

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Therapy
Course Number:	7866030
Previous Course Number:	7863030
Course Title:	Speech Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting communication disorders that negatively impact their ability to benefit from the educational process appropriate instruction in the communication skills necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- articulation therapy
- fluency therapy
- voice therapy

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Produce correctly all phonemes of the linguistic community commensurate with physical and cognitive ability (articulation).**
- 2. Demonstrate oral habits necessary to facilitate correct phoneme production (e.g., reverse swallow, oral motor movements, posture).**
- 3. Increase the frequency of fluent speech to approximate more closely normal rate and rhythm, decreasing inappropriate accompanying behaviors (fluency).**
- 4. Use appropriate voice quality, pitch, loudness, resonance, or duration commensurate with the student's physical and cognitive ability, age, and gender (voice).**

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Therapy
Course Number:	7866070
Previous Course Number:	7863070
Course Title:	Physical Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide instruction to students with disabilities who have physically disabling conditions, including sensorimotor or neuromuscular deficits, that substantially limit one or more major life activities and require adaptation of the school environment or curriculum in order to benefit from an educational program.

The content should include, but not be limited to, the following:

- maintain, restore, or enhance motor and sensory skills
- use adaptive equipment and assistive devices
- promote independence in mobility and management of health-related functions

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

Evaluation and treatment is provided by a licensed physical therapist or a licensed physical therapist assistant (as required by Rule 6A-6.03024(6)(b), *Florida Administrative Code [FAC]*).

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate the ability to improve or maintain skills or reduce regression of functioning specified in the therapy plan of care as required in Rule 6A-6.03024(6)(b), FAC.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Therapy
Course Number:	7866050
Previous Course Number:	7863050
Course Title:	Occupational Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide instruction to students with disabilities whose physical, motor, or neurological deficits result in significant dysfunction in daily living or academic learning skills to the extent that they require adaptation of the school environment or curriculum in order to benefit from an educational program.

The content should include, but not be limited to, the following:

- maintain, restore, or enhance motor and sensory skills
- use adaptive equipment and assistive devices
- promote independence in activities of daily living

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

Evaluation and treatment is provided by a licensed occupational therapist or a licensed occupational therapist assistant (as required by Rule 6A-6.03025(5)(b), *Florida Administrative Code [FAC]*).

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate the ability to improve or maintain skills or reduce regression of functioning specified in the therapy plan of care as required in Rule 6A-6.03025(5)(b), FAC.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Therapy
Course Number:	7866040
Previous Course Number:	7863040
Course Title:	Language Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting language disorders that negatively impact their ability to benefit from the educational process appropriate instruction in language skills, both oral and written, necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- form, including phonology, syntax, and morphology
- content, including semantics
- function, including pragmatics

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate sufficient competence in language form to comprehend and generate sentences appropriate for physical and cognitive ability.**

- 2. Demonstrate sufficient competence in language content to comprehend and generate effective communication appropriate for physical and cognitive ability.**
- 3. Demonstrate sufficient competence in language function to comprehend and transmit appropriate communicative intent.**
- 4. Use augmentative or assistive technology as needed to communicate in a meaningful, interactive, and functional manner.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area:	Therapy
Course Number:	7966040
Course Title:	Language Therapy
Credit:	Multiple

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting language disorders that negatively impact their ability to benefit from the educational process appropriate instruction in language skills, both oral and written, necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- form, including phonology, syntax, and morphology
- content, including semantics
- function, including pragmatics

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis through the Individual Educational Plan process. Multiple credits may be earned sequentially or simultaneously.

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate sufficient competence in language form to comprehend and generate sentences appropriate for physical and cognitive ability.**
- 2. Demonstrate sufficient competence in language content to comprehend and generate effective communication appropriate for physical and cognitive ability.**
- 3. Demonstrate sufficient competence in language function to comprehend and transmit appropriate communicative intent.**
- 4. Use augmentative or assistive technology as needed to communicate in a meaningful, interactive, and functional manner.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area: Therapy
Course Number: 7966030
Course Title: Speech Therapy
Credit: Multiple

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting communication disorders that negatively impact their ability to benefit from the educational process appropriate instruction in the communication skills necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- articulation therapy
- fluency therapy
- voice therapy

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis through the Individual Educational Plan process. Multiple credits may be earned sequentially or simultaneously.

C. Course Requirements.

After successfully completing this course, the student will:

1. **Produce correctly all phonemes of the linguistic community commensurate with physical and cognitive ability (articulation).**

- 2. Demonstrate oral habits necessary to facilitate correct phoneme production (e.g., reverse swallow, oral motor movements, posture).**
- 3. Increase the frequency of fluent speech to approximate more closely normal rate and rhythm, decreasing inappropriate accompanying behaviors (fluency).**
- 4. Use appropriate voice quality, pitch, loudness, resonance, or duration commensurate with the student's physical and cognitive ability, age, and gender (voice).**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area: Therapy
Course Number: 7966020
Course Title: Occupational Therapy
Credit: Multiple

- A. Major Concepts/Content.** The purpose of this course is to provide instruction to students with disabilities whose physical, motor, or neurological deficits result in significant dysfunction in daily living or academic learning skills to the extent that they require adaptation of the school environment or curriculum in order to benefit from an educational program.

The content should include, but not be limited to, the following:

- maintain, restore, or enhance motor and sensory skills
- use adaptive equipment and assistive devices
- promote independence in activities of daily living

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with exceptionalities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis through the Individual Educational Plan process. Multiple credits may be earned sequentially or simultaneously.

Evaluation and treatment is provided by a licensed occupational therapist or a licensed occupational therapist assistant (as required by Rule 6A-6.03025(5)(b), *Florida Administrative Code [FAC]*).

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate the ability to improve or maintain skills or reduce regression of functioning specified in the therapy plan of care as required in Rule 6A-6.03025(5)(b), FAC.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area: Therapy
Course Number: 7966010
Course Title: Physical Therapy
Credit: Multiple

- A. Major Concepts/Content.** The purpose of this course is to provide instruction to students with disabilities who have physically disabling conditions, including sensorimotor or neuromuscular deficits, that substantially limit one or more major life activities and require adaptation of the school environment or curriculum in order to benefit from an educational program.

The content should include, but not be limited to, the following:

- maintain, restore, or enhance motor and sensory skills
- use adaptive equipment and assistive devices
- promote independence in mobility and management of health-related functions

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis through the Individual Educational Plan process. Multiple credits may be earned sequentially or simultaneously.

Evaluation and treatment is provided by a licensed physical therapist or a licensed physical therapist assistant (as required by Rule 6A-6.03024(6)(b), *Florida Administrative Code [FAC]*).

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Demonstrate the ability to improve or maintain skills or reduce regression of functioning specified in the therapy plan of care as required in Rule 6A-6.03024(6)(b), FAC.**