

**Florida Department of Education
COURSE DESCRIPTION - GRADES PK - 5**

Subject Area: Non-Credit

Course Number: 7700010

Course Title: Therapeutic Instructional Support: PK – 5

A. Major Concepts/Content.

The purpose of this course is to provide instructional support for students with disabilities who require counseling and mental health treatment in either individual or small group settings in order to achieve the Annual Goals and Short-Term Objectives or Benchmarks specified in each student's Individual Educational Plan (IEP).

B. Special Note.

None.

C. Course Requirements.

After successfully completing this course, the student will:

Achieve the relevant Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan.

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Course Number:	7763070
Course Title:	Physical Therapy: PK–5
Number of Credits:	Noncredit
Course Length:	Year (Repeatable)
General Notes:	<p>PURPOSE The purpose of this course is to provide physical therapy services to exceptional students in order to achieve functional outcomes identified in the student’s individual education plan (IEP) or educational plan (EP) to benefit from specially designed instruction.</p> <p>COURSE REQUIREMENTS 1. Demonstrate the ability to achieve functional outcomes as specified in the student’s plan of treatment or care.</p> <p>NOTES This course is designed for students with disabilities whose IEP or EP indicates the need for physical therapy, as a related service and is specified in a plan of treatment or care developed by a licensed physical therapist to assist the student in meeting educational goals, pursuant to the provision of Part III, Chapter 486, Florida Statutes. This is a noncredit course. The outcomes that the student should achieve must be specified on an individual basis and relate to achievement of annual goals on the student’s IEP or EP. Instructional activities should be age appropriate and include a variety of learning opportunities. Activities involving practical applications may occur in home, school, and community settings for the purpose of acquisition, practice, generalization, and maintenance of skills.</p>
Certification Requirement:	LIC AS PHY THER LIC AS PTA

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Course Number:	7763050
Course Title:	Occupational Therapy: PK-5
Number of Credits:	Noncredit
Course Length:	Year (Repeatable)
General Notes:	<p>PURPOSE The purpose of this course is to provide occupational therapy services to exceptional students in order to achieve functional outcomes identified in the student's individual education plan (IEP) or educational plan (EP) to benefit from specially designed instruction.</p> <p>COURSE REQUIREMENTS 1. Demonstrate the ability to achieve functional outcomes as specified in the student's plan of treatment.</p> <p>NOTES This course is designed for students with disabilities whose IEP or EP indicates the need for occupational therapy as a related service and is specified in a plan of treatment or care developed by a licensed occupational therapist to assist the student in meeting educational goals, pursuant to the provision of Part III, Chapter 468, Florida Statutes. This is a noncredit course. The outcomes that the student should achieve must be specified on an individual basis and relate to achievement of annual goals on the student's IEP or EP. Instructional activities should be age appropriate and include a variety of learning opportunities. Activities involving practical applications may occur in home, school, and community settings for the purpose of acquisition, practice, generalization, and maintenance of skills.</p>
Certification Requirement:	LIC AS OCCUP THER LIC AS OTA OCCUP THER @6

Course Number:	7763040
Course Title:	Language Therapy: PK–5
Number of Credits:	Noncredit
Course Length:	Year (Repeatable)
General Notes:	<p>PURPOSE The purpose of this course is to provide students exhibiting disorders in one or more of the basic learning processes involved in understanding or in using spoken or written language with appropriate instruction in language skills necessary to achieve annual goals based on assessed needs and the student’s individual educational plan (IEP).</p> <p>COURSE REQUIREMENTS</p> <p>Phonology</p> <ol style="list-style-type: none"> 1. Demonstrate comprehension and use of the sound systems of language and linguistic conventions to convey meaning in spoken and written language. <p>Morphology</p> <ol style="list-style-type: none"> 2. Demonstrate comprehension and use of the internal structure of words and construction of word forms in reading, writing, and spelling. <p>Syntax</p> <ol style="list-style-type: none"> 3. Demonstrate comprehension and use of the system governing the order and combination of words to form sentences in spoken and written language. <p>Semantics</p> <ol style="list-style-type: none"> 4. Demonstrate comprehension and use of the system that governs vocabulary acquisition and meaning of words and sentences in spoken and written language. <p>Pragmatics</p> <ol style="list-style-type: none"> 5. Demonstrate comprehension and use of the system that combines language components in functional and socially appropriate communication across educational settings. <p>Assistive Technology</p> <ol style="list-style-type: none"> 6. Demonstrate interactive, meaningful, and functional use of augmentative or assistive technology, as needed, to initiate and maintain communication across educational settings. <p>NOTES This course is designed for students with disabilities whose IEP indicates the need for language therapy, either as an exceptional student education program or related service.</p> <p>This is a noncredit course. The outcomes that the student should achieve must be specified on an individual basis and relate to achievement of annual goals on the student’s IEP.</p> <p>Instructional activities should be age appropriate and include a variety of learning opportunities. Activities involving practical applications may occur</p>

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	in home, school, and community settings for the purpose of acquisition, practice, generalization, and maintenance of skills.
Certification Requirement:	LIC SP LG PATH SPCH CORR @6 SP LG IMPR 6

Course Number:	7763030
Course Title:	Speech Therapy: PK–5
Number of Credits:	Noncredit
Course Length:	Year (Repeatable)
General Notes:	<p>PURPOSE The purpose of this course is to provide students exhibiting disorders of speech sounds, fluency, and/or voice that interfere with communication, performance, or functioning in the educational environment with appropriate instruction in skills necessary to achieve annual goals based on assessed needs and the student’s individual educational plan (IEP).</p> <p>COURSE REQUIREMENTS Phonology and Articulation</p> <ol style="list-style-type: none"> 1. Produce individual speech sounds and/or patterns of speech sounds necessary to be understood and communicate functionally across educational settings. <p>Fluency</p> <ol style="list-style-type: none"> 2. Produce speech with the natural flow, rate, and rhythm necessary to be understood and communicate functionally across educational settings. <p>Voice</p> <ol style="list-style-type: none"> 3. Produce the vocal quality, pitch, loudness, resonance, and/or duration of phonation necessary to be understood and communicate functionally across educational settings. <p>NOTES This course is designed for students with disabilities whose IEP indicates the need for speech therapy, either as an exceptional student education program or related service.</p> <p>This is a noncredit course. The outcomes that the student should achieve must be specified on an individual basis and relate to achievement of annual goals on the student’s IEP.</p> <p>Instructional activities should be age appropriate and include a variety of learning opportunities. Activities involving practical applications may occur in home, school, and community settings for the purpose of acquisition, practice, generalization, and maintenance of skills.</p>
Certification Requirement:	SPCH CORR @6 SP LG IMPR 6 LIC SP LG PATH

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Non-Credit
Course Number:	7855020
Course Title:	Hospital and Homebound Instructional Services: 6-8
Previous Course Title:	Hospital and Homebound Academic and Unique Skills: 6-8

- A. Major Concepts/Content.** The purpose of this course is to enable the student with disabilities to acquire skills when served in a hospital or homebound setting, in order to achieve the Annual Goals and Short-Term Objectives or Benchmarks specified in each student's Individual Educational Plan (IEP).

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** None.

- C. Course Requirements.**

After successfully completing this course, the student will:

- 1. Achieve the relevant Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area: Non-Credit
Course Number: 7800010
Course Title: Therapeutic Instructional Support: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide instructional support for students with disabilities who require counseling and mental health treatment in either individual or small group settings in order to achieve the Annual Goals and Short-Term Objectives or Benchmarks specified in each student's Individual Educational Plan (IEP).

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** None.

- C. Course Requirements.**

After successfully completing this course, the student will:

- 1. Achieve the relevant Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area: Non-Credit
Course Number: 7900030
Course Title: Hospital/Homebound Instructional Services
Credit: None

- A. Major Concepts/Content.** The purpose of this course is to enable students with disabilities to acquire skills when served in a hospital or homebound setting in order to achieve the Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan (IEP).

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** None.

- C. Course Requirements.**

After successfully completing this course, the student will:

- 1. Achieve the relevant Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan.**

Florida Department of Education

COURSE DESCRIPTION - GRADES 9-12, ADULT

Subject Area: Non-Credit
Course Number: 7900010
Course Title: Therapeutic Instructional Support
Credit: None

- A. Major Concepts/Content.** The purpose of this course is to provide instructional support for students with disabilities who require counseling and mental health treatment in either individual or small group settings in order to achieve the Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan (IEP).

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** None.

- C. Course Requirements.**

After successfully completing this course, the student will:

- 1. Achieve the relevant Annual Goals and Short-Term Objectives or Benchmarks specified in the student's Individual Educational Plan.**