

Section IX
Notices of Petitions and Dispositions
Regarding Non-rule Policy Challenges

NONE

Section X
Announcements and Objection Reports of
the Joint Administrative Procedures
Committee

NONE

Section XI
Notices Regarding Bids, Proposals and
Purchasing

DEPARTMENT OF EDUCATION

NOTICE TO INVESTORS/DEVELOPERS

University of South Florida Polytechnic announces that Investment/Developer interest is solicited to identify and propose creative funding, development and management resources and solutions for the facilities outlined in the project listed below.

PROJECT NUMBER: 552

PROJECT AND LOCATION: USF Polytechnic – Residence Facility and Interdisciplinary Center for Excellence and Wellness Research, University of South Florida Polytechnic, Lakeland, Florida.

PROJECT DESCRIPTION:

Residence Facility

The USF Polytechnic Residence Facility will provide contemporary suite-style and apartment-style living quarters for up to 500 – 1,000+ students in a village-style development. It is expected that this facility would be developed in a phased manner, initially consisting of up to 250 beds with additional phases opening as need dictates. USF Polytechnic anticipates the need for full build out of this 500-1000+ bed facility to occur over a period of 5-10 years following the opening of the new I-4 campus site. The vision for this facility is that it will be developed in a village setting rather than a high-rise style residence hall. It will also house a community center that would include services such as residence hall office, mailroom, and laundry area as well as programming (living/learning) spaces, and would accommodate apartment(s) for up to two Area Resident Directors, Visiting Faculty and Guests of the University.

Interdisciplinary Center for Excellence and Wellness Research

In close proximity to the USF Polytechnic Residence Facility, the USF Polytechnic Interdisciplinary Center for Excellence and Wellness Research will provide a multi-use facility that will house fitness and recreation activities and programs, personal enhancement programs, physical rehabilitation facilities, wellness research, amateur/professional training facilities, competitive sports complex, community service and gathering spaces, academic programs, office space, and commercial storefronts. These facilities will serve an overall student population expected to reach 16,000, faculty and staff of approximately 500-1000, open community memberships, hosted events and rehabilitation participants.

The fitness and recreation area will include spaces for physical fitness equipment centers, intramural multi-sports courts, indoor track, leisure pools (i.e., lap pool, “lazy river” and “wave pool”), locker rooms with showers and toilet facilities, rock climbing wall, etc. The areas will offer state-of-the-art technological facilities. Personal enhancement facilities will provide for highly specialized evaluation and analysis of wellness needs in order to maximize personal conditioning and track the progress of its clients by way of technology.

Training facilities for amateur and professional sports conditioning as well as physical rehabilitation facilities will be a part of this complex. The services provided in these facilities will attract constituents from both inside and outside of the university; therefore, these premises must be designed and constructed with the student/client in mind.

The complex will also be home to a competitive aquatic center that will include a competition-sized (Olympic) pool and diving well. Areas for judging and observation must also be a part of this facility as well as spaces for team gathering and readying. This facility would also be made available for competition training.

Academic and Research Programs related to Allied Health/Wellness areas will be housed in this facility. Therefore, teaching and research laboratories for allied health/wellness related disciplines, such as Nutrition will be housed in this complex. The space in this facility is designated to promote interdisciplinary research and teaching. Polytechnic ideals are strongly oriented toward interdisciplinary, collaborative relationships – between faculty members, students, support staff, student support, and others. The close physical proximity of faculty, staff and students creates a collection of “critical masses,” providing constant opportunities for productive interaction.

The final aspect of the Interdisciplinary Center for Excellence and Wellness Research is an area designed as commercial storefronts. This area will include specialty shops and convenience store services, as well as provide the campus’ primary dining facility and should therefore include a dining area as well as kitchen cooking and prep areas. The vendors that will occupy these facilities will draw support not only from University students, faculty and staff, but also from