

HANDGUN PERFORMANCE EVALUATION

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Incorporated by Reference in Rules 11B-27.00213(2)(b) and 11B-35.0024(3)(c)2., F.A.C.

1.	AGENCY OR TRAINING SCHOOL NAME:
3.	STUDENT'S PRINTED NAME: 4. STUDENT'S IDENTIFICATION NUMBER:
5.	THE STUDENT IS A: BASIC RECRUIT STUDENT OR EQUIVALENCY OF TRAINING (EOT) STUDENT
6.	STUDENT PERFORMANCE REQUIREMENTS AND-RETEST:
	• Demonstration of Proficiency: Once evaluation of a proficiency skill has begun, no additional training, assistance, or practice is allowed on that proficiency skill. A basic recruit or EOT student shall demonstrate all of the required Handgun Proficiency Skills using a semi-automatic pistol.
	• WRITTEN END-OF-COURSE EXAMINATION: A basic recruit student shall achieve a score of no less than 80% on the required written end-of-course examination.
	• Retest: A basic recruit student shall be given the opportunity for one additional attempt at the required demonstration of each handgun proficiency skill or one re-examination of the required written end-of-course examination for the Criminal Justice Firearms Course, but not both.
	A basic recruit student, who has failed to pass the required written end-of-course examination or the required demonstration of proficiency skills after a second attempt, shall be deemed to have failed the Criminal Justice Firearms Course.
	REMEDIATION PLAN(S) ATTACHED: YES
	If a basic recruit student was not successful in the first attempt to demonstrate any of the required proficiency skills, attach a remediation plan. Student retesting shall be documented on this form. A basic recruit student is allowed only one remediation for each proficiency skill.
	Active Threat/Shooter Drills: A basic recruit student shall complete active threat/shooter drills.
7.	INSTRUCTOR TO STUDENT RATIO: One rangemaster shall supervise all range activity while training is actively engaged. The rangemaster shall be a Commission-certified firearms instructor and shall not be included as an instructor to comply with the instructor to student ratio requirements. For instruction of the Criminal Justice Firearms Course, Firearms Instructor Course, or Safe Handling of Firearms Course, there shall be no more than six students actively engaged on a firearms range for each Commission-certified firearms instructor. Actively engaged is defined as "a student on the firing range handling a weapon."
8.	HANDGUN PROFICIENCY EVALUATIONS: PASS OR FAIL
9.	HANDGUN QUALIFICATIONS: PASS OR FAIL
10.	COMPLETED ACTIVE THREAT/SHOOTER DRILLS: YES OR NO (If "No", provide comments at end of form.)
11.	DEMONSTRATED SAFETY PROCEDURES: YES ☐ OR NO ☐ (If "No", provide comments at end of form.)
12.	WRITTEN END-OF-COURSE EXAMINATION (BASIC RECRUIT ONLY):
	• FIRST ATTEMPT: PASS OR FAIL OR N/A
	• RETEST: PASS OR FAIL
13.	FAILURE OF COURSE:
	Basic Recruit Student. The basic recruit student has failed the Criminal Justice Firearms Course.
	Equivalency of Training Student. The equivalency of training student has failed to demonstrate proficiency in Criminal Justice Firearms.
14.	STUDENT'S SIGNATURE:
16.	
17.	,
	AGENCY ADMINISTRATOR, TRAINING CENTER DIRECTOR, OR DESIGNEE'S SIGNATURE:
19.	Date the Evaluation was Completed:

Commission-Approved Revisions: 8/18/2022 Form Effective Date: 7/2023

Tudent Name:			_ Stud	ent Ident	FICATION NUMBER:
ARGETS: All proficiency skills, except Recoil Managemer e completed using an eight-inch diameter circle target.	nt, must be con	npleted us	sing a comm	ercially p	roduced B-21E or equivalent target. Recoil Management mus
	or is permitted t	o print and	d initial their	name for	ficiency skill(s) they evaluate. If the same instructor evaluate the first proficiency, and then draw an arrow down through the space for comments is provided at the end of this form.
WEAPON MAKE:			WEAPON	MODEL:	
	DATE OF FIRST ATTEMPT:		DATE OF SECOND ATTEMPT:		_
Phase I Malfunction Clearance	PASS	FAIL	Pass	FAIL	EVALUATION
DEMONSTRATE ALL OF THE FOLLOWING					
Draw					
Attempt to Fire					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Bring Weapon to Workspace					
Clear Phase I Malfunction					T
Accuracy					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Safety					
COMMENTS:	•				
Phase II Malfunction Clearance		DATE OF FIRST ATTEMPT:		SECOND:	EVALUATION
	Pass	FAIL	Pass	FAIL	
DEMONSTRATE ALL OF THE FOLLOWING	•	•	•		
Attempt to Fire					
Bring Weapon to Workspace					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Clear Phase II Malfunction					
Accuracy					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Safety					Cooks / 11 Emil / Horitoorok of Militab Name / Mile Militab
COMMENTS:	-	1	•		
D M	DATE OF FIRST		DATE OF SECOND		_
RECOIL MANAGEMENT	PASS	FAIL	PASS	FAIL	EVALUATION
DEMONSTRATE ALL OF THE FOLLOWING	FASS	I AIL	FASS	I AIL	
			1	I	l
Load and Charge					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Accuracy					-
Speed					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Safety					
COMMENTS:					
ONE-HAND SHOOTING	DATE OF		DATE OF		EVALUATION
	Pass	FAIL	Pass	FAIL	EVALUATION
DEMONSTRATE ALL OF THE FOLLOWING					
Load and Charge					
Draw		1			
Grip					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Shooting Stance and Platform		<u> </u>			1
Speed		<u> </u>			SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Accuracy		 	+		GECOND ATTEMPT INSTRUCTOR S PRINTED NAME AND INITIALS
•		 			1
Safety		<u>i</u>		<u> </u>	
COMMENTS:					

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PASS FAIL PASS FAIL P	HIP SHOOTING					FVALUATION .
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Incoting Stance and Platform reade Distance peed	Grip					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
Date of First Date of Second Attempt Instructor's Printed Name and Initial Couracy Date of First Date of Second Attempt Instructor's Printed Name and Initial Pass Fail Pass Fail Pass Fail Evaluation	Shooting Stance and Platform					
ATTEMPT: ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS SECOND ATTEMPT Threat (S PRINTED NAME AND INITIALS Second ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS SECOND ATT	Create Distance					
ATTEMPT: DATE OF FIRST DATE OF SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS OF SECOND ATTEMPT: PASS FAIL PASS FAIL FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS OF SECOND ATTEMPT: PASS FAIL PASS FAIL FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS OF SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS OF SEC	Speed					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIAL
COVER AND CONCEALMENT Date of First	Accuracy					
COVER AND CONCEALMENT Date of First Attempt: Pass Fail Fail	Safety					
COVER AND CONCEALMENT Pass Fail Pass Fail Pass Fail	COMMENTS:	DATE OF	FIRST	DATE OF	SECOND	
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Date of First Attempt Instructor's Printed Name and Initials Bound and Charge raw page Threat while Moving to Cover pload Behind Cover see of Cover tended Weapon Remains Behind Cover paged afety peed page Threat from Different Part of Cover peed page Threat Printed Pri		Pass	FAIL	Pass	FAIL	LYALOATION
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eload Behind Cover se of Cover xtended Weapon Remains Behind Cover ngage Threat from Different Part of Cover couracy peed afety omments: Discretionary Shooting	Draw					
se of Cover Interest of Cover	Engage Threat while Moving to Cover					
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Date of First Date of Second ATTEMPT: Pass Fail First ATTEMPT Instructor's Printed Name and Initials Second ATTEMPT Instructor's Printed Name ATTEMPT Instructor's Printed Name ATTEMPT Instructor's Printed Name ATTEMPT Instructor's Printed N	Engage Threat from Different Part of Cover					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIAL
Affety OMMENTS: Date of First Attempt: Date of Second Attempt Instructor's Printed Name and Initials eaction Time Date of Second Attempt Instructor's Printed Name and Initials	Accuracy					
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DISCRETIONARY SHOOTING Date of First Attempt: Date of Second Attempt Date of Second Attempt Date of Second Attempt Date of Second Date	Safety					
DISCRETIONARY SHOOTING ATTEMPT: ATTEMPT: EVALUATION PASS FAIL EMONSTRATE ALL OF THE FOLLOWING erbal Commands se of Cover eload Behind Cover hreat Recognition eutralize Threat(s) eaction Time can EVALUATION EVALUATION EVALUATION EVALUATION EVALUATION FAIL SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS	COMMENTS:					
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hreat Recognition eutralize Threat(s) eaction Time can	Use of Cover			1		FIRST ATTEMPT INSTRUCTOR'S PRINTER MANE AND
eutralize Threat(s) eaction Time can	Reload Behind Cover					FIRST ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIALS
eaction Time can	Threat Recognition			1		
can	Neutralize Threat(s)					SECOND ATTEMPT INSTRUCTOR'S PRINTED NAME AND INITIAL
	Reaction Time			1		
afety	Scan			1		
	Safety					
OMMENTS:	COMMENTS:					

Daylight Qualification (38 Rounds)	DATE OF INITIAL TEST:		DATE OF RETEST		EVALUATION
DATEIGHT QUALIFICATION (30 NOUNDS)	Pass	FAIL	Pass	FAIL	EVALUATION
Must Score 33 or Higher in Two (2) Out of Three (3) A	ATTEMPTS	•	•	•	
Attempt 1					INITIAL TEST INSTRUCTOR'S PRINTED NAME AND INITIALS
Attempt 2					
Attempt 3					RETEST INSTRUCTOR'S PRINTED NAME AND INITIALS
COMMENTS:					
	DATE OF INITIAL DATE OF RETEST			RETEST	
Low Light Qualification (18 Rounds)	TEST: PASS	FAIL	Pass	FAIL	EVALUATION
Must Score 15 or Higher in One (1) Out of Two (2) Att	TEMPTS				
Attempt 1					INITIAL TEST INSTRUCTOR'S PRINTED NAME AND INITIALS
Attempt 2					RETEST INSTRUCTOR'S PRINTED NAME AND INITIALS
COMMENTS:					
MENTS:					

HANDGUN PROFICIENCY EVALUATIONS

Each handgun proficiency evaluation has its own set of measurables that students must demonstrate in order to pass. Refer to the list below for an explanation of each measurable.

- Accuracy—Hit the scorable area of the target the prescribed number of times.
- Attempt to Fire—Press the trigger.
- Bring Weapon to Workspace—Weapon remains in the workspace while loading, reloading, unloading, or clearing a
 malfunction.
- Clear Phase I Malfunction—Properly clear a phase I malfunction using the tap, rack, ready method.
- Clear Phase II Malfunction—Properly clear a phase II malfunction either by locking the slide first and removing the magazine second, or ripping out the magazine first (training center discretion). Working the slide is required regardless of the method.
- **Create Distance**—Create distance after firing from the hip and before reengaging the threat from the two-hand high point. This can either be a step back or a lateral step (training center discretion).
- Draw—Properly draw the weapon.
- Engage Threat from Different Part of Cover—Roll out to engage the threat from any part of cover that is different from the original point of entry. For example, if entering cover from the standing position, then engage the threat from a different position on the same side or any position from the other side.
- Engage Threat while Moving to Cover—Fire three rounds while moving to cover.
- Extended Weapon Remains Behind Cover—Do not allow the extended weapon to break the plane of cover.
- **Grip**—Demonstrate the appropriate grip for the course of fire.
- Load and Charge—Load and charge the weapon in the workspace, then acquire a good sight picture before holstering or assuming the compressed ready.
- Neutralize Threat(s)—Engage all deadly threats.
- **Reaction Time**—Conduct threat assessment and neutralize threat(s) without hesitation.
- Reload Behind Cover—Reload while properly protected behind cover.
- Safety—Follow all instructions and firearms safety rules while in the classroom and on the range.
- Scan—Assess for threats.
- **Speed**—Achieve the qualifying number of rounds on target in the allotted amount of time.
- Shooting Stance and Platform—Demonstrate the appropriate shooting stance and platform for the course of fire.
- Threat Recognition—Distinguish a deadly threat from a nondeadly threat and take appropriate action (do not fire upon a nondeadly threat).
- Use of Cover—Move to cover, and then present the weapon using the two-hand high point position before rolling out from cover
 to engage the threat, keeping body properly protected behind cover.
- Verbal Commands—Use verbal commands to identify yourself and direct the subject with loud, clear, and concise commands.