

Section I
Notices of Development of Proposed Rules
and Negotiated Rulemaking

DEPARTMENT OF EDUCATION

State Board of Education

RULE NOS.:	RULE TITLES:
6A-1.001	District Financial Records
6A-1.004	Commissioner to Review Budgets
6A-1.0071	Fiscal Reporting Dates
6A-1.038	Funding and Refunding of School District Indebtedness

PURPOSE AND EFFECT: The purpose of the development for Rule 6A-1.001, F.A.C., is to propose changes to, Financial and Program Cost Accounting and Reporting for Florida Schools as incorporated by reference. Changes in law, accounting principles, and district practices require periodic revision of this publication, which includes the chart of accounts. Anticipated changes to the chart of accounts include: (1) modify balance sheet accounts in accordance with Governmental Accounting Standards Board (GASB) Statement 54; (2) modify revenue accounts for federal programs based on changes in legislation and reporting; (3) modify revenue accounts for state programs in accordance with changes in state funding; (4) modify local revenue accounts for changes in fee structures; (5) modify fund and account group structure for consistency with GASB Statement 54; (6) clarify Function and Object code definitions; (7) provide accounting guidance in accordance with GASB Statement 54 in Chapter 2; and (8) modify Chapter 5, Program Cost Accounting and Reporting, to reflect changes in legislation. The purpose of the development for Rules 6A-1.004 and 6A-1.038, F.A.C., is to align the rules with the provisions in Chapter 2011-175, Laws of Florida, which took effect on July 1, 2011. The 2011 legislation deleted the requirement that the Commissioner of Education review the budget of district school boards and the requirement that the Department of Education approve the budget of district school boards. The purpose of the development for Rule 6A-1.0071, F.A.C., is to add Form ESE 374, Schedule of Maturities of Indebtedness, and Form ESE 523, Information Concerning Authorized Obligation Under Sections 1011.14 and 1011.15, Florida Statutes, to the submission of the school district annual financial report. The effect will be rules aligned with Florida Statutes.

SUBJECT AREA TO BE ADDRESSED: District financial records, budget submission procedures, and annual financial reporting submission procedures.

RULEMAKING AUTHORITY: 1001.02(1), 1010.01, 1010.20, 1011.03(4), 1011.16, 1011.60(1), 1011.60(5) FS.

LAW IMPLEMENTED: 200.065, 1001.42(13)(b), 1010.01, 1010.20, 1011.01(3), 1011.02, 1011.03(4), 1011.16, 1011.60(1), 1011.60(5) FS.

IF REQUESTED IN WRITING AND NOT DEEMED UNNECESSARY BY THE AGENCY HEAD, A RULE DEVELOPMENT WORKSHOP WILL BE NOTICED IN THE NEXT AVAILABLE FLORIDA ADMINISTRATIVE WEEKLY.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Mark Eggers, Bureau of School Business Services, Department of Education, 325 West Gaines Street, Room 814, Tallahassee, Florida 32399-0400, (850)245-0405. To request a rule development workshop, please contact: Lynn Abbott, Agency Clerk, Department of Education, (850)245-9661 or email lynn.abbott@fldoe.org or go to <https://app1.fldoe.org/rules/default.aspx>

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS AVAILABLE AT: <https://app1.fldoe.org/rules/default.aspx>

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.:	RULE TITLE:
6A-1.09422	Florida Comprehensive Assessment Test and End-of-Course Assessment Requirements

PURPOSE AND EFFECT: The purpose of this rule development is to include the reading and mathematics grade-level scale scores for each achievement level for use in reporting student proficiency levels in reading and mathematics as part of the student achievement testing programs known as the Florida Comprehensive Assessment Test 2.0 and Algebra 1 End-of-Course Assessment.

SUBJECT AREA TO BE ADDRESSED: Florida Comprehensive Assessment Test 2.0 and Algebra 1 End-of-Course Assessment.

RULEMAKING AUTHORITY: 1008.22(13) FS.

LAW IMPLEMENTED: 1008.22, 1008.25, 1008.34 FS.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATES, TIMES AND PLACES SHOWN BELOW:

DATES AND TIMES: October 10, 2011, 1:30 p.m. – 3:30 p.m.; October 11, 2011, 2:00 p.m. – 4:00 p.m.; and October 12, 2011, 1:30 p.m. – 3:30 p.m.

PLACES: October 10, 2011 – Florida Department of Education, Turlington Building, 325 West Gaines Street, Room 1703/07, Tallahassee, Florida 32399-0400; October 11, 2011 – Jones High School, Auditorium, 801 S. Rio Grande Avenue, Orlando, Florida 32805, and October 12, 2011 – Palm Beach School District Support Center, 1400 North Florida Mango, West Palm Beach, Florida 33409.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Dr. Sharon Koon, Assistant Deputy Commissioner, Office of

Assessment, 325 W. Gaines Street, Suite 414, Tallahassee, FL 32399, (850)245-0513. To submit a comment on this rule development go to <https://app1.fldoe.org/rules/default.aspx>
THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

Section II Proposed Rules

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-4.0163
RULE TITLE: Reading Endorsement Competencies
PURPOSE AND EFFECT: The purpose of the rule amendment is to update the Competencies and Indicators for the Reading Endorsement. The effect is a rule which will reflect current competencies and indicators.

SUMMARY: This proposed rule adopts new Competencies and Indicators for the endorsement in Reading.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION: The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the agency. Pursuant to the Department’s economic analysis of the rule, as required by the Office of Fiscal Accountability and Regulatory Reform, it has been determined that legislative ratification is not required. Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(2), 1001.215, 1012.55(1) FS.

LAW IMPLEMENTED: 1001.215, 1012.55(1) FS.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: September 20, 2011, 8:30 a.m.
PLACE: Valencia Community College, West Campus, 1800 South Kirkman Road, Building HSB, Room 105, Orlando, Florida.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Stuart Greenberg, Executive Director, Just Read Florida! and the Office of Early Learning, Department of Education, 325 West Gaines Street, Suite 501, Tallahassee, Florida, (850)245-0503

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-4.0163 Reading Endorsement Competencies.
 The competencies and indicators required for approval of educator preparation programs pursuant to Rule 6A-5.066, F.A.C., and for district in-service add-on programs pursuant to Section 1012.575, F.S., for certification in the Reading Endorsement, are contained in the publication, Reading Endorsement Competencies 2011, (<http://www.flrules.org/Gateway/reference.asp?No=Ref-00556>) which is hereby incorporated by reference and made a part of this rule. Copies of the Reading Endorsement Competencies 2011 may be obtained by contacting Just Read, Florida!, Department of Education, 325 West Gaines Street, Room 501 4548, Tallahassee, Florida 32399, or from the website at <http://www.justreadflorida.com/endorsement/>. The standards set forth in the Reading Endorsement Competencies 2011 shall be incorporated into all teacher preparation programs and district in-service add-on programs no later than August 1, 2012.

Rulemaking Specific Authority 1001.02(2), 1001.215, 1012.55(1) FS. Law Implemented 1001.215, 1012.55(1) FS. History–New 5-19-08, Amended _____.

NAME OF PERSON ORIGINATING PROPOSED RULE: Dr. Michael Grego, Interim Chancellor, K-12 Public Schools
NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Mr. Gerard Robinson, Commissioner, Department of Education

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: August 9, 2011

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAW: April 16, 2010

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-4.0233
RULE TITLE: Specialization Requirements for Certification in the Area of Middle Grades Integrated Curriculum (Grades 5-9) – Academic Class

PURPOSE AND EFFECT: The purpose of this rule amendment is to repeal Rule 6A-4.0233, F.A.C. There are currently individual core content area certifications available for middle grades teachers that require teachers to demonstrate mastery of subject specific content and pedagogical knowledge in the core content areas (Mathematics, Reading/Language Arts, Science, and Social Science). By repealing this rule, the Middle Grades Integrated Curriculum subject coverage will be removed as an option for certification. Prospective middle grades teachers of core content courses will be required to demonstrate an increased level of content knowledge by meeting requirements for certification in a specific middle grades content subject area including passing a specific subject content examination.