

SUBJECT AREA TO BE ADDRESSED: Criteria for demonstration of non-adverse hydrologic affects from phosphate mining and reclamation.

SPECIFIC AUTHORITY: 373.026, 373.043, 373.044, 373.046, 373.113, 373.118, 373.414, 373.415 FS.

LAW IMPLEMENTED: 373.026, 373.043, 373.046, 373.117, 373.118, 373.413, 373.414, 373.415, 373.416, 373.418, 373.422, 373.426, 373.430, 373.433, 373.436, 373.439 FS.

THE DEPARTMENT ALSO ANNOUNCES A PUBLIC WORKSHOP FOR RULE DEVELOPMENT TO BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., Tuesday, August 21, 2001

PLACE: Southwest Florida Water Management District, 170 Century Blvd., Bartow, FL 33830

If an Americans With Disabilities Act accommodation is needed to participate in this activity, please contact Linda Harvey, (850)488-2996 or 1(800)955-8771 (TDD), at least seven days before the meeting.

THE PERSON TO BE CONTACTED REGARDING THE RULE UNDER DEVELOPMENT AND FROM WHOM A COPY OF THE WORKSHOP AGENDA MAY BE OBTAINED IS: Steve Partney, Florida Department of Environmental Protection, Division of Water Resource Management, Bureau of Mine Reclamation, Mail Station 715, 2051 East Dirac Drive, Tallahassee, Florida 32310-3760, telephone (850)488-8217

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

Section II Proposed Rules

DEPARTMENT OF EDUCATION

State Board of Education

RULE TITLE: Florida Comprehensive Assessment Test Requirements

RULE NO.: 6A-1.09422

PURPOSE AND EFFECT: The purpose of this rule amendment is to establish passing scores for the grade ten Florida Comprehensive Assessment Test (FCAT) and to extend for two additional years the current achievement levels currently specified in rule for grades 4, 5, 8, and 10 tests. The effect will be to permit high school students to earn a passing score on this test and, thereby, complete one of the requirements for award of a regular high school diploma and to permit schools and school districts more time to prepare students who reach the academic expectations defined by the FCAT achievement levels. Student performance on the grade ten test is one factor used in calculating school accountability grades.

SUMMARY: This rule is to be amended to establish passing scores for the grade ten Florida Comprehensive Assessment Test (FCAT) and to extend for two additional years the current achievement levels currently specified in rule for grades 4, 5, 8, and 10 tests.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 229.57 FS.

LAW IMPLEMENTED: 229.053, 229.0535, 229.57 FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001

PLACE: Room 212, Knott Building, 400 South Monroe Street, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mary Laura Openshaw, Director, Division of Public Schools and Community Education, Room 514, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)488-2601

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.09422 Florida Comprehensive Assessment Test Requirements.

(1) No change.

(2) The test shall be developed in consultation with teachers and other appropriate professionals and shall be approved by the Commissioner prior to being administered to students. The FCAT shall:

(a) Consist of three (3) sections: two (2) sections: one (1) measuring reading skills, and one (1) measuring mathematics skills, and one (1) measuring writing skills.

(b) No change.

(3) The FCAT shall be administered as follows:

(a) All eligible students in grades three through ten shall take the reading and mathematics tests. All eligible students in grades four, eight, and ten shall take the writing test. ~~Fourth grade students shall take the reading test; fifth grade students shall take the mathematics test; eighth and tenth grade students shall take the reading and mathematics tests.~~

(b) through (e) No change.

(4) No change.

(5) The total scores on FCAT shall be reported in terms of the following achievement levels for each specified time period:

(a) Beginning with the effective date of this rule through December 31, 2003 ~~2004~~, the achievement levels shall be:

1. through 6.e. No change.

(b) For the time period beginning January 1, ~~2004~~ 2002, the achievement levels shall be:

1. through 6.e. No change.

(7) Pursuant to Section 229.57(3)6., Florida Statutes, students who were enrolled in grade nine in the fall of 1999 and thereafter, shall be required to earn passing scores on the grade ten Florida Comprehensive Assessment Test in reading and mathematics.

(8) The passing score for the reading test shall be a score equal to or greater than 287. The passing score for the mathematics test shall be a score equal to or greater than 295.

(9) After July 1, 2002, and before March 1, 2003, the Commissioner of Education shall review student performance levels and determine whether to maintain the existing passing scores or to increase one or both of the requirements.

(6) through (8) renumbered (10) through (12) No change.

Specific Authority 229.57 FS. Law Implemented 229.053, 229.0535, 229.57 FS. History—New 1-24-99, Amended.

NAME OF PERSON ORIGINATING PROPOSED RULE: Betty Coxe, Deputy Commissioner for Educational Program, Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: Charlie Crist, Commissioner of Education

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 22, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAW: April 27, 2001

DEPARTMENT OF EDUCATION

State Board of Education

RULE TITLE: Statewide Assessment for Students with Disabilities

RULE NO.: 6A-1.0943

PURPOSE AND EFFECT: The purpose of this rule amendment is to adopt procedures to provide accommodations for eligible exceptional education and handicapped students who take the state student assessment tests. The effect will be to allow exceptional education and handicapped students greater access to appropriate test modifications, thus allowing them to more fully participate in the statewide assessment testing program, and to allow more such students to meet the requirements for a regular high school diploma.

SUMMARY: This rule is amended to adopt procedures to provide accommodations for eligible exceptional education and handicapped students who take the state student assessment tests.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 229.57(3)(c)6., 229.57(14), 232.246(9) FS.

LAW IMPLEMENTED: 229.57(3)(c)6., 232.246(8) FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001

PLACE: Room 212, Knott Building, 400 South Monroe Street, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mary Laura Openshaw, Director, Division of Public Schools and Community Education, Room 514, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)488-2601

THE FULL TEXT OF THE PROPOSED RULE IS:

~~6A-1.0943 Statewide Modification of the State Student Assessment Test Instruments and Procedures for Exceptional Students with Disabilities and Other Eligible Handicapped Students.~~

(1) The Division of Public Schools and Community Education shall assure the inclusion of students with disabilities as defined by Section 228.041(18), Florida Statutes, in the statewide assessment program, develop the modified test instruments required herein and provide technical assistance to school districts in the implementation of the requirements of this rule including appropriate accommodations to instruments and statewide assessment procedures administered pursuant to Section 229.57, Florida Statutes. Students who are identified solely as gifted are not eligible for state assessment accommodations, modified test instruments and procedures.

(a) The decision to exclude any student with a disability, as defined in Section 228.041(18), Florida Statutes, from statewide or district assessment programs is made by the Individual Educational Plan (IEP) team and recorded on the IEP. Students may be excluded from statewide or district assessment programs if the following criteria are met:

1. The student's demonstrated cognitive ability prevents the student from completing required coursework and achieving the Sunshine State Standards as incorporated by reference in Rule 6A-1.09401, F.A.C., even with appropriate and allowable course modifications, and

2. The student requires extensive direct instruction to accomplish the application and transfer of skills and competencies needed for domestic, community living, leisure, and vocational activities.

(b) Students who are excluded from statewide or district assessment will be assessed through an alternate assessment procedure identified by the IEP team. The alternate assessment procedure shall be recorded on the student's IEP.

(c) Students who are excluded from the state-required graduation test using the criteria in paragraphs (1)(a) and (b) of this rule will not be eligible for a standard high school diploma.

(2) Each school board shall ~~utilize~~ implement appropriate accommodations to ~~modifications~~ of the statewide assessment test instruments and test procedures established for ~~issuance of a standard or special high school diploma, pursuant to Rules 6A-1.0942, 6A-1.095, and 6A-1.0995, F.A.C.~~, within the limits prescribed herein. Accommodations are defined as adjustments to the presentation of the assessment questions, method of recording examinee responses to the questions, schedule for administration of the assessment, or use of assistive devices to facilitate administration of the assessment. Statewide assessment accommodations may be used only if they do not alter the underlying content that is being measured by the assessment or negatively affect the assessment's reliability or validity. Accommodations shall be identified for each eligible student and recorded on the student's IEP or plan developed under Section 504 of the Rehabilitation Act. Allowable accommodations are those that have been used by the student in classroom instruction as long as the accommodations are within the limits specified in this rule. Such accommodations ~~may modifications~~ shall include:

(a) Presentation. The student may be administered any statewide assessment through the following presentation formats:

1. Regular print versions of the test may be enlarged through mechanical or electronic means.

2. The district test coordinator may request large print versions.

3. Braille versions may be requested for students who use Braille materials. Some test items may be altered in format for Braille versions of the test as authorized by the Department. Test items that have no application for the Braille reader will be deleted as authorized by the Department. Student performance standards that cannot be assessed in the Braille format will be deleted from the requirements of Section 229.57, Florida Statutes.

4. Signed or oral presentation may be provided for all directions and items other than reading items. Reading items must be read by the student through visual or tactile means.

5. The student may use means to maintain or enhance visual attention to test items.

6. Presentation formats not covered by this rule may be requested through the Department of Education and will be provided, as appropriate, upon approval by the Commissioner of Education.

(b) Responding. The student may use varied methods to respond to the test, including written, signed and verbal response. Written responses may include the use of mechanical and electronic devices. A test administrator or proctor may transcribe student responses to the format required by the test. Transcribed responses must accurately reflect the response of the student, without addition or edification by the test administrator or proctor.

~~(c)(a)~~ Flexible Scheduling. The student may be administered a test during several brief sessions; allowing frequent breaks during the testing sessions, within specifications of the test administration manual. Students may be provided additional time for the administration of the test so long as all testing is completed by the final allowed test date specified by the Commissioner.

~~(d)(b)~~ Flexible SSetting. The student may be administered a test individually or in a small group setting by a proctor rather than in a classroom or auditorium setting. The student may be provided with adaptive or special furniture and special lighting or acoustics.

~~(e) Recording of answers. The student may mark answers in a test booklet, type the answers by machine, or indicate the selected answers to a test proctor. The proctor may then transcribe the student's responses onto a machine-scorable answer sheet.~~

~~(d) Mechanical aids. The student may use a magnifying device, a pointer, a nonecalibrated rule or template or other similar devices to assist in maintaining visual attention to the test booklet. An abacus and a braille writer may be used. Use of electronic calculators, including talking calculators, is prohibited.~~

(e) Assistive devices. The student may use the following assistive devices typically used in classroom instruction. Revised format. The student may be tested by one or more of the following three (3) methods specifically developed by the Department:

1. If the purpose of the assessment requires complex computation, calculators may be used as authorized in the test administration manual. A calculator may not be used on assessments of basic computation as specified in the test administration manual. Visual reading. The student may be tested with materials which are enlarged print or may be tested with regular print materials enlarged through mechanical or electronic means. Enlarged materials shall be provided only for students who meet the eligibility criteria for visually impaired programs specified in Rule 6A-6.03014, F.A.C.

2. Visual magnification and auditory amplification devices may be used. For students with visual impairments, an abacus may be used. Tactile reading. The student may be tested with materials which have been transformed to braille code or tested by using devices which permit optical to tactile transformations. Test items which have no application for the nonsighted person will be deleted from the tactile forms

~~authorized or provided by the Department and shall be deleted from the requirements of Rules 6A-1.0941 and 6A-1.0942, F.A.C.~~

3. Technology may be used without accessing spelling or grammar-checking applications for writing assessments and without using speech output programs for reading items assessed. Other assistive technology typically used by the student in classroom instruction may be used provided the purpose of the testing is not violated. Implementation of assistive devices must assure that test responses are the independent work of the student. Unusual circumstances of accommodations through assistive devices must be approved by the Commissioner of Education before use. Auditory or sign language presentation. The test administrator may sign, provide oral interpretation or read to the student the following portions of the test: all mathematics items, all writing items, all oral reading items, and all directions. The reading items shall be read by the student using visual or tactile means.

(3) The preceding accommodations described in paragraphs (2)(a) through (e) of this rule ~~modifications~~ are authorized, when determined appropriate by the school district superintendent or designee, for any student who has been determined to be an eligible ~~exceptional~~ student with disabilities pursuant to Section 228.041(18), Florida Statutes, and Rules 6A-6.0301 and 6A-6.0331, F.A.C., and has a current IEP individual educational plan, or who has been determined to be a student with a disability ~~handicapped person~~ pursuant to Rule 6A-19.001(6), F.A.C. ~~Students classified solely as gifted shall not receive any special test modifications.~~ Satisfaction of the requirements of Rule 6A-1.0942, F.A.C., by any of the above accommodations ~~modifications~~ shall have no bearing upon the type of diploma or certificate issued to the student for completing school.

(4) The need for any unique accommodations for use on state assessments not outlined in this rule must be approved by the Commissioner of Education.

(5) District personnel are required to implement the accommodations in a manner that ensures the test responses are the independent work of the student. Personnel are prohibited from assisting a student in determining how the student will respond or directing or leading the student to a particular response. Upon receipt of a written request from the district school superintendent, the Commissioner may exempt an exceptional student, or one who has been determined to be a handicapped person pursuant to Rule 6A-19.001(6), F.A.C., from meeting specific requirements for graduation, due to extraordinary circumstances which would cause the results of the testing to not represent the student's achievement, but rather, reflect the student's impaired sensory, manual, speaking, or psychological process skills. The written request must document the specific extraordinary circumstances which prevent the student from meeting the requirements of Rules 6A-1.0942 and 6A-1.095(4), F.A.C.

(4) In no case shall the accommodations ~~modifications~~ authorized herein be interpreted or construed as an authorization to provide a student with assistance in determining the answer to any test item.

(6) The test scores of students with disabilities, as defined in Section 228.041(18), Florida Statutes, will be included in the state's accountability system as determined by the Commissioner of Education.

(7) Procedures for exemption from the assessment required for graduation with a standard high school diploma due to extraordinary circumstances of a student with a disability, as defined in Section 228.041(18), Florida Statutes, are specified in Rule 6A-1.09431, F.A.C.

Specific Authority 229.57(3),(11), 420.53(1)(b), 228.2001, 229.053(1), 232.246(8),(9) FS. Law Implemented 229.57(3),(11), 420.53(1)(b), 228.2001, 232.246(8),(9) FS. History--New 9-12-78, Amended 3-4-84, Formerly 6A-1.943, Amended 6-12-90,_____.

NAME OF PERSON ORIGINATING PROPOSED RULE:
Betty Coxe, Deputy Commissioner for Educational Program,
Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED
THE PROPOSED RULE: Charlie Crist, Commissioner of
Education

DATE PROPOSED RULE APPROVED BY AGENCY
HEAD: June 22, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT
PUBLISHED IN FAW: April 27, 2001

DEPARTMENT OF EDUCATION

State Board of Education

RULE TITLE: RULE NO.:

Procedures for Special Exemption from
Graduation Test Requirement for Students
with Disabilities Seeking a Standard
High School Diploma 6A-1.09431

PURPOSE AND EFFECT: The purpose of this rule amendment is to specify the procedures under which a student with disabilities may apply for and be given a waiver from the high school graduation testing requirements specified in statute. The effect will be to permit certain students with disabilities to be granted a waiver from the testing requirements thus allowing them to receive a high school diploma.

SUMMARY: This rule is amended to specify the procedures under which a student with disabilities may apply for and be given a waiver from the high school graduation testing requirements specified in statute.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 229.57(3)(c)6.,(14), 232.246(8), 232.248(5)(a) FS.

LAW IMPLEMENTED: 229.57(3)(c)6., 232.246(8) FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001

PLACE: Room 212, Knott Building, 400 South Monroe Street, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mary Laura Openshaw, Director, Division of Public Schools and Community Education, Room 514, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)488-2601

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.09431 Procedures for Special Exemption from Graduation Test Requirement for Students with Disabilities Seeking a Standard High School Diploma.

Students with disabilities, as defined in Section 228.041(18), Florida Statutes, are eligible for consideration of a special exemption from the graduation test requirement under extraordinary circumstances that create a situation where the results of administration of the graduation test would reflect a student's impaired sensory, manual or speaking skills rather than the student's achievement. Such circumstances are defined as physical conditions that affect a student's ability to communicate in modes acceptable through accommodation of the statewide test. Extraordinary circumstances are events or conditions that prevent the student from physically demonstrating mastery of skills that have been acquired and are measured by the test. Learning process deficits and cognitive deficits do not constitute extraordinary circumstances. A request may be made for an exemption from any or all sections of the test required for high school graduation.

(1) The Commissioner may exempt a student with a disability as defined by Section 228.041(18), Florida Statutes, from meeting the testing requirement for high school graduation with a standard diploma, as specified in Section 229.57(3)(c), Florida Statutes.

(2) The procedure for consideration of this special exemption must originate with receipt of a written request from the district school superintendent at least one semester before the anticipated graduation date. This request must be due to extraordinary circumstances which would cause the results of the testing to reflect the student's impaired sensory, manual or speaking skills rather than the student's achievement. The Commissioner shall determine whether the exemption shall be granted based upon the documentation provided by the district school superintendent which shall include:

(a) Written description of the student's disabling condition, including a specific description of the student's impaired sensory, manual or speaking skills and the extraordinary circumstances for the exemption request;

(b) Written documentation of the most recent and other available re-evaluation or psychological reports and course transcript;

(c) Written description of the disability's effect on the student's achievement;

(d) Written description of accommodations or modifications provided in the student's high school course of study;

(e) Written evidence that the student has had the opportunity to learn the skills being tested, has been prepared to participate in the testing program and has been provided appropriate test accommodations as defined in Rule 6A-1.0943, F.A.C.; and

(f) Written evidence that the manifestation of the student's disability prohibits the student from responding to the written test even when appropriate accommodations are provided so that the result of the testing reflects the student's impaired sensory, manual or speaking skills rather than the student's achievement.

(g) Written description of academic accomplishments indicating mastery of skills assessed on the graduation test as described in Section 229.57(3), Florida Statutes.

(3) Upon receipt of the request for exemption, the Commissioner shall determine whether sufficient documentation has been provided and may request additional information.

(4) If the Commissioner determines that the criteria for an exemption have been met, the request for exemption from one or both parts of the test will be granted. Students granted a request for exemption from the graduation test must meet all other criteria for graduation with a standard diploma as outlined in Section 232.246, Florida Statutes.

(5) Students who are not granted an exemption under this rule and who have not demonstrated mastery of the skills measured by the test for graduation continue to be eligible for the provision of a free appropriate public education until the age of twenty-two (22).

(6) Students with disabilities who do not meet the graduation criteria for a standard high school diploma may be eligible for a special diploma as outlined in Rule 6-1.0996, F.A.C.

Specific Authority 229.57(3)(c), 232.246(9) FS. Law Implemented 229.57, 232.246(9) FS. History—New _____.

NAME OF PERSON ORIGINATING PROPOSED RULE:
Betty Coxe, Deputy Commissioner for Educational Program,
Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: Charlie Crist, Commissioner of Education
 DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 22, 2001
 DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAW: April 27, 2001

**DEPARTMENT OF EDUCATION
 State Board of Education**

RULE TITLE: Application Information
 RULE NO.: 6A-4.0012

PURPOSE AND EFFECT: The purpose of this rule amendment is to adopt updated and revised application forms for the Florida educator’s certificates. The effect is revised and updated application forms for the Florida Educator’s Certificate and the Renewal of Reinstatement of a Professional Florida Educator’s Certificate.

SUMMARY: This rule is amended to adopt updated and revised application forms.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 229.053(1), 231.15(1), 231.17(1) FS.

LAW IMPLEMENTED: 231.02, 231.145, 231.15, 231.17, 231.263(12), 231.30, 943.0585 FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001
 PLACE: Room 212, Knott Building, 400 South Monroe, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: David Ashburn, Director, Division of Professional Educators, Department of Education, Room 203, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)487-3663

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-4.0012 Application Information.

(1) Application process. To apply for a Florida Educator’s Certificate, an individual shall submit to the Bureau of Educator Teacher Certification the following:

(a) A completed Form CG-10 and a nonrefundable application fee. Form CG-10, Application for Florida Educator’s Certificate, effective September 2001 ~~July 1995~~, is hereby incorporated by reference and made a part of this rule. The form may be obtained without cost from the Florida Department of Education, Bureau of Educator Teacher

Certification, 325 West Gaines Street, The Florida Education Center, Tallahassee, Florida 32399-0400. The nonrefundable application fee is prescribed below:

1. Request for a professional certificate – \$56.00,
2. Request for a temporary certificate – \$56.00,
3. Request for a part-time certificate – \$56.00,
4. Request for an addition of a coverage or endorsement to a valid certificate – \$56.00,
5. Request for a name change only – \$20.00,
6. Request for a duplicate certificate/subject deletion – \$20.00; or
7. ~~Request for the addition of the ESOL endorsement to a valid certificate – no fee; or~~

(b) A completed Form CG-10R and a nonrefundable application fee. Form CG-10R, Application for Renewal or Reinstatement of a Professional Florida Educator’s Certificate effective September 2001, ~~July 1995~~, is hereby incorporated by reference and made a part of this rule. The form may be obtained without cost from the Florida Department of Education, Bureau of Educator Teacher Certification, 325 West Gaines Street, The Florida Education Center, Tallahassee, Florida 32399-0400. The nonrefundable application fee is \$56.00. An application for renewal of a professional certificate that is received by the Bureau of Educator Teacher Certification after the expiration of the professional certificate as specified in Rule 6A-4.0051(4)(b), F.A.C., shall be submitted with a \$30.00 late fee in addition to the nonrefundable application fee.

(2) College transcripts. Each college transcript filed for certification purposes shall bear the seal of the institution and the signature of the registrar or other official designated by the president of the institution and shall include descriptive titles, credits, and grades for all courses listed. Transcripts from institutions outside the United States shall include an English translation. Transcripts shall not be returned after the application has been processed and the applicant has been advised regarding eligibility for certification.

(3) Completed applications.

(a) A completed application shall consist of the completed application form, fee, official transcripts, and other documents required by rule or law to process the application. The applicant shall be advised of additional information that is required to complete the application.

(b) If the information required to complete the application has not been received in the Bureau of Educator Teacher Certification, Florida Department of Education, within twelve (12) months from the date of receipt of the application, the application shall expire and the fee shall be forfeited.

(4) Funding for the recovery network program for educators. Two (2) dollars of each fifty-six (56) dollar certification fee shall be designated to fund the recovery network program for educators.

Specific Authority 229.053(1), 231.15(1), 231.17(1)(~~H~~), 231.30 FS. Law Implemented 231.02, 231.145, 231.15, 231.17, 231.263(12), 231.30, 943.0585 FS. History—New 7-6-82, Amended 9-27-83, Formerly 6A-4.012, Amended 12-25-86, 10-26-88, 5-2-90, 4-24-91, 7-7-92, 5-3-94, 7-18-95, _____.

NAME OF PERSON ORIGINATING PROPOSED RULE:
Betty Coxe, Deputy Commissioner for Educational Program,
Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED
THE PROPOSED RULE: Charlie Crist, Commissioner of
Education

DATE PROPOSED RULE APPROVED BY AGENCY
HEAD: June 22, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT
PUBLISHED IN FAW: May 4, 2001

DEPARTMENT OF EDUCATION

State Board of Education

RULE TITLE: Specialization Requirements For
Certification in the Area of
Speech-Language Impaired/
Associate – Academic Class

RULE NO.:

6A-4.01761

PURPOSE AND EFFECT: The purpose of this rule is to provide relief in the critical shortage area of speech-language pathology for small and rural districts by establishing a provider of speech-language services at the bachelor’s degree level. The effect will be the provision of needed speech-language services to eligible students in the school districts that qualify for the sparsity supplement. It will not affect bachelor’s level persons with certification in speech/language corrections, issued prior to 1989.

SUMMARY: This rule establishes a certification coverage that will allow individuals with bachelor’s degrees in speech-language pathology, employed by school districts that qualify for the sparsity supplement, to provide services to speech and language impaired students.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 231.15(1), 231.17, 231.167 FS.

LAW IMPLEMENTED: 231.02, 231.15, 231.17 FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001
PLACE: Room 212, Knott Building, 400 South Monroe Street,
Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mary Laura Openshaw, Director, Division of Public Schools and Community Education, Room 514, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)488-2601

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-4.01761 Specialization Requirements for Certification in the Area of Speech-Language Impaired/Associate – Academic Class.

A bachelor’s degree with an undergraduate major in speech-language pathology or speech-language impaired. This coverage is limited to a period of not more than three (3) years for the provision of services in school districts that qualify for the sparsity supplement as described in Section 236.081(6), Florida Statutes. This coverage shall be identified on the temporary certificate when requested by the superintendent of an eligible school district. This rule shall be reviewed by the Florida Board of Education by October 1, 2003.

Specific Authority 231.15(1), 231.167, 231.17 FS. Law Implemented 231.02, 231.15, 231.17 FS. History—New _____.

NAME OF PERSON ORIGINATING PROPOSED RULE:
Betty Coxe, Deputy Commissioner for Educational Program,
Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED
THE PROPOSED RULE: Charlie Crist, Commissioner of
Education

DATE PROPOSED RULE APPROVED BY AGENCY
HEAD: June 28, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT
PUBLISHED IN FAW: January 12, 2001

DEPARTMENT OF EDUCATION

State Board of Education

RULE TITLE: Special Programs for Students Who are Speech
and Language Impaired

RULE NO.:

6A-6.03012

PURPOSE AND EFFECT: This amendment allows a bachelor’s degree level person to provide services under the direction of a certified speech-language pathologist with a master’s degree or higher to students who are speech and language impaired. The effect will be to allow school districts that qualify for the sparsity supplement options to meet the needs of students who are speech and language impaired.

SUMMARY: This rule describes the provisions of services to students who are speech and language impaired. The proposed modification to the rule will allow individuals with bachelor’s degrees in speech-language pathology to provide services for speech and language impaired students in school districts that qualify for the sparsity supplement. These individuals must be under the direction of a certified speech-language pathologist with a master’s degree or higher. In addition, this rule deletes

the requirement for the screening of all kindergarten students for language, articulation, fluency, and voice disorders, as these screenings are part of the School Readiness Program. This amendment is the companion to the proposed new rule 6A-4.01761, FAC., Specialization Requirements for Certification in the Area of Speech-Language Impaired/ Associate – Academic Class.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: None.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of the notice.

SPECIFIC AUTHORITY: 231.15(1), 231.167, 231.17 FS.

LAW IMPLEMENTED: 231.02, 231.15, 230.23(4)(m) FS.

A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW:

TIME AND DATE: 9:00 a.m., August 14, 2001

PLACE: Room 212, Knott Building, 400 South Monroe Street, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mary Laura Openshaw, Director, Division of Public Schools and Community Education, Room 514, 325 West Gaines Street, Tallahassee, Florida 32399-0400, (850)488-2601

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-6.03012 Special Programs for Students Who are Speech and Language Impaired.

(1) through (2) No change.

(3) Procedures for screening.

~~(a) All kindergarten students shall be screened for language, articulation, fluency, and voice disorders.~~

~~(a)(b)~~ Students being considered for language or speech programs shall be screened for hearing and vision.

~~(b)(e)~~ Students being considered for exceptional student programs, excluding gifted and homebound or hospitalized who may be screened on a referral basis, shall be screened for language, articulation, fluency and voice disorders prior to staffing for eligibility.

~~(6) Instructional Program. Effective date. This rule shall become effective August 1, 1988.~~

~~(a) The instructional program shall be based on the student's individual educational plan or family support plan.~~

~~(b) Speech-language services shall be provided by a speech-language pathologist, pursuant to Rule 6A-4.0176, F.A.C., a licensed speech-language pathologist pursuant to Section 468.1185, Florida Statutes, or a speech-language associate, pursuant to Rule 6A-4.01761, F.A.C.~~

1. Speech-language services provided by an associate, as specified in Rule 6A-4.01761, F.A.C., must be under the direction of a certified or licensed speech-language pathologist

with a master's degree or higher. Services under this subsection can be provided for a period of no more than three (3) years as described in Section 231.167, Florida Statutes, in districts that qualify for the sparsity supplement as described in Section 236.081(6), Florida Statutes.

2. Districts shall submit a plan to the Department of Education for approval before implementation of Rule 6A-4.01761, F.A.C. The components of the plan must include a description of:

a. The model specifying the type and amount of direction including, but not limited to, direct observation, support, training, and instruction;

b. The rationale for using this model;

c. The manner in which the associate will demonstrate competency;

d. The process for monitoring the quality of services; and

e. The measurement of student progress.

This plan must also describe the process for changing the intensity of direction for the associate based upon the associate's demonstrated competencies and their students' needs and progress.

(c) This rule shall be reviewed by the Florida Board of Education by October 1, 2003.

Specific Authority 231.15(1), 231.167, 231.17, ~~228.041(18), 229.053(1), 230.23(4)(m)~~ FS. Law Implemented ~~231.23(4)(m), 231.02, 231.15, 228.041(18)(19), 229.565(3)(b), 230.23(4)(m), 236.081(1)(e)~~ FS. History—New 7-1-77, Amended 7-13-83, Formerly 6A-6.3012, Amended 8-1-88, _____.

NAME OF PERSON ORIGINATING PROPOSED RULE: Betty Coxe, Deputy Commissioner for Educational Program, Department of Education

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: Charlie Crist, Commissioner of Education

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 28, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAW: January 12, 2001

DEPARTMENT OF LABOR AND EMPLOYMENT SECURITY

Division of Workers' Compensation

RULE TITLE: Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual 38F-7.020

PURPOSE AND EFFECT: The purpose of this rule amendment is to adopt by reference the Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual, 2001 Edition, which contains reimbursement policies and maximum reimbursement allowances for physician services, non-physician services, pharmaceutical and medical supplies, as determined by the

Three-Member Panel on November 29, 2000. The manual also provides basic instructions and information for providers and carriers in the preparation and reimbursement of bills for medical services. The Physician's Current Procedural Terminology (CPT™), 4th Edition, copyright 1999, American Medical Association; the Current Dental Terminology (CDT-3), 3rd Edition, copyright 1999, American Dental Association; and the 2000 HCPCS (HCPCS), 11th Edition, copyright 1999, Ingenix, are adopted as part of this rule.

SUMMARY: This rule adopts current versions of the above-stated manuals.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: No Statement of Estimated Regulatory Cost has been prepared.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative, must do so in writing within 21 days of this notice.

SPECIFIC AUTHORITY: 440.13(8),(11)-(14), 440.591 FS.

LAW IMPLEMENTED: 440.13(6)-(8),(11)-(14) FS.

IF REQUESTED WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE HELD AT A TIME, DATE AND PLACE TO BE NOTICED IN A FUTURE ISSUE OF THE FAW.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Nancy M. Rice, RN Consultant, Suite 101, Forrest Building, 2728 Centerview Drive, Tallahassee, FL 32399-0664 (850)410-1093

THE FULL TEXT OF THE PROPOSED RULE IS:

38F-7.020 Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual.

(1) The ~~1997~~ Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual, 2001 Edition, and replacement pages i, iii, 1, 2, 3, 4, 6, 7, 7a, 9, 13, 14, 16, 20-24, 26, 26a, 26b, 26c, 29, 29a, 32, 34-35, 41, 47-48, 62, 67, 69, 79, 86-90, 94-96, 118, 140, 145, 173, 175, 189-190, 192, 196, 204, 207, 222, 227, 232-237, 241-242, 244-248, 250-251, 253, 256-257, 265, 380, 389-391, 392, 394 and 421-422 ~~are~~ is adopted by reference as part of this rule ~~and apply to medical services provided on or after September 1, 1997.~~ The manual contains reimbursement policies and maximum reimbursement allowances for physician services, non-physician services, pharmaceutical and medical supplies, as well as. ~~The manual contains~~ basic instructions and information for all providers and insurance carriers in the preparation and reimbursement of bills ~~claims~~ for medical services. The Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual, 2001 Edition, is available for inspection during normal business hours at the Division of Workers' Compensation, Bureau of Rehabilitation and Medical Services, 101 Forrest Building, 2728 Centerview Drive, Tallahassee, Florida 32399-0664, or

via the Division's home page at <http://www2.myflorida.com/les/wc/>. ~~The manual is distributed by the Bureau of Rehabilitation and Medical Services of the Division of Workers' Compensation.~~

(2) The ~~1996~~ Physicians' Current Procedural Terminology (CPT™-4), 4th Edition, copyright 1999 ~~1995~~, American Medical Association; the ~~1995~~ Current Dental Terminology (CDT-3 ~~2~~), 3rd ~~2nd~~ Edition, copyright 1999 ~~1994~~, American Dental Association; and 2000 HCPCS ~~the Health Care Financing Administration's Common Procedural Coding System (HCPCS), 11th Level II, 1995 Edition, copyright 1999, Ingenix,~~ are adopted by reference as part of this rule. When a procedure or service is performed, which is not listed in the ~~1997~~ Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual, 2001 Edition, the provider must use a code ~~and descriptor~~ contained in either the CPT™-4, CDT-3 ~~2~~ or HCPCS.

Specific Authority 440.13(7), 440.13(8), 440.13(11), 440.13(12), 440.13(13), 440.13(14), 440.591 FS. Law Implemented 440.13(6), 440.13(7), 440.13(8), 440.13(11), 440.13(12), 440.13(13), 440.13(14) FS. History—New 10-1-82, Amended 3-16-83, 11-6-83, 5-21-85, Formerly 38F-7.20, Amended 4-1-88, 7-20-88, 6-1-91, 4-29-92, 2-18-96, 9-1-97, 12-15-97, 9-17-98, _____.

NAME OF PERSON ORIGINATING PROPOSED RULE: Nancy M. Rice, RN Consultant, Bureau of Rehabilitation and Medical Services

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: William A. Wood, Deputy Bureau Chief, Bureau of Rehabilitation and Medical Services

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 20, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAW: June 29, 2001 issue of the FAW (Vol. 27, No. 26, Page 2957)

DEPARTMENT OF LABOR AND EMPLOYMENT SECURITY

Division of Workers' Compensation

RULE TITLE:

RULE NO.:

Florida Workers' Compensation Reimbursement

Manual for Work Hardening Programs and

Pain Programs, 1992 Edition

38F-7.900

PURPOSE AND EFFECT: The Division is proposing to repeal Rule 38F-7.900 because the work hardening and pain program reimbursement policies and maximum reimbursement allowances contained in the 1992 manual will be provided in the proposed 2001 Florida Workers' Compensation Health Care Provider Fee for Service Reimbursement Manual, which will be adopted by reference as part of Rule 38F-7.020. The notice of rule development for Rule 38F-7.020 appeared in the June 29, 2001 issue of the Florida Administrative Weekly.

SUMMARY: Rule 38F-7.900 incorporates the 1992 Florida Workers' Compensation Reimbursement Manual for Work Hardening Programs and Pain Programs by reference.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: No Statement of Estimated Regulatory Cost has been prepared.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative, must do so in writing within 21 days of this notice.

SPECIFIC AUTHORITY: 440.591, 440.13(4)(d) FS.

LAW IMPLEMENTED: 440.13(4)(d) FS.

IF REQUESTED WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE HELD AT A TIME, DATE AND PLACE TO BE NOTICED IN A FUTURE ISSUE OF THE FAW.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Nancy M. Rice, R.N. Consultant, Bureau of Rehabilitation and Medical Services, Suite 101, Forrest Building, 2728 Centerview Drive, Tallahassee, FL 32399-0664, (850)410-1093

THE FULL TEXT OF THE PROPOSED RULE IS:

38F-7.900 Florida Workers' Compensation Reimbursement Manual for Work Hardening Programs and Pain Programs, 1992 Edition.

Specific Authority 440.13(4)(d), 440.591 FS. Law Implemented 440.13(4)(d) FS. History--New 2-18-93, Repealed.

NAME OF PERSON ORIGINATING PROPOSED RULE: Nancy M. Rice, R.N. Consultant, Bureau of Rehabilitation and Medical Services

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: William A. Wood, Deputy Bureau Chief, Bureau of Rehabilitation and Medical Services

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 20, 2001

DEPARTMENT OF JUVENILE JUSTICE

Division of Commitment

RULE TITLES:	RULE NOS.:
Administration and Management	63E-2.004
Program Orientation	63E-2.007
Boot Camp Program Components	63E-2.008
Visitation	63E-2.009
Correspondence	63E-2.010
Personal Hygiene	63E-2.012
Mechanical Restraints	63E-2.015
Staff Conduct and Security	63E-2.016
Release and Transfer Procedures	63E-2.017
Case Records	63E-2.018
Employee Training	63E-2.019
Facility Structural and Operational Standards	63E-2.020
Disaster Plans	63E-2.021
Client Information System	63E-2.022

PURPOSE AND EFFECT: This rule exceeds statutory authority under Chapter 99-379, Laws of Florida, amending Section 120.536, Florida Statutes.

SUMMARY: To repeal Rules 63E-2.004, 63E-2.007-.010, 63E-2.012, 63E-2.015-.022.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS: No statement of estimated regulatory costs has been prepared.

Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative, must do so in writing within 21 days of this notice.

SPECIFIC AUTHORITY: 985.405 FS.

LAW IMPLEMENTED: 985.309 FS.

IF REQUESTED WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE HELD AT THE TIME, DATE, AND PLACE SHOWN BELOW (IF NOT REQUESTED, THIS HEARING WILL NOT BE HELD):

TIME AND DATE: 9:00 a.m., August 10, 2001

PLACE: Room 312, Knight Building, 2737 Centerview Drive, Tallahassee, Florida

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULES IS: John Milla, Asst. General Counsel, Department of Juvenile Justice, 2737 Centerview Drive, Ste. 312, Tallahassee, FL 32399-3100, phone number (850)487-9078

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this program, please advise the Department at least 5 calendar days before the program by contacting Dawn Hanson, (850)921-4129.

THE FULL TEXT OF THE PROPOSED RULES IS:

63E-2.004 Administration and Management.

Specific Authority 39.012 FS. Law Implemented 39.001, 39.002, 39.054, 39.057 FS. History--New 1-31-94, Formerly 10Q-5.004, Amended 12-4-97, Repealed.

63E-2.007 Program Orientation.

Specific Authority 39.012 FS. Law Implemented 39.001, 39.002, 39.054, 39.057 FS. History--New 1-31-94, Formerly 10Q-5.007, Amended 12-4-97, Repealed.

63E-2.008 Boot Camp Program Components.

Specific Authority 39.012 FS. Law Implemented 39.001, 39.002, 39.054, 39.057 FS. History--New 1-31-94, Formerly 10Q-5.008, Amended 12-4-97, Repealed.

63E-2.009 Visitation.

Specific Authority 39.012 FS. Law Implemented 39.001, 39.002, 39.054, 39.057 FS. History--New 1-31-94, Formerly 10Q-5.009, Amended 12-4-97, Repealed.

63E-2.010 Correspondence.

Specific Authority 39.012 FS. Law Implemented 39.001, 39.002, 39.054, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.010, Amended 12-4-97, Repealed.

63E-2.012 Personal Hygiene.

Specific Authority 39.12, 39.021 FS. Law Implemented 39.002, 39.021, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.012, Amended 12-4-97, Repealed.

63E-2.015 Mechanical Restraints.

Specific Authority 39.012, 39.021 FS. Law Implemented 39.021, 39.001, 39.002, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.015, Amended 12-4-97, Repealed.

63E-2.016 Staff Conduct and Security.

Specific Authority 39.012 FS. Law Implemented 415.103, 39.012, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.016, Amended 12-4-97, Repealed.

63E-2.017 Release and Transfer Procedures.

Specific Authority 39.012 FS. Law Implemented 39.11(3), 39.054(4), 39.057, 39.511 FS. History–New 1-31-94, Formerly 10Q-5.017, Amended 12-4-97, Repealed.

63E-2.018 Case Records.

Specific Authority 39.012 FS. Law Implemented 39.01, 39.045, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.018, Amended 12-4-97, Repealed.

63E-2.019 Employee Training.

Specific Authority 39.012, 39.021 FS. Law Implemented 39.021, 39.024, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.019, Amended 12-4-97, Repealed.

63E-2.020 Facility Structural and Operational Standards.

Specific Authority 39.012, 39.021 FS. Law Implemented 39.002, 39.021, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.020, Amended 12-4-97, Repealed.

63E-2.021 Disaster Plans.

Specific Authority 39.012 FS. Law Implemented 39.01, 39.001, 39.002, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.021, Amended 12-4-97, Repealed.

63E-2.022 Client Information System.

Specific Authority 39.012 FS. Law Implemented 39.01, 39.045, 39.057 FS. History–New 1-31-94, Formerly 10Q-5.022, Amended 12-4-97, Repealed.

NAME OF PERSON ORIGINATING PROPOSED RULE:
John Milla, Asst. General Counsel, Department of Juvenile Justice

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: Charles Chervanik, Assistant Secretary for Residential and Correctional Facilities, Department of Juvenile Justice

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 29, 2001

Section III
Notices of Changes, Corrections and Withdrawals

DEPARTMENT OF COMMUNITY AFFAIRS

Florida Building Commission

RULE CHAPTER NO.:	RULE CHAPTER TITLE:
9B-1	Manufactured Buildings
RULE NOS.:	RULE TITLES:
9B-1.004	Adoption of Model Codes
9B-1.006	Certification of Third Party Agencies
9B-1.007	Manufacturer Certification
9B-1.0085	Inspections
9B-1.011	Alterations
9B-1.022	Manufacturer Obligations Upon Sale of Building
9B-1.026	Factory-built Schools, Certifications
9B-1.027	Factory-built Schools, Plan Review
9B-1.028	Factory-built Schools, Inspections and Work Progress Reports
9B-1.030	Factory-built Schools, Insignia and Data Plate

NOTICE OF CHANGE

Notice is hereby given that the following changes have been made to the proposed rules in accordance with subparagraph 120.543(3)(d)1., F.S., published in Vol. 27, No. 12, March 23, 2001, issue of the Florida Administrative Weekly.

9B-1.004 Adoption of Model Codes.

(1) through (5) No change.

(6) Mechanical Code – The design, fabrication and installation of mechanical systems and equipment, in or on manufactured buildings shall comply with the requirements of the Standard Mechanical Code, referenced in Rule 9B-3.047, F.A.C., except as follows: Chapter 1 shall be deleted.

(7) through (15) No change.

(16) Notwithstanding the foregoing provisions of this section, factory-built schools shall be subject to the following:

(a) Existing Buildings. Factory-built schools utilized as educational facilities prior to July 1, 2001 ~~October 4, 2000~~, are hereby designated as existing buildings and shall comply with the requirements of Chapter 5, State Requirements for Educational Facilities (SREF), 1999 edition, adopted herein by reference, subject to the amendment to s. 235.212(1)(a) passed in s. 2, Chapter 2001-186, Laws of Florida. A copy of SREF can be obtained from Department of Education, Division of Educational Facilities, 325 West Gaines Street, Room 1054, Tallahassee, Florida 32399-0400.

(16)(b) through (17) No change.