

Section I
**Notice of Development of Proposed Rules
 and Negotiated Rulemaking**

DEPARTMENT OF JUVENILE JUSTICE

Staff Training

RULE NOS.:	RULE TITLES:
63H-3.001	Definitions
63H-3.002	Phase I and Pre-Operational Training for State and Contracted Direct Care Staff
63H-3.003	Phase II Training for State Detention and Probation Direct Care Staff
63H-3.004	Pre-Service Training for State Support Staff
63H-3.005	Annual In-Service Training
63H-3.006	Instructor Qualifications, Documentation, Training Plans, Course Hours and Returning Staff
63H-3.007	Protective Action Response

PURPOSE AND EFFECT: The amendments update the verbal and physical intervention curriculum so that the generic “PAR” is replaced by “Right Interactions.” Training topics are streamlined. The stages of training are clarified and the name of the supervising authority is updated.

SUBJECT AREA TO BE ADDRESSED: Training topics, recertification requirements, and the verbal and physical intervention curriculum are amended.

RULEMAKING AUTHORITY: 985.64, 985.601, 985.645, F.S.

LAW IMPLEMENTED: 985.601, 985.645, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: Wednesday, May 3, 2023 at 10:00 a.m.

PLACE: DJJ Headquarters, 2737 Centerview Dr., General Counsel's Conference Room 3226, Tallahassee, Florida. For information about participation by telephone, contact John Milla at (850)921-4129.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: John Milla, 2737 Centerview Dr., Ste. 3200, Tallahassee, FL 32399-3100, e-mail: john.milla@fldjj.gov

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS AVAILABLE AT NO CHARGE FROM THE CONTACT PERSON LISTED ABOVE.

Section II
Proposed Rules

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-5.066 **RULE TITLE:** Approval of Teacher Preparation Programs
PURPOSE AND EFFECT: To update the requirements for teacher preparation programs due to statutory changes and provide further clarity. Proposed changes include adding strategies and practices to support evidence-based content aligned to state standards and grading practices to the Uniform Core Curricula (UCC), revising criteria for continued program approval, allowing continued approval of a teacher preparation program based upon a review by a nationally recognized accrediting entity, and requiring a minimum number of hours of preservice field experience before serving as a teacher of record.

SUMMARY: Proposed changes include adding and modifying definitions that will provide clarity for preparation programs that align to the initial and continued approval process; changing the UCC by removing character-based classroom management and adding strategies and practices to support evidence-based content aligned to state standards and grading practices; listing criteria for utilizing a review by a nationally recognized accrediting entity for continued approval purposes; establishing a minimum number of hours of field experience in an Educator Preparation Institute Program; and revising the Annual Program Performance Report metrics.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based upon agency experience with approval of these programs, the adverse criteria regulatory cost, if any, will not exceed any one of the economic analysis criteria set forth in s. 120.541(2)(a), F.S., and is not expected to require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02, 1004.04, 1004.85, 1012.56, F.S.

LAW IMPLEMENTED: 1004.04, 1004.85, 1012.56, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: May 24, 2023, 9:00 a.m.

PLACE: Miami Dade College, Hialeah Campus, Building#5, Room 5101B, 1780 W. 49th St., Hialeah, FL 33012.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Dr. Jesse Jackson, Educator Recruitment, Jesse.Jackson@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-5.066 Approval of Teacher Preparation Programs.

This rule sets forth the requirements and implementation of the approval process for each type of teacher preparation program offered by a Florida provider as set forth in Sections 1004.04, 1004.85, and 1012.56(8), F.S.

(1) Definitions. For the purposes of this rule, the following definitions apply.

(a) through (d) No change.

(e) “Candidate Readiness based on passage rates on educator certification examinations under Section 1012.56, F.S., as applicable” means the score that is based on the performance of completers on required assessments for program completion, as measured by first and second attempt pass rates.

(f)(e) “Cohort” means a group of program completers who successfully satisfied all teacher preparation program requirements at any point during the academic year.

(g)(f) “Content major” means the academic discipline to which a postsecondary student formally commits, e.g., mathematics, biology, history.

(h)(g) “Continued approval” means that subsequent to an initial approval, a teacher preparation program has been granted the authority to operate for a seven-year period.

~~(h) “Critical teacher shortage areas” mean the specific certification areas in high-need content areas and high-priority location areas that are identified annually by the State Board of Education pursuant to Rule 6A-20.0131, F.A.C., in accordance with Section 1012.07, F.S.~~

~~(i) “Educator Accomplished Practices” mean those practices described in subsection (2) of Rule 6A-5.065, F.A.C., which is incorporated herein by reference (<http://www.flrules.org/Gateway/reference.asp?No=Ref-04963>).~~

(i)(j) “eIPEP” or “electronic Institutional Program Evaluation Plan” means a Department-maintained web-based tool for collection and reporting of candidate and completer performance data on state-approved teacher preparation programs.

~~(j)(k) “Educator preparation institutes” or “EPs” mean all Florida postsecondary or qualified private providers that provide instruction for non-education baccalaureate or higher degree holders under Section 1004.85, F.S., and result in qualification for an initial Florida Professional Educator’s Certificate.~~

(k)(l) “Equivalent program” means a teacher preparation program that is offered by more than one provider that prepares candidates in the same specific educator certification subject area(s).

~~(l)(m) “Field experiences” mean activities associated with an instructional personnel’s role that are conducted in prekindergarten through Grade 12 classroom settings as directed by a state-approved teacher preparation program.~~

(m) “Florida Educator Accomplished Practices” mean those practices described in subsection (2) of Rule 6A-5.065, F.A.C., which is incorporated herein by reference (<http://www.flrules.org/Gateway/reference.asp?No=Ref-04963>).

(n) “High Demand Teacher Needs areas” mean the specific certification areas in high-need content areas and high-priority location areas that are identified annually by the State Board of Education pursuant to Rule 6A-20.0131, F.A.C., in accordance with Section 1012.07, F.S.

~~(o)(n) “High-performing schools” mean schools with a school grade of A or B.~~

~~(p)(o) “Improving schools” mean schools that have improved a letter grade from the previous year.~~

~~(q)(p) “In-field teacher” means an instructional employee assigned duties in a classroom teaching subject matter or providing direct support in the learning process of students in the area in which the instructional personnel is trained and certified.~~

~~(r)(q) “Initial approval” means that a new teacher preparation program has been granted the authority to operate for a seven-year period.~~

~~(s)(r) “Initial teacher preparation programs” or “ITPs” mean all programs offered by Florida postsecondary institutions that prepare instructional personnel under Section 1004.04, F.S., and result in qualification for an initial Florida Professional Educator’s Certificate.~~

~~(t)(s) “Instructional position” means any full-time or part-time position held by a K-12 staff member whose function includes the provision of direct instructional services to students or provides direct support in the learning process of~~

students as prescribed in Section 1012.01(2)(a)-(d), F.S., but not including substitute teachers.

(u)(†) “Low-Performing Institutions” means an institution who is identified as low-performing by having an average summative annual APPR rating that is at or below a 1.79. This rating is based upon an average of all APPR scores within the continued approval period and across the provider’s state approved teacher preparation programs and excludes years where the APPR was calculated per paragraph (6)(e) of this rule.

(v)(‡) “Professional education competency program” or “PEC program” means a program under Section 1012.56(8), F.S., in which instructional personnel with a valid temporary certificate employed by a school district, or private school, or state-supported public school with a state-approved program, may demonstrate mastery of professional preparation and education competence through classroom application of the Florida Educator Accomplished Practices and instructional performance.

(w)(§) “Performance of Prekindergarten-12 students on statewide assessments using results of student learning growth formula per Section 1012.34, F.S.,” or “Impact on Student Learning” means that the score is based on the performance of P-12 students assigned to in-field program completers from the previous one ~~three~~-year period who received a student learning growth score from the most recent academic year for which results are available.

(x) ~~“Placement rate” means the number of program completers reported annually by each program to the Department who are identified by the Department’s Staff Information System, as prescribed in Section 1008.385(2), F.S., as employed in a full time or part time instructional position in a Florida public school district in either the first or second academic year subsequent to program completion. Program completers employed in a private or out of state P 12 school their first or second year following program completion are also included in the calculation if data are reported by the program and have been verified. If a program provides documentation of a program completer’s employment as a school administrator as defined in Section 1012.01(3)(c), F.S., in a private or out of state school, or a program completer’s death or disability, the number of program completers included in the calculation will be adjusted.~~

(y) ~~“Production of program completers in statewide critical teacher shortage areas per Rule 6A 20.0131, F.A.C., in accordance with Section 1012.07, F.S.,” means a bonus score is awarded when the number of program completers in specified critical teacher shortage areas increases from the most recent year compared to the number of program completers from the previous academic year.~~

(z)(¶) ~~“Professional development certification program” or “PDCP” means a program in which a school district, charter school or charter management organization may provide instruction for members of its instructional staff who are non-education baccalaureate or higher degree holders under Section 1012.56(8), F.S., and results in qualification for an initial Florida Professional Educator’s Certificate.~~

(aa)(ζ) ~~“Program candidate” means an individual who has been admitted into and is currently enrolled in, but has not yet completed a teacher preparation program that prepares instructional personnel to meet the qualifications for a Florida Professional Educator’s Certificate.~~

(ab)(η) ~~“Program completer” means an individual who has satisfied all teacher preparation program requirements and who meets the qualifications for the Florida Professional Educator’s Certificate.~~

(ac)(θ) ~~“Program completer in need of remediation” means an individual who is employed in an instructional position in a Florida public school during the first two (2) years immediately following completion of the program or following initial certification, whichever occurs first, and who earns an evaluation result of developing or unsatisfactory on the school district’s evaluation system implemented under Section 1012.34, F.S.~~

(ad)(ι) ~~“Provider” means a Florida postsecondary institution, private provider, school district, charter school, or charter management organization.~~

(ae)(κ) ~~“Reading endorsement competencies” mean those standards described in Rule 6A-4.0163, F.A.C., which is incorporated herein by reference (<http://www.flrules.org/Gateway/reference.asp?No=Ref-04962>).~~

(af)(λ) ~~“Results of program completers’ annual evaluations as specified in Section 1012.34, F.S.,” mean that scores are based on program completers from the previous one ~~three~~-year period who received an annual evaluation rating from the most recent academic year in accordance with Section 1012.31(3)(a)2, F.S.~~

(ag)(μ) ~~“Retention rate” means the average number of years that program completers are employed in a full time or part-time instructional position in a Florida public school district at any point each year in a five year period following initial employment in either of the two (2) subsequent academic years following program completion. Program completers employed in a private or out of state P 12 school their first or second year following program completion are also included in the calculation if data are reported by the program and have been verified. If a program provides documentation of a program completer’s employment as a school administrator as defined in Section 1012.01(3)(c), F.S., in a private or out of state school,~~

~~or a program completer's death or disability, the number of program completers included in the calculation will be adjusted.~~

~~(gg) "Student performance by subgroup" means the performance of students in P-12 who are assigned to in-field program completers aggregated by student subgroup, as referenced in Sections 1004.04(4)(a)3.d., 1004.85(4)(b)4. and 1012.56(8)(d)2.c., F.S., as a measure of how well the teacher preparation program prepares instructional personnel to work with a diverse population of students in a variety of settings in Florida public schools. The score is based on in-field program completers from the previous three-year period who received a student learning growth score from the most recent academic year.~~

~~(ee)(hh) "Teacher preparation program" means a state-approved course of study, the completion of which signifies that the candidate has met all training and assessment requirements for initial certification to provide direct instructional services to P-12 students.~~

~~(ff)(ii) "Two-year guarantee" means that an initial teacher preparation program (ITP) must provide assurance of the high quality of its program completers during the first two (2) years immediately following completion of the program or following the initial certification of the program completer, whichever occurs first, as specified in Section 1004.04(4)(d), F.S.~~

~~(gg)(jj) "Uniform Core Curricula" means the following for all state-approved teacher preparation programs, except as noted:~~

- ~~1. The standards contained in the Florida Educator Accomplished Practices.~~
- ~~2. No change.~~
- ~~3. Scientifically researched and evidence-based reading instructional strategies appropriate to the candidate's teacher preparation program area as follows:

 - ~~a. No change.~~
 - ~~b. Candidates in middle grades (5-9), secondary (6-12), and elementary and secondary coverage (K-12), and professional service areas (PK-12) certification programs shall be prepared in reading endorsement competencies one (1) and two (2). Candidates entering a teacher preparation program in the 2022-2023 academic year in a coverage area specified in Section 1012.585(3)(f), F.S., and identified in State Board subsection 6A-4.0051(7), F.A.C., shall be prepared in reading endorsement competencies one (1) through five (5).~~
 - ~~c. No change.~~
 - ~~4. through 7. No change.~~
 - ~~8. Strategies and practices to support evidence-based content aligned to state standards and grading practices. ~~The use of character-based classroom management that includes methods for the creation of a positive learning environment to promote high expectations and student engagement in~~~~~~

~~meaningful academic learning that enhances age-appropriate social and emotional growth.~~

~~9. through 10. No change.~~

~~(hh) "Workforce Contribution rate" means the number of program completers placed in Florida public and private schools and out-of-state P-12 schools in the first academic year subsequent to program completion with additional weight given to production of program completers in statewide High Demand Teacher Needs areas.~~

~~(2) Standards for approval of teacher preparation programs.~~

~~(a) The following standards must be met for a provider to receive initial and continued approval of a teacher preparation program:~~

~~1. Institutional program providers must meet accreditation requirements per subsection (1) of Rule 6A-4.003, F.A.C.;~~

~~2. Private, non-institutional EPI program providers must receive approval from the Commission For Independent Education, under Chapter 1005, or demonstrate that the program is exempt from the Commission's approval under Section 1005.06, F.S., to operate in the State of Florida to offer a degree, diploma or certificate program;~~

~~3. through 4. No change.~~

~~5. The program ensures high-quality field and clinical experiences, including feedback and support for each program candidate, and provides candidates with opportunities to demonstrate the ability to positively impact student learning growth. Beginning with candidates entering an EPI program in the 2023-2024 academic school year; ~~and,~~~~

~~a. A candidate who is not serving as a teacher of record upon admittance into an EPI program must complete a minimum of sixty (60) hours of field experiences, as defined in paragraph (1)(l) of this rule, prior to serving as the teacher of record; or~~

~~b. A candidate who is serving as a teacher of record upon admittance into an EPI program must complete a minimum of sixty (60) hours of field experiences as defined in paragraph (1)(l) of this rule. The candidate may complete these experiences within the candidate's school setting and the candidate must demonstrate competency in all program requirements; and~~

~~6. No change.~~

~~(3) Processes for initial approval of teacher preparation programs.~~

~~(a) No change.~~

~~(b) A provider shall submit an application by January 15, April 15, July 15, or October 15, using the Florida Department of Education Initial Program Approval Standards, Form IAS-2023-2024.~~

~~(c) The Department shall conduct a review of the application submitted to the Department and notify the provider in writing of the following:~~

1. through 3. No change.

(4) Reporting requirements for state-approved teacher preparation programs.

(a) State-approved teacher preparation programs shall report the following data to the Department:

1. No change.

~~2. All providers with a state approved Educator Preparation Institute must annually report via the Department's eIPEP platform located at <https://www.florida-eipep.org/>, results of employer and candidate satisfaction surveys designed to measure the preparation of candidates for the realities of the classroom and the responsiveness of the program to local school districts.~~

23. All state-approved teacher preparation programs referenced in Sections 1004.04 and 1004.85, F.S., must annually report via the Department's eIPEP platform results of employer and completer satisfaction surveys measuring the preparation of completers for the realities of the classroom and the responsiveness of the program to local school districts.

34. All PDCP programs approved per Section 1012.56(8), F.S., must annually report via the Department's eIPEP platform located at <https://www.florida-eipep.org/> program performance management data based on information provided by the program on the Florida Department of Education Initial Program Approval Standards Form IAS-~~2023~~2024.

(5) Requirements and processes for continued approval of teacher preparation programs.

(a) Continued approval entails requirements that are scored and requirements that are not scored. The requirements for continued approval that are not scored are as follows:

1. Except for programs in High Demand Teacher Needs critical teacher shortage areas as defined in paragraph (1)(n)(4), the program has at least one completer within the last three (3) years of the continued approval period;

2. Since initial approval, the provider has annually met the reporting requirements under subsection (4);

3. A provider has submitted the Florida Department of Education Continued Approval, Form CA-~~2023~~2024, during the last year of approval and at least sixty (60) days before a site visit; and,

4. Based upon the information provided on Continued Approval Form CA-~~2023~~2024, the provider demonstrates that it meets the following requirements:

a. through e. No change.

f. The provider collects and uses multiple sources of data to monitor program progress and performance, including a formal system for continuous program improvement that includes stakeholders; ~~and,~~

g. A provider with an educator preparation institute uses results of employer and program completers' ~~candidate~~ satisfaction surveys designed to measure the sufficient

preparation of program completers and measuring the institution's responsiveness to local school districts, to drive programmatic improvement;

h. A provider with a state-approved initial teacher preparation program uses the results of employer and program completers' satisfaction surveys designed to measure the sufficient preparation of program completers and measuring the institution's responsiveness to local school districts, to drive programmatic improvement; ~~and,~~

i. Any state-approved teacher preparation program approved per Section 1012.56(8), F.S., uses program performance management data to drive programmatic improvements based on information provided by the program on the Florida Department of Education Initial Program Approval Standards Form IAS-~~2023~~2024.

(b) No change.

(6) Annual Program Performance Report (APPR).

(a) The Department shall annually issue an Annual Program Performance Report (APPR) that includes program completer data based on the performance metrics specified in Sections 1004.04(4)(a)3., 1004.85(4)(b), and 1012.56(8)(d)2., F.S. Data shall be based on each of the program's completers who were employed as instructional personnel in a Florida public school district or as otherwise provided under subsection (1), of this rule. The APPR is composed of Candidate Readiness, Workforce Contribution, Impact on Student Learning, and Annual Evaluations. Performance metrics not applicable to a program shall not be rated.

(b) For the Workforce Contribution rate metric, included completers employed in Florida public schools are identified by the Department's Staff Information System, as prescribed in Section 1008.385(2), F.S. Program completers employed in a private or out-of-state P-12 school are included in the metric if data are reported by the program and have been verified by the Department. The total number of completers will be reduced if a program provides documentation of a completer's death or disability.

~~(b) For purposes of the APPR only, world language (e.g., Arabic, Chinese, French, and Spanish); Middle Grades certification subject areas (e.g., Middle Grades Mathematics grades 5-9) and Secondary Level certification subject areas (e.g., Mathematics grades 6-12); and science programs (e.g., Biology and Physics) are considered single programs.~~

(c) Each performance metric appropriate for a program shall receive a performance level score ranging from one (1) to four (4) that is based on the performance level target points established as follows:

	Level 4	Level 3	Level 2	Level 1
Performance	Perform	Perform	Perform	Perform
Metrics	ance	ance	ance	ance
	Target	Target	Target	Target

	(4 points)	(3 points)	(2 points)	(1 point)
<u>Candidate Readiness based on passage rates on educator certification examinations, as applicable, under Section 1012.56, F.S.</u>	<u>Program complet er pass rates on Florida Teacher Certification Examinations (FTCE) without subtests are at or above 85% on first and second attempts . If a program has multiple FTCE, the perform ance level is average d.</u>	<u>Program complet er pass rates on FTCE without subtests are at or above 75% and less than 85% on first and second attempts . If a program has multiple FTCE, the perform ance level is average d.</u>	<u>Program complet er pass rates on FTCE without subtests are at or above 65% and less than 75% on first and second attempts . If a program has multiple FTCE, the perform ance level is average d.</u>	<u>Progra m did not meet criteria for Level 2, 3, or 4.</u>
	<u>Program complet er pass rates on FTCE with subtests are at or above 70% on first and second attempts . If a program has multiple FTCE, the</u>	<u>Program complet er pass rates on FTCE with subtests are at or above 60% and less than 70% on first and second attempts . If a program has</u>	<u>Program complet er pass rates on FTCE with subtests are at or above 50% and less than 60% on first and second attempts . If a program has</u>	<u>Progra m did not meet criteria for Level 2, 3, or 4.</u>

	<u>perform ance level is average d.</u>	<u>multiple FTCE, the perform ance level is average d.</u>	<u>multiple FTCE, the perform ance level is average d.</u>	
<u>Workforce Contribution Rate Placement Rate (not applicable for PDCP programs per Section 1012.56(8), F.S.)</u>	<u>Workfor ce contribu tion rate is at or above 90% followin g the first year of complet ion with a .5-point value for out-of-state employ ment, a 1.0-point value for in-state employ ment, and 1.5-point value for complet ers of High Demand Teacher Needs certifica tion areas employ ed in-state.</u>	<u>Workfor ce contribu tion rate is 89% to 60% followin g the first year of complet ion with a .5-point value for out-of-state employ ment, a 1.0-point value for in-state employ ment, and 1.5-point value for complet ers of High Demand Teacher Needs certifica tion areas employ ed in-state.</u>	<u>Workfor ce contribu tion rate is 59% to 30% followin g the first year of complet ion with a .5-point value for out-of-state employ ment, a 1.0-point value for in-state employ ment, and 1.5-point value for complet ers of High Demand Teacher Needs certifica tion areas employ ed in-state.</u>	<u>Progra m did not meet criteria for Level 2, 3, or 4. Place ment rate is below the 5th percenti le of all equival ent progra ms across the state.</u>

	Placement rate is at or above the 68th percentile of all equivalent programs across the state.	Placement rate is at or above the 34th percentile and below the 68th percentile of all equivalent programs across the state.	Placement rate is at or above the 5th percentile and below the 34th percentile of all equivalent programs across the state.	
Retention Rate	The average number of years employed in the 5-year period following initial placement is 4.5 years or more.	The average number of years employed in the 5-year period following initial placement is 3 years to less than 4.5 years.	The average number of years employed in the 5-year period following initial placement is 2 years to less than 3 years.	The average number of years employed in the 5-year period following initial placement is less than 2 years.
Impact on Student Learning Performance of prekindergarten-12 students on statewide assessments using results of student learning growth formula per Section 1012.34, F.S.	The average student learning growth score among students taught by program completers (Value-Added Model [VAM] score) is	Program did not meet criteria for level 4 or level 1. The probability that the average student learning growth among students taught	Not calculated.	The average student learning growth score among students taught by program completers (VAM score) is rated as

	rated as highly effective as described in Rule 6A-5.0411, F.A.C. The probability that the average student learning growth among students taught by program completers exceeds the expectations for those students is ≤ 5 percent.	by program completers exceeds the expectations for those students is ≤ 5 percent; AND the probability that the average student learning growth among students taught by program completers falls short of the expectations for those students is ≥ 95 percent.		unsatisfactory as described in Rule 6A-5.0411, F.A.C. The probability that the average student learning growth among students taught by program completers falls short of the expectations for those students is ≥ 95 percent.
Student performance by subgroups data	At least 75 percent of the subgroups meet or exceed the state standard for performance.	At least 50 percent, but less than 75 percent of the subgroups meet or exceed the state standard	At least 25 percent but less than 50 percent of the subgroups meet or exceed the state standard	Fewer than 25 percent of the subgroups exceed the standard for performance.

		for perform ance.	for perform ance.	
Results of program completers' annual evaluations as specified in Section 1012.34, F.S.	At least 50 <u>30</u> percent of the program's completers received a highly effective rating and 90 <u>to 100</u> percent of the program's completers received either highly effective or effective ratings, and no completers were rated unsatisfactory.	Program did not meet criteria for Level 4, but at least 90 <u>80</u> percent of the program's completers received either highly effective or effective ratings, and no completers were rated unsatisfactory.	Program did not meet criteria for Level 3, but at least 70 <u>60</u> percent of the program's completers received a highly effective or effective ratings, and no more than 5 <u>percent</u> (more than one (1) for n \leq 20) of the program's completers were rated unsatisfactory.	Program did not meet criteria for Level 2, 3, or 4.
Production of program completers in statewide critical teacher shortage areas, per Rule 6A-20.0131,	The critical teacher shortage program increased the number of program			

F.A.C., in accordance with Section 1012.07, F.S.;	completers compared to the year before with a minimum of 2 completers in each year.			
BONUS ONLY, pursuant to paragraph (1)(h) of this rule.				

(d) Each APPR shall include a summative rating score between 1.0 and 4.0 that is weighted between the average of all performance target level scores received by a program. ~~If the program is eligible for the bonus performance metric of production of program completers in a statewide critical teacher shortage area, the summative rating score for the program is weighted and calculated as follows: Candidate Readiness (30%), Impact on Student Learning (20%), Workforce Contribution (30%), and Annual Evaluations (20%).~~ If a program does not receive a score in one or more of the performance metrics, the weight of the unscored metric(s) will be evenly distributed among the scored metrics, the average of all other performance target level scores computed for the program (which will consist of between two (2) and five (5) performance targets) multiplied by 0.8, plus the bonus score of four (4) points multiplied by 0.2, to yield the summative rating score. A program shall receive an APPR if it meets the minimum requirements to receive a score for each performance metric are as follows:

1. For the Candidate Readiness metric, the program must have one (1) or more completers in the cohort;

2. For the Impact on Student Learning metric, the program must have three (3) or more completers in the cohort;

~~3.1-~~ For the Workforce Contribution metric, ~~t~~The program ~~must~~shall have three (3) or more completers in the ~~selected cohort time period for the Placement performance metric or Retention performance metric;~~ and;

4.2. For the Annual Evaluation metric, ~~t~~The program ~~must~~shall have ~~three (3) two (2) or more completers in the cohort who received an annual evaluation for the Annual Evaluation performance metric.~~

(e) Except for programs in their first two (2) years of initial approval, a program that does not earn a score in the Candidate Readiness and Workforce Contribution metrics will receive an APPR shall receive a summative rating an APPR score of 1.0 for that year. A program in the first two years following initial approval will not receive an APPR if the

program does not earn a score in Candidate Readiness and Workforce Contribution metrics.

(f) No change.

(7) Continued Approval Site Visit.

(a) Each approved program shall receive a site visit during the final year of the continued approval period. If a provider has state-approved ITP and EPI programs, ~~one program of each type shall receive a site visit. A program with fewer than ten (10) candidates will receive a virtual or hybrid site visit due to program size unless the provider has additional programs receiving an in-person site visit. For programs with ten (10) or more candidates a site visit may be conducted in-person, virtual, or hybrid. A provider may utilize an accrediting entity nationally recognized by the Council for Higher Education Accreditation (CHEA) site visit if the following conditions have been met:~~

1. The provider's continued approval summative average APPR rating is at or above 3.0;

2. The provider received a site visit in 2019 or later by the Department and received an average site visit rating at or above Good on the Florida Site Visit Framework; and

3. The provider has been accredited for at least two (2) years by the accrediting entity nationally recognized by CHEA.

(b) Each approved program provider identified either as a low-performing program as defined in paragraph (1)(u)(~~+~~) of this rule for two (2) consecutive years or as at-risk of low-performing for three (3) consecutive years as defined in paragraph (1)(d) of this rule shall receive a site visit using the Florida Site Visit Framework, Form FSVF-2021, create an evidence-based improvement plan and submit annual evidence via the eIPEP platform in order to maintain state approval.

(c) Site visits will be conducted utilizing the Florida Site Visit Framework, Form FSVF-2021. Review Areas 3 (Quality of Clinical Placement, Feedback, and Candidate Performance) and 4 (Quality of Program Performance Management) will be conducted at the provider level. Review Area 2 (Quality of Content Knowledge and Teaching Methods) will be conducted at the program level. The programs for review will be selected based on the following criteria:

1. Elementary Education program;

2. Largest enrolled program;

3. Second largest enrolled program; and

4. Low performing programs based on APPR performance metrics.

~~(e) The provider's elementary education program shall be the program reviewed during the site visit in the event a provider offers the program. If an elementary education program is not offered by the provider, the provider's prekindergarten primary education program will be reviewed during the site visit. If neither of these programs is offered, the~~

~~provider's program with the largest enrollment will be reviewed during the site visit.~~

(d) At least ~~sixty (60) days~~ ~~two (2) months~~ prior to the site visit, the provider shall submit a self-assessment report to the Department via the eIPEP platform located at <https://www.florida-eipep.org/> that describes the program's strengths, areas for improvement and programmatic improvement efforts for the areas noted in paragraph (7)(c)(~~4~~).

(e) During the site visit for state-approved ITP and EPI programs, using the Florida Site Visit Framework, Form FSVF-2021, the ~~provider program~~ will be reviewed and scored to determine the extent to which it ~~the program~~:

1. Ensures that candidates and completers are prepared to instruct prekindergarten through grade 12 (p-12) students to meet high standards for academic achievement- (Review Area 2 on Form FSVF-2021);

2. Ensures high-quality field and clinical experiences, including feedback and support for each program candidate, and provides candidates with opportunities to demonstrate the ability to positively impact student learning growth- (Review Area 3 on Form FSVF-2021); and

3. Supports continuous improvement that is sustained and evidence-based and that evaluates the effectiveness of its candidates and completers- (Review Area 4 on Form FSVF-2021);

(f) Each of the three site visit review areas found in paragraph subparagraphs (7)(c)(d)1., 2. and 3., shall be scored. If multiple ITP programs are being reviewed, Review Area 2 will be averaged in order to obtain the final score for this area. A score of one (1) indicates the review area is inadequate, a score of two (2) indicates the area is needs improvement, a score of three (3) indicates the area is good, a score of four (4) indicates the area is strong.

(g) No change.

(h) If providers utilize the nationally recognized accrediting entity for the site visit option, providers must submit the final site visit report to the Department's eIPEP platform at <https://www.florida-eipep.org/> within thirty (30) business days of receipt.

(8) No change.

(9) Continued Approval Summative Score and Ratings.

(a) The Department shall determine the Continued Approval Summative Score for all programs based on the following components:

1. through 3. No change.

(b) In order to calculate the continued approval summative score, the weights for each component of the continued approval summative score are 50% for the APPR Average Summative Rating, 20% for the Continued Approval Site Visit Rating, and 30% for Evidence of Programmatic Improvement Rating. For example, if a program received the following three

(3) ~~four~~(4) scores in each of the components: APPR Average Summative Rating of 3.2, Continued Approval Site Visit Rating of 3, and Evidence of Programmatic Improvement Rating of 4, the continued approval summative score would be $(.50 * 3.2) + (.20 * 3) + (.30 * 4) = 3.4$. If providers utilize a nationally recognized accrediting entity for the site visit option, the weights for each component of the continued approval summative score are 70% for the APPR Average Summative Rating and 30% for Evidence of Programmatic Improvement Rating.

- (c) No change.
- (10) Professional Training Option for Content Majors.
 - (a) No change.
 - (b) Upon completion of the Professional Training Option, the individual shall have satisfied professional preparation course work as prescribed in subsection (2) of 6A-4.006, F.A.C., as well as:
 1. Received training in the Florida Educator Accomplished Practices;
 2. through 3. No change.
 - (c) through (d) No change.
 - (11) No change.
 - (12) The following forms are hereby incorporated by reference and made a part of this rule. Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Room 124, Tallahassee, FL 32399-0400.
 - (a) Florida Department of Education Initial Program Approval Standards, Form IAS-~~2023~~2024 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13736>) effective ~~June 2023~~November 2024.
 - (b) Florida Department of Education Continued Approval, Form CA-~~2023~~2024 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13737>) effective ~~June 2023~~November 2024.
 - (c) No change.

Rulemaking Authority 1001.02, 1004.04, 1004.85, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.56 FS. History—New 7-2-98, Amended 8-7-00, 3-19-06, 2-17-15, 1-1-18, 4-30-18, 10-24-19, 11-23-21,

NAME OF PERSON ORIGINATING PROPOSED RULE: Dr. Jesse Jackson, Educator Recruitment, Jesse.Jackson@fldoe.org.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: April 12, 2023

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: February 28, 2023

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-7.0714
 RULE TITLE: Library and Instructional Materials Objection Report

PURPOSE AND EFFECT: To provide school districts reporting instructions for materials that were subject to an objection by a parent or resident of a school district so that the Department of Education can publish an annual objection report, identifying materials removed or discontinued as a result of an objection.

SUMMARY: This new rule is designed, in part, to implement House Bill 1467 (Chapter 2022-21, Laws of Florida) regarding district reporting instructions for instructional materials and library media materials that were subject to an objection.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has been prepared by the Agency.

In summary, the proposed rule is expected to result in o cost to the department and only minimal cost to school districts, which will be minimized by use of the reporting form and is not expected to require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), and 1006.28, F.S.

LAW IMPLEMENTED: 1006.28, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: May 24, 2023, 9:00 a.m.

PLACE: Miami Dade College, Hialeah Campus, Building#5, Room 5101B, 1780 W. 49th St., Hialeah, FL 33012.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Amber Baumbach, Bureau of Standards and Instructional Support, (850)245-9115 or Amber.Baumbach@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-7.0714 Library and Instructional Materials Objection Report.

(1) Purpose. The purpose of this rule is to provide school districts reporting instructions for materials that were subject to an objection by a parent or resident of a school district so that

the Department of Education can publish an annual objection report, identifying materials removed or discontinued as a result of an objection.

(2) Definitions. In this rule, the following definitions apply:

(a) “Instructional materials” means the definition of instructional materials set forth in s. 1006.29(2), F.S.

(b) “Objection” means those objections to materials submitted by a parent or resident of the school district and resolved under a school district’s policy adopted to implement s. 1006.28(2)(a)2., F.S.

(3) School District Objection Reporting. School Districts must report objections using the form entitled Library and Instructional Materials Objection Report, Form No. IM-D, (effective June 2023). The form is incorporated by reference in this rule and may be obtained at <https://www.fldoe.org/academics/standards/instructional-materials/>.

(a) The form must be submitted electronically to <https://districts.flimadoption.org>.

(b) The form is due annually by June 30.

(4) School districts must annually report the following information on the incorporated form:

(a) Whether materials were subject to an objection submitted to the school district between July 1 and June 30.

(b) The type of material subject to an objection based upon two categories: instructional materials and all other materials.

(c) The title, author and, where applicable, the ISBN of the material.

(d) The grade level(s), and course name and number, as set forth in the Course Code Directory incorporated in Rule 6A-1.09441, F.A.C., where use or access to the material was objected to, where applicable.

(e) The basis for the objection based on the following reasons:

1. Pornographic;
2. Prohibited under s. 847.012, F.S.;
3. Not suited to student needs and ability to comprehend the material;
4. Inappropriate for grade level and age group;
5. Fails to meet criteria of s. 1006.31(2), F.S., including a description of the criteria that forms the basis for the objection;
- or
6. Other, including a description of the criteria that forms the basis for the objection.

(f) School district action on an objection. A school district’s action on the objection must be reported using the following description of school district decision on the objection:

1. The material was removed, discontinued or access limited. Include grade level and course name and number, or

other area where material was removed, discontinued or access limited, if applicable;

2. The material was not removed, discontinued or access limited; or

3. Pending, where the objection is not resolved by June 30. Any pending objection must be reported the following year when the objection is resolved by a school district.

(g) The rationale for removing, discontinuing, or limiting access to the material or not taking any of these actions.

(5) Posting List of Removed or Discontinued Materials. Annually, by August 30, the Department will compile a list of materials removed or discontinued and publish the list at <https://www.fldoe.org/academics/standards/instructional-materials/>.

Rulemaking Authority 1001.02(1), (2)(n), 1006.28 FS. Law Implemented 1006.28(2)(e) FS. History-New

NAME OF PERSON ORIGINATING PROPOSED RULE:
Amber Baumbach, Bureau of Standards and Instructional Support.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: April 11, 2023

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: March 14, 2023

DEPARTMENT OF HEALTH

Board of Medicine

RULE NO.: 64B8-53.002
RULE TITLE: Curriculum Standards for Electrolysis Training Programs

PURPOSE AND EFFECT: To clarify the approved supervision for training.

SUMMARY: To clarify the approved supervision for training.
SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: During discussion of the economic impact of this rule at its Board meeting, the Board concluded that this rule change will not have any impact on licensees and their businesses or the businesses that employ them. The rule will not increase any

fees, business costs, personnel costs, will not decrease profit opportunities, and will not require any specialized knowledge to comply. This change will not increase any direct or indirect regulatory costs. Hence, the Board determined that a Statement of Estimated Regulatory Costs (SERC) was not necessary and that the rule will not require ratification by the Legislature. No person or interested party submitted additional information regarding the economic impact at that time.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 478.43(1), (4) FS.

LAW IMPLEMENTED: 478.43(4), 478.45(1)(e), 478.50(4)(b) FS.

IF REQUESTED WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE SCHEDULED AND ANNOUNCED IN THE FAR.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Allen Hall, Executive Director, Board of Medicine Electrolysis Council, 4052 Bald Cypress Way, Bin # A04, Tallahassee, Florida 32399-3253.

THE FULL TEXT OF THE PROPOSED RULE IS:

64B8-53.002 Curriculum Standards for Electrolysis Training Programs.

In order to be approved by the Board, an electrolysis training program must meet the following curriculum standards:

(1) No Change.	Hours
(2) Clinical Application	Hours
(a) through (c) No Change.	
(d) Hands on Equipment Instruction (Laser and Light-Based). <u>This portion of the training must be supervised by a physician consistent with Rule 64B8-56.002, F.A.C.</u>	15
(e) through (l) No Change.	
Subtotal	200
Total	320 hours

(3) This rule shall be reviewed, and if necessary, repealed, modified, or renewed through the rulemaking process five years from the effective date.

Rulemaking Authority 478.43(1), (4) FS. Law Implemented 478.43(4), 478.45(1)(e), 478.50(4)(b) FS. History—New 9-29-93, Formerly 61F6-78.002, 59R-53.002, Amended 11-13-97, 2-15-17,

NAME OF PERSON ORIGINATING PROPOSED RULE: Board of Medicine Electrolysis Council

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Board of Medicine Electrolysis Council

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: March 23, 2023

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: March 27, 2023

**Section III
Notice of Changes, Corrections and Withdrawals**

NONE

**Section IV
Emergency Rules**

NONE

**Section V
Petitions and Dispositions Regarding Rule Variance or Waiver**

DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION

Division of Hotels and Restaurants

RULE NO.: RULE TITLE:

61C-4.010 Sanitation and Safety Requirements

NOTICE IS HEREBY GIVEN that on April 17, 2023, the Florida Department of Business and Professional Regulation, Division of Hotels and Restaurants, received a petition for A Routine Variance for paragraph 3-305.11(A)(2), 2017 FDA Food Code, Section 3-305.14, 2017 FDA Food Code, Section 6-202.15, 2017 FDA Food Code, Section 6-202.16, 2017 FDA Food Code, Subsection 61C-4.010(1), Florida Administrative Code, and Subsection 61C-4.010(6), Florida Administrative Code from D’Antojos Catering Inc.. located in Orlando. The above referenced F.A.C. addresses the requirement for proper handling and dispensing of food. They are requesting to dispense bulk time/temperature control for safety foods from an open air mobile food dispensing vehicle.

The Division of Hotels and Restaurants will accept comments concerning the Petition for 14 days from the date of publication of this notice. To be considered, comments must be received before 5:00 p.m.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Daisy.Lee@myfloridalicense.com, Division of Hotels and Restaurants, 2601 Blair Stone Road, Tallahassee, Florida 32399-1011.

Section VI Notice of Meetings, Workshops and Public Hearings

DEPARTMENT OF STATE

Division of Library and Information Services

The Department of State announces a public meeting to which all persons are invited.

DATE AND TIME: April 28, 2023, 10:00 a.m. – 12:30 p.m., Eastern.

PLACE: This meeting will be held both in person and remotely via Zoom. Physical location: Room 307, R.A. Gray Building, 500 S. Bronough Street, Tallahassee, FL 32399. To attend virtually, register at: <https://dos-myflorida.zoom.us/join/81022809082?pwd=ODVhTTNtbXUwYzdlUjdlMnM0WnkzUT09>

GENERAL SUBJECT MATTER TO BE CONSIDERED: An ad-hoc committee of the Board of Directors of the Friends of the State Library and Archives of Florida Inc. will meet to discuss and plan fundraising.

A copy of the agenda may be obtained by contacting: The Division of Library and Information Services at dllisinfo@dos.myflorida.com or 850.245.6607.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least five (5) days before the workshop/meeting by contacting: the Division of Library and Information Services at 850.245.6607 or dllisinfo@dos.myflorida.com. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: The Division of Library and Information Services at dllisinfo@dos.myflorida.com or 850.245.6607. For the procedure on making a public comment during the meeting, please refer to the Division’s Public Comment Policy, found at <https://dos.myflorida.com/library-archives/meetings-and-notices/public-comment-policy/>.

DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Administration

The The CRAFT Foundation, Inc. Board of Directors announces a public meeting to which all persons are invited.

DATE AND TIME: April 27, 2023, 10:00 a.m.

PLACE: 600 N. Broadway Avenue, Suite 101, Bartow, FL or via Zoom web conferencing online at;

<https://us02web.zoom.us/j/81022809082?pwd=ODVhTTNtbXUwYzdlUjdlMnM0WnkzUT09>

GENERAL SUBJECT MATTER TO BE CONSIDERED: The CRAFT Board of Directors will conduct a meeting to discuss and execute matters including but not limited to the review of Cycle Four applications and more.

A copy of the agenda may be obtained by contacting: Tamara Wood, (863)-698-9276.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 2 days before the workshop/meeting by contacting: Tamara Wood, (863) 698-9276. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Tamara Wood, (863) 698-9276.

DEPARTMENT OF EDUCATION

Division of Early Learning

The Division of Early Learning announces a public meeting to which all persons are invited.

DATE AND TIME: April 20, 2023, 9:00 a.m. – 12:00 p.m. EDT

PLACE: Turlington Building, Room 1721/25, 325 West Gaines Street, Tallahassee, FL 32399. Or via Microsoft Teams: https://teams.microsoft.com/l/meetup-join/19%3ameeting_YTZhZDk5YmItY2Q5Mi00OTVILWE1ZDUtMzEwNTBhN2UyOTI0%40thread.v2/0?context=%7b%22Tid%22%3a%225fe28a91-dd76-4077-a922-3350f31e40d0%22%2c%22Oid%22%3a%223905b5b4-c389-4fdb-bb78-24fc413c0a0b%22%7d

GENERAL SUBJECT MATTER TO BE CONSIDERED: Meeting of the Council for Early Grade Success.

A copy of the agenda may be obtained by contacting: Courtnie.Wheelless@oel.myflorida.com.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least one days before the workshop/meeting by contacting: Courtnie.Wheelless@oel.myflorida.com. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Courtnie.Wheelless@oel.myflorida.com.

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Division of Motor Vehicles

RULE NO.: RULE TITLE:

15C-7.002 Motor Vehicle, Mobile Home and Recreational Vehicle Dealers' Records; Maintenance Requirements; Accessibility; Retention; Penalties

The Florida Department of Highway Safety and Motor Vehicles announces a telephone conference call to which all persons are invited.

DATE AND TIME: June 1, 2023, 10:00 a.m. (EST)

PLACE: Manheim Orlando, FL

11801 West Colonial Drive

Ocoee, FL 34761

CONFERENCE NUMBER: 1-888-585-9008

CONFERENCE ROOM NUMBER: 527-704-531

GENERAL SUBJECT MATTER TO BE CONSIDERED: In accordance with Section 320.275, Florida Statutes, the Department of Highway Safety and Motor Vehicles is meeting with motor vehicle dealer industry representatives to discuss matters related to the motor vehicle dealer industry.

A copy of the agenda may be obtained by contacting: A copy of the agenda may be obtained by contacting: Heather Roberson, 2900 Apalachee Parkway, Tallahassee, FL 32399, 850-617-3171. HeatherRoberson@flhsmv.gov

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: Heather Roberson, 850-617-3171. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

WATER MANAGEMENT DISTRICTS

South Florida Water Management District

The South Florida Water Management District announces a public meeting to which all persons are invited.

DATE AND TIME: Friday, April 28, 2023, 11:00 a.m., Big Cypress Basin Board Meeting

PLACE: Collier County Board of County Commissioners Chambers, 3299 Tamiami Trail East, 3rd Floor, Naples, FL 34112

Members of the public may participate and provide public comment in-person or via Zoom, a media technology free for the public to use.

GENERAL SUBJECT MATTER TO BE CONSIDERED: This is a public meeting of the Big Cypress Basin Board to discuss and consider activities impacting the Big Cypress Basin of the South Florida Water Management District. The public and stakeholders will have an opportunity to view and comment on

the meeting by attending in person or utilizing the following link: <https://sfwmd.link/3K8mevL>. The link will go live at approximately 11:00 AM on April 28, 2023.

The Big Cypress Basin Board may take official action at the meeting on any item appearing on the agenda and on any item that is added to the agenda as a result of a change to the agenda approved by the presiding officer of the meeting pursuant to Section 120.525, Florida Statutes.

A copy of the agenda may be obtained by contacting: The agenda will be posted to the District's website www.SFWMD.gov/meetings, seven days prior to the meeting. Or, you can email Lisa Koehler at lkoehler@sfwmd.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least seven days before the workshop/meeting by contacting: Rosie Byrd, District Clerk, at rbyrd@sfwmd.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Lisa Koehler at lkoehler@sfwmd.gov.

DEPARTMENT OF HEALTH

Board of Pharmacy

The Board of Pharmacy Probable Cause Panel announces a public meeting to which all persons are invited.

DATE AND TIME: May 18, 2023, 9:00 a.m. ET

PLACE: 1(888)585-9008, Participant Code: 599196982(#)

GENERAL SUBJECT MATTER TO BE CONSIDERED: The panel will conduct a meeting related to public disciplinary cases.

A copy of the agenda may be obtained by contacting: www.floridaspharmacy.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: (850)245-4474. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: (850)245-4474.

DEPARTMENT OF CHILDREN AND FAMILIES

The Department of Children and Families announces a public meeting to which all persons are invited.

DATE AND TIME: May 4, 2023, 3:00 p.m. – 4:00 p.m.

PLACE:

<https://us02web.zoom.us/j/83414859310?pwd=SEp0TEFyYHg3VXVaNXFQkVmdkg1Zz09>

Meeting ID: 834 1485 9310

Passcode: One tap mobile

GENERAL SUBJECT MATTER TO BE CONSIDERED: Community Alliance Advisory Committee Meeting.

A copy of the agenda may be obtained by contacting: Kalen Graham at kgraham@maryleeshouse.org or 1-813-250-6651.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: Kalen Graham at kgraham@maryleeshouse.org or 1-813-250-6651. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Kalen Graham at kgraham@maryleeshouse.org or 1-813-250-6651.

DEPARTMENT OF ECONOMIC OPPORTUNITY

Division of Workforce Services

The Reemployment Assistance Appeals Commission announces a public meeting to which all persons are invited.

DATE AND TIME: April 26, 2023, 9:30 a.m.

PLACE: Reemployment Assistance Appeals Commission, 1211 Governors Square Boulevard, Suite 300, Tallahassee, Florida 32301. Attendance by telephone is also available by calling (850)988-5144 and entering phone conference ID: 175 899 214 #.

GENERAL SUBJECT MATTER TO BE CONSIDERED: Disposition of cases pending before the Reemployment Assistance Appeals Commission and Commission business. No public testimony or comment will be taken.

A copy of the agenda may be obtained by contacting: the office of the Reemployment Assistance Appeals Commission at RAAC.Inquiries@deo.myflorida.com or by visiting <https://www.floridajobs.org/Reemployment-Assistance-Service-Center/reemployment-assistance-appeals-commission/about-the-reemployment-assistance-appeals-commission/raac-notice>.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 24 hours before the workshop/meeting by contacting: the Commission Clerk at (850)692-0180. If you are

hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: the Commission Clerk at (850)692-0180.

FLORIDA WORKERS' COMPENSATION JOINT UNDERWRITING ASSOCIATION, INC

The FWCJUA Investment Committee announces a telephone conference call to which all persons are invited.

DATE AND TIME: May 11, 2023, 10:00 a.m. (ET)

PLACE: Contact Kathy Coyne at 941-378-7408 to participate.

GENERAL SUBJECT MATTER TO BE CONSIDERED: The 2023-2024 meeting schedule; investment marketplace update; portfolio compliance review; investment policy & guidelines review; and investment manager performance.

A copy of the agenda may be obtained by contacting: Kathy Coyne or at www.fwcjua.com.

FLORIDA WORKERS' COMPENSATION JOINT UNDERWRITING ASSOCIATION, INC

The FWCJUA Audit Committee announces a telephone conference call to which all persons are invited.

DATE AND TIME: May 16, 2023, 10:00 a.m. (ET)

PLACE: Contact Kathy Coyne at 941-378-7408 to participate

GENERAL SUBJECT MATTER TO BE CONSIDERED: The financial auditing services engagement; 2022 financial audit; update on federal tax matters; and Audit Committee Charter procedures checklist.

A copy of the agenda may be obtained by contacting: Kathy Coyne or at www.fwcjua.com.

Section VII

Notice of Petitions and Dispositions Regarding Declaratory Statements

NONE

Section VIII

Notice of Petitions and Dispositions Regarding the Validity of Rules

Notice of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

Notice of Disposition of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

Section IX
Notice of Petitions and Dispositions
Regarding Non-rule Policy Challenges

NONE

Section X
Announcements and Objection Reports of
the Joint Administrative Procedures
Committee

NONE

Section XI
Notices Regarding Bids, Proposals and
Purchasing

REGIONAL PLANNING COUNCILS
Central Florida Regional Planning Council
INFORMATION TECHNOLOGY CONSULTING
SERVICES

Request for Qualifications and Price Proposal
for

**INFORMATION TECHNOLOGY CONSULTING
SERVICES**

at

**Central Florida Regional Planning Council
555 East Church Street
Bartow, FL 33830
Tel: (863) 534-7130**

The Central Florida Regional Planning Council (CFRPC) hereby invites qualified companies to provide qualifications and price proposals for **Information Technology (IT) Consulting Services**. The CFRPC will receive qualifications and price proposal packages **until 4:00 p.m. on May 8, 2023**, at Central Florida Regional Planning Council; ATTN: Shannon McPherson, Administrative Director; 555 East Church Street; Bartow, FL 33830 or to smcpherson@cfrpc.org.

SCOPE OF WORKThe requested services consist of providing Information Technology services in full support of a staff of approximately twenty-four (24) as follows:

- 1) Provide off-site data replication up to 4 TB.
- 2) Provide 24-hour, 7-day per week monitoring and alerting for the CFRPC’s networks.
- 3) Provide anti-virus management and software.

- 4) Provide backup and recovery services.
- 5) Provide network security management services.
- 6) Provide firewall monitoring and management.
- 7) Provide overall network management support.
- 8) Provide event log monitoring and alerting services.
- 9) Provide patch and license management.
- 10) Provide inventory services.
- 11) Provide unlimited help desk support including assistance to staff during and after business hours.
- 12) Provide troubleshooting and recommendations for all hardware and software.
- 13) Additional services include the installation of a new server for the CFRPC.
- 14) Other services as may be requested.

The work is to be conducted at the Central Florida Regional Planning Council office building located at 555 East Church Street in Bartow, Florida. Remote IT services are acceptable with on-site assistance to be provided when needed or requested. The CFRPC currently maintains 1 server, 5 desktop computers, and 27 laptops. CFRPC has the right to negotiate additional services as deemed necessary.

QUALIFICATIONS

The selected company will be required to execute a contract with the CFRPC in accordance with the Scope of Work as stated herein. The selected company must have satisfactorily performed the services described in the scope of work for a period of at least five (5) years, is a licensed provider, and has a track record of performing such services. Qualification and price proposal packages will be considered only from companies who are regularly established in the IT consulting industry and who, in the sole judgment of the CFRPC, are financially responsible and able to show evidence of their reliability, ability, experience, equipment, facilities, and persons directly employed or supervised by them to render professional, prompt, and satisfactory performance and service.

INSURANCE

Before commencing any work on the project, the selected IT company shall be required to provide the CFRPC with the following:

- Certificates of Insurance
 1. Comprehensive General Liability - \$1,000,000 limit.
 2. Workers’ Compensation (in compliance with Florida Workers’ Compensation Law).
 3. “All risk” personal property insurance sufficient to cover the Customer materials and replacement cost.

EXAMINATION OF EQUIPMENT, SYSTEM AND SITE OF WORK

Before submitting a qualifications and price proposal package, each proposer may request additional information. Please contact Shannon McPherson, Administrative Director, at (863) 534-7130 extension 132 or at smcpherson@cfrpc.org. Each proposer shall fully inform themselves prior to submitting the qualifications and price proposal package as to all existing conditions and limitations under which the work is to be performed, and they shall include in their qualifications and price proposal package a sum to cover all items necessary to perform the work. No allowance will be made to any proposer because of lack of such examination or knowledge. The submission of a qualifications and price proposal package will be construed as conclusive evidence that the proposer has made such examination.

QUALIFICATIONS AND PRICE PROPOSAL PACKAGES
Submit three (3) copies (one original and two copies) of the qualifications and price proposal package **to Central Florida Regional Planning Council; ATTN: Shannon McPherson, Administrative Director; 555 East Church Street; Bartow, FL 33830** either by mail, express delivery, in person or email to smcpherson@cfrpc.org. Faxed proposal packages will **not** be accepted.

We reserve the right to accept or reject any proposal packages based on insufficient information or failure to meet qualifications.

The submission shall include the following:

- Completed Information Form
- Signature with name typed below signature.
- Where the proposer is a corporation, the Information Form must be completed with the legal name of the corporation, followed by the State in which incorporated and legal signature of an officer authorized to bind the corporation to a contract.

CONTRACT PERIOD

The successful proposer shall be prepared to begin provision of services as of July 1, 2023.

INFORMATION FORM

_____, 2023

**Central Florida Regional Planning Council
IT Consulting Services
555 East Church Street
Bartow, FL 33830**

For: **Central Florida Regional Planning Council
IT Consulting Services
555 East Church Street
Bartow, FL 33830**

To: Central Florida Regional Planning Council
ATTN: Shannon McPherson, Administrative Director
555 East Church Street

Bartow, FL 33830

The undersigned, having become thoroughly familiar with the terms and conditions of the Scope of Work and with local conditions affecting performance and costs at the Central Florida Regional Planning Council, hereby proposes and agrees to fully perform and complete the Scope of Work in strict accordance with the Qualifications and Price Proposal Package for the following sum(s) of money, including all labor, parts and materials needed to perform the Scope of Work:

Proposal for performing all work under the contract as designated as follows:

Price for Scope of Work per month

\$ _____ (provide itemized breakdown of cost components)

Additional Billings Anticipated

\$ _____ (provide itemized breakdown of cost components)

Provide a written description of any special conditions:

In submitting this proposal, the undersigned further agrees:

The CFRPC reserves the right to reject this proposal.

1. To enter into and execute a Contract Agreement on the prescribed form, if awarded on the basis of this proposal, and/or any mutually acceptable modifications thereto.
2. To furnish Certificates of Insurance.
3. To commence and complete all work within the prescribed schedule as attached.
4. To provide adequate staffing and resources to accomplish the scope of work.
5. To maintain communications with the CFRPC staff to satisfactorily provide services and respond to changing circumstances.

Legal Name of Organization:

Type of Organization (circle one):

Corporation

Partnership

Sole Proprietor

Other _____

Legal Address:

Telephone: _____ Fax: _____

Signature: _____

Date: _____

Name: _____

Title: _____

- Attach list of at least three references, including contact name, company or organization, email address, telephone number, and time period of contracted services.
- Attach list of all billing rates for additional work which may be requested.
- Work history indicating a minimum of five (5) years of satisfactorily performing services described in the scope of work outlined in this Request for Qualifications and Price Proposal.
- Provide a not more than two-page bio or resume on each team member who would be involved in providing the proposed services. Include training, positions, companies, length of services and key skills and experience.
- A list of all licenses and certifications held by the proposing IT company.

DEPARTMENT OF MANAGEMENT SERVICES
 Division of Building Construction
 RULE NO.: RULE TITLE:
 60D-5.008 Qualifications-Based Selection; Contractor Selection and Negotiation Procedures for Projects Within Level Four and Level Five Contracts
 RA Gray Building – CM Museum Plaza Leak Mitigation
 STATE OF FLORIDA, DEPARTMENT OF MANAGEMENT SERVICES
 DIVISION OF REAL ESTATE DEVELOPMENT AND MANAGEMENT
 PUBLIC ANNOUNCEMENT FOR CONSTRUCTION MANAGEMENT SERVICES
 April 17, 2023
 The Department of Management Services, Division of Real Estate Development and Management, announces that professional services are required for the project listed below.
 RFQ NUMBER: RFQ-REDM22/23-17
 PROJECT NUMBER: MSFM-18002031

PROJECT NAME: RA Gray Building – CM Museum Plaza Leak Mitigation

PROJECT LOCATION: Tallahassee, Florida
Please visit the Department’s website http://www.myflorida.com/apps/VIP/VIP_www.main_menu and click on “Search Advertisements”, then “Division of Real Estate Development and Management” look for “Opportunities for Design and Construction Firms” and click on link.

PASCO-PINELLAS AREA AGENCY ON AGING
Notice of Meetings for Selection of the Provider for the Community Care for the Elderly Lead Agency in Pinellas County.

The Area Agency on Aging of Pasco-Pinellas, Inc (AAAPP) for Planning and Service Area 5 will conduct a Selection Team Meeting on April 24, 2023 at 10:00 a.m. to review proposals and make recommendations for the selection of the CCE Lead Agency in Pinellas County.

The Program Planning and Development Committee will meet on May 1, 2023 at 3:00 p.m. to review the recommendations of the Selection Team and prepare recommendations to the AAAPP Board of Directors for the selection of the CCE Lead Agency in Pinellas County.

Both meetings will be held via Teams Platform. For call-in information, please email virginia.joseph@aaapp.org at the AAAPP.

BRASFIELD & GORRIE, LLC
UF - IFAS Hasting Agricultural Extension Center Improvement - Notice to Bid

Notice of Bid / Request for Proposal
UF IFAS HAEC Improvements
Brasfield & Gorrie
Request for Qualifications
University of Florida – IFAS Hastings Agricultural Extension Center Improvements

Brasfield & Gorrie will be accepting qualifications for the above referenced project thru 5/19/23. The scope includes miscellaneous improvements to the existing Hastings Agricultural Extension Center (HAEC). All interested parties are requested to respond.

Request for documents and other inquiries should be directed to Matt Del Pizzo via email at mdelpizzo@brasfieldgorrie.com or by phone at (904) 256-6833.

Project Summary: The project includes miscellaneous improvements to the existing Downtown and Yelvington Farm locations as part of the HAEC in Hastings, FL.

The work includes demolition, geotechnical engineering, site work, concrete, pre-engineered metal building, doors and hardware, painting, plumbing, and electrical.

Brasfield & Gorrie, 4601 Touchton Road, Bldg. 300, Suite 3190, Jacksonville, FL 32246, Attn: Matt Del Pizzo

**Section XII
Miscellaneous**

DEPARTMENT OF STATE

Index of Administrative Rules Filed with the Secretary of State

Pursuant to subparagraph 120.55(1)(b)6. – 7., F.S., the below list of rules were filed in the Office of the Secretary of State between 3:00 p.m., Tuesday, April 11, 2023 and 3:00 p.m., Monday, April 17, 2023.

Rule No.	File Date	Effective Date
1B-2.011	4/14/2023	5/4/2023
61-35.008	4/12/2023	5/2/2023
61A-3.055	4/12/2023	5/2/2023
64B2-13.004	4/13/2023	5/3/2023
64B6-2.005	4/13/2023	5/3/2023
64B6-3.002	4/13/2023	5/3/2023
64B6-5.002	4/13/2023	5/3/2023
64B6-6.002	4/17/2023	5/7/2023
64B6-6.008	4/17/2023	5/7/2023
64B6-6.009	4/17/2023	5/7/2023
64B6-6.010	4/17/2023	5/7/2023
64B6-7.002	4/17/2023	5/7/2023
64B6-7.004	4/17/2023	5/7/2023
64B6-8.001	4/13/2023	5/3/2023
64B6-8.003	4/13/2023	5/3/2023
64B20-4.003	4/13/2023	5/3/2023
64B20-7.007	4/13/2023	5/3/2023
64B20-9.006	4/13/2023	5/3/2023
69O-137.009	4/14/2023	5/4/2023

LIST OF RULES AWAITING LEGISLATIVE APPROVAL SECTIONS 120.541(3), 373.139(7) AND/OR 373.1391(6), FLORIDA STATUTES

Rule No.	File Date	Effective Date
5K-4.020	12/10/2021	**/**/****
5K-4.035	12/10/2021	**/**/****
5K-4.045	12/10/2021	**/**/****
40C-4.091	3/31/2023	**/**/****
40C-41.043	3/31/2023	**/**/****
60FF1-5.009	7/21/2016	**/**/****

62-6.001	5/10/2022	**/**/****
62-600.405	11/16/2021	**/**/****
62-600.705	11/16/2021	**/**/****
62-600.720	11/16/2021	**/**/****
64B8-10.003	12/9/2015	**/**/****
65C-9.004	3/31/2022	**/**/****
69L-7.020	10/22/2021	**/**/****
69L-7.730	4/6/2023	**/**/****
69L-7.740	4/6/2023	**/**/****

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Division of Motor Vehicles

Establishment of The Motor Venue Inc., line-make CRUS

Notice of Publication for a New Point

Franchise Motor Vehicle Dealer in a County of More than 300,000 Population

Pursuant to Section 320.642, Florida Statutes, notice is given that Cruise Car, Inc., intends to allow the establishment of The Motor Venue Inc., as a dealership for the sale of low-speed vehicles manufactured by Cruise Car, Inc. (line-make CRUS) at 3105 Davis Boulevard, Naples, (Collier County), Florida, 34104, on or after May 18, 2023.

The name and address of the dealer operator(s) and principal investor(s) of The Motor Venue Inc are dealer operator(s): Sead Salievski, 3105 Davis Boulevard, Naples, Florida 34104; principal investor(s): Sead Salievski, 3105 Davis Boulevard, Naples, Florida 34104.

The notice indicates intent to establish the new point location in a county of more than 300,000 population, according to the latest population estimates of the University of Florida, Bureau of Economic and Business Research.

Certain dealerships of the same line-make may have standing, pursuant to Section 320.642, Florida Statutes, to file a petition or complaint protesting the application.

Written petitions or complaints must be received by the Department of Highway Safety and Motor Vehicles within 30 days of the date of publication of this notice and must be submitted to: Sondra L. Howard, Administrator, Dealer License Section, Department of Highway Safety and Motor Vehicles, Room A-312, MS65, Neil Kirkman Building, 2900 Apalachee Parkway, Tallahassee, Florida 32399-0635.

A copy of such petition or complaint must also be sent by US Mail to: Adam Sulimirski, Cruise Car, Inc., 1227 Hardin Avenue, Sarasota, Florida 34243.

If no petitions or complaints are received within 30 days of the date of publication, a final order will be issued by the Department of Highway Safety and Motor Vehicles approving

the establishment of the dealership, subject to the applicant's compliance with the provisions of Chapter 320, Florida Statutes.

Section XIII
Index to Rules Filed During Preceding Week

INDEX TO RULES FILED BETWEEN
APRIL 10, 2023 AND APRIL 14, 2023

Rule No.	File Date	Effective Date	Proposed Vol./No.	Amended Vol./No.
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DEPARTMENT OF STATE

Division of Library and Information Services

1B-2.011	4/14/23	5/4/23	48/239	49/44
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DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION

61-35.008	4/12/23	5/2/23	49/27	
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Division of Alcoholic Beverages and Tobacco

61A-3.055	4/12/23	5/2/23	48/208	49/10
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Building Code Administrators and Inspectors Board

61G19-10.001	4/10/23	4/30/23	49/48	
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DEPARTMENT OF HEALTH

Board of Chiropractic

64B2-13.004	4/13/23	5/3/23	48/229	49/56
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Board of Hearing Aid Specialists

64B6-2.005	4/13/23	5/3/23	49/47	
64B6-3.002	4/13/23	5/3/23	49/47	
64B6-5.002	4/13/23	5/3/23	49/47	
64B6-8.001	4/13/23	5/3/23	49/47	
64B6-8.003	4/13/23	5/3/23	49/47	

Board of Speech-Language Pathology and Audiology

64B20-4.003	4/13/23	5/3/23	48/225	49/22
64B20-7.007	4/13/23	5/3/23	48/225	49/22
64B20-9.006	4/13/23	5/3/23	48/225	49/22

DEPARTMENT OF FINANCIAL SERVICES

OIR Insurance Regulation

69O-137.009	4/14/23	5/4/23	49/50	
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LIST OF RULES AWAITING LEGISLATIVE REVIEW/ APPROVAL PURSUANT TO SECTIONS 120.541(3), 373.139(7) AND/OR 373.1391(6), FLORIDA STATUTES

DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Food Safety

5K-4.020	12/10/21	**/**/****	47/228	
5K-4.035	12/10/21	**/**/****	47/228	
5K-4.045	12/10/21	**/**/****	47/228	

St. Johns River Water Management District

40C-4.091	3/31/23	**/**/****	49/31	49/47
40C-41.043	3/31/23	**/**/****	49/31	49/47

DEPARTMENT OF MANAGEMENT SERVICES

E911 Board

60FF1-5.009	7/21/16	**/**/****	42/105	
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DEPARTMENT OF ENVIRONMENTAL PROTECTION

62-600.405	11/16/21	**/**/****	47/180	
62-600.705	11/16/21	**/**/****	47/180	
62-600.720	11/16/21	**/**/****	47/180	

DEPARTMENT OF HEALTH

Board of Medicine

64B8-10.003	12/9/15	**/**/****	39/95	41/49
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DEPARTMENT OF CHILDREN AND FAMILIES

Family Safety and Preservation Program

65C-9.004	3/31/22	**/**/****	48/28	
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DEPARTMENT OF FINANCIAL SERVICES

Division of Worker's Compensation

69L-7.020	10/22/21	**/**/****	47/24	47/82
				47/118
				47/187
69L-7.730	4/6/23	**/**/****	48/251	
69L-7.740	4/6/23	**/**/****	48/251	

NOTE: The above section will be published on Tuesday beginning October 2, 2012, unless Monday is a holiday, then it will be published on Wednesday of that week.