

Florida Department of Education

**COURSE DESCRIPTION - GRADES 9-12, ADULT
SUGGESTED COURSE PERFORMANCE OBJECTIVES**

Subject Area: Miscellaneous
Course Number: 7919010
Course Title: Driver Education for Special Learners
Credit: Multiple

- A. Major Concepts/Content.** The purpose of this course is to provide students with disabilities with the basic knowledge necessary to obtain a Florida driver's license.

The content should include, but not be limited to, the following:

- driving rules/regulations
- safety signs/symbols
- driving courtesy
- map-reading skills
- simple auto maintenance
- insurance

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis. Multiple credits may be earned sequentially or simultaneously.

This course is designed for students functioning at independent levels, who are generally capable of living and working independently with occasional assistance.

Any support and assistance must be limited to what is allowed by the Florida Department of Highway Safety and Motor Vehicles.

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- Requirements/objectives must be mastered at the Independent Level. Students are expected to be able to perform the behaviors identified for each benchmark *on their own* once they have mastered the knowledge and skills. Assistive technology, such as hand controls, may be needed by certain students.

The performance objectives are designed to provide teachers with ideas for short-term objectives for instructional planning. The performance objectives are not intended to be exhaustive of all the possible short-term objectives a student may need in this multiple credit course. Other objectives should be added as required by an individual student.

Instructional activities involving practical applications of course requirements may occur in naturalistic settings or on the driving range and in the community for the purposes of practice, generalization, and maintenance of skills. These applications may require that the student acquire the knowledge and skills involved with the use of related technology, tools, and driving equipment.

Students must obtain a Florida Restricted Class E license before they can be allowed to drive in the community.

- C. Course Requirements.** These requirements include, but are not limited to, the benchmarks from the Sunshine State Standards for Special Diploma that are most relevant to this course. Benchmarks correlated with a specific course requirement may also be addressed by other course requirements as appropriate. Some requirements in this course are not fully addressed in the Sunshine State Standards for Special Diploma.

After successfully completing this course, the student will:

1. Demonstrate understanding of traffic signs and traffic regulations.

- CL.B.1.In.1 identify and locate oral, print, or visual information for specified purposes.
CL.B.1.In.2 interpret and use oral, print, or visual information for specified purposes.
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- 1.1. Identify the meaning of road and information signs (e.g., one-way street, no U-turn, yield). (CL.B.1.In.1)
Specify: _____ stop _____ one way _____ no left turn
 _____ speed limit _____ no U-turn _____ other: _____
- 1.2. Obey traffic control signals and signs when driving (e.g., traffic lights, stop signs, railroad crossing, pedestrian crosswalk, yield signs). (CL.B.1.In.2)
- 1.3. Obey parking signs when driving (e.g., spaces for persons with disabilities, time limits, no parking, loading zones). (CL.B.1.In.2)
- 1.4. Obey traffic regulations when driving (e.g., speed limit, cautions, turn lanes).

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2. Demonstrate knowledge of Florida laws related to driving.

CL.B.1.In.1 identify and locate oral, print, or visual information for specified purposes.

CL.B.1.In.2 interpret and use oral, print, or visual information for specified purposes.

- 2.1. Demonstrate understanding of driving facts typically asked on driver's license tests (e.g., stopping for school buses, identification of common road signs, merging with traffic, use of turn signals). (CL.B.1.In.2)
- 2.2. Identify purpose of the vision test for driving (e.g., determine accuracy of sight for driving, protect self and others, determine if glasses are needed). (IF.A.2.In.2)
- 2.3. Demonstrate mastery of the road rules test (e.g., straight-in parking, three-point turn, reverse, coming to a complete stop). (CL.B.1.In.1, CL.B.1.In.2)
- 2.4. Demonstrate mastery of the road sign test (e.g., yield, stop, railroad crossing, pedestrian crossing, school zone, speed limit, animal crossing, do not enter). (CL.B.1.In.1, CL.B.1.In.2)
- 2.5. *Demonstrate understanding of safety and warning signs in the environment.*
(*Social and Personal D 37: V*)

3. Demonstrate knowledge of basic operational features of an automobile.

- 3.1. Identify the proper uses of horn, headlights, turn signals, and emergency signals when driving an automobile. (IF.A.2.In.2)
- 3.2. Demonstrate the proper uses of steering wheel, gas pedal, brakes, gears, and hand controls or other assistive devices, if applicable, when driving an automobile. (IF.A.2.In.2)
- 3.3. Identify the proper use of seat belts by the driver and passengers and child restraint devices for younger children. (IF.A.2.In.2)
- 3.4. Demonstrate understanding and proper use of the symbols and indicators on dashboards and within car (e.g., seat belts, lights, defogger, turn signals, windshield wipers, radio). (IF.A.2.In.2)

4. Demonstrate knowledge and skills needed to be a courteous driver.

- 4.1. Demonstrate necessary visual search skills needed when driving (e.g., looking ahead, to the sides, and behind; adjusting seat and mirrors; wearing glasses or contact lenses, if needed; having clear windows and mirrors).

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4.2. Maintain the proper distance from other cars when driving on a road.

Specify: _____ space to merge _____ space to cross or enter
 _____ space to pass _____ space to exit
 _____ other: _____

4.3. Demonstrate understanding of what to do in special situations and emergencies when driving.

Specify: _____ when you hear a siren
 _____ when you can't see because of fog or rain
 _____ when roads are slippery
 _____ when you have a tire blowout
 _____ when it is very windy
 _____ other: _____

4.4. Demonstrate understanding of necessary actions to take when involved in an accident. (IF.A.2.In.2)

Specify: _____ call police _____ obtain copy of police report
 _____ call insurance company _____ obtain three estimates for repairs
 _____ produce driver's license, car registration, and proof of insurance
 _____ other: _____

4.5. *Recognize dangerous situations in the environment. (Social and Personal D 33: III)*

4.6. *Identify procedures for seeking assistance in unfamiliar or emergency situation. (Social and Personal D 35: V)*

4.7. *Identify safety precautions related to traffic and pedestrian travel. (Social and Personal D 36: V)*

5. Exhibit driving skills necessary for obtaining a driver's license in Florida.

5.1. Demonstrate basic driving skills.

Specify: _____ starting a car _____ straight-in parking
 _____ backing a car _____ right turns
 _____ left turns _____ stopping a car
 _____ keeping proper distances _____ other: _____

5.2. Demonstrate advanced driving skills.

Specify: _____ crossing intersections _____ making lane changes
 _____ making U-turns _____ making a three-point turn

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- 5.3. Demonstrate understanding of defensive driving techniques.
Specify: _____ check mirrors before braking _____ check cross streets before entering
_____ check signal lights and signs _____ watch sides and middle of road
_____ follow at safe distance _____ other: _____
- 5.4. Produce verification of age and parent consent for a restricted Class E license (e.g., birth certificate, picture identification card, Social Security card, parent’s signature). (IF.A.2.In.2)
- 5.5. Produce the correct amount of money to pay for a restricted Class E license. (IF.A.2.In.2)
- 5.6. Complete application for a restricted Class E license (e.g., name, address, Social Security number, telephone number, parent’s name, birth date). (IF.A.2.In.2)

6. Demonstrate knowledge of simple auto maintenance.

- CL.B.4.In.1 identify problems and examine alternative solutions.
CL.B.4.In.2 implement solutions to problems and evaluate effectiveness.
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- 6.1. List items in a car that should be checked routinely for safety and efficiency (e.g., air conditioner, oil level, wiper blades, oil filter, air in tires, washer fluid, battery). (CL.B.4.In.1)
- 6.2. Identify advantages and disadvantages of self-service versus full-service gas stations (e.g., cost, time, ability to use equipment). (IF.A.2.In.2)
- 6.3. Identify ways to select the appropriate type of fuel for a car (e.g., determine gas type as specified under gas gauge, see owner’s manual, ask a knowledgeable person). (CL.B.4.In.1)
- 6.4. Demonstrate the correct procedure for filling the fuel tank of a car (e.g., locate corresponding fuel type at gas station pump, open fuel tank door, lift gas nozzle, unscrew gas cap, place nozzle in fuel tank, push handle up on pump, squeeze nozzle handle, fill, place nozzle back on gas pump, screw on gas cap). (IF.A.2.In.2)
- 6.5. Demonstrate the procedure for checking and replenishing air in tires (e.g., determine required air pressure for tires, take valve cap off, place air gauge on valve, read gauge, put air in if necessary, replace valve cap). (IF.A.2.In.2)
- 6.6. Describe proper procedures for keeping the interior and exterior of a car clean (e.g., wash car, wax car, clean windows and mirrors, vacuum interior, clean upholstery, clean dashboard). (IF.A.2.In.2)
- 6.7. Identify sources of assistance for maintaining a car (e.g., gas stations, automobile service departments, oil changing stations, brake service centers, tire dealers). (CL.B.4.In.1)
- 6.8. Identify appropriate responses to problem indicators in automobiles (e.g., oil is low and light comes on, temperature gauge indicates engine heating up, door is left open). (CL.B.4.In.2)

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- 6.9. Identify appropriate responses to a flat tire (e.g., call for assistance, use Motorist Aid call box, use car jack and lug wrench to replace tire). (CL.B.4.In.2)

7. Exhibit map-reading skills needed for driving.

CL.B.1.In.1 identify and locate oral, print, or visual information for specified purposes.

CL.B.1.In.2 interpret and use oral, print, or visual information for specified purposes.

- 7.1. Identify the meaning of information provided by map symbols when completing functional tasks that involve driving (e.g., planning a travel route, locating a specific location). (CL.B.1.In.1)

Specify: roads rivers, lakes cities, towns
 mileage direction airports, parks
 other: _____

- 7.2. *Locate a specific place using maps and floor plans. (Reading F 27: VI)*

- 7.3. Use a key or legend to find information on a map when completing functional tasks that involve driving (e.g., traveling on a road trip, finding locations within a city or town). (CL.B.1.In.2)

Specify: roads, highways
 cities, towns
 mileage
 other: _____

- 7.4. Find specified geographic areas using a map when completing functional tasks that involve driving (e.g., traveling in unfamiliar areas, completing a geography exam, locating a destination). (CL.B.1.In.1)

Specify: city, state map atlas
 other: _____

- 7.5. Identify routes of travel between specified locations using a map when completing functional tasks that involve driving (e.g., planning a trip, calculating distance, estimating time for travel). (CL.B.1.In.2)

- 7.6. Identify sources of assistance in planning travel and obtaining maps (e.g., automobile clubs, state or local tourist agencies). (CL.B.1.In.1)

8. Demonstrate knowledge of auto insurance, including legal requirements, characteristics, costs, and procedures for obtaining a policy.

- 8.1. Demonstrate understanding of the need for auto insurance (e.g., need—protection from lawsuits, covers cost of repairs to own or other vehicle, compliance with laws, covers medical costs if injured). (IF.A.2.In.2)

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- 8.2. Demonstrate understanding of consequences for not having auto insurance (e.g., cannot obtain license for car, must pay all costs if involved in an accident). (IF.A.2.In.2)
- 8.3. Demonstrate understanding of types of auto insurance (e.g., personal injury protection, liability, collision). (IF.A.2.In.2)
- 8.4. Identify the procedure(s) to follow in order to obtain auto insurance. (IF.A.2.In.2)
- Specify: _____ identify make, model, and age of car
_____ obtain personal information required in application—driver’s license
_____ compile list of insurance companies
_____ call various companies for policy types and rates
_____ compare estimates
_____ determine best policy and rates
_____ other: _____