will be able to:
03.01	Analyze production tooling and materials needs.
03.02	Identify prospective suppliers.
03.03	Obtain bids for purchase.
03.04	Prepare and issue purchase requisition.
03.05	Receive and inspect materials.
03.06	Average distribution of materials based on need.
04.0	Sequence operations for fabrication and assembly of products--The student will be able to:
04.01	Analyze product components.
04.02	Determine most effective production system.

CTE Standards and Benchmarks
04.03 Evaluate time requirements at each production step.
04.04 Determine tool, supply, and material needs at each work station.
04.05 Lay out work procedures and stations.

Florida Department of Education
Student Performance Standards

Course Number: ETI0602
Occupational Completion Point: C (1 of 2)
Industrial Technician Assistant 1 – 250 Hours – SOC Code 17-3026

Course Description:
The Industrial Technician Assistant 1 & 2 courses prepare students for entry into the Industrial Technology industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into the Industrial Engineering Technician 1 & 2 courses. Students study manufacturing control procedures, and interpretation of blueprints/schematics/diagrams.

CTE Standards and Benchmarks	
05.0	Identify manufacturing control procedures--The student will be able to:
05.01	Evaluate motivation, production, quality and cost in planning efficiency.
05.02	Apply inspection processes in systems.
05.03	Implement quality control procedures.
05.04	Analyze workers and inspectors roles in quality production.
05.05	Plan trial run and production run.

Course Number: ETI0603
Occupational Completion Point: C (2 of 2)
Industrial Technician Assistant 2 – 250 Hours – SOC Code 17-3026

CTE Standards and Benchmarks	
06.0	Read and interpret blueprints, schematics, and diagrams--The student will be able to:
06.01	Read detailer shop drawings.
06.02	Read assembly drawings.
06.03	Interpret sectional drawings.
06.04	Read and interpret dimensions by tolerance.
06.05	Identify symbols and abbreviations.

Florida Department of Education
Student Performance Standards

Course Number: ETI0604
Occupational Completion Point: D (1 of 2)
Industrial Engineering Technician 1 – 250 Hours – SOC Code 17-3026

Course Description:
The Industrial Engineering Technician 1 & 2 courses are designed to build on the skills and knowledge students learned in the Drafting Assistant Machining, Cost Control Assistant, and Industrial Technician Assistant courses for entry into the Industrial Technology industry. Students explore career opportunities and requirements of a professional Industrial Technologist. Students study mechanical/hydraulics/schematic theory, automated manufacturing processes, and technical communication skills.

CTE Standards and Benchmarks	
07.0	Demonstrate understanding of mechanics, hydraulics and schematics theory--The student will be able to:
07.01	Demonstrate an understanding of measuring systems and ratios.
07.02	Locate the center of gravity of a mass.
07.03	Explain working forces of torque, tension, and compression.
07.04	Explain the laws of motion.
07.05	Explain how to calculate work.
07.06	Explain the function of simple machines including levers, inclined plane, wedge wheel and axle, pulley and screw.
07.07	Explain the types of power and the method of producing power including compound gears.
07.08	Calculate volume mathematically and by displacement.
07.09	Explain the laws of friction.
07.10	Identify common schematic symbols and diagrams.
07.11	Diagram an air supply system.
07.12	Explain system maintenance techniques.
07.13	Explain proper troubleshooting procedures.
07.14	Read a hydraulic schematic.
07.15	Identify hydraulic components.
07.16	Explain hydraulic system troubleshooting techniques.

CTE Standards and Benchmarks	
	07.17 Relate force, weight, mass and density to a pneumatic system.
	07.18 Explain the operation of reciprocating compressors.
	07.19 Explain the operation of positive-displacement rotary compressors.
	07.20 Explain primary and secondary air treatment.
	07.21 Explain the operation of valves, cylinders, and motors.

Course Number: ETI0605
Occupational Completion Point: D (2 of 2)
Industrial Engineering Technician 2 – 250 Hours – SOC Code 17-3026

CTE Standards and Benchmarks	
08.0	Demonstrate understanding of automated manufacturing processes--The student will be able to:
	08.01 Analyze and evaluate transducers.
	08.02 Analyze motor control systems.
	08.03 Analyze synchros and resolvers.
	08.04 Analyze pulse encoders.
	08.05 Analyze farred scales.
09.0	Read, interpret, and write technical reports--The student will be able to:
	09.01 Draw and interpret schematics.
	09.02 Record data.
	09.03 Write reports.
	09.04 Maintain test logs.
	09.05 Compose technical letters.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Major Appliance and Refrigeration Repair**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV - Career Preparatory	
Program Number	I470106
CIP Number	0647010601
Grade Level	30, 31
Standard Length	1500 hours
Teacher Certification	APPLI REPR @7 7G GAS FITTER 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9031 – Home Appliance Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in machining positions.

The content includes but is not limited to broad, transferable skills, stresses the understanding of all aspects of the machining industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EER0310	Appliance Helper	300 hours	49-9031
B	EER0315	Laundry Technician	300 hours	49-9031
C	EER0317	Kitchen Technician	450 hours	49-9031
D	ACR0046	Refrigeration Technician	450 hours	49-9031

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply proper laboratory practices.
02.0 Apply electrical fundamentals.
03.0 Apply gas fundamentals.
04.0 Install, troubleshoot and repair electric clothes dryers.
05.0 Install, troubleshoot and repair gas clothes dryers.
06.0 Install, troubleshoot and repair clothes washers.
07.0 Install, troubleshoot and repair electric ranges.
08.0 Install, troubleshoot and repair microwave ovens.
09.0 Install, troubleshoot and repair gas ranges.
10.0 Install, troubleshoot and repair dishwashers.
11.0 Utilize fundamentals of refrigeration.
12.0 Work with tubing and fittings.
13.0 Install, troubleshoot and repair refrigerators, icemakers and freezers.
14.0 Install, troubleshoot and repair window air conditioners.

Florida Department of Education
Student Performance Standards

Program Title: **Major Appliance and Refrigeration Repair**
PSAV Number: **I470106**

Course Number: EER0310
Occupational Completion Point: A
Appliance Helper – 300 Hours – SOC Code 49-9031

Course Description: The Appliance Helper course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study laboratory practices, electrical fundamentals, and gas fundamentals.

CTE Standards and Benchmarks	
01.0	Apply proper laboratory practices--The student will be able to:
01.01	Use industry accepted safety practices.
01.02	Explain appropriate first aid for electrical shock and potential shop accidents.
01.03	Perform appropriate record keeping functions.
01.04	Explain and demonstrate the proper use and care of hand tools.
01.05	Explain and demonstrate the proper use and care of meters and test equipment.
01.06	Explain and demonstrate the proper use and care of power tools.
02.0	Apply electrical fundamentals--The student will be able to:
02.01	Explain electron theory.
02.02	Identify circuits from schematics and diagrams using commonly accepted symbols.
02.03	Explain Ohm's Law.
02.04	Measure resistance.
02.05	Measure voltage.
02.06	Measure amperage.
02.07	Measure wattage.
02.08	Explain and construct series circuits.
02.09	Explain and construct parallel circuits.

CTE Standards and Benchmarks	
02.10	Explain and construct combination circuits.
02.11	Explain inductance and magnetism and their relationship to electric motors.
02.12	Describe how electric motors function.
02.13	Explain the function of capacitors and how to troubleshoot them.
02.14	Explain the function of relay and switches and how to troubleshoot them.
02.15	Explain the function of capacitors and transformers in major appliances.
02.16	Explain the concept and rationale of motor protection.
02.17	Describe how a compressor functions.
03.0	Apply gas fundamentals--The student will be able to:
03.01	Explain common use terms.
03.02	Explain different types of gas.
03.03	Explain specific gravity.
03.04	Diagram and explain basic components of a gas burner.
03.05	Explain requirements for burning.
03.06	Perform pressure tests on gas systems.

Florida Department of Education
Student Performance Standards

Course Number: EER0315
Occupational Completion Point: B
Laundry Technician – 300 Hours – SOC Code 49-9031

Course Description: The Laundry Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing electric and gas clothes dryers, and clothes washers.

CTE Standards and Benchmarks	
04.0	Install, troubleshoot, and repair electric clothes dryer--The student will be able to:
04.01	Install an electric dryer.
04.02	Identify components and their function.
04.03	Troubleshoot timers and components.
04.04	Remove and replace manual timer, electronic controls or components.
04.05	Troubleshoot drive motors and components.
04.06	Remove and replace drive motor or component.
04.07	Troubleshoot heating elements and components.
04.08	Remove and replace element or component.
04.09	Remove and replace thermostats.
04.10	Troubleshoot thermostats.
04.11	Troubleshoot bearings and components.
04.12	Remove and replace bearing or component.
04.13	Troubleshoot belts and pulleys.
04.14	Remove and replace belt or pulley.
04.15	Troubleshoot rollers and glides.
04.16	Remove and replace roller or glides.
04.17	Troubleshoot filters.

CTE Standards and Benchmarks	
04.18	Remove and replace filter.
04.19	Troubleshoot seals.
04.20	Remove and replace seals.
04.21	Troubleshoot push-to-start switch.
04.22	Remove and replace push-to-start switch.
04.23	Troubleshoot door switches.
04.24	Remove and replace door switches.
04.25	Troubleshoot selector switches.
04.26	Remove and replace selector switches.
04.27	Remove and replace sensor and electronic control.
04.28	Troubleshoot sensor and electronic control.
04.29	Perform operational check.
04.30	Instruct consumer on use and care.
05.0	Install, troubleshoot and repair gas clothes dryers--The student will be able to:
05.01	Install a gas dryer.
05.02	Identify components and their function.
05.03	Read and interpret schematics and diagrams.
05.04	Troubleshoot electric ignition components.
05.05	Remove and replace electric ignition components.
05.06	Troubleshoot timers and electronic controls and components.
05.07	Remove and replace timer electronic control or component.
05.08	Troubleshoot drive motors.
05.09	Remove and replace drive motor.
05.10	Troubleshoot gas burner.
05.11	Remove and replace gas burner.
05.12	Troubleshoot thermostats.
05.13	Remove and replace thermostat.

CTE Standards and Benchmarks	
05.14	Troubleshoot gas valves.
05.15	Remove and replace gas valve.
05.16	Troubleshoot thermocouples.
05.17	Remove and replace thermocouple.
05.18	Troubleshoot flame switch.
05.19	Remove and replace flame switch.
05.20	Troubleshoot bearing assemblies and components.
05.21	Remove and replace bearing or component.
05.22	Troubleshoot belts and pulleys.
05.23	Remove and replace belt or pulley.
05.24	Troubleshoot rollers and glides.
05.25	Remove and replace roller or glide.
05.26	Troubleshoot seals.
05.27	Remove and replace seals.
05.28	Troubleshoot door switches.
05.29	Remove and replace door switch.
05.30	Troubleshoot selector switches.
05.31	Remove and replace selector switch.
05.32	Troubleshoot motor switches.
05.33	Remove and replace motor switch.
05.34	Perform operational check.
05.35	Instruct consumer on use and care.
06.0	Install, troubleshoot and repair clothes washers--The student will be able to:
06.01	Install a clothes washer.
06.02	Identify components and their function.
06.03	Read and interpret schematics and diagrams.
06.04	Troubleshoot manual timers, electronic controls and components.

CTE Standards and Benchmarks
06.05 Remove and replace timer or component.
06.06 Troubleshoot selector switches.
06.07 Remove and replace selector switch.
06.08 Troubleshoot water level switches and components.
06.09 Remove and replace water level switch or component.
06.10 Troubleshoot water inlet valves and components.
06.11 Remove and replace water inlet valve or component.
06.12 Troubleshoot hoses.
06.13 Remove and replace hoses.
06.14 Troubleshoot water pumps and components.
06.15 Remove and replace water pump or component.
06.16 Troubleshoot filters to include front load washers.
06.17 Remove and replace filters to include front load washers
06.18 Troubleshoot drive motors and components.
06.19 Remove and replace drive motor or component.
06.20 Troubleshoot belts and pulleys.
06.21 Remove and replace belt or pulley.
06.22 Troubleshoot transmissions and components.
06.23 Remove and replace transmission or component.
06.24 Troubleshoot bearings.
06.25 Remove and replace bearings.
06.26 Troubleshoot water and oil seals.
06.27 Remove and replace water and oil seals.
06.28 Troubleshoot clutches.
06.29 Remove and replace clutch.
06.30 Troubleshoot brakes.
06.31 Remove and replace brake.

CTE Standards and Benchmarks
06.32 Troubleshoot lid switches and components.
06.33 Remove and replace lid switch or component.
06.34 Perform operational check.
06.35 Instruct consumer on use and care.

Florida Department of Education
Student Performance Standards

Course Number: EER0317
Occupational Completion Point: C
Kitchen Technician – 450 Hours – SOC Code 49-9031

Course Description: The Kitchen Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing electric ranges, gas ranges, microwave ovens, and dishwashers.

CTE Standards and Benchmarks	
07.0	Install, troubleshoot, and repair electric ranges--The student will be able to:
07.01	Install an electric range.
07.02	Describe the operation and application of components.
07.03	Read and interpret schematics and diagrams.
07.04	Troubleshoot clocks/timers.
07.05	Remove and replace clocks/timers.
07.06	Troubleshoot surface unit switches and components.
07.07	Remove and replace surface switches or components.
07.08	Troubleshoot oven thermostats and components.
07.09	Remove and replace oven thermostats or components.
07.10	Troubleshoot oven selector switches and components.
07.11	Remove and replace oven selector switches or components including induction cook-tops and ranges.
07.12	Troubleshoot surface units and components including induction cook-tops and ranges.
07.13	Remove and replace surface units or components including induction cook-tops and ranges.
07.14	Troubleshoot bake and broil elements.
07.15	Remove and replace bake and broil elements.
07.16	Troubleshoot electronic controls.
07.17	Remove and replace electronic controls.

CTE Standards and Benchmarks	
07.18	Troubleshoot time delay relays.
07.19	Remove and replace time delay relay.
07.20	Troubleshoot oven sensors and components.
07.21	Remove and replace oven sensor or component.
07.22	Troubleshoot door locks and components.
07.23	Remove and replace door lock or component.
07.24	Troubleshoot fans.
07.25	Remove and replace fan.
07.26	Troubleshoot gaskets and seals.
07.27	Remove and replace gasket or seals.
07.28	Perform operational check.
07.29	Instruct consumer on use and care.
08.0	Install, troubleshoot, and repair microwave ovens--The student will be able to:
08.01	Install a microwave oven.
08.02	Describe the operation and application of components.
08.03	Read and interpret schematics and diagrams.
08.04	Troubleshoot clocks/timers/electronic controls.
08.05	Remove and replace clocks/timers/electronic controls.
08.06	Troubleshoot door switches.
08.07	Remove and replace door switches.
08.08	Troubleshoot relays.
08.09	Remove and replace relays.
08.10	Troubleshoot thermal protectors.
08.11	Remove and replace thermal protectors.
08.12	Troubleshoot the power transformer.
08.13	Remove and replace the power transformer.
08.14	Troubleshoot the high voltage diode.

CTE Standards and Benchmarks	
08.15	Remove and replace the high voltage diode.
08.16	Troubleshoot the capacitor.
08.17	Remove and replace the capacitor.
08.18	Troubleshoot the magnetron.
08.19	Remove and replace the magnetron.
08.20	Troubleshoot the fan.
08.21	Remove and replace the fan.
08.22	Troubleshoot the stirrer blade and motor.
08.23	Remove and replace the stirrer blade and motor.
08.24	Troubleshoot the turntable motor.
08.25	Remove and replace the turntable motor.
08.26	Perform operational check.
08.27	Instruct consumer on use and care.
09.0	Install, troubleshoot, and repair gas ranges--The student will be able to:
09.01	Install a gas range.
09.02	Identify components and their function.
09.03	Read and interpret schematics and diagrams.
09.04	Troubleshoot clocks/timers/electronic controls.
09.05	Remove and replace clocks/timers/electronic controls.
09.06	Troubleshoot oven thermostats.
09.07	Remove and replace oven thermostats.
09.08	Troubleshoot oven selector switches.
09.09	Remove and replace oven selector switches.
09.10	Troubleshoot self-clean relays.
09.11	Remove and replace self-clean relays.
09.12	Troubleshoot oven sensors.
09.13	Remove and replace oven sensor.

CTE Standards and Benchmarks	
	09.14 Troubleshoot door locks.
	09.15 Remove and replace door lock.
	09.16 Troubleshoot fans.
	09.17 Remove and replace fan.
	09.18 Troubleshoot gas valves for surface burners.
	09.19 Remove and replace gas valve for surface burner.
	09.20 Troubleshoot gas valve for oven.
	09.21 Remove and replace gas valve for oven.
	09.22 Troubleshoot electric igniters.
	09.23 Remove and replace electric igniter.
	09.24 Troubleshoot safety valves.
	09.25 Remove and replace safety valve.
	09.26 Troubleshoot pressure regulators.
	09.27 Remove and replace pressure regulator.
	09.28 Troubleshoot door seals/gaskets.
	09.29 Remove and replace door seal/gasket.
	09.30 Perform operational check.
	09.31 Instruct consumer on use and care.
10.0	Install, troubleshoot, and repair dishwashers--The student will be able to:
	10.01 Install a dishwasher.
	10.02 Identify components and their function.
	10.03 Read and interpret schematics and diagrams.
	10.04 Troubleshoot timers and electronic control or components.
	10.05 Remove and replace timer and electronic control or component.
	10.06 Troubleshoot selector switches.
	10.07 Remove and replace selector switch.
	10.08 Troubleshoot float switches.

CTE Standards and Benchmarks	
10.09	Remove and replace float switch.
10.10	Troubleshoot door switches.
10.11	Remove and replace door switch.
10.12	Troubleshoot motors and components.
10.13	Remove and replace motor and component.
10.14	Troubleshoot heating elements.
10.15	Remove and replace heating element.
10.16	Troubleshoot relays.
10.17	Remove and replace relay.
10.18	Troubleshoot water valves and components.
10.19	Remove and replace water valve or component.
10.20	Troubleshoot hoses.
10.21	Remove and replace hoses.
10.22	Troubleshoot pumps and components.
10.23	Remove and replace pump or component.
10.24	Troubleshoot seals.
10.25	Remove and replace seals.
10.26	Troubleshoot dispensers and components.
10.27	Remove and replace dispenser or component.
10.28	Troubleshoot spray arms.
10.29	Remove and replace spray arm.
10.30	Troubleshoot blower motors.
10.31	Remove and replace blower motor.
10.32	Troubleshoot thermostats.
10.33	Remove and replace thermostat.
10.34	Perform operational check.
10.35	Instruct consumer on use and care.

Florida Department of Education
Student Performance Standards

Course Number: ACR0046
Occupational Completion Point: D
Refrigeration Technician – 450 Hours – SOC Code 49-9031

Course Description: The Refrigeration Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing basic refrigeration, icemakers and freezers, and window air conditioners.

CTE Standards and Benchmarks	
11.0	Utilize the fundamentals of refrigeration--The student will be able to:
11.01	Explain commonly used terms.
11.02	Perform heat transfer, measuring and temperature conversions.
11.03	Perform pressure measuring and conversion calculations.
11.04	Explain the concept of state of matter.
11.05	Explain the differences in refrigerants and their uses.
11.06	Diagram and explain the functions of the components of basic refrigeration systems.
11.07	Identify purpose and importance of CFC recover/recycling.
11.08	Identify operation of recovery system components.
11.09	Recover and recycle refrigerants.
12.0	Work with tubing and fittings--The student will be able to:
12.01	Identify types and uses of solders and brazing alloys.
12.02	Identify types and sizes of tubing and fittings.
12.03	Measure, cut, flare, swage and bend tubing.
12.04	Soft solder with acetylene.
12.05	Braze with acetylene and oxyacetylene.
12.06	Fabricate replacement sections of tubing for appliances.
13.0	Install, troubleshoot, and repair refrigeration icemakers and freezers--The student will be able to:

CTE Standards and Benchmarks	
13.01	Install a refrigerator and a freezer.
13.02	Identify components, electronic controls, variable speed compressors and their functions.
13.03	Read and interpret schematics and diagrams.
13.04	Troubleshoot gaskets and seals.
13.05	Remove and replace gaskets and seals.
13.06	Troubleshoot light and fan switches.
13.07	Remove and replace light and fan switches.
13.08	Troubleshoot fans.
13.09	Remove and replace fans.
13.10	Troubleshoot the manual and electronic adaptive controls defrost timers.
13.11	Remove and replace the manual and electronic adaptive control defrost timers.
13.12	Troubleshoot the defrost thermostats and thermistors.
13.13	Remove and replace the defrost thermostats and thermistors.
13.14	Troubleshoot the defrost heater.
13.15	Remove and replace the defrost heater.
13.16	Troubleshoot the cold control.
13.17	Remove and replace cold control.
13.18	Troubleshoot icemakers.
13.19	Remove and repair icemakers.
13.20	Use test equipment to determine operating conditions of a refrigeration system.
13.21	Troubleshoot refrigeration system.
13.22	Remove and replace compressors.
13.23	Remove and replace condensers, evaporators, metering devices and dryers.
13.24	Perform operational check.
13.25	Instruct consumers on use and care.
14.0	Install, troubleshoot, and repair window air conditioners-–The student will be able to:
14.01	Install a window air conditioner.

CTE Standards and Benchmarks	
14.02	Identify components and their functions to include multi-split systems and electronic controls.
14.03	Read and interpret schematics and diagrams.
14.04	Troubleshoot selector switches.
14.05	Remove and replace selector switches.
14.06	Troubleshoot the thermostats.
14.07	Remove and replace the thermostats.
14.08	Troubleshoot capacitors.
14.09	Remove and replace capacitors.
14.10	Troubleshoot the fan motor.
14.11	Remove and replace the fan motor.
14.12	Troubleshoot the heater.
14.13	Remove and replace the heater.
14.14	Troubleshoot the deicer.
14.15	Remove and replace the deicer.
14.16	Troubleshoot the reversing valve.
14.17	Remove and replace the reversing valve.
14.18	Troubleshoot the compressor.
14.19	Remove and replace the compressor.
14.20	Use test equipment to determine operating conditions of refrigeration systems.
14.21	Perform operational check.
14.22	Instruct consumer on use and care.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

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Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

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Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Machinery Maintenance and Repair**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I470303
CIP Number	0647030300
Grade Level	30, 31
Standard Length	1,350 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0450	Industrial Machinery Maintenance Assistant	450 hours	49-9041
B	ETI0457	Machinery Maintenance Technician	150 hours	49-9041
C	ETI0456	Machinery Maintenance Mechanic	300 hours	49-9041
D	ETI0458	Industrial Maintenance Specialist	450 hours	49-9041

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply safety rules and procedures.
02.0 Explain basic electricity and electronics.
03.0 Perform mathematical calculations.
04.0 Use and maintain hand tools.
05.0 Use and maintain portable power tools.
06.0 Read plans and drawings.
07.0 Perform measuring and layout operations.
08.0 Demonstrate basic knowledge of industrial and manufacturing processes.
09.0 Perform benchwork skills.
10.0 Troubleshoot electrical circuits.
11.0 Identify common troubles and basic troubleshooting techniques.
12.0 Handle and apply lubricants.
13.0 Perform rigging functions.
14.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair.
15.0 Install and maintain drive components.
16.0 Maintain and troubleshoot pneumatic systems.
17.0 Maintain and troubleshoot fluid-drive systems.
18.0 Maintain reciprocating, positive-displacement, and rotary air compressors.
19.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule.
20.0 Maintain and repair hydraulic-system components.
21.0 Troubleshoot hydraulic systems.
22.0 Maintain and troubleshoot robotic systems.
23.0 Demonstrate an understanding of employability skills and career opportunities
24.0 Perform gas and electric arc welding and cutting operations.
25.0 Install and remove machinery.
26.0 Demonstrate conveyor-maintenance techniques.
27.0 Perform gas- and arc-welding procedures.
28.0 Perform machine-shop operations.
29.0 Maintain piping and tubing systems.
30.0 Perform pump maintenance and repair.
31.0 Explain the operation of industrial-pollution control systems.
32.0 Troubleshoot air-conditioning and refrigeration systems.
33.0 Identify boilers.
34.0 Maintain internal combustion engines.

Industrial Maintenance Specialist

35.0 Prepare for machinery startup.
36.0 Apply vibration-analysis skills.

37.0 Perform machinery balancing.
38.0 Demonstrate predictive-preventive-maintenance (PPM) technologies.
39.0 Use computer-maintenance-management systems (CMMS).
40.0 Perform failure analysis (FA).
41.0 Improve rotating-equipment performance.
42.0 Generate machine improvements and maintenance management.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Machinery Maintenance and Repair**
PSAV Number: **I470303**

Course Number: ETI0450
Occupational Completion Point: A
Industrial Machinery Maintenance Assistant – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Machinery Maintenance Assistant course prepares students for entry into the Industrial Machinery Maintenance and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study workplace safety and organization, basics of electricity and electronics, mathematical calculations, proper use of hand and power tools, read and interpret plans and drawings, perform measuring and layout operations, industrial and manufacturing processes, benchwork skills, troubleshooting skills and techniques, lubrication processes, rigging, basic elements of physics, installation of drive components, troubleshoot pneumatic and fluid-drive systems, and maintaining air compressors.

CTE Standards and Benchmarks	
01.0	Apply safety rules and procedures--The student will be able to:
01.01	Practice shop safety rules and procedures.
01.02	Practice personal safety rules and procedures.
01.03	Practice fire safety rules and procedures.
01.04	Practice electrical safety rules and procedures.
01.05	Practice tool safety rules and procedures.
01.06	Practice ladder and scaffolding safety rules and procedures.
01.07	Maintain a clean work and shop area.
01.08	Perform tag lockout procedures.
01.09	Identify Occupational Safety and Health Administration (OSHA) requirements and procedures.
01.10	Use Safety Data Sheets (SDS).
02.0	Explain basic electricity and electronics--The student will be able to:
02.01	Define electrical/electronic terms.
02.02	Explain the theory and application of magnetism.

CTE Standards and Benchmarks	
	02.03 Explain Ohm's law.
	02.04 Describe direct current (DC) and alternating current (AC) circuits.
	02.05 Identify the advantages and disadvantages of alternating current (AC) and direct current (DC) motors for various applications.
	02.06 Describe the use of programmable logic controllers (PLCs) in the industry.
03.0	Perform mathematical calculations--The student will be able to:
	03.01 Make job-related decimal and fraction calculations.
	03.02 Solve job-related problems by adding, subtracting, multiplying, and dividing numbers.
	03.03 Solve job-related problems using a hand-held calculator.
	03.04 Solve job-related problems using basic formulas.
	03.05 Solve job-related problems using basic geometry.
	03.06 Measure a work piece and compare the measurements with blueprint specifications.
	03.07 Solve job-related problems using mathematical handbooks, charts, and tables.
	03.08 Convert measurements from English to metric and from metric to English units.
	03.09 Solve job-related problems using proportions.
	03.10 Solve job-related problems using statistics.
04.0	Use and maintain hand tools--The student will be able to:
	04.01 Demonstrate the safe use of hand tools such as screwdrivers, hammers, wrenches, pliers, hacksaws, punches, chisels, drills, files, tin snips, taps, and dies.
	04.02 Use measuring devices.
	04.03 Use wrenches and screwdrivers.
	04.04 Use pipefitting tools.
	04.05 Use sheet-metal tools.
	04.06 Safely use ropes, slings, pulleys, and block and tackle.
	04.07 Select the proper tool for each job application.
	04.08 Select correct tools for metric and standard fasteners.
	04.09 Identify state-of-the-art innovations and explore their uses.
	04.10 Identify and select fasteners for various applications, taking into account the effects of corrosion on each, including threaded fasteners, nuts, washers, rivets, locking pins, keys, self-tapping screws, locking-nut fasteners, and self-retaining nuts.

CTE Standards and Benchmarks	
	04.11 Describe the techniques and liability issues regarding retrofitting fasteners for ease of removal.
05.0	Use and maintain portable power tools--The student will be able to:
	05.01 Demonstrate the safe use of portable power tools, drills, belt and disc sanders, grinders, circular saws, saber saws, metal shears, electric and pneumatic impact wrenches, rotary and pneumatic chipping hammers, drill presses, and bench grinders.
	05.02 Use and maintain light- and heavy-duty drills.
	05.03 Use and maintain electric hammers.
	05.04 Use and maintain pneumatic drills and hammers.
	05.05 Use and maintain power screwdrivers and nut runners.
	05.06 Use and maintain linear motion saws.
	05.07 Use and maintain circular saws.
	05.08 Use and maintain belt, pad, and disc sanders.
	05.09 Use and maintain grinders and shears.
06.0	Read plans and drawings--The student will be able to:
	06.01 Identify dimensions.
	06.02 Identify lists of materials and specifications.
	06.03 Identify section and detail views.
	06.04 Sketch and dimension a part.
	06.05 Disassemble and assemble parts using an exploded-view drawing.
	06.06 Interpret blueprint abbreviations.
	06.07 Identify dimensioning of radii, round holes, fillets, and chamfers.
	06.08 Identify screw threads and bolt types.
	06.09 Apply dimensional tolerances.
	06.10 Identify the metal-fabrication symbols used in blueprints.
07.0	Perform measuring and layout operations--The student will be able to:
	07.01 Perform basic geometric-construction operations.
	07.02 Safely use marking gauges, center punches, scribes, surface gauges, squares, dividers, dial indicators, protractors, surface plates, depth gauges, and circumference rules.
	07.03 Develop patterns using parallel lines, radial lines, and triangulation.

CTE Standards and Benchmarks	
07.04	Make metal-fabrication sketches.
07.05	Read and measure with steel rules.
07.06	Read and measure with micrometers.
07.07	Read and measure with vernier tools.
07.08	Read and measure with dial calipers.
07.09	Read and measure with dial indicators.
08.0	Demonstrate basic knowledge of industrial and manufacturing processes--The student will be able to:
08.01	Demonstrate knowledge of the use of current manufacturing processes.
08.02	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.
08.03	Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.
08.04	Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.
08.05	Explain the difference between primary and secondary manufacturing processes.
09.0	Perform benchwork skills--The student will be able to:
09.01	Identify safety and shop rules.
09.02	Cut materials by using hand hacksaws.
09.03	Cut threads by using hand taps.
09.04	Cut threads by using dies.
09.05	Repair threads by chasing and thread inserts.
09.06	Install dowel pins using tapered and straight reamers.
09.07	Ream holes by using tapered and straight reamers.
09.08	Hand-sharpen cutting tools by using abrasive stones.
09.09	Hone and lap surfaces.
09.10	Remove damaged screws and other hardware.
09.11	Deburr workpieces.
10.0	Troubleshoot electrical circuits--The student will be able to:
10.01	Describe the safety requirements and precautions for troubleshooting electrical circuits.

CTE Standards and Benchmarks	
	10.02 Disconnect and reconnect electric motors.
	10.03 Identify the parts and function of electrical control equipment.
	10.04 Define digital devices and PLC logic/ladder logic to troubleshoot.
	10.05 Identify the function of input and output devices and the controller.
	10.06 Explain how to troubleshoot a sequence of events.
	10.07 Use and maintain electrical test equipment for troubleshooting.
11.0	Identify common troubles and basic troubleshooting techniques--The student will be able to:
	11.01 Analyze the possible causes of common troubles in industrial machinery performance.
	11.02 Identify basic troubleshooting techniques for bearings.
	11.03 Identify basic troubleshooting techniques for pumps.
	11.04 Identify basic troubleshooting techniques for drive systems.
	11.05 Identify basic troubleshooting techniques for electrical circuits.
	11.06 Identify basic troubleshooting techniques for hydraulics.
	11.07 Identify basic troubleshooting techniques for pneumatics.
	11.08 Identify basic troubleshooting techniques for PLCs.
12.0	Handle and apply lubricants--The student will be able to:
	12.01 Explain the functions of lubrication.
	12.02 Explain the properties of oil lubricants and the factors determining the selection of lubricants.
	12.03 Identify the types, advantages, and functions of lubricant additives.
	12.04 Explain the types of circulating oils and their purposes.
	12.05 Identify grease application.
	12.06 Identify lubricating systems and methods.
	12.07 Explain lubricant storage and handling methods.
	12.08 Explain the types of oil filters and their uses.
	12.09 Lubricate a piece of industrial equipment.
	12.10 Define the role of preventive maintenance in total equipment maintenance.
	12.11 Describe the major tasks of preventive maintenance: cleaning, inspection, lubrication, minor repair, and information feedback.

CTE Standards and Benchmarks	
	12.12 Review a typical maintenance program.
13.0	Perform rigging functions--The student will be able to:
	13.01 Demonstrate the safety procedures for performing rigging and lifting operations.
	13.02 Identify and inspect fiber and wire rope.
	13.03 Tie knots and hitches.
	13.04 Identify and use the components of rigging hardware.
	13.05 Perform rigging and lifting operations.
	13.06 Demonstrate the proper operation of a forklift.
14.0	Explain the basic elements of physics as related to industrial machinery maintenance and repair--The student will be able to:
	14.01 Explain the standards of measurement and the impact of action and working forces, including tension, compression, torque, and shear.
	14.02 Identify the principles and laws of motion and explain how they affect acceleration and deceleration.
	14.03 Explain the relationship of work, power, and energy to the types of collisions and conservation of momentum.
	14.04 Explain the operation of simple machines, including the lever, inclined plane, screw, wedge, wheel and axle, pulley, and jacking screws.
	14.05 Identify the ways of producing power for mechanical efficiency, in terms of gear ratios, work forces, and the types of work done by a crane hook, forklift truck, and screw or bolt.
	14.06 Use linear, liquid, and weight units of measurement to measure areas, areas within areas, and volume.
	14.07 Describe the mechanical and chemical properties of materials commonly used in industry.
	14.08 Explain the laws and conditions governing static and kinetic friction, the problems caused by friction, and the effects of the angle of repose.
	14.09 Explain molecular action as a result of temperature extremes, chemical reaction, and moisture content.
	14.10 Draw conclusions or make inferences from data.
	14.11 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
	14.12 Explain pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and Kilopascal (kPa).
15.0	Install and maintain drive components--The student will be able to:
	15.01 Demonstrate safety procedures for installing and maintaining drive components.
	15.02 Identify the types of bearings, their cross-referencing, and their uses.
	15.03 Remove, inspect, and/or replace bearings.

CTE Standards and Benchmarks	
	15.04 Remove and replace seals.
	15.05 Perform shaft alignment.
	15.06 Identify the types of belts.
	15.07 Identify the types of chains.
	15.08 Perform tension adjustments and alignment on belt and chain drives.
	15.09 Troubleshoot belt and chain drives.
	15.10 Identify the types of gears.
	15.11 Remove, replace, and align gears, sprockets, and couplings.
	15.12 Remove, replace, or repair V-joints and jack shafts.
	15.13 Adjust gear backlash.
	15.14 Troubleshoot gear drives.
	15.15 Disassemble, inspect, reassemble, and adjust clutches.
	15.16 Identify the types of variable-speed drives.
	15.17 Troubleshoot variable-speed drives.
	15.18 Identify the types of cams and link mechanisms.
	15.19 Troubleshoot cam-and-link mechanism problems.
16.0	Maintain and troubleshoot pneumatic systems--The student will be able to:
	16.01 Explain the safety procedures for troubleshooting pneumatic systems.
	16.02 Diagram an air supply system.
	16.03 Install system components.
	16.04 Demonstrate system-maintenance techniques.
	16.05 Explain proper troubleshooting procedures.
	16.06 Troubleshoot air compressors.
	16.07 Troubleshoot, repair, and install control valves.
	16.08 Troubleshoot air motors.
17.0	Maintain and troubleshoot fluid-drive systems--The student will be able to:
	17.01 Explain the safety procedures for maintaining and troubleshooting fluid-drive systems.

CTE Standards and Benchmarks	
17.02	Install adjustable-speed drives.
17.03	Troubleshoot adjustable-speed drives.
17.04	Explain the operation of fluid couplings.
17.05	Install fluid couplings.
17.06	Install torque converters.
17.07	Perform preventive maintenance.
17.08	Apply a "dynamic" magnetic/mechanical braking device to a motor.
17.09	Mount the equipment.
18.0	Maintain reciprocating, positive-displacement, and rotary air compressors--The student will be able to:
18.01	Relate force, weight, mass, and density to a pneumatic system.
18.02	Demonstrate the safety procedures for maintaining reciprocating, positive-displacement, and rotary air compressors.
18.03	Demonstrate the operation of reciprocating compressors.
18.04	Demonstrate the operation of positive-displacement and rotary air compressors.
18.05	Demonstrate primary and secondary air treatment.
18.06	Demonstrate the operation of valves, cylinders, and motors.
18.07	Check oil level.
18.08	Change oil.
18.09	Drain water from tank.
18.10	Test for efficiency of compressor.
18.11	Inspect storage tank for quality.
18.12	Test pressure control switch.

Florida Department of Education
Student Performance Standards

Course Number: ETI0457
Occupational Completion Point: B
Machinery Maintenance Technician – 150 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Technician course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant course. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study elementary predictive-preventive-maintenance planning, maintain and troubleshoot hydraulic and robotic systems, and understanding employability skills.

CTE Standards and Benchmarks	
19.0	Plan an elementary predictive-preventive-maintenance (PPM) schedule--The student will be able to:
19.01	List the types of predictive-preventive maintenance.
19.02	Describe the purpose of preventive-maintenance schedules.
19.03	Create a preventive-maintenance schedule form using a machine manual or the manufacturer recommendations.
19.04	Identify troubles caused by the lack of preventive maintenance.
19.05	Create a maintenance log and make entries for a machine or equipment.
19.06	Create a preventive-maintenance schedule from a maintenance-failures log.
20.0	Maintain and repair hydraulic-system components--The student will be able to:
20.01	Explain the safety procedures for installing hydraulic lines.
20.02	Explain Pascal's law.
20.03	Explain Bernoulli's principle.
20.04	Explain how heat and pressure relate to power and transmission.
20.05	Describe the physical and chemical properties of a fluid.
20.06	Install and maintain a contaminant-removal system.
20.07	Determine reservoir requirements.
20.08	Classify and select pumps for specific applications.
20.09	Compute hose requirements.
20.10	Install hydraulic lines.

CTE Standards and Benchmarks	
	20.11 Select and install control valves.
21.0	Troubleshoot hydraulic systems--The student will be able to:
	21.01 Explain the safety procedures for troubleshooting hydraulic systems.
	21.02 Read a hydraulic schematic.
	21.03 Install hydraulic components.
	21.04 Connect electrically controlled valves.
	21.05 Explain hydraulic-system troubleshooting techniques.
	21.06 Repair and replace valves.
	21.07 Repair and replace cylinders.
	21.08 Repair and replace pumps and motors.
22.0	Maintain and troubleshoot robotic systems--The student will be able to:
	22.01 Identify uses of robotics in industry.
	22.02 Identify safety procedures related to robotic systems.
	22.03 Identify mechanical, hydraulic, pneumatic, and electric/electronic components of robotic systems.
	22.04 Perform routine maintenance and calibration of robotic systems.
	22.05 Remove, replace and adjust robotic system components.
23.0	Demonstrate an understanding of employability skills and career opportunities--The student will be able to:
	23.01 Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.
	23.02 Discuss motivation and human behavior.
	23.03 Develop a personal stress management plan.
	23.04 Demonstrate knowledge of ways to improve reading, listening and writing skills.
	23.05 Demonstrate knowledge of techniques for making effective presentations to internal and external customers.
	23.06 Use different forms of communication, such as e-mail, fax and phones.
	23.07 Provide effective feedback and make suggestions.
	23.08 Demonstrate appropriate customer service skills and techniques.
	23.09 Demonstrate knowledge of roles and responsibilities of team members.
	23.10 Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.

CTE Standards and Benchmarks
23.11 Effectively communicate production and process information to internal and external customers.
23.12 Develop personal career plan that includes goals, objectives, and strategies.
23.13 Examine licensing, certification, and industry credentialing requirements.
23.14 Evaluate and compare employment opportunities that match career goals.
23.15 Identify and exhibit traits for retaining employment.
23.16 Identify opportunities and research requirements for career advancement.
23.17 Research the benefits of ongoing professional development.
23.18 Examine and describe entrepreneurship opportunities as a career planning option.

Florida Department of Education
Student Performance Standards

Course Number: ETI0456
Occupational Completion Point: C
Machinery Maintenance Mechanic – 300 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Mechanic course is designed to build on the skills and knowledge students learned in the Machinery Maintenance Technician course for entry into the Industrial Machinery Maintenance and Repair industry. Students study welding and cutting operations, machinery installation and removal, conveyor maintenance, machine shop operations, piping and tubing systems, pump maintenance and repair, industrial pollution control systems, air conditioning and refrigeration, boilers, and internal combustion engines.

CTE Standards and Benchmarks	
24.0	Perform gas and electric welding and cutting operations--The student will be able to:
24.01	Identify the properties of the most commonly used metals and alloys, including hardness and malleability.
24.02	Identify the processes and effects of tempering, annealing, and case hardening.
24.03	Identify welding cylinders, regulators, hoses, pressure gauges, and torches.
24.04	Describe welding-equipment safety procedures.
24.05	Demonstrate proper flame settings.
24.06	Demonstrate basic gas-welding skills.
24.07	Demonstrate procedures for adjusting and operating the oxyacetylene cutting torch.
24.08	Demonstrate freehand and guide cutting of various metal thicknesses.
24.09	Identify the uses of the following welding techniques: laser, ultrasonic, resistance, and percussion.
24.10	Perform basic electric arc welding procedures.
25.0	Install and remove machinery--The student will be able to:
25.01	Identify the safety procedures for installing and removing machinery.
25.02	Identify the equipment required for machine installation and removal.
25.03	Prepare an area for machine installation per the manufacturer's specifications.
25.04	Rig, lift, and transport machinery to the installation site.
25.05	Install electrical hookups to machinery.
25.06	Install air hydraulic hookups to machinery.

CTE Standards and Benchmarks	
	25.07 Perform an assigned machine retrofit per the manufacturer's specifications.
	25.08 Perform an assigned machine removal and transport per specification requirements.
	25.09 Explain the importance of vibration detection.
26.0	Demonstrate conveyor-maintenance techniques--The student will be able to:
	26.01 Identify the types of conveyors.
	26.02 Identify the safety requirements and precautions for conveyor-maintenance operations.
	26.03 Adjust the tracking of a belt.
	26.04 Check a belt for wear.
	26.05 Identify the types of splices.
	26.06 Identify splicing equipment and procedures.
	26.07 Demonstrate conveyor-maintenance techniques, including making splices with splicing equipment.
27.0	Perform gas- and arc-welding procedures--The student will be able to:
	27.01 Demonstrate the safety procedures for performing gas and arc welding and for transporting equipment.
	27.02 Identify the components of an oxyfuel rig.
	27.03 Set up and shut down an oxyfuel rig.
	27.04 Weld beads in a flat position.
	27.05 Weld an outside corner joint using a filler rod.
	27.06 Cut metal of various thicknesses'.
	27.07 Weld beads in a flat position using E-6010 and E-7018 electrodes.
	27.08 Weld beads in horizontal and in vertical positions using E-6010 and E-7018 electrodes.
	27.09 Weld beads in an overhead position using E-6010 and E-7018 electrodes.
	27.10 Weld beads using a MIG welder.
	27.11 Weld beads using a TIG welder.
	27.12 Solder and braze metals.
	27.13 Cut stainless steel and aluminum with a plasma-arc rig.
28.0	Perform machine-shop operations--The student will be able to:
	28.01 Demonstrate safety in performing machine-shop operations.

CTE Standards and Benchmarks	
28.02	Identify the types of cutting tools.
28.03	Bore a hole to a specified size.
28.04	Chase an external V-thread.
28.05	Identify the different types of work-holding devices.
28.06	Prepare metal for finishing.
28.07	Set up, use, and adjust an arbor press.
28.08	Set up, use, and adjust a hydraulic press.
28.09	Set up, use, and adjust broaching tools.
28.10	Cut keyways with an end mill.
29.0	Maintain piping and tubing systems--The student will be able to:
29.01	Identify the components of a piping system.
29.02	Explain the maintenance considerations of metallic and nonmetallic piping systems.
29.03	Describe the safety requirements for working with piping and tubing systems.
29.04	Join copper tubing.
29.05	Join common fittings.
29.06	Join metallic pipe.
29.07	Join plastic pipe.
29.08	Explain valve operation and maintenance.
29.09	Explain the importance of strainers, filters, and traps in piping systems.
29.10	Bend back-to-back, stub-ups, and doglegs in electrical metallic tubing (EMT).
30.0	Perform pump maintenance and repair--The student will be able to:
30.01	Demonstrate the safety procedures for performing pump maintenance.
30.02	Determine pump capacity and system requirements.
30.03	Perform pump maintenance.
30.04	Identify packing and seal requirements.
30.05	Explain the operating principles of centrifugal, propeller and turbine rotary, reciprocating, diaphragm, positive placement, and vacuum pumps.
30.06	Disassemble and reassemble a pump.

CTE Standards and Benchmarks	
31.0	Explain the operation of industrial-pollution control systems--The student will be able to:
31.01	Explain the operation of air-pollution control systems.
31.02	Explain the operation of water-pollution control systems.
31.03	Explain the operation of solid-waste pollution control systems.
31.04	Explain the operation of noise-pollution control systems.
32.0	Troubleshoot air-conditioning and refrigeration systems--The student will be able to:
32.01	Explain the principles of refrigeration.
32.02	Identify the major components.
32.03	Describe the functions of electrical systems.
32.04	Troubleshoot air-conditioning and refrigeration systems.
32.05	Explain the requirement for recovery of hazardous materials and related safety procedures.
33.0	Identify boilers--The student will be able to:
33.01	Identify the various types and components of heat exchangers.
33.02	Identify the various types and components of boilers.
33.03	Identify the various types and components of fractioning columns.
33.04	Identify the uses of steam.
34.0	Maintain internal combustion engines--The student will be able to:
34.01	Explain the basic principles of operation of the two-stroke-cycle combustion engine.
34.02	Identify the types of engines.
34.03	Locate engine serial and model numbers.
34.04	Identify engine assemblies and systems.
34.05	Troubleshoot and evaluate engine performance.
34.06	Perform routine maintenance on engine operating systems including air intake and exhaust, fuel, lubrication, ignition, starting and governing.
34.07	Perform engine tune-up and adjustment procedures.
34.08	Remove and replace engine assemblies.

Florida Department of Education
Student Performance Standards

Course Number: ETI0458
Occupational Completion Point: D
Industrial Maintenance Specialist – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Maintenance Specialist course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant, Machinery Maintenance Technician, and Machinery Maintenance Mechanic courses for entry into the Industrial Machinery Maintenance and Repair industry. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study machinery startup, vibration analysis, machinery balancing, predictive-preventative maintenance, computer maintenance management systems, failure analysis, rotating equipment, and machine improvement.

CTE Standards and Benchmarks	
35.0	Prepare for machinery startup--The student will be able to:
35.01	Describe the requirements and precautions for machinery startup.
35.02	Align machinery using wire line, transit, dial indicators, a computer, and laser-alignment devices.
35.03	Position and secure machinery on a foundation.
35.04	Level machinery and install balance-vibration dampeners.
35.05	Identify pipe-stress standards for machine-maintenance applications.
35.06	Perform finish alignment and check for pipe stresses in machinery- maintenance applications.
36.0	Apply vibration-analysis skills--The student will be able to:
36.01	Collect vibration data.
36.02	Interpret vibration data.
36.03	Determine velocity, acceleration, spike energy, frequency, amplitude, and other vibration sources.
36.04	Describe the safety requirements and precautions for vibration analysis.
36.05	Operate and use vibration software.
36.06	Predict and verify the condition of machinery in an industrial setting using vibration tools.
36.07	Explain the approximately 25 sources of vibration.
36.08	Explain the bearing frequency (BIFO) formulas.
36.09	Demonstrate proficiency in vibration detection.

CTE Standards and Benchmarks	
37.0	Perform machinery balancing--The student will be able to:
37.01	Describe the safety requirements and precautions for balancing procedures and equipment.
37.02	Identify the principles of static balancing.
37.03	Perform a vector balance in the classroom.
37.04	Identify balancing standards, ISO 1940 or equal.
37.05	Perform a stand balance in a shop.
37.06	Perform a field balance in an industrial setting.
37.07	Use portable or stationary balancing equipment.
38.0	Demonstrate predictive-preventive-maintenance (PPM) technologies--The student will be able to:
38.01	Explain the use of infrared thermography.
38.02	Explain the use of ultrasound technology.
38.03	Explain the use of advanced alignment techniques (optical and Essinger bars).
38.04	Explain the use of oil ferrography and the types of oil sampling.
38.05	Explain the use of shock pulse equipment.
38.06	Describe the safety requirements for PPM technologies.
38.07	Demonstrate the use of one of the above predictive-maintenance procedures.
38.08	Plan an advanced PPM schedule.
39.0	Use computer-maintenance-management systems (CMMS)--The student will be able to:
39.01	Operate CMMS software.
39.02	Enter and close a maintenance work order with CMMS.
39.03	Schedule a series of maintenance tasks.
39.04	Write a detailed maintenance job plan.
39.05	Order parts and supplies for a maintenance work order.
39.06	Determine the personnel resources needed for a maintenance job.
40.0	Perform failure analysis (FA)--The student will be able to:
40.01	Conduct/lead a failure analysis meeting to determine the root cause of a failure.
40.02	Create a failure-analysis form and write a minimum of two different types of failure-analysis reports.

CTE Standards and Benchmarks
40.03 Explain the types of bearing failures.
40.04 Explain the types of shaft fatigues and failures.
40.05 Explain the types of lubrication breakdowns.
40.06 Estimate the cost and the impact on production of a specific failure.
41.0 Improve rotating-equipment performance--The student will be able to:
41.01 Calculate shaft-deflection ratios and use the results to improve shaft design.
41.02 Draw or sketch equipment bases and supports of sturdy construction.
41.03 Demonstrate and install advanced labyrinth-sealing devices.
41.04 Demonstrate and install advanced mechanical-sealing devices.
41.05 Run the Gates Belts or another interactive belt-design-and- tensioning computer program applied to various drives.
41.06 Explain the benefits of synthetic oils and greases.
41.07 Explain MTBF (mean time between equipment failure) and its cost impact when machinery life is extended.
41.08 List seven specific machinery-improvement ideas in detail.
42.0 Generate machine improvements and maintenance management--The student will be able to:
42.01 Review and critique machinery and base design for improvement, before the equipment is placed on order.
42.02 Identify the essential elements of effective maintenance management:
a. Reward system
b. Predictive-preventive maintenance
c. Planning
d. Work-order systems
e. Organizations
f. Goals and tracking
g. Facilities
h. Storerooms
i. Contractors
j. Shutdowns
42.03 Write a report on the design and effective use of at least two of the essential elements of management.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Millwright**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I470313
CIP Number	0647030302
Grade Level	30, 31
Standard Length	1,350 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics 49-9044 – Millwrights
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0450	Industrial Machinery Maintenance Assistant	450 hours	49-9041
B	ETI0457	Machinery Maintenance Technician	150 hours	49-9041
C	ETI0456	Machinery Maintenance Mechanic	300 hours	49-9041
D	ETI0459	Millwright	450 hours	49-9044

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply safety rules and procedures.
02.0 Explain basic electricity and electronics.
03.0 Perform mathematical calculations.
04.0 Use and maintain hand tools.
05.0 Use and maintain portable power tools.
06.0 Read plans and drawings.
07.0 Perform measuring and layout operations.
08.0 Demonstrate basic knowledge of industrial and manufacturing processes.
09.0 Perform benchwork skills.
10.0 Troubleshoot electrical circuits.
11.0 Identify common troubles and basic troubleshooting techniques.
12.0 Handle and apply lubricants.
13.0 Perform rigging functions.
14.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair.
15.0 Install and maintain drive components.
16.0 Maintain and troubleshoot pneumatic systems.
17.0 Maintain and troubleshoot fluid-drive systems.
18.0 Maintain reciprocating, positive-displacement, and rotary air compressors.
19.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule.
20.0 Maintain and repair hydraulic-system components.
21.0 Troubleshoot hydraulic systems.
22.0 Maintain and troubleshoot robotic systems.
23.0 Demonstrate an understanding of employability skills and career opportunities
24.0 Perform gas and electric arc welding and cutting operations.
25.0 Install and remove machinery.
26.0 Demonstrate conveyor-maintenance techniques.
27.0 Perform gas- and arc-welding procedures.
28.0 Perform machine-shop operations.
29.0 Maintain piping and tubing systems.
30.0 Perform pump maintenance and repair.
31.0 Explain the operation of industrial-pollution control systems.
32.0 Troubleshoot air-conditioning and refrigeration systems.
33.0 Identify boilers.
34.0 Maintain internal combustion engines.

Millwright

35.0 Perform metal fabrication.
36.0 Perform precision layout.

37.0 Perform advanced rigging.
38.0 Install, remove and align machinery.

Florida Department of Education
Student Performance Standards

Program Title: **Millwright**
PSAV Number: **I470313**

Course Number: ETI0450
Occupational Completion Point: A
Industrial Machinery Maintenance Assistant – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Machinery Maintenance Assistant course prepares students for entry into the Millwright industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into Machinery Maintenance Technician. Students study workplace safety and organization, basics of electricity and electronics, mathematical calculations, proper use of hand and power tools, read and interpret plans and drawings, perform measuring and layout operations, industrial and manufacturing processes, benchwork skills, troubleshooting skills and techniques, lubrication processes, rigging, basic elements of physics, installation of drive components, troubleshoot pneumatic and fluid-drive systems, and maintaining air compressors.

CTE Standards and Benchmarks	
01.0	Apply safety rules and procedures--The student will be able to:
01.01	Practice shop safety rules and procedures.
01.02	Practice personal safety rules and procedures.
01.03	Practice fire safety rules and procedures.
01.04	Practice electrical safety rules and procedures.
01.05	Practice tool safety rules and procedures.
01.06	Practice ladder and scaffolding safety rules and procedures.
01.07	Maintain a clean work and shop area.
01.08	Perform tag lockout procedures.
01.09	Identify Occupational Safety and Health Administration (OSHA) requirements and procedures.
01.10	Use Safety Data Sheets (SDS).
02.0	Explain basic electricity and electronics--The student will be able to:
02.01	Define electrical/electronic terms.
02.02	Explain the theory and application of magnetism.

CTE Standards and Benchmarks	
	02.03 Explain Ohm's law.
	02.04 Describe direct current (DC) and alternating current (AC) circuits.
	02.05 Identify the advantages and disadvantages of alternating current (AC) and direct current (DC) motors for various applications.
	02.06 Describe the use of programmable logic controllers (PLCs) in the industry.
03.0	Perform mathematical calculations--The student will be able to:
	03.01 Make job-related decimal and fraction calculations.
	03.02 Solve job-related problems by adding, subtracting, multiplying, and dividing numbers.
	03.03 Solve job-related problems using a hand-held calculator.
	03.04 Solve job-related problems using basic formulas.
	03.05 Solve job-related problems using basic geometry.
	03.06 Measure a work piece and compare the measurements with blueprint specifications.
	03.07 Solve job-related problems using mathematical handbooks, charts, and tables.
	03.08 Convert measurements from English to metric and from metric to English units.
	03.09 Solve job-related problems using proportions.
	03.10 Solve job-related problems using statistics.
04.0	Use and maintain hand tools--The student will be able to:
	04.01 Demonstrate the safe use of hand tools such as screwdrivers, hammers, wrenches, pliers, hacksaws, punches, chisels, drills, files, tin snips, taps, and dies.
	04.02 Use measuring devices.
	04.03 Use wrenches and screwdrivers.
	04.04 Use pipefitting tools.
	04.05 Use sheet-metal tools.
	04.06 Safely use ropes, slings, pulleys, and block and tackle.
	04.07 Select the proper tool for each job application.
	04.08 Select correct tools for metric and standard fasteners.
	04.09 Identify state-of-the-art innovations and explore their uses.
	04.10 Identify and select fasteners for various applications, taking into account the effects of corrosion on each, including threaded fasteners, nuts, washers, rivets, locking pins, keys, self-tapping screws, locking-nut fasteners, and self-retaining nuts.

CTE Standards and Benchmarks	
	04.11 Describe the techniques and liability issues regarding retrofitting fasteners for ease of removal.
05.0	Use and maintain portable power tools--The student will be able to:
	05.01 Demonstrate the safe use of portable power tools, drills, belt and disc sanders, grinders, circular saws, saber saws, metal shears, electric and pneumatic impact wrenches, rotary and pneumatic chipping hammers, drill presses, and bench grinders.
	05.02 Use and maintain light- and heavy-duty drills.
	05.03 Use and maintain electric hammers.
	05.04 Use and maintain pneumatic drills and hammers.
	05.05 Use and maintain power screwdrivers and nut runners.
	05.06 Use and maintain linear motion saws.
	05.07 Use and maintain circular saws.
	05.08 Use and maintain belt, pad, and disc sanders.
	05.09 Use and maintain grinders and shears.
06.0	Read plans and drawings--The student will be able to:
	06.01 Identify dimensions.
	06.02 Identify lists of materials and specifications.
	06.03 Identify section and detail views.
	06.04 Sketch and dimension a part.
	06.05 Disassemble and assemble parts using an exploded-view drawing.
	06.06 Interpret blueprint abbreviations.
	06.07 Identify dimensioning of radii, round holes, fillets, and chamfers.
	06.08 Identify screw threads and bolt types.
	06.09 Apply dimensional tolerances.
	06.10 Identify the metal-fabrication symbols used in blueprints.
07.0	Perform measuring and layout operations--The student will be able to:
	07.01 Perform basic geometric-construction operations.
	07.02 Safely use marking gauges, center punches, scribes, surface gauges, squares, dividers, dial indicators, protractors, surface plates, depth gauges, and circumference rules.
	07.03 Develop patterns using parallel lines, radial lines, and triangulation.

CTE Standards and Benchmarks	
07.04	Make metal-fabrication sketches.
07.05	Read and measure with steel rules.
07.06	Read and measure with micrometers.
07.07	Read and measure with vernier tools.
07.08	Read and measure with dial calipers.
07.09	Read and measure with dial indicators.
08.0	Demonstrate basic knowledge of industrial and manufacturing processes--The student will be able to:
08.01	Demonstrate knowledge of the use of current manufacturing processes.
08.02	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.
08.03	Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.
08.04	Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.
08.05	Explain the difference between primary and secondary manufacturing processes.
09.0	Perform benchwork skills--The student will be able to:
09.01	Identify safety and shop rules.
09.02	Cut materials by using hand hacksaws.
09.03	Cut threads by using hand taps.
09.04	Cut threads by using dies.
09.05	Repair threads by chasing and thread inserts.
09.06	Install dowel pins using tapered and straight reamers.
09.07	Ream holes by using tapered and straight reamers.
09.08	Hand-sharpen cutting tools by using abrasive stones.
09.09	Hone and lap surfaces.
09.10	Remove damaged screws and other hardware.
09.11	Deburr workpieces.
10.0	Troubleshoot electrical circuits--The student will be able to:
10.01	Describe the safety requirements and precautions for troubleshooting electrical circuits.

CTE Standards and Benchmarks	
	10.02 Disconnect and reconnect electric motors.
	10.03 Identify the parts and function of electrical control equipment.
	10.04 Define digital devices and PLC logic/ladder logic to troubleshoot.
	10.05 Identify the function of input and output devices and the controller.
	10.06 Explain how to troubleshoot a sequence of events.
	10.07 Use and maintain electrical test equipment for troubleshooting.
11.0	Identify common troubles and basic troubleshooting techniques--The student will be able to:
	11.01 Analyze the possible causes of common troubles in industrial machinery performance.
	11.02 Identify basic troubleshooting techniques for bearings.
	11.03 Identify basic troubleshooting techniques for pumps.
	11.04 Identify basic troubleshooting techniques for drive systems.
	11.05 Identify basic troubleshooting techniques for electrical circuits.
	11.06 Identify basic troubleshooting techniques for hydraulics.
	11.07 Identify basic troubleshooting techniques for pneumatics.
	11.08 Identify basic troubleshooting techniques for PLCs.
12.0	Handle and apply lubricants--The student will be able to:
	12.01 Explain the functions of lubrication.
	12.02 Explain the properties of oil lubricants and the factors determining the selection of lubricants.
	12.03 Identify the types, advantages, and functions of lubricant additives.
	12.04 Explain the types of circulating oils and their purposes.
	12.05 Identify grease application.
	12.06 Identify lubricating systems and methods.
	12.07 Explain lubricant storage and handling methods.
	12.08 Explain the types of oil filters and their uses.
	12.09 Lubricate a piece of industrial equipment.
	12.10 Define the role of preventive maintenance in total equipment maintenance.
	12.11 Describe the major tasks of preventive maintenance: cleaning, inspection, lubrication, minor repair, and information feedback.

CTE Standards and Benchmarks	
	12.12 Review a typical maintenance program.
13.0	Perform rigging functions--The student will be able to:
	13.01 Demonstrate the safety procedures for performing rigging and lifting operations.
	13.02 Identify and inspect fiber and wire rope.
	13.03 Tie knots and hitches.
	13.04 Identify and use the components of rigging hardware.
	13.05 Perform rigging and lifting operations.
	13.06 Demonstrate the proper operation of a forklift.
14.0	Explain the basic elements of physics as related to industrial machinery maintenance and repair--The student will be able to:
	14.01 Explain the standards of measurement and the impact of action and working forces, including tension, compression, torque, and shear.
	14.02 Identify the principles and laws of motion and explain how they affect acceleration and deceleration.
	14.03 Explain the relationship of work, power, and energy to the types of collisions and conservation of momentum.
	14.04 Explain the operation of simple machines, including the lever, inclined plane, screw, wedge, wheel and axle, pulley, and jacking screws.
	14.05 Identify the ways of producing power for mechanical efficiency, in terms of gear ratios, work forces, and the types of work done by a crane hook, forklift truck, and screw or bolt.
	14.06 Use linear, liquid, and weight units of measurement to measure areas, areas within areas, and volume.
	14.07 Describe the mechanical and chemical properties of materials commonly used in industry.
	14.08 Explain the laws and conditions governing static and kinetic friction, the problems caused by friction, and the effects of the angle of repose.
	14.09 Explain molecular action as a result of temperature extremes, chemical reaction, and moisture content.
	14.10 Draw conclusions or make inferences from data.
	14.11 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
	14.12 Explain pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and Kilopascal (kPa).
15.0	Install and maintain drive components--The student will be able to:
	15.01 Demonstrate safety procedures for installing and maintaining drive components.
	15.02 Identify the types of bearings, their cross-referencing, and their uses.
	15.03 Remove, inspect, and/or replace bearings.

CTE Standards and Benchmarks	
	15.04 Remove and replace seals.
	15.05 Perform shaft alignment.
	15.06 Identify the types of belts.
	15.07 Identify the types of chains.
	15.08 Perform tension adjustments and alignment on belt and chain drives.
	15.09 Troubleshoot belt and chain drives.
	15.10 Identify the types of gears.
	15.11 Remove, replace, and align gears, sprockets, and couplings.
	15.12 Remove, replace, or repair V-joints and jack shafts.
	15.13 Adjust gear backlash.
	15.14 Troubleshoot gear drives.
	15.15 Disassemble, inspect, reassemble, and adjust clutches.
	15.16 Identify the types of variable-speed drives.
	15.17 Troubleshoot variable-speed drives.
	15.18 Identify the types of cams and link mechanisms.
	15.19 Troubleshoot cam-and-link mechanism problems.
16.0	Maintain and troubleshoot pneumatic systems--The student will be able to:
	16.01 Explain the safety procedures for troubleshooting pneumatic systems.
	16.02 Diagram an air supply system.
	16.03 Install system components.
	16.04 Demonstrate system-maintenance techniques.
	16.05 Explain proper troubleshooting procedures.
	16.06 Troubleshoot air compressors.
	16.07 Troubleshoot, repair, and install control valves.
	16.08 Troubleshoot air motors.
17.0	Maintain and troubleshoot fluid-drive systems--The student will be able to:
	17.01 Explain the safety procedures for maintaining and troubleshooting fluid-drive systems.

CTE Standards and Benchmarks	
17.02	Install adjustable-speed drives.
17.03	Troubleshoot adjustable-speed drives.
17.04	Explain the operation of fluid couplings.
17.05	Install fluid couplings.
17.06	Install torque converters.
17.07	Perform preventive maintenance.
17.08	Apply a "dynamic" magnetic/mechanical braking device to a motor.
17.09	Mount the equipment.
18.0	Maintain reciprocating, positive-displacement, and rotary air compressors--The student will be able to:
18.01	Relate force, weight, mass, and density to a pneumatic system.
18.02	Demonstrate the safety procedures for maintaining reciprocating, positive-displacement, and rotary air compressors.
18.03	Demonstrate the operation of reciprocating compressors.
18.04	Demonstrate the operation of positive-displacement and rotary air compressors.
18.05	Demonstrate primary and secondary air treatment.
18.06	Demonstrate the operation of valves, cylinders, and motors.
18.07	Check oil level.
18.08	Change oil.
18.09	Drain water from tank.
18.10	Test for efficiency of compressor.
18.11	Inspect storage tank for quality.
18.12	Test pressure control switch.

Florida Department of Education
Student Performance Standards

Course Number: ETI0457
Occupational Completion Point: B
Machinery Maintenance Technician – 150 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Technician course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant course for entry into the Millwright industry. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study elementary predictive-preventive-maintenance planning, maintain and troubleshoot hydraulic and robotic systems, and understanding employability skills.

CTE Standards and Benchmarks	
19.0	Plan an elementary predictive-preventive-maintenance (PPM) schedule--The student will be able to:
19.01	List the types of predictive-preventive maintenance.
19.02	Describe the purpose of preventive-maintenance schedules.
19.03	Create a preventive-maintenance schedule form using a machine manual or the manufacturer recommendations.
19.04	Identify troubles caused by the lack of preventive maintenance.
19.05	Create a maintenance log and make entries for a machine or equipment.
19.06	Create a preventive-maintenance schedule from a maintenance-failures log.
20.0	Maintain and repair hydraulic-system components--The student will be able to:
20.01	Explain the safety procedures for installing hydraulic lines.
20.02	Explain Pascal's law.
20.03	Explain Bernoulli's principle.
20.04	Explain how heat and pressure relate to power and transmission.
20.05	Describe the physical and chemical properties of a fluid.
20.06	Install and maintain a contaminant-removal system.
20.07	Determine reservoir requirements.
20.08	Classify and select pumps for specific applications.
20.09	Compute hose requirements.
20.10	Install hydraulic lines.

CTE Standards and Benchmarks	
	20.11 Select and install control valves.
21.0	Troubleshoot hydraulic systems--The student will be able to:
	21.01 Explain the safety procedures for troubleshooting hydraulic systems.
	21.02 Read a hydraulic schematic.
	21.03 Install hydraulic components.
	21.04 Connect electrically controlled valves.
	21.05 Explain hydraulic-system troubleshooting techniques.
	21.06 Repair and replace valves.
	21.07 Repair and replace cylinders.
	21.08 Repair and replace pumps and motors.
22.0	Maintain and troubleshoot robotic systems--The student will be able to:
	22.01 Identify uses of robotics in industry.
	22.02 Identify safety procedures related to robotic systems.
	22.03 Identify mechanical, hydraulic, pneumatic, and electric/electronic components of robotic systems.
	22.04 Perform routine maintenance and calibration of robotic systems.
	22.05 Remove, replace and adjust robotic system components.
23.0	Demonstrate an understanding of employability skills and career opportunities--The student will be able to:
	23.01 Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.
	23.02 Discuss motivation and human behavior.
	23.03 Develop a personal stress management plan.
	23.04 Demonstrate knowledge of ways to improve reading, listening and writing skills.
	23.05 Demonstrate knowledge of techniques for making effective presentations to internal and external customers.
	23.06 Use different forms of communication, such as e-mail, fax and phones.
	23.07 Provide effective feedback and make suggestions.
	23.08 Demonstrate appropriate customer service skills and techniques.
	23.09 Demonstrate knowledge of roles and responsibilities of team members.
	23.10 Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.

CTE Standards and Benchmarks
23.11 Effectively communicate production and process information to internal and external customers.
23.12 Develop personal career plan that includes goals, objectives, and strategies.
23.13 Examine licensing, certification, and industry credentialing requirements.
23.14 Evaluate and compare employment opportunities that match career goals.
23.15 Identify and exhibit traits for retaining employment.
23.16 Identify opportunities and research requirements for career advancement.
23.17 Research the benefits of ongoing professional development.
23.18 Examine and describe entrepreneurship opportunities as a career planning option.

Florida Department of Education
Student Performance Standards

Course Number: ETI0456
Occupational Completion Point: C
Machinery Maintenance Mechanic – 300 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Mechanic course is designed to build on the skills and knowledge students learned in the Millwright course for entry into the Millwright industry. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study welding and cutting operations, machinery installation and removal, conveyor maintenance, machine shop operations, piping and tubing systems, pump maintenance and repair, industrial pollution control systems, air conditioning and refrigeration, boilers, and internal combustion engines.

CTE Standards and Benchmarks	
24.0	Perform gas and electric welding and cutting operations--The student will be able to:
24.01	Identify the properties of the most commonly used metals and alloys, including hardness and malleability.
24.02	Identify the processes and effects of tempering, annealing, and case hardening.
24.03	Identify welding cylinders, regulators, hoses, pressure gauges, and torches.
24.04	Describe welding-equipment safety procedures.
24.05	Demonstrate proper flame settings.
24.06	Demonstrate basic gas-welding skills.
24.07	Demonstrate procedures for adjusting and operating the oxyacetylene cutting torch.
24.08	Demonstrate freehand and guide cutting of various metal thicknesses.
24.09	Identify the uses of the following welding techniques: laser, ultrasonic, resistance, and percussion.
24.10	Perform basic electric arc welding procedures.
25.0	Install and remove machinery--The student will be able to:
25.01	Identify the safety procedures for installing and removing machinery.
25.02	Identify the equipment required for machine installation and removal.
25.03	Prepare an area for machine installation per the manufacturer's specifications.
25.04	Rig, lift, and transport machinery to the installation site.
25.05	Install electrical hookups to machinery.
25.06	Install air hydraulic hookups to machinery.

CTE Standards and Benchmarks	
	25.07 Perform an assigned machine retrofit per the manufacturer's specifications.
	25.08 Perform an assigned machine removal and transport per specification requirements.
	25.09 Explain the importance of vibration detection.
26.0	Demonstrate conveyor-maintenance techniques--The student will be able to:
	26.01 Identify the types of conveyors.
	26.02 Identify the safety requirements and precautions for conveyor-maintenance operations.
	26.03 Adjust the tracking of a belt.
	26.04 Check a belt for wear.
	26.05 Identify the types of splices.
	26.06 Identify splicing equipment and procedures.
	26.07 Demonstrate conveyor-maintenance techniques, including making splices with splicing equipment.
27.0	Perform gas- and arc-welding procedures--The student will be able to:
	27.01 Demonstrate the safety procedures for performing gas and arc welding and for transporting equipment.
	27.02 Identify the components of an oxyfuel rig.
	27.03 Set up and shut down an oxyfuel rig.
	27.04 Weld beads in a flat position.
	27.05 Weld an outside corner joint using a filler rod.
	27.06 Cut metal of various thicknesses'.
	27.07 Weld beads in a flat position using E-6010 and E-7018 electrodes.
	27.08 Weld beads in horizontal and in vertical positions using E-6010 and E-7018 electrodes.
	27.09 Weld beads in an overhead position using E-6010 and E-7018 electrodes.
	27.10 Weld beads using a MIG welder.
	27.11 Weld beads using a TIG welder.
	27.12 Solder and braze metals.
	27.13 Cut stainless steel and aluminum with a plasma-arc rig.
28.0	Perform machine-shop operations--The student will be able to:
	28.01 Demonstrate safety in performing machine-shop operations.

CTE Standards and Benchmarks	
28.02	Identify the types of cutting tools.
28.03	Bore a hole to a specified size.
28.04	Chase an external V-thread.
28.05	Identify the different types of work-holding devices.
28.06	Prepare metal for finishing.
28.07	Set up, use, and adjust an arbor press.
28.08	Set up, use, and adjust a hydraulic press.
28.09	Set up, use, and adjust broaching tools.
28.10	Cut keyways with an end mill.
29.0	Maintain piping and tubing systems--The student will be able to:
29.01	Identify the components of a piping system.
29.02	Explain the maintenance considerations of metallic and nonmetallic piping systems.
29.03	Describe the safety requirements for working with piping and tubing systems.
29.04	Join copper tubing.
29.05	Join common fittings.
29.06	Join metallic pipe.
29.07	Join plastic pipe.
29.08	Explain valve operation and maintenance.
29.09	Explain the importance of strainers, filters, and traps in piping systems.
29.10	Bend back-to-back, stub-ups, and doglegs in electrical metallic tubing (EMT).
30.0	Perform pump maintenance and repair--The student will be able to:
30.01	Demonstrate the safety procedures for performing pump maintenance.
30.02	Determine pump capacity and system requirements.
30.03	Perform pump maintenance.
30.04	Identify packing and seal requirements.
30.05	Explain the operating principles of centrifugal, propeller and turbine rotary, reciprocating, diaphragm, positive placement, and vacuum pumps.
30.06	Disassemble and reassemble a pump.

CTE Standards and Benchmarks	
31.0	Explain the operation of industrial-pollution control systems--The student will be able to:
31.01	Explain the operation of air-pollution control systems.
31.02	Explain the operation of water-pollution control systems.
31.03	Explain the operation of solid-waste pollution control systems.
31.04	Explain the operation of noise-pollution control systems.
32.0	Troubleshoot air-conditioning and refrigeration systems--The student will be able to:
32.01	Explain the principles of refrigeration.
32.02	Identify the major components.
32.03	Describe the functions of electrical systems.
32.04	Troubleshoot air-conditioning and refrigeration systems.
32.05	Explain the requirement for recovery of hazardous materials and related safety procedures.
33.0	Identify boilers--The student will be able to:
33.01	Identify the various types and components of heat exchangers.
33.02	Identify the various types and components of boilers.
33.03	Identify the various types and components of fractioning columns.
33.04	Identify the uses of steam.
34.0	Maintain internal combustion engines--The student will be able to:
34.01	Explain the basic principles of operation of the two-stroke-cycle combustion engine.
34.02	Identify the types of engines.
34.03	Locate engine serial and model numbers.
34.04	Identify engine assemblies and systems.
34.05	Troubleshoot and evaluate engine performance.
34.06	Perform routine maintenance on engine operating systems including air intake and exhaust, fuel, lubrication, ignition, starting and governing.
34.07	Perform engine tune-up and adjustment procedures.
34.08	Remove and replace engine assemblies.

Florida Department of Education
Student Performance Standards

Course Number: ETI0459
Occupational Completion Point: D
Millwright – 450 Hours – SOC Code 49-9044

Course Description:
The Millwright course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant, Machinery Maintenance Technician, and Machinery Maintenance Mechanic courses for entry into the Millwright industry. Students explore career opportunities and requirements of a professional millwright. Students study metal fabrication, precision layout, advanced rigging, and installation, alignment, and removal of machinery.

CTE Standards and Benchmarks	
35.0	Perform metal fabrication--The student will be able to:
35.01	Field sketch equipment supports for applications in the millwright industry.
35.02	Read and interpret requirements in an OSHA 1910.211-219 and ANSI B15.1.
35.03	Create, design, draw, fabricate, and paint an OSHA-approved guard.
35.04	Use a Cut-A-Matic to make precision cuts.
36.0	Perform precision layout--The student will be able to:
36.01	Locate an existing benchmark and transfer it to various positions around a work area or site.
36.02	Use the triangle procedure to check established benchmarks with an optical level and a transit.
36.03	Identify and establish centerlines of equipment related to building columns.
37.0	Perform advanced rigging--The student will be able to:
37.01	Perform and interpret all rigging hand signals.
37.02	Interpret and apply load charts for slings, chokers, and cables.
37.03	Determine the weight of a load.
37.04	Determine the method of lifting.
37.05	Identify crane capacity, including the boom angle and load-swing radius.
37.06	Identify and take the necessary precautions to accommodate weather conditions, load capacity, equipment, and safety factors.
37.07	Balance different types of loads.

CTE Standards and Benchmarks	
38.0	Install, remove, and align machinery--The student will be able to:
38.01	Identify the equipment required for machine installation and removal in millwright applications.
38.02	Operate levers, inclined planes, screws, wedges, wheel and axle assemblies, pulleys, and jacking screws.
38.03	Perform site-clearance operations and demolition and salvage procedures.
38.04	Explain the principles of machine alignment.
38.05	Explain the principles of shaft alignment.
38.06	Explain the relationship of structural problems to misalignment.
38.07	Explain the use of thermal growth by calculation and field-growth techniques such as Essinger bars.
38.08	Align machinery using wire line, transit, dial indicators, a computer, and laser-alignment devices.
38.09	Perform laser horizontal and vertical alignment.
38.10	Perform the train alignment of three or more machines and graph the results.
38.11	Prepare an area for machine installation according to the manufacturer’s specifications for selected applications.
38.12	Position and secure machinery on a foundation.
38.13	Level machinery and install balance-vibration dampeners.
38.14	Identify pipe-stress standards for millwright applications.
38.15	Perform finish alignment and check for pipe stresses in millwright applications.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Jewelry Making and Repair**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	I480602
CIP Number	0647040806
Grade Level	30, 31
Standard Length	1650 hours
Teacher Certification	JWLY MFGR 7G METAL WORK 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9064 – Watch Repairers 51-9071 – Jewelers and Precious Stone and Metal Workers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment and/or specialized training in jewelry occupations.

The Jewelry Making and Repair program prepares students for employment as Watch Repairers (SOC 49-9064), and Jewelers and Precious Stone and Metal Workers (SOC 51-9071).

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Clock/Watch and Jewelry Repair industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of six occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0650	Clock, Watch and Jewelry Technician Assistant	450 hours	49-9064
B	PMT0630	Jewelry Designer	450 hours	51-9071
C	PMT0640	Wax Modeler/Casting	150 hours	51-9071
D	PMT0641	Jewelry Repairer	300 hours	51-9071
E	PMT0632	Stone Setter	150 hours	51-9071
F	PMT0645	Certified Jeweler (Jewelry Finishing Technician)	150 hours	51-9071

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Develop basic trade skills.
02.0 Demonstrate safe use of basic tools and equipment.
03.0 Perform sawing, piercing, filing and cutting skills.
04.0 Solder metals.
05.0 Perform general repairs.
06.0 Perform polishing techniques.
07.0 Perform shop management, business, and employability skills.
08.0 Identify timepieces.
09.0 Roll metal and wire.
10.0 Design and fabricate jewelry.
11.0 Cast jewelry.
12.0 Set stones.
13.0 Apply surface treatment.
14.0 Demonstrate an understanding of employability, entrepreneurship, and management skills.

Florida Department of Education
Student Performance Standards

Program Title: **Jewelry Making and Repair**
PSAV Number: **I480602**

Course Number: PMT0650
Occupational Completion Point: A
Clock, Watch and Jewelry Technician Assistant – 450 Hours – SOC Code 49-9064

Course Description:
The Clock, Watch and Jewelry Technician Assistant course prepares students for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study basic trade skills, safe use of tools and equipment, sawing/piercing/filling/cutting skills, soldering, general repairs, polishing, shop management, timepieces, math, science, and communication.

CTE Standards and Benchmarks	
01.0	Develop basic trade skills--The student will be able to:
01.01	Organize shop and maintain tools.
01.02	Identify safety skills.
01.03	Develop measuring and weighing skills.
01.04	Identify and test metals.
01.05	Identify problems with quartz watches.
01.06	Select hand tools and equipment.
02.0	Demonstrate safe use of basic tools and equipment--The student will be able to:
02.01	Identify and handle tools and equipment safely.
03.0	Perform sawing, piercing, filing and cutting skills--The student will be able to:
03.01	Identify appropriate sawing, piercing, filing and cutting skills.
04.0	Solder metals--The student will be able to:
04.01	Explain the process of soldering and the effect of heat on metals.
04.02	Select soldering equipment and hand tools.
04.03	Select appropriate solder and flux.
05.0	Perform general repair--The student will be able to:

CTE Standards and Benchmarks	
05.01	Identify watch batteries, gaskets, band, pins and round watch crystals..
05.02	Identify the process of removing and replacing watch stems.
05.03	Identify jewelry findings and parts.
05.04	Identify basic repairs on chain links.
06.0	Perform polishing techniques--The student will be able to:
06.01	Identify abrasives used to buff metals.
06.02	Describe the technique for polishing metals.
06.03	Describe the technique for cleaning metals.
06.04	Describe the technique for polishing plastic crystals.
07.0	Perform shop management, business, and employability skills--The student will be able to:
07.01	Explain the procedure of assessing repairs.
07.02	Apply positive customer relation skills.
07.03	Select and employ appropriate communication concepts and strategies to enhance oral and written communication in the workplace.
07.04	Project a professional image.
07.05	Demonstrate proper business ethics.
07.06	Determine purchase price, taxes, and total cost.
08.0	Identify timepieces--The student will be able to:
08.01	Use standard references and computerized database to identify watch movements and replacement parts.
08.02	Describe timepiece parts and their functions.

Florida Department of Education
Student Performance Standards

Course Number: PMT0630
Occupational Completion Point: B
Jewelry Designer – 450 Hours – SOC Code 51-9071

Course Description:
The Jewelry Designer course is designed to build on the skills and knowledge students learned in the Clock, Watch and Jewelry Technician Assistant course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study basic tool and equipment safety, sawing/piercing/filling/cutting skills, soldering, shop management, metal and wire, and jewelry design and fabrication.

CTE Standards and Benchmarks	
02.0	Demonstrate safe use of basic tools and equipment--The student will be able to:
02.02	Operate polishing machine.
02.03	Operate ultrasonic and steam cleaning machines.
03.0	Perform sawing, piercing, filing and cutting skills--The student will be able to:
03.02	Use sawing techniques.
03.03	Use piercing techniques.
03.04	Use filing techniques.
03.05	Use cutting techniques.
04.0	Solder metals--The student will be able to:
04.04	Solder wire and sheet metals.
07.0	Perform shop management, business, and employability skills--The student will be able to:
07.07	Prepare cost estimates and work orders.
07.08	Maintain a shop production schedule.
07.09	Maintain inventory.
07.10	Explain impact of professional trade organizations on the industry.
09.0	Roll metal and wire--The student will be able to:
09.01	Melt precious metals into ingots.

CTE Standards and Benchmarks	
	09.02 Roll ingot into sheet metal wire.
	09.03 Construct a tubing wire.
10.0	Design and fabricate jewelry--The student will be able to:
	10.01 Design and fabricate jewelry using metal wire.
	10.02 Design and fabricate jewelry using sheet metals.

Florida Department of Education
Student Performance Standards

Course Number: PMT0640
Occupational Completion Point: C
Wax Modeler/Casting – 150 Hours – SOC Code 51-9071

Course Description:
The Wax Molder/Casting course is designed to build on the skills and knowledge students learned in the Jewelry Designer course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study jewelry casting techniques.

CTE Standards and Benchmarks	
11.0	Cast jewelry--The student will be able to:
11.01	Identify types of casting methods.
11.02	Design and sculpture wax models and molds.
11.03	Cast jewelry pieces using lost wax process.

Florida Department of Education
Student Performance Standards

Course Number: PMT0641
Occupational Completion Point: D
Jewelry Repairer – 300 Hours – SOC Code 51-9071

Course Description:
The Jewelry Repairer course is designed to build on the skills and knowledge students learned in the Wax Molder/Casting course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study general repair techniques.

CTE Standards and Benchmarks	
05.0	Perform general repairs--The student will be able to:
05.05	Perform repair of chain link.
05.06	Size ring.
05.07	Reshank ring.
05.08	Repair prong.
05.09	Repair hinge.
05.10	Replace watch battery
05.11	Replace findings

Florida Department of Education
Student Performance Standards

Course Number: PMT0632
Occupational Completion Point: E
Stone Setter – 150 Hours – SOC Code 51-9071

Course Description:
The Stone Setter course is designed to build on the skills and knowledge students learned in the Jewelry Repairer course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study stone setting techniques.

CTE Standards and Benchmarks	
12.0	Set stones--The student will be able to:
12.01	Identify and test gem stones.
12.02	Set stone in a pronged mounting.
12.03	Set stone in a bezel setting.
12.04	Set stone in a baguette and emerald setting.
12.05	Set stone in a bead and pave setting.
12.06	Set stone in a peg and pear setting.
12.07	Set stone in a tube and fancy setting.
12.08	Set stone in a channel and marquise setting.
12.09	Restring pearls and stone beads.
12.10	Remove and epoxy pearls and stones.

Florida Department of Education
Student Performance Standards

Course Number: PMT0645
Occupational Completion Point: F
Certified Jeweler (Jewelry Finishing Technician) – 150 Hours – SOC Code 51-9071

Course Description:
The Certified Jeweler/Jewelry Finishing Technician course is designed to build on the skills and knowledge students learned in the Stone Setter course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study surface treatment techniques along with, employability, entrepreneurship, and management skills.

CTE Standards and Benchmarks	
13.0	Apply surface treatment--The student will be able to:
13.01	Identify surface techniques.
13.02	Electroplate jewelry.
13.03	Perform stones and diamond cutting.
13.04	Apply enamel to metal.
13.05	Apply repousse' and chasing techniques.
13.06	Apply engraving techniques.
14.0	Demonstrate an understanding of employability, entrepreneurship, and management skills -- The student will be able to:
14.01	Locate and select employment opportunities.
14.02	Demonstrate employment seeking skills.
14.03	Exhibit effective management skills.
14.04	Reinforce proper business ethics.
14.05	Develop a business plan to include vision, goals, strategies, and action plans.
14.06	Identify basic economic and marketing strategies.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Suggested Equipment/Tool List for Certified Watchmaker

This list is adopted from the American Watchmakers-Clockmakers Institute (AWCI) as required for the AWCI Certified Watchmaker Exam. Cleaning machines and solutions should be provided by the school. The brand names mentioned below are used to help identify the tools from the most popular tool catalogs; a student is welcome to choose a brand of his/her choice, as long as it is of comparable or better quality. When more than one type of tool is listed below - this indicates that a student may bring the tool of his/her preference.

R1: Required
R2: Recommended
O: Optional

Description	Bergeon	Other Brands	R1	R2	O
1. Arkansas slip (triangular or square) 85mm x 7mm (approx.)				**X**	
2. Barrel Arbor Holder (slide locking jaws) [a.k.a. sliding pin vise]	30610 Diam. 1.50			**X**	
3. Barrel Arbor Holder (slide locking jaws) [a.k.a. sliding pin vise]	30610 Diam. 1.00			**X**	
4. Barrel closing tool (Cas-Ker)				**X**	
5. Baskets small round, 5 or more (i.e. for L&R cleaning machines)					**X**
6. Basket, small round with screw-on cover for small parts e.g. cap jewels			**X**		
7. Benzene glass jar (small) 60mm (or smaller)				**X**	
8. Bench Block (anvil)				**X**	
9. Broaches (pivot-cutting, hand broaches 0.05mm - 0.20mm)	3008-A		**X**		
10. Brush (small & soft)	1300-6			**X**	
11. Brush, 3 rows, No. 4	1103-4			**X**	
12. Carbide gravers (if not available you may purchase blanks as below)				**X**	
13. Carbide graver blank (1/16” thick or 1.58mm) www.mscdirect.com		04120077	**X**		
14. Casing cushion	5394			**X**	
15. Clear Plexiglas round stick 4mm thick, 6” long (from arts and crafts stores)	-				**X**
16. Cloth (lint-free, e.g. microfiber)				**X**	
17. Dial plastic protection	6938				**X**
18. Dust-lower (rubber)		A.F.18666	**X**		
19. Epilame, (oil repellant)					**X**
20. Escapement meter					**X**
21. ETACHRON regulator adjusting tool		015595			**X**
22. ETACHRON stud removing tool		015600			**X**
23. File, rectangular, 150mm(L) x 18.5mm(W) x 4.0mm(T)	500-1163-6			**X**	

Description	Bergeon	Other Brands	R1	R2	O
24. Hammer (Brass or Brass & Fiber)	30416		**X**		
25. Hands fitting tool/pusher	7404			**X**	
26. Hands press e.g. Horotec or Bergeon (with assorted nylon pushers)					**X**
27. Holder for pallet-fork	30433				**X**
28. Jewelling tool		Horia/Seitz			**X**
29. Knife with case opener	6403		**X**		
30. Leather/Chamois buff 6mm wide (x1)	1282-D				**X**
31. Levers for hairspring collets, 1.7mm			**X**		
32. Levers for hands					**X**
33. Loupe (watchmaker's) 10X	4902-1	Bausch & Lomb	**X**		
34. Loupe (watchmaker's) 3X or 4X	4902-2.5	Bausch & Lomb	**X**		
35. Lubricants may be provided by the school or students may bring their own			**-**	**-**	**-**
36. Lubricant, Moebuis Synth-A-Lube #9010		9010			**X**
37. Lubricant, Moebuis Visco-Lube #9020		9020			**X**
38. Lubricant, Moebuis Pallet fork grease #9415		9415			**X**
39. Lubricant, Microglisse D5		D5			**X**
40. Lubricant, Molykote					**X**
41. Lubricant, Moebius HP1300					**X**
42. Lubricant, P125 Chronogrease					**X**
43. Micrometer (accuracy to within 0.005mm)				**X**	
44. Oilers (plastic handle e.g. Bergeon,) assortment black, red			**X**		
45. Oiler (automatic No. 1A)					**X**
46. Opener (for snap back cases) e.g. Seiko S-282 & S-283 or similar					**X**
47. Pegwood, 3mm	6724-30		**X**		
48. Pegwood, 4mm	6724-40				**X**
49. Pith wood			**X**		
50. Pin vise, double-ended (0 - 3.2mm capacity)(stem holding capacity)	5860	58.240	**X**		
51. Pivot drill, 0.25mm to cut balance during poising			**X**		
52. Pliers, assortment of 3	2513				**X**
53. Poising Tool					**X**

Description	Bergeon	Other Brands	R1	R2	O
54. Presto for removing hands, tool #1 (polish the outer jaw surfaces to a mirror sheen)	30636-1			**X**	
55. Presto for chrono fourth wheel tool #3 (polish the jaw surfaces to a mirror sheen)	30636-3		**X**		
56. Rodico or Rub-off				**X**	
57. Roller table remover (polish the jaw surfaces to a smooth mirror sheen)	2810		**X**		
58. Screwdrivers (watchmakers)			**X**		
59. Stem cutter (end-cutting pliers)			**X**		
60. Tray (with Plexiglas bell) (or any similar tray with clear cover)	3508		**X**		
61. Truing calipers (Levin or “lyre” style)	30548			**X**	
62. Truing caliper					**X**
63. Tweezers, brass AM	1064-AM		**X**		
64. Tweezers, antimagnetic, No. 00 (for cap jewels)				**X**	
65. Tweezers, antimagnetic, No. 5	6671-5		**X**		
66. Tweezers, antimagnetic, No. 3	6671-3		**X**		
67. Tweezers for hands, Teflon coated, or Delrin tipped [thinnest tip]		Fontax/Other		**X**	
68. Watch paper				**X**	
69. Vernier caliper (metric & imperial, or digital)	-				**X**
70. Sealing plastic bags 2” x 2” (clear) approx. 10			**X**		

Florida Department of Education
Curriculum Framework

Program Title: **Automation and Production Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J100100
CIP Number	0615040603
Grade Level	30, 31
Standard Length	600 hours
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G ENG 7G TECH ED 1 @2
CTSO	SkillsUSA
SOC Codes (all applicable)	51-2022 – Electrical and Electronic Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in Automation and Production positions.

The content includes but is not limited to providing students with a foundation of knowledge and technically oriented experiences in the study of automation technology, its application in manufacturing, engineering and robotics, and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of enterprise systems, safety, quality, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0481	Production Worker	150 hours	51-2022
B	ETI0482	Assembler	150 hours	51-2022
C	ETI0484	Process Assistant	150 hours	51-2022
D	ETI0485	Automation and Production Technician	150 hours	51-2022

National Standards

Programs identified as having Industry or National Standards to the corresponding standards and/or benchmarks for the Automation and Production Technology program can be found using the following link:

http://www.msscusa.org/production-certification-cpt/

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of the core concepts of technology.
02.0 Demonstrate an understanding of the influence of technology on history as well as its cultural, social, economic, and political effects.
03.0 Demonstrate an understanding of the attributes of engineering design.
04.0 Demonstrate an understanding of employability skills and career opportunities in the fields of advanced manufacturing and engineering technologies.
05.0 Demonstrate an understanding of workplace safety and workplace organization.
06.0 Demonstrate an understanding of mechanisms.
07.0 Demonstrate an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.
08.0 Demonstrate an understanding of thermal technology.
09.0 Demonstrate an understanding of communication and workplace computer skills.
10.0 Demonstrate the ability to read and interpret blueprints and schematics.
11.0 Demonstrate proficiently in the use of quality assurance methods and quality control concepts.
12.0 Demonstrate an understanding of modern business practices and enterprise systems.
13.0 Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings.
14.0 Demonstrate proficiency in using measurement tools, instruments and testing devices related to proper quality assurance methods.
15.0 Demonstrate a fundamental understanding of AC/DC electrical and electrical control.
16.0 Demonstrate an understanding of fluid power.
17.0 Demonstrate the abilities to use and maintain technological products and systems.
18.0 Demonstrate an understanding of and be able to select production processes.
19.0 Demonstrate an understanding of industrial tools and processes inclusive of: Basic Machine Tools, CNC machines, and Welding technology.
20.0 Demonstrate an understanding of computer aided manufacturing and flexible manufacturing planning and control.
21.0 Demonstrate proficiency in computer control and robotics.
22.0 Demonstrate the ability to properly identify, organize, plan, allocate resources, document and produce a mass-produced product via a master project.

Florida Department of Education
Student Performance Standards

Program Title: **Automation and Production Technology**
PSAV Number: **J100100**

Course Number: ETI0481
Occupational Completion Point: A
Production Worker – 150 Hours – SOC Code 51-2022

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
01.0	Demonstrate an understanding of the core concepts of technology--The student will be able to:	
01.01	Illustrate the nature and development of technological knowledge and processes.	
01.02	Discuss and evaluate current technological developments that are/were driven by profit motive and the market.	
01.03	Identify new technologies that create new processes.	
01.04	Identify the criteria and constraints of a product or system and determine how they affect the final design and development.	
01.05	Identify and compare resources involving trade-offs between competing values, such as availability, cost, desirability, and waste.	
01.06	Apply systems thinking logic and creativity with appropriate compromises in complex real-life problems	
01.07	Define a management system as the process of planning, organizing, and controlling work.	
01.08	Assess technological systems, which are the building blocks of technology and are embedded within larger technological, social, and environmental systems.	
01.09	Outline complex systems that have many layers of controls and feedback loops to provide information.	
01.10	Explain technological innovation resulting when ideas, knowledge, or skills are shared within a technology, among technologies, or across other fields	
02.0	Demonstrate an understanding of the influence of technology on history as well as its cultural, social, economic, and political effects--The student will be able to:	
02.01	Discuss the history of technology as a powerful force in reshaping the social, cultural, political, and economic landscape.	

CTE Standards and Benchmarks		National Standards
02.02	Define the following "Ages" to show the progression and their impact on society: Iron Age, Middle Ages, Renaissance, Industrial Revolution, and the Information Age.	
02.03	Assess how the evolution of civilization has been directly affected by, and has in turn affected, the development and use of tools and materials.	
02.04	List trade-offs of developing technologies to reduce the use of resources.	
02.05	Identify and discuss ethical considerations important in the development, selection, and use of technologies.	
02.06	Select technologies to conserve water, soil, and energy through such techniques as reusing, reducing and recycling.	
02.07	Compare and contrast the alignment of technological processes with natural processes to maximize performance and reduce negative impacts on the environment.	
02.08	Identify and assess technologies devised to reduce the negative consequences of other technologies.	
02.09	Make decisions about the implementation of technologies involving the weighing of trade-offs between predicted positive and negative effects on the environment.	
03.0	Demonstrate an understanding of the attributes of engineering design--The student will be able to:	
03.01	Describe the design process; including defining a problem, brainstorming, researching and generating ideas, identifying criteria and specifying constraints, exploring possibilities, selecting an approach, developing a design proposal, making a model or prototype, testing and evaluating the design using specifications, refining the design, creating or making it, and communicating processes and results.	
03.02	Restate design problems that are seldom presented in a clearly defined form.	
03.03	Check and critique a design, and improve and revise the idea of the design as needed.	
03.04	Analyze competing requirements of a design, such as criteria, constraints, and efficiency.	
03.05	Identify design principles to include, but not limited to, Design for Manufacturing (DFM) used to evaluate existing designs, to collect data, and to guide the design process.	
03.06	Evaluate the design solution using conceptual, physical, and mathematical models at various intervals of the design process in order to check for proper design and to note areas where improvements are needed.	
03.07	Describe the influence of personal characteristics, such as creativity, resourcefulness, and the ability to visualize and think abstractly on the Engineering Design process.	
03.08	Apply the design process to construct a prototype or a working model used to test a design concept by making actual observations and necessary adjustments.	
04.0	Demonstrate an understanding of employability skills and career opportunities in the fields of advanced manufacturing and engineering technologies--The student will be able to:	
04.01	Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.	
04.02	Discuss motivation and human behavior.	
04.03	Develop a personal stress management plan.	

CTE Standards and Benchmarks		National Standards
04.04	Demonstrate knowledge of ways to improve reading, listening and writing skills.	
04.05	Demonstrate knowledge of techniques for making effective presentations to internal and external customers.	
04.06	Use different forms of communication, such as e-mail, fax and phones.	
04.07	Provide effective feedback and make suggestions.	
04.08	Demonstrate appropriate customer service skills and techniques.	
04.09	Explain the characteristics of a high-performance team and how to assess team member personality types.	
04.10	Engage in team activities such as a team icebreaker exercise, developing a team constitution, brainstorming session, and reaching a decision by consensus.	
04.11	Demonstrate knowledge of roles and responsibilities of production team members.	
04.12	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.	
04.13	Communicate production and process information to team members.	
04.14	Organize a team to: construct and analyze a flow chart, construct a fishbone diagram, use a criteria screen to make a decision, use an impact/effort grid to make a decision, use multi-voting to make a decision, manually construct a Pareto chart.	
05.0	Demonstrate an understanding of workplace safety and workplace organization--The student will be able to:	
05.01	Locate and use Safety Data Sheets (SDS).	
05.02	Demonstrate knowledge of first aid or first response procedures.	
05.03	Identify safety procedures in case of smoke or chemical inhalation.	
05.04	Demonstrate knowledge of material handling techniques to safely move materials.	
05.05	Demonstrate the proper techniques for lifting loads.	
05.06	Demonstrate knowledge of safety requirements for material handling equipment such as forklifts, cranes, rigging, and pry trucks.	
05.07	Demonstrate knowledge of safety requirements for platforms, manlifts, and ladders.	
05.08	Proactively respond to a safety concern and then document occurrences.	
05.09	Demonstrate knowledge of emergency exits and signage.	
05.10	Demonstrate knowledge of various emergency alarms and procedures.	
05.11	Perform emergency drills and participate in emergency teams.	
05.12	Demonstrate knowledge of clean-up procedures for spills.	
05.13	Explain Lock Out/Tag Out requirements and procedures.	

CTE Standards and Benchmarks	National Standards
05.14 Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.	
05.15 Identify procedures for handling hazardous material.	
05.16 Develop safety checklists.	
05.17 Identify and report unsafe conditions.	
05.18 Determine the appropriate corrective action after an unsafe condition is identified.	
05.19 Demonstrate knowledge of safety requirements for manual, electrical-powered, and pneumatic tools.	
05.20 Demonstrate knowledge of safety requirements for operation of automated machines.	
05.21 Perform safety and environmental inspections.	
05.22 Skill in performing leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.	
05.23 Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.	
05.24 Demonstrate knowledge of equipment shutdown procedures.	
05.25 Identify-safety related maintenance procedures.	
05.26 Selecting and use personal protective equipment (PPE).	
05.27 Explain the safety benefits of 6S work environment.	
05.28 Demonstrate knowledge of ergonomic impact of work techniques.	
05.29 Train other personnel to use equipment safely.	
06.0 Demonstrate an understanding of mechanisms--The student will be able to:	
Levers and Linkages	
06.01 For the relation (m, w) calculate the weights (range) of objects given mass (domain) of objects.	
06.02 Calculate the compression rate of a spring using Hooke's Law.	
06.03 Use a spring scale to measure the weight of an object and the force on an object.	
06.04 Calculate torque given an application.	
06.05 Calculate the moment caused by a force.	
06.06 Calculate and measure the mechanical advantage of a first-class, second-class, and third-class lever.	
06.07 Calculate the coefficient of friction given application data.	
06.08 Measure the force required to overcome friction in different applications.	

CTE Standards and Benchmarks	National Standards
06.09 Calculate and measure the mechanical advantage of an inclined plane	
06.10 Connect and operate a slider crank linkage.	
06.11 Connect and operate a double rocker linkage.	
06.12 Connect and operate a crank rocker linkage.	
06.13 Connect and operate a cam and cam follower.	
06.14 Measure the velocity and dwell of a cam.	
06.15 Connect and operate a turnbuckle.	
Power Transmission Systems	
06.16 Use a spirit level to determine orientation of a surface.	
06.17 Select a fastener size and type for a motor mount and correct for a soft foot condition.	
06.18 Level an electric motor.	
06.19 Select a key size for a given application.	
06.20 Measure the actual size of a key and keyseat given a sample.	
06.21 Assemble a hub to a shaft using a key fastener.	
06.22 Use a digital tachometer to measure motor speed.	
06.23 Use a prony brake to measure shaft torque.	
06.24 Calculate rotary mechanical power.	
06.25 Identify shaft size given a sample.	
06.26 Install and adjust a pillow block antifriction bearing and shaft.	
06.27 Install a flexible jaw coupling.	
06.28 Align two shafts using a straight edge and feeler gage.	
Pulley Systems and Gear Drives	
06.29 Measure the mechanical advantage of a fixed pulley.	
06.30 Measure the mechanical advantage of a movable pulley.	
06.31 Calculate and measure the mechanical advantage of a pulley combination.	
06.32 Connect and operate a gear drive system.	
06.33 Calculate and measure the mechanical advantage of a gear drive.	

CTE Standards and Benchmarks	National Standards
V-belt Drives	
06.34 Calculate pulley ratio.	
06.35 Calculate the shaft speed and torque of a belt drive system.	
06.36 Install and align a fractional HP V-belt drive with a finished bore.	
06.37 Determine the belt deflection force for a given application.	
06.38 Adjust belt tension using an adjustable mounting base.	
06.39 Use a belt tension tester to measure belt tension.	
Chain Drives	
06.40 Calculate sprocket ratio.	
06.41 Calculate the shaft speed and torque of a chain drive system.	
06.42 Install and align a roller chain drive system with adjustable centers.	
06.43 Determine allowable chain sag for a given application.	
06.44 Use a rule and a straight edge to measure chain sag.	
06.45 Adjust chain sag to a specified amount using adjustable centers.	
06.46 Install and remove a chain with a master link.	

Florida Department of Education
Student Performance Standards

Course Number: ETI0482
Occupational Completion Point: B
Assembler – 150 Hours – SOC Code 51-2022

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
07.0	Demonstrate an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving--The student will be able to:	
07.01	Define research and development as a specific problem solving approach that is used intensively in business and industry to prepare devices and systems for the marketplace.	
07.02	Conduct research and development to prepare a prototype devices, product or systems for the marketplace.	
07.03	Identify and conduct research needed to solve technological problems.	
07.04	Differentiate between technological and non-technological problems, and identify which problems can be solved using technology.	
07.05	Utilize a multidisciplinary approach to solving technological problems.	
08.0	Demonstrate an understanding of thermal technology--The student will be able to:	
08.01	Measure temperature and convert between temperature scales.	
08.02	Calculate the change in length of a material given a change in temperature using the slope intercept and standard form of the equation expression this relationship.	
08.03	Calculate the change in volume of a material given a temperature change.	
08.04	Convert between Energy units.	
08.05	Calculate the change in internal energy of a substance given its temperature change.	
08.06	Calculate gas properties using the Ideal Gas Law.	
08.07	Determine the effectiveness of an insulation system.	
08.08	Analyze a system using the first law of thermodynamics.	
08.09	Measure the relative humidity and calculate the dew point of the air.	

CTE Standards and Benchmarks		National Standards
09.0	Demonstrate an understanding of communication and workplace computer skills--The student will be able to:	
09.01	Write logical and understandable statements, or phrases, to accurately complete forms commonly used in business and industry.	
09.02	Read and understand graphs, charts, diagrams, and common table formats.	
09.03	Read and follow written instructions.	
09.04	Demonstrate knowledge of technical language and technical acronyms.	
09.05	Use a spreadsheet application to open, view, enter, and format data.	
09.06	Create formulas in a spreadsheet application to manipulate data.	
09.07	Create a chart in a spreadsheet application to represent linear and quadratic equations.	
09.08	Use a sword processing application to open, view, create and save a new document.	
09.09	Create a writing sample such as a business letter, memo, or technical report.	
09.10	Create a presentation outline.	
09.11	Create and deliver a short presentation using a presentation application.	
09.12	Use a browser to go to and navigate a Web site.	
09.13	Download a file from a Web site.	
09.14	Use E-mail to send and receive a message with attachments.	
09.15	Use an internet search engine to research a topic.	
10.0	Demonstrate the ability to read and accurately interpret blueprints and schematics–The student will be able to:	
10.01	Define basic blueprint terminology such as title block, border, views, notes, revision blocks, etc. In addition, the individual will recognize the intent of the drawing and its use in manufacturing.	
10.02	Differentiate between dimensions of location and size. These dimensions may be represented as ordinate, base line, tabular, etc.	
10.03	Interpret Linear, Circular, and Angular dimension features on a print.	
10.04	Identify general note symbols and their applications within a manufacturing environment. Examples of symbols include finishing requirements, material specifications, machining/manufacturing specifications, assembly symbols, ANSI symbols, ISO symbols, etc.	
10.05	Locate notes on a print using industry standards, using three drawings with two minutes per note and 100% accuracy.	
10.06	Interpret commonly used abbreviations and terminology used on prints in the manufacturing environment.	
10.07	Determine tolerances associated with dimensions on a drawing.	

CTE Standards and Benchmarks		National Standards
	10.08 Determine if a part dimension is within tolerance using conventional tolerancing.	
	10.09 Calculate the limits of a dimension given its tolerance.	
	10.10 Determine a dimension of an object given an undimensioned scaled drawing.	
	10.11 Identify types of lines within a drawing. Examples include hidden lines, object lines, extension lines, and section lines. Individuals should read various drawings and identify lines with 100% accuracy.	
	10.12 Interpret the following information from a blueprint title block: company name, part name and number, material, name of designer and checker, revision history, and other important information regarding the part.	
	10.13 Recognize the changes through which the design has progressed from the original design. Interpret the meaning of the revision block symbols and notations. Match the revision block components with the actual drawing features.	
	10.14 Check for revisions. Given a series of drawings, some of which contain revisions and proper notation, properly identify which ones are the most current revisions, and identify which drawings do not contain revisions.	
	10.15 Identify orthographic views. Recognize the three basic views which may be represented on the drawing; front, top, right side. Identify if the print is drawn in first or third angle projection. Detect features represented in one view and find those same features in another view.	
	10.16 Identify isometric views. On a drawing containing orthographic and isometric, properly identify the isometric view.	
	10.17 Identify positions of views: top, front, side, auxiliary, and section. Given an orthographic drawing, identify all appropriate views according to their position or placement on print. Or, given an actual part, the individual will be able to match the views to the appropriate surfaces.	
	10.18 Determine the scale of the view or section. Based on the title block information, physical scaling of view, and standard drawing scale, determine appropriate scale of view or section.	
	10.19 Identify the size and type of fasteners used in an assembly drawing.	
11.0	Demonstrate proficiency in the use of quality assurance methods and quality control concepts–The student will be able to:	
	11.01 Demonstrate knowledge of quality systems such as Statistical Process Control (SPC), Six Sigma, Total Quality Management (TQM), and International Standards Organization (ISO) 9000.	
	11.02 Selecting and use quality systems to identify problems and record quality issues.	
	11.03 Demonstrate knowledge of statistics for making accurate decisions about quality data.	
	11.04 Demonstrate knowledge of various statistical quality tools such as histograms, Cpk, X bar and R charts, and range.	
	11.05 Create control charts (e.g., variables and attributes) using linear relationships and properties of parallel lines.	
	11.06 Record and analyze quality issues in the production process, using tools such as Root Cause Failure Analyses (RCFA).	
	11.07 Use Pareto analysis to identify priorities for solving multiple sub–standard product problems.	

CTE Standards and Benchmarks		National Standards
11.08	Determining accuracy and precision when using measuring equipment.	
11.09	Demonstrate knowledge of performance indicators that can be readily understood by operators.	
11.10	Demonstrate knowledge of how to use inspection tools, equipment and procedures.	
11.11	Use and convert both U.S. measurement and standard international metric systems using precision measurement tools such as: a machinist's rule, tape measure, caliper, micrometer, digital gage, pH meter, and thermometer.	
11.12	Demonstrate knowledge of inspection equipment calibration standards and requirements.	
11.13	Verify calibration of inspection equipment.	
11.14	Demonstrate knowledge of appropriate automated inspection system.	
11.15	Demonstrate knowledge of maintaining and storing inspection tools.	
11.16	Develop records on quality process which are maintained to appropriate standards.	
11.17	Chart outcomes of quality processes according to appropriate methods and standards.	
11.18	Demonstrate knowledge of the importance of accurate and precise data for quality process performance.	
11.19	Analyze quality process performance data to identify trends.	
11.20	Report quality process performance data to appropriate parties in a timely manner.	
11.21	Identify/report performance and training issues affecting quality.	
11.22	Examine previous documentation on similar process issues to identify possible solutions.	
11.23	Recommend actions that are clear, concise and supported by data.	
11.24	Identify follow-up activities that indicate that corrective action was taken.	
11.25	Document product quality following corrective action and identify documentation and records transmittal required for customers.	
11.26	Identify the circumstances for prompt corrective actions related to product quality or the health or safety of workers.	
11.27	Determine disposition of sub-standard product.	
11.28	Implement closed-loop corrective action follow-up: spot checks, quality documentation, and an audit to optimize the outcomes of the corrective steps.	
11.29	Describe and explain the concepts of Lean Manufacturing.	
11.30	Identify and apply value stream mapping, just-in-time procedures, and techniques of continual improvement.	
11.31	Describe the changes necessary in implementing waste-free manufacturing (WFM) in a lean environment.	
11.32	Describe and explain supply chain management.	

CTE Standards and Benchmarks		National Standards
11.33	Describe and explain the use of the 6S's, (sort, set in order, shine, standardize, sustain, safety).	
12.0	Demonstrate an understanding of modern business practices and enterprise systems--The student will be able to:	
12.01	Use the Internet to find economic statistics.	
12.02	Use the Internet to find commodity price data.	
12.03	Use a spreadsheet application to analyze economic data.	
12.04	Select materials and process for a product using cost as a factor.	
12.05	Interpret a Bill of Materials.	
12.06	Create a Bill of Materials for a product given a sample.	
12.07	Use a spreadsheet to create a bill of materials for a product.	
12.08	Demonstrate knowledge of the alignment of a company's business objectives with production goals.	
12.09	Describe the importance of entrepreneurship to the American economy.	
12.10	Identify the necessary personal characteristics of a successful entrepreneur.	
12.11	Identify the business skills needed to operate a small business efficiently and effectively.	
12.12	Identify the key elements of a business plan and apply them in the creation of a business plan.	
12.13	Evaluate and justify decisions based on ethical reasoning.	
12.14	Identify and explain personal and organizational consequences of unethical or illegal behaviors in the workplace.	
12.15	Interpret and explain written organizational policies and procedures.	

Florida Department of Education
Student Performance Standards

Course Number: ETI0484
Occupational Completion Point: C
Process Assistant – 150 Hours – SOC Code 51-2022

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
13.0	Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings--The student will be able to:	
13.01	Create a sketch of an object.	
13.02	Sketch a multiview drawing with dimensions given an isometric drawing.	
13.03	Select the front view of an object.	
13.04	Use a CAD System to open and change the views of CAD drawings.	
13.05	Use a CAD system to identify points in Absolute, Relative, and Polar coordinates.	
13.06	Use standard CAD commands (such as: Grid, Snap, Array, Erase, Trim Break, Hatch) in the editing of a drawing.	
13.07	Create a drawing with a title block using CAD drawing commands.	
13.08	Plot (Print) a CAD System drawing to a specific scale.	
13.09	Use CAD software to create a single view drawing.	
13.10	Use CAD software to create a multiview drawing.	
13.11	Use CAD software to dimension a drawing.	
13.12	Print a CAD drawing to a specific scale.	
13.13	Use a CAD system to create an electrical schematic of a process.	
13.14	Use a CAD system to create a piping schematic of a process.	
13.15	Use a CAD system to create a schematic symbol library.	
13.16	Use CAD to create a full sectional view for an object.	
13.17	Use CAD to create a bent sectional view for an object.	

CTE Standards and Benchmarks		National Standards
13.18	Use CAD to create an offset sectional view for an object.	
13.19	Sketch an internal thread using the simplified method of thread representation.	
13.20	Sketch an external thread using the simplified method of thread representation.	
13.21	Use a CAD system to draw a thread representation.	
13.22	Use the UCS command to create a custom 3D coordinate system orientation.	
13.23	Create a 3D object using 3D drawing commands.	
13.24	Open and change the view of a solid model.	
13.25	Add features (such as: extruded cut, fillet, chamfer, revolved boss/base, revolved cut) to a solid model.	
14.0	Demonstrate proficiency in using measurement tools, instruments and testing devices related to proper quality assurance methods--The student will be able to:	
14.01	Use appropriate measurement tools such as: machinist's rule, tape measure, caliper, digital caliper, outside micrometer, and dial indicator.	
14.02	Convert between common fraction inches and decimal inches.	
14.03	Calibrate a dial caliper.	
14.04	Master a dial indicator.	
14.05	Implement appropriate testing regimes.	
14.06	Use appropriate safety monitoring and testing equipment.	
14.07	Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.	
14.08	Research measurement tools for non-mechanical systems and products. (i.e. pH, °Brix)	
15.0	Demonstrate a fundamental understanding of AC/DC electrical and electrical control--The student will be able to:	
15.01	Demonstrate knowledge of AC/DC theory.	
15.02	Check electrical components for UL and CSA approval.	
15.03	Use an AC tester to check a wall outlet for electricity.	
15.04	Use appropriate grounding techniques.	
15.05	Connect and operate a power supply.	
15.06	Connect and operate a circuit using some combination of the following elements: three types of manual switches, a resistor, a buzzer, a solenoid, a motor.	

CTE Standards and Benchmarks		National Standards
15.07	Use a Digital Multi-Meter (DMM) to measure the voltage of a point referenced to ground, voltage drops in series and parallel circuits, electrical current, current in series and parallel circuits, resistance of a component, resistance in series and parallel circuits, and test the continuity of wires.	
15.08	Calculate series resistance given each load's resistance.	
15.09	Use Ohm's Law to calculate voltage, current, and resistance in a series circuit.	
15.10	Calculate the total power used by a series circuit.	
15.11	Calculate the main line current in a parallel circuit.	
15.12	Calculate the total parallel resistance.	
15.13	Calculate the total power used in a parallel circuit.	
15.14	Operate a circuit using a fuse, test and replace a fuse.	
15.15	Operate a circuit using a circuit breaker, test and reset a circuit breaker.	
15.16	Connect and operate a relay in a circuit.	
15.17	Calculate the total load on an AC circuit with inductors.	
15.18	Discharge a capacitor.	
15.19	Test a capacitor with a DMM.	
15.20	Measure the voltage across a charged capacitor.	
15.21	Calculate the total load on an AC circuit with capacitors.	
15.22	Calculate the time to charge and discharge a capacitor.	
15.23	Trace the current path in a combination circuit.	
15.24	Solve a combination circuit.	
15.25	Connect and operate a basic lighting circuit, a ceiling fan circuit, and a rheostat as a light dimmer.	
15.26	Design, connect, and operate a voltage divider network.	
15.27	Locate a short circuit and an open circuit.	
15.28	Size, connect, and operate a transformer.	
15.29	Calculate the secondary coil voltage of a transformer.	
15.30	Troubleshoot a transformer by measuring continuity.	
15.31	Calculate the current load on a transformer.	
15.32	Design a control transformer circuit to provide a given output voltage.	

CTE Standards and Benchmarks	National Standards
15.33 Read and interpret the operation of a circuit given a ladder diagram.	
15.34 Connect and operate a logic circuit given a ladder diagram.	
15.35 Design a ladder diagram using one or more logic elements.	
15.36 Design, connect, and operate a control circuit to operate a solenoid valve.	
15.37 Read and interpret a basic ladder diagram with detached symbology.	
15.38 Design, connect, and operate a relay to energize a fluid power solenoid.	
15.39 Connect and operate a relay to perform a seal-in function.	
15.40 Connect and operate an event sequencing circuit given a ladder diagram.	
15.41 Design a logic circuit that uses a limit switch to sequence an event.	
15.42 Connect and operate a single-cycle cylinder reciprocation circuit.	
15.43 Connect and operate a continuous-cycle cylinder reciprocation circuit.	
15.44 Design a continuous-cycle cylinder reciprocation circuit with a safety interlock.	
15.45 Connect and operate a control circuit with a timer relay.	
15.46 Connect and operate a control circuit to perform an unloaded start of a motor.	
15.47 Design a control circuit to perform time-driven sequencing.	
15.48 Connect and operate a dual-cylinder control circuit using two limit switches.	
15.49 Design a continuous-cycle multiple-cylinder circuit.	
15.50 Connect and operate a circuit having both automatic and manual modes of operation.	
15.51 Connect and operate a control circuit to simulate a two-pushbutton jog circuit.	
16.0 Demonstrate an understanding of fluid power--The student will be able to:	
Pneumatic Circuits and Power Systems	
16.01 Identify pneumatic symbols.	
16.02 Read a pneumatic pressure gage and flow meter.	
16.03 Calculate the extension force of a cylinder given its size and pressure.	
16.04 Determine the pressure needed to create a known output force on an extending cylinder.	
16.05 Measure the force output of an extending cylinder.	
16.06 Calculate the retraction force of a cylinder given its size and pressure.	

CTE Standards and Benchmarks	National Standards
16.07 Convert between gage and absolute pressures.	
16.08 Use Boyle's Law to calculate changes in pressure and volume.	
16.09 Convert air volumes at pressures to free air volumes.	
16.10 Measure pressure drop (Delta P) across pneumatic components.	
16.11 Connect equipment and perform basic pneumatic operations such as: adjust a pressure regulator, drain a pneumatic filter, uses quick-connect fittings, use a tee to connect two circuit branches together, use a cross to connect three circuit branches together, operate a check valve.	
16.12 Connect a pneumatic circuit given a schematic.	
16.13 Draw a pneumatic schematic from the actual circuit connections on the machine.	
16.14 Design a multiple actuator pneumatic circuit.	
16.15 Connect pneumatic speed control circuits to: operate a needle valve to control actuator speed, operate a flow control valve to control actuator speed, operate a meter-in flow control circuit, operate a meter-out flow control circuit, operate an exhaust port speed control circuit, and operate a pressure port speed control circuit.	
16.16 Design speed control circuits.	
16.17 Connect and utilize Pneumatic DCV applications such as: a pneumatic cam-operated 4/2 DCV, a pneumatic cam-operated 3/2 DCV, a single-acting pneumatic cylinder using a 3-way manually-operated DCV, a double-acting pneumatic cylinder using a 3-way manually-operated DCV, a unidirectional pneumatic motor using a 3-way manually-operated DCV, a two-way valve, a cylinder deceleration circuit using power braking, and an externally air-piloted DCV using the manual override.	
16.18 Design a rapid traverse-slow feed pneumatic circuit.	
16.19 Design a pneumatic circuit to sequence two cylinders.	
16.20 Design a pneumatic circuit that uses an externally air-piloted DCV.	
Vacuum Systems	
16.21 Convert between units of mercury and units of air pressure.	
16.22 Connect and read a vacuum gage and manometer.	
16.23 Convert between units of water column and units of water pressure.	
16.24 Connect and operate a vacuum generator.	
16.25 Calculate vacuum cup lift force.	
16.26 Connect and operate a vacuum cup.	
16.27 Design the vacuum cup portion of a handling rack.	

CTE Standards and Benchmarks	National Standards
Hydraulic Circuits and Power Systems	
16.28 Read a hydraulic pressure gage, flow meter and the liquid level and temperature in the reservoir.	
16.29 Calculate the extension force of a cylinder given its size and pressure.	
16.30 Measure the force output of an extending cylinder.	
16.31 Calculate the retraction force of a cylinder given its size and pressure.	
16.32 Measure the force output of a retracting cylinder.	
16.33 Measure the pressure drop (Delta P) across a hydraulic component.	
16.34 Convert between absolute pressure and gage hydraulic pressure.	
16.35 Calculate the extend speed, retract speed, and cylinder stroke time of a hydraulic cylinder given its size and a flow rate.	
16.36 Draw a hydraulic schematic from the actual circuit connections on a pictorial.	
16.37 Draw a hydraulic circuit given a schematic.	
16.38 Operate a hydraulic power unit.	
16.39 Connect equipment and perform basic hydraulic operations such as: connect and disconnect a hydraulic hose that uses quick-connect fittings, use a tee to connect two circuit branches together, connect a flow meter, operate a needle valve to control the speed of an actuator, control the speed of an actuator using a manually-operated DCV, operate a bi-directional hydraulic motor using a 3-position manually-operated DCV, operate a double-acting hydraulic cylinder using a 3-position manually-operated DCV.	
16.40 Design and connect hydraulic speed control circuits to: limit pressure in the system with a relief valve, provide bypass flow, control speed of an actuator by adjusting a flow control valve, operate a meter-in flow control circuit, and operate a meter-out flow control circuit.	
16.41 Design a multiple actuator hydraulic circuit, an independent speed control circuit, and a two-speed actuator circuit.	
17.0 Demonstrate the abilities to use and maintain technological products and systems–The student will be able to:	
Overall Maintenance Process	
17.01 Discuss preventive and predictive maintenance methods for manufacturing environments.	
17.02 Demonstrate knowledge of principles of Total Productive Maintenance (TPM).	
17.03 Recognize potential maintenance issues with basic production systems and determine when to inform maintenance personnel about issues.	
17.04 Diagnose a system that is malfunctioning and use tools, materials, machines, and knowledge to repair it.	
17.05 Troubleshoot, analyze, and maintain systems to ensure safe and proper function and precision.	

CTE Standards and Benchmarks		National Standards
17.06	Operate systems so that they function in the way they were designed.	
17.07	Use computers and calculators to access, retrieve, organize, process, maintain, interpret, and evaluate data and information in order to communicate.	
17.08	Develop and follow maintenance schedules.	
17.09	Identify the most common causes of failure of equipment in order to diagnosis problem quickly.	
17.10	Demonstrate knowledge of what different equipment alarms indicate.	
17.11	Make on-process adjustments during production.	
17.12	Examine the concept of troubleshooting within basic manufacturing maintenance areas.	
17.13	Identify equipment failures in manufacturing maintenance areas.	
17.14	Describe root cause analysis methods.	
17.15	Use materials management to know what is recyclable and what is not.	
17.16	Use monitoring or diagnostic devices to find out when equipment is operating correctly.	
17.17	Use appropriate maintenance tools to maintain machines.	
Documentation of Maintenance		
17.18	Document processes and procedures and communicate them to different audiences using appropriate oral and written techniques.	
17.19	Demonstrate knowledge of the procedures for logging repairs and work order requests.	
17.20	Demonstrate knowledge of statistical method charts to ensure that equipment is producing a quality product.	
17.21	Demonstrate knowledge of forms and procedures for correctly documenting processes (e.g., preventative maintenance forms).	
17.22	Read diagrams, schematics, manuals and specifications to understand how to repair equipment.	
17.23	Document repairs, replacement parts, problems and corrective actions to maintain log to determine patterns of operation.	
17.24	Review maintenance log/checklist to ensure that recommended preventative procedures are followed.	
Specific Maintenance Operations		
17.25	Demonstrate knowledge of proper and safe functioning of mechanical power transmission equipment. Specifically, the basic functions of bearings, shafts and couplings and how to recognize a malfunction.	
17.26	Demonstrate knowledge of lubrication procedures and requirements. Specifically, explain API Service Categories for lubricants; take and analyze oil samples; determine proper lubricants for various types of equipment; use grease guns for various types of lubrication, and demonstrate skill in safe storage and disposal of lubricants.	

CTE Standards and Benchmarks	National Standards
17.27 Demonstrate knowledge of the selection, design, and safe functioning of belt, chain, and roller chain drive equipment.	
17.28 Demonstrate knowledge of fluid transport. Specifically, identify standard types of industrial pumps and determine the causes and maintenance procedures for: shaft seal failure, shaft misalignment, and pump cavitations.	

Florida Department of Education
Student Performance Standards

Course Number: ETI0485
Occupational Completion Point: D
Automation and Production Technician – 150 Hours – SOC Code 51-2022

Course Description:
This course includes instruction in the fundamentals of automation, manufacturing, and engineering technologies.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	National Standards
18.0 Demonstrate an understanding of and be able to select production processes--The student will be able to:	
18.01 Identify the production characteristics of manufacturing's subindustries: Chemical, Computers and Electronics Products, Electrical and Appliances, Food and Beverage, Furniture, Machinery, Nonmetallic Minerals, Petroleum and Coal, Plastics and Rubber, Primary and Fabricated Metals, Printing, Textile and Apparel, Transportation, and Wood and Paper.	
18.02 Identify customer needs.	
18.03 Determine resources available for the production process.	
18.04 Make job assignments and coordinate workflow.	
18.05 Communicate production and material requirements to meet product specifications.	
18.06 Establish set-up and operation procedures are available and up-to-date.	
18.07 Read and interpret a production schedule and manufacturing work order.	
18.08 Demonstrate knowledge of production process, including flow and bottlenecks.	
18.09 Document product and process compliance with customer requirements.	
19.0 Demonstrate an understanding of industrial tools and processes inclusive of: Basic Machine Tools, CNC machines, and Welding technology--The student will be able to:	
Introduction to Manufacturing Hand Tools	
19.01 Use a bench vise to hold material for a benchwork operation.	
19.02 Change a blade on a hacksaw.	
19.03 Cut a piece of stock to length using a hacksaw.	
19.04 Stamp letters in a part using a letter/number stamp set.	

CTE Standards and Benchmarks	National Standards
19.05 Deburr a part using a file.	
19.06 Clean and store a file.	
19.07 Chamfer a part using a file.	
19.08 Square the ends of a part using a file.	
19.09 Create layout lines on round stock.	
19.10 Drill holes in round stock.	
Milling Processes	
19.11 Operate manual controls on a milling machine.	
19.12 Use a milling machine micrometer collar to measure table movement.	
19.13 Face a piece of stock to length.	
19.14 Mill a step using the micrometer collars on the milling machine.	
19.15 Mill a step on a part using layout lines.	
19.16 Mill a slot to a specific depth.	
19.17 Mill a pocket in a part.	
Band Saw Operation	
19.18 Determine the size of three common metal stock shapes: sheet, flat, round.	
19.19 Select stock size and type given a part drawing.	
19.20 Use a horizontal band saw to cut stock to a specified length.	
19.21 Use a vertical band saw to cut stock to a specified length.	
Drill Press Operations	
19.22 Use the prick punch, center punch, and ball-peen hammer to prepare holes for drilling.	
19.23 Determine the size of a drill.	
19.24 Select and change the spindle speeds of the floor drill press.	
19.25 Install a twist drill into a drill chuck.	
19.26 Mount a workpiece in a drill press vise.	
19.27 Drill holes using cutting fluid.	
19.28 Select a drill and drill a hole for reaming.	

CTE Standards and Benchmarks	National Standards
19.29 Select a reamer and ream a hole.	
19.30 Drill a pilot hole to prepare a hole for countersinking.	
19.31 Select a countersink and countersink a hole.	
19.32 Drill the pilot hole for the counterboring operation.	
19.33 Select a counterbore and counterbore a hole.	
19.34 Select drill size and drill the holes for the tapping operation.	
19.35 Use a countersink to chamfer a hole.	
19.36 Select a tap and thread a hole using a tap and a tap wrench.	
CNC Mill Programming and Operation	
19.37 Enter and edit a CNC mill program using a text editor.	
19.38 Simulate and edit a CNC mill program.	
19.39 Determine the size and cutting direction of an end mill.	
19.40 Mount a tool in a CNC mill.	
19.41 Operate a CNC Mill.	
19.42 Determine CNC program coordinates based on a dimensioned part drawing.	
19.43 Select tooling for a CNC operation.	
19.44 Determine the spindle speed for various machining operations.	
19.45 Determine the feed rate for a machining operation.	
19.46 Locate the PRZ of a part in a CNC mill using an edgefinder.	
19.47 Determine the tool offsets in a CNC mill.	
19.48 Create a precision part using PRZ and tool offset measurements.	
19.49 Convert coordinates between absolute and incremental positioning methods.	
19.50 Interpret a CNC mill program that uses basic G- and M-Codes (G00-G03).	
19.51 Design a CNC programs that use: program stop command, linear interpolation, absolute and incremental positioning, circular interpolation, spot boring cycle, counterboring cycle, pecking cycle, boring cycle, cutter compensation, mirroring and subprograms.	
Welding	
19.52 Identify a specified weld using a welding symbol.	

CTE Standards and Benchmarks		National Standards
19.53	Draw a welding symbol using given variables.	
19.54	Demonstrate an understanding of the steps necessary to create a project from a welding drawing.	
19.55	Prepare metal for welding.	
19.56	Demonstrate an understanding of weld quality analysis using various testing procedures. i.e., dye penetrant, guided bend.	
19.57	Design a welded project.	
20.0	Demonstrate an understanding of computer aided manufacturing and flexible manufacturing planning and control--The student will be able to demonstrate:	
20.01	Skill in making job assignments and coordinating workflow.	
20.02	Skill in knowing that the appropriate resources are available to meet customer specifications and the roll of Enterprise Resource Planning (ERP) and Material Resource Planning (MRP) to accomplish this.	
20.03	Skill in ensuring that set-up and operation procedures are available and up-to-date.	
20.04	Skill in correctly reading and interpreting a production schedule and manufacturing work order.	
20.05	Knowledge of production process, including flow and bottlenecks.	
20.06	Knowledge of lead-time required for a production plan.	
20.07	Skill in correctly reading and interpreting bills of materials and routing sheets.	
20.08	Knowledge of methods of productivity measurement and improvement.	
20.09	Knowledge of principles and practice of Just-in-time (JIT) inventory control skill in performing a physical inventory.	
20.10	Ability to identify manufacturing process variables that must be controlled for quality and reliability. This will include controlling quality of incoming materials, amounts of materials, operator skills, and adjustable parameters: time, temperature, pressure, speed, voltage, etc.	
21.0	Demonstrate proficiency in computer control and robotics--The student will be able to:	
Programmable Logic Controllers (PLC)		
21.01	Demonstrate proficiently an understanding of Binary concepts.	
21.02	Wire input and output devices to a PLC.	
21.03	Open, download, monitor, run and stop a PLC processor file using PLC programming software.	
21.04	View the status of Input and Output Data Tables.	
21.05	Create, enter, save, and edit a PLC program using PLC programming software.	
21.06	Generate and print out a ladder logic report using PLC software.	

CTE Standards and Benchmarks	National Standards
21.07 Design a PLC program to jog two motors.	
21.08 Design a PLC program to control the start/stop of two motors.	
21.09 Design a PLC program to interlock two motors.	
21.10 Design a PLC program that uses a safety interlock to control the operation of a machine.	
21.11 Design a reciprocating actuator sequence PLC program.	
21.12 Design a continuous cycle clamp and drill sequence PLC program.	
Basic Robot Operation	
21.13 Power up and shut down servo robot.	
21.14 Jog a servo robot and adjust the fast and slow jog speed settings.	
21.15 Move parts using the manual jog function.	
21.16 Home a servo robot.	
21.17 Manually operate the gripper using the teach pendant.	
21.18 Use a teach pendant to: teach robot position points, test teach points, and edit teach points.	
21.19 Use a teach pendant to delete a program file.	
21.20 Use a teach pendant to enter a servo robot program that uses standard commands such as: PMOVE, LABEL, BRANCH, GRASP, RELEASE, SPEED, and DELAY.	
21.21 Run a servo robot program using a teach pendant.	
21.22 Stop a servo robot program using any one of four different functions on a teach pendant.	
21.23 Design a program to perform a basic material handling task.	
21.24 Store and retrieve multiple programs in a robot controller.	
21.25 Use PC software to enter and edit a robot program offline and online.	
21.26 Use PC software to delete a program.	
21.27 Use PC software to power up, jog, home, and power down a servo robot	
21.28 Use PC software to run a servo robot program.	
21.29 Connect digital input and output devices to a robot controller.	
21.30 Use PC software to enter a program that has WAITI and WRITEO commands, uses a manual operator station, and will unload an automatic machine.	
21.31 Design a robot program that performs a basic assembly task using linear motion and the commands LMOVE and LINEAR.	

CTE Standards and Benchmarks	National Standards
21.32 Enter a robot program that uses the World Coordinate motion commands.	
21.33 Design and enter a robot program that uses Tool Coordinate motion commands.	
Application Development and Flexible Manufacturing Cells	
21.34 Construct a flow chart given a general sequence of operations.	
21.35 Connect a solenoid-operated pneumatic valve to the output of a robot and operate.	
21.36 Design a robot program that will load and unload an automatic machine.	
21.37 Teach points with a double-jointed robot arm using the full range of its work envelope.	
21.38 Design a robot program that uses a robot's double-jointed design.	
21.39 Design a robot program given a general description of the application.	
21.40 Connect and configure a servo conveyor to a servo robot.	
21.41 Enter a robot program that has MON and MOFF commands.	
21.42 Design a robot program that uses a conveyor.	
21.43 Enter a robot program that has conditional commands: IFIN, ELSE, ENDIF, IF-THEN, and INP.	
21.44 Design a robot program that sorts parts.	
21.45 Enter a robot program that has subroutine commands: CALL, RETURN, and SUB.	
21.46 Design a robot application using a subroutine.	
21.47 Enter a robot program that has a DDMOVE command.	
21.48 Design a robot program that uses a servo conveyor.	
21.49 Jog a robot using four joint modes.	
21.50 Program a robot that uses a servo traverse axis.	
21.51 Enter a robot program which uses the GRWIDTH command.	
21.52 Design a robot program that uses a servo gripper.	
21.53 Develop a robot-to-solid state I/O interface wiring diagram.	
21.54 Interface a robot discrete I/O using a relay.	
21.55 Design a robot program to control an FMS workstation via discrete I/O.	
21.56 Design a robot program that will unload two or more automatic machines.	
21.57 Design a robot program that encompasses the skills, techniques, and components in a flexible manufacturing system.	

CTE Standards and Benchmarks	National Standards
Production Control	
21.58 Enter a robot program that uses an input command.	
21.59 Enter a robot program that uses arithmetic and relational operators.	
21.60 Enter a robot program that has loop commands.	
21.61 Design a robot application using FOR-NEXT commands.	
21.62 Design and enter a robot program that uses counter commands.	
21.63 Design a robot program that stops a production process if a quality standard is not met.	
Quality Control	
21.64 View the current location of a robot in Cartesian coordinates.	
21.65 Use the MOV function with Cartesian coordinates to move a robot to a position.	
21.66 Use PC software to enter a robot program that uses points stored in Cartesian coordinates.	
21.67 Enter a robot program that has TESTI, FLAG, SET, RESET and IF FLAG commands.	
21.68 Design a robot program to perform a go no-go inspection.	
21.69 Enter a robot program that uses a variable name.	
21.70 Enter a robot program that uses the PRINT and PRINTLN commands.	
21.71 Design a program that provides an operator interface on a computer screen.	
21.72 Enter a robot program that has a MEASURE command.	
21.73 Design a robot program to inspect parts by measuring them in its gripper.	
22.0 Demonstrate the ability to properly identify, organize, plan, allocate resources, document and produce a mass-produced product via a master project--The student will be able to:	
22.01 Work in a team and use a seven step design process to design and build a prototype.	
22.02 Create a Design Portfolio documenting research and student development materials including:	
a. Operation and design description	
b. History research paper	
c. Current events article	
d. Individual contributor research paper	
e. Global industry analysis	
f. Local industry interview	

CTE Standards and Benchmarks		National Standards
22.03	Create a Technology Sector Research Report containing four topics:	
	a. Operation and application	
	b. History and current events	
	c. Impacts	
	d. Individual and organization contribution	
22.04	Create an Industry Market Report that includes:	
	a. Global market analysis	
	b. Industry case study	
22.05	Create a Bill of Material (BOM) for your solution.	
22.06	Create a prototype using specified design constraints (time, expenses, materials, safety considerations, etc.) and automated production processes.	
22.07	Create and deliver a presentation to communicate project results to other teams.	

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electrical and Instrumentation Technology 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J110100
CIP Number	0615040401
Grade Level	30, 31
Standard Length	1000 hours
Teacher Certification	ELECTRONIC @7 7G TEC ELEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	47-2111 – Electricians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 11 Language: 10 Reading: 10

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and the technical training to support professional personnel in the engineering, design, development and evaluation of electrical and instrument systems.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0650	Electrician (Construction)	350 hours	47-2111
B	EEV0652	Instrument Mechanic	350 hours	49-2094
C	EEV0654	Electrician Maintenance	300 hours	47-2111

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate knowledge of National Electrical Codes (NEC).
02.0 Install and troubleshoot facility electrical circuits from service entrance to convenience outlets.
03.0 Demonstrate knowledge of using basic electrical drawings.
04.0 Demonstrate basic electrical construction skills.
05.0 Demonstrate understanding of DC power sources.
06.0 Demonstrate understanding of AC power sources.
07.0 Demonstrate knowledge of DC motors.
08.0 Demonstrate knowledge of AC motors.
09.0 Demonstrate knowledge of motor controls.
10.0 Demonstrate knowledge of transformers.
11.0 Demonstrate knowledge of over current protection and grounding.
12.0 Demonstrate knowledge of an industrial power distribution system.
13.0 Perform preventive and corrective maintenance on basic electrical power and control components.
14.0 Demonstrate knowledge of electrical test equipment.
15.0 Demonstrate knowledge of hydraulic and pneumatic systems.
16.0 Identify the basic principles and terminology of process control.
17.0 Identify the primary components of a process control system.
18.0 Demonstrate knowledge of using instrumentation drawings.
19.0 Demonstrate knowledge of using instrumentation test instruments.
20.0 Demonstrate knowledge of instrumentation installation techniques.
21.0 Demonstrate knowledge of programmable logic controllers (PLC).

Florida Department of Education
Student Performance Standards

Program Title: **Electrical and Instrumentation Technology 1**
PSAV Number: **J110100**

Course Number: EEV0650
Occupational Completion Point: A
Electrician (Construction) – 350 Hours – SOC Code 47-2111

Course Description:
The Electrician (Construction) course prepares students for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study the National Electrical Code, installation and troubleshooting of facility wiring circuits, basic electrical drawings, electrical construction skills, DC and AC power systems, DC and AC motors, motor controls, transformers, over-current and grounding, industrial power distribution systems, preventative and corrective maintenance, electrical testing equipment, and hydraulic and pneumatic systems.

CTE Standards and Benchmarks	
01.0	Demonstrate knowledge of the National Electrical Code (NEC)--The student will be able to:
01.01	Relate the NEC to general wiring practices.
01.02	Relate the NEC to wire, conduit and box sizing.
01.03	Relate the NEC to outlets, lighting, appliances and building services.
01.04	Relate the NEC to services and service calculations.
01.05	Relate the NEC to grounding and bonding requirements.
01.06	Relate the NEC to over current protection.
01.07	Relate the NEC to motor circuit wiring.
01.08	Relate the NEC to transformers.
01.09	Relate the NEC to hazardous location wiring.
01.10	Relate the NEC to emergency and alternate power systems.
01.11	Relate the NEC to industrial electrical.
02.0	Install and troubleshoot facility wiring circuits from service entrance to convenience outlets--The student will be able to:
02.01	Demonstrate the knowledge power requirements, distribution, and construction considerations to meet the needs for a safe and functional electrical system for residential, commercial, or industrial facilities.

CTE Standards and Benchmarks	
02.02	Determine the size of service entrance equipment, components and conductors.
02.03	Demonstrate proper methods to install service entrance, lighting circuits and equipment branch circuits.
02.04	Demonstrate knowledge of NEC local codes, utility regulations, special ordinances and installation instructions.
02.05	Demonstrate knowledge of optional electrical safety devices, special fixtures (explosion proof, waterproof), communications and alarm systems, timers and controllers.
02.06	Demonstrate knowledge of the needs for, and the proper methods of facility grounding systems.
02.07	Demonstrate the ability to troubleshoot faults in control and power circuits.
02.08	Choose the correct test equipment to service electrical systems.
03.0	Demonstrate knowledge of using basic electrical drawings--The student will be able to:
03.01	Demonstrate the knowledge to describe, identify and use electrical symbols and abbreviations.
03.02	Demonstrate the knowledge to use floor plans, lighting layouts and building service drawings.
03.03	Demonstrate the knowledge to use single line power distribution drawings.
03.04	Demonstrate the knowledge to use elementary drawings.
03.05	Demonstrate the knowledge to use process logic drawings.
03.06	Demonstrate the knowledge to convert English system and metric system measurements.
03.07	Demonstrate the knowledge to use measuring scales to take accurate system measurements.
03.08	Demonstrate the knowledge to produce accurate electrical drawings.
03.09	Demonstrate the knowledge to prepare an equipment and material list.
03.10	Demonstrate the knowledge to troubleshoot using the different electrical diagrams and drawings.
04.0	Demonstrate basic electrical construction skills--The student will be able to:
04.01	Use blueprints and associated documents to identify materials and equipment which will be needed to perform construction or maintenance task.
04.02	Use the proper equipment to make correct and accurate bends in various types of electrical conduits.
04.03	Use the proper equipment to thread electrical conduit.
04.04	Make appropriate electrical terminations.
04.05	Apply correct wiring methods to motors and motor control circuits.
04.06	Apply correct wiring methods to transformers.
04.07	Install non-metallic sheathed cable.

CTE Standards and Benchmarks	
04.08	Correctly install lighting fixtures and perform preventive and corrective maintenance.
04.09	Correctly install switching and outlet devices.
04.10	Correctly use power tools.
05.0	Demonstrate an understanding of DC power sources--The student will be able to:
05.01	Describe safe procedures for handling, storing, charging and installing storage batteries.
05.02	Describe electrical characteristics of lead-acid storage batteries, dry cells and NiCads.
05.03	Demonstrate knowledge of low voltage electronic power supplies.
05.04	Demonstrate knowledge of DC generator theory and construction for DC generators.
05.05	Perform troubleshooting and preventive maintenance on DC power sources.
06.0	Demonstrate and understanding of AC power sources--The student will be able to:
06.01	Calculate and explain power factor.
06.02	Calculate and explain power factor corrections.
06.03	Demonstrate knowledge of the theory and physical and electrical characteristics of three phase alternators.
06.04	Demonstrate knowledge of the theory and application for engine driven generating sets, including types of prime movers and transfer switches.
06.05	Demonstrate knowledge of paralleling, synchronizing, testing three phase alternators.
06.06	Demonstrate knowledge of selecting, troubleshooting, connecting and maintaining 3-phase alternators.
06.07	Demonstrate knowledge of un-iterruptable power supplies (UPS).
07.0	Demonstrate knowledge of DC motors--The student will be able to:
07.01	Demonstrate knowledge of DC motor theory and construction including series, shunt and compound motors.
07.02	Demonstrate knowledge of DC motor torque effectively speed regulation, loading and starting.
07.03	Demonstrate knowledge of performing maintenance procedures for and installation of DC motors.
07.04	Demonstrate knowledge of correctly apply testing and monitoring equipment to DC motors and machines.
07.05	Select and apply DC motor controls.
08.0	Demonstrate knowledge of AC motors--The student will be able to:
08.01	Demonstrate knowledge of single-phase AC motors.
08.02	Demonstrate the ability to select connect and troubleshoot single phase AC motors.

CTE Standards and Benchmarks	
	08.03 Demonstrate knowledge of 3-phase AC motors.
	08.04 Demonstrate the ability to select, connect, troubleshoot and maintain 3-phase AC motors.
	08.05 Demonstrate the ability to correctly apply testing and monitoring equipment to AC 3-phase motors.
	08.06 Select and apply AC motor controls.
	08.07 Disassemble and assemble a single-phase motor.
	08.08 Disassemble and assemble a 3-phase motor.
	08.09 Perform preventative maintenance for AC motors.
09.0	Demonstrate knowledge of motor controls--The student will be able to:
	09.01 Use schematics and drawings to troubleshoot electrical failures.
	09.02 Demonstrate knowledge of motor starters.
	09.03 Design, install, operate, and troubleshoot 2-wire control.
	09.04 Design, install, operate, and troubleshoot 3-wire control.
	09.05 Design, install, operate, and troubleshoot motor control circuits that use timers.
	09.06 Design, install, operate, and troubleshoot motor control circuits that use relays.
	09.07 Design, install, operate, and troubleshoot motor control circuits that use sequences.
	09.08 Demonstrate the ability to install and troubleshoot limit switches, proximity switches and other sensors in control circuits.
	09.09 Demonstrate knowledge of variable frequency drives (VFC's).
	09.10 Demonstrate knowledge of DC motor circuits.
10.0	Demonstrate knowledge of transformers--The student will be able to:
	10.01 Demonstrate knowledge of transformer theory and application.
	10.02 Demonstrate knowledge of single-phase transformer theory and application.
	10.03 Demonstrate knowledge of theory and application of a single-phase 3-wire secondary system.
	10.04 Demonstrate knowledge of theory and application for single-phase transformers connected in 3-phase systems.
	10.05 Apply testing and monitoring equipment to transformers and their associated circuits.
	10.06 Install transformers to primary service and main switch metering equipment and secondary switching.
	10.07 Install transformer over current protection.
11.0	Demonstrate knowledge of over current protection and grounding--The student will be able to:

CTE Standards and Benchmarks	
11.01	List and identify types, classes and ratings of fuses and circuit breakers.
11.02	Describe operation of fuses and breakers.
11.03	Install fuses and breakers.
11.04	Select and apply branch-circuit protection for appliances.
11.05	Select and apply branch-circuit and overload protection for motors.
11.06	Relate the NEC to the selection and installation of over current protection devices.
11.07	Explain the purpose of equipment grounding.
11.08	Relate the NEC to the sizing and installation of grounding systems and conductors.
11.09	Perform preventative maintenance on grounding systems.
12.0	Demonstrate knowledge of an industrial power distribution system--The student will be able to:
12.01	Demonstrate knowledge of a utility generation and distribution system.
12.02	Demonstrate knowledge of a typical industrial generation and distribution system.
12.03	Demonstrate knowledge of co-generation applications.
12.04	Demonstrate knowledge of protective relay applications.
12.05	Demonstrate knowledge of amperage, voltage control and power factor control techniques.
12.06	Demonstrate knowledge of breaker controls and computer load shed considerations.
12.07	Demonstrate knowledge of high voltage, distribution equipment, ground fault protection methods.
12.08	Demonstrate knowledge of safety procedures including identification of equipment used for testing high voltage.
12.09	Demonstrate knowledge of pole line isolation switches.
12.10	Demonstrate knowledge of current transformers (CT’s) and potential transformers (PT’s).
13.0	Perform preventative and corrective maintenance on basic electrical power and control components--The student will be able to:
13.01	Use technical data and manuals to perform preventative maintenance.
13.02	Demonstrate ability to select and apply appropriate tools and testing equipment.
13.03	Perform corrective preventative maintenance and certify completion.
13.04	Determine the need for corrective maintenance by applying trouble-shooting and analysis techniques.
13.05	Replace parts and calibrate or adjust as necessary to bring equipment, systems, components or machines to specifications.
13.06	Prepare forms and reports of preventive and corrective maintenance.

CTE Standards and Benchmarks	
14.0	Demonstrate knowledge of electrical test equipment--The student will be able to:
14.01	Demonstrate the ability to use an analog multimeter.
14.02	Demonstrate the ability to use a digital multimeter.
14.03	Demonstrate the ability to use a “wiggy” voltmeter.
14.04	Demonstrate the ability to use a clamp-on ammeter.
14.05	Demonstrate the ability to use a megohmmeter.
14.06	Demonstrate the ability to use an oscilloscope.
14.07	Demonstrate the ability to use a high voltage tester.
14.08	Use test equipment to systematically troubleshoot a defective system.
15.0	Demonstrate knowledge of hydraulic and pneumatic systems--The student will be able to:
15.01	Identify principles and practical applications of hydraulic and pneumatic power.
15.02	Identify control valves in a hydraulic and pneumatic system.
15.03	Identify pressure and safety relief valves and vacuum breakers.
15.04	Identify cylinders and motors.
15.05	Remove and replace hydraulic and pneumatic systems and components.
15.06	Identify strainers and filters in hydraulic and pneumatic systems.
15.07	Identify reservoirs and accumulators in hydraulic and pneumatic systems.
15.08	Identify hydraulic and pneumatic pimps on a system.
15.09	Identify piping, tubing, and fittings on a hydraulic pneumatic system.
15.10	Identify system interfaces.
15.11	Identify the procedures for pneumatic and hydraulic system maintenance.
15.12	Locate control valve failures.
15.13	Demonstrate knowledge of regulators, volume boosters, relays and repeaters.
15.14	Identify the components to produce instrument air.
15.15	Demonstrate knowledge of current-to-pressure and pressure-to-current transducers.

Florida Department of Education
Student Performance Standards

Course Number: EEV0652
Occupational Completion Point: B
Instrument Mechanics – 350 Hours – SOC Code 49-2094

Course Description:
The Instrumentation Mechanics course is designed to build on the skills and knowledge students learned in the Electrician (Construction) course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study basic principles, terminology, and components of process control, instrumentation drawings, testing equipment, and installation techniques.

CTE Standards and Benchmarks	
16.0	Identify the basic principles and terminology of process control--The student will be able to:
16.01	Identify the purpose of automatic control systems.
16.02	Identify the elements of process control.
16.03	Identify measured and manipulated variables in a control loop.
16.04	Demonstrate knowledge of proportional control.
16.05	Demonstrate knowledge of on/off control.
16.06	Determine the effects of gain, reset and derivative in a proportional control scheme.
16.07	Demonstrate knowledge of the basic laws of physics pertaining to instrumentation.
16.08	Demonstrate knowledge of the terminology associated with instrumentation and process control.
17.0	Identify the primary components of a process control system--The student will be able to:
17.01	Identify primary control elements in process loops.
17.02	Identify final control elements in process loops.
17.03	Identify electronic, pneumatic, and digital transmitters in process loops.
17.04	Identify controllers in process loops.
17.05	Identify control loop applications (level, flow, temp, pressure, or analytical).
17.06	Define the static and dynamic characteristics of instruments.
17.07	Demonstrate knowledge necessary to interface individual process loops into microprocessor based control schemes.

CTE Standards and Benchmarks	
18.0	Demonstrate knowledge of using instrumentation drawings--The student will be able to:
18.01	Demonstrate ability to use loop sheets.
18.02	Demonstrate ability to use flow sheets/P&IDs.
18.03	Demonstrate ability to use process logic diagrams.
18.04	Demonstrate ability to use installation drawings.
18.05	Demonstrate ability to use building layout or location drawings.
18.06	Troubleshoot using drawings.
18.07	Identify process safety devices and explain their purpose.
19.0	Demonstrate knowledge of using instrumentation test instruments--The student will be able to:
19.01	Operate basic hydraulic measuring instruments.
19.02	Operate dead weight testers.
19.03	Operate manometers.
19.04	Operate basic pneumatic measuring instruments.
19.05	Operate vacuum pumps.
19.06	Operate pressure and vacuum gauges.
19.07	Operate basic thermal measuring instruments.
19.08	Operate temperature baths.
19.09	Operate electronic calibration instruments.
19.10	Operate thermometers.
19.11	Calibrate instruments using test instruments.
19.12	Operate instrument standards.
20.0	Demonstrate knowledge of instrumentation installation techniques--The student will be able to:
20.01	Apply proper OSHA safety standards.
20.02	Make electrical connections for instrument equipment.
20.03	Identify and use hand tools properly.
20.04	Identify and use power tools properly.
20.05	Demonstrate acceptable tubing bending and installation techniques.

CTE Standards and Benchmarks
20.06 Identify the proper method for instrument wire installation in a cable tray.
20.07 Demonstrate the ability to properly install various instrumentation devices.
20.08 Demonstrate knowledge of “clean design” for instrument installations.

Florida Department of Education
Student Performance Standards

Course Number: EEV0654
Occupational Completion Point: C
Electrician Maintenance – 300 Hours – SOC Code 47-2111

Course Description:
The Electrician Maintenance course is designed to build on the skills and knowledge students learned in the Instrumentation Mechanics course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study programmable logic controllers (PLC).

CTE Standards and Benchmarks	
21.0	Demonstrate knowledge of programmable logic controllers (PLC)--The student will be able to:
21.01	Demonstrate knowledge of the terminology and operating components of PLC systems.
21.02	Demonstrate knowledge of the addressing schemes used in various PLC systems.
21.03	Understand and use ladder logic for various PLC systems.
21.04	Program basic relay logic in ladder logic.
21.05	Program timers and counters in ladder logic.
21.06	Program shift registers and other data manipulation routines.
21.07	Program for message displays and other output devices.
21.08	Interface PLS’s to perform communications.
21.09	Load and save files on storage media.
21.10	Prepare and update documentation.
21.11	Perform local/remote interfacing.
21.12	Troubleshoot defective PLC systems.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 11.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electrical and Instrumentation Technology 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J110200
CIP Number	0615040402
Grade Level	30, 31
Standard Length	800 hours
Teacher Certification	ELECTRONICS @7 7G TEC ELEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 11 Language: 10 Reading: 10

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and the technical training to support professional personnel in the engineering, design, development and evaluation of electrical and instrument systems.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length of this program is 800 hours. **Electrical and Instrumentation Technology 1** is a core program. It is recommended that students complete **Electrical and Instrumentation Technology 1** or demonstrate mastery of the outcomes in that program prior to enrollment in **Electrical and Instrumentation Technology 2.**

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0656	Instrument Technician	400 hours	49-2094
B	EEV0658	Operating Engineer Assistant Stationary	400 hours	17-3023

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate knowledge of operating, troubleshooting and maintaining distributed control systems (DCS).
02.0 Demonstrate knowledge of operating, troubleshooting and maintaining level measurement and control devices.
03.0 Demonstrate knowledge of operating, troubleshooting and maintaining pressure measurement and control devices.
04.0 Demonstrate knowledge of operating, troubleshooting and maintaining temperature measurement and control devices.
05.0 Demonstrate knowledge of operating, troubleshooting and maintaining flow measurement and control devices.
06.0 Demonstrate knowledge of operating, troubleshooting and maintaining physical property measurement and control devices.
07.0 Demonstrate knowledge of operating, troubleshooting and maintaining chemical property measurement and control devices.
08.0 Demonstrate process operation skills.
09.0 Demonstrate knowledge of technical reporting.

Florida Department of Education
Student Performance Standards

Program Title: **Electrical and Instrumentation Technology 2**
PSAV Number: **J110200**

Course Number: EEV0656
Occupational Completion Point: A
Instrument Technician – 400 Hours – SOC Code 49-2094

Course Description:
The Instrument Technician course is designed to build on the skills and knowledge students learned in the Electrician Maintenance course for entry into the Electrical and Instrumentation Technology industry. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Content emphasizes beginning skills key to the success of working in the Electrical and Instrumentation industry. Students study distributed control systems (DCS); level, pressure, temperature, flow, physical property, and chemical property measurement and control devices.

CTE Standards and Benchmarks	
01.0	Demonstrate knowledge of operating, troubleshooting and maintaining distributed control systems (DCS)--The student will be able to:
01.01	Describe the principles and purpose of a DCS system.
01.02	Describe the architecture and components of a DCS system.
01.03	Configure control points on a DCS system.
01.04	Perform data storage routines on a DCS system.
01.05	Print graphs of control point responses from a DCS system.
01.06	Perform data communications through PLC or discrete input/output interface units.
01.07	Perform preventive maintenance and calibrate on DCS system devices.
01.08	Troubleshoot and repair faults in DCS systems.
02.0	Demonstrate knowledge of operating, troubleshooting and maintaining level measurement and control device--The student will be able to:
02.01	Demonstrate knowledge of the terminology, physics, methods and principles of level measurement and control.
02.02	Identify level measurement purpose and requirements.
02.03	Identify level measurement instruments.
02.04	Identify solid level measuring systems.
02.05	Identify instrument calibration standards.

CTE Standards and Benchmarks	
02.06	Identify safe standards, installation techniques and maintenance practices as applicable to level measurement.
02.07	Identify common causes of level measurement instrument and sensor failures.
02.08	Troubleshoot and repair level measurement and control system failures.
02.09	Identify ultrasonic level devices.
02.10	Identify principles of operation for radiation type, level control devices.
02.11	Determine correct applications for direct level measurement devices: floats, displacers, conductivity probes, etc.)
02.12	Determine correct applications for indirect level measurement devices: (hydraulic pressure, bubble tubes, radioactive emitters and detectors, etc.)
02.13	Design and operate a level control loop.
02.14	Calibrate level elements, transmitters and controllers.
02.15	Demonstrate knowledge of final control elements and applications for level loops.
03.0	Demonstrate knowledge of operating, troubleshooting and maintaining pressure measurement and control devices--The student will be able to:
03.01	Demonstrate knowledge of the terminology, physics, methods and principles of pressure measurement and control.
03.02	Identify pressure measurement instruments.
03.03	Identify pressure measurement purpose and requirements.
03.04	Identify applications of vacuum/pressure measuring methods.
03.05	Identify the elements of vacuum/pressure measurement systems.
03.06	Identify safety standards, installation techniques and maintenance practices as applicable to vacuum/pressure measurement.
03.07	Identify instrument calibration standards.
03.08	Identify common vacuum/pressure, measuring instrument and sensor failures.
03.09	Troubleshoot and repair vacuum/pressure measurement and control system failures.
03.10	Demonstrate knowledge of elastic deformation elements.
03.11	Design and operate pressure loop.
03.12	Calibrate pressure elements, transmitters and controllers.
03.13	Demonstrate knowledge of differential pressure elements, principles, and applications.
03.14	Demonstrate knowledge of applications and requirements of vacuum breakers and pressure relief devices.
03.15	Demonstrate knowledge of final control elements and applications for vacuum/pressure loops.

CTE Standards and Benchmarks	
04.0	Demonstrate knowledge of operating, troubleshooting and maintaining temperature measurement and control devices--The student will be able to:
04.01	Demonstrate knowledge of the terminology, physics, methods and principles of temperature measurement and control.
04.02	Identify temperature measurement purpose and requirements.
04.03	Identify temperature measurement instruments.
04.04	Identify bimetallic and fluid-filled temperature measuring instruments.
04.05	Identify thermocouple and RTD temperature measuring instruments.
04.06	Identify and operate pyrometers and thermometers.
04.07	Identify safety standards, installation techniques and maintenance practices as applicable to temperature measurement.
04.08	Identify instrument calibration standards.
04.09	Identify common temperature measuring instrument and sensor failures.
04.10	Troubleshoot and repair temperature measurement and control system failure.
04.11	Design and operate a temperature control loop.
04.12	Calibrate temperature elements, transmitters and controllers.
04.13	Demonstrate knowledge of final control elements and applications for temperature loops.
05.0	Demonstrate knowledge of operating, troubleshooting and maintaining flow measurement and control devices--The student will be able to:
05.01	Demonstrate knowledge of the terminology, physics, methods and principles of fluid flow measurement and control.
05.02	Identify flow measurement purpose and requirement.
05.03	Identify secondary measurement devices for fluid flow.
05.04	Identify applications for variable area instruments.
05.05	Identify open channel flow devices.
05.06	Identify applications for positive displacement metering.
05.07	Identify flow displacement measurement methods.
05.08	Identify applications for magnetic flow meters.
05.09	Identify applications for ultrasonic flow metering methods.
05.10	Identify safety standards, installation techniques and maintenance practices as applicable to flow measurement.
05.11	Troubleshoot and repair flow measurement and control system failure.
05.12	Demonstrate knowledge of Venturi tubes, flow nozzles, orifice plates and pilot tubes to measure flow.

CTE Standards and Benchmarks	
	05.13 Demonstrate knowledge of mass flow measurement techniques.
	05.14 Demonstrate knowledge of final control elements and applications for flow loops.
	05.15 Calibrate flow elements, transmitters and controllers.
	05.16 Design and operate a flow control loop.
06.0	Demonstrate knowledge of operating, troubleshooting and maintaining physical property measurement and control devices--The student will be able to:
	06.01 Identify weight and mass measuring units.
	06.02 Identify methods for weighing materials in motion.
	06.03 Identify weight displacement measurement methods.
	06.04 Troubleshoot and repair weight instruments.
	06.05 Perform operating systems checks, preventative maintenance and make adjustments to weight measurement loops.
	06.06 Calibrate weight elements, transmitters and controllers.
	06.07 Understand the principles of operation for consistency measuring instruments.
07.0	Demonstrate knowledge of operating, troubleshooting and maintaining chemical property measurement and control devices--The student will be able to:
	07.01 Troubleshoot and repair pH measuring instruments.
	07.02 Perform operating systems checks and make minor adjustments to pH measuring instruments.
	07.03 Troubleshoot and repair liquid conductivity measuring instruments.
	07.04 Understand basic principles of operation and the application for gas analyzer measuring instruments.
	07.05 Demonstrate knowledge of measuring instruments used to enhance a safe work environment.

Florida Department of Education
Student Performance Standards

Course Number: EEV0658
Occupational Completion Point: B
Operating Engineer Assistant Stationary – 400 Hours – SOC Code 17-3023

Course Description:
The Operating Engineer Assistant Stationary course is designed to build on the skills and knowledge students learned in the Instrument Technician course. Students explore career opportunities and requirements of a professional electrical and instrumentation technician. Students study process operation, and technical reporting.

CTE Standards and Benchmarks	
08.0	Demonstrate process operation skills--The student will be able to:
08.01	Use PLC's to troubleshoot process systems.
08.02	Identify safety isolation procedures for removing a device from a process.
08.03	Perform operating system checks, preventive maintenance and make minor adjustments to level control loops.
08.04	Perform operating system checks, preventive maintenance and make minor adjustments to vacuum/pressure control loops.
08.05	Perform operating system checks, preventive maintenance and make minor adjustments to temperature control loops.
08.06	Perform operating system checks, preventive maintenance and make minor adjustments to flow measuring instruments.
08.07	Perform operating system checks, preventive maintenance and make minor adjustments to consistency measuring instruments.
08.08	Perform operating system checks, preventive maintenance and make minor adjustments to liquid conductivity measuring instruments.
08.09	Perform operating system checks to pneumatic and hydraulic systems.
08.10	Operate control points on a DCS system.
09.0	Demonstrate knowledge of technical reporting--The student will be able to:
09.01	Draw and interpret schematics.
09.02	Record data and prepare charts and graphs.
09.03	Write reports and make oral presentations.
09.04	Make equipment - failure reports.
09.05	Specify and requisition simple components.
09.06	Compose technical letters and memoranda.

CTE Standards and Benchmarks
09.07 Draw preventive maintenance and calibration procedures.
09.08 Write and use maintenance work orders.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 11.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Machining Technologies**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J200100
CIP Number	0648050305
Grade Level	30, 31
Standard Length	1500 hours
Teacher Certification	MACH SHOP @7 7G METAL WORK 7G TOOL DIE %7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4035 – Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic 51-4041 – Machinists
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 8 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in machining positions.

The content includes but is not limited to broad, transferable skills, stresses the understanding of all aspects of the machining industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0020	Machinist Helper	300 hours	51- 4035
B	PMT0022	Machinist Operator	300 hours	51- 4035
C	PMT0024	Machinist Setup Operator	600 hours	51- 4035
D	PMT0025	Machinist	300 hours	51- 4041

National Standards

Programs identified as having Industry or National Standards corresponding to the standards and/or benchmarks for the Machining Technologies program can be found using the following link:

https://www.nims-skills.org/web/nims/home

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of workplace safety and workplace organization.
02.0 Solve basic job-related math problems**.**
03.0 Interpret basic blueprint information.
04.0 Perform basic measuring operations.
05.0 Perform benchwork skills.
06.0 Demonstrate basic knowledge of manufacturing history and primary manufacturing processes.
07.0 Demonstrate basic knowledge of secondary manufacturing processes and manufacturing systems.
08.0 Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings.
09.0 Perform basic precision measuring operations.
10.0 Sharpen machining tools.
11.0 Set up and operate power saws.
12.0 Set up and operate pedestal grinders.
13.0 Set up and operate drill presses.
14.0 Explain the importance of employability and entrepreneurship skills.
15.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
16.0 Solve problems using critical thinking skills, creativity and innovation.
17.0 Solve advanced job-related math problems.
18.0 Demonstrate inspection methods.
19.0 Plan lathe machining operations.
20.0 Interpret and apply blueprint for lathe machine operations.
21.0 Operate lathes.
22.0 Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for lathe operations.
23.0 Set up and operate a computerized-numerical-control (CNC) machine for lathe operations.
24.0 Plan milling machining operations.
25.0 Interpret and apply blueprint for milling machine operations.
26.0 Operate milling machines.
27.0 Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for milling operations.
28.0 Set up and operate a computerized-numerical-control (CNC) machine for milling operations.
29.0 Perform advanced milling operations.
30.0 Perform advanced lathe operations.
31.0 Use advance techniques to operate a computerized-numerical-control (CNC) machine.
32.0 Perform advanced set up and operation of a computerized-numerical-control (CNC) machine.
33.0 Operate grinding machines.
34.0 Operate and set up electrical discharge machine (EDM).
35.0 Set up and operate heat-treating furnaces.
36.0 Perform advanced grinding operations.

Florida Department of Education
Student Performance Standards

Program Title: **Machining Technologies**
PSAV Number: **J200100**

Course Number: PMT0020
Occupational Completion Point: A
Machinist Helper – 300 Hours – SOC Code 51- 4035

Course Description: The Machinist Helper course prepares students for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes beginning skills key to the success of working in the machining industry. Students study workplace safety and organization, job-related mathematics, basic blueprint information, basic measuring operations, benchwork skills, the history of manufacturing, manufacturing processes and systems, generating and interpreting computer-aided design drawings, basic precision measurement, sharpening tools, operating power saws, pedestal grinders, drill presses, and understanding the importance of employability and entrepreneurship skills.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
01.0	Demonstrate an understanding of workplace safety and workplace organization--The student will be able to:	
01.01	Identify safety requirements for manual, electrical-powered, and pneumatic tools.	
01.02	Demonstrate, apply, and provide evidence of safely using manual, electrical-powered, and pneumatic tools.	
01.03	Identify safety requirements for operation of automated machines and equipment.	
01.04	Demonstrate, apply, and provide evidence of safely operating automated machines and equipment.	
01.05	Demonstrate, apply, and provide evidence of properly storing equipment and tools.	
01.06	Demonstrate, apply, and provide evidence of properly storing precision measuring tools.	
01.07	Identify, demonstrate, apply, and provide evidence of understanding of shop safety rules on an ongoing basis.	
01.08	Research and characterize class A, B, and C type fires.	
01.09	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.	
01.10	Identify various workplace injuries related to the machining industry.	
01.11	Demonstrate and practice knowledge of first aid and first response procedures appropriate for this course.	
01.12	Identify and apply safety procedures in case of smoke or chemical inhalation.	

CTE Standards and Benchmarks		National Standards
01.13	Demonstrate and apply material handling techniques to safely move materials.	
01.14	Demonstrate and apply proper techniques for lifting loads.	
01.15	Research Occupational Safety Health Administration (OSHA) safety standards.	
01.16	Demonstrate, apply, and provide evidence of understanding Occupational Safety Health Administration (OSHA) safety standards.	
01.17	Locate Safety Data Sheets (SDS).	
01.18	Demonstrate understanding and knowledge of using and applying the information located on Safety Data Sheets (SDS).	
01.19	Proactively respond to a safety concern and then document occurrences.	
01.20	Demonstrate knowledge of emergency exits and signage.	
01.21	Develop safety checklists.	
01.22	Identify and report unsafe conditions.	
01.23	Determine the appropriate corrective action after an unsafe condition is identified.	
01.24	Demonstrate knowledge of various emergency alarms and procedures.	
01.25	Perform emergency drills and participate in emergency teams.	
01.26	Demonstrate knowledge and apply clean-up procedures for spills.	
01.27	Explain Lock Out/Tag Out requirements and procedures.	
01.28	Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.	
01.29	Identify and apply procedures for handling hazardous material.	
01.30	Perform safety and environmental inspections.	
01.31	Perform leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.	
01.32	Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.	
01.33	Demonstrate and apply proper equipment shutdown procedures.	
01.34	Identify safety related maintenance procedures.	
01.35	Select lubricants for machining operations.	
01.36	Lubricate equipment parts.	
01.37	Inspect and maintain machine cutting fluids.	

CTE Standards and Benchmarks		National Standards
	01.38 Inspect drive pulleys and belts; perform necessary action.	
	01.39 Properly dispose of scrap-metal chips, shavings, trash, and waste.	
	01.40 Identify, select, and use personal protective equipment (PPE).	
	01.41 Explain the safety benefits of 6S work environment.	
	01.42 Identify, demonstrate, and apply ergonomic work techniques.	
	01.43 Train other students to use and apply safety skills outlined in this standard.	
02.0	Solve basic job-related math problems--The student will be able to:	
	02.01 Solve job-related problems by adding, subtracting, multiplying, and dividing whole numbers, decimals, and common fractions.	
	02.02 Measure a workpiece and compare measurements with blueprint specifications, including tolerances.	
	02.03 Calculate the amount of material that should be removed to obtain correct limits for secondary operations.	
	02.04 Solve job-related problems using mathematical handbooks, charts, and tables.	
	02.05 Calculate machine speed and feed by using appropriate formulas.	
	02.06 Calculate chip load per tooth on milling operations.	
03.0	Interpret basic blueprint information--The student will be able to:	
	03.01 Interpret view concepts.	
	03.02 Interpret lines.	
	03.03 Read and interpret title blocks.	
	03.04 Read and interpret change orders on working and assembly prints.	
	03.05 Read and interpret abbreviations.	
04.0	Perform basic measuring operations--The student will be able to:	
	04.01 Comply with safe and efficient work practices.	
	04.02 Read and measure with rules and calipers.	
	04.03 Read and measure with micrometers.	
	04.04 Read and measure with vernier tools.	
	04.05 Use surface-plate techniques.	
05.0	Perform benchwork skills--The student will be able to:	

CTE Standards and Benchmarks		National Standards
	05.01 Comply with safe and efficient work practices.	
	05.02 Cut materials by using appropriate hand saws.	
	05.03 Cut threads by using hand taps.	
	05.04 Cut threads by using dies.	
	05.05 Deburr workpiece.	
	05.06 Demonstrate or identify filing techniques.	
06.0	Demonstrate basic knowledge of manufacturing history and primary manufacturing processes--The student will be able to:	
	06.01 Demonstrate knowledge of how manufacturing processes have evolved throughout history.	
	06.02 Demonstrate knowledge of obtaining raw materials through harvesting and extracting.	
	06.03 Explain the difference between primary and secondary manufacturing processes.	
	06.04 Demonstrate knowledge of primary processes (e.g., thermal, chemical, mechanical, etc.)	
07.0	Demonstrate basic knowledge of secondary manufacturing processes and manufacturing systems--The student will be able to:	
	07.01 Demonstrate knowledge of secondary processes. (e.g., casting and molding, separating, forming, conditioning, assembling, and finishing)	
	07.02 Demonstrate knowledge of the various materials used in manufacturing. (e.g., metallic, polymeric, ceramic, composite)	
	07.03 Demonstrate knowledge of the various material properties. (e.g., physical, mechanical, chemical, thermal, acoustic, optical, electrical and magnetic)	
	07.04 Demonstrate knowledge of the technological or universal systems model. (inputs, process, outputs, feedback)	
	07.05 Demonstrate knowledge of the various manufacturing/production systems. (e.g., custom, intermittent, continuous, flexible, automated)	
	07.06 Demonstrate knowledge of the use of current manufacturing processes.	
	07.07 Demonstrate knowledge of quality assurance.	
08.0	Demonstrate an understanding of graphic design by generating and interpreting computer-aided drawings--The student will be able to:	
	08.01 Create a sketch of an object.	
	08.02 Select the front view of an object.	
	08.03 Use a CAD System to open and change the views of CAD drawings.	
	08.04 Use standard CAD commands (such as Grid, Snap, Array, Erase, Trim Break) in the editing of a drawing.	

CTE Standards and Benchmarks		National Standards
	08.05 Use CAD software to create a single view drawing.	
	08.06 Use CAD software to create a multiview drawing.	
	08.07 Use CAD software to dimension a drawing.	
	08.08 Use the UCS command to create a custom 3D coordinate system orientation.	
	08.09 Create a 3D object using 3D drawing commands.	
	08.10 Open and change the view of a solid model.	
09.0	Perform basic precision measuring operations--The student will be able to:	
	09.01 Use appropriate measurement tools. (e.g., machinist's rule, tape measure, calipers, micrometers, vernier and dial indicator.	
	09.02 Convert between common fraction inches and decimal inches.	
	09.03 Calibrate a dial caliper.	
	09.04 Master a dial indicator.	
	09.05 Read and interpret gage blocks and adjustable gages.	
	09.06 Implement appropriate testing regimes.	
	09.07 Use appropriate safety monitoring and testing equipment.	
	09.08 Use multi-gauging to inspect, verify, and document whether product dimensions meet customer requirements.	
	09.09 Research measurement tools for non-mechanical systems and products. (i.e. pH, °Brix)	
10.0	Sharpen machining tools--The student will be able to:	
	10.01 Comply with safe and efficient work practices.	
	10.02 Hand sharpens cutting tools by using abrasive stones.	
	10.03 Grind lathe tools to required angles.	
	10.04 Sharpen drills.	
11.0	Set up and operate power saws--The student will be able to:	
	11.01 Comply with safe and efficient work practices.	
	11.02 Remove and replace saw blades.	
	11.03 Select appropriate blades to perform given sawing operations.	
	11.04 Select and set speeds and feeds for given sawing operations.	

CTE Standards and Benchmarks	National Standards
11.05 Measure and cut material using a power saw.	
11.06 Saw to scribed lines by using a metal band saw.	
11.07 Cut and weld band-saw blades for contour sawing. (optional)	
11.08 Set up and operate saws for angular cutting.	
12.0 Set up and operate pedestal grinders--The student will be able to:	
12.01 Comply with safe and efficient work practices.	
12.02 Identify the parts of the machine and explain their uses.	
12.03 Set up support rests.	
12.04 Dress grinding wheels.	
13.0 Set up and operate drill presses--The student will be able to:	
13.01 Identify the parts of a drill press and explain their uses.	
13.02 Identify and set the machine controls.	
13.03 Comply with safe and efficient work practices.	
13.04 Select the proper tooling.	
13.05 Set up and operate drill press for hole work, center drill, drill, ream, countersink, and counterbore.	
13.06 Set drill presses for proper feed and speed for specified operations.	
14.0 Explain the importance of employability and entrepreneurship skills--The students will be able to:	
14.01 Identify and demonstrate positive work behaviors needed to be employable.	
14.02 Develop personal career plan that includes goals, objectives, and strategies.	
14.03 Examine licensing, certification, and industry credentialing requirements.	
14.04 Maintain a career portfolio to document knowledge, skills, and experience.	
14.05 Evaluate and compare employment opportunities that match career goals.	
14.06 Identify and exhibit traits for retaining employment.	
14.07 Identify opportunities and research requirements for career advancement.	
14.08 Research the benefits of ongoing professional development.	
14.09 Examine and describe entrepreneurship opportunities as a career planning option.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0022
Occupational Completion Point: B
Machinist Operator – 300 Hours – SOC Code 51- 4035

Course Description: The Machining Operator course is designed to build on the skills and knowledge students learned in the Machinist Helper course for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of working in the machining industry. Students study the skills necessary to work in teams, using critical thinking skill to solve complex problems, advance mathematics, quality control and inspection methods, plan machining operations using a lathe and mill, use CAD/CAM processes for lathe and milling operations, and set-up and program a CNC machine for lathe and milling operations.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
15.0	Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives--The students will be able to:	
15.01	Employ leadership skills to accomplish organizational goals and objectives.	
15.02	Establish and maintain effective working relationships with others in order to accomplish objectives and tasks.	
15.03	Conduct and participate in meetings to accomplish work tasks.	
15.04	Employ mentoring skills to inspire and teach others.	
16.0	Solve problems using critical thinking skills, creativity and innovation--The students will be able to:	
16.01	Employ critical thinking skills independently and in teams to solve problems and make decisions.	
16.02	Employ critical thinking and interpersonal skills to resolve conflicts.	
16.03	Identify and document workplace performance goals and monitor progress toward those goal.	
16.04	Conduct technical research to gather information necessary for decision-making.	
17.0	Solve advanced job-related math problems--The student will be able to:	
17.01	Solve job-related problems using basic formulas, geometry, and trigonometry.	
17.02	Convert measurements from English to metric and from metric to English units.	
18.0	Demonstrate inspection methods--The student will be able to:	

CTE Standards and Benchmarks		National Standards
	18.01 Comply with safe and efficient work practices.	
	18.02 Measure with sine bars.	
	18.03 Take readings with hardness testers.	
	18.04 Explain the purpose of statistical process control (SPC).	
19.0	Plan lathe machining operations--The student will be able to:	
	19.01 Comply with safe and efficient work practices.	
	19.02 Perform layout for precision machine work by using layout instruments.	
	19.03 Describe the importance of quality assurance.	
20.0	Interpret and apply blueprint for lathe machine operations--The student will be able to:	
	20.01 Create shop sketches.	
	20.02 Read and interpret blueprints that include geometric tolerances.	
	20.03 Determine and interpret reference information used in performing machine work.	
	20.04 Comply with safe and efficient work practices.	
	20.05 Lay out radial and bolt hole circles.	
	20.06 Inspect, remove, and replace manufactured parts that need repair or machine work.	
	20.07 Select the most productive tool and tooling for a given operation.	
	20.08 Identify the costs involved in product production.	
21.0	Operate lathes--The student will be able to:	
	21.01 Identify the parts of a lathe and explain their uses.	
	21.02 Comply with safe and efficient work practices.	
	21.03 Set up an engine lathe.	
	21.04 Secure tools, tool holders, and fixtures or attachments.	
	21.05 Select and set feeds and speeds.	
	21.06 Set up lathes and face workpieces held in chucks.	
	21.07 Rough cut and finish cut with lathes.	
	21.08 Perform lathe filing to deburr parts.	
	21.09 Drill holes with lathes.	

CTE Standards and Benchmarks		National Standards
	21.10 Countersink holes with lathes.	
	21.11 Ream holes with lathes.	
	21.12 Tap threads with lathes.	
	21.13 Die cut threads with lathes.	
	21.14 Counterbore holes with lathes.	
	21.15 Align lathe centers using accurate methods.	
	21.16 Bore holes with lathes.	
	21.17 Knurl parts with lathes.	
	21.18 Cut external threads with lathes.	
	21.19 Perform contour, angular, or radii cuts with lathes.	
	21.20 Set up the faceplate and dog.	
22.0	Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for lathe operations--The student will be able to:	
	22.01 Identify parts of the machine and explain their uses.	
	22.02 Identify CAD/CAM processes.	
	22.03 Comply with safe and efficient work practices.	
	22.04 Create a multidimensional geometry of parts.	
	22.05 Create a CNC code from parts geometry.	
	22.06 Set up and manufacture parts.	
23.0	Set up and operate a computerized-numerical-control (CNC) machine for lathe operations--The student will be able to:	
	23.01 Comply with safe and efficient work practices.	
	23.02 Set up work holding devices.	
	23.03 Select proper cutting tools.	
	23.04 Write a basic program and apply basic programming skills.	
	23.05 Adjust appropriate cutting tools and tool offsets.	
	23.06 Machine and create parts to blueprint tolerances.	
24.0	Plan milling machining operations--The student will be able to:	

CTE Standards and Benchmarks		National Standards
	24.01 Comply with safe and efficient work practices.	
	24.02 Perform layout for precision machine work by using layout instruments.	
	24.03 Describe the importance of quality assurance.	
25.0	Interpret and apply blueprint for milling machine operations--The student will be able to:	
	25.01 Create shop sketches.	
	25.02 Read and interpret blueprints that include geometric tolerances.	
	25.03 Determine and interpret reference information used in performing machine work.	
	25.04 Comply with safe and efficient work practices.	
	25.05 Lay out radial and bolt hole circles.	
	25.06 Inspect, remove, and replace manufactured parts that need repair or machine work.	
	25.07 Select the most productive tool and tooling for a given operation.	
	25.08 Identify the costs involved in product production.	
26.0	Operate milling machines--The student will be able to:	
	26.01 Identify the parts of a vertical milling machine and explain their uses.	
	26.02 Comply with safe and efficient work practices.	
	26.03 True up the head and align milling fixtures.	
	26.04 Select and set feeds and speeds for milling work.	
	26.05 Square up workpieces with a table vise.	
	26.06 Perform end milling.	
	26.07 Perform fly-cutting operations.	
	26.08 Drill holes with milling machines.	
	26.09 Perform reaming operations.	
	26.10 Perform form milling.	
	26.11 Mill an external radius.	
	26.12 Mill an angle.	
	26.13 Use an edge finder and wiggler.	
	26.14 Identify the parts of vertical and horizontal milling machines and explain their uses.	

CTE Standards and Benchmarks		National Standards
	26.15 Select the correct set up and operation for different milling machines.	
	26.16 Cut external keyways.	
	26.17 Bore holes with boring head.	
	26.18 Mill cylindrical work.	
	26.19 Set up and perform slab mill operations.	
	26.20 Use digital readouts.	
	26.21 Perform straddle milling operations on the horizontal mill.	
	26.22 Set up and operate power tapping head.	
27.0	Use computer-aided design/computer-aided manufacturing (CAD/CAM) processes for milling operations--The student will be able to:	
	27.01 Identify parts of the machine and explain their uses.	
	27.02 Identify CAD/CAM processes.	
	27.03 Comply with safe and efficient work practices.	
	27.04 Create a multidimensional geometry of parts.	
	27.05 Create a CNC code from parts geometry.	
	27.06 Set up and manufacture parts.	
28.0	Set up and operate a computerized-numerical-control (CNC) machine for milling operations--The student will be able to:	
	28.01 Comply with safe and efficient work practices.	
	28.02 Set up work holding devices.	
	28.03 Select proper cutting tools.	
	28.04 Write a basic program and apply basic programming skills.	
	28.05 Adjust appropriate cutting tools and tool offsets.	
	28.06 Machine and create parts to blueprint tolerances.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0024
Occupational Completion Point: C
Machinist Setup Operator – 600 Hours – SOC Code 51- 4035

Course Description: The Machine Setup Operator course is designed to build on the skills and knowledge students learned in the Machinist Helper and Machine Operator courses for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of working in the machining industry. Students study the skills necessary to perform advanced lathe, milling, and CNC operations.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
29.0	Perform advanced milling operations--The student will be able to:	
	29.01 Perform indexing operations using a dividing head.	
	29.02 Set up and operate rotary tables.	
30.0	Perform advanced lathe operations--The student will be able to:	
	30.01 Rechase threads with lathes.	
	30.02 Cut internal threads with lathes.	
	30.03 Set up and perform taper turning with taper attachments.	
	30.04 Set up and perform taper turning with the compound rest.	
	30.05 Cut internal tapered surfaces.	
	30.06 Set up and use follower and steady rests.	
31.0	Use advance techniques to operate a computerized-numerical-control (CNC) machine--The student will be able to:	
	31.01 Identify parts of a CNC machine and explain their uses.	
	31.02 Follow safe and efficient work practices, including procedures sheets.	
	31.03 Identify unusual machine noises.	
	31.04 Adjust machine speeds and feeds according to specifications.	
	31.05 Inspect parts for correct dimensions.	

CTE Standards and Benchmarks		National Standards
32.0	Perform advanced set up and operation of a computerized-numerical-control (CNC) machine--The student will be able to:	
32.01	Comply with safe and efficient work practices.	
32.02	Set up work holding devices.	
32.03	Select proper cutting tools.	
32.04	Write an advanced program and apply basic programming skills.	
32.05	Adjust appropriate cutting tools and tool offsets.	
32.06	Machine and create parts to blueprint tolerances.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0025
Occupational Completion Point: D
Machinist – 300 Hours – SOC Code 51- 4041

Course Description: The Machinist course is designed to build on the skills and knowledge students learned in the Machinist Helper, Machine Operator, and Machine Setup Operator courses for entry into the machining industry. Students explore career opportunities and requirements of a professional machinist. Content emphasizes knowledge of working in the machining industry. Students study the skills necessary to perform grinding operations, operating and setting up electrical discharge machines, and heat-treating furnaces.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	National Standards
33.0 Operate grinding machines--The student will be able to:	
33.01 Identify the parts of a grinding machine and explain their uses.	
33.02 Comply with safe and efficient work practices.	
33.03 Set up and grind parallel flat surfaces.	
33.04 Select the proper wheel.	
33.05 Inspect, balance, dress, and true grinding wheels.	
33.06 Attach and align workpieces for grinding operations.	
33.07 Set up and grind four sides square.	
33.08 Select and set feeds and speeds of power-feed grinding machines.	
33.09 Cut or part workpieces with grinding machines.	
33.10 Set up and use angle plates.	
33.11 Grind to a shoulder.	
33.12 Grind a taper.	
34.0 Operate and set up electrical discharge machine (EDM)--The student will be able to:	
34.01 Identify parts of the machine and explain their uses.	
34.02 Comply with safe and efficient work practices.	

CTE Standards and Benchmarks	National Standards
34.03 Follow procedure sheets.	
34.04 Set up and adjust machine controls according to specifications.	
34.05 Select and manufacture electrode.	
34.06 Select flushing techniques.	
34.07 Create part according to specifications. (optional)	
34.08 Perform EDM programming.	
35.0 Set up and operate heat-treating furnaces--The student will be able to: (optional)	
35.01 Identify the parts of the machine and explain their uses.	
35.02 Identify and select proper machine controls.	
35.03 Comply with safe and efficient work practices.	
35.04 Select and identify proper heat-treatment processes.	
35.05 Perform a basic heat-treatment process to blueprint specifications.	
36.0 Perform advanced grinding operations--The student will be able to:	
36.01 Explain up grinders to run workpieces between centers. (optional)	
36.02 Explain up and use radius dressers. (optional)	
36.03 Explain cylindrical grinders. (optional)	
36.04 Explain operate inside diameter (ID) grinders. (optional)	

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 8.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Mechatronics Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV	
Program Number	J200200
CIP Number	0615049901
Grade Level	30, 31
Standard Length	1550 Hours
Teacher Certification	AUTO PROD 7G ELECTRONIC @7 7G IND ENGR 7G AVIONICS @7 7G ENG 7G ROBOTICS 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 51-2022 – Electrical and Electronic Equipment Assemblers 51-2023 – Electromechanical Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 9 Reading: 10

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

Mechatronics is the combination of Mechanical, Electronic, Computer, Software, Control, and Systems Design engineering in order to design and manufacture useful products. Mechatronics is a multidisciplinary field of engineering,

The program is designed to provide graduates with a high-tech skill set and knowledge in electronic, mechanical, fluid power/pneumatic systems, electrical, Program Logic Controller applications (PLC) programming, computer technology for maintenance and repair of PLC / computer controlled, automated machines and robotic systems.

The content includes but is not limited to Direct current (DC) circuits, alternating current (AC) circuits and analog circuits; solid state and digital devices; microprocessors; use of circuit diagrams, blueprints and schematics; soldering and chassis assembly techniques; laboratory practices, technical recording and reporting. The operation, maintenance and repair of electrical equipment and control systems, hydraulic/pneumatic systems, and mechanical systems: gears, drives, linkage and lever systems, computers, Programmable Logic Controller (PLC) programming, process control systems, automated control and integrated robotic systems.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0010	Electronics Assembler	250 hours	51-2022
B	EEV0100	Electronics Tester	400 hours	51-2022
C	EEV0752	Electromechanical Assembler	500 hours	51-2023
D	EEV0753	Mechatronic Technician	400 hours	49-2094

Common Career Technical Core – Career Ready Practices

Career Ready Practices describes the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being
4. Communicate clearly and effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career paths aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in soldering and basic laboratory practices.
02.0 Demonstrate proficiency in basic D.C. circuits.
03.0 Demonstrate proficiency in advanced D.C. circuits.
04.0 Demonstrate proficiency in A.C. circuits.
05.0 Demonstrate proficiency in solid state devices.
06.0 Demonstrate proficiency in motors and motor control circuits.
07.0 Demonstrate proficiency in hydraulic and pneumatic systems.
08.0 Demonstrate proficiency in mechanical power transmission systems
09.0 Demonstrate proficiency in mechanisms, linkages and levers.
10.0 Demonstrate proficiency in automatic controls, robotics and PLC programming.

Florida Department of Education
Curriculum Framework

Program Title: **Mechatronics Technology**
PSAV Number: **J200200**

Course Number: EEV0010
Occupational Completion Point: A
Electronics Assembler – 250 Hours – SOC Code 51-2022

Course Description:
The Electronics Assembler course prepares students for entry into the mechatronics technology industry. Students explore career opportunities and requirements of a professional mechatronics technician. Content emphasizes beginning skills key to the success of working in the mechatronics industry. Students study basic soldering lab practices, and basic DC circuitry.

Note: This course is pending alignment in the following categories: *National Standards*

CTE Standards and Benchmarks		National Standards
01.0	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:	
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.	
01.02	Make electrical connections.	
01.03	Identify and use hand tools properly.	
01.04	Identify and use power tools properly.	
01.05	Apply recognized industry accepted standard soldering techniques.	
01.06	Apply recognized industry accepted standard desoldering techniques.	
01.07	Apply recognized industry accepted standard electrostatic discharge (ESD) safety procedures.	
01.08	Design and/or construct printed circuit boards (PCB's) to industry accepted standards.	
01.09	Explain the theoretical concepts of industry accepted soldering techniques.	
01.10	Apply recognized industry accepted standard techniques for rework and repair.	
02.0	Demonstrate proficiency in basic DC circuits--The student will be able to:	
02.01	Demonstrate proficiency in basic DC circuits.	
02.02	Solve problems in electronic units utilizing metric prefixes.	
02.03	Identify sources of electricity.	

CTE Standards and Benchmarks	National Standards
02.04 Define voltage, current, resistance, power and energy.	
02.05 Apply Ohm's law and power formulas.	
02.06 Read and interpret color codes and symbols to identify electrical components and values.	
02.07 Measure properties of a circuit using a digital multi-meter (DMM).	
02.08 Compute conductance and compute and measure resistance of conductors and insulators.	
02.09 Apply Ohm's law to series circuits.	
02.10 Construct and verify operation of series circuits.	
02.11 Analyze and troubleshoot series circuits.	
02.12 Apply Ohm's law to parallel circuits.	
02.13 Construct and verify the operation of parallel circuits.	
02.14 Analyze and troubleshoot parallel circuits.	

Florida Department of Education
Curriculum Framework

Course Number: EEV0100
Occupational Completion Point: B
Electronics Tester – 400 Hours – SOC Code 51-2022

Course Description:
The Electronics Tester course is designed to build on the skills and knowledge students learned in the Electronics Assembler course for entry into the mechatronics technology industry. Students explore career opportunities and requirements of a professional mechatronics technician. Content emphasizes knowledge of working in the mechatronics industry. Students study advanced DC circuitry, AC circuitry, and solid state devices.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
03.0	Demonstrate proficiency in advanced DC circuits--The student will be able to:	
03.01	Solve algebraic problems to include exponentials to DC.	
03.02	Describe the relationship of DC electricity to the nature of matter.	
03.03	Apply Ohm's law to series-parallel and parallel-series circuits.	
03.04	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.	
03.05	Troubleshoot series-parallel and parallel-series and bridge circuits.	
03.06	Identify and define voltage divider circuits (loaded and unloaded).	
03.07	Construct and verify the operation of voltage divider circuits (loaded and unloaded).	
03.08	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).	
03.09	Apply maximum power transfer theorem.	
03.10	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.	
03.11	Describe magnetic properties of circuits and devices.	
03.12	Determine the physical and electrical characteristics of capacitors and inductors.	
03.13	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.	
03.14	Set up and operate power supplies for DC circuits.	
03.15	Explain the theory of DC motor operation.	

CTE Standards and Benchmarks		National Standards
03.16	Identify the practical applications for the use of a DC motor.	
04.0	Demonstrate proficiency in AC circuits--The student will be able to:	
04.01	Solve basic trigonometric problem as applicable to electronics.	
04.02	Define the characteristics of AC capacitive circuits.	
04.03	Construct and verify the operation of AC capacitive circuits.	
04.04	Analyze and troubleshoot AC capacitive circuits.	
04.05	Define the characteristics of AC inductive circuits.	
04.06	Construct and verify the operation of AC inductive circuits.	
04.07	Analyze and troubleshoot AC inductive circuits.	
04.08	Define and apply the principles of transformers to AC circuits.	
04.09	Construct and verify the operation of AC circuits utilizing transformers.	
04.10	Analyze and troubleshoot AC circuits utilizing transformers.	
04.11	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.	
04.12	Analyze and troubleshoot differentiator and integrator circuits.	
04.13	Define the characteristics of Resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).	
04.14	Construct and verify the operation of series and parallel resonant circuits.	
04.15	Define the characteristics of series and parallel resonant circuits.	
04.16	Construct and verify the operation of series and parallel resonant circuits.	
04.17	Analyze and troubleshoot R-C, R-L, and RLC circuits.	
04.18	Define the characteristics of frequency selective filter circuits.	
04.19	Construct and verify the operation of frequency selective filter circuits.	
04.20	Analyze and troubleshoot frequency selective filter circuits.	
04.21	Define the characteristics of poly phase circuits.	
04.22	Define basic motor theory and operation.	
04.23	Define basic generator theory and operation.	
04.24	Set up and operate power supplies for AC circuits.	

CTE Standards and Benchmarks	National Standards
04.25 Set up and operate oscilloscopes for AC circuits.	
04.26 Set up and operate function generators for AC circuits.	
04.27 Analyze and measure power in AC circuits.	
04.28 Set up and operate capacitor and inductor analyzers for AC circuits.	
04.29 Explain the theory of AC motor operation.	
04.30 Identify the practical applications for the use of an AC motor.	
05.0 Demonstrate proficiency in solid state devices--The student will be able to:	
05.01 Identify and define properties of semiconductor materials.	
05.02 Identify and define operating characteristics and applications of junction diodes.	
05.03 Identify and define operating characteristics and applications of special diodes, ex. Zener diodes.	
05.04 Construct diode circuits.	
05.05 Analyze and troubleshoot diode circuits.	
05.06 Identify and define operating characteristics and applications of bipolar transistors,	
05.07 Identify and define operating characteristics and applications of field effect transistors.	
05.08 Identify and define operating characteristics and applications of single-stage amplifiers.	
05.09 Construct single-stage amplifiers.	
05.10 Analyze and troubleshoot single-stage amplifiers.	
05.11 Construct thyristor circuitry.	
05.12 Analyze and troubleshoot thyristor circuitry.	
05.13 Set up and operate power supplies for solid-state devices.	
05.14 Set up and operate oscilloscopes for solid-state devices.	
05.15 Set up and operate function generators for solid-state devices.	
05.16 Set up and operate capacitor and inductor analyzers for solid-state devices.	
05.17 Set up and operate curve tracers.	
05.18 Set up and operate transistor testers.	

Florida Department of Education
Curriculum Framework

Course Number: EEV0752
Occupational Completion Point: C
Electromechanical Assembler – 500Hours – SOC Code 51-2023

Course Description:
The Electromechanical Assembler course is designed to build on the skills and knowledge students learned in the Electronics Assembler, and Electronics Tester courses for entry into the mechatronics technology industry. Students study Industrial 3 phase electricity/Motor controls, Mechanisms: Gears/Drives, Linkages/Levers, and Fluid Power: Hydraulics/Pneumatics.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
06.0	Demonstrate proficiency in industrial 3 phase electricity, motors and motor control circuits. – The students will be able to:	
06.01	Identify and locate reference documents for the National Electric Code and other electrical standards.	
06.02	Identify types of relays and describe their operations and applications.	
06.03	Identify types of electric motors and describe their operation and applications of protection circuits.	
06.04	Identify types of transformers and describe their operation and applications.	
06.05	Identify types of motor controllers and describe their operation and applications.	
06.06	Write and interpret relay ladder logic diagrams and digital logic, Gales truth tables and Boolean algebraic expressions.	
06.07	Construct and troubleshoot manual motor starting and reversing circuits.	
06.08	Construct and troubleshoot magnetic motor starting and reversing circuits.	
06.09	Construct and troubleshoot relay logic circuits.	
06.10	Identify the elements of solid state motor controls and variable speed drives.	
06.11	Analyze and construct complex control configurations.	
06.12	Analyze and troubleshoot variable frequency and variable speed AC and DC drives.	
06.13	Design, construct and troubleshoot timing control circuits.	
06.14	Analyze and troubleshoot industrial power distribution systems including power factor and harmonic power management issues	
06.15	Analyze, construct and troubleshoot photoelectric, proximity sensor circuits and transducer circuits.	

CTE Standards and Benchmarks		National Standards
06.16	Analyze programmable logic controller (PLC) equipment fundamentals.	
07.0	Demonstrate proficiency in hydraulic and pneumatic systems. – The students will be able to:	
07.01	Identify the components of hydraulic systems and describe their functions.	
07.02	Construct and troubleshoot basic hydraulic circuits.	
07.03	Identify hydraulic symbols, components and types of fluids.	
07.04	Construct and troubleshoot hydraulic circuits using flow control valves, pressure valves and sequence valves.	
07.05	Construct and troubleshoot hydraulic circuits using directional and speed/pressure control valves.	
07.06	Analyze, construct and troubleshoot hydraulic circuits that utilize actuator speed control and counter balance devices.	
07.07	Construct and troubleshoot hydraulic circuits using reducing and unloading valves.	
07.08	Construct and troubleshoot hydraulic circuits using accumulators.	
07.09	Construct and troubleshoot a regenerative hydraulic circuit and a hydraulic circuit using remote control.	
07.10	Construct and troubleshoot hydraulic circuits for deceleration and braking.	
07.11	Identify the components of pneumatic logic systems and describe their functions.	
07.12	Troubleshoot and repair pneumatic valves, compressors, pumps and regulators.	
07.13	Analyze and define gas pressure storage and force in basic pneumatic circuits.	
07.14	Construct and troubleshoot pneumatic circuits and systems.	
08.0	Demonstrate proficiency in mechanical power transmission systems. – The students will be able to:	
08.01	Utilize precision measuring instruments.	
08.02	Construct and align mechanisms to demonstrate displacement, velocity and torque ratios.	
08.03	Identify, analyze and construct simple, compound and reverted gear trains.	
08.04	Identify, analyze and construct internal and planetary gear trains.	
08.05	Identify, analyze and construct helical and bevel gear trains.	
08.06	Identify, analyze and construct rack and pinion, worm and wheel, and block and screw mechanisms.	
08.07	Identify, analyze and construct counter rotating mechanisms and differentials.	
08.08	Identify, analyze and construct spring mechanisms, pulley blocks and differentials hoists.	
08.09	Identify, analyze and construct chain, belt and disc drives and universal joints.	

CTE Standards and Benchmarks		National Standards
	08.10 Identify, analyze and construct clutch and coupling mechanisms.	
	08.11 Identify, analyze and construct bushings and cam mechanisms.	
	08.12 Apply proper lubrication to mechanical system components, using appropriately rated lubricants.	
09.0	Demonstrate proficiency in mechanisms, linkages and levers. – The students will be able to:	
	09.01 Identify, analyze and repair clutch and brake mechanisms.	
	09.02 Identify, analyze and repair class one, two, three and compound levers.	
	09.03 Identify, analyze and repair rocker arm and bell crank linkages and combined mechanisms.	
	09.04 Identify, analyze and repair four-bar mechanisms (crank, rocker and double rocker).	
	09.05 Identify, analyze and repair drag link and intermediate mechanisms.	
	09.06 Identify, analyze and repair four-bar variations.	
	09.07 Identify, analyze and repair cam mechanisms.	
	09.08 Identify, analyze and repair pivoted follower mechanisms.	
	09.09 Identify, analyze and repair toggle, quick return and ratchet mechanisms.	
	09.10 Identify, analyze and repair harmonic drives.	
	09.11 Identify, analyze and repair geneva mechanisms.	

Florida Department of Education
Curriculum Framework

Course Number: EE0753
Occupational Completion Point: D
Mechatronics Technician – 400 Hours – SOC Code 49-2094

Course Description:
This course of instruction is a continuation of the Mechatronics Technology program with a principle focus on logical troubleshooting of industrial machines and equipment, PLC (Programmable Logic Controllers) programming, automated work cell programming and operation, servo precision robot operation and programming, integrated manufacturing work cell troubleshooting and maintenance.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	National Standards
10.0 Demonstrate proficiency in automatic controls and robotics. – The students will be able to:	
10.01 Utilize complex motor control circuits including variable frequency (speed) drives.	
10.02 Analyze, design, interpret and draw complex ladder diagrams.	
10.03 Analyze and program the operation of programmable controllers in automated systems.	
10.04 Develop programs for programmable controllers in integrated automated work cells and manufacturing and process control applications.	
10.05 Specify and utilize various sensor and transducer devices.	
10.06 Analyze and program the operation of robotic work cells and support equipment.	
10.07 Analyze and troubleshoot specific robot mechanisms and systems.	
10.08 Analyze and implement robotic software programs, and explain and demonstrate pendant programming and robot operations.	
10.09 Interface robotic systems with other automated systems.	
10.10 Troubleshoot and repair automated control and PLC systems.	
10.11 Identify, analyze and repair various robotic servo and control systems.	
10.12 Demonstrate proficiency in PLC application and programming.	

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 9.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **CNC Production Specialist**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV	
Program Number	J200300
CIP Number	0648050307
Grade Level	30, 31
Standard Length	600 hours
Teacher Certification	ENG 7G MACH SHOP @7 7G METAL WORK 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4011 – Computer-Controlled Machine Tool Operators, Metal and Plastic 51-4012 – Computer Numerically Controlled Machine Tool Programmers, Metal and Plastic
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to limited to broad, transferable skills, stresses the understanding of all aspects of the computer numeric control as it relates to the machining industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3)(b), F.S.

The following table illustrates the postsecondary program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0026	CNC Production Technician I	300 hours	51-4011
B	PMT0027	CNC Production Technician II	300 hours	51-4012

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of workplace safety and workplace organization.
02.0 Demonstrate an understanding of manufacturing methodology principles.
03.0 Solve basic job-related math problems**.**
04.0 Interpret basic blueprint information.
05.0 Perform basic metrology.
06.0 Demonstrate basic knowledge of manufacturing history and primary as well as secondary manufacturing processes.
07.0 Demonstrate basic understanding of geometric dimension and tolerance (GD&T)
08.0 Set up and operate drill presses.
09.0 Demonstrate the use of a CNC control panel.
10.0 Demonstrate an understanding of CNC machine systems.
11.0 Set up and operate a computerized-numerical-control (CNC) machine for lathe operations.
12.0 Set up and operate a computerized-numerical-control (CNC) machine for milling operations.
13.0 Demonstrate appropriate computerized-numerical-control (CNC) maintenance and troubleshooting.
14.0 Explain the importance of employability and entrepreneurship skills.
15.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
16.0 Solve problems using critical thinking skills, creativity and innovation.
17.0 Demonstrate first article inspection methods.
18.0 Demonstrate the technique of CNC milling
19.0 Perform advanced set up and operation of a computerized-numeric-control (CNC) mill machine.
20.0 Demonstrate the technique of CNC turning
21.0 Perform advanced set up and operation of a computerized-numeric-control (CNC) lathe machine.
22.0 Demonstrate basic computer-aided design/computer-aided manufacturing (CAD/CAM) processes.

Florida Department of Education
Student Performance Standards

Program Title: **CNC Production Specialist**
PSAV Number: **J200300**

Course Number: PMT0026
Occupational Completion Point: A
CNC Production Technician I – 300 Hours – SOC Code 51- 4011

Course Description:
CNC Production Technician 1 prepares students for entry into the CNC machining industry. Students explore career opportunities and requirements of a CNC production specialist. Content emphasizes beginning skills key to the success of working in the CNC machining industry. Students study workplace safety and organization, job-related mathematics, basic blueprint information, metrology, the history of manufacturing and primary and secondary manufacturing processes, geometric dimension and tolerance, set up and operation of drill presses, CNC control panels, CNC machine systems, CNC lathe and mill operations, and maintenance and troubleshooting.

CTE Standards and Benchmarks	
01.0	Demonstrate an understanding of workplace safety and workplace organization — The student will be able to:
01.01	Identify safety requirements for manual, electrical-powered, and pneumatic tools.
01.02	Demonstrate, apply, and provide evidence of safely using manual, electrical-powered, and pneumatic tools
01.03	Identify safety requirements for operation of automated machines and equipment.
01.04	Demonstrate, apply, and provide evidence of safely operating automated machines and equipment.
01.05	Demonstrate, apply, and provide evidence of properly storing equipment and tools.
01.06	Demonstrate, apply, and provide evidence of properly storing precision measuring tools.
01.07	Identify, demonstrate, apply, and provide evidence of understanding of shop safety rules on an ongoing basis.
01.08	Research and characterize class A, B, and C type fires.
01.09	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.
01.10	Identify various workplace injuries related to the manufacturing industry.
01.11	Identify and apply safety procedures in case of smoke or chemical inhalation.
01.12	Identify and apply safety procedures in case of smoke or chemical inhalation.
01.13	Demonstrate and apply material handling and lifting techniques to safely move materials.

01.14	Research Occupational Safety Health Administration (OSHA) safety standards as it pertains to the manufacturing industry.
01.15	Locate Safety Data Sheets (SDS).
01.16	Understand the Globally Harmonized System of Classification and Labeling of Chemicals.
01.17	Proactively respond to a safety concern and then document occurrences.
01.18	Demonstrate knowledge of emergency exits and signage.
01.19	Identify and report unsafe conditions.
01.20	Demonstrate knowledge of various emergency alarms and procedures.
01.21	Perform emergency drills and participate in emergency teams.
01.22	Demonstrate knowledge and apply clean-up procedures for spills.
01.23	Explain Lock Out/Tag Out requirements and procedures.
01.24	Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.
01.25	Identify and apply procedures for handling hazardous material.
01.26	Perform safety and environmental inspections.
01.27	Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.
01.28	Demonstrate and apply proper equipment shutdown procedures.
01.29	Identify safety related maintenance procedures.
01.30	Select lubricants for machining operations.
01.31	Lubricate equipment parts.
01.32	Inspect and maintain machine cutting fluids.
01.33	Properly dispose of scrap-metal chips, shavings, trash, and waste.
01.34	Identify, select, and use personal protective equipment (PPE).
01.35	Identify, demonstrate, and apply ergonomic work techniques.
01.36	Identify, demonstrate and apply pinch points.
02.0	Demonstrate an understanding of the manufacturing methodology principles – The student will be able to:
02.01	Identify and understand an ISO process environment.
02.02	Identify and understanding documentation requirements in an ISO environment.
02.03	Understand their role in an ISO audit.
02.04	Identify and understand 5S terminology.

	02.05 Apply 5S principles in workplace.
	02.06 Identify and understand lean manufacturing principles and terminology.
	02.07 Identify waste in the workplace.
	02.08 Identify “management by eye: (visual cues).
	02.09 Identify and understand six sigma principles and terminology.
	02.10 Identify the DMAIC process.
	02.11 Explain the purpose of statistical process control (SPC).
03.0	Solve basic job- related math problems – The student will be able to:
	03.01 Solve job-related math problems by adding, subtracting, multiplying, and dividing whole numbers, decimals, and common fractions.
	03.02 Understand and apply the order of operations and rounding.
	03.03 Solve job-related math problems using positive and negative numbers.
	03.04 Solve job-related math problems using different measurement systems (American and metric).
	03.05 Measure a workpiece and compare measurements with blueprint specifications and tolerances.
	03.06 Solve job-related problems using mathematical charts, tables, and calculators.
	03.07 Calculate machine speed and feed by suing appropriate formulas.
04.0	Interpret basic blueprint information – The student will be able to:
	04.01 Interpret view concepts (drawing views and projections)
	04.02 Read and interpret dimensioning.
	04.03 Read and interpret tolerances.
	04.04 Interpret lines.
	04.05 Read and interpret tile blocks.
	04.06 Read and interpret 1st and 3rd angles.
	04.07 Read and interpret change orders on working and assembly prints.
	04.08 Read and interpret abbreviations, symbols and terminology.
	04.09 Read and interpret thread callouts.
05.0	Perform basic metrology – The student will be able to:
	05.01 Identify and understands the proper use of functional measuring tools.
	05.02 Read and measure with scales and calipers.

	05.03 Read and measure with micrometers (American and Metric)
	05.04 Read, calculate and measure with sine tool.
	05.05 Demonstrate proper use of gage blocks.
06.0	Demonstrate basic knowledge of manufacturing history and primary as well as secondary manufacturing processes – The student will be able to:
	06.01 Demonstrate knowledge of how manufacturing processes have evolved throughout history.
	06.02 Identify different types of raw materials used in manufacturing.
	06.03 Explain the difference between primary and secondary manufacturing processes.
	06.04 Demonstrate knowledge of primary processes (milling, turning, assembly)
	06.05 Demonstrate knowledge of secondary processes including painting, plating, coating, and heat treating)
	06.06 Demonstrate knowledge of the use of current manufacturing processes.
	06.07 Demonstrate knowledge of quality assurance.
07.0	Demonstrate a basic understanding of geometric dimension and tolerance (GD&T) – The student will be able to:
	07.01 Identify the datum reference frame.
	07.02 Identify datums and datum symbols.
	07.03 Identify geometric characteristic symbols.
	07.04 Understand material condition modifiers.
	07.05 Identify feature control frame.
08.0	Set up and operate drill presses – The student will be able to:
	08.01 Identify the parts of a drill press and explain their uses.
	08.02 Identify and set the machine controls.
	08.03 Comply with safe and efficient work practices.
	08.04 Select the proper tooling.
	08.05 Identify the parts of a drill press and explain their uses.
	08.06 Set up and operate drill press for secondary operations.
	08.07 Set drill presses for proper feed and speed for specified operations.
09.0	Demonstrate the use of a CNC control panel – The student will be able to:
	09.01 Apply power off and power on procedures.
	09.02 Identify and apply modes of operation and overrides.

	09.03 Identify and use emergency stops.
	09.04 Identify and use movement controls.
	09.05 Identify and use switching functions.
10.0	Demonstrate the understanding of CNC machine systems – The student will be able to:
	10.01 Identify and use construction of machine tools.
	10.02 Identify controllable feed and rotation axis.
	10.03 Identify feed and main drives and their characteristics.
	10.04 Identify workpiece clamping device types.
	10.05 Identify and use switching functions.
11.0	Set up and operate a computerized numerical-control (CNC) machine for lathe operations – The student will be able to:
	11.01 Comply with safe and efficient work practices.
	11.02 Set up work holding devices.
	11.03 Select proper cutting tools.
	11.04 Select appropriate raw materials.
	11.05 Write and transfer basic program from computer to machine.
	11.06 Adjust appropriate cutting tools and tool offsets.
	11.07 Machine and create parts to blueprint tolerances.
	11.08 Perform first piece inspection.
12.0	Set up and operate a computerized numerical-control (CNC) machine for milling operations – The student will be able to:
	12.01 Comply with safe and efficient work practices.
	12.02 Set up work holding devices.
	12.03 Select proper cutting tools.
	12.04 Select appropriate raw materials.
	12.05 Write and transfer basic program from computer to machine.
	12.06 Adjust appropriate cutting tools and tool offsets.
	12.07 Machine and create parts to blueprint tolerances.
	12.08 Perform first piece inspection.
13.0	Demonstrate appropriate CNC maintenance and troubleshooting – The student will be able to:

13.01	Maintain lubrication levels.
13.02	Maintain coolant levels.
13.03	Perform basic housekeeping tasks.

Florida Department of Education
Student Performance Standards

Course Number: PMT0027
Occupational Completion Point: B
CNC Production Technician II – 300 Hours – SOC Code 51- 4012

Course Description:
CNC Production Technician 2 is designed to build on the skills and knowledge students learned in the CNC Production Technician 1 for entry into the machining industry. Students explore the importance of employability and entrepreneurship skills, leadership and teamwork skills; solve problems using critical thinking, creativity and innovation; demonstrate inspection methods, the techniques of CNC milling, perform advanced set up and operation of a CNC mill and lathe machine, and demonstrate basic computer-aided design/computer-aided manufacturing processes.

CTE Standards and Benchmarks
14.0 Explain the importance of employability and entrepreneurships skills – The student will be able to:
14.01 Identify and demonstrate positive work behaviors needed to be employable.
14.02 Develop personal career plan that includes goals, objectives, and strategies.
14.03 Examine licensing, certification, and industry credentialing requirements.
14.04 Maintain a career portfolio to document knowledge, skills, and experience.
14.05 Evaluate and compare employment opportunities that match career goals.
14.06 Identify and exhibit traits for retaining employment.
14.07 Identify opportunities and research requirements for career advancement.
14.08 Research the benefits of ongoing professional development.
14.09 Examine and describe entrepreneurship opportunities as a career planning option.
15.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives – The students will be able to:
15.01 Employ leadership skills to accomplish organizational goals and objectives.
15.02 Establish and maintain effective working relationships with others in order to accomplish objectives and tasks.
15.03 Conduct and participate in meetings to accomplish work tasks.
15.04 Employ mentoring skills to inspire and teach others.
16.0 Solve problems using critical thinking skills, creativity and innovation – The students will be able to:
16.01 Employ critical thinking skills independently and in teams to solve problems and make decisions.

	16.02 Employ critical thinking and interpersonal skills to resolve conflicts.
	16.03 Identify and document workplace performance goals and monitor progress toward those goal.
	16.04 Conduct technical research to gather information necessary for decision-making.
17.0	Demonstrate first article inspection methods. – The student will be able to:
	17.01 Comply with safe and efficient work practices.
	17.02 Inspect equipment for safety.
18.0	Demonstrate the technique of CNC milling – The student will be able to:
	18.01 Use and apply program structure – address letters
	18.02 Use and apply geometric & technological basics
	18.03 Use and apply linear interpolation
	18.04 Use and apply circular interpolation
	18.05 Use and apply point machining cycle calls
	18.06 Use and apply programming milling cycles (3 Digit)
19.0	Perform advanced set up and operation of a computerized-numerical-control (CNC) mill machine – The student will be able to:
	19.01 Identify parts of a CNC machine and explain their uses.
	19.02 Follow safe and efficient work practices, including procedure sheets.
	19.03 Identify unusual machine noises.
	19.04 Inspect parts for correct dimensions.
20.0	Demonstrate the technique of CNC turning – The student will be able to:
	20.01 Use and apply program structure – address letters
	20.02 Use and apply geometric & technological basics
	20.03 Use and apply linear interpolation
	20.04 Use and apply circular interpolation
	20.05 Use and apply Turning Canned Cycles
21.0	Perform advanced set up and operation of a computerized-numerical-control (CNC) lathe machine – The student will be able to:
	21.01 Comply with safe and efficient work practices.
	21.02 Set up work holding devices.
	21.03 Select proper cutting tools.

21.04	Select appropriate advanced program and make necessary edits.
21.05	Adjust appropriate cutting tools and tool offsets.
21.06	Machine and create parts to blueprint tolerances.
21.07	Inspect parts for correct dimensions.
22.0	Demonstrate basic computer-aided design/computer-aided manufacturing (CAD/CAM) processes – The student will be able to:
22.01	Identify and use computer-aided design (CAD) software
22.02	Use computer-aided design (CAD) software to create sketches
22.03	Use computer-aided design (CAD) software to create extrudes and cuts
22.04	Use computer-aided design (CAD) software to create a model for sample part machining
22.05	Use computer-aided manufacturing (CAM) to generate features of a sample part
22.06	Use computer-aided manufacturing (CAM) generate operations of a sample part
22.07	Use computer-aided manufacturing (CAM) verify operations of a sample part
22.08	Use computer-aided manufacturing (CAM) to execute post process operation of a sample part

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 8.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Biomedical Equipment Repair Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J400100
CIP Number	0615040106
Grade Level	30, 31
Standard Length	1140 hours
Teacher Certification	BIOMED EQ 7G ELECTRONIC @7 7G MED EQUIP TEC 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9062 – Medical Equipment Repairer 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial 49-9071 – Maintenance and Repair Workers, General
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 10 Reading: 10

Purpose

The purpose of this program is to prepare students for employment as biomedical equipment repair technicians. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Manufacturing career cluster.

The course content includes, but is not limited to, hydraulics, pneumatics, optics and mechanics to troubleshoot, service and repair equipment commonly used for treatment, diagnosis and monitoring of patients in a medical environment.

The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Equipment Repair industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	AVS0095	Basic Electronics Troubleshooter	150 hours	49-2094
B	EER0006	Electronics Equipment Repairer	150 hours	49-9071
C	EER0090 EER0091	Biomedical Electronics Troubleshooter 1 Biomedical Electronics Repair Technician	150 hours 150 hours	49-9062 49-9062
D	EER0092 EER0093	Biomedical Imaging Equipment 1 Biomedical Imaging Equipment Technician	270 hours 270 hours	49-9062 49-9062

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in soldering and basic laboratory practices.
02.0 Demonstrate proficiency in basic DC circuits.
03.0 Demonstrate employability skills.
04.0 Demonstrate an understanding of entrepreneurship.
05.0 Demonstrate proficiency in knowledge of basic computer usage.
06.0 Demonstrate proficiency in advanced DC circuits.
07.0 Demonstrate proficiency in AC circuits.
08.0 Demonstrate proficiency in analog circuits.
09.0 Demonstrate proficiency in solid state devices.
10.0 Demonstrate proficiency in digital circuits.
11.0 Demonstrate proficiency in fundamental micro-processors.
12.0 Demonstrate appropriate understanding of basic math skills.
13.0 Demonstrate an understanding of basic science skills.
14.0 Demonstrate skills in technical recording.
15.0 Demonstrate appropriate communication skills.
16.0 Demonstrate proficiency with Transistor Pulse Amplifiers.
17.0 Demonstrate proficiency with Trigger Device Circuits.
18.0 Demonstrate proficiency with Operational Amplifiers.
19.0 Demonstrate proficiency in knowledge of Electromagnetics.
20.0 Demonstrate proficiency with Fiber Optic Applications.
21.0 Demonstrate proficiency in DC Motor Systems.
22.0 Demonstrate proficiency with Motor Control Systems.
23.0 Demonstrate an understanding of safety concepts and best practices.
24.0 Demonstrate appropriate understanding of “The Human Machine”.
25.0 Demonstrate an understanding of Monitoring Systems.
26.0 Demonstrate proficiency with Basic Monitoring Equipment.
27.0 Demonstrate proficiency with Medical Support Equipment.
28.0 Demonstrate proficiency with Motors.
29.0 Demonstrate proficiency with Power Systems.
30.0 Demonstrate proficiency with Laboratory Equipment.
31.0 Demonstrate proficiency with Sterilization Equipment.
32.0 Demonstrate an understanding of Biomedical Imaging Systems.
33.0 Demonstrate proficiency with Radiographic Imaging Systems.
34.0 Demonstrate proficiency with Magnetic Resonance Imaging Systems.
35.0 Demonstrate proficiency with Impedance Tomography Systems.
36.0 Demonstrate proficiency with Life Support Systems.
37.0 Demonstrate proficiency with Respiratory Systems.
38.0 Demonstrate proficiency with Cardio Systems.

39.0 Demonstrate proficiency with Renal Systems.
40.0 Demonstrate proficiency with Incubators.
41.0 Demonstrate proficiency with Biomedical Optic Systems.
42.0 Demonstrate proficiency with Surgical Support Tools.
43.0 Demonstrate proficiency using Biomedical Information Systems.
44.0 Graphically illustrate an understanding of anatomy.
45.0 Reinforce knowledge of Medical Terminology.
46.0 Demonstrate proficiency in Computer Communication.
47.0 Demonstrate understanding and knowledge of Electro/Mechanical Safety.
48.0 Demonstrate understanding of Picture Archive Communication Systems.
49.0 Demonstrate understanding and knowledge of Diagnostic Ultrasound Equipment.
50.0 Demonstrate proficiency in Building Wiring.
51.0 Demonstrate proficiency in Basic Radiographic Equipment.
52.0 Demonstrate proficiency in Film Processing.
53.0 Demonstrate proficiency in Test Equipment.
54.0 Demonstrate an understanding of Magnetic Resonance Imaging.
55.0 Demonstrate understanding and knowledge of Computed Tomography.
56.0 Demonstrate an understanding of Nuclear Medicine.
57.0 Demonstrate an understanding of Codes and Regulations Applications.
58.0 Demonstrate proficiency in Troubleshooting.
59.0 Demonstrate proper application of Radiation Safety.
60.0 Demonstrate an understanding and knowledge of Radiation Physics.
61.0 Demonstrate proficiency in Linear Accelerators**.**

Florida Department of Education
Student Performance Standards

Program Title: **Biomedical Equipment Repair Technology**
PSAV Number: **J400100**

Course Number: AVS0095
Occupational Completion Point: A
Basic Electronics Troubleshooter – 150 Hours – SOC 49-4099

Course Description:
This course teaches basic DC an AC electricity and electronics fundamentals. It emphasizes troubleshooting techniques and it brings elements that help to develop fine motor skills. This course defines techniques, requirements and expectations for those seeking to enter the job market as employees or small business owners.

CTE Standards and Benchmarks	
01.0	Demonstrate proficiency in soldering basic laboratory practices—The Student will be able to:
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
01.02	Make electrical connections.
01.03	Identify and use hand tools properly.
01.04	Identify and use power tools properly.
01.05	Demonstrate acceptable soldering techniques.
01.06	Demonstrate acceptable de-soldering techniques.
01.07	Demonstrate electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCB's).
01.09	Explain the theoretical concepts of soldering.
01.10	Demonstrate rework and repair techniques.
02.0	Demonstrate proficiency in basic direct current (DC) circuits—The Student will be able to:
02.01	Demonstrate proficiency in basic DC circuits.
02.02	Solve problems in electronic units utilizing metric prefixes.
02.03	Identify sources of electricity.
02.04	Define voltage, current, resistance, power and energy.

CTE Standards and Benchmarks	
02.05	Apply Ohm's law and power formulas.
02.06	Read and interpret color codes and symbols to identify electrical components and values.
02.07	Measure properties of a circuit using volt-ohm meter (VOM) and digital volt-ohm meter (DVM) and oscilloscopes.
02.08	Compute conductance and compute and measure resistance of conductors and insulators.
02.09	Apply Ohm's law to series circuits.
02.10	Analyze and troubleshoot series circuits.
02.11	Apply Ohm's law to parallel circuits.
02.12	Analyze and troubleshoot parallel circuits.
03.0	Demonstrate employability skills—The Student will be able to:
03.01	Discuss elements of a job search.
03.02	Develop sources of information about a job.
03.03	Identify documents that may be required when applying for a job.
03.04	Complete a job application form correctly.
03.05	Demonstrate competence in job interview techniques.
03.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other persons.
03.07	Identify acceptable work habits.
03.08	Demonstrate knowledge of how to make appropriate job changes.
03.09	Demonstrate acceptable employee health habits.
03.10	Demonstrate knowledge of the “Right-to-Know Law” as recorded in (29 CFR-1910.1200).
03.11	Resume writing.
04.0	Demonstrate an understanding of entrepreneurship—The Student will be able to:
04.01	Define entrepreneurship.
04.02	Describe the importance of entrepreneurship to the American economy.
04.03	List the advantages and disadvantages of business ownership.
04.04	Identify the risks involved in ownership of a business.
04.05	Identify the necessary personal characteristics of a successful entrepreneur.
04.06	Identify the business skills needed to operate a small business efficiently and effectively.

CTE Standards and Benchmarks	
	04.07 Corporate structure “S”,”C”, Sole Proprietor, “LLC”
05.0	Demonstrate proficiency in knowledge of basic computer usage—The Student will be able to:
	05.01 Demonstrate proficiency in the knowledge of basic computer use.
	05.02 Demonstrate the use of computer application programs (i.e., word processing, data base, Excel).
06.0	Demonstrate proficiency in advanced DC circuits—The Student will be able to:
	06.01 Solve algebraic problems to include exponentials to DC.
	06.02 Relate electricity to the nature of matter.
	06.03 Apply Ohm’s law to series-parallel and parallel-series circuits.
	06.04 Construct and verify the operation of series-parallel and parallel-series and bridge circuits.
	06.05 Troubleshoot series-parallel and parallel-series and bridge circuits.
	06.06 Identify and define voltage divider circuits (loaded and unloaded).
	06.07 Construct and verify the operation of voltage divider circuits (loaded and unloaded).
	06.08 Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
	06.09 Describe magnetic properties of circuits and devices.
	06.10 Determine the physical and electrical characteristics of capacitors and inductors.
	06.11 Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants.
	06.12 Set up and operate power supplies for DC circuits.
07.0	Demonstrate proficiency in AC circuits—The Student will be able to:
	07.01 Solve basic trigonometric problem as applicable to electronics.
	07.02 Define the characteristics of AC capacitive circuits.
	07.03 Analyze and troubleshoot AC capacitive circuits.
	07.04 Define the characteristics of AC inductive circuits.
	07.05 Analyze and troubleshoot AC inductive circuits.
	07.06 Define and apply the principles of transformers to AC circuits.
	07.07 Analyze and troubleshoot AC circuits utilizing transformers.
	07.08 Analyze and troubleshoot differentiator and integrator circuits.
	07.09 Define the characteristics of resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).

CTE Standards and Benchmarks	
07.10	Define the characteristics of series and parallel resonant circuits.
07.11	Analyze and troubleshoot R-C, R-L, and RLC circuits.
07.12	Define the characteristics of frequency selective filter circuits.
07.13	Analyze and troubleshoot frequency selective filter circuits.
07.14	Define the characteristics of polyphase circuits.
07.15	Define basic motor theory and operation.
07.16	Define basic generator theory and operation.
07.17	Set up and operate power supplies for AC circuits.
07.18	Analyze and measure power in AC circuits.

Florida Department of Education
Student Performance Standards

Course Number: EER0006
Occupational Completion Point: B
Electronics Equipment Repairer – 150 Hours – SOC 49-9071

Course Description:
This course develops skills and understanding of basic electronics, Analog, Digital, and Microprocessor functions. Students will learn or refresh practical and applied math and science skills.

CTE Standards and Benchmarks	
08.0	Demonstrate proficiency in analog circuits—The Student will be able to:
08.01	Identify and define operational characteristics and applications of multistage amplifiers.
08.02	Analyze and troubleshoot multistage amplifiers.
08.03	Identify and define operating characteristics and applications of linear integrated circuits.
08.04	Identify and define operating characteristics and applications of basic power supplies and filters.
08.05	Identify and define operating characteristics and applications of differential and operational amplifiers.
08.06	Analyze and troubleshoot differential and operational amplifier circuits.
08.07	Identify and define operating characteristics of audio power amplifiers.
08.08	Analyze and troubleshoot audio power amplifiers.
08.09	Identify and define operating characteristics and applications of power supply regulator circuits.
08.10	Analyze and troubleshoot power supply regulator circuits.
08.11	Identify and define operating characteristics and applications of active filters.
08.12	Analyze and troubleshoot active filter circuits.
08.13	Identify and define operating characteristics and applications of sinusoidal and non-sinusoidal oscillator circuits.
08.14	Analyze and troubleshoot oscillator circuits.
08.15	Identify and define operating characteristics and applications of cathode ray tubes and optoelectronic devices.
08.16	Set up and operate measuring instruments for analog circuits.
09.0	Demonstrate proficiency in solid state devices—The Student will be able to:

CTE Standards and Benchmarks	
09.01	Identify and define properties of semiconductor materials.
09.02	Identify and define operating characteristics and applications of junction and special diodes.
09.03	Analyze and troubleshoot diode circuits.
09.04	Identify and define operating characteristics and applications of bipolar and field effect transistors,
09.05	Identify and define operating characteristics and applications of single-stage amplifiers.
09.06	Analyze and troubleshoot single-stage amplifiers.
09.07	Analyze and troubleshoot thyristor circuitry.
09.08	Set up and operate; DVM, power supplies, oscilloscopes, and function generators for solid-state devices.
09.09	Demonstrate transistor testing techniques.
10.0	Demonstrate proficiency in digital circuits—The Student will be able to:
10.01	Define and apply numbering systems to codes and arithmetic operations.
10.02	Analyze and minimize logic circuits using Boolean operations.
10.03	Set up and operate; logic probes, pulsers, oscilloscopes, logic analyzers, and pulse generators for digital circuits.
10.04	Set up and operate power supplies for digital circuits and solve power distribution and noise problems.
10.05	Identify types of logic gates and their truth tables.
10.06	Construct combinational logic circuits using integrated circuits.
10.07	Troubleshoot logic circuits.
10.08	Analyze types of flip-flops and their truth tables.
10.09	Troubleshoot flip-flops.
10.10	Identify, define and measure characteristics of integrated circuit (IC) logic families.
10.11	Identify types of registers and counters.
10.12	Troubleshoot registers and counters.
10.13	Analyze clock and timing circuits.
10.14	Troubleshoot clock and timing circuits.
10.15	Identify types of arithmetic-logic circuits.
10.16	Troubleshoot arithmetic-logic circuits.
10.17	Identify types of encoding and decoding devices.

CTE Standards and Benchmarks	
	10.18 Troubleshoot encoders and decoders.
	10.19 Identify types of multiplexer and demultiplexer circuits.
	10.20 Troubleshoot multiplexer and demultiplexer circuits.
	10.21 Identify types of memory circuits.
	10.22 Relate the uses of digital-to-analog and analog-to-digital conversions.
	10.23 Troubleshoot digital-to-analog and analog-to-digital circuits.
	10.24 Identify types of digital displays.
	10.25 Troubleshoot digital display circuits.
11.0	Demonstrate proficiency in fundamental micro-processors—The Student will be able to:
	11.01 Identify central processing unit (CPU) building blocks and their uses (architecture).
	11.02 Analyze bus concepts.
	11.03 Analyze various memory schemes.
	11.04 Use memory devices in circuits.
	11.05 Set up and operate oscilloscopes for microprocessor systems.
	11.06 Identify types of input and output devices and peripherals.
	11.07 Interface input and output ports to peripherals.
	11.08 Analyze and troubleshoot input and output ports.
12.0	Demonstrate appropriate understanding of basic math skills—The Student will be able to:
	12.01 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares and cylinders.
	12.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.
	12.03 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
	12.04 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
	12.05 Demonstrate and understanding of federal, state, and local taxes and their computation.
13.0	Demonstrate an understanding of basic science skills—The Student will be able to:
	13.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
	13.02 Draw conclusions or make interferences from data.
	13.03 Identify health-related problems, which may result from exposure to work related chemicals and hazardous materials, and know

CTE Standards and Benchmarks	
	the proper precautions required for handling such materials.
13.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
14.0	Demonstrate skills in technical recording—The Student will be able to:
14.01	Draw and interpret electronic schematics.
14.02	Write reports and make oral presentations.
14.03	Maintain test logs.
14.04	Make equipment failure reports.
14.05	Specify and requisition simple electronic components.
14.06	Compose technical letters and memoranda.
14.07	Write formal reports of laboratory experiences.
14.08	Draft preventive maintenance procedures.
15.0	Demonstrate appropriate communication skills—The Student will be able to:
15.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
15.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
15.03	Read and follow written instructions.
15.04	Answer and ask questions coherently and concisely.
15.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
15.06	Demonstrate appropriate telephone/communication skills.

Florida Department of Education
Student Performance Standards

Course Number: EER0090
Occupational Completion Point: C (1 of 2)
Biomedical Electronics Troubleshooter 1 – 150 Hours – SOC 49-9062

Course Description:
This course develops skills and understanding of advanced electronics circuits; semiconductor devices, fiber optics, and basic motor applications.

CTE Standards and Benchmarks	
16.0	Demonstrate proficiency with Transistor Pulse Amplifiers—The Student will be able to:
16.01	Observe and study Schmitt Trigger operation.
16.02	Troubleshoot Schmitt Trigger circuits.
17.0	Demonstrate proficiency with Trigger Device Circuits—The Student will be able to:
17.01	Understand trigger devices.
17.02	Explain uni-junction transistor oscillator operation.
17.03	Validate SCR trigger circuit operation.
17.04	Explain SCR power control operation.
17.05	Troubleshoot SCR circuit circuits.
17.06	Differentiate between DIAC, TRIAC, and 4-layer diodes.
17.07	Classify programmable uni-junction transistors.
18.0	Demonstrate proficiency with Operational Amplifiers—The Student will be able to:
18.01	Examine operational amplifiers functionality.
18.02	Troubleshoot operational amplifiers.
19.0	Demonstrate proficiency in knowledge of Electromagnetics—The Student will be able to:
19.01	State magnetism and electromagnetic principles.
19.02	Extrapolate magnetic calculations.
20.0	Demonstrate proficiency with Fiber Optic Applications—The Student will be able to:

CTE Standards and Benchmarks	
	20.01 Understand fiber optics.
	20.02 Apply fiber optics concepts to communications protocols.
	20.03 Understand lasers.
	20.04 Construct fiber optic cable connections.
	20.05 Troubleshoot fiber optic system devices.
21.0	Demonstrate proficiency in DC Motor Systems—The Student will be able to:
	21.01 Explain the concepts and principles of DC series field motors.
	21.02 Label brushless DC motor components.
	21.03 Troubleshoot AC motor systems.
	21.04 Describe pulse width modulation and amplification functionality.
	21.05 Troubleshoot open loop motor system.
22.0	Demonstrate proficiency with Motor Control Systems—The Student will be able to:
	22.01 Investigate the functionality of motion detection.
	22.02 Recognize error detection and feedback protocols.
	22.03 Troubleshoot closed loop system.
	22.04 Investigate the functionality of position detection.
	22.05 Extrapolate Proportional-Integral-Derivative (PID) control system output functions.
	22.06 Troubleshoot Proportional-Integral-Derivative (PID) control systems.
	22.07 Distinguish the differences between motion detection and position detection.
23.0	Demonstrate an understanding of safety concepts and best practices—The Student will be able to:
	23.01 Evaluate personal and workplace safety concerns.
	23.02 Justify medical ethics.
	23.03 Create an Electrical Shock and Safety Public Service Announcement (PSA).
	23.04 Design a “Best Practices” plan for tool safety.
	23.05 Apply National Electric Code (NEC) Standards to medical facilities.
	23.06 Compare and contrast Biomedical Equipment specifications and installation requirements.
	23.07 Diagram a Systems Thinking model.

CTE Standards and Benchmarks	
24.0	Demonstrate appropriate understanding of “The Human Machine” —The Student will be able to:
24.01	Define medical terminology words and terms.
24.02	Communicate an understanding of cells and body fluid.
24.03	Reconstruct the skeletal and muscle system as they apply to biomechanics.
24.04	Recognize and document the gastrointestinal system.
24.05	Explain the functionality of the nervous and endocrine systems.
24.06	List the functions of the circulatory and pulmonary systems.
24.07	Outline the proper procedures for handling bio-hazardous materials.
25.0	Demonstrate an understanding of Monitoring Systems—The Student will be able to:
25.01	Collect and confirm biomedical measurements.
25.02	Align the proper electrodes, sensors, and transducer to a biomedical measurement.
25.03	Provide examples of signal processing techniques.
25.04	Identify data recording systems.
26.0	Compile and Compare Data through the Usage of Basic Monitoring Equipment—The Student will be able to:
26.01	Recognize vital signs.
26.02	Compare blood pressure measurements from various sources.
26.03	Chart blood oxygen level measurements over multiple time periods.
26.04	Plot temperature measurements and explain how temperature sensors react to various skin conditions.
26.05	Apply electro-cardio measurement devices and determine normal outcomes.
26.06	Estimate pulse and respiratory measurements and compare to actual scales.
27.0	Demonstrate proficiency with Medical Support Equipment—The Student will be able to:
27.01	Understand the fundamental concepts and principles of biomedical pumps.
27.02	Explain displacement pumps functionality.
27.03	List the applications of centrifugal and gravity pumps.
27.04	Detail the effects of electromagnetic and impedance on pumps
27.05	Observe the operation of vacuum and pneumatic pumps.

CTE Standards and Benchmarks	
28.0	Demonstrate proficiency with Motors—The Student will be able to:
28.01	Understand motion control as it applies to biomedical motors.
28.02	Analyze and troubleshoot stepper, linear, PCB, and pneumatic motors.
29.0	Demonstrate proficiency with Power Systems—The Student will be able to:
29.01	Formulate a plan for managing AC power in a medical environment.
29.02	Differentiate between batteries and their application to medical equipment.
29.03	Evaluate battery backup systems for rated capacity and life expectancy.
29.04	Summarize the characteristics of various dental compressor systems.
30.0	Demonstrate proficiency with Laboratory Equipment—The Student will be able to:
30.01	Compare and contrast biological and chemical testing systems
30.02	Categorize manipulation, prep, and storage systems to their laboratory application.
31.0	Demonstrate proficiency with Sterilization Equipment—The Student will be able to:
31.01	Understand the need and describe the process of sterilization.
31.02	List the types of sterilization equipment.
31.03	Analyze and troubleshoot ultrasonic and ultraviolet sterilization systems.

Course Number: EER0091
Occupational Completion Point: C (2 of 2)
Biomedical Electronics Repair Technician – 150 Hours – SOC 49-9062

CTE Standards and Benchmarks	
32.0	Demonstrate an understanding of Sound Imaging Systems—The Student will be able to:
32.01	Explain the characteristics of sound waves.
32.02	Describe the Doppler Effect and list the medical uses of Doppler.
32.03	Determine how sonography and ultrasonography equipment capture images of the body's internal functions.
32.04	Explain how echocardiography creates an image of the heart muscle and identify information that is captured and displayed by echocardiograph equipment.
32.05	Develop a preventative maintenance plan for a given sound imaging system (ultrasound, echocardiograph).

CTE Standards and Benchmarks	
33.0	Demonstrate proficiency with Radiographic Imaging Systems—The Student will be able to:
33.01	Prepare a 20 minute presentation on the types, operation, and safety precautions of a given Radiographic Imaging System (x-ray, fluoroscopic).
33.02	Differentiate between an x-ray and a fluoroscopic imaging system and define the limitations of each.
33.03	Analyze and troubleshoot faulted radiographic imaging systems.
34.0	Demonstrate proficiency with Nuclear Imaging Systems—The Student will be able to:
34.01	Identify the main components of MRI, CT, and PET imaging systems and describe the information provided by these systems.
34.02	Develop an operational procedures step-action table from the observation of the operation of MRI, CT, and PET imaging systems.
34.03	Evaluate a faulted Magnetic Resonance Imaging System and create a troubleshooting procedure for determining the cause of the fault.
35.0	Demonstrate proficiency with Impedance Tomography Systems—The Student will be able to:
35.01	Diagram the process of nerve impulses across synapses and at neuromuscular junctions.
35.02	Draw a block diagram of the key elements of an EMG, EEG, and ECG system.
35.03	Recognize the operational differences between EMG, EEG, and ECG systems.
35.04	List the common failures associated with EMG, EEG, and ECG systems and recommend interventions for returning the equipment to an operational condition.
36.0	Demonstrate proficiency with Life Support Systems—The Student will be able to:
36.01	Categorize biomedical needs as basic, advance, or long term life support.
36.02	Explain the purpose and operation of various life support systems and link their use with the appropriate level of life support.
36.03	Choose the best infusion device (intravenous, subcutaneous, respiratory) to provide life support to a given medical condition.
36.04	Write a troubleshooting plan to correct malfunctions on specific life support systems.
37.0	Demonstrate proficiency with Respiratory Systems—The Student will be able to:
37.01	Identify the types and explain the operation of different types of Resuscitator Systems.
37.02	List the critical elements to verify when maintaining respiratory equipment, ventilators, and nebulizers.
38.0	Demonstrate proficiency with Cardio Systems—The Student will be able to:
38.01	Describe the purpose and operation of various types of Cardio Systems.
38.02	Explain the safety precautions when using and working with Defibrillators.
38.03	Report on the history, purpose, and technical requirements of pacemakers.

CTE Standards and Benchmarks	
39.0	Demonstrate proficiency with Renal Systems—The Student will be able to:
39.01	Recognize the types of renal dysfunctions.
39.02	Draw a flow diagram of Renal System Equipment with their interfaces to the human renal system.
39.03	Determine the corrective action for common Dialysis Equipment failures.
40.0	Demonstrate proficiency with Incubators—The Student will be able to:
40.01	Correlate the fetal biomedical functions to the elements an incubator provides (ambient temperature, skin temperature, humidity, oxygen, sound and lighting) and explain the purpose and operation of each element.
40.02	Explain the purpose and components of an MR-Compatible Neonatal Incubator.
40.03	Describe the process of monitoring fetal heart, temperature, and respiratory parameters and determine the life-sustaining ranges of each.
40.04	Create a preventative maintenance plan for Incubators.
41.0	Demonstrate proficiency with Biomedical Optic Systems—The Student will be able to:
41.01	Practice the protocols associated with working in the operating room environment (dress code, sterilization, equipment handling).
41.02	Define the characteristics of fiber optics and calculate reflective and refraction errors in a fiber optic cable.
41.03	Select a type of operating room optic system (laser, optical microscope, endoscopy, etc) and prepare a 15 minute lesson that describes the purpose, use, operation, and precautions associated with the system.
42.0	Demonstrate proficiency with Surgical Support Systems—The Student will be able to:
42.01	Explain the use and operation of the different types of Surgical Support Systems (electrosurgical generators, cauterization, lighting, suction, robotics, adjustable patient platforms, and cooling).
42.02	Analyze malfunctions in surgical support systems and develop a troubleshooting process plan.
43.0	Demonstrate Proficiency using Biomedical Information Systems—The Student will be able to:
43.01	Research the meaning and provide examples of health-care informatics.
43.02	Conduct a survey of local medical facilities and determine the types of Facility Information Systems used in the biomedical industry.
43.03	Draw a block diagram of a typical health-care facility Central Monitoring System.

Florida Department of Education
Student Performance Standards

Course Number: EER0092
Occupational Completion Point: D (1 of 2)
Medical Imaging Equipment 1 – 270 Hours – SOC 49-9062

Course Description:
This course develops skills and understanding of electronics circuits; medical terminology, and advance imaging techniques.

CTE Standards and Benchmarks	
44.0	Graphically illustrate an understanding of anatomy—The Student will be able to:
44.01	State the Purposes of the Skeletal System.
44.02	Describe Appendicular Skeletal System.
44.03	Describe Axial Skeletal System
44.04	Identify Bone vs. Cartilage and list the differences between them
44.05	Identify Ligament vs. Tendon and Explain the Difference
44.06	Identify Major Nerves
44.07	Identify Major Veins
44.08	Identify Major Bones
45.0	Reinforce knowledge of Medical Terminology—The Student will be able to:
45.01	Describe the anatomical position.
45.02	State positional terms.
45.03	State directional terms
45.04	Identify anatomical planes
45.05	Describe supine and compare the term with prone
45.06	Identify major suffixes, roots and prefixes used in medical terminology
45.07	State radiographic positional terms.
46.0	Demonstrate proficiency in Computer Communication—The Student will be able to:

CTE Standards and Benchmarks	
	46.01 Demonstrate the ability to install RJ45/48 connectors and fittings
	46.02 Explain the difference between single twisted pair and CAT-5 wiring
	46.03 Define network control points
	46.04 Define and construct a database
	46.05 Demonstrate ability to “ping” hardware along the network.
47.0	Demonstrate understanding and knowledge of Electro/Mechanical Safety—The Student will be able to:
	47.01 Define electrical safety
	47.02 Relate how preventive maintenance reduces electrical hazards
	47.03 Define corrective maintenance
	47.04 Define scheduled maintenance
	47.05 Explain lock out/tag out procedures
	47.06 Define leakage current
	47.07 Define required grounding for imaging equipment (portable and fixed)
	47.08 Administer electrical safety tests on equipment
	47.09 Explain universal precautions
	47.10 State the ground resistances for existing portable medical equipment in patient-care areas
	47.11 State the ground resistances for new portable medical equipment in patient-care areas
	47.12 State the chassis leakage current for portable medical equipment in patient-care areas
	47.13 State the lead leakage current for portable medical equipment in patient-care areas
	47.14 State the lead leakage current for x-ray equipment in patient-care areas
48.0	Demonstrate understanding of Picture Archive Communication Systems—The Student will be able to:
	48.01 Explain electrical surge potentials
	48.02 List ways of preventing damage from electrical surges
	48.03 Describe the internet and its application to imaging modalities
	48.04 Explain TCP/IP duties and protocols
	48.05 Describe security problems with the internet
	48.06 Describe tele-radiology

CTE Standards and Benchmarks	
	48.07 Describe picture archive communication system
	48.08 List major components of picture archive communication system
	48.09 Explain basic computer/network maintenance procedures
49.0	Demonstrate understanding and knowledge of Diagnostic Ultrasound Equipment—The Student will be able to:
	49.01 List the functions of the five basic components of a diagnostic medical ultrasound machine
	49.02 Identify the unique characteristics for each of the types of transducer scan heads used in real-time ultrasound
	49.03 Describe current ultrasound image display formats (pie-shaped, rectangular, trapezoidal, circular)
	49.04 Describe the different ultrasound image recording formats (polaroid film, single emulsion film, thermal paper, magnetic tape, magnetic disks, optical disks)
	49.05 Describe A-mode, B-mode, and M-mode
50.0	Demonstrate proficiency in Building Wiring—The Student will be able to:
	50.01 List standards used in the electrical wiring of medical buildings
	50.02 Explain methods of pre-wiring and ways to wire existing buildings
	50.03 Explain NEC or other safety rules pertaining to building wiring and grounding
51.0	Demonstrate proficiency in Basic Radiographic Equipment—The Student will be able to:
	51.01 List the main function of an X-ray machine
	51.02 State the different types of X-ray machines (fluoroscope, cine, chest, dental)
	51.03 Sketch a circuit diagram of an X-ray machine and X-ray tube
	51.04 Describe the “heel effect”
	51.05 Describe the focal spot
	51.06 Explain the purpose of grids
	51.07 Explain the purpose of the “bucky”
	51.08 Identify dental and portable X-ray machine components
	51.09 Identify general “rad-room” components
	51.10 Identify “cath-lab” components
52.0	Demonstrate proficiency in Film Processing—The Student will be able to:
	52.01 Describe wet processing

CTE Standards and Benchmarks	
52.02	Identify chemicals and functions
52.03	Describe dry processing
52.04	Identify and describe laser imaging process
52.05	Describe function and makeup of X-ray cassettes
52.06	Describe and identify X-ray film types
52.07	State dark-room procedures
52.08	Describe film duplication process
52.09	Demonstrate proper cassette loading techniques

Course Number: EER0093
Occupational Completion Point: D (2 of 2)
Biomedical Imaging Equipment Technician – 270 Hours – SOC-17-2031

Course Description:
This course develops skills and understanding of advanced electronics circuits; medical terminology, and advance imaging techniques.

CTE Standards and Benchmarks	
53.0	Demonstrate proficiency in Test Equipment—The Student will be able to:
53.01	Explain the purpose of a dosimeter
53.02	Demonstrate proper operation of a DVM and an Oscilloscope
53.03	Demonstrate proper operation of a milliamp-meter
53.04	Explain the application of an ion chamber
53.05	Explain the application of the half-value layer
54.0	Demonstrate an understanding of Magnetic Resonance Imaging—The Student will be able to:
54.01	Identify magnet types
54.02	Describe the Fourier process
54.03	Identify cryogens
54.04	Describe T1 and T2
54.05	State purpose of gradients

CTE Standards and Benchmarks	
	54.06 Identify coils
	54.07 State purpose of auxiliary coils
	54.08 Identify RF leakage
	54.09 Identify image produced with metal in bore
55.0	Demonstrate understanding and knowledge of Computed Tomography—The Student will be able to:
	55.01 Define computed tomography
	55.02 Identify the components of computed tomography (gantry – tube/detectors – generator – couch – computers – applications – reconstruction – display)
	55.03 Describe the formation of the image
	55.04 Describe computed tomography dose index (CTDI)
	55.05 Describe multiple scan average dose (MSDA)
	55.06 Describe beam geometry
	55.07 Describe measuring dose
	55.08 Describe protocol selection options (kvp, mAs, slice thickness, feed, matrix, algorithm)
56.0	Demonstrate an understanding of Nuclear Medicine—The Student will be able to:
	56.01 Identify the major components of a scintillation camera
	56.02 List the function of scintillation camera collimators
	56.03 Identify the material of which scintillation camera collimators are made
	56.04 Identify the chemical composition of a scintillation crystal and its physical characteristics
	56.05 List the environmental factors that can adversely affect a scintillation crystal
	56.06 Identify the purpose of a photo multiplier tube in a scintillation detector system
	56.07 Describe the function of a pulse height analyzer in a scintillation detector system
	56.08 Differentiate between planar, SPECT, and PET
57.0	Demonstrate an understanding of Codes and Regulations Applications—The Student will be able to:
	57.01 State pertinent NFPA 99 chapters
	57.02 Explain ACR regulations
	57.03 List the labeling criteria per 21CFR

CTE Standards and Benchmarks	
	57.04 List the safety indicators required per 21CFR
	57.05 Enumerate fluoroscopic time limits
	57.06 State required accuracy of mA and kVp measurements
	57.07 State required accuracy of timer and light field
	57.08 State the three major organizations involved in setting the safe limits of radiation dosage
58.0	Demonstrate proficiency in Troubleshooting—The Student will be able to:
	58.01 Demonstrate proper usage of test equipment
	58.02 Describe “last good, first bad” method of troubleshooting
	58.03 Describe “divide and conquer” method of troubleshooting
	58.04 Demonstrate how to use static-arresting test procedures
	58.05 Demonstrate diagnosis and repair of defective electronic imaging equipment
59.0	Demonstrate proper application of Radiation Safety—The Student will be able to:
	59.01 State the importance of exposure time, shielding, and distance from source in regard to safety.
	59.02 Describe the safe handling of isotopes and cryogens
	59.03 Describe the reasons for non-ferrous tools in the MRI suite
	59.04 Describe the “Thomson Effect”
	59.05 Describe the purpose of a film badge
	59.06 State the inverse square law
	59.07 State the potential lethal dose of x-radiation for humans
60.0	Demonstrate an understanding and knowledge of Radiation Physics—The Student will be able to:
	60.01 Define ionizing radiation
	60.02 State the diagnostic (measurement) function of an X-ray machine
	60.03 Explain how X-Rays are produced
	60.04 Explain decay rate
	60.05 Describe hard and soft radiation
61.0	Demonstrate proficiency in Linear Accelerators—The Student will be able to:
	61.01 Describe a cyclotron.

CTE Standards and Benchmarks	
61.02	Explain how a cyclotron may be utilized for treatment.
61.03	Discuss how a neutron beam is generated.
61.04	Describe the betatron.
61.05	Discuss the major differences between a cyclotron and betatron.
61.06	Name the types of isotope treatment units.
61.07	State the function of a linear accelerator treatment unit.
61.08	Name the types of beams produced by a linear accelerator and state their uses.
61.09	List types of linear accelerator designs utilized to accelerate electrons.
61.10	List the functions of the major block diagram components and auxiliary systems of a medical linear accelerator.
61.11	Name the common types of external beams utilized in radiotherapy.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Welding Technology**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J400400
CIP Number	0648050805
Grade Level	30, 31
Standard Length	1050 hours
Teacher Certification	METAL WORK 7G WELDING @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-9198 – Helpers-Production Workers 51-4121 – Welders, Cutters, Solderers, and Brazers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in the welding industry.

The content includes but is not limited to planning, management, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0070 PMT0071	Welder Assistant 1 Welder Assistant 2	150 hours 150 hours	51-9198 51-9198
B	PMT0072 PMT0073	Welder, SMAW 1 Welder, SMAW 2	150 hours 150 hours	51-4121 51-4121
C	PMT0074	Welder	450 hours	51-4121

National Standards

Programs identified as having Industry or National Standards corresponding to the standards and/or benchmarks for the Welding Technology program can be found using the following link:

http://www.aws.org/w/a/certification/CW/

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding and apply workplace safety and workplace organization skills.
02.0 Demonstrate basic knowledge of industrial and manufacturing processes.
03.0 Describe and identify metals and their properties accurately.
04.0 Demonstrate basic knowledge of drawing and interpreting welding symbols.
05.0 Apply basic oxyfuel gas cutting principles and practices.
06.0 Create a product using basic oxyfuel gas cutting principles and practices.
07.0 Apply knowledge of drawing and interpreting welding symbols
08.0 Apply intermediate oxyfuel gas cutting principles and practices.
09.0 Demonstrate plasma arc cutting principles and practices.
10.0 Demonstrate a basic understanding of shielded metal arc welding (SMAW).
11.0 Create a product using basic shielded metal arc welding (SMAW) principles and practices.
12.0 Apply basic shielded metal arc welding (SMAW) skills.
13.0 Demonstrate and apply Carbon Arc Gouging (GAC) principles and practices.
14.0 Apply visual examination skills.
15.0 Create a product using Carbon Arc Gouging and basic shielded metal arc welding (SMAW) principles and practices.
16.0 Demonstrate an understanding of employability skills and career opportunities related to the welding industry.
17.0 Apply intermediate shielded metal arc welding (SMAW) skills.
18.0 Create a product using intermediate shielded metal arc welding (SMAW) principles and practices
19.0 Apply basic gas metal arc welding (GMAW) skills.
20.0 Apply intermediate gas metal arc welding (GMAW) skills.
21.0 Apply basic flux-cored arc welding (FCAW) skills.
22.0 Apply intermediate flux-cored arc welding (FCAW) skills.
23.0 Apply basic gas tungsten arc welding (GTAW) skills.
24.0 Apply intermediate gas tungsten arc welding (GTAW) skills.
25.0 Demonstrate and apply basic pipe welding principles and practices.

Florida Department of Education
Student Performance Standards

Program Title: **Welding Technology**
PSAV Number: **J400400**

Course Number: PMT0070
Occupational Completion Point: A (1 of 2)
Welder Assistant 1 – 150 Hours – SOC Code 51-9198

Course Description: The Welder Assistant 1 course prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, and oxyfuel gas cutting practices.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
01.0	Demonstrate an understanding and apply workplace safety and workplace organization--The student will be able to:	
01.01	Locate and use Safety Data Sheets (SDS).	
01.02	Demonstrate knowledge of first aid or first response procedures.	
01.03	Identify safety procedures in case of smoke or chemical inhalation.	
01.04	Demonstrate knowledge of material handling techniques to safely move materials.	
01.05	Demonstrate the proper techniques for lifting loads.	
01.06	Demonstrate knowledge of safety requirements for material handling equipment such as forklifts, cranes, rigging, and pry trucks.	
01.07	Proactively respond to a safety concern and then document occurrences.	
01.08	Demonstrate knowledge of emergency exits and signage.	
01.09	Demonstrate knowledge of various emergency alarms and procedures	
01.10	Perform emergency drills and participate in emergency teams.	
01.11	Demonstrate knowledge of clean-up procedures.	
01.12	Explain Lock Out/Tag Out requirements and procedures.	
01.13	Demonstrate knowledge of machinery and equipment safety functions to determine if all safeguards are operational.	

CTE Standards and Benchmarks		National Standards
01.14	Identify procedures for handling hazardous material.	
01.15	Develop safety checklists.	
01.16	Identify and report unsafe conditions.	
01.17	Determine the appropriate corrective action after an unsafe condition is identified.	
01.18	Demonstrate knowledge of safety requirements for manual and electrical-powered tools.	
01.19	Demonstrate knowledge of safety requirements for operation of automated machines.	
01.20	Perform safety and environmental inspections.	
01.21	Demonstrate skill in performing leak checks to determine if toxic or hazardous material is escaping from a piece of equipment.	
01.22	Demonstrate knowledge of proper and safe installation techniques as described in manuals, checklists, and regulations.	
01.23	Demonstrate knowledge of equipment shutdown procedures.	
01.24	Identify-safety related maintenance procedures.	
01.25	Selecting and use personal protective equipment (PPE).	
01.26	Explain the safety benefits of 6S work environment.	
01.27	Demonstrate knowledge of ergonomic impact of work techniques.	
01.28	Train other personnel to use equipment safely.	
01.29	Demonstrate knowledge of, and follow applicable safety laws and regulations and the environment (e.g., Occupational Safety and Health Administration (OSHA)).	
01.30	Apply Occupational Safety Health Administration (OSHA) safety standards properly.	
01.31	Research and identify class A, B, and C type fires.	
01.32	Demonstrate and apply the proper procedures for extinguishing class A, B, and C type fires.	
01.33	Demonstrate knowledge of National Institute of Occupational Safety and Health (NIOSH), Environmental Protection Agency (EPA) and other regulatory agencies recommendations, guidelines and best practices.	
01.34	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200)	
02.0	Demonstrate basic knowledge of industrial and manufacturing processes --The student will be able to:	
02.01	Demonstrate knowledge of the use of current manufacturing processes as related to the welding industry.	
02.02	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.	
02.03	Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.	

CTE Standards and Benchmarks		National Standards
	02.04 Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.	
	02.05 Explain the difference between primary and secondary manufacturing processes.	
03.0	Describe and identify metals and their properties accurately --The student will be able to:	
	03.01 Describe and understand the steelmaking process.	
	03.02 Describe and understand the differences between ferrous and nonferrous metals.	
	03.03 Describe and understand casting, alloys and forging.	
	03.04 Identify and understand metallurgical processes related to metals such as galvanized iron and steel, aluminum stainless steel, sheet metal, copper and brass.	
	03.05 Identify, understand, and describe thermal properties of metals.	
	03.06 Identify and describe common gages, shapes and dimensions of metals.	
04.0	Demonstrate basic knowledge of drawing and interpreting welding symbols--The student will be able to:	
	04.01 Interpret and understand basic elements of a drawing or sketch.	
	04.02 Interpret basic welding symbol information.	
	04.03 Design and create a drawing using basic welding symbology.	
	04.04 Identify a specified weld using a welding symbol.	
	04.05 Draw welding symbols using given variables.	
05.0	Apply basic oxyfuel gas cutting principles and practices--The student will be able to:	
	05.01 Perform external inspections of equipment and accessories.	
	05.02 Make minor repairs to equipment and accessories.	
	05.03 Set up manual OFC operations for plain carbon steel.	
	05.04 Operate manual oxyfuel cutting equipment.	
	05.05 Perform straight cutting operations using manual oxyfuel cutting process on plain carbon steel.	
06.0	Create a product using basic oxyfuel gas cutting principles and practices--The student will be able to:	
	06.01 Design and create a basic work of art utilizing material and skills developed.	
	06.02 Produce a custom product.	
	06.03 Create and deliver a presentation to communicate project results to other teams.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0071
Occupational Completion Point: A (2 of 2)
Welder Assistant 2 – 150 Hours – SOC Code 51-9198

Course Description: The Welder Assistant 2 course is designed to build on the skills and knowledge students learned in Welder Assistant 1 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study drawings and welding symbols, intermediate oxyfuel gas cutting practices, plasma arc cutting principles, and basic shielded metal arc welding (SMAW).

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
07.0	Apply knowledge of drawing and interpreting welding symbols--The student will be able to:	
07.01	Interpret, understand, and apply elements of a drawing or sketch.	
07.02	Interpret, understand, and apply welding symbol information.	
07.03	Design and create a drawing using welding symbology.	
07.04	Identify a specified weld using a welding symbol.	
07.05	Draw welding symbols using given variables.	
07.06	Use and apply appropriate mathematical practices to the design and creation of drawings using welding symbols.	
08.0	Apply intermediate oxyfuel gas cutting principles and practices--The student will be able to:	
08.01	Apply intermediate manual oxyfuel gas cutting skills.	
08.02	Perform shape cutting operations on plain carbon steel.	
08.03	Perform bevel cutting operations on plain carbon steel.	
08.04	Remove weld metal on plain carbon steel using weld washing techniques.	
08.05	Apply machine oxyfuel gas cutting (track burner) skills.	
08.06	Perform safety inspections of equipment and accessories.	
08.07	Make minor external repairs to equipment and accessories.	
08.08	Set up for plain carbon steel machine OFC (track burner) operations.	

CTE Standards and Benchmarks		National Standards
	08.09 Operate machine oxyfuel gas cutting (track burner) equipment.	
	08.10 Perform straight cutting operations on plain carbon steel.	
	08.11 Perform bevel cutting operations on plain carbon steel.	
09.0	Demonstrate plasma arc cutting principles and practices--The student will be able to:	
	09.01 Apply Manual Air (Carbon Arc Gouging) and Cutting (CAC-A) skills.	
	09.02 Perform safety inspections of equipment and accessories.	
	09.03 Make minor external repairs to equipment and accessories.	
	09.04 Set up manual air carbon arc gouging and cutting operations.	
	09.05 Operate manual air carbon arc cutting equipment.	
	09.06 Perform metal removal operations.	
	09.07 Apply manual Arc Gouging and Arc Cutting (AC) skills.	
	09.08 Make minor repairs to equipment and accessories.	
	09.09 Set up for using plasma arc cutting operations.	
	09.10 Operate manual plasma arc cutting equipment.	
	09.11 Perform shape cutting operations using plasma arc cutting process.	
10.0	Demonstrate a basic understanding of shielded metal arc welding (SMAW)--The student will be able to:	
	10.01 Perform external inspections of SMAW equipment and accessories.	
	10.02 Make minor repairs to SMAW equipment and accessories.	
	10.03 Set up shielded metal arc welding operations on plain carbon steel.	
	10.04 Operate shielded metal arc welding equipment.	
	10.05 Make pad welds, all positions, on plain carbon steel.	
11.0	Create a product using oxyfuel gas cutting and introductory shielded metal arc welding (SMAW) principles and practices.--The student will be able to:	
	11.01 Design and create a work of art utilizing material and skills learned.	
	11.02 Create a working drawing or blue print using welding symbols learned.	
	11.03 Design a custom product from a working drawing or blue print created.	
	11.04 Fabricate a custom product using the skills learned related to oxyfuel gas cutting and introductory shielded metal arc welding (SMAW).	

CTE Standards and Benchmarks	National Standards
11.05 Create and deliver a presentation to communicate project results.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0072
Occupational Completion Point: B (1 of 2)
Welder, SMAW 1 – 150 Hours – SOC Code 51-4121

Course Description: The Welder SMAW 1 course prepares students for entry into the welding industry as a basic Shielded Metal Arc Welder. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study basic shielded metal arc welding (SMAW), Carbon Arc Gouging (GAC) principles, and visual examination skills.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
12.0	Apply basic shielded metal arc welding (SMAW) skills--The student will be able to:	
12.01	Perform external inspections of SMAW equipment and accessories.	
12.02	Make minor repairs to SMAW equipment and accessories.	
12.03	Set up shielded metal arc welding operations on plain carbon steel.	
12.04	Operate shielded metal arc welding equipment.	
12.05	Make pad welds, all positions, on plain carbon steel.	
12.06	Make fillet welds, all positions, on plain carbon steel.	
12.07	Make groove welds, all positions, on plain carbon steel.	
13.0	Demonstrate and apply Carbon Arc Gouging (GAC) principles and practices--The student will be able to:	
13.01	Perform safety inspections of equipment and accessories.	
13.02	Repair unacceptable weld profiles.	
13.03	Properly set up equipment, accessories, and machine for Carbon Arc Gouging (GAC)	
14.0	Apply visual examination skills--The student will be able to:	
14.01	Examine cut surfaces and edges of prepared base metal parts.	
14.02	Examine tack, intermediate pass and cover pass.	
15.0	Create a product using Carbon Arc Gouging and basic shielded metal arc welding (SMAW) principles and practices--The student will be able to:	

CTE Standards and Benchmarks	National Standards
15.01 Design and create a work of art utilizing material and skills learned.	
15.02 Create a working drawing or blue print using welding symbols learned.	
15.03 Design a custom product from a working drawing or blue print created.	
15.04 Fabricate a custom product using the skills learned related to Carbon Arc Gouging and basic shielded metal arc welding (SMAW).	
15.05 Create and deliver a presentation to communicate project results to other teams.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0073
Occupational Completion Point: B (2 of 2)
Welder, SMAW 2 – 150 Hours – SOC Code 51-4121

Course Description: The Welder SMAW 2 course is designed to build on the skills and knowledge students learned in Welder SMAW 1 for entry into the welding industry as a basic Shielded Metal Arc Welder. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study employability and welding careers, and intermediate shielded metal arc welding (SMAW).

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
16.0	Demonstrate an understanding of employability skills and career opportunities related to the welding industry--The student will be able to:	
16.01	Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.	
16.02	Discuss motivation and human behavior.	
16.03	Develop a personal stress management plan.	
16.04	Demonstrate knowledge of ways to improve reading, listening and writing skills.	
16.05	Demonstrate knowledge of techniques for making effective presentations to internal and external customers.	
16.06	Use different forms of communication, such as e-mail, fax and phones.	
16.07	Provide effective feedback and make suggestions.	
16.08	Demonstrate appropriate customer service skills and techniques.	
16.09	Demonstrate knowledge of roles and responsibilities of team members.	
16.10	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.	
16.11	Effectively communicate production and process information to internal and external customers.	
16.12	Develop personal career plan that includes goals, objectives, and strategies.	
16.13	Examine licensing, certification, and industry credentialing requirements.	
16.14	Evaluate and compare employment opportunities that match career goals.	
16.15	Identify and exhibit traits for retaining employment.	

CTE Standards and Benchmarks		National Standards
	16.16 Identify opportunities and research requirements for career advancement.	
	16.17 Research the benefits of ongoing professional development.	
	16.18 Examine and describe entrepreneurship opportunities as a career planning option.	
17.0	Apply intermediate shielded metal arc welding (SMAW) skills--The student will be able to:	
	17.01 Make single “V” groove welds, all positions (visual inspection criteria, using current and applicable welding industry codes) on plain carbon steel with backing.	
	17.02 Perform 1G - 4G limited thickness qualification (bend) tests on plain carbon steel plate (using current and applicable welding industry codes).	
	17.03 Perform destructive root and face bend specimens (using current and applicable welding industry codes).	
18.0	Create a product using intermediate shielded metal arc welding (SMAW) principles and practices--The student will be able to:	
	18.01 Design and create a work of art utilizing material and skills learned.	
	18.02 Create a working drawing or blue print using welding symbols learned.	
	18.03 Design a custom product from a working drawing or blue print created.	
	18.04 Fabricate a custom product using the skills learned related to intermediate shielded metal arc welding (SMAW).	
	18.05 Repair products of ferrous and non-ferrous metals.	
	18.06 Create and deliver a presentation to communicate project results to other teams.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0074
Occupational Completion Point: C
Welder – 450 Hours – SOC Code 51-4121

Course Description: The Welder course builds on the skills and knowledge students learned in the Welder Assistant and Welder SMAW courses. Students explore career opportunities and requirements of a professional welder. Content emphasizes skills key to the success of working in the welding industry. Students study basic and intermediate Gas Metal Arc Welding (GMAW), basic and intermediate Flux-Core Arc Welding (FCAW), basic and intermediate Gas Tungsten Arc Welding (GTAW), and a basic understanding of pipe welding.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks	National Standards
19.0 Apply basic gas metal arc welding (GMAW) skills--The student will be able to:	
19.01 Perform external inspections of GMAW equipment and accessories.	
19.02 Make minor repairs to GMAW equipment and accessories.	
19.03 Set up gas metal arc welding operations for plain carbon steel.	
19.04 Operate gas metal arc welding equipment.	
19.05 Make short-circuiting transfer fillet welds, all positions, on plain carbon steel.	
19.06 Make Pad welds, all positions, on plain carbon steel.	
20.0 Apply intermediate gas metal arc welding (GMAW) skills--The student will be able to:	
20.01 Make Fillet Spray transfer welds, in flat and horizontal positions, on plain carbon steel.	
20.02 Make 1G Groove Spray transfer welds on plain carbon steel.	
20.03 Set up (GMAW) gas metal arc welding equipment for aluminum, stainless steel.	
20.04 Make groove welds 1G Groove position on aluminum.	
20.05 Make fillet welds 1F position on stainless.	
20.06 Make groove welds 1G position on stainless.	
21.0 Apply basic flux-cored arc welding (FCAW) skills--The student will be able to:	
21.01 Perform safety inspections of equipment and accessories.	

CTE Standards and Benchmarks		National Standards
	21.02 Make minor repairs to equipment and accessories.	
	21.03 Set up for plain carbon steel FCAW operations.	
	21.04 Operate flux cored arc welding equipment, self-shielded process.	
	21.05 Make Pad welds, all positions, on plain carbon steel.	
22.0	Apply Intermediate flux-cored arc welding (FCAW) skills--The student will be able to:	
	22.01 Make fillet welds and groove welds, flat and horizontal positions, on plain carbon steel.	
	22.02 Operate flux cored arc welding equipment, gas-shielded process, to make fillet welds, all positions, on plain carbon steel.	
	22.03 Operate flux covered arc welding equipment to make groove welds all positions, on plain carbon steel.	
23.0	Apply basic gas tungsten arc welding (GTAW) skills--The student will be able to:	
	23.01 Perform external inspections of GTAW equipment and accessories.	
	23.02 Make minor repairs to GTAW equipment and accessories.	
	23.03 Set up for plain carbon steel, aluminum and stainless steel GTAW operations.	
	23.04 Operate gas tungsten arc welding equipment.	
	23.05 Make fillet welds, all position, on plain carbon steel.	
24.0	Apply intermediate gas tungsten arc welding (GTAW) skills--The student will be able to:	
	24.01 Make 1G - 2G Groove welds on plain carbon steel.	
	24.02 Make 1F - 3F Fillet welds on aluminum.	
	24.03 Make 1G Groove welds on aluminum.	
	24.04 Make 1F - 3F Fillet welds on stainless steel.	
	24.05 Make 1G - 2G Groove welds on stainless steel.	
25.0	Demonstrate and understanding of pipe welding principles and practices--The student will be able to:	
	25.01 Research and understand employability opportunities associated with advanced welding skills such as careers in pipe welding.	
	25.02 Set up welding equipment for shielded metal arc welding (SMAW) processes for pipe welding on carbon steel pipe.	

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Welding Technology - Advanced**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J400410
CIP Number	0648050806
Grade Level	30, 31
Standard Length	750 hours
Teacher Certification	METAL WORK 7G WELDING @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-4121 – Welders, Cutters, Solderers, and Brazers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in the welding industry.

The content includes but is not limited to planning, management, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length of this program is 750 hours. **Welding Technology** is a core program. It is recommended that students successfully complete **Welding Technology** or demonstrate mastery of the outcomes in that program prior to enrollment in the **Welding Technology - Advanced** program**.**

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0075	Advanced Welder 1	600 hours	51-4121
B	PMT0076	Advanced Welder 2	150 hours	51-4121

National Standards

Programs identified as having Industry or National Standards corresponding to the standards and/or benchmarks for the Welding Technology - Advanced program can be found using the following link:

http://www.aws.org/w/a/certification/CW/

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply intermediate shielded metal arc welding (SMAW) pipe welding (B-Class Welder) skills.
02.0 Apply and understand fabrication techniques using pipe fitting techniques.
03.0 Apply advanced gas-tungsten arc welding (GTAW) pipe skills.
04.0 Apply advanced gas-tungsten arc welding (GTAW) and shielded metal arc welding (SMAW) heavy-wall pipe skills.
05.0 Apply emerging welding technologies.

Florida Department of Education
Student Performance Standards

Program Title: **Welding Technology - Advanced**
PSAV Number: **J400410**

Course Number: PMT0075
Occupational Completion Point: A
Advanced Welder 1 – 600 Hours – SOC Code 51- 4121

Course Description: The Advanced Welder 1 course prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes advanced skills key to the success of working in the welding industry. Students study intermediate and advanced Shielded Metal Arc Welding (SMAW) B-Class Welder, pipe fitting fabrication techniques, and advanced Gas Tungsten Arc Welding (GTAW) skills.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
01.0	Apply intermediate shielded metal arc welding (SMAW) pipe welding (B-Class Welder) skills--The student will be able to:	
01.01	Make SMAW equipment ready for open-root V-groove pipe welds.	
01.02	Identify and explain open-root V-grove pipe welding techniques with SMAW equipment.	
01.03	Perform open-root V-groove pipe welds in the following positions using SMAW equipment. 1-GR, 2-G, 5-G, 6-G, 6-GR	
02.0	Apply and understand fabrication techniques using pipe fitting techniques--The student will be able to:	
02.01	Apply and understand pipe fitting take-outs for pipe fittings.	
02.02	Identify and explain the different types of pipe fittings and their usage.	
02.03	Identify and explain welding symbols and a standard legend on mechanical drawings.	
02.04	Identify elevations and directions on a set of mechanical drawings.	
03.0	Apply advanced gas-tungsten arc welding (GTAW) pipe skills--The student will be able to:	
03.01	Prepare GTAW equipment to create welds with low alloy (Carbon Steel), stainless steel pipe, and filler metal.	
03.02	Identify and explain open-root V-groove pipe welding techniques with GTAW equipment.	
03.03	Perform open-root V-groove welds on low alloy (carbon steel) and stainless steel pipe in the following positions using GTAW equipment. 1-GR, 2-G, 5-G, 6-G, 6G-R	

CTE Standards and Benchmarks		National Standards
04.0	Apply advanced gas-tungsten arc welding (GTAW) and shielded metal arc welding (SMAW) heavy-wall pipe skills -- The student will be able to:	
04.01	Identify and explain open-root V-groove pipe welding techniques on heavy wall pipe with GTAW/SMAW equipment.	
04.02	Identify and explain Pre and Post weld heat treatment on the different types of alloy metals.	
04.03	Make open-root V-groove welds on heavy wall carbon steel pipe root and hot pass using different techniques and filler metals such as, Key holing, washing or soaking, back feeding in the 1-G, 2-G,5-G, 6-G positions with GTAW equipment.	
04.04	Make V-groove multi-pass welds on heavy wall pipe using the GTAW/SMAW welding processes in the 2-G, 5-G, 6-G positions.	

Florida Department of Education
Student Performance Standards

Course Number: PMT0076
Occupational Completion Point: B
Advanced Welder 2 – 150 Hours – SOC Code 51- 4121

Course Description: The Advanced Welder 2 course is designed to prepare advanced welders for entry into emerging welding industries. Students explore career opportunities and requirements of a professional welder. Content emphasizes advance skills key to the success of working in the welding industry. Students study emerging technologies directly related to geographically relevant welding needs of business and industry.

Note: This course is pending alignment in the following categories: National Standards

CTE Standards and Benchmarks		National Standards
05.0	Apply emerging welding technologies--The student will be able to:	
05.01	Research and identify careers and workforce needs that employ emerging welding technologies.	
05.02	Identify the skills required to work within careers that use emerging welding technologies.	
05.03	Apply skills and competencies needed to successfully use emerging welding technologies such as, but not limited to: Pulse Welding, Robotics, Submerged Welding, Adaptive Welding, Hybrid Laser-Arc Welding (HLAW), etc.	

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Jewelry Making and Repair 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J450400
CIP Number	0647040804
Grade Level	30, 31
Standard Length	900 hours
Teacher Certification	JWLY MFGR 7G METAL WORK 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9064 – Watch Repairers 51-9071 – Jewelers and Precious Stone and Metal Workers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0650	Clock, Watch and Jewelry Technician Assistant	450 hours	49-9064
B	PMT0630	Jewelry Designer	450 hours	51-9071

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Develop basic trade skills.
02.0 Demonstrate safe use of basic tools and equipment.
03.0 Perform sawing, piercing, filing and cutting skills.
04.0 Solder metals.
05.0 Perform general repairs.
06.0 Perform polishing techniques.
07.0 Perform shop management, business, and employability skills.
08.0 Identify timepieces.
09.0 Roll metal and wire.
10.0 Design and fabricate jewelry.

Florida Department of Education
Student Performance Standards

Program Title: **Jewelry Making and Repair 1**
PSAV Number: **J450400**

Course Number: PMT0650
Occupational Completion Point: A
Clock, Watch and Jewelry Technician Assistant – 450 Hours – SOC Code 49-9064

Course Description:
The Clock, Watch and Jewelry Technician Assistant course prepares students for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study basic trade skills, safe use of tools and equipment, sawing/piercing/filling/cutting skills, soldering, general repairs, polishing, shop management, timepieces, math, science, and communication.

CTE Standards and Benchmarks	
01.0	Develop basic trade skills--The student will be able to:
01.01	Organize shop and maintain tools.
01.02	Identify safety skills.
01.03	Develop measuring and weighing skills.
01.04	Identify and test metals.
01.05	Identify problems with quartz watches.
01.06	Select hand tools and equipment.
02.0	Demonstrate safe use of basic tools and equipment--The student will be able to:
02.01	Identify and handle tools and equipment safely.
03.0	Perform sawing, piercing, filing and cutting skills--The student will be able to:
03.01	Identify appropriate sawing, piercing, filing and cutting skills.
04.0	Solder metals--The student will be able to:
04.01	Explain the process of soldering and the effect of heat on metals.
04.02	Select soldering equipment and hand tools.
04.03	Select appropriate solder and flux.
05.0	Perform general repair--The student will be able to:

CTE Standards and Benchmarks	
05.01	Identify watch batteries, gaskets, band, pins and round watch crystals..
05.02	Identify the process of removing and replacing watch stems.
05.03	Identify jewelry findings and parts.
05.04	Identify basic repairs on chain links.
06.0	Perform polishing techniques--The student will be able to:
06.01	Identify abrasives used to buff metals.
06.02	Describe the technique for polishing metals.
06.03	Describe the technique for cleaning metals.
06.04	Describe the technique for polishing plastic crystals.
07.0	Perform shop management, business, and employability skills--The student will be able to:
07.01	Explain the procedure of assessing repairs.
07.02	Apply positive customer relation skills.
07.03	Select and employ appropriate communication concepts and strategies to enhance oral and written communication in the workplace.
07.04	Project a professional image.
07.05	Demonstrate proper business ethics.
07.06	Determine purchase price, taxes, and total cost.
08.0	Identify timepieces--The student will be able to:
08.01	Use standard references and computerized database to identify watch movements and replacement parts.
08.02	Describe timepiece parts and their functions.

Florida Department of Education
Student Performance Standards

Course Number: PMT0630
Occupational Completion Point: B
Jewelry Designer – 450 Hours – SOC Code 51-9071

Course Description:
The Jewelry Designer course is designed to build on the skills and knowledge students learned in the Clock, Watch and Jewelry Technician Assistant course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study basic tool and equipment safety, sawing/piercing/filling/cutting skills, soldering, shop management, metal and wire, and jewelry design and fabrication.

CTE Standards and Benchmarks	
02.0	Demonstrate safe use of basic tools and equipment--The student will be able to:
02.02	Operate polishing machine.
02.03	Operate ultrasonic and steam cleaning machines.
03.0	Perform sawing, piercing, filing and cutting skills--The student will be able to:
03.02	Use sawing techniques.
03.03	Use piercing techniques.
03.04	Use filing techniques.
03.05	Use cutting techniques.
04.0	Solder metals--The student will be able to:
04.04	Solder wire and sheet metals.
07.0	Perform shop management, business, and employability skills--The student will be able to:
07.07	Prepare cost estimates and work orders.
07.08	Maintain a shop production schedule.
07.09	Maintain inventory.
07.10	Explain impact of professional trade organizations on the industry.
09.0	Roll metal and wire--The student will be able to:
09.01	Melt precious metals into ingots.

CTE Standards and Benchmarks	
	09.02 Roll ingot into sheet metal wire.
	09.03 Construct a tubing wire.
10.0	Design and fabricate jewelry--The student will be able to:
	10.01 Design and fabricate jewelry using metal wire.
	10.02 Design and fabricate jewelry using sheet metals.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Suggested Equipment/Tool List for Certified Watchmaker

This list is adopted from the American Watchmakers-Clockmakers Institute (AWCI) as required for the AWCI Certified Watchmaker Exam. Cleaning machines and solutions should be provided by the school. The brand names mentioned below are used to help identify the tools from the most popular tool catalogs; a student is welcome to choose a brand of his/her choice, as long as it is of comparable or better quality. When more than one type of tool is listed below - this indicates that a student may bring the tool of his/her preference.

R1: Required
R2: Recommended
O: Optional

Description	Bergeon	Other Brands	R1	R2	O
1. Arkansas slip (triangular or square) 85mm x 7mm (approx.)				**X**	
2. Barrel Arbor Holder (slide locking jaws) [a.k.a. sliding pin vise]	30610 Diam. 1.50			**X**	
3. Barrel Arbor Holder (slide locking jaws) [a.k.a. sliding pin vise]	30610 Diam. 1.00			**X**	
4. Barrel closing tool (Cas-Ker)				**X**	
5. Baskets small round, 5 or more (i.e. for L&R cleaning machines)					**X**
6. Basket, small round with screw-on cover for small parts e.g. cap jewels			**X**		
7. Benzene glass jar (small) 60mm (or smaller)				**X**	
8. Bench Block (anvil)				**X**	
9. Broaches (pivot-cutting, hand broaches 0.05mm - 0.20mm)	3008-A		**X**		
10. Brush (small & soft)	1300-6			**X**	
11. Brush, 3 rows, No. 4	1103-4			**X**	
12. Carbide gravers (if not available you may purchase blanks as below)				**X**	
13. Carbide graver blank (1/16” thick or 1.58mm) www.mscdirect.com		04120077	**X**		
14. Casing cushion	5394			**X**	
15. Clear Plexiglas round stick 4mm thick, 6” long (from arts and crafts stores)	-				**X**
16. Cloth (lint-free, e.g. microfiber)				**X**	
17. Dial plastic protection	6938				**X**
18. Dust-lower (rubber)		A.F.18666	**X**		
19. Epilame, (oil repellant)					**X**
20. Escapement meter					**X**
21. ETACHRON regulator adjusting tool		015595			**X**
22. ETACHRON stud removing tool		015600			**X**
23. File, rectangular, 150mm(L) x 18.5mm(W) x 4.0mm(T)	500-1163-6			**X**	

Description	Bergeon	Other Brands	R1	R2	O
24. Hammer (Brass or Brass & Fiber)	30416		**X**		
25. Hands fitting tool/pusher	7404			**X**	
26. Hands press e.g. Horotec or Bergeon (with assorted nylon pushers)					**X**
27. Holder for pallet-fork	30433				**X**
28. Jewelling tool		Horia/Seitz			**X**
29. Knife with case opener	6403		**X**		
30. Leather/Chamois buff 6mm wide (x1)	1282-D				**X**
31. Levers for hairspring collets, 1.7mm			**X**		
32. Levers for hands					**X**
33. Loupe (watchmaker's) 10X	4902-1	Bausch & Lomb	**X**		
34. Loupe (watchmaker's) 3X or 4X	4902-2.5	Bausch & Lomb	**X**		
35. Lubricants may be provided by the school or students may bring their own			**-**	**-**	**-**
36. Lubricant, Moebuis Synth-A-Lube #9010		9010			**X**
37. Lubricant, Moebuis Visco-Lube #9020		9020			**X**
38. Lubricant, Moebuis Pallet fork grease #9415		9415			**X**
39. Lubricant, Microglisse D5		D5			**X**
40. Lubricant, Molykote					**X**
41. Lubricant, Moebius HP1300					**X**
42. Lubricant, P125 Chronogrease					**X**
43. Micrometer (accuracy to within 0.005mm)				**X**	
44. Oilers (plastic handle e.g. Bergeon,) assortment black, red			**X**		
45. Oiler (automatic No. 1A)					**X**
46. Opener (for snap back cases) e.g. Seiko S-282 & S-283 or similar					**X**
47. Pegwood, 3mm	6724-30		**X**		
48. Pegwood, 4mm	6724-40				**X**
49. Pith wood			**X**		
50. Pin vise, double-ended (0 - 3.2mm capacity)(stem holding capacity)	5860	58.240	**X**		
51. Pivot drill, 0.25mm to cut balance during poising			**X**		
52. Pliers, assortment of 3	2513				**X**
53. Poising Tool					**X**

Description	Bergeon	Other Brands	R1	R2	O
54. Presto for removing hands, tool #1 (polish the outer jaw surfaces to a mirror sheen)	30636-1			**X**	
55. Presto for chrono fourth wheel tool #3 (polish the jaw surfaces to a mirror sheen)	30636-3		**X**		
56. Rodico or Rub-off				**X**	
57. Roller table remover (polish the jaw surfaces to a smooth mirror sheen)	2810		**X**		
58. Screwdrivers (watchmakers)			**X**		
59. Stem cutter (end-cutting pliers)			**X**		
60. Tray (with Plexiglas bell) (or any similar tray with clear cover)	3508		**X**		
61. Truing calipers (Levin or “lyre” style)	30548			**X**	
62. Truing caliper					**X**
63. Tweezers, brass AM	1064-AM		**X**		
64. Tweezers, antimagnetic, No. 00 (for cap jewels)				**X**	
65. Tweezers, antimagnetic, No. 5	6671-5		**X**		
66. Tweezers, antimagnetic, No. 3	6671-3		**X**		
67. Tweezers for hands, Teflon coated, or Delrin tipped [thinnest tip]		Fontax/Other		**X**	
68. Watch paper				**X**	
69. Vernier caliper (metric & imperial, or digital)	-				**X**
70. Sealing plastic bags 2” x 2” (clear) approx. 10			**X**		

Florida Department of Education
Curriculum Framework

Program Title: **Jewelry Making and Repair 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J450500
CIP Number	0647040805
Grade Level	30, 31
Standard Length	750 hours
Teacher Certification	JWLY MFGR 7G METAL WORK 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-9071 – Jewelers and Precious Stone and Metal Workers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment and/or specialized training in jewelry occupations.

The Jewelry Making and Repair program prepares students for employment as Jewelers and Precious Stone and Metal Workers (SOC 51-9071).

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Clock/Watch and Jewelry Repair industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length of this program is 750 hours. **Jewelry Making and Repair 1** is a core program. It is recommended students complete **Jewelry Making and Repair 1,** or demonstrate mastery of the outcomes in that program, prior to enrollment in **Jewelry Making and Repair 2.**

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	PMT0640	Wax Modeler/Casting	150 hours	51-9071
B	PMT0641	Jewelry Repairer	300 hours	51-9071
C	PMT0632	Stone Setter	150 hours	51-9071
D	PMT0645	Certified Jeweler (Jewelry Finishing Technician)	150 hours	51-9071

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Cast jewelry.
02.0 Perform general repairs.
03.0 Set stones.
04.0 Apply surface treatment.
05.0 Demonstrate an understanding of employability, entrepreneurship, and management skills.

Florida Department of Education
Student Performance Standards

Program Title: **Jewelry Making and Repair 2**
PSAV Number: **J450500**

Course Number: PMT0640
Occupational Completion Point: A
Wax Modeler/Casting – 150 Hours – SOC Code 51-9071

Course Description:
The Wax Molder/Casting course is designed to build on the skills and knowledge students learned in the Jewelry Designer course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study jewelry casting techniques.

CTE Standards and Benchmarks	
01.0	Cast jewelry--The student will be able to:
01.01	Identify types of casting methods.
01.02	Design and sculpture wax models and molds.
01.03	Cast jewelry pieces using lost wax process.

Florida Department of Education
Student Performance Standards

Course Number: PMT0641
Occupational Completion Point: B
Jewelry Repairer – 300 Hours – SOC Code 51-9071

Course Description:
The Jewelry Repairer course is designed to build on the skills and knowledge students learned in the Wax Molder/Casting course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study general repair techniques.

CTE Standards and Benchmarks	
02.0	Perform general repairs--The student will be able to:
02.01	Perform repair of chain link.
02.02	Size ring.
02.03	Reshank ring.
02.04	Repair prong.
02.05	Repair hinge.
02.06	Replace watch battery.
02.07	Replace findings.

Florida Department of Education
Student Performance Standards

Course Number: PMT0632
Occupational Completion Point: C
Stone Setter – 150 Hours – SOC Code 51-9071

Course Description:
The Stone Setter course is designed to build on the skills and knowledge students learned in the Jewelry Repairer course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study stone setting techniques.

CTE Standards and Benchmarks	
03.0	Set stones--The student will be able to:
03.01	Identify and test gem stones.
03.02	Set stone in a pronged mounting.
03.03	Set stone in a bezel setting.
03.04	Set stone in a baguette and emerald setting.
03.05	Set stone in a bead and pave setting.
03.06	Set stone in a peg and pear setting.
03.07	Set stone in a tube and fancy setting.
03.08	Set stone in a channel and marquise setting.
03.09	Restring pearls and stone beads.
03.10	Remove and epoxy pearls and stones.

Florida Department of Education
Student Performance Standards

Course Number: PMT0645
Occupational Completion Point: D
Certified Jeweler (Jewelry Finishing Technician) – 150 Hours – SOC Code 51-9071

Course Description:
The Certified Jeweler/Jewelry Finishing Technician course is designed to build on the skills and knowledge students learned in the Stone Setter course for entry into the Jewelry Making and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study surface treatment techniques along with, employability, entrepreneurship, and management skills.

CTE Standards and Benchmarks	
04.0	Apply surface treatment--The student will be able to:
04.01	Identify surface techniques.
04.02	Electroplate jewelry.
04.03	Perform stones and diamond cutting.
04.04	Apply enamel to metal.
04.05	Apply repousse' and chasing techniques.
04.06	Apply engraving techniques.
05.0	Demonstrate an understanding of employability, entrepreneurship, and management skills -- The student will be able to:
05.01	Locate and select employment opportunities.
05.02	Demonstrate employment seeking skills.
05.03	Exhibit effective management skills.
05.04	Reinforce proper business ethics.
05.05	Develop a business plan to include vision, goals, strategies, and action plans.
05.06	Identify basic economic and marketing strategies.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronic Technology 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J540100
CIP Number	0615030315
Grade Level	30, 31
Standard Length	650 hours
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G RADIO TV %7G TEC ELEC @7 7G TV PROD TEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	51-2022 – Electrical and Electronic Equipment Assemblers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to Direct current (DC) circuits, alternating current (AC) circuits and analog circuits; solid state and digital devices; microprocessors; use of circuit diagrams and schematics; soldering and chassis assembly techniques; laboratory practices; and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0010	Electronics Assembler	250 hours	51-2022
B	EEV0100	Electronics Tester	400 hours	51-2022

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in soldering and basic laboratory practices.
02.0 Demonstrate proficiency in basic DC circuits.
03.0 Demonstrate proficiency in advanced DC circuits.
04.0 Demonstrate proficiency in AC circuits.
05.0 Demonstrate proficiency in solid state devices.

Florida Department of Education
Student Performance Standards

Program Title: **Electronic Technology 1**
PSAV Number: **J540100**

Course Number: EEV0010
Occupational Completion Point: A
Electronics Assembler – 250 Hours – SOC Code 51-2022

Course Description:
The Electronics Assembler course prepares students for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes beginning skills key to the success of working in the Electronics industry. Students study basic soldering lab practices, and basic DC circuitry.

CTE Standards and Benchmarks	
01.0	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
01.02	Make electrical connections.
01.03	Identify and use hand tools properly.
01.04	Identify and use power tools properly.
01.05	Apply recognized industry accepted standard soldering techniques.
01.06	Apply recognized industry accepted standard desoldering techniques.
01.07	Apply recognized industry accepted standard electrostatic discharge (ESD) safety procedures.
01.08	Design and/or construct printed circuit boards (PCB's) to industry accepted standards.
01.09	Explain the theoretical concepts of industry accepted soldering techniques.
01.10	Apply recognized industry accepted standard techniques for rework and repair.
02.0	Demonstrate proficiency in basic DC circuits--The student will be able to:
02.01	Demonstrate proficiency in basic DC circuits.
02.02	Solve problems in electronic units utilizing metric prefixes.
02.03	Identify sources of electricity.
02.04	Define voltage, current, resistance, power and energy.

CTE Standards and Benchmarks	
02.05	Apply Ohm's law and power formulas.
02.06	Read and interpret color codes and symbols to identify electrical components and values.
02.07	Measure properties of a circuit using a digital multi-meter (DMM).
02.08	Compute conductance and compute and measure resistance of conductors and insulators.
02.09	Apply Ohm's law to series circuits.
02.10	Construct and verify operation of series circuits.
02.11	Analyze and troubleshoot series circuits.
02.12	Apply Ohm's law to parallel circuits.
02.13	Construct and verify the operation of parallel circuits.
02.14	Analyze and troubleshoot parallel circuits.

Florida Department of Education
Student Performance Standards

Course Number: EEV0100
Occupational Completion Point: B
Electronics Tester – 400 Hours – SOC Code 51-2022

Course Description:
The Electronics Tester course is designed to build on the skills and knowledge students learned in the Electronics Assembler course for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study advanced DC circuitry, AC circuitry, and solid state devices.

CTE Standards and Benchmarks	
03.0	Demonstrate proficiency in advanced DC circuits--The student will be able to:
03.01	Solve algebraic problems to include exponentials to DC.
03.02	Describe the relationship of DC electricity to the nature of matter.
03.03	Apply Ohm's law to series-parallel and parallel-series circuits.
03.04	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.
03.05	Troubleshoot series-parallel and parallel-series and bridge circuits.
03.06	Identify and define voltage divider circuits (loaded and unloaded).
03.07	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
03.08	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
03.09	Apply maximum power transfer theorem.
03.10	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
03.11	Describe magnetic properties of circuits and devices.
03.12	Determine the physical and electrical characteristics of capacitors and inductors.
03.13	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
03.14	Set up and operate power supplies for DC circuits.
03.15	Explain the theory of DC motor operation.
03.16	Identify the practical applications for the use of a DC motor.
04.0	Demonstrate proficiency in AC circuits--The student will be able to:

CTE Standards and Benchmarks	
04.01	Solve basic trigonometric problem as applicable to electronics.
04.02	Define the characteristics of AC capacitive circuits.
04.03	Construct and verify the operation of AC capacitive circuits.
04.04	Analyze and troubleshoot AC capacitive circuits.
04.05	Define the characteristics of AC inductive circuits.
04.06	Construct and verify the operation of AC inductive circuits.
04.07	Analyze and troubleshoot AC inductive circuits.
04.08	Define and apply the principles of transformers to AC circuits.
04.09	Construct and verify the operation of AC circuits utilizing transformers.
04.10	Analyze and troubleshoot AC circuits utilizing transformers.
04.11	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
04.12	Analyze and troubleshoot differentiator and integrator circuits.
04.13	Define the characteristics of Resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).
04.14	Construct and verify the operation of series and parallel resonant circuits.
04.15	Define the characteristics of series and parallel resonant circuits.
04.16	Construct and verify the operation of series and parallel resonant circuits.
04.17	Analyze and troubleshoot R-C, R-L, and RLC circuits.
04.18	Define the characteristics of frequency selective filter circuits.
04.19	Construct and verify the operation of frequency selective filter circuits.
04.20	Analyze and troubleshoot frequency selective filter circuits.
04.21	Define the characteristics of polyphase circuits.
04.22	Define basic motor theory and operation.
04.23	Define basic generator theory and operation.
04.24	Set up and operate power supplies for AC circuits.
04.25	Set up and operate oscilloscopes for AC circuits.
04.26	Set up and operate function generators for AC circuits.
04.27	Analyze and measure power in AC circuits.

CTE Standards and Benchmarks	
	04.28 Set up and operate capacitor and inductor analyzers for AC circuits.
	04.29 Explain the theory of AC motor operation.
	04.30 Identify the practical applications for the use of an AC motor.
05.0	Demonstrate proficiency in solid state devices--The student will be able to:
	05.01 Identify and define properties of semiconductor materials.
	05.02 Identify and define operating characteristics and applications of junction diodes.
	05.03 Identify and define operating characteristics and applications of special diodes, ex. Zener diodes.
	05.04 Construct diode circuits.
	05.05 Analyze and troubleshoot diode circuits.
	05.06 Identify and define operating characteristics and applications of bipolar transistors,
	05.07 Identify and define operating characteristics and applications of field effect transistors.
	05.08 Identify and define operating characteristics and applications of single-stage amplifiers.
	05.09 Construct single-stage amplifiers.
	05.10 Analyze and troubleshoot single-stage amplifiers.
	05.11 Construct thyristor circuitry.
	05.12 Analyze and troubleshoot thyristor circuitry.
	05.13 Set up and operate power supplies for solid-state devices.
	05.14 Set up and operate oscilloscopes for solid-state devices.
	05.15 Set up and operate function generators for solid-state devices.
	05.16 Set up and operate capacitor and inductor analyzers for solid-state devices.
	05.17 Set up and operate curve tracers.
	05.18 Set up and operate transistor testers.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Electronic Technology 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J540200
CIP Number	0615030316
Grade Level	30, 31
Standard Length	750 hours
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G RADIO TV %7G TEC ELEC @7 7G TV PROD TEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 10 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to Direct current (DC) circuits, alternating current (AC) circuits and analog circuits; solid state and digital devices; microprocessors; use of circuit diagrams and schematics; soldering and chassis assembly techniques; laboratory practices; and technical recording and reporting.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length for this program is 750 hours. **Electronic Technology 1** is a core program. It is recommended that students complete **Electronic Technology 1** or demonstrate mastery of the outcomes in that program prior to enrollment in **Electronic Technology 2.**

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0500	Electronics Equipment Repairer	375 hours	49-2094
B	EEV0616	Electronics Technician	375 hours	17-3023

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate proficiency in digital circuits.
02.0 Demonstrate proficiency in fundamental micro-processors.
03.0 Demonstrate skills in technical recording utilizing industry recognized computer application software.
04.0 Demonstrate proficiency in analog circuits.

Florida Department of Education
Student Performance Standards

Program Title: **Electronic Technology 2**
PSAV Number: **J540200**

Course Number: EEV0500
Occupational Completion Point: A
Electronic Equipment Repairer – 375 Hours – SOC Code 49-2094

Course Description:
The Electronic Equipment Repairer course is designed to build on the skills and knowledge students learned in the Electronics Tester course for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study digital circuitry, and fundamental micro-processor theory.

CTE Standards and Benchmarks	
01.0	Demonstrate proficiency in digital circuits--The student will be able to:
01.01	Define and apply numbering systems to codes and arithmetic operations.
01.02	Analyze and minimize logic circuits using Boolean operations.
01.03	Set up and operate logic probes for digital circuits.
01.04	Set up and operate power supplies for digital circuits and solve power distribution and noise problems.
01.05	Set up and operate pulsers for digital circuits.
01.06	Set up and operate oscilloscopes for digital circuits.
01.07	Set up and operate logic analyzers for digital circuits.
01.08	Set up and operate pulse generators for digital circuits.
01.09	Identify types of logic gates and their truth tables.
01.10	Construct combinational logic circuits using integrated circuits.
01.11	Troubleshoot logic circuits.
01.12	Analyze types of flip-flops and their truth tables.
01.13	Construct flip-flops using integrated circuits.
01.14	Troubleshoot flip-flops.
01.15	Identify, define and measure characteristics of integrated circuit (IC) logic families.

CTE Standards and Benchmarks	
01.16	Identify types of registers and counters.
01.17	Construct registers and counters using flip-flops and logic gates.
01.18	Troubleshoot registers and counters.
01.19	Analyze clock and timing circuits.
01.20	Construct clock and timing circuits.
01.21	Troubleshoot clock and timing circuits.
01.22	Identify types of arithmetic-logic circuits.
01.23	Construct arithmetic-logic circuits.
01.24	Troubleshoot arithmetic-logic circuits.
01.25	Identify types of encoding and decoding devices.
01.26	Construct encoders and decoders.
01.27	Troubleshoot encoders and decoders.
01.28	Identify types of multiplexer and demultiplexer circuits.
01.29	Construct multiplexer and demultiplexer circuits using integrated circuits.
01.30	Troubleshoot multiplexer and demultiplexer circuits.
01.31	Identify types of memory circuits.
01.32	Relate the uses of digital-to-analog and analog-to-digital conversions.
01.33	Construct digital-to-analog and analog-to-digital circuits.
01.34	Troubleshoot digital-to-analog and analog-to-digital circuits.
01.35	Identify types of digital displays.
01.36	Construct digital display circuits.
01.37	Troubleshoot digital display circuits.
02.0	Demonstrate proficiency in fundamental microprocessors--The student will be able to:
02.01	Identify central processing unit (CPU) building blocks and their uses (architecture).
02.02	Safely install and remove a CPU without damaging.
02.03	Analyze bus concepts.
02.04	Analyze various memory schemes.

CTE Standards and Benchmarks	
02.05	Use memory devices in circuits.
02.06	Troubleshoot memory device circuits.
02.07	Set up and operate oscilloscopes for microprocessor systems.
02.08	Set up and operate logic-data analyzers to troubleshoot microprocessor systems.
02.09	Identify types of input and output devices and peripherals.
02.10	Interface input and output ports to peripherals.
02.11	Analyze and troubleshoot input and output ports.
02.12	Compare and contrast macro processor programming language types.
02.13	Diagram the macro processor programming sequence using a flow chart.

Florida Department of Education
Student Performance Standards

Course Number: EEV0616
Occupational Completion Point: B
Electronics Technician – 375 Hours – SOC Code 17-3023

Course Description:
The Electronics Technician course is designed to build on the skills and knowledge students learned in the Electronic Equipment Repairer course for entry into the electronics technology industry. Students explore career opportunities and requirements of a professional electronics technician. Content emphasizes knowledge of working in the Electronics industry. Students study technical writing and computer software skills, and analog circuitry.

CTE Standards and Benchmarks	
03.0	Demonstrate skills in technical recording utilizing industry recognized computer application software--The student will be able to:
03.01	Draw and interpret electronic schematics.
03.02	Record data and design curves and graphs.
03.03	Write reports and make oral presentations.
03.04	Maintain test logs.
03.05	Make equipment failure reports.
03.06	Specify and requisition simple electronic components.
03.07	Compose technical letters and memoranda.
03.08	Write formal reports of laboratory experiences.
03.09	Draft preventive maintenance and calibration procedures.
04.0	Demonstrate proficiency in analog circuits--The student will be able to:
04.01	Identify and define operational characteristics and applications of multistage amplifiers.
04.02	Construct multistage amplifiers.
04.03	Analyze and troubleshoot multistage amplifiers.
04.04	Identify and define operating characteristics and applications of linear integrated circuits.
04.05	Identify and define operating characteristics and applications of basic power supplies and filters.
04.06	Construct basic power supplies and filters.
04.07	Identify and define operating characteristics and applications of differential and operational amplifiers.

CTE Standards and Benchmarks	
04.08	Construct differential and operational amplifier circuits.
04.09	Analyze and troubleshoot differential and operational amplifier circuits.
04.10	Identify and define operating characteristics of audio power amplifiers.
04.11	Construct audio power amplifiers.
04.12	Analyze and troubleshoot audio power amplifiers.
04.13	Identify and define operating characteristics and applications of power supply regulator circuits.
04.14	Construct power supply regulator circuits.
04.15	Analyze and troubleshoot power supply regulator circuits.
04.16	Identify and define operating characteristics and applications of active filters.
04.17	Construct active filter circuits.
04.18	Analyze and troubleshoot active filter circuits.
04.19	Identify and define operating characteristics and applications of sinusoidal and nonsinusoidal oscillator circuits.
04.20	Construct oscillator circuits.
04.21	Analyze and troubleshoot oscillator circuits.
04.22	Identify and define operating characteristics and applications of Liquid Crystal Display (LCD), Light Emitting Diode (LED), and Three Dimensional (3D) technologies.
04.23	Identify and define operating characteristics and applications of optoelectronic devices.
04.24	Set up and operate measuring instruments for analog circuits.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Gaming Machine Repair Technician**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J550100
CIP Number	0647000001
Grade Level	30, 31
Standard Length	270 hours
Teacher Certification	COMP SVC 7G ELECTRONIC @7 7G SLOT MACH TECH 7G TEC ELEC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9091 – Coin, Vending, and Amusement Machine Servicers and Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	N/A

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster.

The content includes but is not limited to installation, configuration, operation, and maintenance of slot machines.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EER0320	Slot Machine Attendant	90 hours	49-9091
B	EER0321	Slot Machine Technician	180 hours	49-9091

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Demonstrate an understanding of the gaming machine industry
02.0 Demonstrate proficiency in basic laboratory practices
03.0 Understand the theory of operation of various types of gaming equipment
04.0 Demonstrate proficiency in knowledge of chapter 551, and chapter 61d-14f.a.c. of Florida Statutes
05.0 Use oral and written communication skills in creating, expressing and interpreting information and ideas.
06.0 Demonstrate proficiency in customer relations
07.0 Demonstrate an understanding of Casino Rules, Policies and Procedures
08.0 Demonstrate an understanding of Preparedness for "Common" Casino problems and failures on property
09.0 Demonstrate an understanding of Preparedness for "Serious" Casino problems and failures on property
10.0 Demonstrate an understanding of Preparedness Training
11.0 Demonstrate proficiency in electronic fundamentals
12.0 Demonstrate proficiency in soldering and basic laboratory practices
13.0 Demonstrate proficiency in basic direct current (DC) circuits
14.0 Demonstrate proficiency in alternating current (AC) circuits
15.0 Demonstrate proficiency in solid state devices
16.0 Demonstrate proficiency in fundamental microprocessors
17.0 Demonstrate proficiency in using electronic test equipment and procedures on electronic slot and video machines
18.0 Apply Computer and electronic principles to gaming machines
19.0 Casino Rules, Policies and Procedures
20.0 Troubleshoot and repair gaming machines

Florida Department of Education
Student Performance Standards

Program Title: **Gaming Machine Repair Technician**
PSAV Number: **J550100**

Course Number: EER0320
Occupational Completion Point: A
Slot Machine Attendant – 90 Hours – SOC Code 49-9091

Course Description:
The Slot Machine Attendant course prepares students for entry into the Gaming Machine Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study the gaming machine industry, laboratory practices, gaming equipment, Florida Statutes related to the gaming, communication skills, customer relations, and casino related issues.

CTE Standards and Benchmarks	
01.0	Demonstrate an understanding of the gaming machine industry--The student will be able to:
01.01	Identify various gaming manufacturers (i.e. IGT, Bally, Williams, Aristocrat, Atronic, Konami, AC Coin, Ainsworth, Aruze, Multimedia Games)
01.02	Discuss the difference between Class II and Class III slot machines
01.03	Understand the differences and similarities between older generation machines and newer generation machines.
01.04	Understand how to identify machine types.
01.05	Understand machine sub-assemblies: name, function, and operation.
01.06	Understand machine peripherals: printers, bill acceptors and player card assemblies.
02.0	Demonstrate proficiency in basic laboratory practices--The student will be able to:
02.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
02.02	Make electrical/voice/data connections.
02.03	Identify and use hand tools properly.
02.04	Identify and use power tools properly.
02.05	Identify and use electronic instruments.
02.06	Demonstrate acceptable soldering and desoldering and rework and repair techniques.
02.07	Demonstrate electrostatic discharge (ESD) safety procedures.
03.0	Understand the theory of operation of various types of gaming equipment--The student will be able to:

CTE Standards and Benchmarks	
03.01	Understand the operation of a three and five reel machines
03.02	Understand the operation of a video slot machines
03.03	Understand the operation of stand-alone, linked or WAN linked progressive machines.
03.04	Understand the operation of a line game, buy pay and multiplier game machine.
03.05	Understand the operation of a Black Jack gaming machine.
03.06	Understand the operation of a Craps gaming machine.
03.07	Understand the operation of a Roulette gaming machine.
03.08	Understand the operation of touch multi game machines
03.09	Understand the operation of the couples, Big Bertha and bonus electronic slot machines.
03.10	Demonstrate proficiency in how to use tilt codes.
03.11	Demonstrate proficiency in how to use test codes.
03.12	Demonstrate proficiency in how to use block diagrams.
04.0	Demonstrate proficiency in knowledge of chapter 551, and chapter 61d-14f.a.c. of Florida Statutes--The student will be able to:
04.01	Achieve a passing grade on Florida Statute, Chapter 551 content.
04.02	Achieve a passing grade on Chapter 61D-14 - F.A.C. content.
04.03	Demonstrate knowledge of Federal Gaming Laws and Regulations as they pertain to gaming machines and the collection of taxes.
04.04	Demonstrate knowledge of Indian Gaming Regulatory Act – IGRA
04.05	Demonstrate knowledge of Native American Gaming Commission – NAGC
04.06	Demonstrate knowledge of Seminole Indian Compact Authorization
04.07	Demonstrate knowledge of Florida Statute, Chapter 849 - Gambling
05.0	Use oral and written communication skills in creating, expressing and interpreting information and ideas. -- The students will be able to:
05.01	Select and employ appropriate communication concepts and strategies to enhance oral and written communication in the workplace.
05.02	Locate, organize and reference written information from various sources.
05.03	Design, develop and deliver formal and informal presentations using appropriate media to engage and inform diverse audiences.
05.04	Interpret verbal and nonverbal cues/behaviors that enhance communication.
05.05	Apply active listening skills to obtain and clarify information.
05.06	Develop and interpret tables and charts to support written and oral communications.

CTE Standards and Benchmarks	
	05.07 Exhibit public relations skills that aid in achieving customer satisfaction.
	05.08 Demonstrate appropriate walkie-talkie communication skills.
06.0	Demonstrate proficiency in customer relations--The student will be able to:
	06.01 Describe and demonstrate appropriate personal hygiene and professional attire.
	06.02 Describe and demonstrate the Hard and Soft skills of Customer Service.
	06.03 Describe and demonstrate needed Social Interactive skills.
	06.04 Describe and demonstrate effective listening techniques.
	06.05 Describe and apply techniques for instilling customer confidence and satisfaction.
	06.06 Describe and apply techniques for keeping the customer informed.
	06.07 Describe and apply effective follow-up techniques.
	06.08 Demonstrate discretion in interacting with customers in field and business environments.
	06.09 Demonstrate an understanding of basic conflict resolution.
07.0	Casino Rules, Policies and Procedures. – The student will be able to:
	07.01 Understand “Standard Operating Procedures – SOPs” are dictated by Federal, State and Native American Laws, Statutes, Regulations, Codes, Compacts and Acts.
	07.02 Understand the Casinos have policies and rules on employees dress, behavior and interaction with customers.
	07.03 Understand the job requirements for a Slot Attendant.
	07.04 Understand the operation and functions in the various types of reel and video electronic gaming machines.
	07.05 Understand the “Standing Operating Procedures” for payout and Jackpots and the various forms associated with the wins.
	07.06 Understand the “Standard Operating Procedures” for clearing machines problems: such as; Tilts, printers jams, money jams and player card problems.
	07.07 Understand the “Standard Operating Procedures” for handling Comps.
08.0	Preparedness for “Common” Casino problems and failures on property. – The student will be able to:
	08.01 Understand how to handle Customer behavior problems.
	08.02 Understand how to handle Customer health problems.
	08.03 Understand how to handle Customer cheating and scams.
	08.04 Understand how to handle other employee’s behavior problems.
	08.05 Understand how to handle other employee’s health problems.

CTE Standards and Benchmarks	
08.06	Understand how to handle other employee's cheating and scams.
08.07	Understand how to handle Network/Computer problems.
08.08	Understand how to handle Communication problems.
08.09	Understand how to handle Electrical/Power problems.
08.10	Understand how to handle Liquid spills.
09.0	Preparedness for "Serious" Casino problems and failures on property. – The student will be able to:
09.01	Understand how to handle Customer involved in an accident (minor or major and inside or on property.)
09.02	Understand how to handle small or large number of Customers becoming sick (possible food or air pollution problems.)
09.03	Understand how to handle the death of a Customer.
09.04	Understand how to handle missing property of a Customer.
09.05	Understand how to handle a robbery of the Casino or of a Customer.
09.06	Understand how to handle a Fire on the property.
09.07	Understand how to handle an Explosion or Bomb threat to the property.
09.08	Understand how to handle various server weather conditions.
10.0	Preparedness Training. – The student will be able to:
10.01	Understand the need for constant technology updating.
10.02	Understand the need for Customer Service skills.
10.03	Understand the need for Social Interactive skills.
10.04	Understand the need for Compulsive Gambling skills.
10.05	Understand the need for when and how to use the Heimlich maneuver.
10.06	Understand the need for when and how to use the CPR.
10.07	Understanding the need for when and how to use the Automated External Defibrillator – AED.
10.08	Understand the need for when and how to use basic First Aid.
10.09	Understand the need for when and how to use a Fire Extinguisher.

Florida Department of Education
Student Performance Standards

Course Number: EER0321
Occupational Completion Point: B
Slot Machine Technician – 180 Hours – SOC Code 49-9091

Course Description:
The Slot Machine Technician course prepares students for entry into the Gaming Machine Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study electronic fundamentals, soldering and laboratory practices, direct current (DC), alternating current (AC), solid state devices, microprocessors, electronic test equipment, gaming machines, and casino related issues.

CTE Standards and Benchmarks	
11.0	Demonstrate proficiency in electronic fundamentals--The student will be able to:
11.01	Solve problems utilizing metric prefixes.
11.02	Identify sources of electricity.
11.03	Define voltage, current, resistance, power and energy.
11.04	Apply Ohm's law and power formulas.
11.05	Read and interpret color codes and symbols to identify electrical/electronic components and values.
11.06	Measure properties of a circuit using appropriate test equipment.
11.07	Identify properties of an AC signal.
11.08	Identify AC sources.
11.09	Analyze and measure AC voltages using appropriate test equipment.
12.0	Demonstrate proficiency in soldering and basic laboratory practices--The student will be able to:
12.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
12.02	Make electrical connections.
12.03	Identify and use hand tools properly.
12.04	Identify and use power tools properly.
12.05	Identify and use electronic instruments.
12.06	Demonstrate acceptable soldering techniques.
12.07	Demonstrate acceptable desoldering techniques.

CTE Standards and Benchmarks	
12.08	Demonstrate electrostatic discharge (ESD) safety procedures.
12.09	Describe the construction of printed circuit boards (PCB's).
12.10	Explain the theoretical concepts of soldering.
12.11	Demonstrate rework and repair techniques.
13.0	Demonstrate proficiency in basic direct current (DC) circuits--The student will be able to:
13.01	Demonstrate proficiency in basic DC circuits.
13.02	Solve problems in electronic units utilizing metric prefixes.
13.03	Identify sources of electricity.
13.04	Define voltage, current, resistance, power and energy.
13.05	Apply Ohm's law and power formulas.
13.06	Read and interpret color codes and symbols to identify electrical components and values.
13.07	Measure properties of a circuit using volt-ohm meter (VOM) and digital volt-ohm meter (DVM) and oscilloscopes.
13.08	Compute conductance and compute and measure resistance of conductors and insulators.
13.09	Apply Ohm's law to series circuits.
13.10	Construct and verify operation of series circuits.
13.11	Analyze and troubleshoot series circuits.
13.12	Apply Ohm's law to parallel circuits.
13.13	Construct and verify the operation of parallel circuits.
13.14	Analyze and troubleshoot parallel circuits.
14.0	Demonstrate proficiency in alternating current (AC) circuits--The student will be able to:
14.01	Solve basic trigonometric problem as applicable to electronics.
14.02	Define the characteristics of AC capacitive circuits.
14.03	Construct and verify the operation of AC capacitive circuits.
14.04	Analyze and troubleshoot AC capacitive circuits.
14.05	Define the characteristics of AC inductive circuits.
14.06	Construct and verify the operation of AC inductive circuits.
14.07	Analyze and troubleshoot AC inductive circuits.

CTE Standards and Benchmarks	
14.08	Define and apply the principles of transformers to AC circuits.
14.09	Construct and verify the operation of AC circuits utilizing transformers.
14.10	Analyze and troubleshoot AC circuits utilizing transformers.
14.11	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
14.12	Analyze and troubleshoot differentiator and integrator circuits.
14.13	Define the characteristics of Resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).
14.14	Construct and verify the operation of series and parallel resonant circuits.
14.15	Define the characteristics of series and parallel resonant circuits.
14.16	Construct and verify the operation of series and parallel resonant circuits.
14.17	Analyze and troubleshoot R-C, R-L, and RLC circuits.
14.18	Define the characteristics of frequency selective filter circuits.
14.19	Construct and verify the operation of frequency selective filter circuits.
14.20	Analyze and troubleshoot frequency selective filter circuits.
14.21	Define the characteristics of polyphase circuits.
14.22	Define basic motor theory and operation.
14.23	Define basic generator theory and operation.
14.24	Set up and operate power supplies for AC circuits.
14.25	Analyze and measure power in AC circuits.
14.26	Set up and operate capacitor and inductor analyzers for AC circuits.
15.0	Demonstrate proficiency in solid state devices--The student will be able to:
15.01	Identify and define properties of semiconductor materials.
15.02	Identify and define operating characteristics and applications of junction diodes.
15.03	Identify and define operating characteristics and applications of special diodes.
15.04	Construct diode circuits.
15.05	Analyze and troubleshoot diode circuits.
15.06	Identify and define operating characteristics and applications of bipolar transistors,
15.07	Identify and define operating characteristics and applications of field effect transistors.

CTE Standards and Benchmarks	
15.08	Identify and define operating characteristics and applications of single-stage amplifiers.
15.09	Construct single-stage amplifiers.
15.10	Analyze and troubleshoot single-stage amplifiers.
15.11	Construct thyristor circuitry.
15.12	Analyze and troubleshoot thyristor circuitry.
15.13	Set up and operate VOM for solid-state devices.
15.14	Set up and operate DVM for solid-state devices.
15.15	Set up and operate power supplies for solid-state devices.
15.16	Set up and operate oscilloscopes for solid-state devices.
15.17	Set up and operate function generators for solid-state devices.
15.18	Set up and operate capacitor and inductor analyzers for solid-state devices.
15.19	Set up and operate curve tracers.
15.20	Set up and operate transistor testers.
16.0	Demonstrate proficiency in fundamental microprocessors--The student will be able to:
16.01	Identify central processing unit (CPU) building blocks and their uses (architecture).
16.02	Analyze bus concepts.
16.03	Analyze various memory schemes.
16.04	Use memory devices in circuits.
16.05	Troubleshoot memory device circuits.
16.06	Set up and operate oscilloscopes for microprocessor systems.
16.07	Set up and operate logic-data analyzers to troubleshoot microprocessor systems.
16.08	Identify types of input and output devices and peripherals.
16.09	Interface input and output ports to peripherals.
16.10	Analyze and troubleshoot input and output ports.
16.11	Write a macro processor program in assembly language.
16.12	Write a macro processor program in machine language.
16.13	Execute microprocessor instruction sets.

CTE Standards and Benchmarks	
17.0	Demonstrate proficiency in using electronic test equipment and procedures on electronic slot and video machines--The student will be able to:
17.01	Demonstrate proficiency in using electronic test instrumentation, digital meters, trace scopes, frequency counters, and functional generators.
17.02	Use a curve tracer to check all types of diodes, bi-polar transistors, and field effect transistors.
17.03	Use resistor color code and component recognition.
18.0	Apply electronic principles to gaming machines--The student will be able to:
18.01	Understand power systems (i.e. FLO, stepper motors, B/A, etc.)
18.02	Be proficient at troubleshooting half-wave, full-wave, bridge power supplies, and voltage doublers
18.03	Understand the basic theory of 3.3v, 5v, 12v, 24 volt DC, and 120 volt AC power systems
18.04	Understand how power enters and is distributes in gaming machines.
18.05	Understand the difference between AC and DC power in gaming machines.
18.06	Understand general power theory and how to troubleshoot gaming machine power problems.
18.07	Understand how the computer is an integral part of the Electronic Gaming. Machine (EGM).
18.08	Understand how the Random Number Generator (RNG) functions in the Electronic Gaming Machine.
18.09	Understand how the stepper motor functions as an integral part of a reel gaming machine.
18.10	Understand how the various types of Electronic Gaming Machines (EGM) functions and operates.
18.11	Understand how machine peripherals: printers, bill acceptors and player card assemblies functions and operates.
18.12	Understand how the Par tables coordinate with the Jackpots and pay outs.
19.0	Casino Rules, Policies and Procedures – The student will be able to:
19.01	Understand “Standard Operating Procedures – SOPs” are dictated by Federal, State and Native American Laws, Statutes, Regulations, Codes, Compacts and Acts.
19.02	Understand the Casinos have policies and rules on employees dress, behavior and interaction with customers.
19.03	Understand the job requirements for a Slot Technician.
19.04	Understand the operation and functions in the various types of reel and video electronic gaming machines.
19.05	Understand the “Standing Operating Procedures” for moving and rearranging Electronic Gaming Machines.
19.06	Understand the “Standing Operating Procedures” for RAM Clearing and installing software on Electronic Gaming Machines.
19.07	Understand the “Standard Operating Procedures” for clearing machines problems: such as; Tilts, printers jams, money jams and player card problems.
19.08	Understand the “Standard Operating Procedures” for “No Hot Swapping.”

CTE Standards and Benchmarks	
	19.09 Understand the “Standing Operating Procedures” for payout and Jackpots and the various forms associated with the wins.
	19.10 Understand the “Standard Operating Procedures” for handling Comps.
20.0	Troubleshoot and repair gaming machines--The student will be able to:
	20.01 Use system machine diagnostics software to generate, operate, and maintain program logos to identify failed system components.
	20.02 Isolate data communications system faults to specific sub systems.
	20.03 Isolate system malfunction by relating program execution to specific groups of circuits.
	20.04 Set up CGM equipment, determine faults, and take corrective action, insuring the integrity of components as well as student’s own safety in the repair.
	20.05 Understand player tracking and progressive jackpots.
	20.06 Demonstrate proficiency in ticket printer jams and loading
	20.07 Demonstrate proficiency in assembly and disassembly of reels coin mechanisms and hoppers.
	20.08 Understand the function of a coin acceptor (i.e. mechanical and electronic coin comparators.
	20.09 Understanding of operation and calibration of coin comparators.
	20.10 Understand how to use an oscilloscope to calibrate a bill validator.
	20.11 Demonstrate proficiency in identify malfunctions and diagnose repairs needed in gaming machine microprocessor boards, monitors, bad switches, bad reels, and wiring to restore machine to working order.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding Articulation Agreements; Bright Futures Scholarships; Fine Arts/Practical Arts Credit; and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Machinery Maintenance 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J590100
CIP Number	0647030303
Grade Level	30, 31
Standard Length	750 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0450	Industrial Machinery Maintenance Assistant	450 hours	49-9041
B	ETI0456	Machinery Maintenance Mechanic	300 hours	49-9041

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply safety rules and procedures.
02.0 Explain basic electricity and electronics.
03.0 Perform mathematical calculations.
04.0 Use and maintain hand tools.
05.0 Use and maintain portable power tools.
06.0 Read plans and drawings.
07.0 Perform measuring and layout operations.
08.0 Demonstrate basic knowledge of industrial and manufacturing processes.
09.0 Perform benchwork skills.
10.0 Troubleshoot electrical circuits.
11.0 Identify common troubles and basic troubleshooting techniques.
12.0 Handle and apply lubricants.
13.0 Perform rigging functions.
14.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair.
15.0 Install and maintain drive components.
16.0 Maintain and troubleshoot pneumatic systems.
17.0 Maintain and troubleshoot fluid-drive systems.
18.0 Maintain reciprocating, positive-displacement, and rotary air compressors.
19.0 Perform gas and electric arc welding and cutting operations.
20.0 Install and remove machinery.
21.0 Demonstrate conveyor-maintenance techniques.
22.0 Perform gas- and arc-welding procedures.
23.0 Perform machine-shop operations.
24.0 Maintain piping and tubing systems.
25.0 Perform pump maintenance and repair.
26.0 Explain the operation of industrial-pollution control systems.
27.0 Troubleshoot air-conditioning and refrigeration systems.
28.0 Identify boilers.
29.0 Maintain internal combustion engines.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Machinery Maintenance/Installation Technician**
PSAV Number: **J590100**

Course Number: ETI0450
Occupational Completion Point: A
Industrial Machinery Maintenance Assistant – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Machinery Maintenance Assistant course prepares students for entry into the Industrial Machinery Maintenance and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study workplace safety and organization, basics of electricity and electronics, mathematical calculations, proper use of hand and power tools, read and interpret plans and drawings, perform measuring and layout operations, industrial and manufacturing processes, benchwork skills, troubleshooting skills and techniques, lubrication processes, rigging, basic elements of physics, installation of drive components, troubleshoot pneumatic and fluid-drive systems, and maintaining air compressors.

CTE Standards and Benchmarks	
01.0	Apply safety rules and procedures--The student will be able to:
01.01	Practice shop safety rules and procedures.
01.02	Practice personal safety rules and procedures.
01.03	Practice fire safety rules and procedures.
01.04	Practice electrical safety rules and procedures.
01.05	Practice tool safety rules and procedures.
01.06	Practice ladder and scaffolding safety rules and procedures.
01.07	Maintain a clean work and shop area.
01.08	Perform tag lockout procedures.
01.09	Identify Occupational Safety and Health Administration (OSHA) requirements and procedures.
01.10	Use Safety Data Sheets (SDS).
02.0	Explain basic electricity and electronics--The student will be able to:
02.01	Define electrical/electronic terms.
02.02	Explain the theory and application of magnetism.

CTE Standards and Benchmarks	
02.03	Explain Ohm's law.
02.04	Describe direct current (DC) and alternating current (AC) circuits.
02.05	Identify the advantages and disadvantages of alternating current (AC) and direct current (DC) motors for various applications.
02.06	Describe the use of programmable logic controllers (PLCs) in the industry.
03.0	Perform mathematical calculations--The student will be able to:
03.01	Make job-related decimal and fraction calculations.
03.02	Solve job-related problems by adding, subtracting, multiplying, and dividing numbers.
03.03	Solve job-related problems using a hand-held calculator.
03.04	Solve job-related problems using basic formulas.
03.05	Solve job-related problems using basic geometry.
03.06	Measure a work piece and compare the measurements with blueprint specifications.
03.07	Solve job-related problems using mathematical handbooks, charts, and tables.
03.08	Convert measurements from English to metric and from metric to English units.
03.09	Solve job-related problems using proportions.
03.10	Solve job-related problems using statistics.
04.0	Use and maintain hand tools--The student will be able to:
04.01	Demonstrate the safe use of hand tools such as screwdrivers, hammers, wrenches, pliers, hacksaws, punches, chisels, drills, files, tin snips, taps, and dies.
04.02	Use measuring devices.
04.03	Use wrenches and screwdrivers.
04.04	Use pipefitting tools.
04.05	Use sheet-metal tools.
04.06	Safely use ropes, slings, pulleys, and block and tackle.
04.07	Select the proper tool for each job application.
04.08	Select correct tools for metric and standard fasteners.
04.09	Identify state-of-the-art innovations and explore their uses.
04.10	Identify and select fasteners for various applications, taking into account the effects of corrosion on each, including threaded fasteners, nuts, washers, rivets, locking pins, keys, self-tapping screws, locking-nut fasteners, and self-retaining nuts.

CTE Standards and Benchmarks	
	04.11 Describe the techniques and liability issues regarding retrofitting fasteners for ease of removal.
05.0	Use and maintain portable power tools--The student will be able to:
	05.01 Demonstrate the safe use of portable power tools, drills, belt and disc sanders, grinders, circular saws, saber saws, metal shears, electric and pneumatic impact wrenches, rotary and pneumatic chipping hammers, drill presses, and bench grinders.
	05.02 Use and maintain light- and heavy-duty drills.
	05.03 Use and maintain electric hammers.
	05.04 Use and maintain pneumatic drills and hammers.
	05.05 Use and maintain power screwdrivers and nut runners.
	05.06 Use and maintain linear motion saws.
	05.07 Use and maintain circular saws.
	05.08 Use and maintain belt, pad, and disc sanders.
	05.09 Use and maintain grinders and shears.
06.0	Read plans and drawings--The student will be able to:
	06.01 Identify dimensions.
	06.02 Identify lists of materials and specifications.
	06.03 Identify section and detail views.
	06.04 Sketch and dimension a part.
	06.05 Disassemble and assemble parts using an exploded-view drawing.
	06.06 Interpret blueprint abbreviations.
	06.07 Identify dimensioning of radii, round holes, fillets, and chamfers.
	06.08 Identify screw threads and bolt types.
	06.09 Apply dimensional tolerances.
	06.10 Identify the metal-fabrication symbols used in blueprints.
07.0	Perform measuring and layout operations--The student will be able to:
	07.01 Perform basic geometric-construction operations.
	07.02 Safely use marking gauges, center punches, scribes, surface gauges, squares, dividers, dial indicators, protractors, surface plates, depth gauges, and circumference rules.
	07.03 Develop patterns using parallel lines, radial lines, and triangulation.

CTE Standards and Benchmarks	
07.04	Make metal-fabrication sketches.
07.05	Read and measure with steel rules.
07.06	Read and measure with micrometers.
07.07	Read and measure with vernier tools.
07.08	Read and measure with dial calipers.
07.09	Read and measure with dial indicators.
08.0	Demonstrate basic knowledge of industrial and manufacturing processes--The student will be able to:
08.01	Demonstrate knowledge of the use of current manufacturing processes.
08.02	Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.
08.03	Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.
08.04	Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.
08.05	Explain the difference between primary and secondary manufacturing processes.
09.0	Perform benchwork skills--The student will be able to:
09.01	Identify safety and shop rules.
09.02	Cut materials by using hand hacksaws.
09.03	Cut threads by using hand taps.
09.04	Cut threads by using dies.
09.05	Repair threads by chasing and thread inserts.
09.06	Install dowel pins using tapered and straight reamers.
09.07	Ream holes by using tapered and straight reamers.
09.08	Hand-sharpen cutting tools by using abrasive stones.
09.09	Hone and lap surfaces.
09.10	Remove damaged screws and other hardware.
09.11	Deburr workpieces.
10.0	Troubleshoot electrical circuits--The student will be able to:
10.01	Describe the safety requirements and precautions for troubleshooting electrical circuits.

CTE Standards and Benchmarks	
	10.02 Disconnect and reconnect electric motors.
	10.03 Identify the parts and function of electrical control equipment.
	10.04 Define digital devices and PLC logic/ladder logic to troubleshoot.
	10.05 Identify the function of input and output devices and the controller.
	10.06 Explain how to troubleshoot a sequence of events.
	10.07 Use and maintain electrical test equipment for troubleshooting.
11.0	Identify common troubles and basic troubleshooting techniques--The student will be able to:
	11.01 Analyze the possible causes of common troubles in industrial machinery performance.
	11.02 Identify basic troubleshooting techniques for bearings.
	11.03 Identify basic troubleshooting techniques for pumps.
	11.04 Identify basic troubleshooting techniques for drive systems.
	11.05 Identify basic troubleshooting techniques for electrical circuits.
	11.06 Identify basic troubleshooting techniques for hydraulics.
	11.07 Identify basic troubleshooting techniques for pneumatics.
	11.08 Identify basic troubleshooting techniques for PLCs.
12.0	Handle and apply lubricants--The student will be able to:
	12.01 Explain the functions of lubrication.
	12.02 Explain the properties of oil lubricants and the factors determining the selection of lubricants.
	12.03 Identify the types, advantages, and functions of lubricant additives.
	12.04 Explain the types of circulating oils and their purposes.
	12.05 Identify grease application.
	12.06 Identify lubricating systems and methods.
	12.07 Explain lubricant storage and handling methods.
	12.08 Explain the types of oil filters and their uses.
	12.09 Lubricate a piece of industrial equipment.
	12.10 Define the role of preventive maintenance in total equipment maintenance.
	12.11 Describe the major tasks of preventive maintenance: cleaning, inspection, lubrication, minor repair, and information feedback.

CTE Standards and Benchmarks	
	12.12 Review a typical maintenance program.
13.0	Perform rigging functions--The student will be able to:
	13.01 Demonstrate the safety procedures for performing rigging and lifting operations.
	13.02 Identify and inspect fiber and wire rope.
	13.03 Tie knots and hitches.
	13.04 Identify and use the components of rigging hardware.
	13.05 Perform rigging and lifting operations.
	13.06 Demonstrate the proper operation of a forklift.
14.0	Explain the basic elements of physics as related to industrial machinery maintenance and repair--The student will be able to:
	14.01 Explain the standards of measurement and the impact of action and working forces, including tension, compression, torque, and shear.
	14.02 Identify the principles and laws of motion and explain how they affect acceleration and deceleration.
	14.03 Explain the relationship of work, power, and energy to the types of collisions and conservation of momentum.
	14.04 Explain the operation of simple machines, including the lever, inclined plane, screw, wedge, wheel and axle, pulley, and jacking screws.
	14.05 Identify the ways of producing power for mechanical efficiency, in terms of gear ratios, work forces, and the types of work done by a crane hook, forklift truck, and screw or bolt.
	14.06 Use linear, liquid, and weight units of measurement to measure areas, areas within areas, and volume.
	14.07 Describe the mechanical and chemical properties of materials commonly used in industry.
	14.08 Explain the laws and conditions governing static and kinetic friction, the problems caused by friction, and the effects of the angle of repose.
	14.09 Explain molecular action as a result of temperature extremes, chemical reaction, and moisture content.
	14.10 Draw conclusions or make inferences from data.
	14.11 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
	14.12 Explain pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and Kilopascal (kPa).
15.0	Install and maintain drive components--The student will be able to:
	15.01 Demonstrate safety procedures for installing and maintaining drive components.
	15.02 Identify the types of bearings, their cross-referencing, and their uses.
	15.03 Remove, inspect, and/or replace bearings.

CTE Standards and Benchmarks	
	15.04 Remove and replace seals.
	15.05 Perform shaft alignment.
	15.06 Identify the types of belts.
	15.07 Identify the types of chains.
	15.08 Perform tension adjustments and alignment on belt and chain drives.
	15.09 Troubleshoot belt and chain drives.
	15.10 Identify the types of gears.
	15.11 Remove, replace, and align gears, sprockets, and couplings.
	15.12 Remove, replace, or repair V-joints and jack shafts.
	15.13 Adjust gear backlash.
	15.14 Troubleshoot gear drives.
	15.15 Disassemble, inspect, reassemble, and adjust clutches.
	15.16 Identify the types of variable-speed drives.
	15.17 Troubleshoot variable-speed drives.
	15.18 Identify the types of cams and link mechanisms.
	15.19 Troubleshoot cam-and-link mechanism problems.
16.0	Maintain and troubleshoot pneumatic systems--The student will be able to:
	16.01 Explain the safety procedures for troubleshooting pneumatic systems.
	16.02 Diagram an air supply system.
	16.03 Install system components.
	16.04 Demonstrate system-maintenance techniques.
	16.05 Explain proper troubleshooting procedures.
	16.06 Troubleshoot air compressors.
	16.07 Troubleshoot, repair, and install control valves.
	16.08 Troubleshoot air motors.
17.0	Maintain and troubleshoot fluid-drive systems--The student will be able to:
	17.01 Explain the safety procedures for maintaining and troubleshooting fluid-drive systems.

CTE Standards and Benchmarks	
17.02	Install adjustable-speed drives.
17.03	Troubleshoot adjustable-speed drives.
17.04	Explain the operation of fluid couplings.
17.05	Install fluid couplings.
17.06	Install torque converters.
17.07	Perform preventive maintenance.
17.08	Apply a "dynamic" magnetic/mechanical braking device to a motor.
17.09	Mount the equipment.
18.0	Maintain reciprocating, positive-displacement, and rotary air compressors--The student will be able to:
18.01	Relate force, weight, mass, and density to a pneumatic system.
18.02	Demonstrate the safety procedures for maintaining reciprocating, positive-displacement, and rotary air compressors.
18.03	Demonstrate the operation of reciprocating compressors.
18.04	Demonstrate the operation of positive-displacement and rotary air compressors.
18.05	Demonstrate primary and secondary air treatment.
18.06	Demonstrate the operation of valves, cylinders, and motors.
18.07	Check oil level.
18.08	Change oil.
18.09	Drain water from tank.
18.10	Test for efficiency of compressor.
18.11	Inspect storage tank for quality.
18.12	Test pressure control switch.

Florida Department of Education
Student Performance Standards

Course Number: ETI0456
Occupational Completion Point: B
Machinery Maintenance Mechanic – 300 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Mechanic course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant course for entry into the Industrial Machinery Maintenance and Repair industry. Students study welding and cutting operations, machinery installation and removal, conveyor maintenance, machine shop operations, piping and tubing systems, pump maintenance and repair, industrial pollution control systems, air conditioning and refrigeration, boilers, and internal combustion engines.

CTE Standards and Benchmarks	
19.0	Perform gas and electric welding and cutting operations--The student will be able to:
19.01	Identify the properties of the most commonly used metals and alloys, including hardness and malleability.
19.02	Identify the processes and effects of tempering, annealing, and case hardening.
19.03	Identify welding cylinders, regulators, hoses, pressure gauges, and torches.
19.04	Describe welding-equipment safety procedures.
19.05	Demonstrate proper flame settings.
19.06	Demonstrate basic gas-welding skills.
19.07	Demonstrate procedures for adjusting and operating the oxyacetylene cutting torch.
19.08	Demonstrate freehand and guide cutting of various metal thicknesses.
19.09	Identify the uses of the following welding techniques: laser, ultrasonic, resistance, and percussion.
19.10	Perform basic electric arc welding procedures.
20.0	Install and remove machinery--The student will be able to:
20.01	Identify the safety procedures for installing and removing machinery.
20.02	Identify the equipment required for machine installation and removal.
20.03	Prepare an area for machine installation per the manufacturer's specifications.
20.04	Rig, lift, and transport machinery to the installation site.
20.05	Install electrical hookups to machinery.
20.06	Install air hydraulic hookups to machinery.

CTE Standards and Benchmarks	
	20.07 Perform an assigned machine retrofit per the manufacturer's specifications.
	20.08 Perform an assigned machine removal and transport per specification requirements.
	20.09 Explain the importance of vibration detection.
21.0	Demonstrate conveyor-maintenance techniques--The student will be able to:
	21.01 Identify the types of conveyors.
	21.02 Identify the safety requirements and precautions for conveyor-maintenance operations.
	21.03 Adjust the tracking of a belt.
	21.04 Check a belt for wear.
	21.05 Identify the types of splices.
	21.06 Identify splicing equipment and procedures.
	21.07 Demonstrate conveyor-maintenance techniques, including making splices with splicing equipment.
22.0	Perform gas- and arc-welding procedures--The student will be able to:
	22.01 Demonstrate the safety procedures for performing gas and arc welding and for transporting equipment.
	22.02 Identify the components of an oxyfuel rig.
	22.03 Set up and shut down an oxyfuel rig.
	22.04 Weld beads in a flat position.
	22.05 Weld an outside corner joint using a filler rod.
	22.06 Cut metal of various thicknesses'.
	22.07 Weld beads in a flat position using E-6010 and E-7018 electrodes.
	22.08 Weld beads in horizontal and in vertical positions using E-6010 and E-7018 electrodes.
	22.09 Weld beads in an overhead position using E-6010 and E-7018 electrodes.
	22.10 Weld beads using a MIG welder.
	22.11 Weld beads using a TIG welder.
	22.12 Solder and braze metals.
	22.13 Cut stainless steel and aluminum with a plasma-arc rig.
23.0	Perform machine-shop operations--The student will be able to:
	23.01 Demonstrate safety in performing machine-shop operations.

CTE Standards and Benchmarks	
	23.02 Identify the types of cutting tools.
	23.03 Bore a hole to a specified size.
	23.04 Chase an external V-thread.
	23.05 Identify the different types of work-holding devices.
	23.06 Prepare metal for finishing.
	23.07 Set up, use, and adjust an arbor press.
	23.08 Set up, use, and adjust a hydraulic press.
	23.09 Set up, use, and adjust broaching tools.
	23.10 Cut keyways with an end mill.
24.0	Maintain piping and tubing systems--The student will be able to:
	24.01 Identify the components of a piping system.
	24.02 Explain the maintenance considerations of metallic and nonmetallic piping systems.
	24.03 Describe the safety requirements for working with piping and tubing systems.
	24.04 Join copper tubing.
	24.05 Join common fittings.
	24.06 Join metallic pipe.
	24.07 Join plastic pipe.
	24.08 Explain valve operation and maintenance.
	24.09 Explain the importance of strainers, filters, and traps in piping systems.
	24.10 Bend back-to-back, stub-ups, and doglegs in electrical metallic tubing (EMT).
25.0	Perform pump maintenance and repair--The student will be able to:
	25.01 Demonstrate the safety procedures for performing pump maintenance.
	25.02 Determine pump capacity and system requirements.
	25.03 Perform pump maintenance.
	25.04 Identify packing and seal requirements.
	25.05 Explain the operating principles of centrifugal, propeller and turbine rotary, reciprocating, diaphragm, positive placement, and vacuum pumps.
	25.06 Disassemble and reassemble a pump.

CTE Standards and Benchmarks	
26.0	Explain the operation of industrial-pollution control systems--The student will be able to:
26.01	Explain the operation of air-pollution control systems.
26.02	Explain the operation of water-pollution control systems.
26.03	Explain the operation of solid-waste pollution control systems.
26.04	Explain the operation of noise-pollution control systems.
27.0	Troubleshoot air-conditioning and refrigeration systems--The student will be able to:
27.01	Explain the principles of refrigeration.
27.02	Identify the major components.
27.03	Describe the functions of electrical systems.
27.04	Troubleshoot air-conditioning and refrigeration systems.
27.05	Explain the requirement for recovery of hazardous materials and related safety procedures.
28.0	Identify boilers--The student will be able to:
28.01	Identify the various types and components of heat exchangers.
28.02	Identify the various types and components of boilers.
28.03	Identify the various types and components of fractioning columns.
28.04	Identify the uses of steam.
29.0	Maintain internal combustion engines--The student will be able to:
29.01	Explain the basic principles of operation of the two-stroke-cycle combustion engine.
29.02	Identify the types of engines.
29.03	Locate engine serial and model numbers.
29.04	Identify engine assemblies and systems.
29.05	Troubleshoot and evaluate engine performance.
29.06	Perform routine maintenance on engine operating systems including air intake and exhaust, fuel, lubrication, ignition, starting and governing.
29.07	Perform engine tune-up and adjustment procedures.
29.08	Remove and replace engine assemblies.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Industrial Machinery Maintenance 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J590200
CIP Number	0647030304
Grade Level	30, 31
Standard Length	600 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length for this program is 600 hours. **Industrial Machinery Maintenance 1** is a core program. It is recommended students complete **Industrial Machinery Maintenance 1,** or demonstrate mastery of the outcomes in that program, prior to enrollment in **Industrial Machinery Maintenance 2.**

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0457	Machinery Maintenance Technician	150 hours	49-9041
B	ETI0458	Industrial Maintenance Specialist	450 hours	49-9041

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule.
02.0 Maintain and repair hydraulic-system components.
03.0 Troubleshoot hydraulic systems.
04.0 Maintain and troubleshoot robotic systems.
05.0 Demonstrate an understanding of employability skills and career opportunities

Industrial Maintenance Specialist

06.0 Prepare for machinery startup.
07.0 Apply vibration-analysis skills.
08.0 Perform machinery balancing.
09.0 Demonstrate predictive-preventive-maintenance (PPM) technologies.
10.0 Use computer-maintenance-management systems (CMMS).
11.0 Perform failure analysis (FA).
12.0 Improve rotating-equipment performance.
13.0 Generate machine improvements and maintenance management.

Florida Department of Education
Student Performance Standards

Program Title: **Industrial Machinery Maintenance 2**
PSAV Number: **J590200**

Course Number: ETI0457
Occupational Completion Point: A
Machinery Maintenance Technician – 150 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Technician course prepares students for entry into the Industrial Machinery Maintenance and Repair industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study elementary predictive-preventive-maintenance planning, maintain and troubleshoot hydraulic and robotic systems, and understanding employability skills.

CTE Standards and Benchmarks	
01.0	Plan an elementary predictive-preventive-maintenance (PPM) schedule--The student will be able to:
01.01	List the types of predictive-preventive maintenance.
01.02	Describe the purpose of preventive-maintenance schedules.
01.03	Create a preventive-maintenance schedule form using a machine manual or the manufacturer recommendations.
01.04	Identify troubles caused by the lack of preventive maintenance.
01.05	Create a maintenance log and make entries for a machine or equipment.
01.06	Create a preventive-maintenance schedule from a maintenance-failures log.
02.0	Maintain and repair hydraulic-system components--The student will be able to:
02.01	Explain the safety procedures for installing hydraulic lines.
02.02	Explain Pascal's law.
02.03	Explain Bernoulli's principle.
02.04	Explain how heat and pressure relate to power and transmission.
02.05	Describe the physical and chemical properties of a fluid.
02.06	Install and maintain a contaminant-removal system.
02.07	Determine reservoir requirements.
02.08	Classify and select pumps for specific applications.

CTE Standards and Benchmarks	
	02.09 Compute hose requirements.
	02.10 Install hydraulic lines.
	02.11 Select and install control valves.
03.0	Troubleshoot hydraulic systems--The student will be able to:
	03.01 Explain the safety procedures for troubleshooting hydraulic systems.
	03.02 Read a hydraulic schematic.
	03.03 Install hydraulic components.
	03.04 Connect electrically controlled valves.
	03.05 Explain hydraulic-system troubleshooting techniques.
	03.06 Repair and replace valves.
	03.07 Repair and replace cylinders.
	03.08 Repair and replace pumps and motors.
04.0	Maintain and troubleshoot robotic systems--The student will be able to:
	04.01 Identify uses of robotics in industry.
	04.02 Identify safety procedures related to robotic systems.
	04.03 Identify mechanical, hydraulic, pneumatic, and electric/electronic components of robotic systems.
	04.04 Perform routine maintenance and calibration of robotic systems.
	04.05 Remove, replace and adjust robotic system components.
05.0	Demonstrate an understanding of employability skills and career opportunities--The student will be able to:
	05.01 Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.
	05.02 Discuss motivation and human behavior.
	05.03 Develop a personal stress management plan.
	05.04 Demonstrate knowledge of ways to improve reading, listening and writing skills.
	05.05 Demonstrate knowledge of techniques for making effective presentations to internal and external customers.
	05.06 Use different forms of communication, such as e-mail, fax and phones.
	05.07 Provide effective feedback and make suggestions.
	05.08 Demonstrate appropriate customer service skills and techniques.

CTE Standards and Benchmarks	
05.09	Demonstrate knowledge of roles and responsibilities of team members.
05.10	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.
05.11	Effectively communicate production and process information to internal and external customers.
05.12	Develop personal career plan that includes goals, objectives, and strategies.
05.13	Examine licensing, certification, and industry credentialing requirements.
05.14	Evaluate and compare employment opportunities that match career goals.
05.15	Identify and exhibit traits for retaining employment.
05.16	Identify opportunities and research requirements for career advancement.
05.17	Research the benefits of ongoing professional development.
05.18	Examine and describe entrepreneurship opportunities as a career planning option.

Florida Department of Education
Student Performance Standards

Course Number: ETI0458
Occupational Completion Point: B
Industrial Maintenance Specialist – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Maintenance Specialist course is designed to build on the skills and knowledge students learned in the Machinery Maintenance Technician course for entry into the Industrial Machinery Maintenance and Repair industry. Students explore career opportunities and requirements of a professional industrial machinery mechanic. Students study machinery startup, vibration analysis, machinery balancing, predictive-preventative maintenance, computer maintenance management systems, failure analysis, rotating equipment, and machine improvement.

CTE Standards and Benchmarks	
06.0	Prepare for machinery startup--The student will be able to:
06.01	Describe the requirements and precautions for machinery startup.
06.02	Align machinery using wire line, transit, dial indicators, a computer, and laser-alignment devices.
06.03	Position and secure machinery on a foundation.
06.04	Level machinery and install balance-vibration dampeners.
06.05	Identify pipe-stress standards for machine-maintenance applications.
06.06	Perform finish alignment and check for pipe stresses in machinery- maintenance applications.
07.0	Apply vibration-analysis skills--The student will be able to:
07.01	Collect vibration data.
07.02	Interpret vibration data.
07.03	Determine velocity, acceleration, spike energy, frequency, amplitude, and other vibration sources.
07.04	Describe the safety requirements and precautions for vibration analysis.
07.05	Operate and use vibration software.
07.06	Predict and verify the condition of machinery in an industrial setting using vibration tools.
07.07	Explain the approximately 25 sources of vibration.
07.08	Explain the bearing frequency (BIFO) formulas.
07.09	Demonstrate proficiency in vibration detection.

CTE Standards and Benchmarks	
08.0	Perform machinery balancing--The student will be able to:
08.01	Describe the safety requirements and precautions for balancing procedures and equipment.
08.02	Identify the principles of static balancing.
08.03	Perform a vector balance in the classroom.
08.04	Identify balancing standards, ISO 1940 or equal.
08.05	Perform a stand balance in a shop.
08.06	Perform a field balance in an industrial setting.
08.07	Use portable or stationary balancing equipment.
09.0	Demonstrate predictive-preventive-maintenance (PPM) technologies--The student will be able to:
09.01	Explain the use of infrared thermography.
09.02	Explain the use of ultrasound technology.
09.03	Explain the use of advanced alignment techniques (optical and Essinger bars).
09.04	Explain the use of oil ferrography and the types of oil sampling.
09.05	Explain the use of shock pulse equipment.
09.06	Describe the safety requirements for PPM technologies.
09.07	Demonstrate the use of one of the above predictive-maintenance procedures.
09.08	Plan an advanced PPM schedule.
10.0	Use computer-maintenance-management systems (CMMS)--The student will be able to:
10.01	Operate CMMS software.
10.02	Enter and close a maintenance work order with CMMS.
10.03	Schedule a series of maintenance tasks.
10.04	Write a detailed maintenance job plan.
10.05	Order parts and supplies for a maintenance work order.
10.06	Determine the personnel resources needed for a maintenance job.
11.0	Perform failure analysis (FA)--The student will be able to:
11.01	Conduct/lead a failure analysis meeting to determine the root cause of a failure.
11.02	Create a failure-analysis form and write a minimum of two different types of failure-analysis reports.

CTE Standards and Benchmarks
11.03 Explain the types of bearing failures.
11.04 Explain the types of shaft fatigues and failures.
11.05 Explain the types of lubrication breakdowns.
11.06 Estimate the cost and the impact on production of a specific failure.
12.0 Improve rotating-equipment performance--The student will be able to:
12.01 Calculate shaft-deflection ratios and use the results to improve shaft design.
12.02 Draw or sketch equipment bases and supports of sturdy construction.
12.03 Demonstrate and install advanced labyrinth-sealing devices.
12.04 Demonstrate and install advanced mechanical-sealing devices.
12.05 Run the Gates Belts or another interactive belt-design-and- tensioning computer program applied to various drives.
12.06 Explain the benefits of synthetic oils and greases.
12.07 Explain MTBF (mean time between equipment failure) and its cost impact when machinery life is extended.
12.08 List seven specific machinery-improvement ideas in detail.
13.0 Generate machine improvements and maintenance management--The student will be able to:
13.01 Review and critique machinery and base design for improvement, before the equipment is placed on order.
13.02 Identify the essential elements of effective maintenance management:
a. Reward system
b. Predictive-preventive maintenance
c. Planning
d. Work-order systems
e. Organizations
f. Goals and tracking
g. Facilities
h. Storerooms
i. Contractors
j. Shutdowns
13.03 Write a report on the design and effective use of at least two of the essential elements of management.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Millwright 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J590400
CIP Number	0647030305
Grade Level	30, 31
Standard Length	750 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0450	Industrial Machinery Maintenance Assistant	450 hours	49-9041
B	ETI0456	Machinery Maintenance Mechanic	300 hours	49-9041

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply safety rules and procedures.
02.0 Explain basic electricity and electronics.
03.0 Perform mathematical calculations.
04.0 Use and maintain hand tools.
05.0 Use and maintain portable power tools.
06.0 Read plans and drawings.
07.0 Perform measuring and layout operations.
08.0 Demonstrate basic knowledge of industrial and manufacturing processes.
09.0 Perform benchwork skills.
10.0 Troubleshoot electrical circuits.
11.0 Identify common troubles and basic troubleshooting techniques.
12.0 Handle and apply lubricants.
13.0 Perform rigging functions.
14.0 Explain the basic elements of physics as related to industrial machinery maintenance and repair.
15.0 Install and maintain drive components.
16.0 Maintain and troubleshoot pneumatic systems.
17.0 Maintain and troubleshoot fluid-drive systems.
18.0 Maintain reciprocating, positive-displacement, and rotary air compressors.
19.0 Perform gas and electric arc welding and cutting operations.
20.0 Install and remove machinery.
21.0 Demonstrate conveyor-maintenance techniques.
22.0 Perform gas- and arc-welding procedures.
23.0 Perform machine-shop operations.
24.0 Maintain piping and tubing systems.
25.0 Perform pump maintenance and repair.
26.0 Explain the operation of industrial-pollution control systems.
27.0 Troubleshoot air-conditioning and refrigeration systems.
28.0 Identify boilers.
29.0 Maintain internal combustion engines.

Florida Department of Education
Student Performance Standards

Program Title: **Millwright 1**
PSAV Number: **J590400**

Course Number: ETI0450
Occupational Completion Point: A
Industrial Machinery Maintenance Assistant – 450 Hours – SOC Code 49-9041

Course Description:
The Industrial Machinery Maintenance Assistant course prepares students for entry into the Millwright industry. Content emphasizes beginning skills and concepts as a recommended requisite. Students study workplace safety and organization, basics of electricity and electronics, mathematical calculations, proper use of hand and power tools, read and interpret plans and drawings, perform measuring and layout operations, industrial and manufacturing processes, benchwork skills, troubleshooting skills and techniques, lubrication processes, rigging, basic elements of physics, installation of drive components, troubleshoot pneumatic and fluid-drive systems, and maintaining air compressors.

CTE Standards and Benchmarks	
01.0	Apply safety rules and procedures--The student will be able to:
01.01	Practice shop safety rules and procedures.
01.02	Practice personal safety rules and procedures.
01.03	Practice fire safety rules and procedures.
01.04	Practice electrical safety rules and procedures.
01.05	Practice tool safety rules and procedures.
01.06	Practice ladder and scaffolding safety rules and procedures.
01.07	Maintain a clean work and shop area.
01.08	Perform tag lockout procedures.
01.09	Identify Occupational Safety and Health Administration (OSHA) requirements and procedures.
01.10	Use Safety Data Sheets (SDS).
02.0	Explain basic electricity and electronics--The student will be able to:
02.01	Define electrical/electronic terms.
02.02	Explain the theory and application of magnetism.
02.03	Explain Ohm's law.

CTE Standards and Benchmarks	
	02.04 Describe direct current (DC) and alternating current (AC) circuits.
	02.05 Identify the advantages and disadvantages of alternating current (AC) and direct current (DC) motors for various applications.
	02.06 Describe the use of programmable logic controllers (PLCs) in the industry.
03.0	Perform mathematical calculations--The student will be able to:
	03.01 Make job-related decimal and fraction calculations.
	03.02 Solve job-related problems by adding, subtracting, multiplying, and dividing numbers.
	03.03 Solve job-related problems using a hand-held calculator.
	03.04 Solve job-related problems using basic formulas.
	03.05 Solve job-related problems using basic geometry.
	03.06 Measure a work piece and compare the measurements with blueprint specifications.
	03.07 Solve job-related problems using mathematical handbooks, charts, and tables.
	03.08 Convert measurements from English to metric and from metric to English units.
	03.09 Solve job-related problems using proportions.
	03.10 Solve job-related problems using statistics.
04.0	Use and maintain hand tools--The student will be able to:
	04.01 Demonstrate the safe use of hand tools such as screwdrivers, hammers, wrenches, pliers, hacksaws, punches, chisels, drills, files, tin snips, taps, and dies.
	04.02 Use measuring devices.
	04.03 Use wrenches and screwdrivers.
	04.04 Use pipefitting tools.
	04.05 Use sheet-metal tools.
	04.06 Safely use ropes, slings, pulleys, and block and tackle.
	04.07 Select the proper tool for each job application.
	04.08 Select correct tools for metric and standard fasteners.
	04.09 Identify state-of-the-art innovations and explore their uses.
	04.10 Identify and select fasteners for various applications, taking into account the effects of corrosion on each, including threaded fasteners, nuts, washers, rivets, locking pins, keys, self-tapping screws, locking-nut fasteners, and self-retaining nuts.
	04.11 Describe the techniques and liability issues regarding retrofitting fasteners for ease of removal.

CTE Standards and Benchmarks	
05.0	Use and maintain portable power tools--The student will be able to:
05.01	Demonstrate the safe use of portable power tools, drills, belt and disc sanders, grinders, circular saws, saber saws, metal shears, electric and pneumatic impact wrenches, rotary and pneumatic chipping hammers, drill presses, and bench grinders.
05.02	Use and maintain light- and heavy-duty drills.
05.03	Use and maintain electric hammers.
05.04	Use and maintain pneumatic drills and hammers.
05.05	Use and maintain power screwdrivers and nut runners.
05.06	Use and maintain linear motion saws.
05.07	Use and maintain circular saws.
05.08	Use and maintain belt, pad, and disc sanders.
05.09	Use and maintain grinders and shears.
06.0	Read plans and drawings--The student will be able to:
06.01	Identify dimensions.
06.02	Identify lists of materials and specifications.
06.03	Identify section and detail views.
06.04	Sketch and dimension a part.
06.05	Disassemble and assemble parts using an exploded-view drawing.
06.06	Interpret blueprint abbreviations.
06.07	Identify dimensioning of radii, round holes, fillets, and chamfers.
06.08	Identify screw threads and bolt types.
06.09	Apply dimensional tolerances.
06.10	Identify the metal-fabrication symbols used in blueprints.
07.0	Perform measuring and layout operations--The student will be able to:
07.01	Perform basic geometric-construction operations.
07.02	Safely use marking gauges, center punches, scribes, surface gauges, squares, dividers, dial indicators, protractors, surface plates, depth gauges, and circumference rules.
07.03	Develop patterns using parallel lines, radial lines, and triangulation.
07.04	Make metal-fabrication sketches.

CTE Standards and Benchmarks	
	07.05 Read and measure with steel rules.
	07.06 Read and measure with micrometers.
	07.07 Read and measure with vernier tools.
	07.08 Read and measure with dial calipers.
	07.09 Read and measure with dial indicators.
08.0	Demonstrate basic knowledge of industrial and manufacturing processes--The student will be able to:
	08.01 Demonstrate knowledge of the use of current manufacturing processes.
	08.02 Demonstrate an understanding of the importance and impact of routine maintenance of machines and equipment.
	08.03 Understand the processes of separating, forming, conditioning, fabricating, and finishing of materials.
	08.04 Identify and classify manufacturing systems into types, such as customized production, batch production, and continuous production.
	08.05 Explain the difference between primary and secondary manufacturing processes.
09.0	Perform benchwork skills--The student will be able to:
	09.01 Identify safety and shop rules.
	09.02 Cut materials by using hand hacksaws.
	09.03 Cut threads by using hand taps.
	09.04 Cut threads by using dies.
	09.05 Repair threads by chasing and thread inserts.
	09.06 Install dowel pins using tapered and straight reamers.
	09.07 Ream holes by using tapered and straight reamers.
	09.08 Hand-sharpen cutting tools by using abrasive stones.
	09.09 Hone and lap surfaces.
	09.10 Remove damaged screws and other hardware.
	09.11 Deburr workpieces.
10.0	Troubleshoot electrical circuits--The student will be able to:
	10.01 Describe the safety requirements and precautions for troubleshooting electrical circuits.
	10.02 Disconnect and reconnect electric motors.

CTE Standards and Benchmarks	
	10.03 Identify the parts and function of electrical control equipment.
	10.04 Define digital devices and PLC logic/ladder logic to troubleshoot.
	10.05 Identify the function of input and output devices and the controller.
	10.06 Explain how to troubleshoot a sequence of events.
	10.07 Use and maintain electrical test equipment for troubleshooting.
11.0	Identify common troubles and basic troubleshooting techniques--The student will be able to:
	11.01 Analyze the possible causes of common troubles in industrial machinery performance.
	11.02 Identify basic troubleshooting techniques for bearings.
	11.03 Identify basic troubleshooting techniques for pumps.
	11.04 Identify basic troubleshooting techniques for drive systems.
	11.05 Identify basic troubleshooting techniques for electrical circuits.
	11.06 Identify basic troubleshooting techniques for hydraulics.
	11.07 Identify basic troubleshooting techniques for pneumatics.
	11.08 Identify basic troubleshooting techniques for PLCs.
12.0	Handle and apply lubricants--The student will be able to:
	12.01 Explain the functions of lubrication.
	12.02 Explain the properties of oil lubricants and the factors determining the selection of lubricants.
	12.03 Identify the types, advantages, and functions of lubricant additives.
	12.04 Explain the types of circulating oils and their purposes.
	12.05 Identify grease application.
	12.06 Identify lubricating systems and methods.
	12.07 Explain lubricant storage and handling methods.
	12.08 Explain the types of oil filters and their uses.
	12.09 Lubricate a piece of industrial equipment.
	12.10 Define the role of preventive maintenance in total equipment maintenance.
	12.11 Describe the major tasks of preventive maintenance: cleaning, inspection, lubrication, minor repair, and information feedback.
	12.12 Review a typical maintenance program.

CTE Standards and Benchmarks	
13.0	Perform rigging functions--The student will be able to:
13.01	Demonstrate the safety procedures for performing rigging and lifting operations.
13.02	Identify and inspect fiber and wire rope.
13.03	Tie knots and hitches.
13.04	Identify and use the components of rigging hardware.
13.05	Perform rigging and lifting operations.
13.06	Demonstrate the proper operation of a forklift.
14.0	Explain the basic elements of physics as related to industrial machinery maintenance and repair--The student will be able to:
14.01	Explain the standards of measurement and the impact of action and working forces, including tension, compression, torque, and shear.
14.02	Identify the principles and laws of motion and explain how they affect acceleration and deceleration.
14.03	Explain the relationship of work, power, and energy to the types of collisions and conservation of momentum.
14.04	Explain the operation of simple machines, including the lever, inclined plane, screw, wedge, wheel and axle, pulley, and jacking screws.
14.05	Identify the ways of producing power for mechanical efficiency, in terms of gear ratios, work forces, and the types of work done by a crane hook, forklift truck, and screw or bolt.
14.06	Use linear, liquid, and weight units of measurement to measure areas, areas within areas, and volume.
14.07	Describe the mechanical and chemical properties of materials commonly used in industry.
14.08	Explain the laws and conditions governing static and kinetic friction, the problems caused by friction, and the effects of the angle of repose.
14.09	Explain molecular action as a result of temperature extremes, chemical reaction, and moisture content.
14.10	Draw conclusions or make inferences from data.
14.11	Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
14.12	Explain pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and Kilopascal (kPa).
15.0	Install and maintain drive components--The student will be able to:
15.01	Demonstrate safety procedures for installing and maintaining drive components.
15.02	Identify the types of bearings, their cross-referencing, and their uses.
15.03	Remove, inspect, and/or replace bearings.
15.04	Remove and replace seals.

CTE Standards and Benchmarks	
	15.05 Perform shaft alignment.
	15.06 Identify the types of belts.
	15.07 Identify the types of chains.
	15.08 Perform tension adjustments and alignment on belt and chain drives.
	15.09 Troubleshoot belt and chain drives.
	15.10 Identify the types of gears.
	15.11 Remove, replace, and align gears, sprockets, and couplings.
	15.12 Remove, replace, or repair V-joints and jack shafts.
	15.13 Adjust gear backlash.
	15.14 Troubleshoot gear drives.
	15.15 Disassemble, inspect, reassemble, and adjust clutches.
	15.16 Identify the types of variable-speed drives.
	15.17 Troubleshoot variable-speed drives.
	15.18 Identify the types of cams and link mechanisms.
	15.19 Troubleshoot cam-and-link mechanism problems.
16.0	Maintain and troubleshoot pneumatic systems--The student will be able to:
	16.01 Explain the safety procedures for troubleshooting pneumatic systems.
	16.02 Diagram an air supply system.
	16.03 Install system components.
	16.04 Demonstrate system-maintenance techniques.
	16.05 Explain proper troubleshooting procedures.
	16.06 Troubleshoot air compressors.
	16.07 Troubleshoot, repair, and install control valves.
	16.08 Troubleshoot air motors.
17.0	Maintain and troubleshoot fluid-drive systems--The student will be able to:
	17.01 Explain the safety procedures for maintaining and troubleshooting fluid-drive systems.
	17.02 Install adjustable-speed drives.

CTE Standards and Benchmarks	
17.03	Troubleshoot adjustable-speed drives.
17.04	Explain the operation of fluid couplings.
17.05	Install fluid couplings.
17.06	Install torque converters.
17.07	Perform preventive maintenance.
17.08	Apply a "dynamic" magnetic/mechanical braking device to a motor.
17.09	Mount the equipment.
18.0	Maintain reciprocating, positive-displacement, and rotary air compressors--The student will be able to:
18.01	Relate force, weight, mass, and density to a pneumatic system.
18.02	Demonstrate the safety procedures for maintaining reciprocating, positive-displacement, and rotary air compressors.
18.03	Demonstrate the operation of reciprocating compressors.
18.04	Demonstrate the operation of positive-displacement and rotary air compressors.
18.05	Demonstrate primary and secondary air treatment.
18.06	Demonstrate the operation of valves, cylinders, and motors.
18.07	Check oil level.
18.08	Change oil.
18.09	Drain water from tank.
18.10	Test for efficiency of compressor.
18.11	Inspect storage tank for quality.
18.12	Test pressure control switch.

Florida Department of Education
Student Performance Standards

Course Number: ETI0456
Occupational Completion Point: B
Machinery Maintenance Mechanic – 300 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Mechanic course is designed to build on the skills and knowledge students learned in the Industrial Machinery Maintenance Assistant course for entry into the Millwright industry. Students study welding and cutting operations, machinery installation and removal, conveyor maintenance, machine shop operations, piping and tubing systems, pump maintenance and repair, industrial pollution control systems, air conditioning and refrigeration, boilers, and internal combustion engines.

CTE Standards and Benchmarks	
19.0	Perform gas and electric welding and cutting operations--The student will be able to:
19.01	Identify the properties of the most commonly used metals and alloys, including hardness and malleability.
19.02	Identify the processes and effects of tempering, annealing, and case hardening.
19.03	Identify welding cylinders, regulators, hoses, pressure gauges, and torches.
19.04	Describe welding-equipment safety procedures.
19.05	Demonstrate proper flame settings.
19.06	Demonstrate basic gas-welding skills.
19.07	Demonstrate procedures for adjusting and operating the oxyacetylene cutting torch.
19.08	Demonstrate freehand and guide cutting of various metal thicknesses.
19.09	Identify the uses of the following welding techniques: laser, ultrasonic, resistance, and percussion.
19.10	Perform basic electric arc welding procedures.
20.0	Install and remove machinery--The student will be able to:
20.01	Identify the safety procedures for installing and removing machinery.
20.02	Identify the equipment required for machine installation and removal.
20.03	Prepare an area for machine installation per the manufacturer's specifications.
20.04	Rig, lift, and transport machinery to the installation site.
20.05	Install electrical hookups to machinery.
20.06	Install air hydraulic hookups to machinery.

CTE Standards and Benchmarks	
	20.07 Perform an assigned machine retrofit per the manufacturer's specifications.
	20.08 Perform an assigned machine removal and transport per specification requirements.
	20.09 Explain the importance of vibration detection.
21.0	Demonstrate conveyor-maintenance techniques--The student will be able to:
	21.01 Identify the types of conveyors.
	21.02 Identify the safety requirements and precautions for conveyor-maintenance operations.
	21.03 Adjust the tracking of a belt.
	21.04 Check a belt for wear.
	21.05 Identify the types of splices.
	21.06 Identify splicing equipment and procedures.
	21.07 Demonstrate conveyor-maintenance techniques, including making splices with splicing equipment.
22.0	Perform gas- and arc-welding procedures--The student will be able to:
	22.01 Demonstrate the safety procedures for performing gas and arc welding and for transporting equipment.
	22.02 Identify the components of an oxyfuel rig.
	22.03 Set up and shut down an oxyfuel rig.
	22.04 Weld beads in a flat position.
	22.05 Weld an outside corner joint using a filler rod.
	22.06 Cut metal of various thicknesses'.
	22.07 Weld beads in a flat position using E-6010 and E-7018 electrodes.
	22.08 Weld beads in horizontal and in vertical positions using E-6010 and E-7018 electrodes.
	22.09 Weld beads in an overhead position using E-6010 and E-7018 electrodes.
	22.10 Weld beads using a MIG welder.
	22.11 Weld beads using a TIG welder.
	22.12 Solder and braze metals.
	22.13 Cut stainless steel and aluminum with a plasma-arc rig.
23.0	Perform machine-shop operations--The student will be able to:
	23.01 Demonstrate safety in performing machine-shop operations.

CTE Standards and Benchmarks	
	23.02 Identify the types of cutting tools.
	23.03 Bore a hole to a specified size.
	23.04 Chase an external V-thread.
	23.05 Identify the different types of work-holding devices.
	23.06 Prepare metal for finishing.
	23.07 Set up, use, and adjust an arbor press.
	23.08 Set up, use, and adjust a hydraulic press.
	23.09 Set up, use, and adjust broaching tools.
	23.10 Cut keyways with an end mill.
24.0	Maintain piping and tubing systems--The student will be able to:
	24.01 Identify the components of a piping system.
	24.02 Explain the maintenance considerations of metallic and nonmetallic piping systems.
	24.03 Describe the safety requirements for working with piping and tubing systems.
	24.04 Join copper tubing.
	24.05 Join common fittings.
	24.06 Join metallic pipe.
	24.07 Join plastic pipe.
	24.08 Explain valve operation and maintenance.
	24.09 Explain the importance of strainers, filters, and traps in piping systems.
	24.10 Bend back-to-back, stub-ups, and doglegs in electrical metallic tubing (EMT).
25.0	Perform pump maintenance and repair--The student will be able to:
	25.01 Demonstrate the safety procedures for performing pump maintenance.
	25.02 Determine pump capacity and system requirements.
	25.03 Perform pump maintenance.
	25.04 Identify packing and seal requirements.
	25.05 Explain the operating principles of centrifugal, propeller and turbine rotary, reciprocating, diaphragm, positive placement, and vacuum pumps.
	25.06 Disassemble and reassemble a pump.

CTE Standards and Benchmarks	
26.0	Explain the operation of industrial-pollution control systems--The student will be able to:
26.01	Explain the operation of air-pollution control systems.
26.02	Explain the operation of water-pollution control systems.
26.03	Explain the operation of solid-waste pollution control systems.
26.04	Explain the operation of noise-pollution control systems.
27.0	Troubleshoot air-conditioning and refrigeration systems--The student will be able to:
27.01	Explain the principles of refrigeration.
27.02	Identify the major components.
27.03	Describe the functions of electrical systems.
27.04	Troubleshoot air-conditioning and refrigeration systems.
27.05	Explain the requirement for recovery of hazardous materials and related safety procedures.
28.0	Identify boilers--The student will be able to:
28.01	Identify the various types and components of heat exchangers.
28.02	Identify the various types and components of boilers.
28.03	Identify the various types and components of fractioning columns.
28.04	Identify the uses of steam.
29.0	Maintain internal combustion engines--The student will be able to:
29.01	Explain the basic principles of operation of the two-stroke-cycle combustion engine.
29.02	Identify the types of engines.
29.03	Locate engine serial and model numbers.
29.04	Identify engine assemblies and systems.
29.05	Troubleshoot and evaluate engine performance.
29.06	Perform routine maintenance on engine operating systems including air intake and exhaust, fuel, lubrication, ignition, starting and governing.
29.07	Perform engine tune-up and adjustment procedures.
29.08	Remove and replace engine assemblies.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Millwright 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Career Preparatory	
Program Number	J590500
CIP Number	0647030306
Grade Level	30, 31
Standard Length	600 hours
Teacher Certification	BLDG CONST @7 7G MACH SHOP @7 7G TEC CONSTR @7 7G IND ENGR 7G MILLWRIGHT 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9041 – Industrial Machinery Mechanics 49-9044 – Millwrights
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in industrial-machinery maintenance positions.

The content includes but is not limited to understanding all aspects of the industrial-machinery maintenance-technology industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length for this program is 600 hours. **Millwright 1** is a core program. It is recommended students complete **Millwright 1,** or demonstrate mastery of the outcomes in that program, prior to enrollment in **Millwright 2**.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ETI0457	Machinery Maintenance Technician	150 hours	49-9041
B	ETI0459	Millwright	450 hours	49-9044

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Plan an elementary predictive-preventive-maintenance (PPM) schedule.
02.0 Maintain and repair hydraulic-system components.
03.0 Troubleshoot hydraulic systems.
04.0 Maintain and troubleshoot robotic systems.
05.0 Demonstrate an understanding of employability skills and career opportunities

Millwright

06.0 Perform metal fabrication.
07.0 Perform precision layout.
08.0 Perform advanced rigging.
09.0 Install, remove and align machinery.

Florida Department of Education
Student Performance Standards

Program Title: **Millwright 2**
PSAV Number: **J590500**

Course Number: ETI0457
Occupational Completion Point: A
Machinery Maintenance Technician – 150 Hours – SOC Code 49-9041

Course Description:
The Machinery Maintenance Technician course prepares students for entry into the Millwright industry. Content emphasizes beginning skills and concepts as a recommended requisite for entry into Millwright. Students study elementary predictive-preventive-maintenance planning, maintain and troubleshoot hydraulic and robotic systems, and understanding employability skills.

CTE Standards and Benchmarks	
01.0	Plan an elementary predictive-preventive-maintenance (PPM) schedule--The student will be able to:
01.01	List the types of predictive-preventive maintenance.
01.02	Describe the purpose of preventive-maintenance schedules.
01.03	Create a preventive-maintenance schedule form using a machine manual or the manufacturer recommendations.
01.04	Identify troubles caused by the lack of preventive maintenance.
01.05	Create a maintenance log and make entries for a machine or equipment.
01.06	Create a preventive-maintenance schedule from a maintenance-failures log.
02.0	Maintain and repair hydraulic-system components--The student will be able to:
02.01	Explain the safety procedures for installing hydraulic lines.
02.02	Explain Pascal's law.
02.03	Explain Bernoulli's principle.
02.04	Explain how heat and pressure relate to power and transmission.
02.05	Describe the physical and chemical properties of a fluid.
02.06	Install and maintain a contaminant-removal system.
02.07	Determine reservoir requirements.
02.08	Classify and select pumps for specific applications.

CTE Standards and Benchmarks	
	02.09 Compute hose requirements.
	02.10 Install hydraulic lines.
	02.11 Select and install control valves.
03.0	Troubleshoot hydraulic systems--The student will be able to:
	03.01 Explain the safety procedures for troubleshooting hydraulic systems.
	03.02 Read a hydraulic schematic.
	03.03 Install hydraulic components.
	03.04 Connect electrically controlled valves.
	03.05 Explain hydraulic-system troubleshooting techniques.
	03.06 Repair and replace valves.
	03.07 Repair and replace cylinders.
	03.08 Repair and replace pumps and motors.
04.0	Maintain and troubleshoot robotic systems--The student will be able to:
	04.01 Identify uses of robotics in industry.
	04.02 Identify safety procedures related to robotic systems.
	04.03 Identify mechanical, hydraulic, pneumatic, and electric/electronic components of robotic systems.
	04.04 Perform routine maintenance and calibration of robotic systems.
	04.05 Remove, replace and adjust robotic system components.
05.0	Demonstrate an understanding of employability skills and career opportunities--The student will be able to:
	05.01 Demonstrate knowledge of good workplace behavior and how to address improper workplace behavior.
	05.02 Discuss motivation and human behavior.
	05.03 Develop a personal stress management plan.
	05.04 Demonstrate knowledge of ways to improve reading, listening and writing skills.
	05.05 Demonstrate knowledge of techniques for making effective presentations to internal and external customers.
	05.06 Use different forms of communication, such as e-mail, fax and phones.
	05.07 Provide effective feedback and make suggestions.
	05.08 Demonstrate appropriate customer service skills and techniques.

CTE Standards and Benchmarks	
05.09	Demonstrate knowledge of roles and responsibilities of team members.
05.10	Align team goals (that are specific, documented, measurable and achievable) to customer and business production needs.
05.11	Effectively communicate production and process information to internal and external customers.
05.12	Develop personal career plan that includes goals, objectives, and strategies.
05.13	Examine licensing, certification, and industry credentialing requirements.
05.14	Evaluate and compare employment opportunities that match career goals.
05.15	Identify and exhibit traits for retaining employment.
05.16	Identify opportunities and research requirements for career advancement.
05.17	Research the benefits of ongoing professional development.
05.18	Examine and describe entrepreneurship opportunities as a career planning option.

Florida Department of Education
Student Performance Standards

Course Number: ETI0459
Occupational Completion Point: B
Millwright – 450 Hours – SOC Code 49-9044

Course Description:
The Millwright course is designed to build on the skills and knowledge students learned in Machinery Maintenance Technician course for entry into the Millwright industry. Students explore career opportunities and requirements of a professional millwright. Students study metal fabrication, precision layout, advanced rigging, and installation, alignment, and removal of machinery.

CTE Standards and Benchmarks	
06.0	Perform metal fabrication--The student will be able to:
06.01	Field sketch equipment supports for applications in the millwright industry.
06.02	Read and interpret requirements in an OSHA 1910.211-219 and ANSI B15.1.
06.03	Create, design, draw, fabricate, and paint an OSHA-approved guard.
06.04	Use a Cut-A-Matic to make precision cuts.
07.0	Perform precision layout--The student will be able to:
07.01	Locate an existing benchmark and transfer it to various positions around a work area or site.
07.02	Use the triangle procedure to check established benchmarks with an optical level and a transit.
07.03	Identify and establish centerlines of equipment related to building columns.
08.0	Perform advanced rigging--The student will be able to:
08.01	Perform and interpret all rigging hand signals.
08.02	Interpret and apply load charts for slings, chokers, and cables.
08.03	Determine the weight of a load.
08.04	Determine the method of lifting.
08.05	Identify crane capacity, including the boom angle and load-swing radius.
08.06	Identify and take the necessary precautions to accommodate weather conditions, load capacity, equipment, and safety factors.
08.07	Balance different types of loads.
09.0	Install, remove, and align machinery--The student will be able to:

CTE Standards and Benchmarks	
09.01	Identify the equipment required for machine installation and removal in millwright applications.
09.02	Operate levers, inclined planes, screws, wedges, wheel and axle assemblies, pulleys, and jacking screws.
09.03	Perform site-clearance operations and demolition and salvage procedures.
09.04	Explain the principles of machine alignment.
09.05	Explain the principles of shaft alignment.
09.06	Explain the relationship of structural problems to misalignment.
09.07	Explain the use of thermal growth by calculation and field-growth techniques such as Essinger bars.
09.08	Align machinery using wire line, transit, dial indicators, a computer, and laser-alignment devices.
09.09	Perform laser horizontal and vertical alignment.
09.10	Perform the train alignment of three or more machines and graph the results.
09.11	Prepare an area for machine installation according to the manufacturer’s specifications for selected applications.
09.12	Position and secure machinery on a foundation.
09.13	Level machinery and install balance-vibration dampeners.
09.14	Identify pipe-stress standards for millwright applications.
09.15	Perform finish alignment and check for pipe stresses in millwright applications.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Course Title: **Manufacturing Cooperative Education - OJT**
Course Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV – Cooperative Education - OJT	
Course Number	J609999
CIP Number	06149999CP
Grade Level	30, 31
Standard Length	Multiple hours
Teacher Certification	Any District Certification appropriate to the students' chosen career field
CTSO	SkillsUSA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing cluster.

Each student job placement must be related to the job preparatory program in which the student is enrolled or has completed.

The purpose of this course is to provide the on-the-job training component when the **cooperative method of instruction** is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student **must be compensated** for work performed.

The teacher/coordinator must meet with the site supervisor a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan.

Manufacturing Cooperative Education OJT may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards which the student must achieve to earn credit are specified in the Cooperative Education - OJT Training Plan.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Perform designated job skills.
02.0 Demonstrate work ethics.

Florida Department of Education
Student Performance Standards

Program Title: **Manufacturing Cooperative Education OJT**
PSAV Number: **J609999**

Standards and Benchmarks	
01.0	Perform designated job skills--The student will be able to:
01.01	Perform tasks as outlined in the training plan.
01.02	Demonstrate job performance skills.
01.03	Demonstrate safety procedures on the job.
01.04	Maintain appropriate records.
01.05	Attain an acceptable level of productivity.
01.06	Demonstrate appropriate dress and grooming habits.
02.0	Demonstrate work ethics--The student will be able to:
02.01	Follow directions.
02.02	Demonstrate good human relations skills on the job.
02.03	Demonstrate good work habits.
02.04	Demonstrate acceptable business ethics.

Additional Information

Special Notes

The **Cooperative Education Manual** is available on-line and has guidelines for students, teachers, employers, parents and other administrators and sample training agreements. It can be accessed on the DOE Website at http://www.fldoe.org/core/fileparse.php/3/urlt/steps-manual.pdf.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Major Appliance and Refrigeration Repair 1**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV - Career Preparatory	
Program Number	J620100
CIP Number	0647010602
Grade Level	30, 31
Standard Length	600 hours
Teacher Certification	APPLI REPR @7 7G GAS FITTER 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9031 – Home Appliance Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in machining positions.

The content includes but is not limited to broad, transferable skills, stresses the understanding of all aspects of the machining industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EER0310	Appliance Helper	300 hours	49-9031
B	EER0315	Laundry Technician	300 hours	49-9031

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Apply proper laboratory practices.
02.0 Apply electrical fundamentals.
03.0 Apply gas fundamentals.
04.0 Install, troubleshoot and repair electric clothes dryers.
05.0 Install, troubleshoot and repair gas clothes dryers.
06.0 Install, troubleshoot and repair clothes washers.

Florida Department of Education
Student Performance Standards

Program Title: **Major Appliance and Refrigeration Repair 1**
PSAV Number: **J620100**

Course Number: EER0310
Occupational Completion Point: A
Appliance Helper – 300 Hours – SOC Code 49-9031

Course Description: The Appliance Helper course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study laboratory practices, electrical fundamentals, and gas fundamentals.

CTE Standards and Benchmarks	
01.0	Apply proper laboratory practices--The student will be able to:
01.01	Use industry accepted safety practices.
01.02	Explain appropriate first aid for electrical shock and potential shop accidents.
01.03	Perform appropriate record keeping functions.
01.04	Explain and demonstrate the proper use and care of hand tools.
01.05	Explain and demonstrate the proper use and care of meters and test equipment.
01.06	Explain and demonstrate the proper use and care of power tools.
02.0	Apply electrical fundamentals--The student will be able to:
02.01	Explain electron theory.
02.02	Identify circuits from schematics and diagrams using commonly accepted symbols.
02.03	Explain Ohm's Law.
02.04	Measure resistance.
02.05	Measure voltage.
02.06	Measure amperage.
02.07	Measure wattage.
02.08	Explain and construct series circuits.
02.09	Explain and construct parallel circuits.

CTE Standards and Benchmarks	
02.10	Explain and construct combination circuits.
02.11	Explain inductance and magnetism and their relationship to electric motors.
02.12	Describe how electric motors function.
02.13	Explain the function of capacitors and how to troubleshoot them.
02.14	Explain the function of relay and switches and how to troubleshoot them.
02.15	Explain the function of capacitors and transformers in major appliances.
02.16	Explain the concept and rationale of motor protection.
02.17	Describe how a compressor functions.
03.0	Apply gas fundamentals--The student will be able to:
03.01	Explain common use terms.
03.02	Explain different types of gas.
03.03	Explain specific gravity.
03.04	Diagram and explain basic components of a gas burner.
03.05	Explain requirements for burning.
03.06	Perform pressure tests on gas systems.

Florida Department of Education
Student Performance Standards

Course Number: EER0315
Occupational Completion Point: B
Laundry Technician – 300 Hours – SOC Code 49-9031

Course Description: The Laundry Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing electric and gas clothes dryers, and clothes washers.

CTE Standards and Benchmarks	
04.0	Install, troubleshoot, and repair electric clothes dryer--The student will be able to:
04.01	Install an electric dryer.
04.02	Identify components and their function.
04.03	Troubleshoot timers and components.
04.04	Remove and replace manual timer, electronic controls or components.
04.05	Troubleshoot drive motors and components.
04.06	Remove and replace drive motor or component.
04.07	Troubleshoot heating elements and components.
04.08	Remove and replace element or component.
04.09	Remove and replace thermostats.
04.10	Troubleshoot thermostats.
04.11	Troubleshoot bearings and components.
04.12	Remove and replace bearing or component.
04.13	Troubleshoot belts and pulleys.
04.14	Remove and replace belt or pulley.
04.15	Troubleshoot rollers and glides.
04.16	Remove and replace roller or glides.
04.17	Troubleshoot filters.

CTE Standards and Benchmarks	
04.18	Remove and replace filter.
04.19	Troubleshoot seals.
04.20	Remove and replace seals.
04.21	Troubleshoot push-to-start switch.
04.22	Remove and replace push-to-start switch.
04.23	Troubleshoot door switches.
04.24	Remove and replace door switches.
04.25	Troubleshoot selector switches.
04.26	Remove and replace selector switches.
04.27	Remove and replace sensor and electronic control.
04.28	Troubleshoot sensor and electronic control.
04.29	Perform operational check.
04.30	Instruct consumer on use and care.
05.0	Install, troubleshoot and repair gas clothes dryers--The student will be able to:
05.01	Install a gas dryer.
05.02	Identify components and their function.
05.03	Read and interpret schematics and diagrams.
05.04	Troubleshoot electric ignition components.
05.05	Remove and replace electric ignition components.
05.06	Troubleshoot timers and electronic controls and components.
05.07	Remove and replace timer electronic control or component.
05.08	Troubleshoot drive motors.
05.09	Remove and replace drive motor.
05.10	Troubleshoot gas burner.
05.11	Remove and replace gas burner.
05.12	Troubleshoot thermostats.
05.13	Remove and replace thermostat.

CTE Standards and Benchmarks	
05.14	Troubleshoot gas valves.
05.15	Remove and replace gas valve.
05.16	Troubleshoot thermocouples.
05.17	Remove and replace thermocouple.
05.18	Troubleshoot flame switch.
05.19	Remove and replace flame switch.
05.20	Troubleshoot bearing assemblies and components.
05.21	Remove and replace bearing or component.
05.22	Troubleshoot belts and pulleys.
05.23	Remove and replace belt or pulley.
05.24	Troubleshoot rollers and glides.
05.25	Remove and replace roller or glide.
05.26	Troubleshoot seals.
05.27	Remove and replace seals.
05.28	Troubleshoot door switches.
05.29	Remove and replace door switch.
05.30	Troubleshoot selector switches.
05.31	Remove and replace selector switch.
05.32	Troubleshoot motor switches.
05.33	Remove and replace motor switch.
05.34	Perform operational check.
05.35	Instruct consumer on use and care.
06.0	Install, troubleshoot and repair clothes washers--The student will be able to:
06.01	Install a clothes washer.
06.02	Identify components and their function.
06.03	Read and interpret schematics and diagrams.
06.04	Troubleshoot manual timers, electronic controls and components.

CTE Standards and Benchmarks
06.05 Remove and replace timer or component.
06.06 Troubleshoot selector switches.
06.07 Remove and replace selector switch.
06.08 Troubleshoot water level switches and components.
06.09 Remove and replace water level switch or component.
06.10 Troubleshoot water inlet valves and components.
06.11 Remove and replace water inlet valve or component.
06.12 Troubleshoot hoses.
06.13 Remove and replace hoses.
06.14 Troubleshoot water pumps and components.
06.15 Remove and replace water pump or component.
06.16 Troubleshoot filters to include front load washers.
06.17 Remove and replace filters to include front load washers
06.18 Troubleshoot drive motors and components.
06.19 Remove and replace drive motor or component.
06.20 Troubleshoot belts and pulleys.
06.21 Remove and replace belt or pulley.
06.22 Troubleshoot transmissions and components.
06.23 Remove and replace transmission or component.
06.24 Troubleshoot bearings.
06.25 Remove and replace bearings.
06.26 Troubleshoot water and oil seals.
06.27 Remove and replace water and oil seals.
06.28 Troubleshoot clutches.
06.29 Remove and replace clutch.
06.30 Troubleshoot brakes.
06.31 Remove and replace brake.

CTE Standards and Benchmarks
06.32 Troubleshoot lid switches and components.
06.33 Remove and replace lid switch or component.
06.34 Perform operational check.
06.35 Instruct consumer on use and care.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Florida Department of Education
Curriculum Framework

Program Title: **Major Appliance and Refrigeration Repair 2**
Program Type: **Career Preparatory**
Career Cluster: **Manufacturing**

PSAV - Career Preparatory	
Program Number	J620200
CIP Number	0647010603
Grade Level	30, 31
Standard Length	900 hours
Teacher Certification	APPLI REPR @7 7G GAS FITTER 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-9031 – Home Appliance Repairers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in machining positions.

The content includes but is not limited to broad, transferable skills, stresses the understanding of all aspects of the machining industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The standard length of this program is 900 hours. **Major Appliance and Refrigeration Repair 1** is a core program. It is recommended students complete **Major Appliance and Refrigeration Repair 1,** or demonstrates mastery of the outcomes in that program, prior to enrollment in **Major Appliance and Refrigeration Repair 2.**

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EER0317	Kitchen Technician	450 hours	49-9031
B	ACR0046	Refrigeration Technician	450 hours	49-9031

Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Install, troubleshoot and repair electric ranges.
02.0 Install, troubleshoot and repair microwave ovens.
03.0 Install, troubleshoot and repair gas ranges.
04.0 Install, troubleshoot and repair dishwashers.
05.0 Utilize fundamentals of refrigeration.
06.0 Work with tubing and fittings.
07.0 Install, troubleshoot and repair refrigerators, icemakers and freezers.
08.0 Install, troubleshoot and repair window air conditioners.

Florida Department of Education
Student Performance Standards

Program Title: **Major Appliance and Refrigeration Repair**
PSAV Number: **I470106**

Course Number: EER0317
Occupational Completion Point: A
Kitchen Technician – 450 Hours – SOC Code 49-9031

Course Description: The Kitchen Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing electric ranges, gas ranges, microwave ovens, and dishwashers.

CTE Standards and Benchmarks	
01.0	Install, troubleshoot, and repair electric ranges--The student will be able to:
01.01	Install an electric range.
01.02	Describe the operation and application of components.
01.03	Read and interpret schematics and diagrams.
01.04	Troubleshoot clocks/timers.
01.05	Remove and replace clocks/timers.
01.06	Troubleshoot surface unit switches and components.
01.07	Remove and replace surface switches or components.
01.08	Troubleshoot oven thermostats and components.
01.09	Remove and replace oven thermostats or components.
01.10	Troubleshoot oven selector switches and components.
01.11	Remove and replace oven selector switches or components including induction cook-tops and ranges.
01.12	Troubleshoot surface units and components including induction cook-tops and ranges.
01.13	Remove and replace surface units or components including induction cook-tops and ranges.
01.14	Troubleshoot bake and broil elements.
01.15	Remove and replace bake and broil elements.
01.16	Troubleshoot electronic controls.

CTE Standards and Benchmarks	
01.17	Remove and replace electronic controls.
01.18	Troubleshoot time delay relays.
01.19	Remove and replace time delay relay.
01.20	Troubleshoot oven sensors and components.
01.21	Remove and replace oven sensor or component.
01.22	Troubleshoot door locks and components.
01.23	Remove and replace door lock or component.
01.24	Troubleshoot fans.
01.25	Remove and replace fan.
01.26	Troubleshoot gaskets and seals.
01.27	Remove and replace gasket or seals.
01.28	Perform operational check.
01.29	Instruct consumer on use and care.
02.0	Install, troubleshoot, and repair microwave ovens--The student will be able to:
02.01	Install a microwave oven.
02.02	Describe the operation and application of components.
02.03	Read and interpret schematics and diagrams.
02.04	Troubleshoot clocks/timers/electronic controls.
02.05	Remove and replace clocks/timers/electronic controls.
02.06	Troubleshoot door switches.
02.07	Remove and replace door switches.
02.08	Troubleshoot relays.
02.09	Remove and replace relays.
02.10	Troubleshoot thermal protectors.
02.11	Remove and replace thermal protectors.
02.12	Troubleshoot the power transformer.
02.13	Remove and replace the power transformer.

CTE Standards and Benchmarks	
02.14	Troubleshoot the high voltage diode.
02.15	Remove and replace the high voltage diode.
02.16	Troubleshoot the capacitor.
02.17	Remove and replace the capacitor.
02.18	Troubleshoot the magnetron.
02.19	Remove and replace the magnetron.
02.20	Troubleshoot the fan.
02.21	Remove and replace the fan.
02.22	Troubleshoot the stirrer blade and motor.
02.23	Remove and replace the stirrer blade and motor.
02.24	Troubleshoot the turntable motor.
02.25	Remove and replace the turntable motor.
02.26	Perform operational check.
02.27	Instruct consumer on use and care.
03.0	Install, troubleshoot, and repair gas ranges--The student will be able to:
03.01	Install a gas range.
03.02	Identify components and their function.
03.03	Read and interpret schematics and diagrams.
03.04	Troubleshoot clocks/timers/electronic controls.
03.05	Remove and replace clocks/timers/electronic controls.
03.06	Troubleshoot oven thermostats.
03.07	Remove and replace oven thermostats.
03.08	Troubleshoot oven selector switches.
03.09	Remove and replace oven selector switches.
03.10	Troubleshoot self-clean relays.
03.11	Remove and replace self-clean relays.
03.12	Troubleshoot oven sensors.

CTE Standards and Benchmarks	
03.13	Remove and replace oven sensor.
03.14	Troubleshoot door locks.
03.15	Remove and replace door lock.
03.16	Troubleshoot fans.
03.17	Remove and replace fan.
03.18	Troubleshoot gas valves for surface burners.
03.19	Remove and replace gas valve for surface burner.
03.20	Troubleshoot gas valve for oven.
03.21	Remove and replace gas valve for oven.
03.22	Troubleshoot electric igniters.
03.23	Remove and replace electric igniter.
03.24	Troubleshoot safety valves.
03.25	Remove and replace safety valve.
03.26	Troubleshoot pressure regulators.
03.27	Remove and replace pressure regulator.
03.28	Troubleshoot door seals/gaskets.
03.29	Remove and replace door seal/gasket.
03.30	Perform operational check.
03.31	Instruct consumer on use and care.
04.0	Install, troubleshoot, and repair dishwashers--The student will be able to:
04.01	Install a dishwasher.
04.02	Identify components and their function.
04.03	Read and interpret schematics and diagrams.
04.04	Troubleshoot timers and electronic control or components.
04.05	Remove and replace timer and electronic control or component.
04.06	Troubleshoot selector switches.
04.07	Remove and replace selector switch.

CTE Standards and Benchmarks	
04.08	Troubleshoot float switches.
04.09	Remove and replace float switch.
04.10	Troubleshoot door switches.
04.11	Remove and replace door switch.
04.12	Troubleshoot motors and components.
04.13	Remove and replace motor and component.
04.14	Troubleshoot heating elements.
04.15	Remove and replace heating element.
04.16	Troubleshoot relays.
04.17	Remove and replace relay.
04.18	Troubleshoot water valves and components.
04.19	Remove and replace water valve or component.
04.20	Troubleshoot hoses.
04.21	Remove and replace hoses.
04.22	Troubleshoot pumps and components.
04.23	Remove and replace pump or component.
04.24	Troubleshoot seals.
04.25	Remove and replace seals.
04.26	Troubleshoot dispensers and components.
04.27	Remove and replace dispenser or component.
04.28	Troubleshoot spray arms.
04.29	Remove and replace spray arm.
04.30	Troubleshoot blower motors.
04.31	Remove and replace blower motor.
04.32	Troubleshoot thermostats.
04.33	Remove and replace thermostat.
04.34	Perform operational check.
04.35	Instruct consumer on use and care.

Florida Department of Education
Student Performance Standards

Course Number: ACR0046
Occupational Completion Point: B
Refrigeration Technician – 450 Hours – SOC Code 49-9031

Course Description: The Refrigeration Technician course is designed to provide instruction for entry into the major appliance and refrigeration repair industry. Students explore career opportunities and requirements of a professional appliance repairman. Students study installing, troubleshooting and repairing basic refrigeration, icemakers and freezers, and window air conditioners.

CTE Standards and Benchmarks	
05.0	Utilize the fundamentals of refrigeration--The student will be able to:
05.01	Explain commonly used terms.
05.02	Perform heat transfer, measuring and temperature conversions.
05.03	Perform pressure measuring and conversion calculations.
05.04	Explain the concept of state of matter.
05.05	Explain the differences in refrigerants and their uses.
05.06	Diagram and explain the functions of the components of basic refrigeration systems.
05.07	Identify purpose and importance of CFC recover/recycling.
05.08	Identify operation of recovery system components.
05.09	Recover and recycle refrigerants.
06.0	Work with tubing and fittings--The student will be able to:
06.01	Identify types and uses of solders and brazing alloys.
06.02	Identify types and sizes of tubing and fittings.
06.03	Measure, cut, flare, swage and bend tubing.
06.04	Soft solder with acetylene.
06.05	Braze with acetylene and oxyacetylene.
06.06	Fabricate replacement sections of tubing for appliances.
07.0	Install, troubleshoot, and repair refrigeration icemakers and freezers--The student will be able to:

CTE Standards and Benchmarks	
07.01	Install a refrigerator and a freezer.
07.02	Identify components, electronic controls, variable speed compressors and their functions.
07.03	Read and interpret schematics and diagrams.
07.04	Troubleshoot gaskets and seals.
07.05	Remove and replace gaskets and seals.
07.06	Troubleshoot light and fan switches.
07.07	Remove and replace light and fan switches.
07.08	Troubleshoot fans.
07.09	Remove and replace fans.
07.10	Troubleshoot the manual and electronic adaptive controls defrost timers.
07.11	Remove and replace the manual and electronic adaptive control defrost timers.
07.12	Troubleshoot the defrost thermostats and thermistors.
07.13	Remove and replace the defrost thermostats and thermistors.
07.14	Troubleshoot the defrost heater.
07.15	Remove and replace the defrost heater.
07.16	Troubleshoot the cold control.
07.17	Remove and replace cold control.
07.18	Troubleshoot icemakers.
07.19	Remove and repair icemakers.
07.20	Use test equipment to determine operating conditions of a refrigeration system.
07.21	Troubleshoot refrigeration system.
07.22	Remove and replace compressors.
07.23	Remove and replace condensers, evaporators, metering devices and dryers.
07.24	Perform operational check.
07.25	Instruct consumers on use and care.
08.0	Install, troubleshoot, and repair window air conditioners-–The student will be able to:
08.01	Install a window air conditioner.

CTE Standards and Benchmarks	
08.02	Identify components and their functions to include multi-split systems and electronic controls.
08.03	Read and interpret schematics and diagrams.
08.04	Troubleshoot selector switches.
08.05	Remove and replace selector switches.
08.06	Troubleshoot the thermostats.
08.07	Remove and replace the thermostats.
08.08	Troubleshoot capacitors.
08.09	Remove and replace capacitors.
08.10	Troubleshoot the fan motor.
08.11	Remove and replace the fan motor.
08.12	Troubleshoot the heater.
08.13	Remove and replace the heater.
08.14	Troubleshoot the deicer.
08.15	Remove and replace the deicer.
08.16	Troubleshoot the reversing valve.
08.17	Remove and replace the reversing valve.
08.18	Troubleshoot the compressor.
08.19	Remove and replace the compressor.
08.20	Use test equipment to determine operating conditions of refrigeration systems.
08.21	Perform operational check.
08.22	Instruct consumer on use and care.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Career and Technical Student Organization (CTSO)

SkillsUSA is the intercurricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed on the Basic Skills and Licensure Exemption List which may be accessed from the CTE Program Resources page.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as

instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Additional Resources

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml