DOE INFORMATION DATA BASE REQUIREMENTS:

VOLUME I--AUTOMATED STUDENT INFORMATION SYSTEM 2011

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM

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(continued)

PREFACE

Section 1008. 385(2), F lorida S tatutes, m andates t hat eac h s chool di strict and the F lorida D epartment of E ducation dev elop and i mplement a c omprehensive management information system which is made up of compatible components. See

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1008/Sections/1008.385.html

In order to support the statewide process of implementing compatible local- and state-level automated information systems, the Florida Department of Education has developed the following documents:

*DOE INFORMATION DATA BASE REQUIREMENTS: VOLUME I--AUTOMATED STUDENT INFORMATION SYSTEM

*DOE INFORMATION DATA BASE REQUIREMENTS: VOLUME II--AUTOMATED STAFF INFORMATION SYSTEM

~~*DOE INFORMATION DATA BASE REQUIREMENTS: VOLUME III--AUTOMATED FINANCE INFORMATION SYSTEM~~

This document contains t he r equired dat a el ements, f unctions and t imelines which each automated information system component must incorporate within its automated student information system. F urther i nformation or q uestions concerning this document should be addr essed t o, E ducation I nformation Services, Florida Department of Education, 852 Turlington Building, Tallahassee, Florida 32399-0400 or askeias@fldoe.org.

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A. AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

Section 1008. 385(2), F.S., requires the development and implementation of a comprehensive management information system linking all levels of the state education system. Each school district and the Florida Department of Education shall implement an automated information system component containing student information which is compatible with the statewide comprehensive management information system.

The automated student information system functions and timelines implemented by the Florida Department of Education and each school district are as follows:

HISTORY

1. An automated student information system is to be implemented in each school district by June 30, 1987.

   Each school district shall install an automated student information system which includes the data elements prescribed in Section B of this document and which contains the procedures for performing the automated state reporting and records transfer functions defined in subsections 4. and 5. Each system shall provide all district schools with the local automated functions of basic student information recordkeeping, course scheduling, attendance, test recordkeeping and academic grade and credit reporting (report cards, permanent records and postsecondary transcripts). Automated report cards for elementary schools will be optional for each district.

2. State-level automated student information data base design is to be implemented in the Florida Department of Education by July 1, 1987.

   A state-level student data base of information shall be installed for access by state and local education managers and the Legislature. The data base design shall integrate existing Department reports previously collected separately from school districts within the automated reporting formats defined in subsection 5. , thereby reducing data burden, improving compatibility among data elements, and providing a more comprehensive and flexible data base of information. The Florida Department of Education shall implement strict controls for privacy and security of student records as contained in Section C of this document.

3. Automated state reporting functions are to be implemented by each school district beginning July 1, 1987.

   Current state reporting functions are defined in subsection 5.

4. Automated state records transfer of postsecondary transcripts, permanent records and selected Category B information is to be implemented by each school district using the procedures described in the Florida Automated System for Transferring Educational Records (F.A.S.T.E.R.) document provided by the Florida Department of Education. See http://www.fldoe.org/faster/.

The Florida Automated System for Transferring Records (F.A.S.T.E.R.) is an electronic mail system customized to meet the student transfer needs of the Florida school districts, colleges and universities. The F.A.S.T.E.R. system is used to request the transfer of student records from districts or postsecondary institutions and to respond to such requests. The sending district or postsecondary institution will transmit student records through the Florida Information Resources Network (FIRN), which will be stored at Northwest Regional Data Center and then forwarded to the requesting district, postsecondary institution, the Florida Department of Education or other approved entity.

Each school district shall implement electronic transfer of records with other school districts and public postsecondary institutions as listed below. The timelines may differ among districts depending on the district's F.A.S.T.E.R. Implementation Plan, but will be no later than June 30, 1993, for students in grades PK-12, Adult Basic and Adult Secondary Education.

December 1, 1991

All school districts must electronically transfer student records using state-defined record formats containing permanent record and appropriate Category B information for students in grades 9 through 12 to Florida public postsecondary institutions and between Florida public school districts.

April 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades 6 through 8 who transfer between Florida public school districts.

December 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades PK through 5 who transfer between Florida public school districts.

All school districts must electronically transfer student records using state-defined record formats for transcripts when adult students transfer between Florida public school districts or apply for admission to public postsecondary institutions.

AUTOMATED STATE REPORTING FUNCTIONS

5.   Each school district shall implement the following automated state reporting functions according to the timelines provided.

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	JUL 1	AUG 8	SEP 6	OCT 2	DEC 9	JAN 7	FEB 3	JUN 4	AUG 5
Student Demographic Information	DB9 13x	A	S	A	A	S	S	A	A	A
Student Course Schedule	DB9 14x	A			A			A	A	
Teacher Course	DB9 15x	A			A			A	A	
➤ Exceptional Student Program	DB9 12x				S			S		S
Exceptional Student	DB9 23x	S			S		S	S	S	S
Federal/State Indicator Status	DB9 22x				A		S	A		A
Student End of Year Status	DB9 17x									A
➤ Student Discipline/Resultant Action	DB9 19x				S			S		S
➤ Career and Technical Education Teacher Course	DB9 24x									S
➤ Career and Technical Education Student Course Schedule	DB9 16x									S
Federal/State Compensatory Project Evaluation	DB9 18x									S
Dropout Prevention Program Data	DB9 11x									S
➤ English Language Learners Information	DB9 10x				S		S	S		S
➤ Student Course Transcript Information	DB9 39x									S
School Environmental Safety Incident Report	DB9 42x				S			S		S
Prior School Status/Student Attendance	DB9 55x				A			A		A
Student Transportation	DB9 56x	S			S			S	S	
Title I Supplemental Educational Services	DB9 57x				S	S		S		S
Student Assessment	DB9 59x				S			S		S

2011-12 Survey Periods

A = ALL STUDENTS   S = SELECTED STUDENTS   V = VOLUNTARY   X = 'A', 'B' OR 'C' DEPENDING ON THE FISCAL YEAR

AUTOMATED STATE REPORTING FUNCTIONS (continued)

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	2011-2012 Survey Period			
		AUGUST A	OCTOBER B	JANUARY C	MARCH D
McKay Prepayment Verification	DB9 61x	S	S	S	S

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	2011-2012 Survey Period		
		Sept/Oct Fand G	Jan/Feb W and X	June/July S
WDIS Adult General Education Test Record	DB9 62x	S	S	S
WDIS Student Demographic Information	DB9 46x	S	S	S
WDIS Career and Technical Education Student Course Schedule	DB9 47x	S	S	S
WDIS Adult General Education Student Course	DB9 48x	S	S	S
WDIS Teacher Course	DB9 49x	S	S	S
WDIS Student End of Term Status	DB9 50x	S	S	S
WDIS Supplemental Information	DB9 60x	S	S	S

A = ALL STUDENTS   S = SELECTED STUDENTS   V = VOLUNTARY

X = WILL BE AN "A", "B", OR "C' DEPENDING ON THE FISCAL YEAR

Survey Dates
2011-2012

Student, PK-12

Survey 1:

        Survey Week July 11-15, 2011
        Due Date: July 29, 2011
        State Processing: July 25-September 16, 2011
        Final Update/Amendment Date: September 30, 2011

Survey 8:

        State Processing: July 5-September 29, 2011

Survey 6:

        Survey Dates: September 2 & 16, 2011
        Due Dates: September 2 & 16, 2011
        State Processing: September 2 - 23, 2011

Survey 2:

        Survey Week: October 10-14, 2011
        Due Date: October 28, 2011
        State Processing: October 17-November 11, 2011
        Final Update/Amendment Date: March 31, 2012

Survey 3:

        Survey Week: February 13-17, 2012
        Due Date: March 2, 2012
        State Processing: February 20-March 16, 2012
        Final Update/Amendment Date: July 31, 2012

Survey 4:

        Survey Week: June 11-15, 2012
        Due Date: June 29, 2012
        State Processing: June 25-July 13, 2012
        Final Update/Amendment Date: August 31, 2012

Survey 5:

        Due date: August 3, 2012
        State processing: July 30 – August 31, 2012
        Final Update/Amendment Date: February 28, 2013

Continued

Student, PK-12 (continued)

Survey 9:
        Due date: December 9, 2011
        State Processing: December 5, 2011 - January 13, 2012
        Final Update/Amendment Date: February 29, 2012

Survey 7:
        Due date: January 3, 2012
        State processing: December 14, 2011 – January 6, 2012

Survey Dates
2011-2012

Student, McKay

Survey A:

Verification file available: August 3, 2011
Submission Deadline: August 8, 2011
Final Update: August 10, 2011
State processing: August 3 - 10, 2011

Survey B:

Verification file available: October 3, 2011
Submission Deadline: October 7, 2011
Final Update: October 11, 2011
State processing: October 3 - 11, 2011

Survey C:

Verification file available: January 3, 2012
Submission Deadline: January 6, 2012
Final Update: January 10, 2012
State processing: January 3 - 10, 2012

Survey D:

Verification file available: March 5, 2012
Submission Deadline: March 9, 2012
Final Update: March 12, 2012
State processing: March 5 - 12, 2012

Survey Dates
2011-2012

Staff

Survey 8:
State Processing: July 5-September 29, 2011.

Survey 2:
Survey Week: October 10-14, 2011
Due Date: October 28, 2011
State Processing: October 17-November 11, 2011
Final Update/Amendment Date: March 31, 2012

Survey 3:
Survey Week: February 13-17, 2012
Due Date: March 2, 2012
State Processing: February 20-March 16, 2012
Final Update/Amendment Date: July 31, 2012

Survey 5:
Due date: August 3, 2012
State processing: July 30 - August 31, 2012
Final Update/Amendment Date: February 28, 2013

Survey Dates
2011-2012

WDIS, Postsecondary Career and Technical Education and Adult General Education

Window F:
> 2011-2012 WDIS Summer Term(s) data are reported:
> September 6, 2011 to October 20, 2011.
> Due Date: September 15, 2011.

Window G:
> 2011-2012 WDIS Fall Enrollment data are reported:
> September 6, 2011 to October 20, 2011.
> Due Date: September 15, 2011.

Window W:
> 2011-2012 WDIS Fall Term(s) data are reported:
> January 3, 2012 to March 1, 2012.
> Due Date: February 2, 2012.

Window X:
> 2011-2012 WDIS Winter Enrollment data are reported:
> January 3, 2012 to March 1, 2012.
> Due Date: February 2, 2012.

Window S:
> 2011-2012 WDIS Winter Term(s) data are reported:
> June 4, 2012 to July 12, 2012.
> Due Date: July 5, 2012
> Update Window Opens: July 16, 2012
> Update Window Closes: August 2, 2012

B. **AUTOMATED STUDENT INFORMATION SYSTEM**

DATA ELEMENTS

INTRODUCTION

All aut omated s tudent dat a el ements i ncluded i n t his v olume m ust be incorporated within each school district's automated student information system. Districts may add additional data elements within their local automated system to meet local needs.

DEFINITION

➡️ There is a working definition associated with each data element, along with applicable examples, codes, notes and exceptions.

LENGTH AND DATA TYPE

➡️ Length and data type define the technical field characteristics to be m aintained in the automated system for each element.

GRADES AND PROGRAMS REQUIRING THIS DATA ELEMENT

➡️ The data elements contained in this volume do not apply uniformly to all grade levels or instructional pr ograms w ithin t he s chool di stricts. A ccordingly, eac h data element description lists the specific grade levels and programs which are applicable to the data element. For example, "Dual Enrollment Indicator" pertains only to grades 9 through 12.

COMPATIBILITY REQUIREMENT

➡️ All el ements m ust us e t he s pecified l ength, dat a t ype and coding definitions provided whenever:

1)   automated state reporting is performed;
2)   a permanent record is built for internal district use;
3)   interdistrict transfer of automated permanent records occurs; or
4)   automated transcripts are sent to postsecondary institutions.

The deg ree of r equired c ompatibility bet ween s tate and l ocal el ements v aries. Many elements listed in this document need m erely be **compatible**, while others must meet stricter **state standards**.

Compatible elements

For data elements which are designated 'No', for State Standard the coding structures used by the districts, the data element names presented in user documentation, and the length and format of the data fields may be the same as that contained in this volume or they may be completely locally defined depending on the district's student information needs. If local definitions are used, it must be possible to convert the information into the state-required codes, descriptors and formats by calculation, computer procedures or subroutines whenever state formats are required.

District documentation of locally defined elements must reference the state data elements for which they are surrogates.

Even though the state does not require the use of the state-defined codes for these compatible elements, districts are encouraged to keep each of these elements in state format whenever possible to minimize the need for and cost of conversion.

State Standard elements

For data elements which are designated 'Yes' for **State Standard**, the coding structures used by the district, the data element names presented in user documentation, the length and format of the data fields for all external occurrences of information in reports, user documentation and display and entry screens must be the same as those contained in this volume.

Thus, **State Standard** elements must meet these additional requirements:

1) the state codes **must be used locally exactly as defined** in this document for automated student data elements;

2) user documentation must list the **State Standard** data element name;

3) input and output documents and reports must use the state-defined codes; and

4) local screen displays must use the state-defined codes.

These requirements do not address the **physical storage** of the data on tape, disk or other medium, but only how the data elements are to be presented to users in the paper format or on screen displays. The stricter definition of **State Standard** still allows the district the flexibility to use its own district-defined codes for **physically** storing elements in the student record system while, at the same time, using **State Standard** codes for display, input, reports, and user documentation. For example, a date might be required to appear always to the user as MMDDYYYY or MM/DD/YYYY but could be physically stored as YYDDD with nonusers system documentation recording this fact.

These standards do not require the district to show or print the Student Number Identifier, Florida on screens or reports. A local identification number may be displayed or printed as long as the local identification number can be crosswalked to the Student Number Identifier, Florida for state reporting purposes.

In many of the data element definitions included in this volume, a code has been defined for "not applicable." In cases of very specialized data elements, such as "Disciplinary/Referral Action Code" or "Exceptionality, Primary," it would seem more sensible in terms of the design of the student records system to record information for such specialized elements only for students to whom the element is pertinent. For both **Compatible** and **State Standard** data elements, the codes defined as "not applicable" need not be maintained in the local data records or displayed on local screens. At the time of reporting, if it is determined that a particular characteristic or condition is "not applicable" for an individual student, the value meaning "not applicable" may be programmatically inserted into the reporting structure at that time.

This interpretation should allow segmentation of records: for example, discipline records should be maintained only for those students who have been disciplined by school officials. The data element, "Adult Fee Status", should be maintained only for adult students. This should help reduce the need to store large numbers of characters of "noninformation" in the local data records and thus reduce the need for disk or other data storage space.

Use Types

Use Types define the major purposes for which information is collected, maintained and utilized as follows:

> **State reporting** means the data element is required for a state report and must be forwarded to the Florida Department of Education as per the format descriptions.

> **Local accountability** identifies those data elements which the school district must maintain as an audit trail in support of statutorily required activities. These include **permanent record** data elements as required by Rule 6A-1.0955, FAC and defined as Category A items which school districts must maintain on a permanent basis for each student.

> **FASTER** indicates the data element is included in one or both of the following:

> **Postsecondary transcript** - sent by school districts to state colleges or universities upon request of the student..

> **District records transfer** - forwarding to a requesting school district a prescribed set of data elements pertaining to a student to facilitate an initial and prompt placement of the student in the receiving district's programs. District records transfer includes all permanent record elements plus Category B information deemed to be essential for initial placement of the student.

Migrant Tracking refers to the Migrant Student Information Exchange (MSIX). Section 1308(b) of the Elementary and Secondary Education Act as amended by the NCLB Act of 2001 requires methods for electronically exchanging student records among districts and states for migrant students. MSIX data is used to facilitate the timely enrollment, grade and course placement and credit accrual of migrant students who move from one district or state to another due to their migrant lifestyle.

➡️ **FACTS.org** is Florida's official online student advising system. High school students can use the services provided on this website to help plan and track educational progress in Florida. Students record their chosen major area of interest on this web site.

STATE REPORTING FORMATS REQUIRING THIS DATA ELEMENT

A section is included with this document which specifies the state reporting formats which school districts must utilize in performing automated state reporting functions. Each data element page lists the specific automated state reporting formats which require the data element.

DATA ELEMENT NUMBER:

The data element number is an internal number assigned by the Education Information Services section, to facilitate use of the data base elements. School districts need not maintain this number in their local automated system.

SURVEY PERIODS REQUIRED

➡️ See data element "Survey Period Code" for an explanation of these codes. The Survey Periods that pertain are listed for each data element. If the Survey Period has 'Yes' next to it, the data element is fully reported in the survey period indicated. If the Survey Period has 'Default' next to it, the data element must contain the default value when submitted to the Department for the survey period. If the Survey Period has 'Varies' next to it, the data element must be fully reported on at least one format for the survey period and a default value must be reported on at least one additional format for the survey period, as indicated in the notes on the format layouts. If the Survey Period has 'Optional' beside it, the district has the option of sending actual data or the default value for the element for the survey period. For survey periods with "Optional" indicated, the data or default value will be ignored by the Department's system and default values will be loaded to the data base for these elements.

YEAR

The Year indicates the fiscal year for which this version of the data element is applicable. The Year is updated each July 1 for the next fiscal year until the element is no longer active. Only active data elements are included in each year's listing of data elements on the web site.

The Year Implemented indicates that a data element was first required at the beginning of the indicated fiscal year (July 1).

APPENDIXES

Each appendix that applies to the data element is listed. Appendixes provide one or more of the following: the universe of codes that are valid for the element, expanded explanation of the codes that are valid for the data element, background information about the data element and coding structure, additional information relevant to understanding and reporting the element.

DESCRIPTION OF CHANGES

Beginning with 2011-12, each change to the element is listed with the date the change was made, the part of the element that was changed (e.g., definition, codes, required formats, required surveys, etc.) and a detailed description of the change.

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.
000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.

Length: 6

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  6/1/2010   None

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported (1) has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a Standard Diploma or (2) is disabled, has not yet reached age 22, has met requirements for a Special Diploma, Certificate of Completion, Special Certificate of Completion, or GED and has opted to continue receiving FAPE*.

Code	Definition/Example
S	Seeking a Standard Diploma (may be used for disabled or non-disabled)
F	Opting to continue to receive FAPE* (use this code for students with disabilities)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:

Secondary

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

  The student's mailing address as follows:

  (25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

  (10 characters) - Line 2 - Apartment number, building number, etc.

  (20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

  (9 characters) - Line 4 - Zip code left justified.

  Code   **Definition/Example**

                    Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs (Grades PK-12)

   Adult Basic Skills

   Adult Postsecondary Education

   Adult Secondary Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

Data Element Number: **100425**

Data Element Name: **Address, Residence**

The student's residence address (if different from mailing address).

This is a free-form field.

Code   **Definition/Example**

Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs Grades

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example

Adult General Education

Code	Definition/Example
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
B	ABE Beginning Literacy (grade level 0 through 1.9)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1   Literacy for Adult ESOL Learners

           CASA Score range is from 0 - 190
           TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Final ESOL

2   ESL Beginning Literacy/Foundation

           CASA Score range is from 0 - 190
           TABE Grade Equivalent range is from 0.0 - 1.9

3   ESL Beginning

           CASA Score range is from 191 - 200
           TABE Grade Level Equivalents range is from 2.0 - 2.9

4	ESL Intermediate Low

CASA Score range is from 201 - 210
TABE Grade Level Equivalent range is from 3.0 - 4.5

5	ESL Intermediate High

CASA Score range is from 211 - 220
TABE Grade Level Equivalent range is from 4.6 - 5.9

6	ESL Low Advanced

CASA Score range is from 221 - 235
TABE Grade Level Equivalent range is from 6.0 - 7.4

7	ESL High Advanced

CASA Score range is from 236 - 245
TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

C	Beginning

CASA Score range is from 181 - 200
TABE Grade Level Equivalent range is from 1.0 - 2.9

D	Intermediate

CASA Score range is from 201 - 220
TABE Grade Level Equivalent range is from 3.0 - 5.9

E	Advanced

CASA Score range is from 221 - 245
TABE Grade Level Equivalent range is from 6.0 - 8.9

Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: None

Programs Required:

None

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **100925**

Data Element Name: **Adult Rural Resident**

A one-character code to reflect the rural resident status of the adult education participant upon entrance into the program.

Code	Definition/Example
R	Adults in Rural areas. (Adult residents of places of less than 2,500 inhabitants and outside urbanized areas.)
Z	Not Applicable

Note: Rural areas do not include these Florida designated SMSA counties: Broward, Miami-Dade, Duval, Escambia, Hillsborough, Pinellas, Leon, Orange and Palm Beach.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:
None

Description of Changes:

                    None

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course.

A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult ELCATE.

For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
1) Adult General Education	
B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9),
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent).

NOTE: See Appendix R for appropriate TABE scores.

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code Q, R, S. Code S students should not be included in Code 2 in the charts that follow.

NOTE: For the CASAS, and BEST/BEST-PLUS scale scores equivalent to the Educational Functioning Level for ESOL and ELCATE students, please refer to the New ESL Descriptors for Program Year 2006 found at the National Reporting System website: http://www.nrsweb.org/

2) ESOL	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

3) ESOL initial	
1	ESOL Foundations – EFL 0 1
2	Low Beginning ESOL –EFL 2
3	High Beginning ESOL –EFL 3
4	Low Intermediate ESOL –EFL 4

5	High Intermediate ESOL –EFL 5
6	Advanced ESOL –EFL 6

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

4) ELCATE

C	Beginning EFL 4
D	Intermediate EFL 5
E	Advanced EFL 6

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

7	English Literacy Academic Skills
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

None

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code	Definition/Example
I	Fee Exempt: The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.
J	Fee Waiver: The student is a dependent of a deceased special risk member (Sections 112.19(3) F.S., and 112.191(3), F.S.)
K	K Fee Exempt: The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (1009.25(1)(b)F. S.)
V	Fee required for continuing Adult General Education student who was assessed the resident tuition rate. A residency determination was not made for this student. Fee was not waived, deferred or exempted. NOTE: This code should only be used for students who were enrolled in 2010-11 who are continuing enrollment in adult general education programs in 2011-12.
O	Fee Exempt: The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085 or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)(d),F.S.)
C	Fee Exempt: Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
R	Fee Required for student classified as a resident for tuition purposes: Fee payment required (see s. 1009.21, F.S. for residency for tuition purposes and s. 1009.22(3)(a)). Fee was not waived, deferred or exempted.
N	Fee Exempt: The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c),, F.S.)
M	Fee Exempt: The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)(c))
U	Fee Required for student classified as a non-resident for tuition purposes: Fee payment required for tuition and out-of-state fees (see s. 1009.21, F.S. for residency for tuition purposes and s. 1009.22(3)(a)). Fee was not waived, deferred or exempted.
W	Fee Waived for student classified as a resident for tuition purposes: Eligible fee has been waived. Fee payment waived by district school board
X	Fee Waived for student classified as a non-resident for tuition purposes: Eligible fee has been waived, including out-of-state tuition. Fee payment waived by district school board.
D	Fee Deferred: for student classified as a resident for tuition purposes: Fee payment deferred when: 1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (1009.27(1), F.S). 2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (1009.27(2), F.S). 3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization.

	4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.
E	Fee Deferred for student classified as a non-resident for tuition purposes (see code for details on conditions for fee deferment).
F	Fee Exempt: The student does not have a high school diploma or its equivalent and is enrolled in adult basic skills, adult secondary education, or career and technical education preparatory instruction. (Valid only for survey F, 2011-12 for courses which began before July 1, 2011.)
G	Fee Exempt: The student has a high school diploma or its equivalent; and is enrolled in adult basic skills, adult secondary education or career and technical education preparatory instruction; and has basic skills which have been determined to be at or below the eighth grade level. (Valid only for survey F, 2011-12 for courses which began before July 1, 2011.)
P	Fee Exempt: Any student who lacks a fixed, regular and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (1009.25(1)(f), F.S.)
Q	Fee Exempt: The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27 or s. 1007.271 (1009.25(1)(a).
T	Fee Waived: Fee shall be waived for victims of wrongful conviction. 961.06(1)(b), F.S.

NOTE: Beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

None

Description of Changes:

11/2/2011	Codes	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year "2010" to statutory references in definition of code values of "F" and "G" as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of "M" and "O" revised to match current statutes. References to "basic skills examination" in definition of code value of "Q" does not appear in the referenced statute.
7/27/2011	Codes	Added Code V for adult education students who were "grandfathered in" when it comes to residency status.
6/1/2011	Codes	For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C. . For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O.
6/1/2011	Notes	Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.

Data Element Number: **101725**

Data Element Name: **Adult Student Goals**

The short-term goal for Adult Students that describes their desired result.

*These goals are used for follow up when reporting adult data to the National Reporting Service (NRS).

NOTE: DEFAULT EDUCATIONAL ATTAINMENT GOALS WILL BE SET FOR NRS BASED ON THE FOLLOWING:

9900000 - Adult Basic Education (ABE) - IMPROVE BASIC SKILLS (formerly goal "J")
9900010 - General Education-Promotion - IMPROVE BASIC SKILLS (formerly goal "J")
9900020 - General Education Development - IMPROVE BASIC SKILLS (formerly goal "J")
9900120 - Pre-General Education Dev. –I MPROVE BASIC SKILLS (formerly goal "J")
9900040 - Adult English for Speakers of Other Languages (ESOL) - LEARN ENGLISH (formerly goal "G")
9900050 - ELCATE-LEARN ENGLISH (formerly goal "G")

Code	Definition/Example
A*	Employment
C*	Retain Employment
D*	Pass GED
E*	Obtain High School Diploma
F*	Advance to Postsecondary Level
I	Citizenship
X	Default goal only (see note)
Z	Not applicable (for all students other than Adult Ed)

*These goals are used for follow up when reporting adult data to the National Reporting Service (NRS).

NOTE: DEFAULT EDUCATIONAL ATTAINMENT GOALS WILL BE SET FOR NRS BASED ON THE FOLLOWING:

9900000 Adult Basic Education (ABE) - IMPROVE BASIC SKILLS (formerly goal "J")
9900010 General Education-Promotion - IMPROVE BASIC SKILLS (formerly goal "J")
9900020 General Education Development - IMPROVE BASIC SKILLS (formerly goal "J")
9900120 Pre-General Education Dev. - IMPROVE BASIC SKILLS (formerly goal "J")
9900040 Adult English for Speakers of Other Languages (ESOL) - LEARN ENGLISH (formerly goal "G")
9900050 ELCATE - LEARN ENGLISH (formerly goal "G")

Length: 3

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
BEST	
1	BEST Literacy
2	BEST Literacy
NA	BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)
CASAS	
185R	CASAS Life and Work Skills Series Level C Reading
27R	CASAS Beginning Literacy Reading Level A
11R	CASAS Employability Competency System Series Level A Reading
28R	CASAS Beginning Literacy Reading Level A
12R	CASAS Employability Competency System Series Level A Reading
13R	CASAS Employability Competency System Series Level B Reading
14R	CASAS Employability Competency System Series Level B Reading
114R	CASAS Employability Competency System Series Level B Reading
15R	CASAS Employability Competency System Series Level C Reading
16R	CASAS Employability Competency System Series Level C Reading
116R	CASAS Employability Competency System Series Level C Reading
17R	CASAS Employability Competency System Series Level D Reading
18R	CASAS Employability Competency System Series Level D Reading
51L	CASAS Life Skills Series Level A Listening
52L	CASAS Life Skills Series Level A Listening
53L	CASAS Life Skills Series Level B Listening
54L	CASAS Life Skills Series Level B Listening
55L	CASAS Life Skills Series Level C Listening
56L	CASAS Life Skills Series Level C Listening
31M	CASAS Life Skills Series Level A Mathematics
32M	CASAS Life Skills Series Level A Mathematics
33M	CASAS Life Skills Series Level B Mathematics
34M	CASAS Life Skills Series Level B Mathematics
35M	CASAS Life Skills Series Level C Mathematics
36M	CASAS Life Skills Series Level C Mathematics
37M	CASAS Life Skills Series Level D Mathematics
38M	CASAS Life Skills Series Level D Mathematics
31R	CASAS Life Skills Series Level A Reading
32R	CASAS Life Skills Series Level A Reading
33R	CASAS Life Skills Series Level B Reading
34R	CASAS Life Skills Series Level B Reading

35R	CASAS Life Skills Series Level C Reading
36R	CASAS Life Skills Series Level C Reading
37R	CASAS Life Skills Series Level D Reading
38R	CASAS Life Skills Series Level D Reading
81L	CASAS Life and Work Skills Series Level A Listening
82L	CASAS Life and Work Skills Series Level A Listening
83L	CASAS Life and Work Skills Series Level B Listening
84L	CASAS Life and Work Skills Series Level B Listening
85L	CASAS Life and Work Skills Series Level C Listening
86L	CASAS Life and Work Skills Series Level C Listening
81R	CASAS Life and Work Skills Series Level A Reading
82R	CASAS Life and Work Skills Series Level A Reading
81RX	CASAS Life and Work Skills Series Level A Reading
82RX	CASAS Life and Work Skills Series Level A Reading
83R	CASAS Life and Work Skills Series Level B Reading
84R	CASAS Life and Work Skills Series Level B Reading
85R	CASAS Life and Work Skills Series Level C Reading
86R	CASAS Life and Work Skills Series Level C Reading
186R	CASAS Life and Work Skills Series Level C Reading
187R	CASAS Life and Work Skills Series Level A Reading
188R	CASAS Life and Work Skills Series Level A Reading

TABE

9	TABE form 9
10	TABE form 10
A	TABE CLAS E
B	TABE CLAS E

Wonderlic-Gain

A	Wonderlic GAIN Form A
B	Wonderlic GAIN Form B

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:	**101759**

Data Element Name:	**Adult Test Level**

A code provided by the test vendor indicating the difficulty level of the test.

Code	**Definition/Example**

Value for BEST PLUS

NA	"Level" is "Not Applicable" for BEST PLUS

Value for Wonderlic GAIN

NA	Level" is "Not Applicable" for Wonderlic GAIN

Values for BEST Literacy ONLY

B	Easy
C	Medium
D	Difficult

Values for CASAS ONLY (Reading for ESOL or ABE)

A	Easy
B	Medium
C	Difficult
D	Advanced

Values for TABE CLAS E ONLY

1	Easy
2	Medium
3	Difficult
4	Advanced

Values for TABE ONLY

L	Literacy
E	Easy
M	Medium
D	Difficult
A	Advanced

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

                            None

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
WGN	Wonderlic GAIN
TAB	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E
CAS	Comprehensive Adult Student Assessment System (CASAS)
BSP	BEST-Plus
BSL	BEST Literacy

Length: 3

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

 The scale score achieved on a specific test.

 Test score ranges listed below.

Code	Definition/Example
200 - 1000	Wonderlic GAIN
0 – 999	TABE 9-10 Reading
0 – 999	TABE 9-10 Math
0 – 999	TABE 9-10 Language
0 – 265	CASAS Reading
0 – 267	CASAS Math
0 – 245	CASAS Listening
088 – 999	BEST Plus
0 – 78	BEST Literacy
250 – 680	TABE CLASE-E Reading
230 – 710	TABE-CLASE-E Listening
225 – 705	TABE CLASE-E Reading and Writing
230 - 694	TABE CLASE-E Listening and Speaking

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: No

 FASTER: No

 Migrant Tracking: No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Adult General Education Test Record DB9 62x

Surveys Required:
 Survey F   Yes

| Survey W | Yes |
| Survey S | Yes |

Appendixes:

None

Description of Changes:

None

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example
M	Mathematics or Algebra
N	Language (TABE)
O	ESL
R	Reading
S	Listening
W	Writing

Length: 2

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **101825**

Data Element Name: **Advanced International Certificate Program**

 A code which indicates that the student completed the Advanced International Certificate Program.

 Code   **Definition/Example**

 N   No
 Y   Yes
 Z   Not Applicable

Length: 1
Data Type: Alphabetic
Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:
  None
Surveys Required:
  None
Appendixes:
None
Description of Changes:
                        None

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

A one-digit alpha indicator used to identify whether or not a student with disabilities will be administered an alternate assessment. The codes to be used are:

Code	Definition/Example
Z	Student will take statewide FCAT and other districtwide assessment, or student is in a grade where FCAT and other districtwide assessment are not administered
Y	An alternate assessment will be administered in lieu of the Florida Comprehensive Assessment Test (FCAT) and other districtwide assessment.

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 03-11

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Survey 5   Default

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code	Definition/Example
P or Blank	Present.
A	Not present (Absent)
hhmm	Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1) if the adult students attend classes at their convenience whether or not an overall schedule has been established; or
	2) if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Adult Basic Skills

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendices:

None

Description of Changes:

None

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AD1	
Blank	Present
U	Unexcused absence as defined by district policy
E	Excused absence as defined by district policy
T	Tardy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)

The following codes may optionally replace Code U.:

AD2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AP1	
Blank	Present
U	Unexcused absence as defined by district policy
E	Excused absence as defined by district policy
T	Tardy (Optional)
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)

The following codes may optionally replace Code U.:

AP2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

None

Data Element Number: **104025**

Data Element Name: **Birth Date**

The numeric representation of the date on which the student was born.

Code	Definition/Example
MMDDYYYY	Example: 12011969 = December 1, 1969

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs Grades PK-12

Workforce Development Education

Formats Required:

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Survey F   Yes

Survey G   Yes

Survey S   Yes

Survey W   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
T	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
7	School record, at least four years prior, showing date of birth.
6	Passport or certificate of arrival in the United States showing age of child.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
9	No verification.

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:

None

Description of Changes:

None

Data Element Number: **104825**

Data Element Name: **Birth Place**

The city, state/territory or foreign country where the student was born. Free-form field.

Code   **Definition/Example**

Not applicable for this element

This element is optional for All Adult Programs

Length: 18

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Description of Changes:

None

Data Element Number: **105225**

Data Element Name: **Bus Number**

The official number of the bus to which the student is assigned for transportation purposes. Z-fill may be used for Vehicle Categories E, P and G.

Code   **Definition/Example**

Example: 1234567 - Bus number is 1234567

Example: 1992ABC - Bus number is 1992ABC

Example: ZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 12

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **105625**

Data Element Name: **Bus Route Number**

The number assigned to each school bus route to which the student is assigned. Z-fill may be used for Vehicle Categories E, P and G.

Code   **Definition/Example**

Examples: 01211992ABC - Route number is 01211992ABC

Examples: 2345678 - Route number is 2345678

Examples: ZZZZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 15

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

 The number of the location where the student is picked up by the school bus.

 Code   **Definition/Example**

XXXX   The number

Length: 4

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Transported Students

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **107525**   **Year Deleted: 1112**

Data Element Name: **Career Academy Participant**

Indicate the identified Career Cluster for the Career Academy a student participated in during the current reporting year.

A Career Academy is identified by the following characteristics:
• a small learning community composed of a subset of students within a larger high school
• a college preparatory curriculum taught within the context of a career theme, and partnerships with local community, employers and postsecondary institutions.

Code	Definition/Example
A	Agriculture, Food & Natural Resources
B	Architecture & Construction
C	Arts, A/V Technology & Communications
D	Business, Management and Administration
E	Education & Training
F	Finance
G	Government & Public Administration
H	Health Science
I	Hospitality & Tourism
J	Human Services
K	Information Technology
L	Law, Public Safety & Security
M	Manufacturing
O	Marketing, Sales & Service
P	Science, Technology, Engineering & Mathematics
Q	Transportation, Distribution & Logistics
Z	Career Academy Student without a selected Career Track
N	None. The student did not participate in a Career Academy during the current reporting year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

Workforce Development

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

7/1/2011   Year Inactive   This element was deleted in 2011-12.

Data Element Number: **107775**

Data Element Name: **Career and Professional Academy Identifier**

The identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated.

To be classified as a Career and Professional Academy, an academy must meet requirements in the Florida Career and Professional Education Act, s. 1003.493, F.S., and be registered with the Florida Department of Education.

See Appendix Y for a list of Career and Professional Academies and their identification numbers.

Code	**Definition/Example**
ZZZ	Not Applicable. The student did not participate in a Career and Professional Academy.

Length: 3

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix Y: Career and Professional Academies Registered with FLDOE

Description of Changes:

6/1/2011   Formats Required   Added Career and Technical Education Student Course Schedule
                                    as a required format.

6/1/2011   Grades Required   Added grade levels 06-08 making the grades required 06-12.

Data Element Number:	**107900**

Data Element Name:	**Career Pathways Student Participant**

The student's status, regarding the Career Pathways program, during the current reporting year.

Code	Definition/Example
Y	Secondary Career Pathways Student Participant- A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway. A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study. OR Postsecondary Career Pathways Student Participant – A student enrolled in a postsecondary career and technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in a local articulation agreement that is creditable to the student's degree or certificate.
N	The student did not participate in Career Pathways.

*Note: A Program of Study is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and supports transition to more advanced postsecondary coursework in a related career area of interest. Additional requirements include:

A written articulation agreement must be in place for each Program of Study that validates the career pathway.

The agreement must be signed and approved by the agency head of each participating local education agency (LEA).

The Program of Study must include the locally endorsed sequence of core academic and Career and Technical Education (CTE) courses.

Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate, or baccalaureate degree.

Each Program of Study is expected to be guided by the workforce and economic needs of business and industry in the community and employment opportunities for students.

Length:	1

Data Type:	Alphanumeric

Year Implemented:	0809

State Standard:	No

Use Types:

State Reporting:	Yes

Local Accountability:	Yes

FASTER:	Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  Career and Technical

  Workforce Development

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Use Type   Added FASTER as a Use Type.

Data Element Number: **108025**

Data Element Name: **Certificate of Completion, Date**

The month, day and year the certificate was awarded, normally the last day of the term.

Code   **Definition/Example**

MMDDYYYY   Example: 12101982

Note: This information can be derived from the attendance system.

Length:	8
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	Certificate of Completion: Certificate awarded to students who have completed the minimum number of credits and all other requirements prescribed by the local school board but failed to earn passing scores on the state approved graduation test or an alternate assessment or to achieve a cumulative grade point average of 2.0 on a 4.0 scale
W44	Adult Certificate of Completion: Certificate of Completion, see definition above, awarded to an adult student enrolled in the adult secondary education program.
W8A	College Placement Test (CPT)-Eligible Certificate of Completion: Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or alternate assessment. Students who receive a CPT-Eligible certificate of completion are allowed to take the College Placement Test (CPT) and be admitted to remedial or credit courses at a state community college, as appropriate.
W09	Special Certificate of Completion: Certificate awarded to students who have been properly classified as educable mentally handicapped, trainable mentally handicapped, profoundly mentally handicapped, deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.
W53	Adult College Placement Test (CPT)-Eligible Certificate of Completion: Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or alternate assessment. Students who receive this certificate of completion are eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college, as appropriate.
ZZZ	Not applicable.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: 12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                                    None

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate as per s. 1012.57, F.S.
B	Substitute teacher.
H	Certificated instructional staff member teaching in a core academic subject for which a qualified status has been documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per the No Child Left Behind Act and Rule 6A-1.0503, FAC.
I	Instructional staff member certified/licensed in the field being taught.
O	Certificated instructional staff appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
M	Certificated instructional staff member teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S.
S	Certificated instructional staff members teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S.
N	Non-certificated instructional staff member possessing expert skill in or knowledge of a particular subject or talent appointed by the school board under Rule 6A-1.0502, FAC.
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Postsecondary

Formats Required:

  Teacher Course DB9 15x

Surveys Required:

  Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

10/5/2011   Codes   Updated the definition for code V.   "Certified/licensed" was
                                      changed to "qualified."

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	Definition/Example
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
C	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
P	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
X	Unknown or not reported

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8889

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:

  None

None

Description of Changes:

None

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

The date the student's class rank was determined.

Code   **Definition/Example**

MMDDYYYY   Example: 01161990 - Class rank was determined on January 16, 1990.
                    Example: 00000000 - Not applicable or class rank has not been determined.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Length: 8
Data Type: Alphanumeric
Year Implemented: 9091
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 11-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                    None

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

The numerical position of the graduating high school student in the completion group based on district grade point average.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                        None

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code   **Definition/Example**

> Not applicable for this element

Length: 2
Data Type: Numeric

Year Implemented: 8788
State Standard: No
Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 11-12
Programs Required:
  All Programs
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None
Description of Changes:
              None

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

 The total number of graduating high school students in the completion group.

 Code   **Definition/Example**

             Not applicable for this element

Length: 4
Data Type: Numeric
Year Implemented: 8788
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 11-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                      None

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard, single-use school, B for multi-use/primarily ancillary, C for a conversion charter school, F for ancillary, or S for ancillary facility with student stations. For parcels and/or buildings for which the district does not have legal responsibility (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code   **Definition/Example**

              Not applicable for this element

*Notes:

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Length: 21

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Teacher Course DB9 15x

Surveys Required:

  Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **108763**   **Year Deleted: 1112**

Data Element Name: **College Ready Diploma**

A code which indicates that the diploma earned by the student is a College Ready Diploma.

Code	**Definition/Example**
Y	Yes
N	No
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

  7/1/2011   Year Inactive   This element was deleted in 2011-12.

Data Element Number: **108767**

Data Element Name: **Comment**

A field used to send comments on a FASTER format.

Code   **Definition/Example**

Not applicable for this element

Length: 80

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                          None

Data Element Number: **108771**

Data Element Name: **Communications, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility.

Code   **Definition/Example**

MMYYYY   Example: 031999 - Test passed March 1999

Length: 6
Data Type: Numeric

Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No

Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                    None

Data Element Number: **108775**

Data Element Name: **Community Service Hours**

The number of hours of Community Service the student has earned toward Social Studies and/or elective credit for graduation, as provided in Section 1003.43(1), F.S.

Code	**Definition/Example**
NNN	Example: 007 - 7 hours of Community Service
NNN	Example: 015 - 15 hours of Community Service

Length: 3

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **108781**

Data Element Name: **Community Service Requirement Met**

A code indicating that the student has satisfied the community Service Hours requirement established by the school district.

Code	**Definition/Example**
Y	Yes
N	No
Z	Not applicable

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code	**Definition/Example**

Adult General Education (AGE)

401	Literacy/Adult Basic Education (ABE)
402	Adult High School (Adult Secondary)
403	GED Preparatory
404	ESOL
405	Career and Technical Education Preparatory Instruction
409	Other Adult General Education

Adult General Education instruction under the Course Code Directory seven-digit codes assigned to adult general education [1004.02(3), F.S].

Applied Technology Diploma (ATD)

364	Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

372	On the job training (OJT)
371	Related classroom instruction (RTI)

Postsecondary career and technical education instruction in an approved Registered Apprenticeship program (446.021, F.S.)

Continuing Workforce Education (CWE)

341	Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010M, E91010H, E91010V, E91010B, E91010I, E91010P or Quick Response program/course (M899993) (1004.02(13) F.S).

Postsecondary Career and Technical Education (PSAV)

351	Agriscience and Natural Resources
352	Business Education
353	Family and Consumer Science
354	Health Science
355	Industrial
356	Marketing (Distributive)
357	Public Service
359	Other CTE

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

11/2/2011   Codes   Update code description for value 364, Applied Technology
Diploma, to remove dual Enrollment references no longer in statute,
and to add statutory reference to ATD.

Data Element Number: **108800**

Data Element Name: **Country of Birth**

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code   **Definition/Example**

                Not applicable for this element

See Appendices G and Q for countries, United States Commonwealths and Territories.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

Appendix G: Country Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

Data Element Number: **108825**

Data Element Name: **Course Absences**

 The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

Code   **Definition/Example**

          Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
                None

Data Element Number: **109125**

Data Element Name: **Course Flag**

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code	Definition/Example
M*	Home Language Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in their home language in the course. (Home Language instruction is valid in math, science, social studies and computer literacy.)
B*	Home Language and/or ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the type of instruction of the ELL student. (This code is only valid for elementary self-contained courses.)
D*	ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in English in the course. (ESOL Instruction is valid in language arts, math, science, social studies and computer literacy.)
Q	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Marine Corps substitution for Life Management Skills. The Valid JROTC Marine Corps substitution courses are the completion of courses 1803300-1803310.
9	Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district's pupil progression plan.
A	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Coast Guard substitution for Marine Science I (2002500). The valid JROTC Maritime substitution courses are the completion of program 180432 0-1804350.
F	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Air Force substitution for Physical Science (2003310). The valid JROTC Aerospace substitution courses are the completion of program 1800300-1800320.
O	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Army substitution for Life Management Skills. The valid JROTC Army substitution courses are the completion of program 1801300-1801310.
8	Sub for Pre-Algebra. Job Preparatory Program substitution for Pre-Algebra. The valid substitution is course 8730091. Beginning with 2011-12, the valid substitution is course 873000.
&	Sub for Life Management Skills Graduation Requirements. (Effective through incoming 9th grade class of 0607). JROTC Air Force substitution for Life Management Skills. The valid JROTC Air Force substitution courses are the completion of program 1800400-1800410.
*	Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags. Note: Currently can be used for course 1802300 Naval Science 1 (JROTC) and 1802310 Naval Science 2 (JROTC) which may be substituted for Life Management Skills course 0800300.
0 (ZERO)	Sub for Practical Arts Graduation Requirements. JROTC substitution for Practical Arts graduation requirement. The valid JROTC substitution courses are the completion of program 1800300-1800360, or 1801300-1801330, or 1802300-1802330, or 1803300-1803330, or 1804300-1804350.

$	Sub for Arts Graduation Requirements. Journalism substitution for Arts (PA) graduation requirement. The valid Journalism substitution courses are 1006300-1006330 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
K	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Navy Substitution for Physical Science. The valid JROTC Naval Science substitution courses are the completion of program 1802300-1802330.
7	Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to 2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000, 8417190, 8417200, 8417210, and 8417230.
P	Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).
E	Academic Scholar - Elective (Code valid prior to 7/1/00.) The course meets an Academic Scholar elective.
R	College Preparatory. The course meets a university admissions requirement. (Definition prior to 7/1/00: The course meets an academic Scholar requirement.)
G	Gifted. The course section is entirely composed of gifted students.
H	Honors. This is a course identified as "Honors" in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.
N	No Credit. No credit awarded - per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).
S	SLEP (Valid 7/1/82 – 6/30/87). Credit awarded by passing the Secondary Level Examination Program (SLEP) examination.
T	Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.
I	Include. Include in grade point average (used only in combination with an "X").
X	Exclude. Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).
W	Exclude from State GPA. Exclude from State GPA, but include in District GPA
1	Sub for Arts Graduation Requirements. Computer Education substitution for Arts (PA) graduation requirement. The valid Computer Education substitution courses are 0200300-0200380, 0200800-0200810, 0201300-0201360, 0201380, and 0200890 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
2	Sub for BUS EN I 1001440. Job Preparatory Program substitutions for Business English I. The valid substitutions are courses 88200330, 8212110, 8212120, 8215120, and 8215130. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, 8212120, 8215120, and 8215130.
3	Sub for BUS EN I 1001440 and/or BUS EN II 1001450. Job Preparatory Program substitutions for Business English I or ll. The valid substitution courses are 8200330, 8212110, and 8212120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, and 8212120.
4	Sub for BUS MA I 1205540. Job Preparatory Program substitutions for Business Mathematics. The valid substitutions are courses 8200330, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120.
5	Sub for MA 1 1205380/II 1205390 (valid prior to 7/1/97). Career and Technical Education substitution for Mathematics 1: Course number 1205380 and Mathematics II: Course Number 1205390.
6	Sub for GEN SCI 2002310 (Valid prior to 7/1/01). Career and Technical Education substitution for General Science. The valid substitutions are courses 8121600, 8121000, 8121300, 8121400, 8106200, 8115110,

8106800, 8106400, 8118300, 8112100, 8112000, 8106500 and 8106100.

@	Sub for BIO TECH 2000430 (Valid prior to 7/1/01). Career and Technical Education substitution for Biology Technology. The valid substitutions are courses 8121000, 8121300, 8121400, 8121600, 8106200, 8115110, 8106800, 8112000, 8106500 and 8106100.
#	Sub for ENV SCI 2001340 (Valid prior to 7/1/01). Career and Technical Education substitution for Environmental Science. The valid substitutions are courses 8113000, 8118300 and 8112100.
%	Sub for PHY SCI 2003310 (Valid prior to 7/1/01). Career and Technical education substitution for Physical Science. The valid substitutions are courses 8103400, 8103200 and 8103300.

Example: RH9 - The course meets a university admissions requirement; it is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

Example: RH9 - The course meets a university admissions requirement; it is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

NOTE: Codes C, J, L, U, V, Y and Z are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.

NOTE: Code 0 (zero) is now state defined.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary

  Adult Secondary

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes

Description of Changes:

6/1/2011   Codes   Deleted "+" code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed "vocational" to "job preparatory program."

Data Element Number: **109225**

Data Element Name: **Course Grade**

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, F = 0%-59%

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code	Definition/Example
I	Incomplete
A+	
A	
A-	
B+	
B	
B-	
C+	
C	
C-	
D+	
D	
D-	
F	
NNN	Numeric Grade
N	Needs Improvement
U	Unsatisfactory
P	Passing
S	Satisfactory

WP	Withdrew Passing
E	Excellent
FL	Fail on a Pass/Fail basis
NG	No Grade Assigned
WF	Withdrew Failing
W	Withdrew (Dual Enrolled only)

Note: Code "W," new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **109325**

Data Element Name: **Course In Progress Hours**

The number of classroom hours which a grade 9-12 student attended a class for a course not completed for credit or grade up to the date the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.

Code   **Definition/Example**

Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **109525**

Data Element Name: **Course Number**

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code	Definition/Example
Combined Lecture and Lab Courses	
XXX9999C	Postsecondary format in the Statewide Course Numbering System.
XXXC999	Secondary format: replace the first numeric character with C.
PHY1050C	Postsecondary format.
PHYC050	Secondary format.
Lab Courses	
XXX9999L	Postsecondary format in the Statewide Course Numbering System.
XXXL999	Secondary format: replace the first numeric character with L.
PHY1050L	Postsecondary format.
PHYL1050	Secondary format.
Lecture Courses	
XXX9999	Postsecondary format in the Statewide Course Numbering System.
XXX9999	Secondary format: use the actual seven-character alphanumeric course number.
Special Codes for Bright Futures Reporting	
ZZZ9999	For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.
ZZZC99A	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.
ZZZC99B	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.
ZZZC99C	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Survey 5

Survey 9

Survey F

Survey W

Survey S

Survey G

Survey X

Appendixes:

None

Description of Changes:

6/1/2011   Codes   Added special code examples for Bright Futures reporting.

Data Element Number: **109563**

Data Element Name: **Course Number, Substituted**

The official state number assigned to the course for which a substitution is being made, as described or referenced in the Course Code Directory.

Certain course graduation requirements may be fulfilled by successful completion of another course as described in the Course Code Directory. When a substitute course is used to satisfy a high school graduation requirement; the Course Number, Substituted carries the number of the course that is required for graduation and for which a substitution is being made.

Code	**Definition/Example**
	Not applicable for this element

Length: 7

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                                        None

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5, The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code   **Definition/Example**

               Not applicable for this element

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                         None

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
PE	Physical Education
SC	Science
EN	English
MA	Mathematics
EX	Exceptional Student
PA	Practical Arts with artistic content
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
NC	Non Credit
SS	Social Studies Elective
LA	Language Arts Elective
PF	Performing Fine Arts
EL	Electives
AH	American History
LM	Life Management Skills
SV	Half Science and Half career and technical education (Effective school year 0708)
VO	Career & Technical (excluding courses coded PA)
AG	American Government
EC	Economics
WH	World History
FL	World (Foreign) Language Elective
A1	Algebra I or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
BI	Biology or equivalent or any postsecondary course in the BSC prefix or PCB prefix course in Genetics completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.

Computer Education (CE) may be substituted for an elective credit when a district's local policy requires a student to complete a computer education course in order to graduate.

Students entering grade nine on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.428(2)(a)5, Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

The Arts graduation requirement may be fulfilled by substituting one of the basic Computer Education or Journalism courses on a curriculum equivalency basis. If a substitution is made, a 1 or $ should be shown in the Course Flag field. This is in effect for students entering grade nine through the 2008-09 school year.

Half of the credit earned in a course coded SV satisfies the graduation requirement for Science and half satisfies the graduation requirement in the Career and Technical Education area.

*Life Management Skills (LM) graduation requirement was effective for students entering grade nine prior to the 2007-08 school year.

Courses in the Language Arts section of the Course Code Directory will be coded as EN if they meet the specific graduation requirements for English. Those Language Arts courses which do not meet the graduation requirements for English would be coded as Electives (EL) or Language Arts Electives (LA) depending on district policy.

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government. Social Studies courses which do not meet specific graduation requirements will be coded as Electives (EL) or Social Studies Electives (SS) depending on district policy.

Courses in Foreign Languages may be coded as Electives (EL) or as Foreign Language Electives (FL) depending on district policy. If the student is completing course work for college admissions or the Florida Academic Scholar Program, Foreign Language courses should be coded FL.

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Length: 2

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  All Programs

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

| 6/1/2011 | Notes | Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses. |
| 6/1/2011 | Codes | Added word "World" to code FL. |

| 6/1/2011 | Codes | Added three codes: A1, GE and BI. |
| 6/1/2011 | Definition | Delete "successful completion of the course" and replace with "earning the credit." |

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
MA	Mathematics
LM	Life Management Skills
PF	Performing Fine Arts
EX	Exceptional Student
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
EN	English
NC	Non Credit
SC	Science
AH	American History
WH	World History
EC	Economics
AG	American Government
VO	Career & Technical (excluding courses coded PA)
SV	Half Science and Half career and technical education (Effective school year 0708)
EL	Electives
PA	Practical Arts with artistic content
FL	World (Foreign) Language Electives
SS	Social Studies Elective
LA	Language Arts Electives
PE	Physical Education
A1	Algebra 1 or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
BI	Biology or equivalent or any postsecondary course in the BSC prefix or PCB prefix course in Genetics completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.

Courses in the Language Arts section of the Course Code Directory will be coded as EN if they meet the specific graduation requirements for English. Those Language Arts courses which do not meet the graduation requirements for English would be coded as Electives (EL) or Language Arts Electives (LA) depending on district policy.

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government. Social Studies courses which do not meet specific graduation requirements will be coded as Electives (EL) or Social Studies Electives (SS) depending on district policy.

Courses in Foreign Languages may be coded as Electives (EL) or as Foreign Language Electives (FL) depending on district policy. If the student is completing course work for college admissions or the Florida Academic Scholar Program, Foreign Language courses should be coded FL.

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Computer Education (CE) may be substituted for an elective credit when a district's local policy requires a student to complete a computer education course in order to graduate.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.428(2)(a)5, Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

The Arts graduation requirement may be fulfilled by substituting one of the basic Computer Education or Journalism courses on a curriculum equivalency basis. If a substitution is made, a 1 or $ should be shown in the Course Flag field. This is in effect for students entering grade nine through the 2008-09 school year.

Half of the credit earned in a course coded SV satisfies the graduation requirement for Science and half satisfies the graduation requirement in the Career and Technical Education area.

Life Management Skills (LM) graduation requirement was effective for students entering grade nine prior to the 2007-08 school year.

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a "+" course flag.

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

10/11/2011	Notes	Deleted note that referenced code '+', a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
6/1/2011	Codes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added three codes: A1, BI, and GE.
6/1/2011	Codes	Added word "World" to code FL.

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **109825**

Data Element Name: **Course Title, Official**

The official title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length: 70

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110125**

Data Element Name: **Credit Attempted, Course**

The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	**Definition/Example**
0.50	One-half credit
1.00	One credit
0.00	Noncredit course

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                                 None

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

The total number of credits attempted to date in grade 9-12 courses by the student.

Code	Definition/Example
NNNN	12.50 - Twelve and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	Definition/Example
0650	06.50 - Six and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
050	0.50 - One-half credit
100	1.00 - One credit
000	0.00 - For noncredit or failing grade

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

   Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

                          None

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code   **Definition/Example**

250   2.50 - Two and one-half credits earned in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

    State Reporting: No

    Local Accountability: No

    FASTER: No

    Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

    All Programs

    Adult Secondary

Formats Required:

    None

Surveys Required:

    None

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code	**Definition/Example**
150	1.50 - One and one-half credits needed to complete state requirements in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

            None

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	Definition/Example
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits
000	0.00 - For noncredit or failing grade

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

The number of credits to be earned by the student in each local subject area taken to meet local high school graduation requirements. (Two implied decimal places.)

Code   **Definition/Example**

0150   One and one-half credits needed to complete local requirements in the subject area.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Medical alert of a potentially life-threatening condition.

Code	**Definition/Example**
N	No
Y	Yes

Length:	1
Data Type:	Alphabetic
Year Implemented:	9697
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Birth - 21 Years Old

Programs Required:

All Programs

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **111210**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert Contact**

The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.

Code	**Definition/Example**
	Not applicable for this element

Length: 45

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Birth - 21 Years Old

Programs Required:

Migrant

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **111306**

Data Element Name: **Date of Consent for Evaluation**

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date consent was received for initial evaluation to determine the student's eligibility for exceptional student education.

Code	**Definition/Example**

MMDDYYYY   Example: 09242008 - Consent was received for formal evaluation/ assessment on September 24, 2008.

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Date of Consent for Evaluation for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8
Data Type: Numeric

Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes
  Survey 7   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Notes	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Data Type	Changed from alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "evaluation" and changed "each special education program" to "exceptional student education."
6/1/2011	Surveys Required	Added survey periods 1,4 and 7.
6/1/2011	Formats Required	Moved Exceptional Student Program format to Exceptional Student format.

Data Element Number: **111406**

Data Element Name: **Date of Entry, Program/Course/Section**

The numeric representation of the date the student entered the program or course.

Code   **Definition/Example**

MMDDYYYY   09222008 = September 22, 2008

NOTE: For the WDIS Adult General Education Student Course record, this is the student's entry date into the course and section.

Length: 8
Data Type: Numeric

Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
  WDIS Adult General Education Student Course DB9 48x

Surveys Required:
  Survey F   Yes
  Survey W   Yes
  Survey S   Yes

Appendixes:
None
Description of Changes:
 8/26/2011   Notes   Remove sentence "Date of Entry, Program/Course/Section is
                                 required only for those students who have an employment-related
                                 Adult Student Goal."

Data Element Number: **111441**

Data Element Name: **Date of Exit, Program/Course/Section**

The numeric representation of the date the student exited the program, course, or section.

Code	Definition/Example

MMDDYYYY   09262008 = September 26, 2008

NOTE: For the WDIS Adult General Education Student Course record, this will be the student's exit date from the course and section.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

8/26/2011   Notes   Remove sentence "Date of Exit, Program/Course/Section is
                                     required only for those students who have an employment-related
                                     Adult Student Goal."

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	**Definition/Example**

Not applicable for this element

NOTE:

a) For the Student Attendance format (DB9 40x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180 school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Default

Survey 5 Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **112031**

Data Element Name: **Days Absent, Annual - Unexcused Not Related to Discipline**

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2 and 3 this field should be zero-filled.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 0607

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Default

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	**Definition/Example**

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Default

Survey 5 Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code	**Definition/Example**
	Not applicable for this element

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Length: 3

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Student Transportation DB9 56x

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Date Certain**

A code indicating that a student is scheduled in a course/section that meets on "date certain" of survey week.

Code   **Definition/Example**

Y   The student is scheduled in a course/section on this day.

N   The student is NOT scheduled in a course/section on this day.

Z   Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and mark "Day of Week Scheduled, Date Certain" for all of the courses that meet on that day."

Length: 1

Data Type: Alphabetic

Year Implemented: 0304

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

  A code indicating that a student is scheduled in a course/section on Friday.

  Code   **Definition/Example**

Y   The student is scheduled in a course/section on this day.

N   The student is NOT scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

A code indicating that a student is scheduled in a course/section on Monday.

Code | **Definition/Example**

N | The student is NOT scheduled in a course/section on this day.
Y | The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

A code indicating that a student is scheduled in a course/section on Thursday.

Code	**Definition/Example**
Y	The student is scheduled in a course/section on this day.
N	The student is NOT scheduled in a course/section on this day.

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

 A code indicating that a student is scheduled in a course/section on Tuesday.

Code   **Definition/Example**

N   The student is NOT scheduled in a course/section on this day.
Y   The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Course Schedule DB9 14x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

Appendixes:
None

Description of Changes:
                                    None

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

A code indicating that a student is scheduled in a course/section on Wednesday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Course Schedule DB9 14x

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendixes:
Appendix Z: Industry Certification Identifier

Description of Changes:
None

Data Element Number: **112825**

Data Element Name: **Days Per Week**

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code   **Definition/Example**

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Default

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	**Definition/Example**

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Default

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **113532**

Data Element Name: **Differentiated Diploma**

A code which indicates that a Differentiated Diploma was awarded in lieu of the standard diploma to a student who exceeded the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas.

Code	Definition/Example
Z	Not Applicable
1	Superintendent's Diploma of Distinction

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **113625**

Data Element Name: **Diploma Date**

The date the diploma was awarded to the student or the last day of the term, if different.

Code   **Definition/Example**

MMDDYYYY   Example: 06121983

NOTE: This information can be derived from the attendance system.

Length: 8
Data Type: Numeric
Year Implemented: 8990
State Standard: No
Use Types:
State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
  All Programs
  Adult Secondary
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                        None

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
WFT	Standard High School Diploma (Alternate Assessment)
W6A	Standard High School Diploma (College Prep Option)
W6B	Standard High School Diploma (Career Prep Option)
WFW	Standard High School Diploma (FCAT waiver)
WFB	Standard High School Diploma (Career Prep Option and Alternate Assessment)
W45	Adult State of Florida Diploma (GED)
WGA	Standard High School Diploma (GED and Alternate Assessment)
WGD	State of Florida Diploma (GED only)
W10	Standard High School Diploma (GED and State Approved Graduation Test)
W43	Adult Standard High School Diploma
WFA	Standard High School Diploma (College Prep Option and Alternate Assessment)
W52	Adult Standard High School Diploma (Alternate Assessment)
ZZZ	Not applicable
	Terms:
W27	Special Diploma (option two)
W06	Standard High School Diploma
W07	Special Diploma (option one)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as educable mentally handicapped, trainable mentally handicapped, profoundly mentally handicapped, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired.

Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options.

a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using an Alternate Assessment:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through an alternate assessment, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of

2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFT)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFA)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFB)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through an alternate assessment and successfully met all other requirements for a standard diploma.* (W52)

*Note: A Florida Department of Education approved standardized test for which scores that are concordant with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(9), F.S.).

Standard Diploma using the GED Exit Option Model:

Standard diploma awarded to students who successfully completed the GED Exit Option Model Program requirements and have passed the GED Tests and the state approved graduation test. (W10)

Standard diploma awarded to students who have successfully completed the GED Exit Option Model Program requirements, passed the GED Tests, and who have satisfied the state approved graduation test requirement through an alternate assessment*. (WGA)

Note: Students in the GED Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (W06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFW)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and passed the state approved graduation test. (W6A)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and passed the state approved graduation test. (W6B)

Diploma awarded to adult students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (W43)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Test.

a) Diploma awarded to high school students who successfully completed the GED Exit Option Model Program requirements, successfully passed the GED, but did not pass the state approved graduation test. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.
NOTE: This information can be derived from the attendance system.

NOTE: This information can be derived from the attendance system.

Length:	3	
Data Type:	Alphanumeric	
Year Implemented:	9495	
State Standard:	Yes	

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:

   All Programs

   Workforce Development

Formats Required:

   Student End of Year Status DB9 17x

   WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

A one-character code representing the type of disciplinary action taken. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code	Definition/Example
S	Other SESIR Defined
	Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).
E	Expelled, Without Continuing Educational Services
	Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)
M	Mechanical Restraint
	The use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; Restraints for medical immobilization; or Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.
U	Change in Placement
	Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)
P	Placement in Alternative Educational Setting
	Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting
F	Expelled, With Continuing Educational Services
	Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)
H	Suspension Extended, Pending Hearing
	Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).
C	Corporal Punishment
	Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or

principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)

I   Suspension, In-School

In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.)

In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

O   Suspension, Out-of-School

Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)

R   Physical Restraint

A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.

L   Seclusion

The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

Notes:

CODE U: Use Code "U" only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: Yes

 FASTER: Yes

 Migrant Tracking: No

Required Grades:

Programs Required:

   Disciplined Students

   Adult Secondary

   Adult Basic Skills

   Adult Postsecondary

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Element Name	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Codes	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

Data Element Number: **114825**

Data Element Name: **Discipline/Referral Action Date**

The date upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.

Code	**Definition/Example**
MMDDYYYY	Example: 09121985

Length: 8

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   Disciplined Students

   Adult Secondary

   Adult Basic Skills

   Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during 50% or more of the instruction.

Code	Definition/Example
X	Those combinations of Technology which do not meet the 50% requirement.
C	Other distance learning delivery.
B	Video conferencing.
A	Web-based or Internet-based courses.
Z	Not a Distance Learning class.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
Workforce Development

Formats Required:
WDIS Teacher Course DB9 49x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **115125**

Data Element Name: **District Name**

The name of the Florida school district receiving or submitting the data.

Code	Definition/Example
	Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

See Appendix C: District Name Table.

Code	**Definition/Example**
01 – 69, 71-75	State assigned number for school district or other agency
99	Other than Florida public school

NOTE:

If the student is enrolled in a nonpublic school, District Number, Current Enrollment will be coded for state reporting purposes as the number of the reporting district.

Code 99 is only valid when used on the permanent record or for interdistrict records transfer.

Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment.

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 12x

  Exceptional Student DB9 23x

  Federal/State Indicator Status DB9 22x

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

The two-digit number for the current school district or other agency which is providing instruction or services. See Appendix C: District Name Table.

Code   **Definition/Example**

01 – 76   State assigned number for school district or other agency

00   Use this code only on the Federal/State Indicator Status format in fields District Number, Current Instruction/Service: CAPE (First) and District Number, Current Instruction/Service: CAPE (Second) if these fields do not apply to the student.

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Student Course Schedule DB9 14x

  Student Demographic Information DB9 13x

  Student Transportation DB9 56x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

None

Data Element Number: **115475**

Data Element Name: **District Number, Reporting District**

The two-digit number for the current school district or other agency which is reporting the incident.

See Appendix C: District Name Table.

Code	**Definition/Example**
01 - 76	State assigned number for school district or other agency
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

None

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code	Definition/Example
01 – 76	State assigned number for school district or other agency
99	Florida non-public school or postsecondary school
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.
AA-ZB	Two-character code for foreign country in which the student earned credit.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

| 6/21/2011 | Notes | reporting. |
| 6/1/2011 | Use Type | Changed Migrant Tracking from No to Yes. |

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Referral Action Occurred**

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Referral Action Code.

See Appendix C: District Name Table

Code	Definition/Example
01-76	State assigned number for school district or other agency.
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

Appendix C: District Name Table

Description of Changes:

            None

Data Element Number: **115629**

Data Element Name: **District Number, Zoned School**

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school.

Code	Definition/Example
01 - 67	School districts assigned a unique number in the state Master School Identification file.
00	Not applicable – The student was not in an alternative school during survey week or the student was not assigned to an alternative school instead of the student's home school.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Alternative

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Default

  Survey 2   Default

  Survey 3   Yes

  Survey 4   Default

  Survey 5   Default

  Survey 6   Default

  Survey 7   Default

  Survey 8   Default

  Survey 9   Default

Appendixes:

Appendixes:

None

Description of Changes:

None

Data Element Number: **115633**

Data Element Name: **Dropout Prevention: Actions Taken**

Actions, reported by the student, that were taken by school personnel in an effort to keep the student enrolled in school.

Code	Definition/Example
Z	Not Applicable. Student did not drop out of school or did not provide information about actions taken.
A	Provided student counseling
B	Scheduled a conference with parent(s), guardian(s), student, and school staff
C	Discussed and offered options for tutoring
D	Discussed the consequences of dropping out
E	Discussed and offered options for continuing education in a different environment (e.g., adult education, home school, virtual school, hospital/homebound program)
F	Discussed and offered alternative options for graduation (e.g., diploma options, Performance-Based Exit Option, GED testing)
G	Conducted home visits
H	Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counseling)
I	Discussed and offered participation in a credit recovery course/program
J	Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)
K	Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)
L	Changed or revised course schedule
M	Implemented intervention contracts (e.g., attendance or behavior)
N	Student reported that school staff took no action
O	Other action not included above

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Dropouts

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

See Appendix C: District Name Table

Code	**Definition/Example**
01 – 69	State assigned number for the school district or other agency.
71-75	State assigned number for the school district or other agency.
78, 79	State assigned number for the school district or other agency.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. |
| 6/1/2011 | Use Type | Changed Use Type State Report from Yes to No. |

Data Element Number: **115657**

Data Element Name: **Dropout Prevention: Performance-Based Exit Option Test Results**

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

Code	Definition/Example
P	The student took the GED Tests and passed
F	The student took the GED Tests and failed
Z	Not Applicable

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests but did not pass the state approved graduation test and was awarded a State of Florida diploma.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115660**

Data Element Name: **Dropout Prevention Length of Prescribed Program**

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. In DJJ programs, the length of the prescribed program equals the length of adjudication. If a participant in a DJJ program is not adjudicated, then this data element does not apply. Code 000 for students in non-school institutions for neglected or delinquent students if there is no prescribed program length.

Code	**Definition/Example**
Example:	
180	The student was placed in an Educational Alternatives program for the full school year (180 days).
090	The student was placed in a Teenage Parent program for the second semester (90 days).
014	The student was placed in a Disciplinary program for 14 days.
000	The student was committed to a Detention Facility but not adjudicated or a student in a non-school institution for neglected or delinquent students and was not in a Dropout Prevention Program.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Dropout Prevention

   Juvenile Justice

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **115662**

Data Element Name: **Dropout Prevention Length of Program Participation**

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

 Code   **Definition/Example**

Example:

166   The student participated in an Educational Alternative program for 166 school days.

085   The student resided at a non-school institution for neglected students 85 school days.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Dropout Prevention

  Juvenile Justice

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **115664**

Data Element Name: **Dropout Prevention/Juvenile Justice Outcomes**

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code	Definition/Example

Disciplinary (Dropout Prevention Program Code A)

E	Decrease in number of expulsions
S	Decrease in number of suspensions
R	Decrease in number of disciplinary referral(s)
N	No decrease in disciplinary action(s)
T	Continued progress or completed transition plan

(Up to three codes apply)

Education Services in Department of Juvenile Justice (DJJ) Programs (Code D)

A	Received academic services
V	Received career and technical education services
W	Received academic and career and technical education services
X	Has integrated educational treatment plan
Y	Has integrated transition plan

(Up to three codes apply)

Note: Students in DJJ programs receiving academic or career and technical education services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services and career and technical education services, the W code should be selected.

Educational Alternatives (Dropout Prevention Program Code U)

Y	Improvement in academic performance
D	Improvement in attendance
N	No improvement in academic performance/attendance

(Up to two codes apply)

Teenage Parent (Dropout Prevention Program Code P)

Y	Improvement in parenting skills
N	No improvement in parenting skills
P	Previously assessed and reported
Z	Not assessed or not applicable

(Only one code applies)

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 04-12

Programs Required:

   Dropout Prevention

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

None

Data Element Number: **115666**

Data Element Name: **Dropout Prevention/Juvenile Justice Placement Reasons (Optional)**

A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

Code	Definition/Example

Disciplinary

H	Suspension(s)
I	Alternative Placement*
J	Disciplinary referral(s)
T	Transition from Department of Juvenile Justice

Education Services in the Department of Juvenile Justice Programs

Z	Not applicable

Educational Alternatives

A	Retained in grade
B	Academically unsuccessful
C	Attendance/tardiness problems
N	Habitual Truancy

Teenage Parent

E	Expectant parent
F	Parent
G	Child

*Note: For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.

This element is optional.

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required:	

Dropout Prevention

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **115675**

Data Element Name: **Dropout Prevention Program Enrollment Date**

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 10051985

Length: 8

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Juvenile Justice

   Dropout Prevention

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

A code indicating the type of program(s) in which the student participated.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, report students who were served at anytime during the school year and, for students participating in more than one program, record the code for each program at each school in which the student participates.

Code	Definition/Example
E	Alternative to Expulsion Programs: Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.
P	Teenage Parent Programs: Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.
D	Education Services in Department of Juvenile Justice Programs: Educational programs provided to students in Department of Juvenile Justice prevention (diversion), detention and commitment programs.
N	Non-School Institution for Neglected or Delinquent Students Student resides in a non-school institution for neglected or delinquent students as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. See the element Institution Number, Neglected /Delinquent for additional information.
Z	Not Applicable. Report code Z on the Federal/State Indicator record for all students in Survey Period 5.
U	Educational Alternative Programs: Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This includes students who are in At-Risk programs. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students. Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.
R	Dropout Retrieval Programs: Alternative programs serving students who have officially been designated as dropouts.
A	Disciplinary Programs: Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Formats Required:

Dropout Prevention Program Data DB9 11x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Variable

Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2011   Codes   Changed definition of code D – Education Service in DJJ
                                         Programs. Removed reference to Children in Need of Services
                                         (truant, ungovernable, and runaway) and other rehabilitation
                                         programs.

Data Element Number: **115683**

Data Element Name: **Dropout Prevention: Possible Influences**

Responses of students who dropped out of school to the survey question, "What would have improved your chances of staying in school?"

Allowable codes are:

Code	Definition/Example
A	Opportunities for real-world learning (internships, service learning)
B	Better teachers
C	Smaller Classes
D	More individualized instruction
E	Better communications with teachers
F	Better communications with parents
G	Increased parental involvement
H	Less freedom and more supervision from parents
I	Less freedom and more supervision from school officials
J	Other
Z	Not Applicable. Student did not drop out of school or did not complete the survey.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  Dropouts

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

  None

None

Description of Changes:

None

Data Element Number: **115685**

Data Element Name: **Dropout Prevention Program Withdrawal Date**

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 12201985

Length: 8

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Juvenile Justice

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115728**

Data Element Name: **Dropout Prevention: Primary Reason for Dropping Out**

Primary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide information about the reason for dropping out.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115749**

Data Element Name: **Dropout Prevention: Secondary Reason for Dropping Out**

Secondary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide a secondary reason for dropping out.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:	**115770**

Data Element Name:	**Dropout Prevention Student Support and Assistance Component**

A one character indicator as to whether a student is participating in the Student Support and Assistance Component.

Code	**Definition/Example**

Y	Yes, the student is a participant in the Student Support and Assistance Component.
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	9697
State Standard:	No
Use Types:
　State Reporting:	No
　Local Accountability:	Yes
　FASTER:	No
　Migrant Tracking:	No
Required Grades:	04-12
Programs Required:
　Dropout Prevention
Formats Required:
　None

Surveys Required:
　None

Appendixes:
None

Description of Changes:
　　　　　None

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
M	Marijuana/Hashish/Other Cannabinoids
O	Other controlled substance.
N	Not a controlled substance, but used as a drug.
Z	Not applicable. No drugs were involved in this indcident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR).

NOTE: See Appendix P for additional information concerning drug descriptions.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Codes   Added code N and revised code O by adding the words "controlled substance."   Removed repetitious language in definition of code Z.

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or working in a college credit certificate program.
C	Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program at a school district institution or a community college designated area center.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.
A	Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
Dual Enrollment

Formats Required:

Student Course Schedule DB9 14x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3   Yes

Survey 4   Yes

Survey F   Yes

Survey G   Yes

Survey S   Yes

Survey W   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:　　**115855**

Data Element Name:　**Duration, Disciplinary Action**

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

Code	Definition/Example

Example:

008	Student served in-school suspension lasting eight school days
002	Student served extended suspension beyond the 10 out-of-school suspension days
000	Not applicable (The disciplinary action was not one for which days are assigned.)
010	Student served out-of-school suspension lasting ten school days

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Length:　　　　　　　　　　3

Data Type:　　　　　Numeric

Year Implemented:　　　　9596

State Standard:　　　No

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　　Yes

　Migrant Tracking:　　　No

Required Grades:　　　PK-12

Programs Required:

　All Programs

Formats Required:

　Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantagement. Enter as many responses as are correct.

Code	Definition/Example
Z	Not applicable
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. "Economic disadvantaged" means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  Workforce Development

  Career and Technical

Formats Required:

  None

Surveys Required:

  None

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	Definition/Example
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. Note: This option does not require the district to provide transportation. A lottery procedure may be used by the school district to determine student assignment.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Transfer from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: This option must include transportation for all eligible students. If demand for transportation exceeds available funds, the district must prioritize transportation to the lowest achieving of the low-income students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of D or F and is in one of the two lowest-performing categories pursuant to s. 1008.33 and s. 1002.38, F.S.
M	McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S. Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
Z	None of the above or not applicable.

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as "Charter Schools" on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded "Z" on this element.

2. The following choice options should be coded "Z"; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231
District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Dozier/Okeechobee –District 69

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)(c)4, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Prior School Status / Student Attendance DB9 55x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

10/6/2011   Notes   Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.

| 6/1/2011 | Codes | Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted "for two school years in a four-year period" and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S." |

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	Definition/Example
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	**Definition/Example**
	Not applicable for this element

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

None

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

 A code indicating the status under which the PK-12 student entered school.

 See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

 Code   **Definition/Example**

              Not applicable for this element

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

                    None

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

 The numeric representation of the date on which the PK-12 student entered his or her current school.

Code	**Definition/Example**
MMDDYYYY	Example: 03121981

Length: 8

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: Yes

 FASTER: No

 Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

 Survey 2   Yes

 Survey 3   Yes

 Survey 5   Yes

 Survey 9   Yes

 Survey A   Yes

 Survey B   Yes

 Survey C   Yes

 Survey D   Yes

Appendixes:

None

Description of Changes:

Description of Changes:

None

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019, 6A-6.03020 through 6A-6.03027, 6A-6.03030 and 6A-6.03031, FAC, are completed for the purpose of determining a student's initial eligibility for exceptional student education.

Code	**Definition/Example**
MMDDYYYY	Date evaluation procedures completed

  Example: 10152008   October 15, 2008

Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "R".

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "T" who have transferred from out of state.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "eligibility," added rule 6A-6.03031 and changed "each special education program" to "exceptional student."
6/1/2011	Surveys Required	Added surveys 1, 4, and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

The date of the first entry into the district in which the student is currently enrolled.

Code   **Definition/Example**

MMDDYYYY   Example: 09081981

Program Note: Optional for all Adult Programs

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **116875**

Data Element Name: **Ethnicity**

A code to indicate whether the student is of Hispanic or Latino ethnicity as per the description below.

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino".

Code	**Definition/Example**
Y	Yes, the student is of Hispanic/Latino origin.
N	No, the student is not of Hispanic/Latino origin.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	**Definition/Example**
Y	Yes
N	No
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-03

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

                              None

Data Element Number: **117200**

Data Element Name: **Exceptional Student Re-evaluation Date**

For reevaluations that include formal assessment, the date the last evaluation is completed.

For reevaluations that do not include formal assessment, the date that the decision not to do formal assessment was made.

Code	**Definition/Example**

MMDDYYYY   Example: 10242006. The reevaluation date was October 24, 2006

Note:
This can be used to determine the date on which the student's reevaluation must be completed. To meet the required date for completion of the first three-year reevaluation, the reevaluation process must be completed by the three-year anniversary date of the last evaluation (test) administered during the initial preplacement evaluation process. For subsequent reevaluations, the reevaluation must be completed by the three-year anniversary date of the completion of the previous reevaluation process.

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
  6/1/2011   Data Type   Changed alphanumeric to numeric.

Data Element Number: **117225**

Data Element Name: **Exceptional Student, Dismissal Date**

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A)Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B)The parent of the student revokes consent for services as a student with a disability

Code	**Definition/Example**
MMDDYYYY	Date dismissed from ESE program
	Example: 05212009 Student was dismissed from ESE program May 21, 2009

NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed from the program.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2011   Data Type   Changed alphanumeric to numeric.

Data Element Number: **117425**

Data Element Name: **Exceptional Student Eligibility Determination Date**

The date the initial eligibility or ineligibility determination for exceptional student education was made by the staffing committee.

Code	**Definition/Example**

MMDDYYYY   Example: 10012008   October 1, 2008

Note: For Survey 5 students with Exceptional Student Placement Status = R, the Exceptional Student Eligibility Determination Date must be zero-filled.

In Surveys 2, 3 and 5, zero-fill Exceptional Student Eligibility Determination Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Data Type   Changed alphanumeric to numeric.

6/1/2011	Notes	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Definition	Added "initial" before "eligibility," changed "each ESE program" to "exceptional student education" and deleted "or Individual Educational Plan."
6/1/2011	Surveys Required	Added surveys 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **117475**

Data Element Name: **Exceptional Student Extended School Year Services**

An indicator of whether or not a student with disabilities is eligible to receive extended school year (ESY) services in accordance with the student's individual educational plan (IEP). The codes to be used are:

Code	Definition/Example
Y	The student is eligible to receive extended school year services in accordance with an IEP team decision.
N	The IEP team determned that ESY services were not necessary.
Z	The student is not identified as a student wth a disability (e.g., the student is gifted).

Note: Report this element only in Survey 5.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 Exceptional Student Education

Formats Required:
 Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 7   Default

Appendixes:
None

Description of Changes:

None

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5 and (2) students with disabilities ages 6-21. Use codes applicable to the age of the student as of date certain survey 2. For students identified as gifted who are not also identified as disabled use code Z. For all students ages 0-2, use code Z. For all surveys other than survey 2, the element should be z-filled.

Code	Definition/Example

Ages 0-2

Z	Use Z For: All students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 for whom codes C, P, D, F, Or H do not apply. Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

NOTE: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK."

Ages 3-5

L	Special Education Program at a Regular School Campus or Community Based Setting (ages 3-5 only) – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
K	Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
M	Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program (such as pullout services). Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
S	Special Education Program in a Separate School (ages 3-5 only) - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.
B	Special Education Program in a Residential Facility (ages 3-5 only) -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.
A	Home (ages 3-5 only) - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.
J	Service Provider (ages 3-5 only) - Children with disabilities who do not attend an early childhood program,

kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.

FOR STUDENTS WITH DISABILITIES AGES 3-5,
(Including Kindergarten students who are age 5)
USE ONLY CODES K, L, M, S, B, A, OR J AND DETERMINE WHICH ONE OF THE CODES APPLY.

Ages 6-21

D　　　　　　Separate School (ages 6-21 only) - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.

F　　　　　　Residential Facility (ages 6-21 only) - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.

C　　　　　　Correction Facility (ages 6-21 only) - Students with disabilities receiving special education in Department of Juvenile Justice facilities or jails (School Function/Setting D or J in Master School Identification File),

H　　　　　　Home/Hospital (ages 6-21 only) - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.

P　　　　　　Private Schools (ages 6-21 only) - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.

Z　　　　　　None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

FOR STUDENTS WITH DISABILITIES AGES 6-21,
(Including Kindergarten students who are age 6 or older)
USE ONLY CODES C, P, D, F, H, OR Z AND DETERMINE WHICH ONE OF THE CODES APPLY.

Length:　　　　　　　　　　　　1

Data Type:　　　　Alphabetic

Year Implemented:　　　　0001

State Standard:　　　Yes

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　　Yes

　FASTER:　　　　No

　Migrant Tracking:　　　No

Required Grades:　　　PK-12

Programs Required:

　Exceptional Student Education

Formats Required:

　Exceptional Student DB9 23x

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Default
Survey 4	Default
Survey 5	Default
Survey 7	Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

The date of the most recent Individual Educational Plan, Family Support Plan, Educational Plan or Services Plan development or review meeting.

Code	Definition/Example
MMDDYYYY	Example: 05101983

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:
  Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Data Type   Changed alphanumeric to numeric.

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
R	Referred and pending evaluation
P	Determined eligible and placed
I	Evaluated and ineligible
N	Determined eligible and not placed
T	Transferred and placed
E	Evaluated and pending eligibility determination (Effective 7-1-09)

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.
For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 7   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Notes	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Definition	Added the word "initial" before eligibility and deleted "for each exceptionality." Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code   **Definition/Example**

D   The student is suspected of having a disability.

G   The student is suspected of being gifted.

Z   Not Applicable

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

  Survey 2   Default

  Survey 3   Default

  Survey 4   Default

  Survey 5   Yes

  Survey 7   Default

Appendixes:
None

Description of Changes:

  6/1/2011   Notes   Updated format and removed words "and is not already served in

		any Exceptional Student Program."
6/1/2011	Definition	Added word "initial" before "student referral," added "for exceptional education" and changed "is" to "was".
6/1/2011	Surveys Required	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with exceptionalities (excluding gifted) to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with exceptionalities (excluding gifted) is:

Code	Definition/Example
M	Mainstreamed for this instruction.
E	Mainstreamed with modified outcomes and/or student performance standards.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 06-12

Programs Required:
   Career and Technical

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                                None

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
Z	Not Applicable
W	Intellectual Disability

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 Exceptional Student Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

10/18/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code 'W' was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code 'W' is being added back to the list of exceptionalities.
8/4/2011	Surveys Required	Removed Exceptionality from all Surveys required.
8/4/2011	Formats Required	Removed Exceptionality from all formats required.
8/4/2011	Use Type	Removed State Reporting from Use Type.

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
Z	Not Applicable
W	Intellectual Disability

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 9

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

Code	Definition/Example
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable
C	Orthopedically Impaired
F	Speech Impaired

Historical Notes:

1995-96 Code R was collapsed into Code H.
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Required Grades:

Programs Required:

Exceptional Student Education

Workforce Development

Formats Required:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

Code	**Definition/Example**
I	Ineligible
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **120025**

Data Element Name: **Facility Type**

Facility Type denotes the principal site of instruction.

Code	Definition/Example
20	Virtual School
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site
12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center
17**	Community Correctional Programs
18***	Public/Private Nonprofit Organizations
19	Charter School/Conversion Charter

*Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

***Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

 A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
A	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
B	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
C	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
H	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]
M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]
O	The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]
P	The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting   No

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None
Description of Changes:

None

Data Element Number: **120425**

Data Element Name: **Federal/State Project, Area and Model**

A numeric indication of the project type, subject area and model for the instruction received by the student during the project year.

Code	Definition/Example

1st Digit-Project Type

Code	Definition/Example
1	Title I Basic – Part A
2	Title I – Migrant – Part C
5	Title I Basic (Part A) blended with Title I Migrant – Part C
8	Title III Immigrant Children and Youth*

2nd Digit-Subject Area

Code	Definition/Example
0	Other
1	Language Arts
2	Math
3	Both Language Arts and Math
4	ESOL
A	Career and Technical Education/Career Prep
5	Multidisciplinary Studies/Tutorial
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
Z	Not Applicable

3rd-4th Digits-Model

Code	Definition/Example
00	Schoolwide Project
01	Targeted Assistance
09	Other Approved Model
14	Immigrant
10	Local Neglected
11	Homeless
12	Migratory
13	High School Credit Accrual**

5th Digit

Code	Definition/Example
0	Not Applicable

Notes:
School districts are required to set aside a portion of Title I, Part A funds for services to neglected and homeless students.

Submit one Federal/State Compensatory Project Evaluation record for each Project Type that applies to the student.

*For Title III Immigrant Children and Youth use 'Z' for the second digit and '14' for the third and fourth digits.

**High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation

(grades 9-12 only).

Length: 5

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Codes	Deleted code 08 (Add-on) from Third-Fourth Digits Model.
6/1/2011	Codes	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.

Data Element Number: **122120**

Data Element Name: **Federal/State Project - Placement Date**

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

Code	**Definition/Example**

MMDDYYYY   Example: 09272005 The student first enrolled in the program September 27, 2005.
                        00000000 Not applicable.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Title I Supplemental Educational Services

   Migrant

   Homeless

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

This data element is used to record the type(s) of Title I or Title I Migrant funded support services provided to any Title I Basic or Title I Migrant participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
A	Attendance, Guidance, Psychological Services
D	Dental Services
H	Health Services
N	Nutrition
O	Outreach, Advocacy
R	At-risk
S	Social Work
T	Transportation
X	Needs Assessment
Z	Not Applicable

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **122200**

Data Element Name: **FEFP Membership Minutes, Weekly**

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

Code   **Definition/Example**

NNNN.NNNN   Example: 1500.0000   1500 (Minutes)

Length: 8
Data Type: Numeric
Year Implemented: 9091
State Standard: No
Use Types:
   State Reporting: No
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                          None

Data Element Number:　　**122225**

Data Element Name:　**FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code	**Definition/Example**
	Not applicable for this element

Length:　　　　　　　　　　3

Data Type:　　　　　Numeric

Year Implemented:　　　8990

State Standard:　　　Yes

Use Types:

　State Reporting:　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　Yes

　Migrant Tracking:　　　No

Required Grades:　　　PK-12

Programs Required:

　All Programs

Formats Required:

　Career and Technical Education Student Course Schedule DB9 16x

　McKay Prepayment Verification DB9 61x

　Student Course Schedule DB9 14x

Surveys Required:

　Survey 1　Yes

　Survey 2　Yes

　Survey 3　Yes

　Survey 4　Yes

　Survey 5　Yes

　Survey A　Yes

Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

Appendix E: FEFP Program Numbers

Description of Changes:

None

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
N	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student.

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

 Workforce Development

Formats Required:

 WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

10/11/2011   Notes   Deleted "one time, i.e. in only one term" and replaced these words
                                       with "in only one year."

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

Code	Definition/Example
	Regular numbers assigned by the Certification Section of the Florida Department of Education are in the following ranges: 0000000001 - 0000999998 and 0001000000 - 0009999999.
0000999999	A number assigned to a community college or university instructor for reporting purposes.
9999999999	A number assigned to a teacher providing special education programs through contractual arrangements in a nonpublic school or facility in accordance with Rule 6A-6.0361, FAC.
0000000000	Employee has no assigned certificate number.

All numbers should be right justified.

Length: 10

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

 All Programs

Formats Required:

 Career and Technical Education Teacher Course DB9 24x

 Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **122363**

Data Element Name: **Florida First Start Program Participation**

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

Code	**Definition/Example**
Y	Yes
N	No
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
H	Florida Public Postsecondary Career Education Student Assistant Grant
G	Florida Work Experience
A	Pell Grant
B	SEOG - Supplemental Educational Opportunity Grant
C	Workstudy
D	ITA - Individual Training Account through the Workforce Investment Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
Z	Did NOT receive need-based financial assistance for this instruction

Length: 5

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F

  Survey W

  Survey S

Appendixes:

None

Description of Changes:

None

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

 The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code	**Definition/Example**
8788	Fiscal Year July 1, 1987 through June 30, 1988

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

  Student Course Schedule DB9 14x

  Student Transportation DB9 56x

  Teacher Course DB9 15x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

Description of Changes:

6/1/2011   Formats Required   Deleted Exceptional Student Program DB9 12x

Data Element Number: **122525**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Diploma**

The weighted FTE earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code	Definition/Example
0.30	Standard value of .3 FTE
0.00	Not applicable

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student End of Year Status DB9 17x

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **122575**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Score**

The weighted FTE generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 full-time equivalent student membership shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
0.08	One-half credit course with score of E or higher on exam
0.16	One credit course with score of E or higher on exam
0.64	Four courses at 0.16 each
0.00	Not applicable

Notes: Records submitted with values that are not multiples of .08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **122625**

Data Element Name: **FTE Earned, College Entrance Examination Board Advanced Placement Test**

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
0.16	Standard value is .16
0.64	Four courses at .16 each
0.00	Not applicable

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  11/2/2011   Definition   Updated statute reference.

Data Element Number: **122825**

Data Element Name: **FTE Earned, Course**

The four-decimal numeric value for the FTE earned under the Florida Education Finance Program (FEFP) by the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE earned by the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code   **Definition/Example**

            Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

Note: FTE earned is a calculated value based on state requirements and procedures.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **122850**

Data Element Name: **FTE Earned, International Baccalaureate Diploma**

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	Definition/Example
0.30	Standard value is .3
0.00	Not applicable

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
0.16	Standard value is .16
0.80	Five courses at .16 each
0.00	Not applicable

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	**Definition/Example**
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

              None

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Juvenile Justice

English Language Learners

Early Intervening Services

Formats Required:

Formats Required:

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **123193**

Data Element Name: **Fund Source: NCLB Title III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the No Child Left Behind (NCLB) Act.

Code	Definition/Example
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

• A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
• A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
• A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

English Language Learners

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Appendixes:

None

Description of Changes:

None

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.
N	Not Gateway Education

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades:

Programs Required:

  Workforce Development

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
PK	Pre-kindergarten
KG	Kindergarten
30	Adult - Non High School Graduate
31	Adult - High School Graduate
01-12	First through twelfth grade

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	**Definition/Example**
NNNNN	Example: 3.2560
	074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code	**Definition/Example**
NNNNN	Example: 3.2560
	074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

         None

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.43, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

Code	Definition/Example
NNNNN	Examples: 36250 Grade Point Average = 3.6250
	00000 Grade Point Average = 0.0000
	99999 Not applicable

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Length: 5

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER   Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	**Definition/Example**
NNNNN	Example: 2.1325

Length:	5
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs
  Adult Secondary

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled in District 71, and for students in grades 30 and 31.

COMMENT:
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22. Section 1003.43 (10)(b) Florida Statues allows students who are entitled to a certificate of completion to remain in school for up to one additional year to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for progression based on limited circumstances for exceptions or good cause.)

Code	Definition/Example
1	Limited English Proficient Students who have had less than 2 years of instruction in an English for Speakers of Other Languages program.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education Rule.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education.
4	Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.
5	Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive remediation in reading, as required by Florida Statute, for more than 2 years but still demonstrates a deficiency in reading and was previously retained in kindergarten, grade 1, grade 2 or grade 3.
6	Students who have received the intensive remediation in reading as required by Florida Statute for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years.
0	Not Applicable

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 03

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Surveys Required:

    Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
7	Student with disabilities opting to remain in school after receiving a special diploma, certificate of completion or special certificate of completion with no intention of working toward a standard diploma
8	GED Exit Option Model
1	24 Credit Standard High School Option
2*	18 Credit College Prep Option declared on or prior to June 30, 2004
3*	18 Credit Career Prep Option declared on or prior to June 30, 2004
4	Applies to a student who plans to exit with a Special Diploma as determined by the IEP Team
5	18 Credit College Prep Option declared on or after July 1, 2004
6	18 Credit Career Prep Option declared on or after July 1, 2004
Z	Not applicable. Student is not in Grades 9-12.

Note:

*Students entering ninth grade after July 1, 2004 and select an 18 Credit Graduation Option should be coded 5 or 6. Codes 2 and 3 should only be used for students who declared the 18 Credit Option prior to June 30, 2004.

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

   Survey 1   Yes

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code	**Definition/Example**
EX	Exceptional Student
Blank	Not Applicable
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

                              None

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

The code number from the Florida Department of Education School Transportation Management Section, Hazardous Walking Conditions automated reporting system (http://data.fldoe.org/walking/) for locations that make the student eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	Definition/Example
060233	Hazardous walking code number 060233 in the DOE School Transportation Management Section, Hazardous Walking Conditions automated reporting system.
000000	Student is not eligible for Transportation Membership Category G (Hazardous Walking).

Length: 6

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Appendixes:

None

Description of Changes:

                      None

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.
T	Transferred from another Florida school without a health examination record.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

  6/1/2011   Codes   Added code V.

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example
F	The student is a homeless adult and participating in a program designed for the homeless.

A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is:

(1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill);

(2) an institution that provides a temporary residence for individuals intended to be institutionalized; or

(3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

Z   Not Applicable

NOTE:
The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessness	
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
E	Natural Disaster - Earthquake
F	Natural Disaster-Flooding
H	Natural Disaster-Hurricane
S	Natural Disaster-Tropical Storm
T	Natural Disaster-Tornado
W	Natural Disaster-Wildfire or Fire
N	Natural Disaster-Other
D	Man-made Disaster (Major)
O	Other – i.e., lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.
U	Unknown

Code students who are not and have not been homeless this school year using the following code.

Non-Homelessness

Z	No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2001 McKinney-Vento Homeless Education Assistance Improvement Act defines a homeless individual as one who lacks a fixed, regular and adequate nighttime residence. Guidelines from the U. S. Department of Education describe the following situations in which a child or youth is considered homeless:

Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason; doubled-up;

Living in motels, hotels, FEMA Trailers, trailer parks, or camping grounds due to lack of alternate accommodations;

Living in emergency or transitional shelters;
Abandoned in hospitals;

Awaiting foster care placement;

Having a primary nighttime residence that is not designated for, or ordinarily used as a regular sleeping accommodation for human beings;

Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

Migratory children may qualify as homeless for the purposes of this definition if the children are living in any of the circumstances described above.

Code students who are/were homeless or eligible to continue to receive homeless services using the following primary nighttime residence codes (based on the student's residence at the time of the student's initial identification by the district as homeless this school year).

Code	Definition/Example
Homeless	
E	Living in hotels or motels.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
A	Living in emergency or transitional shelters, FEMA Trailers, abandoned in hospitals.
F	Awaiting foster care. (Prior to 2009-10 this category was included in code A.)

Code students who are not or have not been homeless this school year using the following code

Non-Homeless

N	No, student is not homeless or has not been homeless this school year.

Length: 111

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

  6/1/2011   Definition   Revised language in sentence beginning "Living in motels," to delete "FEMA Trailers" and add "temporary" to description of trailer parks.

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2001 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a youth not in the physical custody of a parent or guardian.

Code	**Definition/Example**
Y	Yes, this student is a homeless youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Homeless
Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:
None

Description of Changes:
                        None

Data Element Number: **131037**

Data Element Name: **Highly Qualified Teacher Status**

A code to indicate whether the teacher meets the definition of a Highly Qualified Teacher and, if not, the reason the teacher of a core academic course is not highly qualified.

All teachers who give instruction in the core academic subjects of Art-Visual Arts, Drama-Theatre, English, World Languages, Language Arts, Mathematics, Music, Reading, Science, and Social Studies (History, Economics, Political Science and Geography) at any level must meet the following criteria in order for a "yes" response to be provided (see Appendix R):

-hold an acceptable bachelor's or higher degree, and hold a valid Florida Temporary or Professional Certificate.

In addition:

All (elementary, middle, and secondary) "not new" teachers of core academic subjects must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary or Professional Certificate and have passed the appropriate subject area test in the subject area assigned OR
-have documented the 100 points for the High Objective Uniform State Standard of Evaluation (HOUSSE) plan for the core academic subject area assigned (transferable from out of state using the out of state SAE verification form) OR
-for elementary teachers have a valid Florida Professional Certificate appropriate for the grade level(s) assigned and verification from another state of passing an appropriate subject area exam for the grade level(s) assigned (transferable from out of state using the out of state SAE verification form).
-for middle and secondary teachers only have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

"New" elementary teachers, teachers with no teaching experience, must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary Certificate in the area assigned and have passed the appropriate subject area test in the subject area assigned OR
-hold a valid infield Professional Certificate in the area assigned.

"New" middle and secondary teachers, teachers with no teaching experience, must meet the following in order for a "yes" response to be provided:

-have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

Code	Definition/Example
Y	Teacher meets the definition of Highly Qualified Teacher for this course
Z	Course is not considered a core academic subject
A	Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE.
B	Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
C	Elementary school classes taught by teachers who are not fully certified. Note: In Florida, this code applies to elementary-level teachers who are certified but are out-of-field and have not passed the elementary education subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
D	Secondary school classes taught by certified general education teachers who have not demonstrated subject-

matter knowledge in those subjects (e.g., out-of-field teachers). Note: In Florida, this code applies to certified secondary-level teachers who are out-of-field for the assigned course and have not demonstrated secondary subject-matter competency through HOUSSE.

E	Secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects
G	Other (An academic core course taught by a teacher who does not meet the definition of a Highly Qualified Teacher for the course for any reason other than A-E above.)
H	Support Facilitator who is not required to meet NCLB HQT requirements for this course.

NOTES:

1. For additional information on highly qualified status requirements for teachers in ESE programs, please refer to the memorandum and attachments at the links below.

memo - http://info.fldoe.org/docushare/dsweb/Get/Document-4562/k12-07-127memo.pdf
attachment 1 - http://info.fldoe.org/docushare/dsweb/Get/Document-4563/k12-07-127att1.pdf
attachment 2 - http://info.fldoe.org/docushare/dsweb/Get/Document-3411/ese_att2.pdf

2. This data element is not applicable to dual enrolled course teachers at the high school or postsecondary institution levels. The Highly Qualified Teacher code must be Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:
Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake.

Code	Definition/Example
E	Yes, this student moved to this district this school year due to an earthquake.
W	Yes, this student changed schools within this district this school year due to a hurricane.
Y	Yes, this student moved to this district this school year due to a hurricane.
Q	Yes, this student changed schools within this district this school year due to an earthquake.
B	Yes, this student moved to this district this school year from outside of Florida due to the Gulf of Mexico Deepwater Horizon oil spill incident.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21;and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Code	Definition/Example
Y	Yes, the student is an immigrant student.
N	No, the student is not an immigrant student.
Z	Not applicable. This code can be used for students in School Number, Current Enrollment 3518.

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:
None

Description of Changes:

| 9/29/2011 | Codes | Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment. |

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

Code	Definition/Example

Enhanced Instructional Services

Code	Definition/Example
L	Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.
S	Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
A	Tutorials and mentoring.
C	Academic or career counseling.
M	Identification and acquisition of curricular materials, educational software, and technologies.

Supplemental Education Services Additional Basic Instruction

Code	Definition/Example
D	Classroom Supplies
F	Overhead Costs
B	Construction
R	Acquisition or Rental Space
T	Transportation
O	Other
Z	Not applicable. Not a Title III, Immigrant Children and Youth participant.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Immigrant

Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH or HRS form with the school district.

Code	Definition/Example
Current	
1	Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
8	Permanent immunization certificate documenting seventh grade requirements. Use form DH or HRS Part A - Complete.
2	Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
4	Permanent religious exemption. Use form DH 681.
0	Enrolled in this district fewer than 31 days or enrolled in any Juvenile Justice education program fewer than 31 days under Section 1003.22(5)(e), F.S. Also use this code for students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code.
3	Permanent medical exemption. Use form DH 680, Part C - Permanent.

Also see Vaccine Status, Date.

NOTES:
Some districts do not allow use of the 0 code. For districts which permit use of the 0 code, if the student still has a code 0 after 30 days enrollment in the district, the student should be sent home and not allowed to return to school until proper documentation is presented.

• Beginning with the 1998-99 school year, students entering or attending kindergarten are required to show proof of completing the hepatitis B vaccination series which is a three dose series.

• Beginning with the 2001-02 school year, students entering or attending preschool or kindergarten are required to show proof of completion of varicella vaccination or documentation of varicella disease.

• Beginning with the 2001-02 school year, students entering or attending public preschool are required to show proof of completing the hepatitis B vaccination series which is a three dose series.

• Beginning with the 1997-98 School Year, immunizations required for students who enter or attend the 7th grade are; tetanus diphtheria booster, hepatitis B vaccine series, and second dose of measles vaccine.

• In the 2007-08 School Year, the only additional immunization required for students who meet Kindergarten immunization requirements and enter or attend the 7th grade is the tetanus diphtheria booster.

• Beginning with the 2008-09 School Year, students are required to have two doses of varicella vaccine for Kindergarten and each subsequent year thereafter.

• Beginning with the 2009-10 School Year, the only additional immunization required for students who meet Kindergarten immunization requirements and enter or attend 7th grade is one tetanus-diphtheria-pertussis (Tdap) vaccination.

• Physician's note or laboratory evidence must be verified by the school health nurse.

Obsolete Immunization Status codes are listed below.

Beginning in the 1993-94 school year, codes 5, 6, and 7 are not valid Immunization Status codes for any new student entering Florida schools. Codes 5, 6, and 7 are applicable for students who were given these codes prior to the 1993-94 school year.

Obsolete

5   (a) Permanent immunization certificate (680A) and

                 (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity

                 Use form DH or HRS 680 and Code 1

6   (a) Temporary medical certificate (680B) requiring follow-up and

                 (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity

                 Use form DH or HRS 680 and Code 2.

7   (a) Permanent medical exemption (680C) and

                 (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity

                 Use form DH or HRS 680 and Code 3.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

- -

None

Description of Changes:

None

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	**Definition/Example**
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
Y	Yes
N	No

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   6/1/2011   Notes   Added words "if those involved in the incident admit to possessing, using or selling alcohol."

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the bullying or harassment incident was based on the person's disability.

Code   **Definition/Example**

N   The bullying or harassment incident was not based on the person's disability.

Z   Not a bullying or harassment incident.

Y   The bullying or harassment incident was based on the person's disability.

NOTE: A Y or N code must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the bullying or harassment incident was based on the person's race, color or national origin.

Code   **Definition/Example**

Z   Not a bullying or harassment incident.

N   The bullying or harassment incident was not based on the person's race, color or national origin.

Y   The bullying or harassment incident was based on the person's race, color or national origin.

NOTE: A Y or N code must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                      None

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the bullying or harassment incident was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	**Definition/Example**
N	The bullying or harassment incident was not on the basis of sex.
Z	Not a bullying or harassment incident.
Y	The bullying or harassment incident was on the basis of sex.

NOTES: A Y or N code must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

A code indicating whether or not the incident was bullying-related.

Code   **Definition/Example**

Z   Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
N   No, the incident was not bullying-related.
Y   Yes, the incident was bullying-related.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1
Data Type: Alphabetic

Year Implemented: 0607
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 All Programs

Formats Required:

 School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:　　**138625**

Data Element Name:　**Incident, Date**

The date the infraction or SESIR incident occurred.

Code　　　　**Definition/Example**

MMDDYYYY　　　Example:　12011995 = December 1, 1995

Length:　　　　　　　　　　8

Data Type:　　　　　　Numeric

Year Implemented:　　　　9596

State Standard:　　　　No

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　　Yes

　Migrant Tracking:　　　No

Required Grades:　　　　PK-12

Programs Required:

　All Programs

Formats Required:

　School Environmental Safety Incident Report DB9 42x

　Student Discipline/Resultant Action DB9 19x

Surveys Required:

　Survey 2　　Yes

　Survey 3　　Yes

　Survey 5　　Yes

Appendixes:

None

Description of Changes:

　　　　　　　　　　None

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

A code indicating whether or not the incident was drug related.

Code	Definition/Example
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
Y	Yes
N	No

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Added words "if individuals involved admit to possessing, using or selling drugs."

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
Y	Yes
N	No

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
Y	Yes
N	No

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical[1] disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related[2].

[1]Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

[2]Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:
   Survey 2

Survey 3

Survey 5

Appendixes:

None

Description of Changes:

None

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

Code   **Definition/Example**

                Not applicable for this element

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

                None

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

A code indicating whether or not the incident involved serious bodily injury.

Code	Definition/Example
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
B	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
S	Student
N	Non-Student
B	Both Student and Non-Student
U	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

　State Reporting: Yes

　Local Accountability: Yes

　FASTER: No

　Migrant Tracking: No

Required Grades: PK-12

Programs Required:

　All Programs

Formats Required:

　School Environmental Safety Incident Report DB9 42x

Surveys Required:

　Survey 2   Yes

　Survey 3   Yes

　Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	**Definition/Example**
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

 A code indicating whether or not the incident was reported to law enforcement authorities.

 Code   **Definition/Example**

C   Consultation – A School Resource Office (SRO) or local Law Enforcement Officer was consulted regarding the incident but no official action was taken.

Y   Yes - An official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.

N   No - The incident was not reported to a School Resource Officer (SRO) or local Law Enforcement Officer.

 Code C is optional. For local use only.

 Note: When reporting to the State convert code C to code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                              None

Data Element Number:　　**140225**

Data Element Name:　**Incident, Type**

A three-character code to identify the type of incident.

Code	Definition/Example
DRD	Drug Sales and/or Distribution (excluding alcohol)
DRU	Drug Possession and/or Use (excluding alcohol)
**BUL	Bullying
**HAR	Harassment
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
*HOM	Homicide
*SXB	Sexual Battery
**ROB	Robbery
*BAT	Battery
**BRK	Breaking and Entering
STL	Larceny/Theft/Motor Vehicle Theft
*KID	Kidnapping
**ARS	Arson
TRE	Threat/Intimidation
**SXH	Sexual Harassment
SXO	Sexual Offenses (Other)
VAN	Vandalism
WPO	Weapons Possession
**OMC	Other Major Unclassified Offenses
ALC	Alcohol Possession and/or Use
TBC	Tobacco Possession and/or Use
TRS	Trespassing
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.
See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length:　　　　　　　　　　　3

Length: 9

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
N	No, the Incident was not Weapon-Related.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the industry certification or technical skill attainment by third party assessment that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

Report all Z's (ZZZZZZZZ) if no industry certification was attempted by the student in the course being reported.

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of five exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element).

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

Code	Definition/Example
CISCO004	Cisco Certified Network Associate (CCNA)
NIASE007	ASE Automobile/Light Truck Technician: Brakes (A5)
ZZZZZZZZ	Not applicable. No industry certification was attempted by the student in the course being reported.

Length: 8

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

    Career and Professional Academies

    Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Grades Required   Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	Definition/Example
P	Student completed and passed all of the required components of the certification or assessment.
Z	Not applicable. Student did not attempt to earn an industry certification or take an assessment.
F	Student attempted but did not pass or complete all of the required components of the certification or assessment.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 06-12

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

6/1/2011   Grades Required   Added grade levels 06-08 making the grades required 06-12.

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Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

EXAMPLES

A001 District-assigned number for an institution for neglected or delinquent children.

0601 State-assigned school number for the eligible institution for neglected or delinquent children.

0000 Not applicable

Code   **Definition/Example**

           Not applicable for this element

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, girls' or boys' ranches, county jails, boot camps, addiction recovery facilities, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

NOTE: This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Local Residential Students:
Report Local Neglected/Delinquent Institution Numbers only for students ages 5-17 inclusive who resided in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Local Non-Residential Students:

Report Local Neglected/Delinquent Institution Numbers only for students ages 5-17 inclusive who were served in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, State Students reported on Survey 9 in Dozier/Okeechobee (District 69):
Report State Neglected/Delinquent Institution Numbers only for students under age 21 who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 this element is reported for any student who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    Neglected and Delinquent

Formats Required:

    Student Demographic Information DB9 13x

Surveys Required:

    Survey 1   Default

    Survey 2   Default

    Survey 3   Default

    Survey 4   Default

    Survey 5   Yes

    Survey 6   Default

    Survey 7   Default

    Survey 8   Default

    Survey 9   Yes

Appendixes:

None

Description of Changes:

        None

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

 A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code   **Definition/Example**

Y   Yes
N   No
Z   Not Applicable

Length: 1
Data Type: Alphabetic

Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No

Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                              None

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code	Definition/Example
Y	The student participated in an Internship
N	The student did not participate in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   All Programs

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                            None

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LF	The student is being followed up for a two-year period after having exited from the ESOL program.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program. This code also applies to John M. McKay Scholarship students who were formerly in an English Language Learners program.
ZZ	Not applicable

NOTE: Code LN has been removed effective July 1, 2007. Students previously reported as LN must be reported under another approved code, as appropriate. The decision regarding the appropriate code should be based on whether or not the student is receiving instruction to meet his/her unique needs, regardless of instructional model/approach, teachers' certification and program funding.

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

 All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	**Definition/Example**
NN	The language code of the student.
ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	**Definition/Example**
Y	The student is a Limited English Proficient student
N	The student is NOT a Limited English Proficient student

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
R	Reading and Writing
L	English Language Learners (ELL/LEP) Committee
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   English Language Learners

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.

Code	Definition/Example
H	For grades K-2, scores of proficient in all four domains of CELLA. Effective starting with the 2012 CELLA administration. (A second measure is no longer needed.)
I	For grades 3-9, scores of proficient in all four domains of CELLA and an achievement level of 3 or higher on FCAT Reading. Effective starting with the 2012 CELLA administration.
J	For grades 10-12, scores of proficient in all four domains of CELLA and a score on the 10th Grade FCAT in Reading sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S. Effective starting with the 2012 CELLA administration.
A	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.
B	CELLA Composite Score and CELLA Reading Score – Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level. Valid prior to the 2012 CELLA administration.
C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.
D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.
F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008. Valid prior to the 2012 CELLA administration.
G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

11/4/2011   Codes   Codes B, C, D, E and F are being phased out. They are valid only
                                      for students who exit prior to the 2012 CELLA administration.
                                      Codes H, I and J were added.

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	**Definition/Example**
MMDDYYYY	Classification date Example: 01181991 = January 18, 1991
00000000	Zero fill for students not yet classified eligible or ineligible.

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

Code	**Definition/Example**
MMDDYYYY	Entry date Example: 01181991 = January 18, 1991

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
   All Programs

Formats Required:

   English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	**Definition/Example**
MMDDYYYY	Exit datate Example: 01181991 = January 18, 1991
00000000	Zero fill if exit has not occurred

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code   **Definition/Example**

Y   Student in need of extension of instruction

Z   Not applicable or no

NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

 The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

Code   **Definition/Example**

MMDDYYYY   Home Language Survey date

                Example: 01181991 = January 18, 1991

Length: 8
Data Type: Alphanumeric

Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
  Student Demographic Information DB9 13x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes
  Survey 6   Default
  Survey 7   Yes
  Survey 8   Default
  Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
E	Sheltered - English
S	Sheltered – Core/Basic Subject Areas
I	Mainstream/Inclusion - English
C	Mainstream/Inclusion – Core/Basic Subject Areas
O	Maintenance or Developmental Bilingual Education
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Former codes valid prior to July 1, 2007 are B, D and M.

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	**Definition/Example**
AMMDDYYYY	First Report Card
BMMDDYYYY	First Semiannual Review
CMMDDYYYY	Second Semiannual Review
DMMDDYYYY	End of the Second Year
	Example: A01181991 = First Report Card on January 18, 1991

Length: 9

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

Code	Definition/Example
MMDDYYYY	Reclassification date
00000000	Zero fill if reclassification has not occurred

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	KG-12

Programs Required:
 All Programs

Formats Required:

 English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code   **Definition/Example**

MMDDYYYY   Reclassification exit date
              Example: 12021991 = December 2, 1991

00000000   Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.

Length: 8
Data Type: Alphanumeric
Year Implemented: 9293
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: KG-12
Programs Required:
  All Programs
Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes
  Survey 7   Default

Appendixes:
None

Description of Changes:
                          None

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code   **Definition/Example**

MMDDYYYY   Reevaluation date
                 Example: 01181991 = January 18, 1991
00000000   Zero fill if the reevaluation has not occurred.

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

 The date of the most recent development or review of the English Language Learner Student Plan.

Code	**Definition/Example**
MMDDYYYY	The most recent date the English Language Learner Student Plan was developed or reviewed. Example: 01181991 = January 18, 1991

Length: 8

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   All Programs

Formats Required:

   English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                                    None

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Lunch status is defined as the student's eligibility for participation in the Free, Reduced or Full Price Lunch Program of the district as evidenced by submission of an application.

Code	Definition/Example
0	The student did not apply for free or reduced price lunch.
1	The student applied for free or reduced price lunch but is not eligible.
2	The student is eligible for free lunch.
3	The student is eligible for reduced-price lunch.
4	The student is enrolled in a USDA-approved Provision 2 school.
6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.
Z	Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

NOTE: (a) Only codes 0, 1, 2, 3 and 4 are submitted to the state. Codes 6 and 9 should be converted to code 2 prior to state reporting.

(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **146275**

Data Element Name: **Major Area of Interest "Element Deleted"**

The state-approved field of study, comprised of at least four courses, selected by the student as a focus for the student's studies as per section 1003.428(2), F.S. Examples include sequential courses in a career and technical program, fine and performing arts, or academic content area.

Approved Major Area of Interest codes are found at
http://www.fldoe.org/HSMajors/ListMajorsAndCourses.aspx.

Code   **Definition/Example**

Not applicable for this element

Notes:
1. Ninth grade students entering high school beginning 7/1/2007 must   choose a Major Area of Interest.
2. This code is also used to indicate the Major Area of Interest to which a course applies for high school graduation.
3. For students in grades PK-8, students choosing an 18 credit graduation option, students in International Baccalaureate (IB) programs or Advanced International Certificate of Education (AICE) programs and those entering high school prior to 7/1/2007 use '0000'.

Note: Students select a Major Area of Interest as they complete an ePersonal Education Planner on the FACTS.org web site. See http://www.facts.org/cgi-bin/eaglec. These data are provided to school districts for use in local data systems.

Element deleted for fiscal year 2010-11

Length: 4

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility.

Code   **Definition/Example**

MMYYYY   Example: 031999   Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **146775**

Data Element Name: **Mathematics Remediation Component**

A code indicating the setting or method of Mathematics remediation, if any, the student received, as per Sections 1003.4156(1)(c) and 1003.428(2)(b)(2), Florida Statutes. Students scoring at Levels 1 and 2 on the Mathematics portion of the Florida Comprehensive Assessment Test (FCAT) are required to receive remediation.

This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.

Code	Definition/Example
A	The student received Mathematics remediation in a Mathematics class during the regular school day.
B	The student received Mathematics remediation in another subject area course during the regular school day.
C	The student received Mathematics remediation in a before or after school remediation program or class.
E	The student received Mathematics remediation through other methods.
D	The student received Mathematics remediation as part of an online course.
Z	The student did not receive Mathematics remediation. All students in grades PK-05 and those who have met expectations for graduation should be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Mathematics

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South American State in which the student was born.

See Appendix H for United States State codes.
See Appendix Q for United States Commonwealth and Territory codes.
See Appendix BB for Canadian Province and Mexican and South American State codes.

Code   **Definition/Example**

Not applicable for this element

Note: Use code ZZ for unknown.

Length:	2
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. (This represents an additional school year of services after the child's migrant eligibility has expired.)
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

Data Element Number: **148066**

Data Element Name: **Migrant Education Program Enrollment Date**

The numeric representation of the month, day and year on which the student was enrolled in the Migrant Education Program.

Code	**Definition/Example**

MMDDYYYY   Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code   **Definition/Example**

      Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc.   These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

Code	**Definition/Example**
Y	The migrant student was provided referred service(s).
N	The migrant student did not receive referred service(s).
Z	The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

An indicator that the migrant student has been classified as failing or at risk of failing to meet the state achievement requirements and that the student's education has been interrupted during the regular school year leading to the designation of "priority to receive services." Students Identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children. The following indicators shall be used to identify the children who should receive "Priority for Services".

The migrant student who:
1) Scored at Level 1 or Level 2 on the FCAT; or
2) Is an English Language Learner *; or
3) Was retained at any time; or
4) Has an age/grade discrepancy; or
5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
5.1) an unweighted GPA of 2.0 or below, or
5.2) insufficient credits for promotion or graduation.

AND

Whose education has been interrupted during the regular school year. An "educational interruption" occurs when a child, in the preceding 12 months, has changed schools or missed a "significant" amount of school time (e.g. ten days or more) during the regular school year (defined as August through June) due to the child's or family's migrant lifestyle. This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12 month enrollment history should be reviewed for significant absences.

Code	Definition/Example
Y	The migrant student is designated as Priority for Services
N	The migrant student is not designated as Priority for Services.
Z	The student is not a migrant student.

* English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

 The name of the city in which the child resided prior to the qualifying move. This is a free text field.

 Example: Galveston

 Code   **Definition/Example**

          Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None
Description of Changes:
                    None

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

 The abbreviation code for a country in which the child resided prior to the qualifying move.

 See Appendices G and Q for countries, United States Commonwealths and Territories.

 Example: MX   (where MX = Mexico)

 Code   **Definition/Example**

              Not applicable for this element

Length:	2
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

 Example: TX = Texas

 Code   **Definition/Example**

            Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
                        None

Data Element Number: **148319**

Data Element Name: **Migrant Qualifying Move To City**

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code   **Definition/Example**

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **148329**

Data Element Name: **Migrant Qualifying Move To State**

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

 Example: FL = Florida

 Code   **Definition/Example**

             Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

Date when the child entered a particular school district or local operating agency service area and established his/her residency (required for a state to receive funding for the student).

Code   **Definition/Example**

Not applicable for this element

Length: 8
Data Type: Alphanumeric
Year Implemented: 9697
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: Birth - 21 Years Old
Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
None

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Migrant Status Term codes are to be used to indicate which term(s) a migrant student was served and/or identified.

Code	Definition/Example
S	Enrolled/Served ONLY in Summer Term– The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S".
B	Served in BOTH Regular 180 Day School Year (Regular School Day/Extended) and Summer Term– This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term.
X	Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but not enrolled/served (through the PK-12 school system). This code can also be used for emancipated youth and prekindergarten age children, including those below three years of age (who are not enrolled in prekindergarten classes) who receive support services.
Z	Not Applicable, a Non-Migrant student.
E	Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0102

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Codes	Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services.
6/1/2011	Codes	Revised code B to include Regular School Day/Extended.

Data Element Number: **148725**

Data Element Name: **Military Family Student**

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
Y	Yes, this student is a child of a military family.
N	No, this student is not a child of a military family.
Z	Not Applicable. This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:

  Federal/State Indicator Status DB9 22x

  McKay Prepayment Verification DB9 61x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

Survey 5   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **151625**

Data Element Name: **Modified Occupational Completion Point**

Indicate if the student was awarded a modified occupational completion point (MOCP) during the year being reported.

Code   **Definition/Example**

A-Y   Report the letter of the Occupational Completion Point (OCP) that was modified.

Z   Not Applicable—includes any student who has not met all of the above criteria.

NOTE: To report a MOCP, a student must:

1. be a secondary student with exceptionalities (an ESE student) who;
2. has a current Individual Education Plan (IEP) that includes the MOCP; and
3. has achieved the modified outcome as described in the IEP

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Career and Technical

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Indicates whether the student is a twin, triplet, etc.

Code	**Definition/Example**
Y	The student is a twin, triplet, etc.
N	The student is not a twin, triplet, etc.
Z	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

  Optional for all other students.

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

          None

Data Element Number: **154425**

Data Element Name: **National Achievement Scholar**

 Indicates the student's National Achievement Scholar status.

Code	**Definition/Example**
S	Merit Scholarship Winner
F	Merit Finalist
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

Indicates the student's National Hispanic Scholar status.

Code	**Definition/Example**
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

Indicates the student's National Merit Scholar status.

Code	Definition/Example
S	Scholar
F	Finalist
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **156125**

Data Element Name: **NCLB Option, Choice with Transportation**

A code which indicates the status of a student for the current school year in grades Kindergarten through 12 regarding eligibility to transfer to another school because the student is enrolled in a Title I School In Need of Improvement (SINI) pursuant to Title I, Part A, Section 1116, Elementary and Secondary Education Act (ESEA) as amended by No Child Left Behind (NCLB). All students who are enrolled in a Title I school that did not make Adequate Yearly Progress (AYP) for 3 or more consecutive years (SINI 2+) are eligible to transfer to a higher performing school.

Code	Definition/Example
C	Did Not Apply to Transfer – The student is enrolled in a SINI 2+ school but the student's parent(s) did not request that the student transfer to another public school under the provisions of NCLB Choice with Transportation.
D	Applied to Transfer – The student is enrolled in a SINI 2+ school and the student's parent(s) requested that the student transfer to another public school under the provisions of NCLB Choice with Transportation.
Z	Not Applicable – The student's school is not a SINI 2+ school or the district does not have a receiver school, or the student is a prekindergarten student.

Note: A receiver school is a public school in the LEA that is not identified for school improvement, corrective action, or restructuring.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **156775**

Data Element Name: **NCLB Option, Supplemental Educational Services**

A code which indicates the status of a KG-12 student regarding eligibility for Title I Supplemental Education Services for the current school year because the student is enrolled in a Title I School In Need of Improvement (SINI) pursuant to Title I, Part A, Section 1116, Elementary and Secondary Education Act (ESEA) as amended by No Child Left Behind (NCLB). Students, who are enrolled in a Title I school that did not make Adequate Yearly Progress (AYP) for 2 or more consecutive years (SINI 1+) and qualify for free and reduced priced lunch (FRPL), are eligible to receive Supplemental Educational Services (SES).

Code	Definition/Example
C	Did Not Apply for Title I SES – The student is enrolled in a SINI 1+ school and qualifies for FRPL, but the student's parent(s) did not request that the student participate in Title I Supplemental Educational Services.
D	Applied for Title I SES – The student is enrolled in a SINI 1+ school and qualifies for FRPL and the student's parent(s) requested that the student participate in Title I Supplemental Educational Services.
Z	Not Applicable – The student's school is not a SINI 1+ school, the student does not qualify for FRPL, or the student is a prekindergarten student.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **157425**

Data Element Name: **Other Institutionalized Adult**

A one-character code to reflect the status of the adult education participant upon entrance into the program.

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

A code indicating the relationship of each person appearing in the Parent/Guardian Name field:

Code	Definition/Example
P	Parent
G	Legal guardian (See Section 744.102(9), F.S., for definition.)
O	Other, such as relative
A	Guardian Ad Litem (See Section 744.102(10), F.S., for definition.)
S	Surrogate parent (See Rule 6A-6.0333, FAC, for definition.)
N	No parent/guardian required

Length: 1

Data Type: Alphabetic

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills (optional)

  Adult Secondary (optional)

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Gender**

The gender of the reported parent, legal guardian or other adult responsible for the student.

Code	Definition/Example
M	The reported parent, legal guardian or other adult responsible for the student is male.
F	The reported parent, legal guardian or other adult responsible for the student is female.
Z	The gender of the reported parent, legal guardian or other adult responsible for the student is unknown.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Migrant

Optional for all other programs.

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

 The name of the parent, legal guardian or other adult responsible for the student.

 Last name should be first.

 Code   **Definition/Example**

           Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills (optional)

  Adult Secondary (optional)

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

For use in determining the part-time or full-time status of this student, select the range, from the choices below, that best represents the contact hours per week for this student for this reporting period.

Code	Definition/Example
A	24 or more contact hours
B	20 or more, but fewer than 24 contact hours
C	12 or more, but fewer than 20 contact hours
D	Fewer than 12 contact hours

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
Workforce Development

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number: **160825**

Data Element Name: **Period Number**

A period is defined as the instructional time of the school day during which a class or section of a course is offered.

Standard meeting time courses to which the student is assigned should be coded as a beginning and ending period.

Valid codes include the range from 0000 to 8080, NN88 (where NN is numeric), and 9999.

Nonstandard meeting time courses to which the student is assigned for classes that meet differing periods during the week should be coded with the first two digits as the first period the class meets during the week and 88 for the third and fourth digits.

Code	Definition/Example
0000	Any class that meets prior to the first period of the regular school day.
0002	A class beginning before the regular school day and ending second period.
0101	A one period course beginning and ending the first period.
0203	A two period course beginning period two and ending period three.
0406	A three period course beginning period four and ending period six.
0106	A self-contained elementary course meeting all day.
0288	A class which meets period two on Monday and period four on Wednesday.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Student Course Schedule DB9 14x

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

A code to indicate that a parent has given permission for his or her child's school lunch eligibility to be shared with administrators of the Healthy Kids Insurance Program.

Code	Definition/Example
Y	Parent has given permission.
N	Parent has not given permission.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

    State Reporting: No

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    Food Service

Formats Required:

    None

Surveys Required:

    None

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

A code indicating whether or not the physical education requirement has been waived for the KG-8 student for the school year as per Section 1003.455(4), Florida Statutes.

The physical education requirement shall be waived for a student who meets one of the following criteria:

1. The student is enrolled or required to enroll in a remedial course.
2. The student's parent indicates in writing to the school that the parent requests that the student enroll in another course from among those courses offered as options by the school district.
3. The student's parent indicates in writing to the school that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Code	Definition/Example
N	KG-8 student with no Physical Education Waiver.
Y	KG-8 student with a Physical Education Waiver.
Z	Not applicable. Student is in grades PK or 9-12. Also use code Z for all students in survey 7.

NOTE: For Survey 5 use code Y for any student who received a Physical Education Waiver at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-08

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

The identification number that is printed on the test record form when the test document is scanned by the scanning vendor.

This element is optional.

Code   **Definition/Example**

Not applicable for this element

Length: 9

Data Type: Alphabetic

Year Implemented: 9900

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 03-12

Programs Required:
 All Programs

Formats Required:
 None

Surveys Required:
 None

Appendixes:
None

Description of Changes:
None

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

The initiation date for services on the initial Individual Education Plan (IEP), Family Support Plan (FSP), Education Plan (EP) or Services Plan.

Code   **Definition/Example**

MMDDYYYY   Example: 03252011   The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Data Type   Changed alphanumeric to numeric

6/1/2011	Data Type	
6/1/2011	Examples	Updated year to make the example more current.
6/1/2011	Definition	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **161175**

Data Element Name: **Postsecondary Career Education Completion Point Code**

The code used only for postsecondary career and technical education students to identify the occupational completion points achieved by the student during the term.

See the Workforce Development Information System (WDIS) Database Handbook, Appendix S, for a list of Workforce Development Programs with Occupational Completion Points and OES, DOT or Industry Codes and Titles.

Code	**Definition/Example**
A-Y	Select the appropriate alphabetic code that most closely describes the occupational completion point achievement of the student in the reporting period.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:
   None

Surveys Required:
   None

Appendixes:
Appendix S: Core Courses For Class Size Reduction

Description of Changes:
                              None

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

The course grade status of the student in a postsecondary career certificate or applied technology diploma course.

Coding values:

Code	Definition/Example
S	Satisfactory or Passing
U	Unsatisfactory or Failing
I	Incomplete
C	Course in Progress – student continuing into the next survey
W	Withdrew from the course after the drop/add period
Z	Not applicable.

Note: Postsecondary Course Status is not reported for Apprenticeship or Continuing Workforce Education. For these courses, use "Z – Not Applicable." Postsecondary Course Status is not reported for Adult General Education and is therefore not a data element on the Adult General Education Student Course format."

Length: 1

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **161225**

Data Element Name: **Postsecondary Education Plans**

A code used to report the postsecondary education plans for students who left school with either a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion.

Code	Definition/Example
99	Not Applicable — Student is in grades PK-11 or not eligible to receive a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion.
01	Florida public college/community college (The Florida College System)
02	Florida private junior college
03	Florida college or university – public (State University System)
04	Florida college or university - private
05	Out-of-state college or university
06	Out-of-state technical, trade, or other institution
07	Florida technical, trade or other institution
08	None of the above. Student is eligible to receive a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion, but did not select option 01-07, or 09-10.
09	US Armed Forces
10	Out-of-state community college

Length: 2

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

   None

None

Description of Changes:

None

Data Element Number: **161525**

Data Element Name: **Post Test Status**

A one byte field that indicates the status assigned to the specific examination taken by the student.

Code	Definition/Example
N	Student did not take post test.
Z	Not Applicable
Y	Student took post test

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
Workforce Development

Formats Required:
WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **161825**

Data Element Name: **Prekindergarten Program Participation**

A code which indicates the program in which a preschool age student is currently participating. When the student participates/participated in more than one program, the program which is/was the primary funding source is to be recorded.

Code	Definition/Example
V	Voluntary PK Education Program - A prekindergarten education program delivered by a public school for children who have attained the age of four years old on or before September 1 of the school year in which the child is eligible to attend.
C	Title 1, Part A, Prekindergarten - A federal funded preschool program serving three and four year olds who live in Title 1 attendance zones and are educationally disadvantaged.
D	Prekindergarten Program for Children with Disabilities - A federally and state funded program within the Florida Education Finance Program (FEFP) for children with disabilities.
F	Fee for Service – A prekindergarten program operated by a local school district in which parents pay tuition includes a prekindergarten program operated on a sliding fee payment scale.
H	Head Start - A federal funded preschool program serving three and four year olds who meet income eligibility requirements; program may be operated by school district or community agency.
L	Readiness Program Operated by Local Coalition – These programs operate under contract with local readiness coalitions and are supported by state or federal funds and/or a sliding fee scale based on the parents' income. These include programs formerly known as Subsidized Child Care and Prekindergarten Early Intervention.
M	Migrant Title I, Part C, Prekindergarten - A federal funded preschool program for eligible three and four year old children of migratory agricultural or fishing laborers.
T	Teenage Parent Program – A child care program provided by the district for the child(ren) of a parent or parents who are enrolled in or who have completed a Teenage Parent program and who are enrolled full-time in a public school in the district.
S	Funded Through Other Source(s) – A prekindergarten program operated by a local school district which is funded through a source(s) other than those listed above.
Z	Not Applicable - Not a Prekindergarten Student.

Note: This element is to be used for recording current program participation for preschool age children.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Using the codes and definitions given below, indicate the pretest level of the student in Math upon entry into the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.
B	The student tested at or above grade level in Math upon entry into the program or facility.
A	The student tested below grade level in Math upon entry into the program or facility.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

| 6/1/2011 | Codes | Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted. |
| 6/1/2011 | Definition | Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. |

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Using the codes and definitions given below, indicate the pretest level of the student in Reading upon entry into the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	**Definition/Example**
A	The student tested below grade level in Reading upon entry into the program or facility.
B	The student tested at or above grade level in Reading upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   6/1/2011   Codes   Removed from code Z the reference to students for whom DJJ
                                            entry and exit assessment data is being submitted.

   6/1/2011   Definition   Deleted reference to students in Department of Juvenile Justice
                                            (DJJ) schools for whom entry and exit assessment information is
                                            being submitted.

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

A code that indicates the primary instructor for a class.

Code	**Definition/Example**
Y	Teacher is the primary instructor for this class
N	Teacher is not the primary instructor for this class

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Adult Basic Skills

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

The Social Security Number of the instructor who is primarily responsible for instructing the student in mathematics.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier using the following method:

 Code   **Definition/Example**

First Two Positions

CS   The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 03-10

Programs Required:
   Mathematics
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

                    None

Data Element Number: **163049**

Data Element Name: **Primary Instructor Responsible, Reading**

The Social Security Number of the instructor who is primarily responsible for instructing the student in reading.

Code	Definition/Example
NNNNNNNNN	The Social Security Number of instructors of students who are involved in Progress Monitoring and Reporting (PMRN).
000000000	The default code used to report instructors of students who are not involved in Progress Monitoring and Reporting (PMRN).

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a unique district-defined Staff Number Identifier using the following method:

First Two Positions

CS - The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN - The last seven positions must be numeric.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Reading

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

The Social Security Number of the instructor who is primarily responsible for instructing the student in writing.

Code	Definition/Example

First Two Positions

CS   The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9
Data Type: Alphanumeric
Year Implemented: 0001
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: 03-10
Programs Required:
   Writing
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
None

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

A two-character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s) or guardian(s).

See Appendix N: Language Codes

Code   **Definition/Example**

Not applicable for this element

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

None

None

Description of Changes:

None

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

A two-character code which identifies the country in which a student was enrolled in school prior to enrolling in the current school.

See Appendix G for Country codes.

Note: For students with an entry code of E09, this code identifies the country in which the student resided prior to enrolling in the current school.

Code   Definition/Example

Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0102

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

A two-character code which identifies the district/county in which a student was enrolled in school prior to enrolling in the current school.

See Appendix C for district numbers.

Code	**Definition/Example**
01-69	State assigned number for school district or other agency
71-75	State assigned number for school district or other agency
78 & 79	State assigned number for school district or other agency
99	Other than a Florida school

Note: District 70 was used to report the Eckerd Challenge Program prior to 1993-94.

Length: 2

Data Type: Numeric

Year Implemented: 0102

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                          None

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

A two-character code which identifies the state/territory or commonwealth in which a student was enrolled in school prior to enrolling in the current school. This code is required for students who have an entry code of E01 – E04. For students with an entry code of E09, this code identifies the state/territory or commonwealth in which the student resided prior to enrolling in the current school.

See Appendix H for States.
See Appendix Q for Commonwealths, and Territories.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0102

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

Data Element Number: **163183**

Data Element Name: **Prior Year**

The year the completion was awarded. If the value of the field is greater than zero, the completion was awarded in the previous WDIS Reporting Year and the student is not currently enrolled in the program for which the completion is reported.

Code	**Definition/Example**
YYYY	Example 0000
YYYY	Example 0304

Length:	4
Data Type:	Numeric
Year Implemented:	0405
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
E	The student showed improvement of one half grade level from the pre to the post test.
F	The student showed improvement of one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   6/1/2011   Codes   Removed from code Z the reference to students for whom DJJ
                                        entry and exit assessment data is being submitted.

| 6/1/2011 | Definition | Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted. |

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
E	The student showed improvement of one half grade level from the pre to the post test.
F	The student showed improvement of one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    Neglected and Delinquent

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   6/1/2011   Codes   Removed from code Z the reference to students for whom DJJ
                                                       entry and exit assessment data is being submitted.

| 6/1/2011 | Definition | Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants. |

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines.

Code	**Definition/Example**
MMDDYYYY	Example: 10191995 = October 19, 1995

Length: 8

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

   Migrant

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

   Survey 6   Default

   Survey 7   Yes

   Survey 8   Default

   Survey 9   Yes

Appendixes:

None

Description of Changes:

Description of Changes:

None

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which a letter grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Cumulative.

The system used for awarding quality points must be defined in the text section of the automated permanent record and the transcript.

Code   **Definition/Example**

        Not applicable for this element

Length: 5
Data Type: Numeric

Year Implemented: 8788
State Standard: No
Use Types:
   State Reporting: No
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: 09-12
Programs Required:
   All Programs
   Adult Secondary
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                None

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Term.

Code	**Definition/Example**
	Not applicable for this element

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs
  Adult Secondary

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Cumulative.

Code	**Definition/Example**
	If the district's own scale for quality points is identical to the scale described below, a separate element will not be needed. This element is intended for use only where Quality Points District, Cumulative is based on a different scale.

The quality point scale to be used for this element follows (values in the scale are adjusted by the credit value of the course):

4 quality points for "A"

3 quality points for "B"

2 quality points for "C"

1 quality points for "D"

0 quality points for "F"

0 quality points for incomplete "I"

Quality points for a .5 credit course with a grade of "B" would be 001.50.

Quality points for a 1.0 credit course with a grade of "B" would be 003.00.

See Section 1003.437, Florida Statutes, for current requirements.

Length: 5

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Term. See Section 1003.437, Florida Statutes, for current requirements.

See Quality Points State, Cumulative.

Code	**Definition/Example**
	Not applicable for this element

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **167275**

Data Element Name: **Race: American Indian or Alaska Native**

A code to indicate whether the student is an American Indian or Alaska Native as per the description below.

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code   **Definition/Example**

Y   Yes, the student is an American Indian or Alaska Native.

N   No, the student is not an American Indian or Alaska Native.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **167325**

Data Element Name: **Race: Asian**

A code to indicate whether the student is Asian as per the description below.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	**Definition/Example**
Y	Yes, the student is Asian.
N	No, the student is not Asian.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

A code to indicate whether the student is Black or African American as per the description below.

A person having origins in any of the black racial groups of Africa.

Code	**Definition/Example**
Y	Yes, the student is Black or African American.
N	No, the student is not Black or African American.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

A code to indicate whether the student is a Native Hawaiian or Other Pacific Islander as per the description below.

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	**Definition/Example**
Y	Yes, the student is a Native Hawaiian or Other Pacific Islander.
N	No, the student is not a Native Hawaiian or Other Pacific Islander.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **167475**

Data Element Name: **Race: White**

A code to indicate whether the student is White as per the description below.

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code **Definition/Example**

Y   Yes, the student is White.

N   No, the student is not White.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **168025**   **Year Deleted: 1011**

Data Element Name: **Racial/Ethnic Category**

The racial/ethnic group to which the student belongs or with which the student identifies:

Code	Definition/Example
W	White, Non-Hispanic: a person having origins in any of the original peoples of Europe, North Africa or the Middle East.
B	Black, Non-Hispanic: a person having origins in any of the black racial groups in Africa.
H	Hispanic: a person of Mexican, Puerto Rican, Cuban or South or Central American origin or other Spanish culture or origin regardless of race.
A	Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent.
I	American Indian or Alaskan Native: a person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
M	Multiracial: a person having parents of different racial/ethnic categories.

Note: Racial/Ethnic Category state reporting will change effective with the 2009-10 school year. Districts will report both the Racial/Ethnic Category data element and the following six data elements in 2009-10: Ethnicity, Race: American Indian or Alaska Native, Race: Asian, Race: Black or African American, Race: Native Hawaiian or Other Pacific Islander, and Race: White. The Racial/Ethnic Category data element will no longer be reported in 2010-11.

Element deleted for fiscal year 2010-11

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2010   Year Inactive   This element was deleted in 2010-11.

Data Element Number: **168273**

Data Element Name: **Reading Fluency**

A code to indicate the Reading fluency status of a student who scored Level 1 or Level 2 on the FCAT Reading subtest. This determination is made through the use of a district assessment(s) as required by SBER 6A-6.054(2)(c) and (3)(c). Disfluent students must receive additional instructional time (more than one period of reading intervention). The cut-score for this determination is included in the district's K-12 Comprehensive Reading Plan.

This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.

Code	Definition/Example
F	The student has been determined to be fluent in Reading through the use of a district assessment(s).
D	The student has been determined to be disfluent in Reading through the use of a district assessment(s).
Z	Not applicable. The student is in grade level PK-05, in grade 6 in an elementary school or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Reading

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Default

Appendixes:

None

Description of Changes:

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student as per section 1008.25 (2)(b) and (4)(a)-(c). Students scoring at Levels 1 and 2 on the Reading portion of the Florida Comprehensive Assessment Test (FCAT) or who have been determined through diagnostic assessment to have a reading deficiency must receive intervention.

This indicator applies to students in grades KG-12 only. Report a 'Z' for prekindergarten students.

Code	Definition/Example
E	Yes, this course is used to provide reading intervention for this student. This student is also receiving extended time in reading intervention before school, after school, or at another time during the school day. This code applies to students in grade levels 6-12 only.
Y	Yes, this course is used to provide reading intervention for this student. For grades 6-12, this student is not also receiving extended time in reading intervention before school, after school, or at another time during the school day.
N	No, this course is not used to provide reading intervention for this student.
F	Flexibility – This course is used to provide reading intervention to students who have met the graduation requirement in reading with a score of Level 2 on FCAT Reading (or a concordant score) as noted in SBER 6A-6.054(3)(e). Having a student assigned to the class under this "flexibility" provision does not require the teacher of the course to be reading endorsed, reading certified or to have completed Content Area Reading Professional Development, but the teacher must be knowledgeable in providing reading strategies. This code applies to students in grade levels 11 and 12 only.
Z	Not applicable. The student is not in grades KG-12.

Note: Report code Z for all students in Survey Periods 1 and 4.

Note: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! office and approved in the district's K-12 Comprehensive Reading Plan.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

None

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

6/1/2011   Codes   Added code E.
                                       Revised code Y to exclude students in the new code E category.

Data Element Number: **169514**

Data Element Name: **Record Identifier**

Department of Education assigned identification number for this record.

Code	**Definition/Example**
	Not applicable for this element

Length: 6

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   McKay Scholarship

Formats Required:

   McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A

Survey B

Survey C

Survey D

Appendixes:

None

Description of Changes:

                          None

Data Element Number: **170022**

Data Element Name: **Residence County**

The county/school district in which the student resides.

See Appendix C for a list of county/school district identification numbers.

Code   **Definition/Example**

00   Title I student in private school (School Number, Current Enrollment = 9995).

99   Student resides outside of Florida.

Note: For students in residential programs run by the Department of Juvenile Justice, use the county/school district in which the student's parent/guardian resides.

Length: 2

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Default

  Survey 7   Yes

  Survey 8   Default

  Survey 9   Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

6/1/2011   Notes   Added a note to provide directions for coding students in DJJ
                                     residential programs.

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

A code representing the resident status of the student for purposes of enrollment.

Code	Definition/Example

Adult Students

4	Florida resident.
5	Out-of-state resident.
6	In-state evacuee.
7	Out-of-state evacuee.

PK-12 Students

0	Foreign Exchange student enrolled in a Florida public school.
2*	Out-of-state resident enrolled in this school district.
3*	In-county resident.
A*	Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), Florida Administrative Code, Eligible Special Programs for Exceptional Students.
B*	Out-of-county resident enrolled in this school district under circumstances other than in codes 0, A or 2.
Z	Not Applicable. Used only for Survey 6 reporting or if School Number, Current Enrollment is 9995.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

A code to indicate the scheduling method employed:

Code	Definition/Example
M	Multiple-Use Classroom or Pod – More than one class meets during the same period in a space designated by one FISH number but separated by temporary "walls."
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.
B	Block Scheduling (any block scheduling method is applicable) – Course is scheduled so that students may earn one credit in the course in a semester.
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate classroom setting.
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.
S	Self-contained – One teacher provides total instruction for the entire class period.
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.
Z	Not applicable. Use this code for all records in survey periods 1 and 4.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    All Programs

Formats Required:

    Teacher Course DB9 15x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

8/19/2011   Codes   Codes O, P & V were incorrectly included in the 2011-12 data
                                       element during the conversion process to a new data element
                                       format. These are very old codes. A correction is being made to
                                       remove these codes that are not appropriate for the 2011-12
                                       reporting year.

Data Element Number: **172025**

Data Element Name: **Scholarship Award or Recognition**

A code indicating that the graduating student has received an academic or artistic scholarship worth one thousand dollars or more.

Code   **Definition/Example**

Y   Received scholarship

Z   Scholarship not received, less than required amount or no information available

Length:	1
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

                        None

Data Element Number: **172225**

Data Element Name: **School Address, Current**

 Street, city, state and zip code for the student's current school.

 Free form field.

 Code   **Definition/Example**

              Not applicable for this element

Length: 65

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

 None

Surveys Required:

 None

Appendixes:

None

Description of Changes:

                  None

Data Element Number: **172425**

Data Element Name: **School Name, Current**

The name of the school where the student is currently officially enrolled.

Code   **Definition/Example**

Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **172525**

Data Element Name: **School Name, Private**

The name of the private school the student attends.

Code   **Definition/Example**

None

Length: 43

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

The name of the school in which the student earned credit.

Code   **Definition/Example**

Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary Career and Technical

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

The state assigned four-digit school number in which the student is officially enrolled for graduation during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
N998	Reporting number for home education setting
N999	Reporting number for out-of-state or PK-12 nonpublic in-state schools.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
3518	McKay Scholarship participants.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	School District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.

Notes:
1. Although students do not enroll for graduation in district number 71, this district number and its valid school numbers are used by the Florida Virtual School for reporting District Number, Current Enrollment and School Number, Current Enrollment.

2. For Survey 5 Student End of Year Status, report the last school attended during the 180 day school year. If the student only attended the district in the summer then report the summer school number.

3. Prior to 2011-12 students in school number 7023 were reported using school number 7001.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Indicator Status DB9 22x

Prior School Status / Student Attendance DB9 55x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey	
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

8/4/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
8/4/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
8/4/2011	Codes	Revised definition of school number 7004 to include Florida statute number

8/4/2011	Codes	Revision Description: Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from the name of the school program.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.
6/1/2011	Codes	Updated code 9995 to include "Part A."

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

The state assigned four-digit number of the school which provides instruction or services during the current school year.

Code	Definition/Example
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
7006	District Virtual Course Offerings as per section 1003.498(2), F.S.
0001-9899	District school sites assigned a unique number in the state Master School ID File.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I Part A Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9996	Students with disabilities who receive services at a private school from the public school district. Students reported must have a Services Plan and be placed by their parents at the private school. If the student is also served by Title I funds at the private school use 9996 rather than 9995.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 3 through 21, who are not enrolled in school and have not graduated from high school.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
U970-U980	DPS/MIS reporting number for public state universities in Florida.
N999	DPS/MIS reporting number for out-of-state schools or PK-12 nonpublic in-state schools. Valid for Student Course Transcript Information format only.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers.
Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: For McKay Scholarship Program participants use private school number found in dataset DPS.DISTRICT.GH.70119.Yyyyy.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

Federal/State Compensatory Project Evaluation DB9 18x

Student Course Schedule DB9 14x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student End of Term Status DB9 50x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/27/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
7/27/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
7/27/2011	Codes	Revised definition of school number 7004 to include Florida statute number.

| 7/27/2011 | Codes | Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from name of school program. |
| 6/1/2011 | Codes | Updated code 9995 to include "Part A." |

Data Element Number: **172950**

Data Element Name: **School Number, Private**

The state assigned four digit school number (0001-9899) for the private school the student attends.

Code	Definition/Example
0001 - 9899	Florida private school sites assigned a unique number in the state Private School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Exceptional Student Education

Formats Required:
  McKay Prepayment Verification DB9 61x

Surveys Required:

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:
None

Description of Changes:

                                None

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

The four-digit state assigned school number for the school in which the student earned or attempted to earn credit.

Code	Definition/Example
9900	DPS/MIS reporting number for out-of-state schools.
0001-9899	District school sites assigned a unique number in the state Master School ID File; including 7004 (Virtual School Franchise), and excluding 3518.
N999	DPS/MIS reporting number for PK-12 nonpublic in-state schools.
N998	DPS/MIS reporting number for home education.
N997	DPS/MIS reporting number for American schools abroad.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
U970-U980	DPS/MIS reporting number for public state universities in Florida.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.

See Appendix F: Florida Public Community College and State University Reporting Numbers and Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: Florida On-Line Middle School (0500) and Florida On-Line High School (0600) must use 71 as the District Number, Where Credit Earned.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Use Type	Changed Use Type Migrant Tracking from No to Yes
6/1/2011	Codes	Split N999 and added code 9900 so that out-of-state schools and PK-12 nonpublic in-state schools have separate codes.

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

The state assigned four-digit number for the school in which the student was disciplined or in which the action took place one or more times during the school year. The school number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID file.
9001	Any location that involves a county or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Definition	Changed "Referral" to "Resultant" and added words "or in which the action took place."
6/1/2011	Element Name	Name changed. "Resultant" replaced "Referral."

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

 The state assigned four-digit number of the school which indicates the uniqueness of the site.

 Code   **Definition/Example**

0001-9899   District school sites assigned a unique number in the state Master School ID File.

9001   Any event that involves county- or district-sponsored event (e.g., County Youth Fair, District Football
                 Championship)

Length: 4

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

The state assigned four-digit school number for the school to which the student would be assigned if he/she were not assigned to the alternative school, as outlined in State Board of Education Rule 6A-1.099822, F.A.C., and pursuant to sections 1008.34(3) and 1008.341, F.S.

Code	**Definition/Example**
0001-9899	District school sites assigned a unique number in the state Master School ID file.
0000	Not applicable – The student was not in an alternative school during survey week or the student was not assigned to an alternative school instead of the student's home school.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Alternative

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 1   Default

  Survey 2   Default

  Survey 3   Yes

  Survey 4   Default

  Survey 5   Default

  Survey 6   Default

  Survey 7   Default

  Survey 8   Default

  Survey 9   Default

Appendixes:

Appendixes:

None

Description of Changes:

None

Data Element Number: **173190**

Data Element Name: **School Phone Number**

The phone number of a school.

 Code   **Definition/Example**

                 EXAMPLE: 8505551212   (850) 555-1212

Length: 10

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                       None

Data Element Number: **173225**

Data Element Name: **School Year**

The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported.

Code   **Definition/Example**

YYYY   Example: 8384

NOTE: The school year, for reporting purposes, is the 180 day regular school year plus the associated summer session(s) immediately preceding the next 180 day school year.

Length: 4

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

 All Programs

Formats Required:

 Career and Technical Education Student Course Schedule DB9 16x

 Career and Technical Education Teacher Course DB9 24x

 Department of Juvenile Justice Student Entry Assessment DB9 53x

 Department of Juvenile Justice Student Exit Assessment DB9 54x

 Dropout Prevention Program Data DB9 11x

 English Language Learners Information DB9 10x

 Federal/State Compensatory Project Evaluation DB9 18x

 McKay Prepayment Verification DB9 61x

 Prior School Status / Student Attendance DB9 55x

 School Environmental Safety Incident Report DB9 42x

 Student Assessment DB9 59x

 Student Course Transcript Information DB9 39x

 Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **173263**

Data Element Name: **School Year With Century**

The school year for which student's courses, grades and credits are recorded in the student's permanent record.

Code	Definition/Example
20072008	The 2007-2008 school year.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **173300**

Data Element Name: **Screening for Hearing Problems**

A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.

Code	**Definition/Example**
HY	Student was screened for hearing problems and passed the test.
HT	Student was screened for hearing problems, did not pass the test and received appropriate treatment.
HN	Student was screened for hearing problems, did not pass the test and did not receive appropriate treatment.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for hearing problems for kindergarten students

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

               None

Data Element Number: **173374**

Data Element Name: **Screening for Vision Problems**

A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.

Code	Definition/Example
VY	Student was screened for vision problems and passed the test.
VT	Student was screened for vision problems, did not pass the test and received appropriate treatment.
VN	Student was screened for vision problems, did not pass the test and did not receive appropriate treatment.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for vision problems for kindergarten students.

Length:	2
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	KG

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

Data Element Number:　　**173400**

Data Element Name:　**Section 504 Eligible**

A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA).

Code	Definition/Example
Y	Student is an eligible student under Section 504 of the Rehabilitation Act of 1973 and is not an eligible student with disabilities under the Individuals with Disabilities Education Act (IDEA).
Z	Not Applicable

Note: Section 504 of the Rehabilitation Act of 1973 provides that: "No handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance." (34 USC s. 104.4)

Length:　　　　　　　　　1

Data Type:　　　　Alphanumeric

Year Implemented:　　　　9697

State Standard:　　　No

Use Types:

State Reporting:　　　　Yes

Local Accountability:　　Yes

FASTER:　　　　　　　Yes

Migrant Tracking:　　　No

Required Grades:　　　PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2　　Yes

Survey 3　　Yes

Survey 5　　Yes

Survey 7　　Default

Appendixes:

None

Description of Changes:

11/2/2011　Notes　　　　　　　Updated citation of the federal law and updated the quote from the law to match updates in the federal law.

Data Element Number: **173425**

Data Element Name: **Section Number**

 Section number identifies separate groupings of students enrolled in the same course.

 Code   **Definition/Example**

XXXXX   A unique offering of a course in which the student is enrolled

Length: 5
Data Type: Alphanumeric

Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Workforce Development
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Teacher Course DB9 49x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **173625**

Data Element Name: **Gender**

The student's gender.

Code	Definition/Example
M	Male
F	Female

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Federal social security number. Left justified.

STAFF SOCIAL SECURITY NUMBER: Report the social security number for all instructional staff on the Teacher Course and the Career and Technical Education Teacher Course formats.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier for the employee using the following method:

First Two Positions

CS   The first two positions in the Social Security Number field must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTE: The district-defined Staff Number Identifier must result in a unique staff number within the district.

STUDENT SOCIAL SECURITY NUMBER: Florida Statute 1008.386 requires school districts to request a social security number for each student in grades PK-Adult who enroll or who are enrolled in school. When a social security number is available, the number is also used as the first nine digits of the student's Florida Student Number Identifier.

See the Student Number Identifier, Florida data element for more information.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **174825**

Data Element Name: **SSAT-II Communications, Date Passed for Graduation Purposes**

 A four-digit field used to indicate the month and year when the regular student passed in communications.

 Code   **Definition/Example**

MMYY   Example: 1084 Student passed the communications test in October, 1984.

 In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 09-12, Adult

Programs Required:
  All Programs
  Adult Secondary
  Adult Basic Skills

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                     None

Data Element Number: **175025**

Data Element Name: **SSAT-II Math, Date Passed for Graduation Purposes**

A four-digit field used to indicate the month and year when the regular student passed in math.

Code   **Definition/Example**

MMYY   Example: 0483 The student passed the math test in April, 1983.

In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length: 4

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

   Adult Basic Skills

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify an employee. This staff identifier must be different than the Social Security Number or the district-defined number used in lieu of a social security number provided in the Social Security Number data element field.

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Social Security Number or data provided in the Social Security Number data element field.

Code   **Definition/Example**

            Not applicable for this element

Length: 10
Data Type: Alphanumeric
Year Implemented: 8788
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
  Career and Technical Education Teacher Course DB9 24x
  Teacher Course DB9 15x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

Code	**Definition/Example**
A	The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district.
	This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.
C	The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.
	This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)
Z	None of the above categories applies to the student.

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

A code indicating whether or not the student was involved in a bullying incident.

Code	**Definition/Example**
Y	Yes
N	No

NOTE: A student is involved in a bullying incident if the student causes physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

A code indicating whether or not the incident was hate-crime related.

Code | **Definition/Example**

Y   Yes
N   No

NOTE: A student is involved in a hate crime if they cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability1. The person was involved in creating an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1. Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Section 775.085, F.S.).

2. Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:
   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175225**

Data Element Name: **Student Name, AKA**

Free form field. Keep each name by which the student is also known other than the legal name.

Keep up to four alternate names.

Code   **Definition/Example**

Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                         None

Data Element Number: **175425**

Data Element Name: **Student Name, Legal**

The student's last, first and middle name including appendage as follows:

17 characters Last Name

03 characters Appendage

12 characters First Name

10 characters Middle/Maiden Name or Initial

This is a fixed field.

Code   **Definition/Example**

Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175625**

Data Element Name: **Student Number Identifier, Florida**

A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students and postsecondary career and technical education students.

If the student provides a social security number, the Student Number Identifier, Florida equals the social security number followed by an "X."

If a student does not provide a social security number, the school district should assign a number using the common method statewide.

For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system.

The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.

Code	**Definition/Example**
123456789X	The student's social security number (123-45-6789) followed by an X is the student's identifier number.
2610124677	The student did not provide a social security number and was assigned an identifier number by Hendry County, the district of initial entry into a Florida public school for this student.

If a student does not provide a social security number at the time of entry, but later provides a social security number, the district must update the Student Number Identifier, Florida with the verified social security number.

See Student Number Identifier - Alias, Florida data element for more information concerning changes to the Student Number Identifier, Florida.

Section 1008.386, F.S. requires school districts to request a social security number for each student in grades PK - Adult who enroll or who are enrolled in school. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation.

Districts may maintain a separate local student number identifier.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  Workforce Development

 All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes

Survey C   Yes

Survey D   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Formats Required   Removed two formats that are obsolete: Department of Juvenile
                                     Justice Student Entry Assessment and Department of Juvenile
                                     Justice Student Exit Assessment.

Data Element Number: **175630**

Data Element Name: **Student Number Identifier - Alias, Florida**

A ten-character code used to identify the first Student Number Identifier, Florida assigned to a student in a district. The number will be reported to the state and will be used to enable the state to do longitudinal studies.

Creation of the Data Element

1. Upon enrollment in the district, copy each student's Student Number Identifier, Florida to the student's Student Number Identifier - Alias, Florida field.

2. Effective the first day of the 180 day 1991-92 school year, for any student who provides a social security number, the student's Student Number Identifier, Florida should be equal to the student's social security number followed by an "X."

Subsequent Changes

If a social security number is provided at a later date or the student's social security number is incorrect, the student's existing Student Number Identifier, Florida must be updated. The correct social security number would be entered in the first nine positions of the Student Number Identifier, Florida field and an "X" would be entered into the tenth position. The Student Number Identifier – Alias, Florida field must remain constant.

If a student does not have a social security number and the district determines the student's Student Number Identifier, Florida is incorrect, the student's existing Student Number Identifier, Florida must be updated. The Student Number Identifier - Alias, Florida must remain constant.

Code	**Definition/Example**
	Not applicable for this element

NOTE: This field must be reported for each student in each survey period.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  Workforce Development

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.

Code   **Definition/Example**

Not applicable for this element

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Prior School Status / Student Attendance DB9 55x

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB953x, DJJ Student Exit
                                  Assessment DB9 54x and Exceptional Student Program DB9 12x.

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

A code indicating whether or not the student is an offender who was transferred to another school in order to separate the offender from being at the same school as the victim or the victim's sibling, per section 1006.13(6), F.S., because the victim or the victim's sibling attended the same school.

Code	Definition/Example
Y	Yes, the student is an offender who was transferred to another school in order to separate the offender from the victim or the victim's sibling.
N	No, the student is NOT an offender.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  11/2/2011   Definition   Updated statutory reference.

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

A code indicating whether or not the student was involved in the use of alcohol.

Code	**Definition/Example**
Y	Yes
N	No

NOTE: Students are involved with the use of alcohol if they were caught drinking at the incident or had been drinking, based on their own admission, testing or investigation by a police officer at the scene; or if they had alcohol in their possession; or were involved in the sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Added words "their own admission."

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code   **Definition/Example**

Y   Yes
N   No

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Student Discipline/Resultant Action DB9 19x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None
Description of Changes:
  6/1/2011   Element Name   Added the words "their own admission."

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

 A code indicating whether or not the student used any type of weapon.

Code	**Definition/Example**
Y	Yes
N	No

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                               None

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code   **Definition/Example**

0001 - 9899   District school sites assigned a unique number in the state Master School ID File

Length: 4
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
  6/1/2011   Surveys Required   Unmarked Survey 5
  6/1/2011   Programs Required   Deleted DJJ Student Entry Assessment DB953x and DJJ Student
                                      Exit Assessment DB9 54x
  6/1/2011   Use Type   Changed State Reporting from Yes to No.

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
8	August
1	July
2	October
3	February
4	June
5	End of Year
9	December
F	Fall (for reporting all Summer instruction in WDIS)
W	Winter (for reporting all Fall instruction in WDIS)
S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)
6	September
7	January
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
X	Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)
A	McKay September Prepayment
B	McKay November Prepayment
C	McKay February Prepayment
D	McKay April Prepayment

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes

Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Teacher Course DB9 15x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 1   Default

   Survey 4   Default

Appendixes:

None

Description of Changes:

None

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	**Definition/Example**
Y	The child weighed at least 5 pounds 8 ounces.
N	The child weighed less than 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Formats Required:

None

Surveys Required:

None   None

Appendixes:

None

Description of Changes:

6/1/2011	Surveys Required	Removed Survey 5.
6/1/2011	Formats Required	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Use Type	Changed State Reporting to No.
6/1/2011	Element Name	Added "Optional" to name. This element is no longer required.

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	Definition/Example
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
Y**	Year of Nonenrollment
B	Trimester 1
C	Trimester 2
D	Trimester 3
S	Combined Summer Session
E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4
X*	Intersession 5
J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
Z	Not Applicable

 *Intersessions are to be used only for year-round school recordkeeping.

 **Code Y is to be used only for reporting students who have withdrawn between school years.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Career and Technical Education Teacher Course DB9 24x

   Dropout Prevention Program Data DB9 11x

   Federal/State Compensatory Project Evaluation DB9 18x

   Prior School Status / Student Attendance DB9 55x

   Student Course Schedule DB9 14x

   Student Course Transcript Information DB9 39x

   Teacher Course DB9 15x

   Title I Supplemental Educational Services DB9 57x

Surveys Required:

   Survey 1   Yes

   Survey 2   Variable

   Survey 3   Variable

   Survey 4   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                                 None

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	Definition/Example
Y	Term is occurring during state reporting period being submitted
N	Term is not occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:
   Teacher Course DB9 15x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
C	Contracted Braille
U	Uncontracted Braille
L	Large Print
P	Paper-Based Test in lieu of Computer-Based Test
Z	Not Applicable. None of the above test accommodations are needed.
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading Passage Booklet

Note: This information will be used during the pre-identification process for administration of the Comprehensive English Language Learning Assessment (CELLA) and other statewide assessments.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Exceptional Student Education

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Yes

Appendixes:

None

Description of Changes:

8/19/2011   Codes   This is not a revision, but a correction resulting from an error made
during the conversion process to a new data element format. Two
codes were omitted from the 2011-12 element that should have
carried forward from 2010-11. Thus the codes Q and R are being
added back to the data element page.

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	**Definition/Example**

MMDDYYYY Example: 09182006 Test taken on September 18, 2006

Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Survey 7 Default

Appendixes:

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                   Exit Assessment DB9 54x.

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

A   Test form A was administered
3   Test form 3 was administered
Z   Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

. .
None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                       Exit Assessment DB9 54x.

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08 The student took Test Level 08
ZZ Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphanumeric
Year Implemented: 9091
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
  All Programs
  Adult Basic Skills
  Adult Postsecondary Career and Technical
  Adult Secondary
Formats Required:
  English Language Learners Information DB9 10x
  Student Assessment DB9 59x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes
  Survey 7   Default

Appendixes:

. .

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                   Exit Assessment DB9 54x.

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code	**Definition/Example**
	Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

                                None

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

 The year in which the test was published.

 This data element is used to access the correct test documentation for an assessment taken by a student.

 Examples

 YYYY   2004   The test was published in 2004.
         0000   Not applicable.

 Code   Definition/Example

              Not applicable for this element

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

  Student Assessment DB9 59x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                        None

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code   **Definition/Example**

Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

   English Language Learners Information DB9 10x

   Student Assessment DB9 59x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 x and DJJ Student
                                 Exit Assessment DB954x.

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
FP	Florida Percentile
GP	Raw Score Grade of Final Passage
PA	Percent Accuracy
PN	Passage Number
PS	Probability of Success
ST	Standard Score
TP	Target Passage Number
WM	Raw Score/Fluency-Correct Words Per Minute
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
RS	Raw Score
SS	Scale Score (Expanded Standard Score)
NP	National Percentile
NC	Normal Curve Equivalent
GE	Grade Equivalent
LS	Local Stanine
NS	National Stanine
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
PI	Objective Performance Index (subscore for FCAT)
AL	Achievement Level
PF	Pass/Fail
DS	Developmental Score
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
FR	Final Rating
ZZ	Not Applicable
LX	Lexile Score
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
GL	Growth Level (for use with the Florida Alternate Assessment)
SL	Status Level (for use with the Florida Alternate Assessment)

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  Department of Juvenile Justice Student Entry Assessment DB9 53x

  Department of Juvenile Justice Student Exit Assessment DB9 54x

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

                    None

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

  Department of Juvenile Justice Student Entry Assessment DB9 53x

  Department of Juvenile Justice Student Exit Assessment DB9 54x

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:

  Survey 3   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

None

Description of Changes:

None

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a disabled student is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code   **Definition/Example**

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   Exceptional Student DB9 23x

Surveys Required:

   Survey 2   Yes

Survey 2   Yes

Survey 1   Default

Survey 3   Default

Survey 4   Default

Survey 5   Default

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Added note regarding students ages 3-5.

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code   **Definition/Example**

                 Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

  Survey 2   Yes

  Survey 3   Default

  Survey 4   Default

  Survey 5   Default

  Survey 7   Default

Appendixes:

None

Description of Changes:

                        None

Data Element Number: **177927**   **Year Deleted: 1112**

Data Element Name: **Title I Supplemental Educational Services – Achievement Goals**

The total number of approved student learning goals established for the student for the designated subject area during the reported term, by the Title I Supplemental Educational Services (TI SES) provider and recorded in the TI SES Student Learning Plan (SLP). These goals must be based on applicable benchmarks or access points set forth in the Sunshine State Standards as required in Section 1008.331, F.S.

Title I Supplemental Educational Services - Achievement Goals must be reported separately for each term, subject area, and service provider.

Code	**Definition/Example**

Examples:

03 Three achievement goals were established for the student for Reading/Language Arts.

00 The student was not yet assigned achievement goals because the Student Learning Plan has not yet been developed or the student is not receiving services in the designated subject area.

Length: 2

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Title I Supplemental Educational Services

Formats Required:

   Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

Appendixes:

None

None

Description of Changes:

6/1/2011   Year Inactive   This element was deleted in 2011-12.

Data Element Number: **177928**   **Year Deleted: 1112**

Data Element Name: **Title I Supplemental Educational Services – Achievement Goals Mastered**

The number of Student Learning Plan (SLP) goals mastered by the student for the designated subject area during the reported term, as reflected in the final student progress report provided to the school district by the Supplemental Educational Services (SES) provider.

Code   **Definition/Example**

If the student is continuing to receive services after survey 3 state processing through May 1, the number of goals mastered should reflect the student's goals met by May 1.

Title I Supplemental Educational Services (TI SES) – Achievement Goals Mastered must be reported separately for each term, subject area, and service provider.

Examples:

03 The student mastered three achievement goals in Reading/Language Arts.
01 The student mastered one achievement goal in Mathematics.
00 The student did not master any achievement goals or the student did not receive services in the designated subject area. Also use code 00 for reporting in survey periods 2 and 9 for all TI SES students.

Length: 2

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Title I Supplemental Educational Services

Formats Required:

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 2   Default

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Default

Appendixes:

None

Description of Changes:

6/1/2011   Year Inactive   This data element was deleted in 2011-12.

Data Element Number: **177929**

Data Element Name: **Title I Supplemental Educational Services - Begin Services Date**

The date, this school year, on which the student was first served by the Title I Supplemental Educational Services provider. For students served by more than one Title I Supplemental Educational Services provider, track the beginning date of services for each provider.

Code	**Definition/Example**
MMDDYYYY	Examples:

10152010 The student was first served this school year by the Title I Supplemental Educational Services provider on October 15, 2010.

00000000 The student was assigned to a provider but has not yet been reported by the provider as receiving services

Note: The begin services date must be numeric and a valid date greater than or equal to June 1 of the current school year and less than August 31 of the following year or it must be all zeros. If the begin services date is all zeros, then the hours of contact must also be all zeros.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
Title I Supplemental Educational Services

Formats Required:
Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:
None

Description of Changes:

Data Element Number: **177937**

Data Element Name: **Title I Supplemental Educational Services – Hours of Contact**

The cumulative number of educational service hours that the student participated in with the reported Title I Supplemental Educational Services Service Provider at the reported site/facility for the reported Term.

If the student has been assigned to a provider by the district, but has not been reported by the provider as receiving services, report 000 for the hours of contact. If the student is not receiving tutoring services in a specific subject area (reading/Language Arts, mathematics, or science), report 999 for the hours of contact in the specific subject area.

Title I Supplemental Educational Services – Hours of Contact must be reported separately for each term and each service provider. Add the hours of contact across all sessions for the subject area being reported and round the total hours of contact to the nearest whole number. The maximum number of hours that can be reported for the regular school term is 180 hours per subject and for the summer term the maximum number of hours is 90 per subject.

Code	Definition/Example
120	The sutdent had contact with this service provider 120 hours.
050	The student had contact with this service provider 50 hours.
000	The student was assigned to a provider but has not yet been reported by the provider as receiving services.
999	The student is not receiving tutoring services from this provider in this specific subject area.

Length: 3

Data Type: Numeric

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **177939**

Data Element Name: **Title I Supplemental Educational Services–Length of Prescribed Program**

Indicate the total hours of the student's prescribed enrollment for this Term within each Title I Supplemental Educational Services (SES) provider's tutoring program as stated in the individual Student Learning Plan (SLP). The prescribed program represents the number of tutoring hours the student is assigned to complete the SES provider's program.

If the student has been served by multiple SES providers, report the total hours of the prescribed program for each SES provider. If a student receives SES in multiple subject areas, only the total hours of prescribed program (for all subject areas added together) must be reported. Round the hours of the prescribed program to the nearest whole number.

Code	Definition/Example
020	The student was assigned to Sunshine Provider for a prescribed tutoring program of 20 hours.
005	The student was assigned to Orange Blossom Provider for a prescribed tutoring program of 5 hours.
000	The student does not yet have a Student Learning Plan.

Length: 3

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **177941**

Data Element Name: **Title I Supplemental Educational Services – Math**

A code indicating whether the student was provided Title 1 Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in mathematics.

Code	**Definition/Example**
Y	The student received Title I Supplemental Educational Services in math.
N	The student did NOT receive Title I Supplemental Educational Services in math.

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0405
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Title I Supplemental Educational Services

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

Data Element Number: **177949**

Data Element Name: **Title I Supplemental Educational Services – Reading**

A code indicating whether the student was provided Title I Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in reading.

Code	Definition/Example
Y	The student received Title I Supplemental Educational Services in reading.
N	The student did NOT receive Title I Supplemental Educational Services in reading.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Title I Supplemental Educational Services

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Data Element Number:　　**177953**

Data Element Name:　**Title I Supplemental Educational Services School**

The state assigned four-digit number of the school that was required to offer Title I Supplemental Educational Services to the student. This is the school in which the student became eligible for Title I Supplemental Educational Services due to the No Child Left Behind School Choice options.

Code　　　　**Definition/Example**

0001 - 9899　　　District school sites assigned a unique number in the state Master School Identification (MSID) file.

NOTE: The school must have a School In Need of Improvement (SINI) status equal to or greater than 1 in the Master School Identification (MSID) file in the SINI_Status field.

Length:　　　　　　　　4

Data Type:　　　　Numeric

Year Implemented:　　　0607

State Standard:　　　Yes

Use Types:

　State Reporting:　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　No

　Migrant Tracking:　　No

Required Grades:　　　KG-12

Programs Required:

　Title I Supplemental Educational Services

Formats Required:

　Title I Supplemental Educational Services DB9 57x

Surveys Required:

　Survey 2　　Yes

　Survey 3　　Yes

　Survey 5　　Yes

　Survey 9　　Yes

Appendixes:

None

Description of Changes:

　　　　　　　　None

Data Element Number: **177957**

Data Element Name: **Title I Supplemental Educational Services – Service Provider**

The Department of Education assigned identifier of the Title I Supplemental Educational Services provider.

See Appendix T for service providers and their identifiers.

Code   **Definition/Example**

Not applicable for this element

Length: 4
Data Type: Alphanumeric
Year Implemented: 0405
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12
Programs Required:
   Title I Supplemental Educational Services
Formats Required:

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:
None

Description of Changes:
                             None

Data Element Number: **177961**

Data Element Name: **Title I Supplemental Educational Services – Service Provider Site Number (OPTIONAL)**

The number assigned by the district to the actual site or facility where the student was provided Title I Supplemental Educational Services.

The four digits should be defined in such a way as to result in a unique number for each site or facility where the Service Provider provides instruction or tutoring services. As new sites or facilities are added, new Site Numbers should be assigned so that uniqueness is maintained in subsequent years.

If online services or tutoring are provided to individual students in their homes or at individual sites, assign the site number based upon the office or location responsible for facilitating or coordinating the services.

Example: NNNN = 0001

Code   **Definition/Example**

Not applicable for this element

NOTE: This is an optional data element

Length: 4

Data Type: Numeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Title I Supplemental Educational Services

Formats Required:

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number: **177975**

Data Element Name: **Transaction Code**

 A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	**Definition/Example**
A	Add Record
C	Update Record (Change)
D	Delete Record

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Prior School Status / Student Attendance DB9 55x

  School Environmental Safety Incident Report DB9 42x

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Survey F   Yes

Survey S   Yes

Survey W   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit
                                       Assessment DB9 54x and Exceptional Student Program DB912x.

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	**Definition/Example**
Y	Yes
N	No

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example

FEFP Fundable Transportation

A	Individuals with Disabilities Education Act – K-12, Weighted
B	Individuals with Disabilities Education Act – K-12, Unweighted, who live less than two miles from school. (All of the two miles or more unweighted IDEA students should be reported in Category H).
C	Individuals with Disabilities Education Act – PK, Weighted.
E	Individuals with Disabilities Education Act - PK, Unweighted.
F	Teenage Parents and Infants, Unweighted
G	Hazardous Walking – Elementary, Unweighted
H	All Others Living Two Miles or More, Unweighted
I	Center to Center – Exceptional Students, Weighted
J	Center to Center – Exceptional Students, Unweighted
K	Center to Center –Career and Technical Education Students, Unweighted

Non-FEFP fundable Transportation

N	Non-FEFP fundable PK-12 students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Note: Report a student in only one of the above categories.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

Appendix U: Transportation Membership Category

Description of Changes:

6/1/2011   Codes   Revised the definition of code N to include the third category of non-
fundable students.

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code   **Definition/Example**

	Example:	00000000	No vaccine due.
YYYYMMDD	Example:	19911110	Temporary medical exemption expires on November 10,1991.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
B	DT (Pediatric) vaccine
C	Td Adult vaccine or Tdap vaccine
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
A	DTP vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
M	Hepatitis B vaccine - 2 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine
G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine
Pneumococcal	
N	Pneumococcal Conjugate vaccine
Polio	
D	Polio vaccine
Special Cases	
8099999999	The student has been immunized, but dates are not available for the individual doses. (The student's proof of immunization was an eligible form which did not require dates.)
90EXEMPT_ _	The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)
Varicella	
K	VZV (Varicella) vaccine
L	Varicella disease

Length: 10

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

 None

Surveys Required:

 None

Appendixes:

Appendix EE: Vaccine Status and Date

Description of Changes:

  6/1/2011   Definition   Added sentence referring to Appendix EE. In 2011-12 the information in this element was separated resulting in a shorter data element. Detailed information was moved to Appendix EE. Also, added words "data element" to describe Immunization Status.

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
P	Privately owned motor vehicle or boat (for disabled or isolated students).
G	General purpose transportation (city buses, trains, etc.).

Length: 1
Data Type: Alphabetic

Year Implemented: 0405
State Standard: No
Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   Transported Students
Formats Required:

   Student Transportation DB9 56x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Appendixes:
None

Description of Changes:

   11/2/2011   Codes   Updated statute reference.

Data Element Number: **184225**

Data Element Name: **Veteran Student Indicator**

The following codes are used to identify if a postsecondary student is a veteran.

Code	Definition/Example
V	The postsecondary Workforce Development Education (adult general education and postsecondary career and technical education) student is a veteran of the U.S. military.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number:	**184325**

Data Element Name:	**Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	**Definition/Example**
ZZZ	Not Applicable

Length:	3

Data Type:	Alphanumeric

Year Implemented:	0910

State Standard:	No

Use Types:

State Reporting:	Yes

Local Accountability:	Yes

FASTER:	No

Migrant Tracking:	No

Required Grades:	KG-12

Programs Required:
  Virtual Instruction

Formats Required:
  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes

Survey 2	Yes

Survey 3	Yes

Survey 4	Yes

Appendixes:
None

Description of Changes:
None

Data Element Number: **184425**   **Year Deleted: 1112**

Data Element Name: **Career and Technical Education Academic Disadvantaged**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate whether or not the student met one or more of the criteria identified below at any time during the reporting year.

Code   **Definition/Example**

A   "Academic disadvantaged" means individuals (other than individuals with handicaps) who exhibit one or more of the following characteristics during the reporting year:

                Identified as potential dropouts from secondary school.

                Enrolled in remedial instruction in reading, writing or mathematics. Remedial instruction is any course listed in the Course Code Directory as "remedial" or as "Level 1."

                Has secondary school grades below 2.0 on a 4.0 scale (Grade "A" equals 4.0).

                Scored at or below the 25th percentile for the student's grade level on a standardized achievement or aptitude test.

                Failing a grade.
Z   Not Applicable

Length: 1
Data Type: Alphabetic
Year Implemented: 9293
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: 06-12
Programs Required:
   Career and Technical
Formats Required:
   Student End of Year Status DB9 17x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Description of Changes:

6/1/2011   Year Inactive   This element was deleted in 2011-12.

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability.

Code	**Definition/Example**
I	Self-initiated, documented and receiving special instruction/services in order to take full advantage of or respond to educational programs and opportunities.
N	Self-initiated, but neither requesting nor requiring special instruction/services.
Z	Not applicable or not self-identified.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
E	Student is:
	Not required to be assessed for basic skills, OR
	Is exempt from meeting the required basic skills mastery level per local policy.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled..
N	Student has not yet:
	Completed the initial assessment, OR
	Demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

. .

None

Description of Changes:

None

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program and meets the basic skill level requirement.
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that neither a career and technical education certificate nor an Applied Technology Diploma was awarded to the student this term.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
Workforce Development

Formats Required:
WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:
None

Description of Changes:

None

Data Element Number: **185425**

Data Element Name: **Career and Technical Education, Displaced Homemaker**

THESE CODES ARE USED ONLY FOR ADULT CAREER AND TECHNICAL EDUCATION STUDENTS. Select the most appropriate code below to indicate whether or not the student was a displaced homemaker during the term.

Code   **Definition/Example**

H   Displaced Homemaker - the adult student:

                worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills; or

                has been dependent on public assistance or on the income of a relative but is no longer supported by such income; or

                is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act; or

                is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate; or

                is described in one of the above statements and is a criminal offender.

Z   Not applicable, including adult general education students.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **185825**

Data Element Name: **Career and Technical Education /Adult General Education Completion Point Code**

These codes are used only for adult general education and career and technical education students to identify the literacy completion points and occupational completion points achieved by the student during the term (postsecondary) or year (secondary). See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in the appropriate data base handbook) that most closely describes the literacy or occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one CPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

NOTE: These codes are to be reported on the format that is associated with the type of student for whom the record is being submitted. For example, adult general education students with literacy completion points from the list of such codes are to be reported on the WDIS Adult General Education Student Course format. Adult High School and Co-enrolled student LCPs are reported as two characters, as illustrated in the Workforce Development Education Data Base Handbook. See Appendix R.

Length: 6

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: Yes

Use Types:

　State Reporting: Yes

　Local Accountability: Yes

　FASTER: No

　Migrant Tracking: No

Required Grades: 06-12

Programs Required:

　Career and Technical

　Workforce Development

Formats Required:

　Career and Technical Education Student Course Schedule DB9 16x

　WDIS Adult General Education Student Course DB9 48x

　WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

　Survey F　Yes

　Survey W　Yes

　Survey S　Yes

Survey G	Yes
Survey X	Yes
Survey 5	Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Appendix S: Core Courses For Class Size Reduction

Description of Changes:

None

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:
Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:
Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:
Record the appropriate valid code from the Course Code Directory.

Code   **Definition/Example**

              Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS Data Base Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Career and Technical

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Student Course Schedule DB9 14x

  WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey F   Yes

Survey X   Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

10/18/2011   Notes   Added the words 'for college credit' to the note regarding taking a
                                        class through a state university or community college.

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
  Career and Technical

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                          None

Data Element Number: **186225**

Data Element Name: **Career and Technical Education, Single Parent and Single Pregnant Woman**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary).

Code	Definition/Example
S	Single Parent, except pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.
W	Single Pregnant Woman
B	Both - The student is both a single parent and a single pregnant woman.
Z	Not applicable, including adult general education students.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   Career and Technical

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

A one-character code to identify the type of weapon possessed/used in an incident.

Code	Definition/Example
F	Firearm, Other*
H	Handgun
K	Knife
O	Other Weapon**
R	Rifle or Shotgun
U	Unknown Weapon
Z	Not Applicable. No weapon was used. Also use this code for all Incident, Type codes (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.
M	Multiple Types of Firearms***

NOTE: See appendix P for additional information concerning weapon description.

*Code F - Firearm, Other, refers to any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes (a) any explosive, incendiary, or poison gas—(1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled. (Section 921(a) of Title 18 of the United States Code)

This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.

**Code O - Other Weapons are objects that can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.

***Code M – Multiple Types of Firearms must meet the definition of Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Definition   Added the word "possessed/" to the definition

Data Element Number: **186987**

Data Element Name: **WDIS Class Length**

The total number of hours of instruction for which the postsecondary career and technical education or adult general education class was scheduled for the survey.

Code	Definition/Example
0036	In district XX there are 18 weeks in a semester. The class in question is scheduled to meet for one hour twice each week. The class length is 36 hours. Code it as 0036.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

The Workforce Development Information Services (WDIS) reporting year commencing with the beginning of the WDIS summer classes and terminating with the ending of WDIS winter or winter/spring classes as defined by the district's calendar.

Code   **Definition/Example**

YYYY   Example   0001

Note: "WDIS Reporting Year" is neither "Fiscal Year" nor "School Year" as currently defined in the student database.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:

"State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding."

For Adult General Education (Cost Reporting Codes ranging from 401 – 409*):
For the procedures governing the reporting of WDIS Student Instructional Hours for adult general education students, see the procedures and technical assistance documents found at these links:

http://info.fldoe.org/docushare/dsweb/Get/Document-3722/06_14memo.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3724/06_14att2.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3723/06_14att1.pdf

For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 369*):
For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student's first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student's enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a wavier/exemption for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example
Cost Reporting Codes ranging from 351 – 369*	
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.

For Continuing Workforce Education and Apprenticeship (Cost Reporting Codes ranging from 341 – 349, 371 and 372*):
For each Continuing Workforce Education and apprenticeship student, the WDIS Student Instructional Hours shall be defined as the number of scheduled hours from that student's first day of enrollment in that program and course through the last scheduled day for that program and course in the survey regardless of attendance.

The following Continuing Workforce Education and apprenticeship examples apply in district XX where there are 18 weeks in a semester. The WDIS class in question is scheduled to meet for one hour twice each week for a WDIS Class Length of 36 scheduled hours.

Reporting Codes ranging from 341 – 349, 371 and 372*

0036	The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36.
0032	The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32.

See data element 108791, Cost Reporting Code, for valid codes at this link:
http://www.fldoe.org/eias/dataweb/database_0910/st37_1.pdf

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey G   Yes

   Survey S   Yes

   Survey X   Yes

Appendixes:

None

Description of Changes:

                         None

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.

Code	Definition/Example
06	If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
09	If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
12	If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Length: 2

Data Type: Alphabetic

Year Implemented: 8990

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
          None

Data Element Number: **188025**

Data Element Name: **Withdrawal Code, Adult**

A state-defined code indicating the status under which the adult student withdrew from a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code   **Definition/Example**

Not applicable for this element

Note:

This data element is kept locally for all adult general education and postsecondary career and technical education students.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:
   None
Formats Required:

   None

Surveys Required:
   None

Appendixes:
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
                              None

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

A state-defined code indicating the status under which the PK-12 student withdrew from a school or district.

See Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students.

Code	**Definition/Example**
ZZZ	may be used for Surveys 2 and 3 if a Withdrawal Code is not applicable.
ZZZ	must not be used for Survey 5 reporting.

NOTE: One occurrence of the Withdrawal Date and Code has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 3

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

                        None

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

Withdrawal date is the calendar date of a PK-12 student's actual withdrawal from a school, or district. See Automated Student Attendance Recordkeeping for procedures.

  Code   **Definition/Example**

MMDDYYYY   Example: 06051983

NOTE:
1. The latest withdrawal date will be reported in Survey 5 for all students in grades PK-12. For most students, the date reported on the Prior School Status/Student Attendance record for School Number, Current Enrollment will match the date reported on the Student End of Year Status record. In a few instances the withdrawal dates on these two formats may not match.

2. One occurrence of Withdrawal Code and Date has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 8

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation or completion. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Valid codes for PK-12 are DNE, W01-W05, and W12-W26, WPO. Withdrawal due to graduation or completion is reported separately under the elements Diploma Type and Certificate of Completion, Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	**Definition/Example**
	Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

               None

Data Element Number: **196215**

Data Element Name: **Year**

The Year data element refers to fiscal year or school year, as appropriate

Code	Definition/Example

YYYY   Example: 0203

             If fiscal year: 2002-03 fiscal year

             If school year: 2002-03 school year

Note: This data element is used on formats which require fiscal year for Surveys 1, 2, 3, 4, 6 and 9, and school year for Survey 5.

Length: 4

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Exceptional Student DB9 23x

  Student Demographic Information DB9 13x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

  Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

The school year the student entered ninth grade for the purpose of determining the high school graduation requirements a student must satisfy.

Code	**Definition/Example**
20072008	The student must satisfy the high school graduation requirements for students who entered ninth grade in the 2007-08 school year.
00000000	Students in grades PK-8.

Notes

Enter "00000000" for students in grades PK-8.

The school year is defined as the 180 day school year including the subsequent summer sessions.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

   Adult Postsecondary Career and Technical

   Adult Basic Skills

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

A one-character indicator used to identify whether the record is for a Year-Round School program, an Extended School Year program or neither of these.

Code	Definition/Example
A	Intersession: The reported record is for a student participating in a year-round school session for days beyond the 180 day school year. Code A should only be used with the TERM codes of T, U, V, W and X.
B	Extended School Year: the reported record is for a student participating in an Extended School Year program (days in addition to the regular 180-day school year).
Z	Not Applicable

NOTE: "Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180 day school year instructional periods, students are offered educational opportunities over an 11 month or 12 month period, with shorter, staggered vacation periods or beyond 180 day school year instructional periods throughout the year.

"Extended school year" is defined as a school program which extends the 180 day school year for any or all schools in a district, in accordance with Section 1011.62(1)(q), F.S.

Year-Round/Extended School Year FTE Indicator is for FTE purposes and is not the same as Extended School Year Services (ESY) under IDEA.

For the Student Transportation format only codes A and Z are applicable.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Student Course Schedule DB9 14x

  Student Transportation DB9 56x

Surveys Required:
  Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

11/2/2011	Notes	Updated statutory reference.
6/1/2011	Notes	Changed statute reference in second note from 1001.42(4)(f) to 1011.62(1)(s).

Data Element Number: **197225**

Data Element Name: **Youth Apprenticeship**

A code that reports that a secondary career and technical education student is participating in a Youth Apprenticeship/Industrial Alternative program of study.

Code	Definition/Example
Y	Student is enrolled in a Youth Apprenticeship Education/Industry Alternative program of study beginning at the 11th grade. The program integrates technical and academic curriculum, provides paid work-site learning and experience, leads to high school graduation and advanced studies and provides standing at the post secondary level under a sponsor in an occupation for which there is labor market demand.
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

Career and Technical

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported to have been bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	**Definition/Example**
Y	Yes, the student was bullied or harassed on the basis of the student's disability.
N	The student was bullied or harassed but it was not on the basis of the disability.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

  6/1/2011   New Element

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported to have been bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
Y	Yes, the student was bullied or harassed on the basis of the student's race, color or national origin.
N	The student was bullied or harassed but it was not on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

6/1/2011   New Element

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported to have been bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	**Definition/Example**
Y	Yes, the student was bullied or harassed on the basis of sex.
N	The student was bullied or harassed but it was not on the basis of sex.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

    6/1/2011   New Element

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception**

A one character code to identify whether an exception to the 60-day timeline for initial evaluation has been agreed on by the parent and local education agency in accordance with 34 CFR §300.301(e).

Code	Definition/Example
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, when the initial evaluation will be completed.
N	The parent and local education agency did not agree to an extension beyond the 60-day timeline for completion of the initial evaluation.
Z	Not an initial evaluation to determine initial eligibility for programs for students with disabilities.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 12x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

6/1/2011   New Element

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

A code indicating whether or not the student was arrested for an activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official during this school year.

Code	**Definition/Example**
Y	Yes, the student was arrested.
N	No, the student was not arrested.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

  6/1/2011   New Element

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

A code indicating whether or not the student was removed from the school setting for an extended length of time with or without continuing education services due to state and local zero-tolerance policies.

A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero-tolerance" even if there are some exceptions to the mandatory aspect of the expulsions, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.

Code	**Definition/Example**
Y	Yes, the student's expulsion was due to zero-tolerance policies.
N	No, the student's expulsion was not due to zero-tolerance policies.
Z	The student was not expelled.

Note: Students coded Y or N must have a code E, F or U on the Discipline/Resultant Action Code element.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:

6/1/2011   New Element

Data Element Number: **197232**

Data Element Name: **Course Assessment Status**

The status of the student in relation to the assessment for the indicated course.

Code	Definition/Example
A	The student took and passed the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S.
B	The student took and failed the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S.
C	The student did not yet take the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S.
D	The transfer student is exempt from taking the end-of-course assessment required for the course as specified in section 1008.22(9)(b), F.S.
E	The student took and passed the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S and consequently exempted all or part of the course.
Z	The course does not have a required end-of-course assessment or the student is not in a cohort that requires the taking of the end-of-course assessment for the course.
F	The student with a disability had the end-of-course assessment requirement for this course waived as per section 1003.428(8)(b)2., F.S.

None

Length: 1

Data Type: Alphanumeric

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

8/12/2011	Codes	Added code F and its definition.
6/1/2011		New Element

Data Element Number: **197234**

Data Element Name: **Enrollment, Not State Funded**

 Student and/or course were not state fundable.

Code	**Definition/Example**
C	Not state fundable, Continuing Workforce Education (CWE)
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
S	Not state fundable, State Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
Z	State Fundable

 Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Length: 1
Data Type: Alphabetic

Year Implemented: 1112
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: 09-12, Adult
Programs Required:
  Workforce Development
Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:
  Survey F
  Survey G
  Survey W
  Survey X
  Survey S

Appendixes:
None

Description of Changes:
  7/27/2011   New Element

Data Element Number: **197235**

Data Element Name: **Online Course**

An indicator of whether the student took this course under conditions that met the definition of an online course as per s. 1002.321(3) and s. 1003.428(2), F.S. An online course is one that is delivered using distance learning technology in an interactive learning environment.

An online course has these key characteristics:
- Curriculum is accessed and a majority of the instruction is delivered online; and
- Teacher-student interaction.

Code	Definition/Example
Y	This course was taken under conditions that met the requirements of being an online course as per s. 1002.321(3) and s. 1003.428(2), F.S.
N	This course was not taken under conditions that met the requirements to be an online course as per s. 1002.321(3) and s. 1003.428(2), F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
Virtual Instruction

Formats Required:
Student Course Transcript Information DB9 39x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:
10/24/2011   New Data Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 1992-93
July 1, 1992

(Dropout codes are designated by an asterisk.)
APPENDIX A
ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS

ENTRIES INTO FLORIDA PUBLIC SCHOOLS THIS SCHOOL YEAR

E01 - Any PK-12 student whose last school of enrollment was a **public school** in this school district.

E02 - Any PK-12 student whose last school of enrollment was a **public school** outside of this district, or in another state or United States commonwealth/territory.

E03 - Any PK-12 student whose last school of enrollment was a **private school** in any Florida school district, another state, or a United States commonwealth/territory.

E04 - Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in any Florida school district, in another state or United States commonwealth/territory.

E05 – Any student entering PK or KG for the first time.

E09 – Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory.

REENTERING INTO FLORIDA PUBLIC SCHOOLS

R01 - Any PK-12 student who was received from another attendance reporting unit in the same school.

R02 - Any PK-12 student who was received from another school in the same district.

R03 - Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged.

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

* DNE - Any KG-12 student who was expected to attend a school but **did not enter** as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

W01 - Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.

W02 - Any PK-12 student promoted, retained or transferred to another school in the same district.

W3A - Any PK-12 student who withdraws to attend a public school in another district in Florida.

W3B – Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.

W04 - Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country.

* W05 - Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes.

W06 - Any student who graduated from school and met all of the requirements to receive a standard diploma.

W6A - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option.

W6B - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option.

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(Dropout codes are designated by an asterisk.)
APPENDIX A (Continued)
ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

W07 - Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961.

W08 - Any student who received a certificate of completion. The student met the minimum credits and local requirements, but did not pass the state approved graduation test or an alternate assessment, and/or did not achieve the required GPA.

W8A - Any student who met all of the requirements to receive a standard diploma except passing the state approved graduation test and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate.

W09 - Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.

W10 – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.

W12 - Any PK-12 student withdrawn from school due to death.

* **W13** - Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

* **W15** - Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed.

* **W18** - Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.

* **W21** - Any KG-12 student who is withdrawn from school due to being expelled with no educational services.

* **W22** - Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

* **W23** – Any KG-12 student who withdraws from school for any reason other than W01 - W22 or W24 – W27.

W24 - Any KG-12 student who withdraws from school to attend a Home Education program.

W25 - Any student under the age of 6 who withdraws from school.

W26 - Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.

W27 - Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.

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(Dropout codes are designated by an asterisk.)
APPENDIX A (Continued)

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)

<u>WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS</u>

WFA – Any student who graduated from school with a standard diploma based on an 18-credit college preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFB – Any student who graduated from school with a standard diploma based on an 18-credit career preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFT - Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through an alternate assessment. (For students meeting accelerated high school graduation option requirements, see WFA and WFB.)

WFW – Any student with disabilities who graduated from school with a standard diploma and an FCAT waiver.

WGA – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment, and was awarded a State of Florida High School Performance-Based Diploma.

<u>WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS</u>

WGD – Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.

WPO – Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W09, or W27 during the student's year of high school completion.

Listed below is a summary of the Dropout, Diploma and Certificate Codes.

Dropout Codes: DNE, W05, W13, W15, W18, W21, W22, W23

Diploma Codes: W06, W6A, W6B, W07, W10, W27, WFA, WFB,WFT, WFW, WGA, WGD

Certificate of Completion Codes: W08, W8A, W09

Note: For the purpose of PK-12 reporting charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

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APPENDIX B

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS

ENTRY: ADULT STUDENTS

EA1 - The original entry of an adult student into this class.

REENTRY: ADULT STUDENTS

RA1 - Reentry of an adult student into the same class after withdrawal from that class for any reason.

WITHDRAWALS: ADULT STUDENTS

W28 - Any adult student who left the postsecondary adult job preparatory program as a program completer.

W29 - Any adult student who withdraws from a class but remains enrolled in another class in the program.

W30 - Any adult student who left the class/program to take a job, previously unemployed.

W31 - Any adult student who left the class/program to take a better job, previously employed.

W32 - Any adult student who left the class/program to enter another training program.

W33 - Achieved personal objective.

W34 - Any adult student who left the class/program for lack of interest.

W35 - Any adult student who left the class/program because of health problems.

W36 - Any adult student who left the class/program because of transportation problems.

W37 - Any adult student who left the class/program because of child care problems.

W38 - Any adult student who left the class/program because of family problems.

W39 - Any adult student who left the class/program because of the time the class/program is scheduled.

W40 - Any adult student who left the class/program because of other known reasons.

W41 - Any adult student who left the class/program because of unknown reasons.

W42 - Any adult student who was expelled from school.

W43 - Any adult student who graduated from school with a standard diploma.

W44 - Any adult student who left school with a certificate of completion.

W45 - Any adult student who left school with a State of Florida diploma (GED).

W46 - Any adult student who left the class/program because of the location where the courses met.

W47 - Any adult student who is procedurally withdrawn at the end of the term or school year who will continue in the class/program the next term or school year.

W48 - Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has left before completing the class/program.

W49 - Any adult student who left the class/program because of having changed address or left the area.

W50 - Any adult student withdrawn from school due to death.

W51 - Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has completed the class/program.

W52 - Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through an alternate assessment.

APPENDIX B

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS

WITHDRAWALS: ADULT STUDENTS (continued)

W53 - Any adult student who met all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passing the state approved graduation test or alternate assessment and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate.

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APPENDIX E
FEFP PROGRAM NUMBERS

Program/Category	FEFP Program Numbers Used for Reporting on the Student Course Schedule Format

Basic Programs

* K-3 Basic	101
4-8 Basic	102
9-12 Basic	103
** K-3 Basic, with ESE Services	111
4-8 Basic, with ESE Services	112
9-12 Basic, with ESE Services	113

EXCEPTIONAL STUDENT EDUCATION

Support Level 4	254
Support Level 5	255

ESOL 130

VOCATIONAL 9-12

Vocational 9-12 (formerly 301-309)	300

OTHER PROGRAMS

Community Instructional Services (CIS) (Applicable to years prior to 1987-88)	998
Nonfunded because student not eligible for FTE for reasons other than attendance or program membership (used in state reporting)	999

  * Includes children of teenage parents.
** Includes PK disabled children.

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APPENDIX C
DISTRICT NAME TABLE

District Number	District Name	District Number	District Name
01	Alachua	44	Monroe
02	Baker	45	Nassau
03	Bay	46	Okaloosa
04	Bradford	47	Okeechobee
05	Brevard	48	Orange
06	Broward	49	Osceola
07	Calhoun	50	Palm Beach
08	Charlotte	51	Pasco
09	Citrus	52	Pinellas
10	Clay	53	Polk
11	Collier	54	Putnam
12	Columbia	55	St. Johns
13	Miami-Dade	56	St. Lucie
14	DeSoto	57	Santa Rosa
15	Dixie	58	Sarasota
16	Duval	59	Seminole
17	Escambia	60	Sumter
18	Flagler	61	Suwannee
19	Franklin	62	Taylor
20	Gadsden	63	Union
21	Gilchrist	64	Volusia
22	Glades	65	Wakulla
23	Gulf	66	Walton
24	Hamilton	67	Washington
25	Hardee	68	School for Deaf/Blind
26	Hendry	69	Dozier/Okeechobee
27	Hernando	70	Eckerd Challenge Program (valid prior to 1994-95)
28	Highlands		
29	Hillsborough	71	Florida Virtual School
30	Holmes	72	FAU - Lab School
31	Indian River	73	FSU - Lab School
32	Jackson	74	FAMU - Lab School
33	Jefferson	75	UF - Lab School
34	Lafayette	76	Department of Corrections
35	Lake	77	Community Colleges
36	Lee	78	Florida Connections Academy (valid from 2004-05 through 2008-09)
37	Leon		
38	Levy		
39	Liberty	79	Florida Virtual Academy (valid from 2004-05 through 2008-09)
40	Madison		
41	Manatee	99	Other than Florida Public School
42	Marion	88	Division of Public Schools (Academic Scholar Records)
43	Martin		

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APPENDIX F

FLORIDA PUBLIC COLLEGE AND STATE UNIVERSITY REPORTING NUMBERS

FLORIDA COLLEGES REPORTING NUMBERS		STATE UNIVERSITIES REPORTING NUMBERS	
C901	Brevard Community College	U970	Florida Agricultural and Mechanical University
C902	Broward College		
C903	College of Central Florida	U971	Florida Atlantic University
C904	Chipola College	U972	Florida International University
C905	Daytona State College	U973	Florida State University
C906	Edison State College	U974	University of Central Florida
C907	Florida State College at Jacksonville	U975	University of Florida
C908	Florida Keys Community College	U976	University of North Florida
C909	Gulf Coast Community College	U977	University of South Florida
C910	Hillsborough Community College	U978	University of West Florida
C911	Indian River State College	U979	Florida Gulf Coast University
C912	Florida Gateway College	U980	New College of Florida
C913	Lake-Sumter Community College		
C914	State College of Florida, Manatee-Sarasota		
C915	Miami-Dade College		
C916	North Florida Community College		
C917	Northwest Florida State College		
C918	Palm Beach State College		
C919	Pasco-Hernando Community College		
C920	Pensacola State College		
C921	Polk State College		
C922	St. Johns River State College		
C923	St. Petersburg College		
C924	Santa Fe College		
C925	Seminole State College of Florida		
C926	South Florida Community College		
C927	Tallahassee Community College		
C928	Valencia Community College		

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APPENDIX G

COUNTRY CODES

CODE	COUNTRY	CODE	COUNTRY
AF	Afghanistan	CV	Cape Verde
AB	Albania	CJ	Cayman Islands
AG	Algeria	CP	Central African Republic
AN	Andorra	CD	Chad
AO	Angola	CI	Chile
AV	Anguilla	CH	China
AY	Antarctica	KI	Christmas Island
AC	Antigua and Barbuda	CN	Clipperton Island
AX	Antilles	KG	Cocos Islands (Keeling)
AE	Argentina	CL	Colombia
AD	Armenia	CQ	Comoros
AA	Aruba	CF	Congo
AS	Australia	CR	Coral Sea Island
AU	Austria	CS	Costa Rica
AJ	Azerbaijan	DF	Croatia
AI	Azores Islands, Portugal	CU	Cuba
BF	Bahamas	DH	Curacao Island
BA	Bahrain	CY	Cyprus
BS	Baltic States	CX	Czechoslovakia
BG	Bangladesh	DT	Czech Republic
BB	Barbados	DK	Democratic Kampuchea
BI	Bassas Da India	DA	Denmark
DB	Belarus	DJ	Djibouti
BE	Belgium	DO	Dominica
BZ	Belize	DR	Dominican Republic
BN	Benin	EJ	East Timor
BD	Bermuda	EC	Ecuador
BH	Bhutan	EG	Egypt
BL	Bolivia	ES	El Salvador
BJ	Bonaire Island	EN	England
BP	Bosnia and Herzegovina	EA	Equatorial Africa
BC	Botswana	EQ	Equatorial Guinea
BV	Bouvet Island	ER	Eritrea
BR	Brazil	EE	Estonia
BT	British Virgin Islands	ET	Ethiopia
BW	British West Indies	EU	Europa Island
BQ	Brunei Darussalam	FA	Falkland Islands (Malvinas)
BU	Bulgaria	FO	Faroe Islands
BX	Burkina Faso, West Africa	FJ	Fiji
BM	Burma	FI	Finland
BY	Burundi	FR	France
JB	Byelorussia SSR	FM	France, Metropolitian
CB	Cambodia	FN	French Guiana
CM	Cameroon	FP	French Polynesia
CC	Canada		

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APPENDIX G (Continued)

COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
FS	French Southern and Antarctic Islands	KB	Kiribati
		KN	Korea, Peoples Republic of (North)
JC	French Southern Territories	KR	Korea, Republic of (South)
FW	French West Africa	KV	Kosovo, Republic of
GB	Gabon	KU	Kuwait
GM	Gambia	KC	Kyrgyzstan
GZ	Gaza Strip	LO	Lao, Peoples Democratic Republic of
GD	Georgia	LP	Lapland
GE	Germany	LV	Latvia
GH	Ghana	LE	Lebanon
GI	Gibraltar	LT	Lesotho
GO	Glorioso Islands	LI	Liberia
GR	Greece	LY	Libya
GL	Greenland	LB	Libyan Arab Jamahiriya
GJ	Grenada	LS	Liechtenstein
GP	Guadeloupe	LH	Lithuania
GT	Guatemala	LU	Luxembourg
GF	Guernsey	MC	Macau
FG	Guiana	LC	Macedonia
GV	Guinea	MF	Madagascar
GS	Guinea-Bissau	IM	Madeira Islands
GY	Guyana	MK	Malawi
HA	Haiti	MY	Malaysia
HM	Heard and McDonald Islands (Australia)	MV	Maldives
		ML	Mali
HO	Honduras	XA	Malta
HK	Hong Kong	MB	Martinique
HU	Hungary	MR	Mauritania
IC	Iceland	MP	Mauritius
II	India	YT	Mayotte
IX	Indian Ocean Territory (British)	NB	Melanesia
IO	Indonesia	MX	Mexico
IR	Iran	OE	Moldova, Republic of
IZ	Iraq	MJ	Monaco
EI	Ireland	MG	Mongolia
IS	Israel	OT	Montenegro
IT	Italy	MH	Montserrat
IV	Ivory Coast	OJ	Moorea
JM	Jamaica	MW	Morocco
JN	Jan Meyan	MZ	Mozambique
JA	Japan	OP	Myanmar
JO	Jordan	NK	Namibia
JD	Juan De Nova Island	NR	Nauru
KA	Kazakhstan	NP	Nepal
KE	Kenya	NL	Netherlands
		NA	Netherlands Antilles

APPENDIX G (Continued)

COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
NN	Neutral Zone	SK	Sikkim
NW	New Caledonia	SN	Singapore
NT	New Hibrides	QH	Slovakia
NZ	New Zealand	JE	Slovenia
NU	Nicaragua	SI	Solomon Islands
NG	Niger	SO	Somalia
NI	Nigeria	JF	South Georgia and the South Sandwich
QE	Niue		Islands
NF	Norfolk Island	SF	South Africa
NX	North Africa	UR	Soviet Union
QI	North Ireland	SP	Spain
NO	Norway	SS	Spanish Sahara
OC	Oceania	SR	Spratley Islands
MU	Oman	CE	Sri Lanka, Ceylon
PI	Pacific Islands	SB	St. Barthelemy
PK	Pakistan	SH	St. Helena (Ascension Island)
PS	Palestine	SV	St. Kitts-Nevis
PN	Panama	SJ	St. Lucia
NQ	Papua New Guinea (Previously New	ST	St. LVC Vincentucia
	Guinea)	AM	St. Martin
PD	Paracel Islands	JS	St. Pierre and Miquelon
PX	Paraguay	JH	St. Vincent and Grenadines
PG	Persian Gulf States	SU	Sudan
PE	Peru	SX	Suriname
RP	Philippines	JK	Svalbard
PC	Pitcairn Islands	WZ	Swaziland
PL	Poland	SW	Sweden
PY	Polynesia	SZ	Switzerland
PO	Portugal	SY	Syria
QA	Qatar	JJ	Syrian Arab Republic
RE	Reunion	TA	Tahiti
RH	Rhodesia	TB	Taiwan, Province of China
RO	Romania	TZ	Tanzania, United Republic of
RU	Russian Federation	TJ	Tajikistan
RW	Rwanda	TH	Thailand
QD	Samoa	TO	Togo
SM	San Marino	TL	Tokelau
SQ	Sao Tome and Principe	XT	Tonga
SA	Saudi Arabia	TD	Trinidad and Tobago
LD	Scotland	TR	Tromelin Island
SG	Senegal	TQ	Trust Territory of Pacific
RB	Serbia	TS	Tunisia
SE	Seychelles Islands	TU	Turkey
SL	Sierra Leone	TF	Turkmenistan

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APPENDIX G (Continued)

COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
TK	Turks and Caicos Islands	VE	Venezuela
TY	Tuvalu	VM	Vietnam
UG	Uganda	WL	Wales
UA	Ukraine (Formerly, Ukrainian Soviet Socialist Republic)	WC	Wallis and Futuna Islands
		WN	West Indies
UB	Union of Soviet Socialist Republic	WB	Western Sahara
TC	United Arab Emirates	WS	Western Samoa
UK	United Kingdom (Great Britain)	YS	Yemen, Peoples Democratic Republic of
US	United States	YE	Yemen, Arab Republic
UV	Upper Volta	YO	Yugoslavia
UY	Uruguay	CG	Zaire
UD	Uzbekistan	ZA	Zambia
TV	Vatican City	ZB	Zimbabwe
VN	Vanuatu	ZZ	Not Applicable

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APPENDIX H

STATE CODES

STATE	CODE	STATE	CODE
Alabama	AL	Montana	MT
Alaska	AK	Nebraska	NE
Arizona	AZ	Nevada	NV
Arkansas	AR	New Hampshire	NH
California	CA	New Jersey	NJ
Colorado	CO	New Mexico	NM
Connecticut	CT	New York	NY
Delaware	DE	North Carolina	NC
District of Columbia	DC	North Dakota	ND
Florida	FL	Ohio	OH
Georgia	GA	Oklahoma	OK
Hawaii	HI	Oregon	OR
Idaho	ID	Pennsylvania	PA
Illinois	IL	Rhode Island	RI
Indiana	IN	South Carolina	SC
Iowa	IA	South Dakota	SD
Kansas	KS	Tennessee	TN
Kentucky	KY	Texas	TX
Louisiana	LA	Utah	UT
Maine	ME	Vermont	VT
Maryland	MD	Virginia	VA
Massachusetts	MA	Washington	WA
Michigan	MI	West Virginia	WV
Minnesota	MN	Wisconsin	WI
Mississippi	MS	Wyoming	WY
Missouri	MO	Not Applicable	ZZ

See Appendix Q: U.S. Commonwealth and

Territories

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APPENDIX I

TEST NAME TABLE

NAME	CODE
Alternate Assessment Report - valid prior to 2007-08 school year	AAR
Academy of Reading	AOR
Adult Basic Learning Examination	ABL
Advanced Placement Test	APT
➡ AIMSweb Test	AWB
American College Testing Program	ACT
American College Testing Program, Enhanced	ACE
ACT, Explore	AEX
ACT, PLAN	APL
Armed Services Vocational Aptitude Battery Test	ASV
P-ACT+	PAC
Basic Academic Skills Individual Screener (BASIS)	BAS
Basic Achievement Skills Inventory	BSI
Basic Skills Assessment Program	BES
Bateria Woodcock-Munoz-Revisada **L, S, R, W**	BWM
Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R)	CIB
California Achievement Test **R, W**	CAT
Cambridge Advanced International Certificate of Education (AICE)	CAI
College Entrance Exam Board (CEEB) (prior to 05/94)	CEB
College Placement Test	CPT
Comprehensive Assessment Program	CAP
CAP: Achievement Series	ACS
CAP: Developing Cognitive Skills	DCA
CAP: National Achievement Test	NAT
Comprehensive English Language Learning Assessment (CELLA)* **L, S, R, W**	CEL
Comprehensive Test of Basic Skills (CTBS) **R, W**	CTB
Comprehensive Test of Phonological Processing	CTP
Curriculum-Based Measurement (CBM) Pilot	CBM
Degrees of Reading Power	DRP
Diagnostic Achievement Battery – 2 (DAB-2)	DAB
Diagnostic Achievement Test for Adolescents, Second Edition	DAA
Diagnostic Assessments of Reading (Riverside)	DAR
Discovery Education	DIS
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DIB
Early Childhood Observation System (ECHOS)	ECH
Early Reading Diagnostic Assessment (The Psychological Corporation)	ERD
Early Screening Inventory	ESI
Ekwal-Shanker	EKS
ESL/Adult Literacy Scale	ESL

*Note: CELLA forms 1 and 2 are used for the annual assessment. Form 3 is used for program entry at other times
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APPENDIX I

TEST NAME TABLE

NAME	CODE
FCAT Writing Assessment Program	WAP
Florida Alternate Assessment	FAA
Florida Assessments for Instruction in Reading (FAIR) Grades K-2	FAI
Florida Assessments for Instruction in Reading (FAIR) Grades 3-12	FAR
Florida Assessment for Instruction in Reading: MAZE (2008-09 only)	OMZ
Florida College Basic Skills Exit Test	FCB
Florida Comprehensive Assessment Test (FCAT) **R***	FCA
Florida Comprehensive Assessment Test (FCAT) 2.0	FC2
Florida Competency Test on Personal Fitness	FCP
Florida End-of-Course Assessment – Algebra 1	ECA
➤ Florida End-of-Course Assessment – Biology 1	EB1
➤ Florida End-of-Course Assessment – Geometry	ECG
Florida Oral Reading Fluency	FOR
Florida Reading Assessment	FRA
Florida Scaffolded Discussion Template	SDT
General Assessment of Instructional Needs (GAIN) published by Wonderlic. Inc.	WGN
Gates-MacGinite Reading Test **R**	GRT
Grade Ten Assessment Test	GTA
Gray Oral Reading Test (GORT-3)	GOR
Group Mathematics Assessment and Diagnostic Evaluation	GMD
Group Reading and Diagnostic Evaluation	GRD
Group Reading Assessment and Diagnostic Evaluation	GRE
Hammill Multiability Achievement Test	HMA
High School Competency Test (HSCT)	HSC
Idea: Reading and Writing **R, W**	IRW
International Baccalaureate	INB
International Baccalaureate Program	IBP
Iowa Test of Basic Skills (ITBS) **R, W**	ITB
Johns Informal Reading Inventory	JIR
Kaufman Test of Educational Achievement (KTEA) **R, W**	KEA
KeyMath Revised	KMR
Language Assessment Scales: Reading and Writing Test **R, W**	LRW
LAS Links **L, S, R, W –** Placement Test Only	LLK
Lexia	LEX
Mather-Woodcock Group Writing Test	GWE
MAZE Procedure	MAZ
Metropolitan Readiness Test	MRT
Metropolitan Achievement Test (MAT) **R, W**	MTS

R* - Effective 7-01-08 for the 2008-09 school year and beyond, STA and NRT are no longer approved for entry/exit assessment for English language learners (ELLs). Prior to 7-01-08 for ELLs only, the NRT reading portion of FCAT may be used (i.e., the Stanford 10). The code FCA may be used to report the scores previously reported using the Stanford Achievement Test (STA). If districts are using an abbreviated form of the Stanford Achievement Test to assess ELLs for reading/writing, then the Stanford Achievement Test with code STA must be used to report these scores

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TEST NAME TABLE

NAME	**CODE**
Mini-Battery of Achievement **R, W**	MBA
Minnesota Essentials Test	MET
National Test of Basic Skills	NTB
New Century Education	NCE
Oral and Written Language Scales (OWLS)	OWL
Peabody Individual Achievement Test-Revised (PIAT-R)	PIA
PLATO	PLT
Postsecondary Education Readiness Test (PERT)	PER
Preliminary Scholastic Aptitude Test (PSAT)	PSA
Qualitative Reading Inventory	QRI
Ready for School	RFS
San Diego Quick Assessment	SQA
Scholastic Assessment Test (prior to 03/94)	SAT
Scholastic Assessment Test I: Reasoning Tests (03/94 forward)	SA1
Scholastic Assessment Test II: Subject Tests (05/94 forward)	SA2
(CEEB ACH-SAT II)	
Scholastic Assessment Test (2005 forward)	SA3
Scholastic Reading Inventory (SRI)	SRI
Science Research Associates Achievement Test	SRA
Slosson Oral Reading Test-Revised (SORT-R)	SOR
Stanford Achievement Test **R*, W**	STA
Stanford Early School Achievement Test	SES
Stanford Diagnostic Math Test	STM
Stanford Diagnostic Reading Test	STR
Stanford Test of Academic Skills	STS
STAR	SAR
State Student Assessment Test-I (SSAT-I)	SS1
State Student Assessment Test-II (SSAT-II)	SS2
Successmaker	SUC
TerraNova **R, W**	TER
Test of Academic Proficiency	TAP
Test of Adult Basic Education	TAB
Test of English as a Foreign Language (TOE)	TOE
Test of Mathematical Abilities, 2nd Edition (TOMA-2)	TEM
Test of Reading Comprehension, 3rd Edition (TORC-3)	TOR
Test of Silent Word Reading Fluency	TSF
Test of Word Reading Efficiency	TRE
Test of Written Expression (TOWE)	TWE
Test of Written Language-3 (TOWL-3)	TWL

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TEST NAME TABLE

Wechsler Individual Achievement Test (WIAT)	WIA
Wide Range Achievement Test-3 (WRAT-3)	RAT
Woodcock Diagnostic Reading Battery	WDR
Woodcock Johnson Tests of Achievement-Revised or 3rd Edition (WJ-R or WJ-3)	WJA
Woodcock Language Proficiency Battery, Revised **L, S, R, W**	WBR
Woodcock Munoz – Normative Update **R, W**	WMU
Woodcock Reading Mastery Test-Revised	WRM
Work Sampling System	WSS
Reserved for Local District Use (**L, S, R, W for FSDB)**	X_ _
Not Applicable	ZZZ

Tests Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL)

NAME	**CODE**
Bahia Oral Language Test – Valid prior to 2008-09	BOL
Balado Bilingual Test of Listening – Valid prior to 2008-09	BLC
Basic Inventory of Natural Language **L, S**	BIN
Bilingual Syntax Measure I and II **L, S**	BSM
Bilingual Verbal Ability Test **L, S**	BVA
Comprehensive Adult Student Assessment System (CASAS) – Valid prior to 2008-09	CAS
Crane Oral Dominance Test Comprehension – Valid prior to 2008-09	COD
Dade County Oral Language Proficiency Scale **L, S**	DLD
Idea Oral Language Proficiency Test **L, S**	IPT
Language Assessment Battery **L, S, R, W**	LAB
Language Assessment Scales **L, S**	LAS
Maculaitis Assessment Program – Valid prior to 2008-09	MAC
Michigan Oral Language Proficiency – Valid prior to 2008-09	MLP
Oral Language Evaluation **L, S**	OLE
Peabody Vocabulary Test **L, S**	PVT
Secondary Level English Proficiency Test – Valid prior to 2008-09	SLP
Test of Language Development – Valid prior to 2008-09	TLD
Woodcock - Munoz Language Survey **L, S, R, W**	WM

NOTE: Appropriate tests for reporting ELL data are indicted as: L-listening; S-speaking, R-reading and W-writing, C-comprehension, V-vocabulary.

Other Evaluation Instruments

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TEST NAME TABLE

NAME	CODE
Developmental Reading Assessment	DRA
Fluent Reader	FRD
Harcourt StoryTown Benchmark Assessments	HBA
Jamestown Reading Navigator	JRN

NAME	CODE
Literacy First	LIT
On the Mark	OTM
Running Records	RUN
Reading Fluency/Reader's Record	RFR
USA Today – Total Reader	USA
Voyager Passport	VPP
Voyager Passport Journeys	VPJ

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SELECTIVE PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS

CODE	INSTITUTION	CODE	INSTITUTION
P005	Ambassadors International, West Palm Beach	P070	Christian International, Point Washington
P010	American Bible College, Pineland	P075	Cincinnati Christian Seminary, Kissimmee
P012	American Institute of Medicine, Coral Springs	P080	Clearwater Christian College, Clearwater
P015	Andrews University Center, Bradenton	P085	College for Human Services, Fort Lauderdale
P017	Arenia Mallory-Albany School of Religion, Miami	P090	College of Boca Raton, Boca Raton
P020	Art Institute of Fort Lauderdale, Fort Lauderdale	P095	College of the Palm Beaches - A College of Business, West Palm Beach
P025	Assemblies of God Theological Seminary Center, Lakeland	P100	College of Saint Francis Center, Vero Beach (Branch Campuses at Tampa, St. Petersburg and Bradenton)
P030	Baptist Theological College, Graceville		
P035	Baptist Fellowship Bible College of Tampa, Tampa	P105	Columbia Bible College Center, Melbourne
P040	Barry University, Miami Shores (Branch Campuses at Homestead AFB, West Palm Beach and Miami)	P110	Columbia College Center, Orlando (Branch Campus at St. Petersburg)
		P115	Coral Ridge Baptist Seminary Jacksonville
P045	Bellview Preacher Training School, Pensacola	P120	Desisto College, Howey-in-the-Hills
P050	Bethune-Cookman College, Daytona Beach	P125	Draughons Junior College -Palm Beach Center, Lake Worth
P055	Briarcliffe College, Miami	P130	Drew University Center, Leesburg (Life Enrichment Center)
P057	Cambridge Graduate School, Cape Coral		
P060	Caribbean Center for Advanced Studies, Miami (Miami Institute of Psychology)	P135	Eckerd College, St. Petersburg
		P140	Edward Waters College, Jacksonville
P065	Central Michigan University Center, Jacksonville (Institute for Personal and Career Development) (Branch Campus at Key West)		

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APPENDIX K (Continued)

PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION
P145	Embry-Riddle Aeronautical University, Bunnell (Branch Campuses at Fort Lauderdale and Daytona Beach)
P150	Evangel Bible School, Lakeland
P155	Evangelical Bible Seminary, Inc., Lake Worth (Formerly Transylvania Bible College)
P160	Faith Bible College, Milton
P165	Fellowship of Subtle Light, The, Miami
P170	Flagler College, St. Augustine
P175	Florida Baptist College, Lakeland
P180	Florida Beacon Bible College, Largo (Branch Campus at Brandon)
P185	Florida Bible College, Kissimmee
P190	Florida Bible Institute of Gainesville, Gainesville
P195	Florida Career College, Miami
P200	Florida Christian College, Kissimmee (Formerly Central Florida Bible College)
P205	Florida College, Temple Terrace
P210	Florida College of Business, Pompano Beach
P215	Florida Institute of Biblical Studies, Loxahatchee
P220	Florida Institute of Technology, Melbourne (Branch Campuses at Orlando NTC, St. Petersburg, Orlando, Patrick AFB/Kennedy Space Center and Vero Beach)

CODE	INSTITUTION
P225	Florida Memorial College, Miami (Branch Campus at Hialeah)
P230	Florida School of Preaching, Lakeland
235	Florida Seminary, Lakeland
P240	Florida Southern College, Lakeland (Branch Campuses at Orlando, Ocala and Lake Suzy)
P245	Florida Technical College, Orlando (Branch Campuses at Jacksonville and Tampa)
P250	Florida Theological Seminary, Orlando
P255	Fort Lauderdale College, Fort Lauderdale (Branch Campuses at Hialeah, Miami and Tallahassee)
P260	Freedom Seminary, Orlando
P265	Golden Gate University Center, Tampa
P270	Gospel Crusade School of Ministry, Bradenton
P271	Gospel Tabernacle School of Ministry, Leesburg
P275	Gulf Coast Bible Institute, Milton
P280	Gulf Coast Seminary, Springfield (Branch Campus at Marianna)
P285	Gulf Shore Baptist Graduate School, Fort Myers
P290	Gulf Shore Christian College, Fort Myers
P295	Harbor Branch Institution, Fort Pierce

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P296	Harid Conservatory of Music, Boca Raton	P375	Lakeland College of Business, Lakeland (Branch Campus at Brandon)
P297	Heed University, Hollywood	P380	Lakeland College of Business - Gainesville Branch, Gainesville
P300	Heritage College, Orlando		
P305	Hobe Sound Bible College, Hobe Sound	P385	Landmark Baptist College, Haines City
P310	Holmes College of the Bible Extension Center, Tallahassee	P390	Liberty Christian College, Pensacola
		P395	Loma Linda University Center, Orlando
P315	Holy Trinity Seminary, Lake Mary	P400	Logos Bible College, Brandon
P320	Homestead College of the Bible, Orlando	P405	Logos Theological Seminary, Cape Coral
P322	Illinios College of Optometry, St. Peterburg		
		P408	Loyola College, Miami
P325	Insight Transformation Seminars, Miami	P410	Loyola Institute for Ministry, Orlando
P330	Inter-American Adventist School of Graduate Studies, Coral Gables	P415	Luther Rice Bible College and Seminary Jacksonville (Branch Campus at Lakeland)
P335	International Academy of Merchandising and Design, Tampa	P420	Martin Technical College, Miami (Branch Campus at Hialeah)
P340	International Bible Institute and Seminary, Plymouth	P425	Messianic Bible Institute, Casselberry
P345	International College of the Caymen Islands, Miami	P430	Miami Bible Institute, Miami
P350	International Fine Arts College, Miami	P435	Miami Christian College, Miami
P355	International Theological Seminary, Bradenton	P440	Miami Technical College, North Miami (Branch Campuses at Hialeah and Miami)
P357	ITT Technical Institute, Tampa	P445	Miami Theological Seminary, Miami Lakes
P360	Jacksonville University, Jacksonville		
P363	Johnson and Wales University, North Miami		
P365	Jones College, Jacksonville		
P370	Keiser Institute of Technology, Fort Lauderdale		

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P450	Moody Bible Institute Center, New Port Richey (Branch Campuses at St. Petersburg, Tampa, Lantana, Jupiter, Oakland Park, Holiday and Sarasota)	P520	Palm Beach Baptist Bible Institute, Loxahatchee
P455	Morris Junior College of Business, Melbourne	P525	Pensacola Bible Institute, Pensacola
P460	Nassau Baptist Seminary, Yulee	P530	Pensacola Christian College, Pensacola
P463	National College of Education, Tampa	P535	Phillips Junior College of Florida, Melbourne
P465	National Education - Bauder College Campus, Fort Lauderdale	P540	Prophets Bible School and Seminary, Tampa
P470	National Education Center - Tampa Technical Institute Campus, Tampa	P543	Prospect Hall College, Hollywood
P475	National Institute of Careers - Prospect Hall College, Hollywood	P545	Ringling School of Art and Design, Sarasota
P480	New Orleans Baptist Theological Seminary, Miami (Branch Campus at Orlando)	P550	Rollins College, Winter Park (Branch Campus at Patrick AFB)
P485	New York Theological Seminary Center, Miami	P555	Ross School of Medicine, Miami
P490	North American School of Theology, Middleburg	P560	Saint John Vianney College Seminary, Miami
P495	North Florida Baptist Theological Seminary, Jacksonville	P565	St. Leo College, St. Leo (Branch Campuses at Homestead AFB, Hurlburt Field AFB, NAS Key West, Sebring and McDill AFB)
P500	Northwood Institute - Florida Education Center, West Palm Beach	P570	Saint. Michael Academy of Eschatology, West Palm Beach
P505	Nova University, Fort Lauderdale	P575	St. Petersburg Theological Seminary, St. Petersburg
P510	Orlando College, Orlando	P580	St. Thomas University, Miami
P515	Palm Beach Atlantic College, West Palm Beach	P585	St. Thomas University School of Law, Miami
		P590	St. Vincent's de Paul Regional Seminary, Boynton Beach

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P595	School for International Training, Jacksonville	P665	Stetson University, Deland
P597	Shelton College, Cape Canaveral	P670	Talmudic College of Florida, Miami Beach
P600	South College - Palm Beach Campus, Lake Worth	P675	Tampa Bay Bible College, Tampa
P605	South Florida Baptist Bible Institute, Fort Lauderdale	P680	Tampa College, Tampa (Branch Campuses at Clearwater and Lakeland)
P610	South Florida Center for Theological Studies, Coral Gables	P685	Technical Institute of Biblical Studies, Sarasota
P615	Southeastern College, Lakeland	P690	Trevecca Nazarene College Center, Lake Wales
P620	Southeastern College of Osteopathic Medicine, North Miami Beach	P695	Trinity Baptist College, Jacksonville
P622	Southeastern Seminary, Jacksonville	P700	Trinity College, Holiday
P625	Southern Baptist Center for Biblical Studies, Jacksonville	P703	Trinity Institute of Biblical Studies, Lake Worth
P630	Southern College, Orlando	P705	Troy State University - Florida Region, Ft. Walton Beach (Branch Campuses at Hurlburt Field AFB, NAS Whiting Field, NAS Pensacola and Elgin AFB)
P635	Southern College of Seventh-Day Adventists, Orlando		
P640	Southern Illinois University Center, NAS Jacksonville (Branch Campuses at NAS Orlando, NAS Cecil Field, NAS Mayport and Jacksonville)	P710	Union for Experimenting Colleges and Universities - Miami Center, North Miami Beach
		P715	United Bible College and Seminary, Orlando
P645	Southwest Florida College, Naples	P720	United Electronics Institute, Tampa
P650	Southwestern Adventist College, Orlando	P725	University of Industrial Management, Clearwater
P655	Spurgeon Baptist Bible College, Mulberry		
P660	Stat-A-Matrix Institute: Miami Center, Miami	P730	University of Miami, Coral Gables
		P735	University of Sarasota, Sarasota

APPENDIX K (Continued)

PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

<u>CODE</u>	<u>INSTITUTION</u>	<u>CODE</u>	<u>INSTITUTION</u>
P740	University of Southern California Center, Panama City	P780	West Indies College - Florida Campus, Orlando
P745	University of Tampa, Tampa (Branch Campus at McDill AFB)	P785	Western Conservative Baptist Seminary, Orlando
P750	Vista College, Fort Lauderdale	P790	Whitefield Theological Seminary, Lakeland
P755	Walden University - Institute for Advanced Studies: Florida Center, Naples (Branch Campus at Orlando)	P795	World Outreach for Christ Bible School, Merritt Island
P760	Warner Southern College, Lake Wales	P800	Yeshiva Gegolah (Branch Campuses at North Miami Beach, Hallandale, Coral Springs, Bal Harbour, Lauderhill, Clearwater, Tampa, Maitland and Sarasota)
P765	Webber College, Babson Park		
P770	Wesleyan College in Southwest Florida, Lake Suzy	P805	Zoe College, Jacksonville
P775	West Florida Baptist Institute, Pensacola		

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APPENDIX L

TEST SUBJECT CONTENT CODES

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Generic Tests

01	Total Battery	TOTBAT
02	Basic Battery	BASICBAT
05	Reading and Writing **R, W**	READWRIT
06	Communications (Total)	COMM (T)
07	Word Attack	WDATTACK
08	Basic Skills Total	BASICSKL
09	Reading **R**	READING
10	Reading (Total) **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
3L	Word Recognition Skills	WORDREC
12	Vocabulary	VOCAB
13	Word/Phonic Attack/Analysis	WORD
14	Listening (Total) **L**	LISTEN/T
4L	Listening Comprehension **L**	LISTCOMP
2L	Listening Vocabulary	LISTVOC
15	Prereading (Total)	PRERD (T)
16	Structural Analysis	STRUC/AN
17	*Speaking **S**	SPEAKING
18	*Language Proficiency Level **L, S**	LP/LEVEL
19	*Oral **L**	ORAL
20	Mathematics (Total)	MATH (T)
21	Computation	COMPUTAT
22	Problem Solving/Applications	PROB/SLV
23	Concepts/Number System and Numeration	CONCEPTS
24	Geometry and Measurement	GEOMETRY
25	Mathematics Readiness	MATH/REA
30	Language (Total) **R, W**	LANGUAGE
31	Spelling	SPELLING
32	Capitalization	CAPITALI
33	Punctuation	PUNCTUAT
34	Capitalization and Punctuation/Mechanics	CAP/MECH
35	Usage/Expression	USAGE/EX
36	Written Expression **W**	WRITTEN
37	Grammar	GRAMMAR
40	Study/Research/Reference Skills/Using Information	STUDY/RE
41	Study Skills	STUDYSKL
42	Reference Skills	REFSKILL
43	Visual Materials	VISMATRL
44	Thinking Skills	THINKSKL

*NOTE: These codes should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency.

NOTE: Appropriate test subject content codes for reporting LEP data are indicated as L-listening; S-speaking; R- reading; W-writing.

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APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Generic Tests (Continued)

50	Science	SCIENCE
60	Social Studies/Environment	SS/ENVIR
61	Social Science	SOCSCIEN
O1	Oral Reading Fluency	ORALREAD
X_	Reserved for Local Use (locally defined tests)	xxxxxxxx
ZZ	Not Applicable	NOTAPPL
F7	Informational Text/Research Process	INFOTEXT
F8	Literary Analysis Fiction/Nonfiction	LITANAL
EE	Expressions and Equations	EXPREQN
EF	Expressions, Equations, and Functions	EXEQFUNC
EH	Expressions, Equations, and Statistics	EXEQSTAT
N1	Fractions, Ratios/Proportional Relationships, and Statistics	FRACRPRS
M2	Number: Base Ten	MANBT
M3	Number: Base Ten and Fractions	MANBTF
MF	Number: Fractions	NFRACTINS
M4	Number: Operations and Problems	PROBOPER
M5	Number: Operations, Problems, and Statistics	PROBOPST
M6	Ratios/Proportional Relationships	RATIOPRO
SP	Statistics and Probability	PROBSTAT
A8	Nature of Science	NTRESC
FY	Earth and Space Science	ESSCE
FX	Physical Science	PHYSCE
A9	Life Science	LFSCNCE
EO	Algebra 1	ALGEBR
M7	Functions, Linear Equations, and Inequalities	FLEQINEQ
M8	Polynomials	POLYNOM
M9	Rationals, Radicals, Quadratics, and Discrete Mathematics	RRQDM

Specific Tests

ESL: ESL/Adult Literacy Scale

A1	Advanced Listening	ESL AL
A2	Advanced Grammar	ESL AG
A3	Advanced Life Skills	ESL ALS
A4	Advanced Reading	ESL AR
A5	Advanced Composition	ESL AC
A6	Advanced Total	ESL AT
I1	Intermediate Listening	ESL IL
I2	Intermediate Grammar	ESL IG
I3	Intermediate Life Skills	ESL ILS
I4	Intermediate Reading	ESL IR
I5	Intermediate Composition	ESL IC
I6	Intermediate Total	ESL IT

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

ESL: ESL/Adult Literacy Scale

B1	Beginning Listening	ESL BL
B2	Beginning Grammar	ESL BG
B3	Beginning Life Skills	ESL BLS
B4	Beginning Reading	ESL BIR
B5	Beginning Composition	ESL BC
B6	Beginning Total	ESL BT

PSAT

76	Critical Reading	PSAT CR
65	Verbal	PSAT V
66	Math	PSAT M
67	Selection Index	PSAT SI
68	Writing	PSAT W

SAT (prior to 03/94)

70	Verbal	SAT V
71	Reading Comprehension	SAT RD
72	Vocabulary	SAT VOC
73	Math	SAT M
74	Test of Standard Written English	SAT TSWE
75	Science	SAT SCI

SAT (2005)

CR	Critical Reading R	SAT VCR
73	Math	SAT M
ES	Essay	SAT ESAY
MU	Multiple Choice	SAT MC
WK	Writing W	SAT WRIT

SAT I

70	Verbal	SAT V
CR	Critical Reading	SAT VCR
AN	Analogies	SAT ANLG
SC	Sentence Completion	SAT SNCM
73	Math	SAT M
AR	Arithmetic and Algebraic Reasoning	SAT ALGR
GR	Geometric Reasoning	SAT GEOR

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APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CEEB ACH/SAT II

77	American History and Social Studies	ACH AH
78	Biology	ACH BY
BE	Biology <u>Ecological</u>/Molecular	ACH BEM
BM	Biology Ecological/<u>Molecular</u>	ACH BM
79	Chemistry	ACH CH
CL	Chinese Listening	ACH CL
CR	Chinese Listening: Reading Subscore	ACH CR
CS	Chinese Listening: Listening Subscore	ACH CS
CU	Chinese Listening: Usage Subscore	ACH CU
80	European History and World Cultures	ACH EH
81	English Composition	ACH EN
82	English Composition with Essay	ACH ES
EP	English Language Proficiency Test	ACH ELP
EL	English Language Proficiency Test: Listening	ACH EL
EB	English Language Proficiency Test: Proficiency Rating	ACH EB
ER	English Language Proficiency Test: Reading	ACH ER
83	French	ACH FR
FL	French Listening	ACH FL
FR	French Listening: Reading Subscore	ACH FR
FS	French Listening: Listening Subscore	ACH FS
84	German	ACH GM
GL	German Listening	ACH GL
GR	German Listening: Reading Subscore	ACH GR
GS	German Listening: Listening Subscore	ACH GS
85	Hebrew	ACH HB
MH	Hebrew, Modern	ACH MHB
IT	Italian	ACH IT
JL	Japanese Listening	ACH JL
JR	Japanese Listening: Reading	ACH JR
JS	Japanese Listening: Listening Subscore	ACH JS
JU	Japanese Listening: Usage Subscore	ACH JU
KL	Korean Listening	ACH KL
KR	Korean Listening: Reading Subscore	ACH KLR
KN	Korean Listening: Listening Subscore	ACH KLL
KU	Korean Listening: Usage Subscore	ACH KLU
86	Literature	ACH LR
87	Latin	ACH LT
KU	Korean Listening: Usage Subscore	ACH KLU
86	Literature	ACH LR

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CEEB ACH/SAT II (Continued)

87	Latin	ACH LT
M1	Math Level Ic	ACHM1C
88	Math Level I	ACH M1
89	Math Level II	ACH M2
MC	Math Level IIc	ACH M2C
90	Physics	ACH PH
91	Spanish	ACH SP
SL	Spanish Listening	ACH SL
SR	Spanish Listening: Reading Subscore	ACH SR
SS	Spanish Listening: Listening Subscore	ACH SS
US	U.S. History	ACH USH
WH	World History	ACH WH
WR	Writing	ACH WR
WC	Writing: Multiple Choice Subscore	ACH WRWC
WE	Writing: Identifying Sentence Errors Subscore	ACH WRISE
WS	Writing: Improving Sentences Subscore	ACH WRIS
WP	Writing: Improving Paragraph Subscore	ACH WRIP
WM	Writing: Writing Sample Subscore	ACH WRWS

CEEB ACH (prior to 05/94)

77	American History & Social Studies	ACH AH
78	Biology	ACH BY
79	Chemistry	ACH CH
CL	Chinese Listening	ACH CL
80	European History & World Cultures	ACH EH
81	English Composition	ACH EN
82	English Composition with Essay	ACH ES
83	French	ACH FR
FL	French Listening	ACH FL
84	German	ACH GM
85	Hebrew	ACH HB
MH	Modern Hebrew	ACH MHB
IT	Italian	ACH IT
JL	Japanese Listening	ACH JL
86	Literature	ACH LR
87	Latin	ACH LT
88	Math Level I	ACH M1
89	Math Level II	ACH M2

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Specific Tests (Continued)

CEEB ACH (prior to 05/94) (Continued)

MC	Math Level IIc (Calculator)	ACH M2C
90	Physics	ACH PH
91	Spanish	ACH SP
SL	Spanish Listening	ACH SL

ACT ACE, AEX, P-ACT + and PLAN

92	Reading [ACT, P-ACT + & PLAN] (Effective 10/89)	ACT READ
93	Science Reasoning [ACT, P-ACT + & PLAN] (Effective 10/89)	ACT SCI
94	English [ACT, P-ACT + for Writing Skills & PLAN]	ACT ENG
95	Math [ACT, P-ACT + & PLAN]	ACT MATH
96	Social Studies (Not applicable after 6/89)	ACT SS
97	Natural Science (Not applicable after 6/89)	ACT SCI
98	Composite	ACT COMP
RH	Rhetorical [ACT, Explore, PLAN]	ACT RHET
UM	Usage/Mechanics [ACT, Explore, PLAN]	ACT UMEC
WX	Writing	ACT WRIT
EG	English/Writing	ACT ENWR
ED	Elementary Algebra	ACT ELAG
AG	Algebra/Coordinate Geometry	ACT AGEO
GT	Plane Geometry	ACT PGEO
P1	Pre-Algebra/Algebra	ACT PALG
GM	Geometry	ACT GEOM

NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.

APT
[6]

1A	Art History	APT AH
2M	Art Studio 2D Portfolio	APT AST
3M	Art Studio 3D Portfolio	APT ASP
1B	Art Studio Drawing Portfolio	APT ASD
1C	Art Studio General	APT ASG
1D	Biology	APT BY
2G	Calculus AB Subscore	APT CABS
1E	Calculus AB	APT CLAB
1F	Calculus BC	APT CLBC
1G	Chemistry	APT CH
LC	Chinese Language and Culture	APT CLC
1H	Computer Science A	APT CSA
1I	Computer Science AB	APT CSAB
1J	Economics Macro	APT ECMA

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Specific Tests (Continued)

APT (Continued)

1K	Economics Micro	APT ECMI
1L	English Language & Composition	APT ELA
1M	English Literature & Composition	APT ELIT
2H	Environmental Science	APT SCIE
1N	European History	APT EURH
1O	French Language	APT FLAN
1P	French Literature	APT FLIT
1Q	German Language	APT GLAN
2E	German Literature	APT GLIT
1R	Government/Politics: U.S.	APT GPUS
1S	Government & Politics Comparative	APT GPCM
HG	Human Geography	APT HG
2N	Italian Language and Culture	APT ILC
2I	International English Language	APT INEL
JP	Japanese Language and Culture	APT JLC
1T	Latin: Catullue-Horace	APT LCH
2J	Latin Literature	APT LLT
1U	Latin: Vergil	APT LVG
1V	Music Listening & Literature	APT MLL
1W	Music Theory	APT MT
MT	Music Theory Aural	APT MTA
2K	Music Theory Non-Aural	APT MTN
1X	Physics B	APT PB
1Y	Physics C Electricity & Magnetism	APT PCEM
1Z	Physics C Mechanical	APT PCM
2D	Psychology	APT PSY
2A	Spanish Language	APT SLAN
2B	Spanish Literature	APT SLIT
2F	Statistics	APT STA
2C	United States History	APT USH
WI	World History	APT WH

Comprehensive Achievement Test (CAP)

DCA : Developing Cognitive Abilities

C1	Verbal	VERBAL
C2	Quantitative	QUANT
C3	Spatial	SPATIAL
C4	Total Ability	DCA (T)

ACS: Achievement Series (ACS/CAP Form A/B)

10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

ACS: Achievement Series (ACS/CAP Form A/B) (Continued)

30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Capitalization/Punctuation	CAP/MECH
37	Grammar	GRAMMAR
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem Solving	PROB/SLV
08	Basic Skills Total	BASICSKL
07	Word Attack	WDATTACK
41	Study Skills	STUDYSKL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

NAT: National Achievement Test (NAT/CAP Form 3)

10	Reading Total **R, W**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
30	Language Total **W**	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanic **W**	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
22	Problem Solving/Applications	PROB/SLV
23	Math Concepts	CONCEPTS
08	Basic Skills Total	BASICSKL
42	Reference Skills	REFSKILL
07	Word Attack	WDATTACK
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

CAT: California Achievement Test

01	Total Battery **R, W**	TOTBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analyses	WORD
30	Language Total	LANGUAGE
31	Spelling	SPELLING
42	Reference Skills	REFSKILL
41	Study Skills	STUDYSKL
34	Language Mechanics **W**	CAP/MECH

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CAT: California Achievement Test (Continued)

35	Language Expression **W**	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts & Applications	CONCEPTS
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

CTB: Comprehensive Test of Basic Skills

01	Total Battery	TOTBAT
10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB
13	Word Analyses	WORD
30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
22*	Problem Solving/Applications	PROB/SLV
23	Math Concepts & Applications	CONCEPTS
40	Study/Research/Reference	STUDY/RE
41	Study Skills	STUDYSKL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

*If Code 22 is used to represent Math Concepts and Applications, it must be converted to Code 23 if
  CTB is used in the Statewide Assessment Program Format in Survey 5.

ITB: Iowa Test of Basic Skills

01	Complete Battery Total **R, W**	TOTBAT
10	Reading Total **R**	READ (T)
11	Reading/Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
14	Listening	LISTEN/T
30	Language Skills Total **W**	LANGUAGE
31	Spelling	SPELLING
32	Capitalization	CAPILALI
33	Punctuation	PUNCTUAT
34	Capitalization and Punctuation	CAP/MECH
35	Usage	USAGE/EX
36	Written Expression **W**	WRITTEN
40	Work Study Total	STUDY/RE

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Specific Tests (Continued)

ITB: Iowa Test of Basic Skills (Continued)

41	Study Skills	STUDYSKL
43	Visual Materials	VISMATRL
42	Reference Materials	REFSKILL
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem-Solving	PROB/SLV
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

MTS: Metropolitan Achievement Test

01	Total Battery **R, W**	TOTBAT
02	Basic Battery	BASICBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
3L	Word Recognition Skills	WORDREC
12	Vocabulary	VOCAB
30	Language Total (Includes: Language & Spelling) **W**	LANGUAGE
34	Language Mechanics (Includes: Punctuation, Capitalization & Usage) **W**	CAP/MECH
31	Spelling	SPELLING
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem-Solving	PROB/SLV
40	Research Skills	STUDY/RE
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

NTB: National Tests of Basic Skills

08	Basic Skills Total	BASICSKL
10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB
30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Concepts & Applications	PROB/SLV

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Specific Tests (Continued)

NTB: National Tests of Basic Skills (Continued)

42	Reference Skills	REFSKILL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

STA: Stanford Achievement Test and SES: Stanford Early School Achievement Test

01	Total Battery **R, W**	TOTBAT
02	Basic Battery	BASICBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Reading Vocabulary	VOCAB
S7	Sentence Reading	SENREAD
S8	Sounds and Letters	SOUNLET
13	Word/Phonic Attack/Analysis	WORD
WF	Word Reading	WORDREA
WG	Word Study Skills	WRDSTD
30	Language Total **W**	LANGUAGE
31	Spelling	SPELLING
34	Language	CAP/MECH
14	Listening Total (Listening)	LISTEN/T
4L	Listening Comprehension	LISTCOMP
LW	Listening to Words and Stories	LSTWRDST
2L	Listening Vocabulary	LIST/VOC
38	Language Mechanics **W**	LAN/MECH
MS	Mathematics: Problem Solving	MATHPSL
MP	Mathematics: Procedures	MATHPRO
35	Language Expression **W**	USAGE/EX
40	Using Information	STUDYRE
41	Study Skills	STUDYSKL
44	Thinking Skills	THINKSKL
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts of Number	CONCEPTS
22	Math Applications	PROB/SLV
EN	Environments	ENVIRMNT
50	Science	SCIENCE
60	Social Studies	SS/ENVIR
61	Social Science	SOCSCIEN

TOE: Test of English as a Foreign Language

10	Reading (Total)	READ (T)
14	Listening (Total)	LISTEN/T
35	Usage/Expression	USAGE/EX

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Specific Tests (Continued)

GTA: Grade Ten Assessment Test

11	Reading Comprehension	COMPREHE
20	Mathematics Concepts and Problem - Solving Total	MATH (T)

HSC: High School Competency Test (HSCT)
SS2: State Student Assessment Test-II (SSAT-II)

20	Mathematics	MATH (T)
06	Communications	COMM (T)

ASVAB: Armed Services Vocational Aptitude Battery

S1	Academic Aptitude	ASVAC
S2	Verbal Aptitude	ASVV
S3	Mathematics Aptitude	ASVM
S4	Business Aptitude	ASVBS
S5	Electrical Aptitude	ASVEL
S6	Health Aptitude	ASVH
VS	General Science	ASV GS
VR	Arithmetic Reasoning	ASV AR
VW	Word Knowledge	ASV WK
VP	Paragraph Comprehension	ASV PC
VM	Mathematics Knowledge	ASV MK
VE	Electronics Information	ASV EI
VI	Auto and Shop Information	ASV ASI
VC	Mechanical Comprehension	ASV MC

IBP: International Baccalaureate Program

NA	Art-Higher Level	IBART-H
NB	Art-Standard Level	IBART-S
NC	Biology-Higher Level	IBBIO-H
ND	Biology- Standard	IBBIO-S
NE	Business & Organization-Higher Level	IBB&O-H
NF	Business & Organization- Standard Level	IBB&O-S
NG	Chemistry-Higher Level	IBCHM-H
NH	Chemistry, Applied- Standard Level	IBCHA-S
NI	Chemistry, General-Subsidiary Level	IBCHG-S
NJ	Classical Languages-Higher Level	IBCLG-H
NK	Classical Languages- Standard Level	IBCLG-S
NL	Computer Science-Higher Level	IBCOS-H
NM	Computer Science- Standard Level	IBCOS-S
MB	Dance – Higher Level	IBDAN-H
MD	Dance – Standard Level	IBDAN-S

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Specific Tests (Continued)

International Baccalaureate Program (continued)

NN	Design Technology-Higher Level	IBDST-H
NO	Design Technology- Standard Level	IBDST-S
NP	Economics-Higher Level	IBEC-H
NQ	Economics- Standard Level	IBEC-S
NR	English A1-Higher Level	IBEA1-H
NS	English A1- Standard Level	IBEA1-S
NT	English A2-Higher Level	IBEA2-H
NU	English A2- Standard Level	IBEA2-S
NV	English B-Higher Level	IBENB-H
NW	English B- Standard Level	IBENB-S
NX	Environmental Systems- Standard Level	IBEVS-S
NY	French A1-Higher Level	IBFA1-H
NZ	French A1- Standard Level	IBFA1-S
OA	French A2-Higher Level	IBFA2-H
OB	French A2- Standard Level	IBFA2-S
OC	French B-Higher Level	IBFRB-H
OD	French B- Standard Level	IBFRB-S
OE	French Ab Initio- Standard Level	IBFAI-S
OF	Geography-Higher Level	IBGEO-H
OG	Geography- Standard Level	IBGEO-S
OH	German A1-Higher Level	IBGA1-H
OI	German A1- Standard Level	IBGA1-S
OJ	German A2-Higher Level	IBGA2-H
OK	German A2- Standard Level	IBGA2-S
OL	German B-Higher Level	IBGEB-H
OM	German B- Standard Level	IBGEB-S
ON	History-Higher Level	IBHIS-H
OO	History- Standard Level	IBHIS-S
OP	History & Culture of the Islamic World-Higher Level	IBISL-H
OQ	History & Culture of the Islamic World- Standard Level	IBISL-S
OR	Information Technology in a Global Society- Standard Level	IBIFT-S
IH	Information Technology in a Global Society-Higher Level	IBIFT-H
OS	Language A2-Higher Level	IBLA2-H
OT	Language A2- Standard Level	IBLA2-S
OU	Language B-Higher Level	IBLNB-H
OV	Language B- Standard Level	IBLNB-S
OW	Language Ab Initio- Standard Level	IBLAI-S
QB	Mandarin B- Standard Level	IBMANDA
OX	Mathematics Higher Level	IBMAT-H
OY	Mathematics, Advance- Standard Level	IBMAA-S
OZ	Mathematical Methods- Standard Level	IBMAM-S
PA	Mathematical Studies- Standard Level	IBMSS-S
PB	Music Higher Level	IBMUS-H

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Specific Tests (Continued)

International Baccalaureate Program (continued)

PC	Music-Subsidiary Level	IBMUS-S
PD	Philosophy-Higher Level	IBPHI-H
PE	Philosophy - Standard Level	IBPHI-S
PF	Physics-Higher Level	IBPHY-H
PG	Physics- Standard Level	IBPHY-S
4P	Psychology Higher Level	IBPSY-H
3P	Psychology Standard Level	IBPSY-S
PH	Social Anthropology-Higher Level	IBANT-H
PI	Social Anthropology- Standard Level	IBANT-S
PJ	Spanish A1-Higher Level	IBSA1-H
PK	Spanish A1- Standard Level	IBSA1-S
PL	Spanish A2-Higher Level	IBSA2-H
PM	Spanish A2- Standard Level	IBSA2-S
PN	Spanish B-Higher Level	IBSPB-H
PO	Spanish B- Standard Level	IBSPB-S
PP	Spanish Ab Initio- Standard Level	IBSAI-S
PQ	Theatre-Higher Level	IBTHE-H
PR	Theatre- Standard Level	IBTHE-S
PS	School Based Subjects- Standard Level	IBSBS-S
PT	Theory of Knowledge	IBTOKNW
PU	Extend Essay	IBEXESS
PV	Point toward IB Diploma	IBPOINT
PW	Film Extended Essay	IBFLMEE
PX	Film Higher Level	IBFLMHL
FI	Film Standard Level	IBFLMSL
PY	Reserved	
PZ	Reserved	

CPT: College Placement Test

RC	Reading Comprehension	CPT RC
SK	Sentence Skills	CPT SK
AS	Arithmetic Skills	CPT AS
EA	Elementary Algebra	CPT EA
CM	College Level Math	CPT CM

TER: TerraNova

01	Total Battery **R, W**	TOTBAT
10	Reading Composite (Plus edition) **R**	READ(T)
11	Reading **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
20	Mathematics Composite (Plus edition)	MATH(T)

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Specific Tests (Continued)

TER: TerraNova

21	Mathematics Computation	COMPUTAT
23	Mathematics	CONCEPTS
30	Language Composite (Plus edition) **W**	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics **W**	CAP/MECH
35	Language **W**	USAGE/EX
50	Science	SCIENCE
60	Social studies	SS/ENVIR

FCA: Florida Comprehensive Assessment Test

10	**SSS Reading**	**READ (T)**
FA	Constructs Meaning from Informational Text	FCA CMIT
FB	Constructs Meaning from Literature	FCA CML
F1	Words and Phrases in Context	FCA WPIC
F2	Main Idea, Plot and Purpose	FCA MIPP
F3	Comparisons and Cause/Effect	FCA COMP
F4	Reference and Research	FCA REF
20	**SSS Mathematics**	**MATH (T)**
FC	Number Sense, Concepts, and Operations	FCA NCO
FD	Measurement	FCA MEAS
FE	Geometry and Spatial Sense	FCA GEO
FF	Algebraic Thinking	FCA ALGE
FG	Data Analysis and Probability	FCA DAP
50	**SSS Science**	**Science**
FP	Physical and Chemical Sciences	FCA P/CH
FZ	Earth and Space Sciences	FCA E/SP
FV	Life and Environmental Sciences	FCA LIFE
FT	Scientific Thinking	FCA SCTH
11	**NRT Reading**	**COMPREHE**
T1	Initial Understanding	NRT INIT
T2	Interpretation	NRT INTE
T3	Critical Analysis	NRT CRIT
T4	Strategies	NRT STRA
11	**NRT Reading (2005 and later)**	**COMPREHE**
TW	Literary	NRT LIT
TX	Informational	NRT INFO
TY	Functional	NRT FUNC
T1	Initial Understanding	NRT INIT
T2	Interpretation	NRT INTE
T3	Critical Analysis	NRT CRIT
T4	Strategies	NRT STRA

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Specific Tests (Continued)

FCA: Florida Comprehensive Assessment Test (Continued)

22	**NRT Mathematics**	**PROB/SLV**
	Grades 3-4	
TA	Whole Numbers	NRT WHOL
TB	Number Sense	NRT NUMB
TC	Geometry and Spatial Sense	NRT G/SS
TD	Measurement	NRT MEAS
TE	Statistics and Probability	NRT S/PR
TF	Fractions and Decimals	NRT FR/D
TG	Patterns and Relationships	NRT P/R
TH	Estimation	NRT EST
TI	Problem solving	NRT PSOL
TD	Measurement	NRT MEAS
TH	Estimation	NRT EST
TI	Problem Solving	NRT PSOL
TJ	Number Relationships	NRT NU/R
TK	Number Systems	NRT NSYS
TL	Patterns and Functions	NRT P/FN
TM	Algebra	NRT ALGE
TN	Statistics	NRT STAT
TO	Probability	NRT PROB
TP	Geometry	NRT GEOM
	Grades 3-8 (2005 and later)	
T5	Operations	NRT OPER
TB	Number Sense	NRT NUMB
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M
	Grades 9-10	
TI	Problem Solving	NRT PSOL
TM	Algebra	NRT ALGE
TN	Statistics	NRT STAT
TO	Probability	NRT PROB
TQ	Functions	NRT FUNC
TR	Geometry - Synthetic	NRT G/SY
TS	Geometry - Algebraic	NRT G/AL
TT	Trigonometry	NRT TRIG
TU	Discrete Math	NRT DMAT
TV	Precalculus	NRT PCAL
	Grades 9-10 (2005 and later)	
TZ	Number Sense and Operations	NRT N/OP
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FCA: Florida Comprehensive Assessment Test (Continued)

Grades 9-10 (2005 and later)

TZ	Number Sense and Operations	NRT N/OP
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M

FC2: Florida Comprehensive Assessment Test 2.0

10	**SSS Reading**	**READ (T)**
FA	Constructs Meaning from Informational Text	FCA CMIT
FB	Constructs Meaning from Literature	FCA CML
12	Vocabulary	VOCAB
F5	Reading Application	READAPP
F8	Literary Analysis Fiction/Nonfiction	LITANAL
F7	Informational Text/Research Process	INFOTEXT
20	**SSS Mathematics**	**MATH (T)**
EE	Expressions and Equations	EXPREQN
EF	Expressions, Equations, and Functions	EXEQFUNC
EH	Expressions, Equations, and Statistics	EXEQSTAT
N1	Fractions, Ratios/Proportional Relationships, and Statistics	FRACRPRS
24	Geometry and Measurement	GEOMETRY
M2	Number: Base Ten	MANBT
M3	Number: Base Ten and Fractions	MANBTF
MF	Number: Fractions	NFRACTINS
M4	Number: Operations and Problems	PROBOPER
M5	Number: Operations, Problems, and Statistics	PROBOPST
M6	Ratios/Proportional Relationships	RATIOPRO
SP	Statistics and Probability	PROBSTAT
50	**SSS Science**	**Science**
A8	Nature of Science	NTRESC
FY	Earth and Space Science	ESSCE
FX	Physical Science	PHYSCE
A9	Life Science	LFSCNCE

Twentieth

ECA: Florida End-of-Course Assessment – Algebra 1

EO	Algebra 1 **Total**	ALGEBR
M7	Functions, Linear Equations, and Inequalities	FLEQINEQ
M8	Polynomials	POLYNOM
M9	Rationals, Radicals, Quadratics, and Discrete Mathematics	RRQDM

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

EB1: Florida End-of-Course Assessment – Biology 1

YB	Biology 1 TOTAL	BIOLO
B7	Molecular and Cellular Biology (35%)	MLCLBL
B8	Classification, Heredity, and Evolution (25%)	CHEVLN
B9	Organisms, Populations, and Ecosystems (40%)	OPECSS

ECG: Florida End-of-Course Assessment – Geometry

GY	Geometry TOTAL	GEMYTO
G2	Two Dimensional Geometry	TWDIGTY
G3	Three Dimensional Geometry	THRDGTY
G4	Trigonometry and Discrete Mathematics	TRIGDIMA

FCP: Florida Competency Test on Personal Fitness

2P	Personal Fitness	FCP FCTP

WAP: FCAT Writing Assessment Program

WX	Writing+ Scale Score	WRITING
WP	Writing Persuasive	WR PERSU
WN	Writing Narrative	WR NARRA
WE	Writing Expository	WR EXPOS
W1	Writing Focus	WR FOCUS
W2	Writing Organization	WR ORG
W3	Writing Support	WR SUPP
W4	Writing Conventions	WR CONV

DAR: Diagnostic Assessments of Reading

O1	Oral Reading	ORALREAD
11	Reading Comprehension	COMPREHE
31	Spelling	SPELLING
13	Word Analysis	WORD
WR	Word Meaning	WORDMEAN
3L	Word Recognition	WORDREC

ESI: Early Screening Inventory

ST	Status	ESI KST
SU	Summary Score	ESI KSU

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)
RFS: Ready for School

R1	Standard 1	RFS ST1
R2	Standard 2	RFS ST2
R3	Standard 3	RFS ST3
R4	Standard 4	RFS ST4
R5	Standard 5	RFS ST5
R6	Standard 6	RFS ST6

RFS: Ready for School

R7	Standard 7	RFS ST7
R8	Standard 8	RFS ST8
R9	Standard 9	RFS ST9
RT	Standard 10	RFS ST10
RU	Standard 11	RFS ST11
RV	Standard 12	RFS ST12
RX	Standard 13	RFS ST13
RY	Standard 14	RFS ST14

WSS: Work Sampling System

WB	Personal/Social	WSS P/S
WL	Language Literacy	WSS LANG
WD	Math Thinking	WSS MATH
WA	Arts	WSS ARTS
WJ	Physical/Health	WSS PH/H

AAR: Alternate Assessment Report (valid prior to 2007-08 school year)

10	Sunshine State Standards/Special Diploma Reading	AAR READ
20	Sunshine State Standards/Special Diploma Mathematics	AAR MATH
50	Sunshine State Standards/Special Diploma Science	AAR SCIN
WT	Sunshine State Standards/Special Diploma Writing	AAR RITE

FAA: Florida Alternate Assessment

10	Sunshine State Standards Access Points – Reading	FAA READ
20	Sunshine State Standards Access Points – Mathematics	FAA MATH
50	Sunshine State Standards Access Points – Science	FAA SCIN
WT	Sunshine State Standards Access Points – Writing	FAA RITE

DIB: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

DI	Initial Sound Fluency	DIB ISF

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APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

DL	Letter Naming Fluency	DIB LNF
DN	Nonsense Word Fluency	DIB NWF
DP	Phoneme Segmentation Fluency	DIB PSF
DO	Oral Reading Fluency	DIB ORF

BSI: Basic Achievement Skills Inventory

BV	Vocabulary	BSI VOC
BS	Spelling	BSI SPL
BF	Language Mechanics	BSI LAM

BSI: Basic Achievement Skills Inventory (continued)

BC	Reading Comprehension	BSI REC
BA	Math Computation	BSI MAC
BB	Math Application	BSI MAA
BD	Mathematics	BSI MAT
BR	Reading	BSI RED
BL	Language Arts	BSI LAN

CEL: Comprehensive English Language Learning Assessment

LS	Speaking	CEL SPK
CL	Listening	CEL LIS
CA	Reading	CEL READ
CW	Writing	CEL WRTG
CV	Vocabulary	CEL VOC
CO	Oral Skills	CEL ORS
9C	Listening Comprehension	CEL LCOM
CB	Reading Comprehension	CEL RCOM
CD	Reading – Print Concepts	CEL RPC
CE	Reading – Decoding	CEL RDEC
CH	Writing – Dictation	CEL WDIC
CG	Writing – Sentences	CEL WSEN
CI	Total CELLA Scale Score	CELTOTSS
CJ	Listening/Speaking Total	CEL LSTO
CK	Reading Total	CEL RDTO
CN	Writing Total	CEL WRTO
3B	Listening – Sentences	CELLISST
CP	Listening Comprehension – Short Talks	CEL LCST
CQ	Listening Comprehension – Extended Speech	CEL LCES
CT	Speaking Vocabulary	CEL SPVO
CX	Speaking – Asking Questions	CELSPKAQ

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APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CY	Speaking – Extended Speech	CELSPKES
CZ	Reading Vocabulary	CEL RDTV
3C	Writing - Editing	CELWEDIT
4C	Writing – Grammar	CEL WGRM
5C	Writing – Paragraphs	CELWPARA
6C	Proficiency Level Listening/Speaking	CEL PLLS
7C	Proficiency Level Reading	CEL PLR
8C	Proficiency Level Writing	CEL PLW

ECH: Early Childhood Observation System (ECHOS)

EC	Status	ECH STAT
ET	Total Points	ECH TPTS

GMD: Group Mathematics Assessment and Diagnostic Evaluation

3G	Concepts and Communication	GMD CON
4G	Operations and Computation	GMD COM
5G	Process and Application	GMD APL
6G	Total Test	GMD TTL

GRE: Group Reading Assessment and Diagnostic Evaluation

GA	Comprehension Composite	GRE COM
GB	Listening Comprehension	GRE LCO
GC	Passage Comprehension	GRE PAS
GD	Sentence Comprehension	GRE SEN
GE	Total Test	GRE TOT
GF	Vocabulary Composite	GRE VOC
GG	Word Reading	GRE WRD
GH	Word Meaning	GRE WMN

DRA: Developmental Reading Assessment

09	Reading	READING

FOR: Florida Oral Reading Fluency (FORF)

O1	Oral Reading Fluency	ORALREAD

FRD: Fluent Reader

O1	Oral Reading Fluency	ORALREAD

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

LIT: Literacy First

09	Reading	READING

MAZ: MAZE Procedure

11	Reading Comprehension	COMPREHE

RFR: Reading Fluency/Reader's Record

O1	Oral Reading Fluency	ORALREAD

RUN: Running Records

09	Reading	READING

SRI: Scholastic Reading Inventory

09	Reading	READING

TRE: Test of Word Reading Efficiency

09	Reading	READING

SAR: STAR

11	Reading Comprehension	COMPREHE

GRT: Gates MacGinitie Reading Test

01	Total Battery	TOTBAT
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
3L	Word Recognition	WORDREC
13	Word/Phonic Attack/Analysis	WORD

VPP: Voyager Passport

DI	Initial Sound Fluency	VPP ISF
DL	Letter Naming Fluency	VPP LNF
DN	Nonsense Word Fluency	VPP NWF
DP	Phoneme Segmentation Fluency	VPP PSF
DO	Oral Reading Fluency	VPP ORF

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

OTM: On the Mark

5P	Phonological/Phonemic Awareness	OTM PPA

CAI: Cambridge Advanced International Certificate of Education (AICE)

AA	Accounting	CAI ACC
JA	Afrikaans Language	CAI AFR
KA	Arabic/Arabic Language	CAI AAL
AB	Art and Design	CAI AND
3A	Biology	CAI BI
AT	Biology 2	CAI BIS
AC	Business Studies	CAI BUS
4A	Chemistry	CAI CHEM
AU	Chemistry 2	CAI CHES

CAI: Cambridge Advanced International Certificate of Education (AICE) (Continued)

LA	Chinese/Chinese Language	CAI CCL
AI	Chinese Literature	CAI CLIT
AV	Classical Studies	CAI CLST
5A	Computing	CAI COM
6A	Design and Technology	CAI DAT
AD	Economics	CAI ECON
VA	English (half-credit)	CAI ENG
DA	English Language	CAI ELA
HA	English Language and Literature	CAI ELL
AJ	English Literature	CAI ELIT
7A	Environmental Management	CAI ENM
IA	First Language Spanish	CAI FLS
RA	French/French Language	CAI FFL
AK	French Literature	CAI FLIT
AE	General Paper	CAI GEN
AF	Geography	CAI GEO
SA	German/German Language	CAI GGL
AW	Global Perspectives & Independent Research 1	CAI GPIR
AX	Global Perspectives & Independent Research 2	CAI GPIS
AH	History	CAI HIS
87	Latin	CAI LAT
AY	Marine Science	CAI MARS
20	Mathematics	CAI MATH
AO	Music	CAI MUS
8A	Physics	CAI PHYS
AZ	Physics 2	CAI PHYC
A7	Physical Science	CAI PHSC

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Specific Tests (Continued)

MA	Portuguese/Portuguese Language	CAI PPL
AL	Portuguese Literature	CAI PLIT
9A	Psychology	CAI PSYC
AQ	Sociology	CAI SOC
QA	Spanish/Spanish Language	CAI SSL
AM	Spanish Literature	CAI SLIT
44	Thinking Skills	CAI TSK
VK	Travel and Tourism 1	CAI TRAV
VL	Travel and Tourism 2	CAI TRSM
UA	Urdu/Urdu Language	CAI UUL

VPJ: Voyager Passport Journeys

11	Reading Comprehension	COMPREHE

JRN: Jamestown Reading Navigator

11	Reading Comprehension	COMPREHE

JRN: Jamestown Reading Navigator

11	Reading Comprehension	COMPREHE

FRA: Florida Reading Assessment

11	Reading Comprehension	COMPREHE

USA: USA Today-Total Reader

11	Reading Comprehension	COMPREHE

OMZ: Florida Assessment for Instruction in Reading: MAZE (valid in 2008-09 only)

11	Reading Comprehension	COMPREHE

HBA: Harcourt StoryTown Benchmark Assessment

11	Reading Comprehension	COMPREHE

FAI: Florida Assessment for Instruction in Reading (FAIR) Grades K-2

SN	Broad Screen	BRDSCREN
11	Reading Comprehension	COMPREHE

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TEST SUBJECT CONTENT CODES (Continued)

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Specific Tests (Continued)

12	Vocabulary	VOCAB
13	Word/Phonic Attack/Analysis	WORD

FAR: Florida Assessment for Instruction in Reading (FAIR) Grades 3-12

11	Reading Comprehension	COMPREHE
12	Vocabulary (valid beginning 2010-11)	VOCAB
F1	Words and Phrases in Context (valid for 2009-10 only)	FAR WPIC
F2	Main Idea, Plot and Purpose (valid for 2009-10 only)	FAR MIPP
F3	Comparisons and Cause/Effect (valid for 2009-10 only)	FAR COMP
F4	Reference and Research (valid for 2009-10 only)	FAR REF
F5	Reading Application (valid beginning 2010-11)	READAPP
F6	Reading Process (valid beginning 2010-11)	READPRO
F7	Informational Text/Research Process (valid beginning 2010-11)	INFOTEXT
WR	Word Meaning	WORDMEAN
13	Word/Phonic Attack/Analysis	WORD

SDT: Florida Scaffolded Discussion Template

11	Reading Comprehension	COMPREHE

DIS: Discovery Education

11	Reading Comprehension	COMPREHE

FCB: Florida College Basic Skills Exit Test

36	Writing	WRITING
09	Reading	READING
20	Mathematics	MATH

LLK: LAS Links

18	Language Proficiency Level **L, S**	LP/LEVEL
30	Language (Total) **R, W**	LANGUAGE

PER: Postsecondary Education Readiness Test (PERT)

36	Writing	WRITING
09	Reading	READING
20	Mathematics	MATH

AWB: AIMSweb Test

01	Oral Reading Fluency	ORALREAD

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APPENDIX N
LANGUAGE CODES

AB	-	Abkhazian	ZE	-	Chittagonian
AA	-	Afar	CO	-	Corsican
AK	-	Afrikaans	ZF	-	Creole
EF	-	Akan	HR	-	Croatian, Hrvatski
EK		Akateko	CZ	-	Czech
AL	-	Albanian, Shqip	DA	-	Danish
WJ	-	American Sign Language	DL	-	Deccan
AM	-	Amharic	DU	-	Dutch, Netherlands
AR	-	Arabic	DO	-	Dzongkha
AN	-	Armenian, Hayeren	EN	-	English
AS	-	Assamese	EO	-	Esperanto
WK	-	Awadhi	ES	-	Estonian
AZ	-	Azerbaijani	FO	-	Faroese
BA	-	Bantu	FA	-	Farsi, Persian
BC	-	Bashkir	FJ	-	Fijian
BQ	-	Basque, Euskera	FL		Filipino
BS	-	Bassa	FI	-	Finnish, Suomi
BJ	-	Belarusian	FR	-	French
BE	-	Bengali, Bangla	FY	-	Frisian
BR	-	Berber	FU	-	Fulfulde, Nigerian
BP	-	Bhojpuri	GL	-	Galician
DZ	-	Bhutani	KA	-	Georgian, Kartuli
BH	-	Bihari	GE	-	German
BI	-	Bislama	GR	-	Greek
BF	-	Breton	KL	-	Greenlandic, Kalaallisut
BL	-	Bulgarian	GU	-	Gujarati
BU	-	Burmese, Myanmasa	HC	-	Haitian-Creole (Includes French Creole)
BD	-	Byelorussian	HY	-	Haryanvi
CA	-	Cambodian, Khmer	HA	-	Hausa
CN	-	Cantonese	HE	-	Hebrew, Iwrith
CT	-	Catalan	HL	-	Hiligaynon
ZA	-	Cebuano	HI	-	Hindi
ZB	-	Chhattisgarhi	HM	-	Hmong
ZC	-	Chinese, Hakka	HU	-	Hungarian, Magyar
ZD	-	Chinese, Min Nau (Fukienese or Fujianese)			
CH	-	Chinese, Zhongwen			

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LANGUAGE CODES (Continued)

IC	-	Icelandic,Islenzk	NR	-	Maori
IO	-	Igbo	MR	-	Marathi
IL	-	Ilacano	XK	-	Marwari
IN	-	Indonesian, Bahasa Indonesia	MC	-	Moldavian
IA	-	Interlingua	MO	-	Mongolian
IE	-	Interlingue	NS	-	Napoletano - Calabrese
GA	-	Irish, Gaeilge	NA	-	Nauru
IT	-	Italian	NE	-	Nepali
JC	-	Jamaican Creole (includes Patois and Patwa)	NO	-	Norwegian
			OC	-	Occitan
JA	-	Japanese, Nihongo	OR	-	Oriya
JW	-	Javanese, Bahasa Jawa	OM	-	(Afan) Oromo
KV	-	Kannada	PX	-	Pamiamento
KS	-	Kashmiri	PJ	-	Panjabi, Punjabi
KK	-	Kazakh	PA	-	Pashto (Includes Pushtu)
RW	-	Kinyarwanda	PO	-	Polish
KY	-	Kirghiz, Kyrgyz	PR	-	Portuguese
KN	-	Kiribati	RA	-	Rhaeto-Romance
RN	-	Kirundi	RM	-	Rumanian, Romanian
KO	-	Korean, Choson-o	RS	-	Russian
KZ		Kpelle (Guerze)	RB	-	Rwanda
KU	-	Kurdish, Zimany Kurdy	SG	-	Sangho
LO	-	Lamnso	SA	-	Sanskrit
LA	-	Laotian, Pha Xa Lao	XQ	-	Saraiki
LB	-	Latin	GD	-	Scots Gaelic
LV	-	Latvian, Lettish	EP	-	Sepedi
LN	-	Lingala	SK	-	Serbian, Srpski
LI	-	Lithuanian	SR	-	Serbo-Croatian
LM	-	Lombard	ST	-	Sesotho
MB	-	Macedonian	TN	-	Setswana
NJ	-	Madura	SN	-	Shona
XI	-	Magahi	SD	-	Sindhi
XJ	-	Maithili	SC	-	Singhalese
MA	-	Malagasy	XL	-	Sinhala
ML	-	Malayalam	SI	-	Siswati
MS	-	Malay, Bahasa Malaysia	SL	-	Slovak
MT	-	Maltese	SJ	-	Slovenian
MD	-	Mandarin	SO	-	Somali

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APPENDIX N (Continued)
LANGUAGE CODES (Continued)

SP - Spanish

SU - Sundanese

SH - Swahili

SW - Swedish, Svenska

TA - Tagalog

TG - Tajik

TB - Tamil

TT - Tatar

TE - Telugu

TH - Thai

TI - Tibetan, Bodskad

TC - Tigrinya

TO - Tonga

TS - Tsonga

TU - Turkish

TK - Turkmen

TD - Twi

UK - Ukranian

UR - Urdu

UY - Uyghur

UZ - Uzbek

VI - Vietnamese

VS - Visayan

VO - Volapuk

WE - Welsh

WO - Wolof

XH - Xhosa

YI - Yiddish, Jiddisch

YO - Yoruba

ZH - Zhuan, Northern

ZU - Zulu

OT - Other

ZZ - Not Applicable

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APPENDIX N
INDIGENOUS LANGUAGES OF THE AMERICAS CODES

AC	-	Abnaki		CY	-	Columbia
AD	-	Achumawi		DF	-	Comanche
AE	-	Ahtena		DG	-	Cowlitz
AF	-	Alabama		DH	-	Cuna
AG	-	Aleut		DI	-	Cupeno
AH	-	Algonquian		DJ	-	Cree
AI	-	Apache		DK	-	Crow
AJ	-	Arapaho		DB	-	Dakota
AO	-	Araucanian		DC	-	Delaware
AP	-	Arikara		DD	-	Delta River Yuman
AQ	-	Athapascan		DE	-	Diegueno
AT	-	Atsina		EA	-	Eskimo
AU	-	Atsugewi		EB	-	Eyak
AV	-	Aucanian		FB	-	Foothill North Yokuts
AW	-	Aymara		FC	-	Fox
AX	-	Aztec		FD	-	French Cree
BG	-	Blackfoot		GB	-	Guarani
CB	-	Caddo		GC	-	Guaymi
CC	-	Cahuilla		HB	-	Haida
CD	-	Cakchiquel		HD	-	Han
CE	-	Cayuga		HF	-	Havasupai
CF	-	Chasta Costa		HG	-	Hichita
CG	-	Chemeheuvi		HH	-	Hidatsa
CI	-	Cherokee		HJ	-	Hopi
CJ	-	Chetemacha		HK	-	Hupa
CK	-	Cheyenne		IB	-	Inupiak
CL	-	Chinook Jargon		ID	-	Iroquois
CM	-	Chiricahua		IF	-	Island Carib
CP	-	Chiwere		JB	-	Jicarilla
CQ	-	Choctaw		KX	-	Kanjoval
CS	-	Chumash		KB	-	Klamath
CU	-	Clallam		KC	-	Kawaiisu
CV	-	Coast Miwok		KD	-	Kalispel
CW	-	Cocomaricopa		KE	-	Kansa
CX	-	Coeur D'Alene				

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KF	-	Karok	NG	-	Nootsack
KG	-	Keres	NH	-	Northern Paiute
KH	-	Kickapoo	NI	-	Northwest Maidu
KI	-	Kiowa	OA	-	Ojibwa
KJ	-	Kiowa-Apache	OB	-	Okanogan
KM	-	Koasati	OD	-	Omaha
KW	-	Koyukon	OE	-	Oneida
KP	-	Kuchin	OF	-	Onondaga
KQ	-	Kutenai	OG	-	Osage
KR	-	Kwakiutl	OH	-	Other Athapascan-Eyak
IG	-	Indian	OI	-	Ottawa
IH	-	Ingalit	PB	-	Pacific Gulf Yupik
LC	-	Lower Chehalis	PC	-	Paiute
LD	-	Luiseno	PD	-	Panamint
XN	-	Maidu	PF	-	Passamaquoddy
ME	-	Makah	PG	-	Patwin
MF	-	Mam	PH	-	Pawnee
MG	-	Mandan	PK	-	Penobscot
MH	-	Mayan	PL	-	Picuris
MJ	-	Menomini	PM	-	Pima
MM	-	Miami	PN	-	Plains Miwok
MN	-	Micmac	PP	-	Pomo
MP	-	Mikasuki	PQ	-	Ponca
XO	-	Miwok	PS	-	Potawatomi
MQ	-	Mixtec	PT	-	Puget Sound Salish
MU	-	Mohave	OJ	-	Quapaw
MV	-	Mohawk	OK	-	Quechua
MW	-	Mono	OL	-	Quekchi
MX	-	Mountain Maidu	ON	-	Quiche
MY	-	Muskogee	OO	-	Quinault
NB	-	Navaho	SB	-	Sahaptian
NC	-	Nez Perce	SF	-	Saint Lawrence Island Yupik
ND	-	Nomlaki	SQ	-	Salish
NF	-	Nootka	SS	-	Sandia

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INDIGENOUS LANGUAGES OF THE AMERICAS CODES (Continued)

SV - San Carlos	UG - Ute
SX - Santiam	WA - Walapai
SY - Seneca	WB - Wappo
SZ - Serrano	WC - Washo
VA - Shastan	WD - Wichita
VB - Shawnee	WF - Winnebago
VC - Shoshoni	WG - Wintun
VD - Sierra Miwok	WH - Wiyot
VE - Siuslaw	WI - Wyandot
VF - Southern Maidu	YA - Yaqui
VG - Southern Paiute	YB - Yavapai
VH - Spokane	YC - Yuchi
TF - Tachi	YD - Yuki
TJ - Tanacross	YE - Yuma
TL - Tanaina	YF - Yupik
TM - Tanana	YG - Yurok
TP - Tarahumara	YH - Zapotec
TQ - Tarascan	YJ - Zuni
TR - Tewa	
TV - Tillamook	
TX - Tiwa	
TY - Tlingit	
TZ - Towa	
XA - Tonkawa	
XB - Tsimshian	
XC - Tubatulabal	
XD - Tupi	
XE - Tuscarora	
XF - Tutchone	
XG - Twana	
UA - Up River Yuman	
UB - Upland Yuman	
UC - Upper Chehalis	
UD - Upper Chinook	
UE - Upper Kuskokwim	
UF - Upper Tanana	

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PACIFIC LANGUAGES CODES

EC   -   Carolinian

ED   -   Chamorro

EE   -   Chuukese/Trukese

GF   -   Guamanian

KT   -   Kosraen

MZ   -   Marshallese

PU   -   Palauan

PV   -   Pohnpeians

SM   -   Samoan

YK   -   Yapese

APPENDIX P

DEFINITIONS FOR INCIDENT REPORTING

CODE	DEFINITION

ALC*

ALCOHOL (possession, use or sale) - Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Examples: Student testing positive for alcohol by law enforcement. Student possessing, using, or selling alcohol.

Non-Examples: Student being suspected of using alcohol without evidence. Student smelled of alcohol who after investigation was found to be diabetic.

Law enforcement should be called if someone in authority observes a student, who appears to be intoxicated, getting out of a car after he/she was just seen driving it, or getting into the driver's seat.

ARS*

ARSON (intentionally setting a fire on school property) - To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.

Examples: Student or other deliberately burning school property (building, fixtures, etc).

Non-Examples: Student or other unintentionally starting a fire.

Note: Report only intentionally-set fires to SESIR.

BAT*

BATTERY (physical attack/harm) - The physical use of force or violence by an individual against another.

Examples: Student hitting another with a heavy implement over the head. Student jabbing a pen into another's arm. Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back.

Non-Examples: Student or other delivering a single poke to the chest. Student or other delivers a single, non-injuring strike to the arm of another. Student or other actively engaging in a fight with each other (refer to *Fighting* code as a possible SESIR code). Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor. (Refer to *Fighting* code as a possible SESIR code.)

To distinguish from *Fighting*, report an incident as *Battery* only when the force or violence is carried out against a person who is not fighting back.

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

BRK*   <u>**BREAKING AND ENTERING/BURGLARY**</u> (illegal entry into a facility) - The unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).

Examples: Student or other breaking and entering into: a school building during athletic events, a school bus, or a residential garage that is being used for a school-sponsored event. Student or other willfully remaining within a building after it has been secured and committing a crime, such as vandalism or theft.

Non-Examples: Student or other entering an unlocked gym, without permission, and using the basketball court. Student or other wandering the halls, after hours, after entering through an unlocked door.

If entry was by force, resulting in facility damage, the incident should be coded as *Breaking and Entering/Burglary.*

BUL**   **BULLYING**   The incident is bullying if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.

Examples: Student uses a picture phone to take a picture of a student using the bathroom at school and places it on the Internet. Student spreads nasty rumors at school about another person, in conversation, in a note, or through e-mail or instant messaging. Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun of his/her appearance, or the way he/she talks, dresses, or acts.

Non-Examples: Student calls another student an inappropriate name once.

If the bullying results in any other SESIR incidents do not code the incident as *Bullying.* Instead, the incident should be coded appropriately with the related element coded as bullying-related.

APPENDIX P

DEFINITIONS FOR INCIDENT REPORTING

CODE	DEFINITION

DOC* **DISRUPTION ON CAMPUS—MAJOR** (formerly ***DISORDERLY CONDUCT***) (significantly disrupts all or portions of the campus activities, school sponsored events or school bus transportation) - Disruptive behavior that poses a serious threat to the <u>learning environment, health, safety</u>, or <u>welfare</u> of others.

Examples: Student or other making a bomb threat. Student engaging in disruptive behavior that causes the bus driver to stop the bus to ensure the safety of the group. Student or other causing an incident that results in closing the cafeteria. Student or other inciting a riot. Student or other pulling a fire alarm. Student or other deliberately crashing the school computer system. Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress.

Non-Examples: Disruption of a single classroom. Student defying authority. Student disobeying or showing disrespect to others. Student or other using obscene or inappropriate language or gestures. Student not sitting in seat and/or talking loudly while school bus is moving.

Incidents that affect a single classroom during a single class period <u>should not</u> be reported in SESIR. Although schools may consider the non-examples as *Disruption on Campus* for SESIR purposes, they are not. However, schools may want to document these types of incidents on their <u>local</u> student discipline referral form. Bomb threats and false bomb reports, as defined in Sections 790.162 and 790.163 Florida Statutes, are considered felony offenses and require expulsion for at least one year and referral for prosecution. Bomb threats fall under the zero tolerance policy (Section 1006.13(3)(b), Florida Statutes).

DRD* <u>**DRUG SALE/DISTRIBUTION--EXCLUDING ALCOHOL -** (illegal sale or distribution of drugs) -</u> The manufacture, cultivation, sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug.

Examples: Student passing a marijuana cigarette around in the school bathroom. Student giving prescription drugs prescribed for someone else. Student selling cocaine to another. Student or other misrepresenting substances as illegal drugs.

Non-Examples: Students taking medication prescribed for themselves. Student giving an aspirin or other over-the-counter medication to another in dosage prescribed. Student smoking a marijuana cigarette alone. (Refer to *Drug Use/Possession*, *DRU*). Student found with a single marijuana cigarette in backpack. (Refer to *Drug Use/Possession, DRU*).

➤ **Related Element:** Complete the drug description (M, N or O) for all drug sale/distribution incidents. If the incident involves marijuana (M), non controlled substance used as drugs (N) and illicit drugs (O), select the description which represents the most serious offense.

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE	DEFINITION

DRU* ➡ **DRUG USE/POSSESSION--EXCLUDING ALCOHOL -** (illegal drug possession or use) – The use or possession of any drug, narcotic, or controlled substance or any substance when used for hallucinogenic purposes. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Examples: Student or other possessing or being under the influence of illegal drugs at school, at school-sponsored events, or on school transportation. Student possessing or observed swallowing prescription drugs that are not prescribed for him/her. Student(s) found inhaling or ingesting intoxicants, glue, solvents, or aerosols for hallucinogenic purposes.

Non-Examples: Student possessing or using over-the-counter medications in dosage prescribed. Student using inhalers for asthmatic condition. Student possessing drug paraphernalia

Note: Behavioral evidence alone should not be used as a basis for reporting drug use. Although a student giving another an over-the-counter medication may violate school code, it is not reported as a SESIR incident.

➡ Related Element: Complete the drug description (M, N or O) for all drug use/possession incidents. If the incident involves marijuana (M)), a non-controlled substance used as a drug (N) and other illicit drugs (O), select the description which represents the most serious offense.

FIT** **FIGHTING** (mutual combat, mutual altercation) - When two or more persons mutually participate in use of force or physical violence that requires physical restraint or results in injury.

Examples: Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants.

Non-Examples: Student engaging in "horseplay." Student verbally confronting another student/teacher. Student or other engaging in pushing and shoving who is easily separated or stopped. Student or other engaging in a fight which is resolved without injury or need for physical restraint.

Note: Schools may want to document **lower levels of fighting** such as the non-examples listed here on their local student discipline referral form. **SERIOUS incidents** involving mutual participation should be reported as *Fighting*, without regard to who was the original aggressor, unless the guidelines for reporting the incident as a *Battery* apply.

Fighting should be reported to SESIR if at least **one** of the following occurs: (1) *Verbal intervention does not stop the fighting and physical restraint is required. For guidance as to who should intervene by using physical restraint, staff should follow local school board policies and procedures. (2) Someone is injured, requiring immediate first aid or subsequent medical attention as a result of the fight.*

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

HAR**   **HARASSMENT -** Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

Examples: One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset.

Non Examples: Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends; no offense was taken by either student from the interaction.

HOM*   <u>**HOMICIDE**</u> (murder, manslaughter) - The unjustified killing of one human being by another.

Examples: Student or other person, known or unknown, committing any homicide on school campus, at school-sponsored events, or on school transportation.

Non-Examples: Student or other accidentally dying. Student or other committing suicide.

KID*   <u>**KIDNAPPING**</u> (abduction of an individual) - Forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.

Examples: Student or other holding another person for ransom or reward, as a shield, or as a hostage. Non-custodial caregiver, with a restraining order, picking up a student.

Non-Examples: Student running away with her boyfriend after being picked up from school by him.

OMC*   <u>**OTHER MAJOR**</u> (major incidents that do not fit within the other definitions) - Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified.

Examples: Student produces or knowingly uses counterfeit money. Student participates in gambling activities, i.e., throwing quarters for money. Student possesses pornographic materials depicting others under the age of 18. Student possesses drug paraphernalia.

Non-Examples: Student violating probation. Student or other committing crimes off-campus.

Sometimes arrests are made on school campuses for incidents that occurred <u>off campus</u> or for circumstances that are not school related. These non-examples include arrests for breaking and entering into an off-campus home or building or arrests for violation of probation. **These are not to be reported as SESIR incidents**.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE   DEFINITION

ROB*   **ROBBERY** (using force to take something from another) - The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.

Examples Student or other snatching a gold chain off someone's neck. Student or other extorting lunch money. Student or other engaging in "carjacking."

Non-Examples: Student or other taking money from an unattended purse. (Refer to *Larceny/Theft* code as a possible SESIR code)

STL*   **LARCENY/THEFT** (taking of property from person, building, or a vehicle) - The unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicle, without threat, violence, or bodily harm.

Examples: Student or other embezzling public funds. Student or other stealing an item worth $300 or more. Student finding a checkbook, signing owner's name and making a purchase. Student or other stealing a car or motorcycle.

Non-Examples*:* Student or other borrowing an item without permission. Student or other committing robbery (code as *Robbery* instead). Student or other stealing an item less than $300.

Note: The item must be $300 or more to report in SESIR. However, it is important for schools to document these types of incidents on their local student discipline referral form.   The threshold amount for years prior to and including 2004-05 was $50.

SXB*   **SEXUAL BATTERY** (attempted or actual) - Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or object.

Examples: Student or other raping someone. Student or other attempting to rape someone.

Non-Examples: Students engaging in consensual sex acts. (Consensual sex is not *Sexual Battery*. Refer to *Sexual Offense* (Other) as a possible SESIR code.)

SXH**   **SEXUAL HARASSMENT** (undesired sexual behavior) - Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation. [State Board of Education Rule 6A-19.008(1)]. An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence.

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE   DEFINITION

SXH**   **SEXUAL HARASSMENT** (continued)

Examples: Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing. Student or other making repeated suggestive comments, jokes, or actions of a sexual nature. Student or other pressuring one to engage in sexual activity. Teacher threatening to lower a student's grade if sexual favors are not given. Student or other repeatedly showing a photograph, poster or other visual image of nudity, lewd or sexual activity. Student or other pressuring another student for sexual favors by threatening to prevent him/her from participating in a school activity.

Non-Examples: Students engaging in consensual sex. (Refer to *Sexual Offense* (*Other)* code as a possible SESIR code.) Student unintentionally brushing up against another in the hallway. A single incident of a kiss that may be unwanted.

Note: In some cases, severe incidents of sexual harassment, which include violent physical contact, may be considered a *Battery,* or *Sexual Battery,* if there is physical penetration. Unwanted kissing becomes sufficiently pervasive to report when an individual kisses several others or when an individual kisses another several times.

SXO*   **SEXUAL OFFENSES (Other)** – 1) Other sexual contact, including intercourse, without force or threat of force. 2) Subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner.

Examples: Student or other participating in sexual activity in front of another student. Student or other intentionally exposing genitals. Two students engaging in sexual activity in janitor's closet. Student or other soliciting or encouraging a person to commit a sexual act. Student or other touching the buttocks of another in a lewd, lascivious manner. Student or other making obscene remarks (conduct, which by community standards, is deemed to corrupt public morals by its indecency and/or lewdness).

Non-Examples: Students kissing consensually. Student swearing. A kindergarten child relieving himself publicly. A first grade student hugging another. Student inadvertently touching breasts or buttocks of another.

1. Sexual activity between students should be reported to law enforcement immediately so investigation can be conducted regarding illegal conduct. 2. Consideration should be given to developmentally age-appropriate behaviors in coding sexual offenses for students. Young children and students with exceptionalities may expose themselves without conscious sexual intent. 3. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

TBC**   <u>TOBACCO</u> (cigarettes or other forms of tobacco) - The possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.

Examples: A student under 18 possessing and/or smoking cigarettes. A student using smokeless tobacco.

Non-Examples: An 18-year-old student smoking a cigar on campus.

Although district codes of student conduct may make it against the <u>district</u> code for students age 18 and older to be smoking on school campus, it still is not in violation of the state statute and should <u>not</u> be reported in SESIR.

Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes.)

TRE*   <u>THREAT/INTIMIDATION</u> (instilling fear in others) - A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (1) intent--an intention that the threat is heard or seen by the person who is the object of the threat; (2) fear--a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and (3) capability--the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.

Examples: Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. Student or other who willfully and repeatedly uses email or text message to cause another to fear for his/her safety or cause substantial emotional distress (cyber stalking). Student or other making repeated malicious, credible threats in person or by telephone causing the person to fear for his/her safety. Student telling another he/she could kill or knows people who could kill him/her. Student or other violating a restraining order.

Non-Examples: Student or other engaging in mutual combat with another (refer to *Battery* or *Fighting* code as possible SESIR code*). Student or other actually using force or violence against another (refer to *Battery* or *Fighting* code as possible SESIR code). Student waving to another student in the hallway, waiting after class to talk to him/her and calling to ask him/her out.

Note: Any threat of violence towards the school, targeted groups, or individuals that <u>does not</u> <u>contain</u> the <u>three elements</u> of <u>intent</u>, <u>fear</u>, and <u>capability</u>, but does result in school disciplinary action <u>and</u> a police investigation, should be coded as *Disruption on Campus* (DOC) if it causes a significant campus disruption.

A person following another without the intent or result of putting the person in fear of death or bodily injury is a less serious behavior than a person who willfully, maliciously and repeatedly follows, harasses and makes a credible threat with intent to place that person in reasonable fear of death or bodily injury (aggravated stalking). (See 784.048(3) Florida Statutes.)

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE	DEFINITION

TRS*   <u>**TRESPASSING**</u> (illegal entry onto campus) - To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.

Examples: Any unauthorized person entering the campus. Any unauthorized person remaining on property after being directed to leave by the chief administrator or designee.

Non-Examples: Parent entering the building to pick up his/her child without first getting clearance through the office. Person searching for a phone at a school facility after his/her car has broken down.

UBL   **UNSUBSTANTIATED BULLYING –** After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for all Students Act (section 1006.147, F.S.).

UHR   **UNSUBSTANTIATED HARASSMENT** – After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (section 1006.147, F.S.).

VAN*   <u>**VANDALISM**</u> (destruction, damage, or defacement of school or personal property) - The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.

Examples: Student or other defacing with graffiti. Student or other keying or scratching a car. Student or other trashing a room resulting in damages of $1,000 dollars or more.

Non-Examples: Student or other accidentally damaging chemistry lab equipment. Student or other causing damages under $1,000.

Note: The amount of damage must be $1,000 or more to be reported in SESIR, including time and labor. Previous amount of damage threshold through 2004-05 was $100.

It is important for schools to document lower-level vandalism incidents on their local student discipline referral form.

WPO*   <u>**WEAPONS POSSESSION**</u> (possession of firearms and other instruments which can cause harm) - Possession of any instrument or object (as defined by Section 790.001(13), Florida Statutes, or district code of conduct) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

WPO* (Continued)

> **Examples**: Student or other possessing a firearm. Student or other using a knife, pocket knife, or other sharp or pointed implement to threaten or harm another.
>
> **Non-Examples:** Student after investigation found to possess a common pocket knife or eating utensil with no intent to harm. Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils. Student possessing a cutting tool that is being used in art, shop, or other class.
>
> Offenses in this category fall under the zero tolerance policy (Section 1006.13(3) (b), Florida Statutes). Students found committing this offense are to be expelled for one year (not one school year) and referred for criminal prosecution. Effective January 7, 2003, the Legislature amended Section 1006.07(2)(f), Florida Statutes, to remove reference to a knife, and instead references "a weapon as defined in Chapter 790." In 2006, the Legislature amended the weapons definition in Chapter 790 by adding knife and further exempting plastic utensils and blunt-bladed knives and kept the pocketknife exemption.   The definition in Section 790.001(13), Florida Statutes, contains those items required to be in a district's code of student conduct and exempts common pocketknife as well as plastic utensils and blunt-bladed knives. It is the legislative intent that districts enforce policies that allow for discretion in determining whether to punish students found to be in possession of items such as pocketknives, plastic utensils, blunt-bladed knives, etc. Possession of any weapon or knife (including a pocketknife) should be reported to law enforcement for investigation. Pocketknives found to be intended to use to harm another should be reported to SESIR.
>
> **Related Element:**   Complete the weapon description i.e., F-Firearm, Other (incendiary devices, explosives, etc.); H-Handgun; K-Knife; O-Other Weapon (objects can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.); R-Rifle or Shotgun, U-Unknown Weapon; and Z (not applicable) for all weapon possession incidents.

NOTES:
> For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents: Battery (BAT), Homicide (HOM), Kidnapping (KID) and Sexual Battery (SXB).
>
> For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element: Arson (ARS), Bullying (BUL), Breaking and Entering (BRK), Disruption on Campus – Major (Disorderly Conduct) (DOC), Fighting (FIT), Harassment (HAR), Other Major Unclassified Offenses (OMC), Robbery (ROB), and Sexual Harassment (SXH).

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>PRELIMINARY RANK ORDERING OF INCIDENT TYPES FOR SCHOOL REPORTING</u>
<u>MOST SERIOUS TO LEAST SERIOUS</u>

INCIDENT TYPE
LEVEL I
Arson*
Battery*
Homicide*
Kidnapping*
Sexual Battery*
LEVEL II
Breaking & Entering/Burglary*
Drug Sale/Distribution-Excluding Alcohol*
Robbery*
Weapon Possession*
LEVEL III
Drug Use/Possession-Excluding Alcohol*
Disruption On Campus-Major*
Fighting**
Larceny/Theft*
Other Major Incidents*
Sexual Harassment**
Sexual Offenses (Other)*
Threat/Intimidation*
Trespassing*
Vandalism*
LEVEL IV
Alcohol*
Bullying**
Harassment**
Tobacco**

General Rule: If a decision must be made, the incident that caused the most injury or the highest loss of property or monetary cost should be reported.

*Incidents that must be reported to SESIR and ARE EXPECTED to include consultation with law enforcement.   An incident should be coded as Yes - Reported to Law Enforcement if an official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made. The presence of, or consultation with, a law enforcement officer or SRO is not sufficient for an incident to be coded as **"*Reported to Law Enforcement.*"**

**Incidents that must be reported to SESIR, but MAY NOT NEED to include consultation with law enforcement.

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APPENDIX Q

UNITED STATES COMMONWEALTH AND TERRITORIES

AQ   -   American Samoa

BK   -   Baker Island

CZ   -   Canal Zone (Panama)

CW   -   Cook Islands

FB   -   Federated States of Micronesia

GU   -   Guam

HW   -   Howland Island

JI   -   Jarvis Island

JQ   -   Johnston Atoll

KF   -   Kingman Reef

RS   -   Marshall Islands

MQ   -   Midway Islands

NS   -   Navassa Islands

QO   -   Northern Mariana Islands

PB   -   Palau, Belau

PM   -   Palmyra Atoll

PR   -   Puerto Rico

UM   -   United States Minor Outlying Islands

VI   -   U.S. Virgin Islands

WQ   -   Wake Island

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APPENDIX R

CORE COURSES FOR NO CHILD LEFT BEHIND (HIGHLY QUALIFIED TEACHER)

KG – 05

Course Numbers that begin with:	Subject Area:
5001	Art – Visual Arts
5007	Foreign Languages
5010	Language Arts (includes Drama – Theatre Arts)
5012	Mathematics
5013	Music
5020	Science
5021	Social Studies

Secondary, Grades 6 – 12

Course Numbers that begin with:	Subject Area:
01	Art-Visual Arts (Except 0100220, 0100990)
04	Drama – Theatre Arts (Except 0400220, 0400990)
07	Foreign Languages (Except 0700220, 0700980, 0700990, 0701980, 0701990, 0702980, 0702990, 0703980, 0703990, 0791920)
10	Language Arts (Except 1000220, 1000990)
12	Mathematics (Except 1200220, 1200990)
13	Music (Except 1300220, 1300990)
20	Science (Except 2000220, 2000990)
21	Social Studies (Except 2100220, 2100990, 2103050, 2104000, 2105000, 2105020, 2105025, 2105030, 2105035, 2101300, 2101310, 2101800, 2101810, 2120710, 2104300-2104360, 2104600, 2104610, 2105300, 2105310, 2105340, 2105350, 2105860, 2120910, 2120915, 2107300, 2107310, 2107350, 2107360, 2107370, 2107800, 2107810, 2108300)
24	Self Contained (Except 2400200, 2400300 and 2400310)

ESE, Grades KG – 12

Course Numbers that begin with:	Subject Area:
7755010 - 7755040	Academics – General (Except 7755020, 7755030)
7701010 - 7713010	Academics – Subject Areas (Except 7712010)
7720015 - 7721010	Academics – Subject Areas
7855010 - 7855050	Academics – General (Except 7855020)
7801010	Miscellaneous
7810010 - 7812030	Academics – Subject Areas
7813010	Miscellaneous
7820010 - 7820017	Academics – Subject Areas
7821010 - 7821020	Academics – Subject Areas
7910100 - 7920025	Academics – Subject Areas (Except 7915010 and 7919010)
7921010	Academics – Subject Areas
7961010 - 7961020	Supported Level: 9-12
7962010	Participatory Level: 9-12
7967010	Miscellaneous

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
1000000	M/J INTENSIVE LANGUAGE ARTS (MC)	LA
1000010	M/J INTENSIVE READING (MC)	LA
1000020	M/J INTENSIVE READING AND CAREER PLANNING	LA
1000400	INTENSIVE LANGUAGE ARTS	LA
1000410	INTENSIVE READING	LA
1000420	INTENSIVE WRITING	LA
1001010	M/J LANGUAGE ARTS 1	LA
1001020	M/J LANGUAGE ARTS 1, ADVANCED	LA
1001030	M/J LANGUAGE ARTS 1 INTERNATIONAL BACCALAUREATE	LA
1001040	M/J LANGUAGE ARTS 2	LA
1001050	M/J LANGUAGE ARTS 2, ADVANCED	LA
1001060	M/J LANGUAGE ARTS 2, INTERNATIONAL BACCALAUREATE	LA
1001070	M/J LANGUAGE ARTS 3 (CLASS INCLUDING LEP STUDENT(S)MUST USE CERTS	LA
1001080	M/J LANGUAGE ARTS 3, ADVANCED	LA
1001090	M/J LANGUAGE ARTS 3, INTERNATIONAL BACCALAUREATE	LA
1001300	ENGLISH SKILLS 1	LA
1001310	ENGLISH 1 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001320	ENGLISH HONORS 1	LA
1001330	ENGLISH SKILLS 2	LA
1001340	ENGLISH 2 (CLASS INCLUDING LEP STUDENT(S)MUST USE CERTS	LA
1001350	ENGLISH HONORS 2	LA
1001360	ENGLISH SKILLS 3	LA
1001370	ENGLISH 3 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001380	ENGLISH HONORS 3	LA
1001390	ENGLISH SKILLS 4	LA
1001400	ENGLISH 4 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001405	ENGLISH 4: FLORIDA COLLEGE PREP	LA
1001410	ENGLISH HONORS 4	LA
1001560	PRE-AICE ENGLISH LANGUAGE	LA
1001800	ENGLISH 1-PREINTERNATIONAL BACCALAUREATE	LA
1001810	ENGLISH 2-PREINTERNATIONAL BACCALAUREATE	LA
1001840	INTERNATIONAL BACCALAUREATE MID YRS PROG ENGLISH 1 HONORS	LA
1001845	INTERNATIONAL BACCALAUREATE MID YRS PROG ENGLISH 2 HONORS	LA
1002000	M/J LANGUAGE ARTS 1 THROUGH ESOL	LA
1002010	M/J LANGUAGE ARTS 2 THROUGH ESOL	LA
1002020	M/J LANGUAGE ARTS 3 THROUGH ESOL	LA
1002180	M/J DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (MC)	LA
1002181	M/J DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (READING)	LA
1002300	ENGLISH 1 THROUGH ESOL	LA
1002310	ENGLISH 2 THROUGH ESOL	LA
1002320	ENGLISH 3 THROUGH ESOL	LA
1002380	DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (MC)	LA
1002381	DEVELOPMENTAL LANGUAGE ARTS ESOL (READING)	LA
1002520	ENGLISH 4 THROUGH ESOL	LA
1008010	M/J READING 1	LA
1008020	M/J READING 1, ADVANCED	LA
1008040	M/J READING 2	LA
1008050	M/J READING 2, ADVANCED	LA

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Number	Course Name	Subject
1008070	M/J READING 3	LA
1008080	M/J READING 3, ADVANCED	LA
1008300	READING 1	LA
1008310	READING 2	LA
1008320	ADVANCED READING	LA
1008330	READING 3	LA
1008350	READING FOR COLLEGE SUCCESS	LA
1200310	ALGEBRA 1	MA
1200320	ALGEBRA 1 HONORS	MA
1200330	ALGEBRA 2	MA
1200340	ALGEBRA 2 HONORS	MA
1200370	ALGEBRA 1-A	MA
1200380	ALGEBRA 1-B	MA
1200390	INTERNATIONAL BACCALAUREATE MID YRS PROG ALGEBRA 1 HONORS	MA
1200395	INTERNATIONAL BACCALAUREATE MID YRS PROG ALGEBRA 2 HONORS	MA
1200400	INTENSIVE MATHEMATICS	MA
1200410	MATH FOR COLLEGE SUCCESS	MA
1204000	M/J INTENSIVE MATHEMATICS (MC)	MA
1205010	M/J MATHEMATICS 1	MA
1205020	M/J MATHEMATICS 1, ADVANCED	MA
1205040	M/J MATHEMATICS 2	MA
1205050	M/J MATHEMATICS 2, ADVANCED	MA
1205070	M/J MATHEMATICS 3	MA
1205080	M/J MATHEMATICS 3, ADVANCED	MA
1205090	M/J MATHEMATICS 1 INTERNATIONAL BACCALAUREATE	MA
1205100	M/J PRE-ALGEBRA INTERNATIONAL BACCALAUREATE	MA
1206310	GEOMETRY	MA
1206320	GEOMETRY HONORS	MA
1206810	INTERNATIONAL BACCALAUREATE MID YRS PROG GEOMETRY HONORS	MA
1209810	PRE-AICE MATHEMATICS 1	MA
1209820	PRE-AICE MATHEMATICS 2	MA
2000010	M/J LIFE SCIENCE	SCI
2000020	M/J LIFE SCIENCE, ADVANCED	SCI
2000030	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J LIFE SCIENCE	SCI
2000050	INTERNATIONAL BACCALAUREATE MID YRS PROG BIOLOGY	SCI
2000300	INTENSIVE SCIENCE	SCI
2000310	BIOLOGY 1	SCI
2000320	BIOLOGY 1 HONORS	SCI
2000322	PRE-AICE BIOLOGY	SCI
2000800	BIOLOGY 1-PREINTERNATIONAL BACCALAUREATE	SCI
2000850	INTERNATIONAL BACCALAUREATE MID YRS PROG BIOLOGY HONORS	SCI
2001010	M/J EARTH/SPACE SCIENCE	SCI
2001020	M/J EARTH/SPACE SCIENCE, ADVANCED	SCI
2001030	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J EARTH/SPACE SCIENCE	SCI
2002040	M/J COMPREHENSIVE SCIENCE 1	SCI
2002050	M/J COMPREHENSIVE SCIENCE 1, ADVANCED	SCI

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
2002060	INTERNATIONAL BACCLAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 1	SCI
2002070	M/J COMPREHENSIVE SCIENCE 2	SCI
2002080	M/J COMPREHENSIVE SCIENCE 2, ADVANCED	SCI
2002090	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 2	SCI
2002100	M/J COMPREHENSIVE SCIENCE 3	SCI
2002110	M/J COMPREHENSIVE SCIENCE 3, ADVANCED	SCI
2002120	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 3	SCI
2002400	INTEGRATED SCIENCE 1	SCI
2002410	INTEGRATED SCIENCE 1 HONORS	SCI
2002415	INTERNATIONAL BACCALAUREATE MID YRS PROG INTEGRATED SCIENCE HONORS	SCI
2002420	INTEGRATED SCIENCE 2	SCI
2002430	INTEGRATED SCIENCE 2 HONORS	SCI
2002440	INTEGRATED SCIENCE 3	SCI
2002450	INTEGRATED SCIENCE 3 HONORS	SCI
2003010	M/J PHYSICAL SCIENCE	SCI
2003020	M/J PHYSICAL SCIENCE, ADVANCED	SCI
2003340	CHEMISTRY 1	SCI
2003350	CHEMISTRY 1 HONORS	SCI
2003372	PRE-AICE CHEMISTRY	SCI
2003380	PHYSICS 1	SCI
2003390	PHYSICS 1 HONORS	SCI
2003432	PRE-AICE PHYSICS	SCI
2003600	PRINCIPLES OF TECHNOLOGY 1	SCI
2003610	PRINCIPLES OF TECHNOLOGY 2	SCI
2003800	CHEMISTRY 1-PREINTERNATIONAL BACCALAUREATE	SCI
2003830	INTERNATIONAL BACCALAUREATE MID YRS PROG CHEMISTRY HONORS	SCI
2100010	M/J UNITED STATES HISTORY	HI
2100015	M/J UNITED STATES HISTORY & CAREER PLANNING	HI
2100020	M/J UNITED STATES HISTORY, ADVANCED	HI
2100025	M/J UNITED STATES HISTORY ADVANCED & CAREER PLANNING	HI
2100030	M/J FLORIDA HISTORY	HI
2100040	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J UNITED STATES HISTORY	HI
2100310	AMERICAN HISTORY	HI
2100320	AMERICAN HISTORY HONORS	HI
2102310	ECONOMICS	HI
2102320	ECONOMICS HONORS	HI
2103010	M/J WORLD GEOGRAPHY	HI
2103015	M/J WORLD GEOGRAPHY	HI
2103016	M/J WORLD GEOGRAPHY & CAREER PLANNING	HI
2103018	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J WRLD GEOG & CAREER PLNG	HI
2103020	M/J WORLD GEOGRAPHY, ADVANCED	HI
2103025	M/J WORLD GEOGRAPHY, ADVANCED	HI
2103026	M/J WORLD GEOGRAPHY, ADVANCED AND CAREER PLANNING	HI
2103030	M/J GEOGRAPHY:ASIA, OCEANIA, AFRICA	HI
2103032	M/J GEOGRAPHY: ASIA, OCEANIA, AFRICA & CAREER PLANNING	HI
2103040	M/J GEOGRAPHY: EUROPE AND THE AMERICAS	HI
2103042	M/J GEOGRAPHY: EUROPE AND THE AMERICAS & CAREER PLANNING	HI

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Number	Course Name	Subject
2103050	M/J FLORIDA: CHALLENGES AND CHOICES	HI
2104000	M/J SOCIAL STUDIES	HI
2105000	M/J MULTICULTURAL STUDIES: UNITED STATES	HI
2105020	M/J WORLD CULTURES	HI
2105025	M/J WORLD CULTURES & CAREER PLANNING	HI
2105030	M/J ADVANCED WORLD CULTURES	HI
2105035	M/J ADVANCED WORLD CULTURES & CAREER PLANNING	HI
2105040	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J WORLD CULTURES	HI
2106010	M/J CIVICS	HI
2106015	M/J CIVICS	HI
2106016	M/J CIVICS & CAREER PLANNING	HI
2106020	M/J CIVICS, ADVANCED	HI
2106025	M/J CIVICS, ADVANCED	HI
2106026	M/J CIVICS, ADVANCED & CAREER PLANNING	HI
2106028	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J CIVICS ADV & CAREER PLNG	HI
2106030	M/J LAW STUDIES	HI
2106310	AMERICAN GOVERNMENT	HI
2106320	AMERICAN GOVERNMENT HONORS	HI
2109010	M/J WORLD HISTORY	HI
2109020	M/J WORLD HISTORY, ADVANCED	HI
2109310	WORLD HISTORY	HI
2109320	WORLD HISTORY HONORS	HI
2109321	PRE-AICE WORLD HISTORY	HI
2109830	INTERNATIONAL BACCALAUREATE MID YRS PROG WORLD HISTORY HONORS	HI
2400000	SIXTH GRADE	SC
5010010	ENGLISH FOR SPEAKERS OF OTHER LANGUAGE-ELEMENTARY	LA
5010020	FUNCTIONAL BASIC SKILLS IN READING-ELEMENTARY	LA
5010030	FUNCTIONAL BASIC SKILLS IN COMMUNICATIONS-ELEMENTARY	LA
5010040	LANGUAGE ARTS-ELEMENTARY	LA
5010041	LANGUAGE ARTS-GRADE KINDERGARTEN	LA
5010042	LANGUAGE ARTS-GRADE ONE	LA
5010043	LANGUAGE ARTS-GRADE TWO	LA
5010044	LANGUAGE ARTS-GRADE THREE	LA
5010045	LANGUAGE ARTS-GRADE FOUR	LA
5010046	LANGUAGE ARTS-GRADE FIVE	LA
5010050	READING-ELEMENTARY	LA
5010060	INTEGRATED LANGUAGE ARTS-ELEMENTARY	LA
5010070	HANDWRITING-ELEMENTARY	LA
5010080	SPELLING-ELEMENTARY	LA
5010090	WRITING-ELEMENTARY	LA
5012020	MATHEMATICS - GRADE KINDERGARTEN	MA
5012030	MATHEMATICS - GRADE ONE	MA
5012040	MATHEMATICS - GRADE TWO	MA
5012050	MATHEMATICS - GRADE THREE	MA
5012060	MATHEMATICS - GRADE FOUR	MA
5012070	MATHEMATICS - GRADE FIVE	MA

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
5020010	SCIENCE - GRADE K	SCI
5020020	SCIENCE - GRADE ONE	SCI
5020030	SCIENCE - GRADE TWO	SCI
5020040	SCIENCE - GRADE THREE	SCI
5020050	SCIENCE - GRADE FOUR	SCI
5020060	SCIENCE - GRADE FIVE	SCI
5021020	SOCIAL STUDIES GRADE K	HI
5021030	SOCIAL STUDIES GRADE 1	HI
5021040	SOCIAL STUDIES GRADE 2	HI
5021050	SOCIAL STUDIES GRADE 3	HI
5021060	SOCIAL STUDIES GRADE 4	HI
5021070	SOCIAL STUDIES GRADE 5	HI
5100520	DISTRICT HEAD START	SC
5100530	DISTRICT TITLE 1 PREKINDERGARTEN	SC
5100560	PREKINDERGARTEN OTHER	SC
5100570	SCHOOL READINESS	SC
5100580	VOLUNTARY PREKINDERGARTEN EDUCATION - SCHOOL YEAR PROGRAM	SC
5100590	VOLUNTARY PREKINDERGARTEN EDUCATION - SUMMER PROGRAM	SC
7650030	PREKINDERGARTEN DISABILITIES: AGE 0-2	ESE
7650130	PREKINDERGARTEN DISABILITIES: AGE 3-5	ESE
7700010	THERAPEUTIC INSTRUCTIONAL SUPPORT: PK-5	ESE
7710010	LANGUAGE ARTS: K-5	ESE
7710020	READING: K-5	ESE
7710030	COMMUNICATIONS: K-5	ESE
7710040	SPELLING: K-5	ESE
7710050	WRITING: K-5	ESE
7712015	ACCESS MATHEMATICS GRADE KINDERGARTEN	ESE
7712020	ACCESS MATHEMATICS GRADE 1	ESE
7712030	ACCESS MATHEMATICS GRADE 2	ESE
7712040	ACCESS MATHEMATICS GRADE 3	ESE
7712050	ACCESS MATHEMATICS GRADE 4	ESE
7712060	ACCESS MATHEMATICS GRADE 5	ESE
7720015	ACCESS SCIENCE GRADE KINDERGARTEN	ESE
7720020	ACCESS SCIENCE GRADE 1	ESE
7720030	ACCESS SCIENCE GRADE 2	ESE
7720040	ACCESS SCIENCE GRADE 3	ESE
7720050	ACCESS SCIENCE GRADE 4	ESE
7720060	ACCESS SCIENCE GRADE 5	ESE
7721010	SOCIAL STUDIES: K-5	ESE
7721020	SOCIAL PERSONAL: K-5	ESE
7755010	ACADEMICS: K-5	ESE
7755040	ADVANCED ACADEMICS: K-5 FOR GIFTED STUDENTS	ESE

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Number	Course Name	Subject
7763010	UNIQUE SKILLS: PK-5	ESE
7763020	SPEECH AND AUDITORY TRAINING: PK-5	ESE
7763080	UNIQUE SKILLS VISION: PK-5	ESE
7763090	UNIQUE SKILLS HEARING IMPAIRED: PK-5	ESE
7810010	LANGUAGE ARTS: 6-8	ESE
7810020	READING: 6-8	ESE
7810030	COMMUNICATIONS: 6-8	ESE
7812010	MATHEMATICS: 6-8	ESE
7812015	ACCESS M/J MATHEMATICS 1	ESE
7812020	ACCESS M/J MATHEMATICS 2	ESE
7812030	ACCESS M/J MATHEMATICS 3	ESE
7820010	SCIENCE: 6-8	ESE
7820015	ACCESS M/J COMPREHENSIVE SCIENCE 1	ESE
7820016	ACCESS M/J COMPREHENSIVE SCIENCE 2	ESE
7820017	ACCESS M/J COMPREHENSIVE SCIENCE 3	ESE
7820020	HEALTH: 6-8	ESE
7821010	SOCIAL STUDIES: 6-8	ESE
7821020	SOCIAL STUDIES: 6-8 & CAREER PLANNING	ESE
7821030	CAREER EDUCATION: 6-8	ESE
7855010	ACADEMICS: 6-8	ESE
7855030	ACADEMIC SKILLS: 6-8	ESE
7855040	ADVANCED ACADEMICS: 6-8 FOR GIFTED STUDENTS	ESE
7855042	ADVANCED ACADEMICS: 6-8 & CAREER PLANNING FOR GIFTED STUDENTS	ESE
7855050	DEVELOPMENTAL SKILLS: 6-8	ESE
7863000	SOCIAL PERSONAL: 6-8	ESE
7863010	UNIQUE SKILLS: 6-8	ESE
7863020	SPEECH AND AUDITORY TRAINING: 6-8	ESE
7863080	UNIQUE SKILLS VISION: 6-8	ESE
7863090	LEARNING STRATEGIES: 6-8	ESE
7863095	LEARNING STRATEGIES: 6-8 & CAREER PLANNING	ESE
7910100	READING: 9-12	ESE
7910110	ENGLISH: 9-12	ESE
7910390	LIFE SKILLS COMMUNICATION: 9-12	ESE
7910400	LIFE SKILLS READING: 9-12	ESE
7912050	MATH: 9-12	ESE
7912060	ACCESS INFORMAL GEOMETRY	ESE
7912070	ACCESS LIBERAL ARTS MATHEMATICS	ESE
7912080	ACCESS ALGEBRA 1A	ESE
7912090	ACCESS ALGEBRA 1B	ESE
7912340	LIFE SKILLS MATH: 9-12	ESE
7920010	SCIENCE: 9-12	ESE
7920011	ACCESS CHEMISTRY 1	ESE
7920015	ACCESS BIOLOGY 1	ESE
7920020	ACCESS EARTH/SPACE SCIENCE	ESE
7920025	ACCESS INTEGRATED SCIENCE 1	ESE

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
7921010	SOCIAL STUDIES: 9-12	ESE
7960010	LIFE MANAGEMENT AND TRANSITION: 9-12	ESE
7961010	ACADEMIC SKILLS FOR FUNCTIONAL LIVING	ESE
7961020	COMMUNICATION SKILLS FOR FUNCTIONAL LIVING	ESE
7961030	PERSONAL AND HOME SKILLS FOR FUNCTIONAL LIVING	ESE
7961040	LEISURE AND RECREATION SKILLS FOR FUNCTIONAL LIVING	ESE
7961050	COMMUNITY AND SOCIAL SKILLS FOR FUNCTIONAL LIVING	ESE
7962010	COGNITIVE AND LINGUISTIC SKILLS	ESE
7962020	LIFE SUSTAINING AND ENVIRONMENTAL INTERACTION SKILLS	ESE
7962030	LEISURE/RECREATION SKILLS FOR IMPROVEMENT OF QUALITY OF LIFE	ESE
7962040	DEVELOPMENTAL-FUNCTIONAL MOTOR AND SENSORY SKILLS	ESE
7963010	PREPARATION FOR POSTSCHOOL ADULT LIVING	ESE
7963030	SKILLS FOR STUDENTS WHO ARE MOTOR AND OTHER HEALTH IMPAIRED	ESE
7963040	SKILLS FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING	ESE
7963050	SKILLS FOR STUDENTS WHO ARE VISUALLY IMPAIRED	ESE
7963070	SOCIAL AND PERSONAL SKILLS	ESE
7963080	LEARNING STRATEGIES	ESE
7963090	SKILLS FOR STUDENTS WHO ARE GIFTED	ESE
7963110	SKILLS FOR STUDENTS WITH AUTISM	ESE
7963120	SKILLS FOR STUDENTS WHO ARE DEAF- BLIND	ESE
7963130	UNIQUE SKILLS	ESE
7963140	SELF-DETERMINATION	ESE
7965010	RESEARCH METHODOLOGY FOR STUDENTS WHO ARE GIFTED	ESE
7965040	STUDIES FOR STUDENTS WHO ARE GIFTED	ESE

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APPENDIX T

TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES – SERVICE PROVIDERS

Service Providers will be available in September 2011.

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APPENDIX U

TRANSPORTATION MEMBERSHIP CATEGORY

MEMBERSHIP CATEGORY signifies one of the student transportation membership categories listed below. **Students may be counted only one time.** Students who ride on more than one bus or mode of transportation during the school day can only be counted once. Students who are transported in the morning or afternoon and who are transported from center to center may only be counted once.

Membership Category **A**   Individuals With Disabilities Education Act (IDEA)- KG-12, Weighted
Kindergarten through twelfth grade students who are classified as disabled. Each student's Individual Educational Plan (IEP) documentation <u>must</u> contain information which specifies that he or she meets one of the following criteria for specialized transportation services:

1. Medical equipment required. Medical equipment is defined as wheelchair, crutches, walker, cane, tracheotomy equipment, positioning or unique seating devices.

2. Medical condition that requires a special transportation environment as per physician's prescription (for instance, tinted windows, dust-controlled atmosphere, temperature control).

3. Aide or monitor required due to disability and specific need of student.

4. Shortened day required due to disability and specific need of student.

5. School assigned is located in an out-of-district school system.

Membership Category **B**   Individuals With Disabilities Education Act (IDEA)- KG-12, Unweighted
Kindergarten through twelfth grade students who are classified as disabled, who live less than two miles from school, and who do not meet the criteria listed in Category A above. Note that Specific Learning Disabilities (SLD), Speech Impaired (SI), and Language Impaired (LI) students who live less than two miles from school and who are required by the student's Individual Education Plan documentation to receive transportation services are reported here. **Note: All of the "two miles or more" unweighted IDEA students will be reported in Membership Category H, "All Other Students Living Two Miles or More, Unweighted".** If a student is SLD, SI, or LI and transportation is <u>not</u> required by the IEP documentation, and the student lives less than two miles from school, the student is not eligible for state transportation funding and is reported in Membership Category N, "Non-eligible KG-12 Students Living Less Than Two Miles and all Non-eligible PK Students."

Membership Category **C**   Individuals With Disabilities Education Act (IDEA) – Prekindergarten, Weighted
Prekindergarten students who are disabled pursuant to Rule 6A-6.03026, Florida Administrative Code (FAC)., regardless of distance, and who meet one of the criteria listed in Membership Category A above.

Membership Category **E**   Individuals with Disabilities Education Act (IDEA) Prekindergarten, Unweighted
Prekindergarten students with disabilities pursuant to Rule 6A-6.03026, FAC., regardless of distance, and who do not meet one of the criteria listed in Membership Category A above.

Membership Category **F**   Teenage Parents and Infants, Unweighted
Students enrolled in the Teenage Parent Program and their eligible children, pursuant to Section 1003.54, Florida Statutes regardless of distance.

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TRANSPORTATION MEMBERSHIP CATEGORY (Continued)

Membership Category **G**   Hazardous Walking – Elementary, Unweighted
Kindergarten through sixth grade students enrolled in elementary school who meet the criteria for hazardous walking pursuant to Section 1006.23, Florida Statutes. Sixth grade students attending middle or junior high school may not be counted.

Membership Category **H**   All Other Students Living Two Miles or More, Unweighted
Kindergarten through twelfth grade transported students living two miles or more from school if not reported in Membership Categories A and F.

Membership Category **I**   Center To Center or Non-center Individuals with Disabilities Education Act (IDEA), Weighted
Prekindergarten and Kindergarten through twelfth grade students with disabilities who are transported from center to center during the day and who are not counted from home to school in Membership Categories A-H. Included in Membership Category I are students with disabilities who are transported from one destination to another in the state (center to non-center), provided one destination is a school center and the student's Individual Education Plan documentation identifies the need for the instructional programs or service, and specifies that transportation is to be provided by the school district. In order to be claimed in this category, a student must meet one or more of the criteria listed in Membership Category A above.

Membership Category **J**   Center to Center or Non-center Individuals with Disabilities Education Act (IDEA), Unweighted
Prekindergarten and Kindergarten through twelfth students with disabilities who are transported from one school center to another, or from one school center to a non-center, if specified in the IEP as described in Membership Category I above , but who do not meet one of the criteria listed in Membership Category A. These students must not have been counted from home to school in Membership Categories A-H.

Membership Category **K**   Center to Center Vocational and Dual Enrollment Students, Unweighted
Prekindergarten and Kindergarten through twelfth grade vocational and dual enrollment students who are transported from center to center during the day and who are not counted from home to school in Membership Categories A-H.

If a student is reported in Membership Categories I, J, or K, the student may not be reported in any other category. A student may only be counted once. The definition of school center is provided in Section 1011.68, Florida Statutes.

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APPENDIX U (Continued)

TRANSPORTATION MEMBERSHIP CATEGORY (Continued)

<u>**Non-FEFP Fundable Membership Category**</u>

Membership Category N

Non-FEFP fundable PK-12 Students Living Less Than Two Miles, all Non-eligible PK Students and all non-eligible students living two miles or more from school, such as those funded through other sources.

Transported students living less than two miles from home to school and who are not eligible for funding in the FEFP transportation categorical program. This record may only be entered with Vehicle Category B, school buses. Report all transported students whose homes are less than two miles from school and who do not qualify under one of the other membership categories. Also report all transported Prekindergarten students who are not eligible to be reported in any other Membership Category and all transported students who live two miles or more from school but are funded through other sources.

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LIST OF ADVANCED PLACEMENT (AP), INTERNATIONAL BACCALAUREATE (IB), AND ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE) COURSES

AP COURSE #	AP COURSE NAME	IB COURSE #	IB COURSE NAME
0100300	ADV PL ART/ART HIST	0107470	FILM STUDIES –IB
0104300	ADV PL ART/DRAW PORT	0107472	FILM STUDIES 2
0109350	ADV PL STUD ART/2-D	0107474	FILM STUDIES 3
0109360	ADV PL STUD ART/3-D	0114820	ART RES 1-B-IB
0200320	ADV PL CPTR SCI A	0114830	ART RESEARCH 2-B-IB
0701380	ADV PL FRENCH LANG	0114840	ART STUDIO 1-A-IB
0702380	ADV PL GERMAN LANG	0114850	ART STUDIO 2-A-IB
0706370	ADV PL LATIN VERGIL	0114860	ART 1-A & B-IB
0707340	ADV PL RUSSIAN	0114870	ART 2-A & B-IB
0708400	ADV PL SPANISH	0200800	CPTR STUDIES -IB-1
0708410	ADV PL SPANISH LIT	0200810	CPTR STUDIES -IB-2
0711340	ADV PL CHINESE	0200890	INF TECH SOCI IB-1
0712340	ADV PL JAPANESE	0200900	INF TECH SOC I IB-2
1001420	ADV PL ENG LANG COMPO	0300660	DANCE 2-IB
1001430	ADV PL ENG LIT COMPO	0300670	DANCE 3 IB
1202310	ADV PL CALCULUS AB	0400810	THEA 1-IB
1202320	ADV PL CALCULUS BC	0400820	THEA 2-IB
1210320	ADV PL STAT	0701830	FRENCH 4-B-IB
1300330	ADV PL MUS THEORY	0701840	FRENCH 5-B-IB
2000340	ADV PL BIO	0701850	FRENCH 4-A-IB
2001380	ADV PL ENV SCI	0701860	FRENCH 5-A-IB
2003370	ADV PL CHE	0702830	GERMAN 4-B-IB
2003420	ADV PL PHYS B	0702840	GERMAN 5-B-IB
2003430	ADV PL PHYS C: ME, E & MA	0702850	GERMAN 4-A-IB
2100330	ADV PL U.S. HIST	0702860	GERMAN 5-A-IB
2102360	ADV PL MICROECON	0705393	IB ITALIAN 4
2102370	ADV PL MACROECON	0705394	IB ITALIAN 5
2103400	ADV PL HUMAN GEOG	0706830	LATIN 4-B-IB
2106420	ADV PL US GOVT/POL	0706840	LATIN 5-B-IB
2106430	ADV PL COMP GOVT/POL	0707830	RUSSIAN 4-B-IB
2107350	ADV PL PSYCH	0708830	SPANISH 4-B-IB
2109380	ADV PL EURO HIST	0708840	SPANISH 5-B-IB
2109420	ADV PL WORLD HIST	0708850	SPANISH 4-A-IB
		0708860	SPANISH 5-A-IB
		0711820	MANDARIN CHINESE 4
		0711830	MANDARIN CHINESE 5
		0900800	THEORY/KNWLG IB
		1001820	ENG 3-IB
		1001830	ENG 4-IB
		1201320	IB MATH ANALYSIS
		1202375	IB PRE-CALCULUS
		1202800	CALCULUS-IB

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IB Course # (Continued)

IB COURSE #	IB COURSE NAME	AICE COURSE #	AICE COURSE NAME
1202810	IB CALC & DESC STA	0101370	AICE ART & DESIGN I
1202820	FURTHER MATH-IB	0101371	AICE ART & DESIGN II
1202830	IB ADV CALCULUS-IB	0102330	AICE ART&DES CER
1206800	ANLY GEOMETRY-IB	0104420	AICE ART&DES PNT&MED
1209800	IB MATH STUDIES-IB	0105320	AICE DRESS & TEXTILES
1209830	IB MATH HIGHER LEVEL-IB	0105330	AICE ART&DES FSH&DES
1210310	STAT/INT DIFF CALC-IB	0105340	AICE ART&DES TXTILES
1211800	TRIGONOMETRY-IB	0106320	AICE ART&DES GPHC DE
1300820	MUSIC 3-IB	0107480	AICE ART&DES FLM&VID
1300830	MUSIC 4-IB	0108360	AICE ART&DES PHOTO
2000810	BIO 2-IB	0110320	AICE ART&DES PRINTMG
2000820	BIO 3-IB	0111340	AICE ART&DES SCULPT
2001370	ENV SYS IB	0200420	AICE COMPUTING
2003810	CHEMISTRY 2-IB	0502400	AICE ACCOUNTING I
2003820	CHEMISTRY 3-IB	0502410	AICE ACCOUNTING II
2003840	PHYS 1-IB	0701391	AICE FRENCH
2003845	PHYS 2-IB	0701392	AICE FRENCH LIT
2003850	PHYSICS 3-IB	0706380	AICE LATIN
2003860	DESIGN TECH-IB	0706390	AICE LATIN LIT
2100800	HIST OF AMERICAS-IB	0708530	AICE SPANISH
2100810	AMER HIST-IB	0708540	AICE SPANISH LIT
2101800	SOCIAL ANTHROP 1-IB	0900500	AICE CL STDS 1
2101810	SOCIAL ANTHROP 2-IB	0900505	AICE CL STDS 2
2102430	IB BUS & MAGT HL	1001550	AICE ENG LANG
2102440	IB BUS & MGMT SL	1005370	AICE ENG LIT 1
2102810	ECON 1-IB	1005375	AICE ENG LIT 2
2102820	ECON 2-IB	1009360	AICE GEN PAP
2103430	IB GEOGRAPHY	1202352	AICE MATH 1
2103800	WORLD GEO-IB	1202354	AICE MATH & MECH 1
2105860	PHILOS 1 IB	1202356	AICE MATH & MECH 2
2107800	PSYCH 1-IB	1202362	AICE MATH&PROB&STA 1
2107810	PSYCH 2-IB	1202364	AICE MA&PROB&STAT 2
2109800	CONTEMP HIST-IB	1202366	AICE MA&ME&PR&STA 2
2109820	EURO HIST-IB	1202370	AICE FURTHER MATH
		1210330	AICE MATH STAT
		1300395	AICE MUSIC I
		1700364	AICE GLBL PERSPE 1
		1700366	AICE GLBL PERSPE 2
		1700372	AICE THINKING SKLS I
		1700374	AICE THINKING SKLS 2
		2000321	AICE BIOLOGY I
		2001381	AICE ENV MGMNT
		2001410	AICE FOOD STUDIES

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AICE COURSE # (Continued)

AICE COURSE #	AICE COURSE NAME
2000321	AICE BIOLOGY I
2000323	AICE BIOLOGY 2
2001381	AICE ENV MGMNT
2001410	AICE FOOD STUDIES
2002515	AICE MARINE SC 1
2002535	AICE MARINE SC 2
2003330	AICE PHYSICAL SCIENCE
2003371	AICE CHEM 1
2003373	AICE CHEM 2
2003431	AICE PHYS
2003433	AICE PHYS 2
2100490	AICE INTL HIST
2100500	AICE U.S. HIST
2102321	AICE ECON 1
2102322	AICE ECON 2
2102324	AICE BUSINESS 1
2102325	AICE BUSINESS 2
2102410	AICE TRVL&TRSM I
2102420	AICE TRVL&TRSM II
2103410	AICE GEOG
2107360	AICE PSYCH
2107370	AICE PSYCH 2
2108310	AICE SOCIOLOGY 1
2108320	AICE SOCIOLOGY 2
2109371	AICE EURO HIS
3026020	AICE PHYS ED

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Canadian, Mexican and South American State Codes

Country	State Name	State Postal/FIPS Code
Argentina (AE)	Buenos Aires Province	B
Argentina (AE)	Capital Federal	C
Argentina (AE)	Catamarca	K
Argentina (AE)	Chaco	H
Argentina (AE)	Chubut	U
Argentina (AE)	Córdoba	X
Argentina (AE)	Corrientes	W
Argentina (AE)	Entre Ríos	E
Argentina (AE)	Formosa	P
Argentina (AE)	Jujuy	Y
Argentina (AE)	La Pampa	L
Argentina (AE)	La Rioja	F
Argentina (AE)	Mendoza	M
Argentina (AE)	Misiones	N
Argentina (AE)	Neuquén	Q
Argentina (AE)	Río Negro	R
Argentina (AE)	Salta	A
Argentina (AE)	San Juan	J
Argentina (AE)	San Luis	D
Argentina (AE)	Santa Cruz	Z
Argentina (AE)	Santa Fe	S
Argentina (AE)	Santiago del Estero	G
Argentina (AE)	Tierra del Fuego	V
Argentina (AE)	Tucumán	T
Belize (BZ)	Belize	BZ
Belize (BZ)	Cayo	CY
Belize (BZ)	Corozal	CZ
Belize (BZ)	Orange Walk	OW
Belize (BZ)	Stann Creek	SC
Belize (BZ)	Toledo	TO
Bolivia (BL)	Chuquisaca Department	H
Bolivia (BL)	Cochabamba Department	C
Bolivia (BL)	El Beni Department	B
Bolivia (BL)	La Paz Department	L
Bolivia (BL)	Oruro Department	O
Bolivia (BL)	Pando Department	N
Bolivia (BL)	Potosí Department	P
Bolivia (BL)	Santa Cruz Department	S
Bolivia (BL)	Tarija Department	T

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(NOTE: See Appendix H for United States State codes and Appendix Q for United States Commonwealths and Territories.

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Country	State Name	State Postal/FIPS Code
Brazil (BR)	Acre	AC
Brazil (BR)	Alagoas	AL
Brazil (BR)	Amapá	AP
Brazil (BR)	Amazonas	AM
Brazil (BR)	Bahia	BA
Brazil (BR)	Ceará	CE
Brazil (BR)	Distrito Federal	DF
Brazil (BR)	Espírito Santo	ES
Brazil (BR)	Goiás	GO
Brazil (BR)	Maranhão	MA
Brazil (BR)	Mato Grosso	MT
Brazil (BR)	Mato Grosso do Sul	MS
Brazil (BR)	Minas Gerais	MG
Brazil (BR)	Pará	PA
Brazil (BR)	Paraíba	PB
Brazil (BR)	Paraná	PR
Brazil (BR)	Pernambuco	PE
Brazil (BR)	Piauí	PI
Brazil (BR)	Rio de Janeiro	RJ
Brazil (BR)	Rio Grande do Norte	RN
Brazil (BR)	Rio Grande do Sul	RS
Brazil (BR)	Rondônia	RO
Brazil (BR)	Roraima	RR
Brazil (BR)	Santa Catarina	SC
Brazil (BR)	São Paulo	SP
Brazil (BR)	Sergipe	SE
Brazil (BR)	Tocantins	TO
Canada (CC)	Alberta	01
Canada (CC)	British Columbia	02
Canada (CC)	Manitoba	03
Canada (CC)	New Brunswick	04
Canada (CC)	Newfoundland and Labrador	05
Canada (CC)	Northwest Territories	06
Canada (CC)	Northwest Territories	13
Canada (CC)	Nova Scotia	07
Canada (CC)	Nunavut	14
Canada (CC)	Ontario	08
Canada (CC)	Prince Edward Island	09
Canada (CC)	Quebec	10
Canada (CC)	Saskatchewan	11
Canada (CC)	Yukon Territory	12

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Country	State Name	State Postal/FIPS Code
Chile (CI)	Aisén del General Carlos Ibañez	AI
Chile (CI)	Antofagasta	AN
Chile (CI)	Araucanía	AR
Chile (CI)	Atacama	AT
Chile (CI)	Bío-Bío	BI
Chile (CI)	Coquimbo	CO
Chile (CI)	Los Lagos	LL
Chile (CI)	Magallanes y la Antártica Chilena	MA
Chile (CI)	Maule	ML
Chile (CI)	O'Higgins	LI
Chile (CI)	Santiago Metropolitan Region	RM
Chile (CI)	Tarapacá	TA
Chile (CI)	Valparaíso	VS
Colombia (CL)	Amazonas	MA
Colombia (CL)	Antioquia	NT
Colombia (CL)	Arauca	RA
Colombia (CL)	Atlántico	TL
Colombia (CL)	Bogotá D.C.	DC
Colombia (CL)	Bolívar	BO
Colombia (CL)	Boyacá	BY
Colombia (CL)	Caldas	CA
Colombia (CL)	Caquetá	CQ
Colombia (CL)	Casanare	CS
Colombia (CL)	Cauca	CU
Colombia (CL)	Cesar	CE
Colombia (CL)	Chocó	CH
Colombia (CL)	Córdoba	CO
Colombia (CL)	Cundinamarca	CD
Colombia (CL)	Guainía	GU
Colombia (CL)	Guaviare	GV
Colombia (CL)	Huila	HU
Colombia (CL)	La Guajira	LA
Colombia (CL)	Magdalena	MC
Colombia (CL)	Meta	ME
Colombia (CL)	Nariño	NA
Colombia (CL)	Norte de Santander	NS
Colombia (CL)	Putumayo	PU
Colombia (CL)	Quindío	QU
Colombia (CL)	Risaralda	RI
Colombia (CL)	San Andrés and Providencia	SA
Colombia (CL)	Santander	SN

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Colombia (CL)	Sucre	SU
Colombia (CL)	Tolima	TO
Colombia (CL)	Valle del Cauca	VA
Colombia (CL)	Vaupés	VU
Colombia (CL)	Vichada	VI
Costa Rica (CS)	Alajuela	AL
Costa Rica (CS)	Cartago	CA
Costa Rica (CS)	Guanacaste	GU
Costa Rica (CS)	Heredia	HE
Costa Rica (CS)	Limón	LI
Costa Rica (CS)	Puntarenas	PU
Costa Rica (CS)	San José	SJ
Ecuador (EC)	Azuay	A
Ecuador (EC)	Bolívar	B
Ecuador (EC)	Cañar	F
Ecuador (EC)	Carchi	C
Ecuador (EC)	Chimborazo	H
Ecuador (EC)	Cotopaxi	X
Ecuador (EC)	El Oro	O
Ecuador (EC)	Esmeraldas	E
Ecuador (EC)	Galápagos	W
Ecuador (EC)	Guayas	G
Ecuador (EC)	Imbabura	I
Ecuador (EC)	Loja	L
Ecuador (EC)	Los Ríos	R
Ecuador (EC)	Manabí	M
Ecuador (EC)	Morona-Santiago	S
Ecuador (EC)	Napo	N
Ecuador (EC)	Orellana	D
Ecuador (EC)	Pastaza	Y
Ecuador (EC)	Pichincha	P
Ecuador (EC)	Sucumbíos	U
Ecuador (EC)	Tungurahua	T
Ecuador (EC)	Zamora-Chinchipe	Z

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El Salvador (ES)	Ahuachapán	AH
El Salvador (ES)	Cabañas	CA
El Salvador (ES)	Chalatenango	CH
El Salvador (ES)	Cuscatlán	CU
El Salvador (ES)	La Libertad	LI
El Salvador (ES)	La Paz	PA
El Salvador (ES)	La Unión	UN
El Salvador (ES)	Morazán	MO
El Salvador (ES)	San Miguel	SM
El Salvador (ES)	San Salvador	SS
El Salvador (ES)	San Vicente	SV
El Salvador (ES)	Santa Ana	SA
El Salvador (ES)	Sonsonate	SO
El Salvador (ES)	Usulután	US
Guatemala (GT)	Alta Verapaz	AV
Guatemala (GT)	Baja Verapaz	BV
Guatemala (GT)	Chimaltenango	CM
Guatemala (GT)	Chiquimula	CQ
Guatemala (GT)	El Petén	PE
Guatemala (GT)	El Progreso	PR
Guatemala (GT)	El Quiché	QC
Guatemala (GT)	Escuintla	ES
Guatemala (GT)	Guatemala	GU
Guatemala (GT)	Huehuetenango	HU
Guatemala (GT)	Izabal	IZ
Guatemala (GT)	Jalapa	JA
Guatemala (GT)	Jutiapa	JU
Guatemala (GT)	Quetzaltenango	QZ
Guatemala (GT)	Retalhuleu	RE
Guatemala (GT)	Sacatepéquez	SA
Guatemala (GT)	San Marcos	SM
Guatemala (GT)	Santa Rosa	SR
Guatemala (GT)	Sololá	SO
Guatemala (GT)	Suchitepéquez	SU
Guatemala (GT)	Totonicapán	TO
Guatemala (GT)	Zacapa	ZA
Guyana (GY)	Barima-Waini	BA
Guyana (GY)	Cuyuni-Mazaruni	CU
Guyana (GY)	Demerara-Mahaica	DE
Guyana (GY)	Essequibo Islands-West Demerara	ES

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Guyana (GY)	Mahaica-Berbice	MA
Guyana (GY)	Pomeroon-Supenaam	PM
Guyana (GY)	Potaro-Siparuni	PT
Guyana (GY)	Upper Demerara-Berbice	UD
Guyana (GY)	Upper Takutu-Upper Essequibo	UT
Honduras (HO)	Atlántida	AT
Honduras (HO)	Choluteca	CH
Honduras (HO)	Colón	CL
Honduras (HO)	Comayagua	CM
Honduras (HO)	Copán	CP
Honduras (HO)	Cortés	CR
Honduras (HO)	El Paraíso	EP
Honduras (HO)	Francisco Morazán	FM
Honduras (HO)	Gracias a Dios	GD
Honduras (HO)	Intibucá	IN
Honduras (HO)	Islas de la Bahía	IB
Honduras (HO)	La Paz	LP
Honduras (HO)	Lempira	LE
Honduras (HO)	Ocotepeque	OC
Honduras (HO)	Olancho	OL
Honduras (HO)	Santa Bárbara	SB
Honduras (HO)	Valle	VA
Honduras (HO)	Yoro	YO
Mexico (MX)	Aguascalientes	01
Mexico (MX)	Baja California	02
Mexico (MX)	Baja California Sur.	03
Mexico (MX)	Campeche	04
Mexico (MX)	Chiapas	05
Mexico (MX)	Chihuahua	06
Mexico (MX)	Coahuila de Zaragoza	07
Mexico (MX)	Colima	08
Mexico (MX)	Distrito Federal	09
Mexico (MX)	Durango	10
Mexico (MX)	Guanajuato	11
Mexico (MX)	Guerrero	12
Mexico (MX)	Hidalgo	13
Mexico (MX)	Jalisco	14
Mexico (MX)	Mexico	15
Mexico (MX)	Michoacan de Ocampo	16

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Mexico (MX)	Morelos	17
Mexico (MX)	Nayarit	18
Mexico (MX)	Nuevo Leon	19
Mexico (MX)	Oaxaca	20
Mexico (MX)	Puebla	21
Mexico (MX)	Queretaro de Arteaga	22
Mexico (MX)	Quintana Roo	23
Mexico (MX)	San Luis Potosi	24
Mexico (MX)	Sinaloa	25
Mexico (MX)	Sonora	26
Mexico (MX)	Tabasco	27
Mexico (MX)	Tamaulipas	28
Mexico (MX)	Tlaxcala	29
Mexico (MX)	Veracruz-Llave	30
Mexico (MX)	Yucatan	31
Mexico (MX)	Zacatecas	32
Nicaragua (NU)	Atlántico Norte	AN
Nicaragua (NU)	Atlántico Sur	AS
Nicaragua (NU)	Boaco	BO
Nicaragua (NU)	Carazo	CA
Nicaragua (NU)	Chinandega	CI
Nicaragua (NU)	Chontales	CO
Nicaragua (NU)	Estelí	ES
Nicaragua (NU)	Granada	GR
Nicaragua (NU)	Jinotega	JI
Nicaragua (NU)	León	LE
Nicaragua (NU)	Madriz	MD
Nicaragua (NU)	Managua	MN
Nicaragua (NU)	Masaya	MS
Nicaragua (NU)	Matagalpa	MT
Nicaragua (NU)	Nueva Segovia Department	NS
Nicaragua (NU)	Río San Juan	SJ
Nicaragua (NU)	Rivas	RI
Panama (PN)	Bocas del Toro	BC
Panama (PN)	Chiriquí	CH
Panama (PN)	Coclé	CC
Panama (PN)	Colón	CL
Panama (PN)	Darién	DR
Panama (PN)	Emberá	EM

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Panama (PN)	Herrera	HE
Panama (PN)	Kuna de Madungandí	KM
Panama (PN)	Kuna de Wargandi	KW
Panama (PN)	Kuna Yala	SB
Panama (PN)	Los Santos	LS
Panama (PN)	Ngöbe Buglé	NB
Panama (PN)	Panamá	PN
Panama (PN)	Veraguas	VR
Paraguay (PX)	Alto Paraguay	AG
Paraguay (PX)	Alto Paraná	AA
Paraguay (PX)	Amambay	AM
Paraguay (PX)	Asunción	AS
Paraguay (PX)	Boquerón	BQ
Paraguay (PX)	Caaguazú	CG
Paraguay (PX)	Caazapá	CZ
Paraguay (PX)	Canindeyú	CY
Paraguay (PX)	Central	CE
Paraguay (PX)	Concepción	CN
Paraguay (PX)	Cordillera	CR
Paraguay (PX)	Guairá	GU
Paraguay (PX)	Itapúa	IT
Paraguay (PX)	Misiones	MI
Paraguay (PX)	Ñeembucú	NE
Paraguay (PX)	Paraguarí	PG
Paraguay (PX)	Presidente Hayes	PH
Paraguay (PX)	San Pedro	SP
Peru (PE)	Amazonas	AM
Peru (PE)	Ancash	AN
Peru (PE)	Apurímac	AP
Peru (PE)	Arequipa	AR
Peru (PE)	Ayacucho	AY
Peru (PE)	Cajamarca	CA
Peru (PE)	Callao	CL
Peru (PE)	Cusco	CU
Peru (PE)	Huancavelica	HU
Peru (PE)	Huánuco	HC
Peru (PE)	Ica	IC
Peru (PE)	Júnin	JU
Peru (PE)	La Libertad	LA

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Canadian, Mexican and South American State Codes

Country	State Name	State Postal/FIPS Code
Peru (PE)	Lambayeque	LM
Peru (PE)	Lima Region and Lima	LI
Peru (PE)	Loreto	LO
Peru (PE)	Madre de Dios	MD
Peru (PE)	Moquegua	MO
Peru (PE)	Pasco	PA
Peru (PE)	Piura	PI
Peru (PE)	Puno	PU
Peru (PE)	San Martín	SA
Peru (PE)	Tacna	TA
Peru (PE)	Tumbes	TU
Peru (PE)	Ucayali	UC
Suriname (SX)	Brokopondo	BR
Suriname (SX)	Commewijne	CM
Suriname (SX)	Coronie	CR
Suriname (SX)	Marowijne	MA
Suriname (SX)	Nickerie	NI
Suriname (SX)	Para	PR
Suriname (SX)	Paramaribo	PM
Suriname (SX)	Saramacca	SA
Suriname (SX)	Sipaliwini	SI
Suriname (SX)	Wanica	WA
Uruguay (UY)	Artigas	AR
Uruguay (UY)	Canelones	CA
Uruguay (UY)	Cerro Largo	CL
Uruguay (UY)	Colonia	CO
Uruguay (UY)	Durazno	DU
Uruguay (UY)	Flores	FS
Uruguay (UY)	Florida	FD
Uruguay (UY)	Lavalleja	LA
Uruguay (UY)	Maldonado	MA
Uruguay (UY)	Montevideo	MO
Uruguay (UY)	Paysandú	PA
Uruguay (UY)	Río Negro	RN
Uruguay (UY)	Rivera	RV
Uruguay (UY)	Rocha	RO
Uruguay (UY)	Salto	SA
Uruguay (UY)	San José	SJ
Uruguay (UY)	Soriano	SO

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Canadian, Mexican and South American State Codes

Country	State Name	State Postal/FIPS Code
Uruguay (UY)	Tacuarembó	TA
Uruguay (UY)	Treinta y Tres	TT
Venezuela (VE)	Amazonas	Z
Venezuela (VE)	Anzoategui	B
Venezuela (VE)	Apure	C
Venezuela (VE)	Aragua	D
Venezuela (VE)	Barinas	E
Venezuela (VE)	Bolivar	F
Venezuela (VE)	Carabobo	G
Venezuela (VE)	Cojedes	H
Venezuela (VE)	Delta Amacuro	Y
Venezuela (VE)	Falcon	I
Venezuela (VE)	Federal Dependency	W
Venezuela (VE)	Federal District	A
Venezuela (VE)	Guarico	J
Venezuela (VE)	Lara	K
Venezuela (VE)	Merida	L
Venezuela (VE)	Miranda	M
Venezuela (VE)	Monagas	N
Venezuela (VE)	Nueva Esparta	O
Venezuela (VE)	Portuguesa	P
Venezuela (VE)	Sucre	R
Venezuela (VE)	Tachira	S
Venezuela (VE)	Trujillo	T
Venezuela (VE)	Vargas	X
Venezuela (VE)	Yaracuy	U
Venezuela (VE)	Zulia	V

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VIRTUAL INSTRUCTION PROVIDERS

This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004, 7006 or 7023

Identifier	Provider
~~002~~	~~Baker County School District~~
~~004~~	~~Bradford County School District~~
~~012~~	~~Columbia County School District~~
~~015~~	~~Dixie County School District~~
~~016~~	~~Duval County School District~~
~~021~~	~~Gilchrist County School District~~
~~022~~	~~Glades County School District~~
~~024~~	~~Hamilton County School District~~
~~025~~	~~Hardee County School District~~
~~028~~	~~Highlands County School District~~
~~029~~	~~Hillsborough County School District~~
~~034~~	~~Lafayette County School District~~
~~036~~	~~Lee County School District~~
~~044~~	~~Monroe County School District~~
~~052~~	~~Pinellas County School District~~
~~054~~	~~Putnam County School District~~
~~058~~	~~Sarasota County School District~~
~~063~~	~~Union County School District~~
~~064~~	~~Volusia County School District~~
071	Florida Virtual School– Grades 9-12 only
301	Florida Connections Academy, LLC – Grades KG-8 only
302	K12 Florida, LLC
303	Advanced Academics
305	Educational Options, Inc.
~~306~~	~~Kaplan~~
307	National Network of Digital Schools

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Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

ELEMENTARY

COURSE #   COURSE TITLE

COMPUTER LITERACY
5002000   Introduction to Computers

LANGUAGE ARTS
5010010   English for Speakers of Other Languages – Elementary
5010020   Functional Basic Skills in Reading – Elementary
5010030   Functional Basic Skills in Communications – Elementary
5010040   Language Arts – Elementary
5010041   Language Arts – Grade K
5010042   Language Arts – Grade 1
5010043   Language Arts – Grade 2
5010044   Language Arts – Grade 3
5010045   Language Arts – Grade 4
5010046   Language Arts – Grade 5
5010050   Reading – Elementary
5010060   Integrated Language Arts – Elementary
5010070   Handwriting – Elementary
5010080   Spelling – Elementary
5010090   Writing – Elementary

MATHEMATICS
5012020   Math – Kindergarten
5012030   Math – Grade 1
5012040   Math – Grade 2
5012050   Math – Grade 3
5012060   Math – Grade 4
5012070   Math – Grade 5

SCIENCE
5020010   Science – Grade K
5020020   Science – Grade 1
5020030   Science – Grade 2
5020040   Science – Grade 3
5020050   Science – Grade 4
5020060   Science – Grade 5

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COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE

FOR SCHOOL YEAR 2011-12

Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

ELEMENTARY (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES
Deleted Course 5021000
➤ ~~5021000   Social Studies – Elementary~~
5021020   Social Studies – Grade K
5021030   Social Studies – Grade 1
5021040   Social Studies – Grade 2
5021050   Social Studies – Grade 3
5021060   Social Studies – Grade 4
5021070   Social Studies – Grade 5

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MIDDLE/JUNIOR HIGH

COURSE #   COURSE TITLE

COMPUTER LITERACY
0200000   M/J Introduction to Computers
0200010   M/J Computer Applications 1

LANGUAGE ARTS
1000000   M/J Intensive Language Arts (MC)
1000010   M/J Intensive Reading (MC)
1000020   M/J Intensive Reading and Career Planning
1001010   M/J Language Arts 1
1001020   M/J Language Arts 1, Advanced
1001030   M/J Language Arts 1, IB
1001040   M/J Language Arts 2
1001050   M/J Language Arts 2, Advanced
1001060   M/J Language Arts 2, IB
1001070   M/J Language Arts 3
1001080   M/J Language Arts 3, Advanced
1001090   M/J Language Arts 3, IB
1002000   M/J Language Arts 1 Through ESOL
1002010   M/J Language Arts 2 Through ESOL
1002020   M/J Language Arts 3 Through ESOL
1002181   M/J Developmental Language Arts ESOL - Reading
1002180   M/J Developmental Language Arts
1008010   M/J Reading 1
1008020   M/J Reading 1, Advanced
1008040   M/J Reading 2
1008050   M/J Reading 2, Advanced
1008070   M/J Reading 3
1008080   M/J Reading 3, Advanced
1009000   M/J Creative Writing 1
1009010   M/J Creative Writing 2
1009020   M/J Creative Writing 3
1009030   M/J Expository Writing 1
1009040   M/J Expository Writing 2

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MIDDLE/JUNIOR HIGH (continued)

COURSE #   COURSE TITLE

MATHEMATICS
1204000   M/J Intensive Mathematics (MC)
1205010   M/J Math 1
1205020   M/J Math 1, Advanced
1205040   M/J Math 2
1205050   M/J Math 2, Advanced
1205070   M/J Math 3
1205080   M/J Math 3, Advanced
1205090   M/J Mathematics 1, IB
1205100   M/J Pre – Algebra, IB

SCIENCE
2000010   M/J Life Science
2000020   M/J Life Science, Advanced
2000030   M/J Life Science, IB Middle Year Program
2000050   IB Middle Year Program Biology
2001010   M/J Earth/Space Science
2001020   M/J Earth/Space Science, Advanced
2001030   MJ Earth/Space Science, IB Middle Year Program
2002040   M/J Comprehensive Science 1
2002050   M/J Comprehensive Science 1, Advanced
2002070   M/J Comprehensive Science 2
2002080   M/J Comprehensive Science 2, Advanced
2002100   M/J Comprehensive Science 3
2002110   M/J Comprehensive Science 3, Advanced
2003010   M/J Physical Science
2003020   M/J Physical Science, Advanced

SOCIAL STUDIES

2100010   M/J US History
2100015   M/J US History & Career Planning

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MIDDLE/JUNIOR HIGH (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2100020	M/J US History, Advanced
2100025	M/J US History, Advanced & Career Planning
2100030	M/J Florida History
2100040	M/J U.S. History, IB Middle Years Program
2103010	M/J World Geography (Year Long)
2103015	M/J World Geography (Semester Long)
2103016	M/J World Geography & Career Planning
2103020	M/J World Geography, Advanced (Year Long)
2103025	M/J World Geography, Advanced (Semester Long)
2103026	M/J World Geography, Advanced & Career Planning
2103030	M/J Geography: Asia, Oceania, Africa
2103032	M/J Geography: Asia, Oceania, Africa & Career Planning
2103040	M/J Geography: Europe and the Americas
2103042	M/J Geography: Europe and the Americas & Career Planning
2103050	M/J Florida: Challenges and Choices
2104000	M/J Social Studies
2105000	M/J Multicultural Studies: US
2105020	M/J World Cultures
2105030	M/J Advanced World Cultures
2105040	M/J World Cultures, IB Middle Year Program
2106010	M/J Civics (Year Long)
2106015	M/J Civics (Semester Long)
2106016	M/J Civics & Career Planning
2106020	M/J Civics, Advanced (Year Long)
2106025	M/J Civics, Advanced (Semester Long)
2106026	M/J Civics, Advanced & Career Planning
2106030	M/J Law Studies
2109010	M/J World History
2109020	M/J World History, Advanced

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SENIOR HIGH/ADULT

COURSE #   COURSE TITLE

COMPUTER LITERACY
0200300	Introduction to Computers
0200310	Computer Applications I

LANGUAGE ARTS
1000400	Intensive Language Arts
1000410	Intensive Reading
1000420	Intensive Writing
1001300	English Skills 1
1001310	English 1
1001320	English Honors 1
1001330	English Skills 2
1001340	English 2
1001350	English Honors 2
1001360	English Skills 3
1001370	English 3
1001380	English Honors 3
1001390	English Skills 4
1001400	English 4
1001405	English 4: Florida College Prep
1001410	English Honors 4
1001420	Advanced Placement English Language
1001430	Advanced Placement English Literature
1001550	AICE English Language
1001560	AICE Pre-AICE English Language
1001800	English 1 – Pre IB
1001810	English 2 – Pre IB
1001820	English 3 – Pre IB
1001830	English 4 – Pre IB
1001840	English 1 Honors, IB Middle Year Program
1001845	English 2 Honors, IB Middle Year Program
1002300	English 1 Through ESOL
1002310	English 2 Through ESOL
1002320	English 3 Through ESOL

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

LANGUAGE ARTS (continued)
1002380	Developmental Language Arts Through ESOL (MC)
1002381	Developmental Language Arts Through ESOL -Reading
1002520	English 4 Through ESOL
1004300	Semantics and Logic
1005300	World Literature
1005310	American Literature
1005320	British Literature
1005330	Contemporary Literature
1005340	Classical Literature
1005350	Literature and the Arts 1
1005360	Literature and the Arts 2
1005365	Literature in the Media
1005370	AICE English Literature 1
1005375	AICE English Literature 2
1005380	Pre-AICE English Literature
1008300	Reading 1
1008310	Reading 2
1008320	Advanced Reading
1008330	Reading 3
1009300	Writing 1
1009310	Writing 2
1009320	Creative Writing 1
1009330	Creative Writing 2
1009331	Creative Writing 3
1009332	Creative Writing 4
1009333	Creative Writing 5
1020810	American Literature Honors
1020820	British Literature Honors
1020830	Classical Literature Honors
1020840	Contemporary Literature Honors
1020850	World Literature Honors
1020860	Great Books

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

MATHEMATICS
1200300   Pre-Algebra
1200310   Algebra 1
1200320   Algebra 1 Honors
1200330   Algebra 2
1200340   Algebra 2 Honors
1200370   Algebra 1 A
1200380   Algebra 1 B
1200390   Algebra 1 Honors, IB Middle Year Program
1200395   Algebra 2 Honors, IB Middle Year Program
1200400   Intensive Mathematics
1200410   Math for College Success
1200500   Advanced Algebra with Financial Applications
1200700   Math for College Readiness
1201300   Math Analysis
1201310   Analysis of Function
1201320   IB Math Analysis
1202300   Calculus
1202310   Advanced Placement Calculus AB
1202320   Advanced Placement Calculus BC
1202340   Pre-Calculus
1202352   AICE Math 1
1202354   AICE Math & Mech 1
1202356   AICE Math & Mech 2
1202362   AICE Math & Prob & Stat 1
1202364   AICE Math & Prob & Stat 2
1202366   AICE Math & Mech & Stat 2
1202370   AICE Further Math
1202371   Pre-AICE Add Mth 3
1202375   IB Pre-Calculus
1202800   Calculus IB
1202810   IB Calculus/Descriptive Statistics
1202820   IB Further Mathematics
1202830   IB Advanced Calculus
1205370   Consumer Math
1205400   Applied Math 1

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

MATHEMATICS (continued)

1205400	Applied Math 1
1205410	Applied Math 2
1205420	Applied Math 3
1205500	Explorations in Math 1
1205510	Explorations in Math 2
1206300	Informal Geometry
1206310	Geometry
1206320	Geometry Honors
1206330	Analytic Geometry
1206800	Analytic Geometry IB
1206810	Geometry Honors, IB Middle Year Program
1207310	Integrated Math 1
1207320	Integrated Math 2
1207330	Integrated Math 3
1208300	Liberal Arts Math
1209810	Pre-AICE Math 1
1209820	Pre-AICE Math 2
1209830	IB Math Higher Level
1210300	Probability and Statistics W/App
1210310	IB Statistics and Introductory differential Calculus
1210320	Advanced placement Statistics
1210330	AICE Math Stat
1211300	Trigonometry
1211800	Trigonometry IB
1220910	Discrete Mathematics (formerly 122091A)
1298310	Advanced Topics in Mathematics (formerly 129830A)

SCIENCE

2000300	Intensive Science
2000310	Biology 1
2000320	Biology 1Honors
2000321	AICE Biology 1

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SCIENCE (continued)

2000330	Biology 2
2000340	Advanced Placement Biology
2001342	Pre-AICE Environmental Management
2000350	Anatomy and Physiology
2000360	Anatomy and Physiology Honors
2000370	Botany
2000380	Ecology
2001381	AICE Environmental Management
2000390	Limnology
2000410	Zoology
2000430	Biology Technology
2000440	Genetics
2000800	Biology 1 Pre-IB
2000810	Biology 2 IB
2000820	Biology 3 IB
2000850	Biology Honors, IB Middle Year Program
2001310	Earth/Space Science
2001320	Earth/Space Science Honors
2001340	Environmental Science
2001350	Astronomy
2001370	IB Environmental Systems
2001380	Advanced Placement Environmental Science
2001390	Pre-AICE Coordinated Science 1
2001400	Pre-AICE Coordinated Science 2
2001410	AICE Food Studies
2002330	Space Technology and Engineering
2002340	Experimental Science 1
2002350	Experimental Science 2
2002360	Experimental Science 3
2002370	Experimental Science 4
2002400	Integrated Science 1
2002410	Integrated Science 1 Honors

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SCIENCE (continued)

2002415	Integrated Science Honors, IB Middle Year Program
2002420	Integrated Science 2
2002430	Integrate Science 2 Honors
2002440	Integrated Science 3
2002450	Integrated Science 3 Honors
2002460	Integrated Science 4
2002470	Integrated Science 5
2002480	Forensic Science 1
2002490	Forensic Science 2
2002500	Marine Science 1
2002510	Marine Science 1 Honors
2002515	AICE Marine Science 1
2002520	Marine Science 2
2002535	AICE Marine Science 2
2002530	Marine Science 2 Honors
2002540	Solar Energy 1
2002550	Solar Energy 2
2003310	Physical Science
2003320	Physical Science Honors
2003330	AICE Physical Science 1
2003340	Chemistry 1
2003350	Chemistry 1 Honors
2003360	Chemistry 2
2003370	Advanced Placement Chemistry
2003371	AICE Chemistry
2003372	Pre-AICE Chemistry
2003373	AICE Chemistry
2003380	Physics 1
2003390	Physics 1 Honors
2020910	Astronomy S-G Honors
2020710	Nuclear Radiation Honors
2003400	Nuclear Radiation

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SCIENCE (continued)

2003410	Physics 2
2003420	Advanced Placement Physics B
2003430	Advanced Placement Physics C
2003431	AICE Physics
2003432	Pre-AICE Physics
2003433	AICE Physics 2
2003600	Principles of Technology 1
2003610	Principles of Technology 2
2003800	Chemistry 1 IB
2003810	Chemistry 2 IB
2003820	Chemistry 3 IB
2003830	Chemistry Honors, IB Middle Year Program
2003840	IB Physics 1
2003845	IB Physics 2
2003850	IB Physics 3
2003860	Design Technology IB
2003870	Design Technology Honors, IB Middle Year Program

SOCIAL STUDIES

2100310	American History
2100320	American History Honors
2100330	Advanced Placement American History
2100340	African American History
2100350	Florida History
2100360	Latin American History
2100370	Eastern and Western Heritage
2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920
2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848
2100400	History of the Vietnam War

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APPENDIX DD

STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION

COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE

FOR SCHOOL YEAR 2011-12

Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2100410	Caribbean Studies
2100420	Civil War and Reconstruction
2100460	Eastern and Western Heritage Honors
2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920
2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848
2100490	AICE International History
2100500	AICE United States History
2100800	History of the Americas – IB
2100810	American History – IB
2101300	Anthropology
2101310	Archaeology
2101800	Social Anthropology 1 IB
2101810	Social Anthropology 2 IB
2102310	Economics
2102320	Economics Honors
2102321	AICE Economics 1
2102322	AICE Economics 2
2102323	Pre-Economics
2102330	Comparative Economics System
2102350	Applied Economics
2102360	Advanced Placement Microeconomics
2102370	Advanced Placement Macroeconomics
2102380	American Economic Experience
2102390	American Economic Experience Honors
2102800	Comparative Economic Systems Pre International Baccalaureate
2102810	Economics 1 IB
2102820	Economics 2 IB
2103300	World Cultural Geography
2103400	Advanced Placement Human Geography
2103410	AICE Geography
2103420	Pre-AICE Geography
2103430	IB Geography HL

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FOR SCHOOL YEAR 2011-12

Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2103800	World Geography IB
2103810	World Cultural Geography Honors, IB Middle Year program
2104300	Intro to Social Studies
2104310	Future Studies
2104320	Global Studies
2104330	Voluntary School / Community Service
2104340	Women's Studies
2104600	Multicultural Studies
2104610	The American Mosaic
2105300	Western Civilization
2105310	World Religions
2105340	Philosophy
2105350	Ethics
2105860	Philosophy 1 IB
2106310	American Government
2106320	American Government Honors
2106330	Civics
2106340	Political Science
2106350	Law Studies
2106355	International Law
2106360	Comparative Political Systems
2106370	Comprehensive Law Studies
2106375	Comprehensive Law
2106380	Legal Systems and Concepts
2106390	Court Procedures
2106400	Court Procedures Intern
2106420	Advanced Placement U.S. Government and Politics
2106430	Advanced Placement Comparative Government and Politics
2106440	International Relations
2106445	International Relations 2
2106450	American Political System
2106460	American Political System Hon: Process and Power

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Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2106468	Constitutional Law 1
2106470	Constitutional Law 2
2106480	Constitutional Law Honors
2106800	American Government Pre IB
2107300	Psychology 1
2107310	Psychology 2
2107350	Advanced Placement Psychology
2107360	AICE Psychology
2107370	AICE Psychology 2
2107800	Psychology 1 IB
2107810	Psychology 2 IB
2108300	Sociology
2108310	AICE Sociology 1
2108320	AICE Sociology 2
2109310	World History
2109320	World History Honors
2109321	Pre-AICE World History
2109330	African History
2109340	Asian History
2109350	Contemporary History
2109360	British History
2109370	European History
2109371	AICE European History
2109380	Advanced Placement European History
2109410	Jewish History
2109420	Advanced Placement World History
2109430	Holocaust
2109800	Contemporary History IB
2109810	World History Pre-IB
2109820	European History,-IB
2109830	World History Honors, IB Middle Year Program

APPENDIX DD

STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION

COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE

FOR SCHOOL YEAR 2011-12

Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2120710	Anthropology Honors
2120910	Philosophy Honors
2120915	Philosophy Honors 2

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(Dropout codes are designated by an asterisk.)
APPENDIX A
ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS

ENTRIES INTO FLORIDA PUBLIC SCHOOLS THIS SCHOOL YEAR

E01 - Any PK-12 student whose last school of enrollment was a **public school** in this school district.

E02 - Any PK-12 student whose last school of enrollment was a **public school** outside of this district, or in another state or United States commonwealth/territory.

E03 - Any PK-12 student whose last school of enrollment was a **private school** in any Florida school district, another state, or a United States commonwealth/territory.

E04 - Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in any Florida school district, in another state or United States commonwealth/territory.

E05 – Any student entering PK or KG for the first time.

E09 – Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory.

REENTERING INTO FLORIDA PUBLIC SCHOOLS

R01 - Any PK-12 student who was received from another attendance reporting unit in the same school.

R02 - Any PK-12 student who was received from another school in the same district.

R03 - Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged.

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

* DNE - Any KG-12 student who was expected to attend a school but **did not enter** as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

W01 - Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.

W02 - Any PK-12 student promoted, retained or transferred to another school in the same district.

W3A - Any PK-12 student who withdraws to attend a public school in another district in Florida.

W3B – Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.

W04 - Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country.

* W05 - Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes.

W06 - Any student who graduated from school and met all of the requirements to receive a standard diploma.

W6A - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option.

W6B - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option.

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(Dropout codes are designated by an asterisk.)
APPENDIX A (Continued)

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

W07 - Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961.

W08 - Any student who received a certificate of completion. The student met the minimum credits and local requirements, but did not pass the state approved graduation test or an alternate assessment, and/or did not achieve the required GPA.

W8A - Any student who met all of the requirements to receive a standard diploma except passing the state approved graduation test and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate.

W09 - Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.

W10 – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.

W12 - Any PK-12 student withdrawn from school due to death.

* **W13** - Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

* **W15** - Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed.

* **W18** - Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.

* **W21** - Any KG-12 student who is withdrawn from school due to being expelled with no educational services.

* **W22** - Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

* **W23** – Any KG-12 student who withdraws from school for any reason other than W01 - W22 or W24 – W27.

W24 - Any KG-12 student who withdraws from school to attend a Home Education program.

W25 - Any student under the age of 6 who withdraws from school.

W26 - Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.

W27 - Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.

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(Dropout codes are designated by an asterisk.)
APPENDIX A (Continued)
ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

WFA – Any student who graduated from school with a standard diploma based on an 18-credit college preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFB – Any student who graduated from school with a standard diploma based on an 18-credit career preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFT - Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through an alternate assessment. (For students meeting accelerated high school graduation option requirements, see WFA and WFB.)

WFW – Any student with disabilities who graduated from school with a standard diploma and an FCAT waiver.

WGA – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment, and was awarded a State of Florida High School Performance-Based Diploma.

WITHDRAWAL FROM FLORIDA PUBLIC SCHOOLS: GRADE PK-12 STUDENTS

WGD – Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.

WPO – Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W09, or W27 during the student's year of high school completion.

Listed below is a summary of the Dropout, Diploma and Certificate Codes.

Dropout Codes: DNE, W05, W13, W15, W18, W21, W22, W23

Diploma Codes: W06, W6A, W6B, W07, W10, W27, WFA, WFB,WFT, WFW, WGA, WGD

Certificate of Completion Codes: W08, W8A, W09

Note: For the purpose of PK-12 reporting charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

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APPENDIX B
ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS

ENTRY: ADULT STUDENTS

EA1 - The original entry of an adult student into this class.

REENTRY: ADULT STUDENTS

RA1 - Reentry of an adult student into the same class after withdrawal from that class for any reason.

WITHDRAWALS: ADULT STUDENTS

W28 - Any adult student who left the postsecondary adult job preparatory program as a program completer.

W29 - Any adult student who withdraws from a class but remains enrolled in another class in the program.

W30 - Any adult student who left the class/program to take a job, previously unemployed.

W31 - Any adult student who left the class/program to take a better job, previously employed.

W32 - Any adult student who left the class/program to enter another training program.

W33 - Achieved personal objective.

W34 - Any adult student who left the class/program for lack of interest.

W35 - Any adult student who left the class/program because of health problems.

W36 - Any adult student who left the class/program because of transportation problems.

W37 - Any adult student who left the class/program because of child care problems.

W38 - Any adult student who left the class/program because of family problems.

W39 - Any adult student who left the class/program because of the time the class/program is scheduled.

W40 - Any adult student who left the class/program because of other known reasons.

W41 - Any adult student who left the class/program because of unknown reasons.

W42 - Any adult student who was expelled from school.

W43 - Any adult student who graduated from school with a standard diploma.

W44 - Any adult student who left school with a certificate of completion.

W45 - Any adult student who left school with a State of Florida diploma (GED).

W46 - Any adult student who left the class/program because of the location where the courses met.

W47 - Any adult student who is procedurally withdrawn at the end of the term or school year who will continue in the class/program the next term or school year.

W48 - Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has left before completing the class/program.

W49 - Any adult student who left the class/program because of having changed address or left the area.

W50 - Any adult student withdrawn from school due to death.

W51 - Any student in grades 9-12 taking an adult course for high school credit who is working towards a high school diploma who has completed the class/program.

W52 - Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through an alternate assessment.

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APPENDIX B

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR ADULT STUDENTS

WITHDRAWALS: ADULT STUDENTS (continued)

W53 - Any adult student who met all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passing the state approved graduation test or alternate assessment and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate.

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APPENDIX E
FEFP PROGRAM NUMBERS

Program/Category	FEFP Program Numbers Used for Reporting on the Student Course Schedule Format

Basic Programs

* K-3 Basic	101
4-8 Basic	102
9-12 Basic	103
** K-3 Basic, with ESE Services	111
4-8 Basic, with ESE Services	112
9-12 Basic, with ESE Services	113

EXCEPTIONAL STUDENT EDUCATION

Support Level 4	254
Support Level 5	255

ESOL   130

VOCATIONAL 9-12

Vocational 9-12 (formerly 301-309)	300

OTHER PROGRAMS

Community Instructional Services (CIS) (Applicable to years prior to 1987-88)	998
Nonfunded because student not eligible for FTE for reasons other than attendance or program membership (used in state reporting)	999

  * Includes children of teenage parents.
** Includes PK disabled children.

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APPENDIX C
DISTRICT NAME TABLE

District Number	District Name	District Number	District Name
01	Alachua	44	Monroe
02	Baker	45	Nassau
03	Bay	46	Okaloosa
04	Bradford	47	Okeechobee
05	Brevard	48	Orange
06	Broward	49	Osceola
07	Calhoun	50	Palm Beach
08	Charlotte	51	Pasco
09	Citrus	52	Pinellas
10	Clay	53	Polk
11	Collier	54	Putnam
12	Columbia	55	St. Johns
13	Miami-Dade	56	St. Lucie
14	DeSoto	57	Santa Rosa
15	Dixie	58	Sarasota
16	Duval	59	Seminole
17	Escambia	60	Sumter
18	Flagler	61	Suwannee
19	Franklin	62	Taylor
20	Gadsden	63	Union
21	Gilchrist	64	Volusia
22	Glades	65	Wakulla
23	Gulf	66	Walton
24	Hamilton	67	Washington
25	Hardee	68	School for Deaf/Blind
26	Hendry	69	Dozier/Okeechobee
27	Hernando	70	Eckerd Challenge Program (valid prior to 1994-95)
28	Highlands		
29	Hillsborough	71	Florida Virtual School
30	Holmes	72	FAU - Lab School
31	Indian River	73	FSU - Lab School
32	Jackson	74	FAMU - Lab School
33	Jefferson	75	UF - Lab School
34	Lafayette	76	Department of Corrections
35	Lake	77	Community Colleges
36	Lee	78	Florida Connections Academy (valid from 2004-05 through 2008-09)
37	Leon		
38	Levy		
39	Liberty	79	Florida Virtual Academy (valid from 2004-05 through 2008-09)
40	Madison		
41	Manatee	99	Other than Florida Public School
42	Marion	88	Division of Public Schools (Academic Scholar Records)
43	Martin		

APPENDIX F

FLORIDA PUBLIC COLLEGE AND STATE UNIVERSITY REPORTING NUMBERS

FLORIDA COLLEGES REPORTING NUMBERS	STATE UNIVERSITIES REPORTING NUMBERS
C901 Brevard Community College	U970 Florida Agricultural and Mechanical University
C902 Broward College	
➤ C903 College of Central Florida	U971 Florida Atlantic University
C904 Chipola College	U972 Florida International University
C905 Daytona State College	U973 Florida State University
C906 Edison State College	U974 University of Central Florida
➤ C907 Florida State College at Jacksonville	U975 University of Florida
C908 Florida Keys Community College	U976 University of North Florida
C909 Gulf Coast Community College	U977 University of South Florida
C910 Hillsborough Community College	U978 University of West Florida
C911 Indian River State College	U979 Florida Gulf Coast University
➤ C912 Florida Gateway College	U980 New College of Florida
C913 Lake-Sumter Community College	
C914 State College of Florida, Manatee-Sarasota	
C915 Miami-Dade College	
C916 North Florida Community College	
C917 Northwest Florida State College	
C918 Palm Beach State College	
C919 Pasco-Hernando Community College	
➤ C920 Pensacola State College	
➤ C921 Polk State College	
➤ C922 St. Johns River State College	
C923 St. Petersburg College	
C924 Santa Fe College	
C925 Seminole State College of Florida	
C926 South Florida Community College	
C927 Tallahassee Community College	
C928 Valencia Community College	

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APPENDIX G

COUNTRY CODES

CODE	COUNTRY	CODE	COUNTRY
AF	Afghanistan	CV	Cape Verde
AB	Albania	CJ	Cayman Islands
AG	Algeria	CP	Central African Republic
AN	Andorra	CD	Chad
AO	Angola	CI	Chile
AV	Anguilla	CH	China
AY	Antarctica	KI	Christmas Island
AC	Antigua and Barbuda	CN	Clipperton Island
AX	Antilles	KG	Cocos Islands (Keeling)
AE	Argentina	CL	Colombia
AD	Armenia	CQ	Comoros
AA	Aruba	CF	Congo
AS	Australia	CR	Coral Sea Island
AU	Austria	CS	Costa Rica
AJ	Azerbaijan	DF	Croatia
AI	Azores Islands, Portugal	CU	Cuba
BF	Bahamas	DH	Curacao Island
BA	Bahrain	CY	Cyprus
BS	Baltic States	CX	Czechoslovakia
BG	Bangladesh	DT	Czech Republic
BB	Barbados	DK	Democratic Kampuchea
BI	Bassas Da India	DA	Denmark
DB	Belarus	DJ	Djibouti
BE	Belgium	DO	Dominica
BZ	Belize	DR	Dominican Republic
BN	Benin	EJ	East Timor
BD	Bermuda	EC	Ecuador
BH	Bhutan	EG	Egypt
BL	Bolivia	ES	El Salvador
BJ	Bonaire Island	EN	England
BP	Bosnia and Herzegovina	EA	Equatorial Africa
BC	Botswana	EQ	Equatorial Guinea
BV	Bouvet Island	ER	Eritrea
BR	Brazil	EE	Estonia
BT	British Virgin Islands	ET	Ethiopia
BW	British West Indies	EU	Europa Island
BQ	Brunei Darussalam	FA	Falkland Islands (Malvinas)
BU	Bulgaria	FO	Faroe Islands
BX	Burkina Faso, West Africa	FJ	Fiji
BM	Burma	FI	Finland
BY	Burundi	FR	France
JB	Byelorussia SSR	FM	France, Metropolitian
CB	Cambodia	FN	French Guiana
CM	Cameroon	FP	French Polynesia
CC	Canada		

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COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
FS	French Southern and Antarctic Islands	KB	Kiribati
		KN	Korea, Peoples Republic of (North)
JC	French Southern Territories	KR	Korea, Republic of (South)
FW	French West Africa	KV	Kosovo, Republic of
GB	Gabon	KU	Kuwait
GM	Gambia	KC	Kyrgyzstan
GZ	Gaza Strip	LO	Lao, Peoples Democratic Republic of
GD	Georgia	LP	Lapland
GE	Germany	LV	Latvia
GH	Ghana	LE	Lebanon
GI	Gibraltar	LT	Lesotho
GO	Glorioso Islands	LI	Liberia
GR	Greece	LY	Libya
GL	Greenland	LB	Libyan Arab Jamahiriya
GJ	Grenada	LS	Liechtenstein
GP	Guadeloupe	LH	Lithuania
GT	Guatemala	LU	Luxembourg
GF	Guernsey	MC	Macau
FG	Guiana	LC	Macedonia
GV	Guinea	MF	Madagascar
GS	Guinea-Bissau	IM	Madeira Islands
GY	Guyana	MK	Malawi
HA	Haiti	MY	Malaysia
HM	Heard and McDonald Islands (Australia)	MV	Maldives
		ML	Mali
HO	Honduras	XA	Malta
HK	Hong Kong	MB	Martinique
HU	Hungary	MR	Mauritania
IC	Iceland	MP	Mauritius
II	India	YT	Mayotte
IX	Indian Ocean Territory (British)	NB	Melanesia
IO	Indonesia	MX	Mexico
IR	Iran	OE	Moldova, Republic of
IZ	Iraq	MJ	Monaco
EI	Ireland	MG	Mongolia
IS	Israel	OT	Montenegro
IT	Italy	MH	Montserrat
IV	Ivory Coast	OJ	Moorea
JM	Jamaica	MW	Morocco
JN	Jan Meyan	MZ	Mozambique
JA	Japan	OP	Myanmar
JO	Jordan	NK	Namibia
JD	Juan De Nova Island	NR	Nauru
KA	Kazakhstan	NP	Nepal
KE	Kenya	NL	Netherlands
		NA	Netherlands Antilles

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COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
NN	Neutral Zone	SK	Sikkim
NW	New Caledonia	SN	Singapore
NT	New Hibrides	QH	Slovakia
NZ	New Zealand	JE	Slovenia
NU	Nicaragua	SI	Solomon Islands
NG	Niger	SO	Somalia
NI	Nigeria	JF	South Georgia and the South Sandwich
QE	Niue		Islands
NF	Norfolk Island	SF	South Africa
NX	North Africa	UR	Soviet Union
QI	North Ireland	SP	Spain
NO	Norway	SS	Spanish Sahara
OC	Oceania	SR	Spratley Islands
MU	Oman	CE	Sri Lanka, Ceylon
PI	Pacific Islands	SB	St. Barthelemy
PK	Pakistan	SH	St. Helena (Ascension Island)
PS	Palestine	SV	St. Kitts-Nevis
PN	Panama	SJ	St. Lucia
NQ	Papua New Guinea (Previously New Guinea)	ST	St. LVC Vincentucia
		AM	St. Martin
PD	Paracel Islands	JS	St. Pierre and Miquelon
PX	Paraguay	JH	St. Vincent and Grenadines
PG	Persian Gulf States	SU	Sudan
PE	Peru	SX	Suriname
RP	Philippines	JK	Svalbard
PC	Pitcairn Islands	WZ	Swaziland
PL	Poland	SW	Sweden
PY	Polynesia	SZ	Switzerland
PO	Portugal	SY	Syria
QA	Qatar	JJ	Syrian Arab Republic
RE	Reunion	TA	Tahiti
RH	Rhodesia	TB	Taiwan, Province of China
RO	Romania	TZ	Tanzania, United Republic of
RU	Russian Federation	TJ	Tajikistan
RW	Rwanda	TH	Thailand
QD	Samoa	TO	Togo
SM	San Marino	TL	Tokelau
SQ	Sao Tome and Principe	XT	Tonga
SA	Saudi Arabia	TD	Trinidad and Tobago
LD	Scotland ⬅	TR	Tromelin Island
SG	Senegal	TQ	Trust Territory of Pacific
RB	Serbia ⬅	TS	Tunisia
SE	Seychelles Islands	TU	Turkey
SL	Sierra Leone	TF	Turkmenistan

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COUNTRY CODES (Continued)

CODE	COUNTRY	CODE	COUNTRY
TK	Turks and Caicos Islands	VE	Venezuela
TY	Tuvalu	VM	Vietnam
UG	Uganda	WL	Wales
UA	Ukraine (Formerly, Ukrainian Soviet Socialist Republic)	WC	Wallis and Futuna Islands
		WN	West Indies
UB	Union of Soviet Socialist Republic	WB	Western Sahara
TC	United Arab Emirates	WS	Western Samoa
UK	United Kingdom (Great Britain)	YS	Yemen, Peoples Democratic Republic of
US	United States	YE	Yemen, Arab Republic
UV	Upper Volta	YO	Yugoslavia
UY	Uruguay	CG	Zaire
UD	Uzbekistan	ZA	Zambia
TV	Vatican City	ZB	Zimbabwe
VN	Vanuatu	ZZ	Not Applicable

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STATE CODES

STATE	CODE	STATE	CODE
Alabama	AL	Montana	MT
Alaska	AK	Nebraska	NE
Arizona	AZ	Nevada	NV
Arkansas	AR	New Hampshire	NH
California	CA	New Jersey	NJ
Colorado	CO	New Mexico	NM
Connecticut	CT	New York	NY
Delaware	DE	North Carolina	NC
District of Columbia	DC	North Dakota	ND
Florida	FL	Ohio	OH
Georgia	GA	Oklahoma	OK
Hawaii	HI	Oregon	OR
Idaho	ID	Pennsylvania	PA
Illinois	IL	Rhode Island	RI
Indiana	IN	South Carolina	SC
Iowa	IA	South Dakota	SD
Kansas	KS	Tennessee	TN
Kentucky	KY	Texas	TX
Louisiana	LA	Utah	UT
Maine	ME	Vermont	VT
Maryland	MD	Virginia	VA
Massachusetts	MA	Washington	WA
Michigan	MI	West Virginia	WV
Minnesota	MN	Wisconsin	WI
Mississippi	MS	Wyoming	WY
Missouri	MO	Not Applicable	ZZ

See Appendix Q: U.S. Commonwealth and

Territories

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TEST NAME TABLE

NAME	CODE
Alternate Assessment Report - valid prior to 2007-08 school year	AAR
Academy of Reading	AOR
Adult Basic Learning Examination	ABL
Advanced Placement Test	APT
➤ AIMSweb Test	AWB
American College Testing Program	ACT
American College Testing Program, Enhanced	ACE
ACT, Explore	AEX
ACT, PLAN	APL
Armed Services Vocational Aptitude Battery Test	ASV
P-ACT+	PAC
Basic Academic Skills Individual Screener (BASIS)	BAS
Basic Achievement Skills Inventory	BSI
Basic Skills Assessment Program	BES
Bateria Woodcock-Munoz-Revisada **L, S, R, W**	BWM
Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R)	CIB
California Achievement Test **R, W**	CAT
Cambridge Advanced International Certificate of Education (AICE)	CAI
College Entrance Exam Board (CEEB) (prior to 05/94)	CEB
College Placement Test	CPT
Comprehensive Assessment Program	CAP
CAP: Achievement Series	ACS
CAP: Developing Cognitive Skills	DCA
CAP: National Achievement Test	NAT
Comprehensive English Language Learning Assessment (CELLA)* **L, S, R, W**	CEL
Comprehensive Test of Basic Skills (CTBS) **R, W**	CTB
Comprehensive Test of Phonological Processing	CTP
Curriculum-Based Measurement (CBM) Pilot	CBM
Degrees of Reading Power	DRP
Diagnostic Achievement Battery – 2 (DAB-2)	DAB
Diagnostic Achievement Test for Adolescents, Second Edition	DAA
Diagnostic Assessments of Reading (Riverside)	DAR
Discovery Education	DIS
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DIB
Early Childhood Observation System (ECHOS)	ECH
Early Reading Diagnostic Assessment (The Psychological Corporation)	ERD
Early Screening Inventory	ESI
Ekwal-Shanker	EKS
ESL/Adult Literacy Scale	ESL

*Note: CELLA forms 1 and 2 are used for the annual assessment. Form 3 is used for program entry at other times of the year

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TEST NAME TABLE

NAME	CODE
FCAT Writing Assessment Program	WAP
Florida Alternate Assessment	FAA
Florida Assessments for Instruction in Reading (FAIR) Grades K-2	FAI
Florida Assessments for Instruction in Reading (FAIR) Grades 3-12	FAR
Florida Assessment for Instruction in Reading: MAZE (2008-09 only)	OMZ
Florida College Basic Skills Exit Test	FCB
Florida Comprehensive Assessment Test (FCAT) **R***	FCA
Florida Comprehensive Assessment Test (FCAT) 2.0	FC2
Florida Competency Test on Personal Fitness	FCP
Florida End-of-Course Assessment – Algebra 1	ECA
Florida End-of-Course Assessment – Biology 1	EB1
Florida End-of-Course Assessment – Geometry	ECG
Florida Oral Reading Fluency	FOR
Florida Reading Assessment	FRA
Florida Scaffolded Discussion Template	SDT
General Assessment of Instructional Needs (GAIN) published by Wonderlic. Inc.	WGN
Gates-MacGinite Reading Test **R**	GRT
Grade Ten Assessment Test	GTA
Gray Oral Reading Test (GORT-3)	GOR
Group Mathematics Assessment and Diagnostic Evaluation	GMD
Group Reading and Diagnostic Evaluation	GRD
Group Reading Assessment and Diagnostic Evaluation	GRE
Hammill Multiability Achievement Test	HMA
High School Competency Test (HSCT)	HSC
Idea: Reading and Writing **R, W**	IRW
International Baccalaureate	INB
International Baccalaureate Program	IBP
Iowa Test of Basic Skills (ITBS) **R, W**	ITB
Johns Informal Reading Inventory	JIR
Kaufman Test of Educational Achievement (KTEA) **R, W**	KEA
KeyMath Revised	KMR
Language Assessment Scales: Reading and Writing Test **R, W**	LRW
LAS Links **L, S, R, W –** Placement Test Only	LLK
Lexia	LEX
Mather-Woodcock Group Writing Test	GWE
MAZE Procedure	MAZ
Metropolitan Readiness Test	MRT
Metropolitan Achievement Test (MAT) **R, W**	MTS

R* - Effective 7-01-08 for the 2008-09 school year and beyond, STA and NRT are no longer approved for entry/exit assessment for English language learners (ELLs). Prior to 7-01-08 for ELLs only, the NRT reading portion of FCAT may be used (i.e., the Stanford 10). The code FCA may be used to report the scores previously reported using the Stanford Achievement Test (STA). If districts are using an abbreviated form of the Stanford Achievement Test to assess ELLs for reading/writing, then the Stanford Achievement Test with code STA must be used to report these scores

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TEST NAME TABLE

NAME	CODE
Mini-Battery of Achievement **R, W**	MBA
Minnesota Essentials Test	MET
National Test of Basic Skills	NTB
New Century Education	NCE
Oral and Written Language Scales (OWLS)	OWL
Peabody Individual Achievement Test-Revised (PIAT-R)	PIA
PLATO	PLT
Postsecondary Education Readiness Test (PERT)	PER
Preliminary Scholastic Aptitude Test (PSAT)	PSA
Qualitative Reading Inventory	QRI
Ready for School	RFS
San Diego Quick Assessment	SQA
Scholastic Assessment Test (prior to 03/94)	SAT
Scholastic Assessment Test I: Reasoning Tests (03/94 forward)	SA1
Scholastic Assessment Test II: Subject Tests (05/94 forward)	SA2
(CEEB ACH-SAT II)	
Scholastic Assessment Test (2005 forward)	SA3
Scholastic Reading Inventory (SRI)	SRI
Science Research Associates Achievement Test	SRA
Slosson Oral Reading Test-Revised (SORT-R)	SOR
Stanford Achievement Test **R*, W**	STA
Stanford Early School Achievement Test	SES
Stanford Diagnostic Math Test	STM
Stanford Diagnostic Reading Test	STR
Stanford Test of Academic Skills	STS
STAR	SAR
State Student Assessment Test-I (SSAT-I)	SS1
State Student Assessment Test-II (SSAT-II)	SS2
Successmaker	SUC
TerraNova **R, W**	TER
Test of Academic Proficiency	TAP
Test of Adult Basic Education	TAB
Test of English as a Foreign Language (TOE)	TOE
Test of Mathematical Abilities, 2nd Edition (TOMA-2)	TEM
Test of Reading Comprehension, 3rd Edition (TORC-3)	TOR
Test of Silent Word Reading Fluency	TSF
Test of Word Reading Efficiency	TRE
Test of Written Expression (TOWE)	TWE
Test of Written Language-3 (TOWL-3)	TWL

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Wechsler Individual Achievement Test (WIAT)	WIA
Wide Range Achievement Test-3 (WRAT-3)	RAT
Woodcock Diagnostic Reading Battery	WDR
Woodcock Johnson Tests of Achievement-Revised or 3rd Edition (WJ-R or WJ-3)	WJA
Woodcock Language Proficiency Battery, Revised **L, S, R, W**	WBR
Woodcock Munoz – Normative Update **R, W**	WMU
Woodcock Reading Mastery Test-Revised	WRM
Work Sampling System	WSS
Reserved for Local District Use (**L, S, R, W for FSDB)**	X_ _
Not Applicable	ZZZ

Tests Used to Determine Aural/Oral Language Proficiency of English Language Learners (ELL)

NAME	**CODE**
Bahia Oral Language Test – Valid prior to 2008-09	BOL
Balado Bilingual Test of Listening – Valid prior to 2008-09	BLC
Basic Inventory of Natural Language **L, S**	BIN
Bilingual Syntax Measure I and II **L, S**	BSM
Bilingual Verbal Ability Test **L, S**	BVA
Comprehensive Adult Student Assessment System (CASAS) – Valid prior to 2008-09	CAS
Crane Oral Dominance Test Comprehension – Valid prior to 2008-09	COD
Dade County Oral Language Proficiency Scale **L, S**	DLD
Idea Oral Language Proficiency Test **L, S**	IPT
Language Assessment Battery **L, S, R, W**	LAB
Language Assessment Scales **L, S**	LAS
Maculaitis Assessment Program – Valid prior to 2008-09	MAC
Michigan Oral Language Proficiency – Valid prior to 2008-09	MLP
Oral Language Evaluation **L, S**	OLE
Peabody Vocabulary Test **L, S**	PVT
Secondary Level English Proficiency Test – Valid prior to 2008-09	SLP
Test of Language Development – Valid prior to 2008-09	TLD
Woodcock - Munoz Language Survey **L, S, R, W**	WM

NOTE: Appropriate tests for reporting ELL data are indicted as: L-listening; S-speaking, R-reading and W-writing, C-comprehension, V-vocabulary.

Other Evaluation Instruments

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NAME	CODE
Developmental Reading Assessment	DRA
Fluent Reader	FRD
Harcourt StoryTown Benchmark Assessments	HBA
Jamestown Reading Navigator	JRN

NAME	CODE
Literacy First	LIT
On the Mark	OTM
Running Records	RUN
Reading Fluency/Reader's Record	RFR
USA Today – Total Reader	USA
Voyager Passport	VPP
Voyager Passport Journeys	VPJ

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APPENDIX K

SELECTIVE PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS

CODE	INSTITUTION	CODE	INSTITUTION
P005	Ambassadors International, West Palm Beach	P070	Christian International, Point Washington
P010	American Bible College, Pineland	P075	Cincinnati Christian Seminary, Kissimmee
P012	American Institute of Medicine, Coral Springs	P080	Clearwater Christian College, Clearwater
P015	Andrews University Center, Bradenton	P085	College for Human Services, Fort Lauderdale
P017	Arenia Mallory-Albany School of Religion, Miami	P090	College of Boca Raton, Boca Raton
P020	Art Institute of Fort Lauderdale, Fort Lauderdale	P095	College of the Palm Beaches - A College of Business, West Palm Beach
P025	Assemblies of God Theological Seminary Center, Lakeland	P100	College of Saint Francis Center, Vero Beach (Branch Campuses at Tampa, St. Petersburg and Bradenton)
P030	Baptist Theological College, Graceville		
P035	Baptist Fellowship Bible College of Tampa, Tampa	P105	Columbia Bible College Center, Melbourne
P040	Barry University, Miami Shores (Branch Campuses at Homestead AFB, West Palm Beach and Miami)	P110	Columbia College Center, Orlando (Branch Campus at St. Petersburg)
		P115	Coral Ridge Baptist Seminary Jacksonville
P045	Bellview Preacher Training School, Pensacola	P120	Desisto College, Howey-in-the-Hills
P050	Bethune-Cookman College, Daytona Beach	P125	Draughons Junior College -Palm Beach Center, Lake Worth
P055	Briarcliffe College, Miami	P130	Drew University Center, Leesburg (Life Enrichment Center)
P057	Cambridge Graduate School, Cape Coral		
P060	Caribbean Center for Advanced Studies, Miami (Miami Institute of Psychology)	P135	Eckerd College, St. Petersburg
		P140	Edward Waters College, Jacksonville
P065	Central Michigan University Center, Jacksonville (Institute for Personal and Career Development) (Branch Campus at Key West)		

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APPENDIX K (Continued)

PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION
P145	Embry-Riddle Aeronautical University, Bunnell (Branch Campuses at Fort Lauderdale and Daytona Beach)
P150	Evangel Bible School, Lakeland
P155	Evangelical Bible Seminary, Inc., Lake Worth (Formerly Transylvania Bible College)
P160	Faith Bible College, Milton
P165	Fellowship of Subtle Light, The, Miami
P170	Flagler College, St. Augustine
P175	Florida Baptist College, Lakeland
P180	Florida Beacon Bible College, Largo (Branch Campus at Brandon)
P185	Florida Bible College, Kissimmee
P190	Florida Bible Institute of Gainesville, Gainesville
P195	Florida Career College, Miami
P200	Florida Christian College, Kissimmee (Formerly Central Florida Bible College)
P205	Florida College, Temple Terrace
P210	Florida College of Business, Pompano Beach
P215	Florida Institute of Biblical Studies, Loxahatchee
P220	Florida Institute of Technology, Melbourne (Branch Campuses at Orlando NTC, St. Petersburg, Orlando, Patrick AFB/Kennedy Space Center and Vero Beach)

CODE	INSTITUTION
P225	Florida Memorial College, Miami (Branch Campus at Hialeah)
P230	Florida School of Preaching, Lakeland
235	Florida Seminary, Lakeland
P240	Florida Southern College, Lakeland (Branch Campuses at Orlando, Ocala and Lake Suzy)
P245	Florida Technical College, Orlando (Branch Campuses at Jacksonville and Tampa)
P250	Florida Theological Seminary, Orlando
P255	Fort Lauderdale College, Fort Lauderdale (Branch Campuses at Hialeah, Miami and Tallahassee)
P260	Freedom Seminary, Orlando
P265	Golden Gate University Center, Tampa
P270	Gospel Crusade School of Ministry, Bradenton
P271	Gospel Tabernacle School of Ministry, Leesburg
P275	Gulf Coast Bible Institute, Milton
P280	Gulf Coast Seminary, Springfield (Branch Campus at Marianna)
P285	Gulf Shore Baptist Graduate School, Fort Myers
P290	Gulf Shore Christian College, Fort Myers
P295	Harbor Branch Institution, Fort Pierce

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P296	Harid Conservatory of Music, Boca Raton	P375	Lakeland College of Business, Lakeland (Branch Campus at Brandon)
P297	Heed University, Hollywood	P380	Lakeland College of Business - Gainesville Branch, Gainesville
P300	Heritage College, Orlando		
P305	Hobe Sound Bible College, Hobe Sound	P385	Landmark Baptist College, Haines City
P310	Holmes College of the Bible Extension Center, Tallahassee	P390	Liberty Christian College, Pensacola
		P395	Loma Linda University Center, Orlando
P315	Holy Trinity Seminary, Lake Mary	P400	Logos Bible College, Brandon
P320	Homestead College of the Bible, Orlando	P405	Logos Theological Seminary, Cape Coral
P322	Illinios College of Optometry, St. Peterburg		
		P408	Loyola College, Miami
P325	Insight Transformation Seminars, Miami	P410	Loyola Institute for Ministry, Orlando
P330	Inter-American Adventist School of Graduate Studies, Coral Gables	P415	Luther Rice Bible College and Seminary Jacksonville (Branch Campus at Lakeland)
P335	International Academy of Merchandising and Design, Tampa	P420	Martin Technical College, Miami (Branch Campus at Hialeah)
P340	International Bible Institute and Seminary, Plymouth	P425	Messianic Bible Institute, Casselberry
P345	International College of the Caymen Islands, Miami	P430	Miami Bible Institute, Miami
P350	International Fine Arts College, Miami	P435	Miami Christian College, Miami
P355	International Theological Seminary, Bradenton	P440	Miami Technical College, North Miami (Branch Campuses at Hialeah and Miami)
P357	ITT Technical Institute, Tampa	P445	Miami Theological Seminary, Miami Lakes
P360	Jacksonville University, Jacksonville		
P363	Johnson and Wales University, North Miami		
P365	Jones College, Jacksonville		
P370	Keiser Institute of Technology, Fort Lauderdale		

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P450	Moody Bible Institute Center, New Port Richey (Branch Campuses at St. Petersburg, Tampa, Lantana, Jupiter, Oakland Park, Holiday and Sarasota)	P520	Palm Beach Baptist Bible Institute, Loxahatchee
		P525	Pensacola Bible Institute, Pensacola
P455	Morris Junior College of Business, Melbourne	P530	Pensacola Christian College, Pensacola
P460	Nassau Baptist Seminary, Yulee	P535	Phillips Junior College of Florida, Melbourne
P463	National College of Education, Tampa	P540	Prophets Bible School and Seminary, Tampa
P465	National Education - Bauder College Campus, Fort Lauderdale	P543	Prospect Hall College, Hollywood
P470	National Education Center - Tampa Technical Institute Campus, Tampa	P545	Ringling School of Art and Design, Sarasota
P475	National Institute of Careers - Prospect Hall College, Hollywood	P550	Rollins College, Winter Park (Branch Campus at Patrick AFB)
P480	New Orleans Baptist Theological Seminary, Miami (Branch Campus at Orlando)	P555	Ross School of Medicine, Miami
		P560	Saint John Vianney College Seminary, Miami
P485	New York Theological Seminary Center, Miami	P565	St. Leo College, St. Leo (Branch Campuses at Homestead AFB, Hurlburt Field AFB, NAS Key West, Sebring and McDill AFB)
P490	North American School of Theology, Middleburg		
P495	North Florida Baptist Theological Seminary, Jacksonville	P570	Saint. Michael Academy of Eschatology, West Palm Beach
P500	Northwood Institute - Florida Education Center, West Palm Beach	P575	St. Petersburg Theological Seminary, St. Petersburg
P505	Nova University, Fort Lauderdale	P580	St. Thomas University, Miami
P510	Orlando College, Orlando	P585	St. Thomas University School of Law, Miami
P515	Palm Beach Atlantic College, West Palm Beach	P590	St. Vincent's de Paul Regional Seminary, Boynton Beach

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PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P595	School for International Training, Jacksonville	P665	Stetson University, Deland
P597	Shelton College, Cape Canaveral	P670	Talmudic College of Florida, Miami Beach
P600	South College - Palm Beach Campus, Lake Worth	P675	Tampa Bay Bible College, Tampa
P605	South Florida Baptist Bible Institute, Fort Lauderdale	P680	Tampa College, Tampa (Branch Campuses at Clearwater and Lakeland)
P610	South Florida Center for Theological Studies, Coral Gables	P685	Technical Institute of Biblical Studies, Sarasota
P615	Southeastern College, Lakeland	P690	Trevecca Nazarene College Center, Lake Wales
P620	Southeastern College of Osteopathic Medicine, North Miami Beach	P695	Trinity Baptist College, Jacksonville
P622	Southeastern Seminary, Jacksonville	P700	Trinity College, Holiday
P625	Southern Baptist Center for Biblical Studies, Jacksonville	P703	Trinity Institute of Biblical Studies, Lake Worth
P630	Southern College, Orlando	P705	Troy State University - Florida Region, Ft. Walton Beach (Branch Campuses at Hurlburt Field AFB, NAS Whiting Field, NAS Pensacola and Elgin AFB)
P635	Southern College of Seventh-Day Adventists, Orlando		
P640	Southern Illinois University Center, NAS Jacksonville (Branch Campuses at NAS Orlando, NAS Cecil Field, NAS Mayport and Jacksonville)	P710	Union for Experimenting Colleges and Universities - Miami Center, North Miami Beach
		P715	United Bible College and Seminary, Orlando
P645	Southwest Florida College, Naples	P720	United Electronics Institute, Tampa
P650	Southwestern Adventist College, Orlando	P725	University of Industrial Management, Clearwater
P655	Spurgeon Baptist Bible College, Mulberry		
P660	Stat-A-Matrix Institute: Miami Center, Miami	P730	University of Miami, Coral Gables
		P735	University of Sarasota, Sarasota

APPENDIX K (Continued)

PRIVATE POSTSECONDARY INSTITUTION REPORTING NUMBERS (Continued)

CODE	INSTITUTION	CODE	INSTITUTION
P740	University of Southern California Center, Panama City	P780	West Indies College - Florida Campus, Orlando
P745	University of Tampa, Tampa (Branch Campus at McDill AFB)	P785	Western Conservative Baptist Seminary, Orlando
P750	Vista College, Fort Lauderdale	P790	Whitefield Theological Seminary, Lakeland
P755	Walden University - Institute for Advanced Studies: Florida Center, Naples (Branch Campus at Orlando)	P795	World Outreach for Christ Bible School, Merritt Island
P760	Warner Southern College, Lake Wales	P800	Yeshiva Gegolah (Branch Campuses at North Miami Beach, Hallandale, Coral Springs, Bal Harbour, Lauderhill, Clearwater, Tampa, Maitland and Sarasota)
P765	Webber College, Babson Park		
P770	Wesleyan College in Southwest Florida, Lake Suzy	P805	Zoe College, Jacksonville
P775	West Florida Baptist Institute, Pensacola		

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APPENDIX L

TEST SUBJECT CONTENT CODES

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Generic Tests

01	Total Battery	TOTBAT
02	Basic Battery	BASICBAT
05	Reading and Writing **R, W**	READWRIT
06	Communications (Total)	COMM (T)
07	Word Attack	WDATTACK
08	Basic Skills Total	BASICSKL
09	Reading **R**	READING
10	Reading (Total) **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
3L	Word Recognition Skills	WORDREC
12	Vocabulary	VOCAB
13	Word/Phonic Attack/Analysis	WORD
14	Listening (Total) **L**	LISTEN/T
4L	Listening Comprehension **L**	LISTCOMP
2L	Listening Vocabulary	LISTVOC
15	Prereading (Total)	PRERD (T)
16	Structural Analysis	STRUC/AN
17	*Speaking **S**	SPEAKING
18	*Language Proficiency Level **L, S**	LP/LEVEL
19	*Oral **L**	ORAL
20	Mathematics (Total)	MATH (T)
21	Computation	COMPUTAT
22	Problem Solving/Applications	PROB/SLV
23	Concepts/Number System and Numeration	CONCEPTS
24	Geometry and Measurement	GEOMETRY
25	Mathematics Readiness	MATH/REA
30	Language (Total) **R, W**	LANGUAGE
31	Spelling	SPELLING
32	Capitalization	CAPITALI
33	Punctuation	PUNCTUAT
34	Capitalization and Punctuation/Mechanics	CAP/MECH
35	Usage/Expression	USAGE/EX
36	Written Expression **W**	WRITTEN
37	Grammar	GRAMMAR
40	Study/Research/Reference Skills/Using Information	STUDY/RE
41	Study Skills	STUDYSKL
42	Reference Skills	REFSKILL
43	Visual Materials	VISMATRL
44	Thinking Skills	THINKSKL

*NOTE: These codes should be used only with Aural/Oral Language Proficiency tests to determine Limited English Proficiency.

NOTE: Appropriate test subject content codes for reporting LEP data are indicated as L-listening; S-speaking; R- reading; W-writing.

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Generic Tests (Continued)

50	Science	SCIENCE
60	Social Studies/Environment	SS/ENVIR
61	Social Science	SOCSCIEN
O1	Oral Reading Fluency	ORALREAD
X_	Reserved for Local Use (locally defined tests)	xxxxxxxx
ZZ	Not Applicable	NOTAPPL
F7	Informational Text/Research Process	INFOTEXT
F8	Literary Analysis Fiction/Nonfiction	LITANAL
EE	Expressions and Equations	EXPREQN
EF	Expressions, Equations, and Functions	EXEQFUNC
EH	Expressions, Equations, and Statistics	EXEQSTAT
N1	Fractions, Ratios/Proportional Relationships, and Statistics	FRACRPRS
M2	Number: Base Ten	MANBT
M3	Number: Base Ten and Fractions	MANBTF
MF	Number: Fractions	NFRACTINS
M4	Number: Operations and Problems	PROBOPER
M5	Number: Operations, Problems, and Statistics	PROBOPST
M6	Ratios/Proportional Relationships	RATIOPRO
SP	Statistics and Probability	PROBSTAT
A8	Nature of Science	NTRESC
FY	Earth and Space Science	ESSCE
FX	Physical Science	PHYSCE
A9	Life Science	LFSCNCE
EO	Algebra 1	ALGEBR
M7	Functions, Linear Equations, and Inequalities	FLEQINEQ
M8	Polynomials	POLYNOM
M9	Rationals, Radicals, Quadratics, and Discrete Mathematics	RRQDM

Specific Tests

ESL: ESL/Adult Literacy Scale

A1	Advanced Listening	ESL AL
A2	Advanced Grammar	ESL AG
A3	Advanced Life Skills	ESL ALS
A4	Advanced Reading	ESL AR
A5	Advanced Composition	ESL AC
A6	Advanced Total	ESL AT
I1	Intermediate Listening	ESL IL
I2	Intermediate Grammar	ESL IG
I3	Intermediate Life Skills	ESL ILS
I4	Intermediate Reading	ESL IR
I5	Intermediate Composition	ESL IC
I6	Intermediate Total	ESL IT

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Specific Tests (Continued)

ESL: ESL/Adult Literacy Scale

B1	Beginning Listening	ESL BL
B2	Beginning Grammar	ESL BG
B3	Beginning Life Skills	ESL BLS
B4	Beginning Reading	ESL BIR
B5	Beginning Composition	ESL BC
B6	Beginning Total	ESL BT

PSAT

76	Critical Reading	PSAT CR
65	Verbal	PSAT V
66	Math	PSAT M
67	Selection Index	PSAT SI
68	Writing	PSAT W

SAT (prior to 03/94)

70	Verbal	SAT V
71	Reading Comprehension	SAT RD
72	Vocabulary	SAT VOC
73	Math	SAT M
74	Test of Standard Written English	SAT TSWE
75	Science	SAT SCI

SAT (2005)

CR	Critical Reading R	SAT VCR
73	Math	SAT M
ES	Essay	SAT ESAY
MU	Multiple Choice	SAT MC
WK	Writing W	SAT WRIT

SAT I

70	Verbal	SAT V
CR	Critical Reading	SAT VCR
AN	Analogies	SAT ANLG
SC	Sentence Completion	SAT SNCM
73	Math	SAT M
AR	Arithmetic and Algebraic Reasoning	SAT ALGR
GR	Geometric Reasoning	SAT GEOR

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Specific Tests (Continued)

CEEB ACH/SAT II

77	American History and Social Studies	ACH AH
78	Biology	ACH BY
BE	Biology <u>Ecological</u>/Molecular	ACH BEM
BM	Biology Ecological/<u>Molecular</u>	ACH BM
79	Chemistry	ACH CH
CL	Chinese Listening	ACH CL
CR	Chinese Listening: Reading Subscore	ACH CR
CS	Chinese Listening: Listening Subscore	ACH CS
CU	Chinese Listening: Usage Subscore	ACH CU
80	European History and World Cultures	ACH EH
81	English Composition	ACH EN
82	English Composition with Essay	ACH ES
EP	English Language Proficiency Test	ACH ELP
EL	English Language Proficiency Test: Listening	ACH EL
EB	English Language Proficiency Test: Proficiency Rating	ACH EB
ER	English Language Proficiency Test: Reading	ACH ER
83	French	ACH FR
FL	French Listening	ACH FL
FR	French Listening: Reading Subscore	ACH FR
FS	French Listening: Listening Subscore	ACH FS
84	German	ACH GM
GL	German Listening	ACH GL
GR	German Listening: Reading Subscore	ACH GR
GS	German Listening: Listening Subscore	ACH GS
85	Hebrew	ACH HB
MH	Hebrew, Modern	ACH MHB
IT	Italian	ACH IT
JL	Japanese Listening	ACH JL
JR	Japanese Listening: Reading	ACH JR
JS	Japanese Listening: Listening Subscore	ACH JS
JU	Japanese Listening: Usage Subscore	ACH JU
KL	Korean Listening	ACH KL
KR	Korean Listening: Reading Subscore	ACH KLR
KN	Korean Listening: Listening Subscore	ACH KLL
KU	Korean Listening: Usage Subscore	ACH KLU
86	Literature	ACH LR
87	Latin	ACH LT
KU	Korean Listening: Usage Subscore	ACH KLU
86	Literature	ACH LR

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Specific Tests (Continued)

CEEB ACH/SAT II (Continued)

87	Latin	ACH LT
M1	Math Level Ic	ACHM1C
88	Math Level I	ACH M1
89	Math Level II	ACH M2
MC	Math Level IIc	ACH M2C
90	Physics	ACH PH
91	Spanish	ACH SP
SL	Spanish Listening	ACH SL
SR	Spanish Listening: Reading Subscore	ACH SR
SS	Spanish Listening: Listening Subscore	ACH SS
US	U.S. History	ACH USH
WH	World History	ACH WH
WR	Writing	ACH WR
WC	Writing: Multiple Choice Subscore	ACH WRWC
WE	Writing: Identifying Sentence Errors Subscore	ACH WRISE
WS	Writing: Improving Sentences Subscore	ACH WRIS
WP	Writing: Improving Paragraph Subscore	ACH WRIP
WM	Writing: Writing Sample Subscore	ACH WRWS

CEEB ACH (prior to 05/94)

77	American History & Social Studies	ACH AH
78	Biology	ACH BY
79	Chemistry	ACH CH
CL	Chinese Listening	ACH CL
80	European History & World Cultures	ACH EH
81	English Composition	ACH EN
82	English Composition with Essay	ACH ES
83	French	ACH FR
FL	French Listening	ACH FL
84	German	ACH GM
85	Hebrew	ACH HB
MH	Modern Hebrew	ACH MHB
IT	Italian	ACH IT
JL	Japanese Listening	ACH JL
86	Literature	ACH LR
87	Latin	ACH LT
88	Math Level I	ACH M1
89	Math Level II	ACH M2

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Specific Tests (Continued)

CEEB ACH (prior to 05/94) (Continued)

MC	Math Level IIc (Calculator)	ACH M2C
90	Physics	ACH PH
91	Spanish	ACH SP
SL	Spanish Listening	ACH SL

ACT ACE, AEX, P-ACT + and PLAN

92	Reading [ACT, P-ACT + & PLAN] (Effective 10/89)	ACT READ
93	Science Reasoning [ACT, P-ACT + & PLAN] (Effective 10/89)	ACT SCI
94	English [ACT, P-ACT + for Writing Skills & PLAN]	ACT ENG
95	Math [ACT, P-ACT + & PLAN]	ACT MATH
96	Social Studies (Not applicable after 6/89)	ACT SS
97	Natural Science (Not applicable after 6/89)	ACT SCI
98	Composite	ACT COMP
RH	Rhetorical [ACT, Explore, PLAN]	ACT RHET
UM	Usage/Mechanics [ACT, Explore, PLAN]	ACT UMEC
WX	Writing	ACT WRIT
EG	English/Writing	ACT ENWR
ED	Elementary Algebra	ACT ELAG
AG	Algebra/Coordinate Geometry	ACT AGEO
GT	Plane Geometry	ACT PGEO
P1	Pre-Algebra/Algebra	ACT PALG
GM	Geometry	ACT GEOM

NOTE: The P-ACT + test is taken by tenth graders to assist them in preparing for the ACT test.

APT
[6]

1A	Art History	APT AH
2M	Art Studio 2D Portfolio	APT AST
3M	Art Studio 3D Portfolio	APT ASP
1B	Art Studio Drawing Portfolio	APT ASD
1C	Art Studio General	APT ASG
1D	Biology	APT BY
2G	Calculus AB Subscore	APT CABS
1E	Calculus AB	APT CLAB
1F	Calculus BC	APT CLBC
1G	Chemistry	APT CH
LC	Chinese Language and Culture	APT CLC
1H	Computer Science A	APT CSA
1I	Computer Science AB	APT CSAB
1J	Economics Macro	APT ECMA

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Specific Tests (Continued)

APT (Continued)

1K	Economics Micro	APT ECMI
1L	English Language & Composition	APT ELA
1M	English Literature & Composition	APT ELIT
2H	Environmental Science	APT SCIE
1N	European History	APT EURH
1O	French Language	APT FLAN
1P	French Literature	APT FLIT
1Q	German Language	APT GLAN
2E	German Literature	APT GLIT
1R	Government/Politics: U.S.	APT GPUS
1S	Government & Politics Comparative	APT GPCM
HG	Human Geography	APT HG
2N	Italian Language and Culture	APT ILC
2I	International English Language	APT INEL
JP	Japanese Language and Culture	APT JLC
1T	Latin: Catullue-Horace	APT LCH
2J	Latin Literature	APT LLT
1U	Latin: Vergil	APT LVG
1V	Music Listening & Literature	APT MLL
1W	Music Theory	APT MT
MT	Music Theory Aural	APT MTA
2K	Music Theory Non-Aural	APT MTN
1X	Physics B	APT PB
1Y	Physics C Electricity & Magnetism	APT PCEM
1Z	Physics C Mechanical	APT PCM
2D	Psychology	APT PSY
2A	Spanish Language	APT SLAN
2B	Spanish Literature	APT SLIT
2F	Statistics	APT STA
2C	United States History	APT USH
WI	World History	APT WH

Comprehensive Achievement Test (CAP)

DCA : Developing Cognitive Abilities

C1	Verbal	VERBAL
C2	Quantitative	QUANT
C3	Spatial	SPATIAL
C4	Total Ability	DCA (T)

ACS: Achievement Series (ACS/CAP Form A/B)

10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

ACS: Achievement Series (ACS/CAP Form A/B) (Continued)

30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Capitalization/Punctuation	CAP/MECH
37	Grammar	GRAMMAR
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem Solving	PROB/SLV
08	Basic Skills Total	BASICSKL
07	Word Attack	WDATTACK
41	Study Skills	STUDYSKL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

NAT: National Achievement Test (NAT/CAP Form 3)

10	Reading Total **R, W**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
30	Language Total **W**	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanic **W**	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
22	Problem Solving/Applications	PROB/SLV
23	Math Concepts	CONCEPTS
08	Basic Skills Total	BASICSKL
42	Reference Skills	REFSKILL
07	Word Attack	WDATTACK
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

CAT: California Achievement Test

01	Total Battery **R, W**	TOTBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analyses	WORD
30	Language Total	LANGUAGE
31	Spelling	SPELLING
42	Reference Skills	REFSKILL
41	Study Skills	STUDYSKL
34	Language Mechanics **W**	CAP/MECH

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CAT: California Achievement Test (Continued)

35	Language Expression **W**	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts & Applications	CONCEPTS
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

CTB: Comprehensive Test of Basic Skills

01	Total Battery	TOTBAT
10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB
13	Word Analyses	WORD
30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
22*	Problem Solving/Applications	PROB/SLV
23	Math Concepts & Applications	CONCEPTS
40	Study/Research/Reference	STUDY/RE
41	Study Skills	STUDYSKL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

*If Code 22 is used to represent Math Concepts and Applications, it must be converted to Code 23 if
   CTB is used in the Statewide Assessment Program Format in Survey 5.

ITB: Iowa Test of Basic Skills

01	Complete Battery Total **R, W**	TOTBAT
10	Reading Total **R**	READ (T)
11	Reading/Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
14	Listening	LISTEN/T
30	Language Skills Total **W**	LANGUAGE
31	Spelling	SPELLING
32	Capitalization	CAPILALI
33	Punctuation	PUNCTUAT
34	Capitalization and Punctuation	CAP/MECH
35	Usage	USAGE/EX
36	Written Expression **W**	WRITTEN
40	Work Study Total	STUDY/RE

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TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

ITB: Iowa Test of Basic Skills (Continued)

41	Study Skills	STUDYSKL
43	Visual Materials	VISMATRL
42	Reference Materials	REFSKILL
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem-Solving	PROB/SLV
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

MTS: Metropolitan Achievement Test

01	Total Battery **R, W**	TOTBAT
02	Basic Battery	BASICBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
3L	Word Recognition Skills	WORDREC
12	Vocabulary	VOCAB
30	Language Total (Includes: Language & Spelling) **W**	LANGUAGE
34	Language Mechanics (Includes: Punctuation, Capitalization & Usage) **W**	CAP/MECH
31	Spelling	SPELLING
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Problem-Solving	PROB/SLV
40	Research Skills	STUDY/RE
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

NTB: National Tests of Basic Skills

08	Basic Skills Total	BASICSKL
10	Reading Total	READ (T)
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB
30	Language Total	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics	CAP/MECH
35	Language Expression	USAGE/EX
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts	CONCEPTS
22	Math Concepts & Applications	PROB/SLV

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Specific Tests (Continued)

NTB: National Tests of Basic Skills (Continued)

42	Reference Skills	REFSKILL
50	Science	SCIENCE
60	Social Studies	SS/ENVIR

STA: Stanford Achievement Test and SES: Stanford Early School Achievement Test

01	Total Battery **R, W**	TOTBAT
02	Basic Battery	BASICBAT
10	Reading Total **R**	READ (T)
11	Reading Comprehension **R**	COMPREHE
12	Reading Vocabulary	VOCAB
S7	Sentence Reading	SENREAD
S8	Sounds and Letters	SOUNLET
13	Word/Phonic Attack/Analysis	WORD
WF	Word Reading	WORDREA
WG	Word Study Skills	WRDSTD
30	Language Total **W**	LANGUAGE
31	Spelling	SPELLING
34	Language	CAP/MECH
14	Listening Total (Listening)	LISTEN/T
4L	Listening Comprehension	LISTCOMP
LW	Listening to Words and Stories	LSTWRDST
2L	Listening Vocabulary	LIST/VOC
38	Language Mechanics **W**	LAN/MECH
MS	Mathematics: Problem Solving	MATHPSL
MP	Mathematics: Procedures	MATHPRO
35	Language Expression **W**	USAGE/EX
40	Using Information	STUDYRE
41	Study Skills	STUDYSKL
44	Thinking Skills	THINKSKL
20	Math Total	MATH (T)
21	Math Computation	COMPUTAT
23	Math Concepts of Number	CONCEPTS
22	Math Applications	PROB/SLV
EN	Environments	ENVIRMNT
50	Science	SCIENCE
60	Social Studies	SS/ENVIR
61	Social Science	SOCSCIEN

TOE: Test of English as a Foreign Language

10	Reading (Total)	READ (T)
14	Listening (Total)	LISTEN/T
35	Usage/Expression	USAGE/EX

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Specific Tests (Continued)

GTA: Grade Ten Assessment Test

11	Reading Comprehension	COMPREHE
20	Mathematics Concepts and Problem - Solving Total	MATH (T)

HSC: High School Competency Test (HSCT)
SS2: State Student Assessment Test-II (SSAT-II)

20	Mathematics	MATH (T)
06	Communications	COMM (T)

ASVAB: Armed Services Vocational Aptitude Battery

S1	Academic Aptitude	ASVAC
S2	Verbal Aptitude	ASVV
S3	Mathematics Aptitude	ASVM
S4	Business Aptitude	ASVBS
S5	Electrical Aptitude	ASVEL
S6	Health Aptitude	ASVH
VS	General Science	ASV GS
VR	Arithmetic Reasoning	ASV AR
VW	Word Knowledge	ASV WK
VP	Paragraph Comprehension	ASV PC
VM	Mathematics Knowledge	ASV MK
VE	Electronics Information	ASV EI
VI	Auto and Shop Information	ASV ASI
VC	Mechanical Comprehension	ASV MC

IBP: International Baccalaureate Program

NA	Art-Higher Level	IBART-H
NB	Art-Standard Level	IBART-S
NC	Biology-Higher Level	IBBIO-H
ND	Biology- Standard	IBBIO-S
NE	Business & Organization-Higher Level	IBB&O-H
NF	Business & Organization- Standard Level	IBB&O-S
NG	Chemistry-Higher Level	IBCHM-H
NH	Chemistry, Applied- Standard Level	IBCHA-S
NI	Chemistry, General-Subsidiary Level	IBCHG-S
NJ	Classical Languages-Higher Level	IBCLG-H
NK	Classical Languages- Standard Level	IBCLG-S
NL	Computer Science-Higher Level	IBCOS-H
NM	Computer Science- Standard Level	IBCOS-S
MB	Dance – Higher Level	IBDAN-H
MD	Dance – Standard Level	IBDAN-S

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Specific Tests (Continued)

International Baccalaureate Program (continued)

NN	Design Technology-Higher Level	IBDST-H
NO	Design Technology- Standard Level	IBDST-S
NP	Economics-Higher Level	IBEC-H
NQ	Economics- Standard Level	IBEC-S
NR	English A1-Higher Level	IBEA1-H
NS	English A1- Standard Level	IBEA1-S
NT	English A2-Higher Level	IBEA2-H
NU	English A2- Standard Level	IBEA2-S
NV	English B-Higher Level	IBENB-H
NW	English B- Standard Level	IBENB-S
NX	Environmental Systems- Standard Level	IBEVS-S
NY	French A1-Higher Level	IBFA1-H
NZ	French A1- Standard Level	IBFA1-S
OA	French A2-Higher Level	IBFA2-H
OB	French A2- Standard Level	IBFA2-S
OC	French B-Higher Level	IBFRB-H
OD	French B- Standard Level	IBFRB-S
OE	French Ab Initio- Standard Level	IBFAI-S
OF	Geography-Higher Level	IBGEO-H
OG	Geography- Standard Level	IBGEO-S
OH	German A1-Higher Level	IBGA1-H
OI	German A1- Standard Level	IBGA1-S
OJ	German A2-Higher Level	IBGA2-H
OK	German A2- Standard Level	IBGA2-S
OL	German B-Higher Level	IBGEB-H
OM	German B- Standard Level	IBGEB-S
ON	History-Higher Level	IBHIS-H
OO	History- Standard Level	IBHIS-S
OP	History & Culture of the Islamic World-Higher Level	IBISL-H
OQ	History & Culture of the Islamic World- Standard Level	IBISL-S
OR	Information Technology in a Global Society- Standard Level	IBIFT-S
IH	Information Technology in a Global Society-Higher Level	IBIFT-H
OS	Language A2-Higher Level	IBLA2-H
OT	Language A2- Standard Level	IBLA2-S
OU	Language B-Higher Level	IBLNB-H
OV	Language B- Standard Level	IBLNB-S
OW	Language Ab Initio- Standard Level	IBLAI-S
QB	Mandarin B- Standard Level	IBMANDA
OX	Mathematics Higher Level	IBMAT-H
OY	Mathematics, Advance- Standard Level	IBMAA-S
OZ	Mathematical Methods- Standard Level	IBMAM-S
PA	Mathematical Studies- Standard Level	IBMSS-S
PB	Music Higher Level	IBMUS-H

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Specific Tests (Continued)

International Baccalaureate Program (continued)

PC	Music-Subsidiary Level	IBMUS-S
PD	Philosophy-Higher Level	IBPHI-H
PE	Philosophy - Standard Level	IBPHI-S
PF	Physics-Higher Level	IBPHY-H
PG	Physics- Standard Level	IBPHY-S
4P	Psychology Higher Level	IBPSY-H
3P	Psychology Standard Level	IBPSY-S
PH	Social Anthropology-Higher Level	IBANT-H
PI	Social Anthropology- Standard Level	IBANT-S
PJ	Spanish A1-Higher Level	IBSA1-H
PK	Spanish A1- Standard Level	IBSA1-S
PL	Spanish A2-Higher Level	IBSA2-H
PM	Spanish A2- Standard Level	IBSA2-S
PN	Spanish B-Higher Level	IBSPB-H
PO	Spanish B- Standard Level	IBSPB-S
PP	Spanish Ab Initio- Standard Level	IBSAI-S
PQ	Theatre-Higher Level	IBTHE-H
PR	Theatre- Standard Level	IBTHE-S
PS	School Based Subjects- Standard Level	IBSBS-S
PT	Theory of Knowledge	IBTOKNW
PU	Extend Essay	IBEXESS
PV	Point toward IB Diploma	IBPOINT
PW	Film Extended Essay	IBFLMEE
PX	Film Higher Level	IBFLMHL
FI	Film Standard Level	IBFLMSL
PY	Reserved	
PZ	Reserved	

CPT: College Placement Test

RC	Reading Comprehension	CPT RC
SK	Sentence Skills	CPT SK
AS	Arithmetic Skills	CPT AS
EA	Elementary Algebra	CPT EA
CM	College Level Math	CPT CM

TER: TerraNova

01	Total Battery **R, W**	TOTBAT
10	Reading Composite (Plus edition) **R**	READ(T)
11	Reading **R**	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
20	Mathematics Composite (Plus edition)	MATH(T)

APPENDIX L (Continued)

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TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

TER: TerraNova

21	Mathematics Computation	COMPUTAT
23	Mathematics	CONCEPTS
30	Language Composite (Plus edition) **W**	LANGUAGE
31	Spelling	SPELLING
34	Language Mechanics **W**	CAP/MECH
35	Language **W**	USAGE/EX
50	Science	SCIENCE
60	Social studies	SS/ENVIR

FCA: Florida Comprehensive Assessment Test

10	**SSS Reading**	**READ (T)**
FA	Constructs Meaning from Informational Text	FCA CMIT
FB	Constructs Meaning from Literature	FCA CML
F1	Words and Phrases in Context	FCA WPIC
F2	Main Idea, Plot and Purpose	FCA MIPP
F3	Comparisons and Cause/Effect	FCA COMP
F4	Reference and Research	FCA REF
20	**SSS Mathematics**	**MATH (T)**
FC	Number Sense, Concepts, and Operations	FCA NCO
FD	Measurement	FCA MEAS
FE	Geometry and Spatial Sense	FCA GEO
FF	Algebraic Thinking	FCA ALGE
FG	Data Analysis and Probability	FCA DAP
50	**SSS Science**	**Science**
FP	Physical and Chemical Sciences	FCA P/CH
FZ	Earth and Space Sciences	FCA E/SP
FV	Life and Environmental Sciences	FCA LIFE
FT	Scientific Thinking	FCA SCTH
11	**NRT Reading**	**COMPREHE**
T1	Initial Understanding	NRT INIT
T2	Interpretation	NRT INTE
T3	Critical Analysis	NRT CRIT
T4	Strategies	NRT STRA
11	**NRT Reading (2005 and later)**	**COMPREHE**
TW	Literary	NRT LIT
TX	Informational	NRT INFO
TY	Functional	NRT FUNC
T1	Initial Understanding	NRT INIT
T2	Interpretation	NRT INTE
T3	Critical Analysis	NRT CRIT
T4	Strategies	NRT STRA

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FCA: Florida Comprehensive Assessment Test (Continued)

22	**NRT Mathematics**	**PROB/SLV**
	Grades 3-4	
TA	Whole Numbers	NRT WHOL
TB	Number Sense	NRT NUMB
TC	Geometry and Spatial Sense	NRT G/SS
TD	Measurement	NRT MEAS
TE	Statistics and Probability	NRT S/PR
TF	Fractions and Decimals	NRT FR/D
TG	Patterns and Relationships	NRT P/R
TH	Estimation	NRT EST
TI	Problem solving	NRT PSOL
TD	Measurement	NRT MEAS
TH	Estimation	NRT EST
TI	Problem Solving	NRT PSOL
TJ	Number Relationships	NRT NU/R
TK	Number Systems	NRT NSYS
TL	Patterns and Functions	NRT P/FN
TM	Algebra	NRT ALGE
TN	Statistics	NRT STAT
TO	Probability	NRT PROB
TP	Geometry	NRT GEOM
	Grades 3-8 (2005 and later)	
T5	Operations	NRT OPER
TB	Number Sense	NRT NUMB
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M
	Grades 9-10	
TI	Problem Solving	NRT PSOL
TM	Algebra	NRT ALGE
TN	Statistics	NRT STAT
TO	Probability	NRT PROB
TQ	Functions	NRT FUNC
TR	Geometry - Synthetic	NRT G/SY
TS	Geometry - Algebraic	NRT G/AL
TT	Trigonometry	NRT TRIG
TU	Discrete Math	NRT DMAT
TV	Precalculus	NRT PCAL
	Grades 9-10 (2005 and later)	
TZ	Number Sense and Operations	NRT N/OP
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FCA: Florida Comprehensive Assessment Test (Continued)

Grades 9-10 (2005 and later)

TZ	Number Sense and Operations	NRT N/OP
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M

FC2: Florida Comprehensive Assessment Test 2.0

10	**SSS Reading**	**READ (T)**
FA	Constructs Meaning from Informational Text	FCA CMIT
FB	Constructs Meaning from Literature	FCA CML
12	Vocabulary	VOCAB
F5	Reading Application	READAPP
F8	Literary Analysis Fiction/Nonfiction	LITANAL
F7	Informational Text/Research Process	INFOTEXT
20	**SSS Mathematics**	**MATH (T)**
EE	Expressions and Equations	EXPREQN
EF	Expressions, Equations, and Functions	EXEQFUNC
EH	Expressions, Equations, and Statistics	EXEQSTAT
N1	Fractions, Ratios/Proportional Relationships, and Statistics	FRACRPRS
24	Geometry and Measurement	GEOMETRY
M2	Number: Base Ten	MANBT
M3	Number: Base Ten and Fractions	MANBTF
MF	Number: Fractions	NFRACTINS
M4	Number: Operations and Problems	PROBOPER
M5	Number: Operations, Problems, and Statistics	PROBOPST
M6	Ratios/Proportional Relationships	RATIOPRO
SP	Statistics and Probability	PROBSTAT
50	**SSS Science**	**Science**
A8	Nature of Science	NTRESC
FY	Earth and Space Science	ESSCE
FX	Physical Science	PHYSCE
A9	Life Science	LFSCNCE

Twentieth

ECA: Florida End-of-Course Assessment – Algebra 1

EO	Algebra 1 **Total**	ALGEBR
M7	Functions, Linear Equations, and Inequalities	FLEQINEQ
M8	Polynomials	POLYNOM
M9	Rationals, Radicals, Quadratics, and Discrete Mathematics	RRQDM

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TEST SUBJECT CONTENT CODES (Continued)

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Specific Tests (Continued)

➡ **EB1: Florida End-of-Course Assessment – Biology 1**

➡ **YB**	Biology 1 TOTAL	BIOLO
➡ **B7**	Molecular and Cellular Biology (35%)	MLCLBL
➡ **B8**	Classification, Heredity, and Evolution (25%)	CHEVLN
➡ **B9**	Organisms, Populations, and Ecosystems (40%)	OPECSS

➡ **ECG: Florida End-of-Course Assessment – Geometry**

➡ **GY**	Geometry TOTAL	GEMYTO
➡ **G2**	Two Dimensional Geometry	TWDIGTY
➡ **G3**	Three Dimensional Geometry	THRDGTY
➡ **G4**	Trigonometry and Discrete Mathematics	TRIGDIMA

FCP: Florida Competency Test on Personal Fitness

2P	Personal Fitness	FCP FCTP

WAP: FCAT Writing Assessment Program

WX	Writing+ Scale Score	WRITING
WP	Writing Persuasive	WR PERSU
WN	Writing Narrative	WR NARRA
WE	Writing Expository	WR EXPOS
W1	Writing Focus	WR FOCUS
W2	Writing Organization	WR ORG
W3	Writing Support	WR SUPP
W4	Writing Conventions	WR CONV

DAR: Diagnostic Assessments of Reading

O1	Oral Reading	ORALREAD
11	Reading Comprehension	COMPREHE
31	Spelling	SPELLING
13	Word Analysis	WORD
WR	Word Meaning	WORDMEAN
3L	Word Recognition	WORDREC

ESI: Early Screening Inventory

ST	Status	ESI KST
SU	Summary Score	ESI KSU

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)
RFS: Ready for School

R1	Standard 1	RFS ST1
R2	Standard 2	RFS ST2
R3	Standard 3	RFS ST3
R4	Standard 4	RFS ST4
R5	Standard 5	RFS ST5
R6	Standard 6	RFS ST6

RFS: Ready for School

R7	Standard 7	RFS ST7
R8	Standard 8	RFS ST8
R9	Standard 9	RFS ST9
RT	Standard 10	RFS ST10
RU	Standard 11	RFS ST11
RV	Standard 12	RFS ST12
RX	Standard 13	RFS ST13
RY	Standard 14	RFS ST14

WSS: Work Sampling System

WB	Personal/Social	WSS P/S
WL	Language Literacy	WSS LANG
WD	Math Thinking	WSS MATH
WA	Arts	WSS ARTS
WJ	Physical/Health	WSS PH/H

AAR: Alternate Assessment Report (valid prior to 2007-08 school year)

10	Sunshine State Standards/Special Diploma Reading	AAR READ
20	Sunshine State Standards/Special Diploma Mathematics	AAR MATH
50	Sunshine State Standards/Special Diploma Science	AAR SCIN
WT	Sunshine State Standards/Special Diploma Writing	AAR RITE

FAA: Florida Alternate Assessment

10	Sunshine State Standards Access Points – Reading	FAA READ
20	Sunshine State Standards Access Points – Mathematics	FAA MATH
50	Sunshine State Standards Access Points – Science	FAA SCIN
WT	Sunshine State Standards Access Points – Writing	FAA RITE

DIB: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

DI	Initial Sound Fluency	DIB ISF

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

DL	Letter Naming Fluency	DIB LNF
DN	Nonsense Word Fluency	DIB NWF
DP	Phoneme Segmentation Fluency	DIB PSF
DO	Oral Reading Fluency	DIB ORF

BSI: Basic Achievement Skills Inventory

BV	Vocabulary	BSI VOC
BS	Spelling	BSI SPL
BF	Language Mechanics	BSI LAM

BSI: Basic Achievement Skills Inventory (continued)

BC	Reading Comprehension	BSI REC
BA	Math Computation	BSI MAC
BB	Math Application	BSI MAA
BD	Mathematics	BSI MAT
BR	Reading	BSI RED
BL	Language Arts	BSI LAN

CEL: Comprehensive English Language Learning Assessment

LS	Speaking	CEL SPK
CL	Listening	CEL LIS
CA	Reading	CEL READ
CW	Writing	CEL WRTG
CV	Vocabulary	CEL VOC
CO	Oral Skills	CEL ORS
9C	Listening Comprehension	CEL LCOM
CB	Reading Comprehension	CEL RCOM
CD	Reading – Print Concepts	CEL RPC
CE	Reading – Decoding	CEL RDEC
CH	Writing – Dictation	CEL WDIC
CG	Writing – Sentences	CEL WSEN
CI	Total CELLA Scale Score	CELTOTSS
CJ	Listening/Speaking Total	CEL LSTO
CK	Reading Total	CEL RDTO
CN	Writing Total	CEL WRTO
3B	Listening – Sentences	CELLISST
CP	Listening Comprehension – Short Talks	CEL LCST
CQ	Listening Comprehension – Extended Speech	CEL LCES
CT	Speaking Vocabulary	CEL SPVO
CX	Speaking – Asking Questions	CELSPKAQ

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

CY	Speaking – Extended Speech	CELSPKES
CZ	Reading Vocabulary	CEL RDTV
3C	Writing - Editing	CELWEDIT
4C	Writing – Grammar	CEL WGRM
5C	Writing – Paragraphs	CELWPARA
6C	Proficiency Level Listening/Speaking	CEL PLLS
7C	Proficiency Level Reading	CEL PLR
8C	Proficiency Level Writing	CEL PLW

ECH: Early Childhood Observation System (ECHOS)

EC	Status	ECH STAT
ET	Total Points	ECH TPTS

GMD: Group Mathematics Assessment and Diagnostic Evaluation

3G	Concepts and Communication	GMD CON
4G	Operations and Computation	GMD COM
5G	Process and Application	GMD APL
6G	Total Test	GMD TTL

GRE: Group Reading Assessment and Diagnostic Evaluation

GA	Comprehension Composite	GRE COM
GB	Listening Comprehension	GRE LCO
GC	Passage Comprehension	GRE PAS
GD	Sentence Comprehension	GRE SEN
GE	Total Test	GRE TOT
GF	Vocabulary Composite	GRE VOC
GG	Word Reading	GRE WRD
GH	Word Meaning	GRE WMN

DRA: Developmental Reading Assessment

09	Reading	READING

FOR: Florida Oral Reading Fluency (FORF)

O1	Oral Reading Fluency	ORALREAD

FRD: Fluent Reader

O1	Oral Reading Fluency	ORALREAD

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TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

LIT: Literacy First

09	Reading	READING

MAZ: MAZE Procedure

11	Reading Comprehension	COMPREHE

RFR: Reading Fluency/Reader's Record

O1	Oral Reading Fluency	ORALREAD

RUN: Running Records

09	Reading	READING

SRI: Scholastic Reading Inventory

09	Reading	READING

TRE: Test of Word Reading Efficiency

09	Reading	READING

SAR: STAR

11	Reading Comprehension	COMPREHE

GRT: Gates MacGinitie Reading Test

01	Total Battery	TOTBAT
11	Reading Comprehension **R**	COMPREHE
12	Vocabulary	VOCAB
3L	Word Recognition	WORDREC
13	Word/Phonic Attack/Analysis	WORD

VPP: Voyager Passport

DI	Initial Sound Fluency	VPP ISF
DL	Letter Naming Fluency	VPP LNF
DN	Nonsense Word Fluency	VPP NWF
DP	Phoneme Segmentation Fluency	VPP PSF
DO	Oral Reading Fluency	VPP ORF

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TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

OTM: On the Mark

5P	Phonological/Phonemic Awareness	OTM PPA

CAI: Cambridge Advanced International Certificate of Education (AICE)

AA	Accounting	CAI ACC
JA	Afrikaans Language	CAI AFR
KA	Arabic/Arabic Language	CAI AAL
AB	Art and Design	CAI AND
3A	Biology	CAI BI
AT	Biology 2	CAI BIS
AC	Business Studies	CAI BUS
4A	Chemistry	CAI CHEM
AU	Chemistry 2	CAI CHES

CAI: Cambridge Advanced International Certificate of Education (AICE) (Continued)

LA	Chinese/Chinese Language	CAI CCL
AI	Chinese Literature	CAI CLIT
AV	Classical Studies	CAI CLST
5A	Computing	CAI COM
6A	Design and Technology	CAI DAT
AD	Economics	CAI ECON
VA	English (half-credit)	CAI ENG
DA	English Language	CAI ELA
HA	English Language and Literature	CAI ELL
AJ	English Literature	CAI ELIT
7A	Environmental Management	CAI ENM
IA	First Language Spanish	CAI FLS
RA	French/French Language	CAI FFL
AK	French Literature	CAI FLIT
AE	General Paper	CAI GEN
AF	Geography	CAI GEO
SA	German/German Language	CAI GGL
AW	Global Perspectives & Independent Research 1	CAI GPIR
AX	Global Perspectives & Independent Research 2	CAI GPIS
AH	History	CAI HIS
87	Latin	CAI LAT
AY	Marine Science	CAI MARS
20	Mathematics	CAI MATH
AO	Music	CAI MUS
8A	Physics	CAI PHYS
AZ	Physics 2	CAI PHYC
A7	Physical Science	CAI PHSC

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APPENDIX L (Continued)
TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

MA	Portuguese/Portuguese Language	CAI PPL
AL	Portuguese Literature	CAI PLIT
9A	Psychology	CAI PSYC
AQ	Sociology	CAI SOC
QA	Spanish/Spanish Language	CAI SSL
AM	Spanish Literature	CAI SLIT
44	Thinking Skills	CAI TSK
VK	Travel and Tourism 1	CAI TRAV
VL	Travel and Tourism 2	CAI TRSM
UA	Urdu/Urdu Language	CAI UUL

VPJ: Voyager Passport Journeys

11	Reading Comprehension	COMPREHE

JRN: Jamestown Reading Navigator

11	Reading Comprehension	COMPREHE

JRN: Jamestown Reading Navigator

11	Reading Comprehension	COMPREHE

FRA: Florida Reading Assessment

11	Reading Comprehension	COMPREHE

USA: USA Today-Total Reader

11	Reading Comprehension	COMPREHE

OMZ: Florida Assessment for Instruction in Reading: MAZE (valid in 2008-09 only)

11	Reading Comprehension	COMPREHE

HBA: Harcourt StoryTown Benchmark Assessment

11	Reading Comprehension	COMPREHE

FAI: Florida Assessment for Instruction in Reading (FAIR) Grades K-2

SN	Broad Screen	BRDSCREN
11	Reading Comprehension	COMPREHE

APPENDIX L (Continued)
TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

12	Vocabulary	VOCAB
13	Word/Phonic Attack/Analysis	WORD

FAR: Florida Assessment for Instruction in Reading (FAIR) Grades 3-12

11	Reading Comprehension	COMPREHE
12	Vocabulary (valid beginning 2010-11)	VOCAB
F1	Words and Phrases in Context (valid for 2009-10 only)	FAR WPIC
F2	Main Idea, Plot and Purpose (valid for 2009-10 only)	FAR MIPP
F3	Comparisons and Cause/Effect (valid for 2009-10 only)	FAR COMP
F4	Reference and Research (valid for 2009-10 only)	FAR REF
F5	Reading Application (valid beginning 2010-11)	READAPP
F6	Reading Process (valid beginning 2010-11)	READPRO
F7	Informational Text/Research Process (valid beginning 2010-11)	INFOTEXT
WR	Word Meaning	WORDMEAN
13	Word/Phonic Attack/Analysis	WORD

SDT: Florida Scaffolded Discussion Template

11	Reading Comprehension	COMPREHE

DIS: Discovery Education

11	Reading Comprehension	COMPREHE

FCB: Florida College Basic Skills Exit Test

36	Writing	WRITING
09	Reading	READING
20	Mathematics	MATH

LLK: LAS Links

18	Language Proficiency Level **L, S**	LP/LEVEL
30	Language (Total) **R, W**	LANGUAGE

PER: Postsecondary Education Readiness Test (PERT)

36	Writing	WRITING
09	Reading	READING
20	Mathematics	MATH

AWB: AIMSweb Test

01	Oral Reading Fluency	ORALREAD

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LANGUAGE CODES

AB	-	Abkhazian	ZE	-	Chittagonian
AA	-	Afar	CO	-	Corsican
AK	-	Afrikaans	ZF	-	Creole
EF	-	Akan	HR	-	Croatian, Hrvatski
EK		Akateko	CZ	-	Czech
AL	-	Albanian, Shqip	DA	-	Danish
WJ	-	American Sign Language	DL	-	Deccan
AM	-	Amharic	DU	-	Dutch, Netherlands
AR	-	Arabic	DO	-	Dzongkha
AN	-	Armenian, Hayeren	EN	-	English
AS	-	Assamese	EO	-	Esperanto
WK	-	Awadhi	ES	-	Estonian
AZ	-	Azerbaijani	FO	-	Faroese
BA	-	Bantu	FA	-	Farsi, Persian
BC	-	Bashkir	FJ	-	Fijian
BQ	-	Basque, Euskera	FL		Filipino
BS	-	Bassa	FI	-	Finnish, Suomi
BJ	-	Belarusian	FR	-	French
BE	-	Bengali, Bangla	FY	-	Frisian
BR	-	Berber	FU	-	Fulfulde, Nigerian
BP	-	Bhojpuri	GL	-	Galician
DZ	-	Bhutani	KA	-	Georgian, Kartuli
BH	-	Bihari	GE	-	German
BI	-	Bislama	GR	-	Greek
BF	-	Breton	KL	-	Greenlandic, Kalaallisut
BL	-	Bulgarian	GU	-	Gujarati
BU	-	Burmese, Myanmasa	HC	-	Haitian-Creole (Includes French Creole)
BD	-	Byelorussian	HY	-	Haryanvi
CA	-	Cambodian, Khmer	HA	-	Hausa
CN	-	Cantonese	HE	-	Hebrew, Iwrith
CT	-	Catalan	HL	-	Hiligaynon
ZA	-	Cebuano	HI	-	Hindi
ZB	-	Chhattisgarhi	HM	-	Hmong
ZC	-	Chinese, Hakka	HU	-	Hungarian, Magyar
ZD	-	Chinese, Min Nau (Fukienese or Fujianese)			
CH	-	Chinese, Zhongwen			

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APPENDIX N (Continued)
LANGUAGE CODES (Continued)

IC - Icelandic,Islenzk	NR - Maori
IO - Igbo	MR - Marathi
IL - Ilacano	XK - Marwari
IN - Indonesian, Bahasa Indonesia	MC - Moldavian
IA - Interlingua	MO - Mongolian
IE - Interlingue	NS - Napoletano - Calabrese
GA - Irish, Gaeilge	NA - Nauru
IT - Italian	NE - Nepali
JC - Jamaican Creole (includes Patois and	NO - Norwegian
Patwa)	OC - Occitan
JA - Japanese, Nihongo	OR - Oriya
JW - Javanese, Bahasa Jawa	OM - (Afan) Oromo
KV - Kannada	PX - Pamiamento
KS - Kashmiri	PJ - Panjabi, Punjabi
KK - Kazakh	PA - Pashto (Includes Pushtu)
RW - Kinyarwanda	PO - Polish
KY - Kirghiz, Kyrgyz	PR - Portuguese
KN - Kiribati	RA - Rhaeto-Romance
RN - Kirundi	RM - Rumanian, Romanian
KO - Korean, Choson-o	RS - Russian
KZ Kpelle (Guerze)	RB - Rwanda
KU - Kurdish, Zimany Kurdy	SG - Sangho
LO - Lamnso	SA - Sanskrit
LA - Laotian, Pha Xa Lao	XQ - Saraiki
LB - Latin	GD - Scots Gaelic
LV - Latvian, Lettish	EP - Sepedi
LN - Lingala	SK - Serbian, Srpski
LI - Lithuanian	SR - Serbo-Croatian
LM - Lombard	ST - Sesotho
MB - Macedonian	TN - Setswana
NJ - Madura	SN - Shona
XI - Magahi	SD - Sindhi
XJ - Maithili	SC - Singhalese
MA - Malagasy	XL - Sinhala
ML - Malayalam	SI - Siswati
MS - Malay, Bahasa Malaysia	SL - Slovak
MT - Maltese	SJ - Slovenian
MD - Mandarin	SO - Somali

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APPENDIX N (Continued)
LANGUAGE CODES (Continued)

SP - Spanish

SU - Sundanese

SH - Swahili

SW - Swedish, Svenska

TA - Tagalog

TG - Tajik

TB - Tamil

TT - Tatar

TE - Telugu

TH - Thai

TI - Tibetan, Bodskad

TC - Tigrinya

TO - Tonga

TS - Tsonga

TU - Turkish

TK - Turkmen

TD - Twi

UK - Ukranian

UR - Urdu

UY - Uyghur

UZ - Uzbek

VI - Vietnamese

VS - Visayan

VO - Volapuk

WE - Welsh

WO - Wolof

XH - Xhosa

YI - Yiddish, Jiddisch

YO - Yoruba

ZH - Zhuan, Northern

ZU - Zulu

OT - Other

ZZ - Not Applicable

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INDIGENOUS LANGUAGES OF THE AMERICAS CODES

AC	-	Abnaki	CY	- Columbia
AD	-	Achumawi	DF	- Comanche
AE	-	Ahtena	DG	- Cowlitz
AF	-	Alabama	DH	- Cuna
AG	-	Aleut	DI	- Cupeno
AH	-	Algonquian	DJ	- Cree
AI	-	Apache	DK	- Crow
AJ	-	Arapaho	DB	- Dakota
AO	-	Araucanian	DC	- Delaware
AP	-	Arikara	DD	- Delta River Yuman
AQ	-	Athapascan	DE	- Diegueno
AT	-	Atsina	EA	- Eskimo
AU	-	Atsugewi	EB	- Eyak
AV	-	Aucanian	FB	- Foothill North Yokuts
AW	-	Aymara	FC	- Fox
AX	-	Aztec	FD	- French Cree
BG	-	Blackfoot	GB	- Guarani
CB	-	Caddo	GC	- Guaymi
CC	-	Cahuilla	HB	- Haida
CD	-	Cakchiquel	HD	- Han
CE	-	Cayuga	HF	- Havasupai
CF	-	Chasta Costa	HG	- Hichita
CG	-	Chemeheuvi	HH	- Hidatsa
CI	-	Cherokee	HJ	- Hopi
CJ	-	Chetemacha	HK	- Hupa
CK	-	Cheyenne	IB	- Inupiak
CL	-	Chinook Jargon	ID	- Iroquois
CM	-	Chiricahua	IF	- Island Carib
CP	-	Chiwere	JB	- Jicarilla
CQ	-	Choctaw	KX	- Kanjoval
CS	-	Chumash	KB	- Klamath
CU	-	Clallam	KC	- Kawaiisu
CV	-	Coast Miwok	KD	- Kalispel
CW	-	Cocomaricopa	KE	- Kansa
CX	-	Coeur D'Alene		

APPENDIX N (Continued)
INDIGENOUS LANGUAGES OF THE AMERICAS CODES (Continued)

KF	-	Karok	NG	-	Nootsack
KG	-	Keres	NH	-	Northern Paiute
KH	-	Kickapoo	NI	-	Northwest Maidu
KI	-	Kiowa	OA	-	Ojibwa
KJ	-	Kiowa-Apache	OB	-	Okanogan
KM	-	Koasati	OD	-	Omaha
KW	-	Koyukon	OE	-	Oneida
KP	-	Kuchin	OF	-	Onondaga
KQ	-	Kutenai	OG	-	Osage
KR	-	Kwakiutl	OH	-	Other Athapascan-Eyak
IG	-	Indian	OI	-	Ottawa
IH	-	Ingalit	PB	-	Pacific Gulf Yupik
LC	-	Lower Chehalis	PC	-	Paiute
LD	-	Luiseno	PD	-	Panamint
XN	-	Maidu	PF	-	Passamaquoddy
ME	-	Makah	PG	-	Patwin
MF	-	Mam	PH	-	Pawnee
MG	-	Mandan	PK	-	Penobscot
MH	-	Mayan	PL	-	Picuris
MJ	-	Menomini	PM	-	Pima
MM	-	Miami	PN	-	Plains Miwok
MN	-	Micmac	PP	-	Pomo
MP	-	Mikasuki	PQ	-	Ponca
XO	-	Miwok	PS	-	Potawatomi
MQ	-	Mixtec	PT	-	Puget Sound Salish
MU	-	Mohave	OJ	-	Quapaw
MV	-	Mohawk	OK	-	Quechua
MW	-	Mono	OL	-	Quekchi
MX	-	Mountain Maidu	ON	-	Quiche
MY	-	Muskogee	OO	-	Quinault
NB	-	Navaho	SB	-	Sahaptian
NC	-	Nez Perce	SF	-	Saint Lawrence Island Yupik
ND	-	Nomlaki	SQ	-	Salish
NF	-	Nootka	SS	-	Sandia

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INDIGENOUS LANGUAGES OF THE AMERICAS CODES (Continued)

SV	-	San Carlos	UG - Ute
SX	-	Santiam	WA - Walapai
SY	-	Seneca	WB - Wappo
SZ	-	Serrano	WC - Washo
VA	-	Shastan	WD - Wichita
VB	-	Shawnee	WF - Winnebago
VC	-	Shoshoni	WG - Wintun
VD	-	Sierra Miwok	WH - Wiyot
VE	-	Siuslaw	WI - Wyandot
VF	-	Southern Maidu	YA - Yaqui
VG	-	Southern Paiute	YB - Yavapai
VH	-	Spokane	YC - Yuchi
TF	-	Tachi	YD - Yuki
TJ	-	Tanacross	YE - Yuma
TL	-	Tanaina	YF - Yupik
TM	-	Tanana	YG - Yurok
TP	-	Tarahumara	YH - Zapotec
TQ	-	Tarascan	YJ - Zuni
TR	-	Tewa	
TV	-	Tillamook	
TX	-	Tiwa	
TY	-	Tlingit	
TZ	-	Towa	
XA	-	Tonkawa	
XB	-	Tsimshian	
XC	-	Tubatulabal	
XD	-	Tupi	
XE	-	Tuscarora	
XF	-	Tutchone	
XG	-	Twana	
UA	-	Up River Yuman	
UB	-	Upland Yuman	
UC	-	Upper Chehalis	
UD	-	Upper Chinook	
UE	-	Upper Kuskokwim	
UF	-	Upper Tanana	

APPENDIX N
PACIFIC LANGUAGES CODES

EC - Carolinian

ED - Chamorro

EE - Chuukese/Trukese

GF - Guamanian

KT - Kosraen

MZ - Marshallese

PU - Palauan

PV - Pohnpeians

SM - Samoan

YK - Yapese

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APPENDIX P

DEFINITIONS FOR INCIDENT REPORTING

| CODE | DEFINITION |

ALC*

ALCOHOL (possession, use or sale) - Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Examples: Student testing positive for alcohol by law enforcement. Student possessing, using, or selling alcohol.

Non-Examples: Student being suspected of using alcohol without evidence. Student smelled of alcohol who after investigation was found to be diabetic.

Law enforcement should be called if someone in authority observes a student, who appears to be intoxicated, getting out of a car after he/she was just seen driving it, or getting into the driver's seat.

ARS*

ARSON (intentionally setting a fire on school property) - To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.

Examples: Student or other deliberately burning school property (building, fixtures, etc).

Non-Examples: Student or other unintentionally starting a fire.

Note: Report only intentionally-set fires to SESIR.

BAT*

BATTERY (physical attack/harm) - The physical use of force or violence by an individual against another.

Examples: Student hitting another with a heavy implement over the head. Student jabbing a pen into another's arm. Student or other engaging in a mutual physical altercation with another and continuing to hit/beat that person even after that person stops fighting, or is no longer able to fight back.

Non-Examples: Student or other delivering a single poke to the chest. Student or other delivers a single, non-injuring strike to the arm of another. Student or other actively engaging in a fight with each other (refer to *Fighting* code as a possible SESIR code). Student or other striking back when hit by an aggressor and becoming engaged in a fight with the aggressor. (Refer to *Fighting* code as a possible SESIR code.)

To distinguish from *Fighting*, report an incident as *Battery* only when the force or violence is carried out against a person who is not fighting back.

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

BRK*   <u>**BREAKING AND ENTERING/BURGLARY**</u> (illegal entry into a facility) - The unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).

Examples: Student or other breaking and entering into: a school building during athletic events, a school bus, or a residential garage that is being used for a school-sponsored event. Student or other willfully remaining within a building after it has been secured and committing a crime, such as vandalism or theft.

Non-Examples: Student or other entering an unlocked gym, without permission, and using the basketball court. Student or other wandering the halls, after hours, after entering through an unlocked door.

If entry was by force, resulting in facility damage, the incident should be coded as *Breaking and Entering/Burglary.*

BUL**   **BULLYING**   The incident is bullying if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.

Examples: Student uses a picture phone to take a picture of a student using the bathroom at school and places it on the Internet. Student spreads nasty rumors at school about another person, in conversation, in a note, or through e-mail or instant messaging. Student repeatedly teases another person in a mean way, calling him/her inappropriate names, making fun of his/her appearance, or the way he/she talks, dresses, or acts.

Non-Examples: Student calls another student an inappropriate name once.

If the bullying results in any other SESIR incidents do not code the incident as *Bullying.* Instead, the incident should be coded appropriately with the related element coded as bullying-related.

APPENDIX P

DEFINITIONS FOR INCIDENT REPORTING

<u>CODE</u>   <u>DEFINITION</u>

DOC*   **DISRUPTION ON CAMPUS—MAJOR** (formerly **_DISORDERLY CONDUCT_)** (significantly disrupts all or portions of the campus activities, school sponsored events or school bus transportation) - Disruptive behavior that poses a serious threat to the <u>learning environment, health, safety,</u> or <u>welfare</u> of others.

Examples: Student or other making a bomb threat. Student engaging in disruptive behavior that causes the bus driver to stop the bus to ensure the safety of the group. Student or other causing an incident that results in closing the cafeteria. Student or other inciting a riot. Student or other pulling a fire alarm. Student or other deliberately crashing the school computer system. Student or other causing an incident that prevents other students from proceeding to the next class or prevents egress.

Non-Examples: Disruption of a single classroom. Student defying authority. Student disobeying or showing disrespect to others. Student or other using obscene or inappropriate language or gestures. Student not sitting in seat and/or talking loudly while school bus is moving.

Incidents that affect a single classroom during a single class period <u>should not</u> be reported in SESIR. Although schools may consider the non-examples as *Disruption on Campus* for SESIR purposes, they are not. However, schools may want to document these types of incidents on their <u>local</u> student discipline referral form. Bomb threats and false bomb reports, as defined in Sections 790.162 and 790.163 Florida Statutes, are considered felony offenses and require expulsion for at least one year and referral for prosecution. Bomb threats fall under the zero tolerance policy (Section 1006.13(3)(b), Florida Statutes).

DRD*   <u>**DRUG SALE/DISTRIBUTION--EXCLUDING ALCOHOL -**</u> (illegal sale or distribution of drugs) - The manufacture, cultivation, sale or distribution of any drug, narcotic, controlled substance or substance represented to be a drug.

Examples: Student passing a marijuana cigarette around in the school bathroom. Student giving prescription drugs prescribed for someone else. Student selling cocaine to another. Student or other misrepresenting substances as illegal drugs.

Non-Examples: Students taking medication prescribed for themselves. Student giving an aspirin or other over-the-counter medication to another in dosage prescribed. Student smoking a marijuana cigarette alone. (Refer to *Drug Use/Possession*, *DRU*). Student found with a single marijuana cigarette in backpack. (Refer to *Drug Use/Possession, DRU*).

Related Element: Complete the drug description (M, N or O) for all drug sale/distribution incidents. If the incident involves marijuana (M), non controlled substance used as drugs (N) and illicit drugs (O), select the description which represents the most serious offense.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE	DEFINITION

DRU* ➤ <u>**DRUG USE/POSSESSION--EXCLUDING ALCOHOL -**</u> <u>(illegal drug possession or use)</u> – The use or possession of any drug, narcotic, or controlled substance or any substance when used for hallucinogenic purposes. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Examples: Student or other possessing or being under the influence of illegal drugs at school, at school-sponsored events, or on school transportation. Student possessing or observed swallowing prescription drugs that are not prescribed for him/her. Student(s) found inhaling or ingesting intoxicants, glue, solvents, or aerosols for hallucinogenic purposes.

Non-Examples: Student possessing or using over-the-counter medications in dosage prescribed. Student using inhalers for asthmatic condition. Student possessing drug paraphernalia

Note: Behavioral evidence alone should not be used as a basis for reporting drug use. Although a student giving another an over-the-counter medication may violate school code, it is not reported as a SESIR incident.

➤ Related Element: Complete the drug description (M, N or O) for all drug use/possession incidents. If the incident involves marijuana (M)), a non-controlled substance used as a drug (N) and other illicit drugs (O), select the description which represents the most serious offense.

FIT** <u>**FIGHTING**</u> (mutual combat, mutual altercation) - When two or more persons mutually participate in use of force or physical violence that requires physical restraint or results in injury.

Examples: Student or other engaging in a fight/combat with another and physical restraint is necessary to stop it. Student becoming engaged in a fight which results in the need for first aid or medical attention for one or both of the participants.

Non-Examples: Student engaging in "horseplay." Student verbally confronting another student/teacher. Student or other engaging in pushing and shoving who is easily separated or stopped. Student or other engaging in a fight which is resolved without injury or need for physical restraint.

Note: Schools may want to document **lower levels of fighting** such as the non-examples listed here on their <u>local</u> student discipline referral form. **SERIOUS incidents** involving mutual participation should be reported as *Fighting*, without regard to who was the original aggressor, unless the guidelines for reporting the incident as a *Battery* apply.

Fighting should be reported to SESIR if at least **one** of the following occurs: (1) *Verbal intervention does not stop the fighting and physical restraint is required. For guidance as to who should intervene by using physical restraint, staff should follow local school board policies and procedures. (2) Someone is injured, requiring immediate first aid or subsequent medical attention as a result of the fight.*

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

HAR**   **HARASSMENT -** Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

Examples: One student approaches another student and makes an insulting gesture. The targeted student runs off in tears and is visibly upset.

Non Examples: Two students approach each other and one student makes an insulting gesture towards the other student. Both students are good friends; no offense was taken by either student from the interaction.

HOM*   <u>**HOMICIDE**</u> (murder, manslaughter) - The unjustified killing of one human being by another.

Examples: Student or other person, known or unknown, committing any homicide on school campus, at school-sponsored events, or on school transportation.

Non-Examples: Student or other accidentally dying. Student or other committing suicide.

KID*   <u>**KIDNAPPING**</u> (abduction of an individual) - Forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.

Examples: Student or other holding another person for ransom or reward, as a shield, or as a hostage. Non-custodial caregiver, with a restraining order, picking up a student.

Non-Examples: Student running away with her boyfriend after being picked up from school by him.

OMC*   <u>**OTHER MAJOR**</u> (major incidents that do not fit within the other definitions) - Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified.

Examples: Student produces or knowingly uses counterfeit money. Student participates in gambling activities, i.e., throwing quarters for money. Student possesses pornographic materials depicting others under the age of 18. Student possesses drug paraphernalia.

Non-Examples: Student violating probation. Student or other committing crimes off-campus.

Sometimes arrests are made on school campuses for incidents that occurred <u>off campus</u> or for circumstances that are not school related. These non-examples include arrests for breaking and entering into an off-campus home or building or arrests for violation of probation. **These are not to be reported as SESIR incidents**.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>**CODE**</u>   <u>**DEFINITION**</u>

ROB*   <u>**ROBBERY**</u> (using force to take something from another) - The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.

   Examples Student or other snatching a gold chain off someone's neck. Student or other extorting lunch money. Student or other engaging in "carjacking."

   Non-Examples: Student or other taking money from an unattended purse. (Refer to *Larceny/Theft* code as a possible SESIR code)

STL*   <u>**LARCENY/THEFT**</u> (taking of property from person, building, or a vehicle) - The unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicle, without threat, violence, or bodily harm.

   Examples: Student or other embezzling public funds. Student or other stealing an item worth $300 or more. Student finding a checkbook, signing owner's name and making a purchase. Student or other stealing a car or motorcycle.

   Non-Examples*:* Student or other borrowing an item without permission. Student or other committing robbery (code as *Robbery* instead). Student or other stealing an item less than $300.

   Note: The item must be $300 or more to report in SESIR. However, it is important for schools to document these types of incidents on their <u>local</u> student discipline referral form. The threshold amount for years prior to and including 2004-05 was $50.

SXB*   <u>**SEXUAL BATTERY**</u> (attempted or actual) - Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or object.

   Examples: Student or other raping someone. Student or other attempting to rape someone.

   Non-Examples: Students engaging in consensual sex acts. (Consensual sex is not *Sexual Battery*. Refer to *Sexual Offense* (Other) as a possible SESIR code.)

SXH**   <u>**SEXUAL HARASSMENT**</u> (undesired sexual behavior) - Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation. [State Board of Education Rule 6A-19.008(1)]. An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

SXH**   <u>SEXUAL HARASSMENT</u> **(continued)**

Examples: Student or other causing unwanted and ongoing episodes of leering, pinching, grabbing. Student or other making repeated suggestive comments, jokes, or actions of a sexual nature. Student or other pressuring one to engage in sexual activity. Teacher threatening to lower a student's grade if sexual favors are not given. Student or other repeatedly showing a photograph, poster or other visual image of nudity, lewd or sexual activity. Student or other pressuring another student for sexual favors by threatening to prevent him/her from participating in a school activity.

Non-Examples: Students engaging in consensual sex. (Refer to *Sexual Offense (Other)* code as a possible SESIR code.) Student unintentionally brushing up against another in the hallway. A single incident of a kiss that may be unwanted.

Note: In some cases, severe incidents of sexual harassment, which include violent physical contact, may be considered a *Battery,* or *Sexual Battery,* if there is physical penetration. Unwanted kissing becomes sufficiently pervasive to report when an individual kisses several others or when an individual kisses another several times.

SXO*   <u>SEXUAL OFFENSES (Other)</u> – 1) Other sexual contact, including intercourse, without force or threat of force. 2) Subjecting an individual to lewd sexual gestures, comments, sexual activity, or exposing private body parts in a lewd manner.

Examples: Student or other participating in sexual activity in front of another student. Student or other intentionally exposing genitals. Two students engaging in sexual activity in janitor's closet. Student or other soliciting or encouraging a person to commit a sexual act. Student or other touching the buttocks of another in a lewd, lascivious manner. Student or other making obscene remarks (conduct, which by community standards, is deemed to corrupt public morals by its indecency and/or lewdness).

Non-Examples: Students kissing consensually. Student swearing. A kindergarten child relieving himself publicly. A first grade student hugging another. Student inadvertently touching breasts or buttocks of another.

1. Sexual activity between students should be reported to law enforcement immediately so investigation can be conducted regarding illegal conduct. 2. Consideration should be given to developmentally age-appropriate behaviors in coding sexual offenses for students. Young children and students with exceptionalities may expose themselves without conscious sexual intent. 3. Consult school district student services or psychologist for assessing acting out sexual behaviors that might be indicators of abuse, and use the findings to help determine whether to report the incident as a SESIR incident. Obtain input when the principal is unable to determine if the behavior involving young children is of a sexual nature beyond developmentally appropriate age expectation, when the incident is serious enough to require further investigation, or where students in special education are involved.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>CODE</u>   <u>DEFINITION</u>

TBC**   <u>TOBACCO</u> (cigarettes or other forms of tobacco) - The possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.

Examples: A student under 18 possessing and/or smoking cigarettes. A student using smokeless tobacco.

Non-Examples: An 18-year-old student smoking a cigar on campus.

Although district codes of student conduct may make it against the <u>district</u> code for students age 18 and older to be smoking on school campus, it still is not in violation of the state statute and should <u>not</u> be reported in SESIR.

Tobacco incidents should be coded as "Reported to Law Enforcement" any time a civil citation is written, whether it is by a law enforcement officer or the "designee." (See Section 569.12, Florida Statutes.)

TRE*   <u>THREAT/INTIMIDATION</u> (instilling fear in others) - A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (1) intent--an intention that the threat is heard or seen by the person who is the object of the threat; (2) fear--a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and (3) capability--the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.

Examples: Student or other willfully and repeatedly following another or stalking with intent to cause the person to fear for his/her safety. Student or other who willfully and repeatedly uses email or text message to cause another to fear for his/her safety or cause substantial emotional distress (cyber stalking). Student or other making repeated malicious, credible threats in person or by telephone causing the person to fear for his/her safety. Student telling another he/she could kill or knows people who could kill him/her. Student or other violating a restraining order.

Non-Examples: Student or other engaging in mutual combat with another (refer to *Battery* or *Fighting* code as possible SESIR code*).* Student or other actually using force or violence against another (refer to *Battery* or *Fighting* code as possible SESIR code). Student waving to another student in the hallway, waiting after class to talk to him/her and calling to ask him/her out.

Note: Any threat of violence towards the school, targeted groups, or individuals that <u>does not contain</u> the <u>three elements</u> of <u>intent</u>, <u>fear</u>, and <u>capability</u>, but does result in school disciplinary action <u>and</u> a police investigation, should be coded as *Disruption on Campus* (DOC) if it causes a significant campus disruption.

A person following another without the intent or result of putting the person in fear of death or bodily injury is a less serious behavior than a person who willfully, maliciously and repeatedly follows, harasses and makes a credible threat with intent to place that person in reasonable fear of death or bodily injury (aggravated stalking). (See 784.048(3) Florida Statutes.)

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE	DEFINITION

TRS* **TRESPASSING** (illegal entry onto campus) - To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.

Examples: Any unauthorized person entering the campus. Any unauthorized person remaining on property after being directed to leave by the chief administrator or designee.

Non-Examples: Parent entering the building to pick up his/her child without first getting clearance through the office. Person searching for a phone at a school facility after his/her car has broken down.

UBL **UNSUBSTANTIATED BULLYING –** After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for all Students Act (section 1006.147, F.S.).

UHR **UNSUBSTANTIATED HARASSMENT** – After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under definition of harassment as listed in the Jeffrey Johnston Stand Up for all Students Act (section 1006.147, F.S.).

VAN* **VANDALISM** (destruction, damage, or defacement of school or personal property) - The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it.

Examples: Student or other defacing with graffiti. Student or other keying or scratching a car. Student or other trashing a room resulting in damages of $1,000 dollars or more.

Non-Examples: Student or other accidentally damaging chemistry lab equipment. Student or other causing damages under $1,000.

Note: The amount of damage must be $1,000 or more to be reported in SESIR, including time and labor. Previous amount of damage threshold through 2004-05 was $100.

It is important for schools to document lower-level vandalism incidents on their local student discipline referral form.

WPO* **WEAPONS POSSESSION** (possession of firearms and other instruments which can cause harm) - Possession of any instrument or object (as defined by Section 790.001(13), Florida Statutes, or district code of conduct) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.

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DEFINITIONS FOR INCIDENT REPORTING (Continued)

CODE   DEFINITION

WPO* (Continued)

Examples: Student or other possessing a firearm. Student or other using a knife, pocket knife, or other sharp or pointed implement to threaten or harm another.

Non-Examples: Student after investigation found to possess a common pocket knife or eating utensil with no intent to harm. Student possessing items not covered under law or district policy such as pointed instruments, pens, or pencils. Student possessing a cutting tool that is being used in art, shop, or other class.

Offenses in this category fall under the zero tolerance policy (Section 1006.13(3) (b), Florida Statutes). Students found committing this offense are to be expelled for one year (not one school year) and referred for criminal prosecution. Effective January 7, 2003, the Legislature amended Section 1006.07(2)(f), Florida Statutes, to remove reference to a knife, and instead references "a weapon as defined in Chapter 790." In 2006, the Legislature amended the weapons definition in Chapter 790 by adding knife and further exempting plastic utensils and blunt-bladed knives and kept the pocketknife exemption. The definition in Section 790.001(13), Florida Statutes, contains those items required to be in a district's code of student conduct and exempts common pocketknife as well as plastic utensils and blunt-bladed knives. It is the legislative intent that districts enforce policies that allow for discretion in determining whether to punish students found to be in possession of items such as pocketknives, plastic utensils, blunt-bladed knives, etc. Possession of any weapon or knife (including a pocketknife) should be reported to law enforcement for investigation. Pocketknives found to be intended to use to harm another should be reported to SESIR.

Related Element: Complete the weapon description i.e., F-Firearm, Other (incendiary devices, explosives, etc.); H-Handgun; K-Knife; O-Other Weapon (objects can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.); R-Rifle or Shotgun, U-Unknown Weapon; and Z (not applicable) for all weapon possession incidents.

NOTES:
For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents: Battery (BAT), Homicide (HOM), Kidnapping (KID) and Sexual Battery (SXB).

For reporting to the U.S.D.O.E., the following incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element: Arson (ARS), Bullying (BUL), Breaking and Entering (BRK), Disruption on Campus – Major (Disorderly Conduct) (DOC), Fighting (FIT), Harassment (HAR), Other Major Unclassified Offenses (OMC), Robbery (ROB), and Sexual Harassment (SXH).

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APPENDIX P (Continued)

DEFINITIONS FOR INCIDENT REPORTING (Continued)

<u>PRELIMINARY RANK ORDERING OF INCIDENT TYPES FOR SCHOOL REPORTING</u>
<u>MOST SERIOUS TO LEAST SERIOUS</u>

INCIDENT TYPE
LEVEL I
Arson*
Battery*
Homicide*
Kidnapping*
Sexual Battery*
LEVEL II
Breaking & Entering/Burglary*
Drug Sale/Distribution-Excluding Alcohol*
Robbery*
Weapon Possession*
LEVEL III
Drug Use/Possession-Excluding Alcohol*
Disruption On Campus-Major*
Fighting**
Larceny/Theft*
Other Major Incidents*
Sexual Harassment**
Sexual Offenses (Other)*
Threat/Intimidation*
Trespassing*
Vandalism*
LEVEL IV
Alcohol*
Bullying**
Harassment**
Tobacco**

General Rule: If a decision must be made, the incident that caused the most injury or the highest loss of property or monetary cost should be reported.

*Incidents that must be reported to SESIR and ARE EXPECTED to include consultation with law enforcement.   An incident should be coded as Yes - Reported to Law Enforcement if an official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.   The presence of, or consultation with, a law enforcement officer or SRO is not sufficient for an incident to be coded as **"Reported to Law Enforcement."**

**Incidents that must be reported to SESIR, but MAY NOT NEED to include consultation with law enforcement.

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APPENDIX Q

UNITED STATES COMMONWEALTH AND TERRITORIES

AQ   -   American Samoa

BK   -   Baker Island

CZ   -   Canal Zone (Panama)

CW   -   Cook Islands

FB   -   Federated States of Micronesia

GU   -   Guam

HW   -   Howland Island

JI   -   Jarvis Island

JQ   -   Johnston Atoll

KF   -   Kingman Reef

RS   -   Marshall Islands

MQ   -   Midway Islands

NS   -   Navassa Islands

QO   -   Northern Mariana Islands

PB   -   Palau, Belau

PM   -   Palmyra Atoll

PR   -   Puerto Rico

UM   -   United States Minor Outlying Islands

VI   -   U.S. Virgin Islands

WQ   -   Wake Island

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APPENDIX R

CORE COURSES FOR NO CHILD LEFT BEHIND (HIGHLY QUALIFIED TEACHER)

KG – 05

Course Numbers that begin with:	Subject Area:
5001	Art – Visual Arts
5007	Foreign Languages
5010	Language Arts (includes Drama – Theatre Arts)
5012	Mathematics
5013	Music
5020	Science
5021	Social Studies

Secondary, Grades 6 – 12

Course Numbers that begin with:	Subject Area:
01	Art-Visual Arts (Except 0100220, 0100990)
04	Drama – Theatre Arts (Except 0400220, 0400990)
07	Foreign Languages (Except 0700220, 0700980, 0700990, 0701980, 0701990, 0702980, 0702990, 0703980, 0703990, 0791920)
10	Language Arts (Except 1000220, 1000990)
12	Mathematics (Except 1200220, 1200990)
13	Music (Except 1300220, 1300990)
20	Science (Except 2000220, 2000990)
21	Social Studies (Except 2100220, 2100990, 2103050, 2104000, 2105000, 2105020, 2105025, 2105030, 2105035, 2101300, 2101310, 2101800, 2101810, 2120710, 2104300-2104360, 2104600, 2104610, 2105300, 2105310, 2105340, 2105350, 2105860, 2120910, 2120915, 2107300, 2107310, 2107350, 2107360, 2107370, 2107800, 2107810, 2108300)
24	Self Contained (Except 2400200, 2400300 and 2400310)

ESE, Grades KG – 12

Course Numbers that begin with:	Subject Area:
7755010 - 7755040	Academics – General (Except 7755020, 7755030)
7701010 - 7713010	Academics – Subject Areas (Except 7712010)
7720015 - 7721010	Academics – Subject Areas
7855010 - 7855050	Academics – General (Except 7855020)
7801010	Miscellaneous
7810010 - 7812030	Academics – Subject Areas
7813010	Miscellaneous
7820010 - 7820017	Academics – Subject Areas
7821010 - 7821020	Academics – Subject Areas
7910100 - 7920025	Academics – Subject Areas (Except 7915010 and 7919010)
7921010	Academics – Subject Areas
7961010 - 7961020	Supported Level: 9-12
7962010	Participatory Level: 9-12
7967010	Miscellaneous

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APPENDIX S
CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
1000000	M/J INTENSIVE LANGUAGE ARTS (MC)	LA
1000010	M/J INTENSIVE READING (MC)	LA
1000020	M/J INTENSIVE READING AND CAREER PLANNING	LA
1000400	INTENSIVE LANGUAGE ARTS	LA
1000410	INTENSIVE READING	LA
1000420	INTENSIVE WRITING	LA
1001010	M/J LANGUAGE ARTS 1	LA
1001020	M/J LANGUAGE ARTS 1, ADVANCED	LA
1001030	M/J LANGUAGE ARTS 1 INTERNATIONAL BACCALAUREATE	LA
1001040	M/J LANGUAGE ARTS 2	LA
1001050	M/J LANGUAGE ARTS 2, ADVANCED	LA
1001060	M/J LANGUAGE ARTS 2, INTERNATIONAL BACCALAUREATE	LA
1001070	M/J LANGUAGE ARTS 3 (CLASS INCLUDING LEP STUDENT(S)MUST USE CERTS	LA
1001080	M/J LANGUAGE ARTS 3, ADVANCED	LA
1001090	M/J LANGUAGE ARTS 3, INTERNATIONAL BACCALAUREATE	LA
1001300	ENGLISH SKILLS 1	LA
1001310	ENGLISH 1 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001320	ENGLISH HONORS 1	LA
1001330	ENGLISH SKILLS 2	LA
1001340	ENGLISH 2 (CLASS INCLUDING LEP STUDENT(S)MUST USE CERTS	LA
1001350	ENGLISH HONORS 2	LA
1001360	ENGLISH SKILLS 3	LA
1001370	ENGLISH 3 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001380	ENGLISH HONORS 3	LA
1001390	ENGLISH SKILLS 4	LA
1001400	ENGLISH 4 (CLASS INCLUDING LEP STUDENT(S) MUST USE CERTS	LA
1001405	ENGLISH 4: FLORIDA COLLEGE PREP	LA
1001410	ENGLISH HONORS 4	LA
1001560	PRE-AICE ENGLISH LANGUAGE	LA
1001800	ENGLISH 1-PREINTERNATIONAL BACCALAUREATE	LA
1001810	ENGLISH 2-PREINTERNATIONAL BACCALAUREATE	LA
1001840	INTERNATIONAL BACCALAUREATE MID YRS PROG ENGLISH 1 HONORS	LA
1001845	INTERNATIONAL BACCALAUREATE MID YRS PROG ENGLISH 2 HONORS	LA
1002000	M/J LANGUAGE ARTS 1 THROUGH ESOL	LA
1002010	M/J LANGUAGE ARTS 2 THROUGH ESOL	LA
1002020	M/J LANGUAGE ARTS 3 THROUGH ESOL	LA
1002180	M/J DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (MC)	LA
1002181	M/J DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (READING)	LA
1002300	ENGLISH 1 THROUGH ESOL	LA
1002310	ENGLISH 2 THROUGH ESOL	LA
1002320	ENGLISH 3 THROUGH ESOL	LA
1002380	DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (MC)	LA
1002381	DEVELOPMENTAL LANGUAGE ARTS ESOL (READING)	LA
1002520	ENGLISH 4 THROUGH ESOL	LA
1008010	M/J READING 1	LA
1008020	M/J READING 1, ADVANCED	LA
1008040	M/J READING 2	LA
1008050	M/J READING 2, ADVANCED	LA

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Number	Course Name	Subject
1008070	M/J READING 3	LA
1008080	M/J READING 3, ADVANCED	LA
1008300	READING 1	LA
1008310	READING 2	LA
1008320	ADVANCED READING	LA
1008330	READING 3	LA
1008350	READING FOR COLLEGE SUCCESS	LA
1200310	ALGEBRA 1	MA
1200320	ALGEBRA 1 HONORS	MA
1200330	ALGEBRA 2	MA
1200340	ALGEBRA 2 HONORS	MA
1200370	ALGEBRA 1-A	MA
1200380	ALGEBRA 1-B	MA
1200390	INTERNATIONAL BACCALAUREATE MID YRS PROG ALGEBRA 1 HONORS	MA
1200395	INTERNATIONAL BACCALAUREATE MID YRS PROG ALGEBRA 2 HONORS	MA
1200400	INTENSIVE MATHEMATICS	MA
1200410	MATH FOR COLLEGE SUCCESS	MA
1204000	M/J INTENSIVE MATHEMATICS (MC)	MA
1205010	M/J MATHEMATICS 1	MA
1205020	M/J MATHEMATICS 1, ADVANCED	MA
1205040	M/J MATHEMATICS 2	MA
1205050	M/J MATHEMATICS 2, ADVANCED	MA
1205070	M/J MATHEMATICS 3	MA
1205080	M/J MATHEMATICS 3, ADVANCED	MA
1205090	M/J MATHEMATICS 1 INTERNATIONAL BACCALAUREATE	MA
1205100	M/J PRE-ALGEBRA INTERNATIONAL BACCALAUREATE	MA
1206310	GEOMETRY	MA
1206320	GEOMETRY HONORS	MA
1206810	INTERNATIONAL BACCALAUREATE MID YRS PROG GEOMETRY HONORS	MA
1209810	PRE-AICE MATHEMATICS 1	MA
1209820	PRE-AICE MATHEMATICS 2	MA
2000010	M/J LIFE SCIENCE	SCI
2000020	M/J LIFE SCIENCE, ADVANCED	SCI
2000030	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J LIFE SCIENCE	SCI
2000050	INTERNATIONAL BACCALAUREATE MID YRS PROG BIOLOGY	SCI
2000300	INTENSIVE SCIENCE	SCI
2000310	BIOLOGY 1	SCI
2000320	BIOLOGY 1 HONORS	SCI
2000322	PRE-AICE BIOLOGY	SCI
2000800	BIOLOGY 1-PREINTERNATIONAL BACCALAUREATE	SCI
2000850	INTERNATIONAL BACCALAUREATE MID YRS PROG BIOLOGY HONORS	SCI
2001010	M/J EARTH/SPACE SCIENCE	SCI
2001020	M/J EARTH/SPACE SCIENCE, ADVANCED	SCI
2001030	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J EARTH/SPACE SCIENCE	SCI
2002040	M/J COMPREHENSIVE SCIENCE 1	SCI
2002050	M/J COMPREHENSIVE SCIENCE 1, ADVANCED	SCI

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
2002060	INTERNATIONAL BACCLAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 1	SCI
2002070	M/J COMPREHENSIVE SCIENCE 2	SCI
2002080	M/J COMPREHENSIVE SCIENCE 2, ADVANCED	SCI
2002090	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 2	SCI
2002100	M/J COMPREHENSIVE SCIENCE 3	SCI
2002110	M/J COMPREHENSIVE SCIENCE 3, ADVANCED	SCI
2002120	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J COMPREHENSIVE SCIENCE 3	SCI
2002400	INTEGRATED SCIENCE 1	SCI
2002410	INTEGRATED SCIENCE 1 HONORS	SCI
2002415	INTERNATIONAL BACCALAUREATE MID YRS PROG INTEGRATED SCIENCE HONORS	SCI
2002420	INTEGRATED SCIENCE 2	SCI
2002430	INTEGRATED SCIENCE 2 HONORS	SCI
2002440	INTEGRATED SCIENCE 3	SCI
2002450	INTEGRATED SCIENCE 3 HONORS	SCI
2003010	M/J PHYSICAL SCIENCE	SCI
2003020	M/J PHYSICAL SCIENCE, ADVANCED	SCI
2003340	CHEMISTRY 1	SCI
2003350	CHEMISTRY 1 HONORS	SCI
2003372	PRE-AICE CHEMISTRY	SCI
2003380	PHYSICS 1	SCI
2003390	PHYSICS 1 HONORS	SCI
2003432	PRE-AICE PHYSICS	SCI
2003600	PRINCIPLES OF TECHNOLOGY 1	SCI
2003610	PRINCIPLES OF TECHNOLOGY 2	SCI
2003800	CHEMISTRY 1-PREINTERNATIONAL BACCALAUREATE	SCI
2003830	INTERNATIONAL BACCALAUREATE MID YRS PROG CHEMISTRY HONORS	SCI
2100010	M/J UNITED STATES HISTORY	HI
2100015	M/J UNITED STATES HISTORY & CAREER PLANNING	HI
2100020	M/J UNITED STATES HISTORY, ADVANCED	HI
2100025	M/J UNITED STATES HISTORY ADVANCED & CAREER PLANNING	HI
2100030	M/J FLORIDA HISTORY	HI
2100040	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J UNITED STATES HISTORY	HI
2100310	AMERICAN HISTORY	HI
2100320	AMERICAN HISTORY HONORS	HI
2102310	ECONOMICS	HI
2102320	ECONOMICS HONORS	HI
2103010	M/J WORLD GEOGRAPHY	HI
2103015	M/J WORLD GEOGRAPHY	HI
2103016	M/J WORLD GEOGRAPHY & CAREER PLANNING	HI
2103018	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J WRLD GEOG & CAREER PLNG	HI
2103020	M/J WORLD GEOGRAPHY, ADVANCED	HI
2103025	M/J WORLD GEOGRAPHY, ADVANCED	HI
2103026	M/J WORLD GEOGRAPHY, ADVANCED AND CAREER PLANNING	HI
2103030	M/J GEOGRAPHY:ASIA, OCEANIA, AFRICA	HI
2103032	M/J GEOGRAPHY: ASIA, OCEANIA, AFRICA & CAREER PLANNING	HI
2103040	M/J GEOGRAPHY: EUROPE AND THE AMERICAS	HI
2103042	M/J GEOGRAPHY: EUROPE AND THE AMERICAS & CAREER PLANNING	HI

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Number	Course Name	Subject
2103050	M/J FLORIDA: CHALLENGES AND CHOICES	HI
2104000	M/J SOCIAL STUDIES	HI
2105000	M/J MULTICULTURAL STUDIES: UNITED STATES	HI
2105020	M/J WORLD CULTURES	HI
2105025	M/J WORLD CULTURES & CAREER PLANNING	HI
2105030	M/J ADVANCED WORLD CULTURES	HI
2105035	M/J ADVANCED WORLD CULTURES & CAREER PLANNING	HI
2105040	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J WORLD CULTURES	HI
2106010	M/J CIVICS	HI
2106015	M/J CIVICS	HI
2106016	M/J CIVICS & CAREER PLANNING	HI
2106020	M/J CIVICS, ADVANCED	HI
2106025	M/J CIVICS, ADVANCED	HI
2106026	M/J CIVICS, ADVANCED & CAREER PLANNING	HI
2106028	INTERNATIONAL BACCALAUREATE MID YRS PROG M/J CIVICS ADV & CAREER PLNG	HI
2106030	M/J LAW STUDIES	HI
2106310	AMERICAN GOVERNMENT	HI
2106320	AMERICAN GOVERNMENT HONORS	HI
2109010	M/J WORLD HISTORY	HI
2109020	M/J WORLD HISTORY, ADVANCED	HI
2109310	WORLD HISTORY	HI
2109320	WORLD HISTORY HONORS	HI
2109321	PRE-AICE WORLD HISTORY	HI
2109830	INTERNATIONAL BACCALAUREATE MID YRS PROG WORLD HISTORY HONORS	HI
2400000	SIXTH GRADE	SC
5010010	ENGLISH FOR SPEAKERS OF OTHER LANGUAGE-ELEMENTARY	LA
5010020	FUNCTIONAL BASIC SKILLS IN READING-ELEMENTARY	LA
5010030	FUNCTIONAL BASIC SKILLS IN COMMUNICATIONS-ELEMENTARY	LA
5010040	LANGUAGE ARTS-ELEMENTARY	LA
5010041	LANGUAGE ARTS-GRADE KINDERGARTEN	LA
5010042	LANGUAGE ARTS-GRADE ONE	LA
5010043	LANGUAGE ARTS-GRADE TWO	LA
5010044	LANGUAGE ARTS-GRADE THREE	LA
5010045	LANGUAGE ARTS-GRADE FOUR	LA
5010046	LANGUAGE ARTS-GRADE FIVE	LA
5010050	READING-ELEMENTARY	LA
5010060	INTEGRATED LANGUAGE ARTS-ELEMENTARY	LA
5010070	HANDWRITING-ELEMENTARY	LA
5010080	SPELLING-ELEMENTARY	LA
5010090	WRITING-ELEMENTARY	LA
5012020	MATHEMATICS - GRADE KINDERGARTEN	MA
5012030	MATHEMATICS - GRADE ONE	MA
5012040	MATHEMATICS - GRADE TWO	MA
5012050	MATHEMATICS - GRADE THREE	MA
5012060	MATHEMATICS - GRADE FOUR	MA
5012070	MATHEMATICS - GRADE FIVE	MA

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Number	Course Name	Subject
5020010	SCIENCE - GRADE K	SCI
5020020	SCIENCE - GRADE ONE	SCI
5020030	SCIENCE - GRADE TWO	SCI
5020040	SCIENCE - GRADE THREE	SCI
5020050	SCIENCE - GRADE FOUR	SCI
5020060	SCIENCE - GRADE FIVE	SCI
5021020	SOCIAL STUDIES GRADE K	HI
5021030	SOCIAL STUDIES GRADE 1	HI
5021040	SOCIAL STUDIES GRADE 2	HI
5021050	SOCIAL STUDIES GRADE 3	HI
5021060	SOCIAL STUDIES GRADE 4	HI
5021070	SOCIAL STUDIES GRADE 5	HI
5100520	DISTRICT HEAD START	SC
5100530	DISTRICT TITLE 1 PREKINDERGARTEN	SC
5100560	PREKINDERGARTEN OTHER	SC
5100570	SCHOOL READINESS	SC
5100580	VOLUNTARY PREKINDERGARTEN EDUCATION - SCHOOL YEAR PROGRAM	SC
5100590	VOLUNTARY PREKINDERGARTEN EDUCATION - SUMMER PROGRAM	SC
7650030	PREKINDERGARTEN DISABILITIES: AGE 0-2	ESE
7650130	PREKINDERGARTEN DISABILITIES: AGE 3-5	ESE
7700010	THERAPEUTIC INSTRUCTIONAL SUPPORT: PK-5	ESE
7710010	LANGUAGE ARTS: K-5	ESE
7710020	READING: K-5	ESE
7710030	COMMUNICATIONS: K-5	ESE
7710040	SPELLING: K-5	ESE
7710050	WRITING: K-5	ESE
7712015	ACCESS MATHEMATICS GRADE KINDERGARTEN	ESE
7712020	ACCESS MATHEMATICS GRADE 1	ESE
7712030	ACCESS MATHEMATICS GRADE 2	ESE
7712040	ACCESS MATHEMATICS GRADE 3	ESE
7712050	ACCESS MATHEMATICS GRADE 4	ESE
7712060	ACCESS MATHEMATICS GRADE 5	ESE
7720015	ACCESS SCIENCE GRADE KINDERGARTEN	ESE
7720020	ACCESS SCIENCE GRADE 1	ESE
7720030	ACCESS SCIENCE GRADE 2	ESE
7720040	ACCESS SCIENCE GRADE 3	ESE
7720050	ACCESS SCIENCE GRADE 4	ESE
7720060	ACCESS SCIENCE GRADE 5	ESE
7721010	SOCIAL STUDIES: K-5	ESE
7721020	SOCIAL PERSONAL: K-5	ESE
7755010	ACADEMICS: K-5	ESE
7755040	ADVANCED ACADEMICS: K-5 FOR GIFTED STUDENTS	ESE

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Number	Course Name	Subject
7763010	UNIQUE SKILLS: PK-5	ESE
7763020	SPEECH AND AUDITORY TRAINING: PK-5	ESE
7763080	UNIQUE SKILLS VISION: PK-5	ESE
7763090	UNIQUE SKILLS HEARING IMPAIRED: PK-5	ESE
7810010	LANGUAGE ARTS: 6-8	ESE
7810020	READING: 6-8	ESE
7810030	COMMUNICATIONS: 6-8	ESE
7812010	MATHEMATICS: 6-8	ESE
7812015	ACCESS M/J MATHEMATICS 1	ESE
7812020	ACCESS M/J MATHEMATICS 2	ESE
7812030	ACCESS M/J MATHEMATICS 3	ESE
7820010	SCIENCE: 6-8	ESE
7820015	ACCESS M/J COMPREHENSIVE SCIENCE 1	ESE
7820016	ACCESS M/J COMPREHENSIVE SCIENCE 2	ESE
7820017	ACCESS M/J COMPREHENSIVE SCIENCE 3	ESE
7820020	HEALTH: 6-8	ESE
7821010	SOCIAL STUDIES: 6-8	ESE
7821020	SOCIAL STUDIES: 6-8 & CAREER PLANNING	ESE
7821030	CAREER EDUCATION: 6-8	ESE
7855010	ACADEMICS: 6-8	ESE
7855030	ACADEMIC SKILLS: 6-8	ESE
7855040	ADVANCED ACADEMICS: 6-8 FOR GIFTED STUDENTS	ESE
7855042	ADVANCED ACADEMICS: 6-8 & CAREER PLANNING FOR GIFTED STUDENTS	ESE
7855050	DEVELOPMENTAL SKILLS: 6-8	ESE
7863000	SOCIAL PERSONAL: 6-8	ESE
7863010	UNIQUE SKILLS: 6-8	ESE
7863020	SPEECH AND AUDITORY TRAINING: 6-8	ESE
7863080	UNIQUE SKILLS VISION: 6-8	ESE
7863090	LEARNING STRATEGIES: 6-8	ESE
7863095	LEARNING STRATEGIES: 6-8 & CAREER PLANNING	ESE
7910100	READING: 9-12	ESE
7910110	ENGLISH: 9-12	ESE
7910390	LIFE SKILLS COMMUNICATION: 9-12	ESE
7910400	LIFE SKILLS READING: 9-12	ESE
7912050	MATH: 9-12	ESE
7912060	ACCESS INFORMAL GEOMETRY	ESE
7912070	ACCESS LIBERAL ARTS MATHEMATICS	ESE
7912080	ACCESS ALGEBRA 1A	ESE
7912090	ACCESS ALGEBRA 1B	ESE
7912340	LIFE SKILLS MATH: 9-12	ESE
7920010	SCIENCE: 9-12	ESE
7920011	ACCESS CHEMISTRY 1	ESE
7920015	ACCESS BIOLOGY 1	ESE
7920020	ACCESS EARTH/SPACE SCIENCE	ESE
7920025	ACCESS INTEGRATED SCIENCE 1	ESE

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CORE COURSES FOR CLASS SIZE REDUCTION

Number	Course Name	Subject
7921010	SOCIAL STUDIES: 9-12	ESE
7960010	LIFE MANAGEMENT AND TRANSITION: 9-12	ESE
7961010	ACADEMIC SKILLS FOR FUNCTIONAL LIVING	ESE
7961020	COMMUNICATION SKILLS FOR FUNCTIONAL LIVING	ESE
7961030	PERSONAL AND HOME SKILLS FOR FUNCTIONAL LIVING	ESE
7961040	LEISURE AND RECREATION SKILLS FOR FUNCTIONAL LIVING	ESE
7961050	COMMUNITY AND SOCIAL SKILLS FOR FUNCTIONAL LIVING	ESE
7962010	COGNITIVE AND LINGUISTIC SKILLS	ESE
7962020	LIFE SUSTAINING AND ENVIRONMENTAL INTERACTION SKILLS	ESE
7962030	LEISURE/RECREATION SKILLS FOR IMPROVEMENT OF QUALITY OF LIFE	ESE
7962040	DEVELOPMENTAL-FUNCTIONAL MOTOR AND SENSORY SKILLS	ESE
7963010	PREPARATION FOR POSTSCHOOL ADULT LIVING	ESE
7963030	SKILLS FOR STUDENTS WHO ARE MOTOR AND OTHER HEALTH IMPAIRED	ESE
7963040	SKILLS FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING	ESE
7963050	SKILLS FOR STUDENTS WHO ARE VISUALLY IMPAIRED	ESE
7963070	SOCIAL AND PERSONAL SKILLS	ESE
7963080	LEARNING STRATEGIES	ESE
7963090	SKILLS FOR STUDENTS WHO ARE GIFTED	ESE
7963110	SKILLS FOR STUDENTS WITH AUTISM	ESE
7963120	SKILLS FOR STUDENTS WHO ARE DEAF- BLIND	ESE
7963130	UNIQUE SKILLS	ESE
7963140	SELF-DETERMINATION	ESE
7965010	RESEARCH METHODOLOGY FOR STUDENTS WHO ARE GIFTED	ESE
7965040	STUDIES FOR STUDENTS WHO ARE GIFTED	ESE

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APPENDIX T
TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES – SERVICE PROVIDERS

Service Providers will be available in September 2011.

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APPENDIX U

TRANSPORTATION MEMBERSHIP CATEGORY

MEMBERSHIP CATEGORY signifies one of the student transportation membership categories listed below. **Students may be counted only one time.** Students who ride on more than one bus or mode of transportation during the school day can only be counted once. Students who are transported in the morning or afternoon and who are transported from center to center may only be counted once.

Membership Category **A**   Individuals With Disabilities Education Act (IDEA)- KG-12, Weighted
Kindergarten through twelfth grade students who are classified as disabled. Each student's Individual Educational Plan (IEP) documentation <u>must</u> contain information which specifies that he or she meets one of the following criteria for specialized transportation services:

1. Medical equipment required. Medical equipment is defined as wheelchair, crutches, walker, cane, tracheotomy equipment, positioning or unique seating devices.

2. Medical condition that requires a special transportation environment as per physician's prescription (for instance, tinted windows, dust-controlled atmosphere, temperature control).

3. Aide or monitor required due to disability and specific need of student.

4. Shortened day required due to disability and specific need of student.

5. School assigned is located in an out-of-district school system.

Membership Category **B**   Individuals With Disabilities Education Act (IDEA)- KG-12, Unweighted
Kindergarten through twelfth grade students who are classified as disabled, who live less than two miles from school, and who do not meet the criteria listed in Category A above. Note that Specific Learning Disabilities (SLD), Speech Impaired (SI), and Language Impaired (LI) students who live less than two miles from school and who are required by the student's Individual Education Plan documentation to receive transportation services are reported here. **Note: All of the "two miles or more" unweighted IDEA students will be reported in Membership Category H, "All Other Students Living Two Miles or More, Unweighted".** If a student is SLD, SI, or LI and transportation is <u>not</u> required by the IEP documentation, and the student lives less than two miles from school, the student is not eligible for state transportation funding and is reported in Membership Category N, "Non-eligible KG-12 Students Living Less Than Two Miles and all Non-eligible PK Students."

Membership Category **C**   Individuals With Disabilities Education Act (IDEA) – Prekindergarten, Weighted
Prekindergarten students who are disabled pursuant to Rule 6A-6.03026, Florida Administrative Code (FAC)., regardless of distance, and who meet one of the criteria listed in Membership Category A above.

Membership Category **E**   Individuals with Disabilities Education Act (IDEA) Prekindergarten, Unweighted
Prekindergarten students with disabilities pursuant to Rule 6A-6.03026, FAC., regardless of distance, and who do not meet one of the criteria listed in Membership Category A above.

Membership Category **F**   Teenage Parents and Infants, Unweighted
Students enrolled in the Teenage Parent Program and their eligible children, pursuant to Section 1003.54, Florida Statutes regardless of distance.

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APPENDIX U (Continued)

TRANSPORTATION MEMBERSHIP CATEGORY (Continued)

Membership Category **G**   Hazardous Walking – Elementary, Unweighted
Kindergarten through sixth grade students enrolled in elementary school who meet the criteria for hazardous walking pursuant to Section 1006.23, Florida Statutes. Sixth grade students attending middle or junior high school may not be counted.

Membership Category **H**   All Other Students Living Two Miles or More, Unweighted
Kindergarten through twelfth grade transported students living two miles or more from school if not reported in Membership Categories A and F.

Membership Category **I**   Center To Center or Non-center Individuals with Disabilities Education Act (IDEA), Weighted
Prekindergarten and Kindergarten through twelfth grade students with disabilities who are transported from center to center during the day and who are not counted from home to school in Membership Categories A-H. Included in Membership Category I are students with disabilities who are transported from one destination to another in the state (center to non-center), provided one destination is a school center and the student's Individual Education Plan documentation identifies the need for the instructional programs or service, and specifies that transportation is to be provided by the school district. In order to be claimed in this category, a student must meet one or more of the criteria listed in Membership Category A above.

Membership Category **J**   Center to Center or Non-center Individuals with Disabilities Education Act (IDEA), Unweighted
Prekindergarten and Kindergarten through twelfth students with disabilities who are transported from one school center to another, or from one school center to a non-center, if specified in the IEP as described in Membership Category I above , but who do not meet one of the criteria listed in Membership Category A. These students must not have been counted from home to school in Membership Categories A-H.

Membership Category **K**   Center to Center Vocational and Dual Enrollment Students, Unweighted
Prekindergarten and Kindergarten through twelfth grade vocational and dual enrollment students who are transported from center to center during the day and who are not counted from home to school in Membership Categories A-H.

If a student is reported in Membership Categories I, J, or K, the student may not be reported in any other category. A student may only be counted once. The definition of school center is provided in Section 1011.68, Florida Statutes.

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APPENDIX U (Continued)

TRANSPORTATION MEMBERSHIP CATEGORY (Continued)

<u>Non-FEFP Fundable Membership Category</u>

Membership Category N   Non-FEFP fundable PK-12 Students Living Less Than Two Miles, all Non-eligible PK Students and all non-eligible students living two miles or more from school, such as those funded through other sources.

Transported students living less than two miles from home to school and who are not eligible for funding in the FEFP transportation categorical program. This record may only be entered with Vehicle Category B, school buses. Report all transported students whose homes are less than two miles from school and who do not qualify under one of the other membership categories. Also report all transported Prekindergarten students who are not eligible to be reported in any other Membership Category and all transported students who live two miles or more from school but are funded through other sources.

APPENDIX V

LIST OF ADVANCED PLACEMENT (AP), INTERNATIONAL BACCALAUREATE (IB), AND ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE) COURSES

AP COURSE #	AP COURSE NAME	IB COURSE #	IB COURSE NAME
0100300	ADV PL ART/ART HIST	0107470	FILM STUDIES –IB
0104300	ADV PL ART/DRAW PORT	0107472	FILM STUDIES 2
0109350	ADV PL STUD ART/2-D	0107474	FILM STUDIES 3
0109360	ADV PL STUD ART/3-D	0114820	ART RES 1-B-IB
0200320	ADV PL CPTR SCI A	0114830	ART RESEARCH 2-B-IB
0701380	ADV PL FRENCH LANG	0114840	ART STUDIO 1-A-IB
0702380	ADV PL GERMAN LANG	0114850	ART STUDIO 2-A-IB
0706370	ADV PL LATIN VERGIL	0114860	ART 1-A & B-IB
0707340	ADV PL RUSSIAN	0114870	ART 2-A & B-IB
0708400	ADV PL SPANISH	0200800	CPTR STUDIES -IB-1
0708410	ADV PL SPANISH LIT	0200810	CPTR STUDIES -IB-2
0711340	ADV PL CHINESE	0200890	INF TECH SOCI IB-1
0712340	ADV PL JAPANESE	0200900	INF TECH SOC I IB-2
1001420	ADV PL ENG LANG COMPO	0300660	DANCE 2-IB
1001430	ADV PL ENG LIT COMPO	0300670	DANCE 3 IB
1202310	ADV PL CALCULUS AB	0400810	THEA 1-IB
1202320	ADV PL CALCULUS BC	0400820	THEA 2-IB
1210320	ADV PL STAT	0701830	FRENCH 4-B-IB
1300330	ADV PL MUS THEORY	0701840	FRENCH 5-B-IB
2000340	ADV PL BIO	0701850	FRENCH 4-A-IB
2001380	ADV PL ENV SCI	0701860	FRENCH 5-A-IB
2003370	ADV PL CHE	0702830	GERMAN 4-B-IB
2003420	ADV PL PHYS B	0702840	GERMAN 5-B-IB
2003430	ADV PL PHYS C: ME, E & MA	0702850	GERMAN 4-A-IB
2100330	ADV PL U.S. HIST	0702860	GERMAN 5-A-IB
2102360	ADV PL MICROECON	0705393	IB ITALIAN 4
2102370	ADV PL MACROECON	0705394	IB ITALIAN 5
2103400	ADV PL HUMAN GEOG	0706830	LATIN 4-B-IB
2106420	ADV PL US GOVT/POL	0706840	LATIN 5-B-IB
2106430	ADV PL COMP GOVT/POL	0707830	RUSSIAN 4-B-IB
2107350	ADV PL PSYCH	0708830	SPANISH 4-B-IB
2109380	ADV PL EURO HIST	0708840	SPANISH 5-B-IB
2109420	ADV PL WORLD HIST	0708850	SPANISH 4-A-IB
		0708860	SPANISH 5-A-IB
		0711820	MANDARIN CHINESE 4
		0711830	MANDARIN CHINESE 5
		0900800	THEORY/KNWLG IB
		1001820	ENG 3-IB
		1001830	ENG 4-IB
		1201320	IB MATH ANALYSIS
		1202375	IB PRE-CALCULUS
		1202800	CALCULUS-IB

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IB Course # (Continued)

IB COURSE #	IB COURSE NAME	AICE COURSE #	AICE COURSE NAME
1202810	IB CALC & DESC STA	0101370	AICE ART & DESIGN I
1202820	FURTHER MATH-IB	0101371	AICE ART & DESIGN II
1202830	IB ADV CALCULUS-IB	0102330	AICE ART&DES CER
1206800	ANLY GEOMETRY-IB	0104420	AICE ART&DES PNT&MED
1209800	IB MATH STUDIES-IB	0105320	AICE DRESS & TEXTILES
1209830	IB MATH HIGHER LEVEL-IB	0105330	AICE ART&DES FSH&DES
1210310	STAT/INT DIFF CALC-IB	0105340	AICE ART&DES TXTILES
1211800	TRIGONOMETRY-IB	0106320	AICE ART&DES GPHC DE
1300820	MUSIC 3-IB	0107480	AICE ART&DES FLM&VID
1300830	MUSIC 4-IB	0108360	AICE ART&DES PHOTO
2000810	BIO 2-IB	0110320	AICE ART&DES PRINTMG
2000820	BIO 3-IB	0111340	AICE ART&DES SCULPT
2001370	ENV SYS IB	0200420	AICE COMPUTING
2003810	CHEMISTRY 2-IB	0502400	AICE ACCOUNTING I
2003820	CHEMISTRY 3-IB	0502410	AICE ACCOUNTING II
2003840	PHYS 1-IB	0701391	AICE FRENCH
2003845	PHYS 2-IB	0701392	AICE FRENCH LIT
2003850	PHYSICS 3-IB	0706380	AICE LATIN
2003860	DESIGN TECH-IB	0706390	AICE LATIN LIT
2100800	HIST OF AMERICAS-IB	0708530	AICE SPANISH
2100810	AMER HIST-IB	0708540	AICE SPANISH LIT
2101800	SOCIAL ANTHROP 1-IB	0900500	AICE CL STDS 1
2101810	SOCIAL ANTHROP 2-IB	0900505	AICE CL STDS 2
2102430	IB BUS & MAGT HL	1001550	AICE ENG LANG
2102440	IB BUS & MGMT SL	1005370	AICE ENG LIT 1
2102810	ECON 1-IB	1005375	AICE ENG LIT 2
2102820	ECON 2-IB	1009360	AICE GEN PAP
2103430	IB GEOGRAPHY	1202352	AICE MATH 1
2103800	WORLD GEO-IB	1202354	AICE MATH & MECH 1
2105860	PHILOS 1 IB	1202356	AICE MATH & MECH 2
2107800	PSYCH 1-IB	1202362	AICE MATH&PROB&STA 1
2107810	PSYCH 2-IB	1202364	AICE MA&PROB&STAT 2
2109800	CONTEMP HIST-IB	1202366	AICE MA&ME&PR&STA 2
2109820	EURO HIST-IB	1202370	AICE FURTHER MATH
		1210330	AICE MATH STAT
		1300395	AICE MUSIC I
		1700364	AICE GLBL PERSPE 1
		1700366	AICE GLBL PERSPE 2
		1700372	AICE THINKING SKLS I
		1700374	AICE THINKING SKLS 2
		2000321	AICE BIOLOGY I
		2001381	AICE ENV MGMNT
		2001410	AICE FOOD STUDIES

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AICE COURSE # (Continued)

AICE COURSE #	AICE COURSE NAME
2000321	AICE BIOLOGY I
2000323	AICE BIOLOGY 2
2001381	AICE ENV MGMNT
2001410	AICE FOOD STUDIES
2002515	AICE MARINE SC 1
2002535	AICE MARINE SC 2
2003330	AICE PHYSICAL SCIENCE
2003371	AICE CHEM 1
2003373	AICE CHEM 2
2003431	AICE PHYS
2003433	AICE PHYS 2
2100490	AICE INTL HIST
2100500	AICE U.S. HIST
2102321	AICE ECON 1
2102322	AICE ECON 2
2102324	AICE BUSINESS 1
2102325	AICE BUSINESS 2
2102410	AICE TRVL&TRSM I
2102420	AICE TRVL&TRSM II
2103410	AICE GEOG
2107360	AICE PSYCH
2107370	AICE PSYCH 2
2108310	AICE SOCIOLOGY 1
2108320	AICE SOCIOLOGY 2
2109371	AICE EURO HIS
3026020	AICE PHYS ED

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Canadian, Mexican and South American State Codes

Country	State Name	State Postal/FIPS Code
Argentina (AE)	Buenos Aires Province	B
Argentina (AE)	Capital Federal	C
Argentina (AE)	Catamarca	K
Argentina (AE)	Chaco	H
Argentina (AE)	Chubut	U
Argentina (AE)	Córdoba	X
Argentina (AE)	Corrientes	W
Argentina (AE)	Entre Ríos	E
Argentina (AE)	Formosa	P
Argentina (AE)	Jujuy	Y
Argentina (AE)	La Pampa	L
Argentina (AE)	La Rioja	F
Argentina (AE)	Mendoza	M
Argentina (AE)	Misiones	N
Argentina (AE)	Neuquén	Q
Argentina (AE)	Río Negro	R
Argentina (AE)	Salta	A
Argentina (AE)	San Juan	J
Argentina (AE)	San Luis	D
Argentina (AE)	Santa Cruz	Z
Argentina (AE)	Santa Fe	S
Argentina (AE)	Santiago del Estero	G
Argentina (AE)	Tierra del Fuego	V
Argentina (AE)	Tucumán	T
Belize (BZ)	Belize	BZ
Belize (BZ)	Cayo	CY
Belize (BZ)	Corozal	CZ
Belize (BZ)	Orange Walk	OW
Belize (BZ)	Stann Creek	SC
Belize (BZ)	Toledo	TO
Bolivia (BL)	Chuquisaca Department	H
Bolivia (BL)	Cochabamba Department	C
Bolivia (BL)	El Beni Department	B
Bolivia (BL)	La Paz Department	L
Bolivia (BL)	Oruro Department	O
Bolivia (BL)	Pando Department	N
Bolivia (BL)	Potosí Department	P
Bolivia (BL)	Santa Cruz Department	S
Bolivia (BL)	Tarija Department	T

(NOTE: See Appendix H for United States State codes and Appendix Q for United States Commonwealths and Territories.

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Country	State Name	State Postal/FIPS Code
Brazil (BR)	Acre	AC
Brazil (BR)	Alagoas	AL
Brazil (BR)	Amapá	AP
Brazil (BR)	Amazonas	AM
Brazil (BR)	Bahia	BA
Brazil (BR)	Ceará	CE
Brazil (BR)	Distrito Federal	DF
Brazil (BR)	Espírito Santo	ES
Brazil (BR)	Goiás	GO
Brazil (BR)	Maranhão	MA
Brazil (BR)	Mato Grosso	MT
Brazil (BR)	Mato Grosso do Sul	MS
Brazil (BR)	Minas Gerais	MG
Brazil (BR)	Pará	PA
Brazil (BR)	Paraíba	PB
Brazil (BR)	Paraná	PR
Brazil (BR)	Pernambuco	PE
Brazil (BR)	Piauí	PI
Brazil (BR)	Rio de Janeiro	RJ
Brazil (BR)	Rio Grande do Norte	RN
Brazil (BR)	Rio Grande do Sul	RS
Brazil (BR)	Rondônia	RO
Brazil (BR)	Roraima	RR
Brazil (BR)	Santa Catarina	SC
Brazil (BR)	São Paulo	SP
Brazil (BR)	Sergipe	SE
Brazil (BR)	Tocantins	TO
Canada (CC)	Alberta	01
Canada (CC)	British Columbia	02
Canada (CC)	Manitoba	03
Canada (CC)	New Brunswick	04
Canada (CC)	Newfoundland and Labrador	05
Canada (CC)	Northwest Territories	06
Canada (CC)	Northwest Territories	13
Canada (CC)	Nova Scotia	07
Canada (CC)	Nunavut	14
Canada (CC)	Ontario	08
Canada (CC)	Prince Edward Island	09
Canada (CC)	Quebec	10
Canada (CC)	Saskatchewan	11
Canada (CC)	Yukon Territory	12

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Chile (CI)	Aisén del General Carlos Ibañez	AI
Chile (CI)	Antofagasta	AN
Chile (CI)	Araucanía	AR
Chile (CI)	Atacama	AT
Chile (CI)	Bío-Bío	BI
Chile (CI)	Coquimbo	CO
Chile (CI)	Los Lagos	LL
Chile (CI)	Magallanes y la Antártica Chilena	MA
Chile (CI)	Maule	ML
Chile (CI)	O'Higgins	LI
Chile (CI)	Santiago Metropolitan Region	RM
Chile (CI)	Tarapacá	TA
Chile (CI)	Valparaíso	VS
Colombia (CL)	Amazonas	MA
Colombia (CL)	Antioquia	NT
Colombia (CL)	Arauca	RA
Colombia (CL)	Atlántico	TL
Colombia (CL)	Bogotá D.C.	DC
Colombia (CL)	Bolívar	BO
Colombia (CL)	Boyacá	BY
Colombia (CL)	Caldas	CA
Colombia (CL)	Caquetá	CQ
Colombia (CL)	Casanare	CS
Colombia (CL)	Cauca	CU
Colombia (CL)	Cesar	CE
Colombia (CL)	Chocó	CH
Colombia (CL)	Córdoba	CO
Colombia (CL)	Cundinamarca	CD
Colombia (CL)	Guainía	GU
Colombia (CL)	Guaviare	GV
Colombia (CL)	Huila	HU
Colombia (CL)	La Guajira	LA
Colombia (CL)	Magdalena	MC
Colombia (CL)	Meta	ME
Colombia (CL)	Nariño	NA
Colombia (CL)	Norte de Santander	NS
Colombia (CL)	Putumayo	PU
Colombia (CL)	Quindío	QU
Colombia (CL)	Risaralda	RI
Colombia (CL)	San Andrés and Providencia	SA
Colombia (CL)	Santander	SN

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Colombia (CL)	Sucre	SU
Colombia (CL)	Tolima	TO
Colombia (CL)	Valle del Cauca	VA
Colombia (CL)	Vaupés	VU
Colombia (CL)	Vichada	VI
Costa Rica (CS)	Alajuela	AL
Costa Rica (CS)	Cartago	CA
Costa Rica (CS)	Guanacaste	GU
Costa Rica (CS)	Heredia	HE
Costa Rica (CS)	Limón	LI
Costa Rica (CS)	Puntarenas	PU
Costa Rica (CS)	San José	SJ
Ecuador (EC)	Azuay	A
Ecuador (EC)	Bolívar	B
Ecuador (EC)	Cañar	F
Ecuador (EC)	Carchi	C
Ecuador (EC)	Chimborazo	H
Ecuador (EC)	Cotopaxi	X
Ecuador (EC)	El Oro	O
Ecuador (EC)	Esmeraldas	E
Ecuador (EC)	Galápagos	W
Ecuador (EC)	Guayas	G
Ecuador (EC)	Imbabura	I
Ecuador (EC)	Loja	L
Ecuador (EC)	Los Ríos	R
Ecuador (EC)	Manabí	M
Ecuador (EC)	Morona-Santiago	S
Ecuador (EC)	Napo	N
Ecuador (EC)	Orellana	D
Ecuador (EC)	Pastaza	Y
Ecuador (EC)	Pichincha	P
Ecuador (EC)	Sucumbíos	U
Ecuador (EC)	Tungurahua	T
Ecuador (EC)	Zamora-Chinchipe	Z

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El Salvador (ES)	Ahuachapán	AH
El Salvador (ES)	Cabañas	CA
El Salvador (ES)	Chalatenango	CH
El Salvador (ES)	Cuscatlán	CU
El Salvador (ES)	La Libertad	LI
El Salvador (ES)	La Paz	PA
El Salvador (ES)	La Unión	UN
El Salvador (ES)	Morazán	MO
El Salvador (ES)	San Miguel	SM
El Salvador (ES)	San Salvador	SS
El Salvador (ES)	San Vicente	SV
El Salvador (ES)	Santa Ana	SA
El Salvador (ES)	Sonsonate	SO
El Salvador (ES)	Usulután	US
Guatemala (GT)	Alta Verapaz	AV
Guatemala (GT)	Baja Verapaz	BV
Guatemala (GT)	Chimaltenango	CM
Guatemala (GT)	Chiquimula	CQ
Guatemala (GT)	El Petén	PE
Guatemala (GT)	El Progreso	PR
Guatemala (GT)	El Quiché	QC
Guatemala (GT)	Escuintla	ES
Guatemala (GT)	Guatemala	GU
Guatemala (GT)	Huehuetenango	HU
Guatemala (GT)	Izabal	IZ
Guatemala (GT)	Jalapa	JA
Guatemala (GT)	Jutiapa	JU
Guatemala (GT)	Quetzaltenango	QZ
Guatemala (GT)	Retalhuleu	RE
Guatemala (GT)	Sacatepéquez	SA
Guatemala (GT)	San Marcos	SM
Guatemala (GT)	Santa Rosa	SR
Guatemala (GT)	Sololá	SO
Guatemala (GT)	Suchitepéquez	SU
Guatemala (GT)	Totonicapán	TO
Guatemala (GT)	Zacapa	ZA
Guyana (GY)	Barima-Waini	BA
Guyana (GY)	Cuyuni-Mazaruni	CU
Guyana (GY)	Demerara-Mahaica	DE
Guyana (GY)	Essequibo Islands-West Demerara	ES

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Canadian, Mexican and South American State Codes

Country	State Name	State Postal/FIPS Code
Guyana (GY)	Mahaica-Berbice	MA
Guyana (GY)	Pomeroon-Supenaam	PM
Guyana (GY)	Potaro-Siparuni	PT
Guyana (GY)	Upper Demerara-Berbice	UD
Guyana (GY)	Upper Takutu-Upper Essequibo	UT
Honduras (HO)	Atlántida	AT
Honduras (HO)	Choluteca	CH
Honduras (HO)	Colón	CL
Honduras (HO)	Comayagua	CM
Honduras (HO)	Copán	CP
Honduras (HO)	Cortés	CR
Honduras (HO)	El Paraíso	EP
Honduras (HO)	Francisco Morazán	FM
Honduras (HO)	Gracias a Dios	GD
Honduras (HO)	Intibucá	IN
Honduras (HO)	Islas de la Bahía	IB
Honduras (HO)	La Paz	LP
Honduras (HO)	Lempira	LE
Honduras (HO)	Ocotepeque	OC
Honduras (HO)	Olancho	OL
Honduras (HO)	Santa Bárbara	SB
Honduras (HO)	Valle	VA
Honduras (HO)	Yoro	YO
Mexico (MX)	Aguascalientes	01
Mexico (MX)	Baja California	02
Mexico (MX)	Baja California Sur.	03
Mexico (MX)	Campeche	04
Mexico (MX)	Chiapas	05
Mexico (MX)	Chihuahua	06
Mexico (MX)	Coahuila de Zaragoza	07
Mexico (MX)	Colima	08
Mexico (MX)	Distrito Federal	09
Mexico (MX)	Durango	10
Mexico (MX)	Guanajuato	11
Mexico (MX)	Guerrero	12
Mexico (MX)	Hidalgo	13
Mexico (MX)	Jalisco	14
Mexico (MX)	Mexico	15
Mexico (MX)	Michoacan de Ocampo	16

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Mexico (MX)	Morelos	17
Mexico (MX)	Nayarit	18
Mexico (MX)	Nuevo Leon	19
Mexico (MX)	Oaxaca	20
Mexico (MX)	Puebla	21
Mexico (MX)	Queretaro de Arteaga	22
Mexico (MX)	Quintana Roo	23
Mexico (MX)	San Luis Potosi	24
Mexico (MX)	Sinaloa	25
Mexico (MX)	Sonora	26
Mexico (MX)	Tabasco	27
Mexico (MX)	Tamaulipas	28
Mexico (MX)	Tlaxcala	29
Mexico (MX)	Veracruz-Llave	30
Mexico (MX)	Yucatan	31
Mexico (MX)	Zacatecas	32
Nicaragua (NU)	Atlántico Norte	AN
Nicaragua (NU)	Atlántico Sur	AS
Nicaragua (NU)	Boaco	BO
Nicaragua (NU)	Carazo	CA
Nicaragua (NU)	Chinandega	CI
Nicaragua (NU)	Chontales	CO
Nicaragua (NU)	Estelí	ES
Nicaragua (NU)	Granada	GR
Nicaragua (NU)	Jinotega	JI
Nicaragua (NU)	León	LE
Nicaragua (NU)	Madriz	MD
Nicaragua (NU)	Managua	MN
Nicaragua (NU)	Masaya	MS
Nicaragua (NU)	Matagalpa	MT
Nicaragua (NU)	Nueva Segovia Department	NS
Nicaragua (NU)	Río San Juan	SJ
Nicaragua (NU)	Rivas	RI
Panama (PN)	Bocas del Toro	BC
Panama (PN)	Chiriquí	CH
Panama (PN)	Coclé	CC
Panama (PN)	Colón	CL
Panama (PN)	Darién	DR
Panama (PN)	Emberá	EM

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Panama (PN)	Herrera	HE
Panama (PN)	Kuna de Madungandí	KM
Panama (PN)	Kuna de Wargandi	KW
Panama (PN)	Kuna Yala	SB
Panama (PN)	Los Santos	LS
Panama (PN)	Ngöbe Buglé	NB
Panama (PN)	Panamá	PN
Panama (PN)	Veraguas	VR
Paraguay (PX)	Alto Paraguay	AG
Paraguay (PX)	Alto Paraná	AA
Paraguay (PX)	Amambay	AM
Paraguay (PX)	Asunción	AS
Paraguay (PX)	Boquerón	BQ
Paraguay (PX)	Caaguazú	CG
Paraguay (PX)	Caazapá	CZ
Paraguay (PX)	Canindeyú	CY
Paraguay (PX)	Central	CE
Paraguay (PX)	Concepción	CN
Paraguay (PX)	Cordillera	CR
Paraguay (PX)	Guairá	GU
Paraguay (PX)	Itapúa	IT
Paraguay (PX)	Misiones	MI
Paraguay (PX)	Ñeembucú	NE
Paraguay (PX)	Paraguarí	PG
Paraguay (PX)	Presidente Hayes	PH
Paraguay (PX)	San Pedro	SP
Peru (PE)	Amazonas	AM
Peru (PE)	Ancash	AN
Peru (PE)	Apurímac	AP
Peru (PE)	Arequipa	AR
Peru (PE)	Ayacucho	AY
Peru (PE)	Cajamarca	CA
Peru (PE)	Callao	CL
Peru (PE)	Cusco	CU
Peru (PE)	Huancavelica	HU
Peru (PE)	Huánuco	HC
Peru (PE)	Ica	IC
Peru (PE)	Júnin	JU
Peru (PE)	La Libertad	LA

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Peru (PE)	Lambayeque	LM
Peru (PE)	Lima Region and Lima	LI
Peru (PE)	Loreto	LO
Peru (PE)	Madre de Dios	MD
Peru (PE)	Moquegua	MO
Peru (PE)	Pasco	PA
Peru (PE)	Piura	PI
Peru (PE)	Puno	PU
Peru (PE)	San Martín	SA
Peru (PE)	Tacna	TA
Peru (PE)	Tumbes	TU
Peru (PE)	Ucayali	UC
Suriname (SX)	Brokopondo	BR
Suriname (SX)	Commewijne	CM
Suriname (SX)	Coronie	CR
Suriname (SX)	Marowijne	MA
Suriname (SX)	Nickerie	NI
Suriname (SX)	Para	PR
Suriname (SX)	Paramaribo	PM
Suriname (SX)	Saramacca	SA
Suriname (SX)	Sipaliwini	SI
Suriname (SX)	Wanica	WA
Uruguay (UY)	Artigas	AR
Uruguay (UY)	Canelones	CA
Uruguay (UY)	Cerro Largo	CL
Uruguay (UY)	Colonia	CO
Uruguay (UY)	Durazno	DU
Uruguay (UY)	Flores	FS
Uruguay (UY)	Florida	FD
Uruguay (UY)	Lavalleja	LA
Uruguay (UY)	Maldonado	MA
Uruguay (UY)	Montevideo	MO
Uruguay (UY)	Paysandú	PA
Uruguay (UY)	Río Negro	RN
Uruguay (UY)	Rivera	RV
Uruguay (UY)	Rocha	RO
Uruguay (UY)	Salto	SA
Uruguay (UY)	San José	SJ
Uruguay (UY)	Soriano	SO

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Uruguay (UY)	Tacuarembó	TA
Uruguay (UY)	Treinta y Tres	TT
Venezuela (VE)	Amazonas	Z
Venezuela (VE)	Anzoategui	B
Venezuela (VE)	Apure	C
Venezuela (VE)	Aragua	D
Venezuela (VE)	Barinas	E
Venezuela (VE)	Bolivar	F
Venezuela (VE)	Carabobo	G
Venezuela (VE)	Cojedes	H
Venezuela (VE)	Delta Amacuro	Y
Venezuela (VE)	Falcon	I
Venezuela (VE)	Federal Dependency	W
Venezuela (VE)	Federal District	A
Venezuela (VE)	Guarico	J
Venezuela (VE)	Lara	K
Venezuela (VE)	Merida	L
Venezuela (VE)	Miranda	M
Venezuela (VE)	Monagas	N
Venezuela (VE)	Nueva Esparta	O
Venezuela (VE)	Portuguesa	P
Venezuela (VE)	Sucre	R
Venezuela (VE)	Tachira	S
Venezuela (VE)	Trujillo	T
Venezuela (VE)	Vargas	X
Venezuela (VE)	Yaracuy	U
Venezuela (VE)	Zulia	V

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VIRTUAL INSTRUCTION PROVIDERS

This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004, 7006 or 7023

Identifier   Provider

~~002   Baker County School District~~
~~004   Bradford County School District~~
~~012   Columbia County School District~~
~~015   Dixie County School District~~
~~016   Duval County School District~~
~~021   Gilchrist County School District~~
~~022   Glades County School District~~
~~024   Hamilton County School District~~
~~025   Hardee County School District~~
~~028   Highlands County School District~~
~~029   Hillsborough County School District~~
~~034   Lafayette County School District~~
~~036   Lee County School District~~
~~044   Monroe County School District~~
~~052   Pinellas County School District~~
~~054   Putnam County School District~~
~~058   Sarasota County School District~~
~~063   Union County School District~~
~~064   Volusia County School District~~
071   Florida Virtual School– Grades 9-12 only
301   Florida Connections Academy, LLC –
               Grades KG-8 only
302   K12 Florida, LLC
303   Advanced Academics
305   Educational Options, Inc.
~~306   Kaplan~~
307   National Network of Digital Schools

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STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION

COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE

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Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

ELEMENTARY

COURSE #   COURSE TITLE

COMPUTER LITERACY
5002000   Introduction to Computers

LANGUAGE ARTS
5010010   English for Speakers of Other Languages – Elementary
5010020   Functional Basic Skills in Reading – Elementary
5010030   Functional Basic Skills in Communications – Elementary
5010040   Language Arts – Elementary
5010041   Language Arts – Grade K
5010042   Language Arts – Grade 1
5010043   Language Arts – Grade 2
5010044   Language Arts – Grade 3
5010045   Language Arts – Grade 4
5010046   Language Arts – Grade 5
5010050   Reading – Elementary
5010060   Integrated Language Arts – Elementary
5010070   Handwriting – Elementary
5010080   Spelling – Elementary
5010090   Writing – Elementary

MATHEMATICS
5012020   Math – Kindergarten
5012030   Math – Grade 1
5012040   Math – Grade 2
5012050   Math – Grade 3
5012060   Math – Grade 4
5012070   Math – Grade 5

SCIENCE
5020010   Science – Grade K
5020020   Science – Grade 1
5020030   Science – Grade 2
5020040   Science – Grade 3
5020050   Science – Grade 4
5020060   Science – Grade 5

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Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

ELEMENTARY (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES
Deleted Course 5021000
➤   ~~5021000   Social Studies – Elementary~~
5021020   Social Studies – Grade K
5021030   Social Studies – Grade 1
5021040   Social Studies – Grade 2
5021050   Social Studies – Grade 3
5021060   Social Studies – Grade 4
5021070   Social Studies – Grade 5

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MIDDLE/JUNIOR HIGH

COURSE #   COURSE TITLE

COMPUTER LITERACY
0200000   M/J Introduction to Computers
0200010   M/J Computer Applications 1

LANGUAGE ARTS
1000000   M/J Intensive Language Arts (MC)
1000010   M/J Intensive Reading (MC)
1000020   M/J Intensive Reading and Career Planning
1001010   M/J Language Arts 1
1001020   M/J Language Arts 1, Advanced
1001030   M/J Language Arts 1, IB
1001040   M/J Language Arts 2
1001050   M/J Language Arts 2, Advanced
1001060   M/J Language Arts 2, IB
1001070   M/J Language Arts 3
1001080   M/J Language Arts 3, Advanced
1001090   M/J Language Arts 3, IB
1002000   M/J Language Arts 1 Through ESOL
1002010   M/J Language Arts 2 Through ESOL
1002020   M/J Language Arts 3 Through ESOL
1002181   M/J Developmental Language Arts ESOL - Reading
1002180   M/J Developmental Language Arts
1008010   M/J Reading 1
1008020   M/J Reading 1, Advanced
1008040   M/J Reading 2
1008050   M/J Reading 2, Advanced
1008070   M/J Reading 3
1008080   M/J Reading 3, Advanced
1009000   M/J Creative Writing 1
1009010   M/J Creative Writing 2
1009020   M/J Creative Writing 3
1009030   M/J Expository Writing 1
1009040   M/J Expository Writing 2

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Note: Course numbers and titles taken from the 2011-2012 FDOE Course Code Directory

MIDDLE/JUNIOR HIGH (continued)

COURSE #   COURSE TITLE

MATHEMATICS
1204000   M/J Intensive Mathematics (MC)
1205010   M/J Math 1
1205020   M/J Math 1, Advanced
1205040   M/J Math 2
1205050   M/J Math 2, Advanced
1205070   M/J Math 3
1205080   M/J Math 3, Advanced
1205090   M/J Mathematics 1, IB
1205100   M/J Pre – Algebra, IB

SCIENCE
2000010   M/J Life Science
2000020   M/J Life Science, Advanced
2000030   M/J Life Science, IB Middle Year Program
2000050   IB Middle Year Program Biology
2001010   M/J Earth/Space Science
2001020   M/J Earth/Space Science, Advanced
2001030   MJ Earth/Space Science, IB Middle Year Program
2002040   M/J Comprehensive Science 1
2002050   M/J Comprehensive Science 1, Advanced
2002070   M/J Comprehensive Science 2
2002080   M/J Comprehensive Science 2, Advanced
2002100   M/J Comprehensive Science 3
2002110   M/J Comprehensive Science 3, Advanced
2003010   M/J Physical Science
2003020   M/J Physical Science, Advanced

SOCIAL STUDIES

2100010   M/J US History
2100015   M/J US History & Career Planning

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MIDDLE/JUNIOR HIGH (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2100020	M/J US History, Advanced
2100025	M/J US History, Advanced & Career Planning
2100030	M/J Florida History
2100040	M/J U.S. History, IB Middle Years Program
2103010	M/J World Geography (Year Long)
2103015	M/J World Geography (Semester Long)
2103016	M/J World Geography & Career Planning
2103020	M/J World Geography, Advanced (Year Long)
2103025	M/J World Geography, Advanced (Semester Long)
2103026	M/J World Geography, Advanced & Career Planning
2103030	M/J Geography: Asia, Oceania, Africa
2103032	M/J Geography: Asia, Oceania, Africa & Career Planning
2103040	M/J Geography: Europe and the Americas
2103042	M/J Geography: Europe and the Americas & Career Planning
2103050	M/J Florida: Challenges and Choices
2104000	M/J Social Studies
2105000	M/J Multicultural Studies: US
2105020	M/J World Cultures
2105030	M/J Advanced World Cultures
2105040	M/J World Cultures, IB Middle Year Program
2106010	M/J Civics (Year Long)
2106015	M/J Civics (Semester Long)
2106016	M/J Civics & Career Planning
2106020	M/J Civics, Advanced (Year Long)
2106025	M/J Civics, Advanced (Semester Long)
2106026	M/J Civics, Advanced & Career Planning
2106030	M/J Law Studies
2109010	M/J World History
2109020	M/J World History, Advanced

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SENIOR HIGH/ADULT

COURSE #   COURSE TITLE

COMPUTER LITERACY
0200300   Introduction to Computers
0200310   Computer Applications I

LANGUAGE ARTS
1000400   Intensive Language Arts
1000410   Intensive Reading
1000420   Intensive Writing
1001300   English Skills 1
1001310   English 1
1001320   English Honors 1
1001330   English Skills 2
1001340   English 2
1001350   English Honors 2
1001360   English Skills 3
1001370   English 3
1001380   English Honors 3
1001390   English Skills 4
1001400   English 4
1001405   English 4: Florida College Prep
1001410   English Honors 4
1001420   Advanced Placement English Language
1001430   Advanced Placement English Literature
1001550   AICE English Language
1001560   AICE Pre-AICE English Language
1001800   English 1 – Pre IB
1001810   English 2 – Pre IB
1001820   English 3 – Pre IB
1001830   English 4 – Pre IB
1001840   English 1 Honors, IB Middle Year Program
1001845   English 2 Honors, IB Middle Year Program
1002300   English 1 Through ESOL
1002310   English 2 Through ESOL
1002320   English 3 Through ESOL

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

LANGUAGE ARTS (continued)
1002380   Developmental Language Arts Through ESOL (MC)
1002381   Developmental Language Arts Through ESOL -Reading
1002520   English 4 Through ESOL
1004300   Semantics and Logic
1005300   World Literature
1005310   American Literature
1005320   British Literature
1005330   Contemporary Literature
1005340   Classical Literature
1005350   Literature and the Arts 1
1005360   Literature and the Arts 2
1005365   Literature in the Media
1005370   AICE English Literature 1
1005375   AICE English Literature 2
1005380   Pre-AICE English Literature
1008300   Reading 1
1008310   Reading 2
1008320   Advanced Reading
1008330   Reading 3
1009300   Writing 1
1009310   Writing 2
1009320   Creative Writing 1
1009330   Creative Writing 2
1009331   Creative Writing 3
1009332   Creative Writing 4
1009333   Creative Writing 5
1020810   American Literature Honors
1020820   British Literature Honors
1020830   Classical Literature Honors
1020840   Contemporary Literature Honors
1020850   World Literature Honors
1020860   Great Books

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

MATHEMATICS
1200300	Pre-Algebra
1200310	Algebra 1
1200320	Algebra 1 Honors
1200330	Algebra 2
1200340	Algebra 2 Honors
1200370	Algebra 1 A
1200380	Algebra 1 B
1200390	Algebra 1 Honors, IB Middle Year Program
1200395	Algebra 2 Honors, IB Middle Year Program
1200400	Intensive Mathematics
1200410	Math for College Success
1200500	Advanced Algebra with Financial Applications
1200700	Math for College Readiness
1201300	Math Analysis
1201310	Analysis of Function
1201320	IB Math Analysis
1202300	Calculus
1202310	Advanced Placement Calculus AB
1202320	Advanced Placement Calculus BC
1202340	Pre-Calculus
1202352	AICE Math 1
1202354	AICE Math & Mech 1
1202356	AICE Math & Mech 2
1202362	AICE Math & Prob & Stat 1
1202364	AICE Math & Prob & Stat 2
1202366	AICE Math & Mech & Stat 2
1202370	AICE Further Math
1202371	Pre-AICE Add Mth 3
1202375	IB Pre-Calculus
1202800	Calculus IB
1202810	IB Calculus/Descriptive Statistics
1202820	IB Further Mathematics
1202830	IB Advanced Calculus
1205370	Consumer Math
1205400	Applied Math 1

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

MATHEMATICS (continued)

1205400	Applied Math 1
1205410	Applied Math 2
1205420	Applied Math 3
1205500	Explorations in Math 1
1205510	Explorations in Math 2
1206300	Informal Geometry
1206310	Geometry
1206320	Geometry Honors
1206330	Analytic Geometry
1206800	Analytic Geometry IB
1206810	Geometry Honors, IB Middle Year Program
1207310	Integrated Math 1
1207320	Integrated Math 2
1207330	Integrated Math 3
1208300	Liberal Arts Math
1209810	Pre-AICE Math 1
1209820	Pre-AICE Math 2
1209830	IB Math Higher Level
1210300	Probability and Statistics W/App
1210310	IB Statistics and Introductory differential Calculus
1210320	Advanced placement Statistics
1210330	AICE Math Stat
1211300	Trigonometry
1211800	Trigonometry IB
1220910	Discrete Mathematics (formerly 122091A)
1298310	Advanced Topics in Mathematics (formerly 129830A)

SCIENCE

2000300	Intensive Science
2000310	Biology 1
2000320	Biology 1Honors
2000321	AICE Biology 1

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SENIOR HIGH/ADULT (continued)

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SCIENCE (continued)

2000330	Biology 2
2000340	Advanced Placement Biology
2001342	Pre-AICE Environmental Management
2000350	Anatomy and Physiology
2000360	Anatomy and Physiology Honors
2000370	Botany
2000380	Ecology
2001381	AICE Environmental Management
2000390	Limnology
2000410	Zoology
2000430	Biology Technology
2000440	Genetics
2000800	Biology 1 Pre-IB
2000810	Biology 2 IB
2000820	Biology 3 IB
2000850	Biology Honors, IB Middle Year Program
2001310	Earth/Space Science
2001320	Earth/Space Science Honors
2001340	Environmental Science
2001350	Astronomy
2001370	IB Environmental Systems
2001380	Advanced Placement Environmental Science
2001390	Pre-AICE Coordinated Science 1
2001400	Pre-AICE Coordinated Science 2
2001410	AICE Food Studies
2002330	Space Technology and Engineering
2002340	Experimental Science 1
2002350	Experimental Science 2
2002360	Experimental Science 3
2002370	Experimental Science 4
2002400	Integrated Science 1
2002410	Integrated Science 1 Honors

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SCIENCE (continued)

2002415	Integrated Science Honors, IB Middle Year Program
2002420	Integrated Science 2
2002430	Integrate Science 2 Honors
2002440	Integrated Science 3
2002450	Integrated Science 3 Honors
2002460	Integrated Science 4
2002470	Integrated Science 5
2002480	Forensic Science 1
2002490	Forensic Science 2
2002500	Marine Science 1
2002510	Marine Science 1 Honors
2002515	AICE Marine Science 1
2002520	Marine Science 2
2002535	AICE Marine Science 2
2002530	Marine Science 2 Honors
2002540	Solar Energy 1
2002550	Solar Energy 2
2003310	Physical Science
2003320	Physical Science Honors
2003330	AICE Physical Science 1
2003340	Chemistry 1
2003350	Chemistry 1 Honors
2003360	Chemistry 2
2003370	Advanced Placement Chemistry
2003371	AICE Chemistry
2003372	Pre-AICE Chemistry
2003373	AICE Chemistry
2003380	Physics 1
2003390	Physics 1 Honors
2020910	Astronomy S-G Honors
2020710	Nuclear Radiation Honors
2003400	Nuclear Radiation

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COURSE #   COURSE TITLE

SCIENCE (continued)

2003410	Physics 2
2003420	Advanced Placement Physics B
2003430	Advanced Placement Physics C
2003431	AICE Physics
2003432	Pre-AICE Physics
2003433	AICE Physics 2
2003600	Principles of Technology 1
2003610	Principles of Technology 2
2003800	Chemistry 1 IB
2003810	Chemistry 2 IB
2003820	Chemistry 3 IB
2003830	Chemistry Honors, IB Middle Year Program
2003840	IB Physics 1
2003845	IB Physics 2
2003850	IB Physics 3
2003860	Design Technology IB
2003870	Design Technology Honors, IB Middle Year Program

SOCIAL STUDIES

2100310	American History
2100320	American History Honors
2100330	Advanced Placement American History
2100340	African American History
2100350	Florida History
2100360	Latin American History
2100370	Eastern and Western Heritage
2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920
2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848
2100400	History of the Vietnam War

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SOCIAL STUDIES (continued)

Course #	Course Title
2100410	Caribbean Studies
2100420	Civil War and Reconstruction
2100460	Eastern and Western Heritage Honors
2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920
2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848
2100490	AICE International History
2100500	AICE United States History
2100800	History of the Americas – IB
2100810	American History – IB
2101300	Anthropology
2101310	Archaeology
2101800	Social Anthropology 1 IB
2101810	Social Anthropology 2 IB
2102310	Economics
2102320	Economics Honors
2102321	AICE Economics 1
2102322	AICE Economics 2
2102323	Pre-Economics
2102330	Comparative Economics System
2102350	Applied Economics
2102360	Advanced Placement Microeconomics
2102370	Advanced Placement Macroeconomics
2102380	American Economic Experience
2102390	American Economic Experience Honors
2102800	Comparative Economic Systems Pre International Baccalaureate
2102810	Economics 1 IB
2102820	Economics 2 IB
2103300	World Cultural Geography
2103400	Advanced Placement Human Geography
2103410	AICE Geography
2103420	Pre-AICE Geography
2103430	IB Geography HL

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

Course #	Course Title
2103800	World Geography IB
2103810	World Cultural Geography Honors, IB Middle Year program
2104300	Intro to Social Studies
2104310	Future Studies
2104320	Global Studies
2104330	Voluntary School / Community Service
2104340	Women's Studies
2104600	Multicultural Studies
2104610	The American Mosaic
2105300	Western Civilization
2105310	World Religions
2105340	Philosophy
2105350	Ethics
2105860	Philosophy 1 IB
2106310	American Government
2106320	American Government Honors
2106330	Civics
2106340	Political Science
2106350	Law Studies
2106355	International Law
2106360	Comparative Political Systems
2106370	Comprehensive Law Studies
2106375	Comprehensive Law
2106380	Legal Systems and Concepts
2106390	Court Procedures
2106400	Court Procedures Intern
2106420	Advanced Placement U.S. Government and Politics
2106430	Advanced Placement Comparative Government and Politics
2106440	International Relations
2106445	International Relations 2
2106450	American Political System
2106460	American Political System Hon: Process and Power

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SENIOR HIGH/ADULT (continued)

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SOCIAL STUDIES (continued)

2106468	Constitutional Law 1
2106470	Constitutional Law 2
2106480	Constitutional Law Honors
2106800	American Government Pre IB
2107300	Psychology 1
2107310	Psychology 2
2107350	Advanced Placement Psychology
2107360	AICE Psychology
2107370	AICE Psychology 2
2107800	Psychology 1 IB
2107810	Psychology 2 IB
2108300	Sociology
2108310	AICE Sociology 1
2108320	AICE Sociology 2
2109310	World History
2109320	World History Honors
2109321	Pre-AICE World History
2109330	African History
2109340	Asian History
2109350	Contemporary History
2109360	British History
2109370	European History
2109371	AICE European History
2109380	Advanced Placement European History
2109410	Jewish History
2109420	Advanced Placement World History
2109430	Holocaust
2109800	Contemporary History IB
2109810	World History Pre-IB
2109820	European History,-IB
2109830	World History Honors, IB Middle Year Program

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SENIOR HIGH/ADULT (continued)

COURSE #   COURSE TITLE

SOCIAL STUDIES (continued)

2120710	Anthropology Honors
2120910	Philosophy Honors
2120915	Philosophy Honors 2