

Florida Department of Education Master School Identification (MSID) Application Form

A Master School Identification (MSID) number is a unique number assigned by the Florida Department of Education (FDOE) to a public school as part of the statewide comprehensive management information system for maintaining and reporting education records, enforcing and supporting education accountability, supporting the distribution of funds to school districts and school district financial reports and assisting the Commissioner of Education in carrying out the duties specified in ss. 1001.10, and 1001.11, F.S.

This application is required for the FDOE to consider adding a new school to the MSID file or to change the information of a school already in the MSID file.

Please complete all applicable sections and return the signed application to:

Florida Department of Education
Deputy Commissioner, Division of Technology and Innovation
Turlington Building, Suite 852
325 West Gaines Street, Tallahassee, Florida 32399

or askeias@fldoe.org.

Section A: General Information

1.	Date of request: Click here to enter a date.
2.	Choose the type of MSID application below: <input type="checkbox"/> New Application <input type="checkbox"/> Revised/Updated Application
3.	District number: Choose an item.
4.	District name: Choose an item.
5.	School number: Click here to enter for revised/updated application only. <i>(Provide a school number only if requesting a change to any information within the application form. School numbers are assigned by the Department of Education for all new schools.)</i>
6.	School name: Click here to enter.
7.	Contact name: Click here to enter.
8.	Contact phone number: Click here to enter.

21.	<p>Is the school a charter school? s. 1002.33, F.S.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If yes, provide the date that the district school board approved the charter school application. Click here to enter a date.</p> <p>b. Charter school type (choose one):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Charter School s. 1002.33, F.S.</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Conversion Charter School s. 1002.33(3)(b), F.S.</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Charter Technical Career Center s. 1002.34, F.S.</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Conversion/Charter Technical Career Center s. 1002.34(4), F.S.</td> </tr> </table>	<input type="checkbox"/> Charter School s. 1002.33, F.S.	<input type="checkbox"/> Conversion Charter School s. 1002.33(3)(b), F.S.	<input type="checkbox"/> Charter Technical Career Center s. 1002.34, F.S.	<input type="checkbox"/> Conversion/Charter Technical Career Center s. 1002.34(4), F.S.								
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22.	<p>School function/setting – indicates the special function that the school serves or the special setting in which the instruction is taking place (choose one):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Adult General Education s. 1004.02(3), F.S.</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Department of Juvenile Justice s. 1003.01(11), F.S.</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Home Education s.1002.01, F.S.</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Hospital Rule 6A-6.03020, F.A.C.</td> <td style="padding: 2px;"><input type="checkbox"/> Hospital/ Homebound Rule 6A-6.03020, F.A.C.</td> <td style="padding: 2px;"><input type="checkbox"/> County Jail/ State Prison</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> <u>McKay Scholarship</u> s. 1002.39, F.S.</td> <td style="padding: 2px;"><input type="checkbox"/> Career and Technical Education Center s. 1001.44, F.S.</td> <td style="padding: 2px;"><input type="checkbox"/> Title 1 Migrant Non- Enrolled Students Title 1, Part C, of the No Child Left Behind Act; 20 §§U.S.C. 6391-6399.</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Virtual Instruction Program s. 1002.45(1), F.S. (Please complete Section E.)</td> <td colspan="2" style="padding: 2px;"><input type="checkbox"/> Other Click here to enter.</td> </tr> </table>	<input type="checkbox"/> Adult General Education s. 1004.02(3), F.S.	<input type="checkbox"/> Department of Juvenile Justice s. 1003.01(11), F.S.	<input type="checkbox"/> Home Education s.1002.01, F.S.	<input type="checkbox"/> Hospital Rule 6A-6.03020, F.A.C.	<input type="checkbox"/> Hospital/ Homebound Rule 6A-6.03020, F.A.C.	<input type="checkbox"/> County Jail/ State Prison	<input type="checkbox"/> <u>McKay Scholarship</u> s. 1002.39, F.S.	<input type="checkbox"/> Career and Technical Education Center s. 1001.44, F.S.	<input type="checkbox"/> Title 1 Migrant Non- Enrolled Students Title 1, Part C, of the No Child Left Behind Act; 20 §§U.S.C. 6391-6399.	<input type="checkbox"/> Virtual Instruction Program s. 1002.45(1), F.S. (Please complete Section E.)	<input type="checkbox"/> Other Click here to enter.	
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23.	<p>Primary service type – indicates the main educational program offered at the school (choose one):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Adult General Education s. 1004.02(3), F.S.</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Alternative Education s. 1003.53, F.S (Please complete Section F.)</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> K-12 General Education</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Special Education s. 1003.01(3)(b), F.S.</td> <td style="padding: 2px;"><input type="checkbox"/> Career and Technical Education s. 1004.91, F.S.</td> <td style="padding: 2px;"><input type="checkbox"/> Other Click here to enter.</td> </tr> </table>	<input type="checkbox"/> Adult General Education s. 1004.02(3), F.S.	<input type="checkbox"/> Alternative Education s. 1003.53, F.S (Please complete Section F.)	<input type="checkbox"/> K-12 General Education	<input type="checkbox"/> Special Education s. 1003.01(3)(b), F.S.	<input type="checkbox"/> Career and Technical Education s. 1004.91, F.S.	<input type="checkbox"/> Other Click here to enter.						
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24.	<p>Is the school/program accredited by the Southern Association of Colleges and Schools (SACS)?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>												
25.	<p>Will the school operate as a year-round school?</p> <p><input type="checkbox"/> Year-round, single track <input type="checkbox"/> Year-round, multi-track <input type="checkbox"/> Not a year-round school</p>												

<p>(All students are on one schedule (track) at the same time.)</p>	<p>(Groups of students are on different schedules (tracks) and attend school at different times.)</p>	<p>(All students are on a traditional 10-month school calendar (August-June).)</p>
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Section C: School Facility, Zoning and Population

26.	<p>Is this a newly constructed facility?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If this is not a newly constructed facility, describe the facility that this school/program will occupy. Click here to enter.</p> <p>b. What is the physical address of the facility? Click here to enter.</p>
27.	<p>Is this school co-located with another school?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If yes, name of co-located school: Click here to enter.</p> <p>b. MSID number of co-located school: Click here to enter.</p>
28.	<p>Is this school a school within a school as defined in s. 1003.02(4), F.S.?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If yes, explain. Click here to enter.</p>
29.	<p>Does the school have a separate group of students enrolled in the school shared with another school, school facility or administrative staff?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If yes, describe the population of students. Click here to enter.</p> <p>b. If no, describe the population of students. Click here to enter.</p>
30.	<p>Will the district re-zone to populate this school?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. Which existing schools will the new school's population come from and what percentage of students will populate the new school from each existing school? Click here to enter.</p>
31.	<p>Are any schools closing because of this new school's opening?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>a. If yes, which schools? Click here to enter.</p>

32.	Is this school a result of a merger of existing schools? <input type="checkbox"/> Yes <input type="checkbox"/> No a. If yes, which schools are merging? Click here to enter.																
33.	Does the formation of this school involve a division of a student population (currently assigned one school number) into two or more student populations? <input type="checkbox"/> Yes <input type="checkbox"/> No a. If yes, please explain. Click here to enter.																
34.	List the projected student enrollment by grade for this school/program: <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">PK</td> <td style="text-align: center;">K</td> <td style="text-align: center;">01</td> <td style="text-align: center;">02</td> <td style="text-align: center;">03</td> <td style="text-align: center;">04</td> <td style="text-align: center;">05</td> <td style="text-align: center;">06</td> </tr> <tr> <td style="text-align: center;">07</td> <td style="text-align: center;">08</td> <td style="text-align: center;">09</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">Adult</td> <td></td> </tr> </table>	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Adult	
PK	K	01	02	03	04	05	06										
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35.	Is the teaching staff shared with another school? <input type="checkbox"/> Yes <input type="checkbox"/> No a. If yes, which school numbers share the teaching staff? Click here to enter. b. What percentage of teaching staff is shared? Click here to enter. c. Explain how the teaching staff is shared. Click here to enter.																
36.	Is the administrative staff (principal, assistant principal, curriculum coordinators or deans) shared with another school? <input type="checkbox"/> Yes <input type="checkbox"/> No a. If yes, which school numbers share the administrative staff? Click here to enter. b. What percentage of administrative staff is shared? Click here to enter. c. Explain how the administrative staff is shared. Click here to enter.																

Section D: Specialized School/Program

37.	Is this a magnet school/program? (check one) <input type="checkbox"/> Magnet school-wide <input type="checkbox"/> Magnet program <input type="checkbox"/> Not a magnet school/program a. If this is a magnet school/program, what is the magnet specialty? (check one specialty with the majority of student participation) <input type="checkbox"/> Academically <input type="checkbox"/> Advanced <input type="checkbox"/> Career <input type="checkbox"/> Criminal Justice <input type="checkbox"/> Foreign
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<p>Talented</p> <p><input type="checkbox"/> International Baccalaureate</p> <p><input type="checkbox"/> Other</p>	<p>Placement</p> <p><input type="checkbox"/> Medical</p>	<p>Academy</p> <p><input type="checkbox"/> Performing Arts</p>	<p>Language</p> <p><input type="checkbox"/> Science/Math</p> <p><input type="checkbox"/> Technology</p>
<p>b. Does the magnet school/program have an application process for the student to enroll?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>			
<p>c. Describe the magnet school/program. Click here to enter.</p>			
<p>d. Is the magnet school/program designated to eliminate racial isolation?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>			

38. Is the school considered a school of choice for the purpose of class size compliance as defined in s. 1002.31, F.S.?

Yes No

39. Is the school/program an institution for neglected or delinquent children? (check one)

<input type="checkbox"/> Neglected, residential	<input type="checkbox"/> Delinquent, residential	<input type="checkbox"/> Neglected, non-residential	<input type="checkbox"/> Delinquent, non-residential
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None of the above

a. For institutions for neglected or delinquent children, choose one of the following classifications:

<input type="checkbox"/> Neglected program	<input type="checkbox"/> Juvenile corrections	<input type="checkbox"/> Juvenile detention
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Section E: Virtual School Numbers

40. Complete this section only when requesting a virtual school number. Select the type of virtual school below and list the provider's name for the Virtual Instruction Program through a contract.

Virtual Instruction Program (school number 7001) contracted through a provider approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or

a community college

Name of contractor(s) and/or college(s): [Click here to enter.](#)

Virtual Instruction Program (school number 7023) operated by the school district under section 1002.45(1)(c)4, F.S.

Virtual Course Offerings (school number 7006) as per section 1003.498, F.S.

Franchise of the Florida Virtual School (school number 7004) as per section 1002.45(1)(c)1, F.S.

Virtual Charter School as per section 1002.33(1), F.S.

Section F: Alternative Education

The following documentation is required for both traditional and charter schools operating as alternative schools. An alternative school is a school that provides dropout prevention and academic intervention services pursuant to s. 1003.53, F.S.

41. Describe the mission of this school, indicating how the school is oriented toward providing academic intervention and dropout prevention services in accordance with s. 1003.53, F.S.

[Click here to enter.](#)

42. Do the students receive all their instruction at the school site?

Yes No

a. If not, please describe the students' schedules.

[Click here to enter.](#)

43. How will the students be chosen to participate in the program (e.g., through referral, voluntary enrollment, etc.)?

[Click here to enter.](#)

44. Describe the student population in detail where the majority of enrolled students are at-risk, low-performing students who are exhibiting discipline or attendance problems.

[Click here to enter.](#)

45. Will the students enroll for the entire school year?

Yes No

a. If not enrolled the entire school year, how many weeks will the students enroll in the school?

[Click here to enter.](#)

Section G: Additional Information:

46. Provide any additional information you wish the department to consider in assessing the application for a MSID number here.

Click here to enter.

Section H: Superintendent Approval

I have read the foregoing Master School Identification Number Application and to the best of my knowledge, the facts stated in it are true.

Signature of School District Superintendent

Date